

## What about Accommodations and Modifications?

**Any accommodations and modifications on the IEP will be continue at the elementary school.**

**Accommodations** are changes to the course content, teaching strategies, standards, test preparation, location, timing, scheduling, expectations, student responses, environment, etc. which provide access for a student with a disability to participate in a course/standard/test which ***DO NOT*** fundamentally alter or lower the standards or expectations of the course.

### Typical accommodations at the elementary school level:

- Visual schedule
- Transition support
- Flexible seating
- Frequent breaks

**Modifications** are changes which **DO** fundamentally alter or lower standards or expectations of the course.

**Work with the IEP team to anticipate the type of accommodations or modifications your child may need in elementary school.**



### **Who do I go to for:**

- ⇒ **Special Education/IEP Questions**
  - Case Manager
  - Special Ed. Department
- ⇒ **Classwork/Homework Questions?**
  - Classroom Teachers
  - Case manager
- ⇒ **Social/Emotional Supports/ Questions**
  - Case Manager
  - School Psychologist
  - Principal
- ⇒ **Health Needs**
  - School Nurse
  - Case Manager
- ⇒ **Absences**
  - Front Office

# **A Guide for Families of Transition Age Youth**





## How can I help prepare my student for elementary school?

### Check your specific district for more information on the following.

Each district will be different, check the school website for more information.

- ⇒ Attend Kindergarten registration
- ⇒ Update immunization records
- ⇒ Attend any informational meetings for incoming students
- ⇒ Check the elementary schools website
  - Administrators/Staff
  - School Activities
  - School Calendar
  - Student Handbook
  - Student Info System
  - Parent Connections

### Work with the IEP team to determine strategies to get your child oriented to the new school.

## Will there be a transition meeting with my student's new school?

- ⇒ **When will the Transition IEP take place?**
  - Spring prior to the year your student will transition to Transition Kindergarten or Kindergarten
- ⇒ **Where will the Transition IEP take place?**
  - Typically, the Transition IEP will take place at your student's current school.
- ⇒ **Who will be in attendance?**
  - Parent
  - Current Case Manager
  - District Representative
  - Service Providers (Speech, OT etc.)
  - Elementary School Special Education Teacher
  - Elementary School General Education Teacher
  - Elementary School Psychologist
- ⇒ **What will be discussed?**
  - Current services & supports
  - Recommended services & supports elementary school
  - Toileting Needs
  - Interests & hobbies of your student
  - Difficulties your student may have in school
  - What the school day will look like
    - Full Day
    - 1/2 Day
- ⇒ **Questions you might ask at the Transition IEP?**
  - Can I visit the class and meet the teacher ?
  - Is there paperwork that I will need to complete before school starts?
  - If my student receives transportation, when will I find out the schedule?
  - What supervision is on the playground at recess and lunch?
  - Will my student receive assistance with toileting if needed?



## How is Elementary School different from Pre- School?

- ⇒ Academic focus of instruction
- ⇒ School day may be longer
- ⇒ Class size in a general education class is approximately 20 students
- ⇒ General education Kindergarten classes may have support from a para-education for portions of the day.
- ⇒ Program options per IEP Team decision
  - Resource level support
    - Majority of the day within the general education classroom.
  - Special Day Class
    - Majority of the day within a special education classroom.