

SANTA BARBARA COUNTY
SPECIAL EDUCATION LOCAL PLAN AREA

- 6000 SPECIAL EDUCATION - INSTRUCTION
- 6200 ASSESSMENT
- 6208 Independent Educational Evaluations (*Continued*)

Cost Limitations for Evaluations

The cost of an IEE shall be comparable to those costs that the LEA incurs when it uses its own employees or the going rate in the area for contractors to perform a similar assessment. Costs include: observations, record review, administration and scoring of tests, report writing, and attendance in person or by phone at an IEP Team meeting. Reimbursement will be in an amount no greater than the actual cost to the parent and will be subject to proof of payment. The following cost limitations have been agreed upon and set forth by the governing (JPA) Board of the Santa Barbara County SELPA:

Type of Assessment	Allowable Rate or *Range (*depending on tasks performed and/or type of licensure of assessor)
Academic Achievement	\$1,500.00 - \$2,000.00 depending on the areas assessed and complexity
Augmentative Alternative Communication	Up to \$1,500.00
Adapted Physical Education	\$1,200.00 - \$1,500.00
Adaptive Behavior	\$ 500.00 - \$ 600.00
Assistive Technology	Up to \$1,500.00
Autism/Behavior (ABA) with observation / data collection	\$1,200.00 - \$1,500.00
Behavioral - functional behavior analysis (FBA) Conducted by BCBA-all Costs Inclusive	\$2,500.00 - \$3,500.00
Auditory Acuity or Perception	\$ 300.00 - \$ 350.00
Auditory Verbal Therapy	\$1,200.00 - \$1,500.00
CAPD (Central Auditory Processing)	\$1,200.00 - \$1,500.00
DHH (Deaf and Hard of Hearing)	\$2,500.00
Neuropsychological Assessment	\$2,500.00 - \$3,500.00
Occupational Therapy (fine/gross motor skills)	\$1,200.00 - \$1,500.00
Physical Therapy	\$1,200.00 - \$1,500.00
Full Psycho-educational (rate allowed depends on components tested such as academic, adaptive behavior, cognition, social-emotional, neuropsych, etc.)	\$3,500.00 - \$5,000.00
Speech & Language	\$1,000.00 - \$2,500.00 depending on the areas assessed and complexity
Social-emotional	\$1,000.00 - \$1,500.00 depending on the areas assessed and complexity
Transition - Post Secondary Complete Evaluation	\$2,000.00 - \$2,500.00
Visual Acuity & Perception	\$ 300.00 - \$ 350.00
Visual Processing	\$ 300.00 - \$ 350.00

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When insurance will cover all or partial costs of the IEE, the LEA will request that the parent voluntarily have their insurance pay the IEE costs covered by their insurance. However, parents will not be asked to have insurance cover independent evaluation costs if such action would result in a financial cost to the parents including, but not limited to the following:

- a. A decrease in the available lifetime coverage or any other benefit under an insurance policy;
- b. An increase in premiums or the discontinuance of the policy; or
- c. An out-of-pocket expense such as payment of a deductible amount incurred in filing a claim unless the parent is willing to have the LEA reimburse them for the amount of the deductible.

As part of the contracted evaluation, independent evaluators must:

- attend relevant IEP Team meetings by phone or in person to discuss their findings
- provide protocols of the assessments, and
- provide a written report prior to the IEP Team meeting.

The written report must meet the requirements of the Individuals with Disabilities Education Act and California Education Code Section 56327.

The LEA/district shall schedule an IEP meeting within 30 days of receipt of the written report from the IEE assessor.

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Minimum Qualifications for Evaluators

Evaluators must meet qualifications specified in ed code or they will not be approved unless the parent can demonstrate the appropriateness of using an evaluator meeting other qualifications. (E.C. 56320(b)(3); E.C. 56329)

Minimum Qualifications for Evaluators

Type of Assessment	Qualifications
Academic Achievement	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Educational Psychologist
Adaptive Behavior	Credentialed Special Education Teacher Credentialed School Psychologist (must have LEP) Licensed Clinical Psychologist Licensed Educational Psychologist (LEP) Board Certified Behavior Analyst (BCBA)
Assistive Technology	Credentialed or Licensed Speech/Language Pathologist Certified Assistive Technology Specialist Credentialed Special Education Teacher Registered Occupational Therapist
Auditory Acuity	Licensed or Certificated Audiologist
Auditory Perception	Credentialed School Psychologist Licensed Educational Psychologist Licensed or Credentialed Speech/Language Pathologist
CAPD (Central Auditory Processing Disorder)	Licensed or Certificated Audiologist
Cognitive Functioning	Licensed Psychologist Licensed Educational Psychologist Credentialed School Psychologist
Motor Skills (fine)	Credentialed School Psychologist Registered Occupational Therapist Licensed Educational Psychologist
Motor Skills (gross)	Credentialed Adapted Physical Education Teacher Registered Occupational Therapist
Speech and Language	Credentialed or Licensed Speech/Language Pathologist

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Type of Assessment	Qualifications
Social/Emotional/Behavioral	Credentialed School Psychologist (must be LEP) Licensed Educational Psychologist (LEP) Licensed Psychiatrist Licensed Clinical Psychologist Board Certified Behavior Analyst BCBA (Behavioral only)
Vision (acuity and perception)	Credentialed Teacher of the Visually Impaired Credentialed School Nurse Vision Specialist
Visual Processing	Credentialed School Psychologist Registered Occupational Therapist Licensed Educational Psychologist Credentialed Teacher of the Visually Impaired

SBCSELPA will maintain a courtesy list of potential Independent Educational Evaluation (IEE) evaluators who have agreed to the agency’s criteria; however, the SBCSELPA or its member LEAs/districts do not endorse the evaluators listed and are not responsible for any liability that may arise from use of any evaluator listed. It is recommended that parent/guardians request a copy of potential evaluators’ resumé or vitae, ask for references, and request a written proposal that includes the itemized costs for the evaluation including writing the report and attending the IEP meeting, prior to making a final selection. It is recommended that parent/guardians contact the LEA/district prior to making the final selection of an IEE evaluator to ensure that the evaluator meets the agency’s licensures/credentialing criteria.

(EDUCATION CODE 56329 (b) (c); 56506 (c))

(34 CFR §300.502 (b) (1))

(GOVERNMENT CODE 7572 (c) (1) (2) (3))

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DATE REVISED: October 7, 2013

DATE REVISED: September 8, 2014

DATE REVISED: October 5, 2015

DATE REVISED: September 12, 2016

DATE REVISED: May 7, 2018