

## Parent Dyslexia Checklist

Parent's Name: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Age: \_\_\_\_\_

Check only the items that describe your child.

### Development

- My child has a history of ear infections and/or placement of ear tubes.
- My child had difficulty learning to talk.
- My child has/had speech therapy.
- My child has/had some difficulty pronouncing new words.
- My child mispronounces some words by putting the sounds in the wrong order (e.g., aminal for animal or pusgetti for spaghetti) or leaving sounds out.
- My child has difficulty following directions.
- My child has difficulty remembering the details of a story that has been read to him/her.
- My child has difficulty with word retrieval such as remembering the names of people and places.
- My child often uses the wrong word when speaking or has difficulty recalling the word he/she wants to use.

### Family

- One or more of our family members have/had difficulty learning to read and spell.  
Relationship(s) \_\_\_\_\_
- One or more of our family members have/had difficulty with attention.  
Relationship(s) \_\_\_\_\_

### Non-reading skills

- My child is creative (e.g., loves to draw, sing, act, invent).
- My child is good at assembling puzzles.
- My child is good at school subjects that do not require reading.
- My child enjoys many activities that do not require reading.

### Pre-reading skills

- My child likes/liked to listen to books.
- My child does not/did not like to look at print when I read to him/her.
- My child has/had trouble learning how to rhyme words.
- My child has/had trouble learning the alphabet.
- My child complains (or shows anxiety/frustration) about having to read.
- My child dislikes reading aloud.
- My child has trouble remembering the sounds of letters.
- My child has trouble breaking apart the sounds in words and then blending them back together to read words.

### Reading

- My child confuses little words that look alike (e.g., who and how, was and saw).
- My child does not read as well as many of his or her classmates.

- My child takes a long time to finish homework that requires reading.
- My child reads slowly and often has to reread to understand what he/she is reading.
- My child needs me to read the assigned text aloud so that he/she can do the assignment.

**Spelling and Writing**

- My child spells words the way they sound, rather than how they look.
- My child knows how to spell a word for a spelling test, but then forgets it quickly.
- My child may spell the same word in different ways on the same page.
- My child has/had difficulty with handwriting
- My child has difficulty with written assignments.

Additional concerns: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

| Developed by: N. Mather, B. J. Wendling, L. E. Jaffe, C. M. Proctor, and T. L. Stephens-Pisecco.