News Flash

SIRAS Trainings this month in 2 locations:

January 27: Pioneer Valley High School AND January 29: SBC SELPA Conference Room

8:30-11:30: Clerks: CALPADs review and questions, Next Year's Data, Transition, TOMS export for CAASPP.

12:00-2:00: General Users/Case Managers working with students transitioning to junior high school and high school, CAASPP preparation, searches and more...

Helpful Hints

To enlarge screen in SIRAS: Control + (plus) on the key board will increase and Control – (minus) will decrease the page size in the browser.

For School Admin 1 users: Users can create provider lists, go to Student Info>Provider>select student to add to the provider.

To toggle between viewing all student at a school/district, go to little school house on the upper right hand corner, check 'View specifically assigned students' the ‘Go’ button.

Validate vs. Archive: Validate scans the MIS Summary page for any SIRAS found errors or warnings. This is similar to the CALPADs scan. When Finalizing an IEP meeting in SIRAS, the IEP Validated and Archived for CALPADS. SIRAS will not allow any record that has an error to be Archived/saved to the history of the student.

View all assessment data for a student (DRDP; CAASPP; ELPAC; PE Assessment) by going to Student Info menu > Special Ed Profile > Data Info

Get Ready for CAASPP testing: This is a great time to start reviewing your CAASPP data in SIRAS and to schedule IEPs needed to make necessary changes prior to the data export to TOMS. The TOMS Export Help Sheet contains guidance for case managers on data review, for SIRAS administrative staff on the data export for TOMS and for test coordinators on the upload of test supports and accommodations to TOMS. News and tips regarding the CAASPP Portal

Get Ready for ELPAC testing: This Spring (beginning as early as February 1), the Summative ELPAC will be administered electronically for the first time. Universal Tools, Designated Supports and Accommodations, similar to those for the CAASPP, will be available for the ELPAC. A menu of the new supports available can be found in Tools/Added Forms/Menu Options. Changes to the menus on the ELD form and new supports were added in November. Now, it is time to conduct a review of the participation and supports for your caseload, grades TK through twelve. Starting this process now should allow you time to hold IEP meetings.
needed to add or change supports for the ELPAC and prepare the data for export prior to the beginning of testing.

Review your caseload in two different ways: 1) To review entire caseload of English Learners at a glance, go to the Tools menu/Student Lists/Predefined Lists/ EL Test Participation. 2) To look up supports for a single student, choose a student from your caseload and go to Student Info menu/ Special Ed. Profile/ Assessment Info tab in SIRAS. There will also be a record of the supports previously on the IEP for the paper-pencil version of the ELPAC by domain (listening, speaking, reading and writing). This is for historical reference, for use in assisting you to determine the supports needed for the electronic version of the assessment. Please note that if student(s) are taking an alternate to the ELPAC (VCCALPS), there are no additional supports needed, as the assessment is administered in the student’s preferred learning mode.

Student data will need to be reviewed for proper participation (ELPAC or VCCALPS) and supports needed. The information in the column labeled ‘Participation in EL_Overall’ of the EL Participation List or the section labeled ‘Participation in ELPAC’ on the Assessment Info tab will be exported to TOMS. If the information in is incorrect or incomplete, please make the corrections and hold an Addendum/Amendment prior the testing window in your district.

District ELPAC Coordinator to have sufficient time to export supports to TOMS prior to testing, will need to have the data ready in SIRAS at least two weeks prior to the first day of testing. Please check with your director, program specialist, SIRAS data administrator and/or your ELPAC testing coordinator for their due date.

The TOMS Export for ELPAC help sheet details specific instructions for case managers, SIRAS data administrators and notes for the ELPAC test coordinator.

**Current form changes**

The Forms Committee will be meeting this month to discuss form adjustments. Please send any suggestions for form adjustments to jconnolly@sbceo.org.

**Announcements**

The new English Language Development form is now in place. The electronic format of the ELPAC will be launched this Spring. Embedded Universal Tools, Designated Support and Accommodations (UDAs) are now included and supports are no longer separated out by domain, but rather encompasses all of them. If you have already submitted the old English Language Development form and the meeting has not been held, you may see that the old form has turned orange with the message ‘Submitted but no longer applicable’. If you see this message, click the red ‘X’ to the right of the form link and complete the new version of the form. Last year’s supports will remain listed for your reference in the Student Info menu/Student Profile/Assessment Info tab in SIRAS under Listening, Speaking, Reading and Writing and should be deleted once you no longer need them. The new supports will be listed under the top section labeled ‘Overall’.

Core Content Connectors are coming soon to the GoalWizard: Core Content Connectors (CCCs) identify grade-level, core academic content in ELA and Mathematics found in the Common Core State Standards (CCSS). CCCs illustrate the necessary knowledge and skills in order to reach the learning targets within the CCSS, focus on the core content, knowledge and skills needed at each grade to promote success at the next grade level, and identify priorities in each content area to guide the instruction for student learning for the California Alternate Assessment (CAA). Goal stems containing the English Language Arts CCCs and their broken-down counterparts will be added to the Goal Wizard shortly. Math CCCs are expected to be in SIRAS over the next few months.
Calpads

CALPADS Certification

- In addition to sending SIS data to CALPADS this fall, LEAs must send SIRAS data (SPED and SSRV) files. LEAs need to approve their SPED along with the regular CALPADS certification for Fall 1. Following LEA approval, SELPA approves the certification.
- If you plan to send changes after certification during the amendment window, the LEA team must communicate with each other and SELPA. Changes made after a snapshot is approved will not appear in the certification unless the snapshot is un-approved and re-approved again to accept the latest changes.

For additional support, review CALPADS Flash reports 161, 165 and 166. These resources and more can be found on the SIRAS Padlet @ https://padlet.com/siras/siras4calpads.

Updates in SIRAS

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- Exit Reason 74 ‘Dropped Out’ will be discontinued in SIRAS at the end of 2019. Please use this time to search for students exited after 7/1/2019 with this reason to comply with the direction of CALPADS Flash 166.

Certification Errors

- If you have SPED 0406 or SPED 0434 errors, please send screenshots of the student’s SPED and SSRV records directly from CALPADS to brian@sirassystems.com so he can advise on the best solution. Please follow the instructions for providing screenshots of CALPADS found in the ‘SIRAS CALPADS Support Template’ document in the SIRAS Padlet.

CAASPP and ELPAC data export to TOMS

- The TOMS export is still required this year. Beginning in 2020, we believe there will be an ability for CALPADS to receive CAASPP and ELPAC data directly thru the API, alongside the SPED and SSRV files.
- In order for students to have TOMS accommodations, at least one SPED record must be sent from your district to CALPADS to indicate the student is in SPED at your district.
- An ELPAC export will be released in January.

Email: support@sirassystems.com
Issues concerning bugs on forms; SIRAS procedures; troubleshooting questions; IEP Manager; configuration issues; MIS Summary page; CASEMIS and other general questions.

SIRAS Toll Free Hotline: 844-33 SIRAS or (844) 337-4727 [M - F: 8:00 to 6:00]