

# SANTA BARBARA COUNTY SELPA JOINT POWERS AGENCY BOARD

**Regular Meeting**  
**Monday, June 6, 2022**  
**Public Session – 12:00 p.m.**  
**Santa Barbara Zoo**  
**500 Ninos Dr., Santa Barbara, CA 93103**

## Agenda

*In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting or need this agenda provided in a disability-related alternative format, please contact the SBCSELPA Office at 683-1424. Prompt notification will assist the SBCSELPA to make suitable arrangements.*

### **PUBLIC COMMENTS ARE WELCOME**

The Santa Barbara County SELPA JPA Board will receive public comments about items appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the Board. All such comments will be received during the Public Comments section of the agenda. Individuals who address the Board are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The Board may limit the total time for all public comment to 30 minutes. Persons needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the Board from taking action or engaging in extended discussion of your concerns. The Board may direct staff to meet at a later date with speakers who have specific concerns or needs. The Board may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the Board and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Forms are available from the Board's secretary for requests to address the Board. Persons wishing to make public comments are requested to complete the appropriate form and return it to the Board Secretary.

### **I. PUBLIC SESSION**

- A. Call to Order
- B. Roll Call
- C. Flag Salute
- D. Welcome Guests
- E. Renew Membership for Current Board Members Randal Haggard, Antonio Garcia, and Hilda Maldonado
- F. SBCSELPA Executive Director's Report REF: I-F

### **II. PUBLIC COMMENTS**

Please refer to information above regarding public comment guidelines.

### **III. PUBLIC HEARING**

- A. Santa Barbara County SELPA 2022-2023 Proposed Adopted Budget
  - 1. Convene Public Hearing Opened \_\_\_\_\_
  - 2. Discussion and Input
  - 3. Adjournment of Public Hearing Closed \_\_\_\_\_

IV. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS** (Government Code Section 54954.3(b)(2))V. **APPROVAL OF ACTION AGENDA**

<p>It is recommended that the JPA Board take action to approve the action agenda as presented/amended.</p>	<p>Motion: _____</p> <p>Second: _____</p> <p>In Favor: _____</p> <p>Opposed: _____</p> <p>Abstained: _____</p>
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VI. **CONSENT AGENDA ITEMS**

- |   |           |
|---|-----------|
| A. Minutes of May 2, 2022 Regular Meeting   | REF: VI-A |
| B. Ratification of Payment of Claims  | REF: VI-B |
| C. 2022-2023 Nonpublic School (NPS) Master Contract Rates   | REF: VI-C |
| 1. Exhibit A Rates Sheet: Cinnamon Hills  |           |
| 2. Exhibit A Rates Sheet: Copper Hills Youth Center   |           |
| 3. Exhibit A Rates Sheet: Falcon Ridge Ranch  |           |
| 4. Exhibit A Rates Sheet: Lava Heights Academy  |           |
| 5. Exhibit A Rates Sheet: Oak Grove Center  |           |
| D. 2022-2023 Nonpublic Agency (NPA) Master Contract Rates   | REF: VI-D |
| 1. Exhibit A Rates Sheet: ABS Kids  |           |
| 2. Exhibit A Rates Sheet: Adams Silva and McNally LLP   |           |
| 3. Exhibit A Rates Sheet: CompHealth Staffing   |           |
| 4. Exhibit A Rates Sheet: OT Arts – Lisa Serby  |           |
| 5. Exhibit A Rates Sheet: ProCare   |           |
| 6. Exhibit A Rates Sheet: Soliant Health  |           |
| 7. Exhibit A Rates Sheet: STAR – ERA Ed   |           |
| E. 2022-2023 Legal Service Agreements   | REF: VI-E |
| 1. Adams Silva & McNally  |           |
| 2. Atkinson, Adelson, Loya, Ruud & Romo   |           |
| 3. Dannis Woliver Kelley  |           |
| 4. Fagen Friedman Fulfroost   |           |
| 5. Hatch & Cesario  |           |
| 6. Liebert Cassidy Whitmore   |           |
| 7. Lozano Smith   |           |
| F. Revised Employment Contract Renewal for Deborah Umansky as SBCSELPA Mental Health Specialist, Clinical Psychologist Supervisor | REF: VI-F |
| 1. Revised 2022-2023 Employment Contract  |           |

<p>It is recommended that Consent Agenda Items A through F be approved as presented.</p>	<p>Motion: _____</p> <p>Second: _____</p> <p>In Favor: _____</p> <p>Opposed: _____</p> <p>Abstained: _____</p>
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**VII. PRESENTATION**

- A. SBCSELPA Professional Development 2021-2022 and 2022-2023  
Presenter: Jennifer Connolly, SBCSELPA Coordinator

REF: VII-A

**VIII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION**

- A. Santa Barbara County SELPA (SBCSELPA) 2022-2023 Proposed  
Adopted Budget  
1. SBCSELPA Proposed Adopted Budget

REF: VIII-A

It is recommended that the JPA Board approve the SBCSELPA  
2022-2023 Proposed Adopted Budget as presented.

Motion: \_\_\_\_\_  
Second: \_\_\_\_\_  
In Favor: \_\_\_\_\_  
Opposed: \_\_\_\_\_  
Abstained: \_\_\_\_\_

- B. New SBCSELPA Mental Health Manager Position  
1. Job Description for SBCSELPA Mental Health Manager  
2. Salary Schedule

REF: VIII-B

It is recommended that the JPA Board approve the proposed new  
SBCSELPA Mental Health Manager position job description and  
salary schedule as presented.

Motion: \_\_\_\_\_  
Second: \_\_\_\_\_  
In Favor: \_\_\_\_\_  
Opposed: \_\_\_\_\_  
Abstained: \_\_\_\_\_

- C. Employment Contract for Alison Lindsey as SBCSELPA Mental Health Manager REF: VIII-C  
1. 2022-23 Employment Contract

It is recommended that the JPA Board approve the proposed  
revisions to the SBCSELPA Local Plan, Section 9 as presented.

Motion: \_\_\_\_\_  
Second: \_\_\_\_\_  
In Favor: \_\_\_\_\_  
Opposed: \_\_\_\_\_  
Abstained: \_\_\_\_\_

- D. Santa Barbara County SELPA Local Plan Revision to Support SBCSELPA REF: VIII-D  
“Plan B” Language (*Second Reading/Approval*)  
1. Section 9

It is recommended that the JPA Board approve the proposed  
revisions to the SBCSELPA Local Plan, Section 9 as presented.

Motion: \_\_\_\_\_  
Second: \_\_\_\_\_  
In Favor: \_\_\_\_\_  
Opposed: \_\_\_\_\_  
Abstained: \_\_\_\_\_

**VIII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)***E. 2022-2023 Annual Deferred Maintenance Projects**

REF: VIII-E

1. Orcutt Union School District Request
2. SBCEO Request

It is recommended that the JPA Board approve funding of the annual deferred maintenance projects scheduled for 2022-2023 as presented.

Motion: \_\_\_\_\_  
 Second: \_\_\_\_\_  
 In Favor: \_\_\_\_\_  
 Opposed: \_\_\_\_\_  
 Abstained: \_\_\_\_\_

**F. Santa Barbara County Education Office (SBCEO) Request to Exceed the Non-salary Budget Regional Program Costs Caps**

REF: VIII-F

1. SBCEO Request
2. 2022-23 Regional Assessment & Tech Plan

It is recommended that the JPA Board approve SBCEO's request to exceed the non-salary budget caps in the 2022-2023 school year as presented.

Motion: \_\_\_\_\_  
 Second: \_\_\_\_\_  
 In Favor: \_\_\_\_\_  
 Opposed: \_\_\_\_\_  
 Abstained: \_\_\_\_\_

**G. Proposed 2022-2023 SBCSELPA JPA Board Meeting Dates**

REF: VIII-G

It is recommended that the JPA Board approve the proposed 2022-2023 SBCSELPA JPA Board Meeting dates as presented.

Motion: \_\_\_\_\_  
 Second: \_\_\_\_\_  
 In Favor: \_\_\_\_\_  
 Opposed: \_\_\_\_\_  
 Abstained: \_\_\_\_\_

**IX. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION****A. Second Interim Report Analysis and Recommendation for Period Ending January 31, 2022**

REF: IX-A

**B. SBCSELPA 2021-2022 Alternate Dispute Resolution (ADR)**

REF: IX-B

1. ADR Outcome Data

**C. SBCSELPA Professional Development Summary for 2021-22 and Proposed Plan for 2022-2023**

REF: IX-C

1. May 2022 SBCSELPA Professional Development Offerings Booklet
2. Professional Development Survey Data 2021-2022
3. SBCSELPA Professional Development One-Year Plan 2022-2023
4. Professional Development In Person, Virtual Projections 2022-2023

**D. Santa Barbara County SELPA Local Plan Revision, Section 9, Part XVII (First Reading)**

REF: IX-D

1. Section 9, Part XVII

**E. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances**

REF: IX-E



IX. **ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION** *(continued)*

- |    |  |           |
|----|--|-----------|
| F. | SBCSELPA Legal Fees Year-to-Date Reserve                   | REF: IX-F |
| G. | Nonpublic School (NPS) Year-to-Date Placement Expenditures | REF: IX-G |

## X. MISCELLANEOUS AGENDA ITEMS

- A. Items Proposed for Future Action or Discussion
- B. Next Scheduled JPA Board Meeting:     Date: September / August **TBD**, 2022  
Time: 12:00 p.m.  
Location: **TBD**

## XI. PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEMS

Please refer to information at beginning of agenda regarding public comment guidelines.

## XII. CLOSED SESSION:

- |   |            |
|---|------------|
| A. Confidential Nonpublic School (NPS) Student Updates                      | REF: XII-A |
| B. Employment Contract Renewal for Ray Avila as SBCSELPA Executive Director | REF: XII-B |

**XIII. RECONVENE TO PUBLIC SESSION:** Report of action taken in Closed Session, as appropriate.

- A. **REF: XII-B, Employment Contract Renewal for Ray Avila as SBCSELP Executive Director**  
*Government Code §54953 (c) (3).* Consideration of a one percent (1%) pay increase effective July 1, 2022, and three-year extension of contract for Executive Director (July 1, 2022 – June 30, 2025).
1. 2022-2025 Employment Contract

It is recommended that the JPA Board approve the Employment Contract Renewal for Ray Avila as SBCSELPA Executive Director as presented.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_

In Favor: \_\_\_\_\_ Opposed: \_\_\_\_\_ Abstained: \_\_\_\_\_

#### XIV. ADJOURNMENT



**Santa Barbara County**  
**Special Education Local Plan Area**  
***Joint Powers Agency***

**SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA**  
**JOINT POWERS AGENCY BOARD**  
**MINUTES OF MAY 2, 2022, REGULAR MEETING**  
**Due to the COVID-19 Crisis this meeting was held via Zoom**  
**12:00 p.m.**

**\*There was no physical location for this meeting due to COVID-19 and pursuant to AB 361.**

**I. PUBLIC SESSION**

**A. Call to Order**

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at 12:02 p.m. via Zoom (**Meeting ID: 976 4185 7081**).

**B. Roll Call**

Lindsay MacDonald took membership roll call.

Members Present: Amy Alzina, Clerk  
Anne Hubbard, Chairperson  
Randal Haggard, Vice-Chairperson  
Hilda Maldonado  
Trevor McDonald  
Susan Salcido

Members Absent: Antonio Garcia

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board,  
and other SBCSELPA staff:  
Lindsay MacDonald, SBCSELPA Office Manager  
Jennifer Connolly, SBCSELPA Coordinator  
Rachel Wigle, SBCSELPA Chief Business Official  
Kirsten Escobedo, Asst. Supt. of Special Education, SBCEO

**C. Flag Salute**

Anne Hubbard led the assembly in the Pledge of Allegiance.

**D. Welcome Guests**

Anne Hubbard welcomed Kirsten Escobedo, one of our regular JPA Board meeting guests to the meeting. There were no additional guests present at the meeting. 3

**E. SBCSELPA Executive Director's Report**

Ray Avila highlighted item #3 in his Executive Director's Report regarding "Legislative Sharing Day," which will be conducted by State SELPA this upcoming Wednesday, May 4, 2022. He further shared that we have 10 individuals attending from our County this year, including parents that are joining to represent our County. Additionally, we have parents who wrote some nice testimonials in support of SB 1113, the new inclusion bill. The Board was satisfied; there were no further questions or comments.

SBCSELPA JPA BOARD  
MINUTES OF MAY 2, 2022, REGULAR MEETING

II. **PUBLIC COMMENTS**

There were no public comments.

III. **PUBLIC HEARING**

A. Santa Barbara County SELPA 2022-2023 Annual Budget and Service Plans

- |                                  |                           |
|----------------------------------|---------------------------|
| 1. Convene Public Hearing        | <b>Opened: 12:06 p.m.</b> |
| 2. Discussion and Input          | <b>NONE</b>               |
| 3. Adjournment of Public Hearing | <b>Closed: 12:07 p.m.</b> |

IV. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

There were no additional emergency items presented.

V. **APPROVAL OF ACTION AGENDA**

**Recommendation:** The JPA Board approve the Action Agenda as presented.

**Motion to Approve:** Holly Edds **Second:** Amy Alzina

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Anne Hubbard, Hilda Maldonado, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

VI. **CONSENT AGENDA:** The JPA Board took action on Items A - P:

- A. **Minutes of March 7, 2022 Regular Meeting**
- B. **Minutes of April 12, 2022 Special Meeting**
- C. **Ratification of Payment of Claims:** 01-682921 - 01-682938, 01-6683734 – 01-683738, 01-684650 – 01-684667, 01-685704 – 01-685713, 01-686656 – 01-686670, 01-687482 – 01-687505, 01-688222 – 01-688237, 01-689168 – 01-689185, 01-690150 – 01-690163.
- D. **SIRAS Systems Service Contract Renewal for 2022-2024**
  - 1. 2022-2024 Contract
- E. **2021-2022 Nonpublic School (NPS) Individual Service Agreements (ISAs)**
  - 1. Individual Service Agreement: Copper Hills Youth Center
  - 2. Individual Service Agreement: Copper Hills Youth Center
- F. **2022-2023 Nonpublic School (NPS) Master Contract & Exhibit A Rates**
  - 1. Master Contract
- G. **2022-2023 Nonpublic Agency (NPA) Master Contract & Exhibit A Rates**
  - 1. 2022-23 Master Contract
    - a. Exhibit A Rates Sheet: Accountable Healthcare Staffing
    - b. Exhibit A Rates Sheet: ATX Learning
    - c. Exhibit A Rates Sheet: Cross Country Education
    - d. Exhibit A Rates Sheet: EdTheory
    - e. Exhibit A Rates Sheet: Goodfellow Occupational Therapy
    - f. Exhibit A Rates Sheet: Inclusive Education & Community Partnership
    - g. Exhibit A Rates Sheet: Kathleen Blake
    - h. Exhibit A Rates Sheet: Maxim Staffing
    - i. Exhibit A Rates Sheet: MP Health
    - j. Exhibit A Rates Sheet: Peer Buddies
    - k. Exhibit A Rates Sheet: Pioneer Healthcare Services LLC
    - l. Exhibit A Rates Sheet: Protocol Agency, Inc.
    - m. Exhibit A Rates Sheet: Stepping Stones Group
    - n. Exhibit A Rates Sheet: Sunbelt Staffing

SBCSELPA JPA BOARD  
MINUTES OF MAY 2, 2022, REGULAR MEETING

- VI. **CONSENT AGENDA:** The JPA Board took action on Items A - P: *(continued)*
- o. Exhibit A Rates Sheet: The Genesis Group, Inc.
  - p. Exhibit A Rates Sheet: Therapy Travelers
  - q. Exhibit A Rates Sheet: TinyEye
  - r. Exhibit A Rates Sheet: Ro Health LLC
- H. **SB-PIC (SBCSELPA/UCSB) APPIC Doctoral School Psychologist Intern 22-23 Match and Services Agreement**
- 1. Services Agreement: Monica Romero – SBUSD
  - 2. Services Agreement: Tamara Starling – LUSD
  - 3. Services Agreement: Annisha Susilo – SMBSD
  - 4. Services Agreement: Anna Whitehouse – SMJUHS
  - 5. Services Agreement: Barbara Katic – SBCSELPA
- I. **2022-2023 Contracts for the Provision of Audiological Services**
- 1. Service Contract: Audiological Associates of Santa Barbara
  - 2. Service Contract: Hearing Consultants of California
  - 3. Service Contract: Physician's Hearing Service
  - 4. Service Contract: Raymund J. Llauro
- J. **Employment Contract Renewal for Jennifer Connolly as SBCSELPA Coordinator**
- 1. 2022-23 Employment Contract
- K. **Employment Contract Renewal for Lisa Foote as SBCSELPA AT/AAC**
- 1. 2022-23 Employment Contract
- L. **Employment Contract Renewal for Taryn Hurvitz as SBCSELPA Audiologist**
- 1. 2022-23 Employment Contract
- M. **Employment Contract Renewal for Rosy Matos-Bucio as SBCSELPA Board Certified Behavior Analyst**
- 1. 2022-23 Employment Contract
- N. **Employment Contract Renewal for Philbert Pandac as SBCSELPA Board Certified Behavioral Analyst**
- 1. 2022-23 Employment Contract
- O. **Employment Contract Renewal for Rachel Wigle as Chief Business Official**
- 1. 2022-23 Employment Contract
- P. **Employment Contract Renewal for Deborah Umansky as Mental Health Specialist Clinical Psychologist**
- 1. 2022-23 Employment Contract

**Recommendation:** The JPA Board approve Consent Agenda Items A through P as presented.

**Motion to Approve:** Randal Haggard **Second:** Holly Edds

The Board was satisfied; there were no questions or comments.

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Anne Hubbard, Hilda Maldonado, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

SBCSELPA JPA BOARD  
MINUTES OF MAY 2, 2022, REGULAR MEETING

**VII. PRESENTATION**

**A. SBCSELPA 2022-23 Budget Presentation**

**Presenter Rachel Wigle, SBCSELPA Chief Business Official**

Anne Hubbard introduced the presentation and Ray Avila commented that he wanted to remind the Board of the discussion that was had back in March 2022 around the trailer bill language and the possible shift around how State and Federal Mental Health funds will be allocated, directly to the LEAs. In preparation for this potential shift SBCSELPA wanted to be prepared, so they have developed “Plan B,” Plan A would be the norm assuming the trailer bill language is not voted in. Ray further shared that Rachel will be presenting Plan B today and in preparing this plan there have been several meetings with various groups, including SEAM, SEAMBO, SYVSEC Superintendents, Internal Staff, and State SELPA Association; to ensure that we are putting together the most productive and effective plan.

Rachel presented “Adopted Budget Potential Mental Health “Plan B,”” beginning by introducing and explaining the Mental Health (MH) Funding trailer bill which proposes that beginning next year all Mental Health funding will go directly to the LEAs, both State and Federal portions. Currently, it goes directly to the SELPA and per the JPA Board decisions creates a budget and allocates to districts what the SELPA doesn’t use. Rachel reviewed the reasons that this new plan is being proposed, who and why this change is being opposed, the negative effects this can have on smaller LEAs, what districts can do to oppose this.

During this time of creating Plan B, we have also evaluated what we are currently doing with MH monies and prepare for implementation. Rachel further reviewed the specifics of how we would maintain current services. A chart was presented that was a summary of the MH budget and changes showing adopted from 21-22 and projected and then proposed adopted, Plan A, and proposed Plan B. Lastly, was a summary of Local Plan language that would need to be revised in Section 9, the business section, should this Plan B go into effect. The Board was satisfied; there were no further questions or comments.

**VIII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION**

**A. Santa Barbara County SELPA (SBCSELPA) 2022-2023 Annual Budget and Service Plans**

1. Notice of Public Hearing (English/Spanish)
2. Annual Budget Plan for 2022-2023
3. Attachments for 2022-2023
4. Annual Service Plan for 2022-2023

**Recommendation:** The JPA Board approve the SBCSELPA 2022-2023 Annual Budget and Service Plans as presented.

**Motion to Approve:** Holly Edds **Second:** Randal Haggard

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Anne Hubbard, Hilda Maldonado, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

Ray Avila commented and shared with the newer Board members that these are annual items that are brought before the JPA Board every May. They are components of the SBCSELPA Local Plan that get updated and revised every year for submittal to the CDE by June 30th. The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD  
MINUTES OF MAY 2, 2022, REGULAR MEETING

VIII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)*

**B. Santa Barbara County Education Office (SBCEO) Regional Program Request for Funding of the Continuation of Additional Paraprofessional Support for Cabrillo High School Severe-Profound SDC for the 2022-2023 School Year**

1. SBCEO Request

**Recommendation:** The JPA Board approve the SBCEO Regional Program request for funding of the continuation of additional paraprofessional support for Cabrillo High School for the 2022-2023 school year as presented.

**Motion to Approve:** Hilda Maldonado **Second:** Holly Edds

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Anne Hubbard, Hilda Maldonado, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

Anne Hubbard introduced this item and then turned it over to Kirsten Escobedo to review in further detail. Kirsten reviewed the request, this is to continue the support for the 22-23 school year in this program that serves 8<sup>th</sup> graders through the age of 22, students with our most severe and profound disabilities. The Local Plan staffing ratio for this program is 1 teacher and 3 6.5-hour paraprofessionals and the request is to continue the additional 4.75-hour additional 4<sup>th</sup> paraprofessional to support the students in this program next year. Ray Avila confirmed that he has visited and observed this great program and the students. The board was satisfied; there were no questions or comments.

**C. Santa Barbara County Education Office (SBCEO) Regional Program Request for Funding of the Continuation of Additional Paraprofessional Support for Manzanita Charter School Mod/Severe SDC for the 2022-2023 School Year**

1. SBCEO Request

**Recommendation:** The JPA Board approve the SBCEO Regional Program request for funding of continuation of two additional paraprofessionals to support Manzanita Charter School for the 2022-2023 school year as presented.

**Motion to Approve:** Hilda Maldonado **Second:** Randal Haggard

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Anne Hubbard, Hilda Maldonado, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

Anne Hubbard introduced this item and then turned it over to Kirsten Escobedo to review in further detail. Kirsten reviewed the request, the Local Plan staffing ratio for this program is 3 6.5-hour paraprofessionals per teacher and the request is to continue the 2 additional 6.5-hour paraprofessionals for the 22-23 school year to support the students in this program. This is a group of students ranging from age 5 through 12, projecting a class of 10 students next year and they are students with severe and profound disabilities. The board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD  
MINUTES OF MAY 2, 2022, REGULAR MEETING

**IX. ITEMS FOR INFORMATION AND DISCUSSION**

**A. SBCSELPA 2022-2023 Proposed Adopted Budget**

1. Proposed Adopted Budget

Ray Avila introduced this annual item that is presented to the Board, first as an information and discussion item and then will return in June as an action item. Rachel Wigle commented that we included the COLA for next year in terms of revenues and there is both the Fund 01 and Fund 10. We removed one-time revenues that we received via State and Federal revenues that happened this year that won't happen next year. All the salaries reflect the step and column increases and the 1% COLA that Board approved for 22-23. We have a balanced budget for next year with a healthy undesignated ending fund balance, that is based on monies that have been taken out of 2<sup>nd</sup> interim based on what our estimated actuals are. The Board was satisfied; there were no questions or comments.

**B. Resignation Notification from Stephan Salter, SBCSELPA Mental Health Specialist**

1. Resignation Letter

Ray Avila introduced this item, sharing that we are sad to leave Stephan leave the SELPA team after 3 years. He has done amazing work as far as revising and revamping our Mental Health policies and has been an excellent colleague to work with. Stephan is moving on to one of our NPS, Casa Pacifica, he will be their new director of their NPS services. We wish him well and are happy for his transition and he will be missed, and we appreciate all the work he did here at the SELPA. The Board was satisfied; there were no questions or comments.

**C. Proposed New SBCSELPA Mental Health Manager Position**

1. Stephan Salter Resignation Letter
2. Proposed Mental Health Manager Salary Schedule 22-23
3. Proposed Job Description & Salary Schedule

Ray Avila introduced this item and shared that with the announcement of Stephan's resignation and all that has been going on in the past month we saw this as an opportunity to do some reorganization of the SELPA staff. So, the SELPA is proposing that we will not fill the vacancy created by Stephan's departure, knowing that potentially we may not be receiving Mental Health funds coming directly to SELPA to take off the top, we very prudently wanted to show that we could create a cost savings. The other proposal is to take the other existing Mental Health Specialist position and turn it more into a management level position, to support the ongoing services which include overseeing and supporting our wraparound services team, supporting our TLP programs that are regional programs that we call our GROW classrooms, supporting the SELPA funded NPS placements for our small schools in the future, and the CPI professional development throughout the year. These are the 4 main items that the Mental Health manager would focus on in addition other items. We did a listserv request to other SELPAs, and we did a salary comparison along with comparing job descriptions with salary data and that is how the salary range was determined for this new mental health manager position. This is not a position that would require an administrative credential; therefore, this position wouldn't evaluate, but this position would have the ability to support, coordinate and supervise the mental health service that were previously shared. Lastly, Ray shared that there were attachments included in the agenda that showed the behind the scenes work that was done to support this proposal.

SBCSELPA JPA BOARD  
MINUTES OF MAY 2, 2022, REGULAR MEETING

**IX. ITEMS FOR INFORMATION AND DISCUSSION *(continued)***

Hilda Maldonado had a question/comment about whether this position could also work a little in family engagement, coordinating services, reaching out to our non-English speaking families understanding IEPs and processes and adding something like that to the description. Ray responded that Hilda's suggestion is very appropriate, and furthermore reminded Hilda and the Board that we have 2 WRAP team members that are bilingual in Spanish. This position could absolutely support the work that they do around family engagement, as well as collaborate with Jennifer Connolly, SBCSELPA Coordinator, who does a lot of work around family engagement in partnership with other agencies in our County and bring in that mental health lens into that collaboration when Jennifer works with the other LEAs and agencies. Ray thanked Hilda for her feedback and suggestion. The Board was satisfied; there were no further questions or comments.

**D. Santa Barbara County SELPA Local Plan Revision *(First Reading)***

1. Section 9

Ray Avila introduced this item and shared that Rachel Wigle went in detail with her presentation about some potential revision to the Local Plan language that specifically is in section 9 and that language will need to be revised to support any decisions we make if we move forward with a Plan B in terms of the mental health funding. The Board was satisfied; there were not questions or comments.

**E. SBCSELPA Professional Development Plan for 2022-23**

1. May 2022 Professional Development Information & Calendar
2. SBCSELPA Professional Development Offerings Booklet (Updated April 2022)

Ray Avila introduced this item and information to share as we gear up and prepare for next year in terms of professional development. This is that time of year that Jennifer Connolly, SBCSELPA Coordinator, shares with the Board what we are doing in preparation so that we have a very robust professional development plan for 2022-23. Jennifer Connolly shared that we have sent out a survey to our listserv asking questions about our current most recent PD for the year and what is of interest for everyone moving forward. Jennifer shares that she looks at survey results, evaluations, and consider every district LCAP and their areas of targeted need and that usually drives the professional development for the following year. In June the results from the survey and evaluations will be in and she will share that information along with areas of interest and moving forward the topics for next fall and the following year. The Board was satisfied; there were no questions or comments.

**F. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances**

The Board was satisfied; there were no questions or comments.

**G. SBCSELPA Legal Fees Year-to-Date Reserve**

The Board was satisfied; there were no questions or comments.

**H. Nonpublic School (NPS) Year-to-Date Placement Expenditures**

The Board was satisfied; there were no further questions or comments.



SBCSELPA JPA BOARD  
MINUTES OF MAY 2, 2022, REGULAR MEETING

X. **MISCELLANEOUS AGENDA ITEMS**

A. **Items Proposed for Future Action or Discussion**

There were no other requests for future agenda items.

**Next Scheduled JPA Board Meeting:**      **Date:** June 6, 2022  
**Time:** 12:00 p.m.  
**Location:** Santa Barbara Zoo

XI. **PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM**

There were no public comments.

XII. **CLOSED SESSION:** The JPA Board adjourned to Closed Session at 1:00 p.m.

A. **Confidential Nonpublic School (NPS) Student Updates**

B. **Employment Contract Renewal for Ray Avila as SBCSELPA Executive Director**

XIII. **RECONVENE TO PUBLIC SESSION:** Anne Hubbard called the meeting back into Public Session at 1:06 p.m. The Board took no action.

XIV. **ADJOURNMENT**

The meeting was adjourned at 1:06 p.m.

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Anne Hubbard, Chairperson  
Santa Barbara County SELPA

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Ray Avila, Secretary  
Santa Barbara County SELPA

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Date

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Date

**Checks Dated 04/20/2022 through 05/19/2022**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-691010	04/26/2022	Alpha Resource Center	01-5200		215.08
01-691011	04/26/2022	Frontier	01-5910		134.69
01-691012	04/26/2022	Goleta Union School District	01-5860		19,997.51
01-691013	04/26/2022	Great America Financial Svcs.	01-5860		160.65
01-691014	04/26/2022	██████████ NPS 2019 20 61	01-5890		1,162.47
01-691015	04/26/2022	Ray Avila	01-5200		159.00
01-691016	04/26/2022	Regents of Univ. of CA	01-5100		21,474.40
01-691017	04/26/2022	Rosy Bucio	01-5200		631.04
01-691018	04/26/2022	Santa Barbara Charter School	01-7281		5,979.96
01-691019	04/26/2022	Stephan Salter	01-5200		1,166.95
01-691883	05/03/2022	Barbara Katic	01-5860		3,000.00
01-691884	05/03/2022	Cassandra Silvola	01-4310		124.92
01-691885	05/03/2022	Emily Hattouni	01-5860		3,000.00
01-691886	05/03/2022	Emma Pierini	01-5860		3,000.00
01-691887	05/03/2022	Frontier	01-5910		126.13
01-691888	05/03/2022	Goleta Union School District	01-7281		58.16
01-691889	05/03/2022	Luisana Suchilt	01-5860		3,000.00
01-691890	05/03/2022	Maria Flamenco-Lomas	01-5890		619.95
01-691891	05/03/2022	Monica Galindo	01-5860		3,000.00
01-691892	05/03/2022	Nicholas Scheel	01-5860		3,000.00
01-691893	05/03/2022	Orcutt Union School District	01-5830		18,585.00
01-691894	05/03/2022	Patterson Associates	01-5600		6,199.00
01-691895	05/03/2022	Provo Canyon School, Inc.	01-5890		1,711.60
01-691896	05/03/2022	Santa Maria Jt.union High Dist	01-5830	11,000.00	
			01-7281	12,564.43	23,564.43
01-691897	05/03/2022	Sparkletts	01-5860		22.98
01-691898	05/03/2022	West Shield Adolescent Service	01-5890		7,777.98
01-691899	05/03/2022	X Tech Laser Printing Inc.	01-5860		47.25
01-692826	05/10/2022	Amanda Munoz	01-5200		873.99
01-692827	05/10/2022	Barbara Katic	01-5200		69.03
01-692828	05/10/2022	Big Green Cleaning Company	01-5860		365.00
01-692829	05/10/2022	Crystal Ramos	01-5800		1,624.00
01-692830	05/10/2022	Frontier	01-5910		191.21
01-692831	05/10/2022	Graciela Vega	01-5200		368.37
01-692832	05/10/2022	Lisa Foote	01-5200		232.24
01-692833	05/10/2022	Lompoc Unified School District	01-5830		30,463.00
01-692834	05/10/2022	Natalie Facio-Leon	01-5200		486.13
01-692835	05/10/2022	Rachel Wigle	01-5860		43.84
01-692836	05/10/2022	Sage Communications, Inc.	01-5910		480.07
01-692837	05/10/2022	Santa Barbara Unified District	01-5830		41,903.00
01-692838	05/10/2022	School Services of California	01-5800		275.00
01-692839	05/10/2022	Staples Business Credit	01-4310		86.53
01-692840	05/10/2022	Staples Credit Plan	01-4300		274.64
01-692841	05/10/2022	Stephanie Guertin	01-5200		854.98
01-692842	05/10/2022	Verizon Wireless	01-5910		239.98
01-692843	05/10/2022	X Tech Laser Printing Inc.	01-5860		162.18

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 2

**Checks Dated 04/20/2022 through 05/19/2022**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-693848	05/17/2022	ALD Telecom	01-5910		61.76
01-693849	05/17/2022	Copper Hills Youth Center	01-5890		23,838.00
01-693850	05/17/2022	County Education Office	01-4300		59.10
01-693851	05/17/2022	Cpr Computer Services	01-5860		1,275.00
01-693852	05/17/2022	Crystal Ramos	01-5860		652.50
01-693853	05/17/2022	Fagen Friedman & Fulfroost LLP	01-5830		1,220.50
01-693854	05/17/2022	Frontier	01-5910		75.17
01-693855	05/17/2022	Glen Annie Golf Club	01-5200		2,704.88
01-693856	05/17/2022	Goleta Union School District	01-5860	44,619.94	
			01-7281	1,427.70	46,047.64
01-693857	05/17/2022	Jennifer Connolly	01-8699		59.14
01-693858	05/17/2022	Rachel Bidinost	01-4300		62.00
01-693859	05/17/2022	Rosy Bucio	01-5200		604.71
01-693860	05/17/2022	Santa Maria-Bonita School Dist	01-7281		1,963.00
01-693861	05/17/2022	SISC Flex Plan	01-3402		1,222.32
01-693862	05/17/2022	Stanley Convergent Security So	01-5860		70.11
01-693863	05/17/2022	VISA	01-4300	1,351.97	
			01-5800	334.78	
			01-5860	73.10	
			01-8699	980.97	2,740.82
<b>Total Number of Checks</b>			<b>61</b>		<b>289,568.99</b>

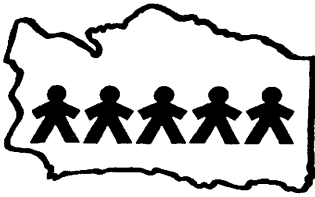
**Fund Recap**

Fund	Description	Check Count	Expensed Amount
01	General Fund	61	289,568.99
	Total Number of Checks	61	289,568.99
	Less Unpaid Tax Liability		.00
	<b>Net (Check Amount)</b>		<b>289,568.99</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 2



**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: 2022-2023 Nonpublic School (NPS) Master Contract Rates

**BACKGROUND:**

The attached rate sheets for the following nonpublic agency (NPA) contractors are an exhibit to the JPA Board approved NPA Master Contract for the 2022-2023 school year and are being presented for JPA Board approval:

- Exhibit A Rates Sheet: Cinnamon Hills
- Exhibit A Rates: Copper Hills Youth Center
- Exhibit A Rates Sheet: Falcon Ridge Ranch
- Exhibit A Rates Sheet: Lava Heights Academy
- Exhibit A Rates Sheet: Oak Grove Center

**FISCAL IMPACT:** Rates for services vary. Total costs for services will be determined by the individual service agreements written throughout the 2022-2023 school year and will be funded out of mental health dollars allocated to SBCSELPA NPS placements.

**RECOMMENDATION:** The JPA Board approve the 2022-2023 NPS Master Contract rates for contractor services as presented.

RA:lm

**EXHIBIT A: 2022-2023 RATES**4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: Cinnamon Hills

The CONTRACTOR CDS NUMBER: \_\_\_\_\_

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount: \_\_\_\_\_

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: \_\_\_\_\_2) Inclusive Education Program

(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: \_\_\_\_\_

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Specially Designed Instruction RSY &amp; ESY</u>	<u>\$167.44</u>	<u>Per Education Day</u>
<u>Mental Health Services</u>	<u>\$81.85</u>	<u>Daily</u>
<u>Nonpublic School</u>	<u>\$365.95</u>	<u>Daily</u>
<u>Speech and Language Services</u>	<u>\$110</u>	<u>Hourly</u>

**EXHIBIT A: 2022-2023 RATES**4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: Copper Hills Youth Center

The CONTRACTOR CDS NUMBER: \_\_\_\_\_

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount: \_\_\_\_\_

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: \_\_\_\_\_2) Inclusive Education Program

(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: \_\_\_\_\_

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	<u>\$147</u>	<u>Education Day</u>
<u>Residential Room and Board</u>	<u>\$208</u>	<u>Daily</u>
<u>Mental Health Services</u>	<u>\$154</u>	<u>Daily</u>

**EXHIBIT A: 2022-2023 RATES**4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: Falcon Ridge Ranch

The CONTRACTOR CDS NUMBER: \_\_\_\_\_

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount: \_\_\_\_\_

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: \_\_\_\_\_2) Inclusive Education Program

(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: \_\_\_\_\_

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Non-Medical Board &amp; Care</u>	<u>\$220</u>	<u>Daily</u>
<u>Mental Health Services</u>	<u>\$74</u>	<u>Daily</u>
<u>Nonpublic School</u>	<u>\$155</u>	<u>Per Education Day</u>
<u>Speech and Language Services</u>	<u>\$85</u>	<u>Hourly</u>

**EXHIBIT A: 2022-2023 RATES**4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: Lava Heights Academy

The CONTRACTOR CDS NUMBER: \_\_\_\_\_

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount: \_\_\_\_\_

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: \_\_\_\_\_2) Inclusive Education Program

(Includes Educational Counseling (not ed related mental health) services, Speech &amp; Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: \_\_\_\_\_

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Non-Medical Board &amp; Care</u>	<u>\$220</u>	<u>Daily</u>
<u>Mental Health Services</u>	<u>\$74</u>	<u>Daily</u>
<u>Nonpublic School</u>	<u>\$155</u>	<u>Per Education Day</u>
<u>Speech and Language Services</u>	<u>\$85</u>	<u>Hourly</u>



**EXHIBIT A: 2022-2023 RATES**4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: Jack Weaver School & Oak Grove at the Ranch (Oak Grove Center)

The CONTRACTOR CDS NUMBER: \_\_\_\_\_

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount: \_\_\_\_\_

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

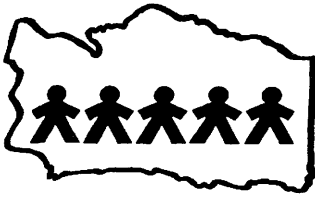
1) Daily Basic Education Rate: \_\_\_\_\_2) Inclusive Education Program

(Includes Educational Counseling (not ed related mental health) services, Speech &amp; Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: \_\_\_\_\_

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Specialized Academic Instruction</u>	<u>\$186.24</u>	<u>Daily</u>
<u>Autism Specific Program</u>	<u>\$202.05</u>	<u>Daily</u>
<u>Extended Day Student</u>	<u>\$259.61</u>	<u>Daily</u>
<u>Day Treatment Services</u>	<u>\$282.19</u>	<u>Daily</u>
<u>Behavior Intervention - BCBA</u>	<u>\$128.16</u>	<u>Hourly</u>
<u>Counseling and Guidance Services – On Campus</u>	<u>\$121.49</u>	<u>Hourly</u>
<u>Counseling and Guidance Services – Off Campus</u>	<u>\$151.86</u>	<u>Hourly</u>
<u>Counseling and Guidance Services - Group</u>	<u>\$59.26</u>	<u>Hourly</u>
<u>Individual Counseling – On Campus</u>	<u>\$96.11</u>	<u>Hourly</u>
<u>Individual Counseling – Off Campus</u>	<u>\$121.18</u>	<u>Hourly</u>
<u>Health and Nursing: RN</u>	<u>\$NOT LISTED</u>	<u>Hourly</u>
<u>Health and Nursing: LVN</u>	<u>\$60.74</u>	<u>Hourly</u>
<u>Instruction in the Home or Hospital (IHH)</u>	<u>\$122.51</u>	<u>Hourly</u>
<u>Intensive Individual Services (1:1 Aide)</u>	<u>\$22.58</u>	<u>Hourly</u>
<u>Language and Speech Assessment</u>	<u>\$109.84</u>	<u>Hourly</u>

<u>Language and Speech Therapy - Consultation</u>	<u>\$85.44</u>	<u>Hourly</u>
<u>Language and Speech Therapy - Group</u>	<u>\$85.44</u>	<u>Hourly</u>
<u>Language and Speech Therapy - Individual</u>	<u>\$97.64</u>	<u>Hourly</u>
<u>Occupational Therapy - Assessment</u>	<u>\$109.84</u>	<u>Hourly</u>
<u>Occupational Therapy - Consultation</u>	<u>\$73.23</u>	<u>Hourly</u>
<u>Occupational Therapy - Group</u>	<u>\$73.23</u>	<u>Hourly</u>
<u>Occupational Therapy - Individual</u>	<u>\$85.44</u>	<u>Hourly</u>
<u>Parent Counseling and Training (PCT) – On Campus</u>	<u>\$121.49</u>	<u>Hourly</u>
<u>Parent Counseling and Training (PCT) – Off Campus</u>	<u>\$151.86</u>	<u>Hourly</u>
<u>Recreational Services (RS)</u>	<u>\$60.74</u>	<u>Hourly</u>
<u>Social Worker Services (SW) – On Campus</u>	<u>\$121.49</u>	<u>Hourly</u>
<u>Social Worker Services (SW) – Off Campus</u>	<u>\$151.86</u>	<u>Hourly</u>
<u>Tutoring Services</u>	<u>\$64.34</u>	<u>Hourly</u>
<u>Social Work Services (Wraparound) Riverside County</u>	<u>\$2,891.14</u>	<u>Monthly</u>
<u>Non-Medical Board and Care</u>	<u>\$14,331</u>	<u>Monthly</u>



**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: 2022-2023 Nonpublic Agency (NPA) Master Contract Rates

**BACKGROUND:**

The attached rate sheet for the following nonpublic agency (NPA) contractor is an exhibit to the JPA Board approved NPA Master Contract for the 2022-2023 school year and is being presented for JPA Board approval:

- ABS Kids
- Adams Silva and McNally LLP
- CompHealth Staffing
- OT Arts – Lisa Serby
- ProCare
- Soliant Health
- STAR – ERA Ed

**FISCAL IMPACT:** There are no costs to the SBCSELPA. The costs to member LEAs / districts are unknown currently and are dependent on their use of the contractor.

**RECOMMENDATION:** The JPA Board approve the 2022-2023 NPA Master Contract rate for contractor services as presented.

RA:lm

**EXHIBIT A: 2022-2023 RATES**4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: ABS KidsThe CONTRACTOR CDS NUMBER: N/APER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: N/AMaximum Contract Amount: N/A

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: N/A2) Inclusive Education Program

(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: N/A

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Direct Care</u>	<u>\$82</u>	<u>Hourly</u>
<u>Direct Supervision</u>	<u>\$112</u>	<u>Hourly</u>

**EXHIBIT A: 2022-2023 RATES**

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Adams Silva & McNally LLP

The CONTRACTOR CDS NUMBER: N/A

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO:N/A

Maximum Contract Amount: N/A

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: N/A
- 2) Inclusive Education Program  
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: N/A
- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Partner/Senior Counsel/Of Counsel</u>	<u>\$270-\$305</u>	<u>Hourly</u>
<u>Associate</u>	<u>\$240-\$265</u>	<u>Hourly</u>
<u>Paralegal</u>	<u>\$145-\$178</u>	<u>Hourly</u>
<u>Law Clerk</u>	<u>\$145-\$178</u>	<u>Hourly</u>
<u>In-Office Copying</u>	<u>\$0.20</u>	<u>Per Page</u>
<u>Incoming Facsimile</u>	<u>\$0.20</u>	<u>Per Page</u>
<u>Outgoing Facsimile</u>	<u>\$0.20</u>	<u>Per Page</u>
<u>Postage</u>	<u>Actual Usage</u>	<u></u>
<u>Mileage</u>	<u>IRS Standard</u>	<u></u>

**EXHIBIT A: 2022-2023 RATES**4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: CompHealth StaffingThe CONTRACTOR CDS NUMBER: N/APER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: N/AMaximum Contract Amount: N/A

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: N/A2) Inclusive Education Program

(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: N/A

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Language and Speech (415)</u> (Individual, Groups of 2, 3, Per Diem)	<u>\$88-\$98</u>	<u>                    </u>
<u>Occupational Therapy (450)</u> (Individual, Groups of 2, 3, 4-7)	<u>\$88-\$98</u>	<u>                    </u>
<u>Physical Therapy (460)</u> (Individual, Consultation)	<u>\$88-\$98</u>	<u>                    </u>

**EXHIBIT A: 2022-2023 RATES**

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: OT Arts – Lisa Serby

The CONTRACTOR CDS NUMBER: N/A

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: N/A

Maximum Contract Amount: N/A

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: N/A

2) Inclusive Education Program

(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: N/A

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Occupational Therapy (Individual Clinic Session)</u>	<u>\$200</u>	<u>50 Minutes</u>
<u>Occupational Therapy (Group of 2 Clinic Session)</u>	<u>\$240</u>	<u>50 Minutes</u>
<u>Occupational Therapy (Group of 3 Clinic Session)</u>	<u>\$340</u>	<u>50 Minutes</u>
<u>Occupational Therapy (Group of 4-7 Clinic Session)</u>	<u>\$532</u>	<u>50 Minutes</u>
<u>Occupational Therapy (School Site Services/Consultation Rate)</u> Groups charged at higher rate	<u>\$240</u>	<u>Hourly</u>

## EXHIBIT A: 2022-2023 RATES

### 4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: ProCare Therapy  
The CONTRACTOR CDS NUMBER: N/A

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: N/A

Maximum Contract Amount: N/A

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: N/A
- 2) Inclusive Education Program  
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: N/A
- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Language and Speech (415)</u>	<u>\$95-\$165</u>	<u>Hourly</u>
<u>Speech Language Pathologist Assistant</u>	<u>\$85-\$105</u>	<u>Hourly</u>
<u>Adapted Physical Education (425)</u>	<u>\$105-\$120</u>	<u>Hourly</u>
<u>Health and Nursing: Specialized Physical Health Care (435)</u>	<u>\$90-\$120</u>	<u>Hourly</u>
<u>Health and Nursing: Licensed Vocational Nurse</u>	<u>\$85-\$100</u>	<u>Hourly</u>
<u>Occupational Therapy (450)</u>	<u>\$90-\$140</u>	<u>Hourly</u>
<u>Certified Occupation Therapy Assistant</u>	<u>\$85-\$105</u>	<u>Hourly</u>
<u>Physical Therapy (460)</u>	<u>\$110-\$165</u>	<u>Hourly</u>
<u>Physical Therapy Assistant</u>	<u>\$85-105</u>	<u>Hourly</u>
<u>Counseling and Guidance (515)</u>	<u>\$110-\$130</u>	<u>Hourly</u>
<u>Social Work Services (525)</u>	<u>\$75-\$130</u>	<u>Hourly</u>
<u>Psychological Services (530)</u>	<u>\$98-\$160</u>	<u>Hourly</u>
<u>Board Certified Behavior Analyst</u>	<u>\$100-\$165</u>	<u>Hourly</u>
<u>Behavior Specialist</u>	<u>\$90-\$115</u>	<u>Hourly</u>
<u>Specialized Deaf and Hard of Hearing (710)</u>	<u>\$105-\$130</u>	<u>Hourly</u>



<u>Sign Language Interpreter Services (715)</u>	<u>\$85-\$115</u>	<u>Hourly</u>
<u>Audiological Services (720)</u>	<u>\$115-\$140</u>	<u>Hourly</u>
<u>Paraprofessional</u>	<u>\$55-\$75</u>	<u>Hourly</u>
<u>Teacher of the Visually Impaired</u>	<u>\$105-\$120</u>	<u>Hourly</u>
<u>Special Education Teacher/RSP</u>	<u>\$87-\$105</u>	<u>Hourly</u>
<u>Music Therapist</u>	<u>\$85-\$100</u>	<u>Hourly</u>

**EXHIBIT A: 2022-2023 RATES**

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Soliant Health

The CONTRACTOR CDS NUMBER: N/A

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: N/A

Maximum Contract Amount: N/A

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: N/A

2) Inclusive Education Program  
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: N/A

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Language and Speech (415)</u>	<u>\$91-\$99</u>	<u>Hourly</u>
<u>Speech Language Pathologist Assistant</u>	<u>\$71-\$78</u>	<u>Hourly</u>
<u>Occupational Therapy (450)</u>	<u>\$89-\$95</u>	<u>Hourly</u>
<u>Certified Occupational Therapist Assistant</u>	<u>\$71-\$77.68</u>	<u>Hourly</u>
<u>Physical Therapy (460)</u>	<u>\$91-\$98</u>	<u>Hourly</u>
<u>Physical Therapist Assisant</u>	<u>\$71-\$77.68</u>	<u>Hourly</u>
<u>Psychological Services (530)</u>	<u>\$98-\$113</u>	<u>Hourly</u>

**EXHIBIT A: 2022-2023 RATES**4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: STAR – ERA EDThe CONTRACTOR CDS NUMBER: N/APER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: N/AMaximum Contract Amount: N/A

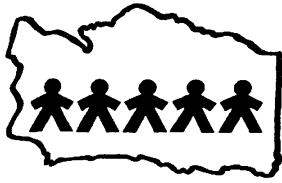
Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: N/A2) Inclusive Education Program

(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: N/A

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Consultation</u>	<u>\$141.68</u>	<u>Hourly</u>
<u>Assessments (FBA/FAA)</u>	<u>\$141.68</u>	<u>Hourly</u>
<u>Supervision</u>	<u>\$141.68</u>	<u>Hourly</u>
<u>Direct Instruction</u>	<u>\$70.86</u>	<u>Hourly</u>
<u>Last-Minute Cancellation/No Show</u>	<u>\$70.86</u>	<u>Hourly</u>
<u>BII Wait Time</u>	<u>\$70.86</u>	<u>Hourly</u>



**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: 2022-2023 Legal Services Agreements

**BACKGROUND:**

- As per the Local Plan, each year SBCSELPA solicits contractual agreements on an open, ongoing bid basis for legal/attorney services with law firms.
- SBCSELPA has received legal services agreements from the following legal firm for 2022-2023:
  1. Adams Silva & McNally
  2. Atkinson, Adelson, Loya, Ruud, & Romo
  3. Dannis Woliver Kelley
  4. Fagen Friedman and Fulfrost
  5. Hatch & Cesario
  6. Liebert Cassidy Whitmore
  7. Lozano Smith

**FISCAL IMPACT:** Depending upon use of legal services for districts/LEAs and the SBCSELPA.

**RECOMMENDATIONS:** The JPA Board approve the 2022-2023 legal service agreements as presented.

RA:lm



ADAMS SILVA &amp; McNALLY LLP

## **LEGAL SERVICES AGREEMENT**

THIS LEGAL SERVICES AGREEMENT is effective July 1, 2022 for the 2022-2023 school year, by and between the Santa Barbara County Special Education Local Plan Area (“Client”) and the law firm of Adams Silva & McNally LLP (“Law Firm,” together with Client, “Parties”). In consideration of the promises and the mutual agreements hereinafter contained, Client and Law Firm agree as follows:

**1. Law Firm Services.** Client hires Law Firm as its legal counsel with respect to matters the Client specifically refers to Law Firm. Law Firm shall provide legal services as reasonably required to represent Client in such matters, take reasonable steps to keep Client informed of significant developments, and respond to Client’s inquiries regarding those matters. In addition to regular telephone, mail and other common business communication methods, Client authorizes Law Firm to use facsimile transmissions, cellular telephone calls and email, and other computer transmissions in communicating with Client. Unless otherwise instructed by Client, any such communications may include confidential information. Client understands that Law Firm cannot guarantee any particular result, including the costs and expenses of representation.

**2. Billing Practices.** Law Firm agrees to bill Client in units of one tenth (.1) of an hour at the billing rates established in the attached rate schedule. Client agrees to pay actual transportation and other costs of required out-of-town travel by Law Firm personnel. Other third-party services, such as investigators, process servers, court reporter fees, and witness fees (including expert witness’ fees) shall be charged to Client at the actual costs paid to the service provider by Law Firm and shall not be subject to a fee multiplier, such as a processing or administrative fee. Law Firm does not maintain a financial interest in any other third-party service provider and obtains no financial benefit from Client’s use of any such service provider. Agreements for legal fees on special projects other-than-an-hourly basis may be made by mutual agreement of the Parties.

**3. Payment.** Law Firm shall send Client a statement for fees and costs incurred every calendar month. Statements shall set forth the amount, rate and description of services provided. Client shall pay Law Firm’s statements within thirty (30) days after receipt. Client agrees and is encouraged to communicate any billing concerns to Law Firm. An interest charge of one percent (1%) per month shall be assessed on balances that are more than thirty (30) days past due.

**4. Termination and Withdrawal.** Client may discharge Law Firm at any time by written notice. Unless otherwise agreed, and except as required by law, Law Firm will provide no further services hereunder after receipt of such notice. Law Firm may withdraw its services hereunder with Client’s consent, upon good cause, or as allowed or required by law, upon ten (10) days written notice. Good cause includes any breach of this Agreement and/or any

circumstance that would render Law Firm's continued representation of Client unlawful or in violation of any ethical rules. Upon discharge or withdrawal, Law Firm shall transition all outstanding legal work and services to others as Client shall direct.

**5. Arbitration.** The Parties agree all disputes that arise between Client and Law Firm shall be resolved through binding arbitration. In the case of a fee dispute, arbitration shall occur in accordance with the California State Bar rules for arbitration of disputes regarding attorneys' fees. The Parties waive their respective rights to a jury trial and an appeal. The terms of this provision shall survive the termination of this Agreement.

**6. Severability.** In the event any provision or portion of a provision in this Agreement is deemed unenforceable, the remainder of this Agreement and, if applicable, that provision, shall remain enforceable.

**7. Client Responsibilities.** Client agrees to cooperate with Law Firm, provide accurate information and documentation to Law Firm, and fully inform Law Firm of any developments that could affect Law Firm's representation of Client. Client agrees to attend all required appearances, such as hearings, and make its employees available to Law Firm as necessary for Law Firm to perform its services described under this Agreement.

**8. Miscellaneous Provisions.** In accordance with the requirements of the California Rules of Professional Conduct, Law Firm hereby provides notice to Client that it maintains errors and omissions insurance coverage applicable to the services to be rendered to Client by Law Firm pursuant to this Agreement. Upon the closure of an active matter, Client may request, and Law Firm agrees to provide following receipt of such request, the file related to that matter.

IN WITNESS WHEREOF, the parties have signed this Legal Services Agreement.

**Santa Barbara County SELPA**

**Adams Silva & McNally LLP**

\_\_\_\_\_  
Ray Avila  
Executive Director  
Santa Barbara County SELPA

  
\_\_\_\_\_  
Kerrie McNally  
Partner  
Adams Silva & McNally LLP

Date: \_\_\_\_\_

Date: 04/29/2022



ADAMS SILVA &amp; McNALLY LLP

PROFESSIONAL RATE SCHEDULE*(Effective July 1, 2022, for the 2022-2023 School Year)*1. HOURLY PROFESSIONAL RATES

Client agrees to pay Law Firm by the following standard hourly rate:

Partner / Senior Counsel / Of Counsel	\$270-\$305 per hour
Associate	\$240-\$265 per hour
Paralegal	\$145-\$178 per hour
Law Clerk	\$145-\$178 per hour

Time is billed in increments in units of one tenth (.1) of an hour, rounded up to the nearest increment. Law Firm shall charge its hourly rate for round-trip travel time from our office to the destination required by the Client. Computerized legal research is billed at cost. Additionally, actual travel expenses as described below will be billed.

2. COSTS AND EXPENSES

In-Office copying	\$0.20 per page
Incoming Facsimile	\$0.20 per page
Outgoing Facsimile	\$0.20 per page
Postage	Actual Usage
Mileage	IRS Standard Rate

Other services, such as investigators, process servers, court reporter fees, transcription costs, and witness fees (including expert witness' fees) shall be charged to Client at the actual costs paid to the service provider by Law Firm.

Other costs, such as messenger, airfare, and lodging, shall be charged on an actual and necessary basis with prior approval from Client.

## **AGREEMENT FOR SPECIAL SERVICES (SPECIAL EDUCATION)**

### **I. PARTIES**

This Agreement for Special Services (the “Agreement”) is made this 1st day of July, 2022, between the law firm of ATKINSON, ANDELSON, LOYA, RUUD & ROMO, a Professional Law Corporation, hereinafter referred to as the “Law Firm,” and SANTA BARBARA COUNTY SELPA, hereinafter referred to as “SELPA.”

### **II. RECITALS; PURPOSE; MATTERS**

The SELPA desires to retain and engage the Law Firm to perform legal and, upon request, non-legal consultant services on the SELPA’s behalf, and the Law Firm is willing to accept said engagement on the terms and conditions contained in this Agreement. The Law Firm agrees to provide training to SELPA employees and any other special education services, as requested by the SELPA. The place and time for such services are to be designated by the Director of the SELPA or designee.

### **III. TERMS AND CONDITIONS**

A. The term of this Agreement shall be for one year, commencing July 1, 2022, through June 30, 2023. For the period July 1, 2022, through June 30, 2023, the SELPA hereby agrees to pay the Law Firm in connection with the above-referenced services as authorized at the following hourly rates:

Senior Partners	\$325.00
Partners/Senior Counsel	\$315.00
Senior Associates	\$305.00
Associates	\$305.00
Electronic Technology Litigation Specialist	\$270.00
Non-Legal Consultants	\$240.00
Senior Paralegals/Law Clerks	\$190.00
Paralegals/Legal Assistants	\$190.00

The Law Firm shall bill in quarter-hour increments. A fixed rate may be established for specially identified projects, subject to prior approval by the SELPA.

B. In addition, the SELPA hereby agrees to pay a 5% per month administrative charge calculated and based on monthly fees billed to cover related operational expenses incurred by the Law Firm. This administrative fee is in lieu of charging the SELPA for Westlaw,



photocopies, automobile mileage, parking, facsimiles, telephone, document preparation, and postage. This does not include items listed in paragraph D below.

C. The Law Firm may charge the full hourly rate to more than one client for services provided concurrently during the same time period. For example, in the course of traveling to the SELPA or while providing legal services at the SELPA, it may be necessary for the Law Firm to provide billable services to other clients.

D. The Law Firm shall not be obligated to advance costs on behalf of the SELPA; however, for purposes of convenience and in order to expedite matters, the Law Firm reserves the right to advance costs on behalf of the SELPA with the Director's or designee's prior approval in the event a particular cost item exceeds \$2,000.00 in amount, and without the prior approval of the SELPA in the event a particular cost item totals \$2,000.00 or less. Typical cost advances include, but are not limited to, messenger fees, travel costs, bonds, witness fees, overnight delivery, deposition and court reporter fees, transcript costs, expert witness fees, investigative fees, etc. If the Law Firm retains, with authorization from the SELPA, experts or consultants for the benefit of the SELPA, rather than the SELPA contracting directly with any expert or consultant, it is agreed that the SELPA shall pay a five percent (5%) fee ("consultant processing fee") on such expert and consultant costs paid by the Law Firm in order to offset certain costs to the Law Firm resulting from administering and initially paying such expert and consultant fees on behalf of the SELPA.

E. A detailed description of the attorney work performed and the costs advanced by the Law Firm will be prepared on a monthly basis as of the last day of the month and will be mailed to the SELPA on or about the 15th of the following month. Payment of the full amount due, as reflected on the monthly statements, will be due to the Law Firm from the SELPA by the 10th of each month, unless other arrangements are made. In the event there are retainer funds of the SELPA in the Law Firm's Trust account at the time a monthly billing statement is prepared, funds will be transferred from the Law Firm's Trust Account to the Law Firm's General Account to the extent of the balance due on the monthly statement and a credit therefor will be reflected on the monthly statement. Any balance of fees or costs advanced remaining unpaid for a period of 30 days will be subject to a 1% per month service charge.

F. The SELPA agrees to review the Law Firm's monthly statements promptly upon receipt and to notify the Law Firm, in writing, with respect to any disagreement with the monthly statement. Failure to communicate written disagreement with the Law Firm's monthly statement within thirty (30) days of the SELPA's receipt thereof shall be deemed to signify the SELPA's agreement that the monthly billing statement accurately reflects: (a) the legal services performed; and (b) the proper charge for those legal services.

G. The SELPA agrees to fully cooperate with the Law Firm in connection with the Law Firm's representation of the SELPA including, but not limited to, attending mandatory court hearings and other appearances and providing necessary information and documentation to enable the Law Firm to adequately represent the SELPA.

H. The SELPA has the right, at any time, and either with or without good cause, to discharge the Law Firm as the SELPA's attorneys. In the event of such a discharge of the Law

Firm by the SELPA, however, any and all unpaid attorneys' fees and costs owing to the Law Firm from the SELPA shall be immediately due and payable.

I. The Law Firm reserves the right to discontinue the performance of legal services on behalf of the SELPA upon the occurrence of any one or more of the following events:

1. Upon order of Court requiring the Law Firm to discontinue the performance of said legal services;

2. Upon a determination by the Law Firm in the exercise of its reasonable and sole discretion, that state or federal legal ethical principles require it to discontinue legal services for the SELPA;

3. Upon the failure of the SELPA to perform any of the SELPA's obligations hereunder with respect to the payment of the Law Firm's fees and costs advanced; or

4. Upon the failure of the SELPA to perform any of the SELPA's obligations hereunder with respect to cooperation with the Law Firm in connection with the Law Firm's representation of the SELPA.

J. In the event that the Law Firm ceases to perform legal services for the SELPA as hereinabove provided, the SELPA agrees that it will promptly pay to the Law Firm any and all unpaid fees or costs advanced, and retrieve all of its files, signing a receipt therefor. Further, the SELPA agrees that, with respect to any litigation where the Law Firm has made an appearance in Court on its behalf, the SELPA will promptly execute an appropriate Substitution of Attorney form.

K. The Law Firm maintains errors and omissions insurance coverage applicable to the services to be rendered.

L. It is understood and agreed that the Law Firm, while engaged in carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the SELPA.

#### **IV. SPECIALIZED LEGAL SERVICES**

For specialized litigation and transactional services in the areas of construction, procurement, technology, prevailing wage, real property, intellectual property, CEQA, mitigation negotiations, school and college finance, tax, bankruptcy, copyright, trademark, non-profit organizations, immigration, law enforcement/use of force, criminal/white collar, and appellate law, the SELPA agrees to pay the Law Firm at rates higher than the standard hourly rates for special projects or particular scopes of work. The Law Firm shall inform the SELPA of the rates for specialized services and the Director or designee shall agree to such rates in writing prior to any billings for specialized legal services by the Law Firm.

## **V. RELATED POST-INVESTIGATION SERVICES**

If an attorney who conducted an investigation for the SELPA is subsequently asked or required to prepare for and/or testify, including, without limitation, at deposition, trial, arbitration or any other proceeding, because of services rendered under this Agreement, and/or if the investigating attorney must respond to subpoenas or discovery or otherwise respond or perform services with respect to any matter relating to or arising out of services performed for the SELPA, the SELPA agrees to pay the Law Firm for all time expended (including preparation time) at the investigating attorney's then current regular hourly rate and to reimburse the Law Firm for reasonable costs and expenses incurred.

## **VI. CONSENT TO JOINT REPRESENTATION**

The SELPA acknowledges that from time to time Law Firm may be asked to perform legal services on a matter affecting two or more public education local agencies. In such situations before proceeding with representation, Law Firm shall provide the SELPA with a written disclosure of the relevant circumstances and of the actual and reasonably foreseeable adverse consequences to the SELPA, and shall seek separate written consent to joint representation from all involved parties if permissible according to ethical principles applicable to attorneys. The SELPA acknowledges that it is often in the best interest of the SELPA for such representation to commence without undue delay which may result from waiting until a regularly-scheduled Board meeting. Therefore, the Governing Board of the SELPA hereby delegates to the Director or designee authority to consent to joint representation in the circumstances described in this paragraph, and to execute such written consent on behalf of the Board and SELPA.

## **VII. SERVICES PERFORMED BY LAW FIRM-PROVIDED NON-LEGAL CONSULTANTS**

The Law Firm has an affiliation with non-legal education consultants who are available to assist the SELPA in areas including, but not limited to, personnel/business office audits, human resources/collective bargaining consultation, public/employee relations surveys and communications, media and public relations, budget analysis/support services, instructional coaching/counseling at school improvement sites, special education, student discipline, leadership coaching, board/superintendent relations and best practices, and interim management placement.

Because the Law Firm has a financial interest in the SELPA's use of these affiliated non-legal consultants, the rules of the State Bar of California require that the SELPA provide its informed written consent to this arrangement prior to utilizing these services. Execution of this Agreement shall be deemed "informed consent" for the purposes of this paragraph. The SELPA is hereby advised that it may seek the advice of an independent attorney of its choice prior to providing such written consent.

Please also be advised that because the services of these non-legal consultants are provided to the SELPA outside of the attorney-client relationship, communications with these non-legal consultants will not be protected from disclosure by the attorney-client privilege.

#### **VIII. CONSENT TO LAW FIRM COMMUNICATION**

As part of our commitment to client service, the Law Firm will send the SELPA periodic alerts on case developments and legislative changes, and notices of Breakfast Briefings, conferences, and other training opportunities designed to help the SELPA with daily legal concerns. The Law Firm will send those and other additional service notices to the SELPA via regular mail and/or electronic mail at the email address which you designate or the email used in your daily communications with us. These email notices are a convenient way to keep the SELPA administrators apprised of important legal changes. By execution of this Agreement, the SELPA and designated contact(s) consent to receive such communications by electronic mail subject to the right to unsubscribe at any time.

#### **IX. IDENTIFICATION OF INSURANCE COVERAGE**

With respect to insurance coverage for any matters covered by the scope of services under this Agreement, the SELPA agrees that it is its own responsibility, rather than the Law Firm's responsibility, to identify potential insurance coverage and to tender legal matters to any appropriate insurance companies that may insure it. If the SELPA desires that the Law Firm become involved in identifying potential insurers and/or the tender of legal disputes, then a separate written agreement between the SELPA and the Law Firm to that effect will be required.

#### **X. BINDING ARBITRATION**

If any dispute arises out of, or related to, a claimed breach of this Agreement, the professional services rendered by attorneys, or any other disagreement of any nature, type, or description, regardless of the facts or the legal theories which may be involved, including attorney malpractice, such dispute shall be resolved by binding arbitration by a single arbitrator. Each side will bear its own costs and attorney fees. The parties agree to waive their right to a jury and to an appeal.

#### **XI. DURATION**

This Agreement shall be effective July 1, 2022, through June 30, 2023, and thereafter shall continue from month-to-month at the then current hourly rate set forth herein until modified in writing by mutual agreement or terminated by either party upon thirty (30) days' written notice.

**XII. EXECUTION DATE**

This Agreement is entered into this \_\_\_\_ day of \_\_\_\_\_, 2022.

“Law Firm”

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

Dated: \_\_\_\_\_

By: \_\_\_\_\_  
KAREN E. GILYARD

“SELPA”

SANTA BARBARA COUNTY SELPA

Dated: \_\_\_\_\_

By: \_\_\_\_\_

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# HATCH & CESARIO

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ATTORNEYS-AT-LAW

May 25, 2022

Santa Barbara County Special Education Local Plan Area  
Attn: Ray Avila, Executive Director  
401 North Fairview Avenue  
Goleta, CA 93117

Re: Legal Services Agreement

Dear Mr. Avila:

Enclosed please find 2 copies of our Agreement for Legal Services for the 2022-2023 fiscal year.

Please review the enclosed Agreement for Legal Services. If it meets with your approval, please initial and sign on page 4 of both copies. Please retain one of the original signed copies for your records and provide me with the other signed copy for my records.

It has been my pleasure to provide you and Santa Barbara County Special Education Local Plan Area with legal services. I appreciate the opportunity to continue working with you and the County in the coming year.

Sincerely,

Hatch & Cesario



Melissa Hatch  
Enclosures

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# HATCH & CESARIO

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ATTORNEYS-AT-LAW

## AGREEMENT FOR LEGAL SERVICES

This Agreement is by and between the Santa Barbara County Special Education Local Plan Area ("Client") and Hatch & Cesario, Attorneys-at-Law, Thousand Oaks office ("Attorney").

### **Attorney's Services**

Attorney agrees to provide Client with consulting, representational and legal services pertaining to special education and general student matters, including representation in administrative and judicial proceedings, as requested by Client, or as required by law. This Agreement and Attorney's services do not include appeals of special education or other matters. A separate Agreement will be required for additional legal services.

Attorney shall provide legal services as reasonably required to represent Client in such matters, take reasonable steps to keep Client informed of significant developments, and respond to Client's inquiries regarding those matters. Client understands that Attorney cannot guarantee any particular results, including the costs and expenses of representation.

### **Hourly Rates**

Client agrees to pay Attorney for services rendered based upon the following rate schedule:

Partners	\$250.00
Sr. Associates	\$225.00
Mid-level. Associates	\$215.00
Jr. Associates	\$200.00
Education Consultant	\$160.00
Law Clerk	\$140.00
Paralegal	\$150.00

Attorney shall bill Client for legal services in one-tenth (.10) increments. Attorney reserves the right to charge for actual travel at Attorney's hourly rate.

### **Costs, Expenses and Other Requirements Applicable to Client**

Client agrees to reimburse Attorney for necessary costs and expenses incurred by Attorney on behalf of Client, including the following:

In-office Photocopying	\$0.20 per page
Facsimile	\$0.50 per page
Scanning	None
Postage	Actual usage
Mileage	IRS mileage rate

Costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis. If Client determines that expert consultation and/or expert witness testimony is necessary, Client shall pay all fees and costs directly to the expert unless Client and Attorney otherwise agree.

### **Payment for Services**

Attorney shall send Client a statement for fees and costs incurred every calendar month. Such statements shall set forth the amount, rate, and description of services provided. Payment by Client against monthly billings is due upon receipt of statements, and is considered delinquent if payment is not received within thirty (30) days of the date of the invoice.

The California Business & Professions Code requires Attorney to inform you whether we maintain errors and omissions insurance coverage applicable to the services to be rendered to you. We hereby confirm that Attorney does maintain such insurance coverage.

### **Arbitration of All Disputes Including Claims of Malpractice**

- A. If a dispute or controversy arises between the Client and Attorney regarding the construction, application or performance of any services under this Agreement, any claim arising out of or relating to this



Agreement or its breach shall be submitted to binding arbitration upon the written request of one party after the service of that request on the other party. The parties shall agree upon a neutral and professional arbitrator, or 3-person professional arbitration panel to hear and determine the dispute. The arbitrator or arbitration panel shall have the authority to award to the prevailing party attorneys' fees, costs and interest incurred. The arbitration shall be conducted pursuant to the provider's rules. If the parties cannot agree, then the Superior Court of Ventura County shall choose an impartial arbitrator whose decision shall be final and conclusive on all parties. Attorney and Client shall each have the right of discovery in connection with any arbitration proceeding in accordance with Code of Civil Procedure Section 1283.05. The parties shall bear their own legal fees and costs for all claims. The sole and exclusive venue for the arbitration and or any legal dispute shall be Ventura, California.

- B. Notwithstanding subparagraph A above, in any dispute subject to the jurisdiction of the State of California over attorney's fees, charges, costs or expenses, Client has the right to elect arbitration pursuant to the fee arbitration procedures of the State Bar of California, as set forth in California Business and Professions Code Section 6200, *et seq.* Those procedures permit a trial after arbitration, unless the parties agree in writing, after the dispute has arisen, to be bound by the arbitration award. If, after receiving a notice of client's right to arbitrate, Client does not elect to proceed under the State Bar fee arbitration procedures, and file a request for fee arbitration within 30 days, any dispute over fees, charges, costs or expenses, will be resolved by binding arbitration as provided in the previous subparagraph A.

Because each party is giving up a right, Client is encouraged to have an independent lawyer of Client's choice review these arbitration provisions before agreeing to them.

Agreement for Legal Services  
Page 4 of 4

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By initialing below, Client and Attorney confirm that they have read and understand subparagraphs A and B above, and voluntarily agree to binding arbitration. In doing so, Client and Attorney voluntarily give up important constitutional rights to trial by judge or jury, as well as rights to appeal. Client is advised that Client has the right to have an independent lawyer of Client's choice review these arbitration provisions, and this entire agreement, prior to initialing this provision or signing this Agreement.

\_\_\_\_\_ (Client Initial Here)

 \_\_\_\_\_ (Attorney Initial Here)

### Discharge of Services

Client may discharge Attorney at any time by written notice. Unless otherwise agreed, and except as required by law, Attorney will provide no further legal services hereunder after receipt of such notice. Attorney may withdraw its services with Client's consent or as allowed or required by law, upon ten (10) days written notice. Upon discharge or withdrawal, Attorney shall transition all outstanding legal work and services to others as Client shall direct.

### Term of Agreement

The term of this Agreement is effective July 1, 2022 through June 30, 2023 and may be modified in writing by mutual agreement of Client and Attorney. This agreement shall be terminable by either Attorney or Client upon thirty (30) days written notice.

Santa Barbara County Special Education  
Local Plan Area

Hatch & Cesario, Attorneys-at-Law

\_\_\_\_\_  
Ray Avila, Executive Director

  
\_\_\_\_\_  
Melissa Hatch, Partner

Date: \_\_\_\_\_

Date: June 2, 2022

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# HATCH & CESARIO

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ATTORNEYS-AT-LAW

## AGREEMENT FOR LEGAL SERVICES

This Agreement is by and between the Santa Barbara County Special Education Local Plan Area ("Client") and Hatch & Cesario, Attorneys-at-Law, Thousand Oaks office ("Attorney").

### **Attorney's Services**

Attorney agrees to provide Client with consulting, representational and legal services pertaining to special education and general student matters, including representation in administrative and judicial proceedings, as requested by Client, or as required by law. This Agreement and Attorney's services do not include appeals of special education or other matters. A separate Agreement will be required for additional legal services.

Attorney shall provide legal services as reasonably required to represent Client in such matters, take reasonable steps to keep Client informed of significant developments, and respond to Client's inquiries regarding those matters. Client understands that Attorney cannot guarantee any particular results, including the costs and expenses of representation.

### **Hourly Rates**

Client agrees to pay Attorney for services rendered based upon the following rate schedule:

Partners	\$250.00
Sr. Associates	\$225.00
Mid-level. Associates	\$215.00
Jr. Associates	\$200.00
Education Consultant	\$160.00
Law Clerk	\$140.00
Paralegal	\$150.00

Attorney shall bill Client for legal services in one-tenth (.10) increments. Attorney reserves the right to charge for actual travel at Attorney's hourly rate.

### **Costs, Expenses and Other Requirements Applicable to Client**

Client agrees to reimburse Attorney for necessary costs and expenses incurred by Attorney on behalf of Client, including the following:

In-office Photocopying	\$0.20 per page
Facsimile	\$0.50 per page
Scanning	None
Postage	Actual usage
Mileage	IRS mileage rate

Costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis. If Client determines that expert consultation and/or expert witness testimony is necessary, Client shall pay all fees and costs directly to the expert unless Client and Attorney otherwise agree.

### **Payment for Services**

Attorney shall send Client a statement for fees and costs incurred every calendar month. Such statements shall set forth the amount, rate, and description of services provided. Payment by Client against monthly billings is due upon receipt of statements, and is considered delinquent if payment is not received within thirty (30) days of the date of the invoice.

The California Business & Professions Code requires Attorney to inform you whether we maintain errors and omissions insurance coverage applicable to the services to be rendered to you. We hereby confirm that Attorney does maintain such insurance coverage.

### **Arbitration of All Disputes Including Claims of Malpractice**

- A. If a dispute or controversy arises between the Client and Attorney regarding the construction, application or performance of any services under this Agreement, any claim arising out of or relating to this

Agreement or its breach shall be submitted to binding arbitration upon the written request of one party after the service of that request on the other party. The parties shall agree upon a neutral and professional arbitrator, or 3-person professional arbitration panel to hear and determine the dispute. The arbitrator or arbitration panel shall have the authority to award to the prevailing party attorneys' fees, costs and interest incurred. The arbitration shall be conducted pursuant to the provider's rules. If the parties cannot agree, then the Superior Court of Ventura County shall choose an impartial arbitrator whose decision shall be final and conclusive on all parties. Attorney and Client shall each have the right of discovery in connection with any arbitration proceeding in accordance with Code of Civil Procedure Section 1283.05. The parties shall bear their own legal fees and costs for all claims. The sole and exclusive venue for the arbitration and or any legal dispute shall be Ventura, California.

- B. Notwithstanding subparagraph A above, in any dispute subject to the jurisdiction of the State of California over attorney's fees, charges, costs or expenses, Client has the right to elect arbitration pursuant to the fee arbitration procedures of the State Bar of California, as set forth in California Business and Professions Code Section 6200, *et seq.* Those procedures permit a trial after arbitration, unless the parties agree in writing, after the dispute has arisen, to be bound by the arbitration award. If, after receiving a notice of client's right to arbitrate, Client does not elect to proceed under the State Bar fee arbitration procedures, and file a request for fee arbitration within 30 days, any dispute over fees, charges, costs or expenses, will be resolved by binding arbitration as provided in the previous subparagraph A.

Because each party is giving up a right, Client is encouraged to have an independent lawyer of Client's choice review these arbitration provisions before agreeing to them.

Agreement for Legal Services  
Page 4 of 4

By initialing below, Client and Attorney confirm that they have read and understand subparagraphs A and B above, and voluntarily agree to binding arbitration. In doing so, Client and Attorney voluntarily give up important constitutional rights to trial by judge or jury, as well as rights to appeal. Client is advised that Client has the right to have an independent lawyer of Client's choice review these arbitration provisions, and this entire agreement, prior to initialing this provision or signing this Agreement.

\_\_\_\_\_ (Client Initial Here)

 (Attorney Initial Here)

### Discharge of Services

Client may discharge Attorney at any time by written notice. Unless otherwise agreed, and except as required by law, Attorney will provide no further legal services hereunder after receipt of such notice. Attorney may withdraw its services with Client's consent or as allowed or required by law, upon ten (10) days written notice. Upon discharge or withdrawal, Attorney shall transition all outstanding legal work and services to others as Client shall direct.

### Term of Agreement

The term of this Agreement is effective July 1, 2022 through June 30, 2023 and may be modified in writing by mutual agreement of Client and Attorney. This agreement shall be terminable by either Attorney or Client upon thirty (30) days written notice.

Santa Barbara County Special Education  
Local Plan Area

Hatch & Cesario, Attorneys-at-Law

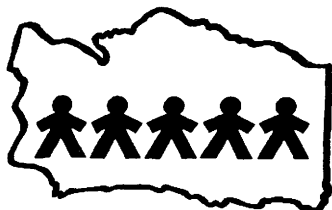
\_\_\_\_\_  
Ray Avila, Executive Director

  
\_\_\_\_\_  
Melissa Hatch, Partner

Date: \_\_\_\_\_

Date: June 2, 2022





**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Revised Employment Contract Renewal for Deborah Umansky as SBCSELPA Mental Health Specialist, Clinical Psychologist Supervisor

**BACKGROUND:**

- The 2022-2023 employment contract for Deborah Umansky was originally presented to the JPA Board at the May 2, 2022 Board meeting as a consent item. The contract was approved, however, since then it was revised to modify her hours worked.
- Deborah Umansky has been employed by the SBCSELPA as a Mental Health Specialist Clinical Psychologist Supervisor since August 2016.
- Ms. Umansky has made satisfactory progress and is appreciated for her collaborative efforts.
- SBCSELPA has entered into another annual agreement with UCSB to provide clinical supervision to their Ph. D. level clinical/school psychologist interns and post doc candidates hired by member LEAs/districts to provide school psychology/mental health services.
- It is required that this supervisor be a fully licensed, doctorate level clinical psychologist within the State of California. This person will supervise 5 Ph. D. level interns or post doc candidates. Her FTE is calculated as .0625 FTE per Intern. Her FTE for 2022-2023 school year is .3125.
- This position is a continued line item of the SBCSELPA Mental Health Budget.
- It is recommended that the contract for Deborah Umansky as a SBCSELPA Mental Health Specialist Clinical Psychologist Supervisor be renewed for the 2022-2023 school year.

**FISCAL IMPACT:** SBCSELPA Federal Mental Health dollars will fund this employee's salary plus the Ph.d stipend for a total of \$33,901.50.

**RECOMMENDATION:** The JPA Board approve the revised employment contract renewal for Deborah Umansky as SBCSELPA Mental Health Specialist Clinical Psychologist Supervisor for the 2022-2023 school year as presented.

RA:lm

Santa Barbara County Special Education Local Plan Area (SBCSELPA) Non-Permanent  
Certificated Employee Contract Offer of Employment

Name: Deborah Umansky

Date: June 6, 2022

Job Title: Clinical Psychologist Supervisor Contract Year/Term of Employment: 2022-23

% of Contract: 31.25%

Beginning: July 1, 2022 Ending: June 30, 2023

Salary Schedule Placement: Step 9 + PhD Stipend

Number of Days: 60.9375

Eligibility for Health Benefits: No

Applicable Education Code Classification: 44903.7

Classification: Certificated

The Joint Powers Agency formed pursuant to Government Code § 6500 et seq. and authorized by the Joint Exercise of Powers Act offers you employment as indicated above. Your employment with the SBCSELPA will be subject to the statutory provisions dealing with your classification subject to the rights and responsibilities of JPA member Santa Barbara County Education Office. Your employment will award you rights required by statute. June

You are an at will employee with no re-employment rights and no right to a hearing concerning your nonrenewal. SBCSELPA reserves the right to assign or reassign you within the scope of your credential authorization.

Non-permanent employees of the SBCSELPA serve school districts under contracts that are subject to cancellation or reduction based on member LEA/district needs; and are therefore, subject to the limitations of Education Code §1294.5, and/or 44909, 44910, and 44911. Non-permanent employees serve on annual contracts and may be non-reelected at the end of that contract without regard to the layoff provisions of Education Code § 44955 or 44949. However, your service is also subject to Education Code §44903.7 which may provide you options for continued employment for member districts of the JPA for the SBCSELPA.

The above salary schedule placement is subject to upward or downward revision if official transcripts and verified experience do not agree with the unofficial information supplied with your application materials. As a condition of employment, all transcripts must be filed within one month of acceptance of employment unless later filing is approved by the administrative offices of the SBCSELPA in writing.

**DUTIES:**

The SELPA Clinical Psychologist Supervisor shall report directly to the SBCSELPA Executive Director. The duties of the SELPA Clinical Psychologist Supervisor may include but are not limited to providing clinical supervision to member SBCSELPA or member LEA/District interns/trainees, providing mental health related training and consultation to member LEAs/districts.



ANNUAL SERVICE:

The SELPA Clinical Psychologist Supervisor shall be required to render the equivalent of sixty point nine three seven five days (60.9375) of full and regular service to the SBCSELPA Board during the period covered by this Contract, excepting for absences and leaves authorized by rules and regulations of the SBCSELPA Board. Schedule of working days is to be negotiated with the SBCSELPA Executive Director. The location of service may vary within Santa Barbara County as need dictates and will be determined by the SELPA Executive Director.

SALARY:

The base salary for the term of this Agreement shall be thirty-one thousand five hundred twenty-nine dollars (\$31,529.00) payable in 12 equal installments as provided by the legal statutes of the State of California. The base salary for this position shall also include payment of one thousand five hundred sixty-two dollars and fifty cents (\$1,562.50 for a Ph.D. stipend).

Upon any subsequent yearly offer of employment, the SBCSELPA JPA Board shall determine if the SELPA Clinical Psychologist Supervisor salary shall increase as set forth in the Santa Barbara County SELPA Step and Column Salary schedule for SELPA Clinical Psychologist Supervisor contingent upon receiving a satisfactory evaluation.

FRINGE BENEFITS:

The SELPA Clinical Psychologist Supervisor will be entitled to fringe benefits, such as, but not limited to other employees of the SBCSELPA.

OPTIONS FOR CONTRACT EXTENSION

The parties hereto reserve the right to extend and/or modify this Contract in such a manner as may be mutually agreed upon by both parties for future years.

RENEWAL:

This is a one-year limited term Intern contract that expires on June 30, 2023.

SANTA BARBARA COUNTY  
SPECIAL EDUCATION LOCAL PLAN AREA

\_\_\_\_\_  
Board Chairperson

\_\_\_\_\_  
Date

\*\*\*\*\*  
I hereby accept the above Contract and agree to comply with  
the terms and conditions thereof and to fulfill all of the duties of the  
SELPA Clinical Psychologist Supervisor for the Santa Barbara County  
Special Education Local Plan Area Board during the term specified  
in this contract.

\_\_\_\_\_  
Employee

\_\_\_\_\_  
Date

# SBCSELPA PROFESSIONAL DEVELOPMENT 2021-2022 AND 2022-2023

Jennifer  
Connolly  
SBCSELPA  
Coordinator

# 2021-2022 A YEAR IN REVIEW

## Professional Development provided by SBCSELPA to LEAS:

- 'Mini' short trainings (1-2 hours, in person and virtual)
- 'Mini' district requested trainings= Larger trainings for all county (half and full days)
- Multi-day trainings.
- Combination of Virtual and In Person trainings

Most trainings were FREE!

*2021-2022 Professional Development Offerings Booklet*

# 2021-2022 TOTALS FOR TRAININGS



78 'Mini' Trainings



101 'County-wide Trainings



1,924 Participants attended SBCSELPA Trainings

204 Participant Evaluations revealed:

- 99.02% will use the information presented from all trainings.
- Overall rating of all SELPA trainings by participants 4.67% out of 5 %.

2021-2022 Professional Development Participation  
Charts from 'Training Check' Evaluation Program

**'STATISTICS'**  
**FROM 2021-**  
**2022**  
**PROFESSIONAL**  
**DEVELOPMENT**  
**EVALUATIONS**

An abstract graphic on the left side of the slide, featuring a vibrant red background with a green and yellow curved shape that resembles a stylized leaf or a modern architectural element.

# PROFESSIONAL DEVELOPMENT ONE-YEAR-PLAN

2022-2023

# 2022-2023 ONE-YEAR- PLAN

60

Professional  
Development Plan  
developed from:

CDE Performance/  
Compliance  
determination  
(CIM)

Feedback from  
Special Education  
Administrators,  
Staff, Parents,  
Agencies

SBCSELPA  
Community  
Advisory  
Committee (CAC)

SBCSELPA Survey/  
Evaluation data

LCAP Targets

Ongoing High  
Priority Focus Areas

Format/Tyles of  
Trainings/ Locations  
for Events (Virtual  
vs. In Person)

SBCSELPA Professional Development One-Year-Plan



# PROFESSIONAL DEVELOPMENT 'PROJECTIONS' FOR TRAININGS

- In Person and Virtual.
- Virtual, Recorded and posted on SBCSELPA YouTube Channel.
- 2022-2023 Professional Development Offerings Booklet coming soon.
- *General Topics:*

NCPI

Specialist Network Meetings/Trainings (including Instructional Assistants, Nurses)

Legal Presentations

Reading

SIRAS

Post-secondary Transition

Diagnostic Center of Los Angeles

Administrators Academy

English Learners with Disabilities

Alternative to Dispute Resolution (ADR)

Parent Events

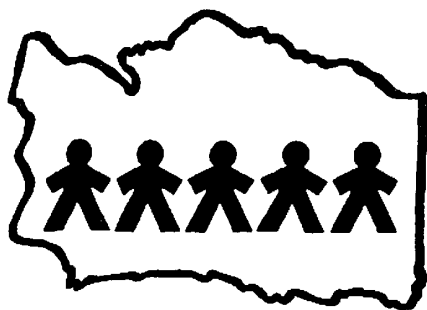
Behavior / GROW

Assistive Technology/ Augmentative Alternative Communication (AT/AAC)

*Professional Development Projections for 2022-2023*

?? QUESTIONS ??

*Thank You for this  
opportunity to serve Santa  
Barbara County!*



**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: 2022-2023 SBCSELPA Proposed Adopted Budget

**BACKGROUND:**

The K-12 Omnibus Trailer Bill Language proposed sending all Mental Health funding directly to LEAs rather than SELPAs. The Governor's May Revise did not indicate any change to this proposal. The Proposed Adopted Budget is "Plan B" as presented at the May 2, 2022 Board Meeting, in which AB602 Revenues are used to fund Mental Health Services.

The proposed adopted budget for 2022-2023 includes the following information:

➤ REVENUES:

- AB602 Revenue includes 6.56% COLA in 22-23, 5.38% in 23-24, 4.02 in 24-25. Mental Health revenues are removed. These amounts have been updated since May meeting per Governor's May Revise.
- Federal Revenue Local Assistance revenue is increased by 3%, all other revenues are flat. One-Time prior year American Rescue Plan amounts excluded.
- SPED Revenue for LEAs included in SELPA's Fund 10 pass-through account.

➤ EXPENDITURES:

- Salaries reflect Step and Column adjustments. 1% COLA for 22-23.
- Mental Health – SBCSELPA continues to provide services to handle residential placements for students with mental health needs and wrap around social work IEP service referrals and ongoing support to GROW programs and LEAs.
  - Proposed reorganization of Mental Health Services included
  - NPS Pool reduced to \$600,000, only for small school districts
- Balanced Budget – The proposed 2022-2023 budget reflects a balanced budget with an undesignated ending fund balance of \$2,793,136.

**FISCAL IMPACT:** None.

**RECOMMENDATION:** The JPA Board approve the SBCSELPA 2022-2023 Proposed Adopted Budget as presented.

RA:rw

**Santa Barbara County SELPA**  
**FY 22-23 Adopted Budget (Plan B) Compared to FY 21-22 Adopted Budget**

			<b>21-22</b>	<b>22-23</b>	<b>Change</b>	<b>Explanations and Notes</b>
			<b>Adopted Budget</b>	<b>Adopted Budget</b>	<b>from Prior</b>	
<b>Beginning Balance</b>			<b>2,747,052</b>	<b>3,533,525</b>	<b>786,473</b>	
<b>Revenue:</b>			-	-	-	
Fund 01	Federal Revenue	8100-8299	862,683	33,360	(829,323)	Decrease in funding for 1x ADR COVID funds; Removed Federal Mental Health I
	State Revenue	8300-8599	2,063,763	5,105,994	3,042,231	Funding moved from Local Object to State Object Codes. Decrease in Funding
	Local Revenue	8600-8799	3,948,143	528,745	(3,419,398)	due to removal of Mental Health Funds
	s/total Revenue Fund 01		6,874,589	5,668,099	(1,206,490)	
Fund 10	Federal Revenue	8100-8299	13,054,980	13,670,137	615,157	Projected 3% Increase in Federal Revenue from current year amounts
	State Revenue	8300-8599	28,458,328	36,498,101	8,039,773	Revenue increases based on Governor's Budget Proposal
	s/total Revenue Fund 10		41,513,308	50,168,238	8,654,930	
<b>Expenditures:</b>			-	-	-	
Fund 01	Certificated	1000-1999	344,058	357,889	13,831	3% salary increase after 21-22 adopted + 1% increase for 22-23; Includes step &
	Classified	2000-2999	737,539	730,583	(6,956)	column and changing benefit rates; Classified salaries net decrease (+CBO
	Benefits	3000-3999	372,194	389,470	17,276	Reclassification+amounts above - 1.0 MH Specialist FTE)
	Books & Supplies	4000-4999	190,353	198,710	8,357	
	Services & Other	5000-5999	3,403,360	2,126,033	(1,277,327)	Reduced NPS Placement Pool
	Capital outlay	6000-6999	5,390	-	(5,390)	
	Other Outgo	7000-7399	1,682,903	1,774,674	91,771	Increases to Low Incidence and Out of Home Care Funding
	s/total Expenditures Fund 01		6,735,797	5,577,359	(1,158,438)	
Fund 10	Transfer for Fed & State Expenditures		41,513,308	50,168,238	8,654,930	
<b>Ending Balance June 30</b>			<b>2,885,844</b>	<b>3,624,264</b>	<b>738,420</b>	
<b>Reserves:</b>						
	Regional Deferred Maintenance reserve		50,000	50,000		
	MTU Site Improvement Fund Reserve		250,000	250,000		
	SELPA Designated Legal Reserve		325,000	325,000		
	SIPE Rebate for move and SELPA-bration		35,246	35,246		
	MAA Reserve			20,882		
	Set aside for Economic Contingencies		105,648	150,000		
	SELPA-Wide Staff Development Carryover					
	CPI carryover to reduce costs in 21-22		23,219	-		
	Non-MH EFB Reserve					
	MH EFB Reserve					
	s/total Designated		739,113	831,128	-	
	Unassigned		2,146,731	2,793,136	646,405	

**Multi-Year Projections Assumptions  
2022-23 Adopted Budget**

					Change from prior year	
					\$	\$
					23-24	24-25
<b>REVENUE</b>						
<b>Fund 01</b>						
8100-8299	Kept Federal funding flat				0	0
8300-8599	AB602 Funding				<b>5.38%</b>	<b>4.02%</b>
	Off-the-Top to SELPA				52,726	41,517
	SELPA COLA increase (Regionalized Services)				21,209	16,700
	Off-the-Top to SELPA (Mental Health)				37,895	29,839
	AB602 change every two years to pay for CPI with off the top AB602 funds				24,184	(24,184)
	Low Incidence Funding & Out of Home Care				173,685	136,762
				s/total	309,699	200,634
				Fund 01 Total	309,699	200,634
<b>Fund 10</b>						
8100-8299	Kept Federal funding flat				0	0
8300-8599	State COLA to districts				1,963,598	1,546,160
	State COLA on Plan B AB602					
				Fund 10 Total	1,963,598	1,546,160
<b>EXPENSES</b>						
<b>Fund 01</b>						
1xxx's	salary step-column increase, no salary increases projected	Check this			0	0
2xxx's	salary step-column increase, no salary increases projected				9,150	6,724
3xxx's	+5% to H&W both years, adjusted for % increase to step-column; no change in other costs				3,949	2,570
4xxx's	Increase for cost of supplies CA CPI					
	for 23-24	6.11%	for 24-25	3.14%	2,050	1,118
5xxx's	Changes in ADR Expenditures due to grants				(124,230)	0
	Added CA CPI increase in applicable expenses for both years				15,916	8,679
	Prof Dev				24,184	(24,184)
	CPI Expenses change every other year			s/total	(84,130)	(15,505)
6xxx's	Capital	Repairs to MTUs			0	0
7xxx's	The only transfers projected at this time are Out-of-Home Care and a percentage of Low Incidence.				-	-
	Assume the same for future years increase by AB602 COLA					
	Out of Home Care	745,344			40,100	31,575
	Low Incidence without carryovers	994,330			53,495	42,123
		1,739,674		s/total	93,594	73,697
				Fund 01 Total	24,614	68,605
<b>Fund 10</b> Outgoes match Revenues						
				Fund 10 Total	1,963,598	1,546,160

				FY 20-21				FY 21-22				66 FY 22-23		
				Adopted Budget	First Interim	Second Interim	Unaudited Actuals	Adopted Budget	First Interim	Second Interim	Estimated Unaudited Actuals	Proposed Adopted	Multi-Year Projection 23-24      24-25	
Beginning Balance				2,807,444	4,006,240	4,006,240	4,006,240	2,747,052	4,353,741	4,353,741	4,353,741	3,533,525	3,624,264	3,992,851
Revenue:														
Fund 01	Federal Revenue	8100-8299		773,807	779,603	779,603	782,997	862,683	877,284	877,284	881,427	33,360	33,360	33,360
	State Revenue	8300-8599		2,204,841	2,021,191	2,021,191	2,120,168	2,063,763	5,865,417	5,985,406	5,876,735	5,105,994	5,415,693	5,616,327
	Local Revenue	8600-8799		3,050,678	3,479,355	3,853,328	3,861,258	3,948,143	527,466	632,101	999,653	528,745	528,745	528,745
	s/total Revenue Fund 01			6,029,326	6,280,149	6,654,122	6,764,423	6,874,589	7,270,167	7,494,791	7,757,815	5,668,099	5,977,798	6,178,432
Fund 10	Federal Revenue	8100-8299					20,560,705	13,054,980	19,770,017	23,085,085	23,442,343	13,670,137	13,670,137	13,670,137
	State Revenue	8300-8599					30,385,632	28,458,328	37,636,139	38,698,860	38,698,868	36,498,101	38,461,699	40,007,859
	s/total Revenue Fund 10						50,946,337	41,513,308	57,406,156	61,783,945	62,141,211	50,168,238	52,131,836	53,677,996
Expenditures:														
	Certificated	1000-1999		341,128	341,128	341,128	341,128	344,058	354,352	354,352	354,352	357,889	357,889	357,889
	Classified	2000-2999		725,126	732,282	739,168	757,468	737,539	806,599	776,663	776,663	730,583	739,733	746,457
	Benefits	3000-3999		368,968	366,149	366,861	373,762	372,194	375,012	394,133	389,991	389,470	393,419	393,953
	Books & Supplies	4000-4999		283,614	174,589	174,589	94,697	190,353	228,771	228,771	70,050	198,710	200,760	201,878
	Services & Other	5000-5999		3,246,017	3,681,561	3,681,561	1,635,597	3,403,360	4,167,122	4,259,460	2,243,016	2,126,033	2,041,904	2,026,399
	Capital outlay	6000-6999		3,500	3,500	3,500	-	5,390	18,760	18,760	18,760	-	-	-
	Other Outgo	7000-7399		960,115	3,892,407	4,257,337	3,214,271	1,682,903	4,625,295	4,849,152	4,725,200	1,774,674	1,875,507	1,966,712
	s/total Expenditures Fund 01			5,928,468	9,191,615	9,564,144	6,416,923	6,735,797	10,575,911	10,881,291	8,578,032	5,577,359	5,609,212	5,693,288
Fund 10	Transfer for Fed & State Expenditures						50,946,337	41,513,308	57,406,156	61,783,945	62,141,211	50,168,238	52,131,836	53,677,996
Ending Balance June 30				2,908,302	1,094,774	1,096,218	4,353,741	2,885,844	1,047,997	967,241	3,533,525	3,624,264	3,992,851	4,477,995
Designated from Fund Balance:														
Board Approved Reserves:														
	Regional Deferred Maintenance reserve			50,000	50,000	50,000	75,000	50,000	50,000	50,000	50,000	50,000	50,000	50,000
	MTU Site Improvement Fund Reserve			250,000	250,000	250,000	250,000	250,000	250,000	250,000	250,000	250,000	250,000	250,000
	SELPA Designated Legal Reserve			325,000	325,000	325,000	325,000	325,000	325,000	325,000	325,000	325,000	325,000	325,000
	SIPE Rebate			37,246	37,246	37,246	35,246	37,246	35,246	35,246	35,246	35,246	35,246	35,246
	MAA Reserve											20,882		
	5% Set aside for Economic Contingencies			106,534	123,256	123,557	150,000	105,648	150,000	150,000	150,000	150,000	150,000	150,000
	Non-MH EFB Reserve				100,000	98,503	100,000		100,000	100,000	100,000			
	MH EFB Reserve				100,000	100,000	100,000		100,000	100,000	100,000			
20-21 EFB Board Approved increases 21-22 First Interim:														
	Low Incidence Carryover						1,106,195							
	MAA Carryover						31,138							
	LEA Legal fees carryover						118,990							
	LEA Legal fees						300,000							
	SELPA-Wide Staff Development Carryover						16,952							
	Non-MH EFB to districts						387,404							
	MH EFB carryover to districts						1,339,553							
	CPI carryover to reduce costs in 21-22				23,219	23,219	18,263	23,219	-					
	total designated			768,780	985,502	984,306	4,353,741	767,894	1,010,246	1,010,246	1,010,246	831,128	775,000	775,000
	Unassigned			2,139,522	109,272	111,912	0	2,117,950	37,751	(43,005)	2,523,279	2,793,136	3,217,851	3,702,995

ANNUAL BUDGET REPORT:

July 1, 2022 Budget Adoption

This budget was developed using the state-adopted Criteria and Standards. It was filed and adopted subsequent to a public hearing by the JPA governing board. (Pursuant to Education Code sections 33129, 41023 and 42127)

Budget available for inspection at:

Public  
Hearing:

Santa Barbara  
County SELPA 5385  
Place: Hollister Ave., Bldg.  
7 Santa Barbara CA  
93111

Santa Barbara Zoo  
Place: 500 Ninos Dr. Santa  
Barbara, CA 93103

Date: June 01, 2022

Date: June 06, 2022

Time: 12:00 PM

Adoption  
Date: June 06, 2022

Signed:

Clerk/Secretary of  
the JPA Governing  
Board

(Original signature  
required)

Contact person for additional information on the budget reports:

Name: Rachel Wigle

Telephone: (805) 979-2135

Title: Chief Business  
Official

E-mail: rwigle@sbcselfa.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	This criterion is not checked for JPAs.	n/a	n/a
2	Enrollment	This criterion is not checked for JPAs.	n/a	n/a
3	ADA to Enrollment	This criterion is not checked for JPAs.	n/a	n/a
4	Local Control Funding Formula (LCFF) Revenue	This criterion is not checked for JPAs.	n/a	n/a
CRITERIA AND STANDARDS (continued)			Met	Not Met
5	Salaries and Benefits	Projected ratios of total salaries and benefits to total general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X

6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	This criterion is not checked for JPAs.	n/a	n/a
8	Deficit Spending	Deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	General fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.		X
<b>SUPPLEMENTAL INFORMATION</b>			<b>No</b>	<b>Yes</b>
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have transfers to or from the general fund to cover operating deficits changed by more than the standard for the budget or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the JPA have long-term (multiyear) commitments or debt agreements?  If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2021-22) annual payment?	X  n/a	
<b>SUPPLEMENTAL INFORMATION (continued)</b>			<b>No</b>	<b>Yes</b>
S7a	Postemployment Benefits Other than Pensions	Does the JPA provide postemployment benefits other than pensions (OPEB)?  • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X  n/a  n/a  n/a	
S7b	Other Self-insurance Benefits	Does the JPA provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:  • Certificated? (Section S8A, Line 1)		X



		<ul style="list-style-type: none"> <li>Classified? (Section S8B, Line 1)</li> <li>Management/supervisor/confidential? (Section S8C, Line 1)</li> </ul>		X
S9	Local Control and Accountability Plan (LCAP)	This supplemental section is not checked for JPAs.	n/a	n/a
S10	LCAP Expenditures	This supplemental section is not checked for JPAs.	n/a	n/a
<b>ADDITIONAL FISCAL INDICATORS</b>			<b>No</b>	<b>Yes</b>
A1	Negative Cash Flow	Do cash flow projections show that the JPA will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	n/a	n/a
A4	New Charter Schools Impacting JPA's Enrollment	Are any new charter schools operating in JPA boundaries that are impacting the JPA's enrollment, either in the prior fiscal year or budget year?	n/a	n/a
A5	Salary Increases Exceed COLA	Has the JPA entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the JPA provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the JPA's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the JPA have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of JPA Director or Financial Official	Have there been personnel changes in the JPA director or financial official positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a joint powers agency is self-insured for workers' compensation claims, the director of the joint powers agency annually shall provide information to the governing board of the joint powers agency regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of  
Schools:

Our JPA is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined: \$ 0.00

Less: Amount of total liabilities  
reserved in budget: \$ 0.00

Estimated accrued but unfunded  
liabilities: \$ 0.00

☒ This joint powers agency is not self-insured for workers' compensation claims.

Signed

Date of  
Meeting: Jun  
06,  
2022

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name:

Rachel Wigle

Title:

Chief Business Official

Telephone:

(805) 979-2135

E-mail:

rwigle@sbcsepa.org

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	881,428.00	33,360.00	-96.2%
3) Other State Revenue		8300-8599	5,876,735.00	5,105,994.00	-13.1%
4) Other Local Revenue		8600-8799	999,653.04	528,745.00	-47.1%
5) TOTAL, REVENUES			7,757,816.04	5,668,099.00	-26.9%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	354,352.56	357,890.00	1.0%
2) Classified Salaries		2000-2999	776,662.85	730,584.00	-5.9%
3) Employee Benefits		3000-3999	389,990.58	389,470.03	-0.1%
4) Books and Supplies		4000-4999	70,050.00	198,710.00	183.7%
5) Services and Other Operating Expenditures		5000-5999	2,243,016.00	2,126,032.76	-5.2%
6) Capital Outlay		6000-6999	18,760.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	4,725,200.00	1,774,674.00	-62.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,578,031.99	5,577,360.79	-35.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(820,215.95)	90,738.21	-111.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(820,215.95)	90,738.21	-111.1%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,353,740.82	3,533,524.87	-18.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,353,740.82	3,533,524.87	-18.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,353,740.82	3,533,524.87	-18.8%
2) Ending Balance, June 30 (E + F1e)			3,533,524.87	3,624,263.08	2.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,369,901.48	3,450,139.69	2.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	163,623.39	174,123.39	6.4%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	4,648,851.48		
1) Fair Value Adjustment to Cash in County Treasury		9111	668.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	10,891.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			4,660,410.48		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	1,599.06		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,599.06		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			4,658,811.42		
<b>FEDERAL REVENUE</b>					
Special Education Discretionary Grants		8182	881,428.00	33,360.00	-96.2%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			881,428.00	33,360.00	-96.2%
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	3,538,722.00	4,939,191.00	39.6%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.0%
Pass-Through Revenues from					
State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive					
Grant Program	6387	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6695	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,338,013.00	166,803.00	-92.9%
TOTAL, OTHER STATE REVENUE			5,876,735.00	5,105,994.00	-13.1%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	20,000.00	20,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
In-District Premiums/					
Contributions		8674	0.00	0.00	0.0%
Transportation Fees From					
Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
Pass-Through Revenues From					
Local Sources		8697	0.00	0.00	0.0%
All Other Local Revenue		8699	979,653.04	508,745.00	-48.1%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
ROC/P Transfers					
From Districts or Charter Schools	6360	8791	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			999,653.04	528,745.00	-47.1%
TOTAL, REVENUES			7,757,816.04	5,668,099.00	-26.9%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	293,516.16	296,454.00	1.0%
Other Certificated Salaries		1900	60,836.40	61,436.00	1.0%
TOTAL, CERTIFICATED SALARIES			354,352.56	357,890.00	1.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	115,020.00	122,388.00	6.4%
Other Classified Salaries		2900	661,642.85	608,196.00	-8.1%
TOTAL, CLASSIFIED SALARIES			776,662.85	730,584.00	-5.9%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	107,874.44	110,930.00	2.8%
PERS		3201-3202	97,201.02	103,126.63	6.1%
OASDI/Medicare/Alternative		3301-3302	16,624.07	15,691.52	-5.6%
Health and Welfare Benefits		3401-3402	156,884.41	148,132.00	-5.6%
Unemployment Insurance		3501-3502	5,607.99	5,410.86	-3.5%
Workers' Compensation		3601-3602	5,798.65	6,179.02	6.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, EMPLOYEE BENEFITS			389,990.58	389,470.03	-0.1%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	64,250.00	192,910.00	200.2%
Noncapitalized Equipment		4400	5,800.00	5,800.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			70,050.00	198,710.00	183.7%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	79,988.00	73,988.00	-7.5%
Travel and Conferences		5200	86,824.00	84,980.00	-2.1%
Dues and Memberships		5300	3,500.00	3,500.00	0.0%
Insurance		5400-5450	5,050.00	6,100.00	20.8%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	74,388.00	74,388.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	1,965,906.00	1,850,076.76	-5.9%
Communications		5900	27,360.00	33,000.00	20.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,243,016.00	2,126,032.76	-5.2%
<b>CAPITAL OUTLAY</b>					
Land		6100	18,760.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			18,760.00	0.00	-100.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	30,000.00	30,000.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Special Education SELPA Transfers of					
Apportionments					
To Districts or Charter Schools	6500	7221	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.0%
ROC/P Transfers of Apportionments					
To Districts or Charter Schools	6360	7221	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.0%
All Other Transfers		7281-7283	4,695,200.00	1,744,674.00	-62.8%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			4,725,200.00	1,774,674.00	-62.4%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			8,578,031.99	5,577,360.79	-35.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: Special Reserve Fund		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: Special Reserve Fund		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	881,428.00	33,360.00	-96.2%
3) Other State Revenue		8300-8599	5,876,735.00	5,105,994.00	-13.1%
4) Other Local Revenue		8600-8799	999,653.04	528,745.00	-47.1%
5) TOTAL, REVENUES			7,757,816.04	5,668,099.00	-26.9%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		3,791,351.99	3,754,326.79	-1.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		15,360.00	15,360.00	0.0%
8) Plant Services	8000-8999		46,120.00	33,000.00	-28.4%
9) Other Outgo	9000-9999	Except 7600-7699	4,725,200.00	1,774,674.00	-62.4%
10) TOTAL, EXPENDITURES			8,578,031.99	5,577,360.79	-35.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(820,215.95)	90,738.21	-111.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(820,215.95)	90,738.21	-111.1%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,353,740.82	3,533,524.87	-18.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,353,740.82	3,533,524.87	-18.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,353,740.82	3,533,524.87	-18.8%
2) Ending Balance, June 30 (E + F1e)			3,533,524.87	3,624,263.08	2.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,369,901.48	3,450,139.69	2.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	163,623.39	174,123.39	6.4%



Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
6500	Special Education	1,421,441.86	1,501,680.07
6536	Special Ed: Dispute Prevention and Dispute Resolution	32,000.00	32,000.00
6546	Mental Health-Related Services	1,916,459.62	1,916,459.62
Total, Restricted Balance		3,369,901.48	3,450,139.69

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	23,095,986.00	13,670,138.00	-40.8%
3) Other State Revenue		8300-8599	38,698,860.00	36,498,101.00	-5.7%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			61,794,846.00	50,168,239.00	-18.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	61,794,846.00	50,168,239.00	-18.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			61,794,846.00	50,168,239.00	-18.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,318.11		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,318.11		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			1,318.11		
<b>LCFF SOURCES</b>					
LCFF Transfers					
Property Taxes Transfers		8097	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>					
Pass-Through Revenues from					
Federal Sources		8287	23,095,986.00	13,670,138.00	-40.8%
TOTAL, FEDERAL REVENUE			23,095,986.00	13,670,138.00	-40.8%
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	31,040,234.00	36,498,101.00	17.6%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Pass-Through Revenues from					
State Sources		8587	7,658,626.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			38,698,860.00	36,498,101.00	-5.7%
<b>OTHER LOCAL REVENUE</b>					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
Pass-Through Revenues From					
Local Sources		8697	0.00	0.00	0.0%
Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			61,794,846.00	50,168,239.00	-18.8%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					

Santa Barbara County SELPA JPA  
Santa Barbara

Budget, July 1  
Special Education Pass-Through Fund  
Expenditures by Object

4240378000000  
Form 10  
D8B1KMPDDD(2022-23)

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	30,168,994.00	13,377,134.00	-55.7%
To County Offices		7212	585,618.00	293,004.00	-50.0%
To JPAs		7213	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments					
To Districts or Charter Schools	6500	7221	28,487,598.00	33,896,391.00	19.0%
To County Offices	6500	7222	2,552,636.00	2,601,710.00	1.9%
To JPAs	6500	7223	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			61,794,846.00	50,168,239.00	-18.8%
TOTAL, EXPENDITURES			61,794,846.00	50,168,239.00	-18.8%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	23,095,986.00	13,670,138.00	-40.8%
3) Other State Revenue		8300-8599	38,698,860.00	36,498,101.00	-5.7%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			61,794,846.00	50,168,239.00	-18.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	61,794,846.00	50,168,239.00	-18.8%
10) TOTAL, EXPENDITURES			61,794,846.00	50,168,239.00	-18.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)

(Functions 7200-7700, goals 0000 and 9000)

0.00

2. Contracted general administrative positions not paid through payroll

a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.

b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

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**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)

(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)

1,521,005.99

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)

0.00%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool.

Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	0.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	0.00
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	0.00
9. Carry-Forward Adjustment (Part IV, Line F)	0.00
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	0.00

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	0.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	3,711,363.99
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	0.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	15,360.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	27,360.00
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	3,754,083.99



**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**

(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B19)

0.00%

**D. Preliminary Proposed Indirect Cost Rate**(For final approved fixed-with-carry-forward rate for use in 2023-24 see [www.cde.ca.gov/fg/ac/ic](http://www.cde.ca.gov/fg/ac/ic))

(Line A10 divided by Line B19)

0.00%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

**A. Indirect costs incurred in the current year (Part III, Line A8)**

0.00

**B. Carry-forward adjustment from prior year(s)**

1. Carry-forward adjustment from the second prior year

0.00

2. Carry-forward adjustment amount deferred from prior year(s), if any

0.00

**C. Carry-forward adjustment for under- or over-recovery in the current year**

1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (0%) times Part III, Line B19); zero if negative

0.00

2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (0%) times Part III, Line B19) or (the highest rate used to recover costs from any program (0%) times Part III, Line B19); zero if positive

0.00

**D. Preliminary carry-forward adjustment (Line C1 or C2)**

0.00

**E. Optional allocation of negative carry-forward adjustment over more than one year**

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward

adjustment is applied to the current year calculation:

not  
applicable

Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder

is deferred to one or more future years:

not  
applicable

Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder

is deferred to one or more future years:

not  
applicable

LEA request for Option 1, Option 2, or Option 3

1

**F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if****Option 2 or Option 3 is selected)**

0.00

--

Approved indirect  
cost rate: 0.00%  
Highest  
rate used  
in any  
program: 0.00%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
<hr/>				

Santa Barbara County SELPA JPA  
Santa Barbara

Budget, July 1  
Multiyear Projections - General Fund  
Unrestricted\_Restricted

4240378000000  
Form MYP  
D8B1KMPDDD(2022-23)

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099					
2. Federal Revenues	8100-8299	33,360.00	0.00%	33,360.00	0.00%	33,360.00
3. Other State Revenues	8300-8599	5,105,994.00	6.07%	5,415,693.00	3.70%	5,616,327.00
4. Other Local Revenues	8600-8799	528,745.00	0.00%	528,745.00	0.00%	528,745.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5c)		5,668,099.00	5.46%	5,977,798.00	3.36%	6,178,432.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				357,890.00		357,890.00
b. Step & Column Adjustment				0.00		0.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	357,890.00	0.00%	357,890.00	0.00%	357,890.00
2. Classified Salaries						
a. Base Salaries				730,584.00		739,734.00
b. Step & Column Adjustment				9,150.00		6,724.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	730,584.00	1.25%	739,734.00	0.91%	746,458.00
3. Employee Benefits	3000-3999	389,470.03	1.01%	393,419.00	0.14%	393,953.00
4. Books and Supplies	4000-4999	198,710.00	1.03%	200,760.00	0.56%	201,878.00
5. Services and Other Operating Expenditures	5000-5999	2,126,032.76	-3.96%	2,041,904.00	-0.76%	2,026,399.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,774,674.00	5.68%	1,875,507.00	4.86%	1,966,712.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section G below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		5,577,360.79	0.57%	5,609,214.00	1.50%	5,693,290.00

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		90,738.21		368,584.00		485,142.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		3,533,524.87		3,624,263.08		3,992,847.08
2. Ending Fund Balance (Sum lines C and D1)		3,624,263.08		3,992,847.08		4,477,989.08
3. Components of Ending Fund Balance (Enter projections for subsequent years 1 and 2 in Columns C and E;  current year - Column A - is extracted)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	3,450,139.69		3,792,847.00		4,277,985.00
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	174,123.39		200,000.08		200,004.08
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,624,263.08		3,992,847.08		4,477,989.08
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	174,123.39		200,000.08		200,004.08
d. Negative Restricted Ending Balances (Negative resources 2000- 9999) (Enter projections)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789			0.00		0.00
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		174,123.39		200,000.08		200,004.08
4. Total Available Reserves - by Percent (Line E3 divided by Line F2)		3.12%		3.57%		3.51%
F. RECOMMENDED RESERVES						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
1. JPA ADA  Used to determine the reserve standard percentage level on Line F5  (Enter ADA for current and two subsequent years, if applicable)		0.00		0.00		0.00
2. Total Expenditures and Other Financing Uses (Line B11)		5,577,360.79		5,609,214.00		5,693,290.00
3. Less: Special Education Pass-through  (Not applicable for JPAs)		N/A		N/A		N/A
4. Sub-Total (Line F2 minus F3)		5,577,360.79		5,609,214.00		5,693,290.00
5. Reserve Standard Percentage Level  (Refer to Form 01CS, Criterion 10 for calculation details)		5.00%		5.00%		5.00%
6. Reserve Standard - By Percent (Line F4 times F5)		278,868.04		280,460.70		284,664.50
7. Reserve Standard - By Amount  (Refer to Form 01CS, Criterion 10 for calculation details)		75,000.00		75,000.00		75,000.00
8. Reserve Standard (Greater of Line F6 or F7)		278,868.04		280,460.70		284,664.50
9. Available Reserves (Line E3) Meet the Reserve Standard (Line F8)		NO		NO		NO

#### G. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

## **2022-23 Adopted – Cash Flow Notes**

### Revenues:

AB602 funding is distributed per the apportionment schedule. No Mental Health funding for 22-23 anticipated.

Federal Funding is accrued each year and anticipated to be received by January of the following year. Last Mental Health Grant from 21-22 anticipated to be received January 2023.

Local Revenue includes reimbursements for NPS Placement, Staff Development, BCBA etc. For conservative estimates, these revenues have been indicated in June. Based on Cash Flow needs, they may be invoiced and received more often.

### Expenditures:

Salaries, Benefits, Materials will all be paid on a regular basis.

Other Outgo is mostly reimbursements to districts for Low Incidence, professional development, legal fees, and distribution of Out of Home Care funding. These usually happen in the latter half of the year and have been distributed evenly.

Out of Home Care (formerly Licensed Childcare Institution) data is collected from the districts at the end of the year and calculated once the data is received. This is conservatively estimated to be paid in June

Santa Barbara County SELPA JPA  
Santa Barbara

Budget, July 1  
Cashflow Worksheet  
BUDGET YEAR (1)

42403780000000  
Form CASH  
D8B1KMPDDD(2022-23)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			2,442,123.00	2,380,499.97	2,273,971.97	2,417,581.97	2,561,190.97	2,704,800.97	2,843,736.97	2,692,346.97
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		0.00							
Property Taxes	8020-8079		0.00							
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299									
Other State Revenue	8300-8599		255,300.00	255,300.00	460,500.00	460,500.00	460,500.00	460,500.00	460,500.00	460,500.00
Other Local Revenue	8600-8799									
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			255,300.00	255,300.00	460,500.00	460,500.00	460,500.00	460,500.00	460,500.00	460,500.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		29,825.00	29,825.00	29,825.00	29,825.00	29,825.00	29,825.00	29,825.00	29,825.00
Classified Salaries	2000-2999		60,904.00	60,880.00	60,880.00	60,880.00	60,880.00	60,880.00	60,880.00	60,880.00
Employee Benefits	3000-3999		32,464.03	32,455.00	32,455.00	32,456.00	32,455.00	32,455.00	32,455.00	32,455.00
Books and Supplies	4000-4999		16,560.00	16,560.00	16,560.00	16,560.00	16,560.00	16,560.00	16,560.00	16,560.00
Services	5000-5999		177,170.00	177,170.00	177,170.00	177,170.00	177,170.00	177,170.00	177,170.00	177,170.00
Capital Outlay	6000-6599									
Other Outgo	7000-7499							4,674.00	295,000.00	295,000.00
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			316,923.03	316,890.00	316,890.00	316,891.00	316,890.00	321,564.00	611,890.00	611,890.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299	33,360.00							0.00	33,360.00
Due From Other Funds	9310									
Stores	9320									



Santa Barbara County SELPA JPA  
Santa Barbara

Budget, July 1  
Cashflow Worksheet  
BUDGET YEAR (1)

42403780000000  
Form CASH  
D8B1KMPDDD(2022-23)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		33,360.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	33,360.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	44,938.00	0.00	44,938.00					0.00	0.00
Due To Other Funds	9610				0.00					
Current Loans	9640									
Unearned Revenues	9650		0.00		0.00					
Deferred Inflows of Resources	9690									
SUBTOTAL		44,938.00	0.00	44,938.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		(11,578.00)	0.00	(44,938.00)	0.00	0.00	0.00	0.00	0.00	33,360.00
E. NET INCREASE/DECREASE (B - C + D)			(61,623.03)	(106,528.00)	143,610.00	143,609.00	143,610.00	138,936.00	(151,390.00)	(118,030.00)
F. ENDING CASH (A + E)			2,380,499.97	2,273,971.97	2,417,581.97	2,561,190.97	2,704,800.97	2,843,736.97	2,692,346.97	2,574,316.97
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Santa Barbara County SELPA JPA  
Santa Barbara

Budget, July 1  
Cashflow Worksheet  
BUDGET YEAR (1)

42403780000000  
Form CASH  
D8B1KMPDDD(2022-23)

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			2,574,316.97	2,422,926.97	2,271,536.97	2,120,146.97				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019						0.00		0.00	0.00
Property Taxes	8020-8079								0.00	0.00
Miscellaneous Funds	8080-8099								0.00	0.00
Federal Revenue	8100-8299						33,360.00		33,360.00	33,360.00
Other State Revenue	8300-8599		460,500.00	460,500.00	460,500.00	450,894.00	0.00		5,105,994.00	5,105,994.00
Other Local Revenue	8600-8799					528,745.00			528,745.00	528,745.00
Interfund Transfers In	8910-8929					0.00			0.00	0.00
All Other Financing Sources	8930-8979								0.00	0.00
TOTAL RECEIPTS			460,500.00	460,500.00	460,500.00	979,639.00	33,360.00	0.00	5,668,099.00	5,668,099.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		29,825.00	29,825.00	29,825.00	29,815.00	0.00	0.00	357,890.00	357,890.00
Classified Salaries	2000-2999		60,880.00	60,880.00	60,880.00	60,880.00	0.00		730,584.00	730,584.00
Employee Benefits	3000-3999		32,455.00	32,455.00	32,455.00	32,455.00			389,470.03	389,470.03
Books and Supplies	4000-4999		16,560.00	16,560.00	16,560.00	16,550.00			198,710.00	198,710.00
Services	5000-5999		177,170.00	177,170.00	177,170.00	177,162.76			2,126,032.76	2,126,032.76
Capital Outlay	6000-6599								0.00	0.00
Other Outgo	7000-7499		295,000.00	295,000.00	295,000.00	295,000.00			1,774,674.00	1,774,674.00
Interfund Transfers Out	7600-7629								0.00	0.00
All Other Financing Uses	7630-7699								0.00	0.00
TOTAL DISBURSEMENTS			611,890.00	611,890.00	611,890.00	611,862.76	0.00	0.00	5,577,360.79	5,577,360.79
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199						0.00	0.00	0.00	
Accounts Receivable	9200-9299	33,360.00							33,360.00	
Due From Other Funds	9310								0.00	
Stores	9320								0.00	
Prepaid Expenditures	9330								0.00	

Santa Barbara County SELPA JPA  
Santa Barbara

Budget, July 1  
Cashflow Worksheet  
BUDGET YEAR (1)

42403780000000  
Form CASH  
D8B1KMPDDD(2022-23)

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Other Current Assets	9340								0.00	
Deferred Outflows of Resources	9490								0.00	
SUBTOTAL		33,360.00	0.00	0.00	0.00	0.00	0.00	0.00	33,360.00	
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	44,938.00							44,938.00	
Due To Other Funds	9610								0.00	
Current Loans	9640								0.00	
Unearned Revenues	9650								0.00	
Deferred Inflows of Resources	9690								0.00	
SUBTOTAL		44,938.00	0.00	0.00	0.00	0.00	0.00	0.00	44,938.00	
<u>Nonoperating</u>										
Suspense Clearing	9910								0.00	
TOTAL BALANCE SHEET ITEMS		(11,578.00)	0.00	0.00	0.00	0.00	0.00	0.00	(11,578.00)	
E. NET INCREASE/DECREASE (B - C + D)			(151,390.00)	(151,390.00)	(151,390.00)	367,776.24	33,360.00	0.00	79,160.21	90,738.21
F. ENDING CASH (A + E)			2,422,926.97	2,271,536.97	2,120,146.97	2,487,923.21				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									2,521,283.21	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			2,487,923.21	2,352,423.21	2,216,923.21	2,223,123.21	2,229,323.21	2,235,523.21	2,241,723.21	2,281,283.21
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019									
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299									
Other State Revenue	8300-8599		270,700.00	270,700.00	487,400.00	487,400.00	487,400.00	487,400.00	487,400.00	487,400.00
Other Local Revenue	8600-8799						0.00			
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			270,700.00	270,700.00	487,400.00	487,400.00	487,400.00	487,400.00	487,400.00	487,400.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00
Classified Salaries	2000-2999		61,700.00	61,700.00	61,700.00	61,700.00	61,700.00	61,700.00	61,700.00	61,700.00
Employee Benefits	3000-3999		32,800.00	32,800.00	32,800.00	32,800.00	32,800.00	32,800.00	32,800.00	32,800.00
Books and Supplies	4000-4999		16,700.00	16,700.00	16,700.00	16,700.00	16,700.00	16,700.00	16,700.00	16,700.00
Services	5000-5999		170,000.00	170,000.00	170,000.00	170,000.00	170,000.00	170,000.00	170,000.00	170,000.00
Capital Outlay	6000-6599		0.00							
Other Outgo	7000-7499		95,000.00	95,000.00	170,000.00	170,000.00	170,000.00	170,000.00	170,000.00	170,000.00
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			406,200.00	406,200.00	481,200.00	481,200.00	481,200.00	481,200.00	481,200.00	481,200.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299	33,360.00							33,360.00	
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									

Santa Barbara County SELPA JPA  
Santa Barbara

Budget, July 1  
Cashflow Worksheet  
BUDGET YEAR (2)

42403780000000  
Form CASH  
D8B1KMPDDD(2022-23)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		33,360.00	0.00	0.00	0.00	0.00	0.00	0.00	33,360.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		33,360.00	0.00	0.00	0.00	0.00	0.00	0.00	33,360.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(135,500.00)	(135,500.00)	6,200.00	6,200.00	6,200.00	6,200.00	39,560.00	6,200.00
F. ENDING CASH (A + E)			2,352,423.21	2,216,923.21	2,223,123.21	2,229,323.21	2,235,523.21	2,241,723.21	2,281,283.21	2,287,483.21
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Santa Barbara County SELPA JPA  
Santa Barbara

Budget, July 1  
Cashflow Worksheet  
BUDGET YEAR (2)

42403780000000  
Form CASH  
D8B1KMPDDD(2022-23)

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			2,287,483.21	2,293,683.21	2,299,883.21	2,306,083.21				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019								0.00	
Property Taxes	8020-8079								0.00	
Miscellaneous Funds	8080-8099								0.00	
Federal Revenue	8100-8299						33,360.00		33,360.00	33,360.00
Other State Revenue	8300-8599		487,400.00	487,400.00	487,400.00	487,693.00			5,415,693.00	5,415,693.00
Other Local Revenue	8600-8799					528,745.00			528,745.00	528,745.00
Interfund Transfers In	8910-8929								0.00	
All Other Financing Sources	8930-8979								0.00	
TOTAL RECEIPTS			487,400.00	487,400.00	487,400.00	1,016,438.00	33,360.00	0.00	5,977,798.00	5,977,798.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		30,000.00	30,000.00	30,000.00	27,889.00			357,889.00	357,889.00
Classified Salaries	2000-2999		61,700.00	61,700.00	61,700.00	61,033.00			739,733.00	739,733.00
Employee Benefits	3000-3999		32,800.00	32,800.00	32,800.00	32,619.00			393,419.00	393,419.00
Books and Supplies	4000-4999		16,700.00	16,700.00	16,700.00	17,060.00			200,760.00	200,760.00
Services	5000-5999		170,000.00	170,000.00	170,000.00	171,904.00			2,041,904.00	2,041,904.00
Capital Outlay	6000-6599								0.00	
Other Outgo	7000-7499		170,000.00	170,000.00	170,000.00	155,507.00			1,875,507.00	1,875,507.00
Interfund Transfers Out	7600-7629								0.00	
All Other Financing Uses	7630-7699								0.00	
TOTAL DISBURSEMENTS			481,200.00	481,200.00	481,200.00	466,012.00	0.00	0.00	5,609,212.00	5,609,212.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199								0.00	
Accounts Receivable	9200-9299	33,360.00							33,360.00	
Due From Other Funds	9310								0.00	
Stores	9320								0.00	
Prepaid Expenditures	9330								0.00	

Santa Barbara County SELPA JPA  
Santa Barbara

Budget, July 1  
Cashflow Worksheet  
BUDGET YEAR (2)

42403780000000  
Form CASH  
D8B1KMPDDD(2022-23)

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Other Current Assets	9340								0.00	
Deferred Outflows of Resources	9490								0.00	
SUBTOTAL		33,360.00	0.00	0.00	0.00	0.00	0.00	0.00	33,360.00	
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599								0.00	
Due To Other Funds	9610								0.00	
Current Loans	9640								0.00	
Unearned Revenues	9650								0.00	
Deferred Inflows of Resources	9690								0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<u>Nonoperating</u>										
Suspense Clearing	9910								0.00	
TOTAL BALANCE SHEET ITEMS		33,360.00	0.00	0.00	0.00	0.00	0.00	0.00	33,360.00	
E. NET INCREASE/DECREASE (B - C + D)			6,200.00	6,200.00	6,200.00	550,426.00	33,360.00	0.00	401,946.00	368,586.00
F. ENDING CASH (A + E)			2,293,683.21	2,299,883.21	2,306,083.21	2,856,509.21				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									2,889,869.21	

## 2022-23 Adopted – SACS Criteria and Standards

The SACS Criteria and Standards form is required for all SACS reporting, Budget Adoption, First Interim and Second Interim. It looks at the information that has been uploaded into the General Fund Report and compares it to previously reported data. In areas where the Criteria and Standards have not been met an explanation is required.

---

### Criteria and Standards Summary “Not Met” and/or Additional Comments

#### 5)c Salaries and Benefits:

Projected ratio(s) of salary and benefit costs to total expenditures are outside the historical standard in one or more of the budget or two subsequent fiscal years

The ratio of total salaries/benefits to total General Fund expenditures is outside the historical range because beginning in 22-23 there is an anticipated change in Mental Health Funding going directly to districts and not to SELPA. While most of the mental health personnel will be retained many of the non-personnel expenditures have been removed from the budget, changing the personnel to non-personnel ratio going forward.

#### 6) Revenue and Expenditures:

Change in Federal Revenue – Mental Health Funding of \$754,119 removed and reduction of 1x Federal ADR Grant \$94,287

Change in State Revenue – Mental Health Funding removed, difference is slightly offset by increases in other State Revenues but the net decrease is still outside of standard variance.

Change in revenue Other Local Revenue – Payments charged to districts for portion of costs for NPS Placements indicated as Local Revenue. In 22-23 these costs have been removed, most NPS Placements will be done directly by districts since Mental Health Funding is going to districts.

Change in Books & Supplies – Change in Low Incidence Budget – SELPA set aside reduced for estimated actuals. SELPA retains a 10% Set-Aside to be accessed by districts. It has been restored for 22-23 Adopted Budget

Change in Services –\$418,000 in SELPA set-aside Legal Fees in Estimated Actuals removed from Adopted Budget. These are annually designated out of Ending Fund Balances by the JPA board during unaudited actuals. Reduction in 22-23 for ending of 1x



services for ADR Grant funds from 21-22. Reduction in 23-24 for every other year Professional development costs.

8) Deficit Spending:

It appears that SELPA is deficit spending in 21-22, when in fact, SELPA has used prior year Ending Fund Balance monies per our JPA Board's direction to establish one-time only allocations and payments in FY 20-21. The Board approved one-time allocations include \$418,990 for legal fees, \$387,404 of regular Special Education balance to LEAs and a \$1,339,553 payment of Mental Health balance back to districts, and additional smaller one-time carryovers.

10) Reserves:

SELPA meets all required reserve calculations. The SACS software does not recognize revenue in Resources 6500 and 6546 as being available for reserves even though most of SELPA funding is in the 6500 and 6546 Resources.

Additional Fiscal Indicators:

Change in Chief Business Official in the last 12 months. Former Business Official Kim Hernandez resigned 6/30/21. New CBO Jenelle Williams 8/16/21-9/13/21. New CBO Rachel Wigle beginning 9/14/21.

## **22-23 Adopted Budget – Technical Review Checks**

The SACS Technical Review Checks look at all the data that has been entered in the various SACS forms to make sure that it meets all requirements. The Technical Review Checks under Export Checks must show that all checks are completed before SACS reporting can be finalized.

The attached SACS Technical Review Checks shows all checks have been passed.

## Budget, July 1

Budget 2022-23  
Technical Review Checks

Phase - All

Display - All Technical Checks

Santa Barbara County SELPA JPA

Santa Barbara

Santa Barbara County Office of Education

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

### IMPORT CHECKS

CHECKFUND - (Fatal) - All FUND codes must be valid.	<u>Passed</u>
CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid.	<u>Passed</u>
CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>Passed</u>
CHECKGOAL - (Fatal) - All GOAL codes must be valid.	<u>Passed</u>
CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid.	<u>Passed</u>
CHECKOBJECT - (Fatal) - All OBJECT codes must be valid.	<u>Passed</u>
CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>Passed</u>
CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>Passed</u>
CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>Passed</u>
CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>
CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid.	<u>Passed</u>
CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years).	<u>Passed</u>
CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid.	<u>Passed</u>
CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.	<u>Passed</u>

SACS Financial Reporting Software - 8

42403780000000 - Santa Barbara County SELPA JPA - Budget, July 1 - Budget 2022-23

5/25/2022 10:19:16 AM

**CHK-GOALxFUNCTION-B - (Fatal) - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699).**

Passed

**SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332.**

Passed

### GENERAL LEDGER CHECKS

**INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.**

Passed

**INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds.**

Passed

**INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function.**

Passed

**INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629).**

Passed

**INTRAFFD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund.**

Passed

**INTRAFFD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund.**

Passed

**INTRAFFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function.**

Passed

**CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.**

Passed

**CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund.**

Passed

**LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300).**

Passed

**PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource.**

Passed

**SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area.**

Passed

**EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95).**

Passed

SACS Financial Reporting Software - 8

42403780000000 - Santa Barbara County SELPA JPA - Budget, July 1 - Budget 2022-23

5/25/2022 10:19:16 AM

**UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95.** **Passed**

**UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95.** **Passed**

**RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95.** **Passed**

**EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund.** **Passed**

**OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund.** **Passed**

**REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund.** **Passed**

**EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund.** **Passed**

**CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund.** **Passed**

## **SUPPLEMENTAL CHECKS**

**CS-EXPLANATIONS - (Warning) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes.** **Passed**

**CS-YES-NO - (Warning) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete.** **Passed**

## **EXPORT VALIDATION CHECKS**

**BUDGET-CERT-PROVIDE - (Fatal) - Budget Certification (Form CB) must be provided.** **Passed**

**WK-COMP-CERT-PROVIDE - (Fatal) - Workers' Compensation Certification (Form CC) must be provided.** **Passed**

**CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CS) has been provided.** **Passed**

**MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)** **Passed**

**CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.** **Passed**

**SACS Financial Reporting Software - 8**

42403780000000 - Santa Barbara County SELPA JPA - Budget, July 1 - Budget 2022-23

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**CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or Incomplete data in any of the forms must be corrected before an official export is completed.**

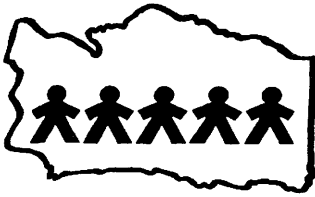
**Passed**

**CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.**

**Passed**

**VERSION-CHECK - (Warning) - All versions are current.**

**Passed**



107

REF: VIII-B

**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: New SBCSELPA Mental Health Manager Position

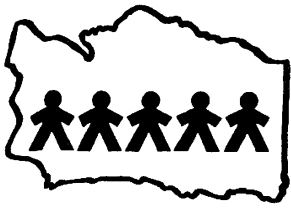
**BACKGROUND:**

- The proposed Mental Health Manager position was previously presented to the JPA Board as an information and discussion item at the May 2, 2022, JPA Board meeting. After review and discussion, the JPA Board approved the request to have this item return as an action item.
- The Trailer Bill language proposed in January of 2022 by the Department of Finance noted that as of July 1, 2022, all Educationally Related Mental Health Services (ERMHS) funds, both state and federal, will go directly to the LEAs in each county. In response to this proposed language for the 2022-23 statewide budget, SBCSELPA is also proposing shifts for how future mental health services are provided and supported county-wide.
- SBCSELPA currently has two Mental Health Specialists, Alison Lindsey and Stephan Salter. On April 11, 2022, Mr. Salter submitted his letter of resignation with SBCSELPA. This provided an opportunity to create a *cost savings* of \$109,332.00 within the organization by not filling one of the Mental Health Specialist positions moving forward into the 2022-23 academic year. Ms. Lindsey, the remaining Mental Health Specialist, would take on all the duties that both positions are currently responsible for including but not limited to overseeing, coordinating, and supporting the SBCSELPA WRAP team, Non-Public School referrals and placements, professional development, and therapeutic learning programs known as “GROW classrooms.”
- It is recommended that SBCSELPA develop a Mental Health Manager position effective July 1, 2022. This position would fulfill the responsibilities required to support the mental health related services throughout our County (**SEE attachment, REF: VIII-B.1**).
- It is also recommended, based upon qualifications, positive evaluations, and years of service with SBCSELPA, that Alison Lindsey be promoted into the Mental Health Manager position effective July 1, 2022.

**FISCAL IMPACT:** \$15,987.00 salary increase from Mental Health Specialist to Mental Health Manager position. There will be a net savings of \$93,345 when combined with the elimination of 1.0 FTE Mental Health Specialist.

**RECOMMENDATION:** The JPA Board approve the proposed Mental Health Manager position for the SBCSELPA organization request as presented.

RA/RW:lm



**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

**MENTAL HEALTH MANAGER**

**POSITION DEFINITION:**

The job of Manager, Special Education Local Plan Area (SELPA) is done for the purpose/s of providing support to the educational process with specific responsibilities for planning and supporting operations and activities in the Santa Barbara County SELPA related to mental and behavioral health needs; coordinating communications, personnel, sites, and information; and assuring smooth and efficient provision services.

**QUALIFICATIONS**

**Skills, Knowledge and Abilities**

- Masters degree in job-related area
- Job related experience with increasing levels of responsibility required
- SKILLS are required to perform multiple, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment including utilizing pertinent software applications; planning and managing projects; developing effective working relationships; effectively interpreting and applying appropriate laws, codes, rules and regulations; formulating and executing decisions involving complex issues; and administering personnel policies and procedures.

**PRIMARY JOB DUTIES**

- Assists in the development and implementation of plans, goals, objectives, strategies, standards, projects systems, processes and procedures for the purpose of creating behavioral and mental health- based programs and services.
- Attends and presents in a variety of meetings, workshops, conferences, in-services, committees and special events (e.g. NPS/NPA and Private School meetings, etc.) for the purpose of serving as liaison, maintaining knowledge of programming and current practices, providing presentations and resources, and conducting meetings.
- Collects and analyzes LEA data for the purpose of evaluating assigned services for educational and financial effectiveness, ensuring compliance, and enhancing the educational and financial effectiveness of services provided.
- Conducts sites and classroom visits for the purpose of monitoring and providing support for instructional activities including provisions of behavioral and mental health support.



## Santa Barbara County Special Education Local Plan Area

A Joint Powers Agency

- Consults and collaborates with Special Education Directors and business officials.
- Coordinates communication, personnel, sites, program services and information between teachers, administrators, staff, school districts, parents, students, outside agencies, and the public for the purpose of meeting student mental and behavioral health needs and objectives, supervising student intake and placement functions, assuring smooth and efficient provision of services, establishing and maintaining partnerships with outside agencies, and facilitating and enhancing support for services.
- Participates and implements a variety of professional development activities for SBCSELPA employees and county districts (e.g. cultural humility trainings, presentations on assigned educational services, etc.) for the purpose of enhancing faculty understanding of mental and behavioral health practices, instructional material guidelines and requirements, and instructional strategies related to mental and behavioral health.
- Prepares and supports with a wide variety of complex materials and reports (e.g. programs, services, students, budgets, grants, incidents, accountability, financial activity, personnel, attendance, etc.) for the purpose of documenting activities and issues, meeting compliance requirements, providing audit references, making presentations, and/or providing supporting materials for requested actions.
- Monitors the production of work assignment and reviews work for the purpose of ensuring compliance with established standards, requirements and procedures.
- Supports school district with the preparation of state mandated data review (e.g. performance indicator reviews, disproportionality reports, significant disproportionality activities, etc.) for the purpose of developing and implementing instructional strategies and interventions and meeting the needs of student in the area of mental and behavioral health.
- Travels to LEAs, Charter Schools or RTCS on a monthly and/or annual basis for the purpose of ensuring understanding and accountability of mental health allocation monies.

### **KNOWLEDGE OF:**

Algebra and/or geometry; read technical information, compose a variety of documents, and/or facilitate group discussions; and solve practical problems. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: pertinent laws, codes, policies, and/or regulations; personnel processes; standard business practices; program planning and development; effective instructional techniques; age appropriate student activities; safety practices and procedures; conflict resolution; current legislation, programs and services for

# **Santa Barbara County**

## **Special Education Local Plan Area**

### **A Joint Powers Agency**

special education; mental health and behavioral health ethics, MIPPA and FERPA practices, procedures, data collection and analysis; program design, implementation and supervision of delivery of services; and curriculum standards, instructional techniques and strategies.

#### **ABILITY TO:**

Schedule activities, meetings, and/or events; often gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with data of widely varied types and/or purposes; and utilize job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: communicating effectively orally and in writing; communicating with persons of varied technical knowledge and backgrounds; establishing and maintaining effective working relationships; setting priorities, meeting deadlines and schedules; working with detailed information/data for summarizing and preparation for reports; applying logical processes and analytical skills; facilitating constructive and productive group interaction; drawing valid conclusions; generating a range of alternative solutions and course of action; meeting deadlines and schedules; working with multiple projects; and dealing with frequent interruptions and changing priorities.

#### **OTHER FUNCTIONS:**

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

#### **RESPONSIBILITY:**

Responsibilities include: working under limited supervision using standardized practices and/or methods; directing other persons within a department, large work unit, and/or across several small work units; directing the use of budgeted funds within a work unit. Utilization of resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

#### **WORK ENVIRONMENT**

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling, and significant fine finger dexterity. Generally the job requires 80% sitting, 10% walking, and 10% standing. The job is performed in a generally hazard free environment and in a clean atmosphere.

Approved: To be determined

**Proposed Mental Health Manager Salary Schedule 22-23**

	Organization	Title	# of Days	# of Steps	Salary Range		Daily	
					Minimum	Maximum		
<b>Current</b>	SBCSELPA	Mental Health Specialist	195	9	\$ 82,808	\$ 100,893	\$ 424.66	\$ 517.40
<b>Proposed</b>	SBCSELPA	Mental Health Manager	210	5	\$ 94,314	<b>\$ 115,995</b>	\$ 449.11	<b>\$ 552.35</b>

For reference to other Management Position at SELPA:

		(requires Administrative Credential)						
<b>Current</b>	SBCSELPA		218	9	\$ 124,977		\$ 573.29	

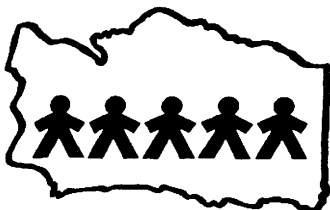
Comparison Salary Schedules from other Organizations

Organization	Title	# of Days	# of Steps	Salary Range		Daily	
				Minimum	Maximum		
SLO	Program Specialist	210	16	\$ 77,013	\$ 116,489	\$ 366.73	\$ 554.71
Ventura	Program Specialist	224	6	\$ 90,496	\$ 123,200	\$ 404.00	\$ 550.00
San Mateo	SELPA Manager*	230	5	\$ 123,756	\$ 154,788	\$ 538.07	\$ 672.99

\*Number of Days not confirmed. Daily Estimated.

Average of all 3	\$ 97,088	\$ 131,492	436.27	592.57
Median	\$ 90,496	\$ 123,200	\$ 404.00	\$ 550.00
Average of lowest 2	\$ 83,755	\$ 119,845	\$ 385.36	<b>\$ 552.35</b>

Proposed 9 Step Range for Mental Health Manager		
A	Daily	Annually (210 days)
B	\$ 449.11	\$ 94,314
C	\$ 462.59	\$ 97,144
D	\$ 476.47	\$ 100,058
E	\$ 490.76	\$ 103,060
F	\$ 505.48	\$ 106,151
G	\$ 520.65	\$ 109,336
H	\$ 536.27	\$ 112,616
I	<b>\$ 552.35</b>	\$ 115,995



**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Employment Contract for Alison Lindsey as SBCSELPA Mental Health Manager

**BACKGROUND:**

- Alison Lindsey has been employed by the SBCSELPA as a 1.0 Mental Health Specialist since July 2014.
- Ms. Lindsey has provided mental health related support, oversight, and coaching to staff in Therapeutic Learning Programs (TLP's – G.R.O.W.) and professional development to other special education staff within SBCSELPA.
- During the 2018-2019 school year, Ms. Lindsey developed and implemented the GROW Program within the school districts across the county.
- Ms. Lindsey has made satisfactory progress and is appreciated by those individuals she serves and provides support to. It is recommended that Ms. Lindsey be promoted from her current position as a SBCSELPA Mental Health Specialist to the new position of SBCSELPA Mental Health Manager.
- It is recommended the contract for Alison Lindsey as SBCSELPA Mental Health Manager be approved for the 2022-2023 school year.

**FISCAL IMPACT:** SBCSELPA will fund \$115,995 for this employee's salary. There will be a net savings of \$93,345 when combined with the elimination of 1.0 FTE Mental Health Specialist.

**RECOMMENDATION:** The JPA Board approve the employment contract for Alison Lindsey as SBCSELPA Mental Health Manager for the 2022-2023 school year as presented.

RA:lm

Santa Barbara County Special Education Local Plan Area (SBCSELPA)  
Classified Professional Expert, Substitute, Apprentice, or Short-Term Employee  
Contract Offer of Employment

Name: Alison Lindsey Date: June 6, 2022  
Hours: 40 per week Contract Year/Term of Employment: 2022-23  
Job Title: Mental Health Specialist Beginning: July 1, 2022 Ending: June 30, 2023  
Salary: \$115,995 (Step 9) Applicable Education Code Classification: §45103 (b) 2  
% of Contract: 100% Number of Days: 210  
Eligibility for Health Benefits: Yes Classification: Classified

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The Joint Powers Agency formed pursuant to Government Code § 6500 et seq. and authorized by the Joint Exercise of Powers Act offers you employment as indicated above. Your employment with the SBCSELPA will be subject to the statutory exemptions from the classified service set out in Education Code § 45103. Your employment is scheduled to be either:

- ☐ §45103 (b) (1) **Substitute** and **short-term** employees, employed and paid for less than 75 percent of a school year, shall not be a part of the classified service.
- ☒ (2) **Apprentices** and **professional experts** employed on a temporary basis for a specific project, regardless of length of employment, and shall not be a part of the classified service.
- ☐ (3) Full-time students employed part time, and part-time students employed part time in any college work-study program, or in a work experience education program conducted by a community college district pursuant to Article 7 (commencing with Section 51760) of Chapter 5 of Part 28 and that is financed by state or federal funds, shall not be a part of the classified service.

Your employment will award you the rights which are required by statute; however, your continued employment is at will and it is the jurisdiction of the SBCSELPA to determine annually if the employment shall be continued.

The SBCSELPA also reserves the right to assign or reassign you within the scope of your assignment. Your responsibilities are set out below:

**OFFER OF EMPLOYMENT:**

The Santa Barbara County Special Education Local Plan Area Joint Powers Agency Board, hereinafter referred to as SBCSELPA Board, at a Regular Board meeting held on June 6, 2022,

approved the offer of employment for Alison Lindsey, SELPA Mental Health Manager, for the period of July 1, 2022, through June 30, 2023, subject to the terms and conditions hereinafter set forth.

DUTIES:

The SELPA Mental Health Manager shall report directly to the SBCSELPA Executive Director. The duties of the SELPA Mental Health Specialist may include but are not limited to: providing clinical supervision to member SBCSELPA or member LEA/District interns/trainees, providing mental health related training and consultation to member LEAs/districts, providing oversight, assisting with oversight of students in non-public school (NPS) residential treatment centers (RTCs), providing guidance and support to regional therapeutic learning programs (TLPs), providing training and guidance to wrap around social work staff, as well as overseeing wrap around social work referrals from member LEAs/districts

ANNUAL SERVICE:

The SELPA Mental Health Manager shall be required to render two hundred and ten (210) days of full and regular service to the SBCSELPA Board during the period covered by this Contract, excepting for absences and leaves authorized by rules and regulations of the SBCSELPA Board. Schedule of working days is to be negotiated with the SBCSELPA Executive Director. The location of service may vary within Santa Barbara County as need dictates and will be determined by the SELPA Executive Director.

SALARY:

The base salary for the term of this Agreement shall be one-hundred and fifteen thousand nine hundred and ninety-five dollars (\$115,995) payable in 12 equal installments as provided by the legal statutes of the State of California.

Upon any offer of subsequent yearly offer of employment, the SBCSELPA JPA Board shall determine if the SELPA Mental Health Specialist salary shall increase as set forth in the Santa Barbara County SELPA Step and Column Salary schedule for SELPA Mental Health Specialist contingent upon receiving a satisfactory evaluation.

FRINGE BENEFITS:

The SELPA Mental Health Specialist will be entitled to fringe benefits, such as, but not limited to other employees of the SBCSELPA.

TRAVEL ALLOWANCE:

The SELPA Mental Health Specialist shall receive compensation for the operation of her own vehicle in relation to her duties as SELPA Mental Health Specialist in the amount of \$300 per month for south county mileage and the IRS mileage rate for north county mileage.

In accordance with applicable laws and policies of the SBCSELPA Board, the SELPA Mental Health Specialist shall be reimbursed the IRS mileage rate per mile for work related use of his automobile outside of Santa Barbara County and additional travel reimbursement in accordance with SBCSELPA Board policies.

In the event the SBCSELPA Board determines the Contract for the SELPA Mental Health Specialist is not to be renewed upon its expiration, the SELPA Mental Health Specialist shall be given written notice thereof by the SBCSELPA Executive Director in accordance with the requirements of Education Code § 45117.

**TERM OF CONTRACT:**

This is a one-year limited term contract that expires on June 30, 2023.

SBCSELPA JPA Board Chairperson

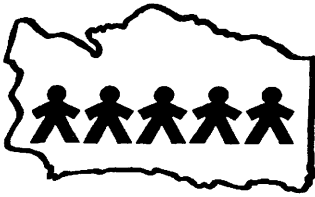
Date

\*\*\*\*\*

I hereby accept the above Contract and agree to comply with the terms and conditions thereof and to fulfill all of the duties of the SELPA Mental Health Manager for the Santa Barbara County Special Education Local Plan Area Board during the term specified in this contract.

Employee

Date \_\_\_\_\_



**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Santa Barbara County SELPA Local Plan Revision, Section 9 (*Second Reading/Approval*)

**BACKGROUND:**

- At the May 2, 2022, SBCSELPA JPA Board Meeting, the first reading of the proposed revision to Local Plan, Section 9, was presented for information and discussion. The Board was satisfied. The item has returned for second reading and JPA Board final approval.
- Due to the new proposed trailer bill language, it prompted the review of the mental health language in Section 9 of the Local Plan.
- Proposed revisions have been made to Section 9 of the Local Plan. (**SEE attachment, Local Plan, Section 9, AB 602 Special Education Fiscal Allocation Plan**)

**FISCAL IMPACT:** None.

**RECOMMENDATION:** The JPA Board approve the *second reading/approval* of the proposed revisions to Local Plan, Section 9, AB 602 Special Education Fiscal Allocation Plan as presented.

RA/RW:lm



# SANTA BARBARA COUNTY SELPA LOCAL PLAN

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## SECTION 9

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### **BUSINESS AND NON-INSTRUCTIONAL OPERATIONS BUDGET PLANNING PROCESS**

Budget Planning Process Policies  
3201 - 3218

(Revised 5-4-2020)

## XI. NONPUBLIC SCHOOL AND AGENCY COSTS

Federal and state funding provided for mental health IEP services and AB 602 Block Grant funding will be set aside in the Santa Barbara County SELPA (SBCSELPA) Budget shared cost to pay the costs of LEA nonpublic school placements (NPS) made via an IEP decision as specified below. ~~Funding will also be set aside to cover costs of SBCSELPA approved audiological services.~~ For students found eligible for special education as emotionally disturbed (ED) who are placed in a nonpublic school (NPS) placement due to mental health related concerns shall be funded as follows:

- Only the residential treatment and mental health costs will be eligible for payment through SBCSELPA shared mental health **NPS budget** funding as per the funding formula specified in this policy
- SBCSELPA to fund one slot for LEAs with ADA of 5,000 or less at 100% of one placement for the first year/12 months, 50% for the second year/12 months, and 30% for the third year/12 month.
- ~~SBCSELPA to fund a second slot for LEAs with ADA of 5,001-7,000 at 100% of one placement for the first year/12 months, 50% for the second year/12 months, and 30% for the third year/12 months.~~
- ~~SBCSELPA to fund a third slot for LEAs with ADA of 7000 or more, not to exceed a total of 3 SBCSELPA funded slots in any given year for LEAs who serve students in grades K-8 at 100% for the first year/12 months, 50% for the second year/12 months, and 30% for the third year/12 months.~~
- LEAs **with ADA of 5,000 or less** who serve students in grades 9<sup>th</sup>-12<sup>th</sup> shall receive one additional SBCSELPA funded NPS slot per year at 100% of one placement for the first year/12 months, 50% for the second year/12 months, and 30% for the third year/12 month.
- ~~Santa Ynez Valley Special Education Consortium LEAs and SBCEO Direct Service LEAs shall each be treated as one LEA for purposes of this policy.~~
- Once the NPS (residential or non-residential) placement costs exceed the set aside SBCSELPA mental health **NPS budget** funding in a given school year, any ongoing future excess costs incurred at the SBCSELPA level will be billed back to districts proportionately by total days each district had a student in a NPS placement throughout the school year. These excess costs will be calculated at the current fiscal year end and will billed back to the districts.

9-18

3000 BUSINESS AND NON-INSTRUCTIONAL OPERATION

3200 BUDGET PLANNING PROCESS

3204 AB 602 Special Education Fiscal Allocation Plan (*Continued*)

Placements will be funded as stipulated above in the order the students ~~is~~are placed and shall not be based on the cost of placement.

SBCSELPA will not have oversight for but shall be required to be involved in the IEP decision making placement process of mental health related NPS student placements that exceed the **above stipulated caps** and are funded 100% by the LEA in order for the placement to be considered for potential future payment out of SBCSELPA shared funding. The funding of costs associated with LEA NPS placements will be reviewed annually concurrent with the Second Interim Report.

All other LEA ***non mental health*** NPS placements made via an IEP decision shall be funded by SBCSELPA shared costs as follows:

- SBCSELPA fund 70% and LEA/district of residence 30% of a non-mental health NPS placement that meets the criteria to be paid for out of SBCSELPA shared funding the first year of placement or first 12 months.
- SBCSELPA fund 50% and LEA/district of residence 50% of a non-mental health NPS placement that meets the criteria to be paid for out of SBCSELPA shared funding the second year of placement or second 12 months.
- SBCSELPA fund 30% and LEA/district of residence 70% of a non-mental health NPS placement that meets the criteria to be paid for out of SBCSELPA shared funding the third year of placement or third 12 months.

Any NPS placement that continues beyond three years is to be funded 100% by the LEA/district.

For students, that transition from one LEA/district of residence within the SBCSELPA to another, SBCSELPA shall begin funding the placement at 50% and LEA/district of residence 50% for a non-mental health NPS placement that meets the criteria to be paid for out of SBCSELPA shared funding the first year the student is enrolled in the new district unless the student is in the first year of their placement. If the student is in their first 12 months of placement, 70% shall be funded by SBCSELPA shared funding and 30% by the LEA/district of residence

for non-mental health NPS placements and 100% for mental health NPS placements.

A year of placement is defined by the initial start date of the NPS services to subsequent year one year later.

9-19

SANTA BARBARA COUNTY  
SPECIAL EDUCATION LOCAL PLAN AREA

3000 BUSINESS AND NON-INSTRUCTIONAL OPERATION

3200 BUDGET PLANNING PROCESS

3204 AB 602 Special Education Fiscal Allocation Plan (*Continued*)

All nonpublic school and agency placements require the involvement of the SBCSELPA Executive Director or designee in the IEP process, as well as final approval from the JPA Board, in order for SBCSELPA shared cost funding for these services to be provided. The SBCSELPA Executive Director must agree that the placement meets the criteria for the NPS placement to be funded out of SBCSELPA shared funding. Placement of a student in a NPS with or without a residential treatment center placement (RTC) that is funded in whole or in part by SBCSELPA shall be reviewed via an IEP team meeting a minimum of every six months to determine if the placement continues to be the most appropriate placement for the student and to plan for transition to less restrictive environment as appropriate. A placement shall continue to meet criteria for SBCSELPA share funding as per the allocation formula if the IEP continues to recommend the NPS or NPS/RTC as a Free and Appropriate Public Education (FAPE).

Approval for funding of NPS placements out of SBCSELPA shared funding will not be granted if the LEA has not practiced due diligence and exhausted the continuum of least restrictive placements available within the LEA or SBCSELPA prior to the IEP team recommending a NPS placement as FAPE. The JPA Board may approve exceptions to this requirement if it is deemed that an “urgent” situation exists, and it is not appropriate for the IEP team to place a student in a least restrictive placement option prior to recommending an NPS placement. Final approval from the JPA Board is required in order for any NPS placement to be funded out of SBCSELPA shared funding. The following must occur prior to an LEA making a referral for consideration of an NPS placement to be funded out of SBCSELPA shared funding at an IEP meeting:

1. A Request to SBCSELPA to Access nonpublic school (NPS) Funding form must be submitted to the SBCSELPA Executive Director.
2. A three-year case history must be submitted by the LEA special education administrator to the SBCSELPA Executive Director with attached IEP's and assessments prior to the request and IEP to determine if a referral to an NPS should be considered as an offer of FAPE (except in situations deemed "urgent" as specified above).
3. Within 50 days of a signed Assessment Plan that designates an assessment of need for NPS placement, the LEA shall schedule a meeting to include the SBCSELPA Executive Director, the LEA Special Education Administrator, and the SBCSELPA Mental Health Specialist (if deemed needed) to discuss the case.

9-20

SANTA BARBARA COUNTY  
SPECIAL EDUCATION LOCAL PLAN AREA

3000 BUSINESS AND NON-INSTRUCTIONAL OPERATION

3200 BUDGET PLANNING PROCESS

3204 AB 602 Special Education Fiscal Allocation Plan (*Continued*)

4. For non-mental health eligible students, a conference between the SBCSELPA Executive Director, LEA administrator, and Regional program operator (if applicable) shall occur prior to the IEP to go over the case where their LEA is requesting SBCSELPA consideration for payment.

In order for ongoing SBCSELPA shared funding to be provided for an NPS student placement, the LEA must commit to do the following:

1. Submit a Referral for Consideration of SBCSELPA Funding for NPS Placement to SBCSELPA.
2. Draft an assessment plan for assessment of need for NPS out of home placement. Forward a copy of the assessment plan to SBCSELPA in order for SBCSELPA Mental Health Specialist to participate with the LEA in the assessment process. Complete assessment prior to making referral for NPS placement at an IEP.

3. Ensure that the student has access to any state mandated assessment, to include alternate assessments when appropriate.
4. Actively participate in IEPs and provide appropriate IEP paperwork for each six-month IEP or other reviews as mandated by the IEP team. It is required that an LEA SPED administrator, psychologist, special education teacher, and regular education teacher (when transition back to a district or regional program is being considered) attend NPS IEP meetings. For high school age students, it is also required that a school counselor attend IEP meetings in order to speak to graduation requirements, etc.
5. Work collaboratively with SBCSELPA Executive Director to transition the student back to a placement within the continuum of options available in the SBCSELPA.

The SBCSELPA shall fund a total of four round-trip nonpublic school visits per school year (i.e., parent/guardian trip to visit student or student travel to visit home, etc.) **for NPS placements paid in part or in whole by SBCSELPA at the same proportional rate as the NPS Placement.** Any visits above and beyond this limit shall be an IEP team decision and are the fiscal responsibility of the district of residence (DOR). All student travel for a home visit must be recommended by the IEP team as part of the transition process for the student to return to a less restrictive environment (LRE) in their home community. SBCSELPA shall fund the costs associated with required supervision or transport to bring the student home. The costs of travel required for students placed in nonpublic schools shall be paid by SBCSELPA at the same proportional rate as the NPS placement. The parent/guardian must be a resident of Santa Barbara County at the time of the requested travel and must adhere to the SBCSELPA NPS travel guidelines.

9-21

SANTA BARBARA COUNTY  
SPECIAL EDUCATION LOCAL PLAN AREA

- 3000 BUSINESS AND NON-INSTRUCTIONAL OPERATION
- 3200 BUDGET PLANNING PROCESS
- 3204 AB 602 Special Education Fiscal Allocation Plan *(Continued)*

~~In the event that it is determined there will be a funding shortfall for payment of a mental health or non-mental health NPS placements at the SBCSELPA level as set forth in this policy in any given school year, any future placements shall be funded by the placing LEA/district of residence. If there is a SBCSELPA ending balance at the~~

~~end of the year, or a student transitions back and funding becomes available, the LEA may submit a request for reimbursement to the SBCSELPA. Payment will be made in the order the student was placed.~~

**Once the NPS (residential or non-residential) placement costs exceed the set aside SBCSELPA non-mental health NPS budget funding in a given school year, any ongoing future excess costs incurred at the SBCSELPA level will be billed back to districts proportionately by total days each district had a student in a NPS placement throughout the school year. These excess costs will be calculated at the current fiscal year end and will be billed back to the districts.**

~~In the event that a LEA/district depletes all of their mental health funding and determines the cost of the NPS placement will create a financial hardship, at the end of the school year, the LEA/district may request that JPA Board review the case and to determine if there is potentially other SBCSELPA level shared funding sources to assist the LEA/district with the cost of the placement. Documentation of the financial hardship shall be provided to the JPA Board.~~

## **XII. SELPA BUDGET**

Allocations to the SBCSELPA Budget from the block grant to cover the cost of SBCSELPA services will include:

- ~~• Funding equivalent to the SBCSELPA wide revenues for the 1997 Extended Year Program, minus \$75,000 formerly set aside for Devereux administrative costs~~
- ~~• Funding equivalent to the SBCSELPA wide revenues received by districts in 1997-98 through the J-50 process as reimbursement for nonpublic school and agency placements~~
- An additional Fixed allocations as authorized by the JPA Board in an amount sufficient to fully fund anticipated SBCSELPA-level expenditures for the upcoming school year. This amount is subject to the annual COLA.

~~The total of the above income shall be augmented by the amount of the deficit COLA in any fiscal year that COLA funding for special education is received.~~

The SBCSELPA Budget will also include the following additional income sources:

- ~~• K-12 and Preschool Regionalized Services Income~~
- **Regionalized Services Income**
  - **2.569% of IDEA Section 619 Preschool Grant Resource 3315 K-12**
- Federal and State funding for IEP Mental Health services as designated by the Board

- *An allocation from AB602 sufficient to fund services previously funded through Mental Health Funding*

9-22

SANTA BARBARA COUNTY  
SPECIAL EDUCATION LOCAL PLAN AREA

3000	BUSINESS AND NON-INSTRUCTIONAL OPERATION
3200	BUDGET PLANNING PROCESS
3204	AB 602 Special Education Fiscal Allocation Plan <i>(Continued)</i>

In the event that the above allocations for the SBCSELPA budget are insufficient to cover all anticipated expenditures, the JPA Board may take action to increase the fixed allocation to be provided to the SBCSELPA and/or utilize funding set aside for district costs associated with due process.

If the SBCSELPA budget reserves reach levels that exceed what is determined to be necessary for prudent budget planning, the JPA Board may authorize a rebate to the SBCSELPA local education agencies that operate special education programs based on each LEA's share of the total SBCSELPA ADA, excluding regional SDC students.

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**~~XVIII. MENTAL HEALTH FUNDING~~**

~~The board shall annually adopt a budget by June 30th of the current school year to determine how state and federal AB 114 mental health funding shall be allocated for the subsequent school year to include the following:~~

- ~~1. Funding to offset IEP related mental health services and other misc. costs associated with providing mental health IEP services.~~

9-26



SANTA BARBARA COUNTY  
SPECIAL EDUCATION LOCAL PLAN AREA

- 3000 BUSINESS AND NON-INSTRUCTIONAL OPERATION
- 3200 BUDGET PLANNING PROCESS
- 3204 AB 602 Special Education Fiscal Allocation Plan (*Continued*)

~~If funding is allocated directly to an LEA, the LEA agrees to follow state and federal guidelines regarding allowable expenditures and will not supplant current program expenses.~~

~~The LEA shall maintain a log of expenditures and will provide to the SBCSELPA upon request within five business days so that required expenditure reports can be submitted to the CDE in a timely manner.~~

- ~~2. Payment of costs for therapeutic nonpublic school (NPS) residential treatment center (RTC) placement /services for students found eligible for special education with emotional disturbance (ED) pursuant to the NPS funding model pursuant to Local Plan Policy 3204 Section XII.~~
- ~~3. Funding to offset costs associated with providing staff development and training, supplies and equipment in order to serve students eligible for special education as ED attending regional therapeutic learning programs (TLPs) and day treatment (DT) programs. The annual allocation for supplies for TLP level 1 shall be \$5,000 and TLP Level 2 shall be \$8,000.~~
- ~~4. Funding to offset other indirect costs associated with providing mental health services to students as deemed appropriate by the board on an annual basis.~~

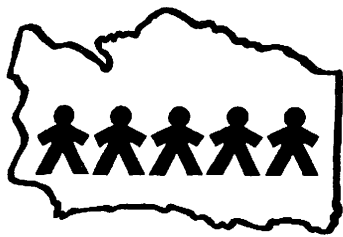
## **XIX. PRESCHOOL EQUALIZATION**

Beginning in 2018-2019, Federal Preschool Local Entitlement (3320) will be rolled into the Federal Local Assistance Entitlement (3310). In order to continue to provide preschool funds to districts that provide services to preschool age student (through contracts or district provided), the equivalent value provided in the Preschool Grant 3320 in the 2017-18 school year will be deducted from Federal Local

Assistance Entitlement and distributed to non- charter elementary districts by grades  
K-6 ADA. Federal COLA increases will be added each year.

DATE APPROVED: January 8, 1999  
DATE REVISED: February 5, 1999  
DATE REVISED: June 4, 1999  
DATE REVISED: October 4, 1999  
DATE REVISED: December 21, 1999  
DATE REVISED: January 11, 2000  
DATE REVISED: February 8, 2000  
DATE REVISED: March 6, 2000  
DATE REVISED: October 9, 2001  
DATE REVISED: December 10, 2001  
**DATE REVISED: TBD 2022**

9-27



**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

REF: VIII-E 127

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: 2022-2023 Annual Deferred Maintenance Projects

**BACKGROUND:**

- Pursuant to the SBCSELPA housing policy, proposed deferred maintenance projects involving county portables that house regional programs require the approval of the JPA Board prior to reimbursement.
- Funds have been earmarked in the SBCSELPA budget for reimbursement of annual deferred maintenance projects.
- Deferred maintenance projects for 2022- 2023 per attached summaries (**REF: VIII-E.1-2**):

Portable Location	Site Improvement	Lighting	Floor Covering	Painting	Total
Orcutt Dunlap 1-3		TBD District Energy Audit in process	\$ 8,000	\$ 7,500	\$ 15,500
SBCEO Cathedral Oaks #22	\$ 9,800		\$ 2,000	\$ 8,700	\$ 20,500
SBCEO Cathedral Oaks #23	\$ 3,800			\$ 9,300	\$ 13,100
Total	\$ 13,600	\$ -	\$ 10,000	\$ 25,500	\$ 49,100

- These proposed projects serve as a “place holder” and sometimes not all repairs will be required by year-end.
- The funding currently available in the SELPA Deferred Maintenance Account is \$59,830.
- SBCEO has immediate need for the Site Improvements and Painting and requests to begin projects prior to July 1, 2022, up to \$31,600.
- Annually, at the October JPA Board meeting, the JPA Board reviews the ending fund balance and determines the amount needed to replenish the Deferred Maintenance Account and fund any projected shortfall for the coming year.

- It is projected that there will be sufficient ending fund balance to cover the projected deferred maintenance expenses and ask that the Board approve these needed improvements.
- LEA/district special education administrators and business officials support the proposed plan.

**FISCAL IMPACT:** These projects will reduce the current budget by \$49,100 and will potentially reduce the ending fund balance by this amount.

**RECOMMENDATION:** The JPA Board approve funding of the annual deferred maintenance projects scheduled for 2022-2023 as presented, and permit SBCEO to begin projects in 21-22.

RA/RW:lm



**SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA  
FIVE YEAR DEFERRED MAINTENANCE PLAN FOR COUNTY EDUCATION OFFICE  
OWNED AND LEASED PORTABLES HOUSING REGIONAL PROGRAMS**

REF: VIII-E.2 130

**DISTRICT SUMMARY**

**School District:** County Education Office **Current School Year:** 2021-22

List Portable Number(s) of Proposed Projects Here →	Indicate estimated yearly project costs – reference portable number(s)					Remarks
	Current FY	Second FY	Third FY	Fourth FY	Fifth FY	
	2021-22	2022-23	2023-24	2024-25	2025-26	
Asbestos	N/A	N/A	N/A	N/A	N/A	
Classroom Lighting	0	0	0	0	0	
Electrical	0	0	6,000.00	0	0	
Floor Covering	0	2,000.00	4,000.00	5,000.00	0	RESTROOM FLOORS IN THE MTU
HVAC	0	0	18,000.00	0	0	
Painting	EXT. 11,000.00 →		0	0	0	IF WE CAN'T PAINT BY JUNE 30, 2022 WE'LL ROLL OVER TO 22/23. SIDING QUOTE COMING
Plumbing	0	0	3,000.00	0	0	
Roofing	0		50,000.00	0	0	
Wall Systems	N/A	N/A	N/A	N/A	N/A	
<b>GRAND TOTAL:</b>	11,000.00	2,000.00	81,000.00	5,000.00	0	

**Form Completed By:** Dwight Staggs *W. Staggs*

**Date This Summary Form Completed:** 3-31-22

**SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA  
FIVE YEAR DEFERRED MAINTENANCE PLAN FOR COUNTY EDUCATION OFFICE  
OWNED AND LEASED PORTABLES HOUSING REGIONAL PROGRAMS**

131

**Current  
School Year: 2021-22**

**School District:** County Education Office **Class Type:** MTU **Portable Number:** 22  
**School Site:** Cathedral Oaks **Age of Portable:** 22 **Years** **Year Built:** 1999 ☒ **Owned** ☐ **Leased**      **Sq. Footage**  
**Complete one form for each portable building inspected**

		RECOMMENDED TIMELINE FOR PROJECT COMPLETION (Indicate Estimated Cost for Each Project)					Remarks	
		Date Last Upgraded	Current FY	Second FY	Third FY	Fourth FY		Fifth FY
		2021-22	2022-23	2023-24	2024-25	2025-26		
Asbestos	n/a	N/A	N/A	N/A	N/A	N/A		
Classroom Lighting	2017 new	0	0	0	0	0		
Electrical	1999 new	0	0	4,000.00	0	0		
Floor Covering	2008 Carpet	0	RESTROOMS 2,000.00	4,000.00	0	0	VINYL FLOORS IN RESTROOMS	
HVAC	1999 new	0	0	10,000.00	0	0		
Painting	2016 Int. 2014 Ext	EXT, 8,000.00 →		0	0	0	EAST SIDE SIDING, WAITING ON QUOTE	
Plumbing	1999 new	0	0	3,000.00	0	0		
Roofing	1999 new	0	0	40,000.00	0	0		
Wall Systems	n/a	N/A	N/A	N/A	N/A	N/A		
Total Estimated Cost		8,000.00	2,000.00	61,000.00	0	0		
Inspection Date: <u>3-25-22</u>								

*Wright H. Steyer*

**SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA  
FIVE YEAR DEFERRED MAINTENANCE PLAN FOR COUNTY EDUCATION OFFICE  
OWNED AND LEASED PORTABLES HOUSING REGIONAL PROGRAMS**

132

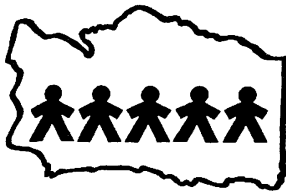
Current  
School Year: 2021-22

School District: County Education Office Class Type: Preschool Specialist Portable Number: 23  
School Site: Cathedral Oaks Age of Portable: 22 Years Year Built: 1999 ☒ Owned ☐ Leased ☐ Sq. Footage  
Complete one form for each portable building inspected

RECOMMENDED TIMELINE FOR PROJECT COMPLETION (Indicate Estimated Cost for Each Project)							
	Date Last Upgraded	Current FY	Second FY	Third FY	Fourth FY	Fifth FY	Remarks
		2021-22	2022-23	2023-24	2024-25	2025-26	
Asbestos	n/a	N/A	N/A	N/A	N/A	N/A	
Classroom Lighting	2017 new	0	0	0	0	0	
Electrical	1999 new	0	0	2,000.00	0	0	
Floor Covering	2008 Carpet 2013 Floors	0	0	0	5,000.00	0	
HVAC	1999 new	0	0	8,000.00	0	0	
Painting	1999 Int. 2014 Ext.	EXT. 3,000.00		0	0	0	EAST SIDE SIDING WAITING ON QUOTE
Plumbing	1999 new	N/A	N/A	N/A	N/A	N/A	NO PLUMBING IN THIS PORTABLE
Roofing	2015	0	0	10,000.00	0	0	
Wall Systems	n/a	N/A	N/A	N/A	N/A	N/A	
Total Estimated Cost		3,000.00	0	20,000.00	5,000.00	0	
Inspection Date: 3-25-22							

*Walter H. Stupp*





**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

Date: May 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Santa Barbara County Education Office (SBCEO) Request to Exceed the Non-salary Budget Regional Program Costs Caps

**BACKGROUND:**

- Policy 3204 Section VIII stipulates that regional operators submit a proposed technology cost plan to the SBCSELPA Director for the year going forward by April 1 of the preceding year. It further indicates the JPA Board shall approve all proposed costs associated with technology that exceed the non-salary budget costs caps.
- SBCEO met the submission deadline to the SBCSELPA, and district/LEA special education administrators and business officials have reviewed the plan that proposes replacement of and/or updates to out-of-date technology, software, and licenses per the following categories (**See REF: VIII-F.2 for more details**):

Category		Need	Justification	Cost
1	Replacement Hardware	Replacement of outdated computers	Computers are outdated and need to be replaced for efficient operations	\$37,983
2	New Hardware	New computers to support program growth/distance teaching		0
3	Upgrades	Printers, Budget for Miscellaneous Tech needs, and Apple App Store Budget	To provide ongoing support to keep technology working in a timely and efficient manner the classroom	\$7,650
4	Web Based Technology	Curriculum Licenses; Information Management Systems and Operational Licenses/Software	Support student communication tools. Necessary and Required Licenses and Software for regional programs.	\$31,847
			<b>TOTAL:</b>	<b><u>\$77,480</u></b>

- SBCEO has indicated in their request that projected costs *could* exceed non-salary budget cost caps, but they will not know until they complete the 2022-23 regional budget.
- Shared technology costs will be allocated across regional programs while cost specific to a program will be charged to that program.
- LEA/district special education administrators and business officials support the proposed plan.

**FISCAL IMPACT:** The proposed technology costs should be approximately \$77,480 and assessment costs approximately \$16,939 by SBCEO. This may increase overall SBCEO regional program costs by \$94,419 total.

**RECOMMENDATION:** The JPA Board approve SBCEO's request to exceed the non-salary budget caps in the 2022-2023 school year as presented.

RA:rw



## Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307  
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

---

April 1, 2022

TO: Ray Avila, SELPA Director & the SBC JPA Board

FROM: Kirsten Escobedo, Assistant Superintendent, SBCEO

RE: Request for additional funding if needed for technology and assessment 2022-23

As you know, the SBC SELPA Local Plan details non-salary caps for each regional program. While SBCEO's intention is to operate under caps for every aspect of the Local Plan, when we have technology needs and needs for updated assessment tools and protocols, we must bring to the JPA board a request to consider additional funding for these two purposes **in the event we do exceed our caps.**

Please see the attached spreadsheets detailing SBCEO regional requests for the 2022-23 school year with projected costs, justifications, and potential affected program budgets. Please again note that the costs do not reflect an over cap impact, but rather are reflective of specific need areas that **could** result in us exceeding non-salary caps. Currently, we do not have a projection on what if any the excess costs will be as we are in process of building the regional budget for next year.

In summary, we are anticipating our regional technology costs to be approximately \$77,480. and our assessment costs approximately \$16,939.

Thank you for your consideration.

2022-23 SBCEO Regional Tech Plan							
Category			Summary of Regional Costs				
Category 1			\$ 37,983				
Category 2			\$ -				
Category 3			\$ 7,650				
Category 4			\$ 31,847				
Grand Total			\$ 77,480				
<b>Category 1: Replacement Computers Needed:</b>							
This list does not include computers needed for low incidence programs, which will be submitted through Low Incidence funds.							
Computers are outdated and need to be replaced for efficient operations.							
Budgeted prices of replacement computers are higher than previous years, because computer prices are currently significantly higher due for many reasons (pandemic supply & demand, component and shipping Costs, tariffs).							
Outdated desktops will be replaced with Laptops based on needs for portability.							
Desktops will be purchased when they match the needs and are economical (higher processing power, more durable/less likely to break, no need for portability, increased machine longevity).							
Original Purchase Date	Vendor		Employee	Location	Justification	Cost	Program
8/10/2010	Toshiba	Laptop	Laura Ishakawa	Allan Hancock	Outdated	1350	Regional
8/10/2010	Toshiba	Laptop	Kelli Johnson	SLP Allen Hancock	Outdated	1350	Regional
8/10/10	Toshiba	Laptop	Max Meyer	APE	Outdated	1350	Regional
8/10/10	Mac	Laptop	Rachel Ginevra	APE	Outdated	1400	Regional
8/10/10	Mac	Laptop	Eva Soohoo	APE South	Outdated	1400	Regional
8/10/10	Toshiba	Laptop	Sheila McGuire	APE	Outdated	1350	Regional
8/10/10	Toshiba	Laptop	Amanda Daniels	JCCS	Outdated	1350	Regional
8/10/10	Dell	Desktop	Itin 1	Network	Outdated	1450	Regional
8/10/10	Dell	Desktop	itin2	Network	Outdated	1450	Regional
8/1/15	Mac	Laptop	Laura Torres	DHOH North	Outdated	1350	DHOH Regional
8/1/19	Mac	Laptop	Nurse/Schlags	Nurse	Outdated	1400	Nurse Regional
8/1/16	Dell	Desktop	Hokedo	North	Outdated	1450	Regional
8/1/15	Dell	Desktop	Lopez	North	Outdated	1450	Regional
8/1/2014	Dell	Desktop	Bratcher	South	Outdated	1450	Regional
8/1/15	Toshiba	Laptop	Teresa Moreno	Orcutt Pre	Outdated	1350	Regional
8/10/10	Dell	Desktop	McClelland Para	McClelland	Outdated	1450	Regional
8/10/10	Dell	Desktop	Miller Para	Miller	Outdated	1450	Regional
8/1/14	Dell	Desktop	Heather Walsh	Valley DIS	Outdated replace w/laptop	1350	Regional
8/10/10	Dell	Desktop	Miller Para	Miller	Outdated	1450	Regional Allocated
	Apple	iMac	Laptop Replacement Fund	More staff have laptops now and they break more frequently		5500	Regional
	IPAD	IPAD	3 iPads 128 Gig Wifi		Outdated	1383	Regional
8/1/12	Dell	Desktop	Montgomery	Vision	Outdated	1500	Vision
8/1/15	Dell	Desktop	Rodriguez	Vision	Outdated	1500	Vision
8/1/2012	Dell	Desktop	Park	Vision	Outdated	1500	Vision
			<b>Total Category 1:</b>			<b>\$ 37,983</b>	
See Category 2-4 on Page 2							

**Category 2: New Computers Needed for Program Growth/Distance Teaching Options:**

Item	Employee	Location	Justification	Cost	Program
<b>Total Category 2:</b>				\$	-

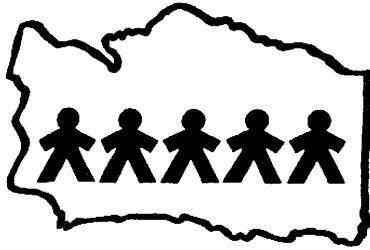
**Category 3: Additional Technology Tools Needed to Operate Current Programs**

Item	Employee	Program Locations	Justification	Cost	Program
7 Printers	Multiple	All Regional	3 printers requested for Special Needs; 4 printers in need of replacement Throughout the year needs for tech items arrive. This is a pooled budget to purchase those tech items.	3,150	All Regional
Miscellaneous Tech Needs	Multiple	All Regional		1,500	All Regional
App Store Funds	Multiple	All Regional	App store balance replenishment. Several high cost apps will be purchased as well as additional apps for new programs	3,000	All Regional
<b>Total Category 3:</b>				\$	<b>7,650</b>

**Category 4: Web Based Systems needed**

Description	Justification	Cost	Program
AERIES	Student information system, connects directly between SIRAS and CALPADs	5,500	All regional
Frontline Absence Management (AESOP)	Substitute caller system needed based on our programs spread county wide	5,831	All regional SDC
Boardmaker online	Needed to create visual schedules, comm books, comm exchange	3,044	PreSDC, Mod/Sev E
Unique/News2You/Symbolstix	This is curriculum that aligns with Common Core standards and current events that our students can access. Allows our IT support to not have to always travel to school sites to address computer issues -- saves on travel time and money	11,400	Mod/Sev Elem and Mod/Sev Sec
GoToAssist / Log Me In	Upgrades to outdated software 10	1,200	All regional
Microsoft Win 10 Pro	pack of licenses	1,080	All regional
Webroot	Security Software needed for all regional computers	2,352	All regional
Zoom Software	Allows video conferencing: 1 subscription for countywide meetings	1,440	All regional
<b>Total Category 4:</b>		\$	<b>31,847</b>

2022-23 SBCEO Regional Assessment Plan					
Summary					22-23
Category 1: Protocols Needed to Assess Students in Regional programs ages 3-22					\$ 11,750
Category 2: Assessment Tools needed to assess students in Regional Programs Ages 3-22					\$ 2,189
Category 3: Speech/Language Protocol Budget County-wide					\$ 3,000
Total Assessment Plan					\$ 16,939
Category: Enter 1, 2, or 3	SN ID	Qty	Description	Program	Total Price (Includes Tax & Shipping Estimate)
	1 AESH2	2	Rosetti Language Scale Forms	PreAssess	\$ 115
	1 CDNR1	2	NEPSY-II Record Form Ages 5-16 (print)	Psych	\$ 132
	1 CDNR2	1	FAW Examiner Record Form	PreAssess	\$ 341
	1 CDNR2	1	FAW Examinee Response Forms	Psych	\$ 77
	1 CDNR2	1	FAW score report (online pay per use)	Psych	\$ 64
	1 CDNR2	1	FAM Examiner Record Forms	Psych	\$ 4
	1 CDNR2	1	FAM Examinee Respnsse Forms	Psych	\$ 81
	1 CDNR2	10	FAM Interpretive report (online pay per use)	Psych	\$ 38
	1 CDNR3	4	CARS-2 ST	Psych	\$ 78
	1 CDNR3	3	DP-4 Parent/Caregiver Interview Print Form	Psych	\$ 226
	1 CDNR3	3	ADI-R Interview Booklet	Psych	\$ 487
	1 CDNR3	20	ADI-R Comprehensive Algorithm Form	Psych	\$ 3,014
	1 CDNR3	10	ADOS-2 Module 1 Booklet	Psych	\$ 306
	1 CDNR3	13	ADOS-2 Module 2 Booklet	Psych	\$ 1,133
	1 CDNR3	8	ABAS-3 Teacher/Daycare Provider (Ages 2-5)	Psych	\$ 697
	1 CDNR3	1	ABAS-3 Parent/Primary Caregiver Forms (Ages 0-5)	Psych	\$ 121
	1 CDNR4	1	DAS-2 Preschool Record Forms	Psych	\$ 121
	1 CDNR4	6	DAS-II Early Years Spanish Supplement Record Forms	Psych	\$ 495
	1 CDNR4	4	Vineland-3 Interview Form-Comprehensive version without item level probes (print)	Psych	\$ 742
	1 CDNR4	3	Vineland-3 Comprehensive Level Parent/Caregiver Forms Spanish	Psych	\$ 468
	1 CDNR4	1	BASC-3 TRS Preschool Record Forms (print)	Psych	\$ 353
	1 CDNR4	1	BASC-3 PRS-Adolescent Record Forms (print)	Psych	\$ 56
	1 CDNR4	1	BASC-3 SRP-Adolescent Record Forms (print)	Psych	\$ 57
	1 CDNR4	7	Bayley-4 Cognitive Record Forms (print)	Psych	\$ 56
	1 CDNR4	1	WISC-V Record Form (print)	Psych	\$ 578
	1 CDNR4	1	WISC-V Response Booklet 1 (print)	Psych	\$ 194
	1 CDNR5	1	KABC-II Normative Update Record Forms (print)	Psych	\$ 105
	1 CDNR5	2	VMI 6th Edition Full Forms Ages 2-100 (print)	Psych	\$ 313
	1 CDNR5	2	VMI 6th Edition Motor Coordination Forms (print)	Psych	\$ 57
	1 CDNR6	62	ASRS Parent 2-5 (online administration)	Psych	\$ 310
	1 CDNR6	55	ASRS Teacher 2-5 (online administration)	Psych	\$ 275
	1 CDNR6	3	ASRS Parent 6-18 (online administration)	Psych	\$ 15
	1 CDNR6	8	ASRS Teacher 6-18 (online administration)	Psych	\$ 40
	1 CDNR6	3	ASRS 2-5 Parent Form (print)	Psych	\$ 300
	1 CDNR7	1	FAW Examiner Record Form	Psych	\$ 77
	1 CDNR7	1	FAW Examinee Response Forms	Psych	\$ 64
	1 CDNR7	10	FAW Score report (online per use)	Psych	\$ 39
	1 CDNR7	1	BRIEF-P Rating Forms	Psych	\$ 122
			<b>Category 1: Total</b>		<b>\$ 11,750</b>
	2 SMCG1	1	OWLS-II LC/OE Form A pack of 25	PreK- SDC	\$ 96
	2 SMCG2	1	Receptive-Expressive Emergent Language Scale-4	Mod/Sev Elem	\$ 223
	2 AESH1	1	CELF-3 Preschool Complete Kit (Print)	Preschool SDC	\$ 493
	2 CDKJ3	1	PLS-5 Record forms Qty 15 (Print)	Preschool SDC	\$ 87
	2 CDKJ3	1	PLS-5 SPANIASH Record forms Qty 15 (Print)	Preschool SDC	\$ 97
	2 CDKJ3	1	EOWPVT-4 Record Forms Qty 25 (Print)	Preschool SDC	\$ 49
	2 CDKJ3	1	ROWPVT-4 Record Forms Qty 25 (Print)	Preschool SDC	\$ 49
	2 RGA01	1	Preschool Language Scale-5 Bilingual version w/manipulatives	Preschool SDC	\$ 837
	2 RGA03	2	Test of Early Communication and Emerging Language (TECEL)-25 Examiner Record Booklets and intervention plans	Mod/Sev Elem	\$ 257
			<b>Category 2 Total:</b>		<b>\$ 2,189</b>
	3 CDRA1	1	Preschool Specialist Protocol Budget	PreK- SDC	\$ 3,000
			<b>Category 3 Total:</b>		<b>\$ 3,000.00</b>
			<b>Grand Total:</b>		<b>\$ 16,939</b>



**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Proposed 2022-2023 SBCSELPA JPA Board Meeting Dates

**BACKGROUND:**

- The following dates are being proposed for 2022-2023 SBCSELPA JPA Board Meetings:

- August 29, 2022 or September 12, 2022 – **TBD**
- October 3, 2022
- October 31, 2022 or November 7, 2022
- **December 5, 2022**
- January 2023 – **No Meeting**
- February 6, 2023
- **March 6, 2023**
- April 2023 – **No Meeting**
- May 1, 2023
- **June 5, 2023**

- The proposed dates above align with the 2022-2023 Superintendents' Meetings schedule.
- The tentative plan is to **meet in-person on the "highlighted dates"** and to **meet via Zoom on all other dates**, which is the same plan for the Superintendents meeting.
- In-person meetings will most likely be held in the Jonata Middle School Library, that is still pending confirmation.
- The SBCSELPA JPA Board will not meet in **August/September 2022**, January 2023, or April 2023.

**FISCAL IMPACT:** No fiscal impact.

**RECOMMENDATION:** The SBCSELPA JPA Board approve the proposed 2022-2023 SBCSELPA JPA Board Meeting dates as presented.

RA:lm



## Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

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April 18, 2022

SBAS-9492

TO: SELPA

FROM: Bill Ridgeway, Assistant Superintendent  
Administrative Services

SUBJECT: **Interim Financial Report Analysis and Recommendations**

As required by Education Code Section 42131, our office has reviewed your district's interim report which was due to our office on March 17.

We have notified the State Department of Education and the State Controller that your district has filed a positive certification with our office. Based on our analysis of the financial information submitted by the Director, we concur with your district's certification. Our comments or technical corrections, if any, have been sent to your district's business office.

If you have any questions, please feel free to contact your district financial advisor or Denice Cora at ext. 5237.

ad

attachments

c District Financial Advisor



# Santa Barbara County Education Office

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 Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

---

April 18, 2022

SBAS-9491

TO: Dr. Ray Avila, Director  
 Special Education Local Plan Area (SELPA)

FROM: Denice Cora, Administrator *DC*  
 Makenzie Johns, District Financial Advisor *MJ*

SUBJECT: **Second Interim Report Analysis and Recommendations**

In accordance with the provisions of Education Code Section 42131, our office has completed a review of the district's Interim Report. Based on the multiyear projections and assumptions provided by the district, with data current as of Jan. 31, it appears that the district will be able to meet its financial obligations for the current and two subsequent fiscal years while maintaining the required minimum level Reserve for Economic Uncertainties. **We therefore concur with the district's positive certification.**

This letter discusses the areas of comment noted by the Santa Barbara County Education Office in its review of the Interim Report and any corresponding supplemental information provided by the district. The specific comments are reflected in the following sections.

## Financial Overview

California's economic outlook continues to be positive with state General Fund revenues growing at historic rates. The Governor's 2022-23 State Budget Proposal continues to build upon special education funding augmentations provided for the past three years. The proposed budget includes increasing the Special Education Base Rate by the estimated COLA of 5.33%, augmented by \$500 million, resulting in a 2022-23 base rate of \$820 (currently \$715) per ADA. We ask that the SELPA continue to remain adaptable and flexible in providing educational support services while also focusing on budget management and fiscal solvency.

## General Fund Reserve

The SELPA is projecting an operating deficit in its general fund of approximately \$3,387,000. This decrease, when added to the beginning balance of approximately \$4,354,000, results in a projected ending balance of approximately \$967,000.



April 18, 2022

SBAS-9491

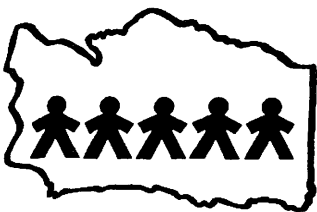
Page 2

### **Conclusion**

We are aware that the information provided reflects the district's current financial position and assumptions and that further adjustments will be made during the year as additional data becomes available. We hope that these comments will be helpful to the district administration and governing board as you plan for the remainder of this year and further develop your multiyear projections.

We wish to express our appreciation to the district staff for their cooperation during this review. If our office can be of further assistance, please call us.

- c Lindsay McDonald, Office Assistant  
Rachel Wigle, Chief Business Official  
Bill Ridgeway, Assistant Superintendent  
Dr. Susan Salcido, County Superintendent of Schools



**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director  
 Jennifer Connolly, SBCSELPA Coordinator

Re: SBCSELPA 2021-2022 Alternate Dispute Resolution (ADR) Outcomes

**BACKGROUND:**

- SBCSELPA has been awarded a grant from CDE to implement the *Alternative Dispute Resolution (ADR)* process. We are currently in year seven of this grant cycle.
- SBCSELPA has been awarded a second grant from CDE in response to AB130 for the purpose of implementing dispute prevention and voluntary alternative dispute resolution activities stemming from the COVID-19 public health emergency. The grant is a two-year grant with the end date of June 2023.
- Annually updated information regarding ADR grant outcomes is presented to the JPA Board.
- For the 2021-2022 academic year the SBCSELPA Coordinator facilitated the ADR process for SBCSELPA and the Santa Barbara County LEA's who participated.
- Below is a list of all ADR grant activities that have taken place to date:
  - August 17, 2021, December 9, 2021, February 15, 2022, SBCSELPA ADR Cadre Meetings.
  - SBCSELPA ADR Cadre Team:  
 Patty Moore, Manager of Children and Family Advocacy Services, Alpha Resource Center  
 Amy Gillespie, School Psychologist, Carpinteria Unified School District  
 Beverly Sherman, Coordinator, Santa Ynez Valley Consortium  
 Jamie Carpio, Program Facilitator, Santa Barbara Unified School District  
 Dr. Karla Curry, Special Education Director, Carpinteria Unified School District  
 Dr. Joseph Ledoux, Program Specialist, Lompoc Unified School District  
 Dr. Cherylin Lew, Assistant Superintendent Pupil Services, Goleta Union School District  
 Rusty Gordon, Special Education Director, Orcutt Union School District  
 Meghan Davy, Advocacy Systems Specialist, Alpha Resource Center  
 Dr. Ray Avila, Executive Director of SBCSELPA  
 Jennifer Connolly, Coordinator, SBCSELPA.
  - Additional (ADR) countywide events were offered in 2021-2022 (**SEE ATTACHMENT, REF: IX-B.1**).
  - The outcome data for 2021-2022 ADR process is outlined on the attached chart (**SEE ATTACHMENT, REF: IX-B.2**).

## **Santa Barbara County Special Education Local Plan Area...a Joint Powers Agency**

### **Santa Barbara County SELPA Alternative to Dispute Resolution (ADR) Countywide Events Offerings for 2021-2022**

- September 9, 2021, SBCSELPA in partnership with Alpha Resource Center conducted an event entitled ‘September School Updates’ providing an opportunity for Spanish and English-speaking families to listen to updates from LEA leadership on the return to school and time to ask questions to the leadership.
- September 27, 2021, Alpha Resource Center presented to SBCSELPA Administrators Academy on ‘Proactive Strategies for Working with Teams in the IEP Process.’
- September 27, 2021, Margaret Saleh, Esq. presented to SBCSELPA Administrators Academy on ‘Notetaking in IEP Meetings.’
- September 30, 2021, November 9, 2021, April 13, 2022, Presentations by Jan Tomsy of Fagen, Friedman, and Fulfroost on Special Education ‘Hot Topics.’
- November 12, 2021, Presentation to UCSB SBPIC on ‘Facilitated IEP Meetings’ by Jennifer Connolly, SBCSELPA Coordinator.
- February 2, 2022, Presentation by Wes Parsons of Fagen, Friedman, and Fulfroost on ‘My Name is... a legal and practical framework for affirming students’ identities in the school setting’ provided to all of Santa Barbara County and beyond.
- March 17-18, 2022, SBCSELPA ADR Cadre attended the Riverside SELPA ‘ADR Conference.’
- April 12, 2022, SBCSELPA in partnership with Alpha Resource Center conducted an event entitled ‘Finishing the School Year Strong, Parent and School Partners in Education’ providing an opportunity for Spanish and English-speaking families to listen to updates on IEP Implementation, Mental Health/Behavior, and Staffing, and to ask questions to LEA leadership.
- September 2021 through June 2022, SBCSELPA Coordinator Jennifer Connolly and Executive Assistant Brian Helt contracted and worked with SBCEO to complete an updated SBCSELPA website to include multi- language resources.
- September 2021 through June 2022, SBCSELPA hired two bilingual translators to support the translation of the SBCSELPA website and many of the SELPA Reference documents.
- SBCSELPA ADR Cadre and Santa Barbara County staff participated in four days of trainings with Clare Fowler from mediate.com. (Two trainings were virtual and facilitated by Jennifer Connolly, one training was in person at SBCSELPA Conference Room, and the final training was a live virtual event.)



Santa Barbara County  
Special Education Local Plan Area

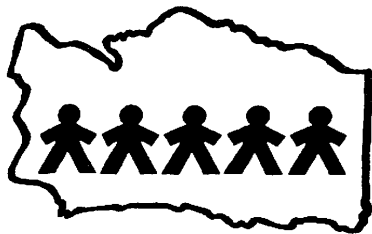
## **Santa Barbara County Special Education Local Plan Area...a Joint Powers Agency**

1. September 28, 2021: Pre-planning: The Art and Science of Conflict Resolution (Virtual)
2. November 2, 2021: Connection: Apology and De-escalation (Virtual)
3. March 2, 2022: Student Support: Creating Supportive Mental Health Environments (in person at SBCSELPA)
4. April 26, 2022: Resolution with unfinished business involving multiple personnel.

## Santa Barbara County Special Education Local Plan Area... a Joint Powers Agency

### SBCSELPA ADR OUTCOME DATA 2021-2022 SCHOOL YEAR

Date	Referred Back to District	ADR	Facilitated IEP	Area(s) of Dispute	Resolved	Unresolved CDE Complaint Filed, Due Process or Advocate /Attorney Retained
10/13/2021	N	Y	Y	IEP Unsigned. Communication breakdown	Yes	N/A
12/8/2021	N	Y	???	Denial of SPED to student. Notices allegedly not sent to parent.	No	Unresolved.
12/14/2021	N	Y	Y	Offer of FAPE agreed, but blocked by family. NPA services also blocked by family.	No.	Settlement.
2/14/2022	N	Y	N	Parent disputes offer of FAPE, services in place, transportation.	N/A	District collaborating with parent
4/1/2022	N	Y	Y	Student unilaterally placed in NPS by parent without district approval in IEP.	Yes	N/A
4/8/2022	N/A	N	N/A	Logistical issues of virtual services. Parent & LEA dispute over IEP. <b>No intake completed.</b>	N/A	N/A



**Santa Barbara County**  
**Special Education Local Plan Area**  
*A Joint Powers Agency*

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director  
 Jennifer Connolly, SBCSELPA Coordinator

Re: SBCSELPA Professional Development (PD) Summary for 2021-2022 and  
 Proposed PD Plan for 2022-2023

**BACKGROUND:**

- Starting in July 2021, Professional Development trainings were provided to Special Education Directors and other Santa Barbara County staff in the form of LEA requested ‘mini’ trainings and larger all-day trainings, and multi-day trainings offered in all areas of Santa Barbara County (**SEE ATTACHMENT, REF: IX-C.1**).
- LEAs contacted SBCSELPA with their ‘mini’ training topic requests and dates. The SBCSELPA Coordinator confirmed topic, presenter, and date(s) with the LEA. The SBCSELPA staff presented ‘mini’ trainings free of charge at the time and dates requested by the LEA, often on early release days or staff development days.

For the 2021-2022 School Year, SBCSELPA Staff have conducted **78 ‘Mini’ trainings**.

For the 2021-2022 School Year, SBCSELPA has conducted **101 ‘County-wide’ trainings**.

Participant Attendance to all SBCSELPA trainings equaled **1,924**.

- SBCSELPA and various vendors provided multiple, shorter Zoom trainings to all audiences. Topics for these trainings were organized and decided upon from the feedback provided by the 2020-2021 SBCSELPA Survey given to all staff on the SELPA listserv throughout Santa Barbara County.
- Training evaluations were provided to all participants to gain feedback at the end of each Professional Development Zoom event throughout the 2021-2022 school year. Evaluations from 204 participants revealed 99.02 % would use the information presented from all of trainings attended in their work. Participants gave an overall rating of “4.67” out of “5” for all SELPA trainings with a score of “5” being the highest (**SEE ATTACHMENT, REF: IX-C.2**).
- New Professional Development offerings for the 2022-2023 school year will be determined and provided based upon the results of the 2022 SBCSELPA Survey in the One-Year-Plan (**SEE ATTACHMENT, REF: IX-C.3**). The options for ‘in person trainings’ vs. ‘virtual’ trainings projections provided (**SEE ATTACHMENT, REF: IX-C.4**).

# Professional Development Offerings 2021-2022



Santa Barbara County  
Special Education Local Plan Area  
SELPA

(May 2022)

<https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school>

## Professional Development Offerings

### Table of Contents

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	Page
Santa Barbara County SELPA	3
The Law, Child Find	4
District Special Education Programs	5
About professional development offerings	6
How to schedule a professional development offering	6
Professional Development Calendar of Events by the Month	7
Professional Development Event Descriptions by Topic	28
‘Mini’ LEA Professional Development Topics Available Upon Request	45
LEA Scheduled ‘Mini’ Professional Development	49
SBCSELPA Staff	53
Presenter contacts	54
CPI Instructors	55
ADR Cadre	57
<u>Available Resources</u>	
OMS Online Registration for Events	58
Special Education Parent Handbook	
What are all these IEP Documents? Parent Questions for an IEP	
SBCSELPA Local Plan	
SBCSELPA Procedural Handbook	
Special Education Parent Handbook	
Turning 3: Transition from Early Start to Preschool	
SIRAS Systems (IEP development)	
Santa Barbara SBCSELPA Conference Room	
SBCSELPA YouTube Channel for all recorded trainings	



### Santa Barbara County Special Education Local Plan Area SELPA

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBCSELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

- Oversight and case management for students placed in residential treatment nonpublic schools (NPSs).
- Wraparound social work services.
- Coordination of student mental health IEP related services and NPS placements for LEAs.
- Provides BCBA behavioral consult services to LEAs.
- Provides educational audiologist consult services to LEAs.
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs).
- Allocates funding for special education services.
- Providing training opportunities for LEA staff, parents, and community.
- Allocates and manages low incidence equipment and services funding.
- Develops and governs Local Plan special education policy and procedures for participating LEAs.
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children's Services (CCS).
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education.
- Provides Medical Therapy Units (MTUs) for CCS.
- Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians.
- Provides advisement specific to federal and state special education law.
- Provides advisement from State SELPA.
- Maintains the Local Plan, Procedural Handbook, and website [www.sbcseelpa.org](http://www.sbcseelpa.org) for Santa Barbara County SELPA.

### The Law

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBCSELPA and its member districts do not discriminate on the basis of race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

### Child Find

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to all children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a) (3)) This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

All individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and in need of special education and related services, will be identified, located and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.

District Special Education Programs

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
Los Olivos School District	805-688-4222
Manzanita Public Charter School	805-734-5600
Montecito Union School District	805-964-4711
Orcutt Union School District	805-938-8960
Santa Barbara Charter School	805-967-6522
Santa Barbara Unified School District	805-963-4331
Santa Maria Bonita School District	805-928-1783
Santa Maria Joint Union High School District	805-922-4573
Santa Ynez Valley Union High School District	805-688-4222
Solvang School District	805-688-4222
Vista del Mar Union School District	805-688-4222

### About SBCSELPA Professional Development Offerings

Professional Development Offerings are created from feedback of countywide staff input from a yearly survey, CDE targets in Special Education Plans (SEPs), and direct input from countywide Special Education Director and Local Education Agency (LEA) District Leadership. Each year, the Professional Development offerings are reviewed/revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the overall Santa Barbara County needs. Presenter (s), dates/times, and locations are subject to change based on staff attendance and venue availability.

### How to Schedule a Professional Development Offering

Mini Professional Development Offerings individualized to each district request.

1. Districts: contact Jennifer Connolly at [jconnolly@sbceo.org](mailto:jconnolly@sbceo.org) to request the Professional Development topic.
  - Propose dates/time, and location of training.
  - Requests must be in writing via email, received a month in advance.
2. The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic (s) and proposed dates. Presenter (s) will affirm date, location, and time.
3. Districts will receive confirmation of Professional Development date (s), location, and presenter name (s) and presenter (s) contact information within five business days of the request.
4. The Professional Development event to be added to the SBCSELPA Online Management System, OMS calendar for tracking purposes.
5. Attendance: Participants of the Mini Professional Development events do not have to register on OMS.

District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter (s) for handouts.

6. Presenter (s) subject to change due to unforeseen emergencies.
7. District venues subject to change due to number of participants for Professional Development.
8. If more than one district requests the same topic on the same day, event may include more than one district.

### **Large Professional Development Offerings for North, Mid, South County**

1. Access the SBCSELPA OMS system at <https://sbcselpa.k12oms.org/>.
2. If registrant does not have an account, create an OMS account.
3. Select the link on the calendar and complete the registration.
4. No Phone Registrations.

## 2021-2022 Professional Development Calendar of Events by the Month

To Register go to <https://sbcselpa.k12oms.org/>

### July

### American Disabilities Act 31st Anniversary

July				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
7-26-7-29- 2021 8:30-12:00 (4 days) Lompoc USD	Lindamood Bell Visualizing and Verbalizing	Hosted by Lompoc USD and LMB	Virtual- Lompoc host, SBCSELPA support with additional Staff	\$1020 per person includes kit.

This Professional Development Offerings Booklet is updated monthly.

## 2021-2022 Professional Development Calendar of Events by the Month

To Register go to <https://sbcselpa.k12oms.org/>

### August

### International Assistance Dog Month

August				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
8-2-8-5- 2021 8:30-12:00 (4 days) Lompoc USD	Lindamood Bell Seeing Stars	Hosted by Lompoc USD and LMB	Virtual- Lompoc host, SBCSELPA support with additional Staff	\$1020 per person includes kit.
8-3-2021 (South) SBCSELPA 8:30-3:30	GROW Summit	Alison/Rosy/Barbara	In person	Free
8-4-2021 (North) SMJUHSD Board Room 8:30-3:30	GROW Summit	Alison/Rosy/ Barbara	In person	Free
8-12-2021 9:00-10:30	Supporting Students with Behavioral Needs in School Settings	Rosy Bucio, SBCSELPA BCBA	Virtual	Free
8-13-2021 10:00-11:30	Antecedent Interventions for Behavior	Phil Pandac, SBCSELPA BCBA	Virtual	Free
8-19-2021 8:30-3:00	CPI Initial	Billy/Bethany	Virtual	\$21.49 for the book
8-19-2021 2:00-3:00	SIRAS for Beginners and new staff	SBCSELPA Jennifer	Virtual	Free

August				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
8-26-2021 8:30-3:00	CPI Refresher	Rosy/Jessica	Virtual	\$21.49 for the book
8-31-2021 1:00-3:00	SIRAS Updates for All Staff	SIRAS/SBCSELPA	Virtual	Free
<i>TBD</i>	<i>Individual Transition Plan (New ITP)</i>	<i>SBCSELPA/Transition Network Team</i>	<i>Virtual</i>	<i>Free</i>

This Professional Development Offerings Booklet is updated monthly.

## 2021-2022 Professional Development Calendar of Events by the Month

To Register go to <https://sbcselpa.k12oms.org/>

### September

Deaf Specialists Day, September 18

International Week of the Deaf, September 20-26

<https://wfdeaf.org/iwdeaf2021/>

September				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
9-1-2021 8:00-9:30	TCRC Presentation to Transition Teams	TCRC Team/SBCSELPA	Virtual	Free
9-2-2021 8:30-3:00	CPI Refresher	Natalie/Jennifer	Virtual	\$21.49 for book
9-2-2021 9:00-10:30	A New Lens on Behavior: Evidence based Knowledge for School Teams	Rosy Bucio, SBCSELPA BCBA	Virtual	Free
9-3-2021 10:00-11:30	Data Collection for Behavior and IEP Goals	Phil Pandac, SBCSELPA BCBA	Virtual	Free
9-7-2021 12:30-2:30 SBCSELPA	CPI Physical Training	Stephan/ Jennifer	SBCSELPA In person	Free
9-9-2021 5:30-7:00	September School Updates for Families	SBCSELPA and Alpha Resource Center	Virtual	Free



September				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
9-14-2021 1:30-3:00	SIRAS Service Logs, Batch Printing IEPs, MIS Summary, Emailing Forms and Electronic Signature	SBCSELPA	Virtual/Recorded	Free
9-15-2021 8:30-11:30	SIRAS CALPADS/MIS	SIRAS Brian/SBCSELPA	Virtual	Free
9-16-2021 Time 8:30-11:30	English Learners Training	SBCEO/SBCSELPA	In Person at SBCEO	\$
9-16-2021 8:30-3:00	CPI Initial	Chris/Jermaine	Virtual	\$21.49 for book
9-21-9-22-2021 12:00-3:30 (Day 1 and 2 of a four-day training)	Lindamood Bell On Cloud9 Math	SBCSELPA/LMB	Virtual	\$1020 includes kit.
9-27-2021 2:30-3:30	Proactive Strategies for Working with Teams in the IEP Process- Adm. Academy	ADR Team	Virtual	Free
9-27-2021 3:30-5:00	Notetaking in IEP Meetings, Keeping it Legal- Adm. Academy	Dr. Margaret Saleh	Virtual	Free
9-28-2021 1:00-3:00	Alternative to Dispute Resolution (ADR)	Clare Fowler Recorded and facilitated by SBCSELPA ADR CADRE	Virtual	Free
9-29-2021 1:00-2:30	CAPTAIN EBP	Rosy Bucio and Robyn Young	Virtual	Free

9-29-2021 12:00-1:30	Fundamentals of ABA	Phil Pandac, SBCSELPA BCBA	Virtual	Free
9-29-2021 1:00-2:30	Creating a Culture of Wellness	Alison Lindsay	Virtual	Free
9-30-2021 8:30-12:30	Best Practices for Interpreting at IEPs	SBCSELPA and SLOSELPA, Lena Moran Acereto	Virtual Training for Interpreters only	TBD
9-30-2021 1:00-3:00	'Hot Topics' in Special Education	Jan Tomskey, Fagan, Friedman, and Fulfroft, LLP, CCASP and SBCSELPA	Virtual	Free

To Register go to <https://sbcselpa.k12oms.org/>

## October

Dyslexia Awareness Month, Learning Disability Awareness Month

ADHD Awareness Month

National Physical Therapy Month

Vision Therapist Day, October 5

October				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
10-5 -2021 1:30-3:00	PSW COHORT 1	Diagnostic Center/SBCSELPA	TBD	Free
10/6/2021 2:00-3:00	Setting Up An AAC Friendly Classroom	SBCSELPA, Lisa Foote, AT/AAC Specialist	Virtual/recorded	Free
10-6-2021 8:30-3:00	English Learners with Disabilities Training: Overview of Section I: Identification of EL, MTSS and Pre-Referral Interventions	SBCSELPA/ Imperial SELPA/SBCEO	Virtual; hosted by SBCSELPA.	Free
10-7-2021 3:30- 5:00	Disability Rights California Alternatives to Conservatorship	SLOSELPA and SBCSELPA Registration: <a href="http://slocoe.k12oms.org/2259-204714">http://slocoe.k12oms.org/2259-204714</a>	Virtual	Free
10-7-2021 8:30-3:00	CPI Initial	Alison/Courtney	Virtual	\$21.49 for book
10-11-2021 2:00-3:30	SIRAS Goal Developer, Meetings, Amendments, Document Library Supports	SBCSELPA	Virtual/ Recorded	Free

October				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
10-12-2021 1:00-2:30	Creating a Culture of Wellness	Alison Lindsay	Virtual/recorded	Free
10-12-2021 1:00-3:00	Dyslexia Day 1	Dyslexia Training Institute, SBCSELPA	Virtual/recorded	\$60 for all three days
10-13-2021 12:30-2:30	CPI Physical Training	Jennifer	In Person at SBCSELPA	Free
10-14-2021 12:30-3:30 (Day 3 of 5)	Lindamood Bell On Cloud9 Math	SBCSELPA/Lindamood Bell	Virtual	\$1020 includes the kit
10-14-2021 2 hours on your own- recorded	Inclusive Education for Students with Mild-Moderate Disabilities	Diagnostic Center/SBCSELPA	Virtual	Free
10-19-2021 1:00-3:00	Dyslexia Day 2	Dyslexia Training Institute, SBCSELPA	Virtual/recorded	\$60 for all three days
10-20-2021 Recorded training	Maximizing AAC Opportunities Within Routines	Diagnostic Center/SBCSELPA	Virtual/recorded	Free
10-20-2021 12:30-3:30 (Day 4 of 5)	Lindamood Bell On Cloud9 Math	SBCSELPA/Lindamood Bell	Virtual	\$1020 includes the kit
10-21-2021 8:30-3:00	CPI Refresher	Louisa/Laurice	Virtual	\$21.49 for book
10-26-2021 1:00-3:00	Dyslexia Day 3	Dyslexia Training Institute, SBCSELPA	Virtual/recorded	\$60 for all three days
10-26-2021- 10-28-2021 Time TBD	PSW COHORT 1 Coaching	Diagnostic Center/SELPA	Virtual	Free

October				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
10-27-2021 12:30-2:30	CPI Physical Training	Jennifer	In Person North County SMB Souza	Free
10-28-2021 12:30-3:30 (Day 5 of 5)	Lindamood Bell On Cloud9 Math	SBCSELPA/Lindamood Bell	Virtual	\$1020 includes the kit
<i>TBD</i>	<i>Transition Assessments</i>	<i>TNT, SBCSELPA</i>	<i>TBD</i>	<i>Free</i>

To Register go to <https://sbcselpa.k12oms.org/>

## November

### Epilepsy Awareness Month

### National School Psychology, November 9

November				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
11-2-2021 1:00-3:00	Alternative to Dispute Resolution (ADR)	Clare Fowler Recorded and facilitated by SBCSELPA ADR CADRE	Virtual/recorded	Free
11-3-2021 3:00-4:00	Self Care for the Educator	Alison Lindsay	Virtual/recorded	Free
11-3-2021 12:30-2:30	CPI Physical Training	Jennifer	In Person at SBCSELPA	Free
11-3-2021 2 hour recorded training	Keeping the Day Sane: Mental Health 101 for Paraeducators	Diagnostic Center/ SBCSELPA	Virtual	Free
11-3-2021 3:00-3:30	A.P.E. Network Meeting	SELPA	Virtual	Free
11-4-2021 8:30-3:00	CPI Refresher	Stephan/Bethany	Virtual	\$21.49 for book
11-8-2021 2:00-3:00	OT Network	SBCSELPA`	Virtual	Free
11-9-2021 1:00-3:00	Legal Training ‘Hot Topics’	Jan Tomskey Fagan, Friedman, and Fulfroft, LLP, CCASP and SBCSELPA	Virtual/recorded	Free
11-10-2021 12:00-1:00	Self Care for the Educator	Alison Lindsay	Virtual/recorded	Free

November				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
11-10-2021 12:30-2:30	CPI Physical Training	Jennifer	In Person North County SMB Souza	Free
11-16-11-18-2021 Time TBD	PSW COHORT 1 Coaching	Diagnostic Center/SBCSELPA	Virtual	Free
11-17-2021 1:30-3:00	Present Levels, Progress Reports, Bulk Progress Reports	SBCSELPA	Virtual/Recorded	Free
11-18-2021 8:30-3:00	CPI Initial	Rosy/Jessica	Virtual	\$21.49 for book
11-30-2021 8:30-3:00	Meeting the Needs of English Learners with Moderate & Severe Disabilities	Imperial SELPA	Registration <a href="https://www.icoe.org/selpa">https://www.icoe.org/selpa</a>	Free
<i>TBD</i>	<i>DHH Training</i>	<i>SBCSELPA</i>	<i>TBD</i>	<i>Free</i>

This Professional Development Offerings Booklet is updated monthly.

## 2021-2022 Professional Development Calendar of Events by the Month

To Register go to <https://sbcselpa.k12oms.org/>

### December

#### International Day of Persons with Disabilities- December 3

December				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
12-1-2021 One hour recorded training	Mindfulness Practice: The Educator's Guide to Help Students Practice Mindfulness	Diagnostic Center/SBCSELPA	Virtual	Free
12-1-21 9:00-10:00	Interpreter/ Translator Network	SBCSELPA and SLO SELPA	Virtual	Free
12-1-2021 12:30-2:30	CPI Physical Training	Jennifer	In Person at SBCSELPA	Free
12-2-2021 11:00-11:30	Speech and Language Network	SBCSELPA	Virtual	Free
12-7-2021	PSW COHORT 1 Wrap up	Diagnostic Center/SBCSELPA	In Person	Free
12-8-2021 12:30-2:30	CPI Physical Training	Jennifer	In Person North County SMB Souza	Free
12-9-2021 1:00-3:00	Adapted P.E. Training	Dr. Beth Foster	Virtual/recorded	Free
<i>TBD</i>	<i>OT Training</i>	<i>SBCSELPA/OT</i>	<i>TBD</i>	Free

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## 2021-2022 Professional Development Calendar of Events by the Month

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### January

#### Chronic Traumatic Encephalopathy (CTE) Awareness

January				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
1-11-2022 8:30-3:00	English Language Learners Training: Overview of Section 2: Pre-Referral and Referral, Assessment, and IEP Processes	SBCSELPA/ Imperial SELPA/SBCEO	Virtual; hosted by SBCSELPA.	Free
1-12-2022 3.5 hours recorded	An Introduction to the What's and Not's of ADHD and Implications	Diagnostic Center/SBCSELPA	Virtual	Free
1-19-2022 8:30-10:30	SIRAS Updates with SIRAS	SBCSELPA/SIRAS	Virtual/Recorded	Free
1-18 and 1-19- 2022 1:30-3:30	PSW Cohort 2	Diagnostic Center/SBCSELPA	Virtual- Cohort registration through Jennifer Connolly	Free
1-25-2022 1:00-3:00	DHH Network	DHH/SBCSELPA	Virtual	Free
1-27-2022 8:30-3:00	CPI Initial	Phil/ Jennifer	Santa Maria Bonita Souza Center (IN PERSON)	\$21.49 for book
1-27-2022 8:30-3:00	Writing Linguistically Appropriate Goals and Objectives	Imperial SELPA	Registration at <a href="https://www.icoe.org/selpa">https://www.icoe.org/selpa</a>	Free

	for Els with Disabilities			
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## 2021-2022 Professional Development Calendar of Events by the Month

To Register go to <https://sbcselpa.k12oms.org/>

### February

#### Vision Awareness Month

February				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
2-1-2022 1:00-3:00	MY NAME Is... A Legal and Practical Framework for Affirming Students' Identities in the School Setting	Wes Parsons, Fagan, Freedman, Fulfroost	Virtual	Free
2-2-2022 9:00-10:00	Interpreter/ Translator Network	SBCSELPA and SLO SELPA	Virtual	Free
2-2-2022 12:30-2:30	CPI Physical Training	SBCSELPA	In person South County at SELPA	Free
2-3-2-4-2022 8:30-3:00	ADOS Training	SLO and SBCSELPA	Virtual	\$107 registration closed
2-8-2-10-2022 8:30-3:00	PSW Coaching	Diagnostic Center of Southern California/SBCSELPA	Virtual- Registration through Jennifer Connolly	Free
2-16-2022 12:30-2:30	CPI Physical Training	SBCSELPA	In person North County SMB Souza Center	Free
2-17-2022 8:30-3:00	CPI Refresher	Jermaine/Joe	SBCSELPA IN PERSON	\$21.49 for book

2-17-2022 2:00-3:00	Built in Accessibility Features of iOS/iPAD, Chrome/Google and Windows	Lisa Foote, AT/AAC Specialist	Virtual	Free
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This Professional Development Offerings Booklet is updated monthly

## 2021- 2022 Professional Development Calendar of Events by the Month

To Register go to <https://sbcselpa.k12oms.org/>

### March

#### Developmental Disabilities Month

#### Down Syndrome Day, March 21

March				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
3-1-2022 2:00-3:00	SIRAS Searches, Statistical Reports, Special Factors/ Low Incidence	Michael Brown, SIRAS and SBCSELPA	Virtual/Recorded	Free
3-2-2022 1:00-3:00	Alternative to Dispute Resolution (ADR)	Clare Fowler/ SBCSELPA	In person	Free
3-2-2022 3 hours recorded	Evidence-Based Practices for Students with Mild-Moderate Autism Spectrum Disorder	Diagnostic Center/ SBCSELPA	Virtual	Free
3-3-2022 8:30-3:00	CPI Refresher	Phil/Courtney	SMB Souza (IN PERSON)	\$21.49 for book
3-8-2022 12:30-2:30	CPI Physical Training	SBCSELPA	(In Person) South County at SBCSELPA	Free
3-9-2022 8:30-3:00	English Learners with Disabilities Training: Overview of Section 3: Education Programs and Instructional Strategies	SBCSELPA/ Imperial SELPA/SBCEO	Virtual; hosted by SBCSELPA	Free

March				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
3-10-2022 2:00-3:00	Orientation to Open Access AT Flip Kit Part 1- Reading	Lisa Foote, AT/AAC Specialist	Virtual	Free
3-10-2022 2:30-3:00	DHH Network Meeting	DHH Specialists (Assessment)	Virtual	Free
3-15-3-17-2022 8:30-3:00	PSW Coaching	Diagnostic Center of Southern California/ SBCSELPA	Virtual- Registration through Jennifer Connolly	Free
3-15-2022 9:00-10:30	SIRAS Behavior Intervention Plans (BIP)	SBCSELPA	Virtual/Recorded	Free
3-29-2022 12:30-2:30	CPI Physical Training	SBCSELPA	(In Person) North County SMB Souza Center	Free
3-30-2022 2:00-2:30	SLP Network Meeting	SBCSELPA	Virtual	Free
3-31-2022 8:30-3:00	CPI Initial	Stephan/Laurice	SBCSELPA (IN PERSON)	\$21.49 for book
3-31-2022 2:00-3:00	Orientation to Open Access AT Flip Kit Part 2- Writing	Lisa Foote, AT/AAC Specialist	Virtual, recorded	Free
3-31-2022 9:00-10:00	Interpreter/ Translator Network	SBCSELPA and SLO SELPA	Virtual	Free

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To Register go to <https://sbcselfpa.k12oms.org/>

## April

### Autism Awareness Month

#### Occupational Therapist Day, April 1

#### International Day of American Sign Language

#### Administrative Professionals Day, April 27

#### Administrative Assistants Day, April 27

April				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
4-6-2022 8:30-3:00	English Learners with Disabilities Training: Overview of Section 4: Proposing Exit from Special Education Services	SBCSELPA and Imperial County SELPA	Virtual	Free
4-11-2022 1:30-3:00	Celebrate Autism with Temple Grandin	Temple Grandin/ SBCSELPA	Virtual	Free
4-12-2022 12:30-2:30	CPI Physical Training	SBCSELPA	(In Person) North County SMB Souza Center	Free
4-12-2022 5:00-7:15	'Finishing the Year Strong, Parent and School Partners in Education'	Alpha Resource Center and SBCSELPA with support from LEA Administrators	Virtual: English: 5:00-6:00 Spanish: 6:15-7:15	Free
4-13-2022 8:30-10:30	Legal Training 'Hot Topics'	Jan Tomsy	Virtual/recorded	Free

4-14-2022 2:00-3:00	Orientation to Open Access AT Flip Kit Part 3 Math	Lisa Foote, AT/AAC Specialist	Virtual, recorded	Free
4-14-2022 8:30-3:00	CPI Initial	Chyelin/Natalie	SMB Souza (IN PERSON)	\$21.49 for book
4-20-2022 12:30-2:30	CPI Physical Training	SBCSELPA	(In Person) South County at SBCSELPA	Free
4-26-2022 1:00-3:00	Alternative to Dispute Resolution (ADR)	Clare Fowler 'LIVE' on Zoom by SBCSELPA ADR CADRE	Live on Zoom, Clare Fowler presenter	Free
4-27-2022 8:30-3:00	Pathway Towards Reclassification of English Learners with Significant Cognitive Disabilities	Imperial SELPA	Registration at <a href="https://www.icoe.org/selpa">https://www.icoe.org/selpa</a>	Free
4-27-2022 1:30-3:30	PSW Cohort 2 final day	Diagnostic Center of Southern California/SBCSELPA	Virtual- Registration through Jennifer Connolly	Free
4-28-2022 8:30-3:00	CPI Refresher	Alison/Chris	SBCSELPA (IN PERSON)	\$21.49 for book

This Professional Development Offerings Booklet is updated monthly.

To Register go to <https://sbcselpa.k12oms.org/>

## May

### Mental Health Awareness Month

### National Adapted P.E., May 1

### Teacher Appreciation, May 2-May 6

### Nurses, May 6

### Speech and Language Month, May 18

May				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person	Free/ Cost
5-4-2022 8:30-11:30	SIRAS Updates and End of Year Reminders with SIRAS	SBCSELPA/SIRAS with Brian Marcontell	Virtual/Recorded	Free
5-5-2022 8:30-3:00	CPI Initial	Louisa/Joe	SBCSELPA (IN PERSON)	\$21.49 for book
5-10-2022 5:00-8:00	SELPA-Bratton	SBCSELPA	In person Glen Anne Frog Bar and Grill	TBD
5-11-2022 2:00-2:30	SLP Network Meeting	SBCSELPA	Virtual	Free
5-12-2022 8:30-3:00	CPI Refresher	Billy/Jennifer	SMB SOUZA (IN PERSON)	\$21.49 for book
5-24-2022 8:30-3:00	English Language Learners Training: Overview of Section 5: Reclassification from English Learner Status	SBCSELPA and Imperial County SELPA	Virtual	Free



## Professional Development Event Descriptions by Topic



### Adapted P.E.

Properly Assessing Students with Disabilities in Adapted Physical Education and Physical Education: December 9, 1:00-3:00

Content Objectives:

- Understand the laws surrounding appropriate assessment within adapted physical education.
- Understand and apply California best practices regarding assessing students with disabilities.
- Learn and be able to apply assessment tools and techniques within your school/ students.
- Analyze assessment tools to best acquire results and build programming.
- Analyze assessment results to develop students' goals and objectives and programming around APE/PE.

Presenter: Dr. Elizabeth (Beth) Foster, Ph.D.

Dr. Elizabeth (Beth) Foster, Ph.D. is an associate professor at West Chester University, PA in adapted physical activity/education (APA/E). She is the APA/E program coordinator and graduate coordinator of the APE graduate certificate. She is currently the assistant director for Camp Abilities in Pennsylvania. Dr. Foster has presented internationally and at national conferences on research and various application-based presentations on vision loss/deaf blindness, adaptations, and assessment across the US within the field of adapted sports and APE. She completed intervener training at the Minnesota Deafblind Project. Dr. Foster was named the 2012 Pennsylvania State Association for Health, Physical Education, Recreation, and Dance Adapted Physical Education teacher of the year. In addition, Dr. Foster has been involved with various adapted sport organizations and disability organizations promoting physical activities, fitness, and adapted sports for all individuals with disabilities.

### Alternative to Dispute Resolution (ADR)

SBCSELPA and member LEAs promote collaborative relationships with parents or guardians and community agencies ensuring students with disabilities receive free and appropriate education (FAPE). SBCSELPA provides to member LEAs, parents/guardians, and agencies throughout Santa Barbara County alternatives for resolving disputes or misunderstandings in the IEP Process. The Alternative to Dispute Resolution (ADR) goal is to restore positive communication with parents, guardians, and LEAs. ADR meetings save time and money by promoting ongoing collaborative relationships with parents, LEAs, and community agencies.

Participants will learn how to organize and orchestrate effective IEP Team meetings and about a Facilitated IEP Team meeting.

Clare Fowler Mediate.com: <http://www.clarefowler.com/>

SBCSELPA ADR Cadre and Clare Fowler provide a four, two-hour series on Alternative to Dispute Resolution (ADR) techniques. September 28 (Day 1) will focus on the importance of pre-planning for IEPs, Facilitated IEPs Meetings and Conferences. November 2 (Day 2) will explore de-escalation strategies for when tensions rise in meetings. March 29 (Day 3) encompasses understanding mental health environments, students and the talent of liberation and communication in particular tackling demographic and mental obstacles through difficult conversations. The final day of the series, April 26 shines a spotlight on resolution with unfinished business including multiple stakeholders. Day 1-3 are recorded training with the SBCSELPA ADR Cadre as facilitators of the events. Day 4 is a 'live' event virtually with Clare Fowler and the SBCSELPA ADR Cadre.

### Administrators

#### SBCSELPA Administrators Academy

Administrators Academy is designed to provide information to new or existing school leaders and Administrators on compliant best practices in special education including topics related to the Special Education Plans (SEP) Targets. Participants will have the opportunity to ask questions and learn about the many programs and procedures of the Santa Barbara County SELPA.

#### Monday, September 27, 2:30-5:00:

2:30-3:30: *Collaboration and Proactive Strategies for working with Families in the IEP Process*, Alpha Resource Center and SBCSELPA

3:30-5:00: *Notetaking in IEP Meetings, Keeping it Legal*, Margaret Saleh, Esq. former Deputy Superintendent, Goleta Union School District.

#### Monday, October 11, 2:30-4:30:

2:30-3:30: *Supporting Students with Behavior Needs in School Settings*, Dr. Rosy Bucio, BCBA, SBCSELPA

3:30-4:30: *SBCSELPA Continuum of Mental Health Services; SBCSELPA Wrap Supports*, Stephan Salter, Mental Health Coordinator, SBCSELPA.

#### Monday, October 18, 2:30-4:30:

2:30-3:30: *What is SBCSELPA, Special Education Hot Topics, SBCSELPA Programs*, Dr. Ray Avila, Executive Director, SBCSELPA and Jennifer Connolly, Coordinator, SBCSELPA

3:30-4:30: *Creating Cultures of Wellness in Schools*, Alison Lindsey, Mental Health Specialist, SBCSELPA.

## Assessment

### Patterns of Strengths and Weaknesses (PSW)

A Pattern of Strengths and Weaknesses (PSW) is one of the three methods school districts may use when determining a student's eligibility under Specific Learning Disability (SLD) category. As opposed to the discrepancy model, which informs the team if a student is performing more poorly than expected, PSW seeks to determine why, thus effectively linking assessment to intervention. Participants will be presented with information necessary to understand, interpret, and apply the PSW model to SLD eligibility to be consistent with California Special Education law. The different ways of qualifying for SLD will also be presented along with why PSW evolved.

## Assistive Technology/ AAC

### Setting up an AAC Friendly Classroom: 10/6/2021

Lisa Foote, SBC SELPA AT/AAC Specialist will review strategies in how to set up your classroom environment to support AAC users, as well as all students and staff!

Learning Objectives:

- What to do if you have multiple students using different AAC systems in one classroom?
- How to include a variety of low/no, mid, and high tech AAC options in your classroom depending on student needs.
- How to navigate the different approaches in embedding AAC into your environment and/or teaching: (core-words, activity-based, routines, peer modeling, structured/unstructured?)
- Additional tips for building your personal competence in learning to speak and teach AAC throughout the day with your students.

Participants: SDC Teachers, SLPs, OTs, APEs, Parents.

### Built in Accessibility Features of iOS/iPad, Chrome/ Google and Windows: Thursday, February 17, 2022 2:00-3:00

Lisa Foote, SBCSELPA AT/AAC Specialist will review the various platforms.

Learning Objectives:

- review of built-in accessibility features and options on all platforms.

- learn to accommodate text to speech/speech to text.
- alternative multi-media strategies for producing work outside of standard writing and keyboarding.

Orientation to Placer County SELPA Open Access AT Flip Kit Part 1- Reading Thursday, March 10, 2:00-3:00, Writing Thursday, March 31, 2:00-3:00, and Math Thursday, April 14, 2:00-3:00.

Lisa Foote, SBCSELPA AT/AAC Specialist will take participants through Placer County SELPA's Open Access Flip Kit. The Flip Kit is a searchable visual data base of low-mid-high technology AT supports.

Learning Objectives:

- demonstrations and videos of reading, writing, and math tools to be shared.
- \*Attend any or all 3 sessions.
- \*For review of Flip Kit: <https://www.openaccess-ca.org/at-flipkit>

## Autism

### ADOS Autism Diagnostic Observation Schedule (TBD)

The Autism Diagnostic Observation Schedule (ADOS) is an instrument for assessing autism spectrum disorder. The protocol consists of a series of structured and semi-structured tasks that involve social interaction between the examiner and the individual under assessment. The examiner observes and identifies the potential diagnosis of classic Autistic Disorder or related autism spectrum disorders, allowing a standardized assessment of autistic symptoms. Each subject is administered activities from just one of the four modules. The selection of an appropriate module is based on the developmental and language level of the referred individual. Module 1 is used with children who use little or no speech. Subjects that do use phrase speech but do not speak fluently are administered Module 2. Module 3 is for younger subjects who are verbally fluent. Module 4 is used with adolescents and adults who are verbally fluent.

### Evidence Based Practices in Autism by C.A.P.T.A.I.N.

C.A.P.T.A.I.N. (California Autism Professional Training and Information Network) is dedicated to providing statewide access to training and resources in Evidence Based Practices (EBPs) that are culturally sensitive, family centered, cost effective, and competency based. Supporting locally based trainings with trainers of trainers at the local level. Emphasizing how to use EBPs to assist students in accessing the California Common Core State Standards and developing College and Career Readiness. Providing ongoing training, support, and technical assistance to implement EBPs and ensure fidelity of implementation. Supporting the development of local multiagency collaborations to support consistent use of EBPs. In addition

to providing web-based access to materials and resources that are vetted and aligned with current EBPs.

Menu of event choices for LEA requested event:

1. What are EBPs
2. Antecedent Based Intervention
3. Prompting
4. Reinforcement
5. Self-Management
6. Social Narratives
7. Social Skills Training
8. Task Analysis
9. Time Delay
10. Video Modeling
11. Visual Supports

Temple Grandin: Monday, April 11, 1:30-3:00 virtual.

Temple Grandin was diagnosed with autism as a child and went on to pursue work in psychology and animal science. She has become a leading advocate for autistic communities and has also written books and provided consultation on the humane treatment of animals. In 2010, HBO released an Emmy Award-winning film on Grandin's life.



Behavior

Behavior Series

Data Collection in Special Education

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

## Understanding the Functions of Behavior

The focus of this training will be helping participants learn that behaviors are information and serve different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

## Fundamentals of Behavior

To help educational staff broaden their understanding of “behaviors” in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

## De-Escalation Strategies: Guiding Principles and Next Steps

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

## Behavior Intervention Plans (BIP)

SELPA PENT Cadre members will take participants through all the steps of a behavior intervention planning process.

## Multi-Tiered System of Supports for Behavior and Social Success

The implementation of school-wide classroom and research-based positive behavior emotional supports promotes successful social and learning outcomes. In this training, a practical application for social/emotional supports to be discussed. Resources for implementing behavior and social/emotional interventions at each tiered level will encompass this training.

## Creating a Culture of Wellness How to support Intentionally and Meaningfully Support Staff Well- Being

Now more than ever, school staff – from teachers to paraprofessionals to office personnel – need to feel connected to and supported by their school family. This past year has taken a toll on everyone and has highlighted the need to, intentionally and meaningfully, support the social-emotional wellness not only of our students, but also of our staff. After all, if our staff do not have the skill set needed to regulate their own emotions, how are they able to teach it to students?

In this two-part workshop, we will cover the concept of emotional intelligence, how to use these skills to enhance and promote the wellness of the educators you support, and most importantly, how to cultivate it within yourself to be a more effective leader. Together, we will review your existing staff wellness practices, discuss new ideas to enhance these practices, and build new practices that lend themselves to the improvement of staff well-being, and in turn, student well-being and school climate.

**Audience:** School Psychologists, Site Administrators (Principals, Assistant Principals), Special Education Administrators (Directors, Program Coordinators, etc.), Superintendents, Assistant Superintendents.



### Crisis Prevention

#### Nonviolent Crisis Prevention Intervention:

##### One-Day Refresher:

The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

Investment: \$21.49 for Staff and Parents of students attending public school within Santa Barbara County, \$30 all other participants.

##### One-Day Initial:

The One-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.

Investment: \$21.49 for Staff and Parents of students attending public school within Santa Barbara County, \$30 all other participants.

### CPI Physical Training

Two-hour Unit 8 and 9 Physical Interventions training. In person. Offered in North and South County. All Participants must wear comfortable clothing, bring blue CPI card, water, and wear masks. Trainings offered in North and South Counties.

### Conscious Discipline Modules

Developed by Dr. Becky Bailey, watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program. At the end of the module, a facilitated discussion will take place to review the information covered.



## Deaf and Hard of Hearing (TBD)

### Diagnostic Center of Southern California Trainings

All Diagnostic Center Trainings are prerecorded and FREE. A Zoom link will be sent to participants via the Southern California Diagnostic Center upon registering in SBCSELPA online registration system <https://sbcselpa.k12oms.org>.

#### R-7: October 14: Inclusive Education for Students with Mild-Moderate Disabilities

Focus of this training is inclusive education and best practices for educating students with mild to moderate disabilities in inclusive settings. Topics discussed: how to utilize research-based practices to develop and implement programs that encourage learning and growth for all students, including but not limited to inclusive education models, effective planning and collaboration, identifying the demands within the learning environment, understanding each individual learner needs, accommodations vs. modifications, differentiation and universal design.

**Audience:** multidisciplinary teams working with students with mild-moderate disabilities in inclusive settings. District Administrators, Special Education Teachers, General Education Teachers, School Psychologists, Speech and Language Pathologists, Occupational Therapists, and Paraeducators.

Time: 1.75 hours (recorded training)

#### R-13 Maximizing AAC Opportunities Within Routines

Young Children learn through routines and play. As language learning requires a rich meaningful context, it is important that we support our students using AAC within the daily routines at school and at home. This training will review why routines and understanding development matter, how to turn routines into learning opportunities, ways to create communication opportunities and support our student within their routines, and ideas on how to differentiate activities for a range of abilities.

**Audience:** Teachers, paraeducators, SLPs, OTs, parents,

#### M-6: November 3: Keeping the Day Sane: Mental Health 101 for Paraeducators

Many adults handle behavior scenarios with tactics that actually escalate student emotions rather than improve them, resulting in a decrease in student readiness for participation and learning. This training will equip staff with basic knowledge and easy-to-learn strategies that help staff be more successful and keep students safe and ready to learn.



**Audience:** Paraeducators, Special Education Teachers, Administrators, School Psychologists, ERMHS staff, School Counselors and other IEP team members.

**M-8: December 1: Mindfulness Practice: The Educator’s Guide to Help Students Practice Mindfulness**

There is a growing body of research that shows the effectiveness of mindfulness practices for children and adolescents to help regulate their emotions and develop positive coping strategies. Mindfulness practices are also considered an effective intervention to develop empathy and decrease anxiety and aggressive behaviors.

**Audience:** Special Education teachers, School Psychologists, Administrators LCSWs, LMFTs, LPCCs, Clinical Psychologists, ERMS staff or school counselors.

Time: 1 hour (recorded training)

**S-1: January 12: An Introduction to the What’s and Not’s of Attention Deficit Hyperactivity Disorder (ADHD) and Implications**

An introduction to the understanding and complexity and multifaceted aspects of Attention Deficit Hyperactivity Disorder (ADHD). Cognitive, behavioral, social, and academic issues associated with the condition will be discussed. Focus is placed on critical role of executive functioning (i.e., self-regulation and self-goal directed behavior) and how this functioning explains many of the challenges faced by students with ADHD. Professionals require the understanding of the disorder as it is necessary for effective development and implementation of strategies and supports. Techniques and strategies will be shared that can support students who face challenges associated with ADHD.

**Audience:** School psychologists and anyone with knowledge of psychological tests and psychometrics. Participants should have a basic understanding of executive functioning.

**A-1: March 2: Evidence-Based Practices for Students with Mild-Moderate Autism Spectrum Disorder**

Many interventions exist for Autism Spectrum Disorder (ASD). However, scientific research has found only some of these interventions to be effective. The interventions that researchers have shown to be effective are called evidence-based practices (EBPs). Primary reasons for using EBPs are that the students demonstrated improved outcomes, the interventions are legally defensive, and the use of EBPs align with best practices in education. This training will provide the history on identification of EBPs for ASD and support the understanding and use of EBPs for individuals affected by mild-moderate ASD.

**Audience:** School personnel working with students with mild-moderate ASD.

Time: 1.75 hours (recorded training)



### English Learners with Disabilities Trainings with Imperial County SELPA

**October 6:** An overview of Section 1 of the California Practitioner's Guide. Identification of English Learners, Multi-Tiered System of Supports (MTSS), and Pre-Referral Interventions.

**January 11:** An overview of Section 2 of the California Practitioner's Guide. Pre-Referral and Referral, Assessment, and IEP Processes.

**March 9:** An overview of Section 3 of the California Practitioner's Guide. Education Programs and Instructional Strategies.

**April 6:** An overview of Section 4 of the California Practitioner's Guide. Proposing Exit from Special Education Services,

**May 24:** An Overview of Section 5 of the California Practitioner's Guide. Reclassification from English Learner Status.

All trainings are 8:30-3:00 and FREE.

Registration on Imperial SELPA website: <https://www.icoe.org/selpa> )

**November 30:** Meeting the Needs of English Learners with Moderate & Severe Disabilities

**January 27:** Writing Linguistically Appropriate Goals and Objectives for Els with Disabilities

**April 27:** Pathway Towards Reclassification of English Learners with Significant Cognitive Disabilities



### G.R.O.W: G.R.O.W. Growth Mindset, Resilience, Other Centered, Work Ethic (For Therapeutic Learning Programs (T.L.P.):

#### Introduction to G.R.O.W. for new programs and staff

Participants will receive an overview of the G.R.O.W. program, learning about everything from the foundational principles to the specific program components. Through direct instruction, videos, group discussion, and in-vivo practice of skills, participants will learn the science behind

the program as well as how put it into practice in the classroom. Although this training is for staff who are new to the G.R.O.W. program, all are welcome to participate.

### Skill-Building Sessions

Participants in the G.R.O.W. Skill-Building Sessions can expect to take a deeper dive into the program components covered in the G.R.O.W. Summit. With facilitation, participants will engage in small group role-play activities to practice the skills taught in the session. Additionally, participants will have the opportunity to connect and consult with the G.R.O.W. learning community to learn from others' successes and problem-solve barriers to program implementation.

### GROW Summit

Wow, it has been A YEAR. Take a deep breath (or three) and come join us as we check-in and review how far we have come with G.R.O.W. during the 2021-2022 school year. Participants will have an opportunity to connect with your colleagues from around the county and to share in your successes and challenges in program implementation. As always, this is a space where participants have permission to feel and to “grow” along with us in our journey to create the therapeutic wellness model that is G.R.O.W. We look forward to “seeing” you there!

Audience: Any and all staff who work in and/or support G.R.O.W. programs within SBCSELPA.



### Health

#### Nurses Network

All countywide nurses are welcome to the Nurse's Network. This two-hour network meeting will provide nurses a chance to collaborate on current changes in school health with COVID-19.



### Interpreter/ Translator Events

#### Best Practices in IEP Interpretation with Lena Moran Acereto

Participants will learn or refine the skills needed for interpretation in Individualized Education Plan (IEP) settings. Terminology and remote interpretation will be reviewed in this four hour training.

#### Interpreter/ Translator Network

SBCSELPA and in partnership with SLO SELPA provide a time for interpreters and translators who work in special education a time to share learning and resources. One hour Zoom network meetings offered Dec. 1, February 2 and April 1, 9:00-10:00.

## L

### Legal

#### Jan Tomsy 'Hot Topics in Special Education'

Jan E. Tomsy is a partner at Fagen, Friedman, & Fulfrost, LLP, serving clients from the Oakland office. A nationally recognized leader in special education law, Ms. Tomsy has represented school district clients in mediations and due process hearings, as well as in special education-related litigation in both state and federal courts and in the Ninth Circuit Court of Appeals. Her expertise in special education matters has helped scores of districts to address issues and resolve disputes in this specialized field. Additionally, Ms. Tomsy has assisted districts in countless student expulsion hearings, particularly those that involve complex or sensitive issues, and has successfully defended districts' decisions on appeal to county boards and in court. A popular speaker, Ms. Tomsy is asked to present throughout the country on education and the law. She frequently presents for the Association of California School Administrators, LRP's national Institute (focusing on legal issues related to educating students with disabilities), the LRP Special Education School Attorneys Conference, and the LRP Directors' Summit. Ms. Tomsy is the author of *Personal Liability for IDEA Violations: Where the Courts Stand* and was a contributing author to *The Administrator's Guide to Building and Maintaining a Comprehensive Autism Program* and *IDEA Due Process Survival Guide*, all of which are LRP publications. Ms. Tomsy presents 'Hot Topics in Special Education.'

## M

#### Math: Lindamood- Bell: On Cloud Nine

The On Cloud Nine® Math Program, from Lindamood-Bell, develops the ability to image and verbalize the concepts and processes of math. Concept imagery and numeral imagery are integrated with language to improve both mathematical reasoning and mathematical computation. On Cloud Nine® instruction is effective for elementary math instruction and as an intervention for students of any age or grade level experiencing difficulty in math or not performing to their potential.

The underlying skills that On Cloud Nine® builds are the foundational skills needed to be successful in higher math.

On Cloud Nine® Math develops a student's ability to:

- Image numerals, numerical concepts, and the number line.
- Count by ones, twos, fives, and tens, and establish imagery for the base-ten math concept.

- Add and subtract with carrying and borrowing.
- Multiply and divide — and comprehend those functions.
- Solve word problems.
- Comprehend decimals and fractions.

Cost: \$1020 for five, three-hour sessions; includes the kit.



### Network Meetings for all Related Services

Network Meetings are scheduled meetings with staff that serve students in a similar way. Network meetings is a time for Teachers, Speech and Language Pathologists, Occupational Therapists, Adapted P.E. Teachers, School Psychologists, Nurses, and BCBAs to collaborate on topics of their profession. Meetings to occur throughout the year each month.

### Nonpublic Schools and Nonpublic Agency Behavior Trainings: (open to all LEAs as well)

#### NPS/A requirements for annual renewal of certification, including the following as specified in Education Code 56366.1

#### Requirements for NPS/A renewal of certification:

1. Documentation of NPS/A staff training in the use of evidence-based practices and interventions specific to the unique behavioral needs of the NPS/A pupil population.
2. Trainings shall be provided annually within 30 days of employment to new staff and all staff implementing behavior related services in the NPS/A. (see Attachment)

In response to the requirements for annual renewal of certification, SBCSELPA offers behavior trainings encompassing evidence-based practices and interventions.

Each training satisfies the following conditions:

1. Conducted by licensed or certified persons in fields related to evidence-based practices and interventions.
2. Taught in manner consistent with the development and implementation of individualized education programs.

SBCSELPA offers the following trainings that fulfill the new requirements of AB1172 for an NPS/A.

**August 12, 9:00-10:30:** Supporting Students with Behavioral Needs in School Settings (Free)

**August 13, 10:00-11:30:** Antecedent Interventions for Behavior (Free)

**August 19, 8:30-3:00:** Nonviolent Crisis Prevention Intervention (CPI) Initial (new to CPI) \$20 for book.

**August 26, 8:30-3:00:** Nonviolent Crisis Prevention Intervention (CPI) Refresher (renewals)\$20 for book.

**September 2, 8:30-3:00:** Nonviolent Crisis Prevention Intervention (CPI) Refresher (renewals) \$20 for book.

**September 2, 9:00-10:30:** A New Lens on Behavior: Evidence Based Knowledge for School Teams (Free)

**September 3, 10:00-11:30:** Data Collection for Behavior and IEP Goals (Free)

**September 10, 10:00-11:30:** Fundamentals of ABA (Free)

**September 16, 8:30-3:00:** Nonviolent Crisis Prevention Intervention (CPI) Initial (new to CPI) \$20 for book.



### Occupational Therapy (TBD)



### Reading

#### Dyslexia Training Institute

The Dyslexia Training Institute (DTI) returns for three days of training in Dyslexia and Reading Interventions. October 2021

**Cost:** \$60 for six hours of training.



### SELPA-Bratton

The third annual SELPA-Bratton Awards honors eleven staff county wide for their hard work and dedication to students in Special Education. Please join us in honoring ten very deserving recipients.

Third Annual SELPA-Bratton May 10, Glen Annie Golf Course Frog Bar and Grill, 5:00-8:00.

### September School Updates with SBCSELPA and Alpha Resource Center

Santa Barbara County Public Health and Local Education Agencies present School Updates to families.

## SIRAS

### Summer Updates in SIRAS

August 31, 1:00-3:00: SIRAS Systems provides 'Summer Updates' information to all staff sharing the new procedures and forms created over the summer. All staff are invited to this one-hour virtual training.

### SIRAS Boot Camps

August 19, 2:00-3:00: Introduction to SIRAS for New Staff: An introduction to SIRAS Systems and IEP writing is provided in this two-hour training. Participants will learn how to schedule a meeting, complete IEP forms, and how to complete the meeting to be finalized in SIRAS. Training intended for new staff.

September 14, 1:30-3:00: Topics: Service Logs. Batch Printing IEPs for General Education staff, the MIS Summary page, and Emailing Forms Link and Electronic Signatures to be reviewed in this one and a half hour virtual training.

October 11, 2:00-3:30: Topics: Goal Developer, Various Meetings, Amendments, and the Document Library/Added Forms to be reviewed in this one and a half virtual training.

November 17, 1:30-3:00: Topics: Present Levels of Performance, generating Progress Reports, and generating Bulk Progress Reports to be reviewed in this one and a half hour virtual training.

March 1, 2:00-3:00: Topics: Searches, Statistical Reports, Special Factors/Low Incidence, and additional features in SIRAS to be reviewed in this one-hour virtual training.

March 15, 9:00-10:30: Topics: Behavior Intervention Plans reviewed in this hour and a half-hour virtual training.

### SIRAS Trainings with SIRAS Team:

September 15: 8:30-11:30: Topics: CALPADS/ CASEMIS information updates

January 19, 8:30-10:30: Topics: Preparing for Transition Meetings. preparing for Statewide Assessment to be reviewed in this three-hour virtual training.

May 4, 8:30-11:30: Topics: End of year Calpads, Next Years Data, recap and reminders for year closure.

### Social Emotional: Relational Scaffolding: Developing Trust-Based Learning Relationships

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.



## Transition

### Colleges Tours

Explore options of college programs in Santa Barbara County and beyond. Participants will learn about residential placements, adult living, entrance requirements, and coursework in this multi-day series.

Audience: Parents, students, Guidance Counselors, School Psychologists, Agencies and all Educators.

### Individual Transition Plan (ITP) Training

Participants will learn how to complete the new Individual Transition Plan (ITP) in SIRAS.

Audience: High School Special Education Teachers, Special Education Transition Age Teachers, Special Education Middle School Teachers.

### Tri-County Regional Center (TCRC) Presentation to High School Programs

Tri-County Regional Center presents an overview of services and supports provided to high school programs throughout Santa Barbara County.

Audience: High School Mild-Moderate, Moderate-Severe Special Education Teachers, Administrators, Transition Age Youth Staff and Teachers.

### Transition Fairs

Transition Fair offers families of students transitioning from middle school to high school and high school and beyond the opportunity to talk and gain resources from local agencies and services.

### Transition Assessment Training (TBD)

A review of vetted Transition Assessments provided in this training. Participants will learn about various free resources for measuring students' skills in preparation for transition from high school to post-secondary education.



## ‘Mini’ LEA Professional Development Topics Available Upon Request

Contact Jennifer Connolly [jconnolly@sbceo.org](mailto:jconnolly@sbceo.org) to book a **FREE** presentation.

### Behavior Series

#### Understanding Brain States & Behavior

Participants will be introduced to the applied science of brain states and behavior regulation. The goal of this mini-PD is for staff to begin to understand the underpinnings for all human escalation cycles and how “behavior” is not unique to students with behavioral challenges. Staff will be guided through current research on the topic and have the opportunity to participate in activities that help integrate the content that is presented.

#### Supporting Students with Behavioral Needs in School Settings

This introductory mini-PD offers participants a brief overview of traditional vs brain-based perspectives on student dysregulation and challenges staff to reflect on their own narratives about student problem behavior. Additionally, a variety of proactive evidence-based practices for mitigating challenging behavior will be presented and participants will have an opportunity to apply strategies to case-studies in a small group activity.

#### How To “Coach” Students

This mini-PD is focused on practical, hands-on, evidence-based strategies for giving students feedback, offering supporting, and “correcting” pre-escalation behavior. Staff will reflect on how they like to be “coached” and then apply the scientific information shared to case examples they self-generate. The goal is for participants to walk away with a fresh perspective on how “coaching” vs correcting and/or inadvertent shaming of students could broadly help all the students they serve.

#### Default vs GROW: How our “Lens” Impacts the Way We Support Students

This mini-PD will start with a brief review of brain states and how behavior escalates in all humans, followed by an outline of the differences between “default” vs “GROW” lenses. The objective is for participants to understand what influences our perspectives and responses to student behavior and how students, especially students with challenging behavior, deserve scientific coaching practices rooted in dignity not punishment procedures.

#### Data Collection in Special Education

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

## Understanding the Functions of Behavior

The focus of this training will be helping participants learn that behaviors are information and serve a number of different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

## Fundamentals of Behavior

To help educational staff broaden their understanding of “behaviors” in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

## De-Escalation Strategies: Guiding Principles and Next Steps

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

## SELPA 28: SBCSELPA Continuum of Mental Health Services

Late in 2020, an Ad-Hoc Committee was formed to revise the SBCSELPA Continuum of Mental Health. This training is to introduce the new Continuum, discuss its function/limitations, and to provide information on two added services to the Continuum: Social Work Services and Parent Counseling.

## SELPA 28A: SBCSELPA Wrap Supports Referral- recorded available on SBCSELPA YouTube Channel

The new Santa Barbara County SELPA Wrap Referral is here—and it’s fillable! This short training will explain what Wrap supports are, how the referral process works, and how to document on an IEP. This training will be recorded and available for viewing at your convenience.

## Brain-Based Behavioral Perspectives and Support Strategies

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best support students who present with relational and behavioral challenges. Staff will then be able to calibrate their approach to meet the needs of the student as they exist in the moment, supporting emotional resilience and academic success.

### Relational Scaffolding

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.

### G.R.O.W. Skill-Building Sessions

Participants in the G.R.O.W. Skill-Building Sessions can expect to take a deeper dive into the program components covered in the G.R.O.W. Summit. With facilitation, participants will engage in small group role-play activities in order to practice the skills taught in the sessions. Additionally, participants will have the opportunity to connect and consult with the G.R.O.W. learning community in order to learn from others' successes and problem-solve barriers to program implementation.

### Self-Care for the Educator

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to “do more with less,” and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school as a whole. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally “bounce back” each day over the long term.

### Parent Support

#### Mental Health for Families: Supporting the Mental Health of Families and Caregivers during Distance Learning

A presentation of self-care practices during times of acute and chronic stress for parents/guardians/caregivers. In addition, a resource for parents/guardians/caregivers to help support the children in their home during this time of distance learning.

### SIRAS

#### Introduction to SIRAS for new employees

New Staff will learn the how to maneuver through SIRAS and how to create an IEP in SIRAS.

### SIRAS updates

The new features in SIRAS created during the summer 2020 to be reviewed in this one and a half hour training.

### Advanced Refresher

The Goal Wizard, Service Logs, and Progress Reports to be reviewed in this one and a half hour training.

### Conscious Discipline Modules

#### **1. Introduction to Conscious Discipline Modules**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) Program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

#### **2. Conscious Discipline Modules: “Consequences”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

#### **3. Conscious Discipline Modules: “Creating the School Family.”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

#### **4. Conscious Discipline Modules: “Assertiveness”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

#### **5. Conscious Discipline Modules: “Choices”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

#### **6. Conscious Discipline Modules: “Becoming Brain Smart, Parts 1 and 2.”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

#### **7. Conscious Discipline Modules: “Composure”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

### **8. Conscious Discipline Modules: “Empathy”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

### **9. Conscious Discipline Modules: “Positive Intent”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

### **10. Conscious Discipline Modules: “Encouragement”**

Staff will, with a facilitator; watch a series of training modules on Conscious Discipline, an evidence-based, trauma-informed social-emotional learning program, developed by Dr. Becky Bailey. At the end of the module, a facilitated discussion will take place to review the information covered.

Targeted Audience: Any staff supporting a G.R.O.W. (TLP, TLC, STEPS, etc.) program: Teacher, Mental Health Therapist, School Psychologist, Site Administrator, BCBA, paraprofessional, Program Coordinator, Special Education Director.

‘Mini’ LEA Professional Development Topics Available Upon Request

List of events offered updated monthly.

Contact Jennifer Connolly [jconnolly@sbceo.org](mailto:jconnolly@sbceo.org) to book a **FREE** presentation.

July

July 28: Lompoc BIP

August

August 2, 3, 4<sup>th</sup>: GROW Series (at SELPA 2<sup>nd</sup> and 3<sup>rd</sup>, in Santa Maria 4<sup>th</sup>)

August 5: Guadalupe CPI Training

August 6: SBCEO SIRAS Beginners Training

August 10: Orcutt SIRAS Beginners Training

August 12: SBCEO Montecito Union CPI Training

August 13: Buellton CPI

August 16: Hope: Behavior Training

August 16: Goleta CPI Training

August 16 & 17: SB Unified & Goleta Unified BIP 101 Refresher Series

August 16: Buellton: Welcome to RULER: How SEL Makes the Biggest Difference

August 18: Hope Supporting Students Behavior As We Return to School: Evidence Based Strategies

August 23: Buellton Welcome Back to Brain-Based Behavioral Support

August 26: SB Unified Welcome Back to Brain-Based Behavioral Support

August 30: Santa Ynez Welcome Back to Brain-Based Behavioral Support

September

September 2: NPA Behavior Series

September 3: SBPIC SELPA Overview, GROW, WRAP Information

September 9: Goleta, Brain States Introduction

September 10: Lompoc, SIRAS Training

September 13: SBUSD, GROW Training

September 13: Santa Ynez Valley Consortium, Brain States Review

September 20: Buellton, RULER Training

September 21: SB Charter, Conscious Discipline Intro.

September 28: Carpinteria School Psychs and Sped Staff (CMS) Brain States Introduction

September 29: Goleta, Brain States Part 2

### October

October 6: SBUSD, GROW Training

October 6: Manzanita teachers, A New Lens on Behavior

October 7: Santa Ynez Valley Consortium, Introduction to PRT

October 13: GUSD, GROW Training

October 18: SBUSD, GROW Training

October 19: SB Charter, Conscious Discipline, Coaching

October 22: Santa Ynez Valley Consortium, De-Escalation Strategies within Everyday School Routines

October 22: Santa Ynez Valley Consortium, Functional Communication for ASD

October 27: -Manzanita IAs A New Lens on Behavior Part 2

October 27: Carpinteria Unified IAs, A New Lens on Behavior

### November

November 4: Goleta GROW Training for Paraeducators

November 8: Santa Ynez Valley Consortium, How to Respond to Student Stress Cycles

November 10: Lompoc GROW Training for new teacher

November 10: Manzanita Charter, Brain State Coaching In Practice

November 16: Cold Springs School, A New Lens on Behavior Part 1

November 17: Carpinteria Middle School, A New Lens on Behavior Part 2

November 29: Buellton Unified, RULER

### December

December 8: Adelante, De-escalation

### January

January 6: Hope, CPI Physicals

January 10: SMB, CPI Initial



January 12: CMS New Lens on Behavior

January 28: SMJUHSD Data Collection

## February

February 3: Goleta, Introduction to Captain and Evidence Based Strategies

February 7: CAC, What is CAPTAIN

February 9: Manzanita, Brain State Coaching

February 9: TCRC and Transition Collaborative: What is SELPA?

February 17: Goleta, EBP: Reinforcement

February 23: Carpinteria: Providing Feedback to Students

February 24: Hope Visual Supports EBP

## March

March 9: Adelante Self- Care

March 14: SYVC Functions of Behavior Refresher

March 15: Goleta CAPTAIN Evidence-Based Practices: Reinforcement

March 17: Hope CAPTAIN Evidence-Based Practices: Visual Supports

March 17: Antecedent Based Interventions EBP

March 24: SMJUHSD Data Collection Systems

March 25: Lompoc USD GROW Teams

March 28: SYVC Using De-Escalation Strategies Refresher

March 30: Carpinteria How Perception of Behavior Influences Staff Responses

March 31: SYVC How to Give Students Feedback

## April

April 4: SYVC Increasing Staff Awareness

April 5: Vandenberg SFB What is SELPA and Special Education Eligibility for Parents

April 8 and April 14: SMJUHSD CPI

April 13: Manzanita Charter Functions of Behavior Refresher

April 14: Probation and SBCEO Foster Youth: What is SELPA and Special Education Eligibility

April 21: Goleta CAPTAIN Evidence-Based Practices: Social Skills Training

April 25: SYVC How to Reduce Demands During Escalations Refresher

April 28: Reinforcement EBP

April 28: SMJUHSD Tier 1 and 2 Behavior Strategies

### May

May 4: Lompoc CPI physical Training

### June

June 2: TCRC What is SELPA?

**SBCSELPA Staff (note new emails)**

(New Office) 5385 Hollister Avenue Bld. 7 Santa Barbara, CA 93111 805-683-1424

Dr. Ray Avila	<a href="mailto:ravila@sbcseelpa.org">ravila@sbcseelpa.org</a>
SBCSELPA Executive Director	
Jennifer Connolly	<a href="mailto:jconnolly@sbcseelpa.org">jconnolly@sbcseelpa.org</a>
SBCSELPA Coordinator	
Lindsay MacDonald	<a href="mailto:lmacdonald@sbcseelpa.org">lmacdonald@sbcseelpa.org</a>
Office Manager	
Brian Helt	<a href="mailto:bhelt@sbcseelpa.org">bhelt@sbcseelpa.org</a>
Executive Assistant	
Rachel Wigle	<a href="mailto:rwigle@sbcseelpa.org">rwigle@sbcseelpa.org</a>
Chief Business Official	
Rosy Mato-Bucio	<a href="mailto:rbucio@sbcseelpa.org">rbucio@sbcseelpa.org</a>
SBCSELPA BCBA	
Phil Pandac	<a href="mailto:ppandac@sbcseelpa.org">ppandac@sbcseelpa.org</a>
SBCSELPA BCBA	
Deborah Umansky	<a href="mailto:dumansky@sbcseelpa.org">dumansky@sbcseelpa.org</a>
Clinical Psychologist Intern Supervisor	
Taryn Hurvitz	<a href="mailto:thurvitz@sbcseelpa.org">thurvitz@sbcseelpa.org</a>
Audiologist	
Lisa Foote	<a href="mailto:lfoote@sbcseelpa.org">lfoote@sbcseelpa.org</a>
SBCSELPA AT/AAC Specialist	
Stephan Salter	<a href="mailto:ssalter@sbcseelpa.org">ssalter@sbcseelpa.org</a>
SBCSELPA Mental Health Specialist/NPS Coordinator	
Alison Lindsey	<a href="mailto:alindsey@sbcseelpa.org">alindsey@sbcseelpa.org</a>
SBCSELPA Mental Health Specialist/Wraparound Services	
Natalie Facio-Leon	<a href="mailto:nfacioleon@sbcseelpa.org">nfacioleon@sbcseelpa.org</a>
Wraparound Services Facilitator (Bilingual)	
Stephanie Guertin	<a href="mailto:sguertin@sbcseelpa.org">sguertin@sbcseelpa.org</a>
Youth Support Specialist	
Grace Vega	<a href="mailto:gvega@sbcseelpa.org">gvega@sbcseelpa.org</a>
Youth Support Specialist (Bilingual)	

Amanda Munoz

[amunoz@sbcseelpa.org](mailto:amunoz@sbcseelpa.org)

Youth Support Specialist (Bilingual)

#### Professional Development Presenter(s) Information

Dr. Ray Avila

[ravila@sbcseelpa.org](mailto:ravila@sbcseelpa.org)

SBCSELPA Executive Director

805-683-1424

Jennifer Connolly

[jconnolly@sbcseelpa.org](mailto:jconnolly@sbcseelpa.org)

SBCSELPA Coordinator

805-683-1424

Alison Lindsey

[alindsey@sbcseelpa.org](mailto:alindsey@sbcseelpa.org)

SBCSELPA Mental Health Specialist/Wraparound

805-683-1424

Rosy Bucio

[rbucio@sbcseelpa.org](mailto:rbucio@sbcseelpa.org)

SBCSELPA BCBA

805-688-1424

Phil Pandac

[ppandac@sbcseelpa.org](mailto:ppandac@sbcseelpa.org)

SBCSELPA BCBA

805-688-1424

Stephan Salter

[ssalter@sbcseelpa.org](mailto:ssalter@sbcseelpa.org)

SBCSELPA Mental Health Specialist/NPS Coordinator

805-688-1424

Robyn Young

[ryoung@sbunified.org](mailto:ryoung@sbunified.org)

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

Santa Barbara Unified Program Facilitator

#### P.E.N.T. Team (Behavior)

Carrie Hicinbothom

[chicinbothom@smbdsd.net](mailto:chicinbothom@smbdsd.net)

SMB BCBA

Yolanda Horton

[yhorton@smbdsd.net](mailto:yhorton@smbdsd.net)

SMB BCBA

Billy Headrick

[bheadrick@orcutt-schools.net](mailto:bheadrick@orcutt-schools.net)

Orcutt BCBA

Laurice Seely

[Seely.laurice@lusd.org](mailto:Seely.laurice@lusd.org)

Lompoc School Psychologist

Cody Jacobs

[cjjacobs@sbunified.org](mailto:cjjacobs@sbunified.org)

SBUSD BCBA

Phil Pandac

[ppandac@sbcseelpa.org](mailto:ppandac@sbcseelpa.org)

SBCSELPA BCBA

C.A.P.T.A.I.N. Team (Autism)

Robyn Young	<a href="mailto:ryoung@sbunified.org">ryoung@sbunified.org</a>
Regional Implementation SELPA Lead for C.A.P.T.A.I.N.	
Yolanda Horton	<a href="mailto:yhorton@smbbsd.net">yhorton@smbbsd.net</a>
SMB BCBA	
Rosy Bucio	<a href="mailto:rbucio@sbcselfpa.org">rbucio@sbcselfpa.org</a>
SBCSELPA BCBA	
Lauren Hoffman	<a href="mailto:hoffman.lauren@lusd.org">hoffman.lauren@lusd.org</a>
LUSD BCBA	
Jermaine Powell	<a href="mailto:jpowell@sbunified.org">jpowell@sbunified.org</a>
SBUSD BCBA	
Donna Todaro	<a href="mailto:dtodaro@sbceo.org">dtodaro@sbceo.org</a>
SBCEO Special Education Teacher	
Meghan Davy	<a href="mailto:mdavy@alphasb.org">mdavy@alphasb.org</a>
Advocacy Systems Specialist	
Alpha Resource Center	

CPI Presenters North County

Chyelin Andreadakis	<a href="mailto:candreadakis@sbceo.org">candreadakis@sbceo.org</a>
Billy Headrick	<a href="mailto:bheadrick@orcutt-schools.net">bheadrick@orcutt-schools.net</a>
Phil Pandac	<a href="mailto:ppandac@sbcsepa.org">ppandac@sbcsepa.org</a>
Alison Lindsey	<a href="mailto:alindsey@sbcsepa.org">alindsey@sbcsepa.org</a>
Jennifer Connolly	<a href="mailto:jconnolly@sbcsepa.org">jconnolly@sbcsepa.org</a>
Rosy Bucio	<a href="mailto:rbucio@sbcsepa.org">rbucio@sbcsepa.org</a>
Stephan Salter	<a href="mailto:ssalter@sbcsepa.org">ssalter@sbcsepa.org</a>
Natalie Facio-Leon	<a href="mailto:nfacio-leon@sbcsepa.org">nfacio-leon@sbcsepa.org</a>
Bethany Schacherer	<a href="mailto:bschacherer@smbds.net">bschacherer@smbds.net</a>
David Ibsen	<a href="mailto:dibsen@bueltonuds.org">dibsen@bueltonuds.org</a>
Courtney Holloway	<a href="mailto:cholloway@smbds.net">cholloway@smbds.net</a>

CPI Presenters South County

Joe Isaacson	<a href="mailto:jisaacson@goleta.k12.ca.us">jisaacson@goleta.k12.ca.us</a>
Benjamin Ingalls	<a href="mailto:bingalls@goleta.k12.ca.us">bingalls@goleta.k12.ca.us</a>
Louisa Wood	<a href="mailto:lbwood@sbunified.org">lbwood@sbunified.org</a>
Jermaine Powell	<a href="mailto:jpowell@sbunified.org">jpowell@sbunified.org</a>
Chris Osborn	<a href="mailto:cosborn@sbunified.org">cosborn@sbunified.org</a>
Alison Lindsey	<a href="mailto:alindsey@sbcsepa.org">alindsey@sbcsepa.org</a>
Jennifer Connolly	<a href="mailto:jconnolly@sbcsepa.org">jconnolly@sbcsepa.org</a>
Rosy Bucio	<a href="mailto:rbucio@sbcsepa.org">rbucio@sbcsepa.org</a>
Stephan Salter	<a href="mailto:ssalter@sbcsepa.org">ssalter@sbcsepa.org</a>
Laurice Seely	<a href="mailto:seely.laurice.lusd.org">seely.laurice.lusd.org</a>
Natalie Facio-Leon	<a href="mailto:nfacio-leon@sbcsepa.org">nfacio-leon@sbcsepa.org</a>

CPI Presenters (District only Trainers)

Amy Gillespie	<a href="mailto:agillespie@cusd.net">agillespie@cusd.net</a>
Nico Lopez	<a href="mailto:nlopez@cusd.net">nlopez@cusd.net</a>
Jody Dowell	<a href="mailto:jdowell@smjuhsd.org">jdowell@smjuhsd.org</a>
Elizabeth Acker	<a href="mailto:acker.elizabeth@lusd.org">acker.elizabeth@lusd.org</a>
Lauren Hoffman	<a href="mailto:hoffman.lauren@lusd.org">hoffman.lauren@lusd.org</a>
Tracy Thompson	<a href="mailto:thompson.tracy@lusd.org">thompson.tracy@lusd.org</a>
Ashley Smeester	<a href="mailto:smeester.ashley@lusd.org">smeester.ashley@lusd.org</a>

ADR Cadre

Jennifer Connolly

[jconnolly@sbcseelpa.org](mailto:jconnolly@sbcseelpa.org)

SBCSELPA Coordinator

Patty Moore

[pjmoore@alphasb.org](mailto:pjmoore@alphasb.org)

Alpha Resource Center

Manager, Children, Family & Advocacy Services

Dr. Karla Curry

[kcurry@cusd.net](mailto:kcurry@cusd.net)

Carpinteria, Director of Special Education

Jamie Carpio

[jcarpio@sbunified.org](mailto:jcarpio@sbunified.org)

Santa Barbara Unified Program Specialist

Amy Gillespie

[agillespie@cusd.net](mailto:agillespie@cusd.net)

Carpinteria School Psychologist

Beverly Sherman

[bsherman@buelltonusd.org](mailto:bsherman@buelltonusd.org)

Santa Ynez Valley Consortium Coordinator

Rusty Gordon

[rgordon@smbsd.net](mailto:rgordon@smbsd.net)

Orcutt, Director of Special Education

Cherylin Lew

[clew@goleta.k12.ca.us](mailto:clew@goleta.k12.ca.us)

Goleta, Director of Special Education

Dr. Joseph Ledoux

[ledoux.joseph@lusd.org](mailto:ledoux.joseph@lusd.org)

Lompoc, Coordinator

Meghan Davy

[mdavy@alphasb.org](mailto:mdavy@alphasb.org)

Advocacy Systems Specialist

Alpha Resource Center

Dr. Ray Avila

[ravila@sbcseelpa.org](mailto:ravila@sbcseelpa.org)

SBCSELPA Executive Director

Thank you to all Presenters, Teams, and Cadre for your time and positive energy!

### Available Resources

OMS Calendar of Events	<a href="https://sbcselpa.k12oms.org/">https://sbcselpa.k12oms.org/</a>
Professional Development	
SBCSELPA Local Plan	<a href="http://www.sbcselpa.org">www.sbcselpa.org</a>
Educators, Parent Resources	
SBCSELPA Procedural Handbook	<a href="http://www.sbcselpa.org">www.sbcselpa.org</a>
Educators, Parent Resources	
Special Education Parent Handbook	<a href="http://www.sbcselpa.org">www.sbcselpa.org</a>
Parent Resources	<a href="https://www.sirassystems.org">https://www.sirassystems.org</a>
What are all these IEP Documents? Parent Questions for an IEP	<a href="http://www.sbcselpa.org">www.sbcselpa.org</a>
Parent Resources	<a href="https://www.sirassystems.org">https://www.sirassystems.org</a>
Turning 3: Transition from Early Start to Preschool	<a href="http://www.sbcselpa.org">www.sbcselpa.org</a>
Parent Resources	<a href="https://www.sirassystems.org">https://www.sirassystems.org</a>
SIRAS Systems (IEP development)	<a href="https://www.sirassystems.org">https://www.sirassystems.org</a>
Educators Resources	
SBCSELPA YouTube Channel for all recorded trainings	
Santa Barbara SBCSELPA Conference Room	<a href="mailto:bhelt@sbceo.org">bhelt@sbceo.org</a>
To book Santa Barbara SBCSELPA Conference Room	
Back2School Padlet of Resources	<a href="https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school">https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school</a>

### Professional Development Locations for Larger Events

North: Santa Maria Bonita Souza Center: 708 Miller St. Santa Maria, CA 93454

Mid- County: Buellton Recreation Center: 301 2<sup>nd</sup> St. Buellton, CA 93427

South: SBCSELPA Conference Room: 5385 Hollister Avenue Building 7 Santa Barbara, CA 93111 (new location)

Zoom Conferencing

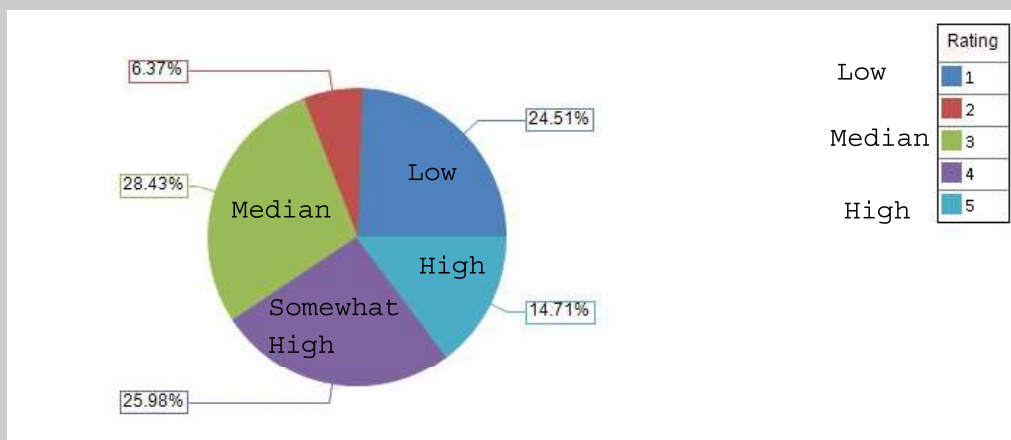
This Professional Development Offerings Booklet is updated monthly,



## Report Details

Report Title Professional Development Participation - Charts Only 2021-2022

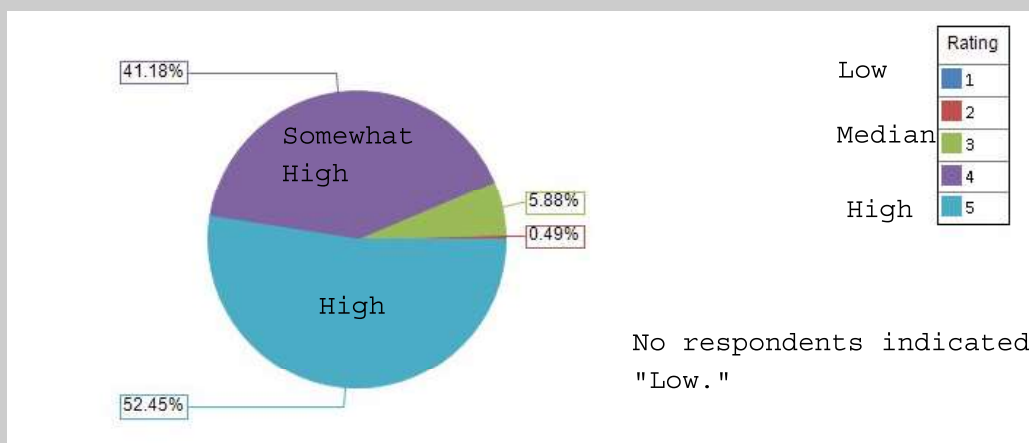
## 1. Prior to this training, my level of useable knowledge on the topic of this training was (1=low, 5=high):

Response  
Total Response  
Average

	1	2	3	4	5		
1	24.51% (50)	6.37% (13)	28.43% (58)	25.98% (53)	14.71% (30)	204	3

Respondents: 204

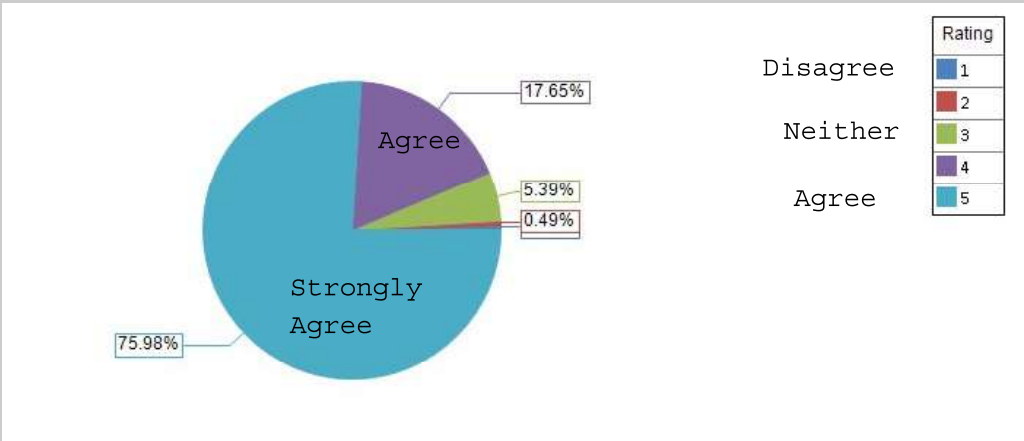
## 2. Now my level of useable knowledge is (1=low. 5=high):

Response  
Total Response  
Average

	1	2	3	4	5		
1	0% (0)	0.49% (1)	5.88% (12)	41.18% (84)	52.45% (107)	204	4.46

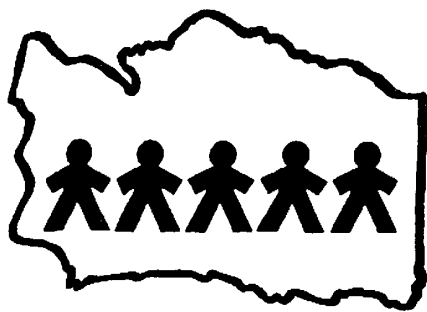
Respondents: 204

3. I will use what I have learned in this training (1=strongly disagree. 5=strongly agree):



						Response Total	Response Average
						1	2
						3	4
						5	
1	0.49% (1)	0.49% (1)	5.39% (11)	17.65% (36)	75.98% (155)	204	4.68
						Respondents:	204

Overall Professional Development Rating: 4.67 out of 5  
(Per 200+ respondents.)



## Santa Barbara County Special Education Local Plan Area A Joint Powers Agency

### SBCSELPA Professional Development One-Year-Plan for 2022-2023

Note: The professional development proposal is limited to one year this year versus a three-year plan due to the potential legislative requirement (as proposed by Governor Newsom) that SBCSELPA professional development align to LCAP target goals for member LEAs and this data becomes available annually.

#### **I. SBCSELPA Professional Development Vision**

SBCSELPA provides oversight, guidance, training, and support to member local education agencies (LEAs), parents/guardians and the community related to identifying and providing compliant, best practice Individualized Education Plan (IEP) services to students with disabilities. The following sections provide an overview of the process SBCSELPA considers in determining the professional development to be provided to SBCSELPA LEAs and a projected one-year timeline.

#### **II. Annual Professional Development Needs Assessment Based on the CDE 2022 Performance and/or Compliance determination for SBCSELPA LEAs and various other forms of feedback from 2021-2022.**

- **Targeted Level 3 (Dispro Year 2): (1 LEA)**  
LEA completes the policies, practices, and procedures review. LEA develops a plan with a TA provider in an area of improvement.
- **Intensive Level 1: (1 LEA)**  
LEA is targeted for outcomes in Assessment, Placement, and Student Engagement (Suspension and Attendance). A Compliance Improvement Monitoring activity is required.
- **Significant Disproportionality: (2 LEAs)**  
LEA takes mandatory actions, including 15% of IDEA funds to provide CCEIS. The LEA develops a CCEIS plan and is to monitor this plan through the year.
- **Compliance Only: (20 LEAs)**  
LEAs were identified in compliance only for any late IEPs/Initials. LEAs are required to continue monitoring any late IEPs/Initials. No plans are written for this level.

#### **Additional Information and Feedback**

- Special Education Administrator (SEAM) Input
- General survey of special education staff, parents, administrators, and other past workshop participants
- Community Advisory Committee (CAC) input

- Member district/LEA SELPA Director complaint findings, CDE complaint findings, and due process hearing data
- Guidance letters from the federal Office of Special Education Programs (OSEP); Office of Civil Rights (OCR) and OELA (EL) Division

**III. SBCSELPA Professional Development Targeted Areas to be provided in 2022-2023. Highest Priority Target Areas based on CDE Compliance Improvement Monitoring (CIM) as well as LCAP target goal areas.**

- Promotion and graduation of students with disabilities- transition planning
- Improving achievement in ELA and Math for students with disabilities
- Improving participation rate in ELA and Math for students with disabilities
- Improving outcomes for English learners with disabilities- improving reclassification rates
- Addressing suspension and expulsion of students with disabilities- intervention; mental health
- Serving students with IEPs in the Least Restrictive Environment (LRE)
- Parent Training and collaboration for students with disabilities
- Compliant legal best practices in Special Education; IEP best practices- timelines.
- Post-secondary employment or education

**Other Ongoing High Priority Focus Areas**

- Interpretation and translation of IEPs
- Postsecondary Individual Transition Plans
- Nonviolent Crisis Prevention Intervention (NCPI)
- Behavior Intervention Plan (BIP)
- Behavior Emergency Reports (BER) through NCPI
- Growth Mindset, Resilience, Other-Centered, Work Ethic (GROW) trainings for all staff for the Therapeutic Learning Programs.
- Mental Health/ Behavior Therapeutic best practices- resiliency and trauma awareness in youth and for staff
- Legal Hot Topics in Special Education
- Evidence Based Practices in working with students with Autism (CAPTAIN)
- Assistive Technology and Augmentative Alternative Communication (AT/AAC) training
- Alternative to Dispute Resolution (CDE ADR grant)
- Administrators training series in Special Education.
- SIRAS/CALPADS, introduction to SIRAS trainings
- Eligibility and Reclassification of English Language Learners in Special Education
- Behavior Trainings for NPA Certification and Paraprofessionals
- Parent Education Trainings
- Agency Network training
- Related Services trainings for DHH, APE, School Psychologists, OTs, SLPs, Nurses, Vision, Interpreters, Medically Fragile Teachers, Special Education Leadership
- Patterns of Strengths and Weaknesses
- Reading Intervention trainings
- Math Intervention trainings
- Dyslexia trainings
- English Learners with Disabilities
- Inclusion
- Instructional Assistant Trainings

#### **IV: Format/Types/Locations of Professional Development Offered by SBCSELPA**

- Professional forums ‘Network Meetings’ for various professional’s bimonthly to include School Psychologists, Speech and Language Specialists, Deaf and Hard of Hearing (D/HH), Interpreters, Occupational Therapists, Adapted P.E. Specialists, Nurses, Vision, Special Education Leadership, ADR Cadre Team, and Transition Network Team (TNT).
- Trainings offered in South County, North County, and Mid County locations and via Zoom Conferencing.
- Sending staff to outside Training of Trainer Professional Development (PENT, CAPTAIN, ADR CADRE)
- Sending staff to conferences to bring back information to district staff such as ACSA, CASP, NASP, etc.
- Collaboration with the Diagnostic Center, Southern California to provide professional development within the SBCSELPA to Special Education specialists such as Speech, D/HH, Mental Health, Autism, Behavior, EL, etc.
- SBCSELPA team to provide ‘district focused’ trainings in the form of ‘mini trainings’ throughout the year upon request. Trainings could be requested as ‘in person’ or via Zoom conferencing.
- Zoom trainings offered online and archived on SBCSELPA YouTube channel.
- Resources provided to all staff and parents on the ‘new’ SBCSELPA website.

## Professional Development 2022-2023

## Projections

In Person and Virtual (Recorded, posted on SBCSELPA YouTube)

Projected Month/Date of Training	Trainings
	Nonviolent Crisis Prevention Intervention
August: 18 Initial 25 Refresher (North, South locations)	Nonviolent Crisis Prevention Intervention
September: 1 Refresher 15 Initial (North, South locations)	Nonviolent Crisis Prevention Intervention
October: 6 Initial 20 Refresher (North, South locations)	Nonviolent Crisis Prevention Intervention
November: 3 Refresher 17 Initial (North, South locations)	Nonviolent Crisis Prevention Intervention
January: 26 Initial (North, South locations)	Nonviolent Crisis Prevention Intervention
February: 9 Refresher (North, South locations)	Nonviolent Crisis Prevention Intervention
March: 2 Refresher 16 Initial (North, South locations)	Nonviolent Crisis Prevention Intervention
April: 6 Initial 27 Refresher (North, South locations)	Nonviolent Crisis Prevention Intervention
May: 4 Initial 11 Refresher (North, South locations)	Nonviolent Crisis Prevention Intervention
<p><b>**Initial and Refresher classes taught in <u>one</u> day in South County at SBCSELPA Conference Room and North County at SMB Souza Center, in person.</b></p> <p><b>**All classes include physical interventions.</b></p> <p><b>Contact: Alison Lindsey</b></p>	

	<b>Network Meetings</b> <ul style="list-style-type: none"> <li>• School Psychologists,</li> <li>• SLPs</li> <li>• OT</li> <li>• APE</li> <li>• Nurses</li> <li>• DHH</li> <li>• Vision</li> <li>• Interpreters</li> <li>• Medically Fragile</li> <li>• Special Education Leadership Meetings)</li> <li>• ADR Cadre Team</li> <li>• Transition Network Team (TNT)</li> </ul>
August through June	SBCSELPA Network meetings Monthly or bimonthly 30–60-minute meetings Topics determined by LEA sign up Padlet created for each network of resources
	<b>Legal Presentations</b>
November, April (Fall and Spring)	Legal Training with Jan Tomskey -Possible Topics: Assessment Transition- Diploma vs. Certificate of Completion Effects of Pandemic on Learning Loss Hot topics Legal Report writing Best practices for IEPs  Transgender Presentation
	<b>Reading</b>
October Location: In person or Virtual	Dyslexia Training Institute
October/November Location: Virtual	Reading Trainings  Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech (LIPS)
	Unique Learning Systems (Mod/Severe)
	<b>SIRAS</b>
August through May Location: Virtual	SIRAS Trainings  August: SIRAS Updates for Admin., CALPADS, MIS Clerks.

	<p>August through October: Beginners SIRAS for new staff.</p> <p><b><u>Monthly:</u></b> Office Hours once a month for support in SIRAS 3:30-4:30, Mondays.</p> <p>January: SIRAS Updates for Admin., CALPADS, MIS Clerks: Accommodations, preparation for state testing.</p> <p>April: SIRAS Updates, transition, end of year prep.</p>
	<b>Post-Secondary/ Transition</b>
<p>September: Location: South County San Marcos HS North County TCRC SM</p>	Transition Agency Fairs
<p>September through April: Location: In person South County Lompoc North County</p>	<p>Transition Series September: Day 1: Transition Planning: The Spirit of Transition</p> <p>October: Day 2: Transition Assessments</p> <p>November: Day 3: Writing Post-secondary Individual Transition Plans and Goal Writing</p> <p>March Day 4: Agency Linkages</p> <p>April: Day 5: Getting read for Transition to Adult Programming</p>
	<b>Diagnostic Center of Los Angeles Trainings</b>
<p>November, December, January, February Location: Virtual</p>	<p>Diagnostic Center of Los Angeles Trainings Catalog of options to come out late Spring</p>
	<b>Administrators</b>



October (one hour) presentations, half day trainings. Location: In person: North County SMB Souza Center, South County SELPA	SBCSELPA Administrators Academy Topics TBD
	<b>English Learners with Disabilities</b>
September through May Location: Virtual through Imperial SELPA	English Learners with Disabilities Assessment, Tier Supports, Reclassification, ELPAC, Alternative ELPAC
	<b>Alternative to Dispute Resolution/ Parents</b>
September through May Location: Virtual and In person	Collaborating with Parents/ Conflict Resolution Greg Abell and Carlo Rossi
	<b>Behavior</b>
September through June Location: Virtual recorded	PENT: Essential 10: 10 Strategies for Effective Behavior Plans
August through October Location: Virtual	Behavior Strategies Series of Offerings for NPA/NPS Certification
September through June Location: In person and virtual	Mini Behavior Trainings offered to LEAs upon request provided by SBCSELPA BCBAs
	<b>Assistive Technology, AT Augmentative Alternative Communication, AAC</b>
September through April Location: Virtual and In person	Assistive Technology trainings and coaching
September through April Location: Virtual	Augmentative Alternative Communication team trainers training
	<b>Patterns of Strengths and Weaknesses</b>
October through May Location: Virtual	PSW workgroup to review SLD Manual including PSW model. Work group to revise process with support of Diagnostic Center of Los Angeles
	<b>GROW</b>
August through June Location: In person all county	SBCSELPA GROW Trainings Upon request of LEAs
	<b>Nurses Symposium</b>
May 3, 2023 Location: In person, neutral location mid county	Countywide Nurses Symposium Multiple topics

	Parent Events
September through May Location: Virtual, recorded	One hour Parent Presentation in partnership with Alpha Resource Center

## Additional Requests from Santa Barbara County Survey

Possible future topics:

### Assessment:

- Preschool Assessment
- Autism Assessment
- ADHD Assessment
- ED Assessment
- Special Education timelines
- Woodcock Johnson
- KTEA
- Multidisciplinary reports

### Autism:

- Autism supports/visual tools to help understanding

### Reading:

- Reading program for students with Moderate/Severe Disabilities (Unique Learning Systems)
- Phonics in Motion
- Lindamood Bell
- Read Naturally
- Dyslexia Training Institute (several requests)

### General:

- Inclusion
- IEP Writing
- Reclassification through the IEP Process
- Data Collection
- Inclusive practices for Gen. Ed.
- Universal Design for Learning
- Adapted Math Program
- Teaching in inclusive classrooms
- IEP training series

Behavior:

- Motivational Interviewing solution focused therapy
- Behavior intervention (BIP)
- Mental Health Supports= reaching out to students who have disengaged in school
- Anxiety Disorders
- School Avoidance
- COVID stressors have affected students and how to best support them.
- Bridging behavior support from home to school
- Parent training tips or offering of parent training on behavior support
- Social story process and development through to the finished materials
- Behavior supports for preschool
- Supporting students with Emotional Disturbance
- Mental Health for students
- Creating Social Skills groups
- Social Emotional Learning (Second Step)
- Strategies for Behavior Management
- 2 page behavior intervention plan

Instructional Assistant Trainings:

- Behavior Interventions
- Instructional strategies for Instructional Assistants
- Classroom management
- Handling students emotional states

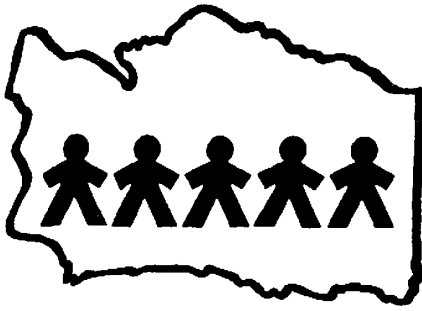
Specialist training:

- Patterns of Strengths and Weaknesses
- Patterns of Strengths and Weaknesses for all staff (wider audience)
- Use of XBASS
- OT strategies for the classroom- what tools and strategies will benefit all students improve fine motor and pre-writing skills, sensory.
- SLP specific trainings (sound disorders, SLPs working with EL students, AAC, Apraxia, neurodiversity)
- Visually impaired technology Ron Miller
- DH/H topics

Legal/ Conflict resolution:

- Legal
- Conflict resolution

CEUs for NASP and SLPs



**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

Date: June 6, 2022

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Santa Barbara County SELPA Local Plan Revision, Section 9, Part XVII (*First Reading*)

**BACKGROUND:**

- Due to statutory changes in the funding formula for Out-of-Home Care (formerly referred to as Licensed Children's Institution (LCI) Funding), it prompted the review of the XVII. Licensed Children's Institution Funding language in Section 9 of the Local Plan
- Proposed revisions have been made to Section 9 of the Local Plan to align the allocation of these funds more closely to districts to the new calculation formula. (SEE attachment, Local Plan, Section 9, AB 602 Special Education Fiscal Allocation Plan, Part XVII)

**FISCAL IMPACT:** None.

**RECOMMENDATION:** The JPA Board approve the *first reading* of the revisions to Local Plan, Section 9, AB 602 Special Education Fiscal Allocation Plan, Part XVII and recommends that this item return as an action item for the *second reading/approval* on the next JPA Board meeting agenda in August or September 2022 at, exact date TBD.

RA:rw

**New DRAFT Local Plan Language – No Markup****XVII. OUT-OF-HOME CARE FUNDING**

The SBCSELPA receives Out-of-Home Care Funding as part of the AB602 allocation. This funding is based on

- 1) the sum of cumulative enrollment for foster youth reported through California Longitudinal Pupil Achievement Data System
- 2) Average Daily Population at Short Term Residential Therapeutic Programs (STRTP) collected and managed by the Department of Social Services
- 3) Pupil Count as of April 1<sup>st</sup> of current year for Community Care (CC), Intermediate Care (IC), and Skilled Nursing Facilities (SNF) collected by the Department of Developmental Services

The funding will be distributed as follows. For funds generated by:

- a) Foster Youth - districts will receive a proportion based on the greater of current or two prior years' ADA
- b) STRTP – distributed to districts based on proportion of days students with IEPs were enrolled in a STRTP program in their district/total SELPA enrollment days of students with IEPs in STRTP programs.

Districts will report days of attendance in STRTPs in their district from June 1<sup>st</sup> – May 31<sup>st</sup>. The overlap in school years will allow LEAs to submit their final billing each year by June 30<sup>th</sup> of the current year. Adjustments for Annual recertifications the following February will be applied proportionately.

- c) CC,IC,SNF – distributed to the geographic district of the facility

Funding will be adjusted during the Annual Certification (February of the following year). Recertifying adjustments will be distributed in accordance with above.

**DRAFT Local Plan language with Markup from current plan:****XVII. ~~LICENSED CHILDREN'S INSTITUTION~~ OUT-OF-HOME CARE FUNDING**

The SBCSELPA receives ~~LCH~~ Out-of-Home Care Funding as part of the AB602 allocation. This funding is based on ~~the bed count data for students residing in group homes and six other types of facilities (LCIs) located within each SELPA's geographic boundary and is intended to offset costs that districts may incur in serving these students. The~~

amount of funding the SBCSELPA receives per pupil is based on the level and type of LCI facility each student resides in.

- 1) the sum of cumulative enrollment for foster youth reported through California Longitudinal Pupil Achievement Data System
- 2) Average Daily Population at Short Term Residential Therapeutic Programs (STRTP) collected and managed by the Department of Social Services
- 3) Pupil Count as of April 1<sup>st</sup> of current year for Community Care (CC), Intermediate Care (IC), and Skilled Nursing Facilities (SNF) collected by the Department of Developmental Services

The funding will be distributed as follows. For funds generated by:

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- b) STRTP – distributed to districts based on proportion of days students with IEPs were enrolled in a STRTP program in their district/total SELPA enrollment days of students with IEPs in STRTP programs

Districts will report days of attendance in STRTPs in their district from June 1<sup>st</sup> – May 31<sup>st</sup>. The overlap in school years will allow LEAs to submit their final billing each year by June 30<sup>th</sup> of the current year. Adjustments for Annual recertifications the following February will be applied proportionately.

- c) CC,IC,SNF – distributed to the geographic district of the facility

Funding will be adjusted during the Annual Certification (February of the following year). Recertifying adjustments will be distributed in accordance with above.

It is the intent of this policy to ensure that LEAs be reimbursed for all costs associated with providing special education services to students residing in LCI group homes and skilled nursing facilities attending regional programs or receiving an intensive level of service in LEA/district programs due to high level needs. SBCSELPA will reimburse the LEA/District for actual expenditures of students with SDC/higher level needs (as defined in this policy) residing in LCI group home at year end. Any funding remaining after LEAs/districts have been reimbursed for students with SDC/higher level needs residing in LCI group homes shall be distributed to LEA/districts per their overall percentage of students with IEPs enrolled that reside in LCI group homes based on days of enrollment.

SBCSELPA will receive LCI funding to be used to reimburse LEAs for full costs of students residing in LCI group homes and skilled nursing facilities who are served in regional programs or defined as being a special day class (SDC) or high level needs student. This calculation will be based on actual costs.

~~For purposes of this policy a student must meet one or more of the following criteria to be considered an “SDC/higher level needs student”:~~

- ~~• Student attends a pull-out self-contained special education classroom for more than 50% of the day to receive SAI~~
- ~~• Student is assigned to an ed specialist (SPED teacher) for more than 50% of the day either in pull-out or general education setting receiving SAI (CASEMIS Code 330)~~
- ~~• Student is assigned a 1:1 assistant for more than 50% of the day (CASEMIS Code 340 or 350)~~
- ~~• Student is assigned an NPA service for 20 hours or more weekly (CASEMIS Code 400)~~

~~Reimbursable costs associated with students with a high level of needs who are attending LEA special day class (SDC) shall be calculated annually as per the following funding formula:~~

- ~~• LEAs will receive LCI funding based on their total percentage of students with high needs attending LCI SDC compared to the total ADA of students with a high level of needs attending LCI SDC in the SBCSELPA.~~
- ~~• Transportation costs will not be reimbursable through SBCSELPA and shall be offset by pupil ADA collected by the LEA.~~

~~The annual billing period will be June 1<sup>st</sup>—May 31<sup>st</sup>. The overlap in school years will allow LEAs to submit their final billing each year by June 30<sup>th</sup> of the current year.~~

~~Note that Individuals with exceptional needs ages 18 to 22 years old residing in foster family homes and in group homes defined as LCIs are the fiscal responsibility of the district where they reached the age of majority or the district of residence of their conservator (if conserved). The district of responsibility may contact the district where the LCI is located to determine if they are able and willing to serve the student. All costs associated with the placement shall be the fiscal responsibility of the district where the student reached the age of majority or where the conservator resides (if the student is conserved) and are not reimbursable out of SBCSELPA LCI funding.~~

## 2021-22 LEA/District Cost Associated with Due Process SBCSELPA Account Balances

	Carryover Funding	2021-22 Allocation	<u>Expended to Date 2021-22</u>	Balance
Adelante Charter		\$ 5,804.00	\$ -	\$ 5,804.00
Blochman		\$ 5,562.00	\$ 2,125.00	\$ 3,437.00
Carpinteria		\$ 10,725.00	\$ 10,725.00	\$ -
Family Partnership Charter	\$ 10,000.00	\$ 6,005.00	\$ -	\$ 16,005.00
Goleta		\$ 14,768.00	\$ 14,768.00	\$ -
Guadalupe		\$ 8,458.00	\$ -	\$ 8,458.00
Hope		\$ 7,503.00	\$ -	\$ 7,503.00
Lompoc		\$ 30,463.00	\$ 30,463.00	\$ -
Manzanita Charter		\$ 6,132.00	\$ -	\$ 6,132.00
Orcutt		\$ 18,585.00	\$ 18,585.00	\$ -
Santa Ynez Valley Consortium		\$ 42,735.00	\$ 42,735.00	\$ -
SBCEO - Direct Service		\$ 16,972.00	\$ -	\$ 16,972.00
Santa Barbara Unified		\$ 41,903.00	\$ 41,903.00	\$ -
Santa Barbara Charter		\$ 5,762.00	\$ 1,377.00	\$ 4,385.00
Santa Maria JUHSD	\$ 19,317.46	\$ 27,912.00	\$ 11,000.00	\$ 36,229.46
Santa Maria-Bonita	\$ 89,672.23	\$ 50,711.00	\$ -	\$ 140,383.23
<b>TOTAL</b>	<b>\$ 118,989.69</b>	<b>\$ 300,000.00</b>	<b>\$ 173,681.00</b>	<b>\$ 245,308.69</b>

### Payments to date to individual legal firms:

Dannis Woliver	\$	-
Fagen Friedman Fulfro	\$	-
Leibert Cassidy	\$	-
Hatch & Cesario	\$	-
Lozano Smith	\$	147.50
Peter Sansom	\$	-
Ruderman & Knox	\$	-
SISC Voluntary Coverage	\$	-
Reimbursements to Districts	\$	171,408.50
AALLR	\$	-



**2021-22**  
**YEAR TO DATE SELPA LEGAL FEES (RESERVE)**

Beginning Balance                      \$        325,000.00  
 YTD Expenditures

July	\$ -
August	\$ -
September	\$ 182.50
October	\$ -
November	\$ -
December	\$ 2,372.50
January	\$ -
February	\$ -
March	\$ 219.00
April	\$ -
May	\$ -
June	\$ -
<b>TOTAL</b>	<b>\$ 2,774.00</b>
<b>ENDING BALANCE</b>	<b>\$ 322,226.00</b>

Payments to Law Firms:

Dannis Woliver Kelley	\$ -
Fagen Friedman Fulfro	\$ 401.50
Law Office of Melissa Hatch	\$ -
Liebert Cassidy Whitmore	\$ -
Lozano Smith	\$ -
Musick, Peeler & Garrett	\$ -
Lana Clark	\$ -
Atkinson, Andelson, Loya	\$ -
Payments to Districts	\$ -

**TOTAL 2021-22 LEGAL SETTLEMENTS TO DATE**

Settlement Agreements              None

# 2021-22 Year to Date Nonpublic School Placement Costs

REF: IX-G 222

District	# Students Currently Placed	# Students Cumulative Placements	Mental Health Placements				Non-Mental Health Placements SELPA 70% Districts 30% Estimated Cost	Total District Estimated Cost
			SELPA Paid YTD Total	Total Estimated Cost	District Estimated Cost	SELPA Estimated Costs		
Lompoc Unified - Mental Health Placements	1	2	\$ 72,820	\$ 104,220	\$ 23,780	\$ 105,636	\$ -	\$ 23,780
Orcutt Union - Mental Health Placements	0	0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Santa Barbara Unified - Mental Health Placements	1	4	\$ 171,801	\$ 258,644	\$ 98,676	\$ 164,920	\$ -	\$ 98,676
Santa Maria Jt. Union - Mental Health Placements	0	1	\$ 100,406	\$ 190,474	\$ 112,134	\$ 78,340	\$ -	\$ 112,134
Santa Ynez Valley Consortium - Mental Health Placements	1	1	\$ 63,588	\$ 117,250	\$ 64,713	\$ 52,538	\$ -	\$ 64,713
<b>TOTAL</b>	<b>3</b>	<b>7.5</b>	<b>\$ 408,614</b>	<b>\$ 670,587</b>	<b>\$ 299,303</b>	<b>\$ 401,433</b>	<b>\$ -</b>	<b>\$ 299,303</b>

<b>2021-22 Mental Health NPS Placement Budget</b>	<b>\$ 1,960,000 *</b>
TOTAL YTD Mental Health Placement Paid	\$ 408,614
Estimated YTD Cost Remaining	\$ 261,973
<b>Cost Subtotal</b>	<b>\$ 670,587</b>
Less District Estimated Costs Reimbursed to SELPA	\$ (299,303)
<b>Mental Health NPS Placement Expenses to SELPA (Estimated)</b>	<b>\$ 371,284</b>
<b>Mental Health NPS Balance Available (Estimated)</b>	<b>\$ 1,588,716</b>

<b>2021-22 Non Mental Health NPS Placement Budget</b>	<b>\$ 460,000 **</b>
TOTAL YTD Non Mental Health Placement Costs (SELPA)	\$ -
<b>Non Mental Health NPS Balance Available (Estimated)</b>	<b>\$ 460,000</b>

**Mental Health Placements** = Students with an eligibility of emotionally disturbed placed in a nonpublic school pursuant to an IEP and funded by State Mental Health funding.

**Non-Mental Health Placements** - Students in these placements are funded 70% by SELPA. SELPA pays all invoices and bills the district for 30% of the costs. These are placements that are made through Settlement Agreements for students who do not qualify for Clinical Mental Health services.

**Reflects all invoices paid as of 2/24/22**

\*\$1,910,000 Annual Budget plus \$50,000 additional from 20-21 EFB

\*\*\$360,000 Annual Budget plus \$100,000 additional from 20-21 EFB