

SANTA BARBARA COUNTY SELPA

Community Advisory Committee (CAC)

Regular Meeting

Monday, October 3, 2022

Public Session – 9:30 a.m.-11:30 a.m. Sideways Inn, Vintage Hall

114 E. Hwy. 246, Buellton, California 93427

Via ZOOM - Meeting ID: 864 3360 0154

PUBLIC – Should you wish to attend the SBCSELPA CAC Meeting via Zoom please contact Lindsay MacDonald, SBCSELPA Office Manager, by Monday, October 3, 2022 at 9:00 a.m. to request Zoom Meeting Information and Login. Lindsay MacDonald can be contact via email, lmacdonald@sbcselpa.org, or by calling the SBCSELPA Office at (805) 683-1424.

Agenda

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting or need this agenda provided in a disability-related alternative format, please contact the SELPA Office at 683-1424.

Prompt notification will assist the SELPA to make suitable arrangements.

PUBLIC COMMENTS ARE WELCOME

The Santa Barbara County SELPA Community Advisory Committee (CAC) will receive public comments about items appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the CAC. All such comments will be received during the Public Comments section of the agenda. Individuals who address the CAC are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The CAC may limit the total time for all public comment to 30 minutes. Persons needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the CAC from taking action or engaging in extended discussion of your concerns. The CAC may direct staff to meet at a later date with speakers who have specific concerns or needs. The CAC may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the CAC and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Forms are available from the SELPA Coordinator for requests to address the CAC. Persons wishing to make public comments are requested to complete the appropriate form and return it to the SELPA Coordinator.

I. PUBLIC SESSION

- A. Call to Order
- B. Roll Call (CAC Member Introductions share about yourself)
- C. Flag Salute
- D. Welcome Guests
- E. Review the layout of the meeting agenda and how to use the Padlet to find agenda items

II. PUBLIC COMMENTS

Please refer to information in the first section of the agenda above.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

(Government Code Section 54954.3(b)(2))

IV. CONSENT AGENDA ITEMS

A. Minutes of April 11, 2022 Regular Meeting

It is recommended that the Consent Agenda Item A be approved as presented.

Motion:______

Second:______

In Favor: _____
Opposed: _____
Abstained:

V. ITEMS SCHEDULED FOR INFORMATION/ DISCUSSION /ADVISEMENT

A. Brown Act Education

REF: V-A

REF: IV-A

• Brown Act & Robert's Rule Presentation Presenter: Jennifer Connolly, SBCSELPA Coordinator

B. What is SELPA?

REF: V-B

- Santa Barbara County SELPA Presentation Presenter: Jennifer Connolly, SBCSELPA Coordinator
- C. CAC Role and Purpose Local Plan §2402

REF: V-C

D. CAC Composition of Membership – Local Plan §2403

REF: V-D

E. Review of CAC current membership/demographics

REF: V-E

F. CAC Brochure, Informational Flyer, and Meeting Schedule

- REF: V-F
- G. SBCSELPA 2022-2023 Professional Development Offerings Booklet
- REF: V-G
- PD Calendar & OMS (Where to locate on SELPA website)
- H. SBCSELPA Brochure and Website (tour website)

REF: V-H

- https://www.sbcselpa.org/
- I. 2022-2023 CAC Project Discussion
 - CAC Projects Padlet -

https://padlet.com/mslaterselpa4200/CAC_Annual_Projects

- Past Projects: Brochures, IEP Help Sheet, Turning 3 Transition Booklet
- **Ideas:** Dispute Resolution Parent Friendly Brochure, Family Trainings (CAC led training? Or Consultant share and then add to info. sheet?)

J. Presentations for the 2022-2023 year:

- **December 2022:** ADR Cadre Presentation
- **February 2023:** CAPTAIN Autism
- April 2023: SELPA Updates

V. ITEMS SCHEDULED FOR INFORMATION/ DISCUSSION /ADVISEMENT (continued) REF: V-K

K. SBCSELPA JPA Board Meeting Minutes

- 1. March 7, 2022 JPA Board Regular Meeting
- 2. April 12, 2022 JPA Board Special Meeting
- 3. May 2, 2022 JPA Board Regular Meeting
- 4. June 6, 2022 JPA Board Regular Meeting
- 5. August 5, 2022 JPA Board Special Meeting

VI. MISCELLANEOUS AGENDA ITEMS

A. CAC Member Sharing (Parent & Professional Positive Story Sharing)

B. Next Scheduled CAC Meeting:

Date: Monday, December 5, 2022 **Time:** 9:30 a.m. – 11:30 a.m.

Location: Sideways Inn, Vintage Hall, Buellton, CA & Via Zoom

VII. <u>ADJOURNME</u>NT

Motion:	
Second:	
In Favor:	
Opposed: _	
Abstained:	



SANTA BARBARA COUNTY SELPA

Community Advisory Committee (CAC)

Regular Meeting

Monday, April 11, 2022 Public Session 9:30 a.m. – 11:30 a.m.

Sideways Inn, Vintage Hall

114 E. Hwy. 246, Buellton, California 93427 Via ZOOM – Meeting ID: 940 9214 0761

Minutes

MembersNathan Dunlap (virtual)MembersPresent:Jamie Johnson, Chair (virtual)Absent:

Amanda Lopez-Soliz (virtual)

Cecilia Prado (virtual)
Billy Silvola (virtual)
Jestin St. Peter (virtual)
Elizabeth Servin (virtual)
Megan Tice (virtual)
Tanya Wahlquist

Carolyn Williams, Vice Chair (virtual)

Members Sylvia Adame
Absent: Rebecca Atkinson

Karen Ebner
Nina Esquivias
Cynthia Ireland
Ashley Johnson
Joe Ledoux
Lea Suazo
Deanna Uc
Alana Yamamoto

Others Jennifer Connolly

Present: Lindsay MacDonald (virtual)

Ray Avila (virtual)

Kirsten Escobedo (virtual)

I. <u>PUBLIC SESSION</u>

A. Call to Order

Jamie Johnson, Chairperson, called the meeting to order at 9:31 a.m.

B. Roll Call

Lindsay MacDonald took roll call.

C. Flag Salute

Jamie Johnson led the assembly in the Pledge of Allegiance.

D. Welcome Guests

Jamie Johnson greeted everyone, welcoming Dr. Ray Avila, SBCSELPA Executive Director and Kirsten Escobedo, SBCEO Assistant Superintendent, Special Education.

E. Election of Chairperson & Vice Chairperson

Megan Tice was nominated at the new CAC Chairperson and *Billy Silvola* as the new CAC Vice Chairperson.

Recommendation: The CAC elect Megan Tice as the new CAC Chairperson and Billy Silvola as the new CAC Vice Chairperson as presented.

The CAC was satisfied; there were no additional questions or comments.

Motion to Approve: Carolyn Williams Second: Cecilia Prado

SBCSELPA CAC MINUTES OF APRIL 11, 2022 REGULAR MEETING

E. Election of Chairperson & Vice Chairperson (continued)

Vote: $\underline{10-0}$. The motion passed with CAC Representatives Nathan Dunlap, Jamie Johnson, Amanda Lopez-Soliz, Cecilia Prado, Billy Silvola, Jestin St. Peter, Elizabeth Servin, Megan Tice, Tanya Wahlquist, and Carolyn Williams voting in favor; none opposed and no abstentions.

II. PUBLIC COMMENTS

There were no public comments.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no emergency items presented.

IV. CONSENT AGENDA ITEMS

A. Minutes of February 7, 2022 Regular Meeting

Recommendation: The CAC approve Consent Agenda Item A as presented.

The CAC was satisfied; there were no questions or comments.

Motion to Approve: Megan Tice Second: Carolyn Williams

Vote: 10 - 0. The motion passed with CAC Representatives Nathan Dunlap, Jamie Johnson, Amanda Lopez-Soliz, Cecilia Prado, Billy Silvola, Jestin St. Peter, Elizabeth Servin, Megan Tice, Tanya Wahlquist, and Carolyn Williams voting in favor; none opposed and no abstentions.

V. **PRESENTATIONS**

A. SBCSELPA 2021-2022 Annual Update with Executive Director

Presenter: Ray Avila, SBCSELPA Executive Director

Jamie Johnson introduced Dr. Ray Avila, SBCSELPA Executive Director. Ray shared that he would be reviewing what this year looked like with in-person learning, update on a big initiate at the launch of this school year that occurred last year, continued success with our mental health services, and an amazing Senate Bill (SB 1113) that we are very excited about in terms of inclusion.

Ray shared a PowerPoint presentation that reviewed Re-Opening "In Person" Learning Efforts; Learning Recovery and Alternative Dispute Resolution Grant and Plan; Mental Health Services and Support throughout the County; and Potential Inclusion Support, the presentation is included in the agenda packet. Lastly, Ray thanked everyone for their time and participation in CAC, he appreciates all that each of the members do as a part of the CAC. The Committee was satisfied; there were no questions or comments.

B. UPK and How it Relates to SDC Classes at SBCEO

Presenter: Kirsten Escobedo, SBCEO Assistant Superintendent, Special Education

Jamie Johnson introduced Kirsten Escobedo, SBCEO Assistant Superintendent, Special Education who would be sharing information regarding Universal Pre-Kindergarten (UPK). Kirsten introduced herself and shared the reason why she is here today, but she wanted to begin by providing some context to UPK and what SBCEO provides and how they serve students because it is a little bit different than how the districts support students in special education. As part of the UPK plan that we and all of the districts and LEAs in California are working on right now they have the opportunity to talk to parents about it. SBCEO provides services to students in 3 unique areas: 1. Serve all infants in SB County (age 0-2.9) who are eligible under an IFSP; 2. Serve Direct Service Districts,

B. UPK and How it Relates to SDC Classes at SBCEO (continued)

smaller districts in the county and SBCEO provides all the special education services to these districts (Montecito & Cuyama); and 3. Regional Programs, including itinerant programs or Special Day Classes, the biggest regional program is for pre-school.

As Kirsten shares today about UPK she wants the group to think about our children who are in preschool and transitioning to TK or Kindergarten. Kirsten is sharing 3 slides that were part of a CDE presentation that helped explain what UPK is. All the districts in the State of CA are required to put together a UPK plan and submit it by the end of June. This is basically providing an opportunity for students to get support from preschool through kindergarten, and this could a variety of different combinations of supports.

Kirsten shared the PowerPoint presentation slides that explained what Universal Prekindergarten (UPK) is; How Transitional (TK), UPK and P-3 (Preschool through grade 3) Alignment Work Together; and UPK Implementation Timeline, the presentation slides are included in the agenda packet. The Committee was satisfied; there were no questions or comments.

VI. <u>ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT</u>

A. SBCSELPA 2021-2022 Professional Development Calendar/Offerings

1. SBCSELPA 2021-2022 Professional Development Offerings Booklet (Updated April 2022) Jennifer Connolly reviewed the professional development agenda item, sharing that today, Temple Grandin, the guru of Autism, an author on Autism is presenting to the County today via zoom. Tomorrow, April 12, 2022, "Finishing the Year Strong, Parent and School Partners in Education" event is being hosted by Alpha Resource Center and SBCSELPA, with a Spanish & English session. Topics being discussed at the event include staffing, IEP implementation, behavior, and mental health. Lastly, on April 13, 2022 "Hot Topics" with Jan Tomsky from legal firm F3 will be presenting. Jennifer reviewed a couple other events that will be coming up in the next couple months as well. The Committee was satisfied; there were no questions or comments.

B. SBCSELPA JPA Board Regular Meeting Minutes

- 1. December 6, 2021 JPA Board Regular Meeting
- 2. January 18, 2022 JPA Board Special Meeting
- 3. February 7, 2022 JPA Board Regular Meeting

Jennifer Connolly shared some highlights from the JPA Board meeting minutes that were provided. From the December 2021 minutes she highlighted that Rachel Wigle, SBCSELPA CBO, shared the First Interim Report for our fiscal report. Additionally, Jennifer shared that Luke Ontiveros, JPA Board member and Superintendent from Santa Maria-Bonita, has retired and Holly Edds from Orcutt will be taking over his seat on the Board. From the February 2022 minutes she highlighted the SB 1113 inclusion bill. The Committee was satisfied; there were no questions or comments.

C. SIRAS Newsletter – February/March 2022, Vol. 29

Jennifer Connolly reviewed this item as she is who works closely with SIRAS and puts together the monthly newsletters to share new information and reminders with staff. SIRAS is system where student IEPs are written and kept. The current newsletter has various reminders of different uses for SIRAS and generating different reports that could be useful. This is more generated for the staff since they use the program, but Jennifer wanted to share with the committee. This specific newsletter is directed at assessment testing, CASP, reminders to staff regarding accommodations, etc. The Committee was satisfied; there were no questions or comments.

SBCSELPA CAC MINUTES OF APRIL 11, 2022 REGULAR MEETING

D. SBCSELPA 3rd Annual SELPA-Bration Winners Announcement

1. 3rd Annual SELPA-Bration Save the Date

Jamie Johnson shared the details for the upcoming event being held on May 10, 2022, at Glen Annie golf course. Jamie shared that member of the CAC formed a sub-committee to review and vote for the winners, Carolyn Williams shared about her experience on the committee this year. Jennifer Connolly personally thanked the subcommittee for their assistance with reviewing and voting. The Committee was satisfied; there were no further questions or comments.

E. Review of CAC Current Membership/Demographics

- 1. Thank you to Members Who Have Served 2 Years
- 2. Membership Consideration for 2022-23
- 3. Chair & Co-Chair Nominations & Election Discussion

Jamie Johnson introduced this item sharing that many of the current members 2-year terms are up this year, for both district and parent representatives. Jamie advised the group that they will need to nominate and vote for a new Chairperson and Vice Chairperson for next year. She reviewed what her experience was like this past year as the Chairperson and what the duties entail. The Committee was satisfied; there were no questions or comments.

F. Proposed Presenters for 2022-2023 (TBD)

- 1. Ideas/Suggestions
- 2. Team Presentation Suggestions

Jamie Johnson introduced this item and in preparation for next year she opened the floor up to the group to discuss and share ideas and suggestions of topics and presentations that people in interested in hearing from. Megan Tice began the discussion with the topic of behavior, both in the classroom and from parents, especially with vacancies and minimal mental health support. So, any support helping us help our students with those challenging behaviors would be great. Jennifer shared in the beginning of the year she typically does a review of the Brown Act and What is SELPA, share on the new initiatives that have occurred and in the upcoming year there will probably be a lot of information regarding the Governors Budget and the plans going forward. Additionally, Jennifer shared that dispute resolution is also another topic that is good to share about.

Jamie then opened the floor for discussion regarding the meeting time and whether they preferred to keep the meeting in the morning or if an afternoon timeslot would be preferred.

sharing that many of the current members 2-year terms are up this year, for both district and parent representatives. Jamie advised the group that they will need to nominate and vote for a new Chairperson and Vice Chairperson for next year. She reviewed what her experience was like this past year as the Chairperson and what the duties entail. The Committee was satisfied; there were no questions or comments.

G. CAC Proposed Meeting Schedule for 2022-2023 (TBD)

- **1. Proposed Times:** 9:30 11:30 a.m. or 2:00 3:30 p.m.
- 2. Proposed Meeting Dates:
 - October ____, 2022
 - December ____, 2022
 - February _____, 2023
 - April ____, 2023

G. CAC Proposed Meeting Schedule for 2022-2023 (TBD) (continued)

Jamie Johnson introduced this item and reminded this group that the CAC meeting schedule coincides with the JPA Board meeting schedule and so once that is confirmed the meeting schedule will be finalized and then shared, however, the months provided are when the meetings will be just the date needs to be confirmed. Jamie then opened the floor for discussion regarding the meeting time and whether they preferred to keep the meeting in the morning or if an afternoon timeslot would be a better option. After a brief discussion it was decided that the morning time meeting worked best, so the 9:30 a.m. meeting time will remain. The Committee was satisfied; there were no further questions or comments.

H. Santa Barbara County SELPA (SBCSELPA) 2022-2023 Annual Budget & Service Plans (DRAFT)

Jennifer Connolly introduced this item and shared that this is an annual item that will be presented to our JPA Board this month for review and approval. The Annual Budget & Service Plans with its attachments show where we are using the money received from the State and Federal government and how it is used in the districts. The Committee was satisfied; there were no questions or comments.

I. CAC Project Updates/Discussion:

- a. Cover Letter Template IEP
- b. IEP Meeting Agenda
- c. IEP Meeting Explained:
 https://docs.google.com/document/d/15vIychwRs48H3HJqEN7NQH6M_LZFd4e15gUX
 bGyBpUc/edit
- **d.** "What are All These Documents" Parent/Guardian Clarifying Questions to Ask During an IEP
- e. Additional IEP Information:
 https://docs.google.com/document/d/1X6U_x7d0CkrOEPy06JOAiCDpIflsB1IBjdgqwq
 TOzoM/edit
- **f.** Notice of Procedural Safeguards (Parent Rights)
- g. SBCSELPA Special Education Parent Handbook
- h. List of Special Education Language

Jamie Johnson introduced this item and requested that someone from the project subcommittee share and discuss how this parent resource has evolved and what it entails. Megan Tice offered to expand on the project and the various components and the collaboration process. The document will also be translated into Spanish before being distributed to districts to share. The Committee was satisfied; there were no questions or comments.

VII. MISCELLANEOUS AGENDA ITEMS

A. CAC Member Sharing (Parent & Professional Positive Story Sharing)

B. Next Scheduled CAC Meeting: To Be Determined – October 2022, 9:30 - 11:30 a.m.

Location - *To Be Determined*

(Sideways Inn, Vintage Hall, Buellton and/or Via Zoom)

VIII. ADJOURNMENT

<u>Billy Silvola</u> motioned for adjournment and <u>Nathan Dunlap</u> seconded the motion to adjourn the meeting at 11:05 a.m. The motion passed unanimously; none opposed and no abstentions.

SBCSELPA CAC MINUTES OF APRIL 11, 2022 REGULAR MEETING

ZOOM MEETING INFORMATION:

Topic: April 2022 CAC Meeting

Time: Apr 11, 2022 09:30 AM Pacific Time (US and Canada)

Join Zoom Meeting

https://zoom.us/j/94092140761?pwd=V0Q1Q09KK3JXUUkvejZ4bDVoTUFsUT09

Meeting ID: 940 9214 0761 Passcode: A3nHWW

One tap mobile

+16699009128,,94092140761#,,,,*573870# US (San Jose)

+13462487799,,94092140761#,,,,*573870# US (Houston)

Dial by your location

+1 669 900 9128 US (San Jose)

+1 346 248 7799 US (Houston)

+1 253 215 8782 US (Tacoma)

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

Meeting ID: 940 9214 0761

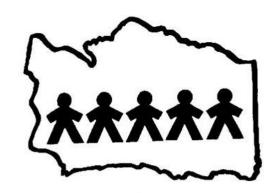
Passcode: 573870

Find your local number: https://zoom.us/u/aeAcHm0Vfi

Brown Act & Robert's Rules

October 2022

Jennifer Connolly, SBCSELPA Coordinator



Santa Barbara County
Special Education Local Plan Area

CAC Board Meeting Structure

Brown Act

- This is law governing public entity meetings (aka CAC)
- Open to the Public
- Agenda and Public Comment
- Facilitation of Public Participation
- Disruptions of meeting

Robert's Rules

- The Chair
- Quorum
- Motions
- Discussion
- Voting

Brown Act Rules-Agenda



Agenda

- Posted at least 72 hours in advance
- Specify time and place of meeting
- General description of each item
- Public comment period to address each item on the agenda
- Need unscheduled public comment- can make public comment within jurisdiction of the committee

Brown Act Rules-Agenda

Agenda

- Each agenda must provide the public the opportunity to address the CAC on any item on the agenda (before or during the item on the agenda) AND on any item of interest to the public that is within the subject matter jurisdiction of the CAC.
- CAC Board may require that the comments specific to item on the agenda be made at the time when the item is being considered and not during the general public commend period (at the beginning of the agenda).
- The CAC may not take action on any item raised by the public if the item did not appear on the agenda.
- The CAC meetings must provide a general public comment period.

Brown Act Rules-Agenda



- Agenda-General Public Comment (<u>BEFORE</u> Action items on the agenda)
 - CAC meetings need to provide a general public comment period where the public can make comment within jurisdiction of the committee.
 - "Members of the public are permitted to speak regarding the items on the agenda. Each speaker will have 3 minutes for individual comments and the total time for public input will not exceed 15 minutes. All comments from the public must be directed to the CAC Board as a whole and not to individual member of the CAC. Does anyone wish to speak regarding?"

Brown Act Rules

- Discussions
 - Board cannot discuss or take action on any item not appearing on the agenda
 - Narrow exceptions-
 - Adding for clarification
 - Future agenda item requests
- Information/Materials
 - Information, documents, reports given to CAC Board members must be equally available at same time to the public



Brown Act Rules

- Meeting Definition
 - Any congregation of a majority of the board at the same time and place to hear, discuss, or deliberate upon any items that is within the subject matter jurisdiction of the board.

Gatherings, Conferences, Social or Ceremonial Events are NOT meetings (can't discuss CAC business during these events)



Brown Act Rules-Disruption of Meeting

Procedure for Dealing with Disruptions during a meeting:

- In order to prevent disruption, the board has the right to request that any person immediately stop the following conduct:
 - 1. Willfully disrupting a meeting
 - 2. Interrupting a person who is addressing the board
 - 3. Preventing the CAC committee/board from attending to the purpose of a meeting



Robert's Rules

Set of Rules/Procedures for conduct

Allows everyone to be heard and to make decisions without confusion

The 'Chair' or person who runs the meeting, calls the votes, and ensures adherence to an agenda

Can be delegated to another member for the duration of a meeting.



Robert's Rules- Quorum/ Call to Action

- Per our bylaws, when one-third of the CAC District Representatives are present.
- A call to action- or Motion
 - Can be a request to do something
 - Can be a request to vote on something
 - Can be a request to change something
- The 'second' makes the motion important enough to discuss
 - Eliminates unnecessary discussion on a point that only one member believes is worth discussing.
 - A second doesn't mean the person seconding agrees with the motion, but feels that it should at least be discussed.
 - A second can be done by any board member.



Robert's Rules- Motion Discussion/ Etiquette

- After a motion is made and seconded, it belongs to the group; it's on the floor for discussion by the committee (public must wait for their chance to speak during public comment).
 - District Representatives make up the CAC
- The chair ensures the discussion is orderly and relevant.
 - Individuals must be recognized by the chair before speaking.
 - Chair ensure the discussion is directly related to the motion.
- Speakers (board members, public) should wait to speak a second time until other interested speakers have had the opportunity to speak.
- Discussion should be directed toward the chair.



Robert's Rules- Motion Withdraw

A motion can be withdrawn

- Discussion may bring to light that this is not a valid/relevant motion and there is a desire to retract it
- Can only be done by the person who supplied the original motion

Chair will ask if anyone objects to the withdrawal of the motion

- If no objections, it is withdrawn without vote
- If there is a single objection, a vote must occur to withdraw



Robert's Rules- Voting

Once the chair recognizes there is no further discussion, the vote can be called.

CAC bylaws state:

• A simple majority of the representatives present is required for a vote to pass.

If a vote passes- Chair states "The motion is carried" or The motion fails" and states the vote (i.e., 5 ayes, 2 ayes, 1 nay, etc.)



Robert's Rules- Meeting closure

A meeting ends once agenda items have been completed.

The meeting may be adjourned by a motion and vote.

Brown Act and Robert's Rules



QUESTIONS?



SANTA BARBARA COUNTY

Special Education Local Plan Area

REF: V-B



WHAT IS A SELPA???

SELPAs throughout California



Special Education Local Plan Area (SELPA)

- Founded in 1977.
- 135 plus SELPAS in California.
- Believe all students can learn.
- Students with disabilities are given equal opportunities to learn.
- Students with disabilities become contributing members of their communities.

SELPAS SUPPORT...

- High quality educational programs and services for students with disabilities.
- Training and support for parents and all educational staff.
- Collaborate with Santa Barbara County Agencies to support families.
- Collaborate with school districts to provide positive learning environments for all students.



- All individuals with disabilities receive <u>a free</u> <u>appropriate public education</u> in <u>the least</u> <u>restrictive environment.</u>
- Regular education resources are considered and utilized on a local or regional basis to meet the unique needs of students with disabilities.
- Systems exist for identification, assessment, and placement, services, and supports for students with disabilities.
- A public education system supports participation and interaction of parents and other agencies serving ages 0 through 22 years of age.



COMPLIANCE

✓

SELPAs monitor annual compliance with the California Department of Education.



SELPAs support System Implementation.



SELPAs assures improvements identified through Self Reviews and Focused Monitoring are reviewed annually.



SELPAs support grant writing to bring monies into districts for programming for students with disabilities.



SANTA BARBARA COUNTY SELPA 25 SCHOOL DISTRICTS/PROGRAMS

South County

Adelante Charter

Carpinteria USD

Cold Spring SD

Goleta USD

Hope SD

Montecito Union SD

Santa Barbara Charter

Santa Barbara USD

SBCEO

Mid County

Ballard SD

Buellton USD

College SD

Lompoc USD

Los Olivos SD

Manzanita Charter

Santa Ynez Valley UHSD

Vista del Mar SD

North County

Blochman USD

Cuyama USD

Family Partnership Charter

Guadalupe USD

Orcutt USD

Santa Maria Bonita SD

Santa Maria Joint UHSD

SBCEO

8,874 STUDENTS ON INDIVIDUAL EDUCATION PLANS (IEPS) AS OF SEPTEMBER 2022

SANTA BARBARA COUNTY SELPA LOCATION

5385 Hollister Avenue Building 7 Santa Barbara, CA 93111 (805) 683-1424

Building is directly behind Goleta Valley Cottage Hospital Emergency Room Area.



SBCSELPA STAFF

Front Office:

Executive Director:

Dr. Ray Avila <u>ravila@sbcselpa.org</u>

Coordinator:

Jennifer Connolly jconnolly@sbcselpa.org

Office Manager:

Lindsay MacDonald <u>lmacdonald@sbcselpa.org</u>

Executive Assistant:

Brian Helt <u>bhelt@sbcselpa.org</u>

Chief Business Official:

Rachel Wigle <u>rwigle@sbcselpa.org</u>



SBSELPA EXECUTIVE DIRECTOR AND COORDINATOR

- Provide Fiscal Management to the 25 Local Education Agencies (LEAs)/ Districts.
- Assist with Program Coordination.
- Participate in Interagency Collaboration.
- Provide Community Awareness.
- Organize and provide Professional Development.
- Collaborate with Special Education Directors and Superintendents monthly.
- Organize and write grants for funding in support of Special Education.
- Support Transition Planning for students exiting public school at 22 years of age.
- Attends State SELPA monthly meetings.
- Provide data base system 'SIRAS' for Individual Education Plans.



SANTA BARBARA COUNTY SELPA, A JOINT POWERS AGENCY...

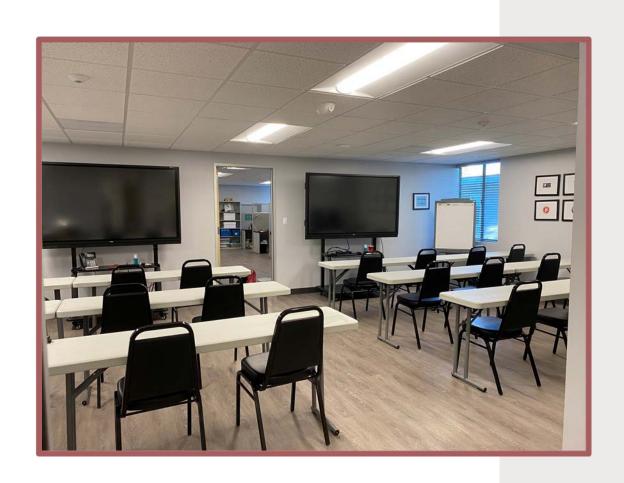
- Board of Superintendents from Santa Barbara County LEAs.
- SBCSELPA offers advisement to federal and state special education laws and regulations to LEAs, parents, and community members.
- Allocates State and Federal funding to all 25 LEAs in Santa Barbara County in behalf of students with disabilities.
- Follow policies and procedures from: the SBCSELPA Local Plan https://www.sbcselpa.org/sites/default/files/2021-07/2020_2021_Local_Plan_Revised_5_3_21.pdf

the SBCSELPA Procedural Handbook https://www.sbcselpa.org/sites/default/files/2021-07/PDF Pro Handbook 6 18 2021.pdf



SBCSELPA SUPPORTS NETWORKING &COLLABORATION

- SBCSELPA Community Advisory Committee (CAC)
- SBCSELPA Network Meetings with all Related Services
- SBCSELPA Transition Network Team (TNT)
- Transition Collaborative with Tri County Regional Center
- Early Start Partners
- Children's Community Partnership
- Early Childhood and Family Wellness Coalition
- C.A.P.T. A.I.N- Autism Awareness
- PENT-Positive Behavior Supports
- Help Me Grow
- Curriculum Council
- VALCO Committee with SBCEO



PROGRAMS & SUPPORTS

Mental Health Continuum of Supports

- Wrap Services
- Grow
- Mental Health Non-Public School Placements (NPS)

Non-Violent Crisis Prevention Intervention (NCPI)

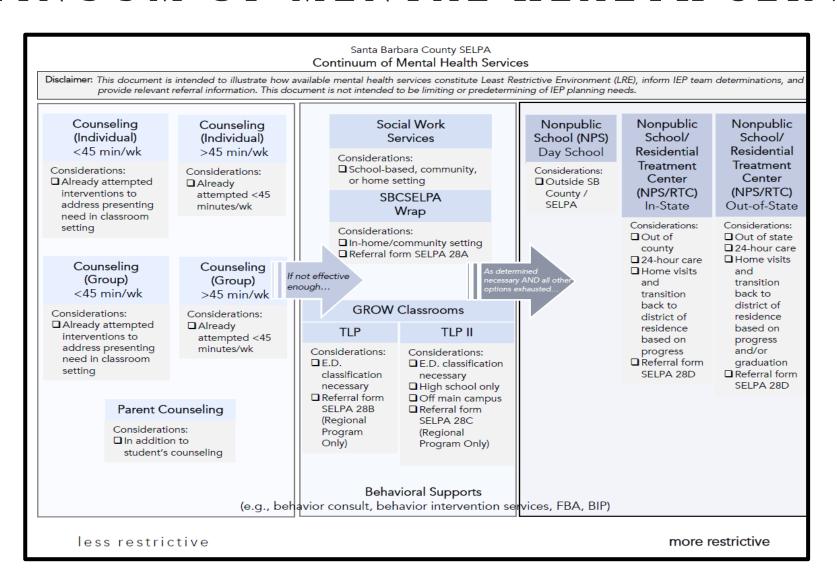
Dispute Resolution Meetings

Specialist Services

Professional Development

SBCSELPA

CONTINUUM OF MENTAL HEALTH SERVICES



MENTAL HEALTH STAFF



Mental Health Manager

Alison Lindsey <u>alindsey@sbcselpa.org</u>

Mental Health Specialist

Natalie Facio-Leon <u>nfacioleon@sbcselpa.org</u>

Wraparound Services

Youth Support Specialists

Stephanie Guertin <u>sguertin@sbcselpa.org</u>

Rachel Bidinost <u>rbidinost@sbcselpa.org</u>



SBCSELPA WRAPAROUND SERVICES

SBCSELPA Wraparound Support Services Facilitators and Youth Support Specialists provide:

- intensive individual student counseling
- parent counseling
- social work-type supports in various settings, including school, home, and in the community

Purpose of Wraparound Services:

• prevent further restrictive educational placements.

Service delivery:

Each approved Referral will be assigned a Wrap Facilitator and a Youth Support Specialist to offer support to the student and family for a minimum of 180 minutes per week, for a period of 6-8 weeks; during/after which the IEP team will meet to review progress towards social-emotional/behavior goals, and status of accessing their education in LRE.

Provides primarily support to students who are eligible for Specialized Education under the qualifier of Emotional Disturbance, and who are at-risk of requiring more restrictive educational placements (Ex. SDC, SBCSELPA G.R.O.W. Program, NPS).

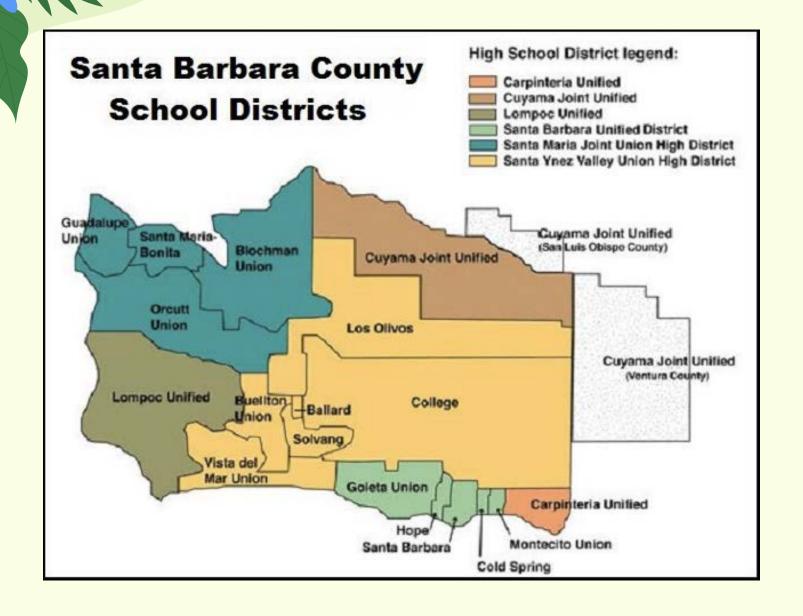
G.R.O.W.



WHAT IS GROW?

A therapeutic wellness framework designed to serve students who have difficulty accessing their education due to their emotional and behavioral needs.



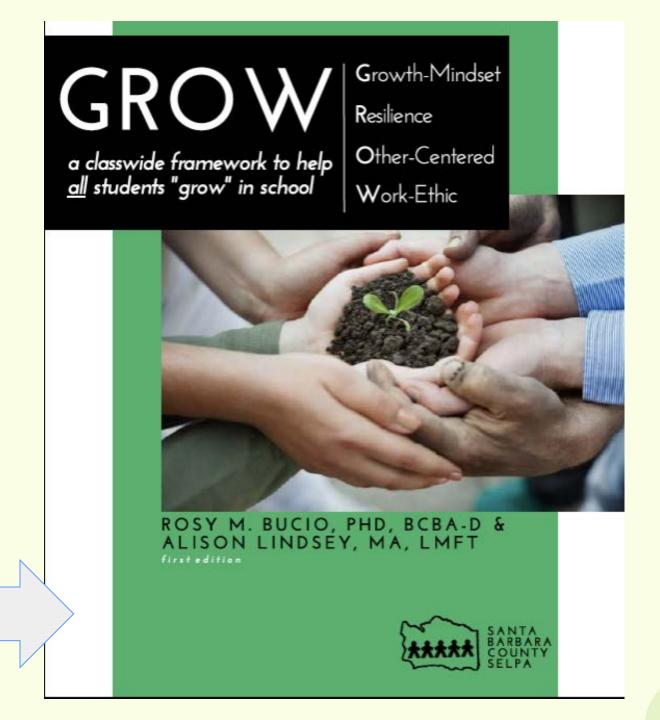


19 GROW programs throughout **SBCSELPA** serving students from Kindergarten -**High School**

GROW

Manual

first edition



GROW Components:

Nurturing Environment

Academics

Effective
Academic
Instruction
IEP Data
Tracking

Connected Relationships

The GROW
Family
Wellness Time

GROW Lessons Counseling Social-Emotional Wellness

Self-Regulation Brain States &
Coaching
Strategies
Breathing &
Wishing Well

Collaborative & Proactive Solutions Brain Breaks

Chill Space

SBCSELPA-FUNDED MENTAL HEALTH NON-PUBLIC SCHOOL (NPS) PLACEMENTS

SBCSELPA maintains funding, referral protocols, and case management supports to LEA's whose IEP Teams have exhausted all local, less-restrictive educational environments (or where there is an emergency consideration) where the IEP team determines that a Non-Public School placement is the most appropriate Offer of FAPE.

NPS placements are the most restrictive offer of services within the Santa Barbara County SELPA Continuum of Mental Health Services.

- placements require Residential Services as part of FAPE.
- Current residential NPS Placements are in the state of Utah.
- SELPA-funded NPS placements allocate for four parent visits to the NPS per academic year.
- Home visits recommended by the NPS, and agreed to by the IEP Team, to support a student's transition back to their local LEA / lesser restrictive educational environment.





NONVIOLENT CRISIS PREVENTION INTERVENTION (NCPI)

A program focusing on crisis prevention and intervention with a core philosophy of providing for the *Care*, *Welfare*, *Safety*, *and Security* of everyone involved in crisis situations.

Participants will be taught skills to safely respond to various levels of risk behavior while balancing the responsibilities of care.

Certification must be renewed every TWO years

<u>Initial Course</u>: One day Initial Course is designed for school staff working with students who have the potential for demonstrating "acting out" behavior.

Refresher Course: One day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

SBCSELPA DISPUTE RESOLUTION MEETINGS

SBCSELPA and member LEAs is to promote collaborative relationships with parents/guardians.

Alternatives are available for resolving disputes between LEAs and parents/guardians and other agencies to save time and money by avoiding the need to retain costly attorneys, due process and state complaints and to promote ongoing collaborative relationships.

Facilitated IEP Meeting with Trained ADR Cadre Member:

- a trained and impartial person who is not a member of the IEP team assists the IEP team to communicate effectively and work towards agreements with which the members can all feel comfortable.
- The facilitator is not a decision maker or an advisor.
- Facilitation can be used whenever an IEP team wants to improve the effectiveness of communication.
- When conflicts have developed, facilitation can help defuse tensions and restore trust and more positive working relationships.

Facilitated Non-IEP Meeting with Trained ADR Cadre Member:

Facilitator attends the non-formal meeting.

Possible meeting topics: Programming Student Progress.

Contact SBCSELPA if needing this support!

CADRE Continuum of Dispute Resolution Processes & Practices																		
Stages of Conflict		Sta	ge I		Stage II		Stage III		Stage IV		Stage V							
Levels of Intervention	Prevention		Disagreement			Cor	ıflict			Proce Safeg			Le	gal Re	view			
Assistance/ Intervention Options	Family Engagement	Participant & Stakeholder Training	Stakeholder Council	Collaborative Rule Making	Parent to Parent Assistance	Case Manager	Telephone Intermediary	Facilitation	Mediation Models	Ombudsperson	Third Party Opinion/Consultation	Resolution Meeting	Mediation Under IDEA	Written State Complaints	Due Process Hearing	Hearing Appeal (Two-Tier Systems)	Litigation	Legislation
Dimensions that	Third Party Assistance Third Party Interv						erven	tion										
help clarify placement of the	De	Decision Making by Parties							Decision Making by Third-Party									
options along the continuum	Int	terest	t-Bas	ed							Rights-Based							
Continuum	Int	forma	al & F	lexib	le										F	orma	al & F	ixed

https://www.cadreworks.org/

SBCSELPA STAFF- SPECIALISTS

<u>Audiologist</u>

Taryn Hurvitz

thurvitz@sbcselpa.org

AT/AAC Specialist

Lisa Foote

lfoote@sbcselpa.org

Board Certified Behavior Analyst (BCBAs)

Rosy Bucio Phil Pandac

rbucio@sbcselpa.org

ppandac@sbcselpa.org

Clinical Psychologist, UCSB PIC Intern Supervision

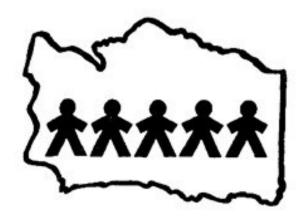
Dr. Deborah Umansky

dumansky@sbcselpa.org

UCSB Post-doctoral Intern at SELPA

Barbara Katic

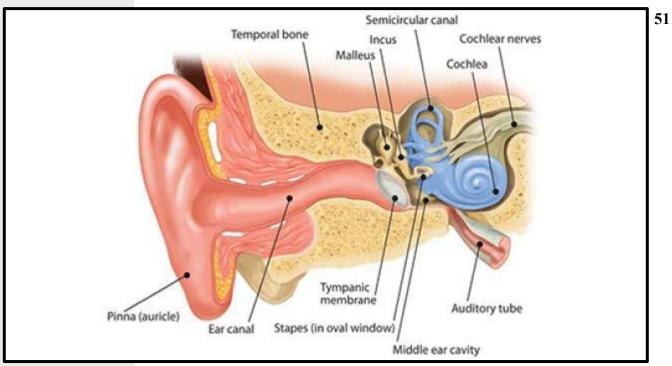
bkatic@sbcselpa.org



SBCSELPA is 17 Staff Strong!!!

AUDIOLOGY

- SBCSELPA has an Educational Audiologist on staff
- Educational Audiology services provided to south county and the Santa Ynez Valley Consortium by SBCSELPA Audiologist.
- Educational Audiology services provided to north county and Lompoc by SBCEO Audiologist.
- Educational Audiologists:
 - collaborate with district Deaf and Hard of Hearing teachers.
 - overseas district Hearing Assistive Technology (HAT).







SBCSELPA ASSISTIVE TECHNOLOGY AND AUGMENTATIVE ALTERNATIVE COMMUNICATION (AT/AAC) SPECIALIST SERVICES

AT/AAC solutions range from:

- No/Low Tech UDL teaching strategies and classroom/environmental set up, visual supports, pencil grips etc.
- Mid Tech calculators, timers, organizational systems, voice output devices.
- High Tech Software, apps, extensions to support communication, reading, writing, executive function, and specialized equipment to support students with low incidence disabilities.

Services provided by AT/AAC Specialist:

• Collaborate and consult with IEP team for ongoing consideration process to implement AT solutions and accommodations for student access to:

curriculum support communication needs increase functional independence

- Assist in researching and training student/staff on chosen AT.
- Provide SELPA-wide trainings related to AT/AAC.
- Facilitate an IEP team-based formal AT/AAC Assessment when indicated by referral process.

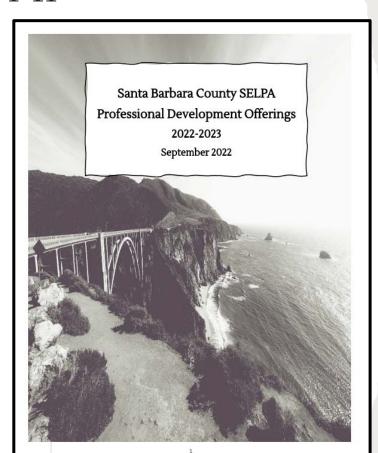
PROFESSIONAL DEVELOPMENT

HTTPS://SBCSELPA.K12OMS.ORG
ONLINE EVENT CALENDAR BY MONTH

CHECK OUT
SBCSELPA YOUTUBE CHANNEL
FOR RECORDED EVENTS.

HTTPS://SBCSELPA.ORG

DISTRICT ACCESS TAB. CONTACT SBCSELPA FOR PASSWORD.



RESOURCES

• Website: <u>www.sbcselpa.org</u>

• OMS Calendar of Events https://sbcselpa.kl2oms.org/

Professional Development

Special Education Parent Handbook <u>www.sbcselpa.org</u>

• SIRAS Systems https://www.sirassystems.org

Educators Resources

• SBCSELPA Website District Access tab for all recorded trainings (password contact SBCSELPA)

• Back2School Padlet of Resources https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school For more information contact:

Dr. Ray Avila SBCSELPA Executive Director

ravila@sbcselpa.org

Jennifer Connolly
SBCSELPA
Coordinator

jconnolly@sbcselpa.org



SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2402 Role and Purpose

<u>Primary Role</u>: The primary role of the Community Advisory Committee (CAC) is to represent the needs and concerns of the parents, school personnel and community agencies regarding services for individuals with exceptional needs to the policy and administrative entity of the Santa Barbara County Special Education Local Plan Area (SBCSELPA). The SBCSELPA JPA Board shall review and consider comments from the Community Advisory Committee.

<u>Purpose</u>: The purpose of the CAC is to stimulate and maintain the interest, participation, and the support of parents and community agencies in the development, and review of the Local Plan in the Santa Barbara County Special Education Local Plan Area.

<u>Primary Responsibilities</u>: The primary responsibilities of the CAC shall be:

- 1. To meet on a regular basis_a minimum of four times per year in order to allow members of the community to present priority needs and concerns relative to operation of the Local Plan;
- 2. To establish annual priorities for CAC activities;
- 3. To recommend to the SBCSELPA JPA Board annual priorities related to the development, amendment, and review of the Local Plan;
- 4. To encourage community involvement in the development and review of the Local Plan;
- 5. To assist in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the Local Plan:
- 6. To assist parents in awareness of importance of regular school attendance.
- 7. To support activities on behalf of individuals with exceptional needs;

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2402 Role and Purpose (Continued)

- 8. To facilitate ongoing communication between school staff and parents.
- 9. To communicate CAC activities to regular and special educators, district boards and the constituents that the CAC members represent.
- 10. To organize parent education activities on the IEP process.

Implementation of Responsibilities:

All of the responsibilities of the CAC specified above are implemented through regularly scheduled meetings/events. Reports of CAC activities are forwarded to the SBCSELPA district administrators for their review.

(EDUCATION CODE SECTION 56194)

DATE APPROVED: January 3, 1984

DATE REVISED: November 8, 1991

DATE REVISED: March 3, 1995

DATE REVISED: November 2, 2009

DATE REVISED: June 6, 2016

REF: V-D

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2403 Composition of Membership

Beginning with the 2016-2017 school year, the Community Advisory Committee (CAC) shall consist of twenty-five members, distributed as follows:

- 1. Thirteen shall be parents or guardians of individuals with exceptional needs who are currently receiving services by a public education agency within the Santa Barbara County SELPA.
- 2. At least one of the thirteen parents/guardians shall also be a parent/guardian of an individual who is not currently receiving special education services by a public agency within the Santa Barbara County SELPA (SBCSELPA). This parent/guardian may also be a parent/guardian of an individual with exceptional needs.
- 3. Nine shall be special education certificated staff representing areas within the SBCSELPA similar to the SBCSELPA JPA Board broken down as follows:
 - 3 North County Representatives
 - 3 South County Representatives
 - 1 Santa Barbara County Education Office Representative
 - 1 LEA Charter School Representative
 - 1 Santa Ynez Valley Consortium Representative
- 4. At least one of the nine special education certificated staff shall possess a general education credential and/or has been a general education classroom teacher.
- 5. One shall be a professional representative of a community agency.
- 6. One shall be an adult or student who currently receives or who has previously received special education services by a public education agency within the SBCSELPA.
- 7. One shall be a special education administrator of a public agency within the SBCSELPA. A different special education administrator will be appointed to each meeting allowing the various districts an opportunity to be a part of the CAC.
- 8. Any member of the CAC whose primary language is not English may request an interpreter.

(EDUCATION CODE SECTION 56192)

DATE APPROVED: January 3, 1984

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA

2000	ADMINISTRATION
2400	COMMUNITY ADVISORY COMMITTEE
2403	Composition of Membership (Continued)

DATE REVISED: _	March 3, 1995
DATE REVISED:	March 13, 1998
DATE REVISED:	December 10, 2001
DATE REVISED:	January 6, 2003
DATE REVISED:	November 2, 2009
DATE REVISED:	June 7, 2010
DATE REVISED:	January 9, 2012
DATE REVISED:	June 6, 2016

2022-2023 SBCSELPA COMMUNITY ADVISORY COMMITTEE MEMBERSHIP (CAC)

(Updated September 2022)

First Year Member Second Year Member Member Needed

	Parent Representatives		
	District/LEA	Name	E-mail Address
1.	Blochman Union School District		
2.	Carpinteria Unified School District		
3.	Goleta Union School District	Tanya Wahlquist, Parent (Term 9/21-6/23)	tanyawahlquist@gmail.com
4.	Guadalupe Union School District	Sylvia Adame, Parent (Term 9/21-6.23)	sadame@gusdbobcats.org
5.	Hope School District	Lea Suazo, Parent (Term 9/21-6/23)	suazolea21@gmail.com
6.	LEA Charter Schools	Kristen Walker, Parent (9/22-6/24)	kwalker@sbceo.org
7.	Lompoc Unified School District	Lisa Kuzma Crick, Parent (Term 9/22-6/24)	lkuzmacrick@gmail.com
8.	Orcutt Union School District	Lauren Sparks, Parent (Term 9/22-6/24)	laurenesparks@gmail.com
9.	Santa Barbara County Education Office	Cynthia Ireland, Parent (Term 9/21-6/23)	cynthia@americansignsinc.com
10.	Santa Barbara Unified School District		
11.	Santa Maria-Bonita School District	Yesenia Hernandez (Term 9/22-6/24)	yessihjimenez@gmail.com
12.	Santa Maria Joint Union High School District		
13.	Santa Ynez Valley Consortium	Billy Silvola, Parent (Term 9/21-6/23)	bsilvola@buelltonusd.org
	Professional Representatives		
14.	Orcutt / SMJUHSD (North County)		
15.	Guadalupe (North County)		
16.	Lompoc (North County)	Chantal Martinez, Program Specialist (Term 9/22-6/24)	Martinez.chantal@lusd.org
17.	Goleta (South County)	Ashley Johnson, Goleta Coordinator	ajohnson@goleta.k12.ca.us
18.	Carpinteria (South County)	(Term 9/21- 6/23) Deanna Uc, Teacher (Term 9/21-6/23)	duc@cusd.net
19.	Hope (South County)	Kristin Lindquist, Sped Director (Term 9/22-6/24)	klindquist@hopeschooldistrict.org
20.	Santa Barbara Unified (South County)	Nathan Dunlap, Program Specialist (Term 9/21-6/23)	Ndunlap@sbunified.org
		Megan Tice (Chair), Program Specialist (Term 9/21-6/23)	mtice@sbunified.org
21.	SBCEO	Sheila Mcguire, APE Teacher (Term, 9/22-6/24)	smcguire@sbceo.org
22.	LEA Charter	Elizabeth Servin, School Counselor (Term 9/21-6/23)	eservin@sbunified.org
23.	Santa Ynez Valley Consortium	Andrea Groppetti, Teacher (Term 9/22-6/24)	agroppetti@buelltonusd.org

24.	Community Agency	Promatores?	
25.	Adult/Student	TBD by Members	
26.	Special Education Administrator	Rotating Members: October 3: Sharie Strasburger, Family Partnership Charter December 5: Cathy DeLaurentis, SBCEO February 6: Frances Evans, SMJUHSD	Presenters: October: Jennifer, Brown Act, What is SELPA? December: Alpha Resource Center, I've Never had a Bad IEP February: Agency Presentations April: Ray Avila, SELPA
		• April 17: Ray Avila, SBCSELPA	Updates

^{*}Updated 9/26/2022

Santa Barbara County
Special Education
Local Plan Area
(SBCSELPA)

Community Advisory



Committee

A support to the Santa Barbara County SELPA Local Plan

Santa Barbara County SELPA 5385 Hollister Ave., Bldg. 7

5385 Hollister Ave., Blag. / Santa Barbara, CA 93111 Tel.805-683-1424

Website: www.sbcselpa.org

What is the CAC and its Importance?

The CAC is a SBCSELPA committee that represents parents, educators, and community agencies and works to support the operation of the SBCSELPA Local Plan - the local requirements for ensuring a free appropriate public education (FAPE) for all individuals with exceptional needs in Santa Barbara County. The CAC meets four to six times a year and is responsible for:

- Supporting activities on behalf of individuals with exceptional needs
- Presenting needs and concerns relative SBCSELPA Local Plan and encouraging community involvement in its review and development
- Organizing and participating in annual CAC events that support the operation of the SBCSELPA Local Plan
- Facilitating ongoing communication between school staff and parents
- Communicating CAC activities to regular and special educators, district boards, and the constituents that the CAC members represent
- Organizing parent education activities on the IEP process
- Assisting in parent awareness of the importance of regular school attendance

CAC Membership 62

To be considered for membership by affiliated School Board, you must represent at least one of the following:

- Parent of child with special needs
- Special Education Teacher
- Agency for Special Needs
- General Education Teacher

Benefits of CAC Membership

- Be a voice for parents and teachers in the SBCSELPA
- Mileage reimbursement for CAC meetings and events
- Earn SBCSELPA event discounts

2022-2023 CAC Meeting Schedule

Monday, October 3, 2022 9:30a.m.- 11:00a.m.; via Zoom Monday, December 5, 2022 9:30a.m. -11:00a.m.; via Zoom Monday, February 6, 2023 9:30a.m.-11:00a.m.; via Zoom Monday April 17, 2023 9:30a.m.-11:00a.m.; via Zoom

All meetings and events are open to the public. For more information on meetings, events, or membership contact SBCSELPA, 805-683-1424, or visit www.http://www.sbcselpa.org

SELPA 5-7-2022(E)

Plan del Área Local de Educación Especial del Condado de Santa Barbara (SBCSELPA)

Comité Consejero



Comunitario

Un apoyo al Plan Local SELPA del Condado de Santa Barbara



Santa Barbara County SELPA 5385 Hollister Ave., Bldg. 7 Santa Barbara, CA 93111

Tel.805-683-1424

Website: www.sbcselpa.org

¿Qué es el CAC? y su importancia

El CAC es un comité de SBCSELPA que representa a los padres, educadores y a las agencias comunitarias y trabaja para apoyar la operación del Plan Local de SBCSELPA Local Plan - los requisitos locales para asegurar una educación apropiada gratis (FAPE) para todos los individuos con necesidades especiales en el Condado de Santa Barbara. El Comité CAC se reúne cuatro a seis veces por año y es responsable de:

- Apoyar las actividades en nombre de los individuos con necesidades especiales.
- Presentar las necesidades y preocupaciones relacionadas al Plan Local del SBCSELPA y fomentar la participación comunitaria en su revisión y desarrollo.
- Organizar y participar en eventos anuales del CAC que apoyen la operación del Plan Local del SBCSELPA.
- Facilitar la continua comunicación entre el personal escolar y los padres.
- Comunicar las actividades del CAC a educadores de educación regular y educación especial, mesa directiva de los distritos escolares y a los constituyentes que los miembros del CAC representan.
- Organizar actividades educativas para los padres acerca del proceso del IEP.
- Ayudar a informar a los padres acerca de la importancia de la asistencia

Participación en el CAC

Para ser considerado como miembro por medio una Mesa Directiva de Educación afiliada, deberán representar por lo menos uno se lo siguiente:

- Padre de estudiantes con necesidades especiales
- Maestro de Educación Especial
- Agencia para necesidades Especiales
- Maestro de Educación General

Beneficios para Miembros del CAC

- Ser la voz para los padres y maestros en el SBCSELPA
- Reembolso por gastos de transporte para las juntas y eventos del CAC
- Obtener descuentos para eventos del SBCSELPA

Calendario para las Reuniones del CAC 2022-2023

lunes, 3 de octubre 2022: 9:30am a 11:00am,

a Zoom

lunes, 5 de diciembre 2022 9:30am a 11:00am,

a Zoom

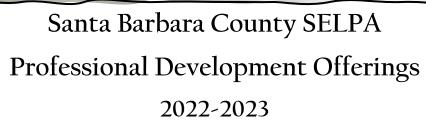
lunes, 6 de febrero 2023: 9:30am a 11:00am,

a Zoom

lunes, 17 de abril 2023: 9:30am a 11:00am,

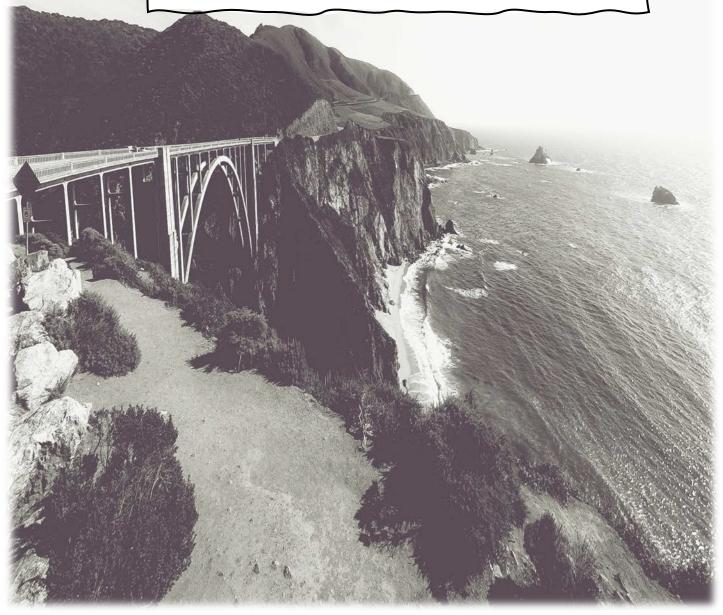
a Zoom.

Todas las reuniones y eventos están abiertos al público en general. Para mas información acerca de reuniones, eventos o participación, comuníquese con SBCSELPA, 805-683-1424, o visite www.sbcselpa.org.



September 2022





Professional Development Offerings

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Santa Barbara County Special Education Local Plan Area SELPA

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBCSELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

- Oversight and case management for students placed in residential treatment nonpublic schools (NPSs).
- Wraparound social work services.
- Coordination of student mental health IEP related services and NPS placements for I FAs.
- Provides BCBA behavioral consult services to LEAs.
- Provides educational audiologist consult services to LEAs.
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs).
- Allocates funding for special education services.
- Providing training opportunities for LEA staff, parents, and community.
- Allocates and manages low incidence equipment and services funding.
- Develops and governs Local Plan special education policy and procedures for participating LEAs.
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children's Services (CCS).
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education.
- Provides Medical Therapy Units (MTUs) for CCS.
- Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians.
- Provides advisement specific to federal and state special education law.
- Provides advisement from State SELPA.
- Maintains the Local Plan, Procedural Handbook, and website www.sbcselpa.org for Santa Barbara County SELPA.

The Law

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBCSELPA and its member districts do not discriminate based on race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

Child Find

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to <u>all</u> children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a) (3)) This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

<u>All</u> individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and in need of special education and related services, will be identified, located, and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.

District Special Education Programs

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
Los Olivos School District	805-688-4222
Manzanita Public Charter School	805-734-5600
Montecito Union School District	805-964-4711
Orcutt Union School District	805-938-8960
Santa Barbara Charter School	805-967-6522
Santa Barbara Unified School District	805-963-4331
Santa Maria Bonita School District	805-928-1783
Santa Maria Joint Union High School District	805-922-4573
Santa Ynez Valley Union High School District	805-688-4222
Solvang School District	805-688-4222
Vista del Mar Union School District	805-688-4222

About SBCSELPA Professional Development Offerings

Professional Development Offerings are created from feedback of countywide staff input from a yearly survey, CDE targets in Special Education Plans (SEPs), and direct input from countywide Special Education Director and Local Education Agency (LEA) District Leadership. Each year, the Professional Development offerings are reviewed/revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the overall Santa Barbara County needs. Presenter (s), dates/times, and locations are subject to change based on staff attendance and venue availability.

How to Schedule a Professional Development Offering

Mini Professional Development Offerings individualized to each district request.

- 1. Districts: contact Jennifer Connolly at <u>jconnolly@sbcselpa.org</u> to request the Professional Development topic.
 - Propose dates/time, and location of training.
 - Requests must be in writing via email, received a month in advance.
- 2. The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic (s) and proposed dates. Presenter (s) will affirm date, location, and time.
- 3. Districts will receive confirmation of Professional Development date (s), location, and presenter name (s) and presenter (s) contact information within five business days of the request.
- 4. The Professional Development event to be added to the SBCSELPA Online Management System, OMS calendar for tracking purposes.
- 5. <u>Attendance</u>: Participants of the Mini Professional Development events <u>do not</u> have to register on OMS.
- 6. For Nonviolent Crisis Prevention Intervention (NCPI) contact Alison alindsey@sbcselpa.org

District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter (s) for handouts.

- 6. Presenter (s) subject to change due to unforeseen emergencies.
- 7. District venues subject to change due to number of participants for Professional Development.
- 8. If more than one district requests the same topic on the same day, event may include more than one district.

Large Professional Development Offerings for North, Mid, South County

- 1. Access the SBCSELPA OMS system at https://sbcselpa.kl2oms.org/.
- 2. If registrant does not have an account, create an OMS account.
- 3. Select the link on the calendar and complete the registration.
- 4. No Phone Registrations.

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.kl2oms.org/

August

August				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person / Audience	Free/ Cost
August 3, 2022 8:30-3:00 SMJUHSD	GROW	Alison Lindsey Rosy Bucio	SMJUHSD/In person	Free
August 5, 2022 8:30-3:00 Lompoc USD	GROW	Alison Lindsey Rosy Bucio	Lompoc/In Person	Free
August 10, 2022 10:00-3:30 SYVSEC	GROW	Alison Lindsey Rosy Bucio	Santa Ynez Valley Consortium/In Person	Free
August 11, 2022 8:30-10:30 Virtual	SIRAS MIS Clerk Training	Michael Brown SIRAS Systems	Virtual Audience: MIS Clerks working with data in IEPs. Beginners training	Free
August 15, 2022 8:30-3:00 SBUSD	GROW	Alison Lindsey Rosy Bucio	SBUSD/In person	Free
August 15, 2022 3:00-4:30 Virtual	SIRAS Beginners Training with Michael Brown	Michael Brown, SIRAS Systems	Virtual Audience: All Staff	Free
August 16, 2022 9:00-10:30 Virtual	A New Lens on Behavior	Rosy Bucio	Virtual Audience: All staff and NPA/S Certification	Free
August 16, 2022 1:30-3:00 Virtual	Diagnostic Center of Southern California	Margot Johnson	Virtual/Recorded Audience: General Education and Special Education teachers, Paraeducators, Behavior	Free

	Dynamic Duo! Terrific Trio! Effectively Teaming with Paraeducators to Support Students		Specialists, SLPS, Service Providers, Administrators 1.5 hours Watch with your teams	
August				
August 18, 2022 8:00-4:00 Goleta USD	GROW	Alison Lindsey Rosy Bucio	Goleta USD/In Person	Free
August 18, 2022 8:30-3:30 SMB Souza Center	NCPI- Initial	Bethany Schacherer Jennifer Connolly	SMB Souza Center/ In person Audience: All Staff	Free
August 23, 2022 8:30-11:30 Virtual	SIRAS Fall 1 for CALPADS/ MIS Clerks	Brian Marcontell, SIRAS Systems	Virtual Audience: CALPADS and MIS Clerks, Leadership	Free
August 24, 2022 8:30-3:30 Hope SD	NCPI- Refresher	Rosy Bucio Alison Lindsey	Hope/In Person	Free
August 24, 2022 9:00-10:30 Virtual	Behavior Data Collection	Phil Pandac	Virtual Audience: All staff and NPA/S Certification	Free
August 25, 2022 8:30-3:30 SBCSELPA	NCPI- Refresher	Alison Lindsey Natalie Facio-Leon	SBCSELPA/In Person Audience: All Staff	Free
August 26, 2022 9:00-10:30 SBCEO North	Managing Classroom Behavior	Phil Pandac	SBCEO North/In Person	Free
August 29, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual: Same link monthly Audience: All staff	Free
August 30, 2022 8:30-3:30 Virtual	MIGDAS-2: Autism Evaluations to	Marilyn Monteiro, PhD.	Registration: https://pages.wpspublish.com/live-training-august	Free

	Process Individualized School-Based Assessment Across Age and Ability Levels		Audience: School Psychologists, Education Specialists, Leadership	
August 30, 2022	Transition	Jennifer	Virtual	Free
2:00-3:00	Network	Connolly		
Virtual	Team (TNT)	,	Audience: TNT Network	
	meeting			



Ballard School House BACK 2 SCHOOL!!!

This Professional Development Offerings Booklet is updated monthly

To Register go to https://sbcselpa.kl2oms.org/

<u>September</u>

National Guide Dog Month

International Day of Sign Language, September 23

International Week of the Deaf, September 20-27

September				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
September 1, 2022 2:00-3:00 Virtual	SIRAS for Beginners	Jennifer Connolly	Virtual Audience: All Staff	Free
September 6, 2022 1:00-3:00 Virtual	SIRAS Updates with Michael Brown	Michael Brown, SIRAS Systems	Virtual Audience: All Staff	Free
September 8, 2022 8:30-3:30 SMB Souza Center	NCPI- Refresher	Billy Headrick David Ibsen	SMB Souza Center/ In Person Audience: All Staff	Free
September 8, 2022 3:00-4:00 Virtual	Building Systems that Support Struggling Readers and Students with Dyslexia	Sharon Vaughn, Ph.D- offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/ public/Course/ browse?courseid=12236 *Participant may need to create a free account with SCOE.	Free
September 8, 2022 5:30-7:30 Virtual	Refresh Summit: Early Start to Preschool Summit with Alpha Resource FRC and Community Partners	Part C to B Committee	Virtual Audience: Educators, Leadership, Agency Partners	Free

September				
September 13, 2022 2:30-3:30 Virtual	AT Orientation to the Open Access Flip Kit	Lisa Foote	Virtual Audience: All Staff, Gen Ed.	Free
September 14, 2022 9:00-10:30 Virtual	Proactive Behavior Strategies	Phil Pandac	Virtual/for all staff and NPA/S Cert.	Free
September 15, 2022 8:30-3:30 SBCSELPA	NCPI- Initial	Joe Isaacson Jermaine Powell	SBCSELPA/In Person Audience: All Staff	Free
September 15, 2022 9:00-10:30 SBCEO North	SBCEO Writing a BIP	Phil Pandac	SBCEO North/ In Person	Free
September 15, 2022 2:00-3:00 Virtual	Speech and Language Network Meeting	Jennifer Connolly	Virtual/ SLPs	Free
September 16, 2022 1:00-4:00 In Person SMBSD Souza Center	Patterns of Strengths and Weaknesses/ XBASS	Dr. Vincent Alfonso	Hosted by Santa Maria Bonita SD Contact: Kristen MaKena kmakena@smbsd.net or Amber Walz awalz@smbsd.net	Free
September 16, 2022 8:30-9:30 Virtual	SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
September 19, 2022 2:45-4:00 Virtual	What are Evidence Based Practices for Autism?	Rosy Bucio, CAPTAIN RIL	Virtual Audience: All Staff	Free
September 19, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meetings Audience: All Staff	Free

September 20, 2022 8:30-9:00 Virtual	School Psychologist Network Meeting	Jennifer Connolly	Virtual Audience: CCASP, Leadership, School Psychologists	Free
September				
September 20, 2022 9:00-12:00 SBCSELPA	Transition to Adulthood Day 1 of Series	Jeannine Forslund Kristy Van Horn Jennifer Connolly	In Person/SBCSELPA Audience: All Staff of Junior HS and HS.	Free
September 20, 2022 9:00-10:30 Virtual	Supporting Students with Behavioral Needs	Rosy Bucio	Virtual for all staff and NPA/S Cert.	Free
September 21, 2022 2:00-4:00 San Marcos High School Santa Barbara	South County Transition Fair	South County Agencies and Vendors	In Person/ San Marcos High School Audience: Staff and Parents of Transition Age Youth	Free
September 22, 2022 8:30-3:30 SBCSELPA	Assistive Technology Day I of Series	SBCSELPA AT Team with support of Placer County SELPA	In Person/SBCSELPA Audience: Leadership teams, School Psychologists, Education Specialists	Free
September 22, 2022 6:00-8:00 Virtual	Refresh Summit: Early Start to Preschool Summit with Alpha Resource FRC and Community Partners	Part C to B Team	Virtual Audience: Educators, Leadership, Agency Partners	Free
September 26, 2022 8:30-3:30 virtual SLO SELPA and SBCSELPA	Emotional Disturbance/OHI/ Mental Health Assessment	Dr. Stephen Brock	Virtual, registration through SLO SELPA Audience: School Psychologists, Leadership, Educators	Free

September 27, 2022 8:30-3:00 SBCSELPA	Diagnostic Center of Southern California Inclusive Education for Students with Mild-Moderate Disabilities	Nicole Ward	In Person/ SBCSELPA Audience: All Educators and Leadership	Free
September				
September 27, 2022 3:00-4:00 Virtual	OT Network	Jennifer Connolly Lisa Foote	Virtual Audience: Countywide OTs	Free
September 28, 2022 8:30-3:00 SBCSELPA	Diagnostic Center of Southern California Inclusive Education for Students with Moderate-Severe Disabilities	Nicole Ward	In Person/ SBCSELPA Audience: All Educators and Leadership	Free
September 28, 2022 1:30-3:00 Guadalupe	Staff and Student Well-Being: The Impacts of COVID and where to go from here	Alison Lindsey	In Person/ Guadalupe USD	Free
September 28, 2022 3:15-4:45 Virtual	Supporting Medically Fragile Students Network	SLO SELPA and SBCSELPA	Virtual	Free
September 29, 2022 9:00-12:00 In Person SMJUHSD	Transition to Adulthood Day I of Series	Jeannine Forslund Kristy Van Horn	In Person/SMJUHSD Board Room Audience: All Staff of Junior HS and HS, Leadership	Free

		Jennifer		
		Connolly		
September 29,	Behavior:	Cody Jacobs,	Virtual	Free
2022	Essential 10, Day	PENT Team		
1:30-3:00	1:		Audience: All staff	
Virtual	Challenging			
	Behavior and			
	Frequency,			
	Intensity,			
	Duration			

2022-2023 Professional Development

Calendar of Events by the Month

To Register go to https://sbcselpa.kl2oms.org/

<u>October</u>

Dyslexia Awareness Month, Learning Disability Awareness Month

ADHD Awareness Month

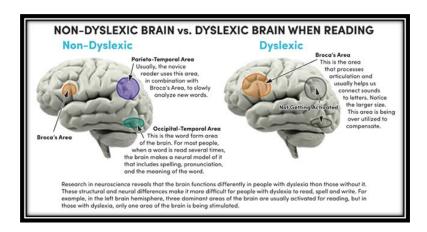
National Physical Therapy Month

AT/AAC Month

October				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
October 1, 2022 On demand, recorded event	ABCs of Preschool Assessment	Amy Taylor, Diagnostic Center of Southern California	Recorded training, register on SBCSELPA OMS for link to the two-hour event	Free
October 6, 2022, 8:30-3:30 SMB Souza Center	NCPI- Initial	Natalie Facio- Leon Phil Pandac	In Person/ SMB Souza Center Audience: All Staff	Free
October 6, 2022 8:30-3:30	Assistive Technology Day 2 of Series	SBCSELPA AT Team with	In Person/Lompoc USD	Free

In Person Lompoc USD		support of Placer County SELPA	Audience: Leadership teams, School Psychologists,	
			Education Specialists	
October				
October 10, 2022 8:00-4:00 In Person SMBSD	A Hands-on Walkthrough of the XBASS Program	Jenny Ponzuric	Hosted by Santa Maria Bonita SD Contact: Kristen Makena kmakena@smbsd.net or Amber Walz awalz@smbsd.net	Free
October 10, 2022 3:00-4:15 Virtual	Note Taking in IEP Meetings	Dr. Margaret Saleh, Esq.	Virtual Audience: All staff	Free
October 11, 2022 8:30-3:00 SMB Souza Center	Diagnostic Center of Southern California I Don't Have Time! How to Make School-Based Interventions Work in the Elementary School	Scott Gutentag	In Person/ SMB Souza Center Audience: All Staff	Free
October 12, 2022 8:30-12:30	ADR with Abell and Rossi	Greg Abell and Carlo Rossi	Virtual Live South County SBCSELPA North County Zoom	Free
October 12, 2022 2:30-3:30 Virtual	Setting up an AAC Friendly Classroom	Lisa Foote	Virtual Audience: All Staff	Free
October 12, 2022 4:00-6:00 Santa Maria TCRC	North County Transition Fair	North County Agencies and Vendors	In Person/ Santa Maria Tri- County Regional Center Audience: Staff and Parents of Transition Age Youth	Free
October 18, 2022 8:30-9:00 Virtual	School Psychologist Network Meeting	Jennifer Connolly	Virtual Audience: CCASP, Leadership, School Psychologists	Free

October 18,	Transition	Jennifer	Virtual	Free
2022	Network Team	Connolly	4 1/ 75275	
3:00-4:00	(TNT) Meeting		Audience: TNT	
Virtual				
October				
October 19, 2022	Trauma and the	Rosy Bucio	In Person	Free
1:30-3:00	Brain/Body Connection Part 1			
Guadalupe	Connection Part 1			
October 20, 2022	NCPI- Refresher	Louisa Wood	In Person/	Free
8:30-3:30		Rosy Bucio	SBCSELPA	
SBCSELPA			Audience: All Staff	
			rudiciice. 7111 Stair	
October 20, 2022	Speech and	Jennifer	Virtual	Free
2:00-3:00	Language	Connolly		
Virtual	Network		Audience: SLPs, Leadership	
October 27, 2022	Behavior:	Phil Pandac,	Virtual	Free
Virtual	Essential 10, Day 2:	PENT Team	Audience: All Staff	
	Antecedent		Audience: All Staff	
	Information,			
	Environmental			
	Factors			
October 27, 2022	FBA/BIP Day 1	Phil Pandac	In Person/	Free
9:00-10:00	I DAYDII Day I	Rosy Bucio	SBCEO	1,166
SBCEO North		100y Ducio	obelo	
October 31, 2022	SIRAS Office	Jennifer	Virtual	Free
3:00-4:00	Hours	Connolly	Same link for all meetings	
Virtual				
TDD	D 1: 77 : 1		Audience: All Staff	
TBD	Reading Trainings			
	Dyslexia Events			



To Register go to https://sbcselpa.kl2oms.org/

November

Epilepsy Awareness Month

National School Psychology, November 14-18

November				
Date/	Name of Event	Presenter	Virtual/ In person/	Free/
Time/Location			Audience	Cost
November 1,	Hot Topics in	Jan Tomsky,	Virtual	Free
2022	Special	Fagen,		
8:30-10:30	Education with	Friedman, and	Audience: All Staff	
Virtual	Jan Tomsky	Fulfrost		
November 1,	Transition	Jennifer	Virtual	Free
2022	Network Team	Connolly		
2:00-3:00	(TNT) Meeting		Audience: TNT	
Virtual				
November 3,	NCPI Refresher	Chyelin	In Person/	Free
2022		Andreadakis	SMB Souza Center	
8:30-3:30		Jennifer		
In Person/		Connolly	Audience: All Staff	
SMB Souza				
Center				
November 7,	School	Jennifer	In Person- SBCSELPA	Free
2022	Psychologist	Connolly		
8:30-12:00	Network	,		
Virtual				

November 9, 2022 3:00-4:00 Virtual	Dyslexia, Structured Literacy and Equity	Kareem Weaver-offered by Sacramento COE, project lead for CA Dyslexia Initiative	Audience: CCASP, Leadership, School Psychologists Virtual- registration through SCOE https://scoe.gosignmeup.com/public/Course/browse? courseid=12238	Free
			*Participant may need to create a free account with SCOE.	
November				
November 10, 2022 8:00-4:00 In Person SMBSD Souza	Current Legal Topics in Special Education	Jennifer Nix	Hosted by Santa Maria Bonita SD Contact: Kristen MaKena kmakena@smbsd.net or Amber Walz awalz@smbsd.net	Free
November 10, 2022 8:30-3:30 SMB Souza Center	Assistive Technology Day 3 of Series	SBCSELPA AT Team with support of Placer County SELPA	In Person/Lompoc USD Audience: Leadership teams, School Psychologists, Education Specialists	Free
November 14, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meetings Audience: All Staff	Free
November 16, 2022 2:30-4:00 Virtual	Transition Series Day 2: Agency Presentations	Transition Network Team and Agencies	Virtual Audience: All Staff of Junior HS and HS, Leadership	Free
November 17, 2022 8:30-3:30 In Person/ SBCSELPA	NCPI- Initial	Ben Ingalls Chris Osborne	In Person/ SBCSELPA Audience: All Staff	Free
November 17, 2022 1:30-2:30	Behavior: Essential 10, Day 3:	Carrie Hicinbothom	Virtual Audience: All Staff	Free

Virtual	Function and Replacement Behaviors	Yolanda Horton, PENT Team		
November 28, 2022 12:30-3:30 Virtual	The Neuropsychology of Reading Disorders: An Introduction to the FAR	Dr. Feifer	Virtual: Hosted by SLO and Santa Barbara SELPA Audience: School Psychologists, SLPS, Leadership	Free
November 29, 2022 3:00-4:00	OT Network	Jennifer Connolly Lisa Foote	Virtual Audience: Countywide OTs	Free
November 30, 2022 8:30-12:30 Virtual/ In person	ADR Abell and Rossi	Greg Abell and Carlo Rossi	Virtual Live, North County In person SMB Souza Center South County Zoom Audience: All staff, Parents	Free
TBD	DHH Training			

To Register go to https://sbcselpa.kl2oms.org/

<u>December</u>

International Day of Persons with Disabilities

December				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
December 1, 2022 Virtual 1.25 Hours	Diagnostic Center of Southern California Multisensory Math! What is it and Why is it Important?	Heather Barakat	Virtual Audience: General Education and Special Education teachers, Administrators, Paraeducators	Free

	1	T		1
			Watch with your teams	
December				
December 5, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meetings Audience: All Staff	Free
December 8, 2022 8:30-3:30 SMB Souza Center	Assistive Technology Day 4 of Series	SBCSELPA AT Team with support of Placer County SELPA	In Person/ SMB Souza Center Audience: Leadership teams, School Psychologists, Education Specialists	Free
December 9, 2022 8:30-9:30 Virtual	SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
December 13, 2022 8:30-9:00 Virtual	School Psychologist Network	Jennifer Connolly	Virtual Audience: CCASP, School Psychologists, Leadership	Free
December 15, 2022 2:00-3:00 Virtual	Speech and Language Network	Jennifer Connolly	Virtual Audience: Speech and Language, Leadership	Free
TBD	Adapted P.E. Training			

To Register go to https://sbcselpa.kl2oms.org/

January

Chronic Traumatic Encephalopathy (CTE) Awareness

Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
January 10, 2023 1:30-3:30 Guadalupe	Trauma and the Brain/Body Connection, Part 2	Alison Lindsey	In person Guadalupe	Free
January 11, 2023 1:00-3:00 Virtual	SIRAS Updates with Michael Brown Updates, State Testing Accommodations, Transition	Michael Brown	Virtual Audience: All Staff, Junior High, and High School for Transition topic.	Free
January 18, 2023 8:30-12:30 Virtual Live	ADR Abell and Rossi	Greg Abell and Carlo Rossi	Virtual In Person South County SBCSELPA North County Zoom	Free
January 18, 2023 3:15-4:45 Virtual SLO SELPA and SBCSELPA	Supporting Medically Fragile Students Network	SLO SELPA and SBCSELPA	Virtual Audience: Teachers and Related Services of Medically Fragile Students	Free
January 24, 2023 2:00-3:00 Virtual	Transition Network Team (TNT) Meeting	Jennifer Connolly	Virtual Audience: TNT	Free



Santa Barbara County Special Education Local Plan Area

January 26, 2023 8:30-3:30 SMB Souza Center January	NCPI-Initial	David Ibsen Phil Pandac	In Person/ SMB Souza Center Audience: All Staff	Free
January 26, 2023 1:30-3:00 Virtual	Behavior: Essential 10, Day 4: Teaching Strategies and Materials and Reinforcement	TBD, PENT Team	Virtual Audience: All Staff	Free
January 30, 2023 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meeting Audience: All Staff	Free
January 31, 2023 3:00-4:00 Virtual	OT Network	Jennifer Connolly Lisa Foote	Virtual Audience: Countywide OTs	Free

To Register go to https://sbcselpa.kl2oms.org/

February

Vision Awareness Month

Heart Awareness Month

February				
Date/	Name of Event	Presenter	Virtual/ In person/ Audience	Free/
Time/Location			_	Cost
February 1, 2023	ADR Abell and	Greg Abell	Virtual Live	Free
8:30-12:30	Rossi	and Carlos	In Person North County SMB Souza	
Virtual Live		Rossi	Center	
			South County Zoom	
February 7, 2023	Transition	Jennifer	Virtual	Free
2:00-3:00	Network Team	Connolly		
Virtual	(TNT) Meeting		Audience: TNT	

February				
February 8, 2023 4:00-5:00 Virtual	Local Colleges Presentations	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
February 9, 2023 8:30-3:30 SBCSELPA	NCPI-Refresher	Jermaine Powell Chris Osborne	In Person/ SBCSELPA Audience: All Staff	Free
February 9, 2023 3:00-4:00 Virtual	Teaching Language Comprehension in a Structured Literacy Approach	Lillian Duran, Ph.D offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/public/ /Course/browse? courseid=12240 *Participant may need to create a free account with SCOE.	Free
February 13, 2023 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Audience: All staff	Free
February 15, 2023 4:00-5:00 Virtual	Local Colleges Presentations	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
February 16, 2023 8:30-3:30 In person Buellton tbd	Assistive Technology Day 5 of Series	SBCSELPA AT Team with support of Placer County SELPA	In Person/ Buellton Audience: Leadership teams, School Psychologist, Education Specialists	Free
February 24, 2023 8:00-4:00	Identification of SLD with Multilingual Learners via PSW:	Dr. Samuel Ortiz	Hosted by SMBSD	Free

In Person SMBSD Souza	A nondiscriminatory, evidence-based approach for all practitioners		Contact: Kristin MaKena <u>kmakena@smbsd.net</u> or Amber Walz <u>awalz@smbsd.net</u>	
February 28, 2023 8:30-9:00 Virtual	School Psychologist Network	Jennifer Connolly and CCASP	Virtual Audience: Leadership, School Psychologists	Free
February 28, 2023 4:00-5:00 Virtual	Residential Colleges	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free

Heart Awareness Month



2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.kl2oms.org/

<u>March</u>

Developmental Disabilities Month

Brain Injury Awareness Month

March				
Date/	Name of	Presenter	Virtual/ In person/ Audience	Free/
Time/Location	Event		The second secon	Cost
March 1, 2023 1:30-3:30 Virtual- Watch Party	Diagnostic Center of Southern California	Melissa Zavala Arauz	Virtual Audience: Speech and Language Pathologists	Free
	Difference vs. Disorder: Demystifying the Assessment of English Language Learners		ASHA Verification for participants	
March 2, 2023 8:30-3:30 In Person SMB Souza Center	NCPI- Refresher	Alison Lindsey Phil Pandac	In person SMB Souza Center Audience: All Staff	Free
March 3, 2023 8:30-9:30 Virtual	SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
March 7, 2023 4:00-5:00 Virtual	Residential Colleges	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
March 9, 2023 3:00-4:00 Virtual	Teaching Word Recognition in a Structured Literacy Approach	Dr. Carol Tolman, Ph.D offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/public/ Course/ browse?courseid=12241 *Participant may need to create a free account with SCOE.	Free

March				
March 9, 2023 8:30-3:00 In Person SBCSELPA	AT Series Final Day	SBCSELPA AT Team with support of Placer County SELPA	In Person/ SBCSELPA Audience: Leadership teams, School Psychologist, Education Specialists	Free
March 14, 2023 4:00-5:00 Virtual	Residential Colleges	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
March 16, 2023 8:30-3:30 In Person SBCSELPA	NCPI- Initial	Alison Lindsey Rosy Bucio	In Person/ SBCSELPA Audience: All Staff	Free
March 20, 2023 3;00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Audience: All Staff	Free
March 21, 2023 8:30-9:00 Virtual	School Psychologist Network	Jennifer Connolly	Virtual Audience: CCASP, School Psychologists, Leadership	Free
March 21, 2023 4:00-5:00 Virtual	Residential Colleges	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
March				

March 23, 2023 1:30-3:00 Virtual	Behavior: Essential 10, Day 5: Response to Challenging Behaviors, Measurement and Monitoring	Billy Headrick, PENT Team	Virtual Audience: All Staff	Free
March 29, 2023 1:30-3:30 Guadalupe	Trauma Responsive Practices/ Instruction	Rosy Bucio	In Person Guadalupe	Free
TBD	Parent Events			



To Register go to https://sbcselpa.kl2oms.org/

<u>April</u>

Autism Awareness Month

Administrative Professionals Day, April 27

Administrative Assistants Day, April 27

Name of	Presenter	Virtual/ In person/	Free/
Event		Audience	Cost
NCPI- Initial	Chyelin Andreadakis Billy Headrick	In Person/ SMB Souza Center Audience: All Staff	Free
SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
SIRAS Office Hours	Jennifer Connolly	Virtual Audience: All Staff	Free
Hot Topics in Special Education with Ian Tomsky	Jan Tomsky, Fagen, Friedman, and Fulfrost	Virtual Audience: All Staff	Free
School Psychologist Network	Jennifer Connolly	Virtual Audience: CCASP, School Psychologists, Leadership	Free
OT Network	Jennifer Connolly Lisa Foote	Virtual Audience: Countywide OTs	Free
NCPI- Refresher	Joe Isaacson Ben Ingalls	In Person/ SBCSELPA Audience: All Staff	Free
	SIRAS Forms Committee SIRAS Office Hours Hot Topics in Special Education with Jan Tomsky School Psychologist Network OT Network	NCPI- Initial SIRAS Forms Committee SIRAS Office Hours Hot Topics in Special Education with Jan Tomsky School Psychologist Network OT Network NCPI- SIRAS Office Jennifer Connolly Jan Tomsky, Fagen, Friedman, and Fulfrost Jennifer Connolly Jennifer Connolly Jennifer Connolly Jennifer Connolly Jennifer Connolly Lisa Foote	NCPI- Initial Chyelin Andreadakis Billy Headrick In Person/ SMB Souza Center Audience: All Staff

April				
April 27, 2023 2:00-3:00	Speech and Language	Jennifer Connolly	Virtual	Free
Virtual	Network		Audience: Speech and Language, Leadership	
TBD	Autism Events			



This Professional Development Offerings Booklet is updated monthly.

To Register go to https://sbcselpa.kl2oms.org/

<u>May</u>

Mental Health Awareness, May 10-16

Teacher Appreciation, May 9

Nurses, May 6

May				
Date/	Name of	Presenter	Virtual/ In person/	Free/
Time/Location	Event		Audience	Cost
May 1, 2023	Transition	Jennifer	Virtual	Free
2:00-3:00	Network	Connolly		
Virtual	Team (TNT)		Audience: TNT	
May 2, 2023	SIRAS	Brian	Virtual/ Recorded	Free
8:30-11:30	Updates	Marcontell,	4 14 0477470475	
Virtual	and End of Year	SIRAS	Audience: CALPADS/ MIS	
	Reminders	Systems	Clerks, Leadership	
	with Brian			
	Marcontell			
May 3, 2023	Nurses	SBCSELPA	In Person	Free
Time TBD	Symposium			
In Person			Audience: All SB County	
Location TBD	NCPI-	Louisa Wood	Nurses, Leadership In Person/	Free
May 4, 2023 8:30-3:30	Initial	Jennifer	SBCSELPA	ггее
In Person	IIIIciai	Connolly	SDCSLLI /\(\text{1}\)	
SBCSELPA			Audience: All Staff	
May 11, 2023	NCPI-	Alison	In Person/	Free
8:30-3:30	Refresher	Lindsey	SMB Souza Center	
In Person SMB Souza		Bethany Schacherer	Audience: All Staff	
Center		Schacherer	Audience. Ali Stali	
May 11, 2023	Teaching	Joan Sedita,	Virtual- registration through	Free
3:00-4:00	Writing in a	offered by	SCOE	
Virtual	Structured	Sacramento		
	Literacy	COE, project	https://scoe.gosignmeup.com/	
	Approach	lead for CA	public/Course/browse?	
		Dyslexia Initiative	courseid=12242	
		IIIIIIIIIIVE		

			*Participant may need to create a free account with SCOE.	
May				
May 11, 2023	SELPA-	SBCSELPA	In Person	TBD
5:00-8:00	Bration			
In Person			Audience: Invitation only	
Glen Annie Golf				
Course				
May 15, 2023	SIRAS Office	Jennifer	Virtual	Free
3:00-4:00	Hours	Connolly		
Virtual		_	Audience: All Staff	
May 17, 2023	Supporting	SLO and	Virtual	Free
3:15-4:45	Medically	SBCSELPAs		
Virtual	Fragile		Audience: Teachers and	
SLO and	Students		Related Services of Medically	
SBCSELPAs	Network		Fragile Students	



Professional Development Event Descriptions by Topic



Adapted P.E. - TBD

Alternative to Dispute Resolution (ADR)

SBCSELPA and member LEAs promote collaborative relationships with parents or guardians and community agencies ensuring students with disabilities receive free and appropriate education (FAPE). SBCSELPA provides to member LEAs, parents/guardians, and agencies throughout Santa Barbara County alternatives for resolving disputes or misunderstandings in the IEP Process. The Alternative to Dispute Resolution (ADR) goal is to restore positive communication with parents, guardians, and LEAs. ADR meetings save time and money by promoting ongoing collaborative relationships with parents, LEAs, and community agencies. Participants will learn how to organize and orchestrate effective IEP Team meetings and about a Facilitated IEP Team meeting.

Administrators

SBCSELPA Administrators Academy

Administrators Academy is designed to provide information to new or existing school leaders and Administrators on compliant best practices in special education including topics related to the Special Education Plans (SEP) Targets. Participants will have the opportunity to ask questions and learn about the many programs and procedures of the Santa Barbara County SELPA.

Assessment

MIGDAS: Autism Evaluations: Using MIGDAS-2 Process to Individualize the School-Based Assessment Across Age and Ability Levels

This workshop teaches school psychologists how to use descriptive language and a visual framework to support culturally sensitive autism evaluations in the school setting. Instructional methods used by the presenter include lecture, guided video samples of diagnostic student interviews across age and ability levels, small group discussion and application of key concepts, large group discussion, and question and answer opportunities.

Participants will receive a comprehensive course manual in pdf form with original material to support their autism evaluation and report writing process.

Session Learner Objectives:

- Apply the MIGDAS-2 system and protocols to engage children and adolescents in interactive, culturally sensitive clinical interviews that highlight areas of strengths and differences using a multidisciplinary school evaluation team
- Identify essential tools to conduct a sensory-based diagnostic interview with individuals whose communication skills range from verbally fluent to functionally nonverbal using the MIGDAS-2 system and protocols
- Utilize the MIGDAS-2 system to organize diagnostic observations and describe students in positive and descriptive terms
- Integrate the use of the MIGDAS-2 process using at least two additional measures, such as autism-specific behavior rating scales
- Gain confidence in making differential diagnoses and recognizing co-occurring conditions in recommending special education eligibility categories
- Learn to develop individualized Brain Style Profiles across age and ability levels
- Prepare to discuss the autism spectrum diagnosis with parents and teachers using a visual framework and positive language
- Apply the strength-based descriptive language in writing narrative summary reports
- Link the diagnosis to individualized school-based goals and supports

ED/OHI/Mental Health Assessment

In partnership with San Luis Obispo SELPA and Santa Barbara SELPA Dr. Stephan Brock, PhD., NCSP, LEP, brings to participants a look at best practices in assessment for Emotional Disturbance, Other Health Impairment, and Mental Health.

Audience: Leadership, School Psychologists, Special Education staff.

Assistive Technology/ AAC

Setting up an AAC Friendly Classroom:

Lisa Foote, SBC SELPA AT/AAC Specialist will review strategies in how to set up your classroom environment to support AAC users, as well as all students and staff!

Learning Objectives:

-What to do if you have multiple students using different AAC systems in one classroom?

- -How to include a variety of low/no, mid, and high tech AAC options in your classroom depending on student needs.
- -How to navigate the different approaches in embedding AAC into your environment and/or teaching: (core-words, activity-based, routines, peer modeling, structured/unstructured?)
- -Additional tips for building your personal competence in learning to speak and teach AAC throughout the day with your students.

Participants: SDC Teachers, SLPs, OTs, APEs, Parents.

Orientation to Placer County SELPA Open Access AT Flip Kit

Lisa Foote, SBCSELPA AT/AAC Specialist will take participants through Placer County SELPA's Open Access Flip Kit. The Flip Kit is a searchable visual data base of low-mid-high technology AT supports.

Learning Objectives:

- demonstrations and videos of reading, writing, and math tools to be shared.
- *Attend any or all 3 sessions.
- *For review of Flip Kit: https://www.openaccess-ca.org/at-flipkit

Autism

Evidence Based Practices in Autism by C.A.P.T.A.I.N.

C.A.P.T.A.I.N. (California Autism Professional Training and Information Network) provides statewide access to training and resources in Evidence Based Practices (EBPs) that are culturally sensitive, family centered, cost effective, and competency based. Supporting locally based trainings with trainers of trainers at the local level. Emphasizing how to use EBPs to assist students in accessing the California Common Core State Standards and developing College and Career Readiness. Providing ongoing training, support, and technical assistance to implement EBPs and ensure fidelity of implementation. Supporting the development of local multiagency collaborations to support consistent use of EBPs. In addition to providing web-based access to materials and resources that are vetted and aligned with current EBPs.

Menu of event choices for LEA requested event:

- 1. What are EBPs
- 2. Antecedent Based Intervention

- 3. Prompting
- 4. Reinforcement
- 5. Self-Management
- 6. Social Narratives
- 7. Social Skills Training
- 8. Task Analysis
- 9. Time Delay
- 10. Video Modeling
- 11. Visual Supports



Behavior

Data Collection in Special Education

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

Understanding the Functions of Behavior

The focus of this training will be helping participants learn that behaviors are information and serve different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

Fundamentals of Behavior

To help educational staff broaden their understanding of "behaviors" in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

De-Escalation Strategies: Guiding Principles and Next Steps

In this training, participants will have the opportunity to learn guiding principles for descalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

Essential 10: Essential Components of Behavior Intervention Plans presented by SBCSELPA PENT Team

SBCSELPA Positive Environments Network of Trainers (PENT) team provides five days of training in the essential ten components of Behavior Intervention Plans.

The Essential Ten Components include the following:

- 1. Evaluate the challenging behavior that is impeding learning.
- 2. Evaluate the frequency, intensity, and duration of the behavior, collecting baseline data.
- 3. Evaluate the antecedent information- what events lead to the challenging behavior.
- 4. Evaluate the environmental factors considering structure and supports needed to reduce the challenging behavior.
- 5. Evaluate the function of the behavior looking into why the behavior occurs.
- 6. Exploring replacement behaviors or what the team believes the student should do instead of the challenging behavior.
- 7. Teaching strategies and materials to support the replacement behaviors.
- 8. Reinforcement procedures for establishing and maintaining the replacement behaviors.
- 9. Response to challenging behavior explores how adults will support the challenging behavior.
- 10. Measurement and monitoring of student progress and effectiveness of the Behavior Intervention Plan.

<u>Creating a Culture of Wellness How to support Intentionally and Meaningfully Support</u> Staff Well- Being

Now more than ever, school staff – from teachers to paraprofessionals to office personnel – need to feel connected to and supported by their school family. This past year has taken a toll on everyone and has highlighted the need to, intentionally and meaningfully, support the social-emotional wellness not only of our students, but also of our staff. After all, if our staff do not have the skill set needed to regulate their own emotions, how are they able to teach it to students?

In this two-part workshop, we will cover the concept of emotional intelligence, how to use these skills to enhance and promote the wellness of the educators you support, and most importantly, how to cultivate it within yourself to be a more effective leader. Together, we will review your existing staff wellness practices, discuss new ideas to enhance these practices, and build new practices that lend themselves to the improvement of staff well-being, and in turn, student well-being and school climate.

Audience: School Psychologists, Site Administrators (Principals, Assistant Principals), Special Education Administrators (Directors, Program Coordinators, etc.), Superintendents, Assistant Superintendents.

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Crisis Prevention

Nonviolent Crisis Prevention Intervention:

One-Day Refresher:

The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

Investment: \$21.49 for Staff and Parents of students attending public school within Santa Barbara County, \$30 all other participants.

One-Day Initial:

The One-day Initial Course is designed for school staff working with students who have the potential for demonstrating "acting out" behavior.

Investment: \$21.49 for Staff and Parents of students attending public school within Santa Barbara County, \$30 all other participants.



Deaf and Hard of Hearing (TBD)

Diagnostic Center of Southern California Trainings

All Diagnostic Center Trainings are prerecorded and FREE. A Zoom link will be sent to participants via the Southern California Diagnostic Center upon registering in SBCSELPA online registration system https://sbcselpa.kl2oms.org.

Inclusive Education for Students with Mild-Moderate Disabilities

Focus of this training is inclusive education and best practices for educating students with mild to moderate disabilities in inclusive settings. Topics discussed: how to utilize research-based practices to develop and implement programs that encourage learning and growth for all students, including but not limited to inclusive education models, effective planning, and collaboration, identifying the demands within the learning environment, understanding each individual learner needs, accommodations vs. modifications, differentiation, and universal design.

Audience: Multidisciplinary teams working with students with mild-moderate disabilities in inclusive settings. District Administrators, Special Education Teachers, General

Education Teachers, School Psychologists, Speech and Language Pathologists, Occupational Therapists, and Paraeducators.

Inclusive Education for Students with Moderate-Severe Disabilities

Focus on best practices for educating students with Moderate to Severe Disabilities in inclusive settings. Topics discussed will focus on how to utilize research-based practices to develop and implement programs that encourage learning and growth for all students, including, but not limited to, inclusive education program models, gaining buy-in from key staff, understanding learner profiles, effective planning and collaboration, designing modifications based on individual needs while assessing the standards, and effective use of staff and peers.

Outcomes: Participants will:

- Increase awareness of the various working models for implementing inclusive education and understand how to effectively plan for inclusion.
- Learn how to identify and then reduce or remove barriers that may hinder learning.
- Understand how to use research-based practices to support positive outcomes for students and staff

Audience: Multidisciplinary teams working with students with moderate-severe disabilities in inclusive settings. District Administrators, Special Education Teachers, General Education Teachers, School Psychologists, Speech and Language Pathologists, Occupational Therapists, and Paraeducators.

How to Make School-Based Interventions Work in the Elementary School

Focus on preschool and elementary students. This training will address those things that get in the way of implementing school-based interventions and more importantly approaches that enhance the actional implementation of interventions with the resulting outcome being student progress. Simple ways to help students follow desired rules and skills will be discussed. The overall focus of this training is the process of 1. building relationships to begin the implementation process, 2. ways to implement supports and strategies in natural settings, 3. implementation and effective outcome process may require non-traditional and out-of-the-box thinking.

Outcomes: Participants will:

- 1. Become familiar with typical intervention implementation approaches that do not work and why.
- 2. Learn strategies to build relationships necessary for successful implementation.
- 3. Develop simple approaches to implementing interventions.
- 4. Learn some of the keys to making interventions work once they have been implemented.

Audience: Elementary School personnel involved in the process of implementing and helping to implement school-based interventions. The training does not include examples of middle school and high school students, although the concepts presented can be applied to those levels. Site administrators, Intervention Specialists, all staff invited to attend.

Dynamic Duo! Terrific Trio! Effectively Teaming with Paraeducators to Support Students

A 90-minute webinar designed for teachers and paraeducators to complete together, allowing the team to discuss and explore their individual roles, develop clear understanding of responsibilities, and begin to develop frameworks for effective teacher/paraeducator/ student relationships. Participants will be encouraged to actively complete activities throughout the webinar; additionally, handouts and resources will be provided to further support educator development.

Outcomes: Participants will:

- Identify and describe key concepts related to supporting students with special education services (e.g., IEPs, goals, confidentiality, etc.)
- 2. Identify the key roles and responsibilities for teachers and paraeducators in supporting students.
- 3. Describe important components for effective teaming (e.g., time management, communication, team meetings, feedback, etc.)
- 4. Utilize resources provided to support further learning.

Multisensory Math

Supports the learning of Piaget's developmental stages regarding mathematics and the importance of a multisensory approach. Participants will learn the components of multisensory instruction and how to apply them to basic math instruction (i.e., whole numbers, addition, subtraction, multiplication, division, and basic word problems). Participants will walk away with knowledge on who will benefit from multisensory instruction and step-by-step instructions on how to implement multisensory instruction when teaching mathematics.

Outcomes: Participants will:

- Become familiar with Piaget Stages of Development and how the stages support math development.
- Review multisensory instruction and how it supports students.
- Learn how to use multisensory math instruction to build students understanding of basic math facts.

Audience: General Education teachers, Special Education Teachers, Administrators, and Paraeducators



Difference vs. Disorder: Demystifying the Assessment of English Language Learners

Non-biased assessment of English Language Learners (ELLs) has long been viewed as a complex process that is often outside of the comfort zone of monolingual SLPs- and with good reason. ELLs are a heterogeneous group who come from a wide variety of linguistic and cultural backgrounds; therefore, many variables must be considered to provide adequate assessment. Skills in the non-biased assessment of ELLs are essential to reduce over and under identification of Speech and Language Impairment (SLI) and referral for speech and language serves, particularly given the diverse cultural landscape of Southern California. This training provides an informal protocol that compiles the tasks found most effective in distinguishing between difference and disorder among the ELL population, along with resources to give SLPs the information and tools they need to immediately increase their confidence in this area.

Audience: Speech and Language Pathologists

English Learners with Disabilities Trainings with Imperial County SELPA

Registration on Imperial SELPA website: https://www.icoe.org/selpa)



<u>G.R.O.W: G.R.O.W. Growth Mindset, Resilience, Other Centered, Work Ethic (For Therapeutic Learning Programs (T.L.P.):</u>

Introduction to G.R.O.W. for new programs and staff

Participants will receive an overview of the G.R.O.W. program, learning about everything from the foundational principles to the specific program components. Through direct instruction, videos, group discussion, and in-vivo practice of skills, participants will learn the science behind the program as well as how put it into practice in the classroom. Although this training is for staff who are new to the G.R.O.W. program, all are welcome to participate.

Skill-Building Sessions

Participants in the G.R.O.W. Skill-Building Sessions can expect to take a deeper dive into the program components covered in the G.R.O.W. Summit. With facilitation, participants will engage in small group role-play activities to practice the skills taught in the session. Additionally, participants will have the opportunity to connect and consult with the

G.R.O.W. learning community to learn from others' successes and problem-solve barriers to program implementation.



Health

Nurses Symposium

All countywide nurses are welcome to the Nurse's Symposium. This network meeting will provide nurses a chance to collaborate on current changes in school health with COVID-19.



Interpreter/ Translator Events

Interpreter/ Translator Network

SBCSELPA and in partnership with SLO SELPA provide a time for interpreters and translators who work in special education a time to share learning and resources.



Legal

Jan Tomsky 'Hot Topics in Special Education'

Jan E. Tomsky is a partner at Fagen, Friedman, & Fulfrost, LLP, serving clients from the Oakland office. A nationally recognized leader in special education law, Ms. Tomsky has represented school district clients in mediations and due process hearings, as well as in special education-related litigation in both state and federal courts and in the Ninth Circuit Court of Appeals. Her expertise in special education matters has helped scores of districts to address issues and resolve disputes in this specialized field. Additionally, Ms. Tomsky has assisted districts in countless student expulsion hearings, particularly those that involve complex or sensitive issues, and has successfully defended districts' decisions on appeal to county boards and in court. A popular speaker, Ms. Tomsky is asked to present throughout the country on education and the law. She frequently presents for the Association of California School Administrators, LRP's national Institute (focusing on legal issues related to educating students with disabilities), the LRP Special Education School Attorneys Conference, and the LRP Directors' Summit. Ms. Tomsky is the author of Personal Liability for IDEA Violations: Where the Courts Stand and was a contributing author to The Administrator's Guide to Building and Maintaining a Comprehensive Autism Program and IDEA Due Process Survival Guide, all of which are LRP publications. Ms. Tomsky presents 'Hot Topics in Special Education.'





Network Meetings for all Related Services

Network Meetings are scheduled meetings with staff that serve students in a similar way. Network meetings is a time for Teachers, Speech and Language Pathologists, Occupational Therapists, Adapted P.E. Teachers, School Psychologists, Nurses, and BCBAs to collaborate on topics of their profession. Meetings to occur throughout the year each month.

Nonpublic Schools and Nonpublic Agency Behavior Trainings: (open to all LEAs as well)

NPS/A requirements for annual renewal of certification, including the following as specified in Education Code 56366.1

Requirements for NPS/A renewal of certification:

- 1. Documentation of NPS/A staff training in the use of evidence-based practices and interventions specific to the unique behavioral needs of the NPS/A pupil population.
- 2. Trainings shall be provided annually within 30 days of employment to new staff and all staff implementing behavior related services in the NPS/A. (see Attachment)

In response to the requirements for annual renewal of certification, SBCSELPA offers behavior trainings encompassing evidence-based practices and interventions.

Each training satisfies the following conditions:

- 1. Conducted by licensed or certified persons in fields related to evidence-based practices and interventions.
- 2. Taught in manner consistent with the development and implementation of individualized education programs.

SBCSELPA offers the following trainings that fulfill the new requirements of AB1172 for an NPS/A.

- 1. August 4, 9:00-10:30: Behavioral Consultation in Schools (Virtual/ Free)
- 2. August 16, 9:00-10:30: New Lens on Behavior (Virtual/Free)
- 3. August 18, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) \$21.49 for book.
- 4. August 24, 9:00-10:30: Behavioral Data Collection (Virtual/Free)
- 5. August 25, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) \$21.49 for book.
- 6. September 1, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) \$21.49 for book.
- 7. September 14, 9:00-10:30: Proactive Behavior Strategies (Virtual/Free)

- 8. September 15, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) \$21.49 for book.
- 9. September 20, 9:00-10:30: Supporting Students with Behavioral Needs (Virtual/Free)

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Occupational Therapy (TBD)

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Reading

Dyslexia TBD

S

SELPA-Bration

The fourth annual SELPA-Bration Awards honors eleven staff county wide for their hard work and dedication to students in Special Education. Please join us in honoring ten very deserving recipients.

Fourth Annual SELPA-Bration May II, Glen Annie Golf Course Frog Bar and Grill, 5:00-8:00.

SIRAS

Summer Updates in SIRAS

SIRAS Systems provides 'Summer Updates' information to all staff sharing the new procedures and forms created over the summer. All staff are invited to this two-hour virtual training.

SIRAS Office Hours

All Staff are welcome to attend monthly Office Hours with Jennifer Connolly to review procedures and technicalities in SIRAS. Zoom link to be repeated each month.

SIRAS Trainings with SIRAS Team:

September: Topics: CALPADS/ CASEMIS information updates

January: Topics: Preparing for Transition Meetings. preparing for Statewide Assessment to be reviewed in this three-hour virtual training.

May: Topics: End of year Calpads, Next Year's Data, recap, and reminders for year closure.

T

Transition

Colleges Tours

Explore options of college programs in Santa Barbara County and beyond. Participants will learn about residential placements, adult living, entrance requirements, and coursework in this multi-day series.

Audience: Parents, students, Guidance Counselors, School Psychologists, Agencies, and all Educators.

Individual Transition Plan (ITP) Series

The Spirit of Transition Planning will be explored in this multiday day series. Participants will learn about the importance of planning ahead for transition and how to write thorough Individual Transition plans based on assessments. Resources will be shared at each day of the series to help with conversations and planning around transition. Day three will explore the many agencies available in Santa Barbara County with agency presentations. The last day of the series will explore the local and residential colleges in California.

Audience: Leadership, Counselors, IEP Team Chairs, Deans, High School Special Education Teachers, Special Education Transition Age Teachers, Special Education Middle School Teachers.

Transition Fairs

Transition Fair offers families of students transitioning from middle school to high school and high school and beyond the opportunity to talk and gain resources from local agencies and services. Fairs are in south county at San Marcos High School and north county at Tri Counties Regional Center.

'Mini' LEA Professional Development Topics Available Upon Request

Contact Jennifer Connolly <u>jconnolly@sbceo.org</u> to book a <u>FREE</u> presentation.

Behavior Series

<u>Understanding Brain States & Behavior</u>

Participants will be introduced to the applied science of brain states and behavior regulation. The goal of this mini-PD is for staff to begin to understand the underpinnings for all human escalation cycles and how "behavior" is not unique to students with behavioral challenges. Staff will be guided through current research on the topic and could participate in activities that help integrate the content that is presented.

Supporting Students with Behavioral Needs in School Settings

This introductory mini-PD offers participants a brief overview of traditional vs brain-based perspectives on student dysregulation and challenges staff to reflect on their own narratives about student problem behavior. Additionally, a variety of proactive evidence-based practices for mitigating challenging behavior will be presented and participants will have an opportunity to apply strategies to case-studies in a small group activity.

How To "Coach" Students

This mini-PD is focused on practical, hands-on, evidence-based strategies for giving students feedback, offering supporting, and "correcting" pre-escalation behavior. Staff will reflect on how they like to be "coached" and then apply the scientific information shared to case examples they self-generate. The goal is for participants to walk away with a fresh perspective on how "coaching" vs correcting and/or inadvertent shaming of students could broadly help all the students they serve.

Default vs GROW: How our "Lens" Impacts the Way We Support Students

This mini-PD will start with a brief review of brain states and how behavior escalates in all humans, followed by an outline of the differences between "default" vs "GROW" lenses. The objective is for participates to understand what influences our perspectives and responses to student behavior and how students, especially students with challenging behavior, deserve scientific coaching practices rooted in dignity not punishment procedures.

Data Collection in Special Education

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will

also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

Understanding the Functions of Behavior

The focus of this training will be helping participants learn that behaviors are information and serve several different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

Fundamentals of Behavior

To help educational staff broaden their understanding of "behaviors" in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

De-Escalation Strategies: Guiding Principles and Next Steps

In this training, participants will have the opportunity to learn guiding principles for descalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

SELPA 28: SBCSELPA Continuum of Mental Health Services

Late in 2020, an Ad-Hoc Committee was formed to revise the SBCSSELPA Continuum of Mental Health. This training is to introduce the new Continuum, discuss its function/limitations, and to provide information on two added services to the Continuum: Social Work Services and Parent Counseling.

Consulting In Classroom Settings

The focus of this training will be on sharing strategies that facilitate collaborative and productive consulting in classroom settings. Specific steps and strategies educational specialists (e.g., BCBAs, MFTs, SLPs) can use to build rapport with team members and establish mutually beneficial communication. In addition, strategies team members (e.g., teachers, paraprofessionals) can also use when collaborating with consultants will also be shared.

How To Provide Students with Corrective Feedback & Coaching

This training will focus on how team members (e.g., teachers, paraprofessionals, administrators) can give students feedback, both positive and corrective, in a constructive manner that optimizes communication.

SELPA 28A: SBCSELPA Wrap Supports Referral- recorded available on SBCSELPA YouTube Channel

The new Santa Barbara County SELPA Wrap Referral is here—and it is fillable! This short training will explain what Wrap supports are, how the referral process works, and how to document on an IEP. This training will be recorded and available for viewing at your convenience.

Brain-Based Behavioral Perspectives and Support Strategies

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best support students who present with relational and behavioral challenges. Staff will then be able to calibrate their approach to meet the needs of the student as they exist in the moment, supporting emotional resilience and academic success.

Relational Scaffolding

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.

Self-Care for the Educator

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to "do more with less," and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally "bounce back" each day over the long term.

Parent Support

Mental Health for Families: Supporting the Mental Health of Families and Caregivers during Distance Learning

A presentation of self-care practices during times of acute and chronic stress for parents/guardians/caregivers. In addition, a resource for parents/guardians/caregivers to help support the children in their home during this time of distance learning.

SIRAS

Introduction to SIRAS for new employees

New Staff will learn the how to maneuver through SIRAS and how to create an IEP in SIRAS.

SIRAS updates

The new features in SIRAS created during the summer 2020 to be reviewed in this one and a half hour training.

Advanced Refresher

The Goal Wizard, Service Logs, and Progress Reports to be reviewed in this one and a half hour training.

'Mini' LEA Professional Development Topics Available Upon Request List of events offered updated monthly.

Contact Jennifer Connolly jconnolly@sbceo.org to book a FREE presentation.

August

- 3: SMJUHSD GROW
- 5: Lompoc GROW
- 10: Santa Ynez Valley Consortium GROW
- 15: SBUSD GROW
- 18: Goleta GROW
- 26: SBCEO Managing Behavior in the Classroom

September

- 14: Adelante Classroom Management
- 15: SBCEO Writing a BIP
- 28: Guadalupe Staff Well Being after COVID

October

- 13: Adelante De-escalation Strategies for Parents
- 19: Guadalupe Trauma and the Brain Body Connection Part 1
- 28: SBCEO FBA/BIP Data Collection Day 1

November

- 2: Adelante An Introduction to What's and What's Not ADHD
- 10: FBA/BIP Data Collection Day 2

December

- 8: Adelante Supporting Children Academically at Home
- 14: Adelante MTSS Academic Needs

January

10: Guadalupe Trauma and the Brain Body Connection Part 2

February

1: Adelante Emotional Wellness for Staff

March

1: Adelante Mindfulness Practice in the Classroom

<u>April</u>

May

<u>June</u>

SBCSELPA Staff (note new emails)

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Dr. Ray Avila <u>ravila@sbcselpa.org</u>

SBCSELPA Executive Director

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SBCSELPA Coordinator

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Youth Support Specialist

Rachel Bidinost rbidinost@sbcselpa.org

Youth Support Specialist

Professional Development Presenter(s) Information

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Special Education Local Plan Area

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SMB BCBA

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Orcutt BCBA

Cody Jacobs <u>cijacobs@sbunified.org</u>

SBUSD BCBA

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Lauren Hoffman <u>hoffman.lauren@lusd.org</u>

Tracy Thompson <u>thompson.tracy@lusd.org</u>

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Program Facilitator, SBUSD

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Santa Barbara Unified Program Specialist

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SBCEO School Psychologist

Beverly Sherman@buelltonusd.org

Santa Ynez Valley Consortium Coordinator

Rusty Gordon <u>rgordon@smbsd.net</u>

Orcutt, Director of Special Education

Chantal Martinez martinez.chantal@lusd.org

Lompoc, Program Specialist

Meghan Davy mdavy@alphasb.org

Advocacy Systems Specialist

Alpha Resource Center

Nathan Moreno <u>nmoreno@gusdbobcats.com</u>

Guadalupe, Director of Special Education

Ashley Johnson ajohnson@goleta.k12.ca.us

Goleta, Coordinator

Stacy Tolkin stacysbcs@gmail.com

Santa Barbara Charter, Director of Special Education

Luis Correa lcorrea@sbunified.org

Adelante Charter School, Director, or Special Education

Dr. Ray Avila ravila@sbcselpa.org

SBCSELPA Executive Director

Thank you to all Presenters, Teams, and Cadre for your time and positive energy!

Available Resources

OMS Calendar of Events https://sbcselpa.kl2oms.org/

Professional Development

SBCSELPA Local Plan www.sbcselpa.org

Educators, Parent Resources

SBCSELPA Procedural Handbook www.sbcselpa.org

Educators, Parent Resources

Special Education Parent Handbook <u>www.sbcselpa.org</u>

Parent Resources https://www.sirassystems.org

What are all these IEP Documents? Parent Questions for an IEP www.sbcselpa.org

Parent Resources https://www.sirassystems.org

Turning 3: Transition from Early Start to Preschool www.sbcselpa.org

Parent Resources https://www.sirassystems.org

SIRAS Systems (IEP development) https://www.sirassystems.org

Educators Resources

SBCSELPA YouTube Channel for all recorded trainings

Santa Barbara SBCSELPA Conference Room <u>bhelt@sbceo.org</u>

To book Santa Barbara SBCSELPA Conference Room

Back2School Padlet of Resources https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school

Professional Development Locations for Larger Events

North: Santa Maria Bonita Souza Center: 708 Miller St. Santa Maria, CA 93454

Mid-County: Buellton Recreation Center: 301 2nd St. Buellton, CA 93427

South: SBCSELPA Conference Room: 5385 Hollister Avenue Building 7 Santa Barbara, CA 93111 (new

location)

Zoom Conferencing

This Professional Development Offerings Booklet is updated monthly,

SBCSELPA

Santa Barbara County Special Education Local Plan Area



CHILD FIND

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. If you have reason to believe your child needs special education due to a physical, mental, emotional, learning or speech problem please contact your local school district for assistance or the SBCSELPA

A Joint Powers Agency



5385 Hollister Ave, Box 107 Goleta, CA 93111 Tel.805-683-1424

Website: <u>www.sbcselpa.org</u> Fax 805-967-1960

What is SBCSELPA?

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint Powers Agency mandated to govern and facilitate special education programs administered by the County Education Office, and LEAs/school districts within Santa Barbara County.

Services

- Provides oversight and case management for students placed in residential treatment nonpublic schools (NPSs)
- Provides wraparound social work services
- Coordinates student mental health IEP related services and NPS placements for LEAs
- Provides BCBA behavioral consult services to LEAs
- Provides educational audiologist consult services to LEAs
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs)
- Allocates funding for special education services
- Coordinates and provides training opportunities for LEA staff, parents, and community
- Allocates and manages low incidence equipment and services funding
- Develops and governs Local Plan special education policy and procedures for participating LEAs
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children Services
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent education
- Provides Medical Therapy Units (MTUs) for CCS
- Provides alternative dispute resolution (ADR) to LEAs/districts and parents/guardians
- Provides advisement specific to federal and state special education law

Available Resources

- Special Education Parent Handbook
- Materials lending library
- Links and information at www.sbcselpa.org

The Law

REF: V-H

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a free, appropriate public education in the least restrictive environment. The SBCSELPA and its member districts do not discriminate on the basis of race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 respectively.

District Special Education **Programs**

Call your school district's special education department for specific program information:

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
Los Olivos School District	805-922-0334
Manzanita Public Charter School	805-734-5600
Montecito Union School District	805-964-4711
Orcutt Union School District	805-938-8960
Santa Barbara Charter School	805-967-6522
Santa Barbara Unified School District	805-963-4331
Santa Maria-Bonita School District	805-928-1783
Santa Maria Joint Union HS District	805-922-4573
Santa Ynez Valley Union HS District	805-688-4222
Solvang School District	805-688-4222
Vista del Mar Union School District	805-688-4222

SELPA235 12-6-17(E)

SBCSELPA

Condado de Santa Bárbara Plan de Educación Especial del Área Local



CHILD FIND

Los programas de Educación Especial están disponibles para todos los estudiantes con discapacidades elegibles entre 0—22 años de edad en el Condado de Santa Barbara. Si usted tiene una razón para creer que su niño necesita servicios de educación especial debido a una discapacidad física, mental, emocional, de aprendizaje o problemas del habla, por favor comuníquese a su distrito escolar local o al SBCSELPA para asistencia.

Una Agencia de Poderes Unidos



5385 Hollister Ave, Box 107 Goleta, CA 93111 Tel.805-683-1424

Website: <u>www.sbcselpa.org</u> Fax 805-967-1960

¿Qué es SBCSELPA?

El Plan de Educación Especial del Área Local del Condado de Santa Bárbara (SBCSELPA) es una Agencia de Poderes Unidos obligada a regular y facilitar programas de educación especial administrados por la Oficina de Educación del Condado, agencias locales de educación (conocidas en ingles como LEA), y distritos escolares en el Condado de Santa Bárbara.

Servicios

- Provee supervisión y administración de casos para los estudiantes asignados a escuelas de tratamiento residencial no publicas (NPS)
- Provee servicios sociales comprensivos
- Coordina los servicios de salud mental estudiantil del IEP DIS y asignaciones NPS para las LEAs
- Provee servicios de consultaría en comportamiento BCBA a las LEAs
- Coordina con escuelas privadas para el apoyo de los recursos de Child Find y los Planes de Servicio Individual (ISPs)
- Distribuye fondos para servicios de Educación Especial.
- Coordina y provee oportunidades de entrenamiento para el personal de la LEA, padres y la comunidad
- Distribuye y maneja equipo de baja incidencia y los fondos para servicios
- Desarrolla y gobierna las normas y procedimientos del Plan Local para Educación Especial para las LEAs participantes
- Se involucra en los acuerdos interinstitucionales con agencias tales como Tri-Counties Regional Center y California Children Services
- Establece un Comité Consejero Comunitario (CAC) que aconseja a la mesa directiva y ayuda en la educación para los padre
- Provee Unidades de Terapia Medicas (MTUs) para California Children Services
- Provee alternativas para la resolución de conflictos (conocida como ADR en ingles) a las agencias locales de educación, los distritos escolares, y los padres de familia y apoderados
- Provee asesoría especifica a la ley estatal y federal de Educación Especial

Recursos Disponibles

- Manual para Padres de Educación Especial
- Biblioteca de Materiales prestados
- Enlaces e información en www.sbcselpa.org

La Ley

El Acta Educativa para Personas con Discapacidades (IDEA) y las leyes de educación especial de California garantizan a todos los estudiantes con discapacidades una educación apropiada publica gratis en el ambiente menos restringido. La SBCSELPA y sus distritos miembros no discriminan en base a raza, color, origen nacional, religión, sexo o discapacidad en programas y actividades educativas, como se requiere de acuerdo al Titulo 6 del Acta de Derechos Civiles de 1964, Titulo 9 de Enmiendas Educativas de 1972 y Sección 504 del Acta de Rehabilitación de 1973 respectivamente.

Programas de Educación del Distrito

Comuníquese con el Departamento de Educación Especial de su Distrito para información sobre programas específicos.

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
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Santa Maria-Bonita School District	805-928-1783
Santa Maria Joint Union HS District	805-922-4573
Santa Ynez Valley Union HS District	805-688-4222
Solvang School District	805-688-4222
Vista del Mar Union School District	805-688-4222

SELPA235 12-6-17 (S)

REF: V-K.1



Santa Barbara County Special Education Local Plan Area Joint Powers Agency

APPROVED 05/02/2022

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SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
JOINT POWERS AGENCY BOARD

MINUTES OF MARCH 7, 2022, REGULAR MEETING SMJUHSD Career Technical Education Center 1280 Founder Ave., Santa Maria, CA 93455 12:00 p.m.

I. PUBLIC SESSION

A. Call to Order

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at 12:01 p.m.

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present: Holly Edds

Antonio Garcia

Randal Haggard, Vice-Chairperson Anne Hubbard, Chairperson

Trevor McDonald Susan Salcido

Members Absent: Amy Alzina, Clerk

Hilda Maldonado

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board,

and other SBCSELPA staff:

Lindsay MacDonald, SBCSELPA Office Manager Jennifer Connolly, SBCSELPA Coordinator

Rachel Wigle, SBCSELPA Chief Business Official Kirsten Escobedo, Asst. Supt. of Special Education, SBCEO

C. Flag Salute

Anne Hubbard led the assembly in the Pledge of Allegiance.

D. Welcome Guests

Anne Hubbard welcomed all guests to the meeting. Specifically, the only guest present was of regular meeting guests Kirsten Escobedo, Assistant Superintendent of SBCEO.

E. Election & Oath of Office for New Board Member Holly Edds (North County Nondirect) Recommendation: The JPA Board approve Holly Edds as new JPA Board member.

Motion to Approve: Randal Haggard Second: Antonio Garcia

The Board was satisfied; there were no questions or comments.

Vote: 5-0 The motion passed with JPA Board Members Antonio Garcia, Randal Haggard, Anne Hubbard, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

F. SBCSELPA Executive Director's Report

Ray Avila highlighted items #3, Proposed Legislation and Communication that Supports Special Education, and #4, State Finance Updates in his review of his report. Ray wanted to bring the Boards attention to SB 1113: Removing Barriers to Inclusion in the General Education Classroom, brought forth by Senator Ochoa. He shared that the State SELPA Association has voted to support this bill as it will bring in approximately \$20 million if approved. Lastly was the State Finance Update that related to an agenda item that would be discussed in greater detail later in the meeting regarding the new proposed Trailer Bill language and the potential impact regarding the allocation of State and Federal Mental Health funding. The Board was satisfied; there were no further questions or comments.

II. PUBLIC COMMENTS

There were no public comments.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no additional emergency items presented.

IV. APPROVAL OF ACTION AGENDA

Recommendation: The JPA Board approve the Action Agenda as presented.

Motion to Approve: Susan Salcido Second: Holly Edds

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

V. **CONSENT AGENDA:** The JPA Board took action on Items A - D:

- A. Minutes of February 7, 2022 Regular Meeting
- B. **Ratification of Payment of Claims:** 01-680355 01-680369, 01-681245 01-68158, 01-682034 01-682052.
- C. 2021-2022 Nonpublic Agency (NPA) Master Contract Rates
 - 21-22 Individual Service Agreement: Alternative Behavior Strategies, LLC dba ABS Kids

D. 2021-2022 Nonpublic School (NPS) Master Contract Rates

1. Exhibit A Rates Sheet: Heritage Schools, Inc.

Recommendation: The JPA Board approve Consent Agenda Items A through D as presented.

Motion to Approve: Antonio Garcia Second: Susan Salcido

The Board was satisfied; there were no questions or comments.

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

VI. PRESENTATION – No presentation.

VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION

A. Certification of Second Period Interim Report for Fiscal Year 2021-22

- 1. First and Second Interim Comparison
- 2. Revenue and Expenditure Multi-Year Comparison
- 3. Multi-Year Projections Assumptions 2021-2022 Second Interim
- 4. Second Period Interim Report

Recommendation: The JPA Board approve and certify the Second Period Interim Report for the Fiscal Year 2021-2022 as presented.

Motion to Approve: Randal Haggard Second: Holly Edds

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

Rachel Wigle, SBCSELPA CBO, reviewed this item and shared that there has not been much of a change. Rachel did note the following items: Fund 10 revenue, Federal grant is higher with an additional \$4 million, and last that the UCSB contract is funded by the districts. The Board was satisfied; there were no questions or comments.

B. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Regional Occupational Therapy (OT) Expansion for the 2022-23 School Year

1. SBCEO Request

Recommendation: The JPA Board approve the SBCEO request for expansion of the regional of the regional OT program for the 2022-23 school year as presented.

Motion to Approve: Antonio Garcia Second: Holly Edds

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced the item and shared that Kirsten Escobedo was joining to share more details about this request. Kirsten reviewed the request and clarified that this request is to support SYVSEC by allowing them to be part of the regional OT program offered by SBCEO, requiring SBCEO to request additional staffing to cover the expansion. Randal Haggard thanked SBCSELPA and SBCEO for the support in this request. The board was satisfied; there were no questions or comments.

C. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request to Relocate Office Space in Lompoc for SBCEO Staff and Service Providers

1. SBCEO Request

Recommendation: The JPA Board approve the SBCEO regional program request and certify the Second Period Interim Report for the Fiscal Year 2021-2022 as presented.

Motion to Approve: Randal Haggard Second: Antonio Garcia

Vote: $\underline{6-0}$ The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced the item and shared that Kirsten Escobedo was joining to share more details about this request. Kirsten reviewed the request sharing that the new space would be ADA compliant and allow for them the adequate space needed for their staff. The board was satisfied; there were no questions or comments.

D. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding of Additional Para for Orcutt Academy Preschool

1. SBCEO Request

Recommendation: The JPA Board approve the SBCEO regional program request for funding of additional para support for Orcutt Academy Preschool for the 2021-2022 school year as presented.

Motion to Approve: Antonio Garcia Second: Holly Edds

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced the item and shared that Kirsten Escobedo was joining to share more details about this request. Kirsten reviewed the request. The board was satisfied; there were no questions or comments.

E. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Additional Para for Taylor Preschool

1. **SBCEO Request**

Recommendation: The JPA Board approve the SBCEO regional program request for funding of additional para support for Taylor Preschool for the 2021-2022 school year as presented.

Motion to Approve: Holly Edds Second: Randal Haggard

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced the item and shared that Kirsten Escobedo was joining to share more details about this request. Kirsten reviewed the request. The board was satisfied; there were no questions or comments.

F. Resolution 21-22-05 Recognizing a State of Emergency and Authorizing Teleconferenced Meeting for the Scheduling of a Special Meeting in April 2022

1. Resolution 21-22-05

Recommendation: The JPA Board approve Resolution 21-22-05 Authorizing the scheduling of a Special Meeting in April 2022 to be held virtually as presented.

Motion to Approve: Susan Salcido Second: Holly Edds

Vote: $\underline{6-0}$ The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

VIII. ITEMS FOR INFORMATION AND DISCUSSION

A. Lompoc Unified School District (LUSD) Notice of Closure or LUSD "GROW" Therapeutic Learning Regional Program (Level II, High School)

1. LUSD Letter of Intent

Ray Avila introduced and reviewed this item, sharing that this request is to collapse 2 high school classrooms into 1 and will have no impact on the continuum of service. Currently these GROW classes are serving their own students and using their own employees. Susan Salcido asked if this type of request had a requirement regarding giving notice of the closure. Ray responded by explaining that typically there is a year and a day notice requirement, if it was to impact students placed there from other districts, however, since these GROW classes are currently only serving LUSD students, and they can re-open a classroom if it became necessary the notice requirement was waived. The Board was satisfied; there were no further questions or comments.

B. 2022-23 Proposed Governor's Budget Trailer Bill Language – Proposed Mental Health Funding for SB County

Ray Avila introduced this item and explained to the Board that it is a critical topic that he wanted to bring to the Boards attention so that they could work to be proactive in planning for an anticipated possible shift in the disbursement of State and Federal Mental Health Funds. Currently all mental health funds are allocated to the SBCSELPA, however, the new trailer bill language proposes to disburse the funds directly to the LEAs. If this shift was to occur the SBCSELPA thinks it is critical to have a plan in place as to how funding would be addressed and not have to develop a plan after the shift is made. Ray has been working with Rachel Wigle, SBCSELPA CBO, closely to develop a proposed "Plan B" to address this shift in funds disbursement. The proposed plan for 22-23 funding for SBCSELPA mental health programs would be shifted from off-the-top of AB602, in lieu of Mental Health. Ray shared that it is important that we be cognitive of the "small" LEAs. The shift would require language changes to the Local Plan. Ray shared that this topic was discussed at the last SEAM meeting and there was not a lot of feedback from the LEAs about what to do. Ray pointed out one major item that he wanted them to be aware of and that SELPA currently sets aside \$1.9 million for NPS placements and so that is something that the districts will have to prepare to budget and factor in, as the LEAs would be responsible for the contracts now, but the SELPA would still assist for the placement. Bringing this topic up is to open the conversation about how to plan for the potential shift and to have continued discussions about it ahead of time. The Board was satisfied; there were no questions or comments.

C. "Lack of Federal Funds Being Dispersed in a Timely Manner" Continued Discussion Ray Avila introduced this item reminding the Board that this was a continuation of the discussion that they began at the February 2022 meeting. Reminding the Board that SYVSEC had brought this topic up because they rely heavily on Federal funding and the disbursement issue can put them in quite a bind. This is probably an issue for other districts, however, over the past couple of years it has really caused an issue for SYVSEC therefore they are reaching out for additional support. Ray shared a copy of the finalized letter that SBCSELPA and SYVSEC put together with their signatures and supporting signatures from the other Superintendents in Santa Ynez Valley. This letter is the first step in putting more pressure on the government to move the cash flow at a more reasonable pace. The Board was satisfied; there were no additional questions or comments.

D. JPA Board Term Membership Expiration

Ray Avila reviewed with the Board which members 2-year terms were scheduled to end as of June 30, 2022. He reminded the Board that this is the time that he will be reaching out and discussing with each of them if these Board members would like to renew their seats for another 2-year term or if he will need to reach out to the other Superintendents that are eligible to fill those seats on the Board. Ray also thanked Holly Edds for taking over Luke Ontiveros seat on the Board for the remainder of this year and for agreeing to a 2 year term upon the expiration of Luke's original term in June. The Board was satisfied; there were no questions or comments.

E. Announcement of 3rd Annual SELPA-Bration Winners

Jennifer Connolly, SBCSELPA Coordinator, announced to the JPA Board the winners of the 3rd annual SELPA-Bration awards. The Board was satisfied; there were no questions or comments.

F. SBCSELPA Professional Development

Ray Avila introduced this item and then turned it over to Jennifer Connolly, SBCSELPA Coordinator, to provide the Board with some highlights. Jennifer reviewed the professional development offerings calendar for March 2022 and highlighted the upcoming trainings of interest for April 2022. The Board was satisfied; there were no questions or comments.

G. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances

The Board was satisfied; there were no questions or comments.

H. SBCSELPA Legal Fees Year-to-Date Reserve

The Board was satisfied; there were no questions or comments.

I. Nonpublic School (NPS) Year-to-Date Placement Expenditures

Ray Avila reviewed that in response to questions and comments regarding this chart at the last JPA Board meeting the chart had been revised and updated to offer the information in a more clear and concise manner. The Board was satisfied; there were no further questions or comments.

IX. MISCELLANEOUS AGENDA ITEMS

A. Items Proposed for Future Action or Discussion

There were no other requests for future agenda items.

Next Scheduled JPA Board Meeting:

Date: May 2, 2022 **Time:** 12:00 p.m.

Location: Via Zoom due to COVID-19 & AB 361

X. PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM

There were no public comments.

- XI. CLOSED SESSION: The JPA Board adjourned to Closed Session at 12:44 p.m.
 - A. Confidential Nonpublic School (NPS) Student Updates
 - B. Evaluation of the SBCSELPA Executive Director
- XII. **RECONVENE TO PUBLIC SESSION:** Anne Hubbard called the meeting back into Public Session at 1:00 p.m. The Board took action as appropriate.
 - A. REF: XI-B, Evaluation of SBCSELPA Executive Director The Board took action; there were no questions or comments.

Motion: Susan Salcido Second: Antonio Garcia

In Favor: 6 Opposed: 0 Abstaned: 0

XIII. ADJOURNMENT

The meeting was adjourned at 1:02 p.m.

Anne Hubbard, Chairperson

Santa Barbara County SELPA

Date

Ray Avila, Seoretary

Santa Barbara County SELPA

Doto



Santa Barbara County Special Education Local Plan Area Joint Powers Agency

REF: V-K.2 ₁₃₀ APPROVED 05/02/2022

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA JOINT POWERS AGENCY BOARD

MINUTES OF APRIL 12, 2022, SPECIAL MEETING Due to the COVID-19 Crisis this meeting was held via Zoom 12:00 p.m.

*There was no physical location for this meeting due to COVID-19 and pursuant to AB 361.

I. PUBLIC SESSION

A. Call to Order

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Randy Haggard at 12:03 p.m. via Zoom (Meeting ID: 841 1595 6416).

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present: Holly Edds

Antonio Garcia

Randal Haggard, Vice-Chairperson

Hilda Maldonado Susan Salcido

Members Absent: Amy Alzina, Clerk

Anne Hubbard, Chairperson

Trevor McDonald

Others Present:

Ray Avila, SBCSELPA Executive Director and Secretary to the Board,

and other SBCSELPA staff:

Lindsay MacDonald, SBCSELPA Office Manager

C. Flag Salute

Randal Haggard led the assembly in the Pledge of Allegiance.

D. Welcome Guests

There were no guests present at the meeting.

II. PUBLIC COMMENTS

There were no public comments.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no additional emergency items presented.

SBCSELPA JPA BOARD MINUTES OF APRIL 12, 2022 SPECIAL MEETING

IV. APPROVAL OF ACTION AGENDA

Recommendation: The JPA Board approve the Action Agenda as presented.

Motion to Approve: Holly Edds Second: Amy Alzina

Vote: 5 - 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

- V. CONSENT AGENDA ITEMS: No Consent Agenda.
- VI. PRESENTATION: No Presentation.

VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION

- A. Resolution 21-22-06 Recognizing a State of Emergency and Authorizing Teleconferenced Meetings for Regular Board Meeting on May 2, 2022
 - 1. Resolution 21-22-06

Recommendation: The JPA Board approve the Resolution 21-22-06 Authorizing the May 2, 2022 JPA Board Regular Meeting to be held virtually as presented.

Motion to Approve: Holly Edds Second: Susan Salcido

Vote: 5-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

VIII. MISCELLANEOUS AGENDA ITEMS

A. Items Proposed for Future Action or Discussion

There were no requests for future agenda items.

B. Next Scheduled JPA Board Meeting: Date: May 2, 2022

Time: 12:00 p.m.

Location: Via Zoom due to COVID-19 & AB 361

IX. ADJOURNMENT

The meeting was adjourned at 12:06 p.m.

Randall Haggard, Vice Chairperson Santa Barbara County SELPA

5/4/2022

Date

Ray Avila Secretary

Santa Barbara County SELPA

Date

SBCSELPA JPA BOARD MINUTES OF APRIL 12, 2022 SPECIAL MEETING

IV. APPROVAL OF ACTION AGENDA

Recommendation: The JPA Board approve the Action Agenda as presented.

Motion to Approve: Holly Edds Second: Amy Alzina

Vote: 5 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

- V. CONSENT AGENDA ITEMS: No Consent Agenda.
- VI. PRESENTATION: No Presentation.

VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION

- A. Resolution 21-22-06 Recognizing a State of Emergency and Authorizing Teleconferenced Meetings for Regular Board Meeting on May 2, 2022
 - 1. Resolution 21-22-06

Recommendation: The JPA Board approve the Resolution 21-22-06 Authorizing the May 2, 2022 JPA Board Regular Meeting to be held virtually as presented.

Motion to Approve: Holly Edds Second: Susan Salcido

Vote: 5-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

VIII. MISCELLANEOUS AGENDA ITEMS

A. Items Proposed for Future Action or Discussion There were no requests for future agenda items.

B. Next Scheduled JPA Board Meeting: **Date:** May 2, 2022 **Time:** 12:00 p.m.

Location: Via Zoom due to COVID-19 & AB 361

IX. ADJOURNMENT

The meeting was adjourned at 12:06 p.m.

Randall Haggard, Vice Chairperson

Santa Barbara County SELPA

Ray Avila, Secretary

Santa Barbara County SELPA

Date



Santa Barbara County Special Education Local Plan Area Joint Powers Agency

REF: V-K.3 133 APPROVED 06/06/2022

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
JOINT POWERS AGENCY BOARD
MINUTES OF MAY 2, 2022, REGULAR MEETING

MINUTES OF MAY 2, 2022, REGULAR MEETING Due to the COVID-19 Crisis this meeting was held via Zoom 12:00 p.m.

*There was no physical location for this meeting due to COVID-19 and pursuant to AB 361.

I. PUBLIC SESSION

A. Call to Order

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at 12:02 p.m. via Zoom (Meeting ID: 976 4185 7081).

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present: Amy Alzina, Clerk

Anne Hubbard, Chairperson

Randal Haggard, Vice-Chairperson

Hilda Maldonado Trevor McDonald Susan Salcido

Members Absent: Antonio Garcia

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board,

and other SBCSELPA staff:

Lindsay MacDonald, SBCSELPA Office Manager Jennifer Connolly, SBCSELPA Coordinator

Rachel Wigle, SBCSELPA Chief Business Official Kirsten Escobedo, Asst. Supt. of Special Education, SBCEO

C. Flag Salute

Anne Hubbard led the assembly in the Pledge of Allegiance.

D. Welcome Guests

Anne Hubbard welcomed Kirsten Escobedo, one of our regular JPA Board meeting guests to the meeting. There were no additional guests present at the meeting. 3

E. SBCSELPA Executive Director's Report

Ray Avila highlighted item #3 in his Executive Director's Report regarding "Legislative Sharing Day," which will be conducted by State SELPA this upcoming Wednesday, May 4, 2022. He further shared that we have 10 individuals attending from our County this year, including parents that are joining to represent our County. Additionally, we have parents who wrote some nice testimonials in support of SB 1113, the new inclusion bill. The Board was satisfied; there were no further questions or comments.

II. PUBLIC COMMENTS

There were no public comments.

III. PUBLIC HEARING

A. Santa Barbara County SELPA 2022-2023 Annual Budget and Service Plans

1. Convene Public Hearing Opened: 12:06 p.m.

2. Discussion and Input **NONE**

3. Adjournment of Public Hearing Closed: 12:07 p.m.

IV. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no additional emergency items presented.

V. <u>APPROVAL OF ACTION AGENDA</u>

Recommendation: The JPA Board approve the Action Agenda as presented.

Motion to Approve: Holly Edds Second: Amy Alzina

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Anne Hubbard, Hilda Maldonado, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

VI. **CONSENT AGENDA:** The JPA Board took action on Items A - P:

- A. Minutes of March 7, 2022 Regular Meeting
- B. Minutes of April 12, 2022 Special Meeting
- C. Ratification of Payment of Claims: 01-682921 01-682938, 01-6683734 01-683738, 01-684650 01-684667, 01-685704 01-685713, 01-686656 01-686670, 01-687482 01-687505, 01-688222 01-688237, 01-689168 01-689185, 01-690150 01-690163.
- D. SIRAS Systems Service Contract Renewal for 2022-2024
 - 1. 2022-2024 Contract
- E. 2021-2022 Nonpublic School (NPS) Individual Service Agreements (ISAs)
 - 1. Individual Service Agreement: Copper Hills Youth Center
 - 2. Individual Service Agreement: Copper Hills Youth Center
- F. 2022-2023 Nonpublic School (NPS) Master Contract & Exhibit A Rates
 - 1. Master Contract
- G. 2022-2023 Nonpublic Agency (NPA) Master Contract & Exhibit A Rates
 - 1. 2022-23 Master Contract
 - a. Exhibit A Rates Sheet: Accountable Healthcare Staffing
 - b. Exhibit A Rates Sheet: ATX Learning
 - c. Exhibit A Rates Sheet: Cross Country Education
 - d. Exhibit A Rates Sheet: EdTheory
 - e. Exhibit A Rates Sheet: Goodfellow Occupational Therapy
 - f. Exhibit A Rates Sheet: Inclusive Education & Community Partnership
 - g. Exhibit A Rates Sheet: Kathleen Blake
 - h. Exhibit A Rates Sheet: Maxim Staffing
 - i. Exhibit A Rates Sheet: MP Health
 - i. Exhibit A Rates Sheet: Peer Buddies
 - k. Exhibit A Rates Sheet: Pioneer Healthcare Services LLC
 - 1. Exhibit A Rates Sheet: Protocol Agency, Inc.
 - m. Exhibit A Rates Sheet: Stepping Stones Group
 - n. Exhibit A Rates Sheet: Sunbelt Staffing

VI. **CONSENT AGENDA:** The JPA Board took action on Items A - P: (continued)

- o. Exhibit A Rates Sheet: The Genesis Group, Inc.
- p. Exhibit A Rates Sheet: Therapy Travelers
- q. Exhibit A Rates Sheet: TinyEye
- r. Exhibit A Rates Sheet: Ro Health LLC

H. SB-PIC (SBCSELPA/UCSB) APPIC Doctoral School Psychologist Intern 22-23 Match and Services Agreement

- 1. Services Agreement: Monica Romero SBUSD
- 2. Services Agreement: Tamara Starling LUSD
- 3. Services Agreement: Annisha Susilo SMBSD
- 4. Services Agreement: Anna Whitehouse SMJUHSD
- 5. Services Agreement: Barbara Katic SBCSELPA

I. 2022-2023 Contracts for the Provision of Audiological Services

- 1. Service Contract: Audiological Associates of Santa Barbara
- 2. Service Contract: Hearing Consultants of California
- 3. Service Contract: Physician's Hearing Service
- 4. Service Contract: Raymund J. Llaurado

J. Employment Contract Renewal for Jennifer Connolly as SBCSELPA Coordinator

- 1. 2022-23 Employment Contract
- K. Employment Contract Renewal for Lisa Foote as SBCSELPA AT/AAC
 - 1. 2022-23 Employment Contract
- L. Employment Contract Renewal for Taryn Hurvitz as SBCSELPA Audiologist
 - 1. 2022-23 Employment Contract
- M. Employment Contract Renewal for Rosy Matos-Bucio as SBCSELPA Board Certified Behavior Analyst
 - 1. 2022-23 Employment Contract
- N. Employment Contract Renewal for Philbert Pandac as SBCSELPA Board Certified Behavioral Analyst
 - 1. 2022-23 Employment Contract
- O. Employment Contract Renewal for Rachel Wigle as Chief Business Official
 - 1. 2022-23 Employment Contract
- P. Employment Contract Renewal for Deborah Umansky as Mental Health Specialist Clinical Psychologist
 - 1. 2022-23 Employment Contract

Recommendation: The JPA Board approve Consent Agenda Items A through P as presented.

Motion to Approve: Randal Haggard Second: Holly Edds

The Board was satisfied; there were no questions or comments.

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Anne Hubbard, Hilda Maldonado, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

VII. PRESENTATION

A. SBCSELPA 2022-23 Budget Presentation

Presenter Rachel Wigle, SBCSELPA Chief Business Official

Anne Hubbard introduced the presentation and Ray Avila commented that he wanted to remind the Board of the discussion that was had back in March 2022 around the trailer bill language and the possible shift around how State and Federal Mental Health funds will be allocated, directly to the LEAs. In preparation for this potential shift SBCSELPA wanted to be prepared, so they have developed "Plan B," Plan A would be the norm assuming the trailer bill language is not voted in. Ray further shared that Rachel will be presenting Plan B today and in preparing this plan there have been several meetings with various groups, including SEAM, SEAMBO, SYVSEC Superintendents, Internal Staff, and State SELPA Association; to ensure that we are putting together the most productive and effective plan.

Rachel presented "Adopted Budget Potential Mental Health "Plan B,"" beginning by introducing and explaining the Mental Health (MH) Funding trailer bill which proposes that beginning next year all Mental Health funding will go directly to the LEAs, both State and Federal portions. Currently, it goes directly to the SELPA and per the JPA Board decisions creates a budget and allocates to districts what the SELPA doesn't use. Rachel reviewed the reasons that this new plan is being proposed, who and why this change is being opposed, the negative effects this can have on smaller LEAs, what districts can do to oppose this.

During this time of creating Plan B, we have also evaluated what we are currently doing with MH monies and prepare for implementation. Rachel further reviewed the specifics of how we would maintain current services. A chart was presented that was a summary of the MH budget and changes showing adopted from 21-22 and projected and then proposed adopted, Plan A, and proposed Plan B. Lastly, was a summary of Local Plan language that would need to be revised in Section 9, the business section, should this Plan B go into effect. The Board was satisfied; there were no further questions or comments.

VIII. <u>ITEMS SCHEDULED FOR ACTION/CONSIDERATION</u>

A. Santa Barbara County SELPA (SBCSELPA) 2022-2023 Annual Budget and Service Plans

- 1. Notice of Public Hearing (English/Spanish)
- 2. Annual Budget Plan for 2022-2023
- 3. Attachments for 2022-2023
- 4. Annual Service Plan for 2022-2023

Recommendation: The JPA Board approve the SBCSELPA 2022-2023 Annual Budget and Service Plans as presented.

Motion to Approve: Holly Edds Second: Randal Haggard

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Anne Hubbard, Hilda Maldonado, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

Ray Avila commented and shared with the newer Board members that these are annual items that are brought before the JPA Board every May. They are components of the SBCSELPA Local Plan that get updated and revised every year for submittal to the CDE by June 30th. The Board was satisfied; there were no questions or comments.

VIII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION (continued)

- B. Santa Barbara County Education Office (SBCEO) Regional Program Request for Funding of the Continuation of Additional Paraprofessional Support for Cabrillo High School Severe-Profound SDC for the 2022-2023 School Year
 - 1. SBCEO Request

Recommendation: The JPA Board approve the SBCEO Regional Program request for funding of the continuation of additional paraprofessional support for Cabrillo High School for the 2022-2023 school year as presented.

Motion to Approve: <u>Hilda Maldonado</u> Second: <u>Holly Edds</u>

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Anne Hubbard, Hilda Maldonado, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

Anne Hubbard introduced this item and then turned it over to Kirsten Escobedo to review in further detail. Kirsten reviewed the request, this is to continue the support for the 22-23 school year in this program that serves 8th graders through the age of 22, students with our most severe and profound disabilities. The Local Plan staffing ratio for this program is 1 teacher and 3 6.5-hour paraprofessionals and the request is to continue the additional 4.75-hour additional 4th paraprofessional to support the students in this program next year. Ray Avila confirmed that he has visited and observed this great program and the students. The board was satisfied; there were no questions or comments.

- C. Santa Barbara County Education Office (SBCEO) Regional Program Request for Funding of the Continuation of Additional Paraprofessional Support for Manzanita Charter School Mod/Severe SDC for the 2022-2023 School Year
 - 1. SBCEO Request

Recommendation: The JPA Board approve the SBCEO Regional Program request for funding of continuation of two additional paraprofessionals to support Manzanita Charter School for the 2022-2023 school year as presented.

Motion to Approve: Hilda Maldonado Second: Randal Haggard

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Anne Hubbard, Hilda Maldonado, Trevor McDonald, and Susan Salcido voting in favor; none opposed.

Anne Hubbard introduced this item and then turned it over to Kirsten Escobedo to review in further detail. Kirsten reviewed the request, the Local Plan staffing ratio for this program is 3 6.5-hour paraprofessionals per teacher and the request is to continue the 2 additional 6.5-hour paraprofessionals for the 22-23 school year to support the students in this program. This is a group of students ranging from age 5 thought 12, projecting a class of 10 students next year and they are students with severe and profound disabilities. The board was satisfied; there were no questions or comments.

IX. <u>ITEMS FOR INFORMATION AND DISCUSSION</u>

A. SBCSELPA 2022-2023 Proposed Adopted Budget

1. Proposed Adopted Budget

Ray Avila introduced this annual item that is presented to the Board, first as an information and discussion item and then will return in June as an action item. Rachel Wigle commented that we included the COLA for next year in terms of revenues and there is both the Fund 01 and Fund 10. We removed one-time revenues that we received via State and Federal revenues that happened this year that won't happen next year. All the salaries reflect the step and column increases and the 1% COLA that Board approved for 22-23. We have a balanced budget for next year with a healthy undesignated ending fund balance, that is based on monies that have been taken out of 2nd interim based on what our estimated actuals are. The Board was satisfied; there were no questions or comments.

B. Resignation Notification from Stephan Salter, SBCSELPA Mental Health Specialist

1. Resignation Letter

Ray Avila introduced this item, sharing that we are sad to leave Stephan leave the SELPA team after 3 years. He has done amazing work as far as revising and revamping our Mental Health policies and has been an excellent colleague to work with. Stephan is moving on to one of our NPS, Casa Pacifica, he will be their new director of their NPS services. We wish him well and are happy for his transition and he will be missed, and we appreciate all the work he did here at the SELPA. The Board was satisfied; there were no questions or comments.

C. Proposed New SBCSELPA Mental Health Manager Position

- 1. Stephan Salter Resignation Letter
- 2. Proposed Mental Health Manager Salary Schedule 22-23
- 3. Proposed Job Description & Salary Schedule

Ray Avila introduced this item and shared that with the announcement of Stephan's resignation and all that has been going on in the past month we saw this as an opportunity to do some reorganization of the SELPA staff. So, the SELPA is proposing that we will not fill the vacancy created by Stephan's departure, knowing that potentially we may not be receiving Mental Health funds coming directly to SELPA to take off the top, we very prudently wanted to show that we could create a cost savings. The other proposal is to take the other existing Mental Health Specialist position and turn it more into a management level position, to support the ongoing services which include overseeing and supporting our wraparound services team, supporting our TLP programs that are regional programs that we call our GROW classrooms, supporting the SELPA funded NPS placements for our small schools in the future, and the CPI professional development throughout the year. These are the 4 main items that the Mental Health manager would focus on in addition other items. We did a listsery request to other SELPAs, and we did a salary comparison along with comparing job descriptions with salary data and that is how the salary range was determined for this new mental health manager position. This is not a position that would require an administrative credential; therefore, this position wouldn't evaluate, but this position would have the ability to support, coordinate and supervise the mental health service that were previously shared. Lastly, Ray shared that there were attachments included in the agenda that showed the behind the scenes work that was done to support this proposal.

IX. <u>ITEMS FOR INFORMATION AND DISCUSSION</u> (continued)

Hilda Maldonado had a question/comment about whether this position could also work a little in family engagement, coordinating services, reaching out to our non-English speaking families understanding IEPs and processes and adding something like that to the description. Ray responded that Hilda's suggestion is very appropriate, and furthermore reminded Hilda and the Board that we have 2 WRAP team members that are bilingual in Spanish. This position could absolutely support the work that they do around family engagement, as well as collaborate with Jennifer Connolly, SBCSELPA Coordinator, who does a lot of work around family engagement in partnership with other agencies in our County and bring in that mental health lens into that collaboration when Jennifer works with the other LEAs and agencies. Ray thanked Hilda for her feedback and suggestion. The Board was satisfied; there were no further questions or comments.

D. Santa Barbara County SELPA Local Plan Revision (First Reading)

1. Section 9

Ray Avila introduced this item and shared that Rachel Wigle went in detail with her presentation about some potential revision to the Local Plan language that specifically is in section 9 and that language will need to be revised to support any decisions we make if we move forward with a Plan B in terms of the mental health funding. The Board was satisfied; there were not questions or comments.

E. SBCSELPA Professional Development Plan for 2022-23

- 1. May 2022 Professional Development Information & Calendar
- 2. SBCSELPA Professional Development Offerings Booklet (Updated April 2022)

Ray Avila introduced this item and information to share as we gear up and prepare for next year in terms of professional development. This is that time of year that Jennifer Connolly, SBSCELPA Coordinator, shares with the Board what we are doing in preparation so that we have a very robust professional development plan for 2022-23. Jennifer Connolly shared that we have sent out a survey to our listserv asking questions about our current most recent PD for the year and what is of interest for everyone moving forward. Jennifer shares that she looks at survey results, evaluations, and consider every district LCAP and their areas of targeted need and that usually drives the professional development for the following year. In June the results from the survey and evaluations will be in and she will share that information along with areas of interest and moving forward the topics for next fall and the following year. The Board was satisfied; there were no questions or comments.

F. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances

The Board was satisfied; there were no questions or comments.

G. SBCSELPA Legal Fees Year-to-Date Reserve

The Board was satisfied; there were no questions or comments.

H. Nonpublic School (NPS) Year-to-Date Placement Expenditures

The Board was satisfied; there were no further questions or comments.

X. MISCELLANEOUS AGENDA ITEMS

A. Items Proposed for Future Action or Discussion

There were no other requests for future agenda items.

Next Scheduled JPA Board Meeting: Date: June 6, 2022

Time: 12:00 p.m.

Location: Santa Barbara Zoo

XI. PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM

There were no public comments.

XII. **CLOSED SESSION:** The JPA Board adjourned to Closed Session at 1:00 p.m.

A. Confidential Nonpublic School (NPS) Student Updates

B. Employment Contract Renewal for Ray Avila as SBCSELPA Executive Director

XIII. RECONVENE TO PUBLIC SESSION: Anne Hubbard called the meeting back into Public

Session at 1:06 p.m. The Board took no action.

XIV. ADJOURNMENT

The meeting was adjourned at 1:06 p.m.

Anne Hubbard, Chairperson

Santa Barbara County SELPA

Date

Ray Avila, Secretary

Santa Barbara County SELPA

Date





Santa Barbara County Special Education Local Plan Area Joint Powers Agency

APPROVED 8/29/2022

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA JOINT POWERS AGENCY BOARD MINUTES OF HINE (2022 PECHA AD MEETING)

MINUTES OF JUNE 6, 2022, REGULAR MEETING

Santa Barbara Zoo 500 Ninos Dr., Santa Barbara, CA 93103 12:00 p.m.

I. PUBLIC SESSION

A. Call to Order

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at 12:00 p.m. at the Santa Barbara Zoo.

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present: Amy Alzina, Clerk

Holly Edds Antonio Garcia

Anne Hubbard, Chairperson

Randal Haggard, Vice-Chairperson

Hilda Maldonado Susan Salcido

Members Absent: Trevor McDonald

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board,

and other SBCSELPA staff:

Lindsay MacDonald, SBCSELPA Office Manager Jennifer Connolly, SBCSELPA Coordinator Rachel Wigle, SBCSELPA Chief Business Official Brian Helt, SBCSELPA Executive Assistant

C. Flag Salute

Anne Hubbard led the assembly in the Pledge of Allegiance.

D. Welcome Guests

Anne Hubbard welcomed everyone, there were no additional guests present at the meeting.

E. Renew Membership for Current Board Members Randal Haggard, Antonio Garcia, Hilda Maldonado

F. SBCSELPA Executive Director's Report

Ray Avila highlighted item #5 in his Executive Director's Report regarding "Mental Health Update." Ray also shared that as the SELPA enters the new school year, mental health needs in schools for students both with and without IEPs is noted as significant. Additionally, the SELPA website has been updated, redesigned, and released. The Board was satisfied; there were no further questions or comments.

II. PUBLIC COMMENTS

There were no public comments.

III. PUBLIC HEARING

A. Santa Barbara County SELPA 2022-2023 Proposed Adopted Budget

1. Convene Public Hearing Opened: 12:04 p.m.

2. Discussion and Input NONE

3. Adjournment of Public Hearing Closed: 12:05 p.m.

Rachel Wigle, SBCSELPA Chief Business Official, updated the adopted budget for the increase in COLA for Special Education. The adopted budget included is the "Plan B" budget. Most recent information indicates that state legislature may reject the trailer bill language, in which case the SELPA will additionally revise the budget to reflect a return to the original budget. The Board was satisfied; there were no further questions or comments.

IV. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no additional emergency items presented.

V. APPROVAL OF ACTION AGENDA

Recommendation: The JPA Board approve the Action Agenda as presented.

Motion to Approve: Randal Haggard Second: Holly Edds

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

VI. **CONSENT AGENDA:** The JPA Board took action on Items A - F:

- A. Minutes of May 2, 2022 Regular Meeting
- B. **Ratification of Payment of Claims:** 01-691010 01-691019, 01-691883 01-691899, 01-692826 01-692843, 01-693848 01-693856.

C. 2022-2023 Nonpublic School (NPS) Master Contract Rates

- 1. Exhibit A Rates Sheet: Cinnamon Hills
- 2. Exhibit A Rates Sheet: Copper Hills Youth Center
- 3. Exhibit A Rates Sheet: Falcon Ridge Ranch
- 4. Exhibit A Rates Sheet: Lava Heights Academy
- 5. Exhibit A Rates Sheet: Oak Grove Center

D. 2022-2023 Nonpublic Agency (NPA) Master Contract Rates

- 1. Exhibit A Rates Sheet: ABS Kids
- 2. Exhibit A Rates Sheet: Adams Silva McNally LLP
- 3. Exhibit A Rates Sheet: CompHealth Staffing
- 4. Exhibit A Rates Sheet: OT Arts Lisa Serby
- 5. Exhibit A Rates Sheet: ProCare
- 6. Exhibit A Rates Sheet: Soliant Health
- 7. Exhibit A Rates Sheet: STAR ERA Ed

E. 2022-2023 Legal Service Agreements

- 1. Adams Silva McNally LLP
- 2. Atkinson, Adelson, Loya, Ruud & Romo
- 3. Hatch & Cesario

F. Revised Employment Contract Renewal for Deborah Umansky as Mental Health Specialist Clinical Psychologist

1. Revised 2022-23 Employment Contract

Recommendation: The JPA Board approve Consent Agenda Items A through F as presented.

Motion to Approve: Susan Salcido Second: Amy Alzina

The Board was satisfied; there were no questions or comments.

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

VII. PRESENTATION

A. SBCSELPA Professional Development 2021-2022 and 2022-2023 Presenter Jennifer Connolly, SBCSELPA Coordinator

Anne Hubbard introduced the presentation and then turned the floor over to Jennifer Connolly, SBCSELPA Coordinator. Jennifer presented on behalf of the Professional Development conducted during the 2021-2022 school year, as well as a snapshot of the 2022-2023 school year. 2021-2022 saw the offering of mini-trainings at specific district sites, these are offered both virtually and in-person. Larger trainings were also offered across the county, these trainings were offered as full day, half day and one-to-two-hour trainings. During these difficult times Professional Development saw difficulty in staff availability in consideration of the difficulty in securing substitutes, travel was also a noted difficulty for staff. Most PDs were offered at no cost to districts.

A total of 78 mini trainings were conducted. A total of 101 County-wide trainings were held. 1,924 staff members attended PD this year. These numbers are noted as being lower than they were last year. This is due to staff being remote, and complications from the Covid-19 pandemic.

The SELPA has provided an online survey to staff members across the county. Statistical analysis indicates that over 99% of trained staff would use information presented from the training. Overall, the rating of the SELPA trainings was rated at 4.67 out of a possible 5.

The 2022-2023 One-Year Plan was provided to the JPA Board. All SBC districts are under compliance monitoring. This information was interpreted by the SELPA to gauge the district needs for specific SPED trainings. Additional information utilized in the composition of the One-Year Plan was the direct input from parents and professionals at the district level. LCAP targets are another information point included in the planning for future PDs.

Projections for PD in 2022-2023 sees many topics returning. These trainings include, but are not limited to NCPI, Specialist Network Meetings, Legal Presentations, Reading, SIRAS, and more. Jennifer opened the floor for questions or suggestions on the Professional Development presentation.

Amy Alzina asked if PDs were going to be offered in the summer. The SELPA would love to schedule and offer needed trainings during the summer and is accepting requests from districts for their mini-PDs. August is already booking up. Districts are encouraged to connect with Jennifer if dates and topics are known.

Anne Hubbard asked about mandated screening trainings and LETRS, followed by Hilda Maldonado asking if all kids are screened for dyslexia. Currently, that is not a policy, but there is movement towards making a universal screening policy. The SELPA anticipates the ability to network with school psychologists and other SPED professionals for the purpose of composing a screening team. Hilda followed up with asking as to whether an EL library had been compiled. The SELPA keeps and updates regularly, a comprehensive library of documents for teachers to use for EL students.

Lastly, Jennifer reminded the JPA Board that the SELPA is beholden to provide what is needed, not what is assumed to be needed, so requests and suggestions are always welcomed and encouraged. The Board was satisfied; there were no further questions or comments.

VIII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION

A. Santa Barbara County SELPA (SBCSELPA) 2022-2023 Proposed Adopted Budget

1. SBCSELPA Proposed Adopted Budget

Recommendation: The JPA Board approve the SBCSELPA 2022-2023 Proposed Adopted Budget as presented.

Motion to Approve: Randal Haggard Second: Hilda Maldonado

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The proposed adopted budget was provided last month, Ray Avila verbalized the desire for the SELPA office to be very prepared for whatever manifests from the Governor's office. Therefore, Rachel Wigle has prepared two budget plans, Plan A, and Plan B. Plan B considers the shift in mental health funds. The Board was satisfied; there were no questions or comments.

B. New SBCSELPA Mental Health Manager Position

- 1. Job Description for SBCSELPA Mental Health Manager
- 2. Salary Schedule

Recommendation: The JPA Board approve the proposed new SBCSELPA Mental Health Manager position job description and salary schedule.

Motion to Approve: Holly Edds Second: Susan Salcido

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila shared that the current mental health specialist position has been reworked with the departure of Stephan Salter. The SELPA is being cautious not to over allocate funds in the case that the mental health funds are reverted to the districts. The new Mental Health Manager takes on responsibilities for the MH Specialist. The board was satisfied; there were no questions or comments.

C. Employment Contract for Alison Lindsey as SBCSELPA Mental Health Manager

1. 2022-2023 Employment Contract

Recommendation: The JPA Board approve employment contract for Alison Lindsey as SBCSELPA Mental Health Manager for the 2022-2023 school year as presented.

Motion to Approve: Antonio Garcia Second: Hilda Maldonado

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Hilda Maldonado thanked Ray Avila for collapsing the position of Mental Health Specialist into the Mental Health Manager position for cost savings. The board was satisfied; there were no further questions or comments.

D. Santa Barbara County SELPA Local Plan Revision to Support SBCSELPA "Plan B" Language (Second Reading/Approval)

1. Section 9

Recommendation: The JPA Board approve the proposed revisions to the SBCSELPA Local Plan, Section 9 as presented.

Motion to Approve: Amy Alzina Second: Susan Salcido

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

E. 2022-2023 Annual Deferred Maintenance Projects

- 1. Orcutt Union School District Request
- 2. SBCEO Request

Recommendation: The JPA Board approve funding of the annual deferred maintenance projects scheduled for 2022-2023 as presented.

Motion to Approve: Amy Alzina Second: Randal Haggard

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The JPA Board was provided the cost of the 22-23 annual deferred maintenance projects. The board was satisfied; there were no questions or comments.

F. Santa Barbara County Education Office (SBCEO) Request to Exceed the Non-Salary Budget Regional Program Costs Caps

- 1. SBCEO Request
- 2. 2022-23 Regional Assessment & Tech Plan

Recommendation: The JPA Board approve SBCEO's request to exceed the non-salary budget caps in the 2022-2023 school year as presented.

Motion to Approve: Hilda Maldonado Second: Antonio Garcia

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Regional staff are numerous but require tools for the work that they do. The JPA Board was provided a breakdown of costs on hardware replacement, new hardware provision, etc. SBCEO regional staff provide a wide range of services and serve an integral and essential part of county SPED, making these requests necessary and needed. The board was satisfied; there were no questions or comments.

G. Proposed 2022-2023 SBCSELPA JPA Board Meeting Dates

Recommendation: The JPA Board approve the proposed 2022-2023 SBCSELPA JPA Board Meeting dates as presented.

Motion to Approve: Susan Salcido Second: Randal Haggard

Vote: 7-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The 2022-2023 JPA meeting schedule was provided to the board. The August/September meeting has yet to be determined and will be updated as soon as the SELPA office is able to establish pertinent details. Hilda Maldonado asked to check the district calendar to ensure that availability is determined. Lindsay informed Hilda that these dates took district restrictions into consideration. The board was satisfied; there were no further questions or comments.

IX. ITEMS FOR INFORMATION AND DISCUSSION

A. Second Interim Report Analysis and Recommendation for Period Ending January 31, 2022

Ray Avila commented that the SELPA is always excited to receive a positive report, as received from the County Office. The second interim report indicates that the SELPA office received positive certification for a report previously provided. The Board was satisfied; there were no questions or comments.'

B. SBCSELPA 2021-2022 Alternative Dispute Resolution (ADR)

Jennifer Connolly shared with the JPA Board that the SELPA has an amazing ADR cadre program and group of individuals who are a part of the CADRE. The desire is to have individuals from every district on the ADR cadre, a snapshot was provided to the JPA Board that indicated the activities related to ADR, which were conducted during the school year.

Additionally, the JPA Board was provided data specific to the ADR intake during the 2021-2022 school year. Some cases are yet to be resolved; some have been resolved. Many disputes exist due to a breakdown of communication, or because the IEP has been written in a manner with which the parent does not agree. The Board was satisfied; there were no further questions or comments.'

C. SBCSELPA Professional Development Summary for 2021-2022 and Proposed Plan for 2022-2023

The JPA Board members collectively thanked Jennifer Connolly for her professional development presentation earlier in the meeting and the continuous training and support she continues to provide. The Board was satisfied; there were no questions or comments.

D. Santa Barbara County SELPA Local Plan Revision, Section 9, XVII (First Reading)
New legislation pertinent to foster students prompted the review and updating of this section of the Local Plan. Language revisions included vernacular adjusted on LCI, out of home care. The revisions will be brought back to the JPA Board at the next meeting for final approval and adoption. The JPA Board will receive a copy of the section showing the deleted language and markups, along with a final copy of the updated section. The Board was satisfied; there were no questions or comments.

E. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances

The Board was satisfied; there were no questions or comments.

F. SBCSELPA Legal Fees Year-to-Date Reserve

The Board was satisfied; there were no questions or comments.

G. Nonpublic School (NPS) Year-to-Date Placement Expenditures

The Board was satisfied; there were no further questions or comments.

Χ.	MISCELLANEOUS AGENDA IT	<u>EMS</u>

A. Items Proposed for Future Action or Discussion

There were no other requests for future agenda items.

Next Scheduled JPA Board Meeting: Date: September / August <u>TBD</u>, 2022

Time: 12:00 p.m. Location: <u>TBD</u>

XI. PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM

There were no public comments.

- XII. CLOSED SESSION: The JPA Board adjourned to Closed Session at 12:44 p.m.
 - A. Confidential Nonpublic School (NPS) Student Updates
 - B. Employment Contract Renewal for Ray Avila as SBCSELPA Executive Director
- XIII. <u>RECONVENE TO PUBLIC SESSION:</u> Anne Hubbard called the meeting back into Public Session at 12:50 p.m. Report of action taken in Closed Session, as appropriate.
 - B. Employment Contract Renewal for Ray Avila as SBCSELPA Executive Director Motion: <u>Amy Alzina</u> Second: <u>Antonio Garcia</u>

In Favor:	7	_Opposed:_	0	_Abstained:_	0	
						ī

XIV. ADJOURNMENT

The meeting was adjourned at 12:51 p.m.

Anne Hubbard, Ed. D. Anne Hubbard, Ed.D. (Aug 29, 2022 15:54 PDT)	Ray Avila Ray Avila (Aug 29, 2022 15:56 PDT)
Anne Hubbard, Chairperson	Ray Avila, Secretary
Santa Barbara County SELPA	Santa Barbara County SELPA
08/29/2022	08/29/2022
Date	Date

June 6, 2022 SBCSELPA JPA Board Reg Mtg Mins

Final Audit Report 2022-08-29

Created: 2022-08-29

By: Brian Helt (bhelt@sbcselpa.org)

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Santa Barbara County Special Education Local Plan Area Joint Powers Agency

APPROVED 08/29/2022

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA JOINT POWERS AGENCY BOARD MINUTES OF AUGUST 5, 2022, SPECIAL MEETING Due to the COVID-19 Crisis this meeting was held via Zoom 12:00 p.m.

*There was no physical location for this meeting due to COVID-19 and pursuant to AB 361.

I. PUBLIC SESSION

A. Call to Order

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at 12:03 p.m. via Zoom (Meeting ID: 814 6629 1386).

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present: Holly Edds

Antonio Garcia

Randal Haggard, Vice-Chairperson

Anne Hubbard, Chairperson

Members Absent: Amy Alzina, Clerk

Hilda Maldonado Trevor McDonald Susan Salcido

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board,

and other SBCSELPA staff:

Lindsay MacDonald, SBCSELPA Office Manager Rachel Wigle, SBCSELPA Chief Business Official

C. Flag Salute

Anne Hubbard led the assembly in the Pledge of Allegiance.

D. Welcome Guests

There were no guests present at the meeting.

II. PUBLIC COMMENTS

There were no public comments.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no additional emergency items presented.

SBCSELPA JPA BOARD MINUTES OF AUGUST 5, 2022 SPECIAL MEETING

IV. APPROVAL OF ACTION AGENDA

Recommendation: The JPA Board approve the Action Agenda as presented.

Motion to Approve: Holly Edds Second: Randal Haggard

Vote: 4-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, and Anne Hubbard voting in favor; none opposed.

- V. **CONSENT AGENDA ITEMS:** No Consent Agenda.
- VI. <u>PRESENTATION:</u> No Presentation.

VII. <u>ITEMS SCHEDULED FOR ACTION/CONSIDERATION</u>

- A. Resolution 22-23-07 Recognizing a State of Emergency and Authorizing Teleconferenced Meeting for Regular Board Meeting on August 29, 2022
 - 1. Resolution 22-23-07

Recommendation: The JPA Board approve the Resolution 22-23-07 Authorizing the August 29, 2022 JPA Board Regular Meeting to be held virtually as presented.

Motion to Approve: Holly Edds Second: Randal Haggard

Vote: 4-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, and Anne Hubbard voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

VIII. MISCELLANEOUS AGENDA ITEMS

A. Items Proposed for Future Action or Discussion

There were no requests for future agenda items.

B. Next Scheduled JPA Board Meeting: Date: August 29, 2022

Time: 12:00 p.m.

Location: Via Zoom due to COVID-19 & AB 361

IX. <u>ADJOURNMENT</u>

The meeting was adjourned at 12:06 p.m.

Anne Hubbard, Ed. D.

Anne Hubbard, Chairperson
Santa Barbara County SELPA

08/29/2022

Date

Santa Barbara County SELPA 08/29/2022

ay Avila (Aug 29, 2022 15:58 PDT)

Ray Avila, Secretary

Date

August 29, 2022 SBCSELPA JPA Board Spec Mtg Mins

Final Audit Report 2022-08-29

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