SANTA BARBARA COUNTY SELPA
Community Advisory Committee (CAC)
Regular Meeting
Monday, April 17, 2023
Public Session – 9:30 a.m.-11:30 a.m.
Sideways Inn, Vintage Hall
114 E. Hwy. 246, Buellton, California 93427
Via ZOOM – Meeting ID: 886 2099 2472

PUBLIC – Should you wish to attend the SBCSELPA CAC Meeting via Zoom please contact Lindsay MacDonald, SBCSELPA Office Manager, by Monday, April 17, 2023 at 9:00 a.m. to request Zoom Meeting Information and Login. Lindsay MacDonald can be contact via email, lmacdonald@sbcselpa.org, or by calling the SBCSELPA Office at (805) 683-1424.

Agenda

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting or need this agenda provided in a disability-related alternative format, please contact the SELPA Office at 683-1424. Prompt notification will assist the SELPA to make suitable arrangements.

PUBLIC COMMENTS ARE WELCOME

The Santa Barbara County SELPA Community Advisory Committee (CAC) will receive public comments about items appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the CAC. All such comments will be received during the Public Comments section of the agenda. Individuals who address the CAC are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The CAC may limit the total time for all public comment to 30 minutes. Persons needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the CAC from taking action or engaging in extended discussion of your concerns. The CAC may direct staff to meet at a later date with speakers who have specific concerns or needs. The CAC may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the CAC and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Forms are available from the SELPA Coordinator for requests to address the CAC. Persons wishing to make public comments are requested to complete the appropriate form and return it to the SELPA Coordinator.

I. **PUBLIC SESSION**

    A. Call to Order

    B. Roll Call

    C. Flag Salute

    D. Welcome Guests

I. **PUBLIC SESSION** *(continued)*
   E. **Election of Chairperson & Vice Chairperson**

        Motion: _____
        Second: _____
        In Favor: _____
        Opposed:_____
        Abstained: _____

II. **PUBLIC COMMENTS**

   Please refer to information in the first section of the agenda above.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

   (Government Code Section 54954.3(b)(2))

IV. **CONSENT AGENDA ITEMS**

   A. Minutes of February 6, 2023 Regular Meeting   REF: IV-A
   B. Minutes of March 13, 2023 Special Meeting   REF: IV-B

   - Questions from February 6, 2023 and/or March 13, 2023 CAC Meetings

It is recommended that the Consent Agenda Items A-B be approved as presented.	Motion:_____ Second:_____ In Favor: _____ Opposed: _____ Abstained:_____

V. **ITEMS SCHEDULED FOR INFORMATION/ DISCUSSION /ADVISEMENT**

   A. **SBCSELPA 2022-2023 Professional Development Calendar/Offerings**   REF: V-A
       1. SBCSELPA Professional Development Offerings Booklet
           (Updated March 2023)

   B. **SBCSELPA JPA Board Regular Meeting Minutes**   REF: V-B
       1. December 5, 2022 Regular Meeting
       2. January 9, 2023 Special Meeting
       3. February 6, 2023 Regular Meeting

   C. **SIRAS Newsletter – Spring/Summer 2023**   REF: V-C

   D. **4th Annual SELPA-Bration Winners Announcement**   REF: V-D
       - 4th Annual SELPA-Bration Save the Date – May 11, 2023, 5:00 – 8:00 p.m.
         Glen Annie Golf Course, Frog Bar & Grill, Goleta

   E. **Review of CAC Current Membership/Demographics**   REF: V-E
       1. Thank you to Members Who Have Served 2 Years
       2. Membership Consideration for 2023-24

V. <u>**ITEMS SCHEDULED FOR INFORMATION/ DISCUSSION /ADVISEMENT**</u> *(continued)*
  F. **Proposed Presenters for 2023-2024 (TBD)**
    - Ideas/Suggestions
    - Team Presentations Suggestions

  G. **CAC Proposed Meeting Schedule for 2023-2024 (TBD)**
    1. **Proposed Times:** 9:30 – 11:00 a.m. or 2:00 – 3:30 p.m.
    2. **Proposed Meeting Dates:**
      - October ___, 2023
      - December ___, 2023
      - February ___, 2024
      - April ___, 2024

    Motion: _____
    Second: _____
    In Favor: _____
    Opposed:_____
    Abstained: _____

  H. **Santa Barbara County SELPA (SBCSELPA) 2023-24 Annual Budget**   REF: V-H
     & Service Plans *(DRAFT)*

  I. **CAC Project Updates/Discussion**   REF: V-I
    - **One Page Resources sheet about SELPA for Parents (DRAFT)**

VI. <u>**PRESENTATION**</u>
  A. **TOPIC: "I've Never Had a Bad IEP"**   REF: VI-A
     Presenter: Patty Moore, Alpha Resource Center, Help Me Grow

VII. <u>**MISCELLANEOUS AGENDA ITEMS**</u>
  A. **CAC Member Sharing** *(Parent & Professional Positive Story Sharing)*

  B. **Next Scheduled CAC Meeting:**
     Date: *TO BE DETERMNED – October 2023*
     Time: 9:30 a.m. – 11:30 a.m.
     Location: Sideways Inn, Vintage Hall, Buellton, CA & Via Zoom **(TBD)**

VIII. <u>**ADJOURNMENT**</u>
    Motion: _____
    Second: _____
    In Favor: _____
    Opposed: _____
    Abstained: _____

SANTA BARBARA COUNTY SELPA
Community Advisory Committee (CAC)
Regular Meeting
Monday, February 6, 2023
Public Session 9:30 a.m. – 11:30 a.m.
Sideways Inn, Vintage Hall
114 E. Hwy. 246, Buellton, California 93427
Via ZOOM – Meeting ID: 860 6059 3620
Minutes

Members Present:	Sylvia Adame (virtual)	**Members Absent:**	Cathy DeLaurentis
	Nathan Dunlap (virtual)		Lisa Kuzma Crick
	Frances Evans		Cynthia Ireland
	Andrea Groppetti (virtual)		Elizabeth Servin
	Ashley Johnson (virtual)		Sharie Strasburger
	Yesenia Hernandez		Lea Suazo
	Kristen Lindquist (virtual)		
	Sheila McGuire (virtual)		
	Chantal Martinez	**Others**	
	Billy Silvola, **Vice Chair**	**Present:**	Jennifer Connolly
	Lauren Sparks		
	Megan Tice, Chairperson (virtual)		
	Tanya Wahlquist		
	Kristen Walker (virtual)		
	Deanna Uc (virtual)		

I. PUBLIC SESSION

A. Call to Order
Megan Tice, Chairperson, called the meeting to order at 9:45 a.m.

B. Roll Call
Jennifer Connolly took roll call.

C. Flag Salute
Megan Tice led the assembly in the Pledge of Allegiance.

D. Welcome Guests
Megan Tice greeted everyone and welcomed the guest School Psychologist for SBCEO, Dr. Ivan Alvarez. Megan confirmed there were no additional guests present at the meeting.

II. PUBLIC COMMENTS
There were no public comments.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS
There were no emergency items presented.

SBCSELPA CAC
MINUTES OF FEBRUARY 6, 2023 REGULAR MEETING

IV.   <u>**CONSENT AGENDA ITEMS**</u>
   A. Minutes of December 5, 2022 Regular Meeting
   Recommendation: The CAC approves Consent Agenda Item A as presented.
   CAC was satisfied; there were no questions or comments.

   Motion to Approve: <u>Nathan Dunlap</u> **Second:** <u>Tanya Wahlquist</u>

   Vote: <u>15 – 0.</u> The motion passed with CAC Representatives Sylvia Adam, Nathan Dunlap, Frances Evans, Andrea Groppetti, Ashley Johnson, Yesenia Hernandez, Kristen Lindquist, Sheila McGuire, Chantal Martinez, Billy Silvola, Lauren Sparks, Megan Tice, Tanya Wahlquist, Kristen Walker, and Deanna Uc voting in favor; none opposed and no abstentions.

V.   <u>**ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT**</u>
   A. Questions from December 5, 2022 CAC Meeting
   The Committee was satisfied; there were no questions or comments.

   B. 2023-2024 SBCSELPA Local Plan Revision *(First Reading)*
   Jennifer reviewed the memo highlighting the sections under review in the current Local Plan. She explained the purpose of the Local Plan which is to guide Special Education services and supports in all the districts in Santa Barbara County. Jennifer explained that all SELPAs throughout California have a Local Plan. CDE has mandated SELPAs to review and update their Local Plans every 3 years to keep current with new education initiatives. Jennifer explained that CAC Chairperson, Megan Tice was involved with an ADHOC team that reviewed the current local plan. CAC, SBCSELPA JPA Board, and Special Education Administrators are to review the revised Local Plan twice before sending it to CDE in June. The Committee was satisfied; there were no questions or comments.

   C. SBCSELPA 2022-2023 Professional Development Calendar/Offerings
      1. SBCSELPA Professional Development Offerings Booklet *(Updated January 2023)*

   Jennifer Connolly highlighted several upcoming events, sharing information on each event including the dates and times. Jennifer promised to send event flyers to CAC. Upcoming events include the following:
   - Engaging Challenging Conversations
   - IEP Chalk Talk for Parents presented by Alpha Resource Center and SBCSELPA
   - Think Postsecondary, Think College presentations of Fresno State Wayfinders, Taft TIL Program, UC Davis Redwood Seed, and Think College Resources.
   - Special Education Manifestation Determination The Committee was satisfied; there were no questions or comments.

SBCSELPA CAC
MINUTES OF FEBRUARY 6, 2023 REGULAR MEETING

V. **ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT** *(continued)*

    D. SBCSELPA November 7, 2022 JPA Board Meeting Minutes

Jennifer Connolly introduced and reviewed this agenda item with the Committee. Jennifer shared information highlights from the JPA Board meeting from November. She reminded CAC the December meeting minutes would be approved today at the JPA Board meeting. Jennifer shared Meghan Davy of Alpha Resource Center gave a presentation to the JPA Board about the services and supports Alpha provides to families throughout Santa Barbara County. Additional board highlights were on the difference between Regional and Non-regional programs, additional staffing requests from the regional program of SBCEO, the addition of a WRAP Bilingual Youth Support Specialist at SELPA, and the upcoming Paraprofessional Training in development through SELPA. The Committee was satisfied; there were no questions or comments.

    E. SIRAS Newsletter – Winter Newsletter

Megan Tice shared about SIRAS, and the overview of the newsletter Jennifer writes for SB County staff to keep them updated on new changes within the SIRAS system for IEPs. The Committee was satisfied; there were no questions or comments.

    F. 2022-2023 SELPA-Bration Announcement & Information

- February 6, 2023 CAC meeting – committee to review ballot and vote for person in each category.
- Nominations and voting link to be sent to committee by SELPA.
- Committee given until March 6, 2023, to vote.
- Winners revealed March 17, 2023, to Special Ed. Directors first.

Megan Tice introduced and reviewed this agenda item with the Committee. Meghan explained the nomination process was closed as of January 30 to nominate winners for SELPA-Bration award. CAC created a committee to review the nominations and vote for each category by Training Check system. Jennifer mentioned she would be sending the nominations and link to the ballot in the next week to CAC Committee. Voting is due March 6, 2023. Winners to be revealed in the March 17, 2023, Special Education Administrators Meeting.

Thank you to the CAC Committee members who will review the nominations. Chantal Martinez, Billy Silvola, Tanya Wahlquist, Megan Tice, Lauren Sparks, Kristen Walker, and Kristin Lindquist. The Committee was satisfied; there were no questions or comments.

    G. 2022-2023 CAC Project Discussion

- **Options:** Dispute Resolution Parent Friendly Brochure, Family Trainings *(CAC led training? Or Consultant share and then add to info. sheet?)*
- **What is SELPA? (Brochure)**
- **ADR Brochure/ Training for Parents**
- **One Page Resources sheet for Parents**
- **Establish Committee to work on project**

After a robust discussion, CAC decided to create a one-page resource form of websites and links to helpful documents for parents and staff to hand out at IEP meetings, hand out to Special Education Leadership, and possibly add to Parent Square on district websites.

SBCSELPA CAC
MINUTES OF FEBRUARY 6, 2023 REGULAR MEETING

V. <u>**ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT**</u> *(continued)*
    G. 2022-2023 CAC Project Discussion *(continued)*
    A committee is to be formed to provide feedback on a draft template created by Jennifer in the next few months. The Committee is composed of the following CAC membership: Ashley Johnson, Lauren Sparks, Ivan Alvarez, Yesenia Hernandez, Kristen Walker, Deanna Uc, and Billy Silvola. The Committee was satisfied; there were no further questions or comments.

VI.   <u>**PRESENTATION**</u>
    A. Local Plan
    Presenter: Dr. Ray Avila, SBCSELPA Executive Director, & Jennifer Connolly, SBCSELPA Coordinator
    Dr. Ray Avila was to present SELPA Updates and the Local Plan. Dr. Avila had a prior scheduled event today. Instead, Jennifer asked for CAC to be available for a brief Special Meeting on March 20 9:00 to review the Local Plan and listen to SELPA updates provided by Dr. Avila. The Committee was satisfied; there were no further questions or comments.

VII.   <u>**MISCELLANEOUS AGENDA ITEMS**</u>
    A. CAC Member Sharing *(Parent & Professional Positive Story Sharing)*
    Tanya Wahlquist shared her daughter created communication bracelets for Valentines Day to hand out to friends at school. She also shares the school and has purchased a communication board for the playground.

    Kristen Walker shared her daughter and Kristen attended events at the local library on Dyslexia. She showed appreciation for learning how to be a helpful reading coach for her daughter and had met another parent to network with regarding the topic of Dyslexia. Kristen mentioned the event is Free!

    Yesenia Hernandez shared her son has figured out how to use noise canceling ear supports to help with blocking out noise that is too loud.

    B. Resource Sharing – Megan Tice: <u>https://www.seedandsew.org/</u>

    C. Next Scheduled CAC Meeting:
        Date: Monday, April 17, 2023
        Time: 9:30 a.m. – 11:30 a.m.
        Location: Sideways Inn, Vintage Hall, Buellton &/or Via Zoom

    Megan Tice also reminded the CAC that there would be a special meeting in March, the proposed date is March 20, 2023, but is still being confirmed.

VIII.   <u>**ADJOURNMENT**</u>
<u>Kristin Lindquist</u> motioned for adjournment and <u>Nathan Dunlap</u> seconded the motion to adjourn the meeting at 11:10 a.m. The motion passed unanimously; none opposed and no abstentions.

SBCSELPA CAC
MINUTES OF FEBRUARY 6, 2023 REGULAR MEETING

ZOOM MEETING INFORMATION:
Topic: February 2023 CAC Meeting
Time: Feb 6, 2023 09:30 AM Pacific Time (US and Canada)

Join Zoom Meeting
https://us06web.zoom.us/j/86060593620?pwd=ZVJ4R2RqVi9KZk9RZzNBeFhwN1VTQT09

Meeting ID: 860 6059 3620
Passcode: 955186
One tap mobile
+16694449171,,86060593620#,,,,*955186# US
+12532050468,,86060593620#,,,,*955186# US

Dial by your location
        +1 669 444 9171 US
        +1 253 205 0468 US
        +1 253 215 8782 US (Tacoma)
        +1 346 248 7799 US (Houston)
        +1 719 359 4580 US
        +1 720 707 2699 US (Denver)
        +1 689 278 1000 US
        +1 301 715 8592 US (Washington DC)
        +1 305 224 1968 US
        +1 309 205 3325 US
        +1 312 626 6799 US (Chicago)
        +1 360 209 5623 US
        +1 386 347 5053 US
        +1 507 473 4847 US
        +1 564 217 2000 US
        +1 646 558 8656 US (New York)
        +1 646 931 3860 US
Meeting ID: 860 6059 3620
Passcode: 955186
Find your local number: https://us06web.zoom.us/u/klatsxYQp

SANTA BARBARA COUNTY SELPA
Community Advisory Committee (CAC)
Special Meeting
Monday, March 13, 2023
Public Session 9:00 a.m. – 11:00 a.m.
Santa Barbara County SELPA Office
5385 Hollister Ave., Bldg. 7
Via ZOOM – Meeting ID: 856 6355 3190
Minutes

Members Present:		**Members Absent:**	
	Sylvia Adame (virtual)		Lisa Kuzma Crick
	Cathy DeLaurentis		Andrea Groppetti
	Nathan Dunlap (virtual)		Cynthia Ireland
	Yesenia Hernandez		Ashley Johnson
	Kristen Lindquist		Elizabeth Servin
	Sheila McGuire		Sharie Strasburger
	Chantal Martinez		Lea Suazo
	Billy Silvola, **Vice Chair**		Kristen Walker
	Lauren Sparks		Deanna Uc
	Megan Tice, **Chairperson**	**Others**	
	Tanya Wahlquist	**Present:**	Ray Avila
			Jennifer Connolly

I.   **PUBLIC SESSION**
   A. Call to Order
   Megan Tice, Chairperson, called the meeting to order at 9:45 a.m.

   B. Roll Call
   Jennifer Connolly took roll call.

   C. Flag Salute
   Megan Tice led the assembly in the Pledge of Allegiance.

   D. Welcome Guests
   Megan Tice greeted everyone and welcomed the guest School Psychologist for SBCEO, Dr. Ivan Alvarez. Megan confirmed there were no additional guests present at the meeting.

II.   **PUBLIC COMMENTS**
   There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**
   There were no emergency items presented.

IV.   **CONSENT AGENDA ITEMS**
   There were no consent agenda items presented.

SBCSELPA CAC
MINUTES OF MARCH 13, 2023 SPECIAL MEETING

V. **PRESENTATION**
A. SBCSELPA 2022-2023 Annual Update with Executive Director
Presenter: Dr. Ray Avila, SBCSELPA Executive Director

VI. **ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT**
A. 2023-2024 SBCSELPA Local Plan Revision *(Second Reading)*
The Committee was satisfied; there were no questions or comments.

VI. **MISCELLANEOUS AGENDA ITEMS**
A. Next Scheduled CAC Meeting:
Date: Monday, April 17, 2023
Time: 9:30 a.m. – 11:30 a.m.
Location: Sideways Inn, Vintage Hall, Buellton &/or Via Zoom

VIII. **ADJOURNMENT**
Cathy DeLaurentis motioned for adjournment and Billy Silvola seconded the motion to adjourn the meeting. The motion passed unanimously; none opposed and no abstentions.

SBCSELPA CAC
MINUTES OF MARCH 13, 2023 SPECIAL MEETING

ZOOM MEETING INFORMATION:
Topic: Community Advisory Committee (CAC) Special Meeting
Time: Mar 13, 2023 09:00 AM Pacific Time (US and Canada)

Join Zoom Meeting
https://us06web.zoom.us/j/85663553190?pwd=dnBlMExxVE02MEhkOHBNWXBnbUNNQT09

Meeting ID: 856 6355 3190
Passcode: 551856

     One tap mobile
     +16694449171,,85663553190#,,,,*551856# US
     +12532050468,,85663553190#,,,,*551856# US

     Dial by your location
          +1 669 444 9171 US
          +1 253 205 0468 US
          +1 253 215 8782 US (Tacoma)
          +1 346 248 7799 US (Houston)
          +1 719 359 4580 US
          +1 720 707 2699 US (Denver)
          +1 386 347 5053 US
          +1 507 473 4847 US
          +1 564 217 2000 US
          +1 646 558 8656 US (New York)
          +1 646 931 3860 US
          +1 689 278 1000 US
          +1 301 715 8592 US (Washington DC)
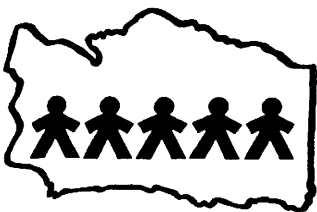   +1 305 224 1968 US
          +1 309 205 3325 US
          +1 312 626 6799 US (Chicago)
          +1 360 209 5623 US
Meeting ID: 856 6355 3190
Passcode: 551856
Find your local number: https://us06web.zoom.us/u/kd5M6Ut72E

Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency

Date: April 17, 2023

To: SBCSELPA Community Advisory Committee

From: Jennifer Connolly, SBCSELPA Coordinator

Re: April & May 2023 Professional Development Calendar

BACKGROUND:
➢ To Register for events, go to https://sbcselpa.k12oms.org

April 2023

Monday, April 17, 1:45-2:45: Behavior Principles, Visual Supports with Dr. Rosy Bucio, Zoom.
Monday, April 17, 3:00-4:00: SIRAS Forms Committee, Zoom, drop in.
Tuesday, April 18, 1:30-3:30: Hot Topics with Jan Tomsky, Zoom recorded.
Wednesday, April 19, 8:30-9:30: SLD Manual Committee, Zoom.
Wednesday, April 19, 9:30-10:30: Interpreter Translator Network
Wednesday, April 19, 1:30-3:30: Autism Awareness with Layla Weiner from Netflix Show Atypical, Zoom.
Wednesday, April 19, 3:30-4:40: Teachers of the Visually Impaired Network, Zoom.
Thursday, April 20, 2:30-5:00: Assessment and Intervention for Childhood Apraxia of Speech, Recorded, Live Zoom Watch Party OR In Person SBCSELPA, register for the link.
Friday, April 21, 2:30-3:00: Adapted PE Network, Zoom.
Tuesday, April 25, 3:00-3:30: OT Network, Zoom.
Wednesday, April 26, 4:00-5:00: Preparing Students for Postsecondary Success with Natalie Holdren, UCSB and Jana Garnett, SBCC, for parents, students, guidance counselors, Junior HS, and HS staff, Zoom, recorded.
Thursday, April 27, 12:30-3:00: The Neuropsychology of Written Language Disorders with Dr. Steven Feifer, IN PERSON, SMB Souza Center, Zoom option for South County.
Thursday, April 27, 3:00-4:00: Behavior Principles, Social Interactions with Dr. Rosy Bucio, Zoom.
Friday, April 28, 8:30-12:30: The Neuropsychology of Math with Dr. Steven Feifer, IN PERSON, SBCSELPA, Zoom option for North County.

May 2023

Monday, May 1, 2:00-3:00: Transition Network Team, Virtual.
Tuesday, May 2, 8:30-11:30: SIRAS END OF YEAR Prep Training- get ready to close the year in SIRAS and CALPADS, Virtual, Recorded.
Wednesday, May 3, 8:30-12:00: Nurses Symposium, In Person, Buellton Sideways Inn Vintage Hall.
Thursday, May 4, 8:30-3:30: NCPI Initial, In Person, SBCSELPA.
Thursday, May 11, 8:30-3:30: NCPI Refresher, In Person, SMB Souza Center.
Thursday, May 11, 3:00-4:00: Teaching Writing in Structured Literacy Approach, Virtual, Recorded presented by SCOE- https://scoe.gosignmeup.com/public/Course/browse?courseid=12242
Thursday, May 11, 5:00-8:00: SELPA-Bration, in person.
Monday, May 15, 3:00-4:00: SIRAS Office Hours, drop in virtual.
Wednesday, May 17, 3:15-4:45: Supporting Medically Fragile Students Network
Friday, May 19, 9:00-3:30: CCASP Symposium

Santa Barbara County SELPA

Professional Development Offerings

2022-2023

March

Professional Development Offerings

Table of Contents

_____

Available Resources

Santa Barbara County Special Education Local Plan Area SELPA

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBCSELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

- Oversight and case management for students placed in residential treatment nonpublic schools (NPSs).
- Wraparound social work services.
- Coordination of student mental health IEP related services and NPS placements for LEAs.
- Provides BCBA behavioral consult services to LEAs.
- Provides educational audiologist consult services to LEAs.
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs).
- Allocates funding for special education services.
- Providing training opportunities for LEA staff, parents, and community.
- Allocates and manages low incidence equipment and services funding.
- Develops and governs Local Plan special education policy and procedures for participating LEAs.
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children's Services (CCS).
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education.
- Provides Medical Therapy Units (MTUs) for CCS.
- Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians.
- Provides advisement specific to federal and state special education law.
- Provides advisement from State SELPA.
- Maintains the Local Plan, Procedural Handbook, and website www.sbcselpa.org for Santa Barbara County SELPA.

The Law

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBCSELPA and its member districts do not discriminate based on race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

Child Find

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to all children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a)(3)) This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

All individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and in need of special education and related services, will be identified, located, and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.

District Special Education Programs

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
Los Olivos School District	805-688-4222
Manzanita Public Charter School	805-734-5600
Montecito Union School District	805-964-4711
Orcutt Union School District	805-938-8960
Santa Barbara Charter School	805-967-6522
Santa Barbara Unified School District	805-963-4331
Santa Maria Bonita School District	805-928-1783
Santa Maria Joint Union High School District	805-922-4573
Santa Ynez Valley Union High School District	805-688-4222
Solvang School District	805-688-4222
Vista del Mar Union School District	805-688-4222

<u>About SBCSELPA Professional Development Offerings</u>

Professional Development Offerings are created from feedback of countywide staff input from a yearly survey, CDE targets in Special Education Plans (SEPs), and direct input from countywide Special Education Director and Local Education Agency (LEA) District Leadership. Each year, the Professional Development offerings are reviewed/revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the overall Santa Barbara County needs. Presenter (s), dates/times, and locations are subject to change based on staff attendance and venue availability.

<u>How to Schedule a Professional Development Offering</u>

Mini Professional Development Offerings individualized to each district request.

1. Districts: contact Jennifer Connolly at jconnolly@sbcselpa.org to request the Professional Development topic.
   - Propose dates/time, and location of training.
   - Requests must be in writing via email, received a month in advance.

2. The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic (s) and proposed dates. Presenter (s) will affirm date, location, and time.

3. Districts will receive confirmation of Professional Development date (s), location, and presenter name (s) and presenter (s) contact information within five business days of the request.

4. The Professional Development event to be added to the SBCSELPA Online Management System, OMS calendar for tracking purposes.

5. <u>Attendance</u>: Participants of the Mini Professional Development events <u>do not</u> have to register on OMS.

6. For Nonviolent Crisis Prevention Intervention (NCPI) contact Alison alindsey@sbcselpa.org

District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter (s) for handouts.

6. Presenter (s) subject to change due to unforeseen emergencies.

7. District venues subject to change due to number of participants for Professional Development.

8. If more than one district requests the same topic on the same day, event may include more than one district.

Large Professional Development Offerings for North, Mid, South County

1. Access the SBCSELPA OMS system at https://sbcselpa.k12oms.org/.

2. If registrant does not have an account, create an OMS account.

3. Select the link on the calendar and complete the registration.

4. No Phone Registrations.

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

August

August				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person / Audience	Free/ Cost
August 3, 2022 8:30-3:00 SMJUHSD	GROW	Alison Lindsey Rosy Bucio	SMJUHSD/In person	Free
August 5, 2022 8:30-3:00 Lompoc USD	GROW	Alison Lindsey Rosy Bucio	Lompoc/In Person	Free
August 10, 2022 10:00-3:30 SYVSEC	GROW	Alison Lindsey Rosy Bucio	Santa Ynez Valley Consortium/In Person	Free
August 11, 2022 8:30-10:30 Virtual	SIRAS MIS Clerk Training	Michael Brown SIRAS Systems	Virtual Audience: MIS Clerks working with data in IEPs. Beginners training	Free
August 15, 2022 8:30-3:00 SBUSD	GROW	Alison Lindsey Rosy Bucio	SBUSD/In person	Free
August 15, 2022 3:00-4:30 Virtual	SIRAS Beginners Training with Michael Brown	Michael Brown, SIRAS Systems	Virtual Audience: All Staff	Free
August 16, 2022 9:00-10:30 Virtual	A New Lens on Behavior	Rosy Bucio	Virtual Audience: All staff and NPA/S Certification	Free
August 16, 2022 1:30-3:00 Virtual	Diagnostic Center of Southern California	Margot Johnson	Virtual/Recorded Audience: General Education and Special Education teachers, Paraeducators, Behavior	Free

	Dynamic Duo! Terrific Trio! Effectively Teaming with Paraeducators to Support Students		Specialists, SLPS, Service Providers, Administrators 1.5 hours Watch with your teams	
August				
August 18, 2022 8:00-4:00 Goleta USD	GROW	Alison Lindsey Rosy Bucio	Goleta USD/In Person	Free
August 18, 2022 8:30-3:30 SMB Souza Center	NCPI- Initial	Bethany Schacherer Jennifer Connolly	SMB Souza Center/ In person Audience: All Staff	Free
August 23, 2022 8:30-11:30 Virtual	SIRAS Fall 1 for CALPADS/ MIS Clerks	Brian Marcontell, SIRAS Systems	Virtual Audience: CALPADS and MIS Clerks, Leadership	Free
August 24, 2022 8:30-3:30 Hope SD	NCPI-Refresher	Rosy Bucio Alison Lindsey	Hope/In Person	Free
August 24, 2022 9:00-10:30 Virtual	Behavior Data Collection	Phil Pandac	Virtual Audience: All staff and NPA/S Certification	Free
August 25, 2022 8:30-3:30 SBCSELPA	NCPI-Refresher	Alison Lindsey Natalie Facio-Leon	SBCSELPA/In Person Audience: All Staff	Free
August 26, 2022 9:00-10:30 SBCEO North	Managing Classroom Behavior	Phil Pandac	SBCEO North/In Person	Free
August 29, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual: Same link monthly Audience: All staff	Free
August 30, 2022 8:30-3:30 Virtual	MIGDAS-2: Autism Evaluations to	Marilyn Monteiro, PhD.	Registration: https://pages.wpspublish.com/live-training-august	Free

	Process Individualized School-Based Assessment Across Age and Ability Levels		Audience: School Psychologists, Education Specialists, Leadership	
August 30, 2022 2:00-3:00 Virtual	Transition Network Team (TNT) meeting	Jennifer Connolly	Virtual Audience: TNT Network	Free

Ballard School House

BACK 2 SCHOOL!!!

This Professional Development Offerings Booklet is updated monthly

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

September

<u>National Guide Dog Month</u>

<u>International Day of Sign Language, September 23</u>

<u>International Week of the Deaf, September 20-27</u>

September				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
September 1, 2022 2:00-3:00 Virtual	SIRAS for Beginners	Jennifer Connolly	Virtual Audience: All Staff	Free
September 6, 2022 1:00-3:00 Virtual	SIRAS Updates with Michael Brown	Michael Brown, SIRAS Systems	Virtual Audience: All Staff	Free
September 8, 2022 8:30-3:30 SMB Souza Center	NCPI- Refresher	Billy Headrick David Ibsen	SMB Souza Center/ In Person Audience: All Staff	Free
September 8, 2022 3:00-4:00 Virtual	Building Systems that Support Struggling Readers and Students with Dyslexia	Sharon Vaughn, Ph.D- offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/ public/Course/ browse?courseid=12236 *Participant may need to create a free account with SCOE.	Free
September 8, 2022 5:30-7:30 Virtual	Refresh Summit: Early Start to Preschool Summit with Alpha Resource FRC and Community Partners	Part C to B Committee	Virtual Audience: Educators, Leadership, Agency Partners	Free

September				
September 13, 2022 2:30-3:30 Virtual	AT Orientation to the Open Access Flip Kit	Lisa Foote	Virtual Audience: All Staff, Gen Ed.	Free
September 14, 2022 9:00-10:30 Virtual	Proactive Behavior Strategies	Phil Pandac	Virtual/for all staff and NPA/S Cert.	Free
September 15, 2022 8:30-3:30 SBCSELPA	NCPI- Initial	Joe Isaacson Jermaine Powell	SBCSELPA/In Person Audience: All Staff	Free
September 15, 2022 9:00-10:30 SBCEO North	SBCEO Writing a BIP	Phil Pandac	SBCEO North/ In Person	Free
September 15, 2022 2:00-3:00 Virtual	Speech and Language Network Meeting	Jennifer Connolly	Virtual/ SLPs	Free
September 16, 2022 1:00-4:00 In Person SMBSD Souza Center	Patterns of Strengths and Weaknesses/ XBASS	Dr. Vincent Alfonso	Hosted by Santa Maria Bonita SD Contact: Kristen MaKena kmakena@smbsd.net or Amber Walz awalz@smbsd.net	Free
September 16, 2022 8:30-9:30 Virtual	SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
September 19, 2022 2:45-4:00 Virtual	What are Evidence Based Practices for Autism?	Rosy Bucio, CAPTAIN RIL	Virtual Audience: All Staff	Free
September 19, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meetings Audience: All Staff	Free

September 20, 2022 8:30-9:00 Virtual	School Psychologist Network Meeting	Jennifer Connolly	Virtual Audience: CCASP, Leadership, School Psychologists	Free
September				
September 20, 2022 9:00-12:00 SBCSELPA	Transition to Adulthood Day 1 of Series	Jeannine Forslund Kristy Van Horn Jennifer Connolly	In Person/SBCSELPA Audience: All Staff of Junior HS and HS.	Free
September 20, 2022 9:00-10:30 Virtual	Supporting Students with Behavioral Needs	Rosy Bucio	Virtual for all staff and NPA/S Cert.	Free
September 21, 2022 2:00-4:00 San Marcos High School Santa Barbara	South County Transition Fair	South County Agencies and Vendors	In Person/ San Marcos High School Audience: Staff and Parents of Transition Age Youth	Free
September 22, 2022 8:30-3:30 SBCSELPA	Assistive Technology Day 1 of Series	SBCSELPA AT Team with support of Placer County SELPA	In Person/SBCSELPA Audience: Leadership teams, School Psychologists, Education Specialists	Free
September 22, 2022 6:00-8:00 Virtual	Refresh Summit: Early Start to Preschool Summit with Alpha Resource FRC and Community Partners	Part C to B Team	Virtual Audience: Educators, Leadership, Agency Partners	Free
September 26, 2022 8:30-3:30 virtual SLO SELPA and SBCSELPA	Emotional Disturbance/OHI/ Mental Health Assessment	Dr. Stephen Brock	Virtual, registration through SLO SELPA Audience: School Psychologists, Leadership, Educators	Free

| September 27, 2022 8:30-3:00 SBCSELPA | Diagnostic Center of Southern California

Inclusive Education for Students with Mild-Moderate Disabilities | Nicole Ward | In Person/ SBCSELPA

Audience: All Educators and Leadership | Free |
|---|---|---|---|---|
| **September** | | | | |
| September 27, 2022 3:00-4:00 Virtual | OT Network | Jennifer Connolly Lisa Foote | Virtual

Audience: Countywide OTs | Free |
| September 28, 2022 8:30-3:00 SBCSELPA | Diagnostic Center of Southern California

Inclusive Education for Students with Moderate-Severe Disabilities | Nicole Ward | In Person/ SBCSELPA

Audience: All Educators and Leadership | Free |
| September 28, 2022 1:30-3:00 Guadalupe | Staff and Student Well-Being: The Impacts of COVID and where to go from here | Alison Lindsey | In Person/ Guadalupe USD | Free |
| September 28, 2022 3:15-4:45 Virtual | Supporting Medically Fragile Students Network | SLO SELPA and SBCSELPA | Virtual | Free |
| September 29, 2022 9:00-12:00 In Person SMJUHSD | Transition to Adulthood Day 1 of Series | Jeannine Forslund Kristy Van Horn | In Person/SMJUHSD Board Room

Audience: All Staff of Junior HS and HS, Leadership | Free |

Date/Time/Location		Jennifer Connolly		
September 29, 2022 1:30-3:00 Virtual	Behavior: Essential 10, Day 1: Challenging Behavior and Frequency, Intensity, Duration	Cody Jacobs, PENT Team	Virtual Audience: All staff	Free

2022-2023 Professional Development

Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

October

Dyslexia Awareness Month, Learning Disability Awareness Month

ADHD Awareness Month

National Physical Therapy Month

AT/AAC Month

October				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
October 1, 2022 On demand, recorded event	ABCs of Preschool Assessment	Amy Taylor, Diagnostic Center of Southern California	Recorded training, register on SBCSELPA OMS for link to the two-hour event	Free
October 6, 2022, 8:30-3:30 SMB Souza Center	NCPI- Initial	Natalie Facio-Leon Phil Pandac	In Person/ SMB Souza Center Audience: All Staff	Free
October 6, 2022 8:30-3:30	Assistive Technology Day 2 of Series	SBCSELPA AT Team with	In Person/Lompoc USD	Free

In Person Lompoc USD		support of Placer County SELPA	Audience: Leadership teams, School Psychologists, Education Specialists	
October				
October 10, 2022 8:00-4:00 In Person SMBSD	A Hands-on Walkthrough of the XBASS Program	Jenny Ponzuric	Hosted by Santa Maria Bonita SD Contact: Kristen Makena kmakena@smbsd.net or Amber Walz awalz@smbsd.net	Free
October 10, 2022 3:00-4:15 Virtual	Note Taking in IEP Meetings	Dr. Margaret Saleh, Esq.	Virtual Audience: All staff	Free
October 11, 2022 8:30-3:00 SMB Souza Center	Diagnostic Center of Southern California I Don't Have Time! How to Make School-Based Interventions Work in the Elementary School	Scott Gutentag	In Person/ SMB Souza Center Audience: All Staff	Free
October 12, 2022 8:30-12:30	ADR with Abell and Rossi	Greg Abell and Carlo Rossi	Virtual Live South County SBCSELPA North County Zoom	Free
October 12, 2022 2:30-3:30 Virtual	Setting up an AAC Friendly Classroom	Lisa Foote	Virtual Audience: All Staff	Free
October 12, 2022 4:00-6:00 Santa Maria TCRC	North County Transition Fair	North County Agencies and Vendors	In Person/ Santa Maria Tri-County Regional Center Audience: Staff and Parents of Transition Age Youth	Free
October 18, 2022 8:30-9:00 Virtual	School Psychologist Network Meeting	Jennifer Connolly	Virtual Audience: CCASP, Leadership, School Psychologists	Free

October 18, 2022 3:00-4:00 Virtual	Transition Network Team (TNT) Meeting	Jennifer Connolly	Virtual Audience: TNT	Free
October				
October 19, 2022 1:30-3:00 Guadalupe	Trauma and the Brain/Body Connection Part 1	Rosy Bucio	In Person	Free
October 20, 2022 8:30-3:30 SBCSELPA	NCPI- Refresher	Louisa Wood Rosy Bucio	In Person/ SBCSELPA Audience: All Staff	Free
October 20, 2022 2:00-3:00 Virtual	Speech and Language Network	Jennifer Connolly	Virtual Audience: SLPs, Leadership	Free
October 24, 2022	Getting Organized	Meghan Davy, Alpha Resource Center	Virtual, contact Meghan Davy mdavy@alphasb.org Audience: Parents	Free
October 27, 2022 Virtual	Behavior: Essential 10, Day 2: Antecedent Information, Environmental Factors	Phil Pandac, PENT Team	Virtual Audience: All Staff	Free
October 27, 2022 9:00-10:00 SBCEO North	FBA/BIP Day 1	Phil Pandac Rosy Bucio	In Person/ SBCEO	Free
October 31, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meetings Audience: All Staff	Free
TBD	Reading Trainings			
	Dyslexia Events			
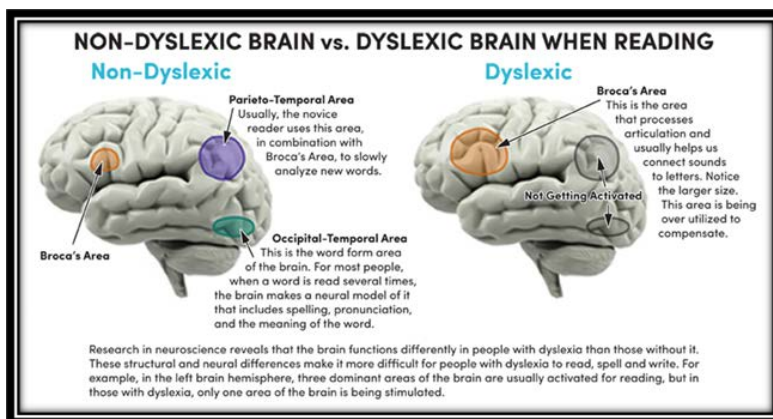
NON-DYSLEXIC BRAIN vs. DYSLEXIC BRAIN WHEN READING

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

November

Epilepsy Awareness Month

National School Psychology, November 14-18

November				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
November 1, 2022 8:30-10:30 Virtual	Hot Topics in Special Education with Jan Tomsky	Jan Tomsky, Fagen, Friedman, and Fulfrost	Virtual Audience: All Staff	Free
November 1, 2022 2:00-3:00 Virtual	Transition Network Team (TNT) Meeting	Jennifer Connolly	Virtual Audience: TNT	Free
November 3, 2022 8:30-3:30 In Person/ SMB Souza Center	NCPI Refresher	Chyelin Andreadakis Jennifer Connolly	In Person/ SMB Souza Center Audience: All Staff	Free
November 7, 2022 8:30-12:00 SBCSELPA	School Psychologist Network	Jennifer Connolly	In Person- SBCSELPA Audience: CCASP, Leadership, School Psychologists	Free

November 9, 2022 3:00-4:00 Virtual	Dyslexia, Structured Literacy and Equity	Kareem Weaver-offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com /public/Course/browse? courseid=12238 *Participant may need to create a free account with SCOE.	Free
November				
November 10, 2022 8:00-4:00 In Person SMBSD Souza	Current Legal Topics in Special Education	Jennifer Nix	Hosted by Santa Maria Bonita SD Contact: Kristen MaKena kmakena@smbsd.net or Amber Walz awalz@smbsd.net	Free
November 10, 2022 8:30-3:30 SMB Souza Center	Assistive Technology Day 3 of Series	SBCSELPA AT Team with support of Placer County SELPA	In Person/SMB Souza Center Audience: Leadership teams, School Psychologists, Education Specialists	Free
November 14, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meetings Audience: All Staff	Free
November 15, 2022 Virtual	IEP Basics and Parent Rights	Meghan Davy and Jennifer Connolly	Virtual Audience: Parents	Free
November 17, 2022 8:30-3:30 In Person/ SBCSELPA	NCPI- Initial	Ben Ingalls Chris Osborne	In Person/ SBCSELPA Audience: All Staff	Free
November 17, 2022 1:30-2:30 Virtual	Behavior: Essential 10, Day 3: Function and Replacement Behaviors	Carrie Hicinbothom Yolanda Horton, PENT Team	Virtual Audience: All Staff	Free

November 28, 2022 12:30-3:30 Virtual	The Neuropsychology of Reading Disorders: An Introduction to the FAR	Dr. Feifer	Virtual: Hosted by SLO and Santa Barbara SELPA Audience: School Psychologists, SLPS, Leadership	Free
November 29, 2022 3:00-4:00	OT Network	Jennifer Connolly Lisa Foote	Virtual Audience: Countywide OTs	Free
November 30, 2022 8:30-12:30 Virtual/ In person	ADR Abell and Rossi	Greg Abell and Carlo Rossi	Virtual Live, North County In person SMB Souza Center South County Zoom Audience: All staff, Parents	Free

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

December

International Day of Persons with Disabilities

December				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
December 1, 2022 Virtual 1.25 Hours	Diagnostic Center of Southern California Multisensory Math! What is it and Why is it Important?	Heather Barakat	Virtual Audience: General Education and Special Education teachers, Administrators, Paraeducators Watch with your teams	Free
December				

| December 5, 2022 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meetings Audience: All Staff	Free
December 8, 2022 8:30-3:30 SMB Souza Center	Assistive Technology Day 4 of Series	SBCSELPA AT Team with support of Placer County SELPA	In Person/ SMB Souza Center Audience: Leadership teams, School Psychologists, Education Specialists	Free
December 9, 2022 8:30-9:30 Virtual	SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
December 12 or December 14, 2022 4:00-5:00 Virtual	Engaging in Challenging Relationships (Coaching)	Greg Abell and Carlo Rossi	Virtual Audience: All Staff	Free
December 13, 2022 8:30-9:00 Virtual	School Psychologist Network	Jennifer Connolly	Virtual Audience: CCASP, School Psychologists, Leadership	Free
December 15, 2022 2:00-3:00 Virtual	Speech and Language Network	Jennifer Connolly	Virtual Audience: Speech and Language, Leadership	Free

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

January

Chronic Traumatic Encephalopathy (CTE) Awareness

Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
January 10, 2023 1:30-3:30 Guadalupe	Trauma and the Brain/Body Connection, Part 2	Alison Lindsey	In person Guadalupe	Free
January 11, 2023 1:00-3:00 Virtual	SIRAS Updates with Michael Brown Updates, State Testing Accommodations, Transition	Michael Brown	Virtual Audience: All Staff, Junior High, and High School for Transition topic.	Free
January 18, 2023 8:30-12:30 Virtual Live	ADR Abell and Rossi	Greg Abell and Carlo Rossi	Virtual In Person South County SBCSELPA North County Zoom	Free
January 18, 2023 3:15-4:45 Virtual SLO SELPA and SBCSELPA	Supporting Medically Fragile Students Network	SLO SELPA and SBCSELPA	Virtual Audience: Teachers and Related Services of Medically Fragile Students	Free
January 23 OR January 25, 2023 4:00-5:00 Virtual	Engaging in Challenging Relationships (Coaching)	Greg Abell and Carlo Rossi	Virtual Audience: All Staff	Free
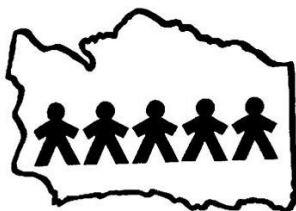
Santa Barbara County
Special Education Local Plan Area

January 24, 2023 2:00-3:00 Virtual	Transition Network Team (TNT) Meeting	Jennifer Connolly	Virtual Audience: TNT	Free
January 26, 2023 8:30-3:30 SMB Souza Center	NCPI-Initial	David Ibsen Phil Pandac	In Person/ SMB Souza Center Audience: All Staff	Free
January 26, 2023 1:30-3:00 Virtual	Behavior: Essential 10, Day 4: Teaching Strategies and Materials and Reinforcement	Phil Pandac, PENT Team	Virtual Audience: All Staff	Free
January 30, 2023 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Same link for all meeting Audience: All Staff	Free
January 31, 2023 3:00-4:00 Virtual	OT Network	Jennifer Connolly Lisa Foote	Virtual Audience: Countywide OTs	Free

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

February

Vision Awareness Month

Heart Awareness Month

February				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
February 1, 2023 8:30-12:30 Virtual Live	ADR Abell and Rossi	Greg Abell and Carlos Rossi	Virtual Live In Person North County SMB Souza Center South County Zoom	Free

February 6 OR February 13, 2023 4:00-5:00 Virtual	Engaging in Challenging Relationships (Coaching)	Greg Abell and Carlo Rossi	Virtual Audience: All Staff	Free
February 7, 2023 2:00-3:00 Virtual	Transition Network Team (TNT) Meeting	Jennifer Connolly	Virtual Audience: TNT	Free
February 8, 2023 8:30-9:30 Virtual	Interpreter/ Translator Network	SBCSELPA and SLO SELPA	Virtual Audience: Interpreters/Translators	Free
February 8, 2023 9:30-12:00 Virtual Recorded	IEP Chalk Talk for Parents	Alpha Resource Center and SBCSELPA	Virtual- Spanish and English Audience: Parents	Free
February 8, 2023 3:20-3:35 Virtual	DHH Meeting	Taryn Hurvitz	Virtual Audience: DHH Staff	Free
February 8, 2023 4:00-5:00 Virtual	Residential Colleges Presentations: Fresno State Wayfinders	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
February 9, 2023 8:30-3:30 SBCSELPA	NCPI-Refresher	Jermaine Powell Chris Osborne	In Person/ SBCSELPA Audience: All Staff	Free
February 9, 2023 3:00-4:00 Virtual	Teaching Language Comprehension in a Structured Literacy Approach	Lillian Duran, Ph.D.- offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/public /Course/browse? courseid=12240 *Participant may need to create a free account with SCOE.	Free
February 13, 2023 3:00-4:00	SIRAS Office Hours	Jennifer Connolly	Virtual	Free

			Audience: All staff, Parents	
Virtual				
February 15, 2023 9:30-12:00 Virtual Recorded	IEP Chalk Talk for Parents	Alpha Resource Center and SBCSELPA	Virtual- Spanish and English Audience: Parents	Free
February 15, 2023 1:00-3:00 Virtual, Recorded	Special Education Discipline-Manifestation Determination	Dora Dome, Esq.	Virtual Audience: All Staff, Parents	Free
February 15, 2023 4:00-5:00 Virtual	Residential Colleges Presentations: Taft College	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
February 16, 2023 8:30-3:30 In person SBCSELPA	Assistive Technology Day 5 of Series	SBCSELPA AT Team with support of Placer County SELPA	In Person/ SBCSELPA Audience: Leadership teams, School Psychologist, Education Specialists	Free
February 24, 2023 8:00-4:00 In Person SMBSD Souza	Identification of SLD with Multilingual Learners via PSW: A nondiscriminatory, evidence-based approach for all practitioners	Dr. Samuel Ortiz	Hosted by SMBSD Contact: Kristin MaKena kmakena@smbsd.net or Amber Walz awalz@smbsd.net	Free
February 28, 2023 8:30-9:00 Virtual	School Psychologist Network	Jennifer Connolly and CCASP	Virtual Audience: Leadership, School Psychologists	Free
February 28, 2023 4:00-5:00 Virtual	Residential Colleges Presentations: UC Davis Redwood Seeds	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free

Heart Awareness Month

2022-2023 Professional Development Calendar of Events by the Month

To Register go to https://sbcselpa.k12oms.org/

March

Developmental Disabilities Month

Brain Injury Awareness Month

March				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
March 1, 2023 9:30-12:00 Virtual Recorded	IEP Chalk Talk for Parents	Alpha Resource Center and SBCSELPA	Virtual- Spanish and English Audience: Parents	Free
March 1, 2023 1:00-3:00 Virtual watch party Recorded	Diagnostic Center of Southern California: Demystifying the Assessment of English Language Learners	Diagnostic Center of Southern California	Virtual Audience: SLPs, School Psychs, All staff	Free
March 2, 2023 3:10-3:40 Virtual	DHH Review of Event	Taryn Hurvitz	Virtual DHH Staff	Free
March 2, 2023 8:30-3:30 In Person	NCPI- Refresher	Alison Lindsey Phil Pandac	In person SMB Souza Center Audience: All Staff	Free

SMB Souza Center				
March 3, 2023 8:30-9:30 Virtual	SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
March 7, 2023 4:00-5:00 Virtual	Think College Presentation	SBCSELPA and TNT	Virtual Audience: Leadership, Counselors, School Psychologist, Agencies, Transition Educators, Parents	Free
March 8, 2023 9:30-12:00 Virtual Recorded	IEP Chalk Talk for Parents	Alpha Resource Center and SBCSELPA	Virtual- Spanish and English Audience: Parents	Free
March 9, 2023 3:00-4:00 Virtual	Teaching Word Recognition in a Structured Literacy Approach	Dr. Carol Tolman, Ph.D.- offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/public/ Course/ browse?courseid=12241 *Participant may need to create a free account with SCOE.	Free
March 9, 2023 8:30-3:00 In Person SBCSELPA	AT Series Final Day	SBCSELPA AT Team with support of Placer County SELPA	In Person/ SBCSELPA Audience: Leadership teams, School Psychologist, Education Specialists	Free
March 14, 2023 3:00-4:00 Virtual	Behavioral Principles: Prompting	Rosy Bucio	Virtual Audience All Staff	Free
March 16, 2023 8:30-3:30 In Person SBCSELPA	NCPI- Initial	Alison Lindsey Rosy Bucio	In Person/ SBCSELPA Audience: All Staff	Free

March 20, 2023 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Audience: All Staff	Free
March 21, 2023 8:30-9:00 Virtual	School Psychologist Network	Jennifer Connolly	Virtual Audience: CCASP, School Psychologists, Leadership	Free
March 21, 2023 12:30-3:00 Virtual recorded watch party (repeated in April)	ABCS of Preschool Assessment	Southern California Diagnostic Center	Virtual Recorded event- watch party live Zoom Audience: School psychologists, speech-language pathologists, occupational therapists, and early childhood special education teachers.	Free
March 23, 2023 1:30-3:00 Virtual	Behavior: Essential 10, Day 5: Response to Challenging Behaviors, Measurement and Monitoring	Billy Headrick, PENT Team	Virtual Audience: All Staff	Free
March 28, 2023 12:30-3:00 Virtual Recorded Watch Party (repeated in April)	Still not producing- Assessment and Interventions for Students with Executive Functioning Difficulties	Southern California Diagnostic Center	Virtual recorded, Live Zoom or Watch Party SMB Souza Audience: All Special Ed Staff	Free
March 29, 2023 1:30-3:30 Guadalupe	Trauma Responsive Practices/ Instruction	Rosy Bucio	In Person Guadalupe	Free
March 29, 2023 12:30-3:00 Recorded Virtual	Inclusive Practices for Students with Mild/Moderate Disabilities	Southern California Diagnostic Center	Live Zoom watch party Audience: All staff	Free

March 30, 2023 12:30-3:00 Recorded Virtual	Inclusive Practices for Students with Extensive Support Needs	Southern California Diagnostic Center	Live Zoom watch party Audience: All staff	Free
March 31, 2023 12:30-3:00 Virtual recorded watch party (repeated in April)	Assessment and Intervention for Childhood Apraxia of Speech	Southern California Diagnostic Center	Virtual recorded, Live Zoom or Watch Party SMB Souza Audience: Speech Therapists- CEUs for attending in person or live via Zoom.	

To Register go to https://sbcselpa.k12oms.org/

April

Autism Awareness Month

Administrative Professionals Day, April 27

Administrative Assistants Day, April 27

April				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
April 6, 2023 8:30-3:30	NCPI- Initial	Chyelin Andreadakis Billy Headrick	In Person/ SMB Souza Center	Free

In Person SMB Souza Center			Audience: All Staff	
April 12, 2023 1:00-3:30 Virtual recorded Watch Party	ABCs of Preschool Assessment	Southern California Diagnostic Center	Virtual Recorded Event- Zoom or in person at SBCSELPA watch party Audience: School psychologists, speech-language pathologists, occupational therapists, and early childhood special education teachers.	Free
April 13, 2023 1:00-3:30 Virtual Watch party	Still Not Producing- Assessment and Interventions for Students with Executive Functioning Difficulties	Southern California Diagnostic Center	Virtual recorded- Watch party at SBCSELPA or Zoom Audience: School Psychologists, Special Education Staff	Free
April 14, 2023 8:30-9:30 Virtual	SIRAS Forms Committee	Jennifer Connolly	Virtual Audience: Forms Committee	Free
April 17, 2023 1:45-2:45 Virtual	Behavioral Principles: Visual Supports	Rosy Bucio	Virtual Audience: All Staff	Free
April 17, 2023 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Audience: All Staff	Free
April 18, 2023 1:30-3:30 Virtual	Hot Topics in Special Education with Jan Tomsky	Jan Tomsky, Fagen, Friedman, and Fulfrost	Virtual Audience: All Staff	Free
April 19, 2023 1:30-3:30 Virtual Live	Autism Awareness Guest Speaker	Layla Weiner	Virtual Audience: All Staff	Free
April 20, 2023 2:30-5:00 Virtual Recorded Watch Party	Assessment and Intervention for Childhood Apraxia of Speech (CAS)	Southern California Diagnostic Center	Virtual recorded event- watch party at SBCSELPA or on Zoom.	Free

			Audience: Speech Pathologists CEUs provided	
April 25, 2023 8:30-9:00 Virtual	School Psychologist Network	Jennifer Connolly	Virtual Audience: CCASP, School Psychologists, Leadership	Free
April 25, 2023 3:00-4:00 Virtual	OT Network	Jennifer Connolly Lisa Foote	Virtual Audience: Countywide OTs	Free
April 26, 2023 4:00-5:00 Virtual Recorded	Preparing Students for Postsecondary Success	Natalie Holdren, Ed. Specialist Credential Coordinator, UCSB Jana Garnett, Director of DSPS, SBCC	Virtual Audience: Parents, Agencies, Guidance Counselors, Transition Age Staff, Students	Free
April 27, 2023 3:00-4:00	Behavioral Principles: Social Interactions	Rosy Bucio	Virtual Audience: All Staff	Free
April 27, 2023 8:30-3:30 In Person SBCSELPA	NCPI- Refresher	Joe Isaacson Ben Ingalls	In Person/ SBCSELPA Audience: All Staff	Free
April				
April 27, 2023 12:30-3:00 In Person SMB	The Neuropsychology of Written Language Disorders	Dr. Steven Feifer	In Person: Santa Maria Bonita Souza Center Audience All Staff	Free
April 27, 2023 2:00-3:00 Virtual	Speech and Language Network	Jennifer Connolly	Virtual Audience: Speech and Language, Leadership	Free
April 28, 2023 8:30-12:30 In Person SBCSELPA	The Neuropsychology of Math	Dr. Steven Feifer	In Person: SBCSELPA Audience: All Staff	Free

This Professional Development Offerings Booklet is updated monthly.

To Register go to https://sbcselpa.k12oms.org/

May

Mental Health Awareness, May 10-16

Teacher Appreciation, May 9

Nurses, May 6

May				
Date/ Time/Location	Name of Event	Presenter	Virtual/ In person/ Audience	Free/ Cost
May 1, 2023 2:00-3:00 Virtual	Transition Network Team (TNT)	Jennifer Connolly	Virtual Audience: TNT	Free
May 2, 2023 8:30-11:30 Virtual	SIRAS Updates and End of Year Reminders with Brian Marcontell	Brian Marcontell, SIRAS Systems	Virtual/ Recorded Audience: CALPADS/ MIS Clerks, Leadership	Free
May 3, 2023 Time TBD	Nurses Symposium	SBCSELPA	In Person	Free

			Audience: All SB County Nurses, Leadership	
In Person Buellton Sideways Inn Vintage Hall				
May 4, 2023 8:30-3:30 In Person SBCSELPA	NCPI-Initial	Louisa Wood Jennifer Connolly	In Person/ SBCSELPA Audience: All Staff	Free
May 11, 2023 8:30-3:30 In Person SMB Souza Center	NCPI-Refresher	Alison Lindsey Bethany Schacherer	In Person/ SMB Souza Center Audience: All Staff	Free
May 11, 2023 3:00-4:00 Virtual	Teaching Writing in a Structured Literacy Approach	Joan Sedita, offered by Sacramento COE, project lead for CA Dyslexia Initiative	Virtual- registration through SCOE https://scoe.gosignmeup.com/public/Course/browse?courseid=12242 *Participant may need to create a free account with SCOE.	Free
May				
May 11, 2023 5:00-8:00 In Person Glen Annie Golf Course	SELPA-Bration	SBCSELPA	In Person Audience: Invitation only	TBD
May 15, 2023 3:00-4:00 Virtual	SIRAS Office Hours	Jennifer Connolly	Virtual Audience: All Staff	Free
May 17, 2023 3:15-4:45 Virtual SLO and SBCSELPAs	Supporting Medically Fragile Students Network	SLO and SBCSELPAs	Virtual Audience: Teachers and Related Services of Medically Fragile Students	Free

Professional Development Event Descriptions by Topic

A

Adapted P.E. - TBD

Alternative to Dispute Resolution (ADR)

SBCSELPA and member LEAs promote collaborative relationships with parents or guardians and community agencies ensuring students with disabilities receive free and appropriate education (FAPE). SBCSELPA provides to member LEAs, parents/guardians, and agencies throughout Santa Barbara County alternatives for resolving disputes or misunderstandings in the IEP Process. The Alternative to Dispute Resolution (ADR) goal is to restore positive communication with parents, guardians, and LEAs. ADR meetings save time and money by promoting ongoing collaborative relationships with parents, LEAs, and community agencies. Participants will learn how to organize and orchestrate effective IEP Team meetings and about a Facilitated IEP Team meeting.

Administrators

SBCSELPA Administrators Academy

Administrators Academy is designed to provide information to new or existing school leaders and Administrators on compliant best practices in special education including topics related to the Special Education Plans (SEP) Targets. Participants will have the opportunity to ask questions and learn about the many programs and procedures of the Santa Barbara County SELPA

<u>Assessment</u>

<u>MIGDAS: Autism Evaluations: Using MIGDAS-2 Process to Individualize the School-Based Assessment Across Age and Ability Levels</u>

This workshop teaches school psychologists how to use descriptive language and a visual framework to support culturally sensitive autism evaluations in the school setting. Instructional methods used by the presenter include lecture, guided video samples of diagnostic student interviews across age and ability levels, small group discussion and application of key concepts, large group discussion, and question and answer opportunities.

Participants will receive a comprehensive course manual in pdf form with original material to support their autism evaluation and report writing process.

Session Learner Objectives:

- Apply the MIGDAS-2 system and protocols to engage children and adolescents in interactive, culturally sensitive clinical interviews that highlight areas of strengths and differences using a multidisciplinary school evaluation team

- Identify essential tools to conduct a sensory-based diagnostic interview with individuals whose communication skills range from verbally fluent to functionally nonverbal using the MIGDAS-2 system and protocols

- Utilize the MIGDAS-2 system to organize diagnostic observations and describe students in positive and descriptive terms

- Integrate the use of the MIGDAS-2 process using at least two additional measures, such as autism-specific behavior rating scales

- Gain confidence in making differential diagnoses and recognizing co-occurring conditions in recommending special education eligibility categories

- Learn to develop individualized Brain Style Profiles across age and ability levels

- Prepare to discuss the autism spectrum diagnosis with parents and teachers using a visual framework and positive language

- Apply the strength-based descriptive language in writing narrative summary reports

- Link the diagnosis to individualized school-based goals and supports

<u>ED/OHI/Mental Health Assessment</u>

In partnership with San Luis Obispo SELPA and Santa Barbara SELPA Dr. Stephan Brock, PhD., NCSP, LEP, brings to participants a look at best practices in assessment for Emotional Disturbance, Other Health Impairment, and Mental Health.

Audience: Leadership, School Psychologists, Special Education staff.

Assistive Technology/ AAC

Setting up an AAC Friendly Classroom:

Lisa Foote, SBC SELPA AT/AAC Specialist will review strategies in how to set up your classroom environment to support AAC users, as well as all students and staff!

Learning Objectives:

-What to do if you have multiple students using different AAC systems in one classroom?

-How to include a variety of low/no, mid, and high tech AAC options in your classroom depending on student needs.

-How to navigate the different approaches in embedding AAC into your environment and/or teaching: (core-words, activity-based, routines, peer modeling, structured/unstructured?)

-Additional tips for building your personal competence in learning to speak and teach AAC throughout the day with your students.

Participants: SDC Teachers, SLPs, OTs, APEs, Parents.

Orientation to Placer County SELPA Open Access AT Flip Kit

Lisa Foote, SBCSELPA AT/AAC Specialist will take participants through Placer County SELPA's Open Access Flip Kit. The Flip Kit is a searchable visual data base of low-mid-high technology AT supports.

Learning Objectives:

- demonstrations and videos of reading, writing, and math tools to be shared.

*Attend any or all 3 sessions.

*For review of Flip Kit: https://www.openaccess-ca.org/at-flipkit

Autism

Evidence Based Practices in Autism by C.A.P.T.A.I.N.

C.A.P.T.A.I.N. (California Autism Professional Training and Information Network) provides statewide access to training and resources in Evidence Based Practices (EBPs) that are culturally sensitive, family centered, cost effective, and competency based. Supporting locally based trainings with trainers of trainers at the local level. Emphasizing how to use EBPs to assist students in accessing the California Common Core State Standards and developing College and Career Readiness. Providing ongoing training, support, and technical assistance to implement EBPs and ensure fidelity of implementation. Supporting the development of local multiagency collaborations to support consistent use of EBPs. In addition to providing web-based access to materials and resources that are vetted and aligned with current EBPs.

Menu of event choices for LEA requested event:

1. What are EBPs

2. Antecedent Based Intervention

3. Prompting

`   4. Reinforcement

5. Self-Management

6. Social Narratives

7. Social Skills Training

8. Task Analysis

9. Time Delay

10. Video Modeling

11. Visual Supports

<p style="text-align:center">B</p>

Behavior

Data Collection in Special Education

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

Understanding the Functions of Behavior

The focus of this training will be helping participants learn that behaviors are information and serve different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

Fundamentals of Behavior

To help educational staff broaden their understanding of "behaviors" in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

De-Escalation Strategies: Guiding Principles and Next Steps

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.
Essential 10: Essential Components of Behavior Intervention Plans presented by SBCSELPA PENT Team

SBCSELPA Positive Environments Network of Trainers (PENT) team provides five days of training in the essential ten components of Behavior Intervention Plans.

The Essential Ten Components include the following:

1. Evaluate the challenging behavior that is impeding learning.
2. Evaluate the frequency, intensity, and duration of the behavior, collecting baseline data.
3. Evaluate the antecedent information- what events lead to the challenging behavior.
4. Evaluate the environmental factors considering structure and supports needed to reduce the challenging behavior.
5. Evaluate the function of the behavior looking into why the behavior occurs.
6. Exploring replacement behaviors or what the team believes the student should do instead of the challenging behavior.
7. Teaching strategies and materials to support the replacement behaviors.
8. Reinforcement procedures for establishing and maintaining the replacement behaviors.
9. Response to challenging behavior explores how adults will support the challenging behavior.
10. Measurement and monitoring of student progress and effectiveness of the Behavior Intervention Plan.

Creating a Culture of Wellness How to support Intentionally and Meaningfully Support Staff Well- Being

Now more than ever, school staff – from teachers to paraprofessionals to office personnel – need to feel connected to and supported by their school family. This past year has taken a toll on everyone and has highlighted the need to, intentionally and meaningfully, support the social-emotional wellness not only of our students, but also of our staff. After all, if our staff do not have the skill set needed to regulate their own emotions, how are they able to teach it to students?

In this two-part workshop, we will cover the concept of emotional intelligence, how to use these skills to enhance and promote the wellness of the educators you support, and most importantly, how to cultivate it within yourself to be a more effective leader. Together, we will review your existing staff wellness practices, discuss new ideas to enhance these practices, and build new practices that lend themselves to the improvement of staff well-being, and in turn, student well-being and school climate.

Audience: School Psychologists, Site Administrators (Principals, Assistant Principals), Special Education Administrators (Directors, Program Coordinators, etc.), Superintendents, Assistant Superintendents.

C

Crisis Prevention

Nonviolent Crisis Prevention Intervention:

One-Day Refresher:

The One-Day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

Investment: $21.49 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

One-Day Initial:

The One-day Initial Course is designed for school staff working with students who have the potential for demonstrating "acting out" behavior.

Investment: $21.49 for Staff and Parents of students attending public school within Santa Barbara County, $30 all other participants.

D

Deaf and Hard of Hearing (TBD)

Diagnostic Center of Southern California Trainings

All Diagnostic Center Trainings are prerecorded and FREE. A Zoom link will be sent to participants via the Southern California Diagnostic Center upon registering in SBCSELPA online registration system https://sbcselpa.k12oms.org .

Inclusive Education for Students with Mild-Moderate Disabilities

Focus of this training is inclusive education and best practices for educating students with mild to moderate disabilities in inclusive settings. Topics discussed: how to utilize research-based practices to develop and implement programs that encourage learning and growth for all students, including but not limited to inclusive education models, effective planning, and collaboration, identifying the demands within the learning environment, understanding each individual learner needs, accommodations vs. modifications, differentiation, and universal design.

Audience: Multidisciplinary teams working with students with mild-moderate disabilities in inclusive settings. District Administrators, Special Education Teachers, General Education Teachers, School Psychologists, Speech and Language Pathologists, Occupational Therapists, and Paraeducators.

Inclusive Education for Students with Moderate-Severe Disabilities

Focus on best practices for educating students with Moderate to Severe Disabilities in inclusive settings. Topics discussed will focus on how to utilize research-based practices to develop and implement programs that encourage learning and growth for all students, including, but not limited to, inclusive education program models, gaining buy-in from key staff, understanding learner profiles, effective planning and collaboration, designing modifications based on individual needs while assessing the standards, and effective use of staff and peers.

Outcomes: Participants will:
- Increase awareness of the various working models for implementing inclusive education and understand how to effectively plan for inclusion.
- Learn how to identify and then reduce or remove barriers that may hinder learning.
- Understand how to use research-based practices to support positive outcomes for students and staff

Audience: Multidisciplinary teams working with students with moderate-severe disabilities in inclusive settings. District Administrators, Special Education Teachers, General Education Teachers, School Psychologists, Speech and Language Pathologists, Occupational Therapists, and Paraeducators.

How to Make School-Based Interventions Work in the Elementary School

Focus on preschool and elementary students. This training will address those things that get in the way of implementing school-based interventions and more importantly approaches that enhance the actional implementation of interventions with the resulting outcome being student progress. Simple ways to help students follow desired rules and skills will be discussed. The overall focus of this training is the process of 1. building relationships to begin the implementation process, 2. ways to implement supports and strategies in natural settings, 3. implementation and effective outcome process may require non-traditional and out-of-the-box thinking.

Outcomes: Participants will:

1. Become familiar with typical intervention implementation approaches that do not work and why.
2. Learn strategies to build relationships necessary for successful implementation.
3. Develop simple approaches to implementing interventions.
4. Learn some of the keys to making interventions work once they have been implemented.

Audience: Elementary School personnel involved in the process of implementing and helping to implement school-based interventions. The training does not include examples of middle school and high school students, although the concepts presented can be applied to those levels. Site administrators, Intervention Specialists, all staff invited to attend.

Dynamic Duo! Terrific Trio! Effectively Teaming with Paraeducators to Support Students

A 90-minute webinar designed for teachers and paraeducators to complete together, allowing the team to discuss and explore their individual roles, develop clear understanding of responsibilities, and begin to develop frameworks for effective teacher/paraeducator/ student relationships. Participants will be encouraged to actively complete activities throughout the webinar; additionally, handouts and resources will be provided to further support educator development.

Outcomes: Participants will:

1. Identify and describe key concepts related to supporting students with special education services (e.g., IEPs, goals, confidentiality, etc.)
2. Identify the key roles and responsibilities for teachers and paraeducators in supporting students.
3. Describe important components for effective teaming (e.g., time management, communication, team meetings, feedback, etc.)
4. Utilize resources provided to support further learning.

Multisensory Math

Supports the learning of Piaget's developmental stages regarding mathematics and the importance of a multisensory approach. Participants will learn the components of multisensory instruction and how to apply them to basic math instruction (i.e., whole numbers, addition, subtraction, multiplication, division, and basic word problems). Participants will walk away with knowledge on who will benefit from multisensory instruction and step-by-step instructions on how to implement multisensory instruction when teaching mathematics.

Outcomes: Participants will:

- Become familiar with Piaget Stages of Development and how the stages support math development.
- Review multisensory instruction and how it supports students.
- Learn how to use multisensory math instruction to build students understanding of basic math facts.

Audience: General Education teachers, Special Education Teachers, Administrators, and Paraeducators

E

Difference vs. Disorder: Demystifying the Assessment of English Language Learners

Non-biased assessment of English Language Learners (ELLs) has long been viewed   as a complex process that is often outside of the comfort zone of monolingual SLPs- and with good reason. ELLs are a heterogeneous group who come from a wide variety of linguistic and cultural backgrounds; therefore, many variables must be considered to provide adequate assessment. Skills in the non-biased assessment of ELLs are essential to reduce over and under identification of Speech and Language Impairment (SLI) and referral for speech and language serves, particularly given the diverse cultural landscape of Southern California. This training provides an informal protocol that compiles the tasks found most effective in distinguishing between difference and disorder among the ELL population, along with resources to give SLPs the information and tools they need to immediately increase their confidence in this area.

Audience: Speech and Language Pathologists

English Learners with Disabilities Trainings with Imperial County SELPA

Registration on Imperial SELPA website: https://www.icoe.org/selpa)

G

G.R.O.W: G.R.O.W. Growth Mindset, Resilience, Other Centered, Work Ethic (For Therapeutic Learning Programs (T.L.P.):

<u>Introduction to G.R.O.W. for new programs and staff</u>

Participants will receive an overview of the G.R.O.W. program, learning about everything from the foundational principles to the specific program components. Through direct instruction, videos, group discussion, and in-vivo practice of skills, participants will learn the science behind the program as well as how put it into practice in the classroom. Although this training is for staff who are new to the G.R.O.W. program, all are welcome to participate.

<u>Skill-Building Sessions</u>

Participants in the G.R.O.W. Skill-Building Sessions can expect to take a deeper dive into the program components covered in the G.R.O.W. Summit. With facilitation, participants will engage in small group role-play activities to practice the skills taught in the session. Additionally, participants will have the opportunity to connect and consult with the G.R.O.W. learning community to learn from others' successes and problem-solve barriers to program implementation.

H

<u>Health</u>

<u>Nurses Symposium</u>

All countywide nurses are welcome to the Nurse's Symposium. This network meeting will provide nurses a chance to collaborate on current changes in school health with COVID-19.

I

<u>Interpreter/ Translator Events</u>

<u>Interpreter/ Translator Network</u>

SBCSELPA and in partnership with SLO SELPA provide a time for interpreters and translators who work in special education a time to share learning and resources.

L

<u>Legal</u>

<u>Jan Tomsky 'Hot Topics in Special Education'</u>

Jan E. Tomsky is a partner at Fagen, Friedman, & Fulfrost, LLP, serving clients from the Oakland office. A nationally recognized leader in special education law, Ms. Tomsky has represented school district clients in mediations and due process hearings, as well as in special education-related litigation in both state and federal courts and in the Ninth

Circuit Court of Appeals. Her expertise in special education matters has helped scores of districts to address issues and resolve disputes in this specialized field. Additionally, Ms. Tomsky has assisted districts in countless student expulsion hearings, particularly those that involve complex or sensitive issues, and has successfully defended districts' decisions on appeal to county boards and in court. A popular speaker, Ms. Tomsky is asked to present throughout the country on education and the law. She frequently presents for the Association of California School Administrators, LRP's national Institute (focusing on legal issues related to educating students with disabilities), the LRP Special Education School Attorneys Conference, and the LRP Directors' Summit. Ms. Tomsky is the author of Personal Liability for IDEA Violations: Where the Courts Stand and was a contributing author to The Administrator's Guide to Building and Maintaining a Comprehensive Autism Program and IDEA Due Process Survival Guide, all of which are LRP publications. Ms. Tomsky presents 'Hot Topics in Special Education.'

M

N

Network Meetings for all Related Services

Network Meetings are scheduled meetings with staff that serve students in a similar way. Network meetings is a time for Teachers, Speech and Language Pathologists, Occupational Therapists, Adapted P.E. Teachers, School Psychologists, Nurses, and BCBAs to collaborate on topics of their profession. Meetings to occur throughout the year each month.

Nonpublic Schools and Nonpublic Agency Behavior Trainings: (open to all LEAs as well)

NPS/A requirements for annual renewal of certification, including the following as specified in Education Code 56366.1

Requirements for NPS/A renewal of certification:

1. Documentation of NPS/A staff training in the use of evidence-based practices and interventions specific to the unique behavioral needs of the NPS/A pupil population.

2. Trainings shall be provided annually within 30 days of employment to new staff and all staff implementing behavior related services in the NPS/A. (see Attachment)

In response to the requirements for annual renewal of certification, SBCSELPA offers behavior trainings encompassing evidence-based practices and interventions.

Each training satisfies the following conditions:

1. Conducted by licensed or certified persons in fields related to evidence-based practices and interventions.

2. Taught in manner consistent with the development and implementation of individualized education programs.

SBCSELPA offers the following trainings that fulfill the new requirements of AB1172 for an NPS/A.

1. August 4, 9:00-10:30: Behavioral Consultation in Schools (Virtual/ Free)
2. August 16, 9:00-10:30: New Lens on Behavior (Virtual/Free)
3. August 18, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.
4. August 24, 9:00-10:30: Behavioral Data Collection (Virtual/Free)
5. August 25, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.
6. September 1, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.
7. September 14, 9:00-10:30: Proactive Behavior Strategies (Virtual/Free)
8. September 15, 8:30-3:30: Nonviolent Crisis Prevention Intervention (CPI) $21.49 for book.
9. September 20, 9:00-10:30: Supporting Students with Behavioral Needs (Virtual/Free)

O

Occupational Therapy (TBD)

R

Reading

Dyslexia Sacramento County Office of Education: California Dyslexia Initiative

S

SELPA-Bration

The fourth annual SELPA-Bration Awards honors eleven staff county wide for their hard work and dedication to students in Special Education. Please join us in honoring ten very deserving recipients.

Fourth Annual SELPA-Bration May 11, Glen Annie Golf Course Frog Bar and Grill, 5:00-8:00.

SIRAS

Summer Updates in SIRAS

SIRAS Systems provides 'Summer Updates' information to all staff sharing the new procedures and forms created over the summer. All staff are invited to this two-hour virtual training.

SIRAS Office Hours

All Staff are welcome to attend monthly Office Hours with Jennifer Connolly to review procedures and technicalities in SIRAS. Zoom link to be repeated each month.

SIRAS Trainings with SIRAS Team:

September: Topics: CALPADS/ CASEMIS information updates

January: Topics: Preparing for Transition Meetings. preparing for Statewide Assessment to be reviewed in this three-hour virtual training.

May: Topics: End of year Calpads, Next Year's Data, recap, and reminders for year closure.

T

Transition

Colleges Tours

Explore options of college programs in Santa Barbara County and beyond. Participants will learn about residential placements, adult living, entrance requirements, and coursework in this multi-day series.

Audience: Parents, students, Guidance Counselors, School Psychologists, Agencies, and all Educators.

Individual Transition Plan (ITP) Series

The Spirit of Transition Planning will be explored in this multiday day series. Participants will learn about the importance of planning ahead for transition and how to write thorough Individual Transition plans based on assessments. Resources will be shared at each day of the series to help with conversations and planning around transition. Day three will explore the many agencies available in Santa Barbara County with agency presentations. The last day of the series will explore the local and residential colleges in California.

Audience: Leadership, Counselors, IEP Team Chairs, Deans, High School Special Education Teachers, Special Education Transition Age Teachers, Special Education Middle School Teachers.

<u>Transition Fairs</u>

Transition Fair offers families of students transitioning from middle school to high school and high school and beyond the opportunity to talk and gain resources from local agencies and services. Fairs are in south county at San Marcos High School and north county at Tri Counties Regional Center.

'Mini' LEA Professional Development Topics Available Upon Request

Contact Jennifer Connolly jconnolly@sbceo.org to book a <u>FREE</u> presentation.

<u>Behavior Series</u>

<u>Understanding Brain States & Behavior</u>

Participants will be introduced to the applied science of brain states and behavior regulation. The goal of this mini-PD is for staff to begin to understand the underpinnings for all human escalation cycles and how "behavior" is not unique to students with behavioral challenges. Staff will be guided through current research on the topic and could participate in activities that help integrate the content that is presented.

<u>Supporting Students with Behavioral Needs in School Settings</u>

This introductory mini-PD offers participants a brief overview of traditional vs brain-based perspectives on student dysregulation and challenges staff to reflect on their own narratives about student problem behavior. Additionally, a variety of proactive evidence-based practices for mitigating challenging behavior will be presented and participants will have an opportunity to apply strategies to case-studies in a small group activity.

<u>How To "Coach" Students</u>

This mini-PD is focused on practical, hands-on, evidence-based strategies for giving students feedback, offering supporting, and "correcting" pre-escalation behavior. Staff will reflect on how they like to be "coached" and then apply the scientific information shared to case examples they self-generate. The goal is for participants to walk away with a fresh perspective on how "coaching" vs correcting and/or inadvertent shaming of students could broadly help all the students they serve.

<u>Default vs GROW: How our "Lens" Impacts the Way We Support Students</u>

This mini-PD will start with a brief review of brain states and how behavior escalates in all humans, followed by an outline of the differences between "default" vs "GROW" lenses. The objective is for participates to understand what influences our perspectives and responses to student behavior and how students, especially students with challenging behavior, deserve scientific coaching practices rooted in dignity not punishment procedures.

<u>Data Collection in Special Education</u>

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will

also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

Understanding the Functions of Behavior

The focus of this training will be helping participants learn that behaviors are information and serve several different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

Fundamentals of Behavior

To help educational staff broaden their understanding of "behaviors" in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

De-Escalation Strategies: Guiding Principles and Next Steps

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

SELPA 28: SBCSELPA Continuum of Mental Health Services

Late in 2020, an Ad-Hoc Committee was formed to revise the SBCSSELPA Continuum of Mental Health. This training is to introduce the new Continuum, discuss its function/limitations, and to provide information on two added services to the Continuum: Social Work Services and Parent Counseling.

Consulting In Classroom Settings

The focus of this training will be on sharing strategies that facilitate collaborative and productive consulting in classroom settings. Specific steps and strategies educational specialists (e.g., BCBAs, MFTs, SLPs) can use to build rapport with team members and establish mutually beneficial communication. In addition, strategies team members (e.g., teachers, paraprofessionals) can also use when collaborating with consultants will also be shared.

How To Provide Students with Corrective Feedback & Coaching

This training will focus on how team members (e.g., teachers, paraprofessionals, administrators) can give students feedback, both positive and corrective, in a constructive manner that optimizes communication.

SELPA 28A: SBCSELPA Wrap Supports Referral- recorded available on SBCSELPA YouTube Channel

The new Santa Barbara County SELPA Wrap Referral is here—and it is fillable! This short training will explain what Wrap supports are, how the referral process works, and how to document on an IEP. This training will be recorded and available for viewing at your convenience.

Brain-Based Behavioral Perspectives and Support Strategies

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best support students who present with relational and behavioral challenges. Staff will then be able to calibrate their approach to meet the needs of the student as they exist in the moment, supporting emotional resilience and academic success.

Relational Scaffolding

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.

Self-Care for the Educator

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to "do more with less," and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally "bounce back" each day over the long term.

Parent Support: Alpha Resource Center and SBCSELPA Events throughout the year.

Mental Health for Families: Supporting the Mental Health of Families and Caregivers during Distance Learning

A presentation of self-care practices during times of acute and chronic stress for parents/guardians/caregivers. In addition, a resource for parents/guardians/caregivers to help support the children in their home during this time of distance learning.

SIRAS

Introduction to SIRAS for new employees

New Staff will learn the how to maneuver through SIRAS and how to create an IEP in SIRAS.

SIRAS updates

The new features in SIRAS created during the summer 2020 to be reviewed in this one and a half hour training.

Advanced Refresher

The Goal Wizard, Service Logs, and Progress Reports to be reviewed in this one and a half hour training.

'Mini' LEA Professional Development Topics Available Upon Request

List of events offered updated monthly.

Contact Jennifer Connolly jconnolly@sbceo.org to book a **FREE** presentation.

August

3: SMJUHSD GROW

5: Lompoc GROW

10: Santa Ynez Valley Consortium GROW

15: SBUSD GROW

18: Goleta GROW

26: SBCEO Managing Behavior in the Classroom

September

12: What is Grow- VMS

14: Adelante Classroom Management

15: SBCEO Supporting Students with Behavioral Needs

19: CAPTAIN What are EBPs

20: SBUSD Building Behavioral Practices Part 1

27: SBUSD Building Behavioral Practices Part 2

27: Hope Captain Coaching

28: Guadalupe Building Behavioral Practices in School Communities of Belonging

29: Mental Health Round Table

29: Hope Captain Coaching

29: Hope Captain EBP Training

October

4: SBUSD Building Behavioral Practices Part 3

5: Manzanita Charter School Building Behavioral Practices Part 1

6: Goleta USD CAPTAIN EBP Training

10: Research to Practice: What Science Says About Behavior & How We Try to Implement

12: Carpinteria USD Building Behavioral Practices Part 1

13: Adelante Supporting Students During Behavioral Challenges for Parents

19: Guadalupe Trauma and the Brain Body Connection Part 1

24: Lompoc CPI

28: SBCEO FBA/BIP Data Collection Day 1

30: Lompoc GR

November

2: Adelante An Introduction to What's and What's Not ADHD

10: FBA/BIP Data Collection Day 2

December

1: Goleta Unified CAPTAIN EBPs: Prompting Part 2

5: SYVSEC What To Do When Students Refuse

8: Adelante Supporting Children Academically at Home

13: Carpinteria Home-School Collaboration for Potty Training

13: SMJUHSD Reinforcement and Preference Assessments

14: Adelante MTSS Academic Needs

14: Manzanita Strategies for Providing Effective Feedback to Students

15: Hope CAPTAIN EBPs: Prompting Part 2

January

5:   CAPTAIN: How to Conduct the APERS

5: Goleta CAPTAIN EBPs: Self-Management Part 1

10: Guadalupe Trauma and the Brain Body Connection Part 2

12: Hope CPI in Practice: A District Internal Fidelity Meeting

18: Carpinteria Principles in Behavior Part 1

19: Hope Classroom Management Strategies: A Working Team Model

23: SYVSEC Behavior Support

25: Manzanita Strategies for Providing Effective Feedback to Students Part 2

26: SBCEO How to Conduct SCIAs

31: CAPTAIN: How to Conduct the APERS

February

1: Adelante Emotional Wellness for Staff

2: Goleta CAPTAIN EBPs: Self-Management Part 2

6: Lompoc Behavior Specialist Consultation

8:   NASP, Denver, CO GROW: A Therapeutic Wellness Model for Students with ED

13: SYVSEC Behavior Support

21: CAPTAIN EBPs: Reinforcement; SELPA Zoom Training

22: Manzanita Strategies for Building Coping Skills in Students Part 1

March

1: Adelante Mindfulness Practice in the Classroom

1:   Carpinteria Principles in Behavior Part 2

2:   Goleta CAPTAIN EBPs: Social Facilitation Part 1

14: CAPTAIN EBPs: Prompting; SELPA Zoom Training

15: Manzanita Strategies for Building Coping Skills in Students Part 1

23: CAPTAIN: How to Conduct the APERS

29: Guadalupe Brain States & Behavior: An Introduction

April

5: Carpinteria Principles in Behavior Part 3

6: Goleta CAPTAIN EBPs: Social Facilitation Part 2

12: Manzanita Strategies for Building Coping Skills in Students Part 2

13: Hope Classroom Management Strategies: A Working Team Model

17: CAPTAIN EBPs: Visual Supports; SELPA Zoom Training

24: SYVSEC Behavior Support

27: CAPTAIN EBPs: Social Interactions; SELPA Zoom Training

<u>May</u>

<u>June</u>

SBCSELPA Staff (note new emails)

5385 Hollister Avenue Bld. 7 Santa Barbara, CA 93111 805-683-1424

Dr. Ray Avila   ravila@sbcselpa.org

SBCSELPA Executive Director

Jennifer Connolly   jconnolly@sbcselpa.org

SBCSELPA Coordinator

Lindsay MacDonald   lmacdonald@sbcselpa.org

Office Manager

Brian Helt   bhelt@sbcselpa.org

Executive Assistant

Rachel Wigle   rwigle@sbcselpa.org

Chief Business Official

Alison Lindsey   alindsey@sbcselpa.org

Mental Health Manager

Rosy Mato-Bucio   rbucio@sbcselpa.org

SBCSELPA BCBA

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

Phil Pandac   ppandac@sbcselpa.org

SBCSELPA BCBA

Deborah Umansky   dumansky@sbcselpa.org

Clinical Psychologist Intern Supervisor

Taryn Hurvitz   thurvitz@sbcselpa.org

Audiologist

Lisa Foote   lfoote@sbcselpa.org

SBCSELPA AT/AAC Specialist

Natalie Facio-Leon   nfacioleon@sbcselpa.org

Mental Health Specialist (Bilingual)

Stephanie Guertin   sguertin@sbcselpa.org

WRAP Facilitator

Rachel Bidinost   rbidinost@sbcselpa.org

Youth Support Specialist

Tania Nunez   tnunez@sbcselpa.org

Youth Support Specialist

Jazmin Estebez   jestebez@sbcselpa.org

Youth Support Specialist

Tina Kurrels   tkurrels@sbcselpa.org

WRAP Facilitator

Professional Development Presenter(s) Information

Dr. Ray Avila   ravila@sbcselpa.org

SBCSELPA Executive Director   805-683-1424

Jennifer Connolly   jconnolly@sbcselpa.org

SBCSELPA Coordinator   805-683-1424

Alison Lindsey   alindsey@sbcselpa.org

SBCSELPA Mental Health Manager   805-683-1424

Rosy Bucio   rbucio@sbcselpa.org

SBCSELPA BCBA   805-688-1424

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

Phil Pandac   ppandac@sbcselpa.org

SBCSELPA BCBA   805-688-1424

Santa Barbara County
Special Education Local Plan Area

P.E.N.T. Team (Behavior)

Carrie Hicinbothom   chicinbothom@smbsd.net

SMB BCBA

Yolanda Horton   yhorton@smbsd.net

SMB BCBA

Billy Headrick   bheadrick@orcutt-schools.net

Orcutt BCBA

Cody Jacobs   cjjacobs@sbunified.org

SBUSD BCBA

Phil Pandac   ppandac@sbcselpa.org

SBSELPA BCBA

Ben Ingalls   bingalls@sbunified.org

SBUSD BCBA

Sarah Gunn   gunn.sarah@lusd.org

Lompoc BCBA

C.A.P.T.A.I.N. Team (Autism)

Rosy Bucio   rbucio@sbcselpa.org

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

SBCSELPA BCBA

Yolanda Horton   yhorton@smbsd.net

SMB BCBA

Lauren Hoffman   hoffman.lauren@lusd.org

LUSD BCBA

Jermaine Powell   jpowell@sbunified.org

SBUSD BCBA

Donna Todaro   dtodaro@sbceo.org

SBCEO Special Education Teacher

Meghan Davy   mdavy@alphasb.org

Advocacy Systems Specialist

Alpha Resource Center

Ivan Alvarez   ialvarez@sbceo.org

SBCEO School Psychologist

Haley Smith   hsmith@hopeschooldistrict.org

Hope BCBA

CPI Presenters North County

Chyelin Andreadakis   candreadakis@sbceo.org

Billy Headrick   bheadrick@orcutt-schools.net

Phil Pandac   ppandac@sbcselpa.org

Alison Lindsey   alindsey@sbcselpa.org

Jennifer Connolly   jconnolly@sbcselpa.org

Rosy Bucio   rbucio@sbcselpa.org

Natalie Facio-Leon   nfacio-leon@sbcselpa.org

Bethany Schacherer   bschacherer@smbsd.net

David Ibsen   dibsen@buelltonuds.org

CPI Presenters South County

Joe Isaacson   jisaacson@goleta.k12.ca.us

Benjamin Ingalls   bingalls@sbunified.org

Louisa Wood   lbwood@sbunified.org

Jermaine Powell   jpowell@sbunified.org

Chris Osborn   cosborn@sbunified.org

Alison Lindsey   alindsey@sbcselpa.org

Jennifer Connolly   jconnolly@sbcselpa.org

Rosy Bucio   rbucio@sbcselpa.org

Natalie Facio-Leon   nfacio-leon@sbcselpa.org

CPI Presenters (District only Trainers)

Jody Dowell   jdowell@smjuhsd.org

Elizabeth Acker   acker.elizabeth@lusd.org

Lauren Hoffman   hoffman.lauren@lusd.org

Tracy Thompson   thompson.tracy@lusd.org

ADR Cadre

Jennifer Connolly   jconnolly@sbcselpa.org

SBCSELPA Coordinator

Patty Moore   pjmoore@alphasb.org

Alpha Resource Center

Manager, Children, Family & Advocacy Services

Dr. Karla Curry   kvcurry@sbunified.org

Program Facilitator, SBUSD

Jamie Carpio   jcarpio@sbunified.org

Santa Barbara Unified Program Specialist

Amy Gillespie   agillespie@sbceo.org

SBCEO School Psychologist

Beverly Sherman   bsherman@buelltonusd.org

Santa Ynez Valley Consortium Coordinator

Rusty Gordon   rgordon@smbsd.net

Orcutt, Director of Special Education

Chantal Martinez   martinez.chantal@lusd.org

Lompoc, Program Specialist

Meghan Davy   mdavy@alphasb.org

Advocacy Systems Specialist

Alpha Resource Center

Nathan Moreno   nmoreno@gusdbobcats.com

Guadalupe, Director of Special Education

Ashley Johnson   ajohnson@goleta.k12.ca.us

Goleta, Coordinator

Stacy Tolkin   stacysbcs@gmail.com

Santa Barbara Charter, Director of Special Education

Luis Correa   lcorrea@sbunified.org

Adelante Charter School, Director, or Special Education

Dr. Ray Avila   ravila@sbcselpa.org

SBCSELPA Executive Director

Thank you to all Presenters, Teams, and Cadre for your time and positive energy!

Available Resources

OMS Calendar of Events   https://sbcselpa.k12oms.org/

Professional Development

SBCSELPA Local Plan   www.sbcselpa.org

Educators, Parent Resources

SBCSELPA Procedural Handbook   www.sbcselpa.org

Educators, Parent Resources

Special Education Parent Handbook   www.sbcselpa.org

Parent Resources   https://www.sirassystems.org

What are all these IEP Documents? Parent Questions for an IEP   www.sbcselpa.org

Parent Resources   https://www.sirassystems.org

Turning 3: Transition from Early Start to Preschool   www.sbcselpa.org

Parent Resources   https://www.sirassystems.org

SIRAS Systems (IEP development)   https://www.sirassystems.org

Educators Resources

SBCSELPA YouTube Channel for all recorded trainings

Santa Barbara SBCSELPA Conference Room   bhelt@sbceo.org

To book Santa Barbara SBCSELPA Conference Room

Back2School Padlet of Resources   https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school

Professional Development Locations for Larger Events

North: Santa Maria Bonita Souza Center: 708 Miller St. Santa Maria, CA 93454

Mid- County: Buellton Recreation Center: 301 2nd St. Buellton, CA 93427

South: SBCSELPA Conference Room: 5385 Hollister Avenue Building 7 Santa Barbara, CA 93111 (new location)

Zoom Conferencing

This Professional Development Offerings Booklet is updated monthly,
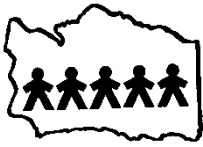
Santa Barbara County
Special Education Local Plan Area
Joint Powers Agency

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
JOINT POWERS AGENCY BOARD
MINUTES OF DECEMBER 5, 2022, REGULAR MEETING
Public Session – 12:00 p.m.
Jonata Middle School Library
301 Second Street, Buellton, CA 93427

I. **PUBLIC SESSION**

A. **Call to Order**
The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **12:04 p.m**. at Jonata Middle School Library, Buellton, CA.

B. **Roll Call**
Lindsay MacDonald took membership roll call.

Members Present: Holly Edds
　　　　　　　　　Antonio Garcia
　　　　　　　　　Anne Hubbard, Chairperson
　　　　　　　　　Randal Haggard, Vice-Chairperson
　　　　　　　　　Emilio Handall
　　　　　　　　　Hilda Maldonado
　　　　　　　　　Susan Salcido

Members Absent: Amy Alzina, Clerk

Others Present:　　 Ray Avila, SBCSELPA Executive Director and Secretary to the Board, and other SBCSELPA staff:
　　　　　　　　　Lindsay MacDonald, SBCSELPA Office Manager
　　　　　　　　　Jennifer Connolly, SBCSELPA Coordinator
　　　　　　　　　Rachel Wigle, SBCSELPA Chief Business Official
　　　　　　　　　Brian Helt, SBCSELPA Executive Assistant
　　　　　　　　　Alison Lindsey, SBCSELPA Mental Health Manager
　　　　　　　Cathy DeLaurentis, Director of Special Education, SBCEO
　　　　　　　Claudia Echavarria, Director of Special Education, SYVSEC

C. **Flag Salute**
Anne Hubbard led the assembly in the Pledge of Allegiance.

D. **Welcome Guests**
Ray Avila began by welcoming our regular meeting attendees that are not on the Board or from SBCSELPA. There were no other guests in attendance at the meeting.

E. **SBCSELPA Executive Director's Report**
Ray Avila reviewed his report he prepared for the JPA Board, highlighting items 3, Legislation that Supports Special Education, and 6, CDE Compliance Monitoring. The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD
MINUTES OF DECEMBER 5, 2022, REGULAR MEETING

II. **PUBLIC COMMENTS**
There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**
There were no additional emergency items presented.

IV. **APPROVAL OF ACTION AGENDA**
Recommendation: The JPA Board approve the Action Agenda as presented.

Motion to Approve: Susan Salcido **Second:** Holly Edds
Vote: 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

V. **CONSENT AGENDA:** The JPA Board took action on Items A - E:
  A. **Minutes of November 7, 2022 Regular Meeting**
  B. **Ratification of Payment of Claims:** 01-715792 - 01-715801, 01-716726 – 01-716741, 01-717631 – 01-717642.

  C. **2022-23 Nonpublic School (NPS) Individual Service Agreements (ISAs)**
      1. Individual Service Agreement: Devereux Advanced Behavioral Health

  D. **2022-23 Nonpublic Agency (NPA) Master Contract & Exhibit A Rates**
      1. Exhibit A Rates Sheet: Youth Care of Utah, Inc.

  E. **Santa County Education Office (SBCEO) School Business Advisory Services (SBAS) Annual Organizational Meeting & Authorized Signatures Request**
      1. Authorized Signature Forms D, E, F, & G (1)

  Recommendation: The JPA Board approve Consent Agenda Items A through D as presented.

  Motion to Approve: Randall Haggard **Second:** Holly Edds
  The Board was satisfied; there were no questions or comments.

  Vote: 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

VI. **PRESENTATION**
  A. First Interim Report for Fiscal Year 22-23 Presentation
  Presenter: Rachel Wigle, SBCSELPA Chief Business Official
  The board was satisfied; there were no further questions or comments.

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION**
  A. **Certification of First Period Interim Report for Fiscal Year 2022-2023**
      1. Narrative and chart of First Period Interim revenues and expenses
      2. First Period Interim Report

SBCSELPA JPA BOARD
MINUTES OF DECEMBER 5, 2022, REGULAR MEETING

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)*

   Recommendation: The JPA Board approve the First Period Interim Report for Fiscal Year 2022-2023 as presented.

   Motion to Approve: Randy Haggard **Second:** Amy Alzina
   Vote: 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

   Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

  B. **Santa Barbara County Education Office (SBCEO) Request to Close Hollister Regional Program in the 2023-2024 School Year**
    1. SBCEO Request

   Recommendation: The JPA Board approve the closure of the regional program at Hollister Elementary School at the end of the 2022-2023 school year as presented.

   Motion to Approve: Holly Edds **Second:** Antonio Garcia
   Vote: 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

   Ray Avila introduced and reviewed this item. Hilda Maldonado inquired about the H.R. layoff process. The Board was satisfied; there were no questions or comments.

  C. **Santa Barbara County Education Office (SBCEO) Request for Regional Occupational Therapy (OT) Expansion for the 2022-23 School Year**
    1. SBCEO Request

   Recommendation: The JPA Board approve the SBCEO request for Regional OT Expansion for the 2022-2023 school year as presented.

   Motion to Approve: Randal Haggard **Second:** Hilda Maldonado

   Vote: 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

   Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD
MINUTES OF DECEMBER 5, 2022, REGULAR MEETING

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)*

 D. **Santa Barbara County Education Office (SBCEO) Request to Close Alice Shaw Elementary School SDC Regional Program in the 2023-2024 School Year**

  Recommendation: The JPA Board the closure of Alice Shaw Elementary School SDC regional program at the end of the 2022-2023 school year as presented.

  Motion to Approve: Antonio Garcia **Second:** Emilio Handall
  Vote: 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

  Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

 E. **Santa Barbara County Education Office (SBCEO) Request for an Additional 0.85 FTE Regional Computer Network Technician to Support**

  Recommendation: The JPA Board approve the SBCEO request for an additional 0.85 FTE Regional Program Computer Network Technician as presented.

  Motion to Approve: Emilio Handal **Second:** Randal Haggard
  Vote: 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

  Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

 F. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding of Additional Support Staff at Alice Shaw Elementary School for the 2022-23 School Year**

  Recommendation: The JPA Board approve the SBCEO regional program request for funding of the additional support staff for Alice Shaw Elementary School for the 2022-2023 school year as presented.

  Motion to Approve: Hilda Maldonado **Second:** Holly Edds
  Vote: 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

  Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD
MINUTES OF DECEMBER 5, 2022, REGULAR MEETING

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)*
    G. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding of Additional Support Staff for Central Avenue Preschool for the 2022-2023 School Year**
        1. SBCEO School Request

        Recommendation: The JPA Board approve the SBCEO regional program request for funding of the additional support staff for Central Avenue Preschool for the 2022-2023 school year as presented.

        Motion to Approve: Randal Haggard **Second:** Holly Edds
        Vote: 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

        Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

VIII. **ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION**
    A. **Regional Programs Update**
        1. GROW Classrooms within the SBCSELPA, Regional & Non-Regional

        The Board was satisfied; there were no questions or comments.

    B. **Santa Barbara County Local Plan Revision, Section 9, AB 602 Special Education Fiscal Allocation Plan** *(First Reading)*
        1. Section 9, AB 602 Special Education Fiscal Allocation Plan (marked-up version)
        2. Section 9, AB 602 Special Education Fiscal Allocation Plan (finalized updated version)
        The Board was satisfied; there were no questions or comments.

    C. **2023 SELPA-Bration Announcement**
        The Board was satisfied; there were no questions or comments.

    D. **SBCSELPA "Winter Break" Announcement**
        The Board was satisfied; there we no questions or comments.

    E. **SBCSELPA Professional Development**
        1. SBCSELPA 22-23 Professional Development Offerings Booklet (Updated November 2022)
        The Board was satisfied; there were no questions or comments.

    F. **LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances**
        The Board was satisfied; there were no questions or comments.

    G. **SBCSELPA Legal Fees Year-to-Date Reserve**
        The Board was satisfied; there were no questions or comments.

VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION *(continued)*

H. Nonpublic School (NPS) Year-to-Date Placement Expenditures
The Board was satisfied; there were no questions or comments.

IX. MISCELLANEOUS AGENDA ITEMS

A. Items Proposed for Future Action or Discussion
It was requested that Ray and Rachel provide developed information regarding low incidence funds and local plan language per previous discussions surrounding low incidence. There were no additional requests for future agenda items.

B. Next Scheduled JPA Board Meeting: **Date:** February 6, 2022
Time: 12:00 p.m.
Location: Jonata School Library, Buellton

C. REMINDER: *A JPA Board Special meeting will need to be scheduled for January 2023 to address the following upcoming agenda items:*
1. *Audit Update and*
2. *Adopt a resolution allowing for the February 6, 2023, meeting to be held virtually.*

X. PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM
There were no public comments.

XI. CLOSED SESSION: The JPA Board adjourned to Closed Session at **1:09 p.m.**
A. Nonpublic School (NPS) Student Updates

B. CONFERNECE WITH LABOR NEGOTIATOR *(Government Code§54957.6)*
Agency Designated Representative: Ray Avila
SBCSELPA Unrepresented Employees: Classified and Certificated Staff

XII. RECONVENE TO PUBLIC SESSION: Anne Hubbard called the meeting back into Public Session at 1:21 p.m. The Board took no action.

XIII. ADJOURNMENT
The meeting was adjourned at 1:21 p.m.

Anne Hubbard, Chairperson
Santa Barbara County SELPA

2/6/23
Date

Ray Avila, Secretary
Santa Barbara County SELPA

3/6/23
Date
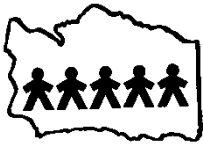
**Santa Barbara County
Special Education Local Plan Area**
Joint Powers Agency

**SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
JOINT POWERS AGENCY BOARD
MINUTES OF JANUARY 9, 2023, SPECIAL MEETING
Due to the COVID-19 Crisis this meeting was held via Zoom
12:00 p.m.**

*There was no physical location for this meeting due to COVID-19 and pursuant to AB 361.

I.   **PUBLIC SESSION**
      A. **Call to Order**
         The regular meeting of the Santa Barbara County Special Education Local Plan Area
         (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at 12:03 p.m.
         via Zoom (**Meeting ID: 889 5245 2626).**

      B. **Roll Call**
         Lindsay MacDonald took membership roll call.

         Members Present: Holly Edds
                           Antonio Garcia
                           Randal Haggard, Vice-Chairperson
                           Emilio Handall
                           Anne Hubbard, Chairperson

         Members Absent: Amy Alzina, Clerk
                          Hilda Maldonado
                          Susan Salcido

         Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board,
                             and other SBCSELPA staff:
                                 Lindsay MacDonald, SBCSELPA Office Manager
                                 Rachel Wigle, SBCSELPA Chief Business Official
                                 Jennifer Connolly, SBCSELPA Coordinator
                                 Brian Helt, SBCSELPA Executive Assistant
                             Kirsten Escobedo, Asst. Supt. of Special Education, SBCEO

      C. **Flag Salute**
         Anne Hubbard led the assembly in the Pledge of Allegiance.

      D. **Welcome Guests**
         There were no guests present at the meeting.

II.   **PUBLIC COMMENTS**
      There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**
      There were no additional emergency items presented.

SBCSELPA JPA BOARD
MINUTES OF JANUARY 9, 2023 SPECIAL MEETING

IV. **APPROVAL OF ACTION AGENDA**
Recommendation: The JPA Board approve the Action Agenda as presented.

Motion to Approve: <u>Randall Haggard</u> Second**:** <u>Anne Hubbard</u>

Vote: <u>5 – 0</u> The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall and Anne Hubbard voting in favor; none opposed.

V. **CONSENT AGENDA ITEMS: No Consent Agenda.**

VI. **PRESENTATION: No Presentation**.

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION**
   A. **SBCSELPA Annual Audit Report for Fiscal Year Ending June 30, 2022**
       1. **Audit Report**
       2. **Representation Letter**

   Recommendation: The JPA Board approve the SBCSELPA Annual Audit Report for Fiscal Year Ending June 30, 2022 as presented.

   Motion to Approve: ??? **Second:** ???
   Vote: <u>5 – 0</u> The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, and Anne Hubbard voting in favor; none opposed.

   The Board was satisfied; there were no questions or comments.

   B. **Resolution 22-23-07 Recognizing a State of Emergency and Authorizing Teleconferenced Meeting for Regular Board Meeting on August 29, 2022**
       1. Resolution 22-23-10

   Recommendation: The JPA Board approve the Resolution 22-23-10 Authorizing the February 6, 2023 JPA Board Regular Meeting to be held virtually as presented.

   Motion to Approve: ??? **Second:** ???
   Vote: <u>5 – 0</u> The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, and Anne Hubbard voting in favor; none opposed.

   The Board was satisfied; there were no questions or comments.

VIII. **MISCELLANEOUS AGENDA ITEMS**
   A. **Items Proposed for Future Action or Discussion**
       There were no requests for future agenda items.

   B. **Next Scheduled JPA Board Meeting:**   **Date:** February 6, 2023
                                                   Time: 12:00 p.m.
                                                   Location: Via Zoom due to COVID-19 & AB 361

SBCSELPA JPA BOARD
MINUTES OF JANUARY 9, 2023 SPECIAL MEETING

IX. **ADJOURNMENT**
The meeting was adjourned at 12:07 p.m.

Anne Hubbard, Chairperson
Santa Barbara County SELPA

Date

Ray Avila, Secretary
Santa Barbara County SELPA

Date
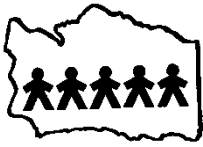
Santa Barbara County
Special Education Local Plan Area
Joint Powers Agency

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
JOINT POWERS AGENCY BOARD
MINUTES OF FEBRUARY 6, 2023, REGULAR MEETING
Public Session – 12:00 p.m.
Jonata Middle School Library
301 Second Street, Buellton, CA 93427

I. **PUBLIC SESSION**

A. **Call to Order**
The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **12:11 p.m**. at Jonata Middle School Library, Buellton, CA.

B. **Roll Call**
Lindsay MacDonald took membership roll call.

Members Present: Amy Alzina, Clerk
                     Holly Edds
                     Antonio Garcia
                     Anne Hubbard, Chairperson
                     Randal Haggard, Vice-Chairperson
                     Emilio Handall
                     Hilda Maldonado
                     Susan Salcido

Members Absent: None

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board, and other SBCSELPA staff:
        Lindsay MacDonald, SBCSELPA Office Manager
        Jennifer Connolly, SBCSELPA Coordinator
        Rachel Wigle, SBCSELPA Chief Business Official
        Brian Helt, SBCSELPA Executive Assistant
    Kirsten Escobedo, Assistant Superintendent, Special Education, SBCEO
    Beverly Sherman, Coordinator for Special Education, SYVSEC

C. **Flag Salute**
Anne Hubbard led the assembly in the Pledge of Allegiance.

D. **Welcome Guests**
Ray Avila began by welcoming our regular meeting attendees that are not on the Board or from SBCSELPA, Kirsten Escobedo & Beverly Sherman. Additionally, he introduced Ivan Alvarez, EdD, MA, LEP, Bilingual School Psychologist, SBCEO, who was also joining the meeting to observe as he is in the process of obtaining his PASC. There were no other guests in attendance at the meeting.

SBCSELPA JPA BOARD
MINUTES OF FEBRUARY 6, 2023

E. **SBCSELPA Executive Director's Report**
Ray Avila reviewed his report he prepared for the JPA Board, highlighting item 6, Mental Health Grant Update. Specifically, in conjunction with the UCSB School of Psychology staff, the Executive Director participated in submitting a grant proposal to the U.S. Department of Education, Safe and Drug Free Schools and Communities Program. The grant submission was approved and awarded, and the title of this project is "Preparing Professionals to Promote Justice, Equity, Diversity, and Inclusion in Mental Health Services at School (School Psychology JEDI Project). The Board was satisfied; there were no questions or comments.

II. **PUBLIC COMMENTS**
There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**
There were no additional emergency items presented.

IV. **APPROVAL OF ACTION AGENDA**
Recommendation: The JPA Board approve the Action Agenda as presented.

Motion to Approve: Susan Salcido **Second:** Hilda Maldonado
Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

V. **CONSENT AGENDA:** The JPA Board took action on Items A - E:
  A. **Minutes of December 5, 2022 Regular Meeting**
  B. **Minutes of January 9, 2023 Special Meeting**
  C. **Ratification of Payment of Claims:** 01-718851 - 01-718878, 01-720093 – 01-720105, 01-721136 – 01-721168, 01-723662 – 01-723693, 01-724510 – 01-724518, 01-725567 – 01-725575.

  D. **2022-2023 Nonpublic Agency (NPA) Master Contract Rates**
    1. Exhibit A Rates Sheet: Greenacre Homes & School

  E. **2022-23 Nonpublic School (NPS) Master Contract Rates**
    1. Exhibit A Rates Sheet: Intermountain Children's Home & Services dba Intermountain Residential

  F. **2022-23 Nonpublic School (NPS) Individual Service Agreement (ISA)**
    1. Individual Service Agreement: Intermountain Children's Home & Services

  Recommendation: The JPA Board approve Consent Agenda Items A through F as presented.

  Motion to Approve: Holly Edds **Second:** Antonio Garcia
  The Board was satisfied; there were no questions or comments.

  Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

SBCSELPA JPA BOARD
MINUTES OF FEBRUARY 6, 2023

VI. **PRESENTATION**
    A. SBCSELPA Local Plan Low Incidence & 2023-24 Governor's Budget Proposal
      Presenter: Rachel Wigle, SBCSELPA Chief Business Official
      The board was satisfied; there were no further questions or comments.

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION**
    A. **Santa Barbara** County Local Plan Revision, Section 9, AB 602 Special Education Fiscal
      Allocation Plan *(Second Reading/Approval)*
        1. Section 9, AB 602 Special Education Fiscal Allocation Plan *(finalized updated version)*
        2. Section 9, AB 602 Special Education Fiscal Allocation Plan *(marked-up version)*

      Recommendation: The JPA Board approve the revisions to Local Plan, Section 9, AB 602
      Special Education Fiscal Allocation Plan as presented.

      Motion to Approve: <u>Emilio Handall</u> **Second:** <u>Holly Edds</u>
      Vote: <u>8 – 0</u> The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio
      Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan
      Salcido voting in favor; none opposed.

      The board was satisfied; there were no further questions or comments.

    B. **Santa Barbara County Education Office (SBCEO) Regional Program Operator**
      Request for Funding of Additional Support Staff at Robert Bruce Preschool SDC
      for the 2022-23 School Year
        1. SBCEO Request

      Recommendation: The JPA Board approve the SBCEO regional program request for
      funding of the additional support staff for Robert Bruce Preschool SDC for the 2022-2023
      school year as presented.

      Motion to Approve: <u>Holly Edds</u> **Second:** <u>Randal Haggard</u>
      Vote: <u>8 – 0</u> The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio
      Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan
      Salcido voting in favor; none opposed.

      Ray Avila introduced and reviewed this item. The Board was satisfied; there were no
      questions or comments.

    C. **Santa Barbara County Education Office (SBCEO) Regional Program Operator**
      Request for Funding of Additional Support Staff for Manzanita Charter School
      for the 2023-24 School Year

      Recommendation: The JPA Board approve the SBCEO regional program request for
      funding of additional support staff for Manzanita Charter School for the 2023-2024 school
      year as presented.

Motion to Approve: Randal Haggard **Second:** Holly Edds
Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

D. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding of Additional Support Staff for Cabrillo High School for the 2023-2024 School Year**

   Recommendation: The JPA Board approve the SBCEO regional program request for funding for the continuation of additional support staff for Cabrillo High School for the 2023-2024 school year as presented.

   Motion to Approve: Emilio Handall **Second:** Antonio Garcia
   Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

   Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

E. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding of Additional Support Staff at Alice Shaw Elementary School for the 2022-23 School Year**

   Recommendation: The JPA Board approve the SBCEO regional program request for funding of the Special Ed support staff for Cuyama Preschool SDC for the 2022-2023 school year as presented.

   Motion to Approve: Hilda Maldonado **Second:** Holly Edds
   Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

   Ray Avila introduced and reviewed this item. The Board was satisfied; there were no questions or comments.
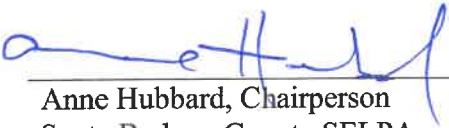
VIII. **ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION**
A. **2023-2024 SBCSELPA Local Plan Revision** *(First Reading)*
   The Board was satisfied; there were no questions or comments.

B. **Mental Health Ad Hoc Committee Update and Recommendations**
   1. Proposed MOU – Transfer of ERMHS Funds from Mother LEAs to SELPA
   The Board was satisfied; there were no questions or comments.
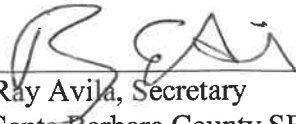
Anne Hubbard, Chairperson
Santa Barbara County SELPA

3/6/23
Date

Ray Avila, Secretary
Santa Barbara County SELPA

3/4/23
Date

Spring, 2023 Updates for Santa Barbara County SELPA

Form Updates for 2022-2023

- [IEP 3B] Annual Goals & [IEP 3C] Annual Goals & Benchmarks - Area of Need menu options revised.
- [IEP 6A] Instructional Accommodations - Added a comment for Kindergarten and Transitional Kindergarten informing parents that the Instructional Accommodations will start at beginning of school year.
- [IEP 8] Supplemental Aids and Services - Added Notes area for each service line.
- [IEP 6D] Postsecondary Transition Plan – Page 2 Transition Regulations, added 3rd checkbox option with text line to enter information on why the Adult Agency representative did not attend the IEP.
- [IEP 7B] FAPE and Educational Setting – Added Graduation Plan Grade 8 and up, N/A, Diploma, Certificate of Participation/Completion.

Coming in June, 2023:

- [IEP-14] IEP Supplemental Review/Amendment- addition forms mapped to amendment. If box checked next to form name, form will be required as an attachment to the amendment.
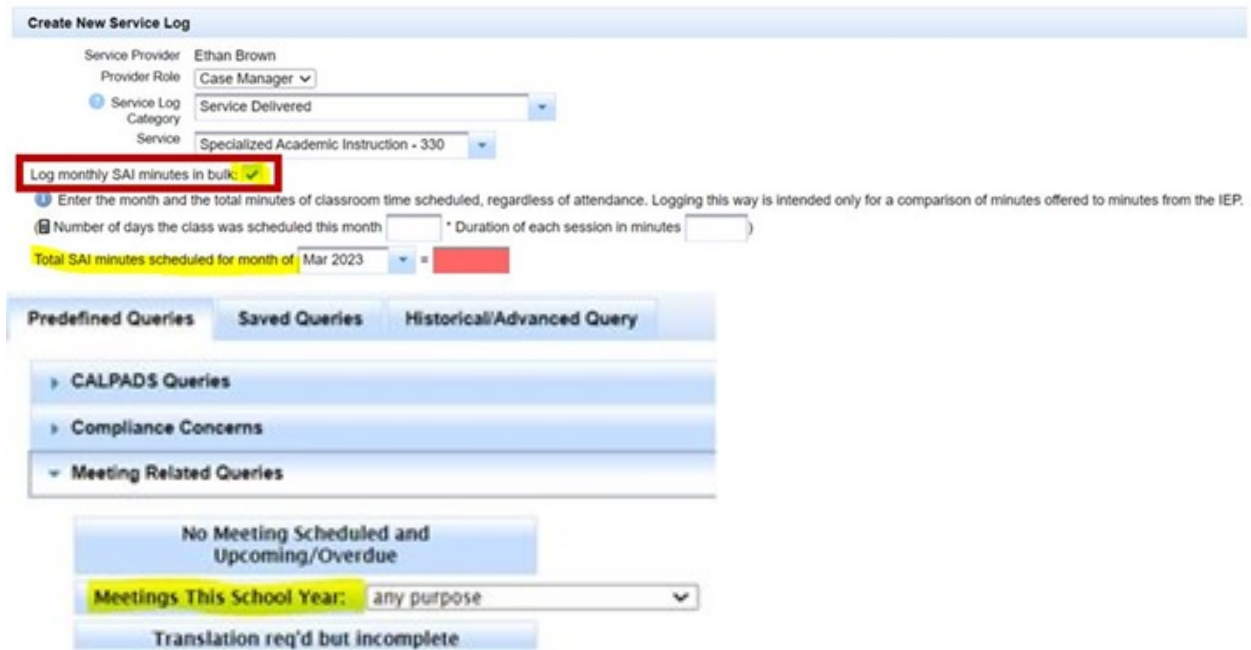
IEP Implementation Monitoring of Services

- **Service Logs Updates:** When selecting the **Service Date(s)**, users can click on multiple dates. The dates selected will be highlighted in yellow. A Service Log will be created for each date that is chosen.

Spring, 2023 Updates for Santa Barbara County SELPA

Log monthly SAI minutes in bulk for an individual student or a Group! When user selects SAI as the Service, user has the option to check the box to log minutes in bulk without having to check off each calendar day.

Session Delivery and Attendance are now separated. Session delivery will default to the method in which user creates a Service Log, Individual or Group. User can also change to Consult if that is the need. Attendance allows the provider to choose if the student was present, absent, unexcused/refused, or if service provided was a make-up.
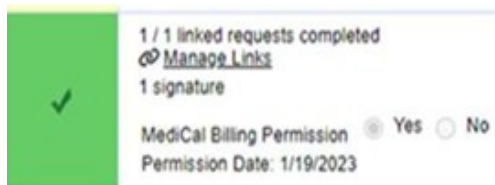
Service Log Video:
https://us02web.zoom.us/rec/share/ry1wGzd7Ktd4IfCX-O0_BUF4dQULpWko5kpwoJ6_moxltBV47zeETg7jf9zf8Ql0.HJ2LIP6YmZAVR80T?startTime=167347 6953000

Password: 3*$$2+Sc

Spring, 2023 Updates for Santa Barbara County SELPA

New Medical Billing Permission Reference:

In the IEP Manager to the right of the form, users can now see the date the MediCal Billing Permission form was last signed and whether permission was granted.

REMINDERS:

Use the Student Data Overview links on the home page to monitor Upcoming and Overdue meetings. Review open meetings regularly. Finalize IEP meetings as quickly as possible, right after parent consent has been received.

Spring ELA, Math, Science and EL testing: The **TOMS Export Procedure Help Sheet** contains guidance for case managers on data review, for SIRAS administrative staff on the data export for TOMS and for test coordinators on the upload of test supports/accommodations to TOMS.

When needing support for SIRAS do not send email directly to SIRAS staff, instead send to support@sirassystems.com. The email will be sent to the most qualified SIRAS staff to answer your question or to resolve an issue. REMEMBER, never send the names of students, only the SSID or the Student ID; doing so is a breach of confidentiality protocol.
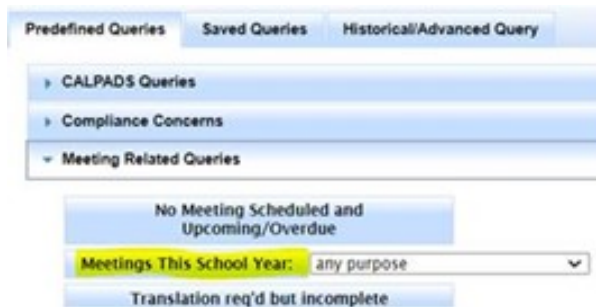
Santa Barbara County
Special Education Local Plan Area

Spring, 2023 Updates for Santa Barbara County SELPA

IMPORTANT Information for SPED Data Administrators in SIRAS

New Meeting Purpose Search: In the Search page under the Meeting Related Queries the user can select the meeting purpose that had been held the current school year. To execute the search the 'Meetings This School Year' button to the right of the popup menu.

Access Role for Service logs: New roles have been developed for Districtwide and Sitewide users and for individual students, where the provider has to access the service log only.

Continue practicing ongoing data monitoring procedures. These include addressing Errors/Warnings in SIRAS and in CALPADS/View Submissions, sending data to CALPADS weekly, reviewing the results of your Predefined Queries for Compliance and CALPADS concerns, monitoring open meetings for readiness to finalize, reviewing Statistical Reports from SIRAS, reviewing your New Referral List and archiving records with Parental Consent. See the SIRAS4Admins Padlet for a complete list of Data Monitoring Procedures.

Review the Accountability Report (16.8) from CALPADS for overdue IEPs, initials, and missing transition goals. Follow up with IEP teams and in SIRAS to make sure the missing data gets to CALPADS in a timely fashion. Instructions can be found on the 16.8 Help Sheet.

Spring DRDP: All infants and preschoolers who have begun SPED services before April 1 (in any district will need to have a DRDP. DRDP data must be entered into SIRAS by Friday, May 26th. Locate all DRDP eligible students by going to the Search button/Predefined Queries. Refer to the DRDP Help Sheets on the SIRAS4Admins Padlet.

Post-secondary outcome surveys: The 2023 survey form is now posted in SIRAS and ready to send out.   Post-secondary data is due in SIRAS on Friday, June 24th for EOY 4 Reporting. See the Post-Secondary Help Sheets on the SIRAS4Admins Padlet for more information on sending it using links and for entering multiple responses.
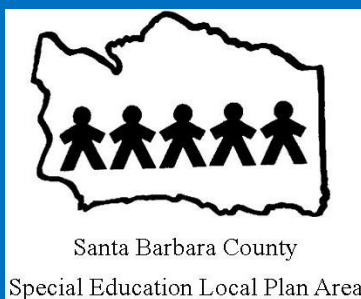
Spring, 2023 Updates for Santa Barbara County SELPA

2023 SELPA-Bration Winners

SELPA-Bration

Congratulations to the following 2023 SELPA-Bration Winners
May 11, 5:00-8:00 Celebration at the Glen Annie Frog Bar and Grill

Preschool Special Education Teacher	Sylvia Baeza, SBCEO
K-6 Special Education Teacher	Julianna Massie, SBUSD
Jr. High Special Education Teacher	Joseph Geever, Guadalupe
Transition Special Education Teacher	Kristyne Hastie, SBUSD
Instructional Assistant	Juan Lopez, SBUSD
General Education Teacher	Jessica Giboney, SMB
School Site Administrator	Lisa Melby, Buellton
District Level Administrator	Cathy DeLaurentis, SBCEO
Special Education Clerk	Laura Vidito-Hernandez, SMB
Special Education Related Service Provider Social Worker	Suzanna Wheeler, Lompoc
Agency	Communify Nanette Brown

Santa Barbara County
Special Education Local Plan Area

2023-2024 SBCSELPA COMMUNITY ADVISORY COMMITTEE MEMBERSHIP (CAC)

(Updated April 2023)

	First Year Member		Second Year Member		Member Needed

	Parent Representatives		
	District/LEA	**Name**	**E-mail Address**
1.	**Blochman Union School District**		
2.	**Carpinteria Unified School District**		
3.	**Goleta Union School District**		
4.	**Guadalupe Union School District**		
5.	**Hope School District**		
6.	LEA Charter Schools	**Kristen Walker, Parent (9/22-6/24)**	kwalker@sbceo.org
7.	Lompoc Unified School District	**Lisa Kuzma Crick, Parent (Term 9/22-6/24)**	lkuzmacrick@gmail.com
8.	Orcutt Union School District	**Lauren Sparks, Parent (Term 9/22-6/24)**	laurenesparks@gmail.com
9.	**Santa Barbara County Education Office**		
10.	**Santa Barbara Unified School District**		
11.	Santa Maria-Bonita School District	**Yesenia Hernandez (Term 9/22-6/24)**	yessihjimenez@gmail.com
12.	**Santa Maria Joint Union High School District**		
13.	**Santa Ynez Valley Consortium**		
	Professional Representatives		
14.	**Orcutt / SMJUHSD (North County)**		
15.	**Guadalupe (North County)**		
16.	Lompoc (North County)	**Chantal Martinez,** Program Specialist **(Term 9/22-6/24)**	Martinez.chantal@lusd.org
17.	**Goleta (South County)**		
18.	**Carpinteria (South County)**		
19.	Hope (South County)	**Kristin Lindquist, Sped Director (Term 9/22-6/24)**	klindquist@hopeschooldistrict.org
20.	Santa Barbara Unified (South County)	**Liz Hayashi, School Psych. (Term 9/23-6/25)**	ehayashi@sbunified.org
21.	SBCEO	**Sheila McGuire,** APE Teacher **(Term, 9/22-6/24)**	smcguire@sbceo.org
22.	**LEA Charter**		
23.	Santa Ynez Valley Consortium	**Andrea Groppetti,** Teacher **(Term 9/22-6/24)**	agroppetti@buelltonusd.org
24.	**Community Agency**	**Promatores?**	
25.	**Adult/Student**	**TBD by Members**	
26.	Special Education Administrator	**Rotating Members:** • October: • December: • February: • April:	**Presenters:** • October: • December: • February: • April:

*Updated 4/11/2023

Santa Barbara County

Special Education Local Plan Area

Parent Information

Are you concerned with your child's development?

The SBCSELPA provides support and resources to parents of students with disabilities in Santa Barbara County, including assistance with navigating the special education system and accessing appropriate services for children ages birth to 22.

Contact Us for Support

(805) 683-1424

selpa@sbcselpa.org

https://www.sbcselpa.org

SBCSELPA Supports Students and Parents

Behavior & Mental Health

Dispute Resolution

Training

Transition

IEP Process

SBCSELPA Supports Special Education Staff

Agency Linkages

Dispute Resolution

Compliance

Behavior & Mental Health

Professional Development Training

Fiscal Management

Additional Resources for Parents

Parent IEP Toolkit Padlet

https://padlet.com/mslaterselpa4200/parent-iep-toolkit-j40xgmrveeanme5l

Parental Special Education Rights and Notice of Procedural Safeguards

https://www.sbcselpa.org/wp-content/uploads/2022/01/SELPA4-Parents-Rights-3-14-17_English.pdf

Special Education Parent Handbook

https://www.sbcselpa.org/wp-content/uploads/2022/02/MASTER-2019-2020-SBC-SELPA-Parent-Handbook-English-4-29-201.pdf

Alternative to Dispute Resolution Informational Flyer

https://www.sbcselpa.org/wp-content/uploads/2022/04/ADR-Brochure-4-12-2022.pdf

Behavior and Mental Health

https://www.sbcselpa.org

Professional Development Link to Events by Month

https://sbcselpa.k12oms.org

Santa Barbara County SELPA Website

https://www.sbcselpa.org

Transition Brochures

https://www.sbcselpa.org

Transitioning from Early Start to Preschool

https://www.sbcselpa.org/wp-content/uploads/2022/01/Turning_3_Years_FINISHED1.pdf

Think Postsecondary Think College

https://padlet.com/mslaterselpa4200/think-postsecondary-think-college-presentations-n5t729nqxx5rodzd

Santa Barbara County
Special Education Local Plan Area (SELPA)

Resources for Parents

Child Find

The Santa Barbara County SELPA (SBCSELPA) and its member districts actively seek out all individuals with exceptional needs, ages birth through 21, including infants and children enrolled in parentally placed private schools. Special education programs are available to all eligible students with disabilities, ages birth to 22 in Santa Barbara County.

If you are concerned with your child's development or have reason to believe your child needs special education due to a physical, mental, emotional, learning or speech problem, you may contact either the SELPA office or your local school district Special Education Department if you have questions about referring a child for special education services.

Santa Barbara County SELPA Information

Location:

5385 Hollister Avenue Building 7
Santa Barbara, CA 93111
(805) 683-1424

Mailing Address:

5385 Hollister Avenue PO Box 107
Santa Barbara, CA 93111

Website:

https://www.sbcselpa.org

Contacts;
Executive Director, Dr. Ray Avila
ravila@sbcselpa.org

Coordinator, Jennifer Connolly
jconnolly@sbcselpa.org

SBCSELPA is a joint powers agency that provides guidance, training and support to districts, parents, guardians, and the community related to individuals with disabilities.

SBCSELPA ensures that individuals with disabilities receive a free and appropriate public education per their Individualized Education Plan (IEP). SBCSELPA encompasses the 2 school districts, Santa Barbara County Education Office, and four charter schools.

Santa Barbara County
Special Education Local Plan Area

SBCSELPA Supports...	SBCSELPA Additional Resources

SBCSELPA Supports...

25 School Districts in Santa Barbara County
8,000+ Students with Disabilities on IEPs

- High Quality Educational Programs and services for students with disabilities

- Professional Development for parents and all educational staff

- Collaboration with Santa Barbara County Districts and Agencies to support families

- Monitoring of Compliance of districts with the California Department of Education

- Organizes and writes grants for funding in support of Special Education

- Supports transition planning for students exiting public school at 22 years of age

- Provides Mental Health continuum of supports

- Provides WRAP (Counseling) Services at home for parents and students

- Supports district Non Public School Placements if approved

- Supports Dispute Resolution with districts and parents

- Offers training in behavior management and positive student behavior support.

SBCSELPA Additional Resources

For Parents

Parent IEP Toolkit Padlet

https://padlet.com/mslaterselpa4200/parent-iep-toolkit-j40xgmrveeanme5l

Parental Special Education Rights and Notice of Procedural Safeguards

https://www.sbcselpa.org/wp-content/uploads/2022/01/SELPA4-Parents-Rights-3-14-17_English.pdf

Special Education Parent Handbook

https://www.sbcselpa.org/wp-content/uploads/2022/02/MASTER-2019-2020-SBC-SELPA-Parent-Handbook-English-4-29-201.pdf

Resources

Alternative to Dispute Resolution Informational Flyer

https://www.sbcselpa.org/wp-content/uploads/2022/04/ADR-Brochure-4-12-2022.pdf

Behavior and Mental Health

https://www.sbcselpa.org
(under Mental Health)

Professional Development Link to Events by month

https://sbcselpa.k12oms.org

Santa Barbara County Agency Presentations

https://padlet.com/mslaterselpa4200/agency-linkages-presentations-70fhx6w66ur7m8ra

Santa Barbara County SELPA Website

https://www.sbcselpa.org

Transition

Transition Brochures

https://www.sbcselpa.org
(Under Community and Family Resources, Postsecondary Transition)

Transitioning from Early Start to Preschool

https://www.sbcselpa.org/wp-content/uploads/2022/01/Turning_3_Years_FINISHED1.pdf

Think Postsecondary Think College

https://padlet.com/mslaterselpa4200/think-postsecondary-think-college-presentations-n5t729nqxx5r0dzd
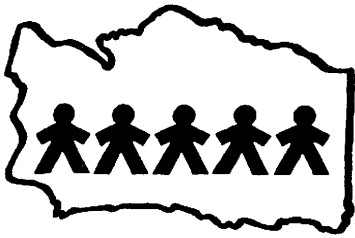
Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency

Date: April 17, 202

To: Community Advisory Committee (CAC)

From: Ray Avila, SBCSELPA Executive Director

Re: Santa Barbara County SELPA (SBCSELPA) 2023-2024 Annual Budget and
               Service Plans **(DRAFT)**

BACKGROUND:

  ➢ The Education Code requires that each year the SBCSELPA governing board hold a
    public hearing for and adopts the Annual Budget (ABP) and Service Plan (ASP) by June
    30, 2023. These plans are to be kept on file at the SBCSELPA office and made available
    for public review, to include locations of services.

  ➢ The SBCSELPA is in the process of drafting the Annual Budget Plan and Attachments
    (REF: V-H.2). The Annual Budget Plan is a report of projected SELA-wide income and
    expenditures for special education. The projected revenue data comes from the state's
    AB602 2022-2023 funding at P-1 with increases based on the Governor's January
    Budget for the 2023-2024 school year. Federal revenue is based on 2022-2023 grants
    with the addition estimated increased based on federal appropriations. Projected
    expenses are obtained from the LEA 2022-2023 SEMB Reports.

  ➢ This information does not reflect all special education income since the California Ed
    Code regulation does not require that the SBCSELPA report income such as
    transportation. Therefore, this document should not be used as the basis for drawing
    conclusions regarding the amount of LEA general fund support that will be required to
    operate special education programs.

  ➢ The SBCSELPA is also in the process of drafting the Annual Service Plan **(REF: V-
    H.1)**. The Annual Service Plan contains a list of special education services and their
    locations that are currently available in the SBCSELPA. This data is generated from
    CALPADS at the SBCSELPA level.

  ➢ A final copy of the 2023-2024 Annual Budget & Service Plans will be available May 1,
    2023, when it is presented to the SBCSELPA JPA Board for final approval.

RA/RW:lm

Special Education Local Plan Area (SELPA) Local Plan

SELPA | Santa Barbara County

Fiscal Year | 2023–24

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2023–24 Local Plan Annual Submission

SELPA: | Santa Barbara County | Fiscal Year: | 2023–24

Local Plan Section E: Annual Service Plan

California *Education Code* (*EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

■ 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

Section E: Annual Service Plan

SELPA: Santa Barbara County   Fiscal Year: 2023–24

☑ 210–Family Training, Counseling, Home Visits (Ages 0-2 only)   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development."

☐ 220–Medical (Ages 0-2 only)   ☑ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included on their IEP. Should that change, the services will be made available.

☐ 230–Nutrition (Ages 0-2 only)   ☑ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included on their IEP. Should that change, the services will be made available.

☑ 240–Service Coordination (Ages 0-2 only)   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

☑ 250–Special Instruction (Ages 0-2 only)   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's

SELPA: | Santa Barbara County | Fiscal Year: | 2023–24 |

> Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

■ 260–Special Education Aide (Ages 0-2 only)   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

> "Paraprofessionals that provide instructional support, which may include the following special education services:(1) assist with classroom management, such as organizing instructional and other materials(2) conduct parental involvement activities(3) act as a translator(4) provide instructional support services under the direct supervision of a teacher"

☐ 270–Respite Care (Ages 0-2 only)   ■ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

> There are currently no students within the Santa Barbara County SELPA who have any of these services included on their IEP. Should that change, the services will be made available.

■ 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

> Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

■ 350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

> Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1) (Ages 3 through 5 only).

■ 415–Speech and Language   ☐ *Service is Not Currently Provided*

SELPA: | Santa Barbara County | Fiscal Year: | 2023–24 |

Provide a detailed description of the services to be provided under this code.

"Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included.Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant."

■ 425–Adapted Physical Education   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

■ 435–Health and Nursing: Specialized Physical Health Care   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

■ 436–Health and Nursing: Other   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing

SELPA: Santa Barbara County   Fiscal Year: 2023–24

intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a))."

■ 445–Assistive Technology   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

■ 450–Occupational Therapy   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.Services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services provided based upon reccomendation of the IEP team and by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363)."

■ 460–Physical Therapy   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, based on recommendation of the IEP team, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy

SELPA: | Santa Barbara County | Fiscal Year: | 2023–24 |

between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

■ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

■ 515–Counseling and Guidance   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

■ 520–Parent Counseling   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized

SELPA: | Santa Barbara County | Fiscal Year: | 2023–24 |

Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

■ 525–Social Worker   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

■ 530–Psychological   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24).IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10)."

■ 535–Behavior Intervention   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

Section E: Annual Service Plan

SELPA: | Santa Barbara County | Fiscal Year: | 2023–24 |

☐ 540–Day Treatment

■ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

> A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

■ 610–Specialized Service for Low Incidence Disabilities   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

> Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

■ 710–Specialized Deaf and Hard of Hearing   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

> These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

■ 715–Interpreter   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

> Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter.This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5, §3051.16)."

SELPA: | Santa Barbara County | Fiscal Year: | 2023–24

■ **720–Audiological**   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, as well as planning, organizing, and implementing audiology programs. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

■ **725–Specialized Vision**   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1)."

■ **730–Orientation and Mobility**   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

☐ **735–Braille Transcription**   ■ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: Santa Barbara County   Fiscal Year: 2023–24

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included on their IEP. Should that change, the services will be made available.

☐ 740–Specialized Orthopedic   ■ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included on their IEP. Should that change, the services will be made available.

☐ 745–Reading   ■ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included on their IEP. Should that change, the services will be made available.

☐ 750–Note Taking   ■ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included on their IEP. Should that change, the services will be made available.

☐ 755–Transcription   ■ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included on their IEP. Should that change, the services will be made available.

SELPA: | Santa Barbara County | Fiscal Year: | 2023–24

☐ 760–Recreation Service, Including   ■ *Service is Not Currently Provided*
       Therapeutic Recreation

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included on their IEP. Should that change, the services will be made available.

■ 820–College Awareness   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

■ 830–Vocational Assessment, Counseling,   ☐ *Service is Not Currently Provided*
       Guidance, and Career Assessment

Provide a detailed description of the services to be provided under this code.

"Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14)."

■ 840–Career Awareness   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR-§300.29).

■ 850–Work Experience Education   ☐ *Service is Not Currently Provided*

SELPA: | Santa Barbara County | Fiscal Year: | 2023–24 |

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

■ 855–Job Coaching   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

■ 860–Mentoring   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

■ 865–Agency Linkages (referral and placement)   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

☐ 870–Travel and Mobility Training   ■ *Service is Not Currently Provided*

SELPA: | Santa Barbara County | Fiscal Year: | 2023–24 |

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included on their IEP. Should that change, the services will be made available.

☑ **890–Other Transition Services**   ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☐ **900–Other Related Service**

[+][-]   Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

| SELPA | Santa Barbara County | | Fiscal Year | 2023–24 |

LOCAL PLAN

Attachments

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2023–24 Local Plan Submission

INTENTIONALLY
LEFT
BLANK

SELPA: Santa Barbara County | Fiscal Year: 2023–24

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code* (*EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.

- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.

- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: Santa Barbara County   Fiscal Year: 2023–24

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	42	76786	6118202	326	Adelante Charter School	Luis	Correa	(805) 966-7392	lcorrea@sbunified.org	Previously Reported
	2	42	69104	0		Ballard Elementary	Claudia	Echavarria	(805) 698-4222	cechavarria@buelltonusd.org	Previously Reported
	3	42	69112	0		Blochman Union Elementary	Sam	Orozco	(805) 937-1148	sorozco@blochmanusd.org	Previously Reported
	4	42	69138	0		Buellton Union Elementary	Claudia	Echavarria	(805) 698-4222	cechavarria@buelltonusd.org	Previously Reported
	5	42	69146	0		Carpinteria Unified	Robert	Scheerger	(805) 684-7657	robert.scheerger@cusd.net	Previously Reported
	6	42	69161	0		Cold Spring Elementary	Kirsten	Escobedo	(805) 964-4711	kescobedo@sbceo.org	Previously Reported
	7	42	69179	0		College Elementary	Claudia	Echavarria	(805) 698-4222	cechavarria@buelltonusd.org	Previously Reported
	8	42	75010	0		Cuyama Joint Union	Kirsten	Escobedo	(805) 698-4222	kescobedo@sbceo.org	Previously Reported
	9	42	69112	111773	763	Family Partnership Charter	Stephanie	Eggert		sharie.strasburger@fpcharter.org	Previously Reported
	10	42	69195	0		Goleta Union Elementary	Amanda	Martinez	(805) 681-1200	amartinez@gusd.us	Previously Reported
	11	42	69203	0		Guadalupe Union Elementary	Nathan	Moreno	(805)343-2114	nmoreno@gusdbobcats.com	Previously Reported
	12	42	69211	0		Hope Elementary	Kristen	Lindquist	(805) 563-2974	klindquist@hopeschooldistrict.org	Previously Reported

Attachment I

SELPA: Santa Barbara County

Fiscal Year: 2023–24

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	42	69229	0		Lompoc Unified	Jamie	Johnson	(805) 742-3291	johnson.jamie@lusd.org	**Previously Reported**
	14	42	69245	0		Los Olivos Elementary	Claudia	Echavarria	(805) 698-4222	cechavarria@buelltonusd.org	**Previously Reported**
	15	42	92290	0	973	Manzanita Public Charter	Robert	Altavilla	(805) 734-5600	altavillar@verizon.net	**Previously Reported**
	16	42	69252	0		Montecito Union Elementary	Kirsten	Escobedo	(805) 964-4711	kescobedo@sbceo.org	**Previously Reported**
	17	42	69260	0		Orcutt Union Elementary	Rusty	Gordon	(805) 938-8960	RGordon@orcutt-schools.net	**Previously Reported**
	18	42	76786	11603	20	Santa Barbara Charter School	Stacy	Tolkin	(805) 967-6522	stacysbcs@gmail.com	**Previously Reported**
	19	42	76786	0		Santa Barbara Unified	Karla	Curry	(805) 963-4331	kvcurry@sbunified.org	**Previously Reported**
	20	42	69310	0		Santa Maria Joint Union High	Frances	Evans	(805) 922-4573	fevans@smjuhsd.org	**Previously Reported**
	21	42	69120	0		Santa Maria-Bonita	Erik	Thompson	(805) 361-8180	ethompson@smbsd.net	**Previously Reported**
	22	42	69328	0		Santa Ynez Valley Union High	Claudia	Echavarria	(805) 698-4222	cechavarria@buelltonusd.org	**Previously Reported**
	23	42	69336	0		Solvang Elementary	Claudia	Echavarria	(805) 698-4222	cechavarria@buelltonusd.org	**Previously Reported**
	24	42	69344	0		Vista Del Mar	Claudia	Echavarria	(805) 698-4222	cechavarria@buelltonusd.org	**Previously Reported**

Attachment I

SELPA: Santa Barbara County   Fiscal Year: 2023–24

	25	42	10421	0		Santa Barbara County Education Office (SELPA included in data)	Kirsten	Escobedo	(805) 964-4711	kescobedo@sbceo.org	Previously Reported

SELPA | Santa Barbara County

Fiscal Year | 20 23–24

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2023–24 Local Plan Submission

SELPA | Santa Barbara County

Fiscal Year | 2023–24

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA Santa Barbara County   Fiscal Year 2023–24

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid		0.00%
AB 602 Property Taxes		0.00%
Federal IDEA Part B		0.00%
Federal IDEA Part C		0.00%
State Infant/Toddler		0.00%
State Mental Health		0.00%
Federal Mental Health		0.00%
Other Projected Revenue		0.00%
Total Projected Revenue:		**0.00%**

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA Santa Barbara County

Fiscal Year 2023–24

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries		0.00%
Object Code 2000—Classified Salaries		0.00%
Object Code 3000—Employee Benefits		0.00%
Object Code 4000—Supplies		0.00%
Object Code 5000—Services and Operations		0.00%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing		0.00%
Total Projected Expenditures:		0.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

SELPA | Santa Barbara County   Fiscal Year | 2023–24

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue		0.00%
Projected Federal Revenue		0.00%
Local Contribution		0.00%
Total Revenue from all Sources:		0.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

b. ☐ YES   ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA | Santa Barbara County

Fiscal Year | 2023–24

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries		0.00%
Object Code 2000—Classified Salaries		0.00%
Object Code 3000—Employee Benefits		0.00%
Object Code 4000—Supplies		0.00%
Object Code 5000—Services and Operations		0.00%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing		0.00%
Total Projected Operating Expenditures:		0.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

SELPA | Santa Barbara County   Fiscal Year | 2023–24

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES   ☐ NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Section A: Contacts and Certifications

SELPA | Santa Barbara County   Fiscal Year | 2023–24

Certification 2
Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *Individuals with Disabilities Education Act* (IDEA), Title 20 of *United States Code* (*USC*) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC,* Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC,* 12101 et seq.; *Code of Federal Regulations,* Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations,* Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA   ☑ Multiple LEA SELPA   ☐ COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☑ Yes   ☐ No   (If the answer is "NO," please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Section A: Contacts and Certifications

SELPA | Santa Barbara County   Fiscal Year | 2023–24

☒ Yes   ☐ No (If the answer is "NO," please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

www.sbcselpa.org

| **Diana Galindo-Roybal, GUSD Superintendent** | |
| Administrative Entity* | Date |

| **Anne Hubbard, SBCSELPA JPA Board Chairperson** | |
| SELPA Governance Council or Responsible Individual | Date |

| **Ray Avila, SBCSELPA Executive Director** | |
| SELPA Administrator | Date |

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

SANTA BARBARA COUNTY SELPA
JOINT POWERS AGENCY BOARD

NOTICE OF PUBLIC HEARING

The Santa Barbara County SELPA (SBCSELPA) hereby gives notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

SBCSELPA 2023 – 2024 Annual Budget and Service Plans

Copies of the SBCSELPA 2023-2024 Annual Budget and Service Plans may be inspected at the SBCSELPA Office, 5385 Hollister Avenue, Building 7, Santa Barbara, 93111.

After the Public Hearing, the SBCSELPA JPA Board will adopt the 2023-2024 Annual Budget and Service Plans for the SBCSELPA.

HEARING DATE: May 1, 2023

TIME: 12:00 p.m.

LOCATION: Jonata Middle School Library
301 Second Street, Buellton, CA 93427

For additional information: Ray Avila, SELPA Executive Director
Santa Barbara County SELPA
5385 Hollister Avenue, Bldg. 7
Santa Barbara, CA 93111
ravila@sbcselpa.org
(805) 683-1424

SELPA DEL CONDADO DE SANTA BÁRBARA
COMITÉ DE AGENCIA DE PODERES UNIDOS

NOTICIA DE AUDIENCIA PÚBLICA

SELPA del Condado de Santa Bárbara dá noticia que una Audiencia Pública se llevará a cabo en la siguiente manera:

TEMA DE LA AUDIENCIA:

Plan de Fondos Anual y Plan de Servicio Anual para el 2023-2024 de SELPA del Condado de Santa Bárbara (SBCSELPA)

Copias del Plan de Fondos Anual y Plan de Servicio Anual del 2023-2024 pueden ser inspeccionados en la oficina SBCSELPA, 5385 Hollister Avenue, Building 7, Santa Barbara, 93111

Después de la Audiencia Pública, el Comité SBCSELPA JPA adoptará el Plan de Fondos Anual y Plan de Servicio Anual 2023-2024 para SELPA del Condado de Santa Bárbara

FECHA DE AUDIENCIA: 1 de mayo, 2023

HORA: 12:00 p.m.

LUGAR: Jonata Middle School Library
301 Second Street, Buellton, CA 93427

Para información Adicional: Ray Avila, Directora de SELPA
SELPA del Condado de Santa Bárbara
5385 Hollister Avenue, Bldg. 7
Santa Barbara, CA 93111
ravila@sbcselpa.org
(805) 683-1424

"I've never had a bad IEP."

Collaboration and Proactive Strategies for Working within the IEP Process

April 17, 2023 - Santa Barbara County SELPA CAC

What Parents Say.....

Smooth transition from Early Start *I felt supported in helping me get what they needed. This made me feel my kids were going to be safe and taken care of.*

Communication *One of the key components was communication among everyone that was involved with my kids. I asked a lot of questions and when I didn't understand something I asked for clarification.*
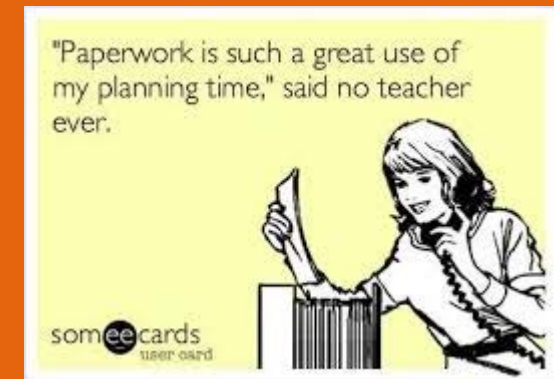
Respectful *I always had cordial and respectful behavior with teachers, assistance, office staff, therapists, bus drivers and when something didn't go as planned, or when someone wasn't being a part of the team, I reached out to a supervisor or principal.*

Team and Communication *I was always open to suggestions, attended all meetings, asked for reports in advance so I could ask questions before the meeting. I respectfully asked for a meeting agenda so I knew what to expect and could prepare and I went to all parent trainings so I could learn to be a better parent and advocate.*

- COMMUNICATION
  - Listen with Intention
  - Pre-Meeting Planning
  - Meeting Facilitator
  - Meeting Agenda
  - Meeting Climate
  - Essential Knowledge
  - Time for Questions
  ……………..

What Administrators say....

"Paperwork is such a great use of my planning time," said no teacher ever.

someecards
user card

Why "bad" IEP meetings Happen...

Conflict Partnership

Think of conflicts with other people as potential partnerships. Thus, when you have a conflict with a person, they become your "conflict partner."

Recipe for Partnership

...even when there's disagreement

Shared Vision Student First, focus on individual and shared needs

Good communications throughout = What you said, what I heard

Rules, Roles, Responsibilities = Team members, rules of conduct, engagement

Flexibility = Open to suggestions or a change of course

Shared understanding of objectives = Expectations, talking

Planning and management = Monitoring

What you Said, What I Heard

Trust

Cognitive – Think with your head

Affective – Think with your heart

Behavioral – Merge head and heart into actions

Thinking, reasoning, judgements based on perceptions and beliefs.

Confidence that professionals will act in the best interest of the student.

Communication actions, listening, caring, and dependability.

Culture

Cultural responsiveness, attitude, open, honest, transparent communication leads with trust which leads to a lasting partnership that will withstand future conflicts.

Communication is everything!

Make the time and take the time

- Establish a process for communication

- Ensure accurate interpretation and translation

- Plan ahead. Set check-in meeting with the IEP team

- Plan the meeting agenda with the parent

- Discuss progress (the good stuff), concerns, goals before the meeting

- Set realistic meeting times

- Be respectful of the family strengths and challenges

Resources & References

- Santa Barbara County SELPA "ADR" ALTERNATIVE DISPUTE RESOLUTION Cadre

- Alpha's Family Empowerment Center: 805.252.4044 mdavy@alphasb.org

- Alpha's Family Resource Center: 805.618.5409 gstabile@alphasb.org

Straus Institute for Alternative Dispute Resolution, Pepperdine University	CADRE by Direction Service: The Center for Appropriate Dispute Resolution in Special Education	Dudley Weeks, Ph.D.: International Conflict Negotiator, Poet, Author, The Conflict Partnership Catalyst Process.	Nick Martin: Founder - Center for Accord, Author, Presenter on Facilitated IEPs, A Guide to Collaboration for IEP Teams	Sound Options Group, somtg.com Greg Abell, Carlo Rossi	Ann & Rud Turnbull: Parents, Authors, Co-Founders and Co-Directors, The Beach Center on Disabilities, U of Kansas
Getting to Yes, William Ury and Roger Fisher [book & podcasts]	C. Fowler, Mediation.com;	D. Little, J. Little, R. O'Shea, C. Velasquez, Key2Ed	S. Haberfield, Indian Dispute Resolution Services	Parent Center Hub parentcenterhub.org	Tracy Gershwin: Ph.D., BCBA-D, Professor, University of Northern Colorado, Family-School Partnerships