OCCUPATIONAL THERAPIST
AUGMENTATIVE COMMUNICATION / ASSISTIVE TECHNOLOGY SPECIALIST
195 DAYS

POSITION DEFINITION:
Under the direction of the SELPA Executive Director, will provide assistive technology evaluations and support for children and young adults with disabilities within the Santa Barbara County SELPA; train staff to implement curricular supports; maintain inventory; present workshops on aspects of assistive technology as it relates to curriculum access.

QUALIFICATIONS:
- Valid California credential authorizing services as a Speech Therapist; or
- Valid California Teaching credential; or
- Valid registration by the American Occupational Therapy Association and/or NBCOT.
- A valid California driver’s license.
- Willing to successfully complete the Rehabilitation Engineering and Assistive Technology Society of North America (RESNA) examination to meet the requirement to be certified as an Assistive Technology Practitioner within a three-year period.
- Willing to successfully complete a Certificate in Assistive Technology Applications from California State University Northridge College of Extended Learning and Center on Disabilities within a two-year period.

EXPERIENCE:
- Experience providing Assistive Technology services in the education setting.
- A license in Speech-Language Pathology issued by a licensing agency within the Department of Consumer Affairs or valid document issued by the Commission on Teacher Credentialing; or
- A certificate of registration as an Occupational Therapist pursuant to Business and Professions Code section 2570 et seq.; or
- A credential that authorizes special education of physically handicapped, orthopedically handicapped, or severely handicapped pupils; or
- A teaching credential in special education in conjunction with:
  a) Certification from the Rehabilitation Engineering and Assistive Technology Society of North America and Assistive Technology Professional (RESNA/ATP) and/or
  b) Certificate in assistive technology applications issued by a regionally accredited post-secondary institution.

PRIMARY JOB DUTIES:
Under the direction of the SBCSELPA Executive Director and Coordinator:
- Utilizing a team approach, evaluate the functional and educational needs for a student who is under consideration for assistive technology for the purpose of supporting accommodations that enhance his/her academic success;
- Write concise and valid assessment reports, including background information, notes from student interaction, and recommendations;
- Identify, review and recommend assistive technology to serve as a reasonable
accommodation for individuals with disabilities; answer questions, provide resources and research assistive devices, computer hardware and software applications, vendors, consultants, etc. for the purpose of being knowledgeable on trends and developing appropriate recommendations;

- Assist in selection, modification and implementation of a variety of assistive technology solutions and devices;
- Maintain, and trouble-shoot assistive technology loan equipment. Contact vendors if technical support is needed;
- Serve as ATAC liaison to communicate with vendors;
- Train staff (e.g., teachers, paraprofessionals), students, and family on use of assistive devices (e.g., in-services, workshops, individual sessions, etc.) for the purpose of ensuring proper use of new and/or existing devices;
- Consult with administrators, parents, teachers and agency personnel regarding assistive technology;
- Participate in committee meetings, department meetings, and county-wide planning meetings.
- Develop and implement training materials;
- Demonstrate proficiency with computer skills to write reports and operate specialized educational assistive technology;
- Maintain accurate records of daily scheduling, end-of year report, phone log, ATAC budget, equipment on loan and student files;
- Plan and conduct a variety of workshops related to assistive technology and augmentative communication;
- Attend training and conferences necessary to maintain knowledge and expertise in assistive technology;
- Perform related duties as assigned.

**KNOWLEDGE OF:**

- Advanced-level knowledge of educational assistive technology;
- How students with various disabilities may access the curriculum;
- Various assistive technology tools and software to provide better access to the curriculum;
- Educational and development needs of children with specific disabilities; and
- Applicable section of the State Education code and other applicable laws.

**ABILITY TO:**

- Learn and utilize assistive technology and augmentative communication devices;
- Demonstrate excellent written and oral communication skills and group presentation abilities;
- Establish and maintain cooperative and effective working relationships with others;
- Maintain records and prepare reports;
- Work independently with a high level of autonomy; and
- Work as a team member.

**ENVIRONMENT**

- Subject to inside and outside environmental conditions, and
- Subject to driving to conduct work.
PHYSICAL ABILITIES:
- Dexterity of hands and fingers to operate specialized testing and diagnostic equipment,
- Sitting or standing for extended periods of time,
- Bending at the waist,
- Lifting objects weighing up to 40 pounds,
- Walking, and
- Kneeling or crouching.

Should an applicant require reasonable accommodation, the Santa Barbara County SELPA will consider that upon request.

Approved June 1, 2020 by the JPA Board.


Contact Information:
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