

SANTA BARBARA COUNTY SELPA Community Advisory Committee (CAC) Regular Meeting Monday, October 2, 2023 Public Session – 9:30 a.m.-11:30 a.m. Buellton Recreation Center 301 2nd Street, Buellton, California 93427 Via ZOOM – Meeting ID: 876 8152 1614

PUBLIC – Should you wish to attend the SBCSELPA CAC Meeting via Zoom please contact Lindsay MacDonald, SBCSELPA Office Manager, by Monday, October 2, 2023, at 9:00 a.m. to request Zoom Meeting Information and Login. Lindsay MacDonald can be contact via email, <u>lmacdonald@sbcselpa.org</u>, or by calling the SBCSELPA Office at (805) 683-1424.

Agenda

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting or need this agenda provided in a disability-related alternative format, please contact the SELPA Office at 683-1424. Prompt notification will assist the SELPA to make suitable arrangements.

PUBLIC COMMENTS ARE WELCOME

The Santa Barbara County SELPA Community Advisory Committee (CAC) will receive public comments about items appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the CAC. All such comments will be received during the Public Comments section of the agenda. Individuals who address the CAC are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The CAC may limit the total time for all public comments to 30 minutes. Persons needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the CAC from taking action or engaging in extended discussion of your concerns. The CAC may direct staff to meet at a later date with speakers who have specific concerns or needs. The CAC may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the CAC and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Forms are available from the SELPA Coordinator for requests to address the CAC. Persons wishing to make public comments are requested to complete the appropriate form and return it to the SELPA Coordinator.

I. PUBLIC SESSION

- A. Call to Order
- B. Roll Call

(CAC Member Introductions – share about yourself – how are you involved in Special Education)

- C. Flag Salute
- D. Welcome Guests
- E. Review the layout of the meeting agenda and how to use the Padlet to find agenda items

presented.

II. PUBLIC COMMENTS

Please refer to information in the first section of the agenda above.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

It is recommended that the Consent Agenda Item A be approved as

(Government Code Section 54954.3(b)(2))

IV. CONSENT AGENDA ITEMS

A. Minutes of April 17, 2023 Regular Meeting

		In Favor: Opposed: Abstained:	
	 EMS SCHEDULED FOR INFORMATION/ DISCUSSION / Brown Act Education Brown Act & Robert's Rule Presentation Presenter: Jennifer Connolly, SBCSELPA Coordinator 	<u>ADVISEMENT</u>	REF: V-A
B.	 What is SELPA? Santa Barbara County SELPA Presentation Presenter: Jennifer Connolly, SBCSELPA Coordinator 		REF: V-B
C.	CAC Role and Purpose – Local Plan §2402		REF: V-C
D.	CAC Composition of Membership – Local Plan §2403		REF: V-D
E.	Review of CAC current membership/demographics		REF: V-E
F.	CAC Brochure, Informational Flyer, and Meeting Schedule	ļ	REF: V-F
G.	 SBCSELPA 2023-2024 Professional Development Offerings PD Calendar & OMS (Where to locate on SELPA website) 		REF: V-G
H.	SBCSELPA Brochure and Website (tour website) <u>https://www.sbcselpa.org/</u> 		REF: V-H
I.	 2023-2024 CAC Project Discussion CAC Projects Padlet - <u>https://padlet.com/mslaterselpa4200/CAC Annual I</u> Past Projects: Brochures, IEP Help Sheet, Turning 3 T Flyer for Parents Ideas: Inclusion ideas, Newsletter with tips on inclusive 	ransition Booklet,	

• Ideas: Inclusion ideas, Newsletter with tips on inclusive practices from a parent and educator standpoint, child without a disability standpoint.

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REF: IV-A

Motion:_____ Second:

V. ITEMS SCHEDULED FOR INFORMATION/ DISCUSSION / ADVISEMENT (continued)

- J. Presentations for the 2023-2024 year:
 - December 2023: WRAP Services through SBCSELPA
 - February 2024: Working with behavior and mental health in the classroom
 - April 2024: SELPA Updates

K. SBCSELPA JPA Board Meeting Minutes

- 1. March 6, 2023 JPA Board Regular Meeting
- 2. May 1, 2023 JPA Board Regular Meeting
- 3. June 5, 2023 JPA Board Regular Meeting

VI. MISCELLANEOUS AGENDA ITEMS

A. CAC Member Sharing (Parent & Professional Positive Story Sharing)

B. Next Scheduled CAC Meeting:

Date: Monday, December 4, 2023 **Time:** 9:30 a.m. – 11:30 a.m. **Location:** Buellton Recreation Center, Buellton, CA & Via Zoom

VII. ADJOURNMENT

Motion: _____ Second: _____ In Favor: _____ Opposed: _____ Abstained: _____ REF: V-K

OCTOBER 2, 2023



SANTA BARBARA COUNTY SELPA Community Advisory Committee (CAC) Regular Meeting Monday, April 17, 2023 Public Session – 9:30 a.m.-11:30 a.m. Sideways Inn, Vintage Hall 114 E. Hwy. 246, Buellton, California 93427 Via ZOOM – Meeting ID: 886 2099 2472 Minutes

Members

Absent:

Others

Present:

Members Present:

Sylvia Adame
Nathan Dunlap (virtual)
Andrea Groppetti (virtual)
Yesenia Hernandez (virtual)
Ashley Johnson
Patty Moore (virtual)
Elizabeth Servin (virtual)
Billy Silvola, Vice Chair (virtual)
Lauren Sparks
Megan Tice, Chairperson (virtual)
Deana Uc (virtual)
Tanya Wahlquist
Kristen Walker (virtual)

Lisa Kuzma Crick Cynthia Ireland Kristen Lindquist Sheila McGuire Chantal Martinez Lea Suazo

Ray Avila Jennifer Connolly

I. <u>PUBLIC SESSION</u>

A. Call to Order

Megan Tice, Chairperson, called the meeting to order at 9:34 a.m.

B. Roll Call

Jennifer Connolly took roll call.

C. Flag Salute

Megan Tice led the assembly in the Pledge of Allegiance.

D. Welcome Guests

Megan Tice greeted everyone and confirmed there were no additional guests present at the meeting.

E. Election of Chairperson &Vice Chairperson

The CAC nominated and elected Lauren Sparks, CAC Chairperson, and Andrea Groppetti, Vice Chairperson for the 2023-2024 school year.

Motion: Deanna Uc Second: Andrea Groppetti In Favor: 13 Opposed: 0 Abstained: 0

II. **<u>PUBLIC COMMENTS</u>**

There were no public comments.

SBCSELPA CAC MINUTES OF APRIL 17, 2023 REGULAR MEETING

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no emergency items presented.

IV. CONSENT AGENDA ITEMS

- A. Minutes of February 6, 2023, Regular Meeting
- **B.** Minutes of March 13, 2023, Special Meeting
 - Questions from February 6, 2023 and/or March 13, 2023 CAC Meetings

Recommendation: The CAC approves Consent Agenda Items A - B as presented. CAC was satisfied; there were no questions or comments.

Motion to Approve: Billy Silvola Second: Lauren Sparks

Vote: 13 - 0. The motion passed with CAC Representatives Sylvia Adam, Nathan Dunlap, Andrea Groppetti, Ashley Johnson, Yesenia Hernandez, Patty Moore, Elizabeth Servin, Billy Silvola, Lauren Sparks, Megan Tice, Tanya Wahlquist, Kristen Walker, and Deanna Uc voting in favor; none opposed and no abstentions.

V. **PRESENTATION**

A. "I've Never Had a Bad IEP"

Presenter: Patty Moore, Alpha Resource Center, Help Me Grow

Patty Moore of the Alpha Resource Center joined the meeting and gave a presentation called "I've Never had a Bad IEP." The presentation reviewed what parents and administrators identified as key things that helped them have a positive IEP experience. Parents said (a.) Smooth transition from Early Start, (b) Communication, (c) Respectful, and (d) Team & Communication. Administrators said (a) Listen with Intention, (b) Pre-Meeting Planning, (c) Meeting Facilitator, (d) Meeting Agenda, (e) Meeting Climate, (f) Essential Knowledge, and (g) Time for Questions.

Furthermore, Patty reviewed "Why Bad IEPs Happen," identifying Conflict Partnership. Essentially when you have a conflict with a person, they become your "conflict partner." She also reviews key items that are a recipe for partnership, even when there is disagreement. These key items included good communication, shared understanding objectives, planning and management, flexibility, shared vision of student first, and rules roles and responsibilities. Lastly, she reviewed the importance of trust, culture and that communication is everything. Patty also provided additional resource links she felt might be helpful to parents and administrators. CAC was satisfied; there were no questions or comments.

VI. ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT

A. SBCSELPA 2022-2023 Professional Development Calendar/Offerings REF: V-A

1. SBCSELPA Professional Development Offerings Booklet (Updated March 2023)

Jennifer Connolly highlighted several upcoming events, sharing information on each event including the dates and times. Jennifer also shared the PD offerings booklet, that is a resource to find all trainings that the SBCSELPA has to offer. The Committee was satisfied; there were no questions or comments.

SBCSELPA CAC MINUTES OF APRIL 17, 2023 REGULAR MEETING

 B. SBCSELPA JPA Board Regular Meeting Minutes December 5, 2022 Regular Meeting January 9, 2023 Special Meeting February 6, 2023 Regular Meeting The Committee was satisfied; there were no questions or comments. 	REF: V-B
C. SIRAS Newsletter – Spring/Summer 2023 The Committee was satisfied; there were no questions or comments.	REF: V-C
 D. 4th Annual SELPA-Bration Winners Announcement REF: 4th Annual SELPA-Bration Save the Date – May 11, 2023, 5:00 – 8:00 p.m. Glen Annie Golf Course, Frog Bar & Grill, Goleta The Committee was satisfied; there were no questions or comments. 	
E. Review of CAC Current Membership/Demographics	REF: V-E

- 1. Thank you to Members Who Have Served 2 Years
- 2. Membership Consideration for 2023-24

Jennifer Connolly thanked the members whose terms were expiring for their commitment and dedication to CAC for 2 years. Jennifer also reminded current CAC members that they can encourage people they think would be a good future committee member to contact her. The Committee was satisfied; there were no questions or comments.

F. Proposed Presenters for 2023-2024 (TBD)

- Ideas/Suggestions
- Team Presentations Suggestions

G. CAC Proposed Meeting Schedule for 2023-2024 (TBD)

- 1. Proposed Times: 9:30 11:00 a.m. or 2:00 3:30 p.m.
- 2. **Proposed Meeting Dates:**
 - October <u>,</u> 2023
 - December ____, 2023
 - February ___, 2024
 - April <u>,</u> 2024

Jennifer Connolly shared that the CAC meeting historically aligns with the SBCSELPA meeting schedule, that schedule is still pending at this time. However, she did share the tentative/proposed dates. The Committee was satisfied; there were no questions or comments.

H. Santa Barbara County SELPA (SBCSELPA) 2023-24 Annual Budget REF: V-H & Service Plans (*DRAFT*)

Jennifer Connolly shared that this is an annual document that SBCSELPA prepares and submits to CDE. The Committee was satisfied; there were no questions or comments.

I. CAC Project Updates/Discussion

REF: V-I

• One Page Resources sheet about SELPA for Parents (DRAFT)

The Committee was satisfied; there were no questions or comments.

SBCSELPA CAC MINUTES OF APRIL 17, 2023 REGULAR MEETING

VI. MISCELLANEOUS AGENDA ITEMS

A. CAC Member Sharing (Parent & Professional Positive Story Sharing)

B. Next Scheduled CAC Meeting: Date: TO BE DETERMINED – OCTOBER 2023 Time: 9:30 a.m. – 11:30 a.m. Location: Sideways Inn, Vintage Hall, Buellton &/or Via Zoom

VIII. ADJOURNMENT

Nathan Dunlap motioned for adjournment at 11:12 a.m. and **Tanya Wahlquist** seconded the motion to adjourn the meeting. The motion passed unanimously; none opposed and no abstentions.

ZOOM MEETING INFORMATION:

Topic: Community Advisory Committee (CAC) Regular Meeting Time: Apr 17, 2023 09:30 AM Pacific Time (US and Canada)

Join Zoom Meeting https://us06web.zoom.us/j/88620992472?pwd=RGxIWU5KbnNhaS9nZ0UvT2ZBdXgxdz09

Meeting ID: 886 2099 2472

Passcode: 204889 One tap mobile +16694449171,,88620992472#,,,,*204889# US +17193594580,,88620992472#,,,,*204889# US

Dial by your location +1 669 444 9171 US +1 719 359 4580 US +1 720 707 2699 US (Denver) +1 253 205 0468 US +1 253 215 8782 US (Tacoma) +1 346 248 7799 US (Houston) +1 689 278 1000 US +1 301 715 8592 US (Washington DC) +1 305 224 1968 US +1 309 205 3325 US +1 312 626 6799 US (Chicago) +1 360 209 5623 US +1 386 347 5053 US +1 507 473 4847 US +1 564 217 2000 US +1 646 558 8656 US (New York) +1 646 931 3860 US Meeting ID: 886 2099 2472 Passcode: 204889 Find your local number: https://us06web.zoom.us/u/kekCBBKrL0

Santa Barbara County Special Education Local Plan Area

Brown Act & Robert's Rules

October 2023 Jennifer Connolly, SBCSELPA Coordinator **REF: V-A**

CAC Board Meeting Structure

Brown Act

- This is law governing public entity meetings (aka CAC)
- Open to the Public
- Agenda and Public Comment
- Facilitation of Public Participation
- Disruptions of meeting

Robert's Rules

- The Chair
- Quorum
- Motions
- Discussion
- Voting

Brown Act Rules-Agenda



Santa Barbara County Special Education Local Plan Area

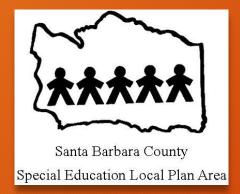
- Agenda
 - Posted at least 72 hours in advance
 - Specify time and place of meeting
 - General description of each item
 - Public comment period to address each item on the agenda
 - Need unscheduled public comment- can make public comment within jurisdiction of the committee

Brown Act Rules-Agenda

• Agenda

- Each agenda must provide the public the opportunity to address the CAC on any item on the agenda (<u>before</u> or <u>during</u> the item on the agenda) AND on any item of interest to the public that is within the subject matter jurisdiction of the CAC.
- CAC Board may require that the comments specific to item on the agenda be made at the time when the item is being considered and not during the general public commend period (at the beginning of the agenda).
- The CAC may not take action on any item raised by the public if the item did not appear on the agenda.
- The CAC meetings must provide a general public comment period.

Brown Act Rules-Agenda



- Agenda-General Public Comment (<u>BEFORE</u> Action items on the agenda)
 - CAC meetings need to provide a general public comment period where the public can make comment within jurisdiction of the committee.
 - "Members of the public are permitted to speak regarding the items on the agenda. Each speaker will have 3 minutes for individual comments and the total time for public input will not exceed 15 minutes. All comments from the public must be directed to the CAC Board as a whole and not to individual member of the CAC. Does anyone wish to speak regarding?"

Brown Act Rules

- Discussions
 - Board cannot discuss or take action on any item not appearing on the agenda
 - Narrow exceptions-
 - Adding for clarification
 - Future agenda item requests
- Information/Materials
 - Information, documents, reports given to CAC Board members must be equally available at same time to the public



Brown Act Rules

- Meeting Definition
 - Any congregation of a majority of the board at the same time and place to hear, discuss, or deliberate upon any items that is within the subject matter jurisdiction of the board.

Gatherings, Conferences, Social or Ceremonial Events are NOT meetings (can't discuss CAC business during these events)



Robert's Rules

Set of Rules/Procedures for conduct

Allows everyone to be heard and to make decisions without confusion

The 'Chair' or person who runs the meeting, calls the votes, and ensures adherence to an agenda

Can be delegated to another member for the duration of a meeting.



Robert's Rules- Quorum/ Call to Action

Per our bylaws, when one-third of the CAC District Representatives are present.

• A call to action- or Motion

- Can be a request to do something
- Can be a request to vote on something
- Can be a request to change something
- The 'second' makes the motion important enough to discuss
 - Eliminates unnecessary discussion on a point that only one member believes is worth discussing.
 - A second doesn't mean the person seconding agrees with the motion, but feels that it should at least be discussed.
 - A second can be done by any board member.



Santa Barbara County Special Education Local Plan Area

Robert's Rules- Motion Discussion/ Etiquette

- After a motion is made and seconded, it belongs to the group; it's on the floor for discussion by the committee (public must wait for their chance to speak during public comment).
 - District Representatives make up the CAC
- The chair ensures the discussion is orderly and relevant.
 - Individuals must be recognized by the chair before speaking.
 - Chair ensure the discussion is directly related to the motion.
- Speakers (board members, public) should wait to speak a second time until other interested speakers have had the opportunity to speak.
- Discussion should be directed toward the chair.



Robert's Rules- Motion Withdraw

A motion can be withdrawn

Discussion may bring to light that this is not a valid/relevant motion and there is a desire to retract it
Can only be done by the person who supplied the original motion

Chair will ask if anyone objects to the withdrawal of the motion

- If no objections, it is withdrawn without vote
- If there is a single objection, a vote must occur to withdraw



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Robert's Rules- Voting

Once the chair recognizes there is no further discussion, the vote can be called.

CAC bylaws state:

• A simple majority of the representatives present is required for a vote to pass.

If a vote passes- Chair states "The motion is carried" or The motion fails" and states the vote (i.e., 5 ayes, 2 ayes, 1 nay, etc.)



Robert's Rules- Meeting closure

A meeting ends once agenda items have been completed.

The meeting may be adjourned by a motion and vote.

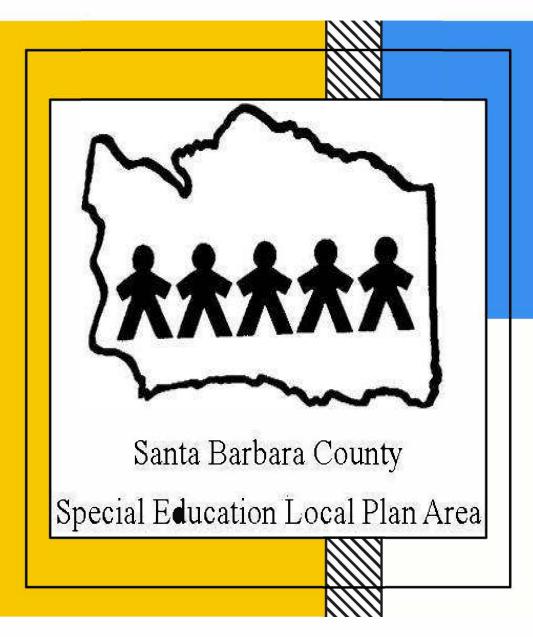
Brown Act and Robert's Rules

OUESTIONS ?



~ ~

Special Education Local Plan Area



Santa Barbara County Special Education Local Plan Area SELPA (SBCSELPA)

A Partnership with Parents and Districts

Jennifer Connolly, SBCSELPA Coordinator

REF: V-B

Agenda

 How does Santa Barbara County SELPA partner with parents and districts?

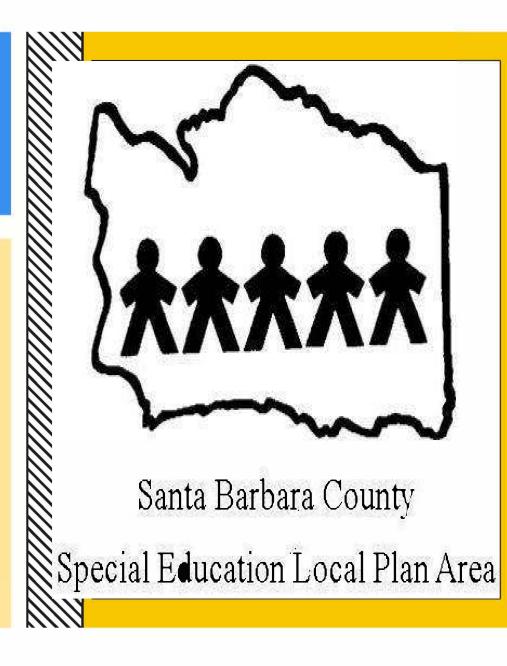
• Resources for parents and districts.

How to reach out to Santa Barbara County SELPA?

Special Education Local Plan Area (SELPA)

Created in 1977 in California, SELPAS support the special education services provided to students under the Individuals with Disabilities Education Act and the Rehabilitation Act of 1975.

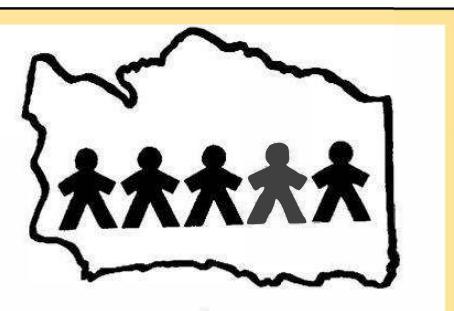
<u>SELPA's Belief:</u> All students can learn with their same age peers and with proper services and supports.



How does SBCSELPA partner with

parents and districts?

'A Collaborative Approach'



Santa Barbara County Special Education Local Plan Area

Concerned about your child's development?

SBCSELPA provides support and resources to parents and students with disabilities through:

- Navigating the special education system.
- Accessing appropriate services for children ages birth through 22.
- Providing training to educational professionals to promote up to date special education procedures to best support students.
- Listening to parent input and concerns about their students education.

Supports 25 School Districts in Santa Barbara County

South County	Mid County	North County
Adelante Charter	Ballard SD	Blochman USD
Carpinteria USD	Buellton USD	Cuyama USD
Cold Spring SD	College SD	Family Partnership Charter
Goleta USD	Lompoc USD	Guadalupe USD
Hope SD	Los Olivos SD	Orcutt USD
Montecito Union SD	Manzanita Charter	Santa Maria Bonita SD
Santa Barbara Charter	Santa Ynez Valley UHSD	Santa Maria Joint UHSD
Santa Barbara USD	Vista del Mar SD	SBCEO
SBCEO	SBCEO	



Number of Students on IEPs in Santa Barbara County

SBCSELPA Supports Students and Parents

Behavior & Mental Health

SBCSELPA Mental Health Team and continuum of support.

Transition

Transition service trainings and supports.

Training

Parent training events with community partners.

Dispute Resolution

Collaborative meetings with districts and parents to resolve concerns with the IEP process.

IEP Process

Education and guidance on the IEP process including assessment and services.

Agency Outreach

Partnerships with local agencies to support families with students in special education.

SBCSELPA Supports Special Education Staff

Behavior and Mental Health

Supports staff in helping students with behavior and mental health needs.

Agency Linkages

Provides resources to staff about agencies.

Professional Trainings

Provides trainings in all areas of special education.

Compliance

Pays attention and shares information about California Department of Education initiatives.

Networking

Provides collaborative meetings bimonthly to all special education services.

Fiscal Management

Writes grants and provides funding in support of programming for special education.

SBCSELPA SUPPORTS NETWORKING &COLLABORATION

- SBCSELPA Community Advisory Committee (CAC)
- SBCSELPA Network Meetings with all Related Services
- SBCSELPA Transition Network Team (TNT)
- Alpha Family Resource Center
- Transition Collaborative with Tri County Regional Center
- Early Start Partners
- Children's Community Partnership
- Early Childhood and Family Wellness Coalition
- C.A.P.T. A.I.N- Autism Awareness
- PENT-Positive Behavior Supports
- Help Me Grow
- Curriculum Council
- VALCO Committee with SBCEO

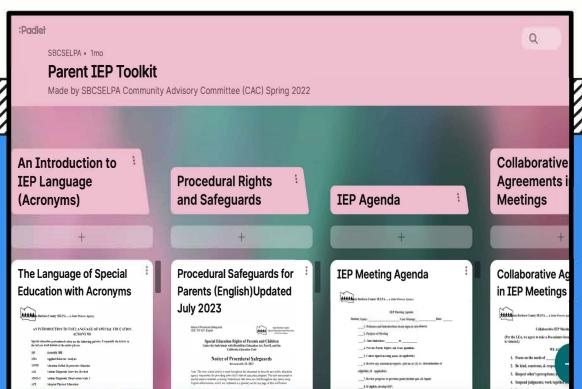






Padlet of Resources for IEP Team Meetings

(English/Spanish)



https://padlet.com/mslaterselpa4200/parent-iep-toolkit-j40xgmrveeanme5l

Special Education Parent Handbook

Special Education Informational Resource

(English and Spanish)

Booklet includes Notice of Procedural Safeguards for Parents and Guardians and Additional Resources. Located on the <u>www.sbcselpa.org</u> website and in the Parent Toolkit. <section-header><section-header><section-header><section-header><section-header><text><text><text>

Your Valley Usen High School District 🔶 Solving School District 🔶 Vizz Del Mar Using School Electro

3833



Transition Padlet Think Postsecondary, Think College- Padlet of College Presentations

https://padlet.com/mslaterselpa4200/think-postsecondary-think-college-presentations-n5t7 29ngxx5rodzd

Alternative Dispute Resolution

SBCSELPA Supports Collaboration between Districts and Parents

Contact SBCSELPA to set up a 'Neutral Facilitator' for a Dispute Resolution Meeting

(805)-683-1424

Committed to Resolution...

Santa Barbara County SELPA is committed to helping families and schools collaborate, and build bridges between different and diverging perspectives and expectations.



How to Schedule an ADR Meeting

- . Call the SBCSELPA at: (805) 683-1424
- 2. SBCSELPA completes 'Intake' Form gathering areas of concern and personal information of the caller.
- SBCSELPA Administrator to reach out to parent(s) and district Administration to seek interest in an ADR Meeting.
- ADR Cadre assigned by SBCSELPA Administrator to facilitate communication with parent(s) and district.

Santa Barbara County Special Education Local Plan Area

(805) 683-1424 Www.sbcselpa.org Bhelt@sbcselpa.org Jconnolly@sbcselpa.org Santa Barbara County Special Education Local Plan Area

> Alternative Dispute Resolution (ADR)





Resources

Parent IEP Toolkit: a platform of resources to download and print that supports the IEP Process.

https://padlet.com/mslaterselpa4200/parent-iep-toolkit-j40xgmrveeanme5l

<u>Special Education Handbook:</u> a guide to special education process and procedures, located on the sbcselpa.org website under Community and Family Resources.

https://www.sbcselpa.org/resources/family-parent-resources/

<u>Transition Brochures</u>: brochures to support transition for all ages (preschool, elementary, junior high school, high school, post secondary, adulthood.

https://www.sbcselpa.org/resources/post_secondary_transition/

Resources

<u>Professional Development Events by the month:</u> calendar of month by month events for all parents, educational staff and leadership. Registration link on each date. <u>https://sbcselpa.k12oms.org</u>

https://www.sbcselpa.org/professional-development/

<u>Parental Special Education Rights and Notice of Procedural Safeguards:</u> a document for parents that outlines Special Education, parental safeguards for special education students, and the IEP process.

https://www.sbcselpa.org/resources/parental-special-education-rights-and-notice-of-procedural-safegu ards-2/

<u>Alternative Dispute Resolution:</u> SBCSELPA provides a collaborative process for parents and districts to resolve conflicts and build positive relationships in behalf of a student centered approach.

https://www.sbcselpa.org/wp-content/uploads/2022/04/ADR-Brochure-4-12-2022.pdf

How to reach out to Santa Barbara County SELPA?

Contact:

Email: selpa@sbcselpa.org

Website:

https://www.sbcselpa.org

Santa Barbara County SELPA

5385 Hollister Avenue Building 7

Santa Barbara, CA 93111

(805) 683-1424

Office Open Monday through Friday, 8:00-5:00

SBCSELPA Administration



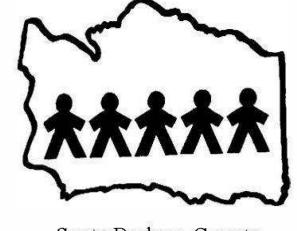
Dr. Ray Avila

Executive Director SBCSELPA ravila@sbcselpa.org



Jennifer Connolly

Coordinator SBCSELPA jconnolly@sbcselpa.org



Santa Barbara County

Special Education Local Plan Area

Questions??

Thank you!

Jennifer Connolly Coordinator SBCSELPA

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2402 Role and Purpose

<u>Primary Role:</u> The primary role of the Community Advisory Committee (CAC) is to represent the needs and concerns of the parents, school personnel and community agencies regarding services for individuals with exceptional needs to the policy and administrative entity of the Santa Barbara County Special Education Local Plan Area (SBCSELPA). The SBCSELPA JPA Board shall review and consider comments from the Community Advisory Committee.

<u>Purpose:</u> The purpose of the CAC is to stimulate and maintain the interest, participation, and the support of parents and community agencies in the development, and review of the Local Plan in the Santa Barbara County Special Education Local Plan Area.

<u>Primary Responsibilities</u>: The primary responsibilities of the CAC shall be:

- 1. To meet on a regular basis a minimum of four times per year in order to allow members of the community to present priority needs and concerns relative to operation of the Local Plan;
- 2. To establish annual priorities for CAC activities;
- 3. To recommend to the SBCSELPA JPA Board annual priorities related to the development, amendment, and review of the Local Plan;
- 4. To encourage community involvement in the development and review of the Local Plan;
- 5. To assist in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the Local Plan;
- 6. To assist parents in awareness of importance of regular school attendance.
- 7. To support activities on behalf of individuals with exceptional needs;

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

- 2402 Role and Purpose (Continued)
 - 8. To facilitate ongoing communication between school staff and parents.
 - 9. To communicate CAC activities to regular and special educators, district boards and the constituents that the CAC members represent.
 - 10. To organize parent education activities on the IEP process.

Implementation of Responsibilities:

All of the responsibilities of the CAC specified above are implemented through regularly scheduled meetings/events. Reports of CAC activities are forwarded to the SBCSELPA district administrators for their review.

(EDUCATION CODE SECTION 56194)

DATE APPROVED:	January 3. 1984
DATE REVISED:	November 8, 1991
DATE REVISED:	March 3, 1995
DATE REVISED:	November 2, 2009
DATE REVISED:	June 6. 2016

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2403 Composition of Membership

Beginning with the 2016-2017 school year, the Community Advisory Committee (CAC) shall consist of twenty-five members, distributed as follows:

- 1. Thirteen shall be parents or guardians of individuals with exceptional needs who are currently receiving services by a public education agency within the Santa Barbara County SELPA.
- 2. At least one of the thirteen parents/guardians shall also be a parent/guardian of an individual who is not currently receiving special education services by a public agency within the Santa Barbara County SELPA (SBCSELPA). This parent/guardian may also be a parent/guardian of an individual with exceptional needs.
- 3. Nine shall be special education certificated staff representing areas within the SBCSELPA similar to the SBCSELPA JPA Board broken down as follows:
 - 3 North County Representatives
 - 3 South County Representatives
 - 1 Santa Barbara County Education Office Representative
 - 1 LEA Charter School Representative
 - 1 Santa Ynez Valley Consortium Representative
- 4. At least one of the nine special education certificated staff shall possess a general education credential and/or has been a general education classroom teacher.
- 5. One shall be a professional representative of a community agency.
- 6. One shall be an adult or student who currently receives or who has previously received special education services by a public education agency within the SBCSELPA.
- 7. One shall be a special education administrator of a public agency within the SBCSELPA. A different special education administrator will be appointed to each meeting allowing the various districts an opportunity to be a part of the CAC.
- 8. Any member of the CAC whose primary language is not English may request an interpreter.

(EDUCATION CODE SECTION 56192)

DATE APPROVED: January 3, 1984

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2403 Composition of Membership (Continued)

DATE REVISED:	March 3, 199 5
DATE REVISED:	<u>Mar ch 131998</u>
DATE REVISED:	December 10. 2001
DATE REVISED:	January 6, 2003
DATE REVISED:	November 2, 2009
DATE REVISED:	J.me 7, 2010
DATE REVISED:	January 9, 2012
DATE REVISED:_	June 6. 2016

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2404 Appointment of Members

The members of the Community Advisory Committee (CAC) shall be appointed as indicated below:

- 1. Each of the following thirteen local boards of education shall appoint one parent/guardian:
 - Blochman Union School District
 - Carpinteria Unified School District
 - Goleta Union School District
 - Guadalupe Union School District
 - Hope School District
 - LEA Charter Schools
 - Family Partnership Charter School
 - Manzanita Public Charter School
 - o Santa Barbara Charter School
 - Lompoc Unified School District
 - Orcutt Union School District
 - Santa Maria-Bonita School District
 - Santa Barbara County Education Office
 - o Cold Spring School District
 - Cuyama Joint Unified School District
 - o Montecito Union School District
 - Santa Barbara Unified School District
 - Santa Maria Joint Union High School District
 - Santa Ynez Valley Consortium, for the purpose of special education represents the following school districts:
 - Ballard School District
 - Buellton Union School District
 - College School District
 - Los Olivos School District
 - o Solvang School District
 - o Santa Ynez Valley Union High School District
 - o Vista Del Mar Union School District
- 2. The Board of Education of any district within the Santa Barbara County SELPA (SBCSELPA) shall appoint one parent or guardian of an individual who is not currently receiving special education services by a public education agency within the SBCSELPA. This parent/guardian may also be a parent/guardian of an individual with exceptional needs.

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2404 Appointment of Members (Continued)

- 3. The Board of Education of any district within the SBCSELPA shall appoint one classroom teacher who also possess a general education credential and/or has been a general education classroom teacher. The districts in SBCSELPA will rotate this position every two years.
- 4. One representative of a community agency shall be appointed by the SBCSELPA and approved by the SBCSELPA JPA Board.
- 5. One adult or student who currently receives or who has previously received special education services by a public education agency within the SBCSELPA shall be appointed by the SBCSELPA JPA Board.
- 6. Total membership: 13 parents, 9 professionals, 1 representative of a public agency, 1 adult or student who currently receives or who has previously received special education services, and 1 special education administrator.

(EDUCATION CODE SECTION 56191)

DATE APPROVED:	January 3, 1984
DATE REVISED:	March 6, 1984
DATE REVISED:	March 3, 1995
DATE REVISED:	March 13, 1998
DATE REVISED:	December 10, 2001
DATE REVISED:	January 6, 2003
DATE REVISED:	October 3, 2005
DATE REVISED:	November 2, 2009
DATE REVISED:	February 1. 2010
DATE REVISED:	January 9, 2012
DATE REVISED:	June 6, 2006

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2405 Term of Appointment

All members shall be appointed to annually staggered two-year terms to ensure that no more than one half of the membership serves the first year of the term in any one year.

Terms shall commence on September 1 of the school year of appointment.

Any member who does not attend any three (3) consecutive meetings without a legitimate excuse shall be automatically dismissed from the committee and the appointing agency notified and asked to name a replacement.

(EDUCATION CODE SECTION 56191)

DATE APPROVED:January 3, 1984DATE REVISED:March 3, 1995DATE REVISED:June 6, 2016

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2406 Duties and Privileges

All Community Advisory Committee members shall have the right to vote and hold office. Each member is entitled to cast one vote on each question considered by the committee. Voting by proxy or absentee ballot shall not be permitted.

DATE APPROVED: January 3, 1984

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2407 Officers and Minutes

The officers of the Community Advisory Committee shall be one (1) Chairperson and one (1) Vice-Chairperson. The Special Education Local Plan Area Executive Director or designee shall be responsible for the recording of the minutes of all meetings.

DATE APPROVED:	January 3, 1984
DATE REVISED:	November 8, 1991
DATE REVISED:	March 13, 1998

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2408 Election and Term of Office

Officers shall be elected to a one-year term of office by secret ballot. Nominations shall be submitted at the first meeting of the school year, with the election occurring at the next meeting. No member shall be eligible to hold more than one office nor serve more than two consecutive terms in the same office. New officers shall take office at the first meeting after January 1.

DATE APPROVED:	January 3, 1984
DATE REVISED:	March 13, 1998
DATE REVISED:	November 2, 2009
DATE REVISED:	February 1. 2010

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2409 Vacancies

A vacancy in any office shall be filled by a majority vote of members present at a regular meeting.

DATE APPROVED: January 3, 1984

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2410 Removal of Officers

An officer may be considered for removal from office by placing the vote on the agenda of the next regular meeting of the CAC. A two-thirds vote of the members present at the meeting is required for passage of the recommendation for removal.

DATE APPROVED: January 3, 1984 DATE REVISED: January 6, 2003

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2411 Duties of Officers

Chairperson: The Chairperson shall preside at all meetings of the Community Advisory Committee (CAC). The Chairperson shall appoint chairpersons and members of special committees, and shall perform such other duties as usually pertain to the office of Chairperson. The Chairperson shall be an ex-officio member of all committees.

Vice-Chairperson: The Vice-Chairperson shall serve as the presiding officer in the absence of the Chairperson, and shall perform such other duties as may be assigned by the Chairperson. The Vice-Chairperson shall be an ex-officio member of all committees.

DATE APPROVED: January 3, 1984 DATE REVISED: December 6, 1991 DATE REVISED: March 13, 1998

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2412 Regular Meetings

The Special Education Local Plan Area SBCSELPA Executive Director or designee shall be responsible for calling meetings of the Community Advisory Committee at the request of the Chairperson. Regular meetings may be held during any calendar month. The Community Advisory Committee shall meet not less than twice a year, in the fall and in the spring.

DATE APPROVED: January 3, 1984 DATE REVISED: November 8, 1991

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2413 Special Meetings

Special meetings may be called by the joint request of the Chairperson and Vice-Chairperson, or by the majority of members at a regular meeting.

DATE APPROVED: January 3, 1984 DATE APPROVED: December 6, 1991 DATE REVISED: March 13, 1998

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2414 Notice of Meeting

Regularly scheduled or special meetings of the Community Advisory Committee (CAC) shall be announced at least one week prior to the meeting date, with the public invited to attend. Such notices shall state the day, date, hour and location of the meeting. It is the responsibility of the Special Education Local Plan Area Executive Director or designee to announce notices of CAC meetings.

DATE APPROVED: January 3. 1984 DATE REVISED: November 8, 1991

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2415 Quorum

The presence of nine (9) members at a meeting shall constitute a quorum. The Community Advisory Committee (CAC) shall transact business only if a quorum is present. Provided a quorum is in attendance, a majority vote shall constitute a decision of the CAC.

DATE APPROVED: January 3, 1984 DATE REVISED: March 13, 1998 DATE REVISED: June 6, 2016

2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2416 Parliamentary Authority

The CAC meetings shall comply with all provisions of the Brown Act. (Government Code Sections 54950 and following)

DATE APPROVED: January 3, 1984 DATE REVISED: November 2, 2009

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2000 ADMINISTRATION

2400 COMMUNITY ADVISORY COMMITTEE

2417 Creation of Committees

The Community Advisory Committee (CAC) shall approve the creation or deletion of special committees of the CAC.

DATE APPROVED: January 3, 1984 DATE REVISED: March 13, 1998

2000 ADMINISTRATION

2500 SELPA FUNCTIONS

2501 SELPA Monitoring Responsibilities

Education Code Section 56195.7 requires development of written agreements to be entered into by the entities participating in the Local Plan for Special Education which include regionalized services to local programs. Among the regionalized services is the provision for ongoing review of programs conducted, and procedures utilized, under the local plan, and a mechanism for correcting any identified problem.

SELPA monitoring activities to meet the Education Code requirement specified above may include

but not be limited to the following:

- Observation of special education programs operated by each SELPA local education agency (LEA)
- Periodic review of Individualized Education Program documents developed by LEA IEP Teams
- Analysis of LEA Annual Performance Report (APR) data
- Review and analysis of LEA CASMEIS data
- Participation in the state's Quality Assurance Process (i.e. CCR Self Reviews, Verification Reviews and follow-up corrective action activities)
- Participation in selected LEA IEP Team meetings
- Review of selected LEA assessment reports
- Provision of ongoing training and technical assistance regarding compliant special education procedures
- Annual meetings with district superintendents.
- Governance of LEA/CEO violations of local plan, to include determination of whether a violation of the plan shall result in a fiscal liability for the LEA/CEO.

Correction of identified problems may be carried out through the following means:

- Consultation with the administrative personnel responsible for the LEA's special education programs
- Provision of training and technical assistance as necessary to clarify compliant practices with appropriate LEA staff
- Assistance with correction of noncompliant procedures or practices identified through state or local compliance complaint investigations.

2023-2024 SBCSELPA COMMUNITY ADVISORY COMMITTEE MEMBERSHIP (CAC)

(Updated September 2023)

First Year Member

Second Year Member

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20.Santa Barbara Unified (South County)Liz Hayashi, School Psych.ehayash	<u>ist@hopeschooldistrict.</u> org
(Term 9/23-6/25)	ni@sbunified.org
	re@sbceo.org
	@sbunified.org

23.	Santa Ynez Valley Consortium	Andrea Groppetti, Teacher (Term 9/22- 6/24)	agroppetti@buelltonusd.org
24.	Community Agency	Megan Davy, Alpha Resource Center (Term 9/23-9/25)	mdavy@alphasb.org
25.	Adult/Student	TBD by Members	
26.	Special Education Administrator	Rotating Members: • October: • December: • February: • April:	Presenters:• October: Jennifer, SBCSELPA, Brown Act• December: Rachel, Finance• February: Alison, Mental Health• April: Ray, SELPA Overall

*Updated 9/15/2023

Santa Barbara County **Special Education** Local Plan Area (SBCSELPA)

Community Advisory



Committee

A support to the Santa Barbara County **SELPA Local Plan**

Santa Barbara County SELPA



401 North Fairview Ave Goleta, CA 93117 Tel.805-683-1424 Website: www.sbcselpa.org

What is the CAC and its Importance?

The CAC is a SBCSELPA committee that represents parents, educators, and community agencies and works to support the operation of the SBCSELPA Local Plan - the local requirements for ensuring a free appropriate public education (FAPE) for all individuals with exceptional needs in Santa Barbara County. The CAC meets four to six times a year and is responsible for :

- Supporting activities on behalf of individuals with exceptional needs
- Presenting needs and concerns relative SBCSELPA Local Plan and encouraging community involvement in its review and development
- Organizing and participating in annual CAC events that support the operation of the SBCSELPA Local Plan
- Facilitating ongoing communication between school staff and parents
- Communicating CAC activities to regular and special educators, district boards, and the constituents that the CAC members represent
- Organizing parent education activities on the IEP process
- Assisting in parent awareness of the importance of regular school attendance

REF: E.I **CAC Membership**

60

To be considered for membership by affiliated School Board, you must represent at least one of the following:

- Parent of child with special needs
- Special Education Teacher
- Agency for Special Needs
- General Education Teacher

Benefits of CAC Membership

- Be a voice for parents and teachers in the SBCSELPA
- Mileage reimbursement for CAC meetings and events
- Earn SBCSELPA event discounts

2023-2024 CAC Meeting Schedule

Monday, October 2, 2023

9:30a.m.- 11:30a.m.: SBCSELPA Buellton Conference Room, 240 E. Hwy 246, Suite 200 Buellton, CA 93427

Monday, December 4, 2023

9:30a.m. -11:30a.m.; SBCSELPA Buellton Conference Room, 240 E. Hwy 246, Suite 200, Buellton, CA 93427

Monday, February 5, 2024

9:30a.m.-11:30a.m.; SBCSELPA Buellton Conference Room, 240 E. Hwy 246, Suite 200, Buellton, CA 93427

Monday, April 15, 2024

9:30a.m.-11:30a.m.: SBCSELPA Buellton Conference Room, 240 E. Hwy 246, Suite 200, Buellton, CA 93427 All meetings and events are open to the public. For more information on meetings, events, or membership contact SBCSELPA . 805-683-1424. or visit wwww.http://www.sbcselpa.org

Plan del Área Local de Educación Especial del Condado de Santa Barbara (SBCSELPA)

Comité Consejero



Comunitario

Un apoyo al Plan Local SELPA del Condado de Santa Barbara

Santa Barbara County SELPA

401 North Fairview Ave Goleta, CA 93117 Tel.805-683-1424 Website: www.sbcselpa.org

¿Qué es el CAC? y su importancia

El CAC es un comité de SBCSELPA que representa a los padres, educadores y a las agencias comunitarias y trabaja para apoyar la operación del Plan Local de SBCSELPA Local Plan - los requisitos locales para asegurar una educación apropiada gratis (FAPE) para todos los individuos con necesidades especiales en el Condado de Santa Barbara. El Comité CAC se reúne cuatro a seis veces por año y es responsable de :

- Apoyar las actividades en nombre de los individuos con necesidades especiales.
- Presentar las necesidades y preocupaciones relacionadas al Plan Local del SBCSELPA y fomentar la participación comunitaria en su revisión y desarrollo.
- Organizar y participar en eventos anuales del CAC que apoyen la operación del Plan Local del SBCSELPA.
- Facilitar la continua comunicación entre el personal escolar y los padres.
- Comunicar las actividades del CAC a educadores de educación regular y educación especial, mesa directiva de los distritos escolares y a los constituyentes que los miembros del CAC representan.
- Organizar actividades educativas para los padres acerca del proceso del IEP.
- Ayudar a informar a los padres acerca de la importancia de la asistencia

Participación en el CAC⁶¹

Para ser considerado como miembro por medio una Mesa Directiva de Educación afiliada, deberán representar por lo menos uno se lo siguiente:

- Padre de estudiantes con necesidades especiales
- Maestro de Educación Especial
- Agencia para necesidades Especiales
- Maestro de Educación General

Beneficios para Miembros del CAC

- Ser la voz para los padres y maestros en el SBCSELPA
- Reembolso por gastos de transporte para las juntas y eventos del CAC
- Obtener descuentos para eventos del SBCSELPA

Calendario para las Reuniones del CAC 2023-2024

lunes, 2 de octubre 2023: 930pm a 11:30am, Centro de Conferencias de SBCSELPA, 240 E. Hwy 246, Suite 200, Buellton, CA 93427

lunes, 04 de diciembre 2023: 9:30am a 11:30am, Centro de Conferencias de SBCSELPA, 240 E. Hwy 246, Suite 200, Buellton, CA 93427

lunes, 05 de febrero 2024: 930am a 11:30am, Centro de Conferencias de SBCSELPA, 240 E. Hwy 246, Suite 200, Buellton, CA 93427

lunes, 15 de abril 2024: 9:30am a 11:30am, Centro de Conferencias de SBCSELPA, 240 E. Hwy 246, Suite 200, Buellton, CA 93427

Todas las reuniones y eventos están abiertos al público en general. Para mas información acerca de reuniones, eventos o participación, comuníquese con SBCSELPA, 805-683-1424, o visite www.sbcselpa.org.



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Santa Barbara County Special Education Local Plan Area (SBCSELPA)

Community Advisory Committee (CAC) A support to the Santa Barbara County SELPA Local Plan

What is the CAC and its Importance?

The CAC is a SBC SELPA committee that represents parents, educators, and community agencies and works to support the operation of the SBCSELPA Local Plan - the local requirements for ensuring a free appropriate public education (FAPE) for all individuals with exceptional needs in Santa Barbara County. The CAC meets four times a year and is responsible for:

- Supporting activities on behalf of individuals with exceptional needs
- Presenting needs and concerns relative SBCSELPA Local Plan and encouraging community involvement in its review and development
- Organizing and participating in annual CAC events that support the operation of the SBCSELPA Local Plan
- Facilitating ongoing communication between school staff and parents
- Communicating CAC activities to regular and special educators, district boards, and the constituents that the CAC members represent
- Organizing parent education activities on the IEP process
- Assisting in parent awareness of the importance of regular school attendance

CAC Membership

To be considered for membership by affiliated School Board, you must represent at least one of the following:

- Parent of child with special needs
- Special Education Teacher
- Agency for Special Needs
- General Education Teacher

Benefits of CAC Membership

- Be a voice for parents and teachers in the SBC SELPA
- Mileage reimbursement for CAC meetings and events



Plan del Area Local de Educacion Especial del Condado de Santa Barbara (SBCSELPA)

Comite Consejero Comunitario (CAC)

Un apoyo al Plan Local SELPA de/ Condado de Santa Barbara

Que es el CAC? y su importancia

El CAC es un comite de SBC SELPA que representa a los padres, educadores y a las agendas comunitarias y trabaja para apoyar la operación del Plan Local de SBC SELPA Local Plan - los requisitos locales para asegurar una educación apropiada gratis (FAPE) para todos los individuos con necesidades especiales en el Condado de Santa Barbara. El Comite CAC se reun.e cuatro aveces por afio y es responsable de:

- Apoyar las actividades en nombre de los individuos con necesidades especiales.
- Presentar las necesidades y preocupaciones relacionadas al Plan Local del SBCSELPA y fomentar la participación comunitaria en su revision y desarrollo.
- Organizar y participar en eventos anuales del CAC que apoyen la operación del Plan Local del SBCSELPA.
- Facilitar la continua comunicaci6n entre el personal escolar y los padres.
- Comunicar las actividades del CAC a educadores de educación regular y educación especial, mesa directiva de los distritos escolares y a los constituyentes que los miembros del CAC representan.
- Organizar actividades educativas para los padres acerca del proceso del IEP.
- Ayudar a informar a los padres acerca de la importancia de la asistencia

Participacion en el CAC

Para ser considerado como miembro por medio una Mesa Directiva de Educación afiliada deberan representar por lo menos uno se lo siguiente:

- Padre de estudiantes con necesidades especiales
- Maestro de Educación Especial
- Agencia para necesidades Especiales
- Maestro de Educación General

Beneficios para

- Ser la voz para los padres y maestros en el SBC SELPA
- Reembolso por gastos de transporte para las juntas y eventos del CAC

REF: V-F.3 64



Santa Barbara County Special Education Local Plan Area A Joint Powers Agency

APPROVED SBCSELPA CAC MEETING DATES for the 2023-2024 School Year (All Monday Dates)

All meetings will be from 9:30 – 11:00 a.m. via Zoom & In-Person at Buellton Rec. Center, located in Jonata Middle School, 301 2nd St., Buellton, CA 93427, unless otherwise announced.

<u>2023</u> October 2, 2023 December 4, 2023

<u>2024</u> February 5, 2024 April 15, 2024*

*Change from customary first Monday of the month.

Approved: 4/17/2023

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Santa Barbara County SELPA Fall 2023 Professional Development Events



Santa Barbara County SELPA Fall 2023 **Professional Development Events**

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New Events Added Monthly

Santa Barbara County SELPA Fall 2023 Professional Development Events

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBCSELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

- Oversight and case management for students placed in residential treatment nonpublic schools (NPSs).
- Wraparound social work services.
- Coordination of student mental health IEP related services and NPS placements for LEAs.
- Provides BCBA behavioral consult services to LEAs.
- Provides educational audiologist consult services to LEAs.
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs).
- Allocates funding for special education services.
- Providing training opportunities for LEA staff, parents, and community.
- Allocates and manages low incidence equipment and services funding.
- Develops and governs Local Plan special education policy and procedures for participating LEAs.
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children's Services (CCS).
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education.
- Provides Medical Therapy Units (MTUs) for CCS.
- Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians.
- Provides advisement specific to federal and state special education law.
- Provides advisement from State SELPA.
- Maintains the Local Plan, Procedural Handbook, and website <u>www.sbcselpa.org</u> for Santa Barbara County SELPA.

Santa Barbara County SELPA Fall 2023 Professional Development Events

The Law

The Individuals with Disabilities Education Act (IDEA) and California

special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBCSELPA and its member districts do not discriminate based on race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

<u>Child Find</u>

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to <u>all</u> children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a) (3)) This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

<u>All</u> individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and in need of special education and related services, will be identified, located, and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.

District Special Education Programs

805-966-7392
805-688-4222
805-922-0334
805-688-4222
805-684-7657
805-964-4711
805-922-0334
805-922-0334
805-686-5339
805-681-1200
805-343-2114
805-682-2564
805-742-3300
805-688-4222
805-734-5600
805-964-4711
805-938-8960
805-967-6522
805-963-4331
805-928-1783
805-922-4573
805-688-4222
805-688-4222
805-688-4222

New Events Added Monthly

Santa Barbara County SELPA Fall 2023 Professional Development Events About SBCSELPA Professional Development Offerings

Professional Development Offerings are created from feedback of countywide staff input from a yearly survey, CDE targets in Special Education Plans (SEPs), and direct input from countywide Special Education Director and Local Education Agency (LEA) District Leadership. Each year, the Professional Development offerings are reviewed/revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the overall Santa Barbara County needs. Presenter (s), dates/times, and locations are subject to change based on staff attendance and venue availability.

How to Schedule a Professional Development Offering

Mini Professional Development Offerings individualized to each district request.

Districts: contact Jennifer Connolly at <u>jconnolly@sbcselpa.org</u> to request the Professional Development topic.

- Propose dates/time, and location of training.
- Requests must be in writing via email, received a month in advance.

The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic (s) and proposed dates. Presenter (s) will affirm date, location, and time.

Districts will receive confirmation of Professional Development date (s), location, and presenter name (s) and presenter (s) contact information within five business days of the request.

The Professional Development event to be added to the SBCSELPA Online Management System, OMS calendar for tracking purposes.

<u>Attendance:</u> Participants of the 'Mini' LEA requested Professional Development events <u>do not</u> have to register on OMS.

For Nonviolent Crisis Prevention Intervention (NCPI) contact Alison alindsey@sbcselpa.org

District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter (s) for handouts.

Presenter (s) subject to change due to unforeseen emergencies.

District venues subject to change due to number of participants for Professional Development.

If more than one district requests the same topic on the same day, the event may include more than one district.

Large Professional Development Offerings for North, Mid, South County

- 1. Access the SBCSELPA OMS system at <u>https://sbcselpa.k12oms.org/.</u>
- 2. If the registrant does not have an account, create an OMS account.
- 3. Select the link on the calendar and complete the registration. No Phone Registrations.

New Events Added Monthly

Network Meetings

All Santa Barbara County

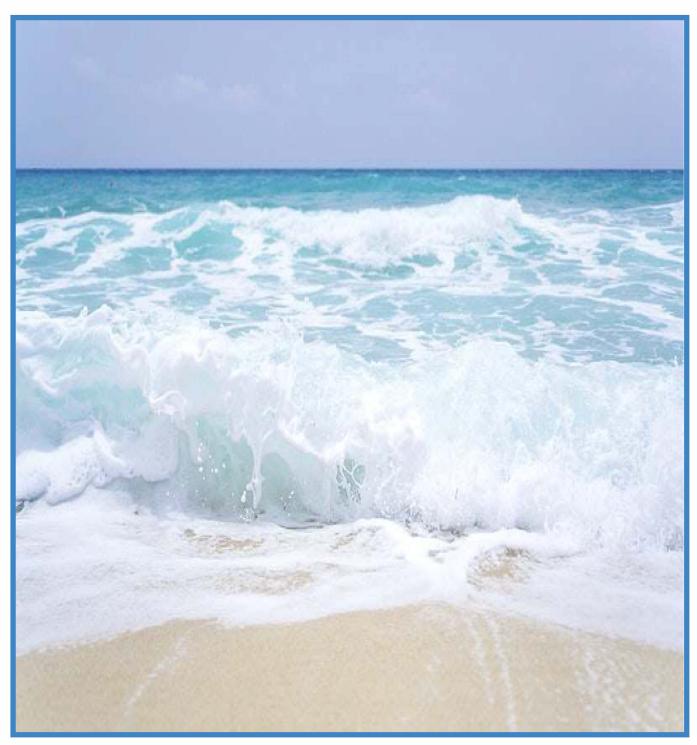
Network	Dates
Adapted P.E. Network	Thursday, September 21, 2:30-3:00 Thursday, November 30, 2:30-3:00 Thursday, February 29, 2:30-3:00 Thursday, April 18, 3:00-3:30
	Zoom link: https://uso6web.zoom.us/j/89977662958?p wd=bVZBQzRqTEoxODhab3Z5K2hoMGMo Zzo9
ADR Cadre	Thursday, August 31, 8:30-9:30 at SELPA Thursday, November 30, 8:30-9:30 Thursday, April 18, 8:30-9:30
	Zoom link: https://uso6web.zoom.us/j/81729152052?p wd=SnJXRzdBeWwyVDZNRmpkZ2hKcXg2Q T09
CALPADS/MIS Network	Friday, August 4, 9:00-12:00 Friday, October 13, 9:00-10:00 Friday, December 1, 10:00-11:00 Friday, February 2, 9:00-10:00
	Zoom link: https://uso6web.zoom.us/j/82386419909?p wd=bjFWUXVkUW9MY1R2dUs5dlRpeWhH Zz09
Interpreter/Translator Network	Wednesday, October 27, 9:00-10:00 Wednesday, February 9, 900-1000 Wednesday, April 11, 9:00-10:00
	Zoom link: https://us06web.zoom.us/j/82579190821?p wd=UlNMZ2dhZUJSRnpkMHNxdnR1Qmdy UT09

Medically Fragile Teacher Network	Wednesday, September 27, 3:30-4:15 Wednesday, November 29, 3:30-4:15 Wednesday, February 7, 3:30-4:15 Wednesday, April 17, 3:30-4:15 Hosted by SLO and SBC SELPA
	Zoom link: https://uso6web.zoom.us/j/86311929848?p wd=bmlxN214QlY3TW5jK3lJRUFMNUs5Zzo 9
Occupational Therapist Network	Tuesday, September 21, 3:00-3:30 Tuesday, November 16, 3:00-3:30 Tuesday, January 18, 3:00-3:30 Tuesday, April 25, 3:00-3:30
	Zoom link: https://us06web.zoom.us/j/85118898281?p wd=bkRWYzRSZEhuTlptdGRKNFhWTjlBQT 09
Preschool Staff Network	Thursday, September 14, 3:15-4:00 Thursday, November 9, 3:15-4:00 More dates tbd.
	Zoom link: https://uso6web.zoom.us/j/89473040888?p wd=cU51aE9paGVYdnZDbjRxUTY2QWVmZ z09
Nurses Network	Thursday, August 31, 2:00-3:00 Tuesday, April 30, 8:30-12:00 (Symposium)
	Zoom link: https://uso6web.zoom.us/j/84236211799?p wd=TXJFcUs2cG9mNXBnSUp5TGkzNU1RU T09
School Psychologist Network	Tuesday, September 12, 8:30-9:00 Tuesday, October 10, 8:30-9:00 Tuesday, February 13, 8:30-9:00 Tuesday, March 12, 8:30-9:00 Tuesday, April 16, 8:30-9:00
	Zoom link: https://us06web.zoom.us/j/82939772286?p

	wd=amwzTWRxNEdmYjNQakxYNmZoL0pPQT 09
SIRAS Office Hours	Monday, August 28, 3:30-4:30 Monday, September 18, 3;30-4:30 Monday, October 30, 3:30-4:30 Monday, November 27, 3:30-4:40
	Zoom link: https://us06web.zoom.us/j/89846079834?p wd=RWJ2NXFaWFdtR3BXeStSTFAvWjB3Q T09
SIRAS Forms Committee	Friday, August 25, 9:00-10:00 Friday, December 1, 9:00-10:00 Friday, March 1, 9:00-10:00
	Zoom link: https://uso6web.zoom.us/j/89845499439?p wd=MjkxcFptaXpJTmV4cXQ2aXBhNktNZzo 9
Speech and Language Network	Thursday, September 14, 2:00-2:30 Thursday, November 16, 2:00-2:30 Thursday, February 8, 2:00-2:30 Thursday, April 18, 2:00-2:30
	Zoom link: https://uso6web.zoom.us/j/82622050171?p wd=dURQSjVuNzZpdkFiTkVITGlla2tJUT09
Specific Learning Disability Manual Team	Wednesday, September 13, 8:30-9:30 Wednesday, October 11, 8:30-9:30 Wednesday, December 6, 8:30-9:30 Wednesday, February 7, 8:30-9:30 Wednesday, March 6, 8:30-9:30 Wednesday, April 17, 8:30-9:30
	Zoom link: https://uso6web.zoom.us/j/87667695116?pw d=MzJuL2NIeVBQckJnK2RSdTZxS041dz09
Special Education Leadership Network	Monday, August 28, 12:00-2:00 Monday, September 18, 9:00-10:00 Monday, October 30, 9:00-10:00 Monday, November 27, 9:00-10:00 Monday, January 29, 8:30-10:30 Monday, March 4, 9:00-10:00

	Monday, April 29, 8:30-10:30 Monday, May 20, 9:00-10:00
	Zoom link: https://uso6web.zoom.us/j/86876212937?p wd=QkVWbFNDWGE5NHFtNEowMXhZVV A5Zzo9
Transition Network Team	Tuesday, September 26, 2:00-3:00 Tuesday, October 31, 2:00-3:00 Tuesday, November 14, 2:00-3:00 Tuesday, February 6, 2:00-3:00 Tuesday, March 19, 2:00-3:00 Zoom link: https://uso6web.zoom.us/j/87475366693?p wd=RS9FanBnMGVmQ051ZHU4QzJuNE9h UT09
Vision Network	Thursday, September 7, 1:30-3:30 SBCSELPA Conference Room- In Person Thursday, October 5, 1:30-3:30 SBCEO North- In Person Thursday, November 2, 1:30-3:30 TBD

July and August



New Events Added Monthly

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July/August

https://sbcselpa.k12oms.org

Date/Time/Location	<u>Name of Event and</u> <u>Presenter</u>	Cost/Additional Details
Thursday, July 6, 2023 10:00-11:00 Zoom Not Recorded	Consulting in Schools Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Wednesday, July 26, 2023 10:00-11:00 Zoom Not Recorded	A New Lens on Behavior Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
August		
Tuesday, August 1, 2023 12:30-3:30 In Person Orcutt USD and SMJUHSD Righetti H.S. Cafeteria	Paraprofessional/ Instructional Assistant Training: Presenter: Jennifer Connolly	Free: Event for Orcutt and SMJUHSD staff only.
Wednesday, August 2, 2023 In Person 12:30-3:30 In Person Orcutt USD and SMJUHSD Righetti H.S. Cafeteria	Paraprofessional/ Instructional Assistant Training: Presenter: Rosy Bucio	Free: Event for Orcutt and SMJUHSD staff only.
Wednesday, August 2, 2023 In person	GROW Training Presenter: Alison Lindsey	Free: Event for SMJUHSD GROW Program staff only.
Thursday, August 3, 2023 12:30-3:30 In Person Orcutt USD and SMJUHSD	Paraprofessional/ Instructional Assistant Training: Presenter: Alison Lindsey	Free: Event for Orcutt and SMJUHSD staff only.

Pioneer Valley H.S. Library		
Thursday, August 3, 2023 9:00-12:00 In Person and Zoom SBCSELPA Conference Room Santa Barbara Recorded	Overview of CALPADS Reporting by CDE Presenter: Brandi Jauregui and Alex Manriquez	Free: Event for Administrators and Leadership in Special Education
Friday, August 4, 2023 In Person	GROW Training Presenter: Alison Lindsey	Free: Event for LUSD GROW Program staff only.
Friday, August 4, 2023 9:00-12:00 In Person and Zoom SBCSELPA Conference Room Santa Barbara Recorded	CALPADS/ MIS Training Updates by CDE Presenter: Brandi Jauregui and Alex Manriquez	Free: Event for Administrators and Leadership in Special Education
Friday, August 4, 2023 8:30-3:30 In Person Orcutt USD and SMJUHSD Righetti H.S. Cafeteria	Nonviolent Crisis Prevention Intervention (NCPI) Presenters: Natalie Facio-Leon, Phil Pandac, Jody Dowell	Free: Event for Orcutt and SMJUHSD staff only.
Monday, August 7, 2023 In Person 1:30-3:30 Orcutt USD	SIRAS Beginners Training for new staff Presenter: Jennifer Connolly	Free: Event for Orcutt staff only.
Tuesday, August 8, 2023 In Person	GROW Training Presenter: Alison Lindsey	Free: Event for Santa Ynez Valley Consortium GROW Program staff only.
Tuesday, August 8-9, 2023 8:30-3:30 In Person Location: TBD	New Trainer of Trainers: Nonviolent Crisis Prevention Intervention (NCPI)	Free: Event closed to the public. Trainers approved by SELPA and Districts.
Wednesday, August 9, 2023 9:00-11:00 Zoom Recorded	Beginners MIS Clerk Training and SIRAS Updates for MIS Clerks Presenter: Brian	Free: Event for all Clerks and Admin. working with data in SIRAS.

	Marcontell and Michael Brown	
Thursday, August 10, 2023 8:30-3:30 In Person Location: TBD	Trainer of Trainers: Nonviolent Crisis Prevention Intervention (NCPI)	Event closed to the public. Trainers approved by SELPA and Districts.
Thursday, August 24, 2023 9:00-10:00 Zoom Not Recorded	Supporting Students in Schools Presenter: Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Thursday, August 24, 2023 3:00-5:00 Zoom Recorded	SIRAS Beginners Training Presenter: Michael Brown	Free: Event for all staff new to SIRAS. Learn to create an IEP in SIRAS.
Monday, August 28, 2023 3:00-4:00 Zoom Not Recorded	Providing Students with Feedback Presenter: Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Monday, August 28, 2023 3:30-4:30 Zoom Not Recorded	SIRAS Office Hours Presenter: Jennifer Connolly	Free: Drop in with SIRAS Questions and Support Needs.
Thursday, August 31, 2023 2:00-3:00 Zoom Recorded	Seizure Action Plans and Headache Remediation Presenter: Dr. Genevieve Cruz	Free: Event for SB County Nurses and all staff

September



New Events Added Monthly

Santa Barbara County SELPA Fall 2023 Professional Development Events <u>September</u>

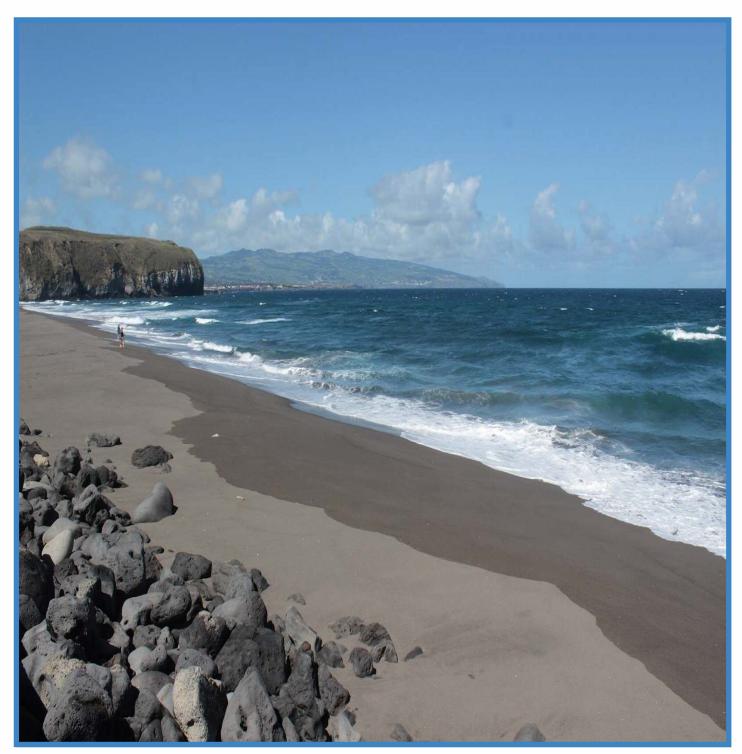
https://sbcselpa.k12oms.org

Date/Time/Location	<u>Name of Event and</u> <u>Presenter</u>	Cost/Additional Details
Tuesday, September 5, 2023 12:00-1:00 Zoom Not Recorded	Consulting in Schools Presenter: Dr. Rosy Bucio	Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Wednesday, September 6, 2023 2:30-4:30 Zoom, Recorded	SIRAS Beginners Training Presenter: Michael Brown	Event for all staff new to SIRAS. Learn to create an IEP in SIRAS.
Tuesday, September 12, 2023 12:30-3:30 In Person at SBCSELPA and Zoom	Manifestation Determination Presenter: Melissa Hatch	Free: Event for all staff.
Tuesday, September 12, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding a Mod/Severe (Extensive Support Needs) Credential.
Wednesday, September 13, 2023 12:00-3:00 Zoom, Not Recorded	Tier 1, Day 1 of 4: Placer County SELPA AAC Training	Free: Event for all SLPs.
Wednesday, September 13, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding Early Childhood Special Education Credential.

Thursday, September 14, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Bridge Authorization for Mild Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding a Mild Moderate or Resource Credential.
Monday, September 18, 2023 10:00-11:00 Zoom Not Recorded	A New Lens on Behavior Presenter: Dr. Rosy Bucio	Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Monday, September 18, 2023 3:30-4:30 Zoom, Not Recorded	SIRAS Office Hours Drop In with Jennifer Connolly	Free: Event for all staff.
Tuesday, September 19, 2023 2:30-4:30 Zoom, Recorded	SIRAS Updates with Service Logs Presenter: Brian Marcontell	Event for all staff. Learn how to create individual and group service logs.
Wednesday, September 20, 4:00-7:00 In person Dos Pueblos High School	South County Transition Fair	Event for parents, students and staff ages Junior HS to HS.
Friday, September 22, 2023 8:30-11:30 In Person- SBCSELPA	Day 1 of 4: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Two locations: Friday, September 22, 2023 1:00-3:30 In Person- SMB Souza Center		
Tuesday, September 26, 2023 8:30-2:30 In Person	Diagnostic Center of S. CA: Development, Routines, and Themes: The Blueprint for Effective Special	Free: For all Staff. It is recommended to attend with your cross-disciplinary team.

Santa Maria Bonita Souza Center	Education Classrooms Presenter: Allease Glamore	
Tuesday, September 26, 2023 3:15-4:30 Zoom Watch Party	Dyslexia and the Learning Brain Presenter: Maria Luisa Gorno Tempini (SCOE CA Dyslexia Initiative)	Free: Event for all countywide staff.
Wednesday, September 27, 2023 12:00-3:00 Zoom, Not Recorded	Tier 1, Day 2 of 4: Placer County SELPA AAC Training	Free: Event for all SLPs.
Thursday, September 28, 2023 3:30-4:30 Virtual, Not Recorded.	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict	Free: For all staff, especially Leadership.

October



New Events Added Monthly

October

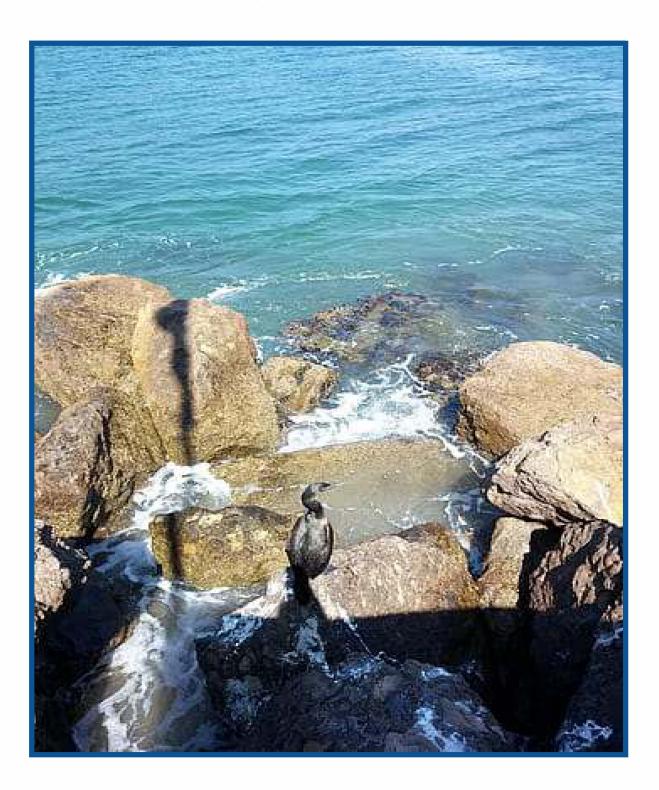
https://sbcselpa.k12oms.org

Date/Time/Location	<u>Name of Event and</u> <u>Presenter</u>	Cost/Additional Details
Tuesday, October 3, 2023 3:00-4:00 Zoom Not Recorded	Supporting Students in Schools Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Wednesday, October 4, 2023 4:00-7:00 in person Pioneer Valley HS Cafeteria	North County Transition Fair	Event for parents, students and staff ages Junior HS to HS.
Wednesday, October 4, 2023 8:30-3:00 In person SBCSELPA and Zoom option	Patterns of Strengths and Weaknesses Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Thursday, October 5, 2023 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Alison Lindsey and Rosy Bucio	Free: Event for all countywide staff.
Monday, October 9, 2023 8:30-10:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Keeping the Day Sane: Mental Health 101 for Paraeducators Presenter: Tim Halphide	Free: Paraeducators, all staff, ERMHS staff, Behaviorists, IEP team members.
Tuesday, October 10, 2023 3:15-4:30 Zoom Recorded Watch Party	Identifying Students At Risk for Reading Difficulty Presenter: Dr. Jack Fletcher (SCOE CA Dyslexia Initiative)	Free: Event open to all staff.

Wednesday, October 11, 2023 12:00-3:00 Zoom	Tier 1, Day 3 of 4: Placer County SELPA AAC Training	Free: Event open to all SLPs.
Thursday, October 12, 2023 2:30-4:00 Zoom, Recorded	Transition Series Day 1: The Spirit of Transition and why we plan for Life after High School Presenters: TNT	Free: Event open to staff working with students ages 14-22.
Tuesday, October 17, 2023 3:15-4:30 Zoom Recorded event-Watch Party	Building Systems that Support Struggling Readers and Students with Dyslexia Presenter: Sharon Vaughn, U of Texas (SCOE, CA Dyslexia Initiative)	Free: Event for all countywide staff.
Tuesday, October 17, 2023 4:00-7:00 In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe (Extensive Support Needs) Credential
Wednesday, October 18, 2023 In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Thursday, October 19, 2023 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Chris Osborne	Free: Event for all countywide staff.
Thursday, October 19, 2023 4:00-7:00 In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Mild/Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Moderate Support Needs or Resource Credential

Tuesday, October 24, 2023 3:15-4:30 Zoom Watch Party Tuesday, October 24,	Preventing Reading Difficulties Through Early Intervention Presenter: Hugh Catts (SCOE CA Dyslexia Initiative) Inclusion Network	Free: Event open to all staff. Free: Event open to all staff.
2023 9:00-2:00 In person at SBCEO Auditorium	Presenter: Kevin Schaefer	
Wednesday, October 25, 2023 2:00-4:00 Zoom	Dyslexia Training Institute Presenter: Kelli Sandman-Hurley	Free: Event open to all staff.
Thursday, October 26, 2023 2:00-4:00 Zoom	Dyslexia Training Institute Presenter: Kelli Sandman-Hurley	Free: Event open to all staff.
Thursday, October 26, 2023 8:30-12:30 Zoom	Day 2: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Monday, October 30, 2023 3:30-4:40 Zoom	SIRAS Office Hours with Jennifer Connolly drop in.	Free: For all staff.
Tuesday, October 31, 2023 3:15-4:30 Zoom Watch Party	Structured Literacy Reading Instruction for English Learners Presenter: Elsa Cardenas- Hagan (SCOE CA Dyslexia Initiative)	Free: Event for all countywide staff.

Santa Barbara County SELPA Fall 2023 Professional Development Events <u>November</u>



New Events Added Monthly

Santa Barbara County SELPA Fall 2023 Professional Development Events <u>November</u>

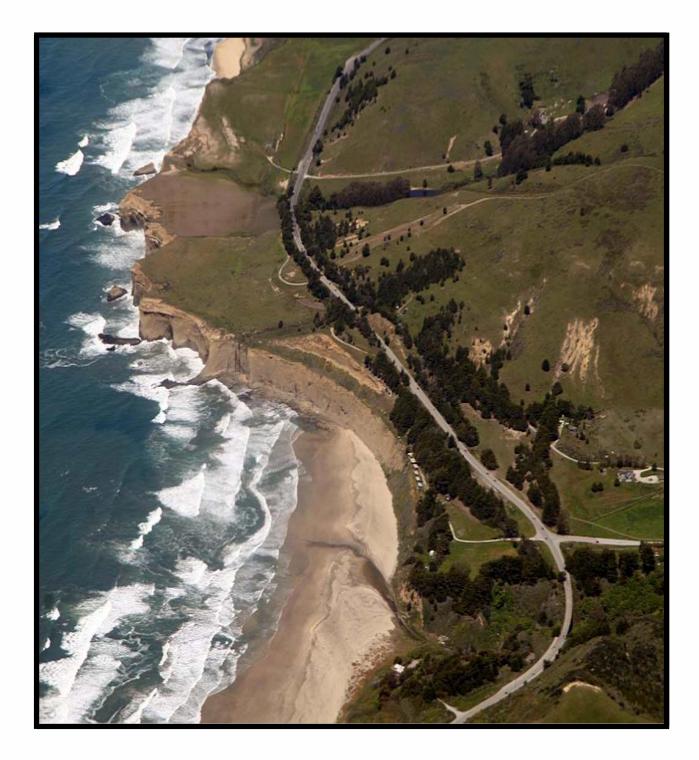
https://sbcselpa.k12oms.org

Date/Time/Location	<u>Name of Event and</u> <u>Presenter</u>	Cost/Additional Details
Wednesday, November 1, 2023 3:30-5:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Reading Between the Lines Presenter: Andrea Abrishami	Free: Educators working with students with reading difficulties ASHA Hours for SLPs
Thursday, November 2, 2023 3:30-4:40 Virtual, Not Recorded.	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Thursday, November 2, 2023 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Sarah Gunn and Phil Pandac	Free: Event for all countywide staff.
Monday, November 6, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Moderate/Severe, Extensive Support Needs Credential
Tuesday, November 7, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Mild/Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Moderate Support Needs and Resource Credential
Tuesday, November 7, 2023 12:00-3:00	UDL/AT Immersion Day 1	Free: Event for all countrywide staff.

Location TBD		
Wednesday, November 8, 2023 8:30-10:30 Zoom	Hot Topics in Special Education Presenter: Jan Tomsky Fagen, Friedman, & Fulfrost	Free: Event for all countywide staff.
Wednesday, November 8, 2023 2:00-4:00 Zoom	Patterns of Strengths and Weaknesses Coaching Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Wednesday, November 8, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Wednesday, November 15, 2023 8:30-12:30 Zoom, Not Recorded	Day 3: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Wednesday, November 15, 2023 2:30-4:00 Zoom, Recorded	Transition Series Day 2: Transition Assessments Presenters: TNT	Free: Event open to staff working with students ages 14-22.
Thursday, November 16, 2023 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Rosy Bucio and Jermaine Powell	Free: Event for all countywide staff.
Monday, November 27, 2023 3:30-4:30 Zoom	SIRAS Office Hours Presenter: Jennifer Connolly	Free: Event for all countywide staff.
Tuesday, November 28, 2023 12:00-3:00 Virtual	UDL/AT Immersion Day 2	Free: Event for all countywide staff.

Not Recorded		
Tuesday, November 28, 2023 3:30-4:30 Virtual	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.

December

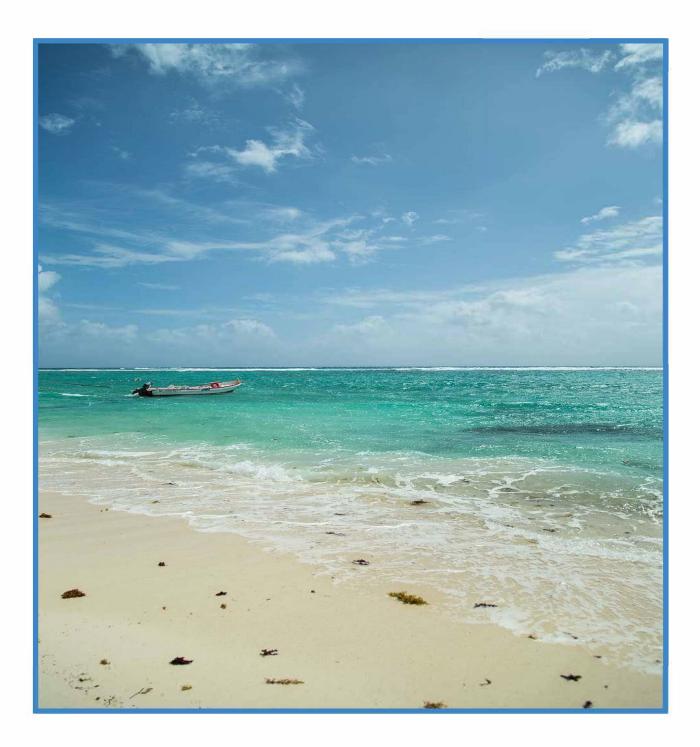


Santa Barbara County SELPA Fall 2023 Professional Development Events <u>December</u>

https://sbcselpa.k12oms.org

Date/Time/Location	<u>Name of Event and</u> <u>Presenter</u>	Cost/Additional Details
Monday, December 4, 2023 2:30-4:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Part 1: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
Tuesday, December 5, 2023 2:30-4:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Part 2: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
Wednesday, December 6, 2023 2:30-4:00 Zoom Recorded	Transition Series Day 3: Writing ITPs (Post Secondary Goals, Annual Goals)	Free: Event open to staff working with students ages 14-22.
Thursday, December 7, 2023 8:30-12:30 Zoom, Not Recorded	Day 4: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Thursday, December 7, 2023 2:30-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Multisensory Math! Advanced Math Skills Presenter: Heather Barakat	Free: For all Staff, Gen. Ed. teachers, Admin., Paraeducators
Tuesday, December 12, 2023 12:00-3:00 Zoom, Not Recorded	UDL/AT Immersion Day 3	Free: Event for all countywide staff.
Wednesday, December 13, 2023	Coaching: Operating from the Third Side: Supporting	Free: For all staff, especially Leadership.

3:30-4:30 Zoom, Not Recorded	Others to Navigate Conflict Presenter: Greg Abell	
Thursday, December 14, 2023 3:30-4:30 Zoom Recorded Watch Party	Diagnostic Center S. CA: Mindfulness Practice: The Educator's Guide to Help Students Practice Mindfulness Presenter: Mojgan Mostael	Free: For all staff, Mental Health Specialists, Counselors and staff working with all students



Santa Barbara County SELPA Fall 2023 Professional Development Events January https://sbcselpa.k12oms.org

Date/Time/Location	<u>Name of Event and</u> <u>Presenter</u>	Cost/Additional Details
Thursday, January 11, 2024 1:30-3:30 Zoom Recorded	SIRAS Updates, State Testing, Transition to Next Year's Data Presenter: Michael Brown	Event for all staff
Thursday, January 11, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Bethany Schacherer and David Ibsen	Free: Event for all countywide staff.
Thursday, January 18, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Natalie Facio-Leon	Free: Event for all countywide staff.
Tuesday, January 23, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe, Extensive Support Needs Credential
Wednesday, January 24, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Thursday, January 25, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Mild/Mod Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Mod Support Needs and ResourceCredential

Tuesday, January 30, 2024 12:00-3:00	Digital Tools Day 1	Free: Event for all countywide staff.
Zoom, Not Recorded		

<u>February</u>



New Events Added Monthly

<u>February</u>

https://sbcselpa.k12oms.org

Date/Time/Location	<u>Name of Event and</u> <u>Presenter</u>	Cost/Additional Details
Thursday, February 1, 2024 2:30-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Reading Between the Lines Presenter: Andrea Abrishami	Free: Educators working with students with reading difficulties
Thursday, February 8, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Jennifer Connolly and Alison Lindsay	Free: Event for all countywide staff.
Tuesday, February 13, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 2	Free: Event for all countywide staff.
Thursday, February 22, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Chris Osborn and Alison Lindsey	Free: Event for all countrywide staff.
Tuesday, February 27, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 3	Free: Event for all countywide staff.
Wednesday, February 28, 2024 8:30-3:00	Patterns of Strengths and Weaknesses Presenter: Jenny Ponzuric	Free: Event for all countywide staff.

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In Person Santa Maria Bonita with Zoom option
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<u>March</u> New Events Added Monthly

https://sbcselpa.k12oms.org

Date/Time/Location	Name of Event and Presenter	Cost/Additional Details
Tuesday, March 5, 2024 2:00-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Keeping the Day Sane: Mental Health 101 for Paraeducators Presenter: Tim Halphide	Free: Paraeducators, all staff, ERMHS staff, Behaviorists, IEP team members.
Wednesday, March 6, 2024 2:30-4:00 Zoom, Recorded	Transition Series Day 4: Writing ITPs: Activities and Community Experiences	Free: Event open to staff working with students ages 14-22.
Thursday, March 7, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Phil Pandac and Natalie Facio- Leon	Free: Event for all countywide staff.
Tuesday, March 12, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 4	Free: Event for all countywide staff.
Wednesday, March 20, 2024 2:00-4:00 Zoom	Patterns of Strengths and Weaknesses Coaching Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Thursday, March 21, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Natalie Facio-Leon and Rosy Bucio	Free: Event for all countywide staff.



New Events Added Monthly

https://sbcselpa.k12oms.org

Date/Time/Location	<u>Name of Event and</u> <u>Presenter</u>	Cost/Additional Details
Tuesday, April 9, 2024 2:30-3:30 Zoom Recorded Watch Party	Diagnostic Center S. CA: Mindfulness Practice: The Educator's Guide to Help Students Practice Mindfulness Presenter: Mojgan Mostael	Free: For all staff, Mental Health Specialists, Counselors and staff working with all students
Wednesday, April 10, 2024 1:30-3:30 Zoom	Hot Topics in Special Education Presenter: Jan Tomsky Fagen, Friedman, and Fulfrost	Free: Event for all countrywide staff.
Thursday, April 11, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: David Ibsen and Bethany Schacherer	Free: Event for all countywide staff.
Thursday, April 11, 2024 4:00-5:00 Zoom, Recorded	Transition Series Day 5: Writing ITPs: Agency Linkages and Transition Services	Free: Event open to staff working with students ages 14-22.
Tuesday, April 16, 2024 12:00-3:00 Zoom Not Recorded	Introduction to SAP Day 1	Free: Event for all countywide staff.
Thursday, April 18, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Alison Lindsay and Jennifer Connolly	Free: Event for all countywide staff.
Thursday, April 25, 2024	Diagnostic Center of S. CA: Multisensory Math!	Free: For all Staff, Gen. Ed. teachers, Admin.,

2:30-4:00 Zoom Recorded Watch Party	Advanced Math Skills Presenter: Heather Barakat	Paraeducators
Tuesday, April 30, 2024 12:00-3:00 Zoom Not Recorded	Introduction to SAP Day 2	Free: Event for all countywide staff.
Tuesday, April 20, 2024 8:30-12:00 In Person	Nurses Symposium	Event for all countywide nurses.

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New Events Added Monthly

Santa Barbara County SELPA Fall 2023 Professional Development Events <u>May</u> https://sbcselpa.k12oms.org

Date/Time/Location	<u>Name of Event and</u> <u>Presenter</u>	Cost/Additional Details
Wednesday, May 1, 2024 8:30-11:30 Zoom Recorded	End of Year Reminders Presenter: Brian Marcontell	Event for CALPADS and MIS Clerks, Administrators
Thursday, May 9, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Sarah Gunn and Rosy Bucio	Free: Event for all countywide staff.
Thursday, May 16, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jermaine Powell and Alison Lindsey	Free: Event for all countywide staff.
Thursday, May 16, 2024 5:00-8:00 In person Glen Annie Golf Course	SELPA-Bration Awards Night	Invited Guests

Santa Barbara County SELPA Fall 2023 Professional Development Events 'Mini' LEA Professional Development Topics Available Upon Request

Contact Jennifer Connolly <u>jconnolly@sbceo.org</u> to book a <u>FREE</u> presentation.

Behavior Series

Understanding Brain States & Behavior

Participants will be introduced to the applied science of brain states and behavior regulation. The goal of this mini-PD is for staff to begin to understand the underpinnings for all human escalation cycles and how "behavior" is not unique to students with behavioral challenges. Staff will be guided through current research on the topic and could participate in activities that help integrate the content that is presented.

Supporting Students with Behavioral Needs in School Settings

This introductory mini-PD offers participants a brief overview of traditional vs brain-based perspectives on student dysregulation and challenges staff to reflect on their own narratives about student problem behavior. Additionally, a variety of proactive evidence-based practices for mitigating challenging behavior will be presented and participants will have an opportunity to apply strategies to case-studies in a small group activity.

How To "Coach" Students

This mini-PD is focused on practical, hands-on, evidence-based strategies for giving students feedback, offering support, and "correcting" pre-escalation behavior. Staff will reflect on how they like to be "coached" and then apply the scientific information shared to case examples they self-generate. The goal is for participants to walk away with a fresh perspective on how "coaching" vs correcting and/or inadvertent shaming of students could broadly help all the students they serve.

Default vs GROW: How our "Lens" Impacts the Way We Support Students

This mini-PD will start with a brief review of brain states and how behavior escalates in all humans, followed by an outline of the differences between "default" vs "GROW" lenses. The objective is for participants to understand what influences our perspectives and responses to student behavior and

how students, especially students with challenging behavior, deserve scientific coaching practices rooted in dignity not punishment procedures.

Data Collection in Special Education

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

Understanding the Functions of Behavior

The focus of this training will be helping participants learn that behaviors are information and serve several different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

Fundamentals of Behavior

To help educational staff broaden their understanding of "behaviors" in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

De-Escalation Strategies: Guiding Principles and Next Steps

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

SELPA 28: SBCSELPA Continuum of Mental Health Services

Late in 2020, an Ad-Hoc Committee was formed to revise the SBCSSELPA Continuum of Mental Health. This training is to introduce the new Continuum, discuss its function/limitations, and to provide information on

two added services to the Continuum: Social Work Services and Parent Counseling.

Consulting In Classroom Settings

The focus of this training will be on sharing strategies that facilitate collaborative and productive consulting in classroom settings. Specific steps and strategies educational specialists (e.g., BCBAs, MFTs, SLPs) can use to build rapport with team

members and establish mutually beneficial communication. In addition, strategies team members (e.g., teachers, paraprofessionals) can also use when collaborating with consultants will also be shared.

How To Provide Students with Corrective Feedback & Coaching

This training will focus on how team members (e.g., teachers, paraprofessionals, administrators) can give students feedback, both positive and corrective, in a constructive manner that optimizes communication.

<u>SELPA 28A: SBCSELPA Wrap Supports Referral- recorded available on</u> <u>SBCSELPA YouTube Channel</u>

The new Santa Barbara County SELPA Wrap Referral is here—and it's fillable! This short training will explain what Wrap supports are, how the referral process works, and how to document on an IEP. This training will be recorded and available for viewing at your convenience.

Brain-Based Behavioral Perspectives and Support Strategies

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best support students who present with relational and behavioral challenges. Staff will then be able to calibrate their approach to meet the needs of the student as they exist in the moment, supporting emotional resilience and academic success.

Relational Scaffolding

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.

Self-Care for the Educator

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to "do more with less," and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally "bounce back" each day over the long term.

Parent Support

<u>Mental Health for Families: Supporting the Mental Health of Families and</u> <u>Caregivers during Distance Learning</u>

A presentation of self-care practices during times of acute and chronic stress for parents/guardians/caregivers. In addition, a resource for parents/guardians/caregivers to help support the children in their home during this time of distance learning.

<u>SIRAS</u>

Introduction to SIRAS for new employees

New Staff will learn how to maneuver through SIRAS and how to create an IEP in SIRAS.

SIRAS updates

The new features in SIRAS created during the summer 2020 to be reviewed in this one and a half hour training.

Advanced Refresher

The Goal Wizard, Service Logs, and Progress Reports to be reviewed in this one and a half hour training.

Santa Barbara County SELPA Fall 2023 Professional Development Events <u>'Mini' LEA Professional Development Topics Available Upon Request</u>

List of events offered updated monthly.

Contact Jennifer Connolly <u>jconnolly@sbceo.org</u> to book a <u>FREE</u> presentation.

June:

- 12: SBUSD: Self Care for Educators
- 12: Manzanita CPI Training
- 12: SBUSD: UDL/AT
- 13: SBUSD: UDL/AT
- 13: SBUSD: Self Care for Educators
- 13: BCBA Training
- 14: SBUSD: New Lens on Behavior

<u>July:</u>

31-1: SLO SELPA GROW

August:

- 1-4: SMJUHSD and Orcutt: Paraprofessional Series and CPI
- 2: SMJUHSD GROW
- 4: LUSD GROW
- 7: Orcutt: SIRAS Beginners Training
- 8: SYVSEC: GROW
- 8: LUSD: SIRAS Training
- 11: SBUSD: Tier 1 AAC
- 11: SBUSD: Paraprofessional training
- 15: Los Olivos: Wellness for Educators
- 17: SBUSD: Brain States
- 17: SBUSD: IA/Paraprofessional Training 135 people

17: SBUSD: A Framework for Supporting the Emotional and Behavioral Needs for our Students

New Events Added Monthly

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21: Hope: CPI Training

23: Carpinteria: Special Education (Timelines, Parent Rights, ADR, Elig/Assessment)

24: Pediatric Resident Training with Alpha Resource Center: Special Education and SELPA

28: SYVUHSD: De-Escalation Strategies

September:

6: Carpinteria: Autism Behavior Training

7: Los Olivos: Wellness for Educators

18: Family Partnership: A Framework for Supporting the Emotional and Behavioral Needs for our Students

25: SYVUHSD: De-escalation Strategies

October:

4: Carpinteria: Autism Behavior Training

30: SYVUHSD: De-escalation Strategies

November:

17: College SD: Supporting student behavior during everyday school activities

December: January: February: March: April: May:

New Events Added Monthly

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5385 Hollister Avenue Bld. 7 Santa Barbara, CA 93111 805-683-1424

Dr. Ray Avila	ravila@sbcselpa.org
SBCSELPA Executive Director	
Jennifer Connolly	jconnolly@sbcselpa.org
SBCSELPA Coordinator	
Lindsay MacDonald	lmacdonald@sbcselpa.org
Office Manager	
Brian Helt	bhelt@sbcselpa.org
Executive Assistant	
Rachel Wigle	rwigle@sbcselpa.org
Chief Business Official	
Alison Lindsey	alindsey@sbcselpa.org
Mental Health Manager	
Rosy Mato-Bucio	rbucio@sbcselpa.org
SBCSELPA BCBA	
Regional Implementation SELPA Lead for C.A.P.T.A.I	.N.
Deborah Umansky	dumansky@sbcselpa.org
Clinical Psychologist Intern Supervisor	
Taryn Hurvitz	<u>thurvitz@sbcselpa.org</u>
Audiologist	
Lisa Foote	lfoote@sbcselpa.org
SBCSELPA AT/AAC Specialist	
Natalie Facio-Leon	nfacioleon@sbcselpa.org
Mental Health Specialist (Bilingual)	
Stephanie Kim	skim@sbcselpa.org

New Events Added Monthly

WRAP Facilitator

Tina Kurrels WRAP Facilitator Rachel Bidinost Youth Support Specialist Tania Nunez Youth Support Specialist Jazmin Estebez Youth Support Specialist Alex Holdom Youth Support Specialist tkurrels@sbcselpa.org

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Professional Development Presenter(s) Information

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Jennifer Connolly	jconnolly@sbcselpa.org
SBCSELPA Coordinator	805-683-1424
Alison Lindsey	alindsey@sbcselpa.org
SBCSELPA Mental Health Manager	805-683-1424
Rosy Bucio	rbucio@sbcselpa.org
SBCSELPA BCBA	805-683-1424
Regional Implementation SELPA Lead for C.A.P.T.A.	I.N.
Rachel Wigle	rwigle@sbcselpa.org
Chief Business Official	805-683-1424

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Santa Barbara County SELPA Fall 2023 Professional Development Events <u>P.E.N.T. Team (Behavior)</u>

Carrie Hicinbothom	chicinbothom@orcutt.net
SMB BCBA	
Yolanda Horton	<u>yhorton@smbsd.net</u>
SMB BCBA	
Cody Jacobs	cjjacobs@sbunified.org
SBUSD BCBA	
Phil Pandac	ppandac@orcutt-schools.net
Orcutt BCBA	
Ben Ingalls	<u>bingalls@sbunified.org</u>
SBUSD BCBA	
Sarah Gunn	gunn.sarah@lusd.org
Lompoc USD	
<u>C.A.P.T.A.I.N. Team (A</u>	Autism)
Rosy Bucio	rbucio@sbcselpa.org
Regional Implementation SELPA Lead for C.A.P.T.A.	I.N.
Regional Implementation SELPA Lead for C.A.P.T.A. SBCSELPA BCBA	I.N.
	I.N. yhorton@smbsd.net
SBCSELPA BCBA	
SBCSELPA BCBA Yolanda Horton	
SBCSELPA BCBA Yolanda Horton SMB BCBA	<u>yhorton@smbsd.net</u>
SBCSELPA BCBA Yolanda Horton SMB BCBA Lauren Hoffman	<u>yhorton@smbsd.net</u>
SBCSELPA BCBA Yolanda Horton SMB BCBA Lauren Hoffman LUSD BCBA	<u>yhorton@smbsd.net</u> <u>hoffman.lauren@lusd.org</u>
SBCSELPA BCBA Yolanda Horton SMB BCBA Lauren Hoffman LUSD BCBA Jermaine Powell	<u>yhorton@smbsd.net</u> <u>hoffman.lauren@lusd.org</u>
SBCSELPA BCBA Yolanda Horton SMB BCBA Lauren Hoffman LUSD BCBA Jermaine Powell SBUSD BCBA	yhorton@smbsd.net hoffman.lauren@lusd.org jpowell@sbunified.org
SBCSELPA BCBA Yolanda Horton SMB BCBA Lauren Hoffman LUSD BCBA Jermaine Powell SBUSD BCBA Donna Todaro	yhorton@smbsd.net hoffman.lauren@lusd.org jpowell@sbunified.org

New Events Added Monthly

Alpha Resource Center

Ivan Alvarez

SBCEO School Psychologist

Haley Smith

Hope BCBA

ialvarez@sbceo.org

hsmith@hopeschooldistrict.org

<u>CPI Presenters North County</u>

Sarah Gunn Bethany Schacherer Phil Pandac Alison Lindsey Jennifer Connolly Rosy Bucio Natalie Facio-Leon

David Ibsen

gunn.sarah@lusd.orgbschacherer@smbsd.netppandac@orcutt-schools.netalindsey@sbcselpa.orgjconnolly@sbcselpa.orgrbucio@sbcselpa.orgnfacio-leon@sbcselpa.org

dibsen@buelltonusd.org

<u>CPI Presenters South County</u>

Jermaine Powell
Chris Osborne
Alison Lindsey
Jennifer Connolly
Rosy Bucio
Natalie Facio-Leon

jpowell@sbunified.org cosborne@sbunified.org alindsey@sbcselpa.org jconnolly@sbcselpa.org rbucio@sbcselpa.org nfacio-leon@sbcselpa.org

ADR Cadre

Jennifer Connolly	jconnolly@sbcselpa.org
SBCSELPA Coordinator	
Patty Moore	pjmoore@alphasb.org
Alpha Resource Center	
Manager, Children, Family & Advocacy Services	
Dr. Karla Curry	kvcurry@sbunified.org
Program Facilitator, SBUSD	
Amy Gillespie	agillespie@buelltonusd.org
Santa Ynez Valley Consortium School Psychologist	
Beverly Sherman	bsherman@buelltonusd.org
Santa Ynez Valley Consortium Coordinator	
Rusty Gordon	rgordon@smbsd.net
Orcutt, Director of Special Education	
Meghan Davy	mdavy@alphasb.org
Advocacy Systems Specialist	
Alpha Resource Center	
Nathan Moreno	nmoreno@gusdbobcats.com
Guadalupe, Director of Special Education	
Ashley Johnson	ajohnson@sbceo.org
SBCEO, Coordinator	
Stacy Tolkin	stacysbcs@gmail.com
Santa Barbara Charter, Director of Special Education	
Dr. Ray Avila	ravila@sbcselpa.org
SBCSELPA Executive Director	

Santa Barbara County SELPA Fall 2023 Professional Development Events Available Resources

Available Ro	esources
OMS Calendar of Events	https://sbcselpa.k12oms.org/
Professional Development	
SBCSELPA Local Plan	www.sbcselpa.org
Educators, Parent Resources	
SBCSELPA Procedural Handbook	www.sbcselpa.org
Educators, Parent Resources	
Special Education Parent Handbook	www.sbcselpa.org
Turning 3: Transition from Early Start t	o Preschool <u>www.sbcselpa.org</u>
SIRAS Systems (IEP development)	https://www.sirassystems.org
Educators Resources	
SBCSELPA website for all recorded train	nings
Santa Barbara SBCSELPA Conference R	loom <u>bhelt@sbceo.org</u>
To book Santa Barbara SBCSELPA Conference	e Room
Back2School Padlet of Resources https://padlet.com/mslaterselpa4200/t	rcig7ygv400d8uvback2school
Professional Development Lo	ocations for Larger Events
North: Santa Maria Bonita Souza Cente 93454	er: 708 Miller St. Santa Maria, CA
Mid-County: Buellton Recreation Center	er: 301 2 nd St. Buellton, CA 93427
South: SBCSELPA Conference Room: 5385 Hollister Avenue Building 7 Santa Barbara, CA 93111 (new location)	

Zoom Conferencing

This Professional Development Offerings Booklet is updated monthly,

Event Flyers by Month

SBCSELPA Condado de Santa Bárbara Plan de Educación Especial del Área Local



Una Agencia de Poderes Unidos

CHILD FIND

Los programas de Educación Especial están disponibles para todos los estudiantes con discapacidades elegibles entre 0—22 años de edad en el Condado de Santa Barbara. Si usted tiene una razón para creer que su niño necesita servicios de educación especial debido a una discapacidad física, mental, emocional, de aprendizaje o problemas del habla, por favor comuníquese a su distrito escolar local o al SBCSELPA para asistencia.



5385 Hollister Ave, Box 107 Goleta, CA 93111 Tel.805-683-1424 Website: <u>www.sbcselpa.org</u> Fax 805-967-1960

¿Qué es SBCSELPA?

El Plan de Educación Especial del Área Local del Condado de Santa Bárbara (SBCSELPA) es una Agencia de Poderes Unidos con el mandato de gobernar y facilitar los programas de educación especial administrados por la Oficina de Educación del Condado y las LEAs/distritos escolares en Condado de Santa Barbara.

SELPA Proporciona

- Apoyo Administrativo para las Agencias Locales de Educación (LEAs)
- Orientación Informativa para los Padres y Profesionales
- Desarrollo Profesional (LEAs)
- <u>Resolución Alternativa de Conflicto</u>
 <u>(ADR)</u>

Recursos

- <u>Manual de Procedimientos de</u> <u>SBCSELPA</u>
- Manual de Educación Especial para los Padres
- Información para regreso a clases Back2School padlets
- Evaluación de Educación Independiente (IEE)
- Visite <u>www.sbcselpa.org</u> para más información.
- <u>Formularios e información del IEP</u> <u>para Padres</u>

La Ley

REF: V-H

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La Ley de Educación para Personas con Discapacidades (IDEA) y las leyes de educación especial de California garantizan a todos los estudiantes con discapacidades una educación pública gratuita y apropiada en el entorno menos restrictivo. SBCSELPA y sus distritos miembros no discriminan por motivos de raza, color, origen nacional, religión, sexo o discapacidad en programas y actividades educativas o prácticas de empleo, según lo exige el Título 6 de la Ley de Derechos Civiles de 1964, Título 9 de las Enmiendas Educativas de 1972 y la sección 504 de la Ley de Rehabilitación de 1973 respectivamente.

Programas de Educación Especial del Distrito

Comuníquese al departamento de educación especial de su distrito escolar para obtener información específica del programa:

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
Los Olivos School District	805-922-0334
Manzanita Public Charter School	805-734-5600
Montecito Union School District	805-964-4711
Orcutt Union School District	805-938-8960
Santa Barbara Charter School	805-967-6522
Santa Barbara Unified School District	805-963-4331
Santa Maria-Bonita School District	805-928-1783
Santa Maria Joint Union HS District	805-922-4573
Santa Ynez Valley Union HS District	805-688-4222
Solvang School District	805-688-4222
Vista del Mar Union School District	805-688-4222

SELPA235 9-30-2022 (S

SBCSELPA

Santa Barbara County Special Education Local Plan Area



A Joint Powers Agency

CHILD FIND

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. If you have reason to believe your child needs special education due to a physical, mental, emotional, learning or speech problem please contact your local school district for assistance or the SBCSELPA



5385 Hollister Ave, Box 107 Goleta, CA 93111 Tel.805-683-1424 Website: <u>www.sbcselpa.org</u> Fax 805-967-1960

What is SBCSELPA?

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint Powers Agency mandated to govern and facilitate special education programs administered by the County Education Office, and LEAs/school districts within Santa Barbara County.

SELPA Provides

- Administrative support to Local Education Agencies (LEAs)
- Information Guidance to Parents and <u>Professionals</u>
- Professional Development (LEAs)
- Alternate Dispute Resolution (ADR)

Resources

- <u>SBCSELPA Procedural Handbook</u>
- <u>Special Education Parent Handbook</u>
- <u>Back2School Padlet</u>
- Independent Educational Evaluation (IEE)
- Visit <u>www.sbcselpa.org</u> for more information.
- Parent IEP Toolkit

The Law

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The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a free, appropriate public education in the least restrictive environment. The SBCSELPA and its member districts do not discriminate on the basis of race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 respectively.

District Special Education Programs

Call your school district's special education department for specific program information:

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
Los Olivos School District	805-922-0334
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Santa Barbara Charter School	805-967-6522
Santa Barbara Unified School District	805-963-4331
Santa Maria-Bonita School District	805-928-1783
Santa Maria Joint Union HS District	805-922-4573
Santa Ynez Valley Union HS District	805-688-4222
Solvang School District	805-688-4222
Vista del Mar Union School District	805-688-4222

REF: V-K.1



Santa Barbara County Special Education Local Plan Area Joint Powers Agency

123 APPROVED 05/01/2023

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA JOINT POWERS AGENCY BOARD MINUTES OF MARCH 6, 2023, REGULAR MEETING Public Session – 12:00 p.m. Jonata Middle School Library 301 Second Street, Buellton, CA 93427

I. <u>PUBLIC SESSION</u>

A. Call to Order

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **12:03 p.m**. at Jonata Middle School Library, Buellton, CA.

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present: Holly Edds Antonio Garcia Anne Hubbard, Chairperson Randal Haggard, Vice-Chairperson Emilio Handall (**Arrived at 12:18 p.m.**) Hilda Maldonado Susan Salcido

Members Absent:	Amy Alzina, Clerk
Others Present:	Ray Avila, SBCSELPA Executive Director and Secretary to the Board, and other SBCSELPA staff: Lindsay MacDonald, SBCSELPA Office Manager Jennifer Connolly, SBCSELPA Coordinator Rachel Wigle, SBCSELPA Chief Business Official Brian Helt, SBCSELPA Executive Assistant Kirsten Escobedo, Assistant Superintendent, Special Education, SBCEO
	Beverly Sherman, Coordinator for Special Education, SYVSEC

C. Flag Salute

Anne Hubbard led the assembly in the Pledge of Allegiance.

D. Welcome Guests

Ray Avila began by welcoming our regular meeting attendees that are not on the Board or from SBCSELPA, Kirsten Escobedo & Beverly Sherman. Additionally, he introduced Ivan Alvarez, EdD, MA, LEP, Bilingual School Psychologist, SBCEO, who was also joining the meeting to observe as he is in the process of obtaining his PASC. There were no other guests in attendance at the meeting.

E. SBCSELPA Executive Director's Report

Ray Avila reviewed the report he prepared for the JPA Board, highlighting item 5, CDE Compliance Monitoring, and item 6, Legislative Update. Regarding item #5, Ray shared upcoming CDE compliance monitoring (CIM): for comprehensive improvement through CDE. Last year, CDE monitoring IEP progress online. Moving forward, statewide, over five hundred LEAs will enter "targeted" status. Annual determination letters will come out March 20th. Regarding item #6, Ray shared State SELPA Association has two bills being proposed. 1517, Gallagher; SELPA Governance Bill – to promote focus on what SELPAs do throughout the state for students. Also, SB354, vetoed last year with feedback on lacking costs. Clarification on the revision of the bill has been since included, authored by Ochoa Bogh.

Lastly, Ray recognized SBUSD for prevailing in a due process case against a notable attorney in the county. Prevailing is a win for SBUSD, but also for other LEAs in the county. The Board was satisfied; there were no questions or comments.

II. **PUBLIC COMMENTS**

There were no public comments.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no additional emergency items presented.

IV. APPROVAL OF ACTION AGENDA

Recommendation: The JPA Board approve the Action Agenda as presented.

Motion to Approve: Holly Edds Second: Randal Haggard

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

- V. <u>CONSENT AGENDA:</u> The JPA Board took action on Items A E: A. Minutes of February 6, 2023 Regular Meeting
 - B. **Ratification of Payment of Claims:** 01-725567 01-725575, 01-726627 01-726646, 01-727589 01-727600, 01-728615 01-728629, 01-729400 01-729407.

C. Moss, Levy, & Hartzheim, LLP Auditing Letter of Engagement with SBCSELPA

Recommendation: The JPA Board approves Consent Agenda Items A through C as presented.

Motion to Approve: <u>Susan Salcido</u> Second: <u>Holly Edds</u> The Board was satisfied; there were no questions or comments.

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

*Emilio Handall arrived at 12:18 p.m.

VI. **PRESENTATION**

A. Second Interim Report for Fiscal Year 2022-23

Presenter: Rachel Wigle, SBCSELPA Chief Business Official

Rachel Wigle shared a PowerPoint presentation with the JPA Board reviewing the Second Interim Report for Fiscal Year 2022-23. Beginning with a summary, Rachel shared Second Interim requires a budget test of actuals through January 31st. A positive certification will be recorded. Beginning balances have increased based on audited actuals, revenues and expenditures have been updated. Second interim as compared to first interim, funding based on P1 has increased. There is an increase in local revenue. Increases in salaries as well as technologies are allocated within the presentation.

Rachel also provided a multi-year projection; assumptions are that federal funding will remain flat. One-time ADR funding has been included in funding projection. State funding is projected that 8602 will reflect the recent COLA. Expenses include salary step and column. A 5% increase is reflected in the benefits cost.

Next, Trailer Bill language mandates SELPAs to allocate funds based on prior two years ADA, however, funding received will not adequately satisfy this mandate as engineered by the CDE. Therefore, language within the Trailer Bill requires mathematically impossible budgeting practices when considering mandates and funding base rate compounded with declining enrollment. It is estimated that this language creates deficits for at least 65 SELPAs across the state. On Friday, the Department of Finance was notified of the issue with the language, and changes are expected to be rendered within the language.

Hilda Maldonado asked the difference between base rate and ADA. ADA is the number of pupils and their daily attendance. Base rate is the rate of funding which is based off ADA.

Regarding the NPS budget, there is an estimate of 1.9 million dollars in the budget. 2022-23 ending fund estimates equate to approximately \$900,000. Expenditure equated to about \$1 million. The proposed shift of mental health funds may render different recommendations of what to do with ending fund balances.

Hilda asked if districts could use mental health funding for personnel. Rachel shared that the line item shared was earmarked for NPS purposes. However, districts are allocated certain mental health funds under the current funding parameter.

Antonio Garcia asked for more typical examples of student disabilities that trigger NPS placements. Ray shared that it would be RTC for a student identified with autism and intensive needs that demand more than the continuum of mental health services can provide. Another type of placement is for a student who is intellectually disabled, whereby a residential treatment center can adequately address the student's needs. Costs associated with placements range from \$150 thousand to \$250 thousand per year, per student. Anne Hubbard asked if there has ever been a situation wherein a 20 or 21-year-old needed placement. Ray shared that yes, a student has required such a placement, and in within the context of that specific case, Tri-Counties Regional Center would be a close collaborator of funding, services, and transition. The board was satisfied; there were no further questions or comments.

VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION

A. Certification of Second Period Interim Report for Fiscal Year 2022-2023

- 1. First and Second Interim Comparison
- 2. Revenues and Expenditure Multi-Year Comparison
- 3. Multi-Year Projections Assumptions 2022-2023 Second Interim
- 4. Second Period Interim Report

Recommendation: The JPA Board approves and certifies the second Period Interim Report for Fiscal Year 2022-23 as presented.

Motion to Approve: <u>Randal Haggard</u> Second: <u>Hilda Maldonado</u>

Vote: 7-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no further questions or comments.

B. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Expansion of Santa Maria/Orcutt Preschool SDC Class for the 2022-2023 School Year

1. SBCEO Request

Recommendation: The JPA Board approve the SBCEO request for expansion of Santa Maria/Orcutt Preschool SDC Class for the 2022-2023 school year as presented.

Motion to Approve: Hilda Maldonado Second: Holly Edds

Vote: 7-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced and then turned it over to Kirsten Escobedo to share in further detail. Kirsten explained that the request is for the remainder of the 22/23 school year, for a para to serve students in Santa Maria and Orcutt. This request arises from the growth of the classroom. The aim is to open a third, three-hour session in the afternoon to satisfy the demand from said growth. The Board was satisfied; there were no questions or comments.

C. Mental Health Ad Hoc Committee Update and Recommendations

1. SBCSELPA Memorandum of Understanding (MOU) Transfer of ERMHS Funds from Member LEAs to SELPA

Recommendation: The JPA Board approve the MOU for the Transfer of ERMHS Funds from Member LEA's to SBCSELPA as presented.

Motion to Approve: Susan Salcido Second: Randal Haggard

Vote: 7-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

SBCSELPA JPA BOARD MINUTES OF MARCH 6, 2023

VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION (continued)

Ray Avila presented last month during information and discussion on this item. Since last month's meeting, all feedback on the MOU has been reviewed. The MOU is not mandatory for districts but is a method of SELPAs and districts to continue to collaborate with districts. It serves as a symbol of the SELPAs transparency and collaborative spirit in good faith. It will allow the SELPA to pivot, assuming Trailer Bill Language is signed. Upon signature, the MOU will be disseminated to district administrators for signature prior to the end of the 22/23 school year. Ray and Rachel have met with a diversity of administrators across the county, including superintendents, special education directors, and so forth. If all LEAs sign off on the MOU, status quo can be maintained with provisions of mental health services provided by the SELPA. If an LEA does not sign off on the MOU, Ray Avila will consult with the superintendent of the district as to the determination made by the SPED Director. If the superintendent determines that the MOU is not to be signed, they will be required to provide the SELPA with a year and a day notice to the SBCSELPA. It is emphasized that opting out of the MOU has significant financial impact to districts across the county. Additionally, the Local Plan of the SBCSELPA signifies a union between districts, ensuring that all students across the county have their needs provided. If the SELPA receives a year and a day notice, it is to be received no later than June 30th of that year. It is essentially considered a program transition, whereby the district must provide the JPA with a plan and noted efforts of satisfying programs being transferred by November. The JPA then makes the determination if the LEA will be approved for the program to be transferred back from the SELPA. Ray's recommendation is that the JPA not approve transfers, and that the continuum of mental health services be provided through the SELPA.

Randy Haggard asked if NPS placements are part of the carve out. Yes, it is. Hilda Maldonado asked if the MOU needs to be provided to school boards. Ray informed Hilda that districts are advised to bring the MOU to their board at any point in time prior to the end of the academic year. Board approval does not need to be secured for the MOU to be effectively in place.

Holly Edds asked about extra tiers of support for the students placed in NPS. Ray shared that placement; an assessment should occur. Currently, SELPA prior to the part of that assessment, and serves as liaison for that center e is, and finding a bed (placement) for said student. Once the student is placed, there needs to be a visitation within the first six months. The SELPA conducts a 30-Day IEP, and then attempts to execute the visitation within the first three months. In total, three visits per year occur. Additionally, a layer of WRAPAROUND services is also provided to students at district levels. Students transitioning from NPS often receive WRAP services to soften their transition.

Susan Salcido asked if a LEA signs the MOU, is there a different MOU to opt-out. Ray indicated that no, LEAs do not need to sign a different MOU to opt-out. Hilda Maldonado asked if the MOU should be for two years. Ray answered that the SELPA has engineered the MOU for a singular year because the Trailer Bill was written strictly for the 23/24 school year.

Antonio Garcia asked as to the timeline of the trailer bill. The governor's revise will be issued in May, providing a rough guideline as to what we can expect in terms of signatures. However, until the signature is secured, there is unfortunately no way of knowing exactly when the bill will be officially signed, until it is. The expectation is that with relative certainty, the bill will pass. The Board was satisfied; there were no further questions or comments.

D. Lay Off of Staff Due to Lack of Work: SBCSELPA Board Certified Behavior Analyst (BCBA) Behavior Specialist

Recommendation: The JPA Board approves the layoff of 1.0 FTE SBCSELPA BCBA Behavior Specialist as presented.

Motion to Approve: Antonio Garcia Second: Emilio Handall

Vote: 7-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced and reviewed this item. Since the last JPA meeting, the SELPA has worked with the employee regarding his lay off. The individual did technically have seniority over the current BCBA and possessed rights over the other BCBA being retained. However, due to logistics, the individual being laid off waived his rights and accepts the layoff. The Board was satisfied; there were no questions or comments.

VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION

A. 2023-2024 SBCSELPA Local Plan Revision (Second Reading)

Ray Avila introduced this item sharing that no changes have been made since the first reading. Ray reminded the JPA Board that the next time the Board will see this agenda item will be in May 2023 as an action item for final approval. The Board was satisfied; there were no questions or comments.

B. First Interim Financial Report Analysis and Recommendations

1. Proposed MOU – Transfer of ERMHS Funds from Mother LEAs to SELPA Rachel Wigle shared with the Board that the SBCSELPA had received a positive certification. The Board was satisfied; there were no questions or comments.

C. SBCSELPA Surrogate Volunteers

- 1. An Introduction to Special Education A Surrogate Volunteer Workshop
- 2. Educational Surrogate Volunteer Training Process Map
- 3. SBCSELPA Procedural Handbook, Section 9, Surrogate Volunteer Procedural Guidelines

Jennifer Connolly introduced and reviewed this agenda item, sharing that it was determined this topic needed to be reviewed and updated. Surrogate requests have not occurred often, but the need persists across the County. Six (6) surrogates have since been recruited in collaboration with TCRC. Two (2) surrogates are bilingual. The surrogates are currently available to districts should they encounter the need. The Board was satisfied; there were no questions or comments.

D. March 2023 SBCSELPA Professional Development Calendar

1. SBCSELPA 22-23 Professional Development Offerings Booklet (Updated February 2023)

Jennifer Connolly briefly reviewed her memo, she shared training that would be coming up in the next month. The Board was satisfied; there were no questions or comments.

VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION (continued)

E. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances

Hilda Maldonado requested clarification regarding what districts can use legal funds for, Rachel Wigle responded that districts can use the fees for any costs pertinent to legal. The Board was satisfied; there were no further questions or comments.

- F. **SBCSELPA Legal Fees Year-to-Date Reserve** The Board was satisfied; there were no questions or comments.
- G. Nonpublic School (NPS) Year-to-Date Placement Expenditures The Board was satisfied; there were no questions or comments.

VIII. MISCELLANEOUS AGENDA ITEMS

- A. Items Proposed for Future Action or Discussion There were no requests for future agenda items.
- B. Next Scheduled JPA Board Meeting: Date: May 1, 2023
 Time: 12:00 p.m.
 Location: TBD / Jonata School Library, Buellton
- IX. <u>PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM</u> There were no public comments.
- X. <u>CLOSED SESSION:</u> The JPA Board adjourned to Closed Session at 1:15 p.m.
 A. Confidential Nonpublic School (NPS) Student Updates
 - B. Evaluation of the SBCSELPA Executive Director, Ray Avila
 - C. CONFERNECE WITH LABOR NEGOTIATOR (Government Code§54957.6) Agency Designated Representative: Ray Avila SBCSELPA Unrepresented Employees: Classified and Certificated Staff
- XI. **<u>RECONVENE TO PUBLIC SESSION</u>**: Anne Hubbard called the meeting back into Public Session at **1:35 p.m**. The Board took the following action:
 - C. CONFERENCE WITH LABOR NEGOTIATOR (Government Code§54957.6) Agency Designated Representative: Ray Avila SBCSELPA Unrepresented Employees: Classified and Certificated Staff

Recommendation: The JPA Board approves the Closed Session agenda item as presented.

Motion to Approve: <u>Randal Haggard</u> Second: <u>Antonio Garcia</u> Vote: 7-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

SBCSELPA JPA BOARD MINUTES OF MARCH 6, 2023

XII. ADJOURNMENT

The meeting was adjourned at 1:36 p.m.

0 Anne Hubbard, Chairperson Santa Barbara County SELPA 0

Date

Ray Avila, Secretary Santa Barbara County SELPA

5-1-23

Date



SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA JOINT POWERS AGENCY BOARD MINUTES OF MAY 1, 2023, REGULAR MEETING Public Session – 12:00 p.m. Jonata Middle School Library 301 Second Street, Buellton, CA 93427

I. <u>PUBLIC SESSION</u>

A. Call to Order

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **12:19 p.m**. at Jonata Middle School Library, Buellton, CA.

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present: Amy Alzina, Clerk Holly Edds Antonio Garcia Anne Hubbard, Chairperson Randal Haggard, Vice-Chairperson Emilio Handall Hilda Maldonado Susan Salcido

Members Absent: None.

Others Present:	Ray Avila, SBCSELPA Executive Director and Secretary to the Board,
	and other SBCSELPA staff:
	Lindsay MacDonald, SBCSELPA Office Manager
	Jennifer Connolly, SBCSELPA Coordinator
	Rachel Wigle, SBCSELPA Chief Business Official
	Brian Helt, SBCSELPA Executive Assistant
	Kirsten Escobedo, Assistant Superintendent, Special Education, SBCEO
	Beverly Sherman, Coordinator for Special Education, SYVSEC

C. Flag Salute

Anne Hubbard led the assembly in the Pledge of Allegiance.

D. Welcome Guests

Ray Avila began by welcoming our regular meeting attendees that are not on the Board or from SBCSELPA, Kirsten Escobedo & Beverly Sherman. Ivan Alvarez, EdD, MA, LEP, Bilingual School Psychologist, SBCEO, joined the meeting again to continue observing as he is in the process of obtaining his PASC. Lastly, he introduced Erik Thompson, Special Education Director for Santa Maria-Bonita School District. There were no other guests in attendance at the meeting.

E. SBCSELPA Executive Director's Report

Ray Avila reviewed the report he prepared for the JPA Board, highlighting item 4, SB County Business Official Resources, and item 5, Student Testimonies. Ray shared that Rachel Wigle, SBCSELPA CBO, has composed Padlet resources for district CBOs across the county, both links are provided in the report. Ray commends Rachel for her hard work, and it is greatly appreciated.

Lastly, highlighted that the Butte County SELPA has composed a video of student experiences and testimonies of appreciation for adults working in Special Education. Ray shared that it is definitely a feel-good moment and a reminder of why we do what we do. The Board was satisfied; there were no questions or comments.

Opened: 12:21 p.m.

II. <u>PUBLIC COMMENTS</u>

There were no public comments.

III. PUBLIC HEARING

A. Santa Barbara County SELPA 2023-2024 Annual Budget and Service Plans

- 1. Convene Public Hearing
- 2. Discussion and Input
- 3. Adjournment of Public Hearing Closed: 12:22 p.m.
- IV. <u>APPROVAL OF ADDITIONAL EMERGENCY ITEMS</u>: The JPA Board was presented with the request to hear 2 emergency items:

Recommendation: The JPA Board approves the 2 additional emergency action items as presented.

Motion to Approve: Randal Haggard Second: Hilda Maldonado

Vote: 8 - 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray introduced both items and explained to the JPA Board the necessity for bringing them forward as emergency items. Delaying the items to June 2023 would cause SBCEO to miss the window of capturing quality for candidates and interrupt the timeline for LUSD reporting to their board. Ray further confirmed that District/LEA special education administrators were presented these items in March 2023 and agree with the request. The board was satisfied; there were no questions or comments.

A. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Program Expansion of Lompoc ESN Elementary for the 2023-24 School Year

Recommendation: The JPA Board approves the SBCEO request for funding for expansion of Lompoc ESN Elementary for the 2023-24 school year as presented.

Motion to Approve: Amy Alzina Second: Emilio Handall

Vote: 8 - 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The TK-6 classroom is projected to reach 14 students this school year. SBCEO team wants to split the team into two classes of seven students. SBCEO is requesting a full day classroom, 1.0 FTE Special Education Teacher, 0.8125 FTE paraeducator, so that each classroom would have one teacher and three aides. The board was satisfied; there were no questions or comments.

B. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Program Expansion of Preschool Plus/Preschool Assessment Team for the 2022-23 School Year

Recommendation: The JPA Board approves SBCEO request for funding for expansion of Preschool Plus/Preschool Assessment Team for the 2022-23 School Year presented.

Motion to Approve: <u>Amy Alzina</u> Second: <u>Hilda Maldonado</u>

The board was satisfied; there were no further questions or comments. **Vote:** 8-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

SBCEO is requesting that an Itinerant Special Education Teacher, .5 FTE, be added to the preschool assessment team. This position would support students in preschool across all programs run by SBCEO. The board was satisfied; there were no further questions or comments.

V. APPROVAL OF ACTION AGENDA

Recommendation: The JPA Board approves the Action Agenda as presented.

Motion to Approve: Holly Edds Second: Hilda Maldonado

Vote: 8-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

VI. **<u>CONSENT AGENDA:</u>** The JPA Board took action on Items A - O:

- A. Minutes of March 6, 2023 Regular Meeting
- B. **Ratification of Payment of Claims:** 01-730321 01-730344, 01-731310 01-731320, 01-732475 01-732498, 01-733623 01-733636, 01-734537 01-734559, 01-735390 01-735407, 01-736166 01-736174, 01-737222 01-737239.

C. 2022-2023 Nonpublic School (NPS) Individual Service Agreements (ISA)

- 1. Individual Service Agreement: Greenacre Homes & School
- 2. Individual Service Agreement: Victor Treatment Centers dba North Valley Schools, Inc.

D. 2022-2023 Nonpublic School (NPS) Master Contract Rates

- 1. Exhibit A Rates Sheet: Greenacre Homes & School (addendum)
- 2. Exhibit A Rates Sheet: Three Points Center, LLC
- 3. Exhibit A Rates Sheet: Victor Treatment Centers dba North Valley Schools

VI. <u>CONSENT AGENDA</u> (continued)

E. 2023-2024 Nonpublic School (NPS) Master Contract & Exhibit A Rates

- 1. 2023-2024 Master Contract
 - a. Exhibit A Rates Sheet: Cinnamon Hills Youth Crisis Center
 - b. Exhibit A Rates Sheet: Devereux School of Viera
 - c. Exhibit A Rates Sheet: Intermountain Children's Home & Services
 - d. Exhibit A Rates Sheet: New Haven Residential Treatment Center (Spanish Fork & Saratoga Springs)
 - e. Exhibit A Rates Sheet: Pine Ridge Academy at Youth Care of Utah

F. 2023-2024 Nonpublic Agency (NPA) Master Contract & Exhibit A Rates

- 1. 2023-2024 Master Contract
 - a. Exhibit A Rates Sheet: Alternative Behavior Strategies, LLC dba ABS Kids
 - b. Exhibit A Rates Sheet: Behavioral Intervention Specialists of LA, LLC
 - c. Exhibit A Rates Sheet: California Psychcare, Inc.
 - d. Exhibit A Rates Sheet: CHG Healthcare Services dba CompHealth Medical Staffing
 - e. Exhibit A Rates Sheet: Children's Therapy Network, Inc-Ventura
 - f. Exhibit A Rates Sheet: EdTheory
 - g. Exhibit A Rates Sheet: Maxim Healthcare Staffing Services, Inc San Luis Obispo
 - h. Exhibit A Rates Sheet: New Life Physical Therapy Services
 - i. Exhibit A Rates Sheet: New Mediscan II, LLC dba Cross Country Education
 - j. Exhibit A Rates Sheet: OT Arts
 - k. Exhibit A Rates Sheet: Peer Buddies LLC
 - 1. Exhibit A Rates Sheet: Pioneer Health Services LLC
 - m. Exhibit A Rates Sheet: Protocol Agency, Inc.
 - n. Exhibit A Rates Sheet: STAR of California dba ERA ED
 - o. Exhibit A Rates Sheet: Sunbelt Staffing LLC
 - p. Exhibit A Rates Sheet: The Genesis Group, Inc.
 - q. Exhibit A Rates Sheet: The Stepping Stones Group, LLC San Jose

G. SB-PIC (SBCSELPA/UCSB) APPIC Doctoral School Psychologist Intern 23-24 Match and Services Agreement

- 1. Services Agreement: Gabrielle Esposito LUSD
- 2. Services Agreement: Catherine (Hee Park) Kyung OUSD
- 3. Services Agreement: Emma Warren SMBSD

H. 2023-2024 Contracts for the Provision of Audiological Services

- 1. Audiological Service Contract
 - a. Service Contract: Audiological Associates of Santa Barbara
 - b. Service Contract: Hearing Consultants of California
 - c. Service Contract: Physician's Hearing Service
 - d. Service Contract: Raymund J. Llaurado

I. Employment Contract Renewal for Jennifer Connolly as SBCSELPA Coordinator

1. 2023-24 Employment Contract

VI. **<u>CONSENT AGENDA</u>** (continued)

- J. Employment Contract Renewal for Lisa Foote as SBCSELPA AT/AAC
 1. 2023-24 Employment Contract
- K. Employment Contract Renewal for Taryn Hurvitz as SBCSELPA Audiologist 1. 2023-24 Employment Contract
- L. Employment Contract Renewal for Rosy Matos-Bucio SBCSELPA Board Certified Behavior Analyst
 - 1. 2023-24 Employment Contract
- M. Employment Contract Renewal for Alison Lindsey as SBCSELPA Mental Health Manager 1. 2023-24 Employment Contract
- N. Employment Contract Renewal for Natalie Facio-Leon as SBCSELPA Mental Health Specialist
 - 1. 2023-24 Employment Contract
- O. Employment Contract Renewal for Rachel Wigle as SBCSELPA Chief Business Official 1. 2023-24 Employment Contract

Recommendation: The JPA Board approves Consent Agenda Items A through O as presented.

Motion to Approve: <u>Randal Haggard</u> Second: <u>Hilda Maldonado</u> The Board was satisfied; there were no questions or comments.

Vote: 8-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION

- A. Santa Barbara County SELPA (SBCSELPA) 2023-2024 Annual Budget and Service Plans
 - 1. Notice of Public Hearing (English/Spanish)
 - 2. Annual Budget Plan for 2023-2024
 - 3. Attachments for 2023-2024
 - 4. Annual Service Plan for 2023-2024

Recommendation: The JPA Board approve SBCSELPA 2023-2024 Annual Budget and Service Plans as presented.

Motion to Approve: Hilda Maldonado Second: Antonio Garcia

Vote: 8 - 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

B. 2023-2024 Santa Barbara County SELPA (SBCSELPA) Local Plan 3-year Revision/Update

1. 2023-24 SBCSELPA Local Plan

Recommendation: The JPA Board approves the 2023-24 SBCSELPA Local Plan as presented.

Motion to Approve: Holly Edds Second: Susan Salcido

Vote: 8-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila reminded the JPA Board that this item was presented at the May 1m 2023 board meeting as an information and discussion item. The CDE now requires that we review, update, and submit our Local Plan to the CDE every 3 years. The revised language this year has been included in Section 9 and has previously been reviewed by the Board. The revision has been vetted by the CAC, along with SEAM and SEAMBO.

Following this meeting, with the JPA Boards final approval the SBCSELPA will push out the revised version to district administrative teams to bring the Local Plan to their board meetings for review and approval. The SELPA is happy to be present during these meetings and answer any questions and provide additional information where necessary. The Board was satisfied; there were no questions or comments.

C. Santa Maria-Bonita School District O.T. Program Transfer Plan

- 1. Letter of Intent, Year and a Day Notice
- 2. Program Transfer Plan and Checklist

Recommendation: The JPA Board approves the Santa Maria-Bonita School District Transfer Plan and Checklist as presented.

Motion to Approve: Antonio Garcia Second: Emilio Handall

Vote: 8 - 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila presented this item, explaining that the program transfer is pertinent between SMBSD, who gave notice back in June, to transfer the OT program back to their district. Per the local plan, the school district requesting transfer is to bring forward a packet of vetting, which had not been received in the traditional form. Ultimately, this packet was received. Orcutt has since provided the green light for the transfer to occur. Potential concerns of program transfers include the potential shut down of programs after transfer back to districts. That is not the concern for this transfer. Erik Thompson, SPED Director for SMBSD, was present during JPA to answer any questions or address board members' concerns. The Board was satisfied; there were no questions or comments.

D. 2022-2023 Deferred Maintenance Projects & Emergency Repairs

- 1. SBCEO Resolution No. 2317 Emergency Resolution Award of Contract without Bidding and Advertising
- 2. SBCEO Invoices 10C23-00047 & 10C23-00048
- 3. Action Roofing Proposal Revised, 2/2/2023
- 4. Various photographs of damages

Recommendation: The JPA Board approves the funding of the necessary repair and remediation costs as presented.

Motion to Approve: Holly Edds Second: Randal Haggard

Vote: 8 - 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Due to the considerable weather events over the winter of 22-23, damage to the roof and subsequent damage to the building was sustained. This damage includes mold. The SBCSELPA is responsible for providing housing for MTUs. SBCEO and SBCSELPA split the cost of maintaining this building 50/50. Unplanned emergency costs are \$61,000 for SELPA share. This cost exhausts the reserve by \$25,000.

Amy Alzina asked if a FEMA reimbursement was applied for. Rachel confirmed that the reimbursement was applied for but had not yet been confirmed. Antonio Garcia asked if the amount considers any unexpected findings. Rachel indicated that MTU reported when the roofer examined the facilities, they were able to make determinations of the roof and ceiling, but the intermediate materials have not been determined is damaged or undamaged. The Board was satisfied; there were no further questions or comments.

VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION

A. Second Interim Financial Report Analysis and Recommendations

Ray Avila introduced this item sharing that SBCSELPA has a positive certification. Rachel Wigle shared that the proposed adopted budget reflects a balanced budget with an undesignated ending balance of \$2,234,182.00.

B. SBCSELPA 2023-2024 Proposed Adopted Budget

1. Proposed Adopted Budget

Ray Avila introduced this item and Rachel Wigle shared the specifics. The budget next year assumes the shift of mental health funds will take place. Three options exist to continue to provide services through SELPA. Currently, there is no consensus on an MOU for reallocating mental health funds, because of this, no MOU exists. The only other funding avenue available is the AB602 grant funding.

Amy Alzina asked if there were unintended consequences of this new plan. Rachel responded that there is a potential effect to the Maintenance of Effort. Districts may need to increase their contributions because they will have less state funds available for this purpose. Additionally, auditing burdens revert to the district. SELPAs are required to provide the continuum of mental health services. The designed and proposed budget confirms that the

VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION (continued)

continuum of mental health services will continue to be provided to students. The SELPA has communicated the impacts of the shift of mental health funds, as well as the impacts of each plan formed for the supplementation of funding to districts, both large and small.

It is noted that Rachel has composed a budget that is fiscally solvent, with budgeting planned out for three years. Ray opened the floor for questions from the JPA Board members. The Board was satisfied; there were no further questions or comments.

C. SBCSELPA Professional Development Calendar for May 2023

- 1. SBCSELPA Professional Development Offerings Booklet (Updated April 2023)
- 2. SBCSELPA Professional Development Plan for 2023-2024

Jennifer Connolly introduced this item, she shared that the SBCSELPA hosted Dr. Feifer for two pieces of training on writing and math. Ray shared that the Dyslexia Bill has returned, noting that it is too early to determine whether it will make it to the Governor's desk. Hilda mentioned concern regarding the overidentification of ELLs.

Jennifer shared that the Nurse's Symposium will be hosted on Wednesday, May 3rd in Buellton. This time of year, the SELPA receives feedback from all LEAs on professional development offerings. The proposed plan for PD will be brought to the JPA Board at the June 2023 meeting.

Hilda asked as individuals are continuously hired, one of the things SBUSD is trying to invest in is the pre-entrance training for individuals entering SPED, especially for mod-severe classroom employees. Jennifer has given this considerable thought and is happy to report that plans for PD offerings satisfying this need are in the works. These training courses are slated to be made available to specific districts, on the day and at the time of their choosing to optimize participation. The Board was satisfied; there were no further questions or comments.

D. 4th Annual SELPA-Bration Winners Announcement

Jennifer Connolly, SBCSELPA Coordinator shared the recipients of the SELPA Star for 2023. The Board was satisfied; there were no questions or comments.

E. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances

The Board was satisfied; there were no further questions or comments.

- F. **SBCSELPA Legal Fees Year-to-Date Reserve** The Board was satisfied; there were no questions or comments.
- G. Nonpublic School (NPS) Year-to-Date Placement Expenditures The Board was satisfied; there were no questions or comments.

IX. MISCELLANEOUS AGENDA ITEMS

A. Items Proposed for Future Action or Discussion

Susan Salcido shared that SB County School Board Association mentioned that there was a trend for increased preschool assessments. She followed up by asking whether that is something to bring up and have discourse on. Susan also shared that LEAs expanding TK, with expanded expectations, it is noted as being necessary for preschool spaces to be used for TK spaces. This necessitates that preschool programs seek out additional spaces. Kirsten Escobedo shared that SBCEO has been looking for two spots in SMBSD due to the closure of two inclusion spots due to TK. There were no other requests for future agenda items.

B. Next Scheduled JPA Board Meeting:

Date: June 5, 2023 – IN-PERSON Time: 9:00 a.m. Location: Jonata School Library, Buellton

X. <u>PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM</u> There were no public comments.

- XI. <u>CLOSED SESSION:</u> The JPA Board adjourned to Closed Session at 1:45 p.m. A. Confidential Nonpublic School (NPS) Student Updates
 - B. Evaluation of the SBCSELPA Executive Director, Ray Avila
- XII. **RECONVENE TO PUBLIC SESSION:** Anne Hubbard called the meeting back into Public Session at **2:00 p.m.** The Board took no action.

XIII. ADJOURNMENT

The meeting was adjourned at **2:00 p.m.**

Anne Hubbard, Chairperson Santa Barbara County SELPA

Ray Avila, Secretary Santa Barbara County SELPA

Date



Santa Barbara County Special Education Local Plan Area Joint Powers Agency

REF: V-K.3 **APPROVED** 08/28/2023

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA JOINT POWERS AGENCY BOARD MINUTES OF JUNE 5, 2023, REGULAR MEETING Public Session – 9:00 a.m. Jonata Middle School Library 301 Second Street, Buellton, CA 93427

I. <u>PUBLIC SESSION</u>

A. Call to Order

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **9:07 a.m**. at Jonata Middle School Library, Buellton, CA.

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present:	Holly Edds
	Antonio Garcia
	Anne Hubbard, Chairperson
	Randal Haggard, Vice-Chairperson
	Hilda Maldonado
	Susan Salcido

Members Absent:	Amy Alzina, <i>Clerk</i> Emilio Handall
Others Present:	Ray Avila, SBCSELPA Executive Director and Secretary to the Board, and other SBCSELPA staff:
	Lindsay MacDonald, SBCSELPA Office Manager
	Jennifer Connolly, SBCSELPA Coordinator
	Rachel Wigle, SBCSELPA Chief Business Official
	Brian Helt, SBCSELPA Executive Assistant
	Alison Lindsey, SBCSELPA Mental Health Manager
	Kirsten Escobedo, Assistant Superintendent, Special Education, SBCEO

C. Flag Salute

Anne Hubbard led the assembly in the Pledge of Allegiance.

D. Welcome Guests

Ray Avila began by welcoming our regular meeting attendees that are not on the Board or from SBCSELPA, Kirsten Escobedo joined this meeting. There were no other guests in attendance at the meeting.

I. <u>**PUBLIC SESSION**</u> (continued)

E. Renew Membership for Current Board Members & Board Officer Positions of Amy Alzina, JPA Clerk, Emilio Handall, and Anne Hubbard, JPA Chairperson, and administer Oath of Office.

Anne Hubbard was the only board member present at today's meeting, her board membership was renewed for 2023-2025 term, and she remains the JPA Board Chairperson. The renewal of membership for Amy Alzina & Emilio Handall will be pushed to the next board meeting agenda, August, or September 2023.

F. SBCSELPA Executive Director's Report

Ray Avila reviewed the report he prepared for the JPA Board, highlighting item 3, Special Education Finance Update. This item specifically reviewed the newly released trailer bill language, and the bill proposal dubbed the "SELPA Administration Fee Cap." Item 3 explains language within trailer bill as it is written. The proposed language would prevent SELPA from having free flow access to AB 602 funds. The cap does not eliminate SBCSELPA plan to mitigate impact of trailer bill language on NPS funding. However, it does hamper access. If the language goes through and becomes law, the Local Plan will need to be reviewed and potentially revised in response to that.

The Trailer Bill came to be under the assumption that Governor Newsome's intent is to provide greater local control to school districts. The SBCSELPA pushes out as much funding as possible districts, and comparatively more than other SELPAs. The Board was satisfied; there were no questions or comments.

II. **<u>PUBLIC COMMENTS</u>**

There were no public comments.

III. PUBLIC HEARING

A. Santa Barbara County SELPA 2023-2024 Proposed Adopted Budget

1. Convene Public Hearing

Opened: 9:15 a.m.

- Discussion and Input
 Adjournment of Public Hearing
- Closed: 9:21 a.m.

IV. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no additional emergency items presented.

V. APPROVAL OF ACTION AGENDA

Recommendation: The JPA Board approves the Action Agenda as presented.

Motion to Approve: Susan Salcido Second: Randal Haggard

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

VI. **<u>CONSENT AGENDA:</u>** The JPA Board took action on Items A - M:

A. Minutes of May 1, 2023 Regular Meeting

B. **Ratification of Payment of Claims:** 01-738299 – 01-738313, 01-739341 – 01-739359, 01-740356 – 01-740374, 01-741490 – 01-741500, 01-742569 – 01-742578.

VI. <u>CONSENT AGENDA</u> (continued)

C. 2022-2023 & 2023-2024 Nonpublic School (NPS) Individual Service Agreements (ISAs)

- 1. 22-23 Individual Service Agreement: Devereux Advanced Behavioral Health
- 2. 23-24 Individual Service Agreement: Diamond Ranch Academy
- 3. 23-24 Individual Service Agreement: Intermountain Children's Home & Services
- 4. 23-24 Individual Service Agreement: Lava Heights Academy

D. 2023-2024 Nonpublic School (NPS) Master Contract Rates

- 1. Exhibit A Rates Sheet: Diamond Ranch Academy
- 2. Exhibit A Rates Sheet: El Paseo Children's Center
- 3. Exhibit A Rates Sheet: Lava Heights Academy
- 4. Exhibit A Rates Sheet: Sorenson's Ranch School
- 5. Exhibit A Rates Sheet: Solstice RTC/Fernwood Academy
- 6. Exhibit A Rates Sheet: Triumph Academy

E. 2023-2024 Nonpublic Agency (NPA) Master Contract Rates

1. Exhibit A Rates Sheet: RO Health, LLC – San Diego

F. 2023-2024 Legal Service Agreements

- 1. Adams Silva & McNally
- 2. Atkinson, Adelson, Loya, Ruud & Romo
- 3. Fagen Friedman Fulfrost
- 4. Hatch & Cesario
- 5. Liebert Cassidy Whitmore
- G. 2023-24 Research Agreement Between the Regents of the University of California Santa Barbara and the Santa Barbara County Special Education Local Plan Area
- H. Memorandum of Understanding (MOU) of Santa Barbara Unified School District (SBUSD) as the Employer of Record for the SBCSELPA WRAP Services Team for the 2023-24 School Year
 - 1. MOU
- I. SB-PIC (SBCSELPA/UCSB) APPIC Doctoral School Psychologist Intern Match and Service Agreement
 - 1. Services Agreement: Aldous "Dos" Pabon Carpinteria
- J. 2023-24 Agreement Between Crisis Prevention Institute, Inc. (CPI) and SBCSELPA
- K. Agreement Between SBCSELPA and Laura Morizio, PhD, NCSP, for Mental Health Research/Services for the 2023-24 School Year
 - 1. Services Agreement
- L. Agreements Between SBCSELPA and SLO-SELPA for G.R.O.W. training and consultant services for 2023-24
 - 1. SBCSELPA Services Agreement
 - 2. SLO-SELPA Agreement for Consultant Services

VI. <u>CONSENT AGENDA</u> (continued)

- M. Employment Contract Renewal for Deborah Umansky as SBCSELPA Mental Health Specialist, Clinical Psychologist Supervisor
 - 1. 2023-2024 Employment Contract

Recommendation: The JPA Board approves Consent Agenda Items A through M as presented.

Motion to Approve: <u>Susan Salcido</u> Second: <u>Holly Edds</u> The Board was satisfied; there were no questions or comments.

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

VII. PRESENTATION

A. SBCSELPA Professional Development 2022-2023 and 2023-2024 Presenter: Jennifer Connolly, SBCSELPA Coordinator

- 1. SBCSELPA Professional Development One-Year-Plan for 2023-2024
- 2. Professional Development 2023-2024 Projections by Month In Person, Virtual, Hybrid In-Person & Virtual (Recorded, posted on SBCSELPA website).

Jennifer Connolly shared a PowerPoint presentation with the JPA Board reviewing the 22-23 Professional Development offerings and overall attendance, along with the proposed offerings for the 23-24 school year.

The SBCSELPA provided multiple types of training throughout 22-23 including mini-district training, larger training, or all county (including full and half day), multi-day training, and also watch parties. Most training courses were free of charge, recorded, and posted to the website. A multitude of network meetings were also held during the 22-23 school year.

Jennifer also provided an overview for 23-24, the one-year plan is based on the Compliance Improvement Monitoring program, additionally, Differentiated Assistance is also a facet taken into consideration for planning. Evaluation data, LCAP targets, ongoing high-priority focus areas as well as other factors are also points of consideration for the one-year plan. The board was satisfied; there were no questions or comments.

VIII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION

- A. Santa Barbara County SELPA (SBCSELPA) 2023-2024 Proposed Adopted Budget
 - 1. SBCSELPA Proposed Adopted Budget

Recommendation: The JPA Board approves the SBCSELPA 2023-2024 Proposed Adopted Budget as presented.

Motion to Approve: <u>Randal Haggard</u> Second: <u>Hilda Maldonado</u>

Vote: 6 - 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Rachel Wigle introduced and reviewed this item, sharing the SELPA 2023-2024 Adopted Budget review, including contingency plans. Dr. Salcido asked if the proposed adopted budget, which includes the discourse county-wide as to adjusted contingencies, includes any updates. Rachel informed the JPA that there is no unanimous agreement for an MOU. The current implementation plan is Plan C. There is a potential portion of Plan D to be incorporated, whereby an MOU could be created with districts for SELPA to use Federal funds for trade. Dr. Salcido thanked the SBCSELPA administrative team for the constant work towards the multiple iterations of the funding model. In kindness, Dr. Avila thanked the JPA for their valued feedback in the process of revision. The board was satisfied; there were no further questions or comments.

B. 2023-2024 Annual Deferred Maintenance Projects

1. SBCEO Request

Recommendation: The JPA Board approves funding of the annual deferred maintenance projects scheduled for 2023-2024 as presented.

Motion to Approve: Antonio Garcia Second: Holly Edds

Vote: 7-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced this item reminding the Board that this is an annual item we receive from SBCEO. The Board was satisfied; there were no questions or comments.

C. Santa Barbara County Education Office (SBCEO) Request to Exceed the Non-Salary Budget Regional Program Cost Caps

- 1. SBCEO Request
- 2. 2023-24 Regional Assessment & Tech Plan

Recommendation: The JPA Board approve SBCEO's request to exceed the non-salary budget caps in the 2023-2024 school year as presented.

Motion to Approve: Susan Salcido Second: Randal Haggard

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced this item as well, again reminding the Board that this is an annual item we receive from SBCEO. The Board was satisfied; there were no questions or comments.

- D. Carpinteria Unified School District (CUSD) Request to Take Back Occupational Therapy (OT) Services for 2024-25 School Year
 - 1. Carpinteria Letter of Intent
 - 2. Program Transfer Plan & Checklist

Recommendation: The JPA Board approves the Carpinteria O.T. program transfer plan as presented.

Motion to Approve: Randal Haggard Second: Hilda Maldonado

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no further questions or comments.

E. Santa Ynez Valley Special Education Consortium (SYVSEC) to Take Back Occupational Therapy (OT) Services for 2024-25 School Year

- 1. SYVSEC Letter of Intent
- 2. Program Transfer & Checklist

Recommendation: The JPA Board approves the SYVSEC O.T. program transfer plan as presented.

Motion to Approve: Randal Haggard Second: Hilda Maldonado

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no further questions or comments.

F. Santa Barbara County Local Plan Revision, Section 9, AB 602 Special Education Fiscal Allocation Plan – Change for Funded ADA (*First & Second Reading/Approval*)

1. SBCSELPA Local Plan, Section 9, 3402 AB 62 Special Education Fiscal Allocation Plan Revisions

Recommendation: The JPA Board approves the revisions to Local Plan, Section 9, AB 602 Special Education Fiscal Allocation Plan as presented.

Motion to Approve: Randal Haggard Second: Hilda Maldonado

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

- G. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Program Expansion of Santa Maria/Orcutt Preschool SDC for the 2023-2024 School Year
 - 1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO request for funding for expansion of Santa Maria/Orcutt Preschool SDC Class for the 2023-2024 school year as presented.

Motion to Approve: Randal Haggard Second: Hilda Maldonado

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

H. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Program Expansion of Santa Ynez Valley Preschool SDC Class for the 2023-2024 School Year

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO request for funding for expansion of preschools in Santa Ynez Valley for the 2023-2024 school year as presented.

Motion to Approve: Randal Haggard Second: Hilda Maldonado

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

- I. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Program Expansion of Lompoc Preschool SDC Class for the 2023-2024 School Year
 - 1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO request for funding of additional support staff for Lompoc LEAP Program for the 2023-2024 school year as as presented.

Motion to Approve: Randal Haggard Second: Hilda Maldonado

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

J. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding of Additional Support Staff for Lompoc LEAP Program 1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO regional program request for funding for additional support staff for Lompoc LEAP program for the 2023-2024 school year as presented.

Motion to Approve: Randal Haggard Second: Hilda Maldonado

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

K. Proposed 2023-2024 SBCSELPA JPA Board Meeting Dates

Recommendation: The JPA Board approves the proposed 2023-2024 SBCSELPA JPA Board Meeting dates as presented.

Motion to Approve: Antonio Garcia Second: Emilio Handall

Vote: 6-0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Ray Avila introduced and reviewed this item. Since the last JPA meeting, the SELPA has worked with the employee regarding his lay off. The individual did technically have seniority over the current BCBA and possessed rights over the other BCBA being retained. However, due to logistics, the individual being laid off waived his rights and accepts the layoff. The Board was satisfied; there were no questions or comments.

VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION

A. SBCSELPA Office Lease Extension

1. Office Lease

The Board was satisfied; there were no questions or comments.

B. SBCSELPA 2022-2023 Alternate Dispute Resolution (ADR) Outcomes

- 1. SBCSELPA ADR Outcome Data for 2022-2023 & 2021-2022 School Years
- 2. SBCSELPA ADR Countywide Events Offerings for 2022-2023 by Month

Jennifer Connolly reviewed caseload and outcomes for the 22-23 school year. The SELPA ADR Cadre has been highly effective and appreciated collaborative partners in the effort to administer ADR throughout the county. 8 ADR cases, with 2 intakes currently ongoing, have been recorded for 22-23. The SELPA has also provided multiple training courses across the county both in the legal context as well as in the administration of ADR and preventative measures and approaches. The Board was satisfied; there were no questions or comments.

VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION (continued)

- C. SBCSELPA Professional Development (PD) Summary for 2022-23 and Proposed Plan for 2023-2024
 - 1. 2022-23 Professional Development Evaluation Data
 - 2. 2022-23 SBCSELPA Network Meeting Dates
 - 3. SBCSELPA Professional Development Offerings Booklet (Updated May 2023)

The Board was satisfied; there were no questions or comments.

- D. SBCSELPA Community Advisory Committee (CAC) 2022-23 Annual Project
 - 1. SBCSELPA Informational Handout for Parents (English/Spanish)

The Board was satisfied; there were no questions or comments.

E. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances

The Board was satisfied; there were no questions or comments.

- F. SBCSELPA Legal Fees Year-to-Date Reserve The Board was satisfied; there were no questions or comments.
- G. Nonpublic School (NPS) Year-to-Date Placement Expenditures The Board was satisfied; there were no questions or comments.

X. MISCELLANEOUS AGENDA ITEMS

- A. Items Proposed for Future Action or Discussion There were no requests for future agenda items.
- **B. Next Scheduled JPA Board Meeting:**

Date: August / September <u>TBD</u>, 2023 **Time:** 12:00 p.m. **Location: TBD**

- XI. <u>PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM</u> There were no public comments.
- XII. **CLOSED SESSION:** There were no closed session items on the agenda.
- XIII. **<u>RECONVENE TO PUBLIC SESSION:</u>** There were no closed session items on the agenda.

XIV. ADJOURNMENT

The meeting was adjourned at 10:28 a.m.

g____

Anne Hubbard, Chairperson Santa Barbara County SELPA

Date

Ray Avila, Secretary Santa Barbara County SELPA

Date