

# PROCEDURAL HANDBOOK

## SECTION

### 7

#### *Procedures for Proper Functioning of Hearing Aids and External Components of Surgically Implanted Medical Devices*

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This section contains information you should know about...

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**Updated June 1, 2020**

## THE LAW

The regulations implementing the Individuals with Disabilities Education Act include a provision regarding the proper functioning of hearing aids and surgically implanted medical devices. This requirement states that: “Each public agency shall must ensure that the hearing aids and external components of surgically implanted medical devices worn in school by children with hearing impairments, including deafness, are functioning properly.” (CFR 300.10.5(b)) 34 CFR 300.113.

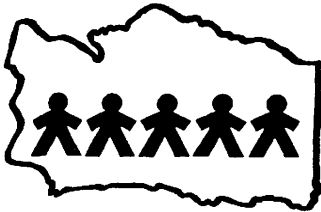
In this document, hearing aids and surgically implanted medical devices, including but not limited to cochlear implants and/or surgically implanted Bone Anchored Hearing Aids (BAHA), will here after collectively be referred to as “Hearing Devices.”

### PROCEDURES FOR HEARING DEVICE CHECKS

Individual Hearing Devices worn by students with hearing impairments are checked as the students arrive at school each morning. The regular or special day class teacher (or designated staff member), as appropriate, is responsible for checking each morning to ensure that hearing impaired students’ individual Hearing Devices are functioning properly. Students with the capability to monitor their own Hearing Devices performance (generally beginning in 2<sup>nd</sup> grade) are asked if their Hearing Devices are working properly. Replacement batteries for students’ Hearing Devices will be kept at school for use as needed.

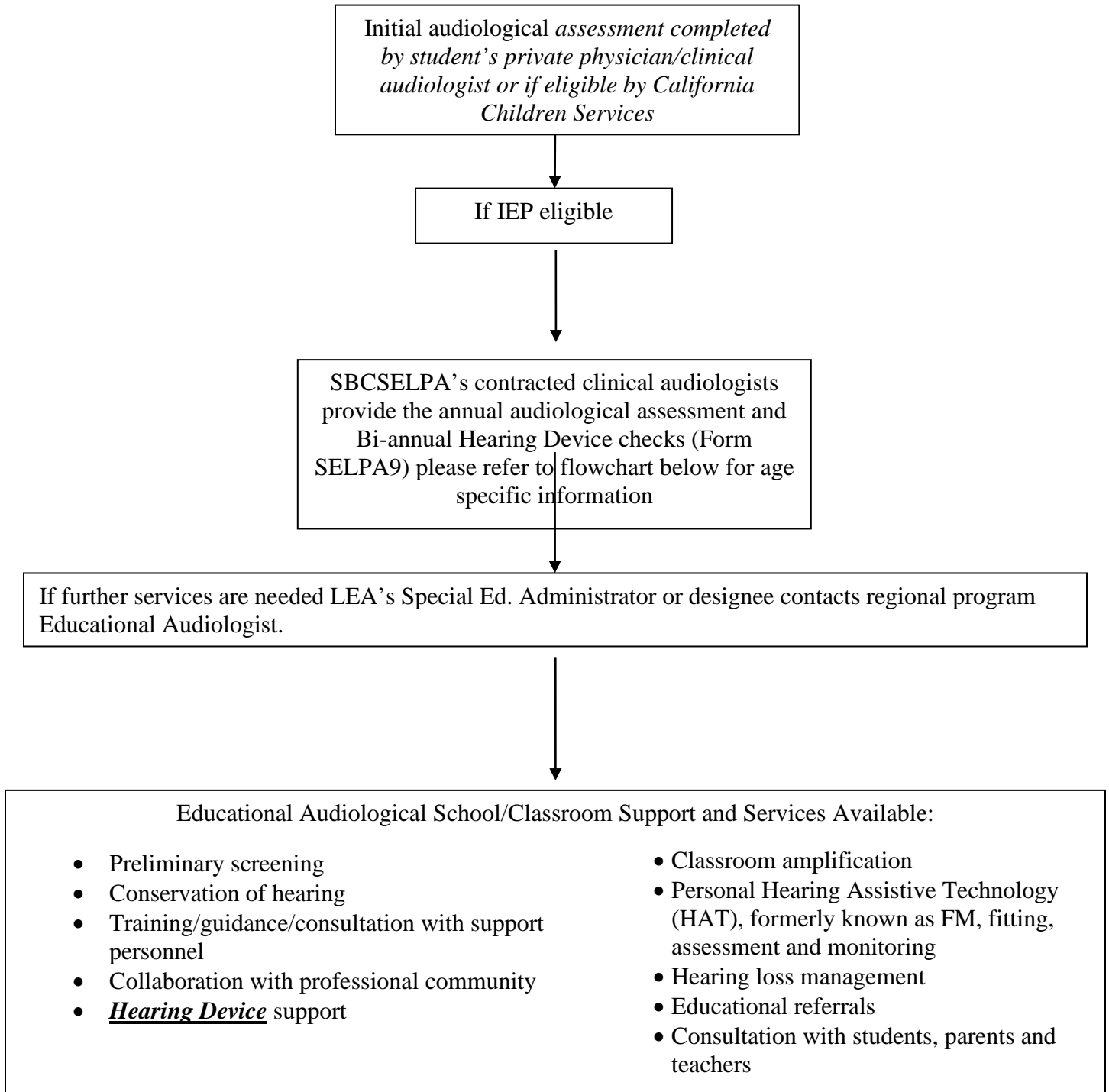
For students who receive itinerant DHH services, the itinerant teacher of the hearing impaired is responsible for training each child’s regular education or special day class teacher in the procedures to be used to check the Hearing Devices of children with hearing impairments enrolled in regular education or special day class programs.

If a child’s Hearing Device is not working properly, it is the responsibility of the regular or special class teacher to contact the child’s DHH teacher as soon as possible. The DHH teacher is responsible for notifying the child’s parent and educational audiologist regarding the Hearing Device malfunction.

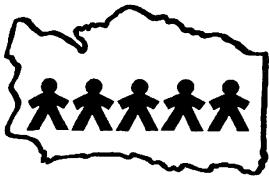


**Santa Barbara County  
Special Education Local Plan Area**  
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**Audiological Services to Date and Possible Additions to the Program - Flowchart**

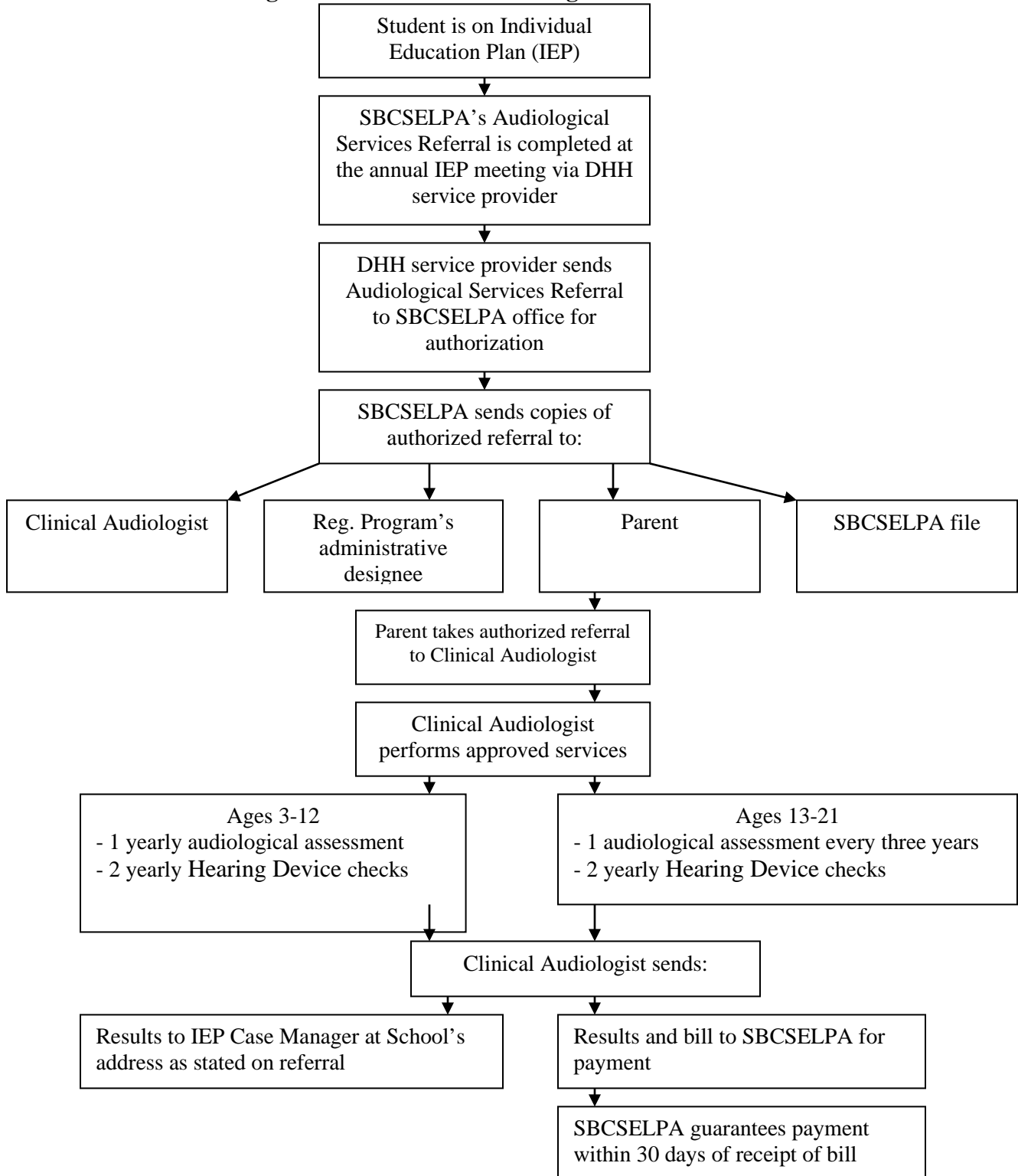


Revised: 5/5/2020



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**Annual Audiological Assessment and Hearing Device Checks Referral Process**



## WHAT FORMS SHOULD BE USED

The following forms should be used:

SELPA9:      Audiological Services Referral (E & S)

IEP7A:        Services (E & S)

### NOTE

**E = ENGLISH and S = SPANISH**

Appendix A references the forms highlighted throughout this handbook. SELPA and Supplemental IEP forms can be found on our county's on-line **SIRAS Systems**, [www.sirassystems.org](http://www.sirassystems.org).