

What about Accommodations and Modifications?

Any accommodations and modifications on the IEP will be carried over to the high school.

Accommodations are changes to the course content, teaching strategies, standards, test preparation, location, timing, scheduling, expectations, student responses, environment, etc. which provide access for a student with a disability to participate in a course/standard/test which ***DO NOT*** fundamentally alter or lower the standards or expectations of the course.

Typical accommodations at the high school level:

- Extra time (particularly on tests)
- Use a written outline, review sheet or study guide
- Take exam orally
- Take test in resource room
- Increased waiting time for response to questions

Modifications are changes which ***DO*** fundamentally alter or lower standards or expectations of the course.

Work with the IEP team to anticipate the type of accommodations or modifications your child may need in high school.



Can a student participate in athletics and extra curricular activities?

All schools welcome students of all abilities to participate in extra curricular activities including sports. Please see the school website for further details on athletics and extra curricular activities.

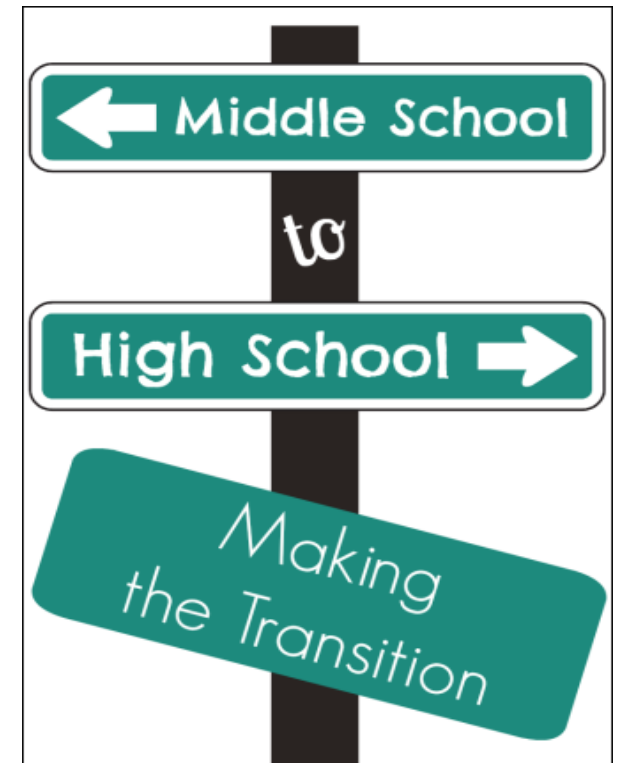


Who do I go to for:

- ⇒ **Student Schedules Questions**
 - Case Manager
 - Special Education Dept. Chair
 - Guidance Counselor
- ⇒ **Special Education/IEP Questions**
 - Case Manager
 - Special Ed. Department
- ⇒ **Social/Emotional Supports/ Questions**
 - Case Manager
 - Special Ed. Department
- ⇒ **Health Needs**
 - School Nurse
 - Case Manager
- ⇒ **Absences**
 - Attendance Office

Created by
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A Guide for Families of Transition Age Youth



**Santa Barbara County
SELPA**

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How can I help prepare my student for high school?

Check your specific district for more information on the following.

Each district will be different, check the school website for more information.

- ⇒ Do I need to enroll my student in high school?
- ⇒ Attend any informational meetings for incoming students
- ⇒ Attend the high school Open House
- ⇒ Check the high schools website
 - Administrators/Staff
 - School Activities
 - School Calendar
 - Student Handbook
 - Bell Schedule
 - Student Info System
 - Parent Connections

Work with the IEP team to determine strategies to get your child oriented to the new school.

Will there be a transition meeting with my student's new school?

- ⇒ **When will the Transition IEP take place?**
 - Spring of the student's 8th grade year
- ⇒ **Where will the Transition IEP take place?**
 - Typically, the Transition IEP will take place at your student's current school.
- ⇒ **Who will be in attendance?**
 - Parent
 - Student
 - Middle School Case Manager
 - Principal /Assistant Principal/District Representation
 - Service Providers (Speech, OT etc.)
 - Guidance Counselor
 - High School Special Education Teacher
- ⇒ **What will be discussed?**
 - Current services & supports
 - Recommended services & supports for high school
 - What it's like at high school
 - Interests & hobbies of your student
 - Difficulties your student may have in school
 - Course & Elective options
 - Create a tentative schedule
- ⇒ **Questions you might ask at the Transition IEP?**
 - Does the middle school offer visits to the high school before the end of the school year?
 - Are there any activities before school starts for incoming freshman?
 - Is there paperwork that I will need to complete before school starts?
 - When does my student pick up their class schedule?
 - Is there a PE uniform?
 - What supplies will my students need?



What about Graduation?

High School Diploma

Requires achieving the required number of credits/units in different academic areas. The required amount of credits vary from district to district. Please check with your specific district.

Certificate of Completion

Special education students who have:

- ⇒ Completed an alternative course of study (or)
- ⇒ Met their IEP goals satisfactorily (or)
- ⇒ Attended high school, participated in instruction and met transition goals
- ⇒ May participate in all graduation activities
- ⇒ May continue to receive special education services until age 22
- ⇒ Community colleges do not require a high school diploma.

