

**PHONICS ASSESSMENT 2<sup>nd</sup> EDITION SCORING GUIDE**  
Based on the Orton-Gillingham Phonetic Learning Sequence Assessment 2<sup>nd</sup> Edition

<b>Student Name:</b>		<b>Date:</b>	
<b>DOB:</b>		<b>Grade:</b>	
<b>Assessor Name:</b>		<b>Title:</b>	

**Directions:**

This tool is to be used to assist with screening and placement of students to determine appropriate levels of intervention

- Administer the *Phonics Assessment 2<sup>nd</sup> Edition - Based on the Orton-Gillingham (OG) Phonics Learning Sequence Tool*
- Total the score in each skill area sub-test and complete the *Summary of Results* chart below
- Refer to the *Levels for each grade Aligned to Scope and Sequence Grade Level Expectancies*

**Description of Levels:**

**1 = At or approaching grade level or short term intervention needed for students above grade** –If the student is in their current grade level range little to no remediation is recommended; if the student is currently in a higher grade then “short term” intervention is needed (targeted instruction in the skill deficit area out of and in context of contextual reading using multi-sensory strategies daily 10 – 20 minutes daily for one to four weeks.

**2= Intermediate Intervention** –The student will require targeted ongoing instruction (individually or in a group of 6 or less) in the skill deficit area out of and in context of contextual reading using multi-sensory strategies daily 20-30 minutes four to 12 weeks.

**3= Intensive Intervention** - The student will require intensive (individually or in a group of three or less) targeted, ongoing instruction in the skill deficit area out of and in context of contextual reading using multi-sensory strategies daily 45-60 minutes daily for three to six months or more depending on rate of improvement over time.

**Summary of Results On *Phonics Assessment – Based on the OG Phonics Learning Sequence***

<b>Grade K or Pre Reading Skill Subtests</b>	<b>Miscues/Errors</b>	<b>Total Number Correct</b>	<b>Level</b> 1= At or approaching grade level - short term intervention needed for students above grade K- 90% or better accuracy 2= Intermediate Intervention - 70-89% accuracy 3= Intensive Intervention – less than 70% accuracy
Consonant Letter Names			
Consonant Letter Sounds			
Vowel Letter Names			
Short Vowel Sounds			
<b>TOTAL K Level Subtests</b>			

**Comments:** \_\_\_\_\_  
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<b>Grade 1 Skill Subtests</b>	<b>Miscues/Errors</b>	<b>Total Number Correct</b>	<b>Level</b> 1= At or approaching grade level or short term intervention needed for students above grade 1 1 (2 or fewer errors) 2= Intermediate Intervention 3-5 errors) 3= Intensive Intervention (5 or more errors)
CVC Words With Short Vowel Sounds			
Double Consonant Letter Sounds ss, ll, ff, zz			
Nk, ng Word Endings			

<b>Consonant Digraph</b> Words with Short Vowel Sounds ch, tch, wh, th, sh			
<b>Beginning Consonant</b> <b>Blends</b> sl, bl, fl, cl, gl, pl			
<b>Beginning Consonant</b> <b>Blends</b> tr, cr, br, dr, gr, pr, thr, shr			
<b>Beginning Consonant</b> <b>Blends</b> sk, sc, st, sm, sp, sw, sn, squ, tw, dw			
<b>TOTAL</b> <b>1<sup>st</sup> Grade Level Subtests</b>			

**Comments:** \_\_\_\_\_

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<b>Grade 2 Skill</b> <b>Subtests</b>	<b>Miscues/Errors</b>	<b>Total</b> <b>Number</b> <b>Correct</b>	<b>Level</b> 1= At or approaching grade level or short term intervention needed for students above grade 2 (2 or fewer errors) 2= Intermediate Intervention 3-5 errors) 3= Intensive Intervention (5 or more errors)
<b>Final Consonant Blends</b> st, sk, sp, nt, nd, mp, ld, lk, lp, lt, ft, pt, ct			
<b>Consonant Cluster</b> Words str, spr, scr, spr			
<b>TOTAL</b> <b>2<sup>nd</sup> Grade Level Subtests</b>			

**Comments:** \_\_\_\_\_

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Grade 3 Skill Subtests	Miscues/Errors	Total Number Correct	Level 1= At or approaching grade level or short term intervention needed for students above grade 3 (2 or fewer errors) 2= Intermediate Intervention 3-5 errors) 3= Intensive Intervention (5 or more errors)
VCCV Cutting Pattern Two Syllable Words			
R Control Graphemes ir, or, er, ur, ar			
Open Syllable Long Vowel Words			
Final e Long Vowel Sound Words (Magic e)			
VCV Two-Syllable Pattern Words			
Y As a Vowel Sound Words			
Soft Sound of c, g, dge and Exception Words			
Vowel Team Words ie, ai, ay, oa, ow, oe, ee, ea, and ey With Long Vowel Sounds			
Silent Letter mb, mn, kn, and wr Combinations			
Schwa ə Sound			
VV Two-Syllable Pattern Words			
Consonant le /cle Words			
Diphthongs/Vowel Teams oo, ew, oi, ou, ue, oy, ow, ui, au, aw			
Suffixes ed, es, s, ing, less, ment, ful, est, er, ness ous, age, ly, sion tion			

<b>Ph for f, ch for k, and ch for sh Alternate Sounds</b>			
<b>Diphthong Grapheme Patterns ough, augh, all, wa, alk, qua</b>			
<b>Long Vowel Grapheme Patterns eigh, igh, ind, old, and oll</b>			
<b>Three-Syllable Words</b>			
<b>TOTAL 3<sup>rd</sup> Grade Level Subtests</b>			

**Comments:** \_\_\_\_\_

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