SANTA BARBARA COUNTY SELPA
Community Advisory Committee (CAC)
Regular Meeting
Monday, October 7, 2019
Public Session – 9:30 a.m.-11:30 a.m.
Buellton Recreation Center
301 Second Street, Buellton, California 93427

Agenda

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting or need this agenda provided in a disability-related alternative format, please contact the SELPA Office at 683-1424. Prompt notification will assist the SELPA to make suitable arrangements.

PUBLIC COMMENTS ARE WELCOME

The Santa Barbara County SELPA Community Advisory Committee (CAC) will receive public comments about items appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the CAC. All such comments will be received during the Public Comments section of the agenda. Individuals who address the CAC are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The CAC may limit the total time for all public comment to 30 minutes. Persons needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the CAC from taking action or engaging in extended discussion of your concerns. The CAC may direct staff to meet at a later date with speakers who have specific concerns or needs. The CAC may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the CAC and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Forms are available from the SELPA Coordinator for requests to address the CAC. Persons wishing to make public comments are requested to complete the appropriate form and return it to the SELPA Coordinator.

I. PUBLIC SESSION
   A. Call to Order
   B. Roll Call
   C. Flag Salute
   D. Welcome Guests

II. PUBLIC COMMENTS
   Please refer to information in the first section of the agenda above.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS
    (Government Code Section 54954.3(b)(2))
IV. CONSENT AGENDA ITEMS
   A. Minutes of April 12, 2019 Regular Meeting
      It is recommended that the Consent Agenda Item A be approved as presented.

Motion:__________  Second:__________  In Favor: _________  Opposed: _______  Abstained:________

V. ITEMS SCHEDULED FOR INFORMATION/ DISCUSSION / ADVISEMENT
   A. Brown Act Education  REF: V-A
   B. CAC Composition of Membership – Local Plan §2403  REF: V-B
   C. Review of CAC current membership/demographics  REF: V-C
   D. Disseminate/explain mileage reimbursement form – Due by April meeting  REF: V-D
   E. CAC Brochure, Informational Flyer, and Meeting Schedule  REF: V-E
   F. CAC Role and Purpose – Local Plan §2402  REF: V-F
   G. SBCSELPA Professional Development Offerings & OMS  REF: V-G
   H. SBCSELPA Brochure and Website  REF: V-H
   I. CAC Project Updates/Discussion – Toolkit for teachers with resources for families
   J. SPED Finance Review  REF: V-J
   K. Mental Health: GROW, WRAP, NPS  REF: V-K
   L. SIRAS Newsletters  REF: V-L
   M. Compliance: PIR and DISPRO

VI. PRESENTATION
   A. Tri Counties Regional Center
      Presenters: Catherine Spencer, Lauren Ellenberger, and Miguel Cervantes

VII. MISCELLANEOUS AGENDA ITEMS
   A. CAC Member Sharing

   B. Next Scheduled CAC Meeting:
      December 2, 2019 from 9:30 a.m. – 11:30 a.m.
      Buellton Recreation Center
      301 Second St. Building A
      Buellton, CA 93427
VIII. **ADJOURNMENT**

Motion: ____________
Second: ____________
In Favor: ___________
Opposed: ___________
Abstained: __________
I. **PUBLIC SESSION**  
Michelle Lyon called meeting to order.

Ray Avila led the assembly in the Pledge of Allegiance.

Welcome Gina Stabile, Alpha Resource Center.

II. **PUBLIC COMMENTS**  
There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**  
(Government Code Section 54954.3(b)(2))  
There were no emergency items presented.

IV. **CONSENT AGENDA ITEMS**  
A. Minutes of February 1, 2019 Regular Meeting

**Recommendation:** The CAC approve the Consent Agenda Item A as presented.  
**Motion to Approve:** Janice Lillard  **Second:** Megan Fichter  
The CAC was satisfied; there were no questions or comments.

**Vote:** 9 – 0. The motion passed with CAC Representatives Mackenzy Bailey, Megan Fichter, Stephanie Gogonis, Kayla Heinlein, Janice Lillard, Michelle Lyon, Patty Moore, Cynthia Ravalin, and Pam Werner. Daniel Wilson arrived after the vote by phone.
V. ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT

A. Review of CAC membership/demographics
   The Committee was satisfied; there were no questions or comments.

B. CAC membership recommendations
   Michelle Lyons reviewed the need for new members and the districts with no members. Reminding the Committee that we have several representative positions to fill on the CAC. If any current representatives know of potential people they should direct them to the SBCSELPA.

C. Disseminate/explain mileage reimbursement form
   The Committee was satisfied; there were no questions or comments.

D. CAC Project Updates
   Michelle Lyon reviewed the proposed ideas CAC project ideas for the 2019-20 school year that were discussed at the February 1, 2019 CAC meeting. After the proposed projects were reviewed and some discussion held, the Committee decided to proceed with the “toolkit for teachers with resources for families.”

   Ray Avila later commented that the focus of the toolkit could be to target the incoming families with Pre-K students and guide them on where to go. We have hundreds of new preschoolers entering special education and this could be a good resource for them. Patty Moore further added that they often hear from confused parents who are concerned about their children but don’t know what resources and information is out there.

E. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Expansion for Preschool Assessment Team
   Ray Avila shared that a new Preschool Assessment Team has been approved and that this service will be a great new asset to everyone. Ray also shared with the CAC the process of how one of these requests first must go to SEAM for recommendation and then to the JPA Board for final review. Lastly he shared that Linda Chase who is currently a Coordinator for SBCEO is transitioning to an SLP and will be a part of this new preschool assessment team.

F. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Expansion of Occupational Therapy (OT)
   The Committee was satisfied; there were no questions or comments.

G. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Additional Support Staff in Preschool Special Education Classroom in North County
   The Committee was satisfied; there were no questions or comments.

H. Santa Barbara County Education Office (SBCEO) Regional Deaf-Hard of Hearing (DHH) Special Day Class (SDC) Program at Righetti High School 2019-2020
   The Committee was satisfied; there were no questions or comments.

I. SBCSELPA South County Office Relocation, Buellton Conference Room Update
   Ray Avila reviewed the history of the SBCSELPA location at the GUSD district office campus and the time for our move has come because they need the space for their operations. Ray also explained that we did look to move to another school district site but there just aren’t any available at this moment which has led us to renting a new space at a commercial office
I. **SBCSELPA South County Office Relocation, Buellton Conference Room Update (Cont.)**

location. He further explained that we cannot justify renting two commercial spaces, therefore we will have to end our lease at the Buellton Conference Center. Mackenzy Bailey asked for clarification regarding professional development, Ray explained that we will be doing district specific trainings at their locations and we will continue to hold both North and South County PD trainings at new locations.

J. **SBCSELPA Professional Development**

Ray Avila discussed the transition to CALPADS from CASEMIS on the CDE level that will be happening this year, in addition to SBCSELPA transitioning from SEIS to SIRAS. Michelle Lyon inquired about the final forms for SIRAS and when the changeover will be, Ray explained that key people in the districts are being trained and further discussion will be happening at the SEAM meeting next week.

K. **CAC Proposed Meeting Schedule 2019-2020 (TBD)**

Ray Avila clarified that the SBCSELPA is waiting on the Superintendents 2019-20 meeting schedule so that the JPA and CAC meeting schedules can coordinate on the same dates. The Superintendents meeting schedule is usually set at their May meeting.

VI. **MISCELLANEOUS AGENDA ITEMS**

A. **CAC Member Sharing**

Michelle Lyons shared that Janice Lillard a teacher at Guadalupe Union School District, is leaving and that she will be taking over her position at Guadalupe.

Patty Moore of Alpha Resource Center shared that they will be piloting a series focused on IEPs and Special Education. They have opened this series up to parents who attended the Nick Martin presentation, which includes about 20 total. The series will be promoting family and school partnership and what families can use in this process in relation to IDEA.

Ray Avila and Gina Stabile of Alpha Resource Center shared information regarding the 2019 Transition and Resources Fair in the South County that will be held on Wednesday, April 17, 2019.

B. **Next Scheduled CAC Meeting:** October (TBD), 2019, 9:30 a.m. - 11:30 a.m.

Santa Barbara County SELPA Buellton Conference Room
240 East Highway 246, Suite 200, Buellton, California 93427

VII. **ADJOURNMENT**

Gina Stabile moved and Stephanie Gogonis seconded the motion to adjourn the meeting. The motion passed unanimously with a vote of 10 – 0; none opposed and no abstentions.
The Brown Act

By Jennifer Connolly
Santa Barbara County SELPA Coordinator
What is The Brown Act?

The Brown Act:

Seeks to ensure deliberations and actions of local governmental entities take place in public meetings where all persons are permitted to attend.

Originally enacted in 1953.

Government Code Section 54950 et seq.
Basic Rules and Purposes

1. Public Commissions, Boards, Councils, and Agencies exist to aid in the conduct of people’s business…
   actions and deliberations are discussed openly.

2. All meetings of a local agency (including SELPA Community Advisory Committee (CAC)) are open to the public…
   all people are welcome to attend the meeting of the local agency.
Key Components

Compliance of Brown Act involves understanding, meaning, and application of:

- Legislative Body
- Meetings
- Open and Public
- All Persons permitted to attend
CAC- A Legislative Body

The governing body of CAC

- Committees
- Involves cities and school districts supported by SB SELPA
- Elected or appointed members of the local agency

**The Brown Act does not apply to individual decision makers who are not elected or appointed members when they meet with staff, advisors, or colleagues.**
Ad hoc vs. Standing Committees

Ad hoc Committee: has a specific task or assignment that is ongoing, that is comprised of less than a quorum of members of the body.

(not a part of the Brown Act)

Standing Committee: continuing subject matter or regular meeting time that is comprised of less than a quorum of members of the body.

(covered by the Brown Act)
CAC Meetings

Gathering of a majority of the members of the legislative body to hear, discuss, deliberate, or take action upon any item on an agenda.

- Meetings do not need to occur at the same time or place.
- Includes direct communication through personal attendance or technical attendance.
- Agency representative contacts all members to discuss, confirm meeting dates, and communicate position on legislative body.
CAC Meeting Requirements

1. Meeting of the majority of a legislative body will be held at the time and place set by bylaws of CAC.

2. Special meetings can be called by presiding meeting leader at any time.

3. Written notice of meeting delivered to legislative body in 24 hours before the time of the meeting.

4. Location: CAC meetings are held within the boundaries of the agency jurisdiction or through teleconference.
CAC Agendas

- Written agenda for each meeting provided to legislative body.
- Agenda posted at least 72 hours in advance of regular CAC meeting; 24 hours before a special meeting.
- Agenda items to be discussed including brief description, not to exceed 20 minutes.
- Agenda items for “information only” do not ask for action by legislative body
- Non-Agenda items are prohibited.
  - Legislative body can ask a clarifying question.
  - Legislative body can make brief announcements.
  - Legislative body can request a future agenda item.
- Emergency Agenda items:
  - A majority vote is required to add item involving emergency (stoppage affecting public health).
Rights of the Public at CAC Meetings

All persons are permitted to attend.

• Public attendees are not required to register their names or provide information.
• Public attendees have the right to record the meeting.
• Public attendees have the right to review agendas.
• Public attendees can speak on any agenda item before or during the meeting.
Adjournment

Adjournment:

• CAC Legislative body may adjourn meeting to time and place specified.
• Written notice of adjournment must be posted near place of meeting within 24 hours of adjournment.
  
  If meeting adjourned, a new meeting should occur within 5 days of the meeting;
  if beyond 5 days, a new agenda must be prepared and posted.
• CAC Legislative body votes to adjourn meeting.
Questions???
BEGINNING WITH THE 2016-2017 SCHOOL YEAR, THE COMMUNITY ADVISORY COMMITTEE (CAC) SHALL CONSIST OF TWENTY-FIVE MEMBERS, DISTRIBUTED AS FOLLOWS:

1. THIRTEEN SHALL BE PARENTS OR GUARDIANS OF INDIVIDUALS WITH EXCEPTIONAL NEEDS WHO ARE CURRENTLY RECEIVING SERVICES BY A PUBLIC EDUCATION AGENCY WITHIN THE SANTA BARBARA COUNTY SELPA.

2. AT LEAST ONE OF THE THIRTEEN PARENTS/GUARDIANS SHALL ALSO BE A PARENT/GUARDIAN OF AN INDIVIDUAL WHO IS NOT CURRENTLY RECEIVING SPECIAL EDUCATION SERVICES BY A PUBLIC AGENCY WITHIN THE SANTA BARBARA COUNTY SELPA (SBCSELPA). THIS PARENT/GUARDIAN MAY ALSO BE A PARENT/GUARDIAN OF AN INDIVIDUAL WITH EXCEPTIONAL NEEDS.

3. NINE SHALL BE SPECIAL EDUCATION CERTIFICATED STAFF REPRESENTING AREAS WITHIN THE SBCSELPA SIMILAR TO THE SBCSELPA JPA BOARD BROKEN DOWN AS FOLLOWS:
   - 3 North County Representatives
   - 3 South County Representatives
   - 1 Santa Barbara County Education Office Representative
   - 1 LEA Charter School Representative
   - 1 Santa Ynez Valley Consortium Representative

4. AT LEAST ONE OF THE NINE SPECIAL EDUCATION CERTIFICATED STAFF SHALL POSSESS A GENERAL EDUCATION CREDENTIAL AND/OR HAS BEEN A GENERAL EDUCATION CLASSROOM TEACHER.

5. ONE SHALL BE A PROFESSIONAL REPRESENTATIVE OF A COMMUNITY AGENCY.

6. ONE SHALL BE AN ADULT OR STUDENT WHO CURRENTLY RECEIVES OR WHO HAS PREVIOUSLY RECEIVED SPECIAL EDUCATION SERVICES BY A PUBLIC EDUCATION AGENCY WITHIN THE SBCSELPA.

7. ONE SHALL BE A SPECIAL EDUCATION ADMINISTRATOR OF A PUBLIC AGENCY WITHIN THE SBCSELPA. A DIFFERENT SPECIAL EDUCATION ADMINISTRATOR WILL BE APPOINTED TO EACH MEETING ALLOWING THE VARIOUS DISTRICTS AN OPPORTUNITY TO BE A PART OF THE CAC.

8. ANY MEMBER OF THE CAC Whose PRIMARY LANGUAGE IS NOT ENGLISH MAY REQUEST AN INTERPRETER.

(EDUCATION CODE SECTION 56192)

DATE APPROVED:  January 3, 1984
2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2403 Composition of Membership (Continued)

DATE REVISED: March 3, 1995
DATE REVISED: March 13, 1998
DATE REVISED: December 10, 2001
DATE REVISED: January 6, 2003
DATE REVISED: November 2, 2009
DATE REVISED: June 7, 2010
DATE REVISED: January 9, 2012
DATE REVISED: June 6, 2016
# Parent Representatives

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<tr>
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<tr>
<td>1</td>
<td>Blochman Union School District</td>
<td>Leigh Collier</td>
<td>Parent</td>
<td>9/18-6/20</td>
<td><a href="mailto:collier18@gmail.com">collier18@gmail.com</a></td>
</tr>
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<td>2</td>
<td>Carpinteria Unified School District</td>
<td>Pam Werner</td>
<td>Parent</td>
<td>9/18-6/20</td>
<td><a href="mailto:pbwerner@gmail.com">pbwerner@gmail.com</a></td>
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<td>Goleta Union School District</td>
<td>Chail Norton</td>
<td>Parent</td>
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<td><a href="mailto:chailnorton@gmail.com">chailnorton@gmail.com</a></td>
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<td>Guadalupe Union School District</td>
<td>Norma Cabello</td>
<td>Parent</td>
<td>9/19-6/21</td>
<td><a href="mailto:Normacabello2131@gail.com">Normacabello2131@gail.com</a></td>
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<tr>
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<td>Hope School District</td>
<td>Christine Emanuel</td>
<td>Parent</td>
<td>9/19-6/21</td>
<td><a href="mailto:lifeofhealing@gmail.com">lifeofhealing@gmail.com</a></td>
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<td>Kristen Ruskey</td>
<td>Parent</td>
<td>9/18-6/20</td>
<td><a href="mailto:kristen.ruskey@gmail.com">kristen.ruskey@gmail.com</a></td>
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<td>Lompoc Unified School District</td>
<td>Belinda Hammond</td>
<td>Parent</td>
<td>9/18-6/20</td>
<td><a href="mailto:Belinda@ChildLifeConnection.com">Belinda@ChildLifeConnection.com</a></td>
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<td>Santa Barbara County Education Office</td>
<td>Marianna Murillo</td>
<td>Parent</td>
<td>9/19-6/21</td>
<td><a href="mailto:Oscarlpz_8@hotmail.com">Oscarlpz_8@hotmail.com</a></td>
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<td>Santa Barbara Unified School District</td>
<td>Dena Davis</td>
<td>Parent</td>
<td>9/19-6/21</td>
<td><a href="mailto:denadavis67@yahoo.com">denadavis67@yahoo.com</a></td>
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<td>Santa Maria. Joint Union High School District</td>
<td>Monica Garcia</td>
<td>Parent</td>
<td>9/18-6/20</td>
<td><a href="mailto:mogarcia@smjuhsd.org">mogarcia@smjuhsd.org</a></td>
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<td>Stacey Hansen</td>
<td>Parent</td>
<td>9/19-6/21</td>
<td><a href="mailto:stacey@olivebranchyoga.com">stacey@olivebranchyoga.com</a></td>
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## Professional Representative

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<td>Megan Fichter</td>
<td>Teacher</td>
<td>9/18-6/20</td>
<td><a href="mailto:MFichter@orcutt-schools.net">MFichter@orcutt-schools.net</a></td>
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<tr>
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<td>Erin Davis</td>
<td>Teacher</td>
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<td>North County</td>
<td>Kayla Heinlein</td>
<td>Program Specialist</td>
<td>9/18-6/20</td>
<td><a href="mailto:heinlein.kayla@lusd.org">heinlein.kayla@lusd.org</a></td>
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<td>17</td>
<td>South County</td>
<td>Sucari Epps</td>
<td>Goleta Coordinator</td>
<td>9/19-6/21</td>
<td><a href="mailto:sepps@goleta.k12.ca.us">sepps@goleta.k12.ca.us</a></td>
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<td>18</td>
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<td>Karla Curry</td>
<td>Director</td>
<td>9/19-6/21</td>
<td><a href="mailto:kcurry@cusd.net">kcurry@cusd.net</a></td>
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<td>Jestin St. Peter</td>
<td>Director</td>
<td>9/19-6/21</td>
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<td>Speech/Language Pathologist</td>
<td>9/18-6/20</td>
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<td>Sonia Morosin</td>
<td>Teacher</td>
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<td>smorosin@s bunified.org</td>
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<td>Santa Ynez Valley Consortium</td>
<td>Michelle Lyon</td>
<td>Teacher</td>
<td>9/18-6/20</td>
<td><a href="mailto:mlyon@buelltonusd.org">mlyon@buelltonusd.org</a></td>
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## Community Agency

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<td>Patty Moore (Term 9/18-6/20)</td>
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## Other

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<td>Adult/Student</td>
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### Rotating Member
- **October** – Anne Rigali
- **December** - Steven Torres
- **February** – Beverly Sherman
- **April** – Ray and Kirsten Escobedo

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Parents Slots: 13  
Professionals Slots: 9  
Other: 3  
Total: 24
I hereby certify that the following information is a true and correct statement of my actual and necessary travel expenses incurred while on official business for the Santa Barbara County SELPA for

DATE

SIGNATURE OF PAYEE

Mileage reimbursement is at the rate set by the Santa Barbara County SELPA Joint Powers Agency Board. Reimbursement for all other expenses is in accordance with Santa Barbara County SELPA Policies and Administrative Rules and Regulations, Policy No. 4651.

SIGNATURE OF APPROVAL & DATE

SIGNATURE OF APPROVAL & DATE

NAME_________________________ TITLE_________________________

HOME ADDRESS___________________________________ CITY______________________________ ZIP_________ TELEPHONE__________________

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CLAIM PREPARED BY: ________________________________ TOTAL MILES: ______________ @ __________ PER MILE = $__________

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Please carry all totals to page 1
What is the CAC and its Importance?

The CAC is a SBCSELPA committee that represents parents, educators, and community agencies and works to support the operation of the SBCSELPA Local Plan - the local requirements for ensuring a free appropriate public education (FAPE) for all individuals with exceptional needs in Santa Barbara County. The CAC meets four to six times a year and is responsible for:

- Supporting activities on behalf of individuals with exceptional needs
- Presenting needs and concerns relative SBCSELPA Local Plan and encouraging community involvement in its review and development
- Organizing and participating in annual CAC events that support the operation of the SBCSELPA Local Plan
- Facilitating ongoing communication between school staff and parents
- Communicating CAC activities to regular and special educators, district boards, and the constituents that the CAC members represent
- Organizing parent education activities on the IEP process
- Assisting in parent awareness of the importance of regular school attendance

CAC Membership

To be considered for membership by affiliated School Board, you must represent at least one of the following:

- Parent of child with special needs
- Special Education Teacher
- Agency for Special Needs
- General Education Teacher

Benefits of CAC Membership

- Be a voice for parents and teachers in the SBCSELPA
- Mileage reimbursement for CAC meetings and events
- Earn SBCSELPA event discounts

2019-2020 CAC Meeting Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, October 7, 2019</td>
<td>9:30a.m.-11:00a.m.</td>
<td>Buellton Recreation Center, 301 Second Street, Buellton, CA 93427</td>
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<tr>
<td>Monday, December 2, 2019</td>
<td>9:30a.m.-11:00a.m.</td>
<td>Buellton Recreation Center, 301 Second Street, Buellton, CA 93427</td>
<td></td>
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<tr>
<td>Monday, February 3, 2020</td>
<td>9:30a.m.-11:00a.m.</td>
<td>Jonata Middle School, Room 2, SYVSE Consortium Office, 301 Second Street, Buellton, CA 93427</td>
<td></td>
</tr>
<tr>
<td>Friday, April 6, 2020</td>
<td>9:30a.m.-11:00a.m.</td>
<td>Buellton Recreation Center; 301 Second Street, Buellton, CA 93427</td>
<td></td>
</tr>
</tbody>
</table>

All meetings and events are open to the public.

For more information on meetings, events, or membership contact SBCSELPA, 805-683-1424.
Plan del Área Local de Educación Especial del Condado de Santa Barbara (SBCSELPA)

Comité Consejero

¿Qué es el CAC? y su importancia

El CAC es un comité de SBCSELPA que representa a los padres, educadores y a las agencias comunitarias y trabaja para apoyar la operación del Plan Local de SBCSELPA Local Plan - los requisitos locales para asegurar una educación apropiada gratis (FAPE) para todos los individuos con necesidades especiales en el Condado de Santa Barbara. El Comité CAC se reúne cuatro a seis veces por año y es responsable de:

- Apoyar las actividades en nombre de los individuos con necesidades especiales.
- Presentar las necesidades y preocupaciones relacionadas al Plan Local del SBCSELPA y fomentar la participación comunitaria en su revisión y desarrollo.
- Organizar y participar en eventos anuales del CAC que apoyen la operación del Plan Local del SBCSELPA.
- Facilitar la continua comunicación entre el personal escolar y los padres.
- Comunicar las actividades del CAC a educadores de educación regular y educación especial, mesa directiva de los distritos escolares y a los constituyentes que los miembros del CAC representan.
- Organizar actividades educativas para los padres acerca del proceso del IEP.
- Ayudar a informar a los padres acerca de la importancia de la asistencia

Participación en el CAC

Para ser considerado como miembro por medio una Mesa Directiva de Educación afiliada, deberán representar por lo menos uno se lo siguiente:

- Padre de estudiantes con necesidades especiales
- Maestro de Educación Especial
- Agencia para necesidades Especiales
- Maestro de Educación General

Beneficios para Miembros del CAC

- Ser la voz para los padres y maestros en el SBCSELPA
- Reembolsos por gastos de transporte para las juntas y eventos del CAC
- Obtener descuentos para eventos del SBCSELPA

Calendario para las Reuniones del CAC 2019-2020

Lunes, 7 de octubre 2019: 9:30am a 11:00am, Centro de Recreación de Buellton, 301 Second Street, Buellton, CA 93427
Lunes, 2 de diciembre 2019: 9:30am a 11:00am, Centro de Recreación de Buellton, 301 Second Street, Buellton, CA 93427
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Lunes, 6 de abril 2020: 9:30am a 11:00am, Centro de Recreación de Buellton, 301 Second Street, Buellton, CA 93427


Santa Barbara County SELPA
5385 Hollister Ave., Bldg. 5
Santa Barbara, CA 93111
Tel. 805-683-1424
Website: www.sbcseelpa.org
Santa Barbara County Special Education Local Plan Area (SBCSELPA)

Community Advisory Committee

A support to the Santa Barbara County SELPA Local Plan

What is the CAC and its Importance?
The CAC is a SBC SELPA committee that represents parents, educators, and community agencies and works to support the operation of the SBC SELPA Local Plan - the local requirements for ensuring a free appropriate public education (FAPE) for all individuals with exceptional needs in Santa Barbara County. The CAC meets four to six times a year and is responsible for:

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Plan del Área Local de Educación Especial del Condado de Santa Bárbara (SBCSELPA)

Comité Consejero Comunitario

Un apoyo al Plan Local SELPA del Condado de Santa Barbara

¿Qué es el CAC? y su importancia

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* Padre de estudiantes con necesidades especiales
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* Agencia para necesidades Especiales
* Maestro de Educación General

Beneficios para

* Ser la voz para los padres y maestros en el SBC SELPA
* Reembolso por gastos de transporte para las juntas y eventos del CAC
* Obtener descuentos para eventos del SBCSELPA
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All meetings and events are open to the public.

For more information on meetings, events, or membership contact SBCSELPA: Tel. 805-683-1424, or visit https://www.sbcselpa.org
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301 Second Street Buellton, CA 93427

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9:30am a 11:30am
Centro de Recreacion de Buellton
301 Second Street Buellton, CA 93427

Todas las reuniones y eventos estan abiertos al publico en general. Para mas informacion acerca de reuniones, eventos o participacion, comuniquese con SBCSELPA:
Tel.805-683-1424, o visite
www.sbcselpa.org
Role and Purpose

Primary Role: The primary role of the Community Advisory Committee (CAC) is to represent the needs and concerns of the parents, school personnel and community agencies regarding services for individuals with exceptional needs to the policy and administrative entity of the Santa Barbara County Special Education Local Plan Area (SBCSELPA). The SBCSELPA JPA Board shall review and consider comments from the Community Advisory Committee.

Purpose: The purpose of the CAC is to stimulate and maintain the interest, participation, and the support of parents and community agencies in the development, and review of the Local Plan in the Santa Barbara County Special Education Local Plan Area.

Primary Responsibilities: The primary responsibilities of the CAC shall be:

1. To meet on a regular basis a minimum of four times per year in order to allow members of the community to present priority needs and concerns relative to operation of the Local Plan;

2. To establish annual priorities for CAC activities;

3. To recommend to the SBCSELPA JPA Board annual priorities related to the development, amendment, and review of the Local Plan;

4. To encourage community involvement in the development and review of the Local Plan;

5. To assist in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the Local Plan;

6. To assist parents in awareness of importance of regular school attendance.

7. To support activities on behalf of individuals with exceptional needs;
2000  ADMINISTRATION

2400  COMMUNITY ADVISORY COMMITTEE

2402  Role and Purpose (Continued)

8.  To facilitate ongoing communication between school staff and parents.

9.  To communicate CAC activities to regular and special educators, district boards and the constituents that the CAC members represent.

10.  To organize parent education activities on the IEP process.

Implementation of Responsibilities:

All of the responsibilities of the CAC specified above are implemented through regularly scheduled meetings/events. Reports of CAC activities are forwarded to the SBCSELPA district administrators for their review.

(EDUCATION CODE SECTION 56194)
Professional Development Offerings 2019-2020

Santa Barbara County
Special Education Local Plan Area
SELPA
# Professional Development Offerings

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<td>SIRAS 101</td>
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<tr>
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<td>Nonviolent Crisis Prevention Intervention</td>
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<tr>
<td>Administrators Academy</td>
<td>16</td>
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<tr>
<td>Creating Positive Learning Environments</td>
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SIRAS For Carpinteria at Carpinteria
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What are all these IEP Documents? Parent Questions for an IEP

www.sbcselpa.org
The Santa Barbara County Special Education Local Plan Area (SBC SELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBC SELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

- Oversight and case management for students placed in residential treatment nonpublic schools (NPSs)
- Wraparound social work services
- Coordinates student mental health IEP related services and NPS placements for LEAs
- Provides BCBA behavioral consult services to LEAs
- Provides educational audiologist consult services to LEAs
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs)
- Allocates funding for special education services
- Providing training opportunities for LEA staff, parents, and community
- Allocates and manages low incidence equipment and services funding
- Develops and governs Local Plan special education policy and procedures for participating LEAs
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children’s Services (CCS)
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education
- Provides Medical Therapy Units (MTUs) for CCS
- Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians
- Provides advisement specific to federal and state special education law
- Provides advisement from State SELPA
- Maintains the Local Plan, Procedural Handbook, and website www.sbcseelpa.org for Santa Barbara County SELPA
The Law

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBC SELPA and its member districts do not discriminate on the basis of race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

Child Find

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to all children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a)(3)) This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

All individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and who are in need of special education and related services, will be identified, located and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.
<table>
<thead>
<tr>
<th>School District</th>
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<tr>
<td>Adelante Charter School</td>
<td>805-966-7392</td>
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<tr>
<td>Ballard School District</td>
<td>805-688-4222</td>
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<tr>
<td>Blochman Union School District</td>
<td>805-922-0334</td>
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<td>Buellton Union School District</td>
<td>805-688-4222</td>
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<tr>
<td>Carpinteria Unified School District</td>
<td>805-684-7657</td>
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<tr>
<td>Cold Spring School District</td>
<td>805-964-4711</td>
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<tr>
<td>Family Partnership Charter School</td>
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<tr>
<td>Vista del Mar Union School District</td>
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</tbody>
</table>
**About Professional Development Offerings**

Professional Development Offerings are the creation of a survey and direct input from Directors and Special Education Leadership. Each year, the Professional Development offerings are reviewed/revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the county needs. Presenter(s), dates/times, and locations are subject to change based on staff attendance and venue availability.

**How to Schedule a Professional Development Offering**

**Mini Professional Development Offerings individualized to each district request.**

1. Districts: contact Jennifer Connolly at jconnolly@sbceo.org to request the Professional Development topic.
   - Propose dates/time, location
   - Requests must be in writing via email, received a month in advance.

2. The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic(s) and proposed dates. Presenter(s) will affirm date, location, and time.

3. Districts will receive confirmation of Professional Development date(s), location, and presenter name(s) and presenter(s) contact information within five business days of the request.

4. The Professional Development event to be added to the OMS calendar for tracking purposes.

5. **Attendance:** Participants of the Mini Professional Development events do not have to register on OMS.

   District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter(s) for handouts.

6. Presenter(s) subject to change due to unforeseen emergencies.

7. District venues subject to change due to number of participants for Professional Development.

8. If more than one district requests the same topic on the same day, event may include more than one district.

**Large Professional Development Offerings for North, Mid, South County**

1. Access the SBC SELPA OMS system at [https://sbcelpa.k12oms.org/](https://sbcelpa.k12oms.org/)

2. If registrant does not have an account, create an OMS account.

3. Select the link on the calendar and complete the registration.

4. No Phone Registrations
July Scheduled PDs

Creating Positive Learning Environments

Date: July 30
Location: Santa Maria Bonita Souza Center
Presenters: Rosy Bucio and Jennifer Connolly
Time: 8:30-3:00

Creating Positive Learning Environments emphasizes starting the school year off productively with organizing and constructive positive learning environments for all students. In this training participants will learn how to organize the classroom environment by mapping out the classroom, organizing content, and preparing for students. Creating a positive behavior environment using Mindfulness techniques and strategies will be provided to staff. Jump-start your school year with a fresh approach.

Professional Development provided to Santa Maria Bonita School District Special Ed.

Seriously SIRAS

Date: July 31
Location: Santa Maria Bonita Souza Center
Presenters: Jennifer Connolly
Time: 8:30-3:00

SIRAS Systems introduction and training in IEP writing provided in this all day training. Participants will learn how to schedule a meeting, complete IEP forms, work with Goal Wizard, and complete the meeting to be verified and finalized in SIRAS.

Professional Development provided to Santa Maria Bonita School District Special Ed.

Santa Barbara County
SELPA
August Scheduled PDs

**Trauma Informed Schools**

Date: August 1  
Location: Santa Maria Bonita Souza Center  
Presenters: Santa Barbara County SELPA WRAP Team  
Time: 9:00-2:30  

Our schools daily must demonstrate cultural humility and responsiveness to youth and their families. In this training, participants will gain an understanding of trauma and stress on the youth of today and their families. Participants will also examine their own perspectives that they may bring to their work places. Topics of safety and predictability and today’s varying family dynamics brought to schools will be discussion points. Participants will explore how to support diverse populations, social emotional learning, and provide resilience.

**Professional Development provided to Santa Maria Bonita School District**

---

**Seriously Siras**

Date: August 2  
Location: Santa Maria Bonita Souza Center  
Presenters: Jennifer Connolly  
Time: 8:30-11:30  

SIRAS Systems introduction and training in IEP writing provided in this all day training. Participants will learn how to schedule a meeting, complete IEP forms, work with Goal Wizard, and complete the meeting to be verified and finalized in SIRAS.

**Professional Development provided to Santa Maria Bonita School District Special Ed.**

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Santa Barbara County  
SELPA
**GROW: Growth Mindset, Resilience, Others-Centered, and Work Ethic (two locations)**

Date: August 1: Santa Barbara County SELPA Office, Goleta  
August 2: Buellton Recreation Center

Presenter: Rosy Bucio

Time: 8:30-3:00

This training is for new and returning staff supporting ED Programs (i.e. Therapeutic Learning Programs, Therapeutic Learning Centers, and STEPS). Attendees will learn about the needs of this population and best practices in meeting these needs in an educational setting. An overview of the GROW (Growth Mindset, Resilience, Others-Centered, and Work Ethic) model will be provided, with an emphasis on social-emotional programming and behavioral support strategies. Administrative issues such as staff roles, classroom management strategies, and the barriers and benefits of staff collaboration will also be discussed. Staff will have the opportunity to collaborate with their teams, as well as staff in other programs, and will practice skills reviewed in the training.

Registration on [https://sbcselpa.k12oms.org/](https://sbcselpa.k12oms.org/)

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**Nonviolent Crisis Intervention Prevention (two days)**

Date: August 13-14 (2 Day Initial)

Location: Santa Barbara County SELPA

Presenters: Jennifer Connolly and Rosy Bucio

Time: 8:30-3:30

The Two-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.

Investment: $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

**For Hope School District**

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**SIRAS Advanced Refresher**

Advanced Refresher of Goal Wizard, Progress Reports, Service Logs, and other tricks in SIRAS

Location: Carpinteria High School

Presenter: Jennifer Connolly

Time: 1:00-3:00

**For Carpinteria Unified School District**
August PD Offerings

MINI PDs Available to Schedule

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Creating Positive Learning Environments
Date:  Varies
Location:  Varies
Presenters:  Varies
Time:  Varies

Creating Positive Learning Environments emphasizes starting the school year off productively with organizing and constructive positive learning environments for all students. In this training participants will learn how to organize the classroom environment by mapping out the classroom, organizing content, and preparing for students. Creating a positive behavior environment using Mindfulness techniques and strategies will be provided to staff. Jump start your school year with a fresh approach.

Email jconnolly@sbceo.org for district scheduling.

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SIRAS 101
Date:  Varies
Location:  Varies
Presenters:  Varies
Time:  Varies

SIRAS Systems introduction and training in IEP writing provided in this all day training. Participants will learn how to schedule a meeting, complete IEP forms, work with Goal Wizard, and complete the meeting to be verified and finalized in SIRAS. Lab time is available for IEP writing through this training as well.

Email jconnolly@sbceo.org for district scheduling

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Working with Behavior in the Classroom
Date:  August 20
Presenter:  Rosy Bucio
Time:  8:30-3:00

Participants will learn techniques to work with varying behaviors in the classroom.
For Hope School District

SIRAS: Translation of IEP Forms (two locations)
Date:  August 21:  Santa Barbara County SELPA Office, Goleta
August 22:  Santa Maria Bonita School District Souza Center
Presenter:  Michael Brown SIRAS Systems
Time:  1:30-3:30
In this training, SIRAS will provide training to staff involved with translating IEP’s into
Spanish.  A step-by-step approach will be shown to bilingual staff on how to log into SIRAS,
translate each IEP document in SIRAS into Spanish, and then how to verify and finalize the
changes in SIRAS to send documents home to families.
Registration on https://sbcelpa.k12oms.org/

Nonviolent Crisis Intervention Prevention (two days)
Date:  August 28 and 29 (2 Day Initial)
Location:  Santa Maria Bonita School District Souza Center
Presenters vary
Time:  8:30-3:30
The Two-day Initial Course is designed for school staff working with students who have the
potential for demonstrating “acting out” behavior.
Investment:  $20 for Staff and Parents of students attending public school within Santa
Barbara County, $30 all other participants.
Registration on https://sbcelpa.k12oms.org/

CDE Dispro Presentation
Date:  August 28
Location:  Santa Barbara County SELPA
Time:  1:00-4:00
Registration on https://sbcelpa.k12oms.org/
August PD Offerings
MINI PDs Available to Schedule

Efficient IEP Meetings
Date: Varies
Location: Varies
Presenters: Varies
Time: Varies
Pre-planning and organization creates positive, productive IEP meetings. In this training, participants will learn methods and strategies for making each IEP a pleasant experience for all team members.

Email jconnolly@sbceo.org for district scheduling

Trauma Informed Schools
Date: Varies
Location: Varies
Presenters: Varies
Time: Varies
Our schools daily must demonstrate cultural humility and responsiveness to youth and their families. In this training, participants will gain an understanding of trauma and stress on the youth of today and their families. Participants will also examine their own perspectives that they may bring to their work places. Topics of safety and predictability and today’s varying family dynamics brought to schools will be discussion points. Participants will explore how to support diverse populations, social emotional learning, and provide resilience.

Email jconnolly@sbceo.org for district scheduling

Santa Barbara County
SELPA
September Scheduled PDs

Deaf Awareness Month
National Service Dog Month

GROW: Growth Mindset, Resilience, Others-Centered, and Work Ethic

Date: September 4: Santa Maria-Bonita School District Souza Center
Presenters: Rosy Bucio and Alison Lindsey
Time: 8:30-3:00

This training is for new and returning staff supporting ED Programs (i.e. Therapeutic Learning Programs, Therapeutic Learning Centers, and STEPS). Attendees will learn about the needs of this population and best practices in meeting these needs in an educational setting. An overview of the GROW (Growth Mindset, Resilience, Others-Centered, and Work Ethic) model will be provided, with an emphasis on social-emotional programming and behavioral support strategies. Administrative issues such as staff roles, classroom management strategies, and the barriers and benefits of staff collaboration will also be discussed. Staff will have the opportunity to collaborate with their teams, as well as staff in other programs, and will practice skills reviewed in the training.

Registration on https://sbcselpa.k12oms.org/

SIRAS: CASEMIS 2 CALPADS (C2C) (two locations)

Date: September 4: Santa Barbara County SELPA Office, Goleta
September 6: Santa Maria Bonita School District Souza Center
Presenters: SIRAS
Time: 8:30-3:00

SIRAS will review and prepare all CASEMIS and CALPADS staff for the October 1 Pupil Count. This training will be a time to review procedures discussed from the August 9 training with CDE and for collaboration and preparation all documents for submission.

Registration on https://sbcselpa.k12oms.org/
Nonviolent Crisis Intervention Prevention

Date: Sept. 5 (1 day refresher)
Location: Santa Barbara County SELPA Office, Goleta
Presenters vary
Time: 8:30-3:00

The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

Investment: $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

Registration on https://sbcselpa.k12oms.org/

Nonviolent Crisis Intervention Prevention (two days)

Date: Sept. 11 and 12 (2 Day Initial)
Location: 8:30-3:30; Santa Barbara County SELPA Office, Goleta
Presenters vary
Time: 8:30-3:00

The Two-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.

Investment: $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

Registration on https://sbcselpa.k12oms.org/

Nonviolent Crisis Intervention Prevention

Date: Sept. 12 (1 day refresher)
Location: Santa Maria Bonita School District Souza Center
Presenters vary
Time: 8:30-3:00

The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

Investment: $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

Registration on https://sbcselpa.k12oms.org/
Administrators Academy (two locations)

Date: Sept. 18 Santa Maria Bonita School District Souza Center
         Sept. 26 Santa Barbara County SELPA Office, Goleta

Presenters vary

Time: 8:30-4:00

Administrators Academy is designed to provide information to new or existing school leaders and Administrators on compliant best practices in special education including topics related to the Annual Performance Indicators Report (PIR) Targets. Sections of the Santa Barbara County SELPA Local Plan and Procedural Handbook will be discussed. Participants will have the opportunity to ask questions and discuss a variety of issues.

The Six topics presented in Administrators Academy will be the following:
- Role of SELPA, IDEA, Pre-Referral and Eligibility in Special Education, Role of Administrator in the IEP process
- Behavior Interventions, Instructional Assistants Role in the Classroom and with Inclusion
- Trauma Informed Schools
- Best Practices for English Learners
- Working with Families in the IEP Process, Alternative Dispute Resolution
- Legal Hot Topics

Registration on https://sbcelpa.k12oms.org/

September PD Offerings
MINI PDs Available to Schedule

Creating Positive Learning Environments

Date: Varies
Location: Varies
Presenters: Varies
Time: Varies

Creating Positive Learning Environments emphasizes starting the school year off productively with organizing and constructive positive learning environments for all students. In this training participants will learn how to organize the classroom environment by mapping out the classroom, organizing content, and preparing for students. Creating a positive behavior environment using Mindfulness techniques and strategies will be provided to staff. Jump start your school year with a fresh approach.

Email jeconnolly@sbceo.org for district scheduling.
Efficient IEP Meetings

Date: Varies
Location: Varies
Presenters: Varies
Time: Varies

Pre-planning and organization creates positive, productive IEP meetings. In this training, participants will learn methods and strategies for making each IEP a pleasant experience for all team members.

Email jconnolly@sbceo.org for district scheduling.

Trauma Informed Schools

Date: Varies
Location: Varies
Presenters: Santa Barbara County SELPA WRAP Team
Time: Varies

Our schools daily must demonstrate cultural humility and responsiveness to youth and their families. In this training, participants will gain an understanding of trauma and stress on the youth of today and their families. Participants will also examine their own perspectives that they may bring to their work places. Topics of safety and predictability and today’s varying family dynamics brought to schools will be discussion points. Participants will explore how to support diverse populations, social emotional learning, and provide resilience.

Email jconnolly@sbceo.org for district scheduling

SIRAS 101

Date: Varies
Location: Varies
Presenters: Varies
Time: Varies

SIRAS Systems introduction and training in IEP writing provided in this all day training. Participants will learn how to schedule a meeting, complete IEP forms, work with Goal Wizard, and complete the meeting to be verified and finalized in SIRAS. Lab time is available for IEP writing through this training as well.

Email jconnolly@sbceo.org for district scheduling
**Additional Mini PDs:**

- **Date:** September 3  
  **SIRAS Advanced Training**  
  For Carpinteria USD at Carpinteria

- **Date:** September 16-17  
  **SIRAS Workshops**  
  For Guadalupe at Guadalupe

- **Date:** September 19  
  **Collaborative Work with Instructional Assistants**  
  For Santa Maria Bonita at Souza

- **Date:** September 25  
  **Let’s Talk IEPs for Parents**  
  For Santa Maria Bonita at Liberty El

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**October Scheduled PDs**

**Learning Disabilities Awareness Month**

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**Nonviolent Crisis Intervention Prevention**

**Date:**  Oct. 3 (1 day refresher)

**Location:** Santa Maria Bonita School District Souza Center

**Presenters vary**

**Time:** 8:30-3:30

The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

**Investment:** $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

**Registration on** [https://sbcelspa.k12oms.org/](https://sbcelspa.k12oms.org/)

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**Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP)**

**(two locations)**

**Date:**  Oct. 8: Santa Barbara County SELPA Office, Goleta  
Oct. 9: Santa Maria Bonita School District Souza Center

**Presenters vary**

**Time:** 8:30-3:30

SELPA PENT Cadre members will take participants through all the steps of a behavior intervention planning process. October 8 and 9 will focus on Functional Behavior Assessment and Environmental Analysis.

**Registration on** [https://sbcelspa.k12oms.org/](https://sbcelspa.k12oms.org/)
**Equity in IEP Interpretation**

Date: Oct. 10  
Location: Buellton Recreation Center  
Presenter: Lena Moran from Just Communities  
Time: 8:30-3:00

In this training, participants will build skills in consecutive and simultaneous interpretation. Participants will learn how to perform effective sight translation & identify when it is appropriate to carry out such tasks. Understanding the interpreter’s role in IEPs and how to related ethics, standards, and correct terminology will be skills practiced in this training.

**Nonviolent Crisis Intervention Prevention**

Date: Oct. 10 (1 day refresher)  
Location: Santa Barbara County SELPA Office, Goleta  
Presenters vary  
Time: 8:30-3:30

The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

Investment: $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

Registration on [https://sbcelpa.k12oms.org/](https://sbcelpa.k12oms.org/)

**Assistive Technology Certification (Multiple dates, Multiple locations)**

Dates: Oct. 1, Oct. 2, Nov. 13, Jan. 29 Buellton Recreation Center Rm A  
Saturday, Oct. 12 Santa Barbara County SELPA Office, Goleta  
Presenters vary  
Time: 8:30-3:30

The five-day training offers participants skills in assessment and implementation of Assistive Technology for their caseload. Participants will learn how to assess for Assistive Technology, devices and apps, and how to implement technology for Reading, Writing, and Math in their classrooms.

Registration on [https://sbcelpa.k12oms.org/](https://sbcelpa.k12oms.org/)
**Bridges to Resilience**

Date:  Oct. 14  
Location:  Hilton Santa Barbara Beachfront  
Presenters vary  
Time:  8:00-4:00

Bridges to Resilience is a conference for anyone who works with children, youth and families, has an interest in the science of Adverse Childhood Experiences (ACEs), and has the goal of building a resilient and resourceful Santa Barbara County. This conference provides an opportunity to build capacity for higher levels of collaboration by giving educators, early care providers, social workers, probation officers, law enforcement, health and mental health professionals, resource families, philanthropists and other community partners the opportunity to network with each other and to learn from experts in the field. This truly is a cross-sector conference where we focus on building connections and educating our workforce to fuel our ACEs and Resilience movement.

**Nonviolent Crisis Intervention Prevention (two days)**

Date:  Oct. 16-17 (2 Day Initial)  
Location:  Santa Barbara County SELPA Office, Goleta  
Presenters vary  
Time:  8:30-3:30

The two-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.

Investment:  $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

**Registration on** [https://sbcselsa.k12oms.org/](https://sbcselsa.k12oms.org/)

**Dyslexia Training Institute**

Date:  Oct. 22-23 (2 day training)  
Location:  Santa Barbara County SELPA Office, Goleta  
Presenter:  Dyslexia Training Institute  
Time:  8:30-3:30

The two-day course will provide an overview of Dyslexia and an Introduction to Orton-Gillingham (OG). Participants will learn developments in brain research with dyslexia, and how dyslexia affects reading, writing, phonological processing, orthographic processing, working memory, and math.
Nonviolent Crisis Intervention Prevention (two days)

Date:  October 23 and 24 (2 Day Initial)

Location:  Santa Maria Bonita School District Souza Center

Presenters vary

Time:  8:30-3:30

The Two-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.

Investment:  $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

Project Read

Date:  October 29-30 (three days)

    November 5

Location:  Santa Barbara County SELPA Office, Goleta

Presenters:  Project Read

Time:  8:30-3:30

Project Read Language Circle provides instruction in phonics for grades K-3. Project Read Report form procedures to be presented on day three. Materials to be provided for this three-day training.

Registration on https://sbcselpa.k12oms.org/
October PD Offerings

**MINI PDS** Available to Schedule

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**Trauma Informed Schools**

Date: Varies  
Location: Varies  
Presenters: Santa Barbara County SELPA WRAP Team  
Time: Varies

Our schools daily must demonstrate cultural humility and responsiveness to youth and their families. In this training, participants will gain an understanding of trauma and stress on the youth of today and their families. Participants will also examine their own perspectives that they may bring to their work places. Topics of safety and predictability and today’s varying family dynamics brought to schools will be discussion points. Participants will explore how to support diverse populations, social emotional learning, and provide resilience.

Email [jconnolly@sbceo.org](mailto:jconnolly@sbceo.org) for district scheduling

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**SIRAS 101**

Date: Varies  
Location: Varies  
Presenters: Varies  
Time: Varies

SIRAS Systems introduction and training in IEP writing provided in this all day training. Participants will learn how to schedule a meeting, complete IEP forms, work with Goal Wizard, and complete the meeting to be verified and finalized in SIRAS. Lab time is available for IEP writing through this training as well.

Email [jconnolly@sbceo.org](mailto:jconnolly@sbceo.org) for district scheduling

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**Additional Mini PDs for October:**

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November Scheduled PDs
Epilepsy Awareness Month

Nonviolent Crisis Intervention Prevention
Date:  Nov. 7 (1 day refresher)
Location:  Santa Maria Bonita School District Souza Center
Presenters vary
Time:  8:30-3:30
The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.
Investment:  $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.
Registration on [https://sbcselpa.k12oms.org/](https://sbcselpa.k12oms.org/)

Nonviolent Crisis Intervention Prevention (two days)
Date:  Nov. 6 and 7 (2 Day Initial)
Location:  Santa Barbara County SELPA Office, Goleta
Presenters vary
Time:  8:30-3:30
The Two-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.
Investment:  $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.
Registration on [https://sbcselpa.k12oms.org/](https://sbcselpa.k12oms.org/)

Nonviolent Crisis Intervention Prevention (two days)
Date:  Nov. 13 and 14 (2 Day Initial)
Location:  Santa Maria Bonita School District Souza Center
Presenters vary
Time:  8:30-3:30
The Two-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.
Investment: $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

**Registration on** [https://sbcselpa.k12oms.org/](https://sbcselpa.k12oms.org/)

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**Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP)**

*(two locations)*

**Date:** Nov. 19: Santa Barbara County SELPA Office, Goleta  
Nov. 20: Santa Maria Bonita School District Souza Center

**Presenters:** SBC SELPA PENT Cadre

**Time:** 8:30-3:30

SELPA PENT Cadre members will take participants through all the steps of a behavior intervention planning process. November 19 and November 20 will focus on Behavior Intervention Plans and strategies for behavior support.

**Registration on** [https://sbcselpa.k12oms.org/](https://sbcselpa.k12oms.org/)

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**November PD Offerings**

**MINI PDs Available to Schedule**

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**Trauma Informed Schools**

**Date:** Varies

**Location:** Varies

**Presenters:** Santa Barbara County SELPA WRAP Team

**Time:** Varies

Our schools daily must demonstrate cultural humility and responsiveness to youth and their families. In this training, participants will gain an understanding of trauma and stress on the youth of today and their families. Participants will also examine their own perspectives that they may bring to their work places. Topics of safety and predictability and today’s varying family dynamics brought to schools will be discussion points. Participants will explore how to support diverse populations, social emotional learning, and provide resilience.

**Email** [jconnolly@sbceo.org](mailto:jconnolly@sbceo.org) **for district scheduling**
SIRAS 101

Date:  Varies
Location:  Varies
Presenters:  Varies
Time:  Varies

SIRAS Systems introduction and training in IEP writing provided in this all day training. Participants will learn how to schedule a meeting, complete IEP forms, work with Goal Wizard, and complete the meeting to be verified and finalized in SIRAS. Lab time is available for IEP writing through this training as well.

Email jconnolly@sbceo.org for district scheduling

Transition Agency Network for Teachers (two locations)

Date:  Varies
Location:  North County and South County
Presenters:  Agencies in North and South County
Time:  Varies

Transition Agency Network for Teachers provides, to teachers, information on the many agencies in their community. In this training, agencies in North and South County will provide teachers with information to share with the families of students transitioning from middle school into high school and into the years beyond high school.

Email jconnolly@sbceo.org for district scheduling

December Scheduled PDs

International Day for People with Disabilities- Dec. 3

Los Angeles Diagnostic Center:  Reading Between the Lines

Date:  Dec. 3
Location:  Santa Maria Bonita Souza Center
Presenter:  Andrea Abrishami, M.A., Education Specialist
Time:  8:30-2:30

This training will focus on best practices in working with students who have been identified with reading difficulties or are suspected of having dyslexia, including but not limited to:
characteristics of dyslexia, the various subtypes, best practices for struggling readers, assessments, interventions and accommodations.

Registration on https://sbcseipa.k12oms.org/

Nonviolent Crisis Intervention Prevention
Date: Dec. 5 (1 day refresher)
Location: Santa Barbara County SELPA Office, Goleta
Presenters vary
Time: 8:30-3:30
The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.
Investment: $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.
Registration on https://sbcseipa.k12oms.org/

December PD Offerings
MINI PDs Available to Schedule

SIRAS 101
Date: Varies
Location: Varies
Presenters: Varies
Time: Varies
SIRAS Systems introduction and training in IEP writing provided in this all day training. Participants will learn how to schedule a meeting, complete IEP forms, work with Goal Wizard, and complete the meeting to be verified and finalized in SIRAS. Lab time is available for IEP writing through this training as well.
Email jconnolly@sbceo.org for district scheduling
Disability Awareness for Schools

Date: Varies
Location: Varies
Presenters: Varies
Time: Varies

December 3 is International Disabilities day. In this workshop schools are provided activities and resources to teach students about disabilities.

Email jconnolly@sbceo.org for district scheduling

Januar Scheduled PDs
Vision Awareness Month

Los Angeles Diagnostic Center: The Missing Link: Leveraging SLP Expertise to Promote Literacy Development

Date: Jan. 23
Location: Santa Barbara County SELPA Office, Goleta
Presenter: Elizabeth Stiles Beirne, M.S., CCC-SLP, Speech-Language Pathologist
Time: 8:30 – 12:30

ASHA has clearly defined roles and responsibilities related to dyslexia and other written language disorders, which fall within our scope of Speech and Language. Research has shown that children with language disorders and/or speech sound disorders often struggle with learning to read and write, and many are at-risk for persistent learning problems related to literacy. Students with learning disabilities and concomitant speech and language disorders benefit from a transdisciplinary approach to literacy instruction.

Registration on https://sbcelpa.k12oms.org/
January PD Offerings

**MINI PDs Available to Schedule**

**Self-Care for Educators**
Location: Varies
Presenter: Alison Lindsey
Time: Varies

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to “do more with less,” and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school as a whole. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally “bounce back” each day over the long term.

Email jconnolly@sbceo.org for district scheduling.

**Related Service Network Vision and Deaf Hard of Hearing**
Location: Varies
Presenter: Varies
Time: Varies

Registration on https://sbcelpa.k12oms.org/

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February Scheduled PDs

**American Heart Month**

**DBT in Schools (two days)**
Dates: Feb. 5 and 6
Location: Buellton Recreation Center Building A
Presenter: Dr. Elizabeth Dexter- Mazza
Time: 8:30-3:30

The two-day workshop examines DBT Informed School Counseling. Understanding the rationale for the different applications of DBT in the school context. Participants will use chain
analysis as a method of assessment to identify possible solutions with students. DBT STEPS-A skills will be reviewed for students during counseling sessions.

**Registration on** [https://sbcselpa.k12oms.org/](https://sbcselpa.k12oms.org/)

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**Los Angeles Diagnostic Center: The ABCs of Preschool Assessment**

Date: Feb. 13  
Location: Santa Maria Bonita Souza Center  
Presenter: Amy L. Taylor, Ed.S., NCSP, School Psychologist  
Heather DeFelice, M.S., CCC-SLP, Speech-Language Pathologist  
Time: 8:30- 2:30  

This training will explore the laws and regulations around special education transition from Part C (Early Intervention) to Part B (Preschool Special Education: the foundation upon which special education and related services rest). The focus of this training will explore the selection and use of appropriate assessment measures designed to assess a preschool child’s development including cognition, language, motor, and play for both the initial assessment and the transition to kindergarten. Participants will critically examine the continuum of services and optimum preschool environments. Preschool special education teams will have the opportunity to discuss challenging cases to improve the transdisciplinary assessment process. Topics of cases will explore cultural considerations when assessing young children, how to determine delay versus disorder, and medical issues that may impact a child’s development.  

**Registration on** [https://sbcselpa.k12oms.org/](https://sbcselpa.k12oms.org/)

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**Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP)**  
(two locations)  
Date: Feb. 19: Santa Maria Bonita School District Souza Center  
TBD: Santa Barbara County SELPA Office, Goleta  
Presenters: SBC SELPA PENT Cadre  
Time: 8:30-3:30  

SELPA PENT Cadre members will take participants through all the steps of a behavior intervention planning process. February___ and February 19 will focus on case studies and the implementation of Behavior Intervention Plans in the classroom.  

**Registration on** [https://sbcselpa.k12oms.org/](https://sbcselpa.k12oms.org/)
February PD Offerings

MINI PDs Available to Schedule

Transition Fair for Families (two locations- North and South County)

Date: TBD

Presenters: Agencies

Location: TBD

Transition Fair offers families of students transitioning from middle school to high school and beyond the opportunity to talk and gain resources from local agencies and services.

Agency registration required. Contact jconnolly@sbceo.org

March Scheduled PDs

Developmental Disabilities Month

Nonviolent Crisis Intervention Prevention (two days)

Date: March 4 and 5 (2 Day Initial)

Location: Santa Barbara County SELPA Office, Goleta

Presenters vary

Time: 8:30-3:30

The Two-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.

Investment: $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

Registration on https://sbcelpa.k12oms.org/
Multi-Tiered System of Supports for Behavior and Social Success

Date: March 4
Location: Buellton Recreation Center
Presenter: SELPA PENT Cadre
Time: 8:30-3:30

The implementation of school-wide classroom and research-based positive behavior emotional supports promotes successful social and learning outcomes. In this training, a practical application for social/emotional supports to be discussed. Resources for implementing behavior and social/emotional interventions at each tiered level will encompass this training.

Registration on https://sbcselpa.k12oms.org/

Nonviolent Crisis Intervention Prevention (two days)

Date: March 11 and 12 (2 Day Initial)
Location: Santa Maria Bonita School District Souza Center
Presenters vary
Time: 8:30-3:30

The Two-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.

Investment: $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

Registration on https://sbcselpa.k12oms.org/

March PD Offerings

MINI PDs Available to Schedule

Related Service Network School Psychologists with CCASP

Location: Varies
Presenter: Varies
Time: Varies

Registration on https://sbcselpa.k12oms.org/
Related Service Network BCBA
Location: Varies
Presenter: Varies
Time: Varies
Registration on https://sbcsepga.k12oms.org/ 

Related Service Network Speech and Language
Location: Varies
Presenter: Varies
Time: Varies
Registration on https://sbcsepga.k12oms.org/ 

Related Service Network Adapted P.E. and Occupational Therapy
Location: Varies
Presenter: Varies
Time: Varies
Registration on https://sbcsepga.k12oms.org/ 

April Scheduled PDs
Autism Awareness Month

Evidence Based Practices for Students with Autism Spectrum Disorder
Date: April 1
Location: Buellton Recreation Center
Presenters: Rosy Bucio, Carrie Hicinbothom, Yolanda Horton, Phil Pandac
Time: 8:30-3:00
Do you work with students with autism? Are you interested in learning how to incorporate instructional practices that are evidenced based to support the growth and development of your students? C.A.P.T.A.I.N. (California Autism Professional Training and Information Network) is dedicated to ensuring that classrooms throughout the state of California are incorporating the use of evidenced based practices into instructional practices. In this training participants will learn how to use technology and functional communication in the classroom as well as how to align the use of Evidence Based Practices to student goals and classroom-wide activities.

Registration on https://sbcselpa.k12oms.org/

April PD Offerings

MINI PDs Available to Schedule

Self-Care for Educators
Location: Varies
Presenter: Alison Lindsey
Time: Varies

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to “do more with less,” and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school as a whole. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally “bounce back” each day over the long term.

Email jconnolly@sbceo.org for district scheduling.

CPI OPEN District Trainings
Location: Varies
Presenter: SELPA Staff
Time: 8:30-3:00

The Two-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.

Investment: $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

OR The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.
Investment: $20 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

Email jconnolly@sbceo.org for district scheduling.

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**May Scheduled PDs**

**Mental Health Awareness Month**

**National Nurses Day**

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**Self-Care for Educators**

Location: Varies

Presenter: Alison Lindsey

Time: Varies

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to “do more with less,” and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school as a whole. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally “bounce back” each day over the long term.

Email jconnolly@sbceo.org for district scheduling.

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**Related Services Network Nurses Symposium**

Location: TBD

Presenters: Varies

Time: TBD

(ADD Description)

**Registration on** [https://sbcelpa.k12oms.org/](https://sbcelpa.k12oms.org/)
**Presenter(s) Information**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
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<td>Dr. Ray Avila</td>
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<td>805-688-1424</td>
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<tr>
<td>Goleta USD Autism Specialist &amp; Inclusion Facilitator</td>
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<tr>
<td>Regional Implementation SELPA Lead for Captain</td>
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**PENT Team**

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Carrie Hicinbothom</td>
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<td>SBUSD School Psychologist</td>
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### CAPTAIN Team

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### CPI Presenters North County

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<td>Brenda Bertram</td>
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<td>Natalie Thurmond</td>
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### CPI Presenters South County

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<td>Joe Isaacson</td>
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<td>Louisa Wood</td>
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<td>Jermaine Powell</td>
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Thank you to all of our Presenters, Teams, and Cadre for your time and positive energy!
Available Resources

**OMS Calendar of Events**  
Professional Development  
[www.sbcelpa.org](http://www.sbcelpa.org)

**Special Education Parent Handbook**  
Parent Resources  
[www.sbcelpa.org](http://www.sbcelpa.org)

**What are all these IEP Documents? Parent Questions for an IEP**  
Parent Resources  
[www.sbcelpa.org](http://www.sbcelpa.org)

**Santa Barbara SBC SELPA Conference Room**  
To book Santa Barbara SBC SELPA Conference Room  
b helt@sbceo.org

Professional Development Locations for Larger Events

**North:** Santa Maria Bonita Souza Center: 708 Miller St. Santa Maria, CA 93454

**Mid-County:** Buellton Recreation Center: 301 2nd St. Buellton, CA 93427

**South:** SBC SELPA Conference Room: 5385 Hollister Avenue Building 5 Santa Barbara, CA 93111

This Professional Development Offerings Booklet to be updated monthly.
SBCSELPA
Santa Barbara County Special Education Local Plan Area

What is SBCSELPA?
The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint Powers Agency mandated to govern and facilitate special education programs administered by the County Education Office, and LEAs/school districts within Santa Barbara County.

Services
- Provides oversight and case management for students placed in residential treatment nonpublic schools (NPSs)
- Provides wraparound social work services
- Coordinates student mental health IEP related services and NPS placements for LEAs
- Provides BCBA behavioral consult services to LEAs
- Provides educational audiologist consult services to LEAs
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs)
- Allocates funding for special education services
- Coordinates and provides training opportunities for LEA staff, parents, and community
- Allocates and manages low incidence equipment and services funding
- Develops and governs Local Plan special education policy and procedures for participating LEAs
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children Services
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent education
- Provides Medical Therapy Units (MTUs) for CCS
- Provides alternative dispute resolution (ADR) to LEAs/districts and parents/guardians
- Provides advisement specific to federal and state special education law

Available Resources
- Special Education Parent Handbook
- Materials lending library
- Links and information at www.sbcelpa.org

The Law
The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a free, appropriate public education in the least restrictive environment. The SBCSELPA and its member districts do not discriminate on the basis of race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 respectively.

District Special Education Programs
Call your school district’s special education department for specific program information:
- Adelante Charter School 805-666-7392
- Ballard School District 805-688-4222
- Blochman Union School District 805-922-0334
- Buellton Union School District 805-688-4222
- Carpinteria Unified School District 805-684-7657
- Cold Spring School District 805-964-4711
- College School District 805-922-0334
- Cuyama Joint Unified School District 805-922-0334
- Family Partnership Charter School 805-686-5339
- Goleta Union School District 805-681-1200
- Guadalupe Union School District 805-343-2114
- Hope School District 805-682-2564
- Lompoc Unified School District 805-742-3300
- Los Olivos School District 805-922-0334
- Manzantia Public Charter School 805-734-5600
- Montecito Union School District 805-964-4711
- Orcutt Union School District 805-938-8960
- Santa Barbara Charter School 805-967-6522
- Santa Barbara Unified School District 805-963-4331
- Santa Maria-Bonita School District 805-929-1783
- Santa Maria Joint Union HS District 805-922-4573
- Santa Ynez Valley Union HS District 805-688-4222
- Solvang School District 805-688-4222
- Vista del Mar Union School District 805-688-4222

CHILD FIND
Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. If you have reason to believe your child needs special education due to a physical, mental, emotional, learning or speech problem, please contact your local school district for assistance or the SBCSELPA

A Joint Powers Agency

5385 Hollister Ave, Box 107
Goleta, CA 93111
Tel: 805-683-1424
Website: www.sbcelpa.org
Fax 805-967-1960
**SBCSELPA**

Condado de Santa Bárbara

Plan de Educación Especial del Área Local

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**¿Qué es SBCSELPA?**

El Plan de Educación Especial del Área Local del Condado de Santa Bárbara (SBCSELPA) es una Agencia de Poderes Unidos obligada a regular y facilitar programas de educación especial administrados por la Oficina de Educación del Condado, agencias locales de educación (conocidas en inglés como LEAs), y distritos escolares en el Condado de Santa Bárbara.

**Servicios**

- Provee supervisión y administración de casos para los estudiantes asignados a escuelas de tratamiento residencial no públicas (NPS)
- Provee servicios sociales comprensivos
- Coordina los servicios de salud mental estudiantil del IEP DIS y asignaciones NPS para las LEAs
- Provee servicios de consultoría en comportamiento BCBA a las LEAs
- Coordina con escuelas privadas para el apoyo de los recursos de Child Find y los Planes de Servicio Individual (ISP)
- Distribuye fondos para servicios de Educación Especial
- Coordina y provee oportunidades de entrenamiento para el personal de la LEA, padres y la comunidad
- Distribuye y maneja equipo de bajo incidencia y los fondos para servicios
- Desarrolla y gobierna las normas y procedimientos del Plan Local para Educación Especial para las LEAs participantes
- Se involucra en los acuerdos interinstitucionales con agencias tales como Tri-County Regional Center y California Children Services
- Establece un Comité Consejero Comunitario (CAC) que asesora a la mesa directiva y ayuda en la educación para los padres
- Provee Unidades de Terapia Medicas (MTUs) para California Children Services
- Provee alternativas para la resolución de conflictos (conocida como ADR en inglés) a las agencias locales de educación, los distritos escolares, y los padres de familia y apoderados
- Provee asesoría específica a la ley estatal y federal de Educación Especial

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**Una Agencia de Poderes Unidos**

CHILD FIND

Los programas de Educación Especial están disponibles para todos los estudiantes con discapacidades elegibles entre 0—22 años de edad en el Condado de Santa Bárbara. Si usted tiene una razón para creer que su niño necesita servicios de educación especial debido a una discapacidad física, mental, emocional, de aprendizaje o problemas del habla, por favor comuníquese a su distrito escolar local o al SBCSELPA para asistencia.

5385 Hollister Ave, Box 107
Goleta, CA 93111
Tel.805-683-1424
Website: www.sbselpa.org
Fax 805-967-1960

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**Recursos Disponibles**

- Manual para Padres de Educación Especial
- Biblioteca de Materiales prestados
- Líneas e información en www.sbselpa.org

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**La Ley**

El Acta Educativa para Personas con Discapacidades (IDEA) y las leyes de educación especial de California garantizan a todos los estudiantes con discapacidades una educación apropiada publica gratis en el ambiente menos restringido. La SBCSELPA y sus distritos miembros no discriminan en base a raza, color, origen nacional, religión, sexo o discapacidad en programas y actividades educativas, como se requiere de acuerdo al Título 6 del Acta de Derechos Civiles de 1964, Título 9 de Enmiendas Educativas de 1972 y Sección 504 del Acta de Rehabilitación de 1973 respectivamente.

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**Programas de Educación del Distrito**

Comuníquese con el Departamento de Educación Especial de su Distrito para información sobre programas específicos.

- Adelanto Charter School 805-966-7392
- Ballard School District 805-688-4222
- Blochman Union School District 805-922-0334
- Buellton Union School District 805-688-4222
- Carpinteria Unified School District 805-684-7657
- Cold Spring School District 805-964-4711
- College School District 805-922-0334
- Cuyama Joint Unified School District 805-922-0334
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- Goleta Union School District 805-681-1200
- Guadalupe Union School District 805-343-2114
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- Santa Barbara Charter School 805-867-6522
- Santa Barbara Unified School District 805-963-4331
- Santa Maria-Bonita School District 805-928-1783
- Santa Maria Joint Union HS District 805-922-4573
- Santa Ynez Valley Union HS District 805-688-4222
- Solvang School District 805-688-4222
- Vista del Mar Union School District 805-688-4222

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SELPA235 12.6.17 (S)
Guiding Principles of the Funding Model

Special Education Fiscal Allocation Plan (Local Plan 3204) has been designed to:

1. Provide an incentive for operating cost effective programs for students in public school programs.
2. Provide no incentive for districts to over-identify students for special education services.
3. Provide full-funding for regional programs that is 100% pay-as-you-go funded by LEAs.
4. Ensure that special education funding is distributed proportionately to LEAs.
5. Acknowledge that the AB 602 Funding Allocation Model will not cover the total costs of special education services.
6. Recognize that districts have been, and will need to continue general fund contributions to cover special education costs.
7. Keep program requirements in mind as well as the requirement in Federal law (Title 20 U.S.C. §1413(a)(2)(C)(i) and Title 34 CFR §300.205) that there are restrictions when an LEA may reduce the level of special education expenditures “from local funds below the level of those expenditures for the preceding fiscal year.”
SPED Revenue

**Federal Funding**

- **IDEA Part B, Resource 3310**
  
  Distributed to LEAs based on P-2 Average Daily Attendance (ADA)

- **Preschool, Resource 3315**
  
  Distributed to Elementary Schools based on P-2 ADA (no charter)

- **Mental Health, Resource 3327**
  
  Distributed to SELPA to pay for residential costs of Non-Public School (NPS) Placements

**State Funding**

- **AB602, Resource 6500**
  
  State allocates revenue based on an equalized per pupil (ADA) rate of $557 per ADA.
  After off-the-top costs, the remaining amount is distributed to LEAs based on the LEA’s P-2 ADA.

- **Mental Health, Resource 6512**
  
  Distribute to SELPA based on budget to pay for WRAP teams, Mental Health Professionals, and professional development.
  Remaining funds distributed to LEAs for mental health services based on prior year P-2 ADA.
SPED Regional Expenses

- Regional Programs are operated by the County and districts to support all students in SB County. Examples of programs: Mod-Severe, Deaf and Hard of Hearing, Therapeutic Learning, Occupational Therapy...

- Program Operators are paid every month with the other state (AB602 funding)

- Regional Program costs are paid by the districts of residence for their students served by the programs.

- Costs are paid based on the percentage of time the students are served in the program, down to the minute served in some programs.

- Financial caps are in place to limit admin, clerical, and related services support (i.e psyche/behavior support, nurse, speech language...) in all of the Regional Programs.
Other SPED Funding/Expenses

- SBCSELPA receives funds for Low Incidence Materials and Services for students with orthopedic, visually, or hearing impaired disabilities.

- SBCSELPA receives funding for Out of Home Care based on number of beds.

- SBCSELPA allocates funding for staff development for LEAs to send personnel to SELPA trainings.
Questions?

Presented by Kim Hernandez, CBO
Accountant and Business Official
Santa Barbara County SELPA
805-683-1424
Goal #1: Academic Work Completion

For the majority of our students, participating and completing academics is the #1 trigger for challenging behavior. The reasons for this are multifaceted, however, for most students who come to G.R.O.W., there is a long history of being unsuccessful with “academic and school demands.” G.R.O.W. recognizes that with well-designed instruction, therapeutic support, shaping, and time, all students can learn to do schoolwork.

Goal #2: Self-Regulation & Coping Skills

Essential to growth across developmental and educational domains is the ability to self-regulate and utilize coping skills, especially during challenging moments. G.R.O.W. recognizes that for students to be successful “learners” in our programs, as well as, across general education and community settings, it is vital to teach children how to manage their behaviors and emotions, in spite of the triggers life may send their way.

Goal #3: Social-Emotional Wellness

Cultivating trusting and strong relationships with G.R.O.W. team members, as well as, having access to robust social-emotional curriculum and mental health services provides students in our programs the opportunity to not only skill build but also address the effects of trauma in their lives.
Group Instruction

Students learn to engage in whole-group and small group instruction, allowing for opportunities to participate and reintegrate into less restrictive educational settings. Essential to fading from G.R.O.W is student capacity to access curriculum and manage behavior in a group setting.

Individualized Support

Students receive on-going individualized support across academic, self-regulation and social-emotional domains in order to help them meet their goals. These supports include individualized curricular accommodations and/or modifications, self-management and reinforcement systems, and counseling services. Support is provided by trained teachers, paraprofessional staff, behavior specialists and mental health therapists.

Self-Regulation Skill Building

Students learn a broad range of self-regulation skills (e.g., managing their behavioral responses, commenting at appropriate times, expressing their frustrations with appropriate words) through individual, as well as, group opportunities and incentive systems (e.g., bonus bucks, student store, self-management, and behavior contracts).

Social-Emotional Counseling

Comprehensive services are provided through social-emotional curriculum that are imbedded throughout daily instruction and classroom opportunities. Individual and group counseling services are provided weekly by a trained and licensed mental health therapist.
Wraparound Areas of Support

- Safety
- Family
- Social/Friends
- Emotional/Behavioral
- Education/Vocation
- Work
- Housing
- Health/Medical
- Cultural/Spiritual
- Recreation
- Social Services

Santa Barbara County Special Education Local Plan Area
A Joint Powers Agency

401 N Fairview Goleta, CA 93117
(805) 683-1424
http://www.sbcSELPA.org

Santa Barbara County SELPA Wraparound Services
Why Wraparound?
- Wraparound integrates multiple systems of support across family, school, and community.
- Wraparound builds on a family's strengths to help them reach their goals.
- Research demonstrates it effectively supports youth returning from residential placement.

How It Works
- Wraparound brings together a special team of supports such as: family members, teachers, professionals, and friends.
- The team creates a unique plan based on the family's needs and the student's IEP goals.
- A plan may include individual and/or group counseling for the student and family.

What is Wraparound?
- Wraparound is a support team for youth with complex mental health needs that are preventing them from accessing their education.
- The model focuses on each family's key strengths and needs to help them meet their goals.
- Our mission is to keep families together in the community, strengthen their support system, and connect them to resources.
- Wraparound creates a unique plan for each family.
- Wraparound helps youth and family members develop problem-solving skills, coping skills, and self-efficacy.
- The process utilizes both natural support systems in the child's life and professionals.
**Cover Story**

**What should I do to get ready for SIRAS July 1?**

SIRAS is coming! SIRAS is coming July 1! What should I do to get ready to say goodbye to SEIS and Hello to SIRAS? Below is a list of how to prepare....

Download or Print all “Current” IEPs, “Current” Attachments, and “Current” Multi-disciplinary Reports. Put all information in a binder or on a flash drive to be ready for the start of the school year.

All SEIS data will arrive in the fall, yet will take time to get into SIRAS.

Leave for summer vacation with “ERROR FREE” IEPs in SEIS.

**One ERROR** on an IEP in SEIS will cause **ALL** data in the SB County to be delayed to SIRAS. Affirm and attest all SEIS IEPs so data arrives sooner from SEIS.

**Did you know.........**

- SIRAS is based in Goleta, CA.
- SIRAS is used by many SELPAs throughout our Region 8.
- SIRAS has a monthly newsletter with power points and tutorials on their website.
- SIRAS is willing to meet with you in person. Call or email for an appointment. (844) 337-4727 support@sirassystems.org

**...........Helpful links**

https://training.sirassystems.org (training version)

https://sirassystems.org (live version)

support@sirassystems.com

https://training.sirassystems.org/support/docs/SBSELPA_DistrictAdmin_ToDo_vFINAL.pdf

https://training.sirassystems.org/support/docs/SBSELPA_CaseManager_ToDo_vFINAL.pdf

https://training.sirassystems.org/support/docs/FAQ%20SIRAS_FINAL.pdf

**Thank you** to the SIRAS Forms Committee for your time in reviewing IEP forms.
News Flash

Leave for summer vacation with “ERROR FREE” IEPs in SEIS.

One ERROR on an IEP in SEIS will cause ALL data in the SB County to be delayed to SIRAS. Affirm and attest all SEIS IEPs so data arrives sooner from SEIS.

Helpful Hints

Troubleshooting SIRAS

When running into difficulties in SIRAS, look under the proper heading or use the “Find” feature to search for a topic by name. Email support at support@sirassystems.com if answer is unavailable.

Training videos available under “Support” (button in bottom left corner of SIRAS home page). Adobe Flash needed to access the videos. Install http://get.adobe.com/flashplayer/.

Login:  first name.last name

Default password:  SIRAS access (needed for initial log in or if you forgot your password and need a reset.

Parents Rights and Safeguards (Added Forms):  SELPA and District forms not considered part of the IEP are located under “Tools/Added Forms.”

SIRAS Freezes when: Adobe Reader is an old version or is corrupted. Uninstall then re-install Adobe Reader. SIRAS will also freeze when too many tabs are open in the browser and Wi-Fi is not strong. Make sure there is a connection to both Wi-Fi and wired networks.

To Start the Year off ahead

Review Data Cleanup for CASEMIS STAFF Handout on SIRAS

Enter CAASPP Accommodations for springtime 2020 IEPs

Play in Training version of SIRAS- get familiar with SIRAS now.
News Flash

PDFs are on their way into SIRAS from SEIS. Stay tuned for more updates on this topic.

Helpful Hints

Instructional Accommodations and Modifications (IEP 6A): Always select "None" in the dropdown under each field area if not entering an accommodation.

SELPA Documents and SELPA Reference Documents: Added to the Tools>Additional Forms area in SIRAS.

Consent and Signatures (IEP 10A): Parents and IEP Team sign in attendance at the top of this form. Parent gives consent at the bottom of this form.

Attendance and Signatures (IEP 10B): Optional Attendance sign in form for IEP Team members if there are not enough spaces on IEP 10A form.

Supplementary Aids and Transportation (IEP 8): Documentation of WRAP Around Services location. Select “Yes” at top of page> Aids, Services, and/or Supports drop down shows Wrap Around Service. Enter Home and Community in location. Enter SELPA as Provider. Check Support for Student and Personnel.

Goals for Progress reports: Directions to enter goals from the previous SEIS IEP. Start an Addendum, copy-paste goals into the Goal Developer, then delete the Addendum Meeting. Click here for full directions of this procedure

Please check

Providers: Review MIS Summary page to verify all student data is correct

Providers: Add Related Services if missing to the MIS Summary pg.

Case Managers: Review the “red” areas on the MIS Summary page. Check service, frequency and duration for all services.
**Tips from districts**

Tip #1: Under **Student Info** tab > **Student Profile** > **Notes drop down** - notes could be used for information about student such as "student moved" or "student changed schools" or "called parent on a particular date." Notes are a great way to document why an IEP timeline may have been missed.

Tip #2: Do not write IEPs from Document Library forms. Write IEPs from the IEP Manager

Tip #3: It is 'best practice' not to start meeting months and months in advance. It is suggested not to start an Annual Review more than 45 days in advance and a Triennial/Reevaluation no more than 75 days in advance.

Tip #4: Do not use the back button on the browser else it will appear as if you were "kicked out" of SIRAS. Instead use the SIRAS ‘Return To’ button to the right of the SIRAS logo.

**Users/Admin.Users**

There can only be **one** Case Manager per student

**Admin Users:** If an Admin User is also a Provider, that Admin user can access **only** those students that they are a provider for.

Go to the little school house icon in the upper right corner and check the ‘Only individually assigned students’ (may be outside of district/school) checkbox.

**General Users** should use the Manage Caseload feature at the bottom of the Student Info menu to request student be removed or assigned to their caseload.

**Uploading Forms**

**SELPA Level user** when uploading forms in the Added Forms section allows access to the uploaded form to the entire SELPA (all districts)

**District CASEMIS Clerk or a District Admin 1 user** can upload forms to the Added Forms section and only users for that district will have access to those forms.

**Email:** support@sirassystems.com

Issues concerning bugs on forms; SIRAS procedures; troubleshooting questions; IEP Manager; configuration issues; MIS Summary page; CASEMIS and other general questions.

**SIRAS Toll Free Hotline:** 844-33 SIRAS or (844) 337-4727 [M - F: 8:00 to 6:00]

**Read the SIRAS Newsletter Monthly upon logging into SIRAS!!!!**
News Flash

PDFs from SEIS are in SIRAS. IEPs are in two locations: 1) In Yellow “IEP” folder underneath Santa Barbara County SELPA on right side, 2) Choose Student List 3 people, icon that looks like a piece of paper on left of student’s name. Please notify SIRAS if information is missing from these files.

Helpful Hints

Do Not use the Browser Back Arrow at top of browser. This will log the user out if used during session. Instead, use the SIRAS ‘Return To’ button to the right of the SIRAS logo.

Magnifying Glass next to student records on left provides users with a “Query builder” to gather like information in list form.

Tools>Label-Batch Forms helps user print address labels, batch print IEP goals, accommodations, and other forms. The IEP at a Glance form will not get populated with the previous IEP until after they have an IEP in SIRAS.

Tools>Support Documents when looking for a support document in SIRAS select Control F and type word to locate the support document.

To Manage Users select Student Info>Manage Users> Student Assignments to assign students> Assign Providers to assign providers.

To Assign Providers Admin user selects Student Info>Providers. Now select Role and Type in name. Then click ‘Select Provider to Assign’ button to search for provider.

All Users: Keep an eye on the “Santa Barbara County SELPA has” blue tab on the home page below the bulletin board to view errors, translations, overdue notices, upcoming IEPs and Evals. Fix all errors, finalize all meetings as soon as possible as October 2, first reporting date is coming soon!

Supplementary Aids and Transportation (IEP 8): Documentation of WRAP Around Services location. Select “Yes” at top of page> Aids, Services, and/or Supports drop down shows ‘Wrap Around Service’. Enter Home and Community in location. Enter SELPA as Provider. Check Support for Student and Personnel. Remember, if you do not see what you want, you can just type it in.

Goals for Progress Reports: Directions to enter goals from the previous SEIS IEP. Temporarily tart an Addendum, copy-paste goals into the Goal Developer, then delete the Addendum Meeting. Click here for full directions of this procedure

Assessment Reports Tab: in the IEP Manager, the “Assmt Report Tab” forms are optional even though some of the forms show as required. Using the “Assmt Report” tab to develop comprehensive assessment report or uploading the report to the Upload Document tab is a district choice.
Current form changes

When in a (found set) and you want to get back all your records again, click the Reset Search (now highlighted in yellow) when searching by student name.

NC 6A: Meeting Notice form: End time added
IEP 7A-1: Special Education and Related Services form: Specialized Academic Instruction added to top of page indicating type of service.
IEP 2D: Special Education Eligibility and Discrepancy Documentation forms: Discrepancy Documentation form made “optional.”
IEP 8: Supplemental Aids and Transportation form: WRAP Around Services added to drop down.

Tips from districts

Tip #1: Under Student Info tab > Student Profile > Notes - notes could be used for information about student such as “student moved” or “student changed schools” or “called parent on a particular date.” Notes are a great way to document why an IEP timeline may have been missed.

Tip #2: Do not write IEPs using the Document Library / Emergency Forms tab. Write IEPs from the IEP Manager

Tip #3: It is ‘best practice’ not to start meeting months and months in advance. It is suggested not to start an Annual Review more than 45 days in advance and a Triennial/Reevaluation no more than 75 days in advance.

Tip #4: Read the SIRAS newsletter monthly on the bulletin board at the bottom of the SIRAS login.

Casemis 2 Calpads


Uploading Forms

Upload all documents that the parent or staff have signed. (Ex. Consent and Signature form, Assessment plans, Excusal forms) related to the meeting in the IEP Manager > Upload Documents tab.

Pending Students from SEIS: Pending students or unfinished meetings from SEIS were not transferred into SIRAS. To finish the meeting in SIRAS, open an Amendment in the IEP Manager. Then upload all SEIS documents to the IEP Manager > Upload Document tab and make notes on the amendment indicating the uploaded documents. Check meeting held, finalize the amendment once parent signs in approval.

Email: support@sirassystems.com
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