SECTION 8

BUSINESS
AND
NON-INSTRUCTIONAL OPERATIONS

INCOME

Income Policies
3101 - 3103

(Revised 5-4-2020)
<table>
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<td>3000</td>
<td>BUSINESS AND NON-INSTRUCTIONAL OPERATIONS</td>
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<td>3100</td>
<td>INCOME</td>
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<td>Process for Distribution of State and Federal Funds</td>
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State and federal funds received by the Santa Barbara County SELPA for the provision of services to students with disabilities shall be distributed among the local education agencies that make up the SBCSELPA pursuant to the methodology contained in the SBCSELPA’s AB 602 Special Education Fiscal Allocation Plan.

The SBCSELPA’s Fiscal Allocation Plan shall be approved and amended as needed pursuant to the SBCSELPA policymaking process described in SBCSELPA Policy 8103, Adoption of Policies and Procedures.

(EDUCATION CODE SECTION 56195.7(i))

DATE APPROVED: November 4, 2002
The Santa Barbara County SELPA Pro Rata Multiplier will be used to chargeback all districts and the County Education Office for SBCSELPA administrative and support cost deficits and/or to abate excess SBCSELPA generated funds. The pro rata multiplier will be based on the P-2 ADA count beginning July 1, 2010. The basis includes the pupil count of all nondirect service districts, all direct service districts, and the County Education Office. The County Education Office’s appropriate share is based on a count of all direct service districts, which would be a second count of the direct service district pupils.

Chargebacks or abatements will be calculated on the current year's P-2 ADA count beginning July 1, 2010. The pro rata multiplier will be adjusted on an annual basis as new ADA information is officially made available to the SBCSELPA, usually in February.
Nonpublic School Student ADA

When the Santa Barbara County SELPA has been designated as fiscally responsible for all or a portion of the costs of a student’s nonpublic school (NPS) and/or residential treatment center (RTC) placement, the average daily attendance (ADA) will be reported and the equivalent LCFF transfer funding (in proportion to the percentage of the NPS RTC placement funded by SBCSELPA), based on the student’s grade and adjusted for the actual LCFF funding rate, shall be collected by the district of residence (DOR) and transferred to SBCSELPA to offset the SBCSELPA’s cost of the NPS placement.