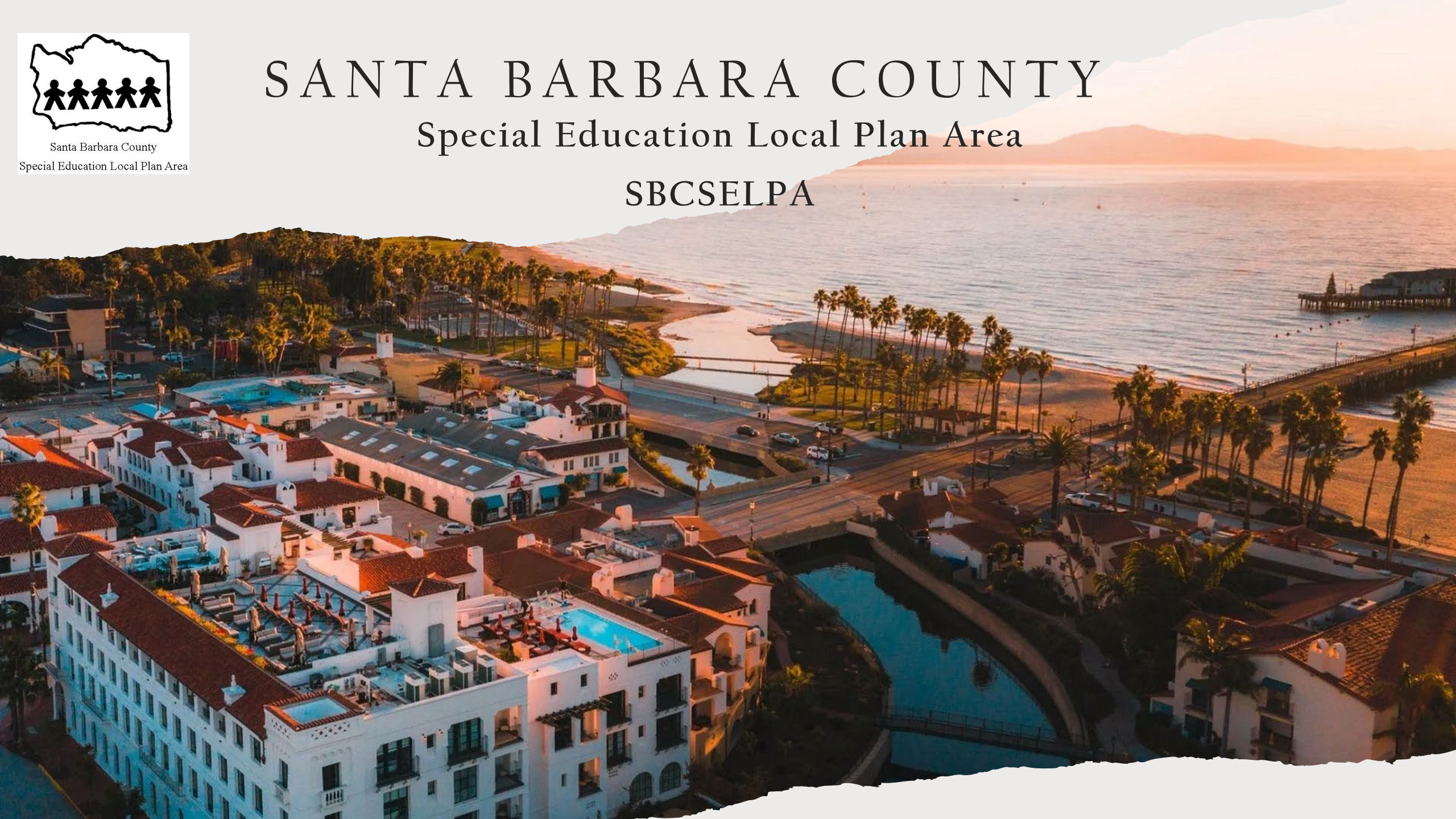Santa Barbara County
Special Education Local Plan Area

SANTA BARBARA COUNTY
Special Education Local Plan Area
SBCSELPA

WHAT IS A SELPA???

SELPAs throughout California

Special Education Local Plan Area (SELPA)

- Founded in 1977.

- 135 plus SELPAS in California.

- Believe all students can learn.

- Students with disabilities are given equal opportunities to learn.

- Students with disabilities become contributing members of their communities.

SELPAS SUPPORT...

- High quality educational programs and services for students with disabilities.

- Training and support for parents and all educational staff.

- Collaborate with Santa Barbara County Agencies to support families.

- Collaborate with school districts to provide positive learning environments for all students.

SELPAS ENSURE…

- All individuals with disabilities receive *a free appropriate public education* in *the least restrictive environment.*

- Regular education resources are considered and utilized on a local or regional basis to meet the unique needs of students with disabilities.

- Systems exist for identification, assessment, and placement, services, and supports for students with disabilities.

- A public education system supports participation and interaction of parents and other agencies serving ages 0 through 22 years of age.

COMPLIANCE

☑

SELPAs monitor annual compliance with the California Department of Education.

☑

SELPAs support System Implementation.

☑

SELPAs assures improvements identified through Self Reviews and Focused Monitoring are reviewed annually.

☑

SELPAs support grant writing to bring monies into districts for programming for students with disabilities.

SANTA BARBARA COUNTY SELPA
25 SCHOOL DISTRICTS/PROGRAMS

South County	Mid County	North County
Adelante Charter	Ballard SD	Blochman USD
Carpinteria USD	Buellton USD	Cuyama USD
Cold Spring SD	College SD	Family Partnership Charter
Goleta USD	Lompoc USD	Guadalupe USD
Hope SD	Los Olivos SD	Orcutt USD
Montecito Union SD	Manzanita Charter	Santa Maria Bonita SD
Santa Barbara Charter	Santa Ynez Valley UHSD	Santa Maria Joint UHSD
Santa Barbara USD	Vista del Mar SD	SBCEO
SBCEO		

9,368 STUDENTS ON INDIVIDUAL EDUCATION PLANS (IEPS) AS OF APRIL 2023

SANTA BARBARA COUNTY SELPA LOCATION

5385 Hollister Avenue Building 7

Santa Barbara, CA 93111

(805) 683-1424

Building is directly behind Goleta Valley Cottage Hospital Emergency Room Area.

SBCSELPA STAFF

Front Office:

Executive Director:

Dr. Ray Avila   ravila@sbcselpa.org

Coordinator:

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Office Manager:

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Executive Assistant:

Brian Helt   bhelt@sbcselpa.org

Chief Business Official:

Rachel Wigle   rwigle@sbcselpa.org
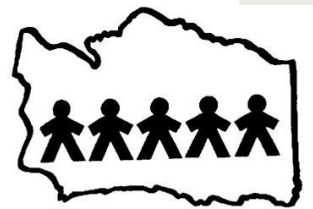
SBSELPA EXECUTIVE DIRECTOR AND COORDINATOR

- Provide Fiscal Management to the 25 Local Education Agencies (LEAs)/ Districts.

- Assist with Program Coordination.

- Participate in Interagency Collaboration.

- Provide Community Awareness.

- Organize and provide Professional Development.

- Collaborate with Special Education Directors and Superintendents monthly.

- Organize and write grants for funding in support of Special Education.

- Support Transition Planning for students exiting public school at 22 years of age.

- Attends State SELPA monthly meetings.

- Provide data base system 'SIRAS' for Individual Education Plans.

Santa Barbara County
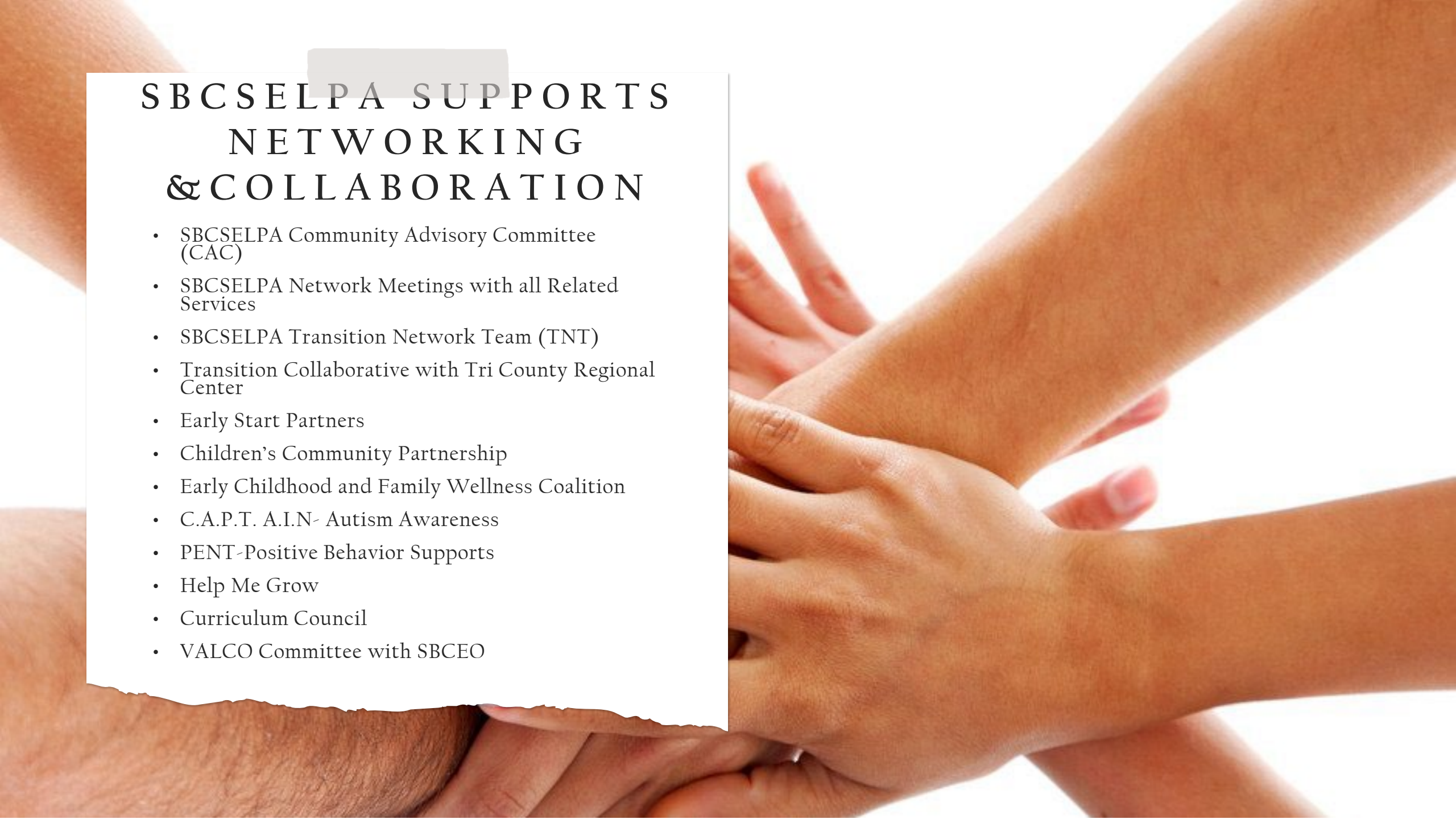Special Education Local Plan Area

SANTA BARBARA COUNTY SELPA, A JOINT POWERS AGENCY...

- Board of Superintendents from Santa Barbara County LEAs.

- SBCSELPA offers advisement to federal and state special education laws and regulations to LEAs, parents, and community members.

- Allocates State and Federal funding to all 25 LEAs in Santa Barbara County in behalf of students with disabilities.

- Follow policies and procedures from:
  the SBCSELPA Local Plan https://www.sbcselpa.org/sites/default/files/2021-07/2020_2021_Local_Plan_Revised_5_3_21.pdf

  the SBCSELPA Procedural Handbook https://www.sbcselpa.org/sites/default/files/2021-07/PDF_Pro_Handbook_6_18_2021.pdf

Santa Barbara County
Special Education Local Plan Area

SBCSELPA SUPPORTS NETWORKING &COLLABORATION

- SBCSELPA Community Advisory Committee (CAC)
- SBCSELPA Network Meetings with all Related Services
- SBCSELPA Transition Network Team (TNT)
- Transition Collaborative with Tri County Regional Center
- Early Start Partners
- Children's Community Partnership
- Early Childhood and Family Wellness Coalition
- C.A.P.T. A.I.N- Autism Awareness
- PENT-Positive Behavior Supports
- Help Me Grow
- Curriculum Council
- VALCO Committee with SBCEO

SBCSELPA

PROGRAMS
&
SUPPORTS

PROGRAMS & SUPPORTS

Mental Health Continuum of Supports

- Wrap Services

- Grow

- Mental Health Non-Public School Placements (NPS)
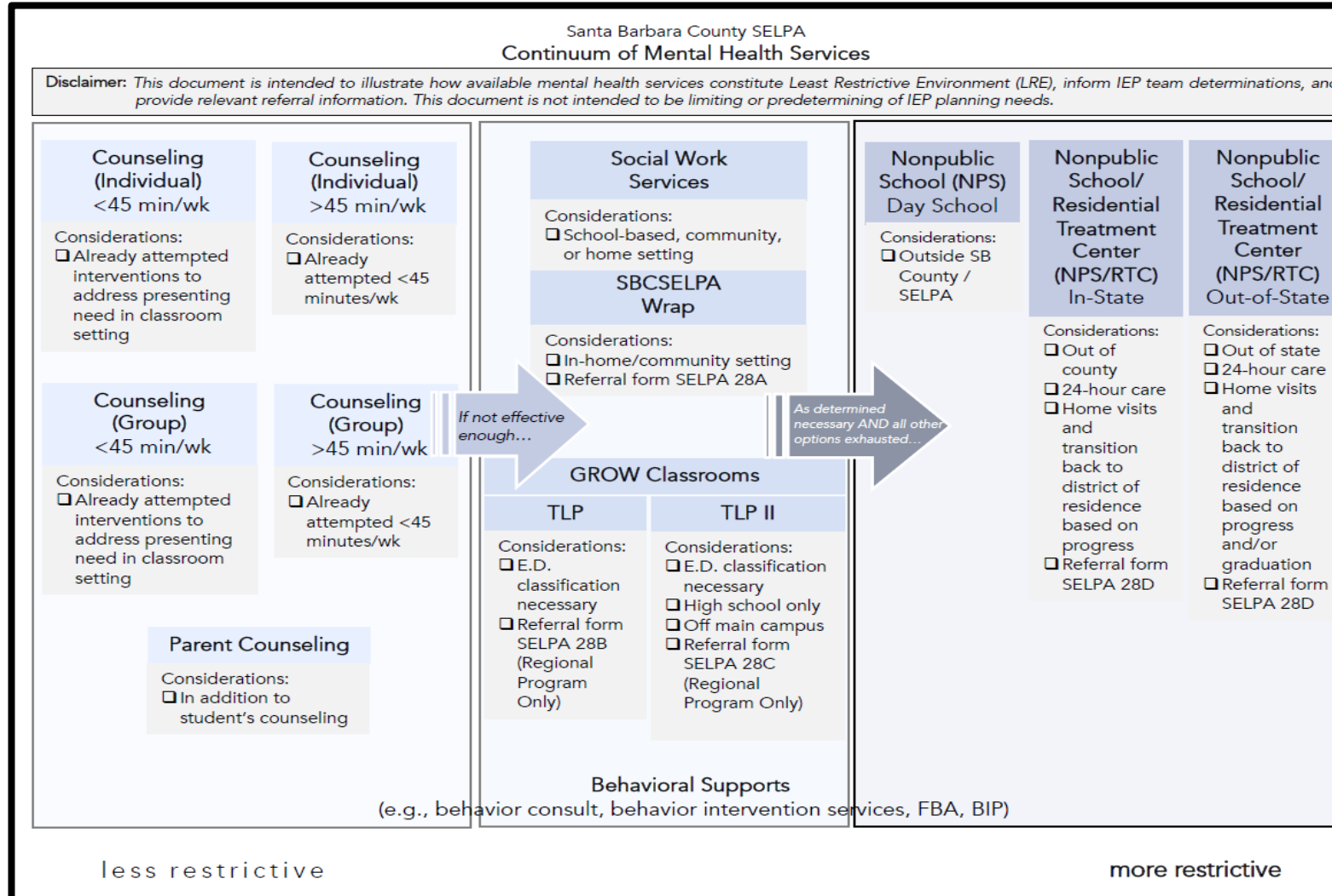
Non-Violent Crisis Prevention Intervention (NCPI)

Dispute Resolution Meetings

Specialist Services

Professional Development

SBCSELPA
CONTINUUM OF MENTAL HEALTH SERVICES

Santa Barbara County SELPA
Continuum of Mental Health Services

Disclaimer: *This document is intended to illustrate how available mental health services constitute Least Restrictive Environment (LRE), inform IEP team determinations, and provide relevant referral information. This document is not intended to be limiting or predetermining of IEP planning needs.*

Counseling (Individual)
<45 min/wk

Considerations:
☐ Already attempted interventions to address presenting need in classroom setting

Counseling (Individual)
>45 min/wk

Considerations:
☐ Already attempted <45 minutes/wk

Counseling (Group)
<45 min/wk

Considerations:
☐ Already attempted interventions to address presenting need in classroom setting

Counseling (Group)
>45 min/wk

Considerations:
☐ Already attempted <45 minutes/wk

Parent Counseling

Considerations:
☐ In addition to student's counseling

If not effective enough…

Social Work Services

Considerations:
☐ School-based, community, or home setting

SBCSELPA Wrap

Considerations:
☐ In-home/community setting
☐ Referral form SELPA 28A

GROW Classrooms

TLP	TLP II
Considerations: ☐ E.D. classification necessary ☐ Referral form SELPA 28B (Regional Program Only)	Considerations: ☐ E.D. classification necessary ☐ High school only ☐ Off main campus ☐ Referral form SELPA 28C (Regional Program Only)

Behavioral Supports
(e.g., behavior consult, behavior intervention services, FBA, BIP)

As determined necessary AND all other options exhausted…

Nonpublic School (NPS)
Day School

Considerations:
☐ Outside SB County / SELPA

Nonpublic School/ Residential Treatment Center (NPS/RTC)
In-State

Considerations:
☐ Out of county
☐ 24-hour care
☐ Home visits and transition back to district of residence based on progress
☐ Referral form SELPA 28D

Nonpublic School/ Residential Treatment Center (NPS/RTC)
Out-of-State

Considerations:
☐ Out of state
☐ 24-hour care
☐ Home visits and transition back to district of residence based on progress and/or graduation
☐ Referral form SELPA 28D

less restrictive

more restrictive

MENTAL HEALTH STAFF

<u>Mental Health Manager</u>

Alison Lindsey   alindsey@sbcselpa.org

<u>Mental Health Specialist</u>

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<u>Wraparound Services</u>

<u>WRAP Facilitators</u>

Tina Kurrels   tkurrels@sbcselpa.org

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<u>Youth Support Specialists</u>

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Tania Nunez   tnunez@sbcselpa.org

Rachel Bidinost   rbidinost@sbcselpa.org

SBCSELPA WRAPAROUND SERVICES

SBCSELPA Wraparound Support Services Facilitators and Youth Support Specialists provide:
- intensive individual student counseling
- parent counseling
- social work-type supports in various settings, including school, home, and in the community

Purpose of Wraparound Services:
- prevent further restrictive educational placements.

Service delivery:
Each approved Referral will be assigned a Wrap Facilitator and a Youth Support Specialist to offer support to the student and family for a minimum of 180 minutes per week, for a period of 6-8 weeks; during/after which the IEP team will meet to review progress towards social-emotional/behavior goals, and status of accessing their education in LRE.

Provides primarily support to students who are eligible for Specialized Education under the qualifier of Emotional Disturbance, and who are at-risk of requiring more restrictive educational placements (Ex. SDC, SBCSELPA G.R.O.W. Program, NPS).
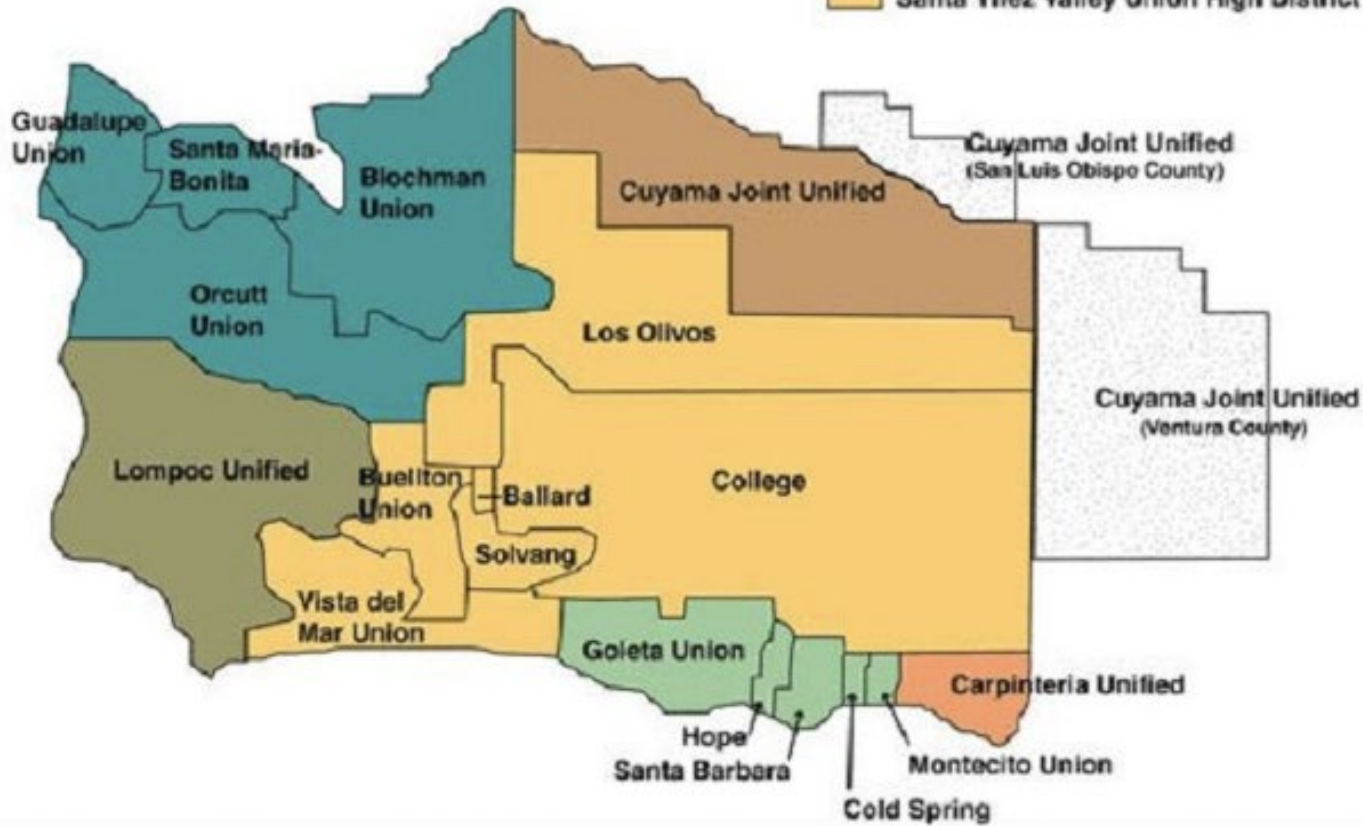
G.R.O.W.

WHAT IS GROW?

A therapeutic wellness framework designed to serve students who have difficulty accessing their education due to their emotional and behavioral needs.

Santa Barbara County School Districts

High School District legend:
- Carpinteria Unified
- Cuyama Joint Unified
- Lompoc Unified
- Santa Barbara Unified District
- Santa Maria Joint Union High District
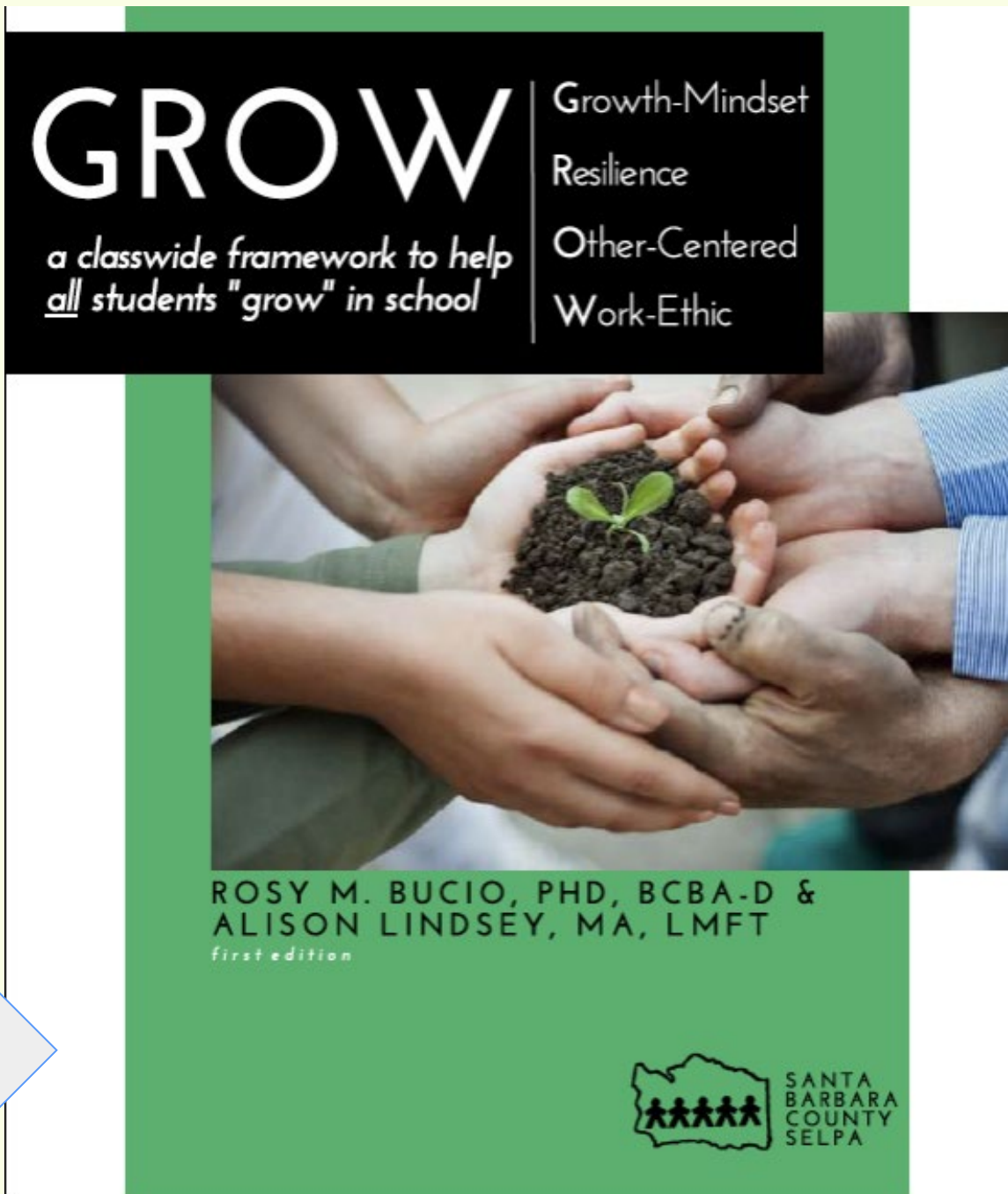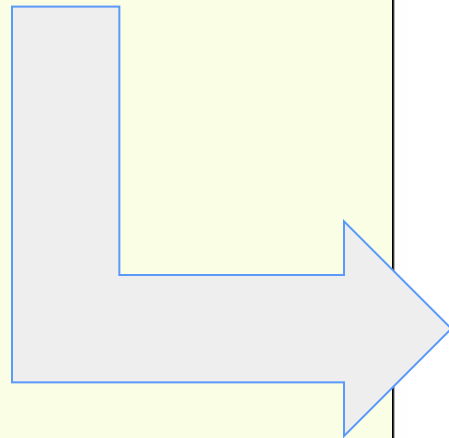- Santa Ynez Valley Union High District

19 GROW programs throughout SBCSELPA serving students from Kindergarten - High School
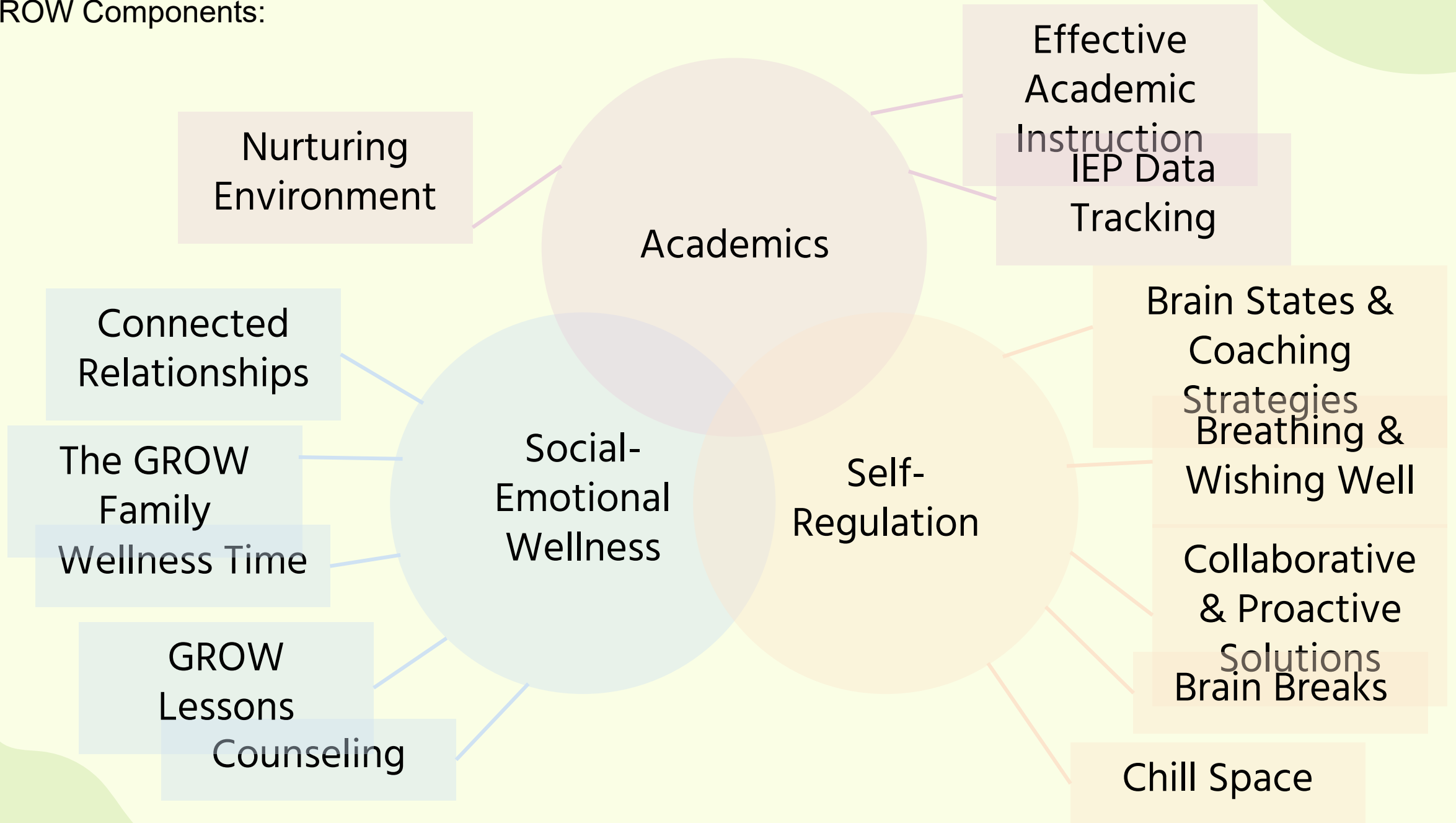
GROW Manual
first edition

GROW Components:

Nurturing Environment

Academics

Effective Academic Instruction

IEP Data Tracking

Connected Relationships

Social-Emotional Wellness

Self-Regulation

Brain States & Coaching Strategies

Breathing & Wishing Well

The GROW Family

Wellness Time

Collaborative & Proactive Solutions

GROW Lessons

Brain Breaks

Counseling

Chill Space

SBCSELPA-FUNDED MENTAL HEALTH NON-PUBLIC SCHOOL (NPS) PLACEMENTS

SBCSELPA maintains funding, referral protocols, and case management supports to LEA's whose IEP Teams have exhausted all local, less-restrictive educational environments (or where there is an emergency consideration) where the IEP team determines that a Non-Public School placement is the most appropriate Offer of FAPE.

NPS placements are the most restrictive offer of services within the Santa Barbara County SELPA Continuum of Mental Health Services.

- placements require Residential Services as part of FAPE.

- Current residential NPS Placements are in the state of Utah.

- SELPA-funded NPS placements allocate for four parent visits to the NPS per academic year.

- Home visits recommended by the NPS, and agreed to by the IEP Team, to support a student's transition back to their local LEA / lesser restrictive educational environment.

NONVIOLENT CRISIS PREVENTION INTERVENTION (NCPI)

A program focusing on crisis prevention and intervention with a core philosophy of providing for the _Care, Welfare, Safety, and Security_ of everyone involved in crisis situations.

Participants will be taught skills to safely respond to various levels of risk behavior while balancing the responsibilities of care.

Certification must be renewed every TWO years

Initial Course: One day Initial Course is designed for school staff working with students who have the potential for demonstrating "acting out" behavior.

Refresher Course: One day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

SBCSELPA DISPUTE RESOLUTION MEETINGS

SBCSELPA and member LEAs is to promote collaborative relationships with parents/guardians.

Alternatives are available for resolving disputes between LEAs and parents/guardians and other agencies to save time and money by avoiding the need to retain costly attorneys, due process and state complaints and to promote ongoing collaborative relationships.

Facilitated IEP Meeting with Trained ADR Cadre Member:

- a trained and impartial person who is not a member of the IEP team assists the IEP team to communicate effectively and work towards agreements with which the members can all feel comfortable.

- The facilitator is not a decision maker or an advisor.

- Facilitation can be used whenever an IEP team wants to improve the effectiveness of communication.

- When conflicts have developed, facilitation can help defuse tensions and restore trust and more positive working relationships.

Facilitated Non-IEP Meeting with Trained ADR Cadre Member:

Facilitator attends the non-formal meeting.

Possible meeting topics:
Programming
Student Progress.

Contact SBCSELPA if needing this support!

CADRE Continuum of Dispute Resolution Processes & Practices

Stages of Conflict	Stage I				Stage II			Stage III				Stage IV				Stage V		
Levels of Intervention	Prevention				Disagreement			Conflict				Procedural Safeguards				Legal Review		
Assistance/ Intervention Options	Family Engagement	Participant & Stakeholder Training	Stakeholder Council	Collaborative Rule Making	Parent to Parent Assistance	Case Manager	Telephone Intermediary	Facilitation	Mediation Models	Ombudsperson	Third Party Opinion/Consultation	Resolution Meeting	Mediation Under IDEA	Written State Complaints	Due Process Hearing	Hearing Appeal (Two-Tier Systems)	Litigation	Legislation

Dimensions that help clarify placement of the options along the continuum		
Third Party Assistance		Third Party Intervention
Decision Making by Parties		Decision Making by Third-Party
Interest-Based		Rights-Based
Informal & Flexible		Formal & Fixed

https://www.cadreworks.org/

SBCSELPA STAFF- SPECIALISTS

Audiologist

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AT/AAC Specialist

Lisa Foote

lfoote@sbcselpa.org

Board Certified Behavior Analyst (BCBAs)

Rosy Bucio   Phil Pandac

rbucio@sbcselpa.org   ppandac@sbcselpa.org

Clinical Psychologist, UCSB PIC Intern Supervision

Dr. Deborah Umansky

dumansky@sbcselpa.org
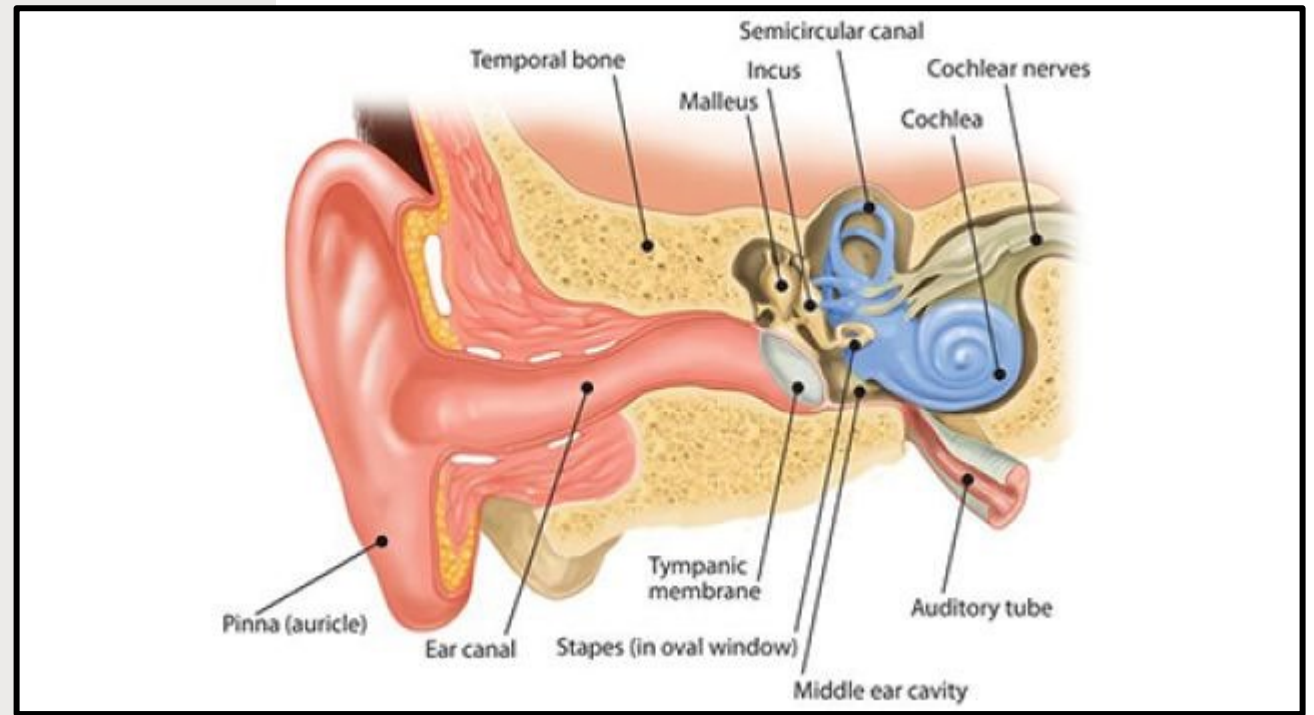
UCSB Post-doctoral Intern at SELPA

Barbara Katic

bkatic@sbcselpa.org

SBCSELPA is 17 Staff Strong!!!

AUDIOLOGY

- SBCSELPA has an Educational Audiologist on staff

- Educational Audiology services provided to south county and the Santa Ynez Valley Consortium by SBCSELPA Audiologist.

- Educational Audiology services provided to north county and Lompoc by SBCEO Audiologist.

- Educational Audiologists:

    - collaborate with district Deaf and Hard of Hearing teachers.

    - overseas district Hearing Assistive Technology (HAT).

SBCSELPA
ASSISTIVE TECHNOLOGY AND AUGMENTATIVE ALTERNATIVE COMMUNICATION(AT/AAC) SPECIALIST SERVICES

AT/AAC solutions range from:

•   **No/Low Tech** UDL teaching strategies and classroom/environmental set up, visual supports, pencil grips etc.

•   **Mid Tech** calculators, timers, organizational systems, voice output devices.

•   **High Tech** Software, apps, extensions to support communication, reading, writing, executive function, and specialized equipment to support students with low incidence disabilities.

 Services provided by AT/AAC Specialist:

•   Collaborate and consult with IEP team for ongoing consideration process to implement AT solutions and accommodations for student access to:
        curriculum
        support communication needs
        increase functional independence

•   Assist in researching and training student/staff on chosen AT.

•   Provide SELPA-wide trainings related to AT/AAC.

•   Facilitate an IEP team-based formal AT/AAC Assessment when indicated by referral process.

PROFESSIONAL DEVELOPMENT

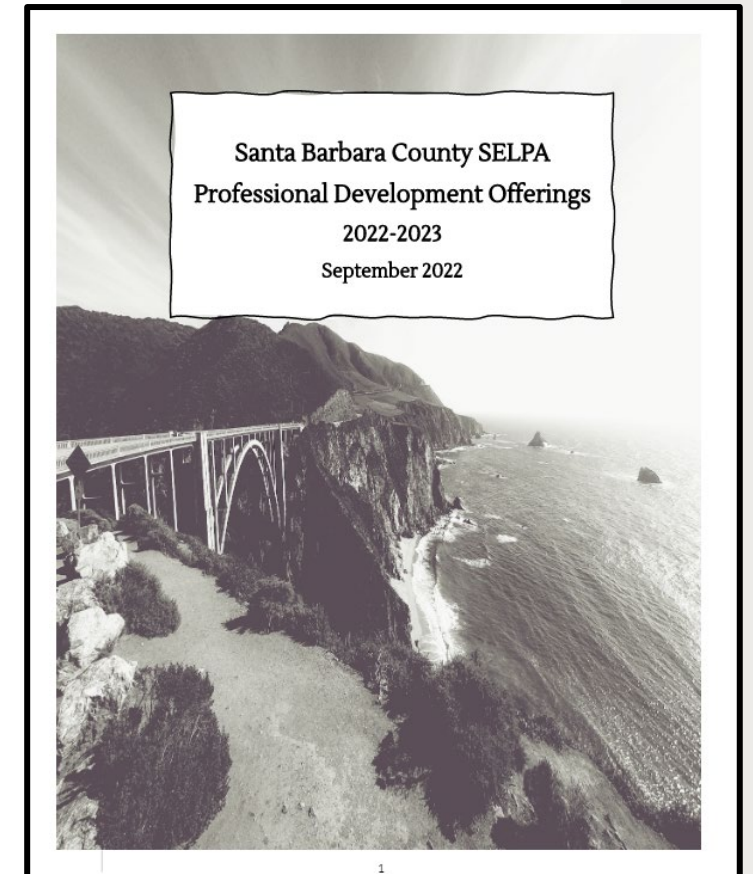## HTTPS://SBCSELPA.K12OMS.ORG
ONLINE EVENT CALENDAR BY MONTH

CHECK OUT
SBCSELPA WEBSITE
FOR RECORDED EVENTS
HTTPS://WWW.SBCSELPA.ORG

DISTRICT ACCESS TAB. CONTACT
SBCSELPA FOR PASSWORD.

Santa Barbara County SELPA
Professional Development Offerings
2022-2023
September 2022

RESOURCES

- Website: www.sbcselpa.org

- OMS Calendar of Events   https://sbcselpa.k12oms.org/
    Professional Development

- Special Education Parent Handbook   www.sbcselpa.org

- SIRAS Systems   https://www.sirassystems.org

Educators Resources

- SBCSELPA Website District Access tab for all recorded trainings (password contact SBCSELPA)

- Back2School Padlet of Resources
https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school

For more information contact:

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Jennifer Connolly

SBCSELPA Coordinator

jconnolly@sbcselpa.org