PHONICS ASSESSMENT 2nd Edition
Based on the Orton-Gillingham, research-based Phonics Learning Sequence
By Jarice Butterfield, Ph.D.

Teacher Answer Recording Sheet

Student Name________________________________ Date________________
Birthdate________________________ Grade_______ Age__________
Examiner___________________________________ School_________________

Directions: This tool may be used for universal screening, for diagnostic purposes, and monitor progress in areas of weakness over time. Circle incorrect responses and write in substitutions or errors made.

PHONICS ASSESSMENT PART I

Part I Directions: Administer Phonics Assessment Part I to students that have a basic understanding of phonemic awareness and are ready to begin or have begun phonetics/phonology.

Consonant Letter Names

b f s g d y p x l z v
q n c r h m t k w j

Comments: ________________________________
Number Correct_______/21
Percent Correct_______

Consonant Letter Sounds

b f s g d y p x l z v
q n c r h m t k w j qu

Comments: ________________________________
Number Correct_______/22
Percent Correct_______

Vowel Letter Names

a e i o u

Comments: ________________________________
Number Correct_______/5
Percent Correct_______

Short Vowel Sounds

a e i o u

Comments: ________________________________
Number Correct_______/5
Percent Correct_______
**CVC Words and Single Closed Syllables With Short Vowel Sounds**

- tap  
- pen  
- fib  
- tug  
- mop  
- rub  
- let  
- rob  
- beg  
- gum  
- ban  
- tip  
- rem  
- com  
- rev  

Comments: ____________________________

Number Correct____/15
Percent Correct ______

**Double Consonant Letter Sounds ss, ll, ff, and zz**

- miss  
- quill  
- huff  
- jazz  
- toss  
- bass  
- pull  
- huff  
- buzz  
- kill  
- pass  
- hill  
- tiff  
- fizz  
- muff  

Comments: ____________________________

Number Correct____/15
Percent Correct ______

**ng/nk Word Endings - ank, ink, onk and ang, ing, and ong**

- sang  
- tong  
- lung  
- rang  
- sing  
- drunk  
- honk  
- thong  
- think  
- sting  
- ring  
- punk  
- gang  
- brink  
- long  

Comments: ____________________________

Number Correct____/15
Percent Correct ______

**Consonant Digraph Words ch, tch, wh, th, sh with Short Vowel Sounds**

- chip  
- that  
- when  
- shut  
- path  
- fish  
- watch  
- wham  
- shop  
- rich  
- whip  
- chin  
- shot  
- then  
- ditch  

Comments: ____________________________

Number Correct____/15
Percent Correct ______
Beginning Consonant Blend Words sl, bl, fl, cl gl, and pl with Short Vowel Sounds

- slick
- blip
- fled
- slid
- blif
- blif

Comments: __________________________

Number Correct ___/15
Percent Correct ______

Beginning Consonant Blend Words tr, cr, br, dr, gr, pr, thr, and shr with Short Vowel Sounds

- trash
- crunch
- shrill
- trash
- crunch
- shrill

Comments: __________________________

Number Correct ___/15
Percent Correct ______

Beginning Consonant Blend Words sk, sc, st, sm, sp, sw, sn squ, tw, and dw with Short Vowel Sounds

- scat
- stem
- snub
- scat
- stem
- snub

Comments: __________________________

Number Correct ___/15
Percent Correct ______

Final Consonant Blend Words st, sk, sp, nt, nd, mp, ld, lk, lp, ft, pt, ct with Short Vowel Sounds

- hand
- slack
- stump
- hand
- slack
- stump

Comments: __________________________

Number Correct ___/15
Percent Correct ______
Consonant Cluster Words str, spr, scr, spl with Short Vowel Sounds

<table>
<thead>
<tr>
<th>str</th>
<th>sprang</th>
<th>scrub</th>
<th>strung</th>
<th>splash</th>
</tr>
</thead>
<tbody>
<tr>
<td>strap</td>
<td>strut</td>
<td>split</td>
<td>scratch</td>
<td>struck</td>
</tr>
<tr>
<td>sprint</td>
<td>strum</td>
<td>sprung</td>
<td>splash</td>
<td>scrap</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________

Number Correct____/15
Percent Correct _____

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PHONICS ASSESSMENT PART II

Directions: Only administer Phonics Assessment Part II to students that have mastered all skills on Phonics Assessment Part I at 80% or higher.

VCCV Cutting Pattern - Two-Syllable Words

<table>
<thead>
<tr>
<th>Insect</th>
<th>napkin</th>
<th>object</th>
<th>bucket</th>
<th>upset</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traffic</td>
<td>padlock</td>
<td>cactus</td>
<td>sunset</td>
<td>magnet</td>
</tr>
<tr>
<td>Muffin</td>
<td>habit</td>
<td>rivet</td>
<td>impress</td>
<td>valid</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________

Number Correct____/15
Percent Correct _____

R Control Grapheme ("r" control Vowels) Words

<table>
<thead>
<tr>
<th>spark</th>
<th>port</th>
<th>stir</th>
<th>herd</th>
<th>burn</th>
</tr>
</thead>
<tbody>
<tr>
<td>perm</td>
<td>dirt</td>
<td>yarn</td>
<td>corn</td>
<td>turn</td>
</tr>
<tr>
<td>bark</td>
<td>torn</td>
<td>yard</td>
<td>shirt</td>
<td>jerk</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________

Number Correct____/15
Percent Correct _____

Open Syllable Long Vowel Sound Words

<table>
<thead>
<tr>
<th>be</th>
<th>me</th>
<th>he</th>
<th>hi</th>
<th>so</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>we</td>
<td>no</td>
<td>I</td>
<td>he</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________

Number Correct____/10
Percent Correct _____

Revised 2-19-18
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### Final e (Magic “e”) Long Vowel Sound Words

<table>
<thead>
<tr>
<th>made</th>
<th>home</th>
<th>fume</th>
<th>time</th>
<th>tape</th>
</tr>
</thead>
<tbody>
<tr>
<td>bade</td>
<td>cute</td>
<td>mine</td>
<td>rope</td>
<td>same</td>
</tr>
<tr>
<td>jade</td>
<td>tide</td>
<td>wane</td>
<td>tune</td>
<td>rote</td>
</tr>
</tbody>
</table>

**Comments:**

Number Correct____/15  
Percent Correct ______

### VCV Two-Syllable Pattern Words

<table>
<thead>
<tr>
<th>menu</th>
<th>rapid</th>
<th>unit</th>
<th>crisis</th>
<th>propel</th>
</tr>
</thead>
<tbody>
<tr>
<td>request</td>
<td>relax</td>
<td>credit</td>
<td>robot</td>
<td>lavish</td>
</tr>
<tr>
<td>paper</td>
<td>laser</td>
<td>miter</td>
<td>lapel</td>
<td>lipid</td>
</tr>
</tbody>
</table>

**Comments:**

Number Correct____/15  
Percent Correct ______

### Y As a Vowel Sound Words

<table>
<thead>
<tr>
<th>why</th>
<th>fry</th>
<th>cry</th>
<th>try</th>
<th>spy</th>
</tr>
</thead>
<tbody>
<tr>
<td>by</td>
<td>baby</td>
<td>bunny</td>
<td>lady</td>
<td>study</td>
</tr>
</tbody>
</table>

**Comments:**

Number Correct____/10  
Percent Correct ______

### Soft Sound of c, g, dge and Exception Words

<table>
<thead>
<tr>
<th>city</th>
<th>place</th>
<th>gentle</th>
<th>gym</th>
<th>germ</th>
</tr>
</thead>
<tbody>
<tr>
<td>cent</td>
<td>twice</td>
<td>pencil</td>
<td>stage</td>
<td>fringe</td>
</tr>
<tr>
<td>scent</td>
<td>ice</td>
<td>fudge</td>
<td>grudge</td>
<td>lace</td>
</tr>
</tbody>
</table>

**Comments:**

Number Correct____/15  
Percent Correct ______
### Vowel Team Words  ie, ai, ay, oa, ow, oe, ee, ea, and ey With Long Vowel Sounds

<table>
<thead>
<tr>
<th>pie</th>
<th>glow</th>
<th>toe</th>
<th>beat</th>
<th>road</th>
</tr>
</thead>
<tbody>
<tr>
<td>blow</td>
<td>see</td>
<td>seat</td>
<td>soak</td>
<td>snow</td>
</tr>
<tr>
<td>paid</td>
<td>mean</td>
<td>quail</td>
<td>key</td>
<td>bee</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________________________

Number Correct___/15  
Percent Correct _____

### Silent Letter mb, mn, kn, and wr Combinations

<table>
<thead>
<tr>
<th>thumb</th>
<th>numb</th>
<th>limb</th>
<th>crumb</th>
<th>hymn</th>
</tr>
</thead>
<tbody>
<tr>
<td>solemn</td>
<td>column</td>
<td>knit</td>
<td>knock</td>
<td>knife</td>
</tr>
<tr>
<td>know</td>
<td>wrist</td>
<td>wreck</td>
<td>wrap</td>
<td>wrung</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________________________

Number Correct___/15  
Percent Correct _____

### Schwa Sound

<table>
<thead>
<tr>
<th>seven</th>
<th>vacant</th>
<th>soda</th>
<th>salad</th>
<th>listen</th>
</tr>
</thead>
<tbody>
<tr>
<td>ribbon</td>
<td>glisten</td>
<td>problem</td>
<td>wagon</td>
<td>gallon</td>
</tr>
<tr>
<td>notify</td>
<td>broken</td>
<td>easily</td>
<td>construct</td>
<td>soda</td>
</tr>
</tbody>
</table>

Comments: ____________________________________________________________

Number Correct___/15  
Percent Correct _____

### VV Two-Syllable Pattern Words

<table>
<thead>
<tr>
<th>poem</th>
<th>crayon</th>
<th>giant</th>
<th>neon</th>
<th>compliant</th>
</tr>
</thead>
</table>

Comments: ____________________________________________________________

Number Correct___/5  
Percent Correct _____
**Consonant le/cle Words**

<table>
<thead>
<tr>
<th>uncle</th>
<th>simple</th>
<th>sparkle</th>
<th>stumble</th>
<th>table</th>
</tr>
</thead>
<tbody>
<tr>
<td>single</td>
<td>middle</td>
<td>puzzle</td>
<td>topple</td>
<td>ramble</td>
</tr>
<tr>
<td>middle</td>
<td>able</td>
<td>stifle</td>
<td>cable</td>
<td>bugle</td>
</tr>
</tbody>
</table>

Comments:_____________________________________________________________________

Number Correct____/15
Percent Correct _______

**Diphthongs (sliding vowel teams) oo, ew, oi, ou, ue, oy, ow, ui, au, aw**

<table>
<thead>
<tr>
<th>look</th>
<th>blew</th>
<th>boil</th>
<th>pout</th>
<th>blue</th>
</tr>
</thead>
<tbody>
<tr>
<td>boy</td>
<td>cow</td>
<td>pout</td>
<td>vault</td>
<td>paw</td>
</tr>
<tr>
<td>cause</td>
<td>haul</td>
<td>bawl</td>
<td>suit</td>
<td>saw</td>
</tr>
</tbody>
</table>

Comments:_____________________________________________________________________

Number Correct____/15
Percent Correct _______

**Suffixes ed, es, s, ing, less, ment, ful, est, er, ness ous, age, ly, sion tion,**

<table>
<thead>
<tr>
<th>lovely</th>
<th>tested</th>
<th>lively</th>
<th>fastest</th>
<th>storage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ration</td>
<td>gases</td>
<td>nation</td>
<td>tension</td>
<td>under</td>
</tr>
<tr>
<td>passes</td>
<td>lesion</td>
<td>station</td>
<td>illusion</td>
<td>lettered</td>
</tr>
</tbody>
</table>

Comments:_____________________________________________________________________

Number Correct____/15
Percent Correct _______

**Ph for f, ch for k, and ch for sh Alternate Sounds**

<table>
<thead>
<tr>
<th>phone</th>
<th>trophy</th>
<th>phase</th>
<th>phonics</th>
<th>triumph</th>
</tr>
</thead>
<tbody>
<tr>
<td>ache</td>
<td>school</td>
<td>chord</td>
<td>choir</td>
<td>chrome</td>
</tr>
<tr>
<td>chute</td>
<td>chaise</td>
<td>chaise</td>
<td>phoneme</td>
<td>machine</td>
</tr>
</tbody>
</table>

Comments:_____________________________________________________________________

Number Correct____/15
Percent Correct _______
Diphthong Grapheme Patterns ough, augh, all, wa, alk, qua

tough rough caught taught daughter
catch
wash swamp watt talk chalk
walk ball small quality squad

Comments: __________________________________________________________

Number Correct___/15
Percent Correct _____

Long Vowel Grapheme Patterns eigh, igh, ind, old, and oll

eight freight eighty sigh light
bright blind find mind old
mold hold poll roll troll

Comments: __________________________________________________________

Number Correct___/15
Percent Correct _____

Three-Syllable Words

fascinate acrobat navigator magazine instructor
instrument comprehend investment infrequent harmonic
carpenter survival elevator corridor organic

Comments: __________________________________________________________

Number Correct___/15
Percent Correct _____