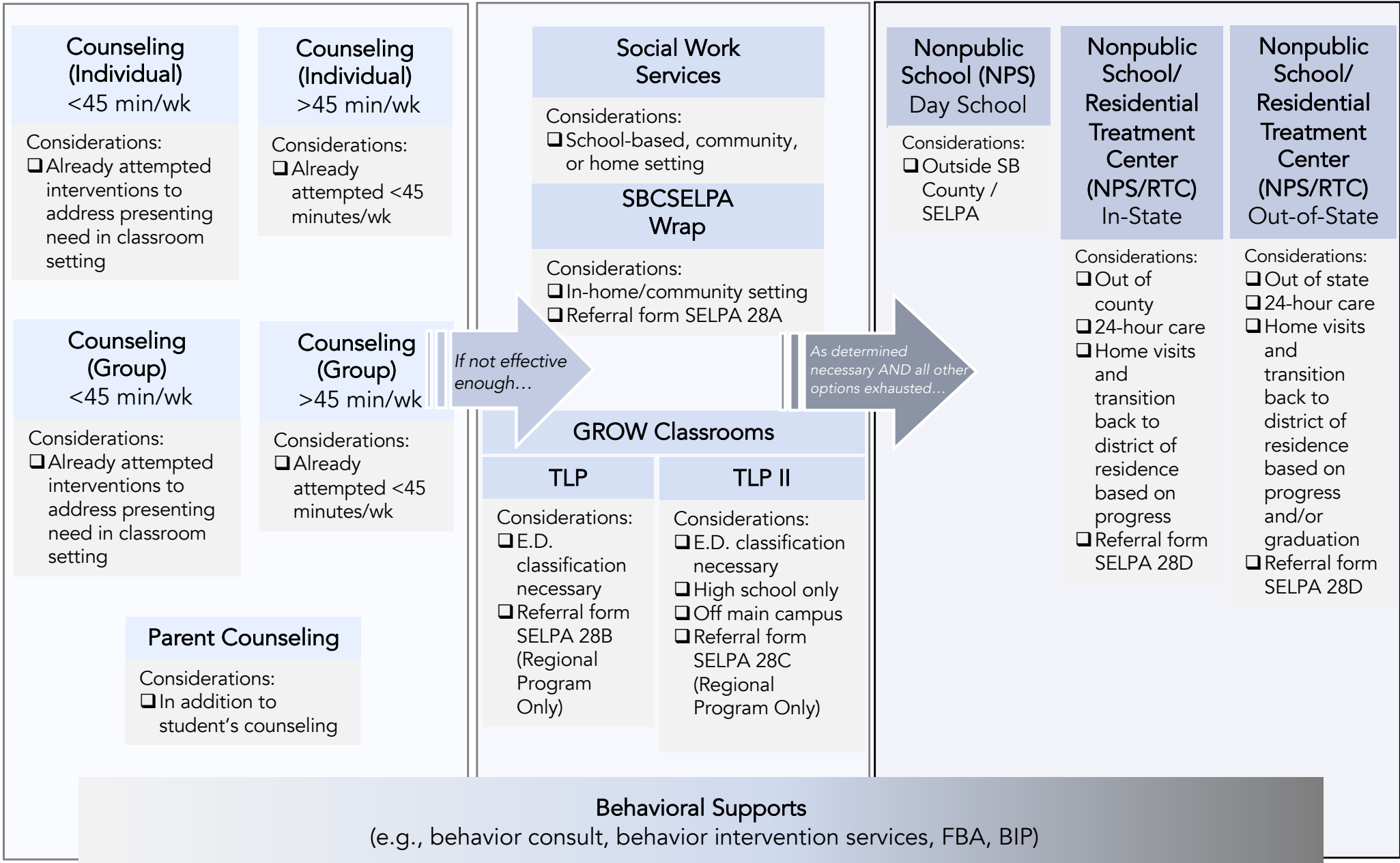


Santa Barbara County SELPA  
**Continuum of Mental Health Services**

**Disclaimer:** This document is intended to illustrate how available mental health services constitute Least Restrictive Environment (LRE), inform IEP team determinations, and provide relevant referral information. This document is not intended to be limiting or predetermining of IEP planning needs.



less restrictive

more restrictive

Santa Barbara County SELPA  
**Details Pertaining to the Continuum of Mental Health Services**

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Service/ CALPADS Code	Description	Location	Provider
<b>Counseling (Individual) 510</b>	One-to-one counseling with student, provided by a qualified individual* pursuant to an IEP.	School building	District of Service or NPA
<b>Counseling (Group) 515</b>	Counseling in a group setting, provided by a qualified individual* pursuant to an IEP – may include social skills groups.		
<b>Parent Counseling 520</b>	Individual or group counseling provided by a qualified individual* pursuant to an IEP to assist the caregiver(s) of special education students in better understanding and meeting their child’s needs; may include parenting skills or other pertinent issues.	School building, home, or community setting	
<b>Social Work Services 525</b>	Social Work services, provided pursuant to an IEP by a qualified individual*, including, but not limited to: preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child’s living situation that affects the child’s adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program.	Home/ community setting	District of Service or NPA
<b>SBCSELPA Wrap (supplemental support)</b>	Intensive counseling and social work type supports carried out in various settings including school, home, and community. Wrap teams, comprised of a Facilitator and Youth Support Specialist, provide services directly to students/families, with 6-8 week referral review. This service should be listed under the “Supplemental Aids Services & Transportation” section of the student’s IEP. No service code – Referral form: SELPA 28A .		SBCSELPA
<b>TLP I Classroom</b>	More restrictive educational setting in an intensive program for students with an emotional disability. No service code, regional program only – Referral form: SELPA 28B.	School building	Regional or Non- Regional
<b>TLP II Classroom</b>	More restrictive educational setting in an intensive program for students with an emotional disability– secondary only. No service code, regional program only – Referral form: SELPA 28C.	Standalone campus	
<b>Nonpublic Schools</b>	Day program. Service code: 540.	Out of county	NPS or NPS/RTC
	Residential Treatment Center in California. Referral form: SELPA 28D → Service Code: 545.	In-state	
	Residential Treatment Center outside of California. Referral form: SELPA 28D → Service Code: 545.	Out-of-state	



**Provided throughout all levels of restriction:**

<b>Behavioral Supports</b>	A systematic implementation of procedures designed to promote lasting, positive changes in the student’s behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment – can be provided as an adjunct to other mental health services (e.g., behavior consult, behavior intervention services, FBA, BIP).	Determined by student’s placement	District of Service or NPA
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\*Please refer to Article 5 of California Education Code: **Qualifications for Designated Instruction and Services Personnel, Related Services Personnel, and Paraprofessionals [56070 (a) (1 and 2)]** (Article 5 added by Stats. 2007, Ch. 454, Sec. 11.)  
 SELPA28 2/26/2021