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**Santa Barbara County SELPA**

**Professional Development Offerings**

**2022-2023**

**September 2022**



**Professional Development Offerings**

**Table of Contents**

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Santa Barbara County SELPA 3

The Law, Child Find 4

District Special Education Programs 5

About professional development offerings 6

How to schedule a professional development offering 6

Professional Development Calendar of Events by the Month7

Professional Development Event Descriptions by Topic 32

‘Mini’ LEA Professional Development Topics Available Upon Request 45

LEA Scheduled ‘Mini’ Professional Development 49

SBCSELPA Staff 51

Presenter contacts 53

CPI Instructors 54

ADR Cadre 55

**Available Resources**

OMS Online Registration for Events 56

Special Education Parent Handbook

What are all these IEP Documents? Parent Questions for an IEP

SBCSELPA Local Plan

SBCSELPA Procedural Handbook

Special Education Parent Handbook

Turning 3: Transition from Early Start to Preschool

SIRAS Systems (IEP development)

Santa Barbara SBCSELPA Conference Room

SBCSELPA YouTube Channel for all recorded trainings

**Santa Barbara County Special Education Local Plan Area SELPA**

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBCSELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

* Oversight and case management for students placed in residential treatment nonpublic schools (NPSs).
* Wraparound social work services.
* Coordination of student mental health IEP related services and NPS placements for LEAs.
* Provides BCBA behavioral consult services to LEAs.
* Provides educational audiologist consult services to LEAs.
* Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs).
* Allocates funding for special education services.
* Providing training opportunities for LEA staff, parents, and community.
* Allocates and manages low incidence equipment and services funding.
* Develops and governs Local Plan special education policy and procedures for participating LEAs.
* Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children’s Services (CCS).
* Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education.
* Provides Medical Therapy Units (MTUs) for CCS.
* Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians.
* Provides advisement specific to federal and state special education law.
* Provides advisement from State SELPA.
* Maintains the Local Plan, Procedural Handbook, and website [www.sbcselpa.or](http://www.sbcselpa.or)g for Santa Barbara County SELPA.

**The Law**

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBCSELPA and its member districts do not discriminate based on race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

**Child Find**

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to all children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a) (3))This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

All individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and in need of special education and related services, will be identified, located, and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.

**District Special Education Programs**

Adelante Charter School 805-966-7392

Ballard School District 805-688-4222

Blochman Union School District 805-922-0334

Buellton Union School District 805-688-4222

Carpinteria Unified School District 805-684-7657

Cold Spring School District 805-964-4711

College School District 805-922-0334

Cuyama Joint Unified School District 805-922-0334

Family Partnership Charter School 805-686-5339

Goleta Union School District 805-681-1200

Guadalupe Union School District 805-343-2114

Hope School District 805-682-2564

Lompoc Unified School District 805-742-3300

Los Olivos School District 805-688-4222

Manzanita Public Charter School 805-734-5600

Montecito Union School District 805-964-4711

Orcutt Union School District 805-938-8960

Santa Barbara Charter School 805-967-6522

Santa Barbara Unified School District 805-963-4331

Santa Maria Bonita School District 805-928-1783

Santa Maria Joint Union High School District 805-922-4573

Santa Ynez Valley Union High School District 805-688-4222

Solvang School District 805-688-4222

Vista del Mar Union School District 805-688-4222

**About SBCSELPA Professional Development Offerings**

Professional Development Offerings are created from feedback of countywide staff input from a yearly survey, CDE targets in Special Education Plans (SEPs), and direct input from countywide Special Education Director and Local Education Agency (LEA) District Leadership. Each year, the Professional Development offerings are reviewed/revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the overall Santa Barbara County needs. Presenter (s), dates/times, and locations are subject to change based on staff attendance and venue availability.

**How to Schedule a Professional Development Offering**

**Mini Professional Development Offerings individualized to each district request.**

1. Districts: contact Jennifer Connolly at [jconnolly@sbcselpa.org](mailto:jconnolly@sbcselpa.org) to request the Professional Development topic.

* Propose dates/time, and location of training.
* Requests must be in writing via email, received a month in advance.

1. The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic (s) and proposed dates. Presenter (s) will affirm date, location, and time.
2. Districts will receive confirmation of Professional Development date (s), location, and presenter name (s) and presenter (s) contact information within five business days of the request.
3. The Professional Development event to be added to the SBCSELPA Online Management System, OMS calendar for tracking purposes.
4. Attendance: Participants of the Mini Professional Development events do not have to register on OMS.
5. For Nonviolent Crisis Prevention Intervention (NCPI) contact Alison [alindsey@sbcselpa.org](mailto:alindsey@sbcselpa.org)

District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter (s) for handouts.

6. Presenter (s) subject to change due to unforeseen emergencies.

7. District venues subject to change due to number of participants for Professional Development.

8. If more than one district requests the same topic on the same day, event may include more than one district.

**Large Professional Development Offerings for North, Mid, South County**

1. Access the SBCSELPA OMS system at <https://sbcselpa.k12oms.org/>.

2. If registrant does not have an account, create an OMS account.

3. Select the link on the calendar and complete the registration.

4. No Phone Registrations.

**2022-2023 Professional Development Calendar of Events by the Month**

**To Register go to** <https://sbcselpa.k12oms.org/>

**August**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **August** |  |  |  |  |
| **Date/ Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person / Audience** | **Free/ Cost** |
| **August 3, 2022**  **8:30-3:00**  **SMJUHSD** | **GROW** | **Alison Lindsey**  **Rosy Bucio** | **SMJUHSD/In person** | **Free** |
| **August 5, 2022**  **8:30-3:00**  **Lompoc USD** | **GROW** | **Alison Lindsey**  **Rosy Bucio** | **Lompoc/In Person** | **Free** |
| **August 10, 2022**  **10:00-3:30**  **SYVSEC** | **GROW** | **Alison Lindsey**  **Rosy Bucio** | **Santa Ynez Valley Consortium/In Person** | **Free** |
| **August 11, 2022**  **8:30-10:30**  **Virtual** | **SIRAS MIS Clerk Training** | **Michael Brown SIRAS Systems** | **Virtual**  **Audience: MIS Clerks working with data in IEPs. Beginners training** | **Free** |
| **August 15, 2022**  **8:30-3:00**  **SBUSD** | **GROW** | **Alison Lindsey**  **Rosy Bucio** | **SBUSD/In person** | **Free** |
| **August 15, 2022**  **3:00-4:30**  **Virtual** | **SIRAS Beginners Training with Michael Brown** | **Michael Brown, SIRAS Systems** | **Virtual**  **Audience: All Staff** | **Free** |
| **August 16, 2022**  **9:00-10:30**  **Virtual** | **A New Lens on Behavior** | **Rosy Bucio** | **Virtual**  **Audience: All staff and NPA/S Certification** | **Free** |
| **August 16, 2022**  **1:30-3:00**  **Virtual** | **Diagnostic Center of Southern California**  **Dynamic Duo! Terrific Trio! Effectively Teaming with Paraeducators to Support Students** | **Margot Johnson** | **Virtual/Recorded**  **Audience: General Education and Special Education teachers, Paraeducators, Behavior Specialists, SLPS, Service Providers, Administrators**  **1.5 hours Watch with your teams** | **Free** |
| **August** |  |  |  |  |
| **August 18, 2022**  **8:00-4:00**  **Goleta USD** | **GROW** | **Alison Lindsey**  **Rosy Bucio** | **Goleta USD/In Person** | **Free** |
| **August 18, 2022**  **8:30-3:30**  **SMB Souza Center** | **NCPI- Initial** | **Bethany Schacherer**  **Jennifer Connolly** | **SMB Souza Center/ In person**  **Audience: All Staff** | **Free** |
| **August 23, 2022**  **8:30-11:30**  **Virtual** | **SIRAS Fall 1 for CALPADS/ MIS Clerks** | **Brian Marcontell, SIRAS Systems** | **Virtual**  **Audience: CALPADS and MIS Clerks, Leadership** | **Free** |
| **August 24, 2022**  **8:30-3:30**  **Hope SD** | **NCPI-Refresher** | **Rosy Bucio**  **Alison Lindsey** | **Hope/In Person** | **Free** |
| **August 24, 2022**  **9:00-10:30**  **Virtual** | **Behavior Data Collection** | **Phil Pandac** | **Virtual**  **Audience: All staff and NPA/S Certification** | **Free** |
| **August 25, 2022**  **8:30-3:30**  **SBCSELPA** | **NCPI- Refresher** | **Alison Lindsey**  **Natalie Facio-Leon** | **SBCSELPA/In Person**  **Audience: All Staff** | **Free** |
| **August 26, 2022**  **9:00-10:30**  **SBCEO North** | **Managing Classroom Behavior** | **Phil Pandac** | **SBCEO North/In Person** | **Free** |
| **August 29, 2022**  **3:00-4:00**  **Virtual** | **SIRAS Office Hours** | **Jennifer Connolly** | **Virtual: Same link monthly**  **Audience: All staff** | **Free** |
| **August 30, 2022**  **8:30-3:30**  **Virtual** | **MIGDAS-2: Autism Evaluations to Process Individualized School-Based Assessment Across Age and Ability Levels** | **Marilyn Monteiro, PhD.** | **Registration:**  [**https://pages.wpspublish.com/live-training-august**](https://pages.wpspublish.com/live-training-august)  **Audience: School Psychologists, Education Specialists, Leadership** | **Free** |
| **August 30, 2022**  **2:00-3:00**  **Virtual** | **Transition Network Team (TNT) meeting** | **Jennifer Connolly** | **Virtual**  **Audience: TNT Network** | **Free** |

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**Ballard School House**

**BACK 2 SCHOOL!!!**

**This Professional Development Offerings Booklet is updated monthly**

**2022-2023 Professional Development Calendar of Events by the Month**

**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**September**

**National Guide Dog Month**

**International Day of Sign Language, September 23**

**International Week of the Deaf, September 20-27**

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| --- | --- | --- | --- | --- |
| **September** |  |  |  |  |
| **Date/**  **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person/ Audience** | **Free/ Cost** |
| **September 1, 2022**  **2:00-3:00**  **Virtual** | **SIRAS for Beginners** | **Jennifer Connolly** | **Virtual**  **Audience: All Staff** | **Free** |
| **September 6, 2022**  **1:00-3:00**  **Virtual** | **SIRAS Updates with Michael Brown** | **Michael Brown, SIRAS Systems** | **Virtual**  **Audience: All Staff** | **Free** |
| **September 8, 2022**  **8:30-3:30**  **SMB Souza Center** | **NCPI- Refresher** | **Billy Headrick**  **David Ibsen** | **SMB Souza Center/ In Person**  **Audience: All Staff** | **Free** |
| **September 8, 2022**  **3:00-4:00**  **Virtual** | **Building Systems that Support Struggling Readers and Students with Dyslexia** | **Sharon Vaughn, Ph.D- offered by Sacramento COE, project lead for CA Dyslexia Initiative** | **Virtual- registration through SCOE**  [**https://scoe.gosignmeup.com/**](https://scoe.gosignmeup.com/)  **public/Course/**  **browse?courseid=12236**  **\*Participant may need to create a free account with SCOE.** | **Free** |
| **September 8, 2022**  **5:30-7:30**  **Virtual** | **Refresh Summit: Early Start to Preschool Summit with Alpha Resource FRC and Community Partners** | **Part C to B Committee** | **Virtual**  **Audience: Educators, Leadership, Agency Partners** | **Free** |
| **September** |  |  |  |  |
| **September 13, 2022**  **2:30-3:30**  **Virtual** | **AT Orientation to the Open Access Flip Kit** | **Lisa Foote** | **Virtual**  **Audience: All Staff, Gen Ed.** | **Free** |
| **September 14, 2022**  **9:00-10:30**  **Virtual** | **Proactive Behavior Strategies** | **Phil Pandac** | **Virtual/for all staff and NPA/S Cert.** | **Free** |
| **September 15, 2022**  **8:30-3:30**  **SBCSELPA** | **NCPI- Initial** | **Joe Isaacson**  **Jermaine Powell** | **SBCSELPA/In Person**  **Audience: All Staff** | **Free** |
| **September 15, 2022**  **9:00-10:30**  **SBCEO North** | **SBCEO Writing a BIP** | **Phil Pandac** | **SBCEO North/ In Person** | **Free** |
| **September 15, 2022**  **2:00-3:00**  **Virtual** | **Speech and Language Network Meeting** | **Jennifer Connolly** | **Virtual/ SLPs** | **Free** |
| **September 16, 2022**  **1:00-4:00**  **In Person**  **SMBSD**  **Souza Center** | **Patterns of Strengths and Weaknesses/ XBASS** | **Dr. Vincent Alfonso** | **Hosted by Santa Maria Bonita SD**  **Contact: Kristen MaKena**  [**kmakena@smbsd.net**](mailto:kmakena@smbsd.net) **or**  **Amber Walz** [**awalz@smbsd.net**](mailto:awalz@smbsd.net) | **Free** |
| **September 16, 2022**  **8:30-9:30**  **Virtual** | **SIRAS Forms Committee** | **Jennifer Connolly** | **Virtual**  **Audience: Forms Committee** | **Free** |
| **September 19, 2022**  **2:45-4:00**  **Virtual** | **What are Evidence Based Practices for Autism?** | **Rosy Bucio, CAPTAIN RIL** | **Virtual**  **Audience: All Staff** | **Free** |
| **September 19, 2022**  **3:00-4:00**  **Virtual** | **SIRAS Office Hours** | **Jennifer Connolly** | **Virtual**  **Same link for all meetings**  **Audience: All Staff** | **Free** |
| **September 20, 2022**  **8:30-9:00**  **Virtual** | **School Psychologist Network Meeting** | **Jennifer Connolly** | **Virtual**  **Audience: CCASP, Leadership, School Psychologists** | **Free** |
| **September** |  |  |  |  |
| **September 20, 2022**  **9:00-12:00**  **SBCSELPA** | **Transition to Adulthood Day 1 of Series** | **Jeannine Forslund**  **Kristy Van Horn**  **Jennifer Connolly** | **In Person/SBCSELPA**  **Audience: All Staff of Junior HS and HS.** | **Free** |
| **September 20, 2022**  **9:00-10:30**  **Virtual** | **Supporting Students with Behavioral Needs** | **Rosy Bucio** | **Virtual for all staff and NPA/S Cert.** | **Free** |
| **September 21, 2022**  **2:00-4:00**  **San Marcos High School Santa Barbara** | **South County Transition Fair** | **South County Agencies and Vendors** | **In Person/ San Marcos High School**  **Audience: Staff and Parents of Transition Age Youth** | **Free** |
| **September 22, 2022**  **8:30-3:30**  **SBCSELPA** | **Assistive Technology**  **Day 1 of Series** | **SBCSELPA AT Team with support of Placer County SELPA** | **In Person/SBCSELPA**  **Audience: Leadership teams, School Psychologists, Education Specialists** | **Free** |
| **September 22, 2022**  **6:00-8:00**  **Virtual** | **Refresh Summit: Early Start to Preschool Summit with Alpha Resource FRC and Community Partners** | **Part C to B Team** | **Virtual**  **Audience: Educators, Leadership, Agency Partners** | **Free** |
| **September 26, 2022**  **8:30-3:30**  **virtual**  **SLO SELPA and SBCSELPA** | **Emotional Disturbance/OHI/ Mental Health Assessment** | **Dr. Stephen Brock** | **Virtual, registration through SLO SELPA**  **Audience: School Psychologists, Leadership, Educators** | **Free** |
| **September 27, 2022**  **8:30-3:00**  **SBCSELPA** | **Diagnostic Center of Southern California**  **Inclusive Education for Students with Mild-Moderate Disabilities** | **Nicole Ward** | **In Person/ SBCSELPA**  **Audience: All Educators and Leadership** | **Free** |
| **September** |  |  |  |  |
| **September 27, 2022**  **3:00-4:00**  **Virtual** | **OT Network** | **Jennifer Connolly**  **Lisa Foote** | **Virtual**  **Audience: Countywide OTs** | **Free** |
| **September 28, 2022**  **8:30-3:00**  **SBCSELPA** | **Diagnostic Center of Southern California**  **Inclusive Education for Students with Moderate-Severe Disabilities** | **Nicole Ward** | **In Person/ SBCSELPA**  **Audience: All Educators and Leadership** | **Free** |
| **September 28, 2022**  **1:30-3:00**  **Guadalupe** | **Staff and Student Well-Being: The Impacts of COVID and where to go from here** | **Alison Lindsey** | **In Person/**  **Guadalupe USD** | **Free** |
| **September 28, 2022**  **3:15-4:45**  **Virtual** | **Supporting Medically Fragile Students Network** | **SLO SELPA and SBCSELPA** | **Virtual** | **Free** |
| **September 29, 2022**  **9:00-12:00**  **In Person**  **SMJUHSD** | **Transition to Adulthood Day 1 of Series** | **Jeannine Forslund**  **Kristy Van Horn**  **Jennifer Connolly** | **In Person/SMJUHSD Board Room**  **Audience: All Staff of Junior HS and HS, Leadership** | **Free** |
| **September 29, 2022**  **1:30-3:00**  **Virtual** | **Behavior: Essential 10, Day 1:**  **Challenging Behavior and Frequency, Intensity, Duration** | **Cody Jacobs, PENT Team** | **Virtual**  **Audience: All staff** | **Free** |

**2022-2023 Professional Development**

**Calendar of Events by the Month**

**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**October**

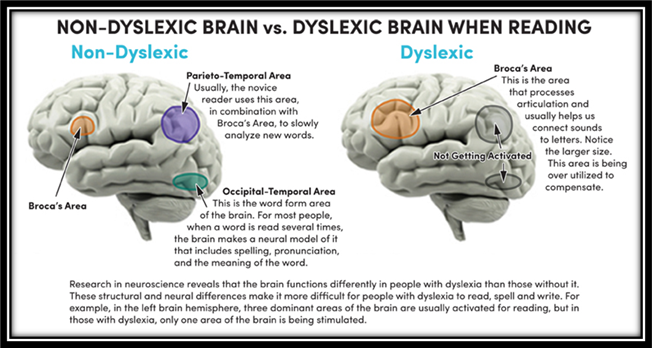
**Dyslexia Awareness Month, Learning Disability Awareness Month**

**ADHD Awareness Month**

**National Physical Therapy Month**

**AT/AAC Month**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **October** |  |  |  |  |
| **Date/**  **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person/ Audience** | **Free/ Cost** |
| **October 6, 2022, 8:30-3:30**  **SMB Souza Center** | **NCPI- Initial** | **Natalie Facio-Leon**  **Phil Pandac** | **In Person/ SMB Souza Center**  **Audience: All Staff** | **Free** |
| **October 6, 2022**  **8:30-3:30**  **In Person**  **Lompoc USD** | **Assistive Technology Day 2 of Series** | **SBCSELPA AT Team with support of Placer County SELPA** | **In Person/Lompoc USD**  **Audience: Leadership teams, School Psychologists, Education Specialists** | **Free** |
| **October** |  |  |  |  |
| **October 10, 2022**  **8:00-4:00**  **In Person SMBSD** | **A Hands-on Walkthrough of the XBASS Program** | **Jenny Ponzuric** | **Hosted by Santa Maria Bonita SD**  **Contact:**  **Kristen Makena** [**kmakena@smbsd.net**](mailto:kmakena@smbsd.net) **or Amber Walz** [**awalz@smbsd.net**](mailto:awalz@smbsd.net) | **Free** |
| **October 10, 2022**  **3:00-4:15**  **Virtual** | **Note Taking in IEP Meetings** | **Dr. Margaret Saleh, Esq.** | **Virtual**  **Audience: All staff** | **Free** |
| **October 11, 2022**  **8:30-3:00**  **SMB Souza Center** | **Diagnostic Center of Southern California**  **I Don’t Have Time! How to Make School-Based Interventions Work in the Elementary School** | **Scott Gutentag** | **In Person/ SMB Souza Center**  **Audience: All Staff** | **Free** |
| **October 12, 2022**  **8:30-12:30** | **ADR with Abell and Rossi** | **Greg Abell and Carlo Rossi** | **Virtual Live**  **South County SBCSELPA**  **North County Zoom** | **Free** |
| **October 12, 2022**  **2:30-3:30**  **Virtual** | **Setting up an AAC Friendly Classroom** | **Lisa Foote** | **Virtual**  **Audience: All Staff** | **Free** |
| **October 12, 2022**  **4:00-6:00**  **Santa Maria TCRC** | **North County Transition Fair** | **North County Agencies and Vendors** | **In Person/ Santa Maria Tri-County Regional Center**  **Audience: Staff and Parents of Transition Age Youth** | **Free** |
| **October 18, 2022**  **8:30-9:00**  **Virtual** | **School Psychologist Network Meeting** | **Jennifer Connolly** | **Virtual**  **Audience: CCASP, Leadership, School Psychologists** | **Free** |
| **October 18,**  **2022**  **3:00-4:00**  **Virtual** | **Transition Network Team (TNT) Meeting** | **Jennifer Connolly** | **Virtual**  **Audience: TNT** | **Free** |
| **October** |  |  |  |  |
| **October 19, 2022**  **1:30-3:00**  **Guadalupe** | **Trauma and the Brain/Body Connection Part 1** | **Rosy Bucio** | **In Person** | **Free** |
| **October 20, 2022**  **8:30-3:30**  **SBCSELPA** | **NCPI- Refresher** | **Louisa Wood**  **Rosy Bucio** | **In Person/**  **SBCSELPA**  **Audience: All Staff** | **Free** |
| **October 20, 2022**  **2:00-3:00**  **Virtual** | **Speech and Language Network** | **Jennifer Connolly** | **Virtual**  **Audience: SLPs, Leadership** | **Free** |
| **October 27, 2022**  **Virtual** | **Behavior: Essential 10, Day 2:**  **Antecedent Information,**  **Environmental Factors** | **Phil Pandac, PENT Team** | **Virtual**  **Audience: All Staff** | **Free** |
| **October 27, 2022**  **9:00-10:00**  **SBCEO North** | **FBA/BIP Day 1** | **Phil Pandac**  **Rosy Bucio** | **In Person/**  **SBCEO** | **Free** |
| **October 31, 2022**  **3:00-4:00**  **Virtual** | **SIRAS Office Hours** | **Jennifer Connolly** | **Virtual**  **Same link for all meetings**  **Audience: All Staff** | **Free** |
| **TBD** | **Reading Trainings** |  |  |  |
|  | **Dyslexia Events** |  |  |  |

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**2022-2023 Professional Development Calendar of Events by the Month**

**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**November**

**Epilepsy Awareness Month**

**National School Psychology, November 14-18**

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| --- | --- | --- | --- | --- |
| **November** |  |  |  |  |
| **Date/**  **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person/ Audience** | **Free/ Cost** |
| **November 1, 2022**  **8:30-10:30**  **Virtual** | **Hot Topics in Special Education with Jan Tomsky** | **Jan Tomsky, Fagen, Friedman, and Fulfrost** | **Virtual**  **Audience: All Staff** | **Free** |
| **November 1, 2022**  **2:00-3:00**  **Virtual** | **Transition Network Team (TNT) Meeting** | **Jennifer Connolly** | **Virtual**  **Audience: TNT** | **Free** |
| **November 3, 2022**  **8:30-3:30**  **In Person/**  **SMB Souza Center** | **NCPI Refresher** | **Chyelin Andreadakis**  **Jennifer Connolly** | **In Person/**  **SMB Souza Center**  **Audience: All Staff** | **Free** |
| **November 9, 2022**  **3:00-4:00**  **Virtual** | **Dyslexia, Structured Literacy and Equity** | **Kareem Weaver-offered by Sacramento COE, project lead for CA Dyslexia Initiative** | **Virtual- registration through SCOE**    [**https://scoe.gosignmeup.com**](https://scoe.gosignmeup.com)  **/public/Course/browse?**  **courseid=12238**  **\*Participant may need to create a free account with SCOE.** | **Free** |
| **November** |  |  |  |  |
| **November 10, 2022**  **8:00-4:00**  **In Person SMBSD Souza** | **Current Legal Topics in Special Education** | **Jennifer Nix** | **Hosted by Santa Maria Bonita SD**  **Contact: Kristen MaKena** [**kmakena@smbsd.net**](mailto:kmakena@smbsd.net) **or Amber Walz** [**awalz@smbsd.net**](mailto:awalz@smbsd.net) | **Free** |
| **November 10, 2022**  **8:30-3:30**  **SMB Souza Center** | **Assistive Technology Day 3 of Series** | **SBCSELPA AT Team with support of Placer County SELPA** | **In Person/Lompoc USD**  **Audience: Leadership teams, School Psychologists, Education Specialists** | **Free** |
| **November 14, 2022**  **3:00-4:00**  **Virtual** | **SIRAS Office Hours** | **Jennifer Connolly** | **Virtual**  **Same link for all meetings**  **Audience: All Staff** | **Free** |
| **November 15, 2022**  **8:30-9:00**  **Virtual** | **School Psychologist Network** | **Jennifer Connolly** | **Virtual**  **Audience: CCASP, Leadership, School Psychologists** | **Free** |
| **November 16, 2022**  **2:30-4:00**  **Virtual** | **Transition Series Day 2: Agency Presentations** | **Transition Network Team and Agencies** | **Virtual**  **Audience: All Staff of Junior HS and HS, Leadership** | **Free** |
| **November 17, 2022**  **8:30-3:30**  **In Person/**  **SBCSELPA** | **NCPI- Initial** | **Ben Ingalls**  **Chris Osborne** | **In Person/ SBCSELPA**  **Audience: All Staff** | **Free** |
| **November 17, 2022**  **1:30-2:30**  **Virtual** | **Behavior: Essential 10, Day 3:**  **Function and Replacement Behaviors** | **Carrie Hicinbothom**  **Yolanda Horton, PENT Team** | **Virtual**  **Audience: All Staff** | **Free** |
| **November 28, 2022**  **12:30-3:30**  **Virtual** | **The Neuropsychology of Reading Disorders: An Introduction to the FAR** | **Dr. Feifer** | **Virtual: Hosted by SLO and Santa Barbara SELPA**  **Audience: School Psychologists, SLPS, Leadership** | **Free** |
| **November 29, 2022**  **3:00-4:00** | **OT Network** | **Jennifer Connolly**  **Lisa Foote** | **Virtual**  **Audience: Countywide OTs** | **Free** |
| **November 30, 2022**  **8:30-12:30**  **Virtual/ In person** | **ADR Abell and Rossi** | **Greg Abell and Carlo Rossi** | **Virtual Live,**  **North County In person SMB Souza Center**  **South County Zoom**  **Audience: All staff, Parents** | **Free** |
| **TBD** | **DHH Training** |  |  |  |

**2022-2023 Professional Development Calendar of Events by the Month**

**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**December**

**International Day of Persons with Disabilities**

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| **December** |  |  |  |  |
| **Date/**  **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person/ Audience** | **Free/ Cost** |
| **December 1, 2022**  **Virtual**  **1.25 Hours** | **Diagnostic Center of Southern California**  **Multisensory Math! What is it and Why is it Important?** | **Heather Barakat** | **Virtual**  **Audience: General Education and Special Education teachers, Administrators, Paraeducators**  **Watch with your teams** | **Free** |
| **December** |  |  |  |  |
| **December 5, 2022**  **3:00-4:00**  **Virtual** | **SIRAS Office Hours** | **Jennifer Connolly** | **Virtual**  **Same link for all meetings**  **Audience: All Staff** | **Free** |
| **December 8, 2022**  **8:30-3:30**  **SMB Souza Center** | **Assistive Technology Day 4 of Series** | **SBCSELPA AT Team with support of Placer County SELPA** | **In Person/ SMB Souza Center**  **Audience: Leadership teams, School Psychologists, Education Specialists** | **Free** |
| **December 9, 2022**  **8:30-9:30**  **Virtual** | **SIRAS Forms Committee** | **Jennifer Connolly** | **Virtual**  **Audience: Forms Committee** | **Free** |
| **December 13, 2022**  **8:30-9:00**  **Virtual** | **School Psychologist Network** | **Jennifer Connolly** | **Virtual**  **Audience: CCASP, School Psychologists, Leadership** | **Free** |
| **December 15, 2022**  **2:00-3:00**  **Virtual** | **Speech and Language Network** | **Jennifer Connolly** | **Virtual**  **Audience: Speech and Language, Leadership** | **Free** |
| **TBD** | **Adapted P.E. Training** |  |  |  |

**Shape

Description automatically generated2022-2023 Professional Development Calendar of Events by the Month**

**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**January**

**Chronic Traumatic Encephalopathy (CTE) Awareness**

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| **Date/**  **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person/ Audience** | **Free/ Cost** |
| **January 10, 2023**  **1:30-3:30**  **Guadalupe** | **Trauma and the Brain/Body Connection, Part 2** | **Alison Lindsey** | **In person**  **Guadalupe** | **Free** |
| **January 11, 2023**  **1:00-3:00**  **Virtual** | **SIRAS Updates with Michael Brown**  **Updates,**  **State Testing**  **Accommodations,**  **Transition** | **Michael Brown** | **Virtual**  **Audience: All Staff, Junior High, and High School for Transition topic.** | **Free** |
| **January 18, 2023**  **8:30-12:30**  **Virtual Live** | **ADR Abell and Rossi** | **Greg Abell and Carlo Rossi** | **Virtual**  **In Person South County SBCSELPA**  **North County Zoom** | **Free** |
| **January 18, 2023**  **3:15-4:45**  **Virtual**  **SLO SELPA and SBCSELPA** | **Supporting Medically Fragile Students Network** | **SLO SELPA and SBCSELPA** | **Virtual**  **Audience: Teachers and Related Services of Medically Fragile Students** | **Free** |
| **January 24, 2023**  **2:00-3:00**  **Virtual** | **Transition Network Team (TNT) Meeting** | **Jennifer Connolly** | **Virtual**  **Audience: TNT** | **Free** |
| **January 26, 2023**  **8:30-3:30**  **SMB Souza Center** | **NCPI-Initial** | **David Ibsen**  **Phil Pandac** | **In Person/**  **SMB Souza Center**  **Audience: All Staff** | **Free** |
| **January** |  |  |  |  |
| **January 26, 2023**  **1:30-3:00**  **Virtual** | **Behavior: Essential 10, Day 4:**  **Teaching Strategies and Materials and Reinforcement** | **TBD, PENT Team** | **Virtual**  **Audience: All Staff** | **Free** |
| **January 30, 2023**  **3:00-4:00**  **Virtual** | **SIRAS Office Hours** | **Jennifer Connolly** | **Virtual**  **Same link for all meeting**  **Audience: All Staff** | **Free** |
| **January 31, 2023**  **3:00-4:00**  **Virtual** | **OT Network** | **Jennifer Connolly**  **Lisa Foote** | **Virtual**  **Audience: Countywide OTs** | **Free** |

**2022-2023 Professional Development Calendar of Events by the Month**

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**February**

**Vision Awareness Month**

**Heart Awareness Month**

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| **February** |  |  |  |  |
| **Date/**  **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person/ Audience** | **Free/ Cost** |
| **February 1, 2023**  **8:30-12:30**  **Virtual Live** | **ADR Abell and Rossi** | **Greg Abell and Carlos Rossi** | **Virtual Live**  **In Person North County SMB Souza Center**  **South County Zoom** | **Free** |
| **February 7, 2023**  **2:00-3:00**  **Virtual** | **Transition Network Team (TNT) Meeting** | **Jennifer Connolly** | **Virtual**  **Audience: TNT** | **Free** |
| **February** |  |  |  |  |
| **February 8, 2023**  **4:00-5:00**  **Virtual** | **Local Colleges Presentations** | **SBCSELPA and TNT** | **Virtual**  **Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents** | **Free** |
| **February 9, 2023**  **8:30-3:30**  **SBCSELPA** | **NCPI-Refresher** | **Jermaine Powell**  **Chris Osborne** | **In Person/**  **SBCSELPA**  **Audience: All Staff** | **Free** |
| **February 9, 2023**  **3:00-4:00**  **Virtual** | **Teaching Language Comprehension in a Structured Literacy Approach** | **Lillian Duran, Ph.D.-**  **offered by Sacramento COE, project lead for CA Dyslexia Initiative** | **Virtual- registration through SCOE**    [**https://scoe.gosignmeup.com/public**](https://scoe.gosignmeup.com/public)  **/Course/browse?**  **courseid=12240**  **\*Participant may need to create a free account with SCOE.** | **Free** |
| **February 13, 2023**  **3:00-4:00**  **Virtual** | **SIRAS Office Hours** | **Jennifer Connolly** | **Virtual**  **Audience: All staff** | **Free** |
| **February 15, 2023**  **4:00-5:00**  **Virtual** | **Local Colleges Presentations** | **SBCSELPA and TNT** | **Virtual**  **Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents** | **Free** |
| **February 16, 2023**  **8:30-3:30**  **In person**  **Buellton tbd** | **Assistive Technology Day 5 of Series** | **SBCSELPA AT Team with support of Placer County SELPA** | **In Person/ Buellton**  **Audience: Leadership teams, School Psychologist, Education Specialists** | **Free** |
| **February 24, 2023**  **8:00-4:00**  **In Person SMBSD Souza** | **Identification of SLD with Multilingual Learners via PSW: A nondiscriminatory, evidence-based approach for all practitioners** | **Dr. Samuel Ortiz** | **Hosted by SMBSD**  **Contact: Kristin MaKena** [**kmakena@smbsd.net**](mailto:kmakena@smbsd.net) **or Amber Walz** [**awalz@smbsd.net**](mailto:awalz@smbsd.net) | **Free** |
| **February 28, 2023**  **8:30-9:00**  **Virtual** | **School Psychologist Network** | **Jennifer Connolly and CCASP** | **Virtual**  **Audience: Leadership, School Psychologists** | **Free** |
| **February 28, 2023**  **4:00-5:00**  **Virtual** | **Residential Colleges** | **SBCSELPA and TNT** | **Virtual**  **Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents** | **Free** |

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**Heart Awareness Month**

**2022-2023 Professional Development Calendar of Events by the Month**

**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**March**

**Developmental Disabilities Month**

**Brain Injury Awareness Month**

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| **March** |  |  |  |  |
| **Date/**  **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person/ Audience** | **Free/ Cost** |
| **March 1, 2023**  **1:30-3:30**  **Virtual- Watch Party** | **Diagnostic Center of Southern California**  **Difference vs. Disorder: Demystifying the Assessment of English Language Learners** | **Melissa Zavala Arauz** | **Virtual**  **Audience: Speech and Language Pathologists**  **ASHA Verification for participants** | **Free** |
| **March 2, 2023**  **8:30-3:30**  **In Person**  **SMB Souza Center** | **NCPI- Refresher** | **Alison Lindsey**  **Phil Pandac** | **In person**  **SMB Souza Center**  **Audience: All Staff** | **Free** |
| **March 3, 2023**  **8:30-9:30**  **Virtual** | **SIRAS Forms Committee** | **Jennifer Connolly** | **Virtual**  **Audience: Forms Committee** | **Free** |
| **March 7, 2023**  **4:00-5:00**  **Virtual** | **Residential Colleges** | **SBCSELPA and TNT** | **Virtual**  **Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents** | **Free** |
| **March 9, 2023**  **3:00-4:00**  **Virtual** | **Teaching Word Recognition in a Structured Literacy Approach** | **Dr. Carol Tolman, Ph.D.- offered by Sacramento COE, project lead for CA Dyslexia Initiative** | **Virtual- registration through SCOE**    [**https://scoe.gosignmeup.com/public/**](https://scoe.gosignmeup.com/public/)  **Course/**  **browse?courseid=12241**  **\*Participant may need to create a free account with SCOE.** | **Free** |
| **March** |  |  |  |  |
| **March 9, 2023**  **8:30-3:00**  **In Person**  **SBCSELPA** | **AT Series Final Day** | **SBCSELPA AT Team with support of Placer County SELPA** | **In Person/ SBCSELPA**  **Audience: Leadership teams, School Psychologist, Education Specialists** | **Free** |
| **March 14, 2023**  **4:00-5:00**  **Virtual** | **Residential Colleges** | **SBCSELPA and TNT** | **Virtual**  **Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents** | **Free** |
| **March 16, 2023**  **8:30-3:30**  **In Person**  **SBCSELPA** | **NCPI- Initial** | **Alison Lindsey**  **Rosy Bucio** | **In Person/**  **SBCSELPA**  **Audience: All Staff** | **Free** |
| **March 20, 2023**  **3;00-4:00**  **Virtual** | **SIRAS Office Hours** | **Jennifer Connolly** | **Virtual**  **Audience: All Staff** | **Free** |
| **March 21, 2023**  **8:30-9:00**  **Virtual** | **School Psychologist Network** | **Jennifer Connolly** | **Virtual**  **Audience: CCASP, School Psychologists, Leadership** | **Free** |
| **March 21, 2023**  **4:00-5:00**  **Virtual** | **Residential Colleges** | **SBCSELPA and TNT** | **Virtual**  **Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents** | **Free** |
| **March** |  |  |  |  |
| **March 23, 2023**  **1:30-3:00**  **Virtual** | **Behavior: Essential 10, Day 5: Response to Challenging Behaviors, Measurement and Monitoring** | **Billy Headrick, PENT Team** | **Virtual**  **Audience: All Staff** | **Free** |
| **March 29, 2023**  **1:30-3:30**  **Guadalupe** | **Trauma Responsive Practices/ Instruction** | **Rosy Bucio** | **In Person**  **Guadalupe** | **Free** |
| **TBD** | **Parent Events** |  |  |  |

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**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**April**

**Autism Awareness Month**

**Administrative Professionals Day, April 27**

**Administrative Assistants Day, April 27**

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| **April** |  |  |  |  |
| **Date/**  **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person/ Audience** | **Free/ Cost** |
| **April 6, 2023**  **8:30-3:30**  **In Person**  **SMB Souza Center** | **NCPI- Initial** | **Chyelin Andreadakis**  **Billy Headrick** | **In Person/**  **SMB Souza Center**  **Audience: All Staff** | **Free** |
| **April 14, 2023**  **8:30-9:30**  **Virtual** | **SIRAS Forms Committee** | **Jennifer Connolly** | **Virtual**  **Audience: Forms Committee** | **Free** |
| **April 17, 2023**  **3:00-4:00**  **Virtual** | **SIRAS Office Hours** | **Jennifer Connolly** | **Virtual**  **Audience: All Staff** | **Free** |
| **April 18, 2023**  **1:30-3:30**  **Virtual** | **Hot Topics in Special Education with Jan Tomsky** | **Jan Tomsky, Fagen, Friedman, and Fulfrost** | **Virtual**  **Audience: All Staff** | **Free** |
| **April 25, 2023**  **8:30-9:00**  **Virtual** | **School Psychologist Network** | **Jennifer Connolly** | **Virtual**  **Audience: CCASP, School Psychologists, Leadership** | **Free** |
| **April 25, 2023**  **3:00-4:00**  **Virtual** | **OT Network** | **Jennifer Connolly**  **Lisa Foote** | **Virtual**  **Audience: Countywide OTs** | **Free** |
| **April 27, 2023**  **8:30-3:30**  **In Person**  **SBCSELPA** | **NCPI- Refresher** | **Joe Isaacson**  **Ben Ingalls** | **In Person/**  **SBCSELPA**  **Audience: All Staff** | **Free** |
| **April** |  |  |  |  |
| **April 27, 2023**  **2:00-3:00**  **Virtual** | **Speech and Language Network** | **Jennifer Connolly** | **Virtual**  **Audience: Speech and Language, Leadership** | **Free** |
| **TBD** | **Autism Events** |  |  |  |
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**This Professional Development Offerings Booklet is updated monthly.**

**To Register go to** [**https://sbcselpa.k12oms.org/**](https://sbcselpa.k12oms.org/)

**May**

**Mental Health Awareness, May 10-16**

**Teacher Appreciation, May 9**

**Nurses, May 6**

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| **May** |  |  |  |  |
| **Date/**  **Time/Location** | **Name of Event** | **Presenter** | **Virtual/ In person/ Audience** | **Free/ Cost** |
| **May 1, 2023**  **2:00-3:00**  **Virtual** | **Transition Network Team (TNT)** | **Jennifer Connolly** | **Virtual**  **Audience: TNT** | **Free** |
| **May 2, 2023**  **8:30-11:30**  **Virtual** | **SIRAS Updates and End of Year Reminders with Brian Marcontell** | **Brian Marcontell, SIRAS Systems** | **Virtual/ Recorded**  **Audience: CALPADS/ MIS Clerks, Leadership** | **Free** |
| **May 3, 2023**  **Time TBD**  **In Person**  **Location TBD** | **Nurses Symposium** | **SBCSELPA** | **In Person**  **Audience: All SB County Nurses, Leadership** | **Free** |
| **May 4, 2023**  **8:30-3:30**  **In Person**  **SBCSELPA** | **NCPI- Initial** | **Louisa Wood**  **Jennifer Connolly** | **In Person/**  **SBCSELPA**  **Audience: All Staff** | **Free** |
| **May 11, 2023**  **8:30-3:30**  **In Person**  **SMB Souza Center** | **NCPI- Refresher** | **Alison Lindsey**  **Bethany Schacherer** | **In Person/**  **SMB Souza Center**  **Audience: All Staff** | **Free** |
| **May 11, 2023**  **3:00-4:00**  **Virtual** | **Teaching Writing in a Structured Literacy Approach** | **Joan Sedita, offered by Sacramento COE, project lead for CA Dyslexia Initiative** | **Virtual- registration through SCOE**  [**https://scoe.gosignmeup.com/**](https://scoe.gosignmeup.com/)  **public/Course/browse?**  **courseid=12242**  **\*Participant may need to create a free account with SCOE.** | **Free** |
| **May** |  |  |  |  |
| **May 11, 2023**  **5:00-8:00**  **In Person**  **Glen Annie Golf Course** | **SELPA-Bration** | **SBCSELPA** | **In Person**  **Audience: Invitation only** | **TBD** |
| **May 15, 2023**  **3:00-4:00**  **Virtual** | **SIRAS Office Hours** | **Jennifer Connolly** | **Virtual**  **Audience: All Staff** | **Free** |
| **May 17, 2023**  **3:15-4:45**  **Virtual**  **SLO and SBCSELPAs** | **Supporting Medically Fragile Students Network** | **SLO and SBCSELPAs** | **Virtual**  **Audience: Teachers and Related Services of Medically Fragile Students** | **Free** |

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**Professional Development Event Descriptions by Topic**

**A**

**Adapted P.E. - TBD**

**Alternative to Dispute Resolution (ADR)**

**SBCSELPA and member LEAs promote collaborative relationships with parents or guardians and community agencies ensuring students with disabilities receive free and appropriate education (FAPE). SBCSELPA provides to member LEAs, parents/guardians, and agencies throughout Santa Barbara County alternatives for resolving disputes or misunderstandings in the IEP Process. The Alternative to Dispute Resolution (ADR) goal is to restore positive communication with parents, guardians, and LEAs. ADR meetings save time and money by promoting ongoing collaborative relationships with parents, LEAs, and community agencies. Participants will learn how to organize and orchestrate effective IEP Team meetings and about a Facilitated IEP Team meeting.**

**Administrators**

**SBCSELPA Administrators Academy**

**Administrators Academy is designed to provide information to new or existing school leaders and Administrators on compliant best practices in special education including topics related to the Special Education Plans (SEP) Targets. Participants will have the opportunity to ask questions and learn about the many programs and procedures of the Santa Barbara County SELPA.**

**Assessment**

**MIGDAS: Autism Evaluations: Using MIGDAS-2 Process to Individualize the School-Based Assessment Across Age and Ability Levels**

**This workshop teaches school psychologists how to use descriptive language and a visual framework to support culturally sensitive autism evaluations in the school setting. Instructional methods used by the presenter include lecture, guided video samples of diagnostic student interviews across age and ability levels, small group discussion and application of key concepts, large group discussion, and question and answer opportunities.**

**Participants will receive a comprehensive course manual in pdf form with original material to support their autism evaluation and report writing process.**

**Session Learner Objectives:**

* **Apply the MIGDAS-2 system and protocols to engage children and adolescents in interactive, culturally sensitive clinical interviews that highlight areas of strengths and differences using a multidisciplinary school evaluation team**
* **Identify essential tools to conduct a sensory-based diagnostic interview with individuals whose communication skills range from verbally fluent to functionally nonverbal using the MIGDAS-2 system and protocols**
* **Utilize the MIGDAS-2 system to organize diagnostic observations and describe students in positive and descriptive terms**
* **Integrate the use of the MIGDAS-2 process using at least two additional measures, such as autism-specific behavior rating scales**
* **Gain confidence in making differential diagnoses and recognizing co-occurring conditions in recommending special education eligibility categories**
* **Learn to develop individualized Brain Style Profiles across age and ability levels**
* **Prepare to discuss the autism spectrum diagnosis with parents and teachers using a visual framework and positive language**
* **Apply the strength-based descriptive language in writing narrative summary reports**
* **Link the diagnosis to individualized school-based goals and supports**

**ED/OHI/Mental Health Assessment**

**In partnership with San Luis Obispo SELPA and Santa Barbara SELPA Dr. Stephan Brock, PhD., NCSP, LEP, brings to participants a look at best practices in assessment for Emotional Disturbance, Other Health Impairment, and Mental Health.**

**Audience: Leadership, School Psychologists, Special Education staff.**

**Assistive Technology/ AAC**

**Setting up an AAC Friendly Classroom:**

**Lisa Foote, SBC SELPA AT/AAC Specialist will review strategies in how to set up your classroom environment to support  AAC users, as well as all students and staff!**

**Learning Objectives:**

**-What to do if you have multiple students using different AAC systems in one classroom?**

**-How to include a variety of low/no, mid, and high tech AAC options in your classroom depending on student needs.**

**-How to navigate the different approaches in embedding AAC into your environment and/or teaching: (core-words, activity-based, routines, peer modeling, structured/unstructured?)**

**-Additional tips for building your personal competence in learning to speak and teach AAC throughout the day with your students.**

**Participants: SDC Teachers, SLPs, OTs, APEs, Parents.**

**Orientation to Placer County SELPA Open Access AT Flip Kit**

**Lisa Foote, SBCSELPA AT/AAC Specialist will take participants through Placer County SELPA’s Open Access Flip Kit. The Flip Kit is a searchable visual data base of low-mid-high technology AT supports.**

**Learning Objectives:**

**- demonstrations and videos of reading, writing, and math tools to be shared.**

**\*Attend any or all 3 sessions.**

**\*For review of Flip Kit:** [**https://www.openaccess-ca.org/at-flipkit**](https://www.openaccess-ca.org/at-flipkit)

**Autism**

**Evidence Based Practices in Autism by C.A.P.T.A.I.N.**

**C.A.P.T.A.I.N. (California Autism Professional Training and Information Network) provides statewide access to training and resources in Evidence Based Practices (EBPs) that are culturally sensitive, family centered, cost effective, and competency based. Supporting locally based trainings with trainers of trainers at the local level. Emphasizing how to use EBPs to assist students in accessing the California Common Core State Standards and developing College and Career Readiness. Providing ongoing training, support, and technical assistance to implement EBPs and ensure fidelity of implementation. Supporting the development of local multiagency collaborations to support consistent use of EBPs. In addition to providing web-based access to materials and resources that are vetted and aligned with current EBPs.**

**Menu of event choices for LEA requested event:**

**1. What are EBPs**

**2. Antecedent Based Intervention**

**3. Prompting**

**` 4. Reinforcement**

**5. Self-Management**

**6. Social Narratives**

**7. Social Skills Training**

**8. Task Analysis**

**9. Time Delay**

**10. Video Modeling**

**11. Visual Supports**

**B**

**Behavior**

**Data Collection in Special Education**

**In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.**

**Understanding the Functions of Behavior**

**The focus of this training will be helping participants learn that behaviors are information and serve different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.**

**Fundamentals of Behavior**

**To help educational staff broaden their understanding of “behaviors” in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.**

**De-Escalation Strategies: Guiding Principles and Next Steps**

**In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.**

**Essential 10: Essential Components of Behavior Intervention Plans presented by SBCSELPA PENT Team**

**SBCSELPA Positive Environments Network of Trainers (PENT) team provides five days of training in the essential ten components of Behavior Intervention Plans.**

**The Essential Ten Components include the following:**

1. **Evaluate the challenging behavior that is impeding learning.**
2. **Evaluate the frequency, intensity, and duration of the behavior, collecting baseline data.**
3. **Evaluate the antecedent information- what events lead to the challenging behavior.**
4. **Evaluate the environmental factors considering structure and supports needed to reduce the challenging behavior.**
5. **Evaluate the function of the behavior looking into why the behavior occurs.**
6. **Exploring replacement behaviors or what the team believes the student should do instead of the challenging behavior.**
7. **Teaching strategies and materials to support the replacement behaviors.**
8. **Reinforcement procedures for establishing and maintaining the replacement behaviors.**
9. **Response to challenging behavior explores how adults will support the challenging behavior.**
10. **Measurement and monitoring of student progress and effectiveness of the Behavior Intervention Plan.**

**Creating a Culture of Wellness How to support Intentionally and Meaningfully Support Staff Well- Being**

**Now more than ever, school staff – from teachers to paraprofessionals to office personnel – need to feel connected to and supported by their school family. This past year has taken a toll on everyone and has highlighted the need to, intentionally and meaningfully, support the social-emotional wellness not only of our students, but also of our staff. After all, if our staff do not have the skill set needed to regulate their own emotions, how are they able to teach it to students?**

**In this two-part workshop, we will cover the concept of emotional intelligence, how to use these skills to enhance and promote the wellness of the educators you support, and most importantly, how to cultivate it within yourself to be a more effective leader. Together, we will review your existing staff wellness practices, discuss new ideas to enhance these practices, and build new practices that lend themselves to the improvement of staff well-being, and in turn, student well-being and school climate.**

**Audience: School Psychologists, Site Administrators (Principals, Assistant Principals), Special Education Administrators (Directors, Program Coordinators, etc.), Superintendents, Assistant Superintendents.**

**C**

**Crisis Prevention**

**Nonviolent Crisis Prevention Intervention:**

**One-Day Refresher:**

The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

Investment: $21.49 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

**One-Day Initial:**

The One-day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.

Investment: $21.49 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

**D**

**Deaf and Hard of Hearing (TBD)**

**Diagnostic Center of Southern California Trainings**

**All Diagnostic Center Trainings are prerecorded and FREE. A Zoom link will be sent to participants via the Southern California Diagnostic Center upon registering in SBCSELPA online registration system** [**https://sbcselpa.k12oms.org**](https://sbcselpa.k12oms.org) **.**

**Inclusive Education for Students with Mild-Moderate Disabilities**

**Focus of this training is inclusive education and best practices for educating students with mild to moderate disabilities in inclusive settings. Topics discussed: how to utilize research-based practices to develop and implement programs that encourage learning and growth for all students, including but not limited to inclusive education models, effective planning, and collaboration, identifying the demands within the learning environment, understanding each individual learner needs, accommodations vs. modifications, differentiation, and universal design.**

**Audience: Multidisciplinary teams working with students with mild-moderate disabilities in inclusive settings. District Administrators, Special Education Teachers, General Education Teachers, School Psychologists, Speech and Language Pathologists, Occupational Therapists, and Paraeducators.**

**Inclusive Education for Students with Moderate-Severe Disabilities**

**Focus on best practices for educating students with Moderate to Severe Disabilities in inclusive settings. Topics discussed will focus on how to utilize research-based practices to develop and implement programs that encourage learning and growth for all students, including, but not limited to, inclusive education program models, gaining buy-in from key staff, understanding learner profiles, effective planning and collaboration, designing modifications based on individual needs while assessing the standards, and effective use of staff and peers.**

**Outcomes: Participants will:**

* **Increase awareness of the various working models for implementing inclusive education and understand how to effectively plan for inclusion.**
* **Learn how to identify and then reduce or remove barriers that may hinder learning.**
* **Understand how to use research-based practices to support positive outcomes for students and staff**

**Audience: Multidisciplinary teams working with students with moderate-severe disabilities in inclusive settings. District Administrators, Special Education Teachers, General Education Teachers, School Psychologists, Speech and Language Pathologists, Occupational Therapists, and Paraeducators.**

**How to Make School-Based Interventions Work in the Elementary School**

**Focus on preschool and elementary students. This training will address those things that get in the way of implementing school-based interventions and more importantly approaches that enhance the actional implementation of interventions with the resulting outcome being student progress. Simple ways to help students follow desired rules and skills will be discussed. The overall focus of this training is the process of 1. building relationships to begin the implementation process, 2. ways to implement supports and strategies in natural settings, 3. implementation and effective outcome process may require non-traditional and out-of-the-box thinking.**

**Outcomes: Participants will:**

1. **Become familiar with typical intervention implementation approaches that do not work and why.**
2. **Learn strategies to build relationships necessary for successful implementation.**
3. **Develop simple approaches to implementing interventions.**
4. **Learn some of the keys to making interventions work once they have been implemented.**

**Audience: Elementary School personnel involved in the process of implementing and helping to implement school-based interventions. The training does not include examples of middle school and high school students, although the concepts presented can be applied to those levels. Site administrators, Intervention Specialists, all staff invited to attend.**

**Dynamic Duo! Terrific Trio! Effectively Teaming with Paraeducators to Support Students**

**A 90-minute webinar designed for teachers and paraeducators to complete together, allowing the team to discuss and explore their individual roles, develop clear understanding of responsibilities, and begin to develop frameworks for effective teacher/paraeducator/ student relationships. Participants will be encouraged to actively complete activities throughout the webinar; additionally, handouts and resources will be provided to further support educator development.**

**Outcomes: Participants will:**

1. **Identify and describe key concepts related to supporting students with special education services (e.g., IEPs, goals, confidentiality, etc.)**
2. **Identify the key roles and responsibilities for teachers and paraeducators in supporting students.**
3. **Describe important components for effective teaming (e.g., time management, communication, team meetings, feedback, etc.)**
4. **Utilize resources provided to support further learning.**

**Multisensory Math**

**Supports the learning of Piaget’s developmental stages regarding mathematics and the importance of a multisensory approach. Participants will learn the components of multisensory instruction and how to apply them to basic math instruction (i.e., whole numbers, addition, subtraction, multiplication, division, and basic word problems). Participants will walk away with knowledge on who will benefit from multisensory instruction and step-by-step instructions on how to implement multisensory instruction when teaching mathematics.**

**Outcomes: Participants will:**

* **Become familiar with Piaget Stages of Development and how the stages support math development.**
* **Review multisensory instruction and how it supports students.**
* **Learn how to use multisensory math instruction to build students understanding of basic math facts.**

**Audience: General Education teachers, Special Education Teachers, Administrators, and Paraeducators**

**E**

**Difference vs. Disorder: Demystifying the Assessment of English Language Learners**

**Non-biased assessment of English Language Learners (ELLs) has long been viewed as a complex process that is often outside of the comfort zone of monolingual SLPs- and with good reason.**

**ELLs are a heterogeneous group who come from a wide variety of linguistic and cultural backgrounds; therefore, many variables must be considered to provide adequate assessment. Skills in the non-biased assessment of ELLs are essential to reduce over and under identification of Speech and Language Impairment (SLI) and referral for speech and language serves, particularly given the diverse cultural landscape of Southern California. This training provides an informal protocol that compiles the tasks found most effective in distinguishing between difference and disorder among the ELL population, along with resources to give SLPs the information and tools they need to immediately increase their confidence in this area.**

**Audience: Speech and Language Pathologists**

**English Learners with Disabilities Trainings with Imperial County SELPA**

**Registration on Imperial SELPA website:** [**https://www.icoe.org/selpa**](https://www.icoe.org/selpa) **)**

**G**

**G.R.O.W: G.R.O.W. Growth Mindset, Resilience, Other Centered, Work Ethic (For Therapeutic Learning Programs (T.L.P.):**

**Introduction to G.R.O.W. for new programs and staff**

**Participants will receive an overview of the G.R.O.W. program, learning about everything from the foundational principles to the specific program components. Through direct instruction, videos, group discussion, and in-vivo practice of skills, participants will learn the science behind the program as well as how put it into practice in the classroom. Although this training is for staff who are new to the G.R.O.W. program, all are welcome to participate.**

**Skill-Building Sessions**

**Participants in the G.R.O.W. Skill-Building Sessions can expect to take a deeper dive into the program components covered in the G.R.O.W. Summit. With facilitation, participants will engage in small group role-play activities to practice the skills taught in the session. Additionally, participants will have the opportunity to connect and consult with the G.R.O.W. learning community to learn from others’ successes and problem-solve barriers to program implementation.**

**H**

**Health**

**Nurses Symposium**

**All countywide nurses are welcome to the Nurse’s Symposium. This network meeting will provide nurses a chance to collaborate on current changes in school health with COVID-19.**

**I**

**Interpreter/ Translator Events**

**Interpreter/ Translator Network**

**SBCSELPA and in partnership with SLO SELPA provide a time for interpreters and translators who work in special education a time to share learning and resources.**

**L**

**Legal**

**Jan Tomsky ‘Hot Topics in Special Education’**

**Jan E. Tomsky is a partner at Fagen, Friedman, & Fulfrost, LLP, serving clients from the Oakland office. A n****ationally recognized leader in special education law, Ms. Tomsky has represented school district clients in mediations and due process hearings, as well as in special education-related litigation in both state and federal courts and in the Ninth Circuit Court of Appeals. Her expertise in special education matters has helped scores of districts to address issues and resolve disputes in this specialized field. Additionally, Ms. Tomsky has assisted districts in countless student expulsion hearings, particularly those that involve complex or sensitive issues, and has successfully defended districts’ decisions on appeal to county boards and in court. A popular speaker, Ms. Tomsky is asked to present throughout the country on education and the law. She frequently presents for the Association of California School Administrators, LRP’s national Institute (focusing on legal issues related to educating students with disabilities), the LRP Special Education School Attorneys Conference, and the LRP Directors' Summit. Ms. Tomsky is the author of Personal Liability for IDEA Violations: Where the Courts Stand and was a contributing author to The Administrator’s Guide to Building and Maintaining a Comprehensive Autism Program and IDEA Due Process Survival Guide, all of which are LRP publications. Ms. Tomsky presents ‘Hot Topics in Special Education.’**

**M**

**N**

**Network Meetings for all Related Services**

**Network Meetings are scheduled meetings with staff that serve students in a similar way. Network meetings is a time for Teachers, Speech and Language Pathologists, Occupational Therapists, Adapted P.E. Teachers, School Psychologists, Nurses, and BCBAs to collaborate on topics of their profession. Meetings to occur throughout the year each month.**

**Nonpublic Schools and Nonpublic Agency Behavior Trainings: (open to all LEAs as well)**

**NPS/A requirements for annual renewal of certification, including the following as specified in Education Code 56366.1**

**Requirements for NPS/A renewal of certification:**

**1. Documentation of NPS/A staff training in the use of evidence-based practices and interventions specific to the unique behavioral needs of the NPS/A pupil population.**

**2. Trainings shall be provided annually within 30 days of employment to new staff and all staff implementing behavior related services in the NPS/A. (see Attachment)**

**In response to the requirements for annual renewal of certification, SBCSELPA offers behavior trainings encompassing evidence-based practices and interventions.**

**Each training satisfies the following conditions:**

**1. Conducted by licensed or certified persons in fields related to evidence-based practices and interventions.**

**2. Taught in manner consistent with the development and implementation of individualized education programs.**

**SBCSELPA offers the following trainings that fulfill the new requirements of AB1172 for an NPS/A.**

**1. August 4, 9:00-10:30: Behavioral Consultation in Schools (Virtual/ Free)**

**2. August 16, 9:00-10:30: New Lens on Behavior (Virtual/Free)**

**3. August 18, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.**

**4. August 24, 9:00-10:30: Behavioral Data Collection (Virtual/Free)**

**5. August 25, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.**

**6. September 1, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.**

**7. September 14, 9:00-10:30: Proactive Behavior Strategies (Virtual/Free)**

**8. September 15, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.**

**9. September 20, 9:00-10:30: Supporting Students with Behavioral Needs (Virtual/Free)**

**O**

**Occupational Therapy (TBD)**

**R**

**Reading**

**Dyslexia TBD**

**S**

**SELPA-Bration**

**The fourth annual SELPA-Bration Awards honors eleven staff county wide for their hard work and dedication to students in Special Education. Please join us in honoring ten very deserving recipients.**

**Fourth Annual SELPA-Bration May 11, Glen Annie Golf Course Frog Bar and Grill, 5:00-8:00.**

**SIRAS**

**Summer Updates in SIRAS**

**SIRAS Systems provides ‘Summer Updates’ information to all staff sharing the new procedures and forms created over the summer. All staff are invited to this two-hour virtual training.**

**SIRAS Office Hours**

**All Staff are welcome to attend monthly Office Hours with Jennifer Connolly to review procedures and technicalities in SIRAS. Zoom link to be repeated each month.**

**SIRAS Trainings with SIRAS Team:**

**September: Topics: CALPADS/ CASEMIS information updates**

**January: Topics: Preparing for Transition Meetings. preparing for Statewide Assessment to be reviewed in this three-hour virtual training.**

**May: Topics: End of year Calpads, Next Year’s Data, recap, and reminders for year closure.**

**T**

**Transition**

**Colleges Tours**

**Explore options of college programs in Santa Barbara County and beyond. Participants will learn about residential placements, adult living, entrance requirements, and coursework in this multi-day series.**

**Audience: Parents, students, Guidance Counselors, School Psychologists, Agencies, and all Educators.**

**Individual Transition Plan (ITP) Series**

**The Spirit of Transition Planning will be explored in this multiday day series. Participants will learn about the importance of planning ahead for transition and how to write thorough Individual Transition plans based on assessments. Resources will be shared at each day of the series to help with conversations and planning around transition. Day three will explore the many agencies available in Santa Barbara County with agency presentations. The last day of the series will explore the local and residential colleges in California.**

**Audience: Leadership, Counselors, IEP Team Chairs, Deans, High School Special Education Teachers, Special Education Transition Age Teachers, Special Education Middle School Teachers.**

**Transition Fairs**

**Transition Fair offers families of students transitioning from middle school to high school and high school and beyond the opportunity to talk and gain resources from local agencies and services. Fairs are in south county at San Marcos High School and north county at Tri Counties Regional Center.**

**‘Mini’ LEA Professional Development Topics Available Upon Request**

**Contact Jennifer Connolly** [**jconnolly@sbceo.org**](mailto:jconnolly@sbceo.org) **to book a FREE presentation.**

**Behavior Series**

**Understanding Brain States & Behavior**

**Participants will be introduced to the applied science of brain states and behavior regulation. The goal of this mini-PD is for staff to begin to understand the underpinnings for all human escalation cycles and how “behavior” is not unique to students with behavioral challenges. Staff will be guided through current research on the topic and could participate in activities that help integrate the content that is presented.**

**Supporting Students with Behavioral Needs in School Settings**

**This introductory mini-PD offers participants a brief overview of traditional vs brain-based perspectives on student dysregulation and challenges staff to reflect on their own narratives about student problem behavior. Additionally, a variety of proactive evidence-based practices for mitigating challenging behavior will be presented and participants will have an opportunity to apply strategies to case-studies in a small group activity.**

**How To “Coach” Students**

**This mini-PD is focused on practical, hands-on, evidence-based strategies for giving students feedback, offering supporting, and “correcting” pre-escalation behavior. Staff will reflect on how they like to be “coached” and then apply the scientific information shared to case examples they self-generate. The goal is for participants to walk away with a fresh perspective on how “coaching” vs correcting and/or inadvertent shaming of students could broadly help all the students they serve.**

**Default vs GROW: How our “Lens” Impacts the Way We Support Students**

**This mini-PD will start with a brief review of brain states and how behavior escalates in all humans, followed by an outline of the differences between “default” vs “GROW” lenses. The objective is for participates to understand what influences our perspectives and responses to student behavior and how students, especially students with challenging behavior, deserve scientific coaching practices rooted in dignity not punishment procedures.**

**Data Collection in Special Education**

**In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.**

**Understanding the Functions of Behavior**

**The focus of this training will be helping participants learn that behaviors are information and serve several different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.**

**Fundamentals of Behavior**

**To help educational staff broaden their understanding of “behaviors” in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.**

**De-Escalation Strategies: Guiding Principles and Next Steps**

**In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.**

**SELPA 28: SBCSELPA Continuum of Mental Health Services**

**Late in 2020, an Ad-Hoc Committee was formed to revise the SBCSSELPA Continuum of Mental Health. This training is to introduce the new Continuum, discuss its function/limitations, and to provide information on two added services to the Continuum: Social Work Services and Parent Counseling.**

**Consulting In Classroom Settings**

**The focus of this training will be on sharing strategies that facilitate collaborative and productive consulting in classroom settings. Specific steps and strategies educational specialists (e.g., BCBAs, MFTs, SLPs) can use to build rapport with team members and establish mutually beneficial communication. In addition, strategies team members (e.g., teachers, paraprofessionals) can also use when collaborating with consultants will also be shared.**

**How To Provide Students with Corrective Feedback & Coaching**

**This training will focus on how team members (e.g., teachers, paraprofessionals, administrators) can give students feedback, both positive and corrective, in a constructive manner that optimizes communication.**

**SELPA 28A: SBCSELPA Wrap Supports Referral- recorded available on SBCSELPA YouTube Channel**

**The new Santa Barbara County SELPA Wrap Referral is here—and it is fillable! This short training will explain what Wrap supports are, how the referral process works, and how to document on an IEP. This training will be recorded and available for viewing at your convenience.**

**Brain-Based Behavioral Perspectives and Support Strategies**

**Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best support students who present with relational and behavioral challenges. Staff will then be able to calibrate their approach to meet the needs of the student as they exist in the moment, supporting emotional resilience and academic success.**

**Relational Scaffolding**

**Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.**

**Self-Care for the Educator**

**Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to “do more with less,” and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally “bounce back” each day over the long term.**

**Parent Support**

**Mental Health for Families: ​Supporting the Mental Health of Families and Caregivers during Distance Learning**

**A presentation of self-care practices during times of acute and chronic stress for parents/guardians/caregivers. In addition, a resource for parents/guardians/caregivers to help support the children in their home during this time of distance learning.**

**SIRAS**

**Introduction to SIRAS for new employees**

**New Staff will learn the how to maneuver through SIRAS and how to create an IEP in SIRAS.**

**SIRAS updates**

**The new features in SIRAS created during the summer 2020 to be reviewed in this one and a half hour training.**

**Advanced Refresher**

**The Goal Wizard, Service Logs, and Progress Reports to be reviewed in this one and a half hour training.**

**‘Mini’ LEA Professional Development Topics Available Upon Request**

**List of events offered updated monthly.**

**Contact Jennifer Connolly** [**jconnolly@sbceo.org**](mailto:jconnolly@sbceo.org) **to book a FREE presentation.**

**August**

**3: SMJUHSD GROW**

**5: Lompoc GROW**

**10: Santa Ynez Valley Consortium GROW**

**15: SBUSD GROW**

**18: Goleta GROW**

**26: SBCEO Managing Behavior in the Classroom**

**September**

**14: Adelante Classroom Management**

**15: SBCEO Writing a BIP**

**28: Guadalupe Staff Well Being after COVID**

**October**

**13: Adelante De-escalation Strategies for Parents**

**19: Guadalupe Trauma and the Brain Body Connection Part 1**

**28: SBCEO FBA/BIP Data Collection Day 1**

**November**

**2: Adelante An Introduction to What’s and What’s Not ADHD**

**10: FBA/BIP Data Collection Day 2**

**December**

**8: Adelante Supporting Children Academically at Home**

**14: Adelante MTSS Academic Needs**

**January**

**10: Guadalupe Trauma and the Brain Body Connection Part 2**

**February**

**1: Adelante Emotional Wellness for Staff**

**March**

**1: Adelante Mindfulness Practice in the Classroom**

**April**

**May**

**June**

**SBCSELPA Staff (note new emails)**

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**Thank you to all Presenters, Teams, and Cadre for your time and positive energy!**

**Available Resources**

**OMS Calendar of Events** <https://sbcselpa.k12oms.org/>

Professional Development

**SBCSELPA Local Plan**  [www.sbcselpa.org](http://www.sbcselpa.org)

Educators, Parent Resources

**SBCSELPA Procedural Handbook**  [www.sbcselpa.org](http://www.sbcselpa.org)

Educators, Parent Resources

**Special Education Parent Handbook**  [www.sbcselpa.org](http://www.sbcselpa.org)

Parent Resources <https://www.sirassystems.org>

**What are all these IEP Documents? Parent Questions for an IEP** [www.sbcselpa.org](http://www.sbcselpa.org)

Parent Resources <https://www.sirassystems.org>

**Turning 3: Transition from Early Start to Preschool**  [www.sbcselpa.org](http://www.sbcselpa.org)

Parent Resources <https://www.sirassystems.org>

**SIRAS Systems (IEP development)**  <https://www.sirassystems.org>

Educators Resources

**SBCSELPA YouTube Channel for all recorded trainings**

**Santa Barbara SBCSELPA Conference Room** [bhelt@sbceo.org](mailto:bhelt@sbceo.org)

To book Santa Barbara SBCSELPA Conference Room

Back2School Padlet of Resources <https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school>

**Professional Development Locations for Larger Events**

North: Santa Maria Bonita Souza Center: 708 Miller St. Santa Maria, CA 93454

Mid- County: Buellton Recreation Center: 301 2nd St. Buellton, CA 93427

South: SBCSELPA Conference Room: 5385 Hollister Avenue Building 7 Santa Barbara, CA93111 (new location)

Zoom Conferencing

**This Professional Development Offerings Booklet is updated monthly,**