

What about Accommodations and Modifications?

Any accommodations and modifications on the IEP will be carried over to the middle school.

Accommodations are changes to the course content, teaching strategies, standards, test preparation, location, timing, scheduling, expectations, student responses, environment, etc. which provide access for a student with a disability to participate in a course/standard/test which ***DO NOT*** fundamentally alter or lower the standards or expectations of the course.

Typical accommodations at the middle school level:

- Extra time (particularly on tests)
- Use a written outline, review sheet or study guide
- Take exam orally
- Take test in resource room
- Increased waiting time for response to questions

Modifications are changes which **DO** fundamentally alter or lower standards or expectations of the course.

Work with the IEP team to anticipate the type of accommodations or modifications your child may need in high school.



Who do I go to for:

- ⇒ **Student Schedules Questions**
 - Case Manager
 - Special Education Dept. Chair
 - Guidance Counselor
- ⇒ **Special Education/IEP Questions**
 - Case Manager
 - Special Ed. Department
- ⇒ **Social/Emotional Supports/ Questions**
 - Case Manager
 - Special Ed. Department
- ⇒ **Health Needs**
 - School Nurse
 - Case Manager
- ⇒ **Absences**
 - Attendance Office

A Guide for Families of Transition Age Youth



Santa Barbara County SELPA

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How can I help prepare my student for middle school?

Check your specific district for more information on the following.

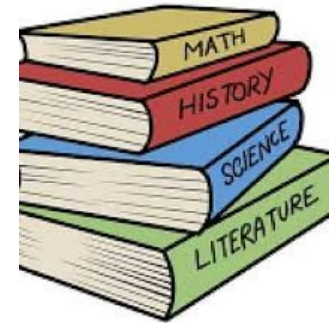
Each district will be different, check the school website for more information.

- ⇒ Attend any informational meetings for incoming students
- ⇒ Attend the middle school Open House
- ⇒ Check the middle schools website
 - Administrators/Staff
 - School Activities
 - School Calendar
 - Student Handbook
 - Bell Schedule
 - Student Info System
 - Parent Connections

Work with the IEP team to determine strategies to get your child oriented to the new school.

Will there be a transition meeting with my student's new school?

- ⇒ **When will the Transition IEP take place?**
 - Spring of the student's 5th or 6th grade year
- ⇒ **Where will the Transition IEP take place?**
 - Typically, the Transition IEP will take place at your student's current school.
- ⇒ **Who will be in attendance?**
 - Parent
 - Student
 - Current Case Manager
 - Principal or Assistant Principal
 - Service Providers (Speech, OT etc.)
 - Middle School Special Education Teacher
- ⇒ **What will be discussed?**
 - Current services & supports
 - Recommended services & supports for high school
 - Difference between elementary school & middle school
 - Interests & hobbies of your student
 - Difficulties your student may have in school
 - Course & Elective options
 - Create a tentative schedule
- ⇒ **Questions you might ask at the Transition IEP?**
 - Does the elementary school offer visits to the middle school before the end of the school year?
 - Is there paperwork that I will need to complete before school starts?
 - When does my student pick up their class schedule?
 - Is there a PE uniform?
 - Will my child receive an agenda?



Are there opportunities for social interactions outside of the classroom?

All schools welcome students of all abilities to participate in extra curricular activities including clubs. Please see the school website for further details on different clubs and the possibility of sports.

How is Middle School different from Elementary School?

- ⇒ Opportunity for clubs and school sports teams
- ⇒ Multiple teachers instead of one or two
- ⇒ Homework & Classwork posted on grading portal
- ⇒ Opportunity for more independence and self advocacy