What about Accommodations and Modifications?

Any accommodations and modifications on the IEP will be continue at the elementary school.

Accommodations are changes to the course content, teaching strategies, standards, test preparation, location, timing, scheduling, expectations, student responses, environment, etc. which provide access for a student with a disability to participate in a course/standard/test which **DO NOT** fundamentally alter or lower the standards or expectations of the course.

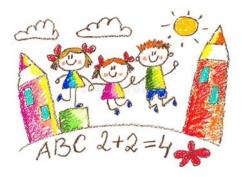
<u>Typical accommodations at the elementary school level:</u>

Visual schedule Transition support Flexible seating Frequent breaks

<u>Modifications</u> are changes which <u>DO</u> fundamentally alter or lower standards or expectations of the course.

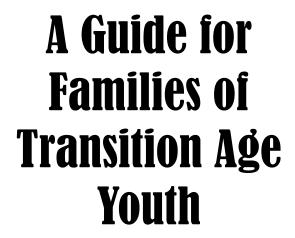
Work with the IEP team to anticipate the type of accommodations or modifications your child may need in elementary school.





Who do I go to for:

- ⇒ Special Education/IEP Questions
 - Case Manager
 - Special Ed. Department
- ⇒ Classwork/Homework Questions?
 - Classroom Teachers
 - Case manager
- ⇒ Social/Emotional Supports/ Questions
 - Case Manager
 - School Psychologist
 - Principal
- ⇒ Health Needs
 - School Nurse
 - Case Manager
- ⇒ Absences
 - Front Office





Santa Barbara County SELPA

5385 Hollister Ave., Bldg. 7 Santa Barbara, California 93111 (805)683-1424



How can I help prepare my student for elementary school?

Check your specific district for more information on the following.

Each district will be different, check the school website for more information.

- ⇒ Attend Kindergarten registration
- ⇒ Update immunization records
- ⇒ Attend any informational meetings for incoming students
- ⇒ Check the elementary schools website
 - Administrators/Staff
 - School Activities
 - School Calendar
 - Student Handbook
 - Student Info System
 - Parent Connections

Work with the IEP team to determine strategies to get your child oriented to the new school.

Will there be a transition meeting with my student's new school?

⇒ When will the Transition IEP take place?

- Spring prior to the year your student will transition to Transition Kindergarten or Kindergarten

⇒ Where will the Transition IEP take place?

- Typically, the Transition IEP will take place at your student's current school.

⇒ Who will be in attendance?

- Parent
- Current Case Manager
- District Representative
- Service Providers (Speech, OT etc.)
- Elementary School Special Education Teacher
- Elementary School General Education Teacher
- Elementary School Psychologist

⇒ What will be discussed?

- Current services & supports
- Recommended services & supports elementary school
- Toileting Needs
- Interests & hobbies of your student
- Difficulties your student may have in school
- What the school day will look like
 - Full Day
 - 1/2 Day

⇒ Questions you might ask at the Transition IEP?

- Can I visit the class and meet the teacher?
- Is there paperwork that I will need to complete before school starts?
- If my student receives transportation, when will I find out the schedule?
- What supervision is on the playground at recess and lunch?
- Will my student receive assistance with toileting if needed?



How is Elementary School different from Pre- School?

- ⇒ Academic focus of instruction
- ⇒ School day may be longer
- ⇒ Class size in a general education class is approximately 20 students
- ⇒ General education Kindergarten classes may have support from a para -education for portions of the day.
- ⇒ Program options per IEP Team decision
 - Resource level support

 Majority of the day within the
 general education classroom.
 - Special Day Class
 Majority of the day within a special education classroom.