SANTA BARBARA COUNTY SELPA
Community Advisory Committee (CAC)
Regular Meeting
Monday, February 6, 2023
Public Session – 9:30 a.m.-11:30 a.m.
Sideways Inn, Vintage Hall
114 E. Hwy. 246, Buellton, California 93427
Via ZOOM – Meeting ID: 860 6059 3620

<mark>**PUBLIC – Should you wish to attend the SBCSELPA CAC Meeting via Zoom please contact Lindsay MacDonald, SBCSELPA Office Manager, by Monday, February 6, 2023 at 9:00 a.m. to request Zoom Meeting Information and Login. Lindsay MacDonald can be contact via email, lmacdonald@sbcselpa.org, or by calling the SBCSELPA Office at (805) 683-1424.**</mark>

Agenda

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting or need this agenda provided in a disability-related alternative format, please contact the SELPA Office at 683-1424.
Prompt notification will assist the SELPA to make suitable arrangements.

PUBLIC COMMENTS ARE WELCOME

The Santa Barbara County SELPA Community Advisory Committee (CAC) will receive public comments about items appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the CAC. All such comments will be received during the Public Comments section of the agenda. Individuals who address the CAC are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The CAC may limit the total time for all public comment to 30 minutes. Persons needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the CAC from taking action or engaging in extended discussion of your concerns. The CAC may direct staff to meet at a later date with speakers who have specific concerns or needs. The CAC may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the CAC and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Forms are available from the SELPA Coordinator for requests to address the CAC. Persons wishing to make public comments are requested to complete the appropriate form and return it to the SELPA Coordinator.

I. **PUBLIC SESSION**

   A. Call to Order

   B. Roll Call

   C. Flag Salute

   D. Welcome Guests

II. **PUBLIC COMMENTS**

Please refer to information in the first section of the agenda above.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**
(Government Code Section 54954.3(b)(2))

IV. **CONSENT AGENDA ITEMS**

   A. Minutes of December 5, 2022 Regular Meeting   REF: IV-A

It is recommended that the Consent Agenda Item A be approved as presented.	Motion:_____ Second:_____ In Favor: _____ Opposed: _____ Abstained:_____

V. **ITEMS SCHEDULED FOR INFORMATION/ DISCUSSION /ADVISEMENT**

   A. **Questions from December 5, 2022 CAC Meeting**   REF: V-A

   B. **2023-2024 SBCSELPA Local Plan Revision** *(First Reading)*   REF: V- B

   C.   **SBCSELPA 2022-2023 Professional Development Calendar/Offerings**   REF: V-C
   1. SBCSELPA Professional Development Offerings Booklet
      (Updated January 2023)

   D. **SBCSELPA November 7, 2022 JPA Board Regular Meeting Minutes**   REF: V-D

   E. **SIRAS Newsletter – Winter Newsletter**   REF: V-E

   F. **2022-2023 SELPA-Bration Announcement & Information**   REF: V-F
   - February 6, 2023 CAC meeting – committee to review ballot and vote for person in each category.
   - Nominations and voting link to be sent to committee by SELPA.
   - Committee given until March 6, 2023 to vote.
   - Winners revealed March 17, 2023 to Special Ed. Directors first.

   G. **CAC Project Updates/Discussion**   REF: V-G
   - **Options:** Dispute Resolution Parent Friendly Brochure, Family Trainings
     (CAC led training? Or Consultant share and then add to info. sheet?)
   - **What is SELPA? (Brochure)**
   - **ADR Brochure/ Training for Parents**
   - **One Page Resources sheet for Parents**
   - **Establish Committee to work on project**

VI. **PRESENTATION**
    A. **TOPIC: Local Plan**   REF: VI-A
        Presenters: Dr. Ray Avila, SBCSELPA Executive Director,
            & Jennifer Connolly, SBCSELPA Coordinator
        • **Special Meeting March 20, 2023, 9:00 to review Local Plan and SELPA Updates**

VII. **MISCELLANEOUS AGENDA ITEMS**
    A. **CAC Member Sharing** *(Parent & Professional Positive Story Sharing)*

    B. **Next Scheduled CAC Meeting:**
        Date: Monday, April 17, 2023
        Time: 9:30 a.m. – 11:30 a.m.
        Location: Sideways Inn, Vintage Hall, Buellton, CA & Via Zoom

VIII. **ADJOURNMENT**

        Motion: _____
        Second: _____
        In Favor: _____
        Opposed: _____
        Abstained: _____

SANTA BARBARA COUNTY SELPA
Community Advisory Committee (CAC)
Regular Meeting
Monday, December 5, 2022
Public Session 9:30 a.m. – 11:30 a.m.
Sideways Inn, Vintage Hall
114 E. Hwy. 246, Buellton, California 93427
Via ZOOM – Meeting ID: 899 3392 3746
Minutes

Members Present:	Sylvia Adame (virtual)	**Members Absent:**	Yesenia Hernandez
	Cathy DeLaurentis (virtual)		Cynthia Ireland
	Nathan Dunlap (virtual)		Chantal Martinez
	Andrea Groppetti (virtual)		Billy Silvola, **Vice Chair**
	Ashley Johnson (virtual)		Lea Suazo
	Lisa Kuzma Crick (virtual)		
	Kristen Lindquist (virtual)		
	Sheila McGuire (virtual)		
	Elizabeth Servin (virtual)	**Others**	
	Lauren Sparks	**Present:**	Jennifer Connolly
	Sharie Strasburger (virtual)		Lindsay MacDonald (virtual)
	Megan Tice, Chairperson (virtual)		
	Tanya Wahlquist		
	Kristen Walker (virtual)		
	Deanna Uc (virtual)		

I. **PUBLIC SESSION**
   A. Call to Order
   Megan Tice, Chairperson, called the meeting to order at 9:45 a.m.

   B. **Roll Call** *(CAC Member Introductions – share a funny, cringy holiday memory)*
   Lindsay MacDonald took roll call.

   C. Flag Salute
   Megan Tice led the assembly in the Pledge of Allegiance.

   D. Welcome Guests
   Megan Tice greeted everyone and confirmed there were no additional guests present at the meeting.

II. **PUBLIC COMMENTS**
   There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**
   There were no emergency items presented.

IV.   **CONSENT AGENDA ITEMS**
   A. Minutes of October 3, 2022 Regular Meeting
   Recommendation: The CAC approve Consent Agenda Item A as presented.
   CAC was satisfied; there were no questions or comments.

   Motion to Approve: Nathan Dunlap **Second:** Cathy DeLaurentis

   Vote: 15 – 0. The motion passed with CAC Representatives Sylvia Adam, Cathy DeLaurentis, Nathan Dunlap, Andrea Groppetti, Ashley Johnson, Lisa Kuzma Crick, Kristen Lindquist, Sheila McGuire, Elizabeth Servin, Lauren Sparks, Sharie Strasburger, Megan Tice, Tanya Wahlquist, Kristen Walker, and Deanna Uc voting in favor; none opposed and no abstentions.

V.   **ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT**
   A. SBCSELPA 2022-2023 Professional Development Calendar/Offerings
   1. SBCSELPA Professional Development Offerings Booklet (Updated November 2022)
   - PD Calendar & OMS *(Where to locate on SELPA website)*

   Jennifer Connolly introduced this item and shared some upcoming exciting trainings that will be happening soon. The Committee was satisfied; there were no questions or comments.

   B. SBCSELPA JPA Board Meeting Minutes
   1. October 3, 2022 JPA Board Regular Meeting

   Jennifer Connolly introduced and reviewed this agenda item with the Committee. The Committee was satisfied; there were no questions or comments.

   C. 2023 SELPA-Bration Announcement & Information
   - February 6, 2023 CAC Meeting – review ballots, voting in-person
   - Ballots to be shared to committee before February 6, 2023 meeting

   Jennifer Connolly introduced and reviewed this agenda item with the Committee. The Committee was satisfied; there were no questions or comments.

   D. 2022-2023 CAC Project Discussion
   - **Options:** Dispute Resolution Parent Friendly Brochure, Family Trainings *(CAC led training? Or Consultant share and then add to info. sheet?)*

   Jennifer Connolly introduced and reviewed this agenda item with the Committee. As the committee began discussing suggested projects good conversation and questions were shared, Ultimately thys decided they would make a final decision at the next scheduled CAC meeting in February 2023. The Committee was satisfied; there were no further questions or comments.

VI.   **PRESENTATION**
         A. Self-Care Reconsidered
              Presenter: Alison Lindsey, SBCSELPA Mental Health Manager

         Alison Lindsey shared an in depth presentation on Reconsidering what we know and understand "Self-Care" to be. The presentation began with reviewing what we have been told self-care is and this segwayed into a discussion of the Self-Care industry that has been created in our current culture. Alison then reviewed the common "myth" of what self-care is and provided an explanation of the what the actual "reality" of what self-care is. Included in the presentation was a diagram that Alison shared to better understand reframing self-care. Also discussed were ways to reclaim agency of your on mental health, with the 4 primary way being self-communication, self-awareness, self-responsibility, and self-expression.

         Alison closed her presentation with this quote, "Self-care is the foundation for how we think, engage, and act better." She also provided a list of book recommendations if anyone was interested in further exploring this topic. The Committee was satisfied; there were no further questions or comments.

VII.   **MISCELLANEOUS AGENDA ITEMS**
         A. CAC Member Sharing *(Parent & Professional Positive Story Sharing)*

         B. Resource Sharing – Megan Tice: https://www.seedandsew.org/

         C. Next Scheduled CAC Meeting:
                      Date: Monday, February 6, 2023
                      Time: 9:30 a.m. – 11:30 a.m.
                      Location: Sideways Inn, Vintage Hall, Buellton &/or Via Zoom

VIII.   **ADJOURNMENT**
         Nathan Dunlap motioned for adjournment and Sharie Strasburger seconded the motion to adjourn the meeting at 11:27 a.m. The motion passed unanimously; none opposed and no abstentions.

SBCSELPA CAC
MINUTES OF DECEMBER 5, 2022 REGULAR MEETING

ZOOM MEETING INFORMATION:
Topic: CAC December 2022 Meeting
Time: Dec 5, 2022 09:30 AM Pacific Time (US and Canada)
Join Zoom Meeting
https://us06web.zoom.us/j/89933923746?pwd=aTc1a0IwYXBBVWxhaEYyZ1BReFJQdz09

Meeting ID: 899 3392 3746
Passcode: 510143
One tap mobile
+16694449171,,89933923746#,,,,*510143# US
+17193594580,,89933923746#,,,,*510143# US

Dial by your location
        +1 669 444 9171 US
        +1 719 359 4580 US
        +1 720 707 2699 US (Denver)
        +1 253 215 8782 US (Tacoma)
        +1 346 248 7799 US (Houston)
        +1 386 347 5053 US
        +1 507 473 4847 US
        +1 564 217 2000 US
        +1 646 558 8656 US (New York)
        +1 646 931 3860 US
        +1 689 278 1000 US
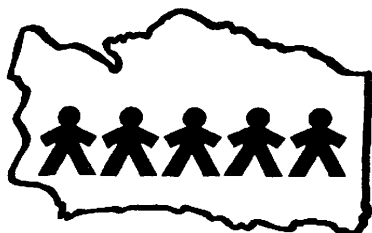   +1 301 715 8592 US (Washington DC)
        +1 309 205 3325 US
        +1 312 626 6799 US (Chicago)
        +1 360 209 5623 US
Meeting ID: 899 3392 3746
Passcode: 510143
Find your local number: https://us06web.zoom.us/u/kcze2tb3jO

Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency

Date: February 6, 2023

To: SBCSELPA Community Advisory Committee

From: Ray Avila, SBCSELPA Executive Director

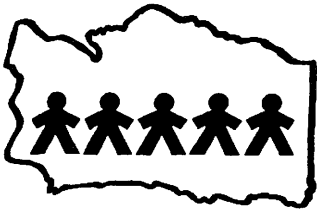Re: 2023-2024 SBCSELPA Local Plan Revision *(First Reading)*

BACKGROUND:

➢ In Spring of 2020 the CDE adopted new templates for formatting SELPA Local Plans with the directive that Local Plans be revised and submitted for approval by June 30, 2020. The SBCSELPA followed the CDE guidelines and submitted a revised Local Plan that was approved by CDE in August 2020. For all purposes of reviewing the proposed revised Local Plan as instructed by the CDE please use the below referenced padlet.

➢ After the initial revision, the CDE now requires that SELPA's review and update their Local Plans every 3 years and submit the newest addition to them. Thus, the SBCSELPA has followed the procedures for review and revision of the current Local Plan to be submitted by June 30, 2023.

➢ **Padlet Link: https://padlet.com/mslaterselpa4200/23_24_LP_Revision**

➢ Local Plan, **Section A**: Contracts and Certifications
Local Plan, **Section A, Certification 1**: Local Plan Section B: Governance & Administration
Local Plan: **Certification 3**: County Superintendent
Local Plan: **Certification 4**: Community Advisory Committee
Local Plan: **Certification 5**: Participation Local Education Agency
Local Plan, **Section B**: Governance and Administration
Local Plan, **Attachments** (I)

RECOMMENDATION: The CAC approve scheduling a Special meeting to bring the 2023-2024 Local Plan Revision back as an information item for second reading in March 2023 as presented.

RA:lm

Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency

Date: February 6, 2023

To: SBCSELPA Community Advisory Committee

From: Jennifer Connolly, SBCSELPA Coordinator

Re: February 2023 Professional Development Calendar
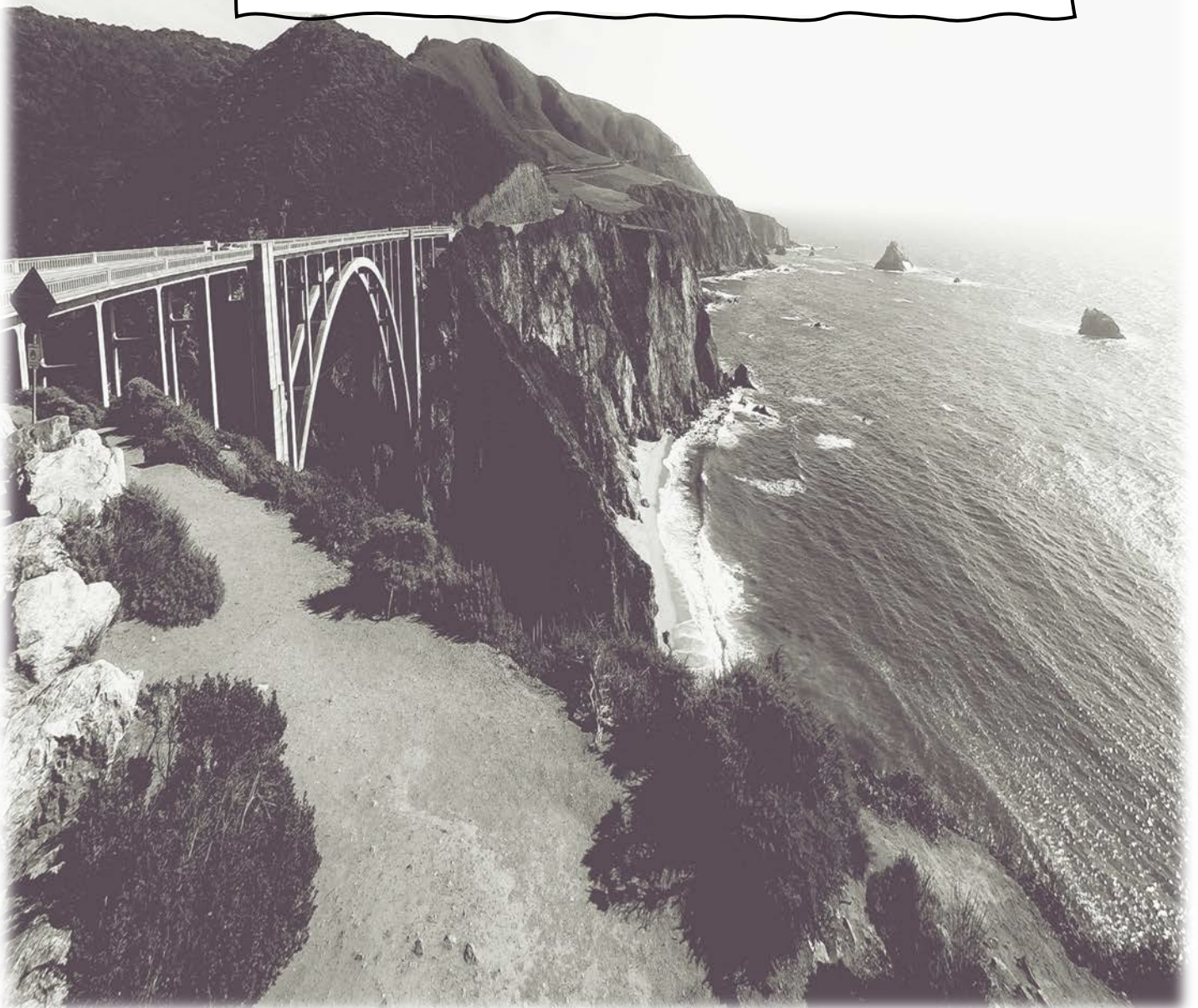
BACKGROUND:
  ➢ To Register for events, go to https://sbcselpa.k12oms.org

February 2023				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
February 1, 2023 8:30-12:30 Virtual Live	ADR Abell and Rossi	Greg Abell and Carlos Rossi	Virtual Live In Person North County SMB Souza Center South County Zoom	Free
February 6 OR February 13, 2023 4:00-5:00 Virtual	Engaging in Challenging Relationships (Coaching)	Greg Abell and Carlo Rossi	Audience: All Staff	Free
February 7, 2023 2:00-3:00 Virtual	Transition Network Team (TNT) Meeting	Jennifer Connolly	Audience: TNT	Free
February 8, 2023 8:30-9:30 Virtual	Interpreter/Translator Network	SBCSELPA and SLO SELPA	Audience: Interpreters/Translators	Free
February 8, 2023 9:30-12:00 Virtual Recorded	IEP Chalk Talk for Parents	Alpha Resource Center and SBCSELPA	Virtual- Spanish and English Audience: Parents	Free
February 8, 2023 3:20-3:35 Virtual	DHH Meeting	Taryn Hurvitz	Audience: DHH Staff	Free
February 8, 2023 4:00-5:00 Virtual	Residential Colleges Presentations: Fresno State Wayfinders	SBCSELPA and TNT	Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
February 9, 2023 8:30-3:30 SBCSELPA	NCPI-Refresher	Jermaine Powell Chris Osborne	Audience: All Staff	Free

February 9, 2023 3:00-4:00 Virtual	Teaching Language Comprehension in a Structured Literacy Approach	Lillian Duran, Ph.D.- offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/public /Course/browse? courseid=12240 *Participant may need to create a free account with SCOE.	Free
February 13, 2023 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Audience: All staff, Parents	Free
February 15, 2023 1:00-3:00 Virtual, Recorded	Special Education Discipline- Manifestation Determination	Dora Dome, Esq.	Virtual Audience: All Staff, Parents	Free
February 15, 2023 9:30-12:00 Virtual Recorded	IEP Chalk Talk for Parents	Alpha Resource Center and SBCSELPA	Virtual- Spanish and English Audience: Parents	Free
February 15, 2023 4:00-5:00 Virtual	Residential Colleges Presentations	SBCSELPA and TNT	Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
February 16, 2023 8:30-3:30 In person SBCSELPA	Assistive Technology Day 5 of Series	SBCSELPA AT Team with support of Placer County SELPA	In Person/ SBCSELPA Audience: Leadership teams, School Psychologist, Education Specialists	Free
February 24, 2023 8:00-4:00 In Person SMBSD Souza	Identification of SLD with Multilingual Learners via PSW: A nondiscriminatory, evidence-based approach for all practitioners	Dr. Samuel Ortiz	Hosted by SMBSD Contact: Kristin MaKena kmakena@smbsd.net or Amber Walz awalz@smbsd.net	Free
February 28, 2023 8:30-9:00 Virtual	School Psychologist Network	Jennifer Connolly and CCASP	Audience: Leadership, School Psychologists	Free
February 28, 2023 4:00-5:00 Virtual	Residential Colleges Presentations: UC Davis Redwood Seeds	SBCSELPA and TNT	Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free

Santa Barbara County SELPA

Professional Development Offerings

2022-2023

January 2023

Professional Development Offerings

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Santa Barbara County Special Education Local Plan Area SELPA

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBCSELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

- Oversight and case management for students placed in residential treatment nonpublic schools (NPSs).
- Wraparound social work services.
- Coordination of student mental health IEP related services and NPS placements for LEAs.
- Provides BCBA behavioral consult services to LEAs.
- Provides educational audiologist consult services to LEAs.
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs).
- Allocates funding for special education services.
- Providing training opportunities for LEA staff, parents, and community.
- Allocates and manages low incidence equipment and services funding.
- Develops and governs Local Plan special education policy and procedures for participating LEAs.
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children's Services (CCS).
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education.
- Provides Medical Therapy Units (MTUs) for CCS.
- Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians.
- Provides advisement specific to federal and state special education law.
- Provides advisement from State SELPA.
- Maintains the Local Plan, Procedural Handbook, and website www.sbcselpa.org for Santa Barbara County SELPA.

The Law

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBCSELPA and its member districts do not discriminate based on race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

Child Find

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to all children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a)(3)) This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

All individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and in need of special education and related services, will be identified, located, and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.

District Special Education Programs

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
Los Olivos School District	805-688-4222
Manzanita Public Charter School	805-734-5600
Montecito Union School District	805-964-4711
Orcutt Union School District	805-938-8960
Santa Barbara Charter School	805-967-6522
Santa Barbara Unified School District	805-963-4331
Santa Maria Bonita School District	805-928-1783
Santa Maria Joint Union High School District	805-922-4573
Santa Ynez Valley Union High School District	805-688-4222
Solvang School District	805-688-4222
Vista del Mar Union School District	805-688-4222

About SBCSELPA Professional Development Offerings

Professional Development Offerings are created from feedback of countywide staff input from a yearly survey, CDE targets in Special Education Plans (SEPs), and direct input from countywide Special Education Director and Local Education Agency (LEA) District Leadership. Each year, the Professional Development offerings are reviewed/revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the overall Santa Barbara County needs. Presenter (s), dates/times, and locations are subject to change based on staff attendance and venue availability.

How to Schedule a Professional Development Offering

Mini Professional Development Offerings individualized to each district request.

1. Districts: contact Jennifer Connolly at jconnolly@sbcselpa.org to request the Professional Development topic.
   - Propose dates/time, and location of training.
   - Requests must be in writing via email, received a month in advance.

2. The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic (s) and proposed dates. Presenter (s) will affirm date, location, and time.

3. Districts will receive confirmation of Professional Development date (s), location, and presenter name (s) and presenter (s) contact information within five business days of the request.

4. The Professional Development event to be added to the SBCSELPA Online Management System, OMS calendar for tracking purposes.

5. Attendance: Participants of the Mini Professional Development events do not have to register on OMS.

6. For Nonviolent Crisis Prevention Intervention (NCPI) contact Alison alindsey@sbcselpa.org

District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter (s) for handouts.

6. Presenter (s) subject to change due to unforeseen emergencies.

7. District venues subject to change due to number of participants for Professional Development.

8. If more than one district requests the same topic on the same day, event may include more than one district.

Large Professional Development Offerings for North, Mid, South County

1. Access the SBCSELPA OMS system at https://sbcselpa.k12oms.org/.

2. If registrant does not have an account, create an OMS account.

3. Select the link on the calendar and complete the registration.

4. No Phone Registrations.

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

August

August				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person / Audience	Free/ Cost
August 3, 2022 8:30-3:00 SMJUHSD	GROW	Alison Lindsey Rosy Bucio	SMJUHSD/In person	Free
August 5, 2022 8:30-3:00 Lompoc USD	GROW	Alison Lindsey Rosy Bucio	Lompoc/In Person	Free
August 10, 2022 10:00-3:30 SYVSEC	GROW	Alison Lindsey Rosy Bucio	Santa Ynez Valley Consortium/In Person	Free
August 11, 2022 8:30-10:30 Virtual	SIRAS MIS Clerk Training	Michael Brown SIRAS Systems	Virtual Audience: MIS Clerks working with data in IEPs. Beginners training	Free
August 15, 2022 8:30-3:00 SBUSD	GROW	Alison Lindsey Rosy Bucio	SBUSD/In person	Free
August 15, 2022 3:00-4:30 Virtual	SIRAS Beginners Training with Michael Brown	Michael Brown, SIRAS Systems	Virtual Audience: All Staff	Free
August 16, 2022 9:00-10:30 Virtual	A New Lens on Behavior	Rosy Bucio	Virtual Audience: All staff and NPA/S Certification	Free
August 16, 2022 1:30-3:00 Virtual	Diagnostic Center of Southern California	Margot Johnson	Virtual/Recorded Audience: General Education and Special Education teachers, Paraeducators, Behavior	Free

	Dynamic Duo! Terrific Trio! Effectively Teaming with Paraeducators to Support Students		Specialists, SLPS, Service Providers, Administrators 1.5 hours Watch with your teams	
August				
August 18, 2022 8:00-4:00 Goleta USD	GROW	Alison Lindsey Rosy Bucio	Goleta USD/In Person	Free
August 18, 2022 8:30-3:30 SMB Souza Center	NCPI- Initial	Bethany Schacherer Jennifer Connolly	SMB Souza Center/ In person Audience: All Staff	Free
August 23, 2022 8:30-11:30 Virtual	SIRAS Fall 1 for CALPADS/ MIS Clerks	Brian Marcontell, SIRAS Systems	Virtual Audience: CALPADS and MIS Clerks, Leadership	Free
August 24, 2022 8:30-3:30 Hope SD	NCPI-Refresher	Rosy Bucio Alison Lindsey	Hope/In Person	Free
August 24, 2022 9:00-10:30 Virtual	Behavior Data Collection	Phil Pandac	Virtual Audience: All staff and NPA/S Certification	Free
August 25, 2022 8:30-3:30 SBCSELPA	NCPI-Refresher	Alison Lindsey Natalie Facio-Leon	SBCSELPA/In Person Audience: All Staff	Free
August 26, 2022 9:00-10:30 SBCEO North	Managing Classroom Behavior	Phil Pandac	SBCEO North/In Person	Free
August 29, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual: Same link monthly Audience: All staff	Free
August 30, 2022 8:30-3:30 Virtual	MIGDAS-2: Autism Evaluations to	Marilyn Monteiro, PhD.	Registration: https://pages.wpspublish.com/live-training-august	Free

	Process Individualized School-Based Assessment Across Age and Ability Levels		Audience: School Psychologists, Education Specialists, Leadership	
August 30, 2022 2:00-3:00 Virtual	Transition Network Team (TNT) meeting	Jennifer Connolly	Virtual Audience: TNT Network	Free

Ballard School House

BACK 2 SCHOOL!!!

This Professional Development Offerings Booklet is updated monthly

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

September

<u>National Guide Dog Month</u>

<u>International Day of Sign Language, September 23</u>

<u>International Week of the Deaf, September 20-27</u>

September				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
September 1, 2022 2:00-3:00 Virtual	SIRAS for Beginners	Jennifer Connolly	Virtual Audience: All Staff	Free
September 6, 2022 1:00-3:00 Virtual	SIRAS Updates with Michael Brown	Michael Brown, SIRAS Systems	Virtual Audience: All Staff	Free
September 8, 2022 8:30-3:30 SMB Souza Center	NCPI- Refresher	Billy Headrick David Ibsen	SMB Souza Center/ In Person Audience: All Staff	Free
September 8, 2022 3:00-4:00 Virtual	Building Systems that Support Struggling Readers and Students with Dyslexia	Sharon Vaughn, Ph.D- offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/ public/Course/ browse?courseid=12236 *Participant may need to create a free account with SCOE.	Free
September 8, 2022 5:30-7:30 Virtual	Refresh Summit: Early Start to Preschool Summit with Alpha Resource FRC and Community Partners	Part C to B Committee	Virtual Audience: Educators, Leadership, Agency Partners	Free

September				
September 13, 2022 2:30-3:30 Virtual	AT Orientation to the Open Access Flip Kit	Lisa Foote	Virtual Audience: All Staff, Gen Ed.	Free
September 14, 2022 9:00-10:30 Virtual	Proactive Behavior Strategies	Phil Pandac	Virtual/for all staff and NPA/S Cert.	Free
September 15, 2022 8:30-3:30 SBCSELPA	NCPI- Initial	Joe Isaacson Jermaine Powell	SBCSELPA/In Person Audience: All Staff	Free
September 15, 2022 9:00-10:30 SBCEO North	SBCEO Writing a BIP	Phil Pandac	SBCEO North/ In Person	Free
September 15, 2022 2:00-3:00 Virtual	Speech and Language Network Meeting	Jennifer Connolly	Virtual/ SLPs	Free
September 16, 2022 1:00-4:00 In Person SMBSD Souza Center	Patterns of Strengths and Weaknesses/ XBASS	Dr. Vincent Alfonso	Hosted by Santa Maria Bonita SD Contact: Kristen MaKena kmakena@smbsd.net or Amber Walz awalz@smbsd.net	Free
September 16, 2022 8:30-9:30 Virtual	SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
September 19, 2022 2:45-4:00 Virtual	What are Evidence Based Practices for Autism?	Rosy Bucio, CAPTAIN RIL	Virtual Audience: All Staff	Free
September 19, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meetings Audience: All Staff	Free

| September 20, 2022 8:30-9:00 Virtual | School Psychologist Network Meeting | Jennifer Connolly | Virtual

Audience: CCASP, Leadership, School Psychologists | Free |
|---|---|---|---|---|
| **September** | | | | |
| September 20, 2022 9:00-12:00 SBCSELPA | Transition to Adulthood Day 1 of Series | Jeannine Forslund Kristy Van Horn Jennifer Connolly | In Person/SBCSELPA

Audience: All Staff of Junior HS and HS. | Free |
| September 20, 2022 9:00-10:30 Virtual | Supporting Students with Behavioral Needs | Rosy Bucio | Virtual for all staff and NPA/S Cert. | Free |
| September 21, 2022 2:00-4:00 San Marcos High School Santa Barbara | South County Transition Fair | South County Agencies and Vendors | In Person/ San Marcos High School

Audience: Staff and Parents of Transition Age Youth | Free |
| September 22, 2022 8:30-3:30 SBCSELPA | Assistive Technology Day 1 of Series | SBCSELPA AT Team with support of Placer County SELPA | In Person/SBCSELPA

Audience: Leadership teams, School Psychologists, Education Specialists | Free |
| September 22, 2022 6:00-8:00 Virtual | Refresh Summit: Early Start to Preschool Summit with Alpha Resource FRC and Community Partners | Part C to B Team | Virtual

Audience: Educators, Leadership, Agency Partners | Free |
| September 26, 2022 8:30-3:30 virtual SLO SELPA and SBCSELPA | Emotional Disturbance/OHI/ Mental Health Assessment | Dr. Stephen Brock | Virtual, registration through SLO SELPA

Audience: School Psychologists, Leadership, Educators | Free |

September 27, 2022 8:30-3:00 SBCSELPA	Diagnostic Center of Southern California Inclusive Education for Students with Mild-Moderate Disabilities	Nicole Ward	In Person/ SBCSELPA Audience: All Educators and Leadership	Free
September				
September 27, 2022 3:00-4:00 Virtual	OT Network	Jennifer Connolly Lisa Foote	Virtual Audience: Countywide OTs	Free
September 28, 2022 8:30-3:00 SBCSELPA	Diagnostic Center of Southern California Inclusive Education for Students with Moderate-Severe Disabilities	Nicole Ward	In Person/ SBCSELPA Audience: All Educators and Leadership	Free
September 28, 2022 1:30-3:00 Guadalupe	Staff and Student Well-Being: The Impacts of COVID and where to go from here	Alison Lindsey	In Person/ Guadalupe USD	Free
September 28, 2022 3:15-4:45 Virtual	Supporting Medically Fragile Students Network	SLO SELPA and SBCSELPA	Virtual	Free
September 29, 2022 9:00-12:00 In Person SMJUHSD	Transition to Adulthood Day 1 of Series	Jeannine Forslund Kristy Van Horn	In Person/SMJUHSD Board Room Audience: All Staff of Junior HS and HS, Leadership	Free

		Jennifer Connolly		
September 29, 2022 1:30-3:00 Virtual	Behavior: Essential 10, Day 1: Challenging Behavior and Frequency, Intensity, Duration	Cody Jacobs, PENT Team	Virtual Audience: All staff	Free

2022-2023 Professional Development

Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

October

Dyslexia Awareness Month, Learning Disability Awareness Month

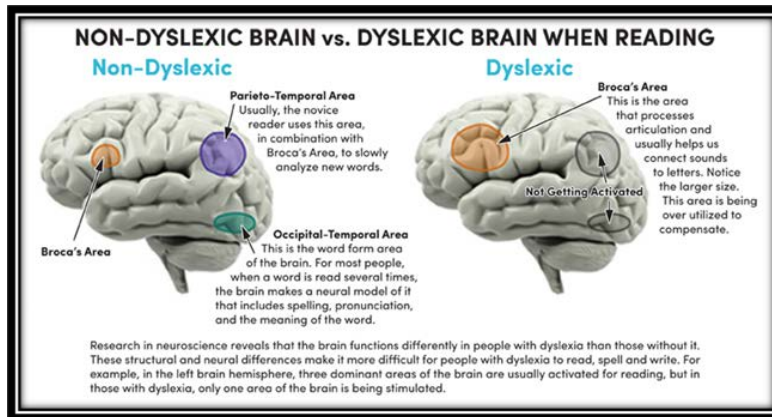## ADHD Awareness Month

National Physical Therapy Month

AT/AAC Month

October				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
October 1, 2022 On demand, recorded event	ABCs of Preschool Assessment	Amy Taylor, Diagnostic Center of Southern California	Recorded training, register on SBCSELPA OMS for link to the two-hour event	Free
October 6, 2022, 8:30-3:30 SMB Souza Center	NCPI- Initial	Natalie Facio-Leon Phil Pandac	In Person/ SMB Souza Center Audience: All Staff	Free
October 6, 2022 8:30-3:30	Assistive Technology Day 2 of Series	SBCSELPA AT Team with	In Person/Lompoc USD	Free

In Person Lompoc USD		support of Placer County SELPA	Audience: Leadership teams, School Psychologists, Education Specialists	
October				
October 10, 2022 8:00-4:00 In Person SMBSD	A Hands-on Walkthrough of the XBASS Program	Jenny Ponzuric	Hosted by Santa Maria Bonita SD Contact: Kristen Makena kmakena@smbsd.net or Amber Walz awalz@smbsd.net	Free
October 10, 2022 3:00-4:15 Virtual	Note Taking in IEP Meetings	Dr. Margaret Saleh, Esq.	Virtual Audience: All staff	Free
October 11, 2022 8:30-3:00 SMB Souza Center	Diagnostic Center of Southern California I Don't Have Time! How to Make School-Based Interventions Work in the Elementary School	Scott Gutentag	In Person/ SMB Souza Center Audience: All Staff	Free
October 12, 2022 8:30-12:30	ADR with Abell and Rossi	Greg Abell and Carlo Rossi	Virtual Live South County SBCSELPA North County Zoom	Free
October 12, 2022 2:30-3:30 Virtual	Setting up an AAC Friendly Classroom	Lisa Foote	Virtual Audience: All Staff	Free
October 12, 2022 4:00-6:00 Santa Maria TCRC	North County Transition Fair	North County Agencies and Vendors	In Person/ Santa Maria Tri-County Regional Center Audience: Staff and Parents of Transition Age Youth	Free
October 18, 2022 8:30-9:00 Virtual	School Psychologist Network Meeting	Jennifer Connolly	Virtual Audience: CCASP, Leadership, School Psychologists	Free

October 18, 2022 3:00-4:00 Virtual	Transition Network Team (TNT) Meeting	Jennifer Connolly	Virtual Audience: TNT	Free
October				
October 19, 2022 1:30-3:00 Guadalupe	Trauma and the Brain/Body Connection Part 1	Rosy Bucio	In Person	Free
October 20, 2022 8:30-3:30 SBCSELPA	NCPI- Refresher	Louisa Wood Rosy Bucio	In Person/ SBCSELPA Audience: All Staff	Free
October 20, 2022 2:00-3:00 Virtual	Speech and Language Network	Jennifer Connolly	Virtual Audience: SLPs, Leadership	Free
October 24, 2022	Getting Organized	Meghan Davy, Alpha Resource Center	Virtual, contact Meghan Davy mdavy@alphasb.org Audience: Parents	Free
October 27, 2022 Virtual	Behavior: Essential 10, Day 2: Antecedent Information, Environmental Factors	Phil Pandac, PENT Team	Virtual Audience: All Staff	Free
October 27, 2022 9:00-10:00 SBCEO North	FBA/BIP Day 1	Phil Pandac Rosy Bucio	In Person/ SBCEO	Free
October 31, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meetings Audience: All Staff	Free
TBD	Reading Trainings			
	Dyslexia Events			

NON-DYSLEXIC BRAIN vs. DYSLEXIC BRAIN WHEN READING

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

November

Epilepsy Awareness Month

National School Psychology, November 14-18

November				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
November 1, 2022 8:30-10:30 Virtual	Hot Topics in Special Education with Jan Tomsky	Jan Tomsky, Fagen, Friedman, and Fulfrost	Virtual Audience: All Staff	Free
November 1, 2022 2:00-3:00 Virtual	Transition Network Team (TNT) Meeting	Jennifer Connolly	Virtual Audience: TNT	Free
November 3, 2022 8:30-3:30 In Person/ SMB Souza Center	NCPI Refresher	Chyelin Andreadakis Jennifer Connolly	In Person/ SMB Souza Center Audience: All Staff	Free
November 7, 2022 8:30-12:00 SBCSELPA	School Psychologist Network	Jennifer Connolly	In Person- SBCSELPA Audience: CCASP, Leadership, School Psychologists	Free

November 9, 2022 3:00-4:00 Virtual	Dyslexia, Structured Literacy and Equity	Kareem Weaver-offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/public/Course/browse?courseid=12238 *Participant may need to create a free account with SCOE.	Free
November				
November 10, 2022 8:00-4:00 In Person SMBSD Souza	Current Legal Topics in Special Education	Jennifer Nix	Hosted by Santa Maria Bonita SD Contact: Kristen MaKena kmakena@smbsd.net or Amber Walz awalz@smbsd.net	Free
November 10, 2022 8:30-3:30 SMB Souza Center	Assistive Technology Day 3 of Series	SBCSELPA AT Team with support of Placer County SELPA	In Person/SMB Souza Center Audience: Leadership teams, School Psychologists, Education Specialists	Free
November 14, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meetings Audience: All Staff	Free
November 15, 2022 Virtual	IEP Basics and Parent Rights	Meghan Davy and Jennifer Connolly	Virtual Audience: Parents	Free
November 17, 2022 8:30-3:30 In Person/ SBCSELPA	NCPI- Initial	Ben Ingalls Chris Osborne	In Person/ SBCSELPA Audience: All Staff	Free
November 17, 2022 1:30-2:30 Virtual	Behavior: Essential 10, Day 3: Function and Replacement Behaviors	Carrie Hicinbothom Yolanda Horton, PENT Team	Virtual Audience: All Staff	Free

November 28, 2022 12:30-3:30 Virtual	The Neuropsychology of Reading Disorders: An Introduction to the FAR	Dr. Feifer	Virtual: Hosted by SLO and Santa Barbara SELPA Audience: School Psychologists, SLPS, Leadership	Free
November 29, 2022 3:00-4:00	OT Network	Jennifer Connolly Lisa Foote	Virtual Audience: Countywide OTs	Free
November 30, 2022 8:30-12:30 Virtual/ In person	ADR Abell and Rossi	Greg Abell and Carlo Rossi	Virtual Live, North County In person SMB Souza Center South County Zoom Audience: All staff, Parents	Free

2022-2023 Professional Development Calendar of Events by the Month

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December

International Day of Persons with Disabilities

December				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
December 1, 2022 Virtual 1.25 Hours	Diagnostic Center of Southern California Multisensory Math! What is it and Why is it Important?	Heather Barakat	Virtual Audience: General Education and Special Education teachers, Administrators, Paraeducators Watch with your teams	Free
December				

December 5, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meetings Audience: All Staff	Free
December 8, 2022 8:30-3:30 SMB Souza Center	Assistive Technology Day 4 of Series	SBCSELPA AT Team with support of Placer County SELPA	In Person/ SMB Souza Center Audience: Leadership teams, School Psychologists, Education Specialists	Free
December 9, 2022 8:30-9:30 Virtual	SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
December 12 or December 14, 2022 4:00-5:00 Virtual	Engaging in Challenging Relationships (Coaching)	Greg Abell and Carlo Rossi	Virtual Audience: All Staff	Free
December 13, 2022 8:30-9:00 Virtual	School Psychologist Network	Jennifer Connolly	Virtual Audience: CCASP, School Psychologists, Leadership	Free
December 15, 2022 2:00-3:00 Virtual	Speech and Language Network	Jennifer Connolly	Virtual Audience: Speech and Language, Leadership	Free

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

January

Chronic Traumatic Encephalopathy (CTE) Awareness

Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
January 10, 2023 1:30-3:30 Guadalupe	Trauma and the Brain/Body Connection, Part 2	Alison Lindsey	In person Guadalupe	Free
January 11, 2023 1:00-3:00 Virtual	SIRAS Updates with Michael Brown Updates, State Testing Accommodations, Transition	Michael Brown	Virtual Audience: All Staff, Junior High, and High School for Transition topic.	Free
January 18, 2023 8:30-12:30 Virtual Live	ADR Abell and Rossi	Greg Abell and Carlo Rossi	Virtual In Person South County SBCSELPA North County Zoom	Free
January 18, 2023 3:15-4:45 Virtual SLO SELPA and SBCSELPA	Supporting Medically Fragile Students Network	SLO SELPA and SBCSELPA	Virtual Audience: Teachers and Related Services of Medically Fragile Students	Free
January 23 OR January 25, 2023 4:00-5:00 Virtual	Engaging in Challenging Relationships (Coaching)	Greg Abell and Carlo Rossi	Virtual Audience: All Staff	Free

Santa Barbara County
Special Education Local Plan Area

January 24, 2023 2:00-3:00 Virtual	Transition Network Team (TNT) Meeting	Jennifer Connolly	Virtual Audience: TNT	Free
January 26, 2023 8:30-3:30 SMB Souza Center	NCPI-Initial	David Ibsen Phil Pandac	In Person/ SMB Souza Center Audience: All Staff	Free
January 26, 2023 1:30-3:00 Virtual	Behavior: Essential 10, Day 4: Teaching Strategies and Materials and Reinforcement	Phil Pandac, PENT Team	Virtual Audience: All Staff	Free
January 30, 2023 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meeting Audience: All Staff	Free
January 31, 2023 3:00-4:00 Virtual	OT Network	Jennifer Connolly Lisa Foote	Virtual Audience: Countywide OTs	Free

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

February

Vision Awareness Month

Heart Awareness Month

February				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
February 1, 2023 8:30-12:30 Virtual Live	ADR Abell and Rossi	Greg Abell and Carlos Rossi	Virtual Live In Person North County SMB Souza Center South County Zoom	Free
February 6 OR February 13, 2023	Engaging in Challenging	Greg Abell and Carlo Rossi	Virtual	Free

4:00-5:00 Virtual	Relationships (Coaching)		Audience: All Staff	
February 7, 2023 2:00-3:00 Virtual	Transition Network Team (TNT) Meeting	Jennifer Connolly	Virtual Audience: TNT	Free
February 8, 2023 8:30-9:30 Virtual	Interpreter/Translator Network	SBCSELPA and SLO SELPA	Virtual Audience: Interpreters/Translators	Free
February 8, 2023 9:30-12:00 Virtual Recorded	IEP Chalk Talk for Parents	Alpha Resource Center and SBCSELPA	Virtual- Spanish and English Audience: Parents	Free
February 8, 2023 3:20-3:35 Virtual	DHH Meeting	Taryn Hurvitz	Virtual Audience: DHH Staff	Free
February 8, 2023 4:00-5:00 Virtual	Residential Colleges Presentations: Fresno State Wayfinders	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
February 9, 2023 8:30-3:30 SBCSELPA	NCPI- Refresher	Jermaine Powell Chris Osborne	In Person/ SBCSELPA Audience: All Staff	Free
February 9, 2023 3:00-4:00 Virtual	Teaching Language Comprehension in a Structured Literacy Approach	Lillian Duran, Ph.D.- offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/public /Course/browse? courseid=12240 *Participant may need to create a free account with SCOE.	Free
February 13, 2023 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Audience: All staff, Parents	Free

February 15, 2023 9:30-12:00 Virtual Recorded	IEP Chalk Talk for Parents	Alpha Resource Center and SBCSELPA	Virtual- Spanish and English

Audience: Parents | Free |
| February 15, 2023 1:00-3:00 Virtual, Recorded | Special Education Discipline-Manifestation Determination | Dora Dome, Esq. | Virtual Audience: All Staff, Parents | Free |
| February 15, 2023 4:00-5:00 Virtual | Residential Colleges Presentations | SBCSELPA and TNT | Virtual

Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents | Free |
| February 16, 2023 8:30-3:30 In person Buellton tbd | Assistive Technology Day 5 of Series | SBCSELPA AT Team with support of Placer County SELPA | In Person/ SBCSELPA

Audience: Leadership teams, School Psychologist, Education Specialists | Free |
| February 24, 2023 8:00-4:00 In Person SMBSD Souza | Identification of SLD with Multilingual Learners via PSW: A nondiscriminatory, evidence-based approach for all practitioners | Dr. Samuel Ortiz | Hosted by SMBSD

Contact: Kristin MaKena kmakena@smbsd.net or Amber Walz awalz@smbsd.net | Free |
| February 28, 2023 8:30-9:00 Virtual | School Psychologist Network | Jennifer Connolly and CCASP | Virtual

Audience: Leadership, School Psychologists | Free |
| February 28, 2023 4:00-5:00 Virtual | Residential Colleges Presentations: UC Davis Redwood Seeds | SBCSELPA and TNT | Virtual

Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents | Free |

Heart Awareness Month

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

March

Developmental Disabilities Month

Brain Injury Awareness Month

March				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
March 1, 2023 9:30-12:00 Virtual Recorded	IEP Chalk Talk for Parents	Alpha Resource Center and SBCSELPA	Virtual- Spanish and English Audience: Parents	Free
March 2, 2023 3:10-3:40 Virtual	DHH Review of Event	Taryn Hurvitz	Virtual DHH Staff	Free
March 2, 2023 8:30-3:30 In Person SMB Souza Center	NCPI-Refresher	Alison Lindsey Phil Pandac	In person SMB Souza Center Audience: All Staff	Free
March 3, 2023 8:30-9:30 Virtual	SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
March 7, 2023 4:00-5:00	Residential Colleges	SBCSELPA and TNT	Virtual	Free

			Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	
March 8, 2023 9:30-12:00 Virtual Recorded	IEP Chalk Talk for Parents	Alpha Resource Center and SBCSELPA	Virtual- Spanish and English Audience: Parents	Free
March 9, 2023 3:00-4:00 Virtual	Teaching Word Recognition in a Structured Literacy Approach	Dr. Carol Tolman, Ph.D.- offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/public/ Course/ browse?courseid=12241 *Participant may need to create a free account with SCOE.	Free
March				
March 9, 2023 8:30-3:00 In Person SBCSELPA	AT Series Final Day	SBCSELPA AT Team with support of Placer County SELPA	In Person/ SBCSELPA Audience: Leadership teams, School Psychologist, Education Specialists	Free
March 14, 2023 4:00-5:00 Virtual	Local Colleges	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
March 16, 2023 8:30-3:30 In Person SBCSELPA	NCPI- Initial	Alison Lindsey Rosy Bucio	In Person/ SBCSELPA Audience: All Staff	Free
March 20, 2023 3;00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Audience: All Staff	Free

March 21, 2023 8:30-9:00 Virtual	School Psychologist Network	Jennifer Connolly	Virtual Audience: CCASP, School Psychologists, Leadership	Free
March 21, 2023 4:00-5:00 Virtual	Local Colleges	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
March 23, 2023 1:30-3:00 Virtual	Behavior: Essential 10, Day 5: Response to Challenging Behaviors, Measurement and Monitoring	Billy Headrick, PENT Team	Virtual Audience: All Staff	Free
March 29, 2023 1:30-3:30 Guadalupe	Trauma Responsive Practices/ Instruction	Rosy Bucio	In Person Guadalupe	Free
TBD	Parent Events			

MARCH IS Developmental Disabilities Month

To Register go to https://sbcselpa.k12oms.org/

April

Autism Awareness Month

Administrative Professionals Day, April 27

Administrative Assistants Day, April 27

April				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
April 6, 2023 8:30-3:30 In Person SMB Souza Center	NCPI- Initial	Chyelin Andreadakis Billy Headrick	In Person/ SMB Souza Center Audience: All Staff	Free
April 14, 2023 8:30-9:30 Virtual	SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
April 17, 2023 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Audience: All Staff	Free

April 18, 2023 1:30-3:30 Virtual	Hot Topics in Special Education with Jan Tomsky	Jan Tomsky, Fagen, Friedman, and Fulfrost	Virtual Audience: All Staff	Free
April 25, 2023 8:30-9:00 Virtual	School Psychologist Network	Jennifer Connolly	Virtual Audience: CCASP, School Psychologists, Leadership	Free
April 25, 2023 3:00-4:00 Virtual	OT Network	Jennifer Connolly Lisa Foote	Virtual Audience: Countywide OTs	Free
April 27, 2023 8:30-3:30 In Person SBCSELPA	NCPI-Refresher	Joe Isaacson Ben Ingalls	In Person/ SBCSELPA Audience: All Staff	Free
April				
April 27, 2023 2:00-3:00 Virtual	Speech and Language Network	Jennifer Connolly	Virtual Audience: Speech and Language, Leadership	Free
TBD	Autism Events			

This Professional Development Offerings Booklet is updated monthly.

To Register go to https://sbcselpa.k12oms.org/

May

Mental Health Awareness, May 10-16

Teacher Appreciation, May 9

Nurses, May 6

May				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
May 1, 2023 2:00-3:00 Virtual	Transition Network Team (TNT)	Jennifer Connolly	Virtual Audience: TNT	Free
May 2, 2023 8:30-11:30 Virtual	SIRAS Updates and End of Year Reminders with Brian Marcontell	Brian Marcontell, SIRAS Systems	Virtual/ Recorded Audience: CALPADS/ MIS Clerks, Leadership	Free
May 3, 2023 Time TBD In Person	Nurses Symposium	SBCSELPA	In Person	Free

Location TBD			Audience: All SB County Nurses, Leadership	
May 4, 2023 8:30-3:30 In Person SBCSELPA	NCPI-Initial	Louisa Wood Jennifer Connolly	In Person/ SBCSELPA Audience: All Staff	Free
May 11, 2023 8:30-3:30 In Person SMB Souza Center	NCPI-Refresher	Alison Lindsey Bethany Schacherer	In Person/ SMB Souza Center Audience: All Staff	Free
May 11, 2023 3:00-4:00 Virtual	Teaching Writing in a Structured Literacy Approach	Joan Sedita, offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/ public/Course/browse? courseid=12242 *Participant may need to create a free account with SCOE.	Free
May				
May 11, 2023 5:00-8:00 In Person Glen Annie Golf Course	SELPA-Bration	SBCSELPA	In Person Audience: Invitation only	TBD
May 15, 2023 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Audience: All Staff	Free
May 17, 2023 3:15-4:45 Virtual SLO and SBCSELPAs	Supporting Medically Fragile Students Network	SLO and SBCSELPAs	Virtual Audience: Teachers and Related Services of Medically Fragile Students	Free

Professional Development Event Descriptions by Topic

A

Adapted P.E. - TBD

Alternative to Dispute Resolution (ADR)

SBCSELPA and member LEAs promote collaborative relationships with parents or guardians and community agencies ensuring students with disabilities receive free and appropriate education (FAPE). SBCSELPA provides to member LEAs, parents/guardians, and agencies throughout Santa Barbara County alternatives for resolving disputes or misunderstandings in the IEP Process. The Alternative to Dispute Resolution (ADR) goal is to restore positive communication with parents, guardians, and LEAs. ADR meetings save time and money by promoting ongoing collaborative relationships with parents, LEAs, and community agencies. Participants will learn how to organize and orchestrate effective IEP Team meetings and about a Facilitated IEP Team meeting.

Administrators

<u>SBCSELPA Administrators Academy</u>

Administrators Academy is designed to provide information to new or existing school leaders and Administrators on compliant best practices in special education including topics related to the Special Education Plans (SEP) Targets. Participants will have the opportunity to ask questions and learn about the many programs and procedures of the Santa Barbara County SELPA.

<u>Assessment</u>

<u>MIGDAS: Autism Evaluations: Using MIGDAS-2 Process to Individualize the School-Based Assessment Across Age and Ability Levels</u>

This workshop teaches school psychologists how to use descriptive language and a visual framework to support culturally sensitive autism evaluations in the school setting. Instructional methods used by the presenter include lecture, guided video samples of diagnostic student interviews across age and ability levels, small group discussion and application of key concepts, large group discussion, and question and answer opportunities.

Participants will receive a comprehensive course manual in pdf form with original material to support their autism evaluation and report writing process.

Session Learner Objectives:

- Apply the MIGDAS-2 system and protocols to engage children and adolescents in interactive, culturally sensitive clinical interviews that highlight areas of strengths and differences using a multidisciplinary school evaluation team

- Identify essential tools to conduct a sensory-based diagnostic interview with individuals whose communication skills range from verbally fluent to functionally nonverbal using the MIGDAS-2 system and protocols

- Utilize the MIGDAS-2 system to organize diagnostic observations and describe students in positive and descriptive terms

- Integrate the use of the MIGDAS-2 process using at least two additional measures, such as autism-specific behavior rating scales

- Gain confidence in making differential diagnoses and recognizing co-occurring conditions in recommending special education eligibility categories

- Learn to develop individualized Brain Style Profiles across age and ability levels

- Prepare to discuss the autism spectrum diagnosis with parents and teachers using a visual framework and positive language

- Apply the strength-based descriptive language in writing narrative summary reports
- Link the diagnosis to individualized school-based goals and supports

ED/OHI/Mental Health Assessment

In partnership with San Luis Obispo SELPA and Santa Barbara SELPA Dr. Stephan Brock, PhD., NCSP, LEP, brings to participants a look at best practices in assessment for Emotional Disturbance, Other Health Impairment, and Mental Health.

Audience: Leadership, School Psychologists, Special Education staff.

Assistive Technology/ AAC

Setting up an AAC Friendly Classroom:

Lisa Foote, SBC SELPA AT/AAC Specialist will review strategies in how to set up your classroom environment to support AAC users, as well as all students and staff!

Learning Objectives:

-What to do if you have multiple students using different AAC systems in one classroom?

-How to include a variety of low/no, mid, and high tech AAC options in your classroom depending on student needs.

-How to navigate the different approaches in embedding AAC into your environment and/or teaching: (core-words, activity-based, routines, peer modeling, structured/unstructured?)

-Additional tips for building your personal competence in learning to speak and teach AAC throughout the day with your students.

Participants: SDC Teachers, SLPs, OTs, APEs, Parents.

Orientation to Placer County SELPA Open Access AT Flip Kit

Lisa Foote, SBCSELPA AT/AAC Specialist will take participants through Placer County SELPA's Open Access Flip Kit. The Flip Kit is a searchable visual data base of low-mid-high technology AT supports.

Learning Objectives:

- demonstrations and videos of reading, writing, and math tools to be shared.

*Attend any or all 3 sessions.

Autism

Evidence Based Practices in Autism by C.A.P.T.A.I.N.

C.A.P.T.A.I.N. (California Autism Professional Training and Information Network) provides statewide access to **training** and resources in Evidence Based Practices (EBPs) that are culturally sensitive, family centered, cost effective, and competency based. Supporting locally based trainings with **trainers** of trainers at the local level. Emphasizing how to use EBPs to assist students in accessing the California Common Core State Standards and developing College and Career Readiness. Providing ongoing training, support, and technical assistance to implement EBPs and ensure fidelity of implementation. Supporting the development of local **multiagency** collaborations to support consistent use of EBPs. In addition to providing web-based access to materials and resources that are vetted and aligned with current EBPs.

Menu of event choices for LEA requested event:

1. What are EBPs

2. Antecedent Based Intervention

3. Prompting

` 4. Reinforcement

5. Self-Management

6. Social Narratives

7. Social Skills Training

8. Task Analysis

9. Time Delay

10. Video Modeling

11. Visual Supports

<div align="center">

B

</div>

Behavior

Data Collection in Special Education

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will

also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

<u>Understanding the Functions of Behavior</u>

The focus of this training will be helping participants learn that behaviors are information and serve different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

<u>Fundamentals of Behavior</u>

To help educational staff broaden their understanding of "behaviors" in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

<u>De-Escalation Strategies: Guiding Principles and Next Steps</u>

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

<u>Essential 10: Essential Components of Behavior Intervention Plans presented by SBCSELPA PENT Team</u>

SBCSELPA Positive Environments Network of Trainers (PENT) team provides five days of training in the essential ten components of Behavior Intervention Plans.

The Essential Ten Components include the following:

1. Evaluate the challenging behavior that is impeding learning.
2. Evaluate the frequency, intensity, and duration of the behavior, collecting baseline data.
3. Evaluate the antecedent information- what events lead to the challenging behavior.
4. Evaluate the environmental factors considering structure and supports needed to reduce the challenging behavior.
5. Evaluate the function of the behavior looking into why the behavior occurs.
6. Exploring replacement behaviors or what the team believes the student should do instead of the challenging behavior.
7. Teaching strategies and materials to support the replacement behaviors.
8. Reinforcement procedures for establishing and maintaining the replacement behaviors.
9. Response to challenging behavior explores how adults will support the challenging behavior.

10. Measurement and monitoring of student progress and effectiveness of the Behavior Intervention Plan.

Creating a Culture of Wellness How to support Intentionally and Meaningfully Support Staff Well- Being

Now more than ever, school staff – from teachers to paraprofessionals to office personnel – need to feel connected to and supported by their school family. This past year has taken a toll on everyone and has highlighted the need to, intentionally and meaningfully, support the social-emotional wellness not only of our students, but also of our staff. After all, if our staff do not have the skill set needed to regulate their own emotions, how are they able to teach it to students?

In this two-part workshop, we will cover the concept of emotional intelligence, how to use these skills to enhance and promote the wellness of the educators you support, and most importantly, how to cultivate it within yourself to be a more effective leader. Together, we will review your existing staff wellness practices, discuss new ideas to enhance these practices, and build new practices that lend themselves to the improvement of staff well-being, and in turn, student well-being and school climate.

Audience: School Psychologists, Site Administrators (Principals, Assistant Principals), Special Education Administrators (Directors, Program Coordinators, etc.), Superintendents, Assistant Superintendents.

C

Crisis Prevention

Nonviolent Crisis Prevention Intervention:

One-Day Refresher:

The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

Investment: $21.49 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

One-Day Initial:

The One-day Initial Course is designed for school staff working with students who have the potential for demonstrating "acting out" behavior.

Investment: $21.49 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

D

Deaf and Hard of Hearing (TBD)

Diagnostic Center of Southern California Trainings

All Diagnostic Center Trainings are prerecorded and FREE. A Zoom link will be sent to participants via the Southern California Diagnostic Center upon registering in SBCSELPA online registration system https://sbcselpa.k12oms.org .

Inclusive Education for Students with Mild-Moderate Disabilities

Focus of this training is inclusive education and best practices for educating students with mild to moderate disabilities in inclusive settings. Topics discussed: how to utilize research-based practices to develop and implement programs that encourage learning and growth for all students, including but not limited to inclusive education models, effective planning, and collaboration, identifying the demands within the learning environment, understanding each individual learner needs, accommodations vs. modifications, differentiation, and universal design.

Audience: Multidisciplinary teams working with students with mild-moderate disabilities in inclusive settings. District Administrators, Special Education Teachers, General Education Teachers, School Psychologists, Speech and Language Pathologists, Occupational Therapists, and Paraeducators.

Inclusive Education for Students with Moderate-Severe Disabilities

Focus on best practices for educating students with Moderate to Severe Disabilities in inclusive settings. Topics discussed will focus on how to utilize research-based practices to develop and implement programs that encourage learning and growth for all students, including, but not limited to, inclusive education program models, gaining buy-in from key staff, understanding learner profiles, effective planning and collaboration, designing modifications based on individual needs while assessing the standards, and effective use of staff and peers.

Outcomes: Participants will:
- Increase awareness of the various working models for implementing inclusive education and understand how to effectively plan for inclusion.
- Learn how to identify and then reduce or remove barriers that may hinder learning.
- Understand how to use research-based practices to support positive outcomes for students and staff

Audience: Multidisciplinary teams working with students with moderate-severe

disabilities in inclusive settings. District Administrators, Special Education Teachers, General Education Teachers, School Psychologists, Speech and Language Pathologists, Occupational Therapists, and Paraeducators.

How to Make School-Based Interventions Work in the Elementary School

Focus on preschool and elementary students. This training will address those things that get in the way of implementing school-based interventions and more importantly approaches that enhance the actional implementation of interventions with the resulting outcome being student progress. Simple ways to help students follow desired rules and skills will be discussed. The overall focus of this training is the process of 1. building relationships to begin the implementation process, 2. ways to implement supports and strategies in natural settings, 3. implementation and effective outcome process may require non-traditional and out-of-the-box thinking.

Outcomes: Participants will:

1. Become familiar with typical intervention implementation approaches that do not work and why.
2. Learn strategies to build relationships necessary for successful implementation.
3. Develop simple approaches to implementing interventions.
4. Learn some of the keys to making interventions work once they have been implemented.

Audience: Elementary School personnel involved in the process of implementing and helping to implement school-based interventions. The training does not include examples of middle school and high school students, although the concepts presented can be applied to those levels. Site administrators, Intervention Specialists, all staff invited to attend.

Dynamic Duo! Terrific Trio! Effectively Teaming with Paraeducators to Support Students

A 90-minute webinar designed for teachers and paraeducators to complete together, allowing the team to discuss and explore their individual roles, develop clear understanding of responsibilities, and begin to develop frameworks for effective teacher/paraeducator/ student relationships. Participants will be encouraged to actively complete activities throughout the webinar; additionally, handouts and resources will be provided to further support educator development.

Outcomes: Participants will:

1. Identify and describe key concepts related to supporting students with special education services (e.g., IEPs, goals, confidentiality, etc.)
2. Identify the key roles and responsibilities for teachers and

3. Describe important components for effective teaming (e.g., time management, communication, team meetings, feedback, etc.)
4. Utilize resources provided to support further learning.

Multisensory Math

Supports the learning of Piaget's developmental stages regarding mathematics and the importance of a multisensory approach. Participants will learn the components of multisensory instruction and how to apply them to basic math instruction (i.e., whole numbers, addition, subtraction, multiplication, division, and basic word problems). Participants will walk away with knowledge on who will benefit from multisensory instruction and step-by-step instructions on how to implement multisensory instruction when teaching mathematics.

Outcomes: Participants will:
- Become familiar with Piaget Stages of Development and how the stages support math development.
- Review multisensory instruction and how it supports students.
- Learn how to use multisensory math instruction to build students understanding of basic math facts.

Audience: General Education teachers, Special Education Teachers, Administrators, and Paraeducators

E

Difference vs. Disorder: Demystifying the Assessment of English Language Learners

Non-biased assessment of English Language Learners (ELLs) has long been viewed as a complex process that is often outside of the comfort zone of monolingual SLPs- and with good reason. ELLs are a heterogeneous group who come from a wide variety of linguistic and cultural backgrounds; therefore, many variables must be considered to provide adequate assessment. Skills in the non-biased assessment of ELLs are essential to reduce over and under identification of Speech and Language Impairment (SLI) and referral for speech and language serves, particularly given the diverse cultural landscape of Southern California. This training provides an informal protocol that compiles the tasks found most effective in distinguishing between difference and disorder among the ELL population, along with resources to give SLPs the information and tools they need to immediately increase their confidence in this area.

Audience: Speech and Language Pathologists

English Learners with Disabilities Trainings with Imperial County SELPA

Registration on Imperial SELPA website: https://www.icoe.org/selpa)

G

<u>G.R.O.W: G.R.O.W. Growth Mindset, Resilience, Other Centered, Work Ethic (For Therapeutic Learning Programs (T.L.P.):</u>

<u>Introduction to G.R.O.W. for new programs and staff</u>

Participants will receive an overview of the G.R.O.W. program, learning about everything from the foundational principles to the specific program components. Through direct instruction, videos, group discussion, and in-vivo practice of skills, participants will learn the science behind the program as well as how put it into practice in the classroom. Although this training is for staff who are new to the G.R.O.W. program, all are welcome to participate.

<u>Skill-Building Sessions</u>

Participants in the G.R.O.W. Skill-Building Sessions can expect to take a deeper dive into the program components covered in the G.R.O.W. Summit. With facilitation, participants will engage in small group role-play activities to practice the skills taught in the session. Additionally, participants will have the opportunity to connect and consult with the G.R.O.W. learning community to learn from others' successes and problem-solve barriers to program implementation.

H

<u>Health</u>

<u>Nurses Symposium</u>

All countywide nurses are welcome to the Nurse's Symposium. This network meeting will provide nurses a chance to collaborate on current changes in school health with COVID-19.

I

<u>Interpreter/ Translator Events</u>

<u>Interpreter/ Translator Network</u>

SBCSELPA and in partnership with SLO SELPA provide a time for interpreters and translators who work in special education a time to share learning and resources.

L

<u>Legal</u>

Jan Tomsky 'Hot Topics in Special Education'

Jan E. Tomsky is a partner at Fagen, Friedman, & Fulfrost, LLP, serving clients from the Oakland office. A nationally recognized leader in special education law, Ms. Tomsky has represented school district clients in mediations and due process hearings, as well as in special education-related litigation in both state and federal courts and in the Ninth Circuit Court of Appeals. Her expertise in special education matters has helped scores of districts to address issues and resolve disputes in this specialized field. Additionally, Ms. Tomsky has assisted districts in countless student expulsion hearings, particularly those that involve complex or sensitive issues, and has successfully defended districts' decisions on appeal to county boards and in court. A popular speaker, Ms. Tomsky is asked to present throughout the country on education and the law. She frequently presents for the Association of California School Administrators, LRP's national Institute (focusing on legal issues related to educating students with disabilities), the LRP Special Education School Attorneys Conference, and the LRP Directors' Summit. Ms. Tomsky is the author of Personal Liability for IDEA Violations: Where the Courts Stand and was a contributing author to The Administrator's Guide to Building and Maintaining a Comprehensive Autism Program and IDEA Due Process Survival Guide, all of which are LRP publications. Ms. Tomsky presents 'Hot Topics in Special Education.'

M

N

Network Meetings for all Related Services

Network Meetings are scheduled meetings with staff that serve students in a similar way. Network meetings is a time for Teachers, Speech and Language Pathologists, Occupational Therapists, Adapted P.E. Teachers, School Psychologists, Nurses, and BCBAs to collaborate on topics of their profession. Meetings to occur throughout the year each month.

Nonpublic Schools and Nonpublic Agency Behavior Trainings: (open to all LEAs as well)

NPS/A requirements for annual renewal of certification, including the following as specified in Education Code 56366.1

Requirements for NPS/A renewal of certification:

1. Documentation of NPS/A staff training in the use of evidence-based practices and interventions specific to the unique behavioral needs of the NPS/A pupil population.

2. Trainings shall be provided annually within 30 days of employment to new staff and all staff implementing behavior related services in the NPS/A. (see Attachment)

In response to the requirements for annual renewal of certification, SBCSELPA offers behavior trainings encompassing evidence-based practices and interventions.

Each training satisfies the following conditions:

1. Conducted by licensed or certified persons in fields related to evidence-based practices and interventions.

2. Taught in manner consistent with the development and implementation of individualized education programs.

SBCSELPA offers the following trainings that fulfill the new requirements of AB1172 for an NPS/A.

1. August 4, 9:00-10:30: Behavioral Consultation in Schools (Virtual/ Free)
2. August 16, 9:00-10:30: New Lens on Behavior (Virtual/Free)
3. August 18, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.
4. August 24, 9:00-10:30: Behavioral Data Collection (Virtual/Free)
5. August 25, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.
6. September 1, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.
7. September 14, 9:00-10:30: Proactive Behavior Strategies (Virtual/Free)
8. September 15, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.
9. September 20, 9:00-10:30: Supporting Students with Behavioral Needs (Virtual/Free)

O

Occupational Therapy (TBD)

R

Reading

Dyslexia TBD

S

SELPA-Bration

The fourth annual SELPA-Bration Awards honors eleven staff county wide for their hard work and dedication to students in Special Education. Please join us in honoring ten very deserving recipients.

Fourth Annual SELPA-Bration May 11, Glen Annie Golf Course Frog Bar and Grill, 5:00-8:00.

SIRAS

Summer Updates in SIRAS

SIRAS Systems provides 'Summer Updates' information to all staff sharing the new procedures and forms created over the summer. All staff are invited to this two-hour virtual training.

SIRAS Office Hours

All Staff are welcome to attend monthly Office Hours with Jennifer Connolly to review procedures and technicalities in SIRAS. Zoom link to be repeated each month.

SIRAS Trainings with SIRAS Team:

September: Topics: CALPADS/ CASEMIS information updates

January: Topics: Preparing for Transition Meetings. preparing for Statewide Assessment to be reviewed in this three-hour virtual training.

May: Topics: End of year Calpads, Next Year's Data, recap, and reminders for year closure.

T

Transition

Colleges Tours

Explore options of college programs in Santa Barbara County and beyond. Participants will learn about residential placements, adult living, entrance requirements, and coursework in this multi-day series.

Audience: Parents, students, Guidance Counselors, School Psychologists, Agencies, and all Educators.

Individual Transition Plan (ITP) Series

The Spirit of Transition Planning will be explored in this multiday day series. Participants will learn about the importance of planning ahead for transition and how to write thorough Individual Transition plans based on assessments. Resources will be shared at each day of the series to help with conversations and planning around transition. Day three will explore the many agencies available in Santa Barbara County with agency

presentations. The last day of the series will explore the local and residential colleges in California.

Audience: Leadership, Counselors, IEP Team Chairs, Deans, High School Special Education Teachers, Special Education Transition Age Teachers, Special Education Middle School Teachers.

Transition Fairs

Transition Fair offers families of students transitioning from middle school to high school and high school and beyond the opportunity to talk and gain resources from local agencies and services. Fairs are in south county at San Marcos High School and north county at Tri Counties Regional Center.

'Mini' LEA Professional Development Topics Available Upon Request

Contact Jennifer Connolly jconnolly@sbceo.org to book a <u>FREE</u> presentation.

Behavior Series

Understanding Brain States & Behavior

Participants will be introduced to the applied science of brain states and behavior regulation. The goal of this mini-PD is for staff to begin to understand the underpinnings for all human escalation cycles and how "behavior" is not unique to students with behavioral challenges. Staff will be guided through current research on the topic and could participate in activities that help integrate the content that is presented.

Supporting Students with Behavioral Needs in School Settings

This introductory mini-PD offers participants a brief overview of traditional vs brain-based perspectives on student dysregulation and challenges staff to reflect on their own narratives about student problem behavior. Additionally, a variety of proactive evidence-based practices for mitigating challenging behavior will be presented and participants will have an opportunity to apply strategies to case-studies in a small group activity.

How To "Coach" Students

This mini-PD is focused on practical, hands-on, evidence-based strategies for giving students feedback, offering supporting, and "correcting" pre-escalation behavior. Staff will reflect on how they like to be "coached" and then apply the scientific information shared to case examples they self-generate. The goal is for participants to walk away with a fresh perspective on how "coaching" vs correcting and/or inadvertent shaming of students could broadly help all the students they serve.

Default vs GROW: How our "Lens" Impacts the Way We Support Students

This mini-PD will start with a brief review of brain states and how behavior escalates in all humans, followed by an outline of the differences between "default" vs "GROW" lenses. The objective is for participates to understand what influences our perspectives and responses to student behavior and how students, especially students with challenging behavior, deserve scientific coaching practices rooted in dignity not punishment procedures.

Data Collection in Special Education

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

Understanding the Functions of Behavior

The focus of this training will be helping participants learn that behaviors are information and serve several different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

Fundamentals of Behavior

To help educational staff broaden their understanding of "behaviors" in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

De-Escalation Strategies: Guiding Principles and Next Steps

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

SELPA 28: SBCSELPA Continuum of Mental Health Services

Late in 2020, an Ad-Hoc Committee was formed to revise the SBCSSELPA Continuum of Mental Health. This training is to introduce the new Continuum, discuss its function/limitations, and to provide information on two added services to the Continuum: Social Work Services and Parent Counseling.

Consulting In Classroom Settings

The focus of this training will be on sharing strategies that facilitate collaborative and productive consulting in classroom settings. Specific steps and strategies educational specialists (e.g., BCBAs, MFTs, SLPs) can use to build rapport with team members and establish mutually beneficial communication. In addition, strategies team members (e.g., teachers, paraprofessionals) can also use when collaborating with consultants will also be shared.

How To Provide Students with Corrective Feedback & Coaching

This training will focus on how team members (e.g., teachers, paraprofessionals, administrators) can give students feedback, both positive and corrective, in a constructive manner that optimizes communication.

SELPA 28A: SBCSELPA Wrap Supports Referral- recorded available on SBCSELPA YouTube Channel

The new Santa Barbara County SELPA Wrap Referral is here—and it is fillable! This short training will explain what Wrap supports are, how the referral process works, and how to document on an IEP. This training will be recorded and available for viewing at your convenience.

Brain-Based Behavioral Perspectives and Support Strategies

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best support students who present with relational and behavioral challenges. Staff will then be able to calibrate their approach to meet the needs of the student as they exist in the moment, supporting emotional resilience and academic success.

Relational Scaffolding

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.

Self-Care for the Educator

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to "do more with less," and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally "bounce back" each day over the long term.

Parent Support

Mental Health for Families: Supporting the Mental Health of Families and Caregivers during Distance Learning

A presentation of self-care practices during times of acute and chronic stress for parents/guardians/caregivers. In addition, a resource for parents/guardians/caregivers to help support the children in their home during this time of distance learning.

SIRAS

Introduction to SIRAS for new employees

New Staff will learn the how to maneuver through SIRAS and how to create an IEP in SIRAS.

SIRAS updates

The new features in SIRAS created during the summer 2020 to be reviewed in this one and a half hour training.

Advanced Refresher

The Goal Wizard, Service Logs, and Progress Reports to be reviewed in this one and a half hour training.

‘Mini’ LEA Professional Development Topics Available Upon Request

List of events offered updated monthly.

Contact Jennifer Connolly jconnolly@sbceo.org to book a FREE presentation.

August

3: SMJUHSD GROW

5: Lompoc GROW

10: Santa Ynez Valley Consortium GROW

15: SBUSD GROW

18: Goleta GROW

26: SBCEO Managing Behavior in the Classroom

September

12: What is Grow- VMS

14: Adelante Classroom Management

15: SBCEO Supporting Students with Behavioral Needs

19: CAPTAIN What are EBPs

20: SBUSD Building Behavioral Practices Part 1

27: SBUSD Building Behavioral Practices Part 2

27: Hope Captain Coaching

28: Guadalupe Building Behavioral Practices in School Communities of Belonging

29: Mental Health Round Table

29: Hope Captain Coaching

29: Hope Captain EBP Training

October

4: SBUSD Building Behavioral Practices Part 3

5: Manzanita Charter School Building Behavioral Practices Part 1

6: Goleta USD CAPTAIN EBP Training

10: Research to Practice: What Science Says About Behavior & How We Try to Implement

12: Carpinteria USD Building Behavioral Practices Part 1

13: Adelante Supporting Students During Behavioral Challenges for Parents

19: Guadalupe Trauma and the Brain Body Connection Part 1

24: Lompoc CPI

28: SBCEO FBA/BIP Data Collection Day 1

30: Lompoc GR

November

2: Adelante An Introduction to What's and What's Not ADHD

10: FBA/BIP Data Collection Day 2

December

8: Adelante Supporting Children Academically at Home

14: Adelante MTSS Academic Needs

January

10: Guadalupe Trauma and the Brain Body Connection Part 2

February

1: Adelante Emotional Wellness for Staff

March

1: Adelante Mindfulness Practice in the Classroom

<u>April</u>

<u>May</u>

<u>June</u>

SBCSELPA Staff (note new emails)

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Santa Barbara County
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Program Facilitator, SBUSD

Jamie Carpio   jcarpio@sbunified.org

Santa Barbara Unified Program Specialist

Amy Gillespie   agillespie@sbceo.org

SBCEO School Psychologist

Beverly Sherman   bsherman@buelltonusd.org

Santa Ynez Valley Consortium Coordinator

Rusty Gordon   rgordon@smbsd.net

Orcutt, Director of Special Education

Chantal Martinez   martinez.chantal@lusd.org

Lompoc, Program Specialist

Meghan Davy   mdavy@alphasb.org

Advocacy Systems Specialist

Alpha Resource Center

Nathan Moreno   nmoreno@gusdbobcats.com

Guadalupe, Director of Special Education

Ashley Johnson   ajohnson@goleta.k12.ca.us

Goleta, Coordinator

Stacy Tolkin   stacysbcs@gmail.com

Santa Barbara Charter, Director of Special Education

Luis Correa   lcorrea@sbunified.org

Adelante Charter School, Director, or Special Education

Dr. Ray Avila   ravila@sbcselpa.org

SBCSELPA Executive Director

<div align="center">

Thank you to all Presenters, Teams, and Cadre for your time and positive energy!

<u>Available Resources</u>

</div>

OMS Calendar of Events   https://sbcselpa.k12oms.org/

Professional Development

SBCSELPA Local Plan   www.sbcselpa.org

Educators, Parent Resources

SBCSELPA Procedural Handbook   www.sbcselpa.org

Educators, Parent Resources

Special Education Parent Handbook   www.sbcselpa.org

Parent Resources   https://www.sirassystems.org

What are all these IEP Documents? Parent Questions for an IEP www.sbcselpa.org

Parent Resources   https://www.sirassystems.org

Turning 3: Transition from Early Start to Preschool www.sbcselpa.org

Parent Resources   https://www.sirassystems.org

SIRAS Systems (IEP development)   https://www.sirassystems.org

Educators Resources

SBCSELPA YouTube Channel for all recorded trainings

Santa Barbara SBCSELPA Conference Room   bhelt@sbceo.org

To book Santa Barbara SBCSELPA Conference Room

Back2School Padlet of Resources   https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school

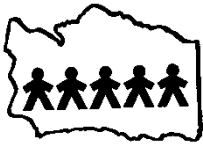## Professional Development Locations for Larger Events

North: Santa Maria Bonita Souza Center: 708 Miller St. Santa Maria, CA 93454

Mid- County: Buellton Recreation Center: 301 2nd St. Buellton, CA 93427

South: SBCSELPA Conference Room: 5385 Hollister Avenue Building 7 Santa Barbara, CA 93111 (new location)

Zoom Conferencing

This Professional Development Offerings Booklet is updated monthly,

Santa Barbara County
Special Education Local Plan Area
Joint Powers Agency

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
JOINT POWERS AGENCY BOARD
MINUTES OF NOVEMBER 7, 2022, REGULAR MEETING
Due to the COVID-19 Crisis this meeting was held via Zoom
12:00 p.m.
Via ZOOM – Meeting ID: 848 6142 6358
Pursuant to SBCSELPA Resolution 22-23-09

*There was no physical location for this meeting due to COVID-19 and pursuant to AB 361.

I. **PUBLIC SESSION**

   A. **Call to Order**
   The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **12:01 p.m**. via Zoom (**Meeting ID: 848 6142 6358).**

   B. **Roll Call**
   Lindsay MacDonald took membership roll call.

   Members Present: Amy Alzina, Clerk **(arrived late, noted in agenda minutes)**
   Holly Edds
   Antonio Garcia **(arrived late, noted in agenda minutes)**
   Anne Hubbard, Chairperson
   Randal Haggard, Vice-Chairperson
   Emilio Handall
   Hilda Maldonado
   Susan Salcido

   Members Absent: None

   Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board, and other SBCSELPA staff:
   Lindsay MacDonald, SBCSELPA Office Manager
   Jennifer Connolly, SBCSELPA Coordinator
   Rachel Wigle, SBCSELPA Chief Business Official
   Brian Helt, SBCSELPA Executive Assistant
   Kirsten Escobedo, Asst. Supt. of Special Education, SBCEO
   Claudia Echavarria, Director of Special Education, SYVSEC
   Meghan Davy, Manager, Alpha Resource Center

   C. **Flag Salute**
   Anne Hubbard led the assembly in the Pledge of Allegiance.

   D. **Welcome Guests**
   Ray Avila began by welcoming our regular meeting attendees that are not on the Board or from SBCSELPA. Ray also introduced and welcomed Meghan Davy of the Alpha Resource Center who will be doing a presentation today. There were no other guests in attendance at the meeting.

I.   **PUBLIC SESSION** *(continued)*
E. **SBCSELPA Executive Director's Report**
Ray Avila began by sharing at last month's JPA meeting we saw a request for call out for
mental health programs at SBCSELPA. Ray has since worked with the STATE SELPA
Association on an article that has since been published. This article was published in the
ACSA newsletter, which included a shoutout to the SBCSELPA mental health initiative. A
link to this article has been provided to the members via the Padlet resources. The Board was
satisfied; there were no questions or comments.

II. **PUBLIC COMMENTS**
There were no public comments.

Antonio Garcia joined the meeting.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**
There were no additional emergency items presented.

IV. **APPROVAL OF ACTION AGENDA**
Recommendation: The JPA Board approve the Action Agenda as presented.

Motion to Approve: Holly Edds **Second:** Randy Haggard
Vote: 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal
Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor;
none opposed.

V.   **CONSENT AGENDA:** The JPA Board took action on Items A - D:
A. **Minutes of October 3, 2022 Regular Meeting**
B. **Ratification of Payment of Claims:** 01-710059 - 01-710076, 01-7710879 – 01-710896, 01-
711803 – 01-711814, 01-712951 – 01-712965, 01 – 713965 – 01-713981, 01-714968 – 01-
714985.

C. **2022-23 Nonpublic School (NPS) Individual Service Agreements (ISAs)**
1.   Individual Service Agreement: Lava Heights Academy

D. **Eide Bailly 2022 Planning and Engagement Letters**

Recommendation: The JPA Board approve Consent Agenda Items A through D as presented.

Motion to Approve: Susan Salcido **Second:** Holly Edds
The Board was satisfied; there were no questions or comments.

Vote: 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia,
Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido
voting in favor; none opposed.

Amy Alzina joined the meeting.

VI. **PRESENTATIONS**
  A. **Alpha Family Empowerment Center Presentation**
     Presenter: Meghan Davy, Manager, Alpha Resource Center

  Meghan Davy introduced herself, she is the manager of the newly established Alpha Resource Family Empowerment Center, which provides information to families of young adults with disabilities as well as training. The center assists parents in understanding student needs pertinent to education and development. It also actively communicates with providers, as well as serves as a resource in IEPS. The Center also provides Alternative Dispute Resolution and supports positive relationships between parents and school partners.

  In 2001, Family Empowerment Centers were established across twelve regions. 2006 observed the addition of two more FECS. Finally, in 2022, the Santa Barbara Alpha Resource Center was awarded FEC status.

  Alpha Resource Center in Santa Barbara was established in the 1950s and provides lifespan support services for individuals with disabilities. The general focus of Alpha Resource Center is student-centered. This mission manifests in the forms of offering trainings and information for parents across various contexts of Special Education to better empower parents. It also works towards building relationships, facilitating improved communication, defusing high conflict situations, and more.

  Upcoming events to be held by Alpha Resource Center include IEP Basics and Parent Rights on November 15, as well as IEP Chalk Talk Series, Inclusion Training, Transition to Adulthood, Future Planning, and Community Resources.

  Anne Hubbard asked if there was a single page, bilingual brochure or pamphlet that can be provided to parents to refer them to Alpha Resource. Meghan mentioned that there is no current document that exists for this purpose, but rather a multitude of materials. She added that these materials could potentially be boiled down to a user-friendly document for the purpose of sharing with parents. Meghan will work on putting something together to share with the JPA Board to provide to their Districts.

  Hilda Maldonado asked if family engagement liaisons at the district office could connect with Alpha Resource Center to disseminate information covered in the presentation out to families. Meghan said that yes, a collaborative effort would be more than welcomed. Hilda also asked if the sessions provided would be in both English and Spanish at the time of the training, or if they would be translated after the training was held. Meghan indicated that each training will be offered in both languages, Spanish being offered first, and English being offered afterwards. The board was satisfied; there were no further questions or comments.

  Links Shared –
  - https://alphasb.org/
  - Padlet – https://padlet.com/alphafrc/welcome

  B. **Regional Program Presentation**
     Presenters: Ray Avila, SBCSELPA Executive Director, & Rachel Wigle, SBCSELPA CBO

  Ray Avila introduced this item, reminding the Board that this presentation comes at the Boards request from last month's meeting and it's around the various regional programs, and various operators that operate the programs around Santa Barbara County. Ray shared that Rachel Wigle, SBCSELPA CBO, will be joining him in sharing this presentation with a concise PowerPoint she prepared to share with the group.

VI. **PRESENTATIONS** *(continued)*

Rachel began by reviewing what this presentation contains, specifically it will review who operates the program; what the programs are; who pays for the program; and who will be affected by a request for a change in a program. Rachel shared a list of who the Regional Program Operators and the Programs, with SBCEO being the largest district operator across the County. Rachel further shared that the costs of regional programs are shared by districts of residence for students receiving services in the same regional service program by the same operator. Lastly, Rachel shared that included on the padlet is a list of the 22-23 Regional Program Classes, that identifies the operator, service offered, staff, location, and FTE information.

Randall Haggard asked a programmatic question regarding the continuum of services districts must offer to students throughout the County, and for clarification of how regional and non-regional program statuses affect district operations. Ray responded that the continuum is something the county is obligated to supply County wide with SELPA support. Support from regional programs allows districts to refer a student into any program in that region. Non-regional programs are proprietary to the district itself and is not beholden to accept referrals from other districts, although this is not strictly forbidden in and of itself. It was noted that regional program needs were historically low, which then has established a trend of non-regional programs with high impact. Additionally, it was also noted that if a student with disability that is otherwise served by a regional/non-regional program, enrolls in a district without a non-regional program, that it puts a greater demand on the regional programs.

When a request to change to a regional program is made, the LEAs that it affects depends on which regional operator is bringing the request, and which regional program the request is for. Finally, the last inquiry to determine the above is if the LEA has any students in that program provided by the operator. If the answer is yes, the LEA would be directly affected by the change. If not, then the LEA would only be affected if the students enrolled in the program later.

Ray highlighted the population that is currently served by our GROW programs because that has been the most challenging one currently, we have more non-regional classrooms that serve that population, and they are packed and with the limited space it doesn't allow for a referral to a non-regional class. The SBCSELPA is constantly working with all the LEAs to try and emphasize the need and the hope that we can eventually have more regional programs. Most recently Lompoc created regional programs to serve the needs of this population and we so appreciate that. The next population that we will need to look at and hone in on is our dear and hard of hearing (DHH) population, which is a unique population with their needs.

Lastly Rachel reviewed the final slide of the presentation which looks at which LEA is going to be affected by requested change to a Regional Program. Ray had an afterthought and commented that 3 years ago we created an Ad Hoc Committee to specifically look at incentives to encourage our LEAs to regional program operators. In terms of funding that would go their credit if they were a regional host to support administrative work, extra FTE support for service providers, paraprofessionals and so forth. Those incentives are still there, they are still embedded in our Local Plan, and we do share those when we do have discussions with LEAs when we discuss them possibly becoming regional providers. Rachel adds in that there is also an incentive of what SELPA will contribute to legal costs that is not available to non-regional programs.

Anne Hubbard asked if north county districts are facing similar challenges with placement of students in therapeutic programs. Ray responded by referring to Santa Maria Bonita's regional program which is unable to make placements at this time and how they are struggling and so they are working to come up with a solution. The board was satisfied; there were no further questions or comments.

VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION

A. **SBCEO Regional Program Operator Request for Funding of Additional Support Staff for Ontiveros Elementary School, Severe Profound, Pre-K Autism (LEAP) for the 2022-2023 School Year**
1. SBCEO Request

Recommendation: The JPA Board approve the SBCEO regional program request for funding of additional paraprofessional support time for Ontiveros Elementary School for the 2022-2023 school year as presented.

Motion to Approve: Randy Haggard **Second:** Amy Alzina
Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

B. **Santa Barbara County Education Office (SBCEO) Request from Preschool Expansion of the Lompoc Preschool SDC class for the 2022-2023 School Year**
1. SBCEO Request

Recommendation: The JPA Board approve the SBCEO request for Preschool Expansion of Lompoc Preschool SDC class for the 2022-2023 school year as presented.

Motion to Approve: Holly Edds **Second:** Emilio Handall
Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced this item, sharing that the next 3 action items are for preschool expansion. He turned it over to Kirsten Escobedo, SBCEO Assistant Superintendent of Special Education, who review the item. Hilda Maldonado asked if SBUSD would know if the impacting factors would be detected by the districts. Kirsten informed Hilda that SBCEO attend meetings between district staff and Tri Counties Regional Center, and that staff in the district would most likely have information pertinent to this topic. Ray did mention that the SBUSD program is non-regional, and the SBUSD board would be the agency to approve expansion, as JPA would only approve regional program expansion. The board was satisfied; there were no further questions or comments.

C. **Santa Barbara County Education Office (SBCEO) Request for Preschool Expansion of the Santa Maria/Orcutt Preschool SDC class for the 2022-2023 School Year**
1. SBCEO Request

Recommendation: The JPA Board approve the SBCEO request for Preschool Expansion of the Santa Maria/Orcutt Preschool SDC class for the 2022-2023 school year as presented.

Motion to Approve: Antonio Garcia **Second:** Randy Haggard

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)*

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

D. **Santa Barbara County Education Office (SBCEO) Request for Preschool Expansion of the Santa Ynez Valley Preschool SDC class for the 2022-2023 School Year**
1. SBCEO School Request

Recommendation: The JPA Board approve the SBCEO request for Preschool Expansion of the Santa Ynez Valley Preschool SDC class for the 2022-2023 school year as presented.

Motion to Approve: Holly Edds **Second:** Hilda Maldonado
Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

VIII. **ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION**

A. **Announcement of New SBCSELPA Staff Member, Tania Nunez, SBCSELPA WRAP Bilingual Youth Support Specialist (YSS)**
The Board was satisfied; there were no questions or comments.

B. **Santa Barbara Countywide Special Education Instructional Assistant/Paraprofessional Training**
1. Instructional Assistant/Paraprofessional Training Options
2. Instructional Assistant/Paraprofessional Training Flyer

Jennifer Connolly, SBCSELPA Coordinator, shared a new five-day, 4-6 hour a day training series for paraprofessionals. Staff internal to the SBCSELPA, Rosy Bucio, Phil Pandac, Alison Lindsey, and Jennifer Connolly will be conducting the training series. Topics include Supporting Students Unique Behaviors, Documents and Tracking Student Behavior, Mental Health, and Staff Wellness, and finally a five-day training with CPI. The trainings will most likely be held in a combination of in-person and virtual modality. The trainings are currently in development and are anticipated to be available to the districts within the next several months, potentially rolling out in the summer. This training series was developed in response t a previous request from the JPA Board members. The Board was satisfied; there were no questions or comments.

C. SBCSELPA Procedural Handbook Revisions
1. Section 12, Alternative Dispute Resolution (marked-up version)
2. Section 12, Alternative Dispute Resolution (finalized updated version)

The Board was satisfied; there were no questions or comments.

VIII. **ITEMS SCHEDULED INFORMATION AND DICUSSION** *(continued)*

    D. **SBCSELPA Professional Development**
        1. SBCSELPA 22-23 Professional Development Offerings Booklet (Updated October 2022)
        2. Alpha Resource Center Flyer for Family Empowerment Center Upcoming Training Events

    Ray Avila reviewed this item and shared that the SELPA recently hosted Jan Tomsky for Hot Topics in SPED. Jennifer Connolly, SBCSELPA Coordinator, added that Jan has been a long-time collaborative partner with the SBCSELPA. Highlights from the training included guidance and legislation regarding compensatory education services and AB 181, Alternative Diploma. Other topics covered by Jan were the extended school year, because ESY has a minimum time frame of twenty days, however, Independence Day reduces this volume to nineteen days. Similarly, the newly added Juneteenth functions in the same manner, further reducing ESY volume. Lastly, Jan provided information on Prior Written Notice, as well as Dyslexia. The recording of this training can be accessed via the district access page of the SBCSELPA website. The Board was satisfied; there were no questions or comments.

    E. **LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances**
    The Board was satisfied; there were no questions or comments.

    F. **SBCSELPA Legal Fees Year-to-Date Reserve**
    The Board was satisfied; there were no questions or comments.

    G. **Nonpublic School (NPS) Year-to-Date Placement Expenditures**
    The Board was satisfied; there were no questions or comments.

VIII. **MISCELLANEOUS AGENDA ITEMS**
    A. **Items Proposed for Future Action or Discussion**
    It was requested that Ray and Rachel provide developed information in regard to low incidence funds and local plan language per previous discussions surrounding low incidence. There were no additional requests for future agenda items.

    Next Scheduled JPA Board Meeting: **Date:** December 5, 2022
        Time: 12:00 p.m.
        Location: Jonata School Library, Buellton

IX. **PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM**
    There were no public comments.

X. **CLOSED SESSION:** The JPA Board adjourned to Closed Session at 1:15 p.m.
    A. **Confidential Nonpublic School (NPS) Student Updates**

XI. **RECONVENE TO PUBLIC SESSION:** Anne Hubbard called the meeting back into Public Session at 1:21 p.m. The Board took no action.

XII. **ADJOURNMENT**
The meeting was adjourned at 1:21 p.m.

Anne Hubbard, Chairperson
Santa Barbara County SELPA

12 / 9 / 22
Date

Ray Avila, Secretary
Santa Barbara County SELPA

12/4/22
Date

Winter 2023 Updates

Updates to Forms in January 2023:

IEP 8: Supplemental Aids and Transportation:
- Change: Additional box added below the Supplemental Aid for notes or comments if needed.

IEP 6D: Postsecondary Transition Plan:
- Change: Course of Study Diploma, Certificate of Completion, and Anticipated Completion Date added back into the form.
- Change: Page 2 question 8: Adult Agency representative(s) invited to this IEP: for NA users can type a reason why the Agency did not attend the meeting.
- Fixed: Postsecondary Transition Plan not transferring to the new IEP. The Course of Study is mapped to the new IEP.

Considerations to Prepare for Statewide Testing:

Users who work with students in Second and Third Grade: Check IEP 4A Statewide Assessments page to ensure all students have accommodations, especially third graders who have Winter and Spring IEPs.

> **For third graders who have winter/spring IEPs who possibly do not have their IEP4A Statewide Assessments page completed due to their prior grade exemption:
> Create an Amendment and add the Statewide Accommodations *now* in preparation for the extract of this data to TOMS.

> If students do not have their accommodations completed on IEP 4A Statewide Assessments page and finalized, the student will not have accommodations for the testing.

To view Student lists: Go To: Reporting, Student Lists, Predefined lists, CAASPP Assessment list to view accommodations for testing. Review each student to ensure accommodations are listed for ELA, Math, Science (depending on the grade).

* Exempt Outside Required Grade Level- double check this area.

IEP 13: Next Year's Data:

Transition Meetings: (Junior HS-High School): Meeting: Other Review, Secondary Purpose Transition.

Located in the Student Info Menu. Allows data to rollover and replace the current IEP data with next year's data during the rollover which occurs mid-summer.

Fields to roll over include:

District of Service,

District of Residence,

School Attending,

Transportation,

Services, Providers

Statewide Assessments

Placement and % in General Education.

Revisions to IEP for Next School Year- look at the district information. If a new district or school is known, put in new district or school information. In adding this information, the new district has 'Read Only' access to the student. The new district will view incoming transfers which helps in preparation for staffing and programs. A meeting is not needed to add the new district.

Services areas to be adjusted in this form with start dates of the new school year; end date to be the next annual IEP.

For Transition meetings: "Transition Brochures" Support documents for parents in Spanish and English located in the SELPA Reference Library in 'ADDED Forms' in SIRAS.

Transition Meetings continued...

<u>Transition to HS District:</u>

Under the" little red schoolhouse", go to 'view incoming students.'

New district can see only those students who have your district listed as Next Year's District on the Next Year's data page.

Admin. Users can enter next year's school and providers for those students on the Next Year's Data page (the only changeable area). Once data is entered, lists and searches may be generated. The IEP and MIS Summary page is 'read only' for these students.

Scenario: If all students from an elementary school are going to the same high school district, the CASEMIS Clerk can use the 'Batch Edit/Submit' under tool to enter the students' new high school district en masse. Once this is completed, the high school district Admin. can view all students as read only and prepare for the incoming freshmen.

<u>Goals: Grouping and Moving Order of Goals:</u>

Instructions ([click here for handout](#)):

1. Goal Developer under Student Info of specific student.
2. Right hand column, "Goal Order" 1= 1st, 2=2nd, 3=3rd
3. Enter the ordinal number, how you would like the goal placed in the goal form of the IEP.
4. To apply the change to the form, go to the IEP Manager and open the Annual Goal or Goal- Benchmark page.
5. The goal order will reflect what was entered in the Goal Developer.

<u>Filtering Goals by Area of Need or Person Responsible:</u>

Instructions ([click here for handout](#)):

1. Goal Developer, Progress report or Data Collection page under the Student Info Menu offers the ability to filter the goal by Area of Need or Person Responsible.
2. This will not reflect on the IEP Annual Goal page, just on the SIRAS interface for isolating only the goals the provider is responsible for.

Monitoring of Private School Students Outside of LEA:

Assigning Providers Outside of District

For users who have Administrative Access with the right to add providers to a record such as a District or School Admin 1 or 2.

To add a provider who exists outside of the district or SELPA to a record:

1. Go to the Student Info of the record and then to the 'Providers tab.'
2. Select provider to assign button
3. In district category select ''Santa Barbara SELPA'
4. Enter the provider's name (remember spelling counts; try entering only last name) leave the Role filter as 'Any Role.' Once the name of the user is found, click in the username link to assign that provider to the student.

The Admin. Provider from other District wanting to access specifically assigned students:

1. Check 'View only individually assigned students...' checkbox and then click the GO button.
2. This will change the focus of records to only those students that you have been assigned to as a Provider including students from other districts.

Example Scenario: Student lives in Goleta (DOR). Student attends private school in Santa Barbara and is on an ISP. Goleta wants to track the student for the offer of FAPE. A Goleta personnel could be added as a Provider on the SBUSD provider list so Goleta could view and keep track of the student's data and deadlines.
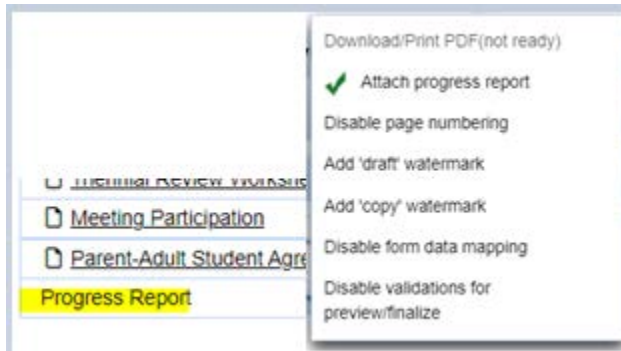
Updates on Features in SIRAS:

Progress Reports:

SIRAS now has an option to attach the Progress Report to the IEP in development as a numbered form.

Using the Preview/Print menu:
1. select 'Attach progress report'.
2. Attaches the progress report at the end of the IEP
3. Allows progress reports to be visible in the preview and the finalized IEP as a numbered form.
4. This new feature is still in development with improvements soon.

Menu Changes:

In the Student Info menu, the 'Assessment Info' option has been removed from the Special Ed Profile tab and placed directly under the Student Info menu for easier access.

General Ed Summary Report:

This expanded feature allows either the IEP/504/SST team to acquire information from the general education teachers and then build a General Ed Summary report.

Users can create an email link to the general ed teacher. When the general ed teacher opens the link, they can enter comments about the student and attach related documents that would be helpful to the IEP/504/SST team. Once the general ed teachers have responded, click the 'General Ed Summary Report' button to build a professional summary report for the meeting.