**Professional**

**Development**

**Offerings**

**2021-2022**



**Santa Barbara County**

**Special Education Local Plan Area**

**SELPA**

(March 2022)

<https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school>

**Professional Development Offerings**

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SBCSELPA YouTube Channel for all recorded trainings

**Santa Barbara County Special Education Local Plan Area SELPA**

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBCSELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

* Oversight and case management for students placed in residential treatment nonpublic schools (NPSs).
* Wraparound social work services.
* Coordination of student mental health IEP related services and NPS placements for LEAs.
* Provides BCBA behavioral consult services to LEAs.
* Provides educational audiologist consult services to LEAs.
* Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs).
* Allocates funding for special education services.
* Providing training opportunities for LEA staff, parents, and community.
* Allocates and manages low incidence equipment and services funding.
* Develops and governs Local Plan special education policy and procedures for participating LEAs.
* Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children’s Services (CCS).
* Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education.
* Provides Medical Therapy Units (MTUs) for CCS.
* Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians.
* Provides advisement specific to federal and state special education law.
* Provides advisement from State SELPA.
* Maintains the Local Plan, Procedural Handbook, and website [www.sbcselpa.or](http://www.sbcselpa.or)g for Santa Barbara County SELPA.

**The Law**

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBCSELPA and its member districts do not discriminate on the basis of race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

**Child Find**

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to all children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a) (3))This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

All individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and in need of special education and related services, will be identified, located and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.

**District Special Education Programs**

Adelante Charter School 805-966-7392

Ballard School District 805-688-4222

Blochman Union School District 805-922-0334

Buellton Union School District 805-688-4222

Carpinteria Unified School District 805-684-7657

Cold Spring School District 805-964-4711

College School District 805-922-0334

Cuyama Joint Unified School District 805-922-0334

Family Partnership Charter School 805-686-5339

Goleta Union School District 805-681-1200

Guadalupe Union School District 805-343-2114

Hope School District 805-682-2564

Lompoc Unified School District 805-742-3300

Los Olivos School District 805-688-4222

Manzanita Public Charter School 805-734-5600

Montecito Union School District 805-964-4711

Orcutt Union School District 805-938-8960

Santa Barbara Charter School 805-967-6522

Santa Barbara Unified School District 805-963-4331

Santa Maria Bonita School District 805-928-1783

Santa Maria Joint Union High School District 805-922-4573

Santa Ynez Valley Union High School District 805-688-4222

Solvang School District 805-688-4222

Vista del Mar Union School District 805-688-4222

**About SBCSELPA Professional Development Offerings**

Professional Development Offerings are created from feedback of countywide staff input from a yearly survey, CDE targets in Special Education Plans (SEPs), and direct input from countywide Special Education Director and Local Education Agency (LEA) District Leadership. Each year, the Professional Development offerings are reviewed/revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the overall Santa Barbara County needs. Presenter (s), dates/times, and locations are subject to change based on staff attendance and venue availability.

**How to Schedule a Professional Development Offering**

**Mini Professional Development Offerings individualized to each district request.**

1. Districts: contact Jennifer Connolly at jconnolly@sbceo.org to request the Professional Development topic.
* Propose dates/time, and location of training.
* Requests must be in writing via email, received a month in advance.
1. The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic (s) and proposed dates. Presenter (s) will affirm date, location, and time.
2. Districts will receive confirmation of Professional Development date (s), location, and presenter name (s) and presenter (s) contact information within five business days of the request.
3. The Professional Development event to be added to the SBCSELPA Online Management System, OMS calendar for tracking purposes.

 5. Attendance: Participants of the Mini Professional Development events do not have to register on OMS.

District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter (s) for handouts.

 6. Presenter (s) subject to change due to unforeseen emergencies.

 7. District venues subject to change due to number of participants for Professional Development.

 8. If more than one district requests the same topic on the same day, event may include more than one district.

**Large Professional Development Offerings for North, Mid, South County**

 1. Access the SBCSELPA OMS system at <https://sbcselpa.k12oms.org/>.

 2. If registrant does not have an account, create an OMS account.

 3. Select the link on the calendar and complete the registration.

 4. No Phone Registrations.

**2021-2022 Professional Development Calendar of Events by the Month**

**To Register go to** <https://sbcselpa.k12oms.org/>

**July**

**American Disabilities Act 31st Anniversary**

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| **July** |  |  |  |  |
| **Date/ Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **7-26-7-29- 2021** **8:30-12:00****(4 days)****Lompoc USD** | **Lindamood Bell Visualizing and Verbalizing** | **Hosted by Lompoc USD and LMB** | **Virtual- Lompoc host, SBCSELPA support with additional Staff** | **$1020 per person includes kit.** |

**This Professional Development Offerings Booklet is updated monthly.**

**2021-2022 Professional Development Calendar of Events by the Month**

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**August**

**International Assistance Dog Month**

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| **August** |  |  |  |  |
| **Date/ Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **8-2-8-5- 2021****8:30-12:00****(4 days)****Lompoc USD** | **Lindamood Bell Seeing Stars** | **Hosted by Lompoc USD and LMB** | **Virtual- Lompoc host, SBCSELPA support with additional Staff** | **$1020 per person includes kit.** |
| **8-3-2021 (South) SBCSELPA****8:30-3:30** | **GROW Summit** | **Alison/Rosy/Barbara** | **In person** | **Free** |
| **8-4-2021 (North) SMJUHSD Board Room****8:30-3:30** | **GROW Summit** | **Alison/Rosy/ Barbara** | **In person** | **Free** |
| **8-12-2021****9:00-10:30** | **Supporting Students with Behavioral Needs in School Settings** | **Rosy Bucio, SBCSELPA BCBA** | **Virtual** | **Free** |
| **8-13-2021****10:00-11:30** | **Antecedent Interventions for Behavior** | **Phil Pandac, SBCSELPA BCBA** | **Virtual** | **Free** |
| **8-19-2021****8:30-3:00** | **CPI Initial** | **Billy/Bethany** | **Virtual** | **$21.49 for the book** |
| **8-19-2021****2:00-3:00** | **SIRAS for Beginners and new staff** | **SBCSELPA Jennifer** | **Virtual** | **Free** |
| **August** |  |  |  |  |
| **Date/ Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **8-26-2021****8:30-3:00** | **CPI Refresher** | **Rosy/Jessica** | **Virtual** | **$21.49 for the book** |
| **8-31-2021****1:00-3:00** | **SIRAS Updates for All Staff** | **SIRAS/SBCSELPA** | **Virtual** | **Free** |
| ***TBD*** | ***Individual Transition Plan (New ITP)*** | ***SBCSELPA/Transition Network Team*** | ***Virtual***  | ***Free*** |

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**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**September**

**Deaf Specialists Day, September 18**

**International Week of the Deaf, September 20-26**

[**https://wfdeaf.org/iwdeaf2021/**](https://wfdeaf.org/iwdeaf2021/)

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| **September** |  |  |  |  |
| **Date/****Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **9-1-2021****8:00-9:30** | **TCRC Presentation to Transition Teams** | **TCRC Team/SBCSELPA** | **Virtual** | **Free** |
| **9-2-2021****8:30-3:00** | **CPI Refresher** | **Natalie/Jennifer** | **Virtual** | **$21.49 for book** |
| **9-2-2021****9:00-10:30** | **A New Lens on Behavior: Evidence based Knowledge for School Teams** | **Rosy Bucio, SBCSELPA BCBA** | **Virtual** | **Free** |
| **9-3-2021****10:00-11:30** | **Data Collection for Behavior and IEP Goals** | **Phil Pandac, SBCSELPA BCBA** | **Virtual** | **Free** |
| **9-7-2021****12:30-2:30****SBCSELPA**  | **CPI Physical Training** | **Stephan/ Jennifer** | **SBCSELPA In person** | **Free** |
| **9-9-2021****5:30-7:00** | **September School Updates for Families** | **SBCSELPA and Alpha Resource Center** | **Virtual** | **Free** |
| **September** |  |  |  |  |
| **Date/****Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **9-14-2021****1:30-3:00** | **SIRAS Service Logs, Batch Printing IEPs, MIS Summary, Emailing Forms and Electronic Signature** | **SBCSELPA** | **Virtual/Recorded** | **Free** |
| **9-15-2021****8:30-11:30** | **SIRAS CALPADS/MIS** | **SIRAS Brian/SBCSELPA** | **Virtual** | **Free** |
| **9-16-2021****Time 8:30-11:30** | **English Learners Training** | **SBCEO/SBCSELPA** | **In Person at SBCEO** | **$** |
| **9-16-2021****8:30-3:00** | **CPI Initial** | **Chris/Jermaine** | **Virtual** | **$21.49 for book** |
| **9-21-9-22-2021****12:00-3:30****(Day 1 and 2 of a four-day training)** | **Lindamood Bell** **On Cloud9 Math** | **SBCSELPA/LMB** | **Virtual** | **$1020****includes kit.** |
| **9-27-2021****2:30-3:30** | **Proactive Strategies for Working with Teams in the IEP Process-Adm. Academy** | **ADR Team** | **Virtual** | **Free** |
| **9-27-2021****3:30-5:00** | **Notetaking in IEP Meetings, Keeping it Legal- Adm. Academy** | **Dr. Margaret Saleh** | **Virtual** | **Free** |
| **9-28-2021****1:00-3:00** | **Alternative to Dispute Resolution (ADR)** | **Clare Fowler****Recorded and facilitated by SBCSELPA ADR CADRE** | **Virtual** | **Free** |
| **9-29-2021****1:00-2:30** | **CAPTAIN EBP** | **Rosy Bucio and Robyn Young** | **Virtual** | **Free** |
| **9-29-2021****12:00-1:30** | **Fundamentals of ABA** | **Phil Pandac, SBCSELPA BCBA** | **Virtual** | **Free** |
| **9-29-2021****1:00-2:30** | **Creating a Culture of Wellness** | **Alison Lindsay** | **Virtual** | **Free** |
| **9-30-3021****8:30-12:30** | **Best Practices for Interpreting at IEPs** | **SBCSELPA and SLOSELPA, Lena Moran Acereto** | **Virtual****Training for Interpreters only** | **TBD** |
| **9-30-2021****1:00-3:00** | **‘Hot Topics’ in Special Education** | **Jan Tomsky, Fagan, Friedman, and Fulfrost, LLP, CCASP and SBCSELPA** | **Virtual** | **Free** |

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**October**

**Dyslexia Awareness Month, Learning Disability Awareness Month**

**ADHD Awareness Month**

**National Physical Therapy Month**

**Vision Therapist Day, October 5**

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| **October** |  |  |  |  |
| **Date/****Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **10-5 -2021****1:30-3:00** | **PSW COHORT 1** | **Diagnostic Center/SBCSELPA** | **TBD** | **Free** |
| **10/6/2021****2:00-3:00** | **Setting Up An AAC Friendly Classroom** | **SBCSELPA, Lisa Foote, AT/AAC Specialist** | **Virtual/recorded** | **Free** |
| **10-6-2021****8:30-3:00** | **English Learners with Disabilities Training: Overview of Section 1: Identification of EL, MTSS and Pre-Referral Interventions** | **SBCSELPA/ Imperial SELPA/SBCEO** | **Virtual; hosted by SBCSELPA.** | **Free** |
| **10-7-2021****3:30- 5:00** | **Disability Rights California** **Alternatives to Conservatorship** | **SLOSELPA and SBCSELPA****Registration:**[**http://slocoe.k12oms.org/2259-204714**](http://slocoe.k12oms.org/2259-204714) | **Virtual** | **Free** |
| **10-7-2021****8:30-3:00** | **CPI Initial** | **Alison/Courtney** | **Virtual** | **$21.49 for book** |
| **10-11-2021****2:00-3:30** | **SIRAS Goal Developer, Meetings, Amendments, Document Library Supports** | **SBCSELPA** | **Virtual/****Recorded** | **Free** |
| **October** |  |  |  |  |
| **Date/****Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **10-12-2021****1:00-2:30** | **Creating a Culture of Wellness** | **Alison Lindsay** | **Virtual/recorded** | **Free** |
| **10-12-2021****1:00-3:00** | **Dyslexia Day 1** | **Dyslexia Training Institute, SBCSELPA** | **Virtual/recorded** | **$60 for all three days** |
| **10-13-2021****12:30-2:30** | **CPI Physical Training** | **Jennifer** | **In Person at****SBCSELPA** | **Free** |
| **10-14-2021****12:30-3:30****(Day 3 of 5)** | **Lindamood Bell On Cloud9 Math** | **SBCSELPA/Lindamood Bell** | **Virtual** | **$1020 includes the kit** |
| **10-14-2021****2 hours on your own- recorded** | **Inclusive Education for Students with Mild-Moderate Disabilities** | **Diagnostic Center/SBCSELPA** | **Virtual** | **Free** |
| **10-19-2021****1:00-3:00** | **Dyslexia Day 2** | **Dyslexia Training Institute, SBCSELPA** | **Virtual/recorded** | **$60 for all three days** |
| **10-20-2021****Recorded training** | **Maximizing AAC Opportunities Within Routines**  | **Diagnostic Center/SBCSELPA** | **Virtual/recorded** | **Free** |
| **10-20-2021****12:30-3:30****(Day 4 of 5)** | **Lindamood Bell On Cloud9 Math** | **SBCSELPA/Lindamood Bell** | **Virtual** | **$1020 includes the kit** |
| **10-21-2021****8:30-3:00** | **CPI Refresher** | **Louisa/Laurice** | **Virtual** | **$21.49 for book** |
| **10-26-2021****1:00-3:00** | **Dyslexia Day 3** | **Dyslexia Training Institute, SBCSELPA** | **Virtual/recorded** | **$60 for all three days** |
| **10-26-2021-** **10-28-2021****Time TBD** | **PSW COHORT 1****Coaching** | **Diagnostic Center/SELPA** | **Virtual** | **Free** |
| **October** |  |  |  |  |
| **Date/****Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **10-27-2021****12:30-2:30** | **CPI Physical Training** | **Jennifer** | **In Person** **North County SMB Souza** | **Free** |
| **10-28-2021****12:30-3:30****(Day 5 of 5)** | **Lindamood Bell On Cloud9 Math** | **SBCSELPA/Lindamood Bell** | **Virtual** | **$1020 includes the kit** |
| ***TBD*** | ***Transition Assessments*** | ***TNT, SBCSELPA*** | ***TBD*** | ***Free*** |

**2021-2022 Professional Development Calendar of Events by the Month**

**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**November**

**Epilepsy Awareness Month**

**National School Psychology, November 9**

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| **November** |  |  |  |  |
| **Date/** **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **11-2-2021****1:00-3:00** | **Alternative to Dispute Resolution (ADR)** | **Clare Fowler****Recorded and facilitated by SBCSELPA ADR CADRE** | **Virtual/recorded** | **Free** |
| **11-3-2021****3:00-4:00** | **Self Care for the Educator** | **Alison Lindsay** | **Virtual/recorded** | **Free** |
| **11-3-2021****12:30-2:30** | **CPI Physical Training** | **Jennifer** | **In Person at SBCSELPA** | **Free** |
| **11-3-2021****2 hour recorded training** | **Keeping the Day Sane: Mental Health 101 for Paraeducators** | **Diagnostic Center/ SBCSELPA** | **Virtual** | **Free** |
| **11-3-2021****3:00-3:30** | **A.P.E. Network Meeting** | **SELPA** | **Virtual** | **Free** |
| **11-4-2021****8:30-3:00** | **CPI Refresher** | **Stephan/Bethany** | **Virtual** | **$21.49 for book** |
| **11-8-2021****2:00-3:00** | **OT Network** | **SBCSELPA`** | **Virtual** | **Free** |
| **11-9-2021****1:00-3:00** | **Legal Training ‘Hot Topics’** | **Jan Tomsky Fagan, Friedman, and Fulfrost, LLP, CCASP and SBCSELPA** | **Virtual/recorded** | **Free** |
| **11-10-2021****12:00-1:00** | **Self Care for the Educator** | **Alison Lindsay** | **Virtual/recorded** | **Free** |
| **November** |  |  |  |  |
| **Date/** **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **11-10-2021****12:30-2:30** | **CPI Physical Training** | **Jennifer**  | **In Person North County SMB Souza** | **Free** |
| **11-16-11-18-2021****Time TBD** | **PSW COHORT 1****Coaching** | **Diagnostic Center/SBCSELPA** | **Virtual** | **Free** |
| **11-17-2021****1:30-3:00** | **Present Levels, Progress Reports, Bulk Progress Reports** | **SBCSELPA** | **Virtual/Recorded** | **Free** |
| **11-18-2021****8:30-3:00** | **CPI Initial** | **Rosy/Jessica** | **Virtual** | **$21.49 for book** |
| **11-30-2021****8:30-3:00** | **Meeting the Needs of English Learners with Moderate & Severe Disabilities**  | **Imperial SELPA** | **Registration** [**https://www.icoe.org/selpa**](https://www.icoe.org/selpa) | **Free** |
| ***TBD*** | ***DHH Training*** | ***SBCSELPA*** | ***TBD*** | ***Free*** |

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**2021-2022 Professional Development Calendar of Events by the Month**

**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**December**

**International Day of Persons with Disabilities- December 3**

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| **December** |  |  |  |  |
| **Date/** **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **12-1-2021****One hour recorded training** | **Mindfulness Practice: The Educator’s Guide to Help Students Practice Mindfulness** | **Diagnostic Center/SBCSELPA** | **Virtual** | **Free** |
| **12-1-21****9:00-10:00** | **Interpreter/ Translator Network** | **SBCSELPA and SLO SELPA** | **Virtual** | **Free** |
| **12-1-2021****12:30-2:30** | **CPI Physical Training** | **Jennifer** | **In Person at SBCSELPA** | **Free** |
| **12-2-2021****11:00-11:30** | **Speech and Language Network**  | **SBCSELPA** | **Virtual**  | **Free** |
| **12-7-2021** | **PSW COHORT 1****Wrap up** | **Diagnostic Center/SBCSELPA** | **In Person** | **Free** |
| **12-8-2021****12:30-2:30** | **CPI Physical Training** | **Jennifer** | **In Person North County SMB Souza** | **Free** |
| **12-9-2021****1:00-3:00** | **Adapted P.E. Training** | **Dr. Beth Foster** | **Virtual/recorded** | **Free** |
| ***TBD*** | ***OT Training*** | ***SBCSELPA/OT*** | ***TBD*** | **Free** |

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**January**

**Chronic Traumatic Encephalopathy (CTE) Awareness**

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| **January** |  |  |  |  |
| **Date/** **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **1-11-2022****8:30-3:00** | **English Language Learners Training: Overview of Section 2: Pre-Referral and Referral, Assessment, and IEP Processes** | **SBCSELPA/ Imperial SELPA/SBCEO** | **Virtual; hosted by SBCSELPA.** | **Free** |
| **1-12-2022****3.5 hours recorded** | **An Introduction to the What’s and Not’s of ADHD and Implications** | **Diagnostic Center/SBCSELPA** | **Virtual** | **Free** |
| **1-19-2022****8:30-10:30** | **SIRAS Updates with SIRAS** | **SBCSELPA/SIRAS** | **Virtual/Recorded** | **Free** |
| **1-18 and 1-19-2022****1:30-3:30** | **PSW Cohort 2** | **Diagnostic Center/SBCSELPA** | **Virtual- Cohort registration through Jennifer Connolly** | **Free** |
| **1-25-2022****1:00-3:00** | **DHH Network**  | **DHH/SBCSELPA** | **Virtual** | **Free** |
| **1-27-2022****8:30-3:00** | **CPI Initial** | **Phil/ Jennifer** | **Santa Maria Bonita Souza Center (IN PERSON)** | **$21.49 for book** |
| **1-27-2022****8:30-3:00** | **Writing Linguistically Appropriate Goals and Objectives for Els with Disabilities** | **Imperial SELPA** | **Registration at** **https://www.icoe.org/selpa** | **Free** |

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**February**

**Vision Awareness Month**

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| **February** |  |  |  |  |
| **Date/** **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **2-1-2022****1:00-3:00** | **MY NAME Is…****A Legal and Practical Framework for Affirming Students’ Identities in the School Setting** | **Wes Parsons, Fagan, Freedman, Fulfrost** | **Virtual** | **Free** |
| **2-2-2022****9:00-10:00** | **Interpreter/ Translator Network** | **SBCSELPA and SLO SELPA** | **Virtual** | **Free** |
| **2-2-2022****12:30-2:30** | **CPI Physical Training** | **SBCSELPA**  | **In person South County at SELPA** | **Free** |
| **2-3-2-4-2022****8:30-3:00** | **ADOS Training** | **SLO and SBCSELPA** | **Virtual** | **$107 registration closed** |
| **2-8-2-10-2022****8:30-3:00** | **PSW Coaching** | **Diagnostic Center of Southern California/SBCSELPA** | **Virtual- Registration through Jennifer Connolly** | **Free** |
| **2-16-2022****12:30-2:30** | **CPI Physical Training** | **SBCSELPA** | **In person North County****SMB Souza Center** | **Free** |
| **2-17-2022****8:30-3:00** | **CPI Refresher** | **Jermaine/Joe** | **SBCSELPA IN PERSON** | **$21.49 for book** |
| **2-17-2022****2:00-3:00** | **Built in Accessibility Features of iOS/iPAD, Chrome/Google and Windows** | **Lisa Foote, AT/AAC Specialist** | **Virtual** | **Free** |

**This Professional Development Offerings Booklet is updated monthly**

**2021- 2022 Professional Development Calendar of Events by the Month**

**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**March**

**Developmental Disabilities Month**

**Down Syndrome Day, March 21**

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| **March** |  |  |  |  |
| **Date/** **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **3-1-2022****2:00-3:00** | **SIRAS Searches, Statistical Reports, Special Factors/ Low Incidence** | **Michael Brown, SIRAS and SBCSELPA** | **Virtual/Recorded** | **Free** |
| **3-2-2022****1:00-3:00** | **Alternative to Dispute Resolution (ADR)** | **Clare Fowler/ SBCSELPA** | **In person** | **Free** |
| **3-2-2022****3 hours recorded** | **Evidence-Based Practices for Students with Mild-Moderate Autism Spectrum Disorder** | **Diagnostic Center/ SBCSELPA** | **Virtual** | **Free** |
| **3-3-2022****8:30-3:00** | **CPI Refresher** | **Phil/Courtney** | **SMB Souza** **(IN PERSON)** | **$21.49 for book** |
| **3-8-2022****12:30-2:30** | **CPI Physical Training** | **SBCSELPA** | **(In Person) South County at SBCSELPA** | **Free** |
| **3-9-2022****8:30-3:00** | **English Learners with Disabilities Training: Overview of Section 3: Education Programs and Instructional Strategies** | **SBCSELPA/ Imperial SELPA/SBCEO** | **Virtual; hosted by SBCSELPA** | **Free** |
| **March** |  |  |  |  |
| **Date/** **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **3-10-2022****2:00-3:00** | **Orientation to Open Access AT Flip Kit Part 1- Reading** | **Lisa Foote, AT/AAC Specialist** | **Virtual** | **Free** |
| **3-10-2022****2:30-3:00** | **DHH Network Meeting** | **DHH Specialists (Assessment)** | **Virtual**  | **Free** |
| **3-15-3-17-2022****8:30-3:00** | **PSW Coaching** | **Diagnostic Center of Southern California/ SBCSELPA** | **Virtual- Registration through Jennifer Connolly** | **Free** |
| **3-15-2022****9:00-10:30** | **SIRAS Behavior Intervention Plans (BIP)** | **SBCSELPA** | **Virtual/Recorded** | **Free** |
| **3-29-2022****12:30-2:30** | **CPI Physical Training** | **SBCSELPA** | **(In Person) North County SMB Souza Center** | **Free** |
| **3-30-2022****2:00-2:30** | **SLP Network Meeting** | **SBCSELPA** | **Virtual** | **Free** |
| **3-31-2022****8:30-3:00** | **CPI Initial** | **Stephan/Laurice** | **SBCSELPA** **(IN PERSON)** | **$21.49 for book** |
| **3-31-2022****2:00-3:00** | **Orientation to Open Access AT Flip Kit Part 2- Writing** | **Lisa Foote, AT/AAC Specialist** | **Virtual, recorded** | **Free** |
| **3-31-2022****9:00-10:00** | **Interpreter/ Translator Network** | **SBCSELPA and SLO SELPA** | **Virtual** | **Free** |

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**April**

**Autism Awareness Month**

**Occupational Therapist Day, April 1**

**International Day of American Sign Language**

**Administrative Professionals Day, April 27**

**Administrative Assistants Day, April 27**

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| **April** |  |  |  |  |
| **Date/** **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **4-6-2022****8:30-3:00** | **English Learners with Disabilities Training: Overview of Section 4: Proposing Exit from Special Education Services** | **SBCSELPA and Imperial County SELPA** | **Virtual** | **Free** |
| **4-11-2022****1:30-3:00** | **Celebrate Autism with Temple Grandin** | **Temple Grandin/ SBCSELPA** | **Virtual** | **Free** |
| **4-12-2022****12:30-2:30** | **CPI Physical Training** | **SBCSELPA** | **(In Person) North County SMB Souza Center** | **Free** |
| **4-12-2022****5:00-7:15** | **‘Finishing the Year Strong, Parent and School Partners in Education’** | **Alpha Resource Center and SBCSELPA with support from LEA Administrators** | **Virtual:****English: 5:00-6:00****Spanish: 6:15-7:15** | **Free** |
| **4-13-2022****8:30-10:30** | **Legal Training ‘Hot Topics’** | **Jan Tomsky** | **Virtual/recorded** | **Free** |
| **4-14-2022****2:00-3:00** | **Orientation to Open Access AT Flip Kit Part 3 Math** | **Lisa Foote, AT/AAC Specialist** | **Virtual, recorded** | **Free** |
| **4-14-2022****8:30-3:00** | **CPI Initial** | **Chyelin/Natalie** | **SMB Souza** **(IN PERSON)** | **$21.49 for book** |
| **4-20-2022****12:30-2:30** | **CPI Physical Training** | **SBCSELPA** | **(In Person) South County at SBCSELPA** | **Free** |
| **4-26-2022****1:00-3:00** | **Alternative to Dispute Resolution (ADR)** | **Clare Fowler****‘LIVE’ on Zoom by SBCSELPA ADR CADRE** | **Live on Zoom, Clare Fowler presenter** | **Free** |
| **4-27-2022****8:30-3:00** | **Pathway Towards Reclassification of English Learners with Significant Cognitive Disabilities** | **Imperial SELPA** | **Registration at**[**https://www.icoe.org/selpa**](https://www.icoe.org/selpa) | **Free** |
| **4-27-2022****1:30-3:30** | **PSW Cohort 2 final day** | **Diagnostic Center of Southern California/SBCSELPA** | **Virtual- Registration through Jennifer Connolly** | **Free** |
| **4-28-2022****8:30-3:00** | **CPI Refresher** | **Alison/Chris** | **SBCSELPA** **(IN PERSON)** | **$21.49 for book** |

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**May**

**Mental Health Awareness Month**

**National Adapted P.E., May 1**

**Teacher Appreciation, May 2-May 6**

**Nurses, May 6**

**Speech and Language Month, May 18**

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| **May** |  |  |  |  |
| **Date/** **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **5-4-2022****8:30-11:30** | **SIRAS Updates and End of Year Reminders with SIRAS** | **SBCSELPA/SIRAS with Brian Marcontell** | **Virtual/Recorded** | **Free** |
| **5-5-2022****8:30-3:00** | **CPI Initial** | **Louisa/Joe** | **SBCSELPA** **(IN PERSON)** | **$21.49 for book** |
| **5-10-2022****5:00-8:00** | **SELPA-Bration** | **SBCSELPA** | **In person Glen Anne Frog Bar and Grill** | **TBD** |
| **5-11-2022****2:00-2:30** | **SLP Network Meeting** | **SBCSELPA** | **Virtual** | **Free** |
| **5-12-2022****8:30-3:00** | **CPI Refresher** | **Billy/Jennifer** | **SMB SOUZA** **(IN PERSON)** | **$21.49 for book** |
| **5-24-2022****8:30-3:00** | **English Language Learners Training: Overview of Section 5: Reclassification from English Learner Status** | **SBCSELPA and Imperial County SELPA** | **Virtual** | **Free** |
| ***TBD*** | ***Nurses Training*** | ***SBCSELPA*** | ***TBD*** |  |

**June**

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| **June** |  |  |  |  |
| **Date/** **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person**  | **Free/ Cost** |
| **6-8-2022****8:30-3:30** | **GROW Summit** | **Alison/Rosy** | **In Person, The Goodland, Goleta** | **TBD** |
| **6-14-2022****8:30-3:30** | **GROW Summit** | **Alison/Rosy** | **In Person, Sideways Inn Vintage Hall, Buellton**  | **TBD** |

**Professional Development Event Descriptions by Topic**

**A**

**Adapted P.E.**

Properly Assessing Students with Disabilities in Adapted Physical Education and Physical Education: December 9, 1:00-3:00

Content Objectives:

* Understand the laws surrounding appropriate assessment within adapted physical education.
* Understand and apply California best practices regarding assessing students with disabilities.
* Learn and be able to apply assessment tools and techniques within your school/ students.
* Analyze assessment tools to best acquire results and build programming.
* Analyze assessment results to develop students’ goals and objectives and programming around APE/PE.

Presenter: Dr. Elizabeth (Beth) Foster, Ph.D.

Dr. Elizabeth (Beth) Foster, Ph.D. is an associate professor at West Chester University, PA in adapted physical activity/education (APA/E). She is the APA/E program coordinator and graduate coordinator of the APE graduate certificate. She is currently the assistant director for Camp Abilities in Pennsylvania. Dr. Foster has presented internationally and at national conferences on research and various application-based presentations on vision loss/deaf blindness, adaptations, and assessment across the US within the field of adapted sports and APE. She completed intervener training at the Minnesota Deafblind Project. Dr. Foster was named the 2012 Pennsylvania State Association for Health, Physical Education, Recreation, and Dance Adapted Physical Education teacher of the year. In addition, Dr. Foster has been involved with various adapted sport organizations and disability organizations promoting physical activities, fitness, and adapted sports for all individuals with disabilities.

**Alternative to Dispute Resolution (ADR)**

SBCSELPA and member LEAs promote collaborative relationships with parents or guardians and community agencies ensuring students with disabilities receive free and appropriate education (FAPE). SBCSELPA provides to member LEAs, parents/guardians, and agencies throughout Santa Barbara County alternatives for resolving disputes or misunderstandings in the IEP Process. The Alternative to Dispute Resolution (ADR) goal is to restore positive communication with parents, guardians, and LEAs. ADR meetings save time and money by promoting ongoing collaborative relationships with parents, LEAs, and community agencies. Participants will learn how to organize and orchestrate effective IEP Team meetings and about a Facilitated IEP Team meeting.

**Clare Fowler Mediate.com:** [**http://www.clarefowler.com/**](http://www.clarefowler.com/)

SBCSELPA ADR Cadre and Clare Fowler provide a four, two-hour series on Alternative to Dispute Resolution (ADR) techniques. September 28 (Day 1) will focus on the importance of pre-planning for IEPs, Facilitated IEPs Meetings and Conferences. November 2 (Day 2) will explore de-escalation strategies for when tensions rise in meetings. March 29 (Day 3) encompasses understanding mental health environments, students and the talent of liberation and communication in particular tackling demographic and mental obstacles through difficult conversations. The final day of the series, April 26 shines a spotlight on resolution with unfinished business including multiple stakeholders. Day 1-3 are recorded training with the SBCSELPA ADR Cadre as facilitators of the events. Day 4 is a ‘live’ event virtually with Clare Fowler and the SBCSELPA ADR Cadre.

**Administrators**

**SBCSELPA Administrators Academy**

Administrators Academy is designed to provide information to new or existing school leaders and Administrators on compliant best practices in special education including topics related to the Special Education Plans (SEP) Targets. Participants will have the opportunity to ask questions and learn about the many programs and procedures of the Santa Barbara County SELPA.

**Monday, September 27, 2:30-5:00:**

 **2:30-3:30: *Collaboration and Proactive Strategies for working with Families in the IEP Process***, Alpha Resource Center and SBCSELPA

 **3:30-5:00:** ***Notetaking in IEP Meetings, Keeping it Legal*,** Margaret Saleh, Esq. former Deputy Superintendent, Goleta Union School District.

**Monday, October 11, 2:30-4:30:**

 **2:30-3:30: *Supporting Students with Behavior Needs in School Settings*,** Dr. Rosy Bucio, BCBA, SBCSELPA

 **3:30-4:30: *SBCSELPA Continuum of Mental Health Services; SBCSELPA Wrap Supports,*** Stephan Salter, Mental Health Coordinator, SBCSELPA.

**Monday, October 18, 2:30-4:30:**

 **2:30-3:30: *What is SBCSELPA, Special Education Hot Topics, SBCSELPA Programs*,** Dr. Ray Avila, Executive Director, SBCSELPA and Jennifer Connolly, Coordinator, SBCSELPA

 **3:30-4:30: *Creating Cultures of Wellness in Schools,*** Alison Lindsey, Mental Health Specialist, SBCSELPA.

**Assessment**

**Patterns of Strengths and Weaknesses (PSW)**

A Pattern of Strengths and Weaknesses (PSW) is one of the three methods school districts may use when determining a student’s eligibility under Specific Learning Disability (SLD) category. As opposed to the discrepancy model, which informs the team if a student is performing more poorly than expected, PSW seeks to determine why, thus effectively linking assessment to intervention. Participants will be presented with information necessary to understand, interpret, and apply the PSW model to SLD eligibility to be consistent with California Special Education law. The different ways of qualifying for SLD will also be presented along with why PSW evolved.

**Assistive Technology/ AAC**

Setting up an AAC Friendly Classroom: 10/6/2021

Lisa Foote, SBC SELPA AT/AAC Specialist will review strategies in how to set up your classroom environment to support  AAC users, as well as all students and staff!

Learning Objectives:

-What to do if you have multiple students using different AAC systems in one classroom?

-How to include a variety of low/no, mid, and high tech AAC options in your classroom depending on student needs.

-How to navigate the different approaches in embedding AAC into your environment and/or teaching: (core-words, activity-based, routines, peer modeling, structured/unstructured?)

-Additional tips for building your personal competence in learning to speak and teach AAC throughout the day with your students.

Participants: SDC Teachers, SLPs, OTs, APEs, Parents.

Built in Accessibility Features of iOS/iPad, Chrome/ Google and Windows: Thursday, February 17, 2022 2:00-3:00

Lisa Foote, SBCSELPA AT/AAC Specialist will review the various platforms.

Learning Objectives:

 - review of built- in accessibility features and options on all platforms.

 - learn to accommodate text to speech/speech to text.

 - alternative multi-media strategies for producing work outside of standard writing and keyboarding.

Orientation to Placer County SELPA Open Access AT Flip Kit Part 1- Reading Thursday, March 10, 2:00-3:00, Writing Thursday, March 31, 2:00-3:00, and Math Thursday, April 14, 2:00-3:00.

Lisa Foote, SBCSELPA AT/AAC Specialist will take participants through Placer County SELPA’s Open Access Flip Kit. The Flip Kit is a searchable visual data base of low-mid-high technology AT supports.

Learning Objectives:

 - demonstrations and videos of reading, writing, and math tools to be shared.

 \*Attend any or all 3 sessions.

 \*For review of Flip Kit: <https://www.openaccess-ca.org/at-flipkit>

**Autism**

**ADOS Autism Diagnostic Observation Schedule (TBD)**

The Autism Diagnostic Observation Schedule (ADOS) is an instrument for assessing autism spectrum disorder. The protocol consists of a series of structured and semi-structured tasks that involve social interaction between the examiner and the individual under assessment. The examiner observes and identifies the potential diagnosis of classic Autistic Disorder or related autism spectrum disorders, allowing a standardized assessment of autistic symptoms. Each subject is administered activities from just one of the four modules. The selection of an appropriate module is based on the developmental and language level of the referred individual. Module 1 is used with children who use little or no speech. Subjects that do use phrase speech but do not speak fluently are administered Module 2. Module 3 is for younger subjects who are verbally fluent. Module 4 is used with adolescents and adjust who are verbally fluent.

**Evidence Based Practices in Autism by C.A.P.T.A.I.N.**

C.A.P.T.A.I.N. (California Autism Professional Training and Information Network) is dedicated to providing statewide access to training and resources in Evidence Based Practices (EBPs) that are culturally sensitive, family centered, cost effective, and competency based. Supporting locally based trainings with trainers of trainers at the local level. Emphasizing how to use EBPs to assist students in accessing the California Common Core State Standards and developing College and Career Readiness. Providing ongoing training, support, and technical assistance to implement EBPs and ensure fidelity of implementation. Supporting the development of local multiagency collaborations to support consistent use of EBPs. In addition to providing web-based access to materials and resources that are vetted and aligned with current EBPs.

Menu of event choices for LEA requested event:

 1. What are EBPs

 2. Antecedent Based Intervention

 3. Prompting

` 4. Reinforcement

 5. Self-Management

 6. Social Narratives

 7. Social Skills Training

 8. Task Analysis

 9. Time Delay

 10. Video Modeling

 11. Visual Supports

Temple Grandin: Monday, April 11, 1:30-3:00 virtual.

Temple Grandin was diagnosed with autism as a child and went on to pursue work in psychology and animal science. She has become a leading advocate for autistic communities and has also written books and provided consultation on the humane treatment of animals. In 2010, HBO released an Emmy Award-winning film on Grandin’s life.

**B**

**Behavior**

**Behavior Series**

**Data Collection in Special Education**

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

**Understanding the Functions of Behavior**

The focus of this training will be helping participants learn that behaviors are information and serve different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

**Fundamentals of Behavior**

To help educational staff broaden their understanding of “behaviors” in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

**De-Escalation Strategies: Guiding Principles and Next Steps**

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

**Behavior Intervention Plans (BIP)**

SELPA PENT Cadre members will take participants through all the steps of a behavior intervention planning process.

**Multi-Tiered System of Supports for Behavior and Social Success**

The implementation of school-wide classroom and research-based positive behavior emotional supports promotes successful social and learning outcomes. In this training, a practical application for social/emotional supports to be discussed. Resources for implementing behavior and social/emotional interventions at each tiered level will encompass this training.

**Creating a Culture of Wellness How to support Intentionally and Meaningfully Support Staff Well- Being**

Now more than ever, school staff – from teachers to paraprofessionals to office personnel – need to feel connected to and supported by their school family. This past year has taken a toll on everyone and has highlighted the need to, intentionally and meaningfully, support the social-emotional wellness not only of our students, but also of our staff. After all, if our staff do not have the skill set needed to regulate their own emotions, how are they able to teach it to students?

In this two-part workshop, we will cover the concept of emotional intelligence, how to use these skills to enhance and promote the wellness of the educators you support, and most importantly, how to cultivate it within yourself to be a more effective leader. Together, we will review your existing staff wellness practices, discuss new ideas to enhance these practices, and build new practices that lend themselves to the improvement of staff well-being, and in turn, student well-being and school climate.

**Audience:** School Psychologists, Site Administrators (Principals, Assistant Principals), Special Education Administrators (Directors, Program Coordinators, etc.), Superintendents, Assistant Superintendents.

**C**

**Crisis Prevention**

**Nonviolent Crisis Prevention Intervention:**

**One-Day Refresher:**

The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

Investment: $21.49 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

**One-Day Initial:**

The One-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.

Investment: $21.49 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

**CPI Physical Training**

Two-hour Unit 8 and 9 Physical Interventions training. In person. Offered in North and South County. All Participants must wear comfortable clothing, bring blue CPI card, water, and wear masks. Trainings offered in North and South Counties.

**Conscious Discipline Modules**

Developed by Dr. Becky Bailey, watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program. At the end of the module, a facilitated discussion will take place to review the information covered.

**D**

**Deaf and Hard of Hearing (TBD)**

**Diagnostic Center of Southern California Trainings**

**All Diagnostic Center Trainings are prerecorded and FREE. A Zoom link will be sent to participants via the Southern California Diagnostic Center upon registering in SBCSELPA online registration system** [**https://sbcselpa.k12oms.org**](https://sbcselpa.k12oms.org) **.**

**R-7: October 14: Inclusive Education for Students with Mild-Moderate Disabilities**

Focus of this training is inclusive education and best practices for educating students with mild to moderate disabilities in inclusive settings. Topics discussed: how to utilize research-based practices to develop and implement programs that encourage learning and growth for all students, including but not limited to inclusive education models, effective planning and collaboration, identifying the demands within the learning environment, understanding each individual learner needs, accommodations vs. modifications, differentiation and universal design.

**Audience**: multidisciplinary teams working with students with mild-moderate disabilities in inclusive settings. District Administrators, Special Education Teachers, General Education Teachers, School Psychologists, Speech and Language Pathologists, Occupational Therapists, and Paraeducators.

Time: 1.75 hours (recorded training)

**R-13 Maximizing AAC Opportunities Within Routines**

Young Children learn through routines and play. As language learning requires a rich meaningful context, it is important that we support our students using AAC within the daily routines at school and at home. This training will review why routines and understanding development matter, how to turn routines into learning opportunities, ways to create communication opportunities and support our student within their routines, and ideas on how to differentiate activities for a range of abilities.

Audience: Teachers, paraeducators, SLPs, OTs, parents,

**M-6: November 3: Keeping the Day Sane: Mental Health 101 for Paraeducators**

Many adults handle behavior scenarios with tactics that actually escalate student emotions rather than improve them, resulting in a decrease in student readiness for participation and learning. This training will equip staff with basic knowledge and easy-to-learn strategies that help staff be more successful and keep students safe and ready to learn.

**Audience:** Paraeducators, Special Education Teachers, Administrators, School Psychologists, ERMHS staff, School Counselors and other IEP team members.

**M-8: December 1: Mindfulness Practice: The Educator’s Guide to Help Students Practice Mindfulness**

There is a growing body of research that shows the effectiveness of mindfulness practices for children and adolescents to help regulate their emotions and develop positive coping strategies. Mindfulness practices are also considered an effective intervention to develop empathy and decrease anxiety and aggressive behaviors.

**Audience:** Special Education teachers, School Psychologists, Administrators LCSWs, LMFTs, LPCCs, Clinical Psychologists, ERMS staff or school counselors.

Time: 1 hour (recorded training)

**S-1: January 12: An Introduction to the What’s and Not’s of Attention Deficit Hyperactivity Disorder (ADHD) and Implications**

An introduction to the understanding and complexity and multifaceted aspects of Attention Deficit Hyperactivity Disorder (ADHD). Cognitive, behavioral, social, and academic issues associated with the condition will be discussed. Focus is placed on critical role of executive functioning (i.e., self-regulation and self-goal directed behavior) and how this functioning explains many of the challenges faced by students with ADHD. Professionals require the understanding of the disorder as it is necessary for effective development and implementation of strategies and supports. Techniques and strategies will be shared that can support students who face challenges associated with ADHD.

**Audience:** School psychologists and anyone with knowledge of psychological tests and psychometrics. Participants should have a basic understanding of executive functioning.

**A-1: March 2: Evidence-Based Practices for Students with Mild-Moderate Autism Spectrum Disorder**

Many interventions exist for Autism Spectrum Disorder (ASD). However, scientific research has found only some of these interventions to be effective. The interventions that researchers have shown to be effective are called evidence-based practices (EBPs). Primary reasons for using EBPs are that the students demonstrated improved outcomes, the interventions are legally defensive, and the use of EBPs align with best practices in education. This training will provide the history on identification of EBPs for ASD and support the understanding and use of EBPs for individuals affected by mild-moderate ASD.

**Audience:** School personnel working with students with mild-moderate ASD.

Time: 1.75 hours (recorded training)

**E**

**English Learners with Disabilities Trainings with Imperial County SELPA**

**October 6:** An overview of Section 1 of the California Practitioner’s Guide. Identification of English Learners, Multi-Tiered System of Supports (MTSS), and Pre-Referral Interventions.

**January 11:** An overview of Section 2 of the California Practitioner’s Guide. Pre-Referral and Referral, Assessment, and IEP Processes.

**March 9:** An overview of Section 3 of the California Practitioner’s Guide. Education Programs and Instructional Strategies.

**April 6:** An overview of Section 4 of the California Practitioner’s Guide. Proposing Exit from Special Education Services,

**May 24:** An Overview of Section 5 of the California Practitioner’s Guide. Reclassification from English Learner Status.

**All trainings are 8:30-3:00 and FREE.**

**Registration on Imperial SELPA website:** [**https://www.icoe.org/selpa**](https://www.icoe.org/selpa) **)**

**November 30: Meeting the Needs of English Learners with Moderate & Severe Disabilities**

**January 27: Writing Linguistically Appropriate Goals and Objectives for Els with Disabilities**

**April 27: Pathway Towards Reclassification of English Learners with Significant Cognitive Disabilities**

**G**

**G.R.O.W: G.R.O.W. Growth Mindset, Resilience, Other Centered, Work Ethic (For Therapeutic Learning Programs (T.L.P.):**

**Introduction to G.R.O.W. for new programs and staff**

Participants will receive an overview of the G.R.O.W. program, learning about everything from the foundational principles to the specific program components. Through direct instruction, videos, group discussion, and in-vivo practice of skills, participants will learn the science behind the program as well as how put it into practice in the classroom. Although this training is for staff who are new to the G.R.O.W. program, all are welcome to participate.

**Skill-Building Sessions**

Participants in the G.R.O.W. Skill-Building Sessions can expect to take a deeper dive into the program components covered in the G.R.O.W. Summit. With facilitation, participants will engage in small group role-play activities to practice the skills taught in the session. Additionally, participants will have the opportunity to connect and consult with the G.R.O.W. learning community to learn from others’ successes and problem-solve barriers to program implementation.

**GROW Summit**

Wow, it has been A YEAR. Take a deep breath (or three) and come join us as we check-in and review how far we have come with G.R.O.W. during the 2021-2022 school year. Participants will have an opportunity to connect with your colleagues from around the county and to share in your successes and challenges in program implementation. As always, this is a space where participants have permission to feel and to “grow” along with us in our journey to create the therapeutic wellness model that is G.R.O.W. We look forward to “seeing” you there!

Audience:Any and all staff who work in and/or support G.R.O.W. programs within SBCSELPA.

**H**

**Health**

**Nurses Network**

All countywide nurses are welcome to the Nurse’s Network. This two-hour network meeting will provide nurses a chance to collaborate on current changes in school health with COVID-19.

**I**

**Interpreter/ Translator Events**

**Best Practices in IEP Interpretation with Lena Moran Acereto**

Participants will learn or refine the skills needed for interpretation in Individualized Education Plan (IEP) settings. Terminology and remote interpretation will be reviewed in this four hour training.

**Interpreter/ Translator Network**

SBCSELPA and in partnership with SLO SELPA provide a time for interpreters and translators who work in special education a time to share learning and resources. One hour Zoom network meetings offered Dec. 1, February 2 and April 1, 9:00-10:00.

**L**

**Legal**

**Jan Tomsky ‘Hot Topics in Special Education’**

Jan E. Tomsky is a partner at Fagen, Friedman, & Fulfrost, LLP, serving clients from the Oakland office. A nationally recognized leader in special education law, Ms. Tomsky has represented school district clients in mediations and due process hearings, as well as in special education-related litigation in both state and federal courts and in the Ninth Circuit Court of Appeals. Her expertise in special education matters has helped scores of districts to address issues and resolve disputes in this specialized field. Additionally, Ms. Tomsky has assisted districts in countless student expulsion hearings, particularly those that involve complex or sensitive issues, and has successfully defended districts’ decisions on appeal to county boards and in court. A popular speaker, Ms. Tomsky is asked to present throughout the country on education and the law. She frequently presents for the Association of California School Administrators, LRP’s national Institute (focusing on legal issues related to educating students with disabilities), the LRP Special Education School Attorneys Conference, and the LRP Directors' Summit. Ms. Tomsky is the author of Personal Liability for IDEA Violations: Where the Courts Stand and was a contributing author to The Administrator’s Guide to Building and Maintaining a Comprehensive Autism Program and IDEA Due Process Survival Guide, all of which are LRP publications. Ms. Tomsky presents ‘Hot Topics in Special Education.’

**M**

**Math: Lindamood- Bell: On Cloud Nine**

The On Cloud Nine® Math Program, from Lindamood-Bell, develops the ability to image and verbalize the concepts and processes of math. Concept imagery and numeral imagery are integrated with language to improve both mathematical reasoning and mathematical computation. On Cloud Nine® instruction is effective for elementary math instruction and as an intervention for students of any age or grade level experiencing difficulty in math or not performing to their potential.

The underlying skills that On Cloud Nine® builds are the foundational skills needed to be successful in higher math.

On Cloud Nine® Math develops a student’s ability to:

* Image numerals, numerical concepts, and the number line.
* Count by ones, twos, fives, and tens, and establish imagery for the base-ten math concept.
* Add and subtract with carrying and borrowing.
* Multiply and divide — and comprehend those functions.
* Solve word problems.
* Comprehend decimals and fractions.

**Cost: $1020 for five, three-hour sessions; includes the kit.**

**N**

**Network Meetings for all Related Services**

Network Meetings are scheduled meetings with staff that serve students in a similar way. Network meetings is a time for Teachers, Speech and Language Pathologists, Occupational Therapists, Adapted P.E. Teachers, School Psychologists, Nurses, and BCBAs to collaborate on topics of their profession. Meetings to occur throughout the year each month.

**Nonpublic Schools and Nonpublic Agency Behavior Trainings: (open to all LEAs as well)**

**NPS/A requirements for annual renewal of certification, including the following as specified in Education Code 56366.1**

**Requirements for NPS/A renewal of certification:**

1. Documentation of NPS/A staff training in the use of evidence-based practices and interventions specific to the unique behavioral needs of the NPS/A pupil population.

2. Trainings shall be provided annually within 30 days of employment to new staff and all staff implementing behavior related services in the NPS/A. (see Attachment)

In response to the requirements for annual renewal of certification, SBCSELPA offers behavior trainings encompassing evidence-based practices and interventions.

Each training satisfies the following conditions:

1. Conducted by licensed or certified persons in fields related to evidence-based practices and interventions.

2. Taught in manner consistent with the development and implementation of individualized education programs.

SBCSELPA offers the following trainings that fulfill the new requirements of AB1172 for an NPS/A.

**August 12, 9:00-10:30:** Supporting Students with Behavioral Needs in School Settings (Free)

**August 13, 10:00-11:30:** Antecedent Interventions for Behavior (Free)

**August 19, 8:30-3:00:** Nonviolent Crisis Prevention Intervention (CPI) Initial (new to CPI) $20 for book.

**August 26, 8:30-3:00:** Nonviolent Crisis Prevention Intervention (CPI) Refresher (renewals)$20 for book.

**September 2, 8:30-3:00:** Nonviolent Crisis Prevention Intervention (CPI) Refresher (renewals) $20 for book.

**September 2, 9:00-10:30:** A New Lens on Behavior: Evidence Based Knowledge for School Teams (Free)

**September 3, 10:00-11:30:** Data Collection for Behavior and IEP Goals (Free)

**September 10, 10:00-11:30:** Fundamentals of ABA (Free)

**September 16, 8:30-3:00:** Nonviolent Crisis Prevention Intervention (CPI) Initial (new to CPI) $20 for book.

**O**

**Occupational Therapy (TBD)**

**R**

**Reading**

**Dyslexia Training Institute**

The Dyslexia Training Institute (DTI) returns for three days of training in Dyslexia and Reading Interventions. October 2021

**Cost:** $60 for six hours of training.

**S**

**SELPA-Bration**

The third annual SELPA-Bration Awards honors eleven staff county wide for their hard work and dedication to students in Special Education. Please join us in honoring ten very deserving recipients.

Third Annual SELPA-Bration May 10, Glen Annie Golf Course Frog Bar and Grill, 5:00-8:00.

**September School Updates with SBCSELPA and Alpha Resource Center**

Santa Barbara County Public Health and Local Education Agencies present School Updates to families.

**SIRAS**

**Summer Updates in SIRAS**

August 31, 1:00-3:00: SIRAS Systems provides ‘Summer Updates’ information to all staff sharing the new procedures and forms created over the summer. All staff are invited to this one-hour virtual training.

**SIRAS Boot Camps**

August 19, 2:00-3:00: Introduction to SIRAS for New Staff: An introduction to SIRAS Systems and IEP writing is provided in this two-hour training. Participants will learn how to schedule a meeting, complete IEP forms, and how to complete the meeting to be finalized in SIRAS. Training intended for new staff.

September 14, 1:30-3:00: Topics: Service Logs. Batch Printing IEPs for General Education staff, the MIS Summary page, and Emailing Forms Link and Electronic Signatures to be reviewed in this one and a half hour virtual training.

October 11, 2:00-3:30: Topics: Goal Developer, Various Meetings, Amendments, and the Document Library/Added Forms to be reviewed in this one and a half virtual training.

November 17, 1:30-3:00: Topics: Present Levels of Performance, generating Progress Reports, and generating Bulk Progress Reports to be reviewed in this one and a half hour virtual training.

March 1, 2:00-3:00: Topics: Searches, Statistical Reports, Special Factors/Low Incidence, and additional features in SIRAS to be reviewed in this one-hour virtual training.

March 15, 9:00-10:30: Topics: Behavior Intervention Plans reviewed in this hour and a half-hour virtual training.

**SIRAS Trainings with SIRAS Team:**

September 15: 8:30-11:30: Topics: CALPADS/ CASEMIS information updates

January 19, 8:30-10:30: Topics: Preparing for Transition Meetings. preparing for Statewide Assessment to be reviewed in this three-hour virtual training.

May 4, 8:30-11:30: Topics: End of year Calpads, Next Years Data, recap and reminders for year closure.

**Social Emotional:** **Relational Scaffolding: Developing Trust-Based Learning Relationships**

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.

**T**

**Transition**

**Colleges Tours**

Explore options of college programs in Santa Barbara County and beyond. Participants will learn about residential placements, adult living, entrance requirements, and coursework in this multi-day series.

Audience: Parents, students, Guidance Counselors,School Psychologists, Agencies and all Educators.

**Individual Transition Plan (ITP) Training**

Participants will learn how to complete the new Individual Transition Plan (ITP) in SIRAS.

Audience: High School Special Education Teachers, Special Education Transition Age Teachers, Special Education Middle School Teachers.

**Tri-County Regional Center (TCRC) Presentation to High School Programs**

Tri-County Regional Center presents an overview of services and supports provided to high school programs throughout Santa Barbara County.

Audience: High School Mild-Moderate, Moderate-Severe Special Education Teachers, Administrators, Transition Age Youth Staff and Teachers.

**Transition Fairs**

Transition Fair offers families of students transitioning from middle school to high school and high school and beyond the opportunity to talk and gain resources from local agencies and services.

**Transition Assessment Training (TBD)**

A review of vetted Transition Assessments provided in this training. Participants will learn about various free resources for measuring students’ skills in preparation for transition from high school to post-secondary education.

**‘Mini’ LEA Professional Development Topics Available Upon Request**

**Contact Jennifer Connolly** **jconnolly@sbceo.org** **to book a FREE presentation.**

**Behavior Series**

**Understanding Brain States & Behavior**

Participants will be introduced to the applied science of brain states and behavior regulation. The goal of this mini-PD is for staff to begin to understand the underpinnings for all human escalation cycles and how “behavior” is not unique to students with behavioral challenges. Staff will be guided through current research on the topic and have the opportunity to participate in activities that help integrate the content that is presented.

**Supporting Students with Behavioral Needs in School Settings**

This introductory mini-PD offers participants a brief overview of traditional vs brain-based perspectives on student dysregulation and challenges staff to reflect on their own narratives about student problem behavior. Additionally, a variety of proactive evidence-based practices for mitigating challenging behavior will be presented and participants will have an opportunity to apply strategies to case-studies in a small group activity.

**How To “Coach” Students**

This mini-PD is focused on practical, hands-on, evidence-based strategies for giving students feedback, offering supporting, and “correcting” pre-escalation behavior. Staff will reflect on how they like to be “coached” and then apply the scientific information shared to case examples they self-generate. The goal is for participants to walk away with a fresh perspective on how “coaching” vs correcting and/or inadvertent shaming of students could broadly help all the students they serve.

**Default vs GROW: How our “Lens” Impacts the Way We Support Students**

This mini-PD will start with a brief review of brain states and how behavior escalates in all humans, followed by an outline of the differences between “default” vs “GROW” lenses. The objective is for participates to understand what influences our perspectives and responses to student behavior and how students, especially students with challenging behavior, deserve scientific coaching practices rooted in dignity not punishment procedures.

**Data Collection in Special Education**

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

**Understanding the Functions of Behavior**

The focus of this training will be helping participants learn that behaviors are information and serve a number of different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

**Fundamentals of Behavior**

To help educational staff broaden their understanding of “behaviors” in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

**De-Escalation Strategies: Guiding Principles and Next Steps**

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

**SELPA 28: SBCSELPA Continuum of Mental Health Services**

Late in 2020, an Ad-Hoc Committee was formed to revise the SBCSSELPA Continuum of Mental Health. This training is to introduce the new Continuum, discuss its function/limitations, and to provide information on two added services to the Continuum: Social Work Services and Parent Counseling.

**SELPA 28A: SBCSELPA Wrap Supports Referral- recorded available on SBCSELPA YouTube Channel**

The new Santa Barbara County SELPA Wrap Referral is here—and it’s fillable! This short training will explain what Wrap supports are, how the referral process works, and how to document on an IEP. This training will be recorded and available for viewing at your convenience.

**Brain-Based Behavioral Perspectives and Support Strategies**

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best support students who present with relational and behavioral challenges. Staff will then be able to calibrate their approach to meet the needs of the student as they exist in the moment, supporting emotional resilience and academic success.

**Relational Scaffolding**

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.

**G.R.O.W. Skill-Building Sessions**

Participants in the G.R.O.W. Skill-Building Sessions can expect to take a deeper dive into the program components covered in the G.R.O.W. Summit. With facilitation, participants will engage in small group role-play activities in order to practice the skills taught in the sessions. Additionally, participants will have the opportunity to connectand consult with the G.R.O.W. learning community in order to learn from others’ successes and problem-solve barriers to program implementation.

**Self-Care for the Educator**

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to “do more with less,” and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school as a whole. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally “bounce back” each day over the long term.

**Parent Support**

**Mental Health for Families: ​Supporting the Mental Health of Families and Caregivers during Distance Learning**

A presentation of self-care practices during times of acute and chronic stress for parents/guardians/caregivers. In addition, a resource for parents/guardians/caregivers to help support the children in their home during this time of distance learning.

**SIRAS**

**Introduction to SIRAS for new employees**

New Staff will learn the how to maneuver through SIRAS and how to create an IEP in SIRAS.

**SIRAS updates**

The new features in SIRAS created during the summer 2020 to be reviewed in this one and a half hour training.

**Advanced Refresher**

The Goal Wizard, Service Logs, and Progress Reports to be reviewed in this one and a half hour training.

**Conscious Discipline Modules**

**1. Introduction to Conscious Discipline Modules**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) Program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

**2. Conscious Discipline Modules: “Consequences”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

**3. Conscious Discipline Modules: “Creating the School Family.”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

**4. Conscious Discipline Modules: “Assertiveness”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

**5. Conscious Discipline Modules: “Choices”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

**6. Conscious Discipline Modules: “Becoming Brain Smart, Parts 1 and 2.”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

**7. Conscious Discipline Modules: “Composure”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

 **8. Conscious Discipline Modules: “Empathy”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

**9. Conscious Discipline Modules: “Positive Intent”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

**10. Conscious Discipline Modules: “Encouragement”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

**‘Mini’ LEA Professional Development Topics Available Upon Request**

**List of events offered updated monthly.**

**Contact Jennifer Connolly** **jconnolly@sbceo.org** **to book a FREE presentation.**

**July**

July 28: Lompoc BIP

**August**

August 2, 3, 4th:  GROW Series (at SELPA 2nd and 3rd; in Santa Maria 4th)

August 5: Guadalupe CPI Training

August 6: SBCEO SIRAS Beginners Training

August 10: Orcutt SIRAS Beginners Training

August 12: SBCEO Montecito Union CPI Training

August 13: Buellton CPI

August 16: Hope: Behavior Training

August 16: Goleta CPI Training

August 16 & 17: SB Unified & Goleta Unified BIP 101 Refresher Series

August 16:  Buellton: Welcome to RULER: How SEL Makes the Biggest Difference

August 18:  Hope Supporting Students Behavior As We Return to School: Evidence Based Strategies

August 23:  Buellton Welcome Back to Brain-Based Behavioral Support

August 26:  SB Unified Welcome Back to Brain-Based Behavioral Support

August 30:  Santa Ynez Welcome Back to Brain-Based Behavioral Support

**September**

September 2: NPA Behavior Series

September 3: SBPIC SELPA Overview, GROW, WRAP Information

September 9: Goleta, Brain States Introduction

September 10: Lompoc, SIRAS Training

September 13: SBUSD, GROW Training

September 13: Santa Ynez Valley Consortium, Brain States Review

September 20: Buellton, RULER Training

September 21: SB Charter, Conscious Discipline Intro.

September 28: Carpinteria School Psychs and Sped Staff (CMS) Brain States Introduction

September 29: Goleta, Brain States Part 2

**October**

October 6: SBUSD, GROW Training

October 6: Manzanita teachers, A New Lens on Behavior

October 7: Santa Ynez Valley Consortium, Introduction to PRT

October 13: GUSD, GROW Training

October 18: SBUSD, GROW Training

October 19: SB Charter, Conscious Discipline, Coaching

October 22: Santa Ynez Valley Consortium, De-Escalation Strategies within Everyday School Routines

October 22: Santa Ynez Valley Consortium, Functional Communication for ASD

October 27: -Manzanita IAs A New Lens on Behavior Part 2

October 27: Carpinteria Unified IAs, A New Lens on Behavior

**November**

November 4: Goleta GROW Training for Paraeducators

November 8: Santa Ynez Valley Consortium, How to Respond to Student Stress Cycles

November 10: Lompoc GROW Training for new teacher

November 10: Manzanita Charter, Brain State Coaching In Practice

November 16:  Cold Springs School, A New Lens on Behavior Part 1

November 17:  Carpinteria Middle School, A New Lens on Behavior Part 2

November 29:  Buellton Unified, RULER

**December**

December 8: Adelante, De-escalation

**January**

January 6: Hope, CPI Physicals

January 10: SMB, CPI Initial

January 12: CMS New Lens on Behavior

January 28: SMJUHSD Data Collection

**February**

February 3: Goleta, Introduction to Captain and Evidence Based Strategies

February 7: CAC, What is CAPTAIN

February 9: Manzanita, Brain State Coaching

February 9: TCRC and Transition Collaborative: What is SELPA?

February 17: Goleta, EBP: Reinforcement

February 23: Carpinteria: Providing Feedback to Students

February 24:  Hope Visual Supports EBP

**March**

March 9: Adelante Self- Care

March 17th Antecedent Based Interventions EBP

**April**

April 28th Reinforcement EBP

**May**

**June**

**SBCSELPA Staff (note new emails)**

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Alpha Resource Center

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**Thank you to all Presenters, Teams, and Cadre for your time and positive energy!**

**Available Resources**

**OMS Calendar of Events** <https://sbcselpa.k12oms.org/>

Professional Development

**SBCSELPA Local Plan**  [www.sbcselpa.org](http://www.sbcselpa.org)

Educators, Parent Resources

**SBCSELPA Procedural Handbook**  [www.sbcselpa.org](http://www.sbcselpa.org)

Educators, Parent Resources

**Special Education Parent Handbook**  [www.sbcselpa.org](http://www.sbcselpa.org)

Parent Resources <https://www.sirassystems.org>

**What are all these IEP Documents? Parent Questions for an IEP** [www.sbcselpa.org](http://www.sbcselpa.org)

Parent Resources <https://www.sirassystems.org>

**Turning 3: Transition from Early Start to Preschool**  [www.sbcselpa.org](http://www.sbcselpa.org)

Parent Resources <https://www.sirassystems.org>

**SIRAS Systems (IEP development)**  <https://www.sirassystems.org>

Educators Resources

**SBCSELPA YouTube Channel for all recorded trainings**

**Santa Barbara SBCSELPA Conference Room** bhelt@sbceo.org

To book Santa Barbara SBCSELPA Conference Room

Back2School Padlet of Resources <https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school>

**Professional Development Locations for Larger Events**

North: Santa Maria Bonita Souza Center: 708 Miller St. Santa Maria, CA 93454

Mid- County: Buellton Recreation Center: 301 2nd St. Buellton, CA 93427

South: SBCSELPA Conference Room: 5385 Hollister Avenue Building 7 Santa Barbara, CA93111 (new location)

Zoom Conferencing

**This Professional Development Offerings Booklet is updated monthly,**