

SANTA BARBARA COUNTY  
SPECIAL EDUCATION LOCAL PLAN AREA

SPECIAL EDUCATION - INSTRUCTION

ASSESSMENT

Content of the Assessment Reports

In conformance with the requirements of Education Code Section 56320 and 56327, the written report(s) shall serve the following functions:

1. Provided and administered in the child's native language or other mode of communication, and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to do so.
2. Ensure tests administered are not racially, culturally, or sexually discriminatory.
3. Make a statement regarding the validity of the assessment, if an interpreter was used.
4. Note whether test results are valid and reliable.
5. Make a determination concerning the effects of environmental, cultural or economic disadvantage, when appropriate.
6. Note relevant behavior during observation of the pupil in an appropriate setting.
7. The relationship of that behavior to the pupil's academic and social functioning.
8. Document the educationally relevant health, developmental and medical findings, if any.
9. Whether the student's needs can be met in the regular classroom or whether the student may need special education and related services and the basis for making the determination.

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ASSESSMENT

Content of the Assessment Reports (*Continued*)

10. The need for specialized services, materials, and equipment for students with low incidence disabilities.
11. Consideration of independent assessments if submitted.
12. Information related to enabling the child to be involved in and progress in the general education curriculum or for preschool children to participate in appropriate activities.
13. In addition, for pupils with learning disabilities, the report must include a statement including the following: Whether the child has a specific learning disability that cannot be corrected without special education and related services and whether the determination was made using a severe discrepancy model, evidence of a pattern of strengths and weaknesses (PSW), or data from response to scientific, research-based intervention (RtI) as per approved guidelines outlined in the SBCSELPA Procedural Handbook.

(34CFR 300.543)  
(EDUCATION CODE 56001(j), 56320, 56327)  
(EDUCATION CODE 20 USC 14.14(b) (2) (A) (ii))

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