

# SANTA BARBARA COUNTY SELPA JOINT POWERS AGENCY BOARD

**Regular Meeting**  
**Monday, October 2, 2023**  
**Public Session – 12:00 p.m.**

**South County Location:**  
**Santa Barbara County Education Office**  
**Cabinet Conference Room, 4400 Cathedral Oaks Rd.**  
**Santa Barbara, CA 93110**

**North County Location:**  
**Jonata Middle School Library**  
**301 Second Street, Buellton, CA 93427**

## Agenda

*In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting or need this agenda provided in a disability-related alternative format, please contact the SBCSELPA Office at 683-1424. Prompt notification will assist the SBCSELPA to make suitable arrangements.*

### **PUBLIC COMMENTS ARE WELCOME**

The Santa Barbara County SELPA JPA Board will receive public comments about items appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the Board. All such comments will be received during the Public Comments section of the agenda. Individuals who address the Board are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The Board may limit the total time for all public comments to 30 minutes. People needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the Board from acting or engaging in extended discussion of your concerns. The Board may direct staff to meet at a later date with speakers who have specific concerns or needs. The Board may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the Board and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Forms are available from the Board's secretary for requests to address the Board. People wishing to make public comments are requested to complete the appropriate form and return it to the Board Secretary.

### **I. PUBLIC SESSION**

- A. Call to Order
- B. Roll Call
- C. Flag Salute
- D. Welcome Guests
- E. Election & Oath of Office for Renewal of Board Membership of Current Board Member & Board Officer, Amy Alzina, JPA Clerk
- F. SBCSELPA Executive Director's Report REF: I-F

### **II. PUBLIC COMMENTS**

Please refer to information above regarding public comment guidelines.

### **III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS (Government Code Section 54954.3(b)(2))**

**IV. APPROVAL OF ACTION AGENDA**

It is recommended that the JPA Board take action to approve the action agenda as presented/amended.

Motion: \_\_\_\_\_  
 Second: \_\_\_\_\_  
 In Favor: \_\_\_\_\_  
 Opposed: \_\_\_\_\_  
 Abstained: \_\_\_\_\_

**V. CONSENT AGENDA ITEMS**

- A. Minutes of August 28, 2023 Regular Meeting REF: V-A
- B. Ratification of Payment Claims REF: V-B
- C. 2023-2024 Nonpublic School (NPS) Individual Service Agreements (ISAs) REF: V-C
  - 1. Individual Service Agreement: Greenacre Homes & School
  - 2. Individual Service Agreement: North Valley School, Inc
- D. 2023-2024 Nonpublic School (NPS) Master Contract Exhibit A Rates REF: V-D
  - 1. Exhibit A Rates Sheet: Green Acres Homes & School
  - 2. Exhibit A Rates Sheet: Victor Treatment Centers dba North Valley School, Inc.
- E. 2023-2024 Nonpublic Agency (NPA) Master Contract Exhibit A Rates REF: V-E
  - 1. Exhibit A Rates Sheet: AMN Allied Services, LLC
  - 2. Exhibit A Rates Sheet: The Craig School
- F. 2023-2024 SBCSELPA JPA Board Meeting Finalized Dates REF: V-F

It is recommended that Consent Agenda Items A through F be approved as presented.

Motion: \_\_\_\_\_  
 Second: \_\_\_\_\_  
 In Favor: \_\_\_\_\_  
 Opposed: \_\_\_\_\_  
 Abstained: \_\_\_\_\_

**VI. PRESENTATION**

- A. **SBCSELPA Wraparound Supports** REF: VI-A  
 Presenter: Alison Lindsey, SBCSELPA Mental Health Manager, &  
 Natalie Facio-Leon, SBCSELPA Mental Health Specialist

**VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION**

- A. SBCSELPA Independent Educational Evaluations (IEE) Rates Proposed Changes REF: VII-A
  - 1. Revised Rates

It is recommended that the JPA Board approve the rate changes for Independent Educational Evaluation (IEE) as presented.

Motion: \_\_\_\_\_  
 Second: \_\_\_\_\_  
 In Favor: \_\_\_\_\_  
 Opposed: \_\_\_\_\_  
 Abstained: \_\_\_\_\_

**VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)*

- B. Santa Barbara County of Education Office (SBCEO) Regional Program Operator Request for Funding of (1.5) FTE Paraeducator Support Staff for Remote Speech Therapy for the 2023-24 School Year REF: VII-B

## 1. SBCEO Request

It is recommended that the JPA Board approve the SBCEO Regional Program request for funding of (1.5) FTE Paraeducator Support Staff for Remote Speech Therapy for the 2023-2024 school year as presented.

Motion: \_\_\_\_\_  
 Second: \_\_\_\_\_  
 In Favor: \_\_\_\_\_  
 Opposed: \_\_\_\_\_  
 Abstained: \_\_\_\_\_

- C. Santa Barbara County of Education Office (SBCEO) Regional Program Operator Request for Funding for (0.8125) FTE Itinerant Orientation & Mobility Paraeducator for the 2023-24 School Year REF: VII-C

## 1. SBCEO Request

It is recommended that the JPA Board approve the SBCEO Regional Program request for funding of (0.8125) FTE Itinerant Orientation & Mobility Paraeducator for the 2023-24 school year as presented.

Motion: \_\_\_\_\_  
 Second: \_\_\_\_\_  
 In Favor: \_\_\_\_\_  
 Opposed: \_\_\_\_\_  
 Abstained: \_\_\_\_\_

- D. Santa Barbara County of Education Office (SBCEO) Regional Program Operator Request for Funding of Additional Support Staff for Alex Shaw Preschool for the 2023-24 School Year REF: VII-D

## 1. SBCEO Request

It is recommended that the JPA Board approve the SBCEO Regional Program request for funding of additional support staff for Alex Shaw Preschool for the 2023-2024 school year as presented.

Motion: \_\_\_\_\_  
 Second: \_\_\_\_\_  
 In Favor: \_\_\_\_\_  
 Opposed: \_\_\_\_\_  
 Abstained: \_\_\_\_\_

- E. Santa Barbara County of Education Office (SBCEO) Regional Program Operator Request for Funding of (0.1) FTE Physical Therapist for the 2023-24 School Year REF: VII-E

## 1. SBCEO Request

It is recommended that the JPA Board approve the SBCEO Regional Program request for funding of (0.1) FTE Physical Therapist for the 2023-2024 school year as presented.

Motion: \_\_\_\_\_  
 Second: \_\_\_\_\_  
 In Favor: \_\_\_\_\_  
 Opposed: \_\_\_\_\_  
 Abstained: \_\_\_\_\_

A.	Approval of Fiscal Year 2023-24 Adopted Budget & Adopted Budget Analysis & Recommendation	REF: VIII-A
B.	Announcement of New SBCSELPA Staff Member, Alexis Freeborn, SBCSELPA WRAP Facilitator	REF: VIII-B
C.	SBCSELPA Professional Development Calendar for October 2023 1. SBCSELPA Professional Development Offerings Booklet (Updated August 2023)	REF: VIII-C
D.	LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances	REF: VIII-D
E.	SBCSELPA Legal Fees Year-to-Date Reserve	REF: VIII-E
F.	Nonpublic School (NPS) 2023-24 Year-to-Date Placement Expenditures	REF: VIII-F

A. Items Proposed for Future Action or Discussion

B. Next Scheduled JPA Board Meeting:      Date: **November 6, 2023**  
Time: **12:00 p.m.**  
Location: TBD - **Jonata Middle School Library**

Please refer to information at the beginning of the agenda regarding public comment guidelines.

**A. Liability Claims (Gov. Code § 54954.5(d))**  
**Claimant:** Goleta Union School District  
**Agency Claimed Against:** Santa Barbara County SELPA

**B. Confidential Nonpublic School (NPS) Student Update**

**XII. RECONVENE TO PUBLIC SESSION:** Report of action taken in Closed Session, as appropriate.

## 4



# Oath of Office

FOR PUBLIC OFFICERS AND EMPLOYEES  
(State Constitution, Art. XX, Sec. 3 as amended)

*State of California*

County of Santa Barbara } ss

FOR THE OFFICE OF JPA Board Member – 2023-2025 Membership Term & JPA Board Clerk

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA, A JOINT POWERS AGENCY BOARD

*I, Amy Alzina, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.*

\_\_\_\_\_  
(Signature) Amy Alzina

*Subscribed and sworn before me,*

*This 2nd day of October, 2023*

\_\_\_\_\_  
Ray Avila, Secretary  
Santa Barbara County SELPA  
Joint Powers Agency Board

**SBCSELPA EXECUTIVE DIRECTOR'S REPORT TO JPA BOARD****October 2, 2023****1) Due Process/Dispute Updates –**

*Seven (7) Due Process filings in progress and one (1) CDE Investigation.*

**2) Non-Public School (NPS) Placement Updates –**

*We have a total of five (5) SBCSELPA funded NPS placements.*

**3) Special Education Finance Update –**

*The SBCSELPA Funding Model Committee met on September 19, 2023, to launch off discussions in an effort to build an ongoing funding plan and recommended 2024-2025 funding model to present to the JPA Board in May 2024 (SEE attached presentation from Funding Model Committee meeting – REF: I-F.1).*

**4) Legislative Update –**

*SBCSELPA continues to monitor two very important proposed bills that support special education:*

**AB 1517 (SELPA Governance) and SB 354 (Inclusion)**

**5) State SELPA Due Process Committee –**

*This committee facilitated a presentation titled, “Due Process Case Analysis: IEE Cost Criteria” (SEE attached Due Process presentation – REF: I-F.2) at our last meeting. Long Beach Unified prevailed on this case and our own Goleta Union School District was commended and acknowledged for their precedent setting win on a similar case several years ago!*

**6) SBCSELPA Annual Private School Presentations –**

*The Santa Barbara County SELPA staff held its annual Private School Presentation (SEE attached Private School presentation – REF: I-F.3) in person in locations in both the North and South parts of our County on September 20, 2023. This presentation not only meets Child Find requirements, but is a great way to network with our private school partners!*

**7) 2023-24 Inclusion Network –**

*SBCSELPA in collaboration with SBCEO is launching off the 2023-2024 INCLUSION NETWORK countywide! SEE attached Inclusion Network flyer – REF: I-F.4).*

## SBCSELPA FUNDING MODEL COMMITTEE

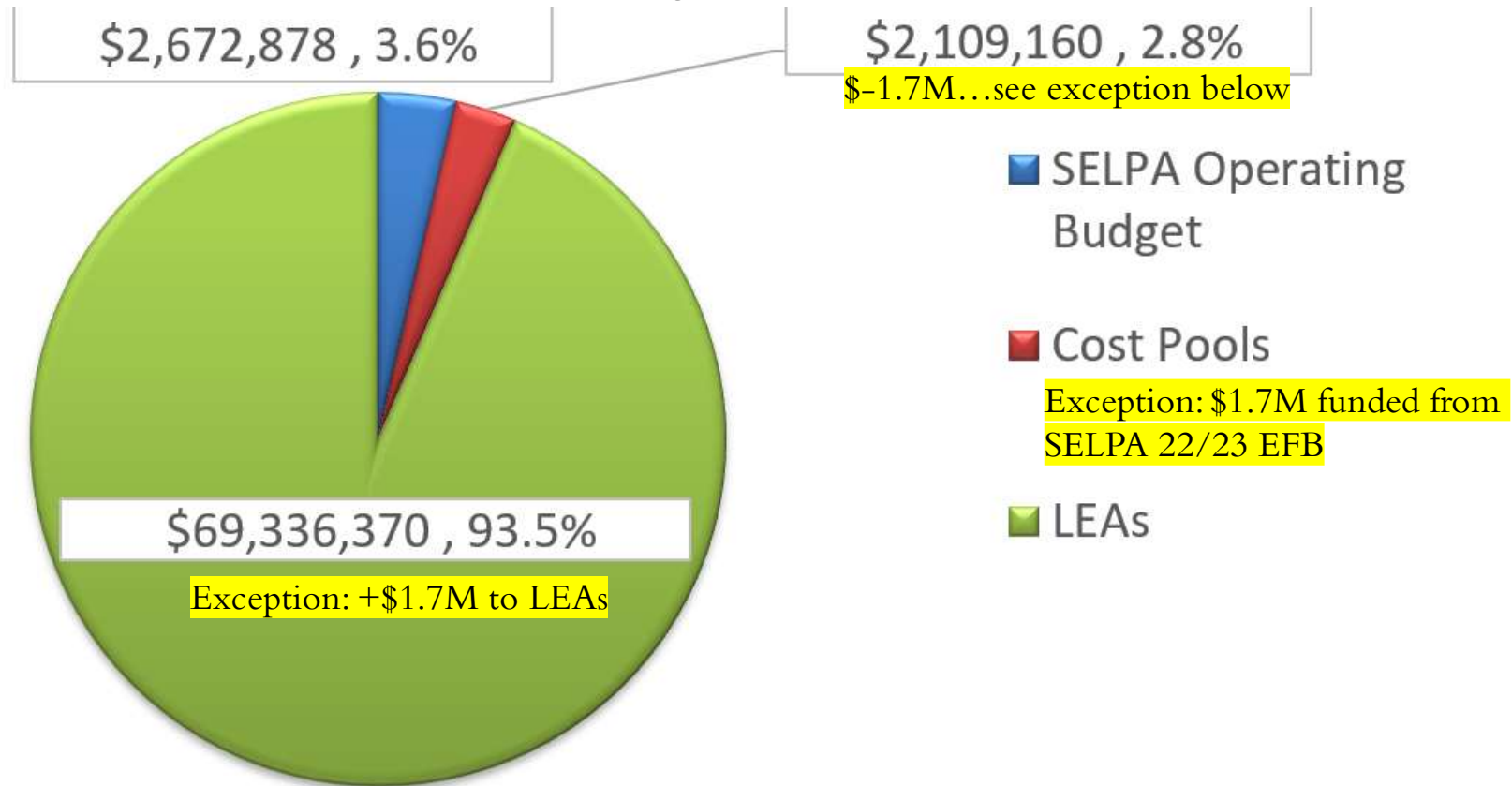
Representation	District	Name	Role
South Unified	SBUSD	Kim Hernandez	Fiscal
	SBUSD	John Schettler	Admin
South Elem	Goleta	Conrad Tedeschi	Fiscal
Direct Services Valley	SBCEO	Kirsten Escobedo	Admin
	SYVSEC	Claudia Echevarria	Admin
North Medium Elem	Orcutt	Mary Andrade	Fiscal
North Large Elem	SMBSD	Brian King	Fiscal
SELPA	SELPA	Ray Avila	Admin
	SELPA	Rachel Wigle	Fiscal

Goal: To recommend an ongoing funding source to fund SELPA obligations and services.

This change is needed as a result of current legislation including the redirection of Mental Health funding from SBCSELPA to LEAs.

# SBCSELPA LOCAL ALLOCATION POLICY

Special Ed Funding ~\$74 Million  
SBCSELPA Budget Total ~\$4.8 Million

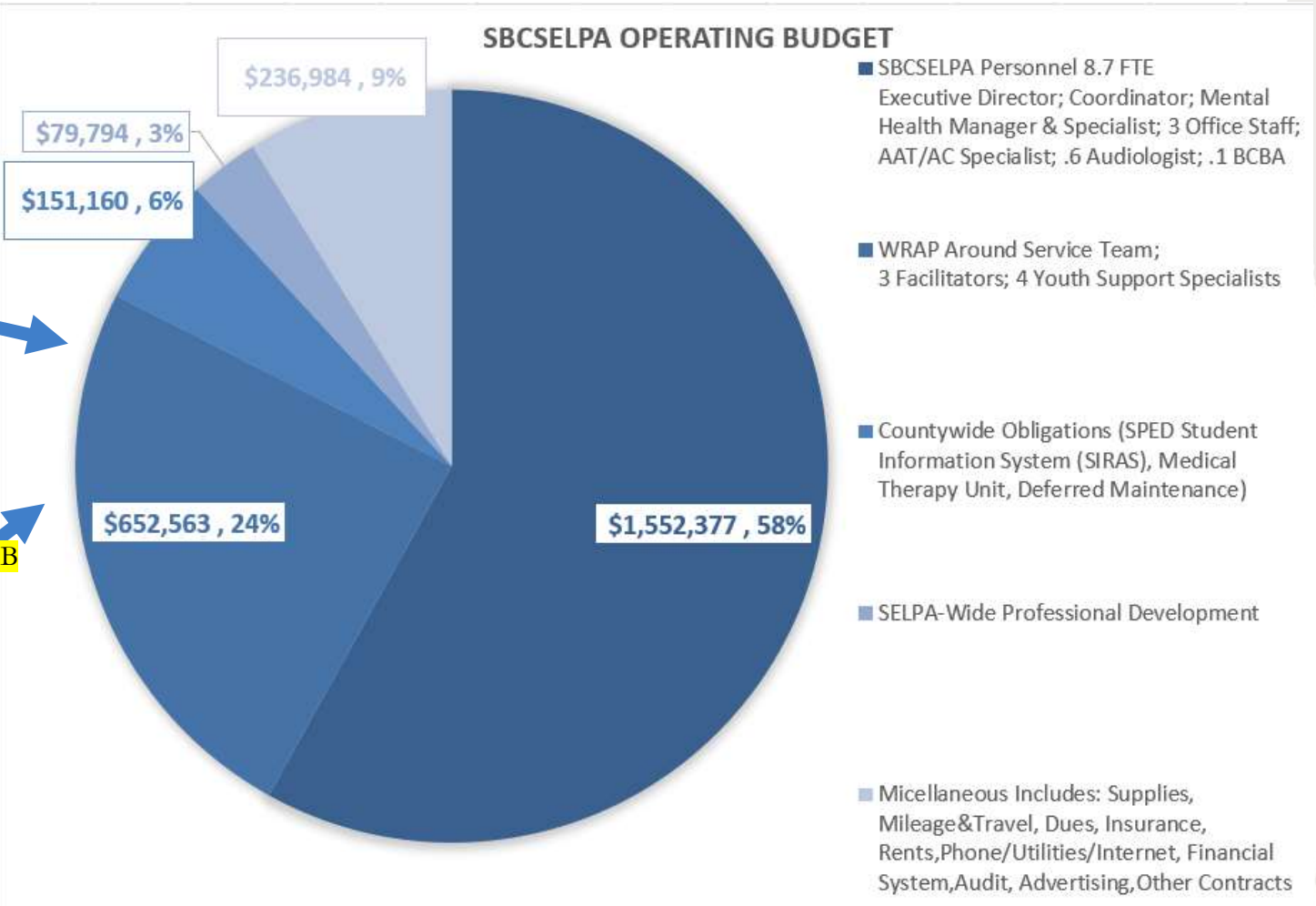
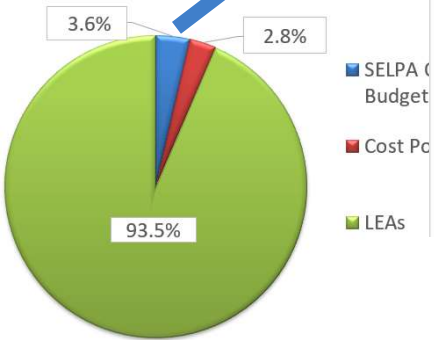


**SELPA**  
Regionalized Services

**\$4.78 Million (M) Total**

- \$2.67M Operating
  - \$2.20M People
  - .47M Other
- \$2.11 Million Cost Pools
  - \$1.6M Mental Health NPS
  - \$360K Non Mental Health NPS
  - ~\$150K Low Incidence

**\$1.7M funded from SELPA 22/23 EFB**

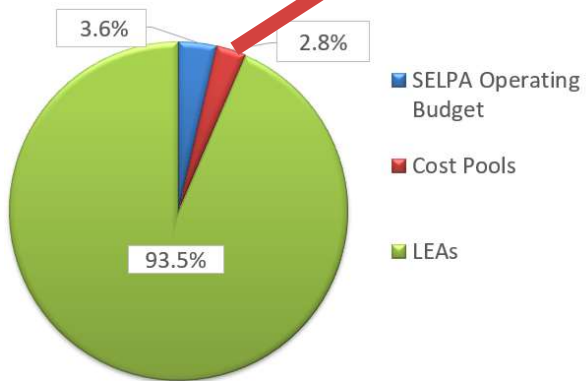


# SELPA

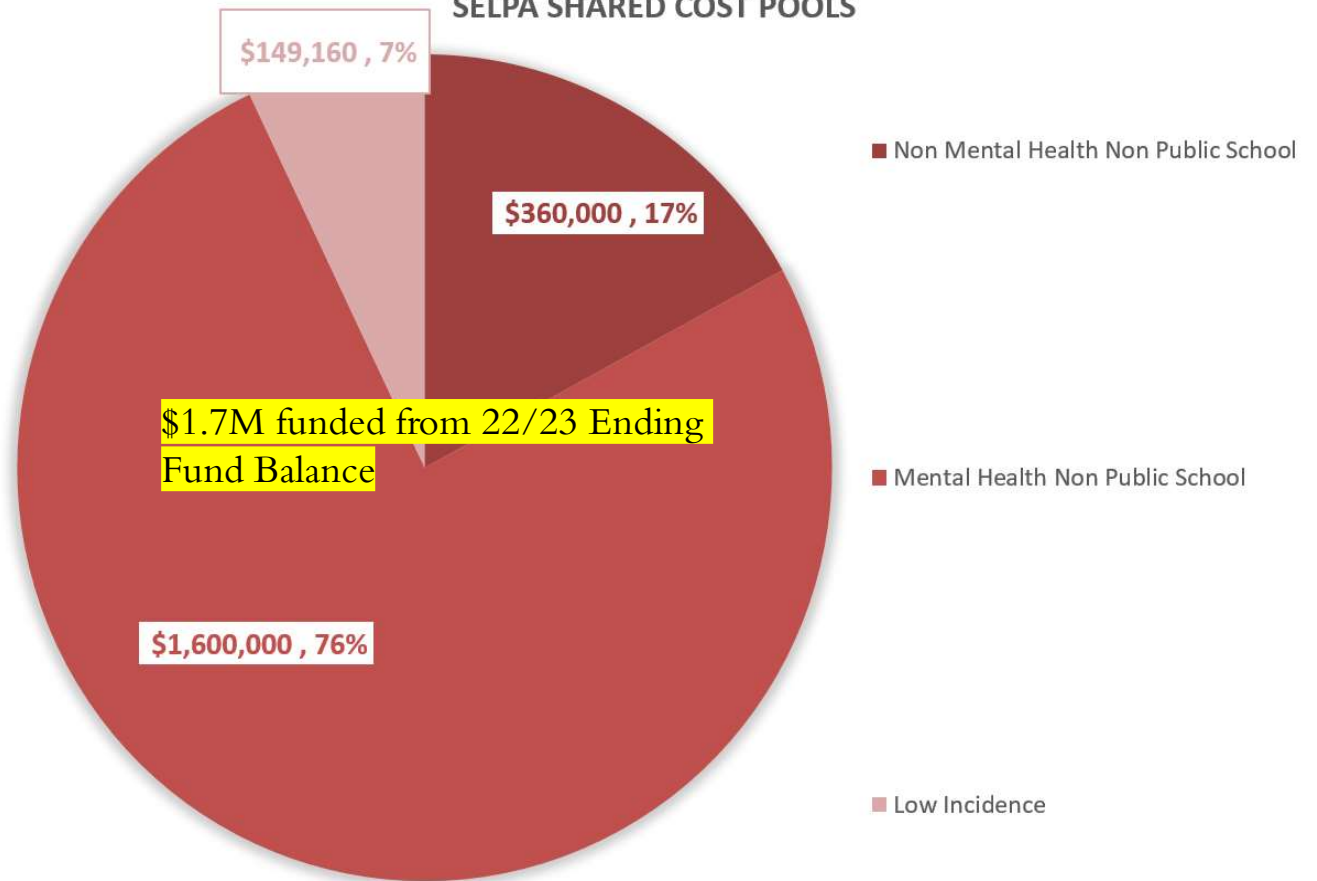
Regionalized Services

## \$4.78 Million (M) Total

- \$2.67M Operating
  - \$2.20M People
  - .47M Other
- \$2.11 Million Cost Pools
  - \$1.6M Mental Health NPS
  - \$360K Non Mental Health NPS
  - ~\$150K Low Incidence



## SELPA SHARED COST POOLS



# SBCSELPA LOCAL ALLOCATION POLICY

- Local Plan Section 9

- **State AB602**

1st: Off-the-Top SELPA Budget & Sparsity Adjustment for Sparse LEA

2nd: Remainder Allocated to LEAs based on AB602 P-2 Funded Average Daily Attendance (ADA)

- **Low Incidence**

1st: Off the Top for Selpa-wide:

- SBCSELPA & SBCEO Audiologist
- Alternative Augmented Communication/Assisted Technology (AAC/AT) Specialist
- Set Aside Pool for LEA access for special circumstances

2nd: To LEAs by current year LI Pupil Count

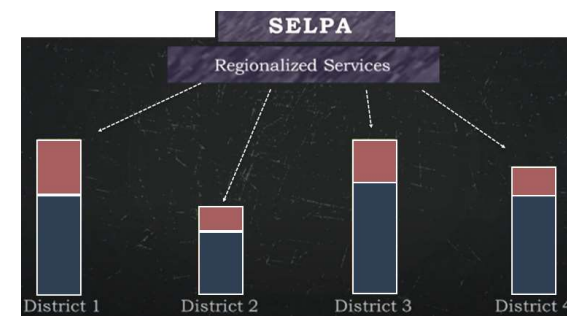
- **Out-Of-Home Care** → To LEAs

- **Property Taxes** → To LEAs by ADA (offsets AB602 funding)

- **Federal IDEA Funds**

- **Part B Local Assistance (PL-142): K-12**  
→ to LEAs by ADA

- **PreK** → 97.12% to LEAs by ADA 2.88% to SELPA



## SBCSELPA FUNDING 23 / 24

	23/24	24/25
Budget	<b>4.78 Million (M)</b>	
Existing Funding Sources	\$3.08M	
22/23 Ending Fund Balance	\$1.7M	
Out of Home Care Shared (Foster and Reallocated Savings)		~\$950,000
Federal IDEA K-12		~\$750,000



# SBCSELPA LOCAL ALLOCATION POLICY

***Out-Of-Home Care*** → Foster and Allocated Savings to SELPA

Amount	Rate	Source/Distribution	Total
453	\$ 1,608	Foster Youth	\$ 728,419
		Reallocated Savings - Proportional Share	\$ 221,145
		<b>To be distributed by ADA</b>	<b>\$ 949,564</b>
24.03	\$ 15,561	Short-Term Residential Therapeutic Program (STR)	\$ 373,932
1	\$ 3,578	Community Care	\$ 3,578
0	\$ 13,499	Intermediate Care	\$ -
1	\$ 28,637	Skilled Nursing	\$ 28,637
		<b>subtotal to specific LEAs</b>	<b>\$ 406,147</b>
		<b>Grand Total</b>	<b>\$ 1,355,711</b>

Out of Home Foster Youth and Reallocated Savings are a shared funding source that is currently not in the funding model (i.e. not budgeted by LEAs).

## SBCSELPA LOCAL ALLOCATION POLICY

- **Federal IDEA Funds** Part B Local Assistance (PL-142) K-12:
  - **22-23** Grant \$13,370,770 all to LEAs (currently in funding model)
  - 23-24 & 24-25 Estimated Grant Total \$14,222,494 (may be in February update)
- **Proposed 24-25:**
  - Off-the-top to fund SELPA;
  - ~\$750,000 to SELPA;
  - Remainder to LEAs
  - Estimated \$13,472,496

IDEA Grant History:

Federal IDEA Funds Part B Local Assistance (PL-142) K-12 Resource 3310					
	Actual			Estimated	
	20-21	21-22	22-23	23-24	24-25
Grant Amount	\$ 12,514,553	\$ 12,759,211	\$ 13,370,770	\$ 14,222,494	\$ 14,222,494
Increase		\$ 244,658	\$ 611,559	\$ 851,724	
% Increase		1.95%	4.79%	6.37%	

23-24 Estimate based on increased % of Omnibus appropriations bill for 23-24 school year. 24-25 flat funded.

# DUE PROCESS CASE ANALYSIS: IEE COST CRITERIA



# PRESENTERS

## Dr. Diana Zepeda-McZeal

Special Education Administrator at Long Beach Unified School District/SELPA.

Data Monitoring and Compliance.

Serving students, families, and communities in special education since 2002.

## Meagan Kinsey

Senior Associate General Counsel at Long Beach Unified School District.

Previously worked at Dannis Woliver Kelley (DWK) and Atkinson Andelson Loya Ruud & Romo (AALRR).

Prior to law school, taught inclusion early childhood class at KIPP charter school in Houston through Teach For America.

# CASE BACKGROUND

## Student Profile

17 years old

11th grade

Eligibility: OHI

Placement: Gen ed with RSP

On track to receive regular high school diploma

## Case Timeline

**Sept. 2022** – Request for psycho-ed and transition IEEs from Dr. Ann Simun

**Oct. 2022** – PWN granting request for IEEs, deny request for Dr. Simun

**Nov. 2022** – 3 PWNs discussing cost criteria, filed due process complaint

**Feb. 2023** – PWN offering increased rate

**Mar. 2023** – Hearing

# DUE PROCESS HEARING

4 days of hearing

2 District witnesses

5 Student experts

Dr. Simun, Dr. Bruce Gale, Dr. Nicholas Thaler, Dr. Nancy Blum, Dr. Lauren Stevenson

## District Evidence

- IEE Policy
- ISAs
- PWNs

## Student Evidence

- Old IEE Policy
- CVs and rate sheets for experts
- Other IEE policies
- Inflation data

# LEGAL ANALYSIS

No specific methodology for development of cost criteria.

Expertise and exercise of judgment by school authorities should be given deference where District can offer cogent and responsive explanation for its decisions. (*Endrew F.*)

Similar process to *A.A. v. Goleta Union School District*. No other superseding authority.

No dispute of qualification or experience of evaluators who met the District's cost cap.

Not a lack of qualified assessors willing to do IEEs at District's cost cap.

No unique circumstances.

# DEVELOPMENT OF COST CRITERIA

## ADAPTED FROM TRI-CITY SELPA FRAMEWORK

### Independent Educational Evaluation (IEE) Interest Form

#### Long Beach Unified School District, Special Education Local Plan Area (SELPA)---Independent Educational Evaluation (IEE) Interest Form

Please complete and submit this form for consideration to be included on the Long Beach Unified School District SELPA IEE List. SELPA staff will follow up with you to obtain your resume/curriculum vitae, rate sheet, and copy of licenses and/or credentials.

Requirements for Consideration:

- the cost of the evaluation must be comparable to those costs that the LEA incurs when it uses its own employees or the going rate in the area for contractors to perform a similar assessment
- the cost of the evaluation shall include observations, record review, administration and scoring of tests, report writing (must meet requirements of the IDEA and California Education Code Section 56327), and attendance in person or virtually at an IEP Team meeting.
- the evaluator must be located within a 50 mile radius of the Long Beach Unified School District SELPA Office

Email \*

Valid email

### SELPA Provider Criteria Communication

#### Long Beach Unified School District SELPA Provider Criteria

Thank you for filling out the Google Form for consideration in the Long Beach Unified School District SELPA Independent Educational Evaluation provider list. The next step is to gather necessary information.

Please review the criteria listed below and attach the required documents:

1. The cost of an IEE must be comparable to those costs that the LEA incurs when it uses its own employees or the going rate in the area for contractors to perform a similar assessment.
2. The cost of the evaluation shall include observations, record review, administration and scoring of tests, report writing (must meet the requirements of the IDEA and California Education Code Section 56327), and attendance in person or by phone at an IEP Team meeting.

If still interested, please submit the following documents via email to Diana Zepeda-McZeal at [dzepedamczeal@lpschools.net](mailto:dzepedamczeal@lpschools.net) by Friday, October 28, 2022.

- Resume or Curriculum Vitae
- Rate Sheet
- Copy of all licenses and/or certifications

Thank you,

Long Beach Unified School District SELPA



# INDEPENDENT EDUCATIONAL EVALUATION INTEREST FORM

## Assessor Notifications

Following submission, SELPA would request **resume/curriculum vitae, rate sheet, and copy of licenses and/or credentials.**

Cost of evaluation **comparable to cost LEA incurs** when using its own employees or **going rate in the area** for similar assessments.

Evaluation shall include **observations, records review, administration and scoring of tests, report writing, and IEP meeting attendance (in-person or virtually).**

Located within **50-mile radius** of SELPA office.

## Assessor Questionnaire

1. Located within 50-mile radius of SELPA
2. Name
3. Email address
4. Complete address
5. Contact phone number
6. List of assessments conducted
7. Licenses/Credentials held
8. Bilingual status, which language(s)

# SELPA PROVIDER CRITERIA COMMUNICATION

## Reminder of Requirements from IEE Interest Form

Cost of evaluation

Evaluation components

50-mile radius

## Required Documentation

Assessor to submit the following documents to SELPA via email, by assigned due date:

- Resume or curriculum vitae
- Rate sheet
- Copy of all licenses/certifications

# DETERMINING MAXIMUM ALLOWABLE RATE: PSYCHOEDUCATIONAL IEEs

## Survey of Assessors

*IEE Interest Form* sent to approximately **120 independent assessors** in and near Long Beach via Google Forms.

- Resent form to nonresponsive assessors.

*SELPA Provider Criteria follow-up* communication sent to assessors via Google Forms, requested required documents.

- Resent Google Forms communication to nonresponsive assessors.
- Followed up with email communication to nonresponsive assessors.

Total of approximately **55 assessors, across disciplines, responded** to inquiry.

- Approximately **30 assessors** conducted independent psychoeducational assessments.
  - **26 assessors** requested fees at or under \$5,500.

## Setting Cost Cap

Psychoeducational IEE maximum allowable rate: \$5500.

Excluded outlier rates above \$5500.

Reviewed IEE policies of surrounding SELPAs for reasonable/comparable maximum allowable rates.

Increased maximum allowable rate from \$5000 to \$5500 for psychoeducational IEEs.

Determined reasonable cost cap for IEEs, across disciplines, by excluding outliers on high end of cost spectrum; did not simply average rates of assessors surveyed.

# RATE ANALYSIS — PSYCHO-ED

Student's experts agreed that psycho-ed IEE takes about 20 hours to complete.

Dr. Simun as outlier:

- Took 11-13 hrs to conduct IEE.
- Costs she identified also impacted other assessors.
- Rate increase from 2021 (\$4,500) to present.

Experts didn't show that cost cap would prevent qualified assessors from conducting an IEE.

Assessors were flexible with rates.

Assessor	Rate	Cost	IEE Rate
Dr. Blum	\$250	\$5,000	\$6,000
Dr. Stevenson	\$250	\$5,000	\$6,000
Dr. Gale	\$300	\$6,000	\$6,500
Dr. Thaler			\$7,500
Dr. Simun	\$600/500		\$6,800

# RATE ANALYSIS - TRANSITION

Dr. Rearick Day – Outlier with amount of time, rate/hourly rate.

Dr. Simun – Rate as outlier

Assessor	Rate	Time Estimate	IEE Rate
Dr. Rearick Day	\$150	20 hrs	\$3,000
Dr. Gale	\$300	3 hrs	\$900
Dr. Simun	\$600/\$500	3-4 hrs	\$3,000

# KEY TAKEAWAYS

## IEE Cost Criteria Development

Look for pool of assessors at particular cost.

Aim for reasoned, systematic, regular process.

Exclude outliers

No average

Differentiate types of assessments  
(psych/neuropsych)

## Legal

Utilize past contracts

Prepare for hearsay objections

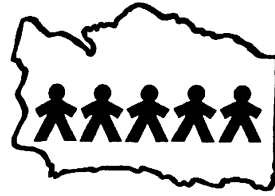
- Business records
- Review of IEE assessor responses

Leverage *Endrew F.* deference language

Carefully craft PWNs re: cost criteria

# QUESTIONS?





# **Santa Barbara County SELPA**

**Parentally Placed Students in Private School  
Training &  
Meaningful Consultation for Private School  
Representatives and Parent Representatives**

**Ray Avila, Ed.D.  
SBCSELPA Executive Director  
Rachel Wigle, SBCSELPA CBO  
September 20, 2023  
Santa Barbara County**



# AGENDA



- Welcome and Introductions
- Overview of Legal Requirements
- Funding
- Input on Services and Participation
- Next Steps

# Presentation Goals

- Consultation Process
- Child-Find Obligations/Process
- Special Education Eligibility
- Private School Provisions & Expenditure Calculation
- Services
- Questions/Input/Discussion



# Consultation Process

- The Local Education Agency (LEA) / district shall ensure timely and meaningful consultation with private school representatives and representatives of parents of parentally placed private school children with disabilities during the design and development of special education and related services
- SBCSELPA conducts this meeting on behalf of LEAs/districts

# Training & Consultation Process

- Private Schools in Santa Barbara County were sent correspondence inviting them to this training & consultation meeting
- Private school officials were invited to provide input through alternate means (response form) if they are unable to participate in this meeting
- LEA Special Education (SPED) Administrators have been invited to participate in this annual training
- Notice of private school child find is posted on [SBCSELPA website at sbcselpa.org](http://sbcselfpa.org)
- See [Section 8 of the Procedural Handbook](#) for more information on the Private School Process.

# Consultation Process

- The **SELPA/ LEAs/Districts** are required to document that consultation with private schools has occurred
- A document will be collected at the conclusion of this meeting to confirm participation (ZOOM attendance)
- Please make sure you signed in to the chat box (Name, Title, Organization/LEA) to affirm that you have participated





# IDEA Child-Find Obligations

- Each LEA/district, special education local plan area (SELPA), or county office shall actively and systematically seek out all individuals with exceptional needs, including children not enrolled in public school programs, who reside within their jurisdiction



## **Child-Find Obligations Cont'd.**

Child-find activities conducted by LEAs/ districts for parentally placed private school children shall be similar to those activities undertaken for pupils in public schools



# Child-Find Activities Cont'd.

- Informing private schools of the child-find process (this meeting)
- Santa Barbara County SELPA annually publishes in the newspaper a notice regarding Child-Find
- Local Education Agency (LEA) and SELPA post child find information on the SBC SELPA and LEA websites
- Child find literature/brochures is distributed in various locations (see attached sample)



# SBCSELPA

## Santa Barbara County Special Education Local Plan Area



### A Joint Powers Agency

#### CHILD FIND

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. If you have reason to believe your child needs special education due to a physical, mental, emotional, learning or speech problem please contact your local school district for assistance or the SBCSELPA



5385 Hollister Ave, Box 107  
Goleta, CA 93111  
Tel. 805-683-1424

Website: [www.sbcselfpa.org](http://www.sbcselfpa.org)  
Fax 805-967-1960

### What is SBCSELPA?

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint Powers Agency mandated to govern and facilitate special education programs administered by the County Education Office, and LEAs/school districts within Santa Barbara County.

### SELPA Provides

- Administrative support to Local Education Agencies (LEAs)
- [Information Guidance to Parents and Professionals](#)
- [Professional Development \(LEAs\)](#)
- [Alternate Dispute Resolution \(ADR\)](#)

### Resources

- [SBCSELPA Procedural Handbook](#)
- [Special Education Parent Handbook](#)
- [Back2School Padlet](#)
- [Independent Educational Evaluation \(IEE\)](#)
- Visit [www.sbcselfpa.org](http://www.sbcselfpa.org) for more information.
- [Parent IEP Toolkit](#)

### The Law

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a free, appropriate public education in the least restrictive environment. The SBCSELPA and its member districts do not discriminate on the basis of race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973 respectively.

### District Special Education Programs

Call your school district's special education department for specific program information:

<a href="#">Adelante Charter School</a>	805-966-7392
<a href="#">Ballard School District</a>	805-688-4222
<a href="#">Blochman Union School District</a>	805-922-0334
<a href="#">Buellton Union School District</a>	805-688-4222
<a href="#">Carpinteria Unified School District</a>	805-684-7657
<a href="#">Cold Spring School District</a>	805-964-4711
<a href="#">College School District</a>	805-922-0334
<a href="#">Cuyama Joint Unified School District</a>	805-922-0334
<a href="#">Family Partnership Charter School</a>	805-686-5339
<a href="#">Goleta Union School District</a>	805-681-1200
<a href="#">Guadalupe Union School District</a>	805-343-2114
<a href="#">Hope School District</a>	805-682-2564
<a href="#">Lompoc Unified School District</a>	805-742-3300
<a href="#">Los Olivos School District</a>	805-922-0334
<a href="#">Manzanita Public Charter School</a>	805-734-5600
<a href="#">Montecito Union School District</a>	805-964-4711
<a href="#">Orcutt Union School District</a>	805-938-8960
<a href="#">Santa Barbara Charter School</a>	805-967-6522
<a href="#">Santa Barbara Unified School District</a>	805-963-4331
<a href="#">Santa Maria-Bonita School District</a>	805-928-1783
<a href="#">Santa Maria Joint Union HS District</a>	805-922-4573
<a href="#">Santa Ynez Valley Union HS District</a>	805-688-4222
<a href="#">Solvang School District</a>	805-688-4222
<a href="#">Vista del Mar Union School District</a>	805-688-4222

SELPA235 9-30-2022 (E)

# Child Find Obligations

- "The parent or guardian, or teacher/administrator of the private school, refers the student in writing for evaluation to the District of Geographical Residence (DOGR), including the SPED Director/Designee of District of Location (DOL) where private school is located."

SBCSELPA Local Plan Section 9

# Child Find Obligations for Students Attending a Private School Apply to.....

- Students in Kindergarten through grade 12 parentally placed by parents in a private school

**OR**

- **Students age 3-5** who attend private schools



# Child-Find Process for Students Attending a Private School In Santa Barbara County

40

- If it is suspected by the private school that a child may have a disability, they should contact the SPED administrator of the LEA/district where the private school is located (DOL). Per agreement with SB County SPED Directors, the DOL will then contact the child's District of Residence (DOR) to make them aware of the information being shared by the private school.
- If the private school is located outside of Santa Barbara County, the request for assessment can be made to the LEA/district where the private school is located (DOL), or if the parents indicate they are interested in the development of an IEP they may request an assessment from the district of residence (DOR). *The DOL will contact the DOR to inquire if the DOR would like to conduct the assessment (newly suggested protocol).*
- U.S. Department of Education, Office of Special Education Programs ("OSEP") has provided the following recent guidance: "If the parent requests the LEA of the child's residence to conduct an evaluation for purposes of making FAPE available to the child, that LEA must conduct the evaluation. If the parent requests the LEA where the private school is located to conduct an evaluation for purposes of determining whether the child could be eligible for equitable services, that LEA must conduct the evaluation."

# Child-Find Process In Santa Barbara County Cont'd.

- The LEA/district conducting the assessment (DOL or the DOR) will respond to the parent within 15 days of receipt of the written referral with either an assessment plan outlining the areas to be assessed and the persons responsible or a Prior Written Notice letter denying the assessment and the reasons for the determination.
- If assessment is initiated, the LEA/district conducting the evaluation will hold an IEP meeting within 60 days (not counting days between school terms or vacations in excess of 5 days) after receipt of parental consent.

EC 56321

DON'T MISS  
THE DEADLINE!

# Child-Find Process Cont'd.

- The private school staff and the parent(s)/guardian are encouraged to conduct a student focused type of meeting within the private school and discuss if other non-special education services are appropriate prior to conducting a formal referral for assessment for special education

# Determining Eligibility

- The District of Residence (DOR) will conduct an IEP to determine eligibility for special education unless the parent indicates they are not interested in enrolling in the DOR and want the student to remain in the private school
- Note: to be eligible for special education a student must have a disability that is significant enough that the child requires special education, which is defined as “specially designed instruction” (i.e. services provided by an individual with a special education credential)



# Individual Service Plan (ISP) Process

- After parent consents to assessment, and an IEP meeting has determined that the student is eligible for Special Education as a child with a disability, parents inform the District that they do not intend to place their child in a K-12 public school program, then the District must convene an individual Services Plan meeting to develop a Services Plan.



# Special Education Eligibility

- A child with a disability is defined by federal law as a child with:
  - Intellectual disabilities, hearing impairment (including deafness), speech or language impairment, visual impairment (including blindness), emotional disturbance, orthopedic impairment, autism, traumatic brain injury, other health impairment, specific learning disability, deaf-blindness, or multiple disabilities; and who by reason thereof, needs special education and related services

# Individual Service Plans (ISP)

- In order for the eligible student to receive services in the private school, a Service Plan (SP) must be developed for the private school student and consented to by the parents
- The District of Attendance/Location (DOL) where the private school is located is responsible for developing and implementing the ISP.

# Service Plans (SP) & Triennial Reviews

- The SP shall be reviewed annually
- A reassessment occurs every three years to determine continued eligibility for special education and appropriate services

# Private School Provisions

- A LEAs/district' s obligation to children with disabilities enrolled in private schools is limited.
- Under IDEA “no parentally-placed private school child with a disability has an individual right to receive some or all of the special education and related services that the child would receive if enrolled in a public school”

# Private School Provisions

- Each LEA / District determines the scope and type of services after consultation with private school representatives (this meeting)
- LEA/districts are required to utilize a proportionate share of their special education federal funds to provide services to parentally placed private school students with disabilities



# Private School Expenditure Calculation

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- The amount each LEA/district spends on SPED services for parentally placed private school students with disabilities is formula-driven and district specific. The formula derives an average allocation for all IDEA-eligible students with disabilities within Santa Barbara County and multiplies that average by the total number of eligible parentally placed children with disabilities ages \*3 through 21 at private schools within the LEAs/district's jurisdiction

# Determination of Service Plan Services

The how, where, and by whom SPED and related services will be provided to parentally-placed private school children with disabilities are subjects of the process of consultation (this meeting) among SELPA/LEA/District officials, and private school representatives

# Determining Service Plan Services

After this consultation process, the final decision with respect to the services provided to eligible parentally-placed private school children with disabilities is made by the LEA/district



# Disagreement

- A parent of a child enrolled in a private school has the right to file a due process complaint related to the LEA/district's child-find activities
- Because there is no individual right to services for children enrolled by their parents in a private school, any complaints regarding an SP can only be filed in accordance with the California Department of Education (CDE's) compliance complaint procedures.

# Disagreement Cont'd.

A private school official has the right to file a complaint with the State Department of Education that the District or SELPA did not engage in consultation that was meaningful and timely, or did not give due consideration to the views of the private school officials. This complaint can be forwarded to:

California Department of Education  
Special Education Division  
Procedural Safeguards Referral Service  
1430 N Street, Suite 2401  
Sacramento, CA 95814

# Questions/Input/Discussions



For more information go to  
[sbcselfpa.org](http://sbcselfpa.org) or  
call Ray Avila at  
805-683-1424







# SANTA BARBARA COUNTY Inclusion network

A collaboration between SBCEO and SB County SELPA

The Santa Barbara County Inclusion Network aims to support districts, schools, leaders, and educators in identifying beliefs, understanding current realities, and setting aspirations in pursuit of inclusive, equitable learning environments. Together in collaboration, we will explore what it means and what it takes for all learning environments to

begin with the presumption of the rightful presence of all students. The series begins with a deep examination of vision and culture facilitated by special guest speaker and consultant, **Kevin Schaefer**, Director of Equity and Inclusive Practices for the El Dorado SELPA and SIP (Supporting Inclusive Practices) Team Member.



## DATES

**October 24, 2023**

(Featuring Guest Speaker Kevin Schaefer)

**January 29, 2024;**

**March 11, 2024**

## TIME

8:30 a.m. – 2:30 p.m.

## LOCATION

Santa Barbara County Education Office,  
4400 Cathedral Oaks Rd., Santa Barbara

## AUDIENCE

Multidisciplinary Teams inclusive of Superintendents,  
District Administrators, Principals, TOSAs, Special  
Education Administrators, General Education  
Teachers, Education Specialists

## COST

No cost to attend but  
registration required

Supported by Differentiated Assistance funds

**REGISTER HERE**

“We believe an environment conducive to learning and personal growth is established first and foremost through the cultivation of a culture of true belonging. Efforts toward that goal must begin with the presumption of the rightful presence and inherent value of the disenfranchised. Inclusion efforts alone cannot bring about substantial change because they adhere to the same guest/host power dynamic that serves to normalize the existence of a group who is “invited” and a group with the power to invite.

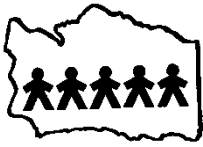
SWIFT Education Center, 2022

For more information contact :

Rachel Fauver • [fauver@sbceo.org](mailto:fauver@sbceo.org);

Tiffany Carson • [tcarson@sbceo.org](mailto:tcarson@sbceo.org);

Dr. Ray Avila • [ravila@sbcseelpa.org](mailto:ravila@sbcseelpa.org)



**Santa Barbara County**  
**Special Education Local Plan Area**  
***Joint Powers Agency***

**SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA**  
**JOINT POWERS AGENCY BOARD**  
**MINUTES OF AUGUST 28, 2023, REGULAR MEETING**  
**Public Session – 9:00 a.m.**  
**Jonata Middle School Library**  
**301 Second Street, Buellton, CA 93427**

**I. PUBLIC SESSION**

**A. Call to Order**

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **9:08 a.m.** at Jonata Middle School Library, Buellton, CA.

**B. Roll Call**

Lindsay MacDonald took membership roll call.

Members Present: Holly Edds

Antonio Garcia

Anne Hubbard, *Chairperson*

Randal Haggard, *Vice-Chairperson*

Emilio Handall

Hilda Maldonado

Susan Salcido

Members Absent: Amy Alzina, *Clerk*

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board, and other SBCSELPA staff:

Lindsay MacDonald, SBCSELPA Office Manager

Jennifer Connolly, SBCSELPA Coordinator

Rachel Wigle, SBCSELPA Chief Business Official

Brian Helt, SBCSELPA Executive Assistant

Alison Lindsey, SBCSELPA Mental Health Manager

Kirsten Escobedo, Assistant Superintendent, Special Education, SBCEO

Beverly Sherman, Coordinator for Special Education, SYVSEC

Claudia Echavarria, Director of Special Education, SYVSEC

**C. Flag Salute**

Anne Hubbard led the assembly in the Pledge of Allegiance.

**D. Welcome Guests**

Ray Avila began by welcoming our regular meeting attendees that are not on the Board or from SBCSELPA, Beverly Sherman, Claudia Echavarria, and Kirsten Escobedo joined this meeting. There were no other guests in attendance at the meeting.

SBCSELPA JPA BOARD  
MINUTES OF AUGUST 28, 2023

I. **PUBLIC SESSION** *(continued)*

E. **Election and Oath of Office for Renewal of Current Board Members & Board Officer Positions of Amy Alzina, JPA Clerk, and Emilio Handall**

Emilio Handall was the only board member present at today's meeting, his board membership was renewed for 2023-2025 term. The renewal of membership for Amy Alzina will be pushed to the next board meeting agenda, October 2, 2023.

F. **SBCSELPA Executive Director's Report**

Ray Avila reviewed the report he prepared for the JPA Board, highlighting item 7, SBCSELPA Staff Retreat. Sharing that the SELPA staff began the 23-24 school year with a day retreat down near the ocean bonding, reviewing procedures and policies, it was a wonderful day! The Board was satisfied; there were no questions or comments.

II. **PUBLIC COMMENTS**

There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

There were no additional emergency items presented.

IV. **APPROVAL OF ACTION AGENDA**

**Recommendation:** The JPA Board approves the Action Agenda as presented.

**Motion to Approve:** Randal Haggard **Second:** Holly Edds

**Vote:** 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

V. **CONSENT AGENDA:** The JPA Board took action on Items A - H:

A. **Minutes of June 5, 2023 Regular Meeting**

B. **Ratification of Payment of Claims:** 01-743545 – 01-743560, 01-744371 – 01-744383, 01-745455 – 01-7405488, 01-746575 – 01-746586, 01-747631 – 01-747639, 01-748582 – 01-748599, 01-749279 – 01-749300, 01-750544 – 01-751567, 01-752414 – 01-752423, 01-753214 – 01-753232.

C. **2023-2024 SBCSELPA JPA Board Meeting Dates**

D. **2023-2024 Legal Service Agreement**

1. JRG Legal Consulting

E. **Barbara SIPE Joint Powers Self Insurance Appointment of SB SIPE Board Representative & Safety & Health Committee Member**

F. **2023-2024 Nonpublic School (NPS) Individual Service Agreements (ISAs)**

1. 23-24 Individual Service Agreement: Casa Pacifica School h
2. 23-24 Individual Service Agreement: Diamond Ranch Academy
3. 23-24 Individual Service Agreement: Lava Heights Academy
4. 23-24 Individual Service Agreement: Sorenson's Ranch School

SBCSELPA JPA BOARD  
MINUTES OF AUGUST 28, 2023

V. **CONSENT AGENDA** *(continued)*

G. **2023-2024 Nonpublic School (NPS) Master Contract Exhibit A Rates**

1. Exhibit A Rates Sheet: Care Youth Corporation dba Falcon Ridge Ranch
2. Exhibit A Rates Sheet: Casa Pacifica School
3. Exhibit A Rates Sheet: Copper Hills Youth Center
4. Exhibit A Rates Sheet: The Help Group's North Hills Prep & Project Six Group Home
5. Exhibit A Rates Sheet: Intermountain Children's Home & Services
6. Exhibit A Rates Sheet: Sorenson's Ranch School

H. **2023-2024 Nonpublic Agency (NPA) Master Contract Rates**

1. Exhibit A Rates Sheet: 3 Chords, Inc. dba Therapy Travelers
2. Exhibit A Rates Sheet: Aequer Healthcare Services, LLC
3. Exhibit A Rates Sheet: ATX Learning
4. Exhibit A Rates Sheet: Aya Healthcare, Inc.
5. Exhibit A Rates Sheet: Children's Therapy Network
6. Exhibit A Rates Sheet: Dove Psychological and Behavioral Services, PC dba Actum Clinical and Behavior Services
7. Exhibit A Rates Sheet: Haynes Family of Programs – S.T.A.R. Academy
8. Exhibit A Rates Sheet: New Direction Solutions, LLC dba ProCare Therapy
9. Exhibit A Rates Sheet: Soliant Health
10. Exhibit A Rates Sheet: TinyEYE Therapy Services

**Recommendation:** The JPA Board approves Consent Agenda Items A through H as presented.

**Motion to Approve:** Holly Edds **Second:** Antonio Garcia

The Board was satisfied; there were no questions or comments.

**Vote:** 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

VI. **PRESENTATION**

A. **Unaudited Actuals Report, Fiscal Year 2022-2023 Presentation**

**Presenter:** Rachel Wigle, SBCSELPA Chief Business Official

Rachel Wigle shared a PowerPoint presentation with the JPA Board reviewing the Unaudited Actuals Report for Fiscal Year 2022-23. Rachel began with a review of the reporting cycle throughout the year, allowing for checks and balances. She then reviewed what Unaudited Actuals are, this report presents the results of operations and financial position for fiscal year 2022-23. Leaving the ending fund balances to be reviewed by the JPA Board to determine how to allocate the funds in the next fiscal year. The SBCSELPA results of operations ending fund fell between \$2-\$4M, which is where we want to be each year.

Rachel provided a detailed spreadsheet of the 22-23 ending fund balances and the totals that needed to be allocated back out to the districts, also providing recommendations for the allocations. The board was satisfied; there were no questions or comments.



SBCSELPA JPA BOARD  
MINUTES OF AUGUST 28, 2023

**VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION**

**A. 2022-2023 Unaudited Actuals Financial Report and Ending Fund Balance**

1. SBCSELPA Ending Fund Balance
2. Recommendations for Undesignated Balances / Prior Year Comparison
3. Unaudited Actuals Financial Report

**Recommendation:** The JPA Board approves the Unaudited Actuals Report and the proposed Ending Fund Balance designations as presented.

**Motion to Approve:** Emilio Handall **Second:** Holly Edds

**Vote:** 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

**B. SBCSELPA Request to Exercise Option to Renew Office Lease**

1. Correspondence to Property Management Exercising Option to Extend Lease
2. Current Office Lease

**Recommendation:** The JPA Board approves the SBCSELPAs request to exercise the option to renew current office lease as presented.

**Motion to Approve:** Holly Edds **Second:** Randal Haggard

**Vote:** 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

**C. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Program Expansion of Lompoc Preschool SDC Class for 2023-24 School Year**

1. SBCEO Request

**Recommendation:** The JPA Board approves the SBCEO Regional Program request for funding for expansion of Lompoc Preschool SDC Class for the 2023-2024 school year as presented.

**Motion to Approve:** Randal Haggard **Second:** Antonio Garcia

**Vote:** 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

**VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)*

**D. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Program Expansion of SBCEO Preschool for 2023-24 School Year**

1. SBCEO Request

**Recommendation:** The JPA Board approves the SBCEO Regional Program request for funding for expansion of SBCEO Preschool for the 2023-2024 school year as presented.

**Motion to Approve:** Emilio Handall **Second:** Holly Edds

**Vote:** 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

**E. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding of Additional Support Staff for Alan Hancock College Preschool for the 2023-24 School Year**

1. SBCEO Request

**Recommendation:** The JPA Board approves the SBCEO Regional Program request for funding of additional support staff for Alan Hancock College Preschool for the 2023-2024 school year as presented.

**Motion to Approve:** Emilio Handall **Second:** Randal Haggard

**Vote:** 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

**F. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for 50% of NPA “Finder’s Fee”**

1. SBCEO Request

**Recommendation:** The JPA Board approves the SBCEO request for funding for 50% of NPA “Finder’s Fee” as presented.

**Motion to Approve:** Antonio Garcia **Second:** Emilio Handall

**Vote:** 7 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

# **VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION**

## **A. Goleta Union School District (GUSD) Letter of Intent of Service Transfer for DHH Regional Itinerant Service Providers**

1. Goleta Union School District Letter of Intent, dated June 30, 2023

Ray Avila introduced and reviewed this item with the JPA Board, he reminded the Board that this will not have a negative effect on any other districts as they primarily serve their own students. The Board was satisfied; there were no questions or comments.

## **B. Announcement of New SBCSELPA Staff Member, Alexandra Holdom, SBCSELPA WRAP Youth Support Specialist (YSS)**

The Board was satisfied; there were no questions or comments.

## **C. Early Childhood Special Education, Extensive Support Needs, Mild Moderate Support Needs, Bridge Authorization**

The Board was satisfied; there were no questions or comments.

## **D. SBCSELPA Independent Educational Evaluation (IEE) List of Potential Evaluators**

1. Rates Proposed Changes

The Board was satisfied; there were no questions or comments.

## **E. Proposed Memorandums of Understanding (MOUs) for services provided by SBCSELPA to LEAs**

1. MOU for BCBA Hours & Services
2. MOU for SB-PIC Intern Placement & Services
3. MOU for Graduate Student Research Services

The Board was satisfied; there were no questions or comments.

## **F. Proposed School Psychologist Internship Placement Agreement**

1. Internship Placement Agreement

The Board was satisfied; there were no questions or comments.

## **G. SBCSELPA Professional Development Calendar for September 2023**

1. SBCSELPA 23-24 Professional Development Offerings Booklet (Updated July 2023)

Jennifer Connolly, SBCSELPA Coordinator, introduced this item and reviewed the September 2023 Professional Development training that would be offered. Jennifer also reviewed the offerings booklet for the 23-24 fiscal year. The Board was satisfied; there were no questions or comments.

## **H. SBCSELPA Governance Documents Spanish Translation**

1. SBCSELPA 23-24 Local Plan
2. SBCSELPA Procedural Handbook

Ray Avila introduced this item and shared with the JPA Board that the SBCSELPA used the COVID ADR grant funds from last year to have these 2 governing documents translated into Spanish. It has been a hope of the SELPAs to translate these documents into Spanish and we finally had the funds to do so. The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD  
MINUTES OF AUGUST 28, 2023

**VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION** *(continued)*

**I. Notice of Procedural Safeguards, Special Education Rights of Parents & Children Revisions (English & Spanish)**

The Board was satisfied; there were no questions or comments.

**J. LEA/District Costs Associated with Due Process – SBCSELPA 2022-23 Actual Ending Account Balances**

The Board was satisfied; there were no questions or comments.

**K. SBCSELPA Legal Reserve – 2022-23 Unaudited Actuals Ending Fund Balance**

The Board was satisfied; there were no questions or comments.

**L. Nonpublic School (NPS) 2022-23 Placement Expenditures**

The Board was satisfied; there were no questions or comments.

**M. Nonpublic School (NPS) 2023-24 Placement Expenditures Year-to-Date**

The Board was satisfied; there were no questions or comments.

**X. MISCELLANEOUS AGENDA ITEMS**

**A. Items Proposed for Future Action or Discussion**

There were no requests for future agenda items.

**B. Next Scheduled JPA Board Meeting:**      **Date:** October 2, 2023  
**Time:** 12:00 p.m.  
**Location:** TBD

**XI. PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM**

There were no public comments.

**XII. CLOSED SESSION:** There were no closed session items on the agenda.

**A. Confidential Nonpublic School (NPS) Student Updates**

**XIII. RECONVENE TO PUBLIC SESSION:** There were no closed session items on the agenda.

**XIV. ADJOURNMENT**

The meeting was adjourned at **10:42 a.m.**

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Anne Hubbard, Chairperson  
Santa Barbara County SELPA

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Ray Avila, Secretary  
Santa Barbara County SELPA

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Date

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Date

**Checks Dated 08/09/2023 through 09/21/2023**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-754240	08/15/2023	MacDonald, Lindsay	01-4300		20.00
01-754241	08/15/2023	ALD Telecom	01-5910		50.58
01-754242	08/15/2023	CRISIS PREVENTION INSTITUTE	01-5800		6,652.46
01-754243	08/15/2023	Department Of Justice	01-5860		96.00
01-754244	08/15/2023	Frontier	01-5910		23.53
01-754245	08/15/2023	Gabrielle Esposito	01-5860		50.00
01-754246	08/15/2023	Hatch & Cesario	01-5830		1,600.00
01-754247	08/15/2023	Hope School District	01-7281		470.70
01-754248	08/15/2023	Rachel Bidinost	01-5860		30.00
01-754249	08/15/2023	Santa Barbara County Education Office	01-4300		19.02
01-754250	08/15/2023	Santa Barbara Unified District	01-7281		12,387.77
01-754251	08/15/2023	Santa Maria-Bonita School Dist	01-7281		21,448.37
01-754252	08/15/2023	Staples Business Credit	01-4310		603.00
01-754253	08/15/2023	Tina Kurrels	01-5200		377.08
01-754254	08/15/2023	VISA	01-4300	1,908.69	
			01-5800	209.82	2,118.51
01-755271	08/22/2023	Blochman Union School District	01-5830		1,220.00
01-755272	08/22/2023	Devereux ABH	01-5890		17,598.08
01-755273	08/22/2023	Emma Warren	01-5860		26.00
01-755274	08/22/2023	Frontier	01-5910		56.62
01-755275	08/22/2023	██████ NPS 2022-23-76	01-5890		1,246.94
01-755276	08/22/2023	Lava Heights Academy	01-5890	9,548.00	
			01-5892	1,980.00	11,528.00
01-755277	08/22/2023	MDB Consulting	01-5800		500.00
01-756225	08/29/2023	Bucio, Rosy	01-5910		35.00
01-756226	08/29/2023	Facio-Leon, Natalie	01-5910		35.00
01-756227	08/29/2023	Foote, Lisa A	01-5910		35.00
01-756228	08/29/2023	Aldous Pabon	01-5860		3,000.00
01-756229	08/29/2023	Alexandra Holdom	01-5200	35.00	
			01-5860	2,477.00	2,512.00
01-756230	08/29/2023	Catherine Park	01-5860		3,000.00
01-756231	08/29/2023	Crystal Ramos	01-5800		783.00
01-756232	08/29/2023	Emma Warren	01-5860		3,000.00
01-756233	08/29/2023	Frontier	01-5910		112.85
01-756234	08/29/2023	Gabrielle Esposito	01-5860		3,000.00
01-756235	08/29/2023	Great America Financial Svcs.	01-5860		160.65
01-756236	08/29/2023	Guadalupe Union School Dist.	01-7281		5,687.67
01-756237	08/29/2023	Jazmin Estebez	01-5910		35.00
01-756238	08/29/2023	██████ NPS 2022-23-76	01-5890		2,097.31
01-756239	08/29/2023	Patterson Associates	01-5600		5,770.17
01-756240	08/29/2023	Rachel Bidinost	01-5910		35.00
01-756241	08/29/2023	Regents of Univ. of CA	01-8699		28,332.52
01-756242	08/29/2023	School Services of California	01-5860		275.00
01-756243	08/29/2023	Securitas Technology Corp.	01-5860		70.11
01-756244	08/29/2023	Stephanie Kim	01-5910		35.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Page 1 of 3

**Checks Dated 08/09/2023 through 09/21/2023**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-756245	08/29/2023	Tania Nunez De La Torre	01-5910		35.00
01-756246	08/29/2023	Tina Kurrels	01-5910		35.00
01-757031	09/05/2023	Connolly, Jennifer	01-5200		584.26
01-757032	09/05/2023	Facio-Leon, Natalie	01-5200		487.32
01-757033	09/05/2023	MacDonald, Lindsay	01-5200		48.47
01-757034	09/05/2023	Alexandra Holdom	01-5200		1,264.15
01-757035	09/05/2023	CalPERS Financial Reporting	01-3202		700.00
01-757036	09/05/2023	CPR COMPUTER SERVICES	01-5860		2,400.00
01-757037	09/05/2023	Dr. Shane Jimerson	01-5860		1,000.00
01-757038	09/05/2023	Erin Dowdy-Quirk	01-5860		1,000.00
01-757039	09/05/2023	Frontier	01-5910		311.16
01-757040	09/05/2023	Greenacre Home and School	01-5890	15,281.00	
			01-5892	1,081.08	16,362.08
01-757041	09/05/2023	Jazmin Estebez	01-5200		1,283.80
01-757042	09/05/2023	Jon Goodwin	01-5860		1,000.00
01-757043	09/05/2023	North Valley Schools Inc.	01-5890	6,699.00	
			01-5892	1,176.00	7,875.00
01-757044	09/05/2023	Rachel Bidinost	01-5200		1,197.34
01-757045	09/05/2023	Santa Barbara Independent	01-5840		675.00
01-757046	09/05/2023	School Services of California	01-5860		275.00
01-757047	09/05/2023	Stephanie Kim	01-5200		523.35
01-757048	09/05/2023	Tania Nunez De La Torre	01-5200		1,368.95
01-757049	09/05/2023	Tina Kurrels	01-5200		323.57
01-757050	09/05/2023	X Tech Laser Printing Inc.	01-5860		545.83
01-757998	09/12/2023	Foote, Lisa A	01-5200		85.81
01-757999	09/12/2023	Hurvitz, Taryn	01-5200		136.90
01-758000	09/12/2023	Big Green Cleaning Company	01-5860		472.01
01-758001	09/12/2023	Devereux ABH	01-5890	17,598.08	
			01-5892	3,411.60	21,009.68
01-758002	09/12/2023	FAGEN FRIEDMAN & FULFROST LLP	01-5830		1,140.00
01-758003	09/12/2023	Lava Heights Academy	01-5890	9,548.00	
			01-5892	3,795.00	13,343.00
01-758004	09/12/2023	MDB Consulting	01-5800		1,000.00
01-758005	09/12/2023	North Valley Schools Inc.	01-5890		16,328.00
01-758006	09/12/2023	Sage Communications, Inc.	01-5910		590.57
01-758007	09/12/2023	Staples Business Credit	01-4310		144.34
01-758008	09/12/2023	Verizon Wireless	01-5910		220.56
01-759147	09/19/2023	Avila, Ray S	01-5200		1,174.85
01-759148	09/19/2023	ACSA	01-5300		135.61
01-759149	09/19/2023	ALD Telecom	01-5910		57.47
01-759150	09/19/2023	Alexis Freeborn	01-5860		62.00
01-759151	09/19/2023	FAGEN FRIEDMAN & FULFROST LLP	01-5830		156.00
01-759152	09/19/2023	Frontier	01-5910		86.02
01-759153	09/19/2023	Goleta Union School District	01-7281		621.56
01-759154	09/19/2023	Great America Financial Svcs.	01-5860		207.49
01-759155	09/19/2023	Greenacre Home and School	01-5890	16,328.00	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 3

**Checks Dated 08/09/2023 through 09/21/2023**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-759155	09/19/2023	Greenacre Home and School	01-5892	3,622.71	19,950.71
01-759156	09/19/2023	North Valley Schools Inc.	01-5890	6,699.00	
			01-5892	2,646.00	9,345.00
01-759157	09/19/2023	Santa Barbara Charter School	01-7281		246.18
01-759158	09/19/2023	VISA	01-4300	724.29	
			01-5800	1,142.38	
			01-5860	393.82	2,260.49
<b>Total Number of Checks</b>			<b>87</b>		<b>264,203.47</b>

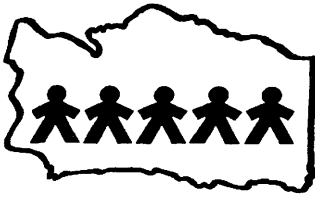
**Fund Recap**

Fund	Description	Check Count	Expensed Amount
01	General Fund	87	264,203.47
	Total Number of Checks	87	264,203.47
	Less Unpaid Tax Liability		.00
	<b>Net (Check Amount)</b>		<b>264,203.47</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 3 of 3



**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

Date: October 2, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: 2023-2024 Nonpublic School (NPS) Individual Service Agreements (ISAs)

**BACKGROUND:**

- The following ISAs are for services provided to NPS students currently in placement reflect the rates negotiated in the JPA Board approved **2023-2024** Nonsectarian, Nonpublic School/Agency Master Contract.

<i>Nonpublic School</i>	<i>Case Number</i>	<i>100% Contract Cost</i>	<i>Effective Dates</i>
Greenacre Homes & School	NPS 2022-23-76	\$251,614.00	7/1/2023 – 06/30/2024
North Valley School, Inc.	NPS 2022-23-77	\$335,124.00	7/1/2023 – 06/30/2024
<b>Total</b>		<b>\$586,738.00</b>	

**FISCAL IMPACT:** The contracted costs for the SBCSELPA NPS placements for 2023-2024 are \$586,738.00.

**RECOMMENDATION:** The JPA Board approves the above 2023-2024 NPS ISAs as presented.

RA:lm



# **INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES** (Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2023 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2024, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Santa Barbara County Special Education Local Plan Area Nonpublic School Greenacre Homes & School

LEA Case Manager: Name Ray Avila, SELPA Executive Director Phone Number (805) 683-1424

Pupil Name                      **NPS 2022-23-76**                      Sex: ☒ M ☐ F Grade: 10  
(Last) (First) (M.I.)

Address                      Road City Goleta State/Zip CA/93117

DOB                      Residential Setting: ☐ Home ☐ Foster ☐ LCI #                      ☒ OTHER RTC

Parent/Guardian                      Phone (805)                      (805)                       
(Residence)

Address                      City                      State/Zip                       
(If different from student)

## **AGREEMENT TERMS:**

- Nonpublic School:* The average number of minutes in the instructional day will be:                      during the regular school year  
                     during the extended school year
- Nonpublic School:* The number of school days in the calendar of the school year are: 180 during the regular school year  
20 during the extended school year
- Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

A. **INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE:** (Applies to nonpublic schools only): Daily Rate: \$278.39

**Estimated Number of Days** 200 **x Daily Rate** \$278.39 **= PROJECTED BASIC EDUCATION COSTS** \$55,678

## **B. RELATED SERVICES:**

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Basic Education Services (340)		x		Education Day	\$278.39		\$55,678
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							
Social Work Services (525)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Residential Room and Board (STRTP)	x			Per Month	\$16,328	12	\$195,936
Mental Health Services	x			SEE ED RATE	SEE ED RATE	SEE ED RATE	SEE ED RATE
Mental Health Services (Enhanced)							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST\$ \$195,936

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS \$ 251,614

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON \_\_\_\_\_

6. Progress Reporting Requirements: \_\_\_\_\_ Quarterly X Monthly \_\_\_\_\_ Other (Specify) \_\_\_\_\_

-CONTRACTOR-

-LEA/SELPA-

## Greenacre Homes & School

Santa Barbara County SELPA

(Name of Nonpublic School/Agency)

---

(Name of LEA/SELPA)

(Signature)  
(Date)

(Signature)

(Date)

Jennifer Dalton-Warner, Principal

Jennifer Connolly, SELPA Coordinator

---

(Name and Title)

(Name of Superintendent or Authorized Designee)

**EXHIBIT B: 2023-2024 ISA****INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES**

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2023 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2024, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Santa Barbara County Special Education Local Plan Area Nonpublic School North Valley School, Inc.

LEA Case Manager: Name Jennifer Connolly, SELPA Coordinator Phone Number (805) 683-1424

Pupil Name NPS 2022-23-77 Sex: ☒ M ☐ F Grade: 11  
(Last) (First) (M.I.)

Address \_\_\_\_\_ Road \_\_\_\_\_ City Santa Ynez State/Zip CA/93460

DOB \_\_\_\_\_ Residential Setting: ☐ Home ☐ Foster ☐ LCI # \_\_\_\_\_ ☒ OTHER RTC

Parent/Guardian \_\_\_\_\_ Phone (805) \_\_\_\_\_ (310) \_\_\_\_\_  
(Mother) (Father)

Address \_\_\_\_\_ City \_\_\_\_\_ State/Zip FL/33130  
(Father's Address)

**AGREEMENT TERMS:**

- Nonpublic School:* The average number of minutes in the instructional day will be: 360 during the regular school year  
360 during the extended school year
- Nonpublic School:* The number of school days in the calendar of the school year are: 180 during the regular school year  
20 during the extended school year
- Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

A. **INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE:** (Applies to nonpublic schools only): Daily Rate: \$294.00

**Estimated Number of Days** 200 **x Daily Rate** \$294.00 **= PROJECTED BASIC EDUCATION COSTS** \$58,800

**B. RELATED SERVICES:**

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)							
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)		x		Per Minute	\$3.85	480 (month average x 2.5)	\$22,176
Group Counseling		x		Per Minute	\$3.85	240 (month average x 2.5)	\$11,088

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Parent Counseling (520)		x		Per Minute	\$3.85	120 (month average x 2.5)	\$5,544
Social Work Services (525)		X		Per Minute	\$3.85	180 (month average x 2.5)	\$8,316
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Residential Room and Board		x		Monthly	\$16,328.00	12	\$195,936.00
Other Transition Services		x		Per minute	\$3.85	720 (month average X2)	\$33,264.00
Other							
Transportation-Emergency b. Transportation-Parent							
Bus Passes							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Other							

ESTIMATED MAXIMUM RELATED SERVICES \$276,324.00

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS \$ 335,124.00

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON

6. Progress Reporting Requirements: Quarterly Monthly Other  
Requirements: \_\_\_\_\_ X \_\_\_\_\_ (Specify) \_\_\_\_\_

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

North Valley School, Inc.

Santa Barbara County SELPA

(Name of Nonpublic School/Agency)

(Name of LEA/SELPA)

Kelly Hernandez  
Kelly Hernandez (Aug 25, 2023 15:29 PDT)

08/25/2023

Jennifer L. Connolly  
Jennifer L. Connolly (Aug 22, 2023 11:30 PDT)

08/22/2023

(Signature)  
(Date)

(Signature)

(Date)

Kelly Hernandez, Executive Director

Jennifer Connolly, SELPA Coordinator

(Name and Title)

(Name of Superintendent or Authorized Designee)











# Hunter Alice Barrett ISA - North Valley School, Inc. - 2023-24

Final Audit Report

2023-08-25

Created:	2023-08-22
By:	Brian Helt (bhelt@sbcsepa.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA_zsWsCMSnJHS9caKcwKaNlxNqeOuTzS5

## "Hunter Alice Barrett ISA - North Valley School, Inc. - 2023-24" History

-  Document created by Brian Helt (bhelt@sbcsepa.org)  
2023-08-22 - 5:57:28 PM GMT- IP address: 206.83.1.2
-  Document emailed to jconnolly@sbcsepa.org for signature  
2023-08-22 - 5:58:27 PM GMT
-  Document emailed to khernandez@victor.org for signature  
2023-08-22 - 5:58:27 PM GMT
-  Email viewed by khernandez@victor.org  
2023-08-22 - 6:05:21 PM GMT- IP address: 104.28.124.105
-  Email viewed by jconnolly@sbcsepa.org  
2023-08-22 - 6:28:44 PM GMT- IP address: 104.47.74.126
-  Signer jconnolly@sbcsepa.org entered name at signing as Jennifer L. Connolly  
2023-08-22 - 6:30:47 PM GMT- IP address: 206.83.1.2
-  Document e-signed by Jennifer L. Connolly (jconnolly@sbcsepa.org)  
Signature Date: 2023-08-22 - 6:30:49 PM GMT - Time Source: server- IP address: 206.83.1.2
-  Email viewed by khernandez@victor.org  
2023-08-25 - 2:29:24 AM GMT- IP address: 104.28.123.101
-  Signer khernandez@victor.org entered name at signing as Kelly Hernandez  
2023-08-25 - 10:29:42 PM GMT- IP address: 71.6.74.126
-  Document e-signed by Kelly Hernandez (khernandez@victor.org)  
Signature Date: 2023-08-25 - 10:29:44 PM GMT - Time Source: server- IP address: 71.6.74.126



Stan & Barbara Coache  
Special Education Fundraising  
and Advocacy

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**Adobe**  
Acrobat Sign

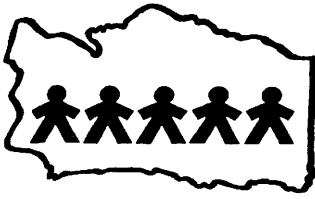
✔ Agreement completed.  
2023-08-25 - 10:29:44 PM GMT



Santa Barbara County  
Special Education Local Plan Area  
SLEPA

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**Adobe**  
Acrobat Sign





**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

REF: V-D

77

Date: October 2, 2023  
To: SBCSELPA JPA Board  
From: Ray Avila, SBCSELPA Executive Director  
Re: 2023-2024 Nonpublic School (NPS) Master Contract Rates

**BACKGROUND:**

- The attached Exhibit A Rates sheets for the following nonpublic school (NPS) contractors are an attachment to the NPS master contract for the 2023-2024 school year and are being presented for JPA Board approval:

- Green Acres Home & School
- Victor Treatment Centers dba North Valley School, Inc.

**FISCAL IMPACT:** Rates for services vary. Total costs for services will be determined by the individual service agreements written throughout the 2023-2024 school year and will be funded using 22-23 ending fund balance mental health dollars designated for SBCSELPA NPS placements.

**RECOMMENDATION:** The JPA Board approves the 2023-2024 NPS Master Contract rates for contractor services as presented.

RA:lm

4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: Greenacre Homes & School (Gravenstein & Atkinson)The CONTRACTOR CDS NUMBER: 49-70938-6906002, 49-70938-0128892

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount: \_\_\_\_\_

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: \_\_\_\_\_
- 2) Inclusive Education Program  
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: \_\_\_\_\_
- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Basic Education Program/SPED Instruction</u> (Transportation, Group/Individual Counseling, Speech and Language included)	<u>\$278.39</u>	<u>Education Day</u>
<u>Transportation – Round Trip</u>	<u>\$42.79</u>	<u>Hourly</u>
<u>Transportation – PE Per Mile</u>	<u>\$0.68</u>	<u>Hourly</u>
<u>Speech and Language (Individual)</u>	<u>\$107.53</u>	<u>Hourly</u>
<u>Speech and Language (Group)</u>	<u>\$53.74</u>	<u>Hourly</u>
<u>Temporary Support Assistant (TSA)</u>	<u>\$23.05</u>	<u>Hourly</u>
<u>Individual Counseling</u>	<u>\$94.51</u>	<u>Hourly</u>
<u>Counseling and Guidance (Group)</u>	<u>\$47.25</u>	<u>Hourly</u>
<u>Counseling and Guidance (Individual)</u>	<u>\$94.51</u>	<u>Hourly</u>
<u>Counseling and Guidance (Family)</u>	<u>\$94.51</u>	<u>Hourly</u>
<u>Parent Counseling</u>	<u>\$94.51</u>	<u>Hourly</u>
<u>Occupational Therapy</u>	<u>\$112.81</u>	<u>Hourly</u>
<u>STRTP</u> (Short-term Residential Therapeutic Program)	<u>\$16,328</u>	<u>Monthly</u>

**EXHIBIT A: 2023-2024 RATES**4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: Victor Treatment Centers dba North Valley School, Inc.The CONTRACTOR CDS NUMBER: 77-70920-7019268

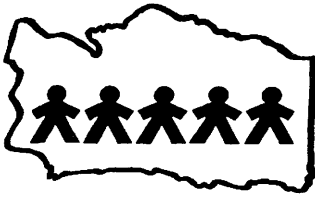
PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount: \_\_\_\_\_

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: \_\_\_\_\_
- 2) Inclusive Education Program  
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: \_\_\_\_\_
- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Intensive Individual Services (340)</u>	<u>\$294</u>	<u>Education Day</u>
<u>Speech and Language</u> (Subcontracted)	<u>\$130</u>	<u>Hourly</u>
<u>One to One Aide</u>	<u>\$194</u>	<u>Daily</u>
<u>Medication Support Services</u> (Psychiatrist only)	<u>\$10.83</u>	<u>Per Minute</u>
<u>Individual, Group, Family Counseling (510, 515, 520)</u>	<u>\$3.85</u>	<u>Per Minute</u>
<u>Other Transition Services</u> (Social Work Services [525])	<u>\$3.85</u>	<u>Per Minute</u>
<u>STRTP Residential Board &amp; Care</u>	<u>\$16,328</u>	<u>Monthly</u>



**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

Date: October 2, 2023  
To: SBCSELPA JPA Board  
From: Ray Avila, SBCSELPA Executive Director  
Re: 2023-2024 Nonpublic Agency (NPA) Master Contract Rates

**BACKGROUND:**

- The attached Exhibit A Rates sheets for the following nonpublic agency (NPA) contractors are attached to the NPA master contract for the 2023-2024 school year and are being presented for JPA Board approval:

1. Exhibit A Rates Sheet: AMN Allied Services, LLC
2. Exhibit A Rates Sheet: The Craig School

**FISCAL IMPACT:** Rates for services vary. Total costs for services will be determined by the individual service agreements written throughout the 2023-2024 school year and will be funded using 22-23 ending fund balance mental health dollars designated for SBCSELPA NPS placements.

**RECOMMENDATION:** The JPA Board approves the 2023-2024 NPA Master Contract rates for contractor services as presented.

RA:lm

**EXHIBIT A: 2023-2024 RATES**4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: AMN Allied Services, LLCThe CONTRACTOR CDS NUMBER: 9901690

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount: \_\_\_\_\_

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: \_\_\_\_\_
- 2) Inclusive Education Program  
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: \_\_\_\_\_
- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
IN PERSON		
Speech Language Pathologist (CCC-SLP)	<u>\$94-\$118</u>	<u>Hourly</u>
Clinical Fellowship SLP (CF-SLP)	<u>\$89-\$112</u>	<u>Hourly</u>
Speech Language Pathologist Assistant (SLPA)	<u>\$83-\$106</u>	<u>Hourly</u>
Occupational Therapist (OT)	<u>\$94-\$112</u>	<u>Hourly</u>
Certified Occupational Therapist Assistant (COTA)	<u>\$83-\$100</u>	<u>Hourly</u>
Physical Therapist (PT)	<u>\$94-\$112</u>	<u>Hourly</u>
Physical Therapist Assistant (PTA)	<u>\$83-\$100</u>	<u>Hourly</u>
School Psychologist (SP)	<u>\$112-\$142</u>	<u>Hourly</u>
Social Worker (SW)	<u>\$100-\$124</u>	<u>Hourly</u>
Behavioral Analyst (BA)	<u>\$112-\$142</u>	<u>Hourly</u>
Registered Behavioral Technician (RBT)	<u>\$77-\$100</u>	<u>Hourly</u>
TELETHERAPY		
Speech Language Pathologist (CCC-SLP)	<u>\$94-\$112</u>	<u>Hourly</u>
Occupational Therapist (OT)	<u>\$94-\$108</u>	<u>Hourly</u>
Physical Therapist (PT)	<u>\$94-\$108</u>	<u>Hourly</u>
School Psychologist (SP)	<u>\$106-\$142</u>	<u>Hourly</u>
Social Worker (SW)	<u>\$94-\$124</u>	<u>Hourly</u>

Behavioral Analyst (BA)	<u>\$106-\$142</u>	<u>Hourly</u>
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**EXHIBIT A: 2023-2024 RATES**4.1 RATE SCHEDULE FOR CONTRACT YEARThe CONTRACTOR: The Craig SchoolThe CONTRACTOR CDS NUMBER: 30-73650-6158422

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount: \_\_\_\_\_

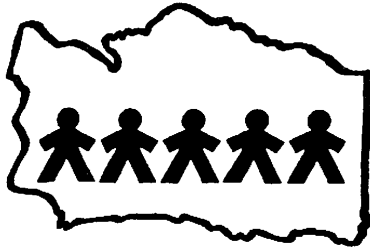
Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate: \_\_\_\_\_
- 2) Inclusive Education Program  
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: \_\_\_\_\_
- 3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
DESIGNATED INSTRUCTION		
<u>Specially Designed Instruction -RSY/ESY</u> (Individual)	<u>\$75</u>	<u>Hourly</u>
<u>Specially Designed Instruction -RSY/ESY</u> (Group)	<u>\$200</u>	<u>Day</u>
<u>Specially Designed Instruction -RSY/ESY</u> (Consult)	<u>\$75</u>	<u>Hourly</u>
SERVICES & RELATED SERVICES		
<u>Behavior Intervention</u> (Implementation)	<u>\$50</u>	<u>Hourly</u>
<u>Counseling &amp; Guidance Services</u>	<u>\$150</u>	<u>30 Minutes</u>
<u>Language &amp; Speech Development/Remediation</u> (Individual)	<u>\$150</u>	<u>Hourly</u>
<u>Language &amp; Speech Development/Remediation</u> (Consult)	<u>\$100</u>	<u>Hourly</u>
<u>Occupational Therapy</u> (Individual)	<u>\$150</u>	<u>Hourly</u>
<u>Language &amp; Speech Development/Remediation</u> (Consult)	<u>\$100</u>	<u>Hourly</u>
<u>Parent Counseling &amp; Training</u> (Indv/Group 1800 minute maximum) (Consult 300 minute maximum)	<u>\$150</u>	<u>Hourly</u>



<u>Psychological Services</u> (Individual)	<u>\$250</u>	<u>Hourly</u>
<u>Psychological Services</u> (Consult)	<u>\$100</u>	<u>Hourly</u>
<u>Social Worker Services</u> (Consult)	<u>\$100</u>	<u>Hourly</u>



**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: October 2, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Final 2023-2024 SBCSELPA JPA Board Meeting Dates

**BACKGROUND:**

➤ The following dates are final 2023-2024 SBCSELPA JPA Board Meetings:

- **July 2023 – No Meeting**
- **August 28, 2023\***
- September 2023 - **No Meeting**
- **October 2, 2023\***
- **November 6, 2023\***
- **December 4, 2023**
- January 2024 – **No Meeting**
- **February 5, 2024**
- **March 4, 2024\***
- April 2024 – **No Meeting**
- **May 6, 2024**
- **June 3, 2024\***

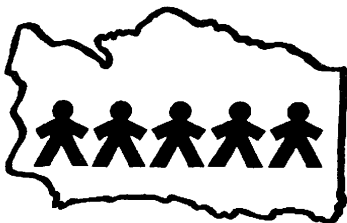
**\* - Superintendents' meeting is being held virtually.**

- The proposed dates above align with the 2023-2024 Superintendents' meeting schedule.
- Note the dates marked **"\*Date"** October 2, 2023, November 6, 2023, March 4, 2024, and June 3, 2024, the Superintendents Council meeting is held virtually. The JPA Board will need to discuss as a group to decide how we want to proceed with those meetings.
- The JPA Board meetings will be held in the Jonata Middle School Library, unless advised otherwise.
- The SBCSELPA JPA Board will not meet in July 2023, September 2023, January 2024, or April 2024.

**FISCAL IMPACT:** No fiscal impact.

**RECOMMENDATION:** The SBCSELPA JPA Board approves the finalized 2023-2024 SBCSELPA JPA Board Meeting dates as presented.

RA:lm



**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

**APPROVED**  
**SBCSELPA JPA BOARD MEETING DATES**  
**for the 2023-2024 School Year**  
*(All Monday Dates)*

All meetings will begin at noon in the Jonata Middle School Library unless otherwise announced.

**2023**

**July 2023 – No Meeting**

**August 28, 2023\***

**September 2023 – No Meeting**

**October 2, 2023\*\***

**November 6, 2023\*\***

**December 4, 2023**

**2024**

**January 2024 – No Meeting**

**February 5, 2024**

**March 4, 2024\*\***

**April 2024 – No Meeting**

**May 6, 2024**

**June 3, 2024\*\***

\* Change from customary first Monday of the month.

\*\* Dates the Superintendents Council meeting is held virtually. The JPA Board will need to discuss as a group to decide how we want to proceed with those meetings.

Approved: 10/2/2023

# Santa Barbara County SELPA Wraparound Supports

Natalie Facio-León, LMFT  
Mental Health Specialist  
[nfacioleon@sbcselfpa.org](mailto:nfacioleon@sbcselfpa.org)

Alison Lindsey, LMFT, PPS  
Mental Health Manager  
[alindsey@sbcselfpa.org](mailto:alindsey@sbcselfpa.org)



# Welcome!



- 1 What is SBCSELPA Wrap
- 2 How SBCSELPA Wrap supports students' needs
- 3 The Referral Process

## What is SBCSELPA Wrap?

- SBCSELPA Wrap serves as a collection of IEP services (social work services, individual counseling, parent counseling, and family counseling) that “wraps around” the student and their family with the overarching goal of improving the student’s access to their education.

# What areas of support does Wrap focus on?

## Family Systems

- Parent Support
- Family Session
- Communication Skills
- Psychoeducation
- Safety Planning

## Individual Student Support

- Individual sessions
- Family Sessions
- Coping Skills
- Safety Planning

## Community Networking

- Identifying & providing support around other areas of need (housing, insurance, food, tech)
- Establish community-based mental health referrals



## Roles of Wrap Team Members




### Wraparound Facilitator

- Case Management
- Family Sessions
- Parent Sessions
- Treatment Planning
- Communication with IEP Teams
- Establish Community Referrals
- Ensures IEP minutes are Documented & Offered



### Youth Support Specialist

- Provides Direct Support to Student
- Develops Individualized Interventions
- In-moment crisis response
- Participates in Family Sessions
- Collaborates with Facilitator



## SBCSELPA Wraparound Team

### Wraparound Facilitators

Stephanie Kim, *AMFT*

Tina Kurrels, *Bilingual Trainee*

Alexis Freeborn, *Trainee*

### Youth Support Specialists

Rachel Bianosi, *Trainee*

Tania Nuñez, *Bilingual Trainee*

Jazmín Estebez, *Bilingual Trainee*

Alex Holdom, *Trainee*

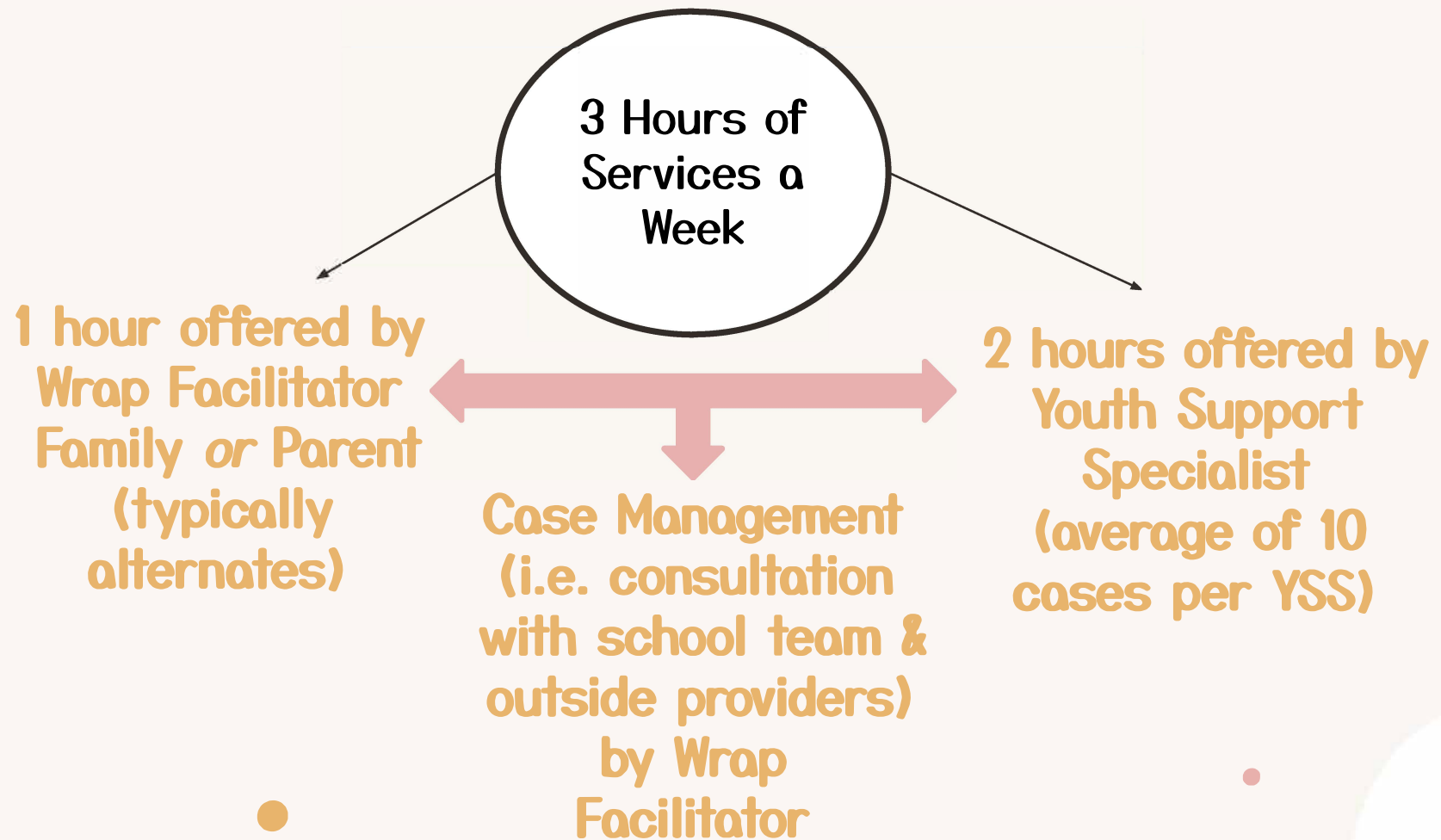
### Wraparound Coordinator

Natalie Facio-León, *LMFT*  
Mental Health Specialist

### Clinical Supervisor

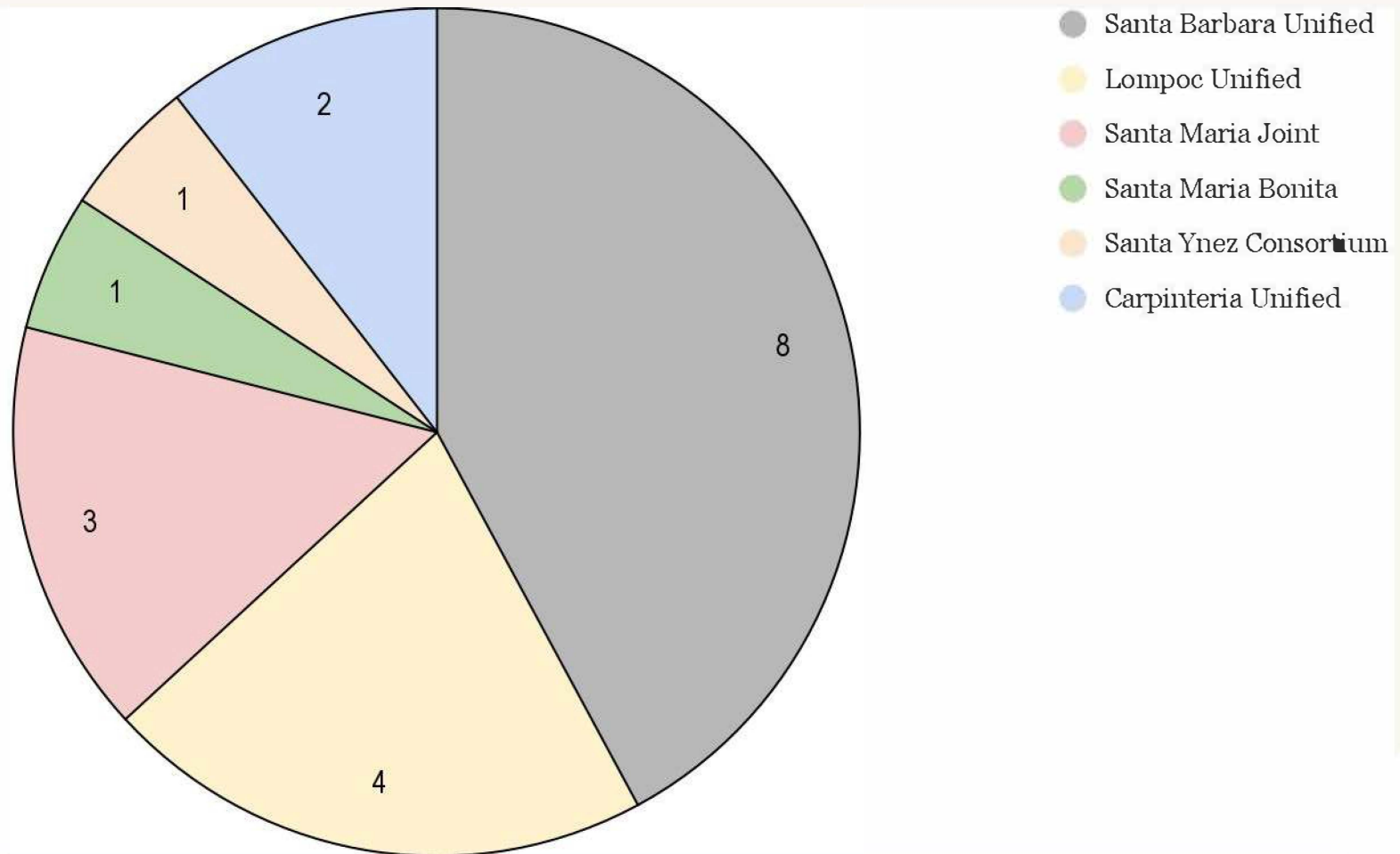
Alison Lindsey, *LMFT*  
Mental Health Manager

## What does Wrap look like week to week?

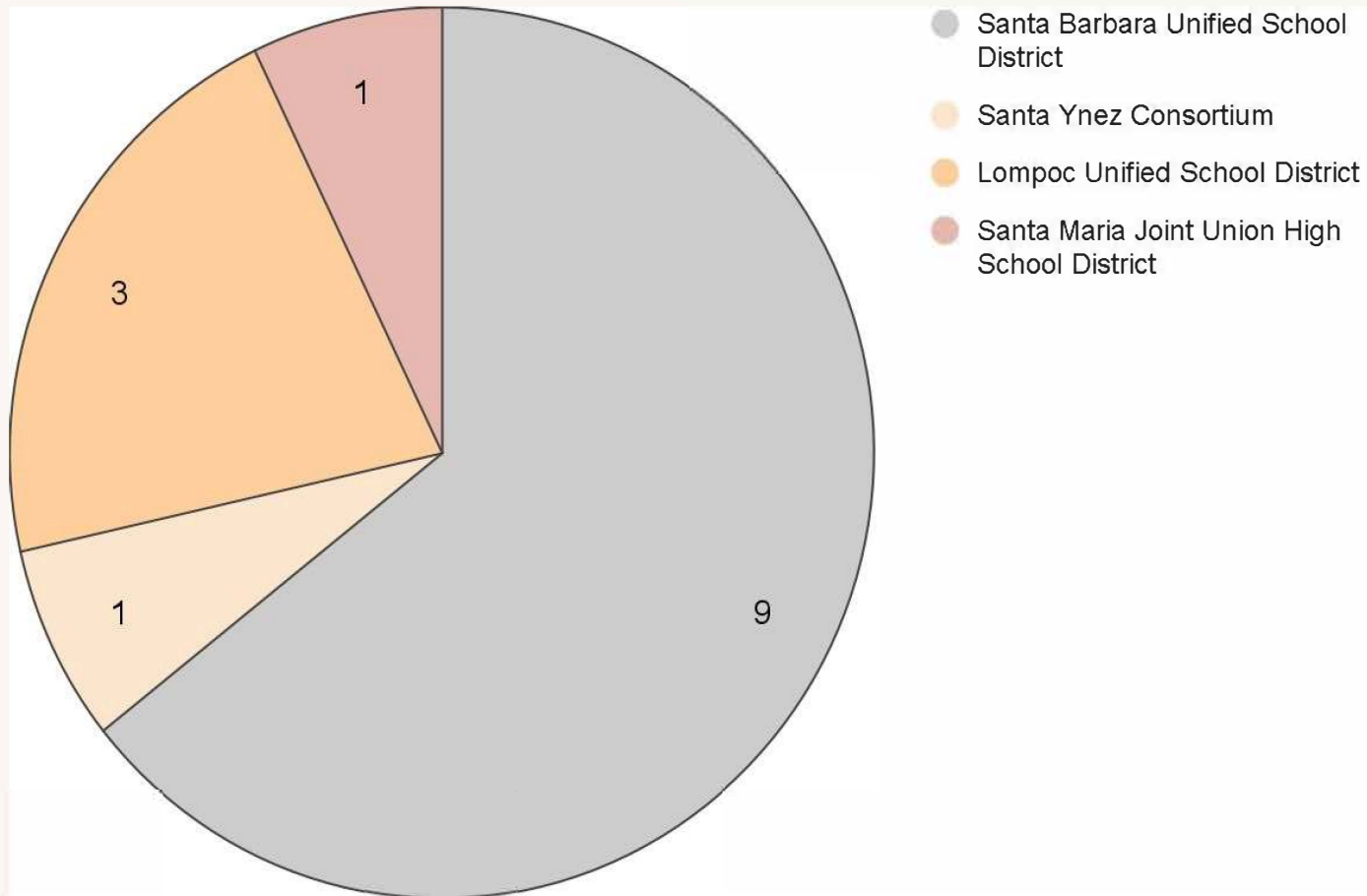




## What does our Wrap caseload currently look like?



## Wrap Caseload from Fall 2022



## 2022-2023 Wrap Data



# of Referrals = 65

# of Cases Served = 49

# Transitioning back from NPS/RTC = 4

# Transitioned to NPS/RTC = 1

# Referred and/or Consulted Regarding NPS/RTC = 9



# When is it appropriate to refer to SBCSELPA Wrap?

## When student's...

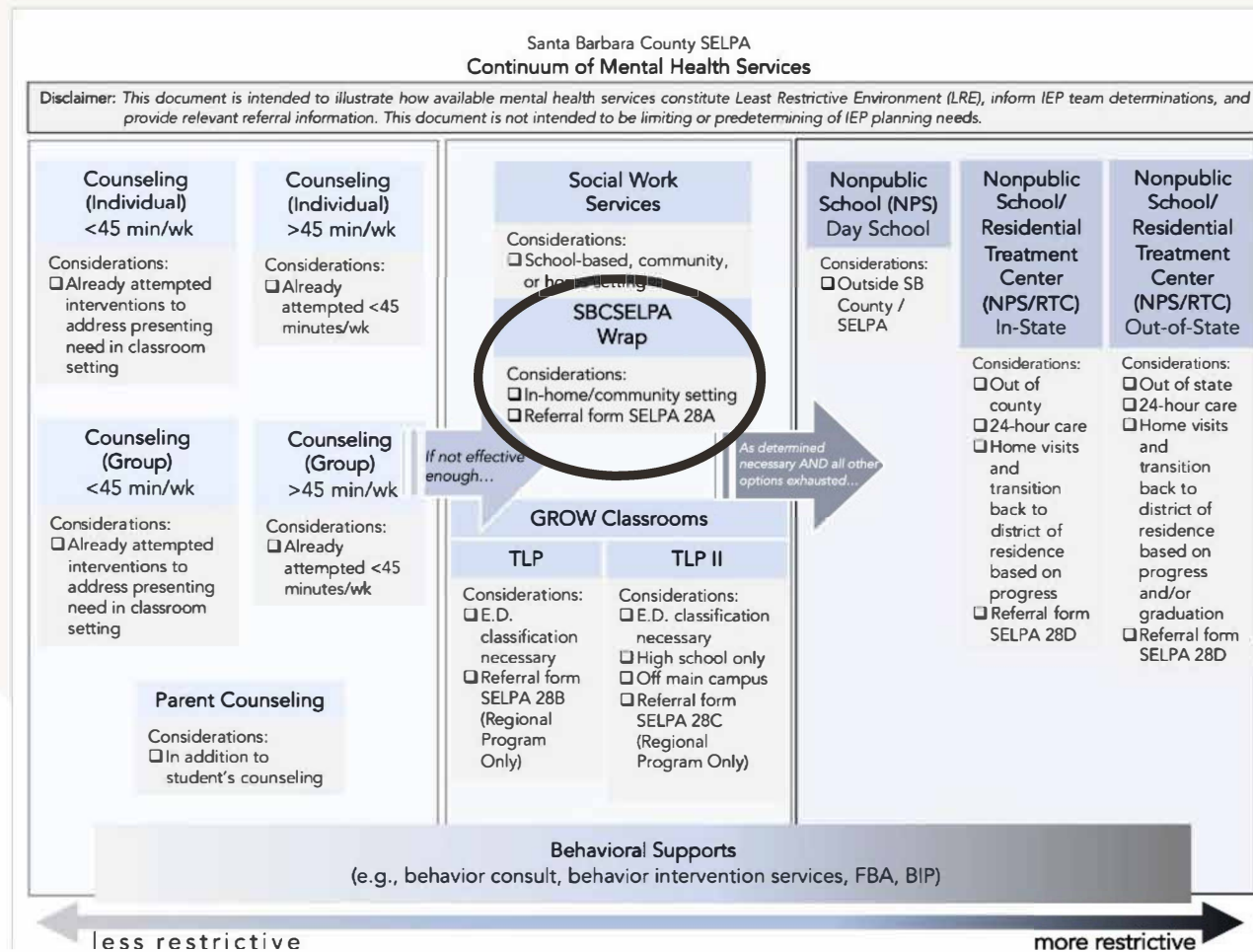
Mental health needs in the home environment are significantly impacting the student's ability to access their education

Mental health and/or behaviors in the school setting are so significant that the student is at risk of moving to a more restrictive placement (i.e. GROW classroom or NPS/RTC)

Is engaging in school refusal or has poor attendance due to mental health needs.



# Where does Wrap land on the Continuum of Mental Health Services?



# SBCSELPA Wraparound

Santa Barbara County SELPA

**Details Pertaining to the Continuum of Mental Health Services**

<b>Disclaimer:</b> This document is intended to illustrate how available mental health services constitute Least Restrictive Environment (LRE), inform IEP team determinations, and provide relevant referral information. This document is not intended to be limiting or predetermining of IEP planning needs.			
Service/ CALPADS Code	Description	Location	Provider
<b>Counseling (Individual) 510</b>	One-to-one counseling with student, provided by a qualified individual* pursuant to an IEP.	School building	District of Service or NPA
<b>Counseling (Group) 515</b>	Counseling in a group setting, provided by a qualified individual* pursuant to an IEP – may include social skills groups.		
<b>Parent Counseling 520</b>	Individual or group counseling provided by a qualified individual* pursuant to an IEP to assist the caregiver(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues.	School building, home, or community setting	District of Service or NPA
<b>Social Work Services 525</b>	Social Work services, provided pursuant to an IEP by a qualified individual*, including, but not limited to: preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation that affects the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program.	Home/ community setting	
<b>SBCSELPA Wrap (supplemental support)</b>	Intensive counseling and social work type supports carried out in various settings including school, home, and community. Wrap teams, comprised of a Facilitator and Youth Support Specialist, provide services directly to students/families, with 6-8 week referral review. This service should be listed under the "Supplemental Aids Services & Transportation" section of the student's IEP. No service code – Referral form: SELPA 28A.		SBCSELPA
<b>TLP I Classroom</b>	More restrictive educational setting in an intensive program for students with an emotional disability. No service code, regional program only – Referral form: SELPA 28B.	School building	Regional or Non- Regional
<b>TLP II Classroom</b>	More restrictive educational setting in an intensive program for students with an emotional disability– secondary only. No service code, regional program only – Referral form: SELPA 28C.	Standalone campus	
<b>Nonpublic Schools</b>	Day program. Service code: 540.	Out of county	NPS or NPS/RTC
	Residential Treatment Center in California. Referral form: SELPA 28D → Service Code: 545.	In-state	
	Residential Treatment Center outside of California. Referral form: SELPA 28D → Service Code: 545.	Out-of-state	
<b>Provided throughout all levels of restriction:</b>			
<b>Behavioral Supports</b>	A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment – can be provided as an adjunct to other mental health services (e.g., behavior consult, behavior intervention services, FBA, BIP).	Determined by student's placement	District of Service or NPA

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\*Please refer to Article 5 of California Education Code: **Qualifications for Designated Instruction and Services Personnel, Related Services Personnel, and Paraprofessionals [56070 (a) (1 and 2)]** (Article 5 added by Stats. 2007, Ch. 454, Sec. 11.)

# How do students get referred to SBCSELPA Wrap?

## Referral Process

#1

LEA  
Completes  
SELPA 28A\*

Once filled out  
will contact  
Wrap  
Coordinator

#2

LEA SpEd  
Admin or  
Designee  
Reviews

Reviews  
Accuracy and  
Completeness

#3

SBCSELPA  
Wrap  
Coordinator  
Reviews

Determines if  
less restrictive  
services have  
been attempted  
and/or ruled out

#4

Follow up  
with LEA

Discusses  
appropriateness  
and make  
recommendations

#5

IEP Team  
Meets

Supplementary  
Aids, Services &  
Transportation  
6-8 Week  
Cycles



# SELPA 28A Form



**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

## Referral for SBCSELPA Wrap Supports

### Service Description

SBCSELPA Wrap operates as a collection of IEP Mental Health Related services, providing intensive individual counseling, parent counseling, and social work-type supports in various settings, including school, home, and in the community; intended to prevent further restrictive educational placements. Each approved Referral will be assigned a Wrap Facilitator and a Youth Support Specialist to offer support to the student and family for a minimum of 180 minutes per week, for a period of 6-8 weeks; during/after which the IEP team will meet to review progress towards social-emotional/behavior goals, and status of accessing their education in LRE.

- SBCSELPA Mental Health Specialist is available to consult throughout the consideration and development of SELPA28A.
- All SBCSELPA Wrap Support Referrals must be sent to the SBCSELPA Mental Health Specialist and complete this SELPA28A Referral Process before adding to a student's IEP. *Wrap supports added to an IEP before/without an approved SELPA28A will not be eligible for SBCSELPA-funding/staffing.*
- IEP teams are encouraged to consider the appropriateness/need of discussing the intent to submit a SELPA 28A in an IEP meeting/setting (with the family) before initiating this SELPA28A Referral Process--doing so will not impact eligibility for SBCSELPA-funding/staffing.

### Student Population

As a Mental Health support offered through *Supplementary Aids, Services, & Transportation*, the SBCSELPA Wrap team is staffed to primarily support students who are eligible for Specialized Education under the qualifier of Emotional Disturbance, and who are at-risk of requiring more restrictive educational placements (SDC, GROW, NPS).

- Additional consideration and consultation will be required for SELPA28A Referrals made on behalf of students who are eligible for Specialized Education under the qualifiers other than Emotional Disturbance (e.g., Autism, OHI, SLD, SLI, etc.)

### Referral Directions

The following process is to be completed by the referring LEA/School District, initiating the IEP team's SELPA28A Referral for SBCSELPA Wrap Supports. Please complete the following steps in sequence and with accompanying documentation, as listed below, to the SBCSELPA Mental Health Specialist:

- ☐ Step 1: LEA SPED IEP team member (School Psychologist preferred) completes Form SELPA28A- Referral for SBCSELPA Supports.
  - o **Required Documentation:**
    - Cover Letter summarizing reasons for referral, status of student cognitive and social-emotional functioning, determination of need for increased mental health supports/shift from LRE, description of current/historical mental health & counseling supports, history of student's access of supports, effectiveness of current and historical interventions, and description of attendance concerns/challenges
    - Copy of current IEP and Amendments
    - Most current Psychoeducational Assessments, including social-emotional assessment within three months of SELPA28A Referral
      - If unable to conduct assessment, specify reasoning/circumstances in Cover Letter, and how the IEP team is determining SBCSELPA Wrap as appropriate for the student's current needs
    - Current/historical Functional Behavior Assessment and Behavior Intervention Plan (if developed)
    - Grades (transcripts/report cards)
    - Discipline reports
    - Attendance records
    - Any collateral documentation (reporting by parents, medical, psychological, Social Worker, or other community service providers)
  - o SBCSELPA Mental Health Specialist is available to consult throughout consideration and development of SELPA28A.
- ☐ Step 2: LEA SPED Administrator/Designee (SPED Director, Program Coordinator preferred) reviews SELPA28A Referral form and documentation for accuracy and completeness. SPED Administrator/Designee sends SELPA28A Referral to SBCSELPA Mental Health Specialist.
  - o Within 5 school days of receiving the SELPA28A, the SBCSELPA Mental Health Specialist will confirm completeness and appropriateness of SELPA28A.
- ☐ Step 3: If approved by SBCSELPA Mental Health Specialist, the LEA schedules an IEP team meeting (including parents, and potentially student) to discuss determined need for increased Mental Health supports, and to describe/offer SBCSELPA Wrap.
  - o If the IEP team agrees to the addition of SBCSELPA Wrap Supports, the LEA then adds 6-8 weeks of SBCSELPA Wrap to the student's IEP *Supplementary Aids, Services, & Transportation*.
- ☐ Step 4: LEA will coordinate with SBCSELPA Mental Health Specialist and assigned Wrap team to schedule follow-up IEP meetings and/or Amendments every 4-6 weeks to review the access of SBCSELPA Wrap minutes, concerns/progress of student's educational access, and the IEP team's ongoing determination of the student's needs to either extend for 6-8 weeks of SBCSELPA Wrap supports or allow them to lapse.
  - o SBCSELPA Wrap team sends SBCSELPA Wrap Weekly Log to identified IEP team members to reflect minutes offered/accessed

## Referral Information

I. LEA		Date		
School Psychologist		Email		Phone
Case Manager		Email		Phone
Type of Request:	<input type="checkbox"/> Initial Referral No prior SBCSELPA Wrap Referrals.  <input type="checkbox"/> Additional Services Dates of previous SBCSELPA Wrap supports:			

II. STUDENT NAME		BIRTH DATE	AGE	
SCHOOL	GRADE	SEX (on IEP)	Pronouns:	
NAME OF PARENT(S) or Guardian(s)				
ADDRESS			TELEPHONE	
LANGUAGE SPOKEN AT HOME	<input type="checkbox"/> ENGLISH	<input type="checkbox"/> SPANISH	<input type="checkbox"/> BOTH	<input type="checkbox"/> OTHER

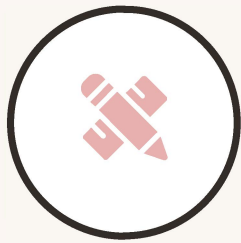
LEA Special Education Director/Administrator Name (print) Phone Number

LEA Special Education Director Administrator Signature Email

DATE LEA ADMINISTRATOR APPROVED/SENT TO SBCSELPA MH SPECIALIST:	DATE RECEIVED BY SBCSELPA MH SPECIALIST:	DATE SBCSELPA RESPONDED TO LEA ADMINISTRATOR:	DATE OF IEP MEETING TO DESCRIBE/OFFER SBCSELPA WRAP:
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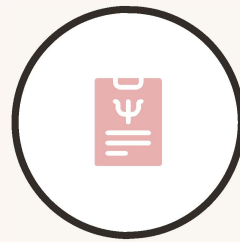
## • When do we recommend fading out?

### What we consider:



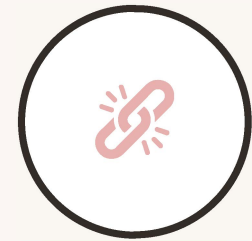
#### • Accessing Education

Are they accessing their current offer of FAPE?  
Has attendance increased or become more consistent?



#### Safety Considerations

Is safety plan in place and is it effective? Have risk behaviors decreased and are they being successfully managed by school & community-based teams?

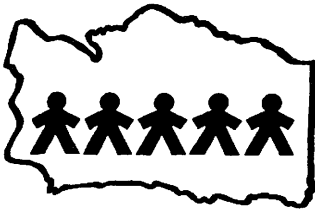


#### Established Connections

Have community-based connections been established?  
Has the student connected with their school-based team?

# Questions?





**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: October 2, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director  
 Jennifer Connolly, SBCSELPA Coordinator

Re: SBCSELPA Independent Educational Evaluations (IEE) Rates Proposed Changes

**BACKGROUND:**

- This item was presented to the JPA Board as an Information and Discussion item at the August 28, 2023, board meeting. At this meeting it was agreed that this item should be returned as an Action item on the next meeting agenda.
- Per SBCSELPA Local Plan, Section 5, children with disabilities are entitled to an Individual Education Evaluation (IEE) at public expense.
- Parents have the right to an independent educational evaluation at public expense if they disagree with an evaluation “obtained” or completed by the LEA. Parent must make a request in writing for an IEE within two years of the date of presentation of the assessment which they disagree consistent with the statute of limitations.
- Independent Educational Evaluations (IEE) are conducted by a qualified examiner who is not employed by the local educational agency (LEA). The LEA either pays for the full cost of the evaluation or ensures the evaluation is otherwise provided at no cost to the parent or guardian. IEE Evaluators must be located within the boundaries of Santa Barbara, Ventura, or San Luis Obispo Counties.
- IEE Evaluators, yearly, complete a contract with SBCSELPA agreeing to allowable rate ranges proposed by SBCSELPA. SBCSELPA compiles all contracts into a list for LEAs to provide to parents if a request is made for an IEE. The IEE list of evaluators is frequently updated with new evaluator contracts after feedback and approval through the Special Education Administrators Meeting (SEAM).
- District/LEA business officials and special education administrators agreed upon the proposed rate changes.
- Attached are the proposed revised Independent Education Evaluation (IEE) rate changes for the 2023-24 school year (***SEE REF: VII-A.1***).

**FISCAL IMPACT:** None.

**RECOMMENDATION:** The JPA Board approves the rate changes for the Independent Education Evaluation (IEE) as presented.

SANTA BARBARA COUNTY  
SPECIAL EDUCATION LOCAL PLAN AREA

REF: VII-A.1

- 6000 SPECIAL EDUCATION - INSTRUCTION
- 6200 ASSESSMENT
- 6208 Independent Educational Evaluations (*Continued*)

**Cost Limitations for Evaluations**

The cost of an IEE shall be comparable to those costs that the LEA incurs when it uses its own employees or the going rate in the area for contractors to perform a similar assessment. Costs include: observations, record review, administration and scoring of tests, report writing, and attendance in person or by phone at an IEP Team meeting. Reimbursement will be in an amount no greater than the actual cost to the parent and will be subject to proof of payment. The following cost limitations have been agreed upon and set forth by the governing (JPA) Board of the Santa Barbara County SELPA:

Type of Assessment	Allowable Rate or *Range (*depending on tasks performed and/or type of licensure of assessor)	Averages of Low ; High Rates for 2023/2024
Academic Achievement	\$1,500.00 - \$2,000.00 depending on the areas assessed and	\$2,272 ; \$3,333
Augmentative Alternative	Up to \$1,500.00	N/A ; N/A
Adapted Physical Education	\$1,200.00 - \$1,500.00	\$1,000 ; \$2,000
Adaptive Behavior	\$ 500.00 - \$ 600.00	\$1,500 ; \$2,400
Assistive Technology	Up to \$1,500.00	N/A ; N/A
Autism/Behavior (ABA)	\$1,200.00 - \$1,500.00	\$2,000 ; \$4,000
Behavioral - functional behavior analysis (FBA)	\$2,500.00 - \$3,500.00	\$4,333 ; \$6,666
Auditory Acuity or	\$ 300.00 - \$ 350.00	\$1,000 ; \$2,000
Auditory Verbal Therapy	\$1,200.00 - \$1,500.00	\$1,000 ; N/A
CAPD (Central Auditory	\$1,200.00 - \$1,500.00	\$1,500 ; \$2,000
DHH (Deaf and Hard of	\$2,500.00	\$1,000 ; N/A
Neuropsychological	\$2,500.00 - \$3,500.00	\$4,714 ; \$6,500
Occupational Therapy	\$1,200.00 - \$1,500.00	\$2,333 ; \$3,666
Physical Therapy	\$1,200.00 - \$1,500.00	\$1,500 ; \$2,000
Full Psycho-educational (rate allowed depends on components tested such as academic, adaptive	\$3,500.00 - \$5,000.00	\$4,727 ; \$6,777
Speech & Language	\$1,000.00 - \$2,500.00 depending on the areas assessed and	\$2,000 ; \$3,000
Social-emotional	\$1,000.00 - \$1,500.00 depending on the areas assessed and	N/A ; N/A
Transition - Post Secondary	\$2,000.00 - \$2,500.00	\$2,500 ; \$4,000
Visual Acuity & Perception	\$ 300.00 - \$ 350.00	\$2,000 ; N/A
Visual Processing	\$ 300.00 - \$ 350.00	\$1,500 ; \$1,800



SANTA BARBARA COUNTY  
SPECIAL EDUCATION LOCAL PLAN AREA

6000 SPECIAL EDUCATION - INSTRUCTION

6200 ASSESSMENT

6208 Independent Educational Evaluations (*Continued*)

When insurance will cover all or partial costs of the IEE, the LEA will request that the parent voluntarily have their insurance pay the IEE costs covered by their insurance. However, parents will not be asked to have insurance cover independent evaluation costs if such action would result in a financial cost to the parents including, but not limited to the following:

- a. A decrease in the available lifetime coverage or any other benefit under an insurance policy;
- b. An increase in premiums or the discontinuance of the policy; or
- c. An out-of-pocket expense such as payment of a deductible amount incurred in filing a claim unless the parent is willing to have the LEA reimburse them for the amount of the deductible.

As part of the contracted evaluation, independent evaluators must:

- attend relevant IEP Team meetings by phone or in person to discuss their findings
- provide protocols of the assessments, and
- provide a written report prior to the IEP Team meeting.

The written report must meet the requirements of the Individuals with Disabilities Education Act and California Education Code Section 56327.

The LEA/district shall schedule an IEP meeting within 30 days of receipt of the written report from the IEE assessor.

SANTA BARBARA COUNTY  
SPECIAL EDUCATION LOCAL PLAN AREA

6000	SPECIAL EDUCATION - INSTRUCTION
6200	ASSESSMENT
6208	Independent Educational Evaluations ( <i>Continued</i> )

### Minimum Qualifications for Evaluators

Evaluators must meet qualifications specified in ed code or they will not be approved unless the parent can demonstrate the appropriateness of using an evaluator meeting other qualifications. (E.C. 56320(b)(3); E.C. 56329)

### Minimum Qualifications for Evaluators

Type of Assessment	Qualifications
Academic Achievement	Credentialed Special Education Teacher Credentialed School Psychologist Licensed Educational Psychologist
Adaptive Behavior	Credentialed Special Education Teacher Credentialed School Psychologist (must have LEP) Licensed Clinical Psychologist Licensed Educational Psychologist (LEP) Board Certified Behavior Analyst (BCBA)
Assistive Technology	Credentialed or Licensed Speech/Language Pathologist Certified Assistive Technology Specialist Credentialed Special Education Teacher Registered Occupational Therapist
Auditory Acuity	Licensed or Certificated Audiologist
Auditory Perception	Credentialed School Psychologist Licensed Educational Psychologist Licensed or Credentialed Speech/Language Pathologist
CAPD (Central Auditory Processing Disorder)	Licensed or Certificated Audiologist
Cognitive Functioning	Licensed Psychologist Licensed Educational Psychologist Credentialed School Psychologist
Motor Skills (fine)	Credentialed School Psychologist Registered Occupational Therapist Licensed Educational Psychologist
Motor Skills (gross)	Credentialed Adapted Physical Education Teacher Registered Occupational Therapist
Speech and Language	Credentialed or Licensed Speech/Language Pathologist

6000 SPECIAL EDUCATION - INSTRUCTION

6200 ASSESSMENT

6208 Independent Educational Evaluations (*Continued*)

Type of Assessment	Qualifications
Social/Emotional/Behavioral	Credentialed School Psychologist (must be LEP) Licensed Educational Psychologist (LEP) Licensed Psychiatrist Licensed Clinical Psychologist Board Certified Behavior Analyst BCBA (Behavioral only)
Vision (acuity and perception)	Credentialed Teacher of the Visually Impaired Credentialed School Nurse Vision Specialist
Visual Processing	Credentialed School Psychologist Registered Occupational Therapist Licensed Educational Psychologist Credentialed Teacher of the Visually Impaired

SBCSELPA will maintain a courtesy list of potential Independent Educational Evaluation (IEE) evaluators who have agreed to the agency's criteria; however, the SBCSELPA or its member LEAs/districts do not endorse the evaluators listed and are not responsible for any liability that may arise from use of any evaluator listed. It is recommended that parent/guardians request a copy of potential evaluators' resumé or vitae, ask for references, and request a written proposal that includes the itemized costs for the evaluation including writing the report and attending the IEP meeting, prior to making a final selection. It is recommended that parent/guardians contact the LEA/district prior to making the final selection of an IEE evaluator to ensure that the evaluator meets the agency's licensures/credentialing criteria.

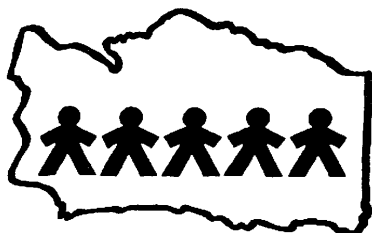
(EDUCATION CODE 56329 (b) (c); 56506 (c))

(34 CFR §300.502 (b) (1))

(GOVERNMENT CODE 7572 (c) (1) (2) (3))

DATE APPROVED: October 9, 2006  
DATE APPROVED: October 6, 2008  
DATE REVISED: November 3, 2008 DATE  
REVISED: June 7, 2010 DATE  
REVISED: December 6, 2010 DATE  
REVISED: January 9, 2012 DATE  
REVISED: December 10, 2012

DATE REVISED: May 6, 2013  
DATE REVISED: October 7, 2013  
DATE REVISED: September 8, 2014  
DATE REVISED: October 5, 2015  
DATE REVISED: September 12, 2016  
DATE REVISED: May 7, 2018



**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: October 2, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Santa Barbara County Education Office (SBCEO) Regional Program Operator  
 Request for Funding of (1.5) FTE Paraeducator Support for Remote Speech Therapy  
 for the 2023-24 School Year

**BACKGROUND:**

- As per our Local Plan, regional program providers must annually request to continue. and/or add the employment of extra or supplementary support staff that is above and beyond the number of support staff allocated per program or FTE in Local Plan Policy 3204.
- Due to the lack of availability of in-person Speech and Language Pathologists, it has been necessary for the SBCEO to contract with Non-Public Agencies to provide remote Speech and Language services to students in seven of the eight SBCEO preschool SDC programs in Santa Maria and Orcutt. Preschool students require adult support to participate.
- SBCEO projects that the current preschool classes will be at capacity, 9 students, by 10/31/23. These classes maintain the SELPA recommended staffing guidelines of two paraeducators per class.
- To meet the needs of the current students SBCEO is requesting an additional (1.5) FTE of paraeducator support for remote speech therapy. This (1.5) FTE will provide two paraeducators at 30 hours per week. This will provide for 9 hours per week of paraeducator support in each SDC classroom.
- LEA/district special education administrators support the request.

**FISCAL IMPACT:** The estimated cost for the requested two (2) 30-hour paraeducators ranges from \$88,778 - \$131,702 for the 2023-2024 school year.

**RECOMMENDATION:** The JPA Board approves the SBCEO regional program request for funding of (1.5) FTE Paraeducator Support Staff for Remote Speech Therapy for the 2023-2024 school year as presented

RA:lm



## Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

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Date: September 8, 2023  
 To: Santa Barbara County SEAM and JPA Board  
 From: Andy Evans, Special Education Coordinator, SBCEO  
 Re: Request for Paraeducator Support for Remote Speech Therapy

### **Background**

Due to the lack of availability of in-person Speech and Language Pathologists, it has been necessary for the SBCEO to contract with Non-Public Agencies to provide remote Speech and Language services to students in seven of the eight SBCEO preschool SDC programs in Santa Maria and Orcutt. Preschool students require adult support in order to participate in remote speech therapy. Therefore, paraeducator support is required to provide effective speech therapy to the students in these classes.

SBCEO projects that the current preschool classes in Santa Maria and Orcutt will have the SELPA recommended number of 9 students per class by October 31, 2023. These classes maintain the SELPA recommended staffing guidelines of two paraeducators per class. The responsibilities of the classroom paraeducators include:

- Student supervision during inside and outside activities
- Implementation of behavior support interventions
- Support of students during center time, snack time, and daily group activity
- Toileting students and changing diapers
- Provide for intervention student safety during escalated behaviors
- Provide assistance to the teacher in preparing learning activities

Preschool students in SDC classes received speech therapy in both individual and small group settings. Small group speech therapy groups are comprised of 2-3 students. When students are removed from the class to participate in either individual or group speech therapy, 6 to 8 students remain in the class. When a paraeducator is removed from the class to support speech therapy, 2 adults remain in the class to support these 6-8 students. This ratio of adults to students does not provide adequate supervision to support the classroom activities and provide for the safety of the students. The classroom paraeducators are required to support daily living activities and behavior. Therefore, an additional paraeducator is needed to support students as they participate in remote speech therapy.

### **Request**

This request is for an additional (1.5) FTE of paraeducator support for remote speech therapy. This (1.5) FTE will provide two paraeducators at 30 hours per week. This will provide for 9 hours per week of paraeducator support in each SDC classroom.

**Expense**

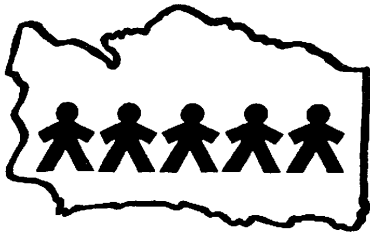
Expense for two 30-hour paraeducators

Low: \$88,778

High: \$131,702

**Recommendation**

The SEAM support and the JPA approve funding for this paraeducator support.



**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: October 2, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Santa Barbara County Education Office (SBCEO) Regional Program Operator  
 Request for Funding for (0.8125) FTE Itinerant Orientation & Mobility Paraeducator  
 for the 2023-24 School Year

**BACKGROUND:**

- As per our Local Plan, regional program providers must annually request to continue. and/or add the employment of extra or supplementary support staff that is above and beyond the number of support staff allocated per program or FTE in Local Plan Policy 3204.
- This request is for a 9<sup>th</sup> grade student who attends Righetti High School in the Santa Maria Joint Union High School District (SMJUHSD). The student is eligible for SPED under the criteria of visually impaired. The students IEP states student requires 1:1 paraeducator support to access education in the areas of vision and orientation and mobility.
- SMJUHSD has requested that students paraeducator for 23-24 school year be provided by the SBCEO Itinerant Vision and Orientation and Mobility program. SMJUHSD previously provided the students paraeducator.
- The SBCEO Vision and Orientation and Mobility program is an itinerant program. It currently serves 137 students ages 0-22 at various schools. The program's current level of paraeducator staffing is unable to provide the support required by CM's IEP to access FAPE necessitating this request for additional funding.
- LEA/district special education administrators support the request.

**FISCAL IMPACT:** The estimated cost for the requested (0.8125) FTE Itinerant Orientation & Mobility Paraeducator services is \$XX for the 2023-2024 school year.

**RECOMMENDATION:** The JPA Board approves the SBCEO Regional Program request for funding of (0.8125) FTE Itinerant Orientation & Mobility Paraeducator for the 2023-24 school year as presented

RA:lm



## Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

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Date: September 2, 2023  
 To: Santa Barbara County SEAM and JPA Board  
 From: Kirsten Escobedo, Associate Superintendent, SBCEO  
 Re: Request for an additional .8125 FTE Itinerant Orientation and Mobility Paraeducator

### **Background**

CM is a 9th grade student who attends Righetti High School in the Santa Maria Joint Union High School District. She is eligible for special education under the criteria of visually impaired. Her IEP states that she requires 1:1 paraeducator support to access her education in the areas of vision and orientation and mobility. She is enrolled in seven general education classes and attends school from 8:30 AM to 3:55 PM. She has been diagnosed as legally blind.

Prior to the 23-24 school year, CM attended Fesler Junior High School in the Santa Maria-Bonita Unified School District. She also required a 1:1 paraeducator to access her education. This paraeducator was provided by Santa Maria Joint-Union High School District.

This year, Santa Maria Joint Union High School District has requested that CR's paraeducator is provided by the SBCEO Itinerant Vision and Orientation and Mobility program.

The SBCEO Vision and Orientation and Mobility program is an itinerant program. It currently serves 137 students ages 0-22 at various schools in Lompoc, Orcutt, Santa Maria Bonita, Santa Maria Joint, Guadalupe School Districts, and Early Start. The program staff includes five 1.0 certificated staff, one .8 FTE certificated staff, and five .75 FTE classified staff. The program's current level of paraeducator staffing is unable to provide the support required by CM's IEP to access FAPE.

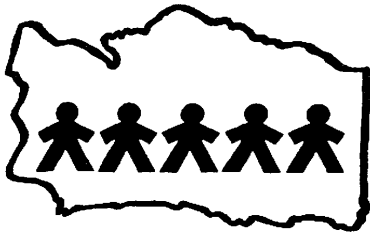
### **Request**

This request is for a .8125 FTE paraeducator to support CM.

### **Recommendation**

The SEAM support and the JPA approve funding for this .8125 FTE paraeducator.





**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: October 2, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Santa Barbara County Education Office (SBCEO) Regional Program Operator  
 Request for Funding of Additional Support Staff for Alice Shaw Preschool for the  
 2023-2024 School Year

**BACKGROUND:**

- As per our Local Plan, regional program providers must annually request to continue. and/or add the employment of extra or supplementary support staff that is above and beyond the number of support staff allocated per program or FTE in Local Plan Policy 3204.
- The current Local Plan staffing guidelines for this Moderate Severe Self-Contained program is one (1) teacher and two (2) paraeducators for eight (8) to nine (9) students per half day session. The Alice Shaw Preschool morning program has ten (10) students. One student demonstrates elopement behaviors 4 times a day, this students IEP includes a supplementary aid and service for 180 minutes per day of monitoring elopement, which necessitates additional staffing in the program.
- Lastly, the other nine (9) students in the class have a variety of intensive needs that also require a high level of monitoring including elopement, extreme sensory seeking behaviors, and difficulty participating in directed tasks without a high-level support. To meet the needs of this student in the preschool class classroom effectively the regional program operator, SBCEO, is requesting funding for additional support staff.
- An observation team recently visited the classroom and deemed the request for additional para support necessary as requested.
- LEA/district special education administrators support the proposed plan.

**FISCAL IMPACT:** The estimated cost for requested additional aide support staff ranges from \$28,770.37 - \$42,681.47 for the 2023-2024 school year.

**RECOMMENDATION:** The JPA Board approves the SBCEO Regional Program request for funding of additional support staff for Alex Shaw Preschool for the 2023-2024 school year as presented.

RA:lm

Santa Barbara County  
Special Education Local Plan Area..... *A Joint Powers Agency*

Page 1 of 9

***Regional Program Operator Request for Funding of Additional Support Staff***

<b>Program Operator:</b> Santa Barbara County Education Office ("SBCEO")		
<b>Regional Program Type:</b> Extensive Support Needs ("ESN")		
<b>District:</b> Orcutt Union School District	<b>School:</b> Alice Shaw Preschool	<b>For</b> 2023-2024 School Year
<b>Teacher Name:</b> Theresa Solorzano-Moreno	<b>Current Class Size:</b> 10	<b>Age Range:</b> 3-5
<b>If request is for TLP; how many of the students are in the TLP class 50% or more of their day:</b> N/A		
<b>Reason for additional request (check all appropriate boxes):</b> <input type="checkbox"/> To meet the needs of a student with a low-incidence disability <input type="checkbox"/> The need is associated with legal issues <input checked="" type="checkbox"/> To assist a student with severe behavioral problems <input checked="" type="checkbox"/> Staff ratio in individual classroom(s)		
<b>Support staff being requested/pages to complete:</b> <input checked="" type="checkbox"/> Additional Aide Time (pgs.1-3) <input type="checkbox"/> Signing Aide (pg.1) <input type="checkbox"/> Signing Interpreter (pg.1) <input type="checkbox"/> Transcriber (pg.1) <input type="checkbox"/> Other (pgs.1-3)		
<b>Number of additional support staff hours requesting per day:</b> 3.5 hours		<b>Estimated cost for requested support staff:</b> Low: \$28,770.37 High: \$42,681.47

**(complete this student information if request is for a specific student)**

<b>Student First Initial :</b> H.	<b>Last Initial:</b> F.K.	<b>X Male</b> <input type="checkbox"/> Female	<b>Age:</b> 3	<b>Grade:</b> Preschool
<b>Does Student live in a group home?</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			

**Current Local Plan staffing ratio guidelines for this program:** One teacher and two paraeducators for 8 or 9 students.

<b>Current Support Staff</b> (ex: program aide, additional aide, one on one, etc)	<b>Total Hours/Schedule</b> (ex.15hrs/Mon-Fri 9-12)	<b>Duties</b>
Program Aide	7 hrs M-F 7:45-3:15	Bilingual, assist all students in class
Program Aide	7 hrs M-F 7:45-3:15	Assist all students in class

***Regional Program Operator Request for Funding of Additional Support Staff***

**Provide a narrative explanation of the reason for the additional support staff request (*do not use student names; use initials if needed*):**

The SELPA staffing guidelines for the Moderate Severe Self-Contained program is one teacher and two paraeducators for eight to nine students for a half-day program. Currently, the morning session of the Alice Shaw Preschool program has 10 students, one of which demonstrates elopement behaviors four times per day. H.F.K.'s IEP includes a supplementary aid and service for 180 minutes per day of monitoring for elopement, which necessitates additional staffing in the program.

Additionally, the other nine students in the class have a variety of intensive needs that also require a high level of monitoring including elopement, extreme sensory seeking behaviors, and difficulty participating in directed tasks without a high level of support. Three of the students in the class demonstrate aggressive behavior towards peers and staff. Three of the students attempt to elope out of the classroom environment (including outdoors) frequently throughout the day. Three students climb the classroom furniture (tables, chairs and bookshelves) if not closely monitored. These students do not respond when their name is called by an adult. These students require close monitoring and constant supervision in order to keep all students and staff safe and to teach appropriate social skills. When the students become aggressive (hitting, biting, throwing objects, kicking) and/or attempt to elope it requires a staff member to monitor them which reduces the supervision for all the students in the classroom. This intensive level of support needed includes the use of positive reinforcement strategies, tangible reinforcers, visual schedules, and the use of picture exchange communication systems and other forms of Adaptive and Augmentative Communication (AAC).

All the students in the classroom continue to wear diapers (10/10 children) and are being toilet trained. These students require a minimum of one-two daily changes. The high level of staff support during the times of diaper changes also reduces the staff supervision for other students.

The use of evidenced-based practices (EBP) for students with ASD and moderate –severe disabilities have been implemented in the class and students continue to make progress. Successful implementation of evidenced-based practices requires staff training and a high level of planning and organization. This needs to be done regularly and prior to student's arrival in the classroom so that when students are present, staff can fully monitor and support the students, provide the consistency and structured routines and interventions necessary to facilitate academic progress for student while decreasing inappropriate behaviors. Some of the interventions and strategies used include visual schedules, keeping available tangible reinforcers that are unique to each child, creating lesson activities with modifications and accommodations that are unique to each child's individual developmental needs.

***Regional Program Operator Request for Funding of Additional Support Staff***

**Provide a plan or an IEP goal (must be measurable) that includes criteria for fading the additional support staff:** Goal #1 Pre-Academic/Attention and Goal #2 – Vocational address H.F.K.'s elopement behaviors by providing him with positive reinforcement for developing independence during circle time (instruction) and transitions. Additional staff would not be required if H.F.K. were to leave the program or enrollment were to decline.

**Santa Barbara County**  
**Special Education Local Plan Area..... A Joint Powers Agency**

***Regional Program Operator Request for Funding of Additional Support Staff***

**Rubric**

Check the box of the number that best describes the student in each category that is appropriate.

	Health/Personal Care Rating	Behavior Rating	Instruction Rating	Inclusion/Mainstreaming Rating
0	General good health. No specialized health care procedure, medications taken or time for health care. Independently maintains all age appropriate personal care. <input type="checkbox"/>	Follows adult directions without frequent prompts or close supervision. Handles change and redirection. Usually gets along with peers and adults. Seeks out friends. <input type="checkbox"/>	Participates fully in whole class instruction. Stays on task during typical instruction activity. Follows direction with few to no additional prompts. <input type="checkbox"/>	Participate in some core curriculum within general education class and requires few modifications. Can find classroom. Usually socializes well with peers. <input type="checkbox"/>
1	Mild or occasional health concerns. Allergies or other chronic health conditions. No specialized health care procedure. Medication administration takes less than 10 minutes time. Needs reminders to complete age appropriate personal care activities. <b>X</b>	Follows adult direction but occasionally requires additional encouragement and prompts. Occasional difficulty with peers or adults. Does not always seek out friends but plays if invited. <input type="checkbox"/>	Participates in groups at instructional level but may require additional prompts, cues or reinforcement. Requires reminders to: stay on task, follow directions and to remain engaged in learning. <input type="checkbox"/>	Participates with modification and accommodation. Needs an occasional reminder of room and schedule. Requires some additional support to finish work and be responsible. Needs some social cueing to interact with peers appropriately. <input type="checkbox"/>
2	Chronic health issues, generic specialized health care procedures. Takes medication. Health care intervention for 10-15 minutes daily (diet, blood sugar, medication). Requires reminders and additional prompts or limited hands-on assistance for washing hands, using bathroom, wiping mouth, shoes, buttons, zippers, etc. Occasional toileting accidents. <input type="checkbox"/>	Has problems following directions and behaving appropriately. Can be managed adequately with a classroom behavior management plan, but unable to experience much success without behavior support plan implementation. <input type="checkbox"/>	Cannot always participate in whole class instruction. Requires smaller groups and frequent verbal prompts, cues or reinforcement. On task about 50% of the time with support. Requires more verbal prompts to follow directions. <input type="checkbox"/>	Participates with visual supervision and occasional verbal prompts. Requires visual shadowing to get to class. Needs modifications and accommodations to benefit from class activities. Regular socialization may require adult facilitation. <input type="checkbox"/>
3	Very specialized health care procedure and medication. Limited mobility. Physical limitations requiring assistance (stander, walker, gait trainer or wheelchair). Special food prep or feeding. Health related interventions 15-45 min. daily. Frequent physical prompts and direction assistance for personal care. Food prep required regularly. Requires toileting schedule, training, direct help, diapering. <input type="checkbox"/>	Serious behavior problems almost daily. Defiant and/or prone to physical aggression. Requires a Behavior Intervention Plan (BIP) and behavior goals and objectives on the IEP. Requires close visual supervision to implement the BIP. Medication for ADD/ADHD or other behaviors. <input type="checkbox"/>	Requires a lower than class-norm student-staff ratio, close adult proximity and prompts including physical assistance to stay on task. Primarily complies only with 1:1 directions and monitoring. Cognitive abilities and skills likely require modifications not typical for class as a whole. Needs <u>Discrete Trial</u> <u>ABA</u> <u>Structured Teaching</u> <u>PECs</u> . Requires signing over 80% of the time. <b>X</b>	Participation may require additional staff for direct instructional and behavior support. Requires direct supervision going to and from class. Always requires modifications and accommodations for class work. Requires adult to facilitate social interaction with peers. <input type="checkbox"/>
4	Specialized health care procedure requiring care by specially trained employee (G-tube, tracheotomy, catheterization). Takes medication, requires positioning or bracing multiple times daily. Health related interventions 45 min. daily. Direct assistance with most personal care. Requires two-person	Serious behavior problems with potential for injury to self and others, runs-away, aggressive on a daily basis. Functional Analysis of Behavior or Hughes Bill has been completed and the student has a well-developed BIP, which must be implemented to allow the student to safely attend school. Staff has been	Cannot participate in a group without constant 1:1 support. Requires constant verbal and physical prompting to stay on task and follow directions. Regularly requires specific 1:1 instructional strategies to benefit from the IEP. Cognitive abilities and skills require significant	Always requires 1:1 staff in close proximity for direct instruction, safety, mobility or behavior monitoring. Requires 1:1 assistance to go to and from class 80% of the time. Requires adult to facilitate social interaction with peers and to remain in close proximity at all times. <b>X</b>

SELPA2 4/14/2016 (E)

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*Regional Program Operator Request for Funding of Additional Support Staff*

	lift. Direct 1:1 assistance 45 minutes or more daily. <input type="checkbox"/>	trained in the management of assaultive behaviors. <input type="checkbox"/>	accommodation and modification not typical for the class group. <input type="checkbox"/>	
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***Regional Program Operator Request for Funding of Additional Support Staff***

School Day Description: (check day(s) that pertain to chart below) X MONDAY X TUESDAY X WEDNESDAY X THURSDAY X FRIDAY

Please describe the school week, the support staff now provided, and the support staff recommended. Use as many pages needed to represent the whole week.

*Request will not be considered if this page does not show the student's/program's entire week including where and how the existing support staff is being used.*

Time	Program Activity	Behavior Exhibited	# of other students	What are the other support staff doing?	Additional Support Needed at this time because...
8:00 - 8:30 AM	Arrival: A) Parents dropping off students by the side gate B) getting students from the school bus C) Handwashing and Diapering D) Selection of an exploration learning activity	<ul style="list-style-type: none"> <li>• Protesting</li> <li>• Screaming</li> <li>• Crying</li> <li>• Hitting</li> </ul>	10	<ul style="list-style-type: none"> <li>• Visual, gestural, physical and verbal prompts</li> <li>• Staff getting students on the Buggy (six-seater) and two strollers. Three staff members are pushing strollers and buggy (includes teacher).</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 support for helping students to fasten and sit in the buggy or strollers and monitoring for safety</li> <li>• 1:1 support for toileting/diapering</li> <li>• Implementation of sensory activities and positive behavior strategies for calming</li> </ul>

**Santa Barbara County**  
**Special Education Local Plan Area..... A Joint Powers Agency**

***Regional Program Operator Request for Funding of Additional Support Staff***

8:30 – 9:00 AM	<p>Self-Selected Activities</p> <p>A) Dramatic Play</p> <p>B) Manipulatives</p> <p>C) Writing Center</p> <p>D) Painting</p> <p>Wednesdays and Thursdays: Speech and Language Therapy</p>	<ul style="list-style-type: none"> <li>• Protesting</li> <li>• Throwing objects/items</li> <li>• Screaming</li> <li>• Whining</li> </ul>	10	<ul style="list-style-type: none"> <li>• Visual, gestural, physical and verbal prompts</li> <li>• Setting up activities between students</li> <li>• Assisting with activities/modeling</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 support for helping student engage in selected activities</li> <li>• 1:1 support for virtual speech therapist</li> </ul>
9:00 – 9:30 AM	<p>Large Group</p> <p>A) Greetings</p> <p>B) Reading a Story</p> <p>C) Music/Movement</p> <p>D) Question of the Day</p> <p>Wednesdays and Thursdays: Speech and Language Therapy</p>	<ul style="list-style-type: none"> <li>• Elopement</li> <li>• Screaming</li> <li>• Protesting</li> <li>• Throwing objects/items</li> <li>• Screaming</li> </ul>	10	<ul style="list-style-type: none"> <li>• Visual, gestural, physical and verbal prompts</li> <li>• Weighted lap blanket</li> <li>• Chewy tube</li> <li>• Sensory/tangible object</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 support for elopement</li> <li>• 1:1 support for virtual speech therapist</li> </ul>
9:30 – 10:00 AM	Outside Play	<ul style="list-style-type: none"> <li>• Elopement</li> <li>• Protesting</li> </ul>		<ul style="list-style-type: none"> <li>• Visual, gestural, physical and verbal prompts</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 support for elopement</li> </ul>

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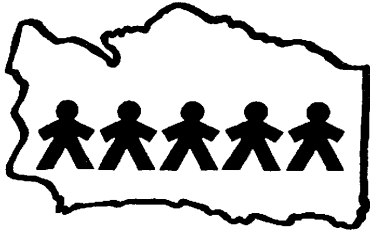


***Regional Program Operator Request for Funding of Additional Support Staff***

	A) Transition to playground B) Play			<ul style="list-style-type: none"> <li>Supervising yard area</li> <li>Facilitating play</li> </ul>	<ul style="list-style-type: none"> <li>Close supervision during climbing on the play structure and swings (safety)</li> <li>Increased facilitation of play/social skills</li> </ul>
10:10 – 10:35 AM	Snack Time A) Handwashing B) Diapering C) Lunchbox D) Eating/Drinking	<ul style="list-style-type: none"> <li>Elopement</li> <li>Screaming</li> <li>Protesting</li> <li>Throwing objects/items</li> </ul>	10	1. Visual, gestural, physical, and verbal prompts 2. Sensory activities 3. Adaptive seating 4. Placemats with visuals	<ul style="list-style-type: none"> <li>1:1 support for elopement</li> <li>Close supervision during mealtime to monitor for safety</li> <li>Teaching students how to use utensils</li> <li>Assistance with feeding</li> <li>Keep students at the table/ kitchen area to eat snack</li> <li>1:1 support for toileting/diapering</li> </ul>
10:35 – 11:00 AM	Closing/Departure A) Clean up B) Hand washing and diapering C) Get backpacks ready D) Closing Circle Time E) Students get on Buggy and strollers (meet parents and bus at the loading zone)	<ul style="list-style-type: none"> <li>Elopement</li> <li>Screaming</li> <li>Protesting</li> <li>Throwing objects/items</li> </ul>	10	<ul style="list-style-type: none"> <li>Visual, gestural, physical, and verbal prompts</li> <li>Sensory activities</li> <li>Staff getting students on the Buggy (six-seater) and two strollers. Three staff members are pushing strollers and buggy (includes teacher).</li> </ul>	<ul style="list-style-type: none"> <li>1:1 support for elopement</li> <li>1:1 support for helping students to fasten and sit in the buggy or strollers and monitoring for safety</li> <li>Keep students engaged in the instructional activity</li> <li>Provide positive support to all students</li> </ul>

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*Regional Program Operator Request for Funding of Additional Support Staff*

**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: October 2, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Santa Barbara County Education Office (SBCEO) Regional Program Operator  
 Request for Funding for (0.1) FTE Physical Therapist for the 2023-24 School Year

**BACKGROUND:**

- As per our Local Plan, regional program providers must annually request to continue, and/or add the employment of extra or supplementary support staff that is above and beyond the number of support staff allocated per program or FTE in Local Plan Policy 3204.
- SBCEO currently has 15 students who require specialized equipment to meet their orthopedic needs in the educational setting.
- California Children's Services (CCS) has previously provided physical therapy services to SBCEO to meet these needs. In the Spring of 2023 CCS notified SBCEO that they will no longer be to provide these services due to liability concerns.
- To meet the needs of the current students SBCEO will require a (0.1) FTE or 16 hours per month of physical therapy services.
- LEA/district special education administrators support the request.

**FISCAL IMPACT:** The estimated cost for the requested (0.1) FTE Physical Therapy services is \$16,320 for the 2023-2024 school year.

**RECOMMENDATION:** The JPA Board approves the SBCEO regional program request for funding for (0.1) FTE Physical Therapist for the 2023-2024 school year as presented

RA:lm



## Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

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Date: September 8, 2023  
 To: Santa Barbara County SEAM and JPA Board  
 From: Andy Evans, Special Education Coordinator, SBCEO  
 Re: Request for a (0.1) FTE Physical Therapist

### **Background**

Santa Barbara County Education Office (SBCEO) currently has 15 students who require specialized equipment to meet their orthopedic needs in the educational setting. These students require the support of a physical therapist to identify the necessary equipment to meet their needs, fit the equipment to their specifications, adjust the equipment as needed, and provide consultation to SBCEO staff. Historically California Children's Services has provided physical therapy services to SBCEO to meet these needs. California Children's Services informed SBCEO in the spring of 2023 that, due to liability concerns, they will no longer be able to provide physical therapy services to SBCEO students in the educational setting.

In order to meet the needs of students with specialized orthopedic equipment the SBCEO will be required to incur the expense of physical therapy services. The SBCEO will require a (0.1) FTE or 16 hours per month of physical therapy services to meet the needs of current students.

### **Request**

This request is for (0.1) FTE of physical therapy services.

### **Expense**

Expense for the 2023/2024 school year of (0.1) FTE of physical therapy services is \$16,320.

### **Recommendation**

The SEAM support and the JPA approve funding for this (0.1) FTE of physical therapy services.



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Susan C. Salcido, Superintendent of Schools

September 15, 2023

SBAS-9622

TO: JPA Board President  
Ray Avila, Executive Director  
Special Education Local Plan Area (SELPA)

FROM: Steve Torres, Associate Superintendent, Administrative Services 

SUBJECT: **Approval of Fiscal Year 2023-24 Adopted Budget**

As required by Education Code Section 42127, our office has reviewed your district's Adopted Budget. We have conducted a detailed analysis of the budget for compliance with the *State-Adopted Criteria and Standards* and I am pleased to notify you that your budget is approved as submitted. Technical comments, if any, will be communicated to the district's business office.

If you have any questions, please feel free to contact me at ext. 5700.

ad

c Joshua Becerra, Administrator  
Rebecca Holmes, District Financial Advisor  
Dr. Susan Salcido, County Superintendent of Schools





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Susan C. Salcido, Superintendent of Schools

September 15, 2023

SBAS-9623

TO: Ray Avila, Executive Director  
Special Education Local Plan Area (SELPA)

FROM: Joshua Becerra, Administrator  
Rebecca Holmes, District Financial Advisor

SUBJECT: **Adopted Budget Analysis and Recommendations**



In accordance with the provisions of Education Code Section 42127, our office has completed a review of the district's Adopted Budget. Based on the multiyear projections and assumptions provided by the district, it appears that the district will be able to meet its financial obligations for the current and two subsequent fiscal years. We are therefore approving the district's Adopted Budget as submitted. Your District Financial Advisor will share technical recommendations, if any, with your district's business office. A summary of the three-year budget submitted by the district follows.

General Fund Unrestricted/Restricted (Fund 01)	Year 1	Year 2	Year 3
<b>Beginning Balance (Estimated)</b>	<b>\$2,759,400</b>	<b>\$1,224,228</b>	<b>\$1,152,115</b>
Revenue	5,764,769	7,529,065	7,638,936
Expense	7,299,940	7,601,179	7,668,282
<b>Net Increase (Decrease) in Fund Balance</b>	<b>(\$1,535,171)</b>	<b>(\$72,114)</b>	<b>(\$29,346)</b>
<b>Ending Balance</b>	<b>\$1,224,228</b>	<b>\$1,152,115</b>	<b>\$1,122,769</b>
Reserves <sup>1</sup>			
Fund 01			
➤ Restricted	770,032	922,918	1,118,573
➤ Unassigned/Unappropriated	454,197	229,197	4,196

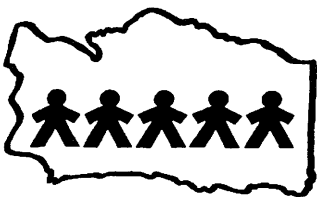
<sup>1</sup> Under the AB 602 special education funding model, SELPA members must provide additional funding if SELPA reserves fall below state recommendations.

## Conclusion

We are aware that the information provided reflects the district's financial position and assumptions as of a point in time and that further adjustments will be made during the year as additional data becomes available.

We wish to express our appreciation to the district staff for their cooperation during this review. If our office can be of further assistance, please call us.

c Rachel Wigle, Chief Business Official  
Steve Torres, Associate Superintendent  
Dr. Susan Salcido, County Superintendent of Schools



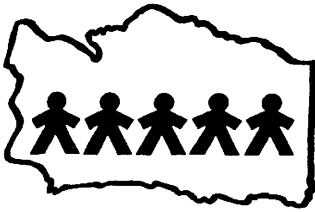
**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

Date: October 2, 2023  
To: SBCSELPA JPA Board  
From: Ray Avila, SBCSELPA Executive Director  
Re: Announcement of New SBCSELPA Staff Member, Alexis Freeborn, SBCSELPA WRAP Facilitator

**BACKGROUND:**

- SBCSELPA has hired Alexis Freeborn as a new SBCSELPA WRAP Facilitator. Her start date was September 11, 2023.
- Alexis comes with a great resume and skill set; we look forward to having her supporting our LEAs throughout Santa Barbara County.
- The hire of Ms. Freeborn completes the process of filling all vacancies on the SBCSELPA WRAP team!

RA:lm



**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

Date: October 2, 2023

To: SBCSELPA JPA Board

From: Jennifer Connolly, SBCSELPA Coordinator

Re: October 2023 Professional Development Calendar

**BACKGROUND:**

- SBCSELPA is excited to present the following Professional Development Events to Santa Barbara County Staff.

**October 2023:**

<b><u>Date/Time/Location</u></b>	<b><u>Name of Event and Presenter</u></b>	<b><u>Cost/Additional Details</u></b>
<b>Tuesday, October 3, 2023</b> <b>3:00-4:00</b> Zoom Not Recorded	Supporting Students in Schools Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
<b>Wednesday, October 4, 2023 4:00-7:00 in person Pioneer Valley HS Cafeteria</b>	North County Transition Fair	Event for parents, students and staff ages Junior HS to HS.
<b>Wednesday, October 4, 2023</b> <b>8:30-3:00</b> In person SBCSELPA and Zoom option	Patterns of Strengths and Weaknesses Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
<b>Thursday, October 5, 2023</b> <b>8:30-3:00</b> In Person SMB Souza Center	NCPI Presenters: Alison Lindsey and Rosy Bucio	Free: Event for all countywide staff.
<b>Monday, October 9, 2023</b> <b>8:30-10:30</b> Zoom Recorded Watch Party	Diagnostic Center of S. CA: Keeping the Day Sane: Mental Health 101 for Paraeducators Presenter: Tim Halphide	Free: Paraeducators, all staff, ERMHS staff, Behaviorists, IEP team members.
<b>Tuesday, October 10, 2023</b> <b>3:15-4:30</b> Zoom Recorded Watch Party	Identifying Students At Risk for Reading Difficulty Presenter: Dr. Jack Fletcher (SCOE CA Dyslexia Initiative)	Free: Event open to all staff.



<b>Wednesday, October 11, 2023</b> <b>12:00-3:00</b> Zoom	Tier 1, Day 3 of 4: Placer County SELPA AAC Training	Free: Event open to all SLPs.
<b>Thursday, October 12, 2023</b> <b>2:30-4:00</b> Zoom, Recorded	Transition Series Day 1: The Spirit of Transition and why we plan for Life after High School Presenters: TNT	Free: Event open to staff working with students ages 14-22.
<b>Tuesday, October 17, 2023 3:15-4:30</b> Zoom Recorded event-Watch Party	Building Systems that Support Struggling Readers and Students with Dyslexia Presenter: Sharon Vaughn, U of Texas (SCOE, CA Dyslexia Initiative)	Free: Event for all countywide staff.
<b>Tuesday, October 17, 2023</b> <b>4:00-7:00</b> In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe (Extensive Support Needs) Credential
<b>Wednesday, October 18, 2023</b> In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
<b>Thursday, October 19, 2023</b> <b>8:30-3:00</b> In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Chris Osborne	Free: Event for all countywide staff.
<b>Thursday, October 19, 2023</b> <b>4:00-7:00</b> In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Mild/Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Moderate Support Needs or Resource Credential
<b>Tuesday, October 24, 2023</b> <b>3:15-4:30</b> Zoom Watch Party	Preventing Reading Difficulties Through Early Intervention Presenter: Hugh Catts (SCOE CA Dyslexia Initiative)	Free: Event open to all staff.
<b>Tuesday, October 24, 2023</b> <b>9:00-2:00</b> In person at SBCEO Auditorium	Inclusion Network Presenter: Kevin Schaefer	Free: Event open to all staff.
<b>Wednesday, October 25, 2023</b> <b>2:00-4:00</b>	Dyslexia Training Institute	Free: Event open to all staff.

<b>Zoom</b>	Presenter: Kelli Sandman-Hurley	
<b>Thursday, October 26, 2023</b> <b>2:00-4:00</b> <b>Zoom</b>	Dyslexia Training Institute Presenter: Kelli Sandman-Hurley	Free: Event open to all staff.
<b>Thursday, October 26, 2023 8:30-12:30</b> <b>Zoom</b>	Day 2: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
<b>Monday, October 30, 2023</b> <b>3:30-4:40</b> <b>Zoom</b>	SIRAS Office Hours with Jennifer Connolly drop in.	Free: For all staff.
<b>Tuesday, October 31, 2023</b> <b>3:15-4:30</b> <b>Zoom</b> <b>Watch Party</b>	Structured Literacy Reading Instruction for English Learners Presenter: Elsa Cardenas- Hagan (SCOE CA Dyslexia Initiative)	Free: Event for all countywide staff.

**Santa Barbara County SELPA  
Fall 2023  
Professional Development Events**



# Santa Barbara County SELPA Fall 2023 Professional Development Events

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# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBCSELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

- Oversight and case management for students placed in residential treatment nonpublic schools (NPSs).
- Wraparound social work services.
- Coordination of student mental health IEP related services and NPS placements for LEAs.
- Provides BCBA behavioral consult services to LEAs.
- Provides educational audiologist consult services to LEAs.
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs).
- Allocates funding for special education services.
- Providing training opportunities for LEA staff, parents, and community.
- Allocates and manages low incidence equipment and services funding.
- Develops and governs Local Plan special education policy and procedures for participating LEAs.
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children's Services (CCS).
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education.
- Provides Medical Therapy Units (MTUs) for CCS.
- Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians.
- Provides advisement specific to federal and state special education law.
- Provides advisement from State SELPA.
- Maintains the Local Plan, Procedural Handbook, and website [www.sbcselpa.org](http://www.sbcselpa.org) for Santa Barbara County SELPA.

# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

#### The Law

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBCSELPA and its member districts do not discriminate based on race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

#### Child Find

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to all children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a) (3)) This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

All individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and in need of special education and related services, will be identified, located, and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.

**Santa Barbara County SELPA  
Fall 2023  
Professional Development Events**

**District Special Education Programs**

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
Los Olivos School District	805-688-4222
Manzanita Public Charter School	805-734-5600
Montecito Union School District	805-964-4711
Orcutt Union School District	805-938-8960
Santa Barbara Charter School	805-967-6522
Santa Barbara Unified School District	805-963-4331
Santa Maria Bonita School District	805-928-1783
Santa Maria Joint Union High School District	805-922-4573
Santa Ynez Valley Union High School District	805-688-4222
Solvang School District	805-688-4222
Vista del Mar Union School District	805-688-4222

**New Events Added Monthly**



# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

#### About SBCSELPA Professional Development Offerings

Professional Development Offerings are created from feedback of countywide staff input from a yearly survey, CDE targets in Special Education Plans (SEPs), and direct input from countywide Special Education Director and Local Education Agency (LEA) District Leadership. Each year, the Professional Development offerings are reviewed/ revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the overall Santa Barbara County needs. Presenter (s), dates/times, and locations are subject to change based on staff attendance and venue availability.

#### How to Schedule a Professional Development Offering

**Mini Professional Development Offerings individualized to each district request.**

Districts: contact Jennifer Connolly at [jconnolly@sbcsepa.org](mailto:jconnolly@sbcsepa.org) to request the Professional Development topic.

- Propose dates/time, and location of training.
- Requests must be in writing via email, received a month in advance.

The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic (s) and proposed dates. Presenter (s) will affirm date, location, and time.

Districts will receive confirmation of Professional Development date (s), location, and presenter name (s) and presenter (s) contact information within five business days of the request.

The Professional Development event to be added to the SBCSELPA Online Management System, OMS calendar for tracking purposes.

Attendance: Participants of the 'Mini' LEA requested Professional Development events do not have to register on OMS.

For Nonviolent Crisis Prevention Intervention (NCPI) contact Alison [alindsey@sbcsepa.org](mailto:alindsey@sbcsepa.org)

District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter (s) for handouts.

Presenter (s) subject to change due to unforeseen emergencies.

District venues subject to change due to number of participants for Professional Development.

If more than one district requests the same topic on the same day, the event may include more than one district.

#### **Large Professional Development Offerings for North, Mid, South County**

1. Access the SBCSELPA OMS system at <https://sbcsepa.k12oms.org/>.
2. If the registrant does not have an account, create an OMS account.
3. Select the link on the calendar and complete the registration. No Phone Registrations.

**New Events Added Monthly**



# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

#### Network Meetings

#### All Santa Barbara County

Network	Dates
Adapted P.E. Network	<p>Thursday, September 21, 2:30-3:00  Thursday, November 30, 2:30-3:00  Thursday, February 29, 2:30-3:00  Thursday, April 18, 3:00-3:30</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/89977662958?pwd=bVZBQzRqTEoxODhab3Z5K2hoMGMoZz09">https://us06web.zoom.us/j/89977662958?pwd=bVZBQzRqTEoxODhab3Z5K2hoMGMoZz09</a></p>
ADR Cadre	<p>Thursday, August 31, 8:30-9:30 at SELPA  Thursday, November 30, 8:30-9:30  Thursday, April 18, 8:30-9:30</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/81729152052?pwd=SnJXRzdBeWwyVDZNRmpkZ2hKcXg2QT09">https://us06web.zoom.us/j/81729152052?pwd=SnJXRzdBeWwyVDZNRmpkZ2hKcXg2QT09</a></p>
CALPADS/MIS Network	<p>Friday, August 4, 9:00-12:00  Friday, October 13, 9:00-10:00  Friday, December 1, 10:00-11:00  Friday, February 2, 9:00-10:00</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/82386419909?pwd=bjFWUXVhUW9MY1R2dUs5dlRpeWhHZz09">https://us06web.zoom.us/j/82386419909?pwd=bjFWUXVhUW9MY1R2dUs5dlRpeWhHZz09</a></p>
Interpreter/Translator Network	<p>Wednesday, October 27, 9:00-10:00  Wednesday, February 9, 9:00-10:00  Wednesday, April 11, 9:00-10:00</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/82579190821?pwd=UINMZ2dhZUJSRnpkMHNxdnR1QmdyUT09">https://us06web.zoom.us/j/82579190821?pwd=UINMZ2dhZUJSRnpkMHNxdnR1QmdyUT09</a></p>

New Events Added Monthly

# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

Medically Fragile Teacher Network	<p>Wednesday, September 27, 3:30-4:15          Wednesday, November 29, 3:30-4:15          Wednesday, February 7, 3:30-4:15          Wednesday, April 17, 3:30-4:15</p> <p>Hosted by SLO and SBC SELPA          Zoom link:  <a href="https://us06web.zoom.us/j/86311929848?pwd=bmlxN214QlY3TW5jK3lJRUFMNUs5Zzo9">https://us06web.zoom.us/j/86311929848?pwd=bmlxN214QlY3TW5jK3lJRUFMNUs5Zzo9</a></p>
Occupational Therapist Network	<p>Tuesday, September 21, 3:00-3:30          Tuesday, November 16, 3:00-3:30          Tuesday, January 18, 3:00-3:30          Tuesday, April 25, 3:00-3:30</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/85118898281?pwd=bkRWYzRSZEhuTlptdGRKNFhWTjlBQT09">https://us06web.zoom.us/j/85118898281?pwd=bkRWYzRSZEhuTlptdGRKNFhWTjlBQT09</a></p>
Preschool Staff Network	<p>Thursday, September 14, 3:15-4:00          Thursday, November 9, 3:15-4:00          More dates tbd.</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/89473040888?pwd=cU51aE9paGVYdnZDbjRxUTY2QWVmZz09">https://us06web.zoom.us/j/89473040888?pwd=cU51aE9paGVYdnZDbjRxUTY2QWVmZz09</a></p>
Nurses Network	<p>Thursday, August 31, 2:00-3:00          Tuesday, April 30, 8:30-12:00 (Symposium)</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/84236211799?pwd=TXJFcUs2cG9mNXBnSUUp5TGkzNU1RUTo9">https://us06web.zoom.us/j/84236211799?pwd=TXJFcUs2cG9mNXBnSUUp5TGkzNU1RUTo9</a></p>
School Psychologist Network	<p>Tuesday, September 12, 8:30-9:00          Tuesday, October 10, 8:30-9:00          Tuesday, February 13, 8:30-9:00          Tuesday, March 12, 8:30-9:00          Tuesday, April 16, 8:30-9:00</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/82939772286?pwd=">https://us06web.zoom.us/j/82939772286?pwd=</a></p>

**New Events Added Monthly**

# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

	<a href="#">wd=amwzTWRxNEdmYjNQakxYNmZoL0pPQT09</a>
SIRAS Office Hours	<p>Monday, August 28, 3:30-4:30  Monday, September 18, 3:30-4:30  Monday, October 30, 3:30-4:30  Monday, November 27, 3:30-4:40</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/89846079834?pwd=RWJ2NXFaWFdtR3BxeStSTFAvWjB3QT09">https://us06web.zoom.us/j/89846079834?pwd=RWJ2NXFaWFdtR3BxeStSTFAvWjB3QT09</a></p>
SIRAS Forms Committee	<p>Friday, August 25, 9:00-10:00  Friday, December 1, 9:00-10:00  Friday, March 1, 9:00-10:00</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/89845499439?pwd=MjlkxcFptaXpJTmV4cXQ2aXBhNktNZzo9">https://us06web.zoom.us/j/89845499439?pwd=MjlkxcFptaXpJTmV4cXQ2aXBhNktNZzo9</a></p>
Speech and Language Network	<p>Thursday, September 14, 2:00-2:30  Thursday, November 16, 2:00-2:30  Thursday, February 8, 2:00-2:30  Thursday, April 18, 2:00-2:30</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/82622050171?pwd=dURQSiVuNzZpdkFiTkVITGlla2tJUT09">https://us06web.zoom.us/j/82622050171?pwd=dURQSiVuNzZpdkFiTkVITGlla2tJUT09</a></p>
Specific Learning Disability Manual Team	<p>Wednesday, September 13, 8:30-9:30  Wednesday, October 11, 8:30-9:30  Wednesday, December 6, 8:30-9:30  Wednesday, February 7, 8:30-9:30  Wednesday, March 6, 8:30-9:30  Wednesday, April 17, 8:30-9:30</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/87667695116?pwd=MzJuL2NlVlBQckJnK2RSdTzS041dz09">https://us06web.zoom.us/j/87667695116?pwd=MzJuL2NlVlBQckJnK2RSdTzS041dz09</a></p>
Special Education Leadership Network	<p>Monday, August 28, 12:00-2:00  Monday, September 18, 9:00-10:00  Monday, October 30, 9:00-10:00  Monday, November 27, 9:00-10:00  Monday, January 29, 8:30-10:30  Monday, March 4, 9:00-10:00</p>

**New Events Added Monthly**

# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

	<p>Monday, April 29, 8:30-10:30 Monday, May 20, 9:00-10:00</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/86876212937?pwd=QkVWbFNDWGE5NHFtNEowMXhZVV A5Zz09">https://us06web.zoom.us/j/86876212937?pwd=QkVWbFNDWGE5NHFtNEowMXhZVV A5Zz09</a> </p>
Transition Network Team	<p>Tuesday, September 26, 2:00-3:00 Tuesday, October 31, 2:00-3:00 Tuesday, November 14, 2:00-3:00 Tuesday, February 6, 2:00-3:00 Tuesday, March 19, 2:00-3:00</p> <p>Zoom link:  <a href="https://us06web.zoom.us/j/87475366693?pwd=RS9FanBnMGVmQ051ZHU4QzJuNE9h UTo9">https://us06web.zoom.us/j/87475366693?pwd=RS9FanBnMGVmQ051ZHU4QzJuNE9h UTo9</a> </p>
Vision Network	<p>Thursday, September 7, 1:30-3:30 SBCSELPA Conference Room- In Person Thursday, October 5, 1:30-3:30 SBCEO North- In Person Thursday, November 2, 1:30-3:30 TBD</p>

**Santa Barbara County SELPA  
Fall 2023  
Professional Development Events**

**July and August**



**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

**July/August**

<https://sbcselpa.k12oms.org>

<b><u>Date/Time/Location</u></b>	<b><u>Name of Event and Presenter</u></b>	<b><u>Cost/Additional Details</u></b>
<b>Thursday, July 6, 2023</b> <b>10:00-11:00</b> Zoom Not Recorded	Consulting in Schools Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
<b>Wednesday, July 26, 2023</b> <b>10:00-11:00</b> Zoom Not Recorded	A New Lens on Behavior Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
<b>August</b>		
<b>Tuesday, August 1, 2023</b> <b>12:30-3:30 In Person</b> Orcutt USD and SMJUHSD Righetti H.S. Cafeteria	Paraprofessional/ Instructional Assistant Training: Presenter: Jennifer Connolly	Free: Event for Orcutt and SMJUHSD staff only.
<b>Wednesday, August 2, 2023 In Person</b> <b>12:30-3:30 In Person</b> Orcutt USD and SMJUHSD Righetti H.S. Cafeteria	Paraprofessional/ Instructional Assistant Training: Presenter: Rosy Bucio	Free: Event for Orcutt and SMJUHSD staff only.
<b>Wednesday, August 2, 2023 In person</b>	GROW Training Presenter: Alison Lindsey	Free: Event for SMJUHSD GROW Program staff only.
<b>Thursday, August 3, 2023</b> <b>12:30-3:30 In Person</b> Orcutt USD and SMJUHSD	Paraprofessional/ Instructional Assistant Training: Presenter: Alison Lindsey	Free: Event for Orcutt and SMJUHSD staff only.

**New Events Added Monthly**

# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

Pioneer Valley H.S. Library		
<b>Thursday, August 3, 2023</b> <b>9:00-12:00 In Person and Zoom</b> SBCSELPA Conference Room Santa Barbara Recorded	Overview of CALPADS Reporting by CDE Presenter: Brandi Jauregui and Alex Manriquez	Free: Event for Administrators and Leadership in Special Education
<b>Friday, August 4, 2023</b> In Person	GROW Training Presenter: Alison Lindsey	Free: Event for LUSD GROW Program staff only.
<b>Friday, August 4, 2023</b> <b>9:00-12:00 In Person and Zoom</b> SBCSELPA Conference Room Santa Barbara Recorded	CALPADS/ MIS Training Updates by CDE Presenter: Brandi Jauregui and Alex Manriquez	Free: Event for Administrators and Leadership in Special Education
<b>Friday, August 4, 2023</b> <b>8:30-3:30 In Person</b> Orcutt USD and SMJUHSD Righetti H.S. Cafeteria	Nonviolent Crisis Prevention Intervention (NCPI) Presenters: Natalie Facio-Leon, Phil Pandac, Jody Dowell	Free: Event for Orcutt and SMJUHSD staff only.
<b>Monday, August 7, 2023 In Person</b> <b>1:30-3:30</b> Orcutt USD	SIRAS Beginners Training for new staff Presenter: Jennifer Connolly	Free: Event for Orcutt staff only.
<b>Tuesday, August 8, 2023</b> In Person	GROW Training Presenter: Alison Lindsey	Free: Event for Santa Ynez Valley Consortium GROW Program staff only.
<b>Tuesday, August 8-9, 2023</b> <b>8:30-3:30 In Person</b> <b>Location: TBD</b>	New Trainer of Trainers: Nonviolent Crisis Prevention Intervention (NCPI)	Free: Event closed to the public. Trainers approved by SELPA and Districts.
<b>Wednesday, August 9, 2023 9:00-11:00</b> Zoom Recorded	Beginners MIS Clerk Training and SIRAS Updates for MIS Clerks Presenter: Brian	Free: Event for all Clerks and Admin. working with data in SIRAS.

**New Events Added Monthly**



**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

	Marcontell and Michael Brown	
<b>Thursday, August 10, 2023</b> <b>8:30-3:30 In Person</b> <b>Location: TBD</b>	Trainer of Trainers: Nonviolent Crisis Prevention Intervention (NCPI)	Event closed to the public. Trainers approved by SELPA and Districts.
<b>Thursday, August 24, 2023 9:00-10:00</b> Zoom Not Recorded	Supporting Students in Schools Presenter: Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
<b>Thursday, August 24, 2023 3:00-5:00</b> Zoom Recorded	SIRAS Beginners Training Presenter: Michael Brown	Free: Event for all staff new to SIRAS. Learn to create an IEP in SIRAS.
<b>Monday, August 28, 2023 3:00-4:00</b> Zoom Not Recorded	Providing Students with Feedback Presenter: Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
<b>Monday, August 28, 2023 3:30-4:30</b> Zoom Not Recorded	SIRAS Office Hours Presenter: Jennifer Connolly	Free: Drop in with SIRAS Questions and Support Needs.
<b>Thursday, August 31, 2023 2:00-3:00</b> Zoom Recorded	Seizure Action Plans and Headache Remediation Presenter: Dr. Genevieve Cruz	Free: Event for SB County Nurses and all staff



**Santa Barbara County SELPA  
Fall 2023  
Professional Development Events**

**September**



**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**September**  
<https://sbcselfpa.k12oms.org>

<b><u>Date/Time/Location</u></b>	<b><u>Name of Event and Presenter</u></b>	<b><u>Cost/Additional Details</u></b>
<b>Tuesday, September 5, 2023</b> <b>12:00-1:00</b> Zoom Not Recorded	Consulting in Schools Presenter: Dr. Rosy Bucio	Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
<b>Wednesday, September 6, 2023</b> <b>2:30-4:30</b> Zoom, Recorded	SIRAS Beginners Training Presenter: Michael Brown	Event for all staff new to SIRAS. Learn to create an IEP in SIRAS.
<b>Tuesday, September 12, 2023</b> <b>12:30-3:30</b> In Person at SBCSELPA and Zoom	Manifestation Determination Presenter: Melissa Hatch	Free: Event for all staff.
<b>Tuesday, September 12, 2023</b> <b>4:00-7:00</b> In Person at SBCSELPA Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding a Mod/Severe (Extensive Support Needs) Credential.
<b>Wednesday, September 13, 2023</b> <b>12:00-3:00</b> Zoom, Not Recorded	Tier 1, Day 1 of 4: Placer County SELPA AAC Training	Free: Event for all SLPs.
<b>Wednesday, September 13, 2023</b> <b>4:00-7:00</b> In Person at SBCSELPA Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding Early Childhood Special Education Credential.

**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

<b>Thursday, September 14, 2023</b> <b>4:00-7:00</b> In Person at SBCSELPA Dinner Provided	Bridge Authorization for Mild Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding a Mild Moderate or Resource Credential.
<b>Monday, September 18, 2023</b> <b>10:00-11:00</b> Zoom Not Recorded	A New Lens on Behavior Presenter: Dr. Rosy Bucio	Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
<b>Monday, September 18, 2023</b> <b>3:30-4:30</b> Zoom, Not Recorded	SIRAS Office Hours Drop In with Jennifer Connolly	Free: Event for all staff.
<b>Tuesday, September 19, 2023</b> <b>2:30-4:30</b> Zoom, Recorded	SIRAS Updates with Service Logs Presenter: Brian Marcontell	Event for all staff. Learn how to create individual and group service logs.
<b>Wednesday, September 20, 4:00-7:00 In person</b> <b>Dos Pueblos High School</b>	South County Transition Fair	Event for parents, students and staff ages Junior HS to HS.
<b>Friday, September 22, 2023</b> <b>8:30-11:30</b> In Person- SBCSELPA  <b>Two locations:</b>  <b>Friday, September 22, 2023</b> <b>1:00-3:30</b> In Person- SMB Souza Center	Day 1 of 4: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
<b>Tuesday, September 26, 2023</b> <b>8:30-2:30</b> In Person	Diagnostic Center of S. CA: Development, Routines, and Themes: The Blueprint for Effective Special	Free: For all Staff. It is recommended to attend with your cross-disciplinary team.

**New Events Added Monthly**

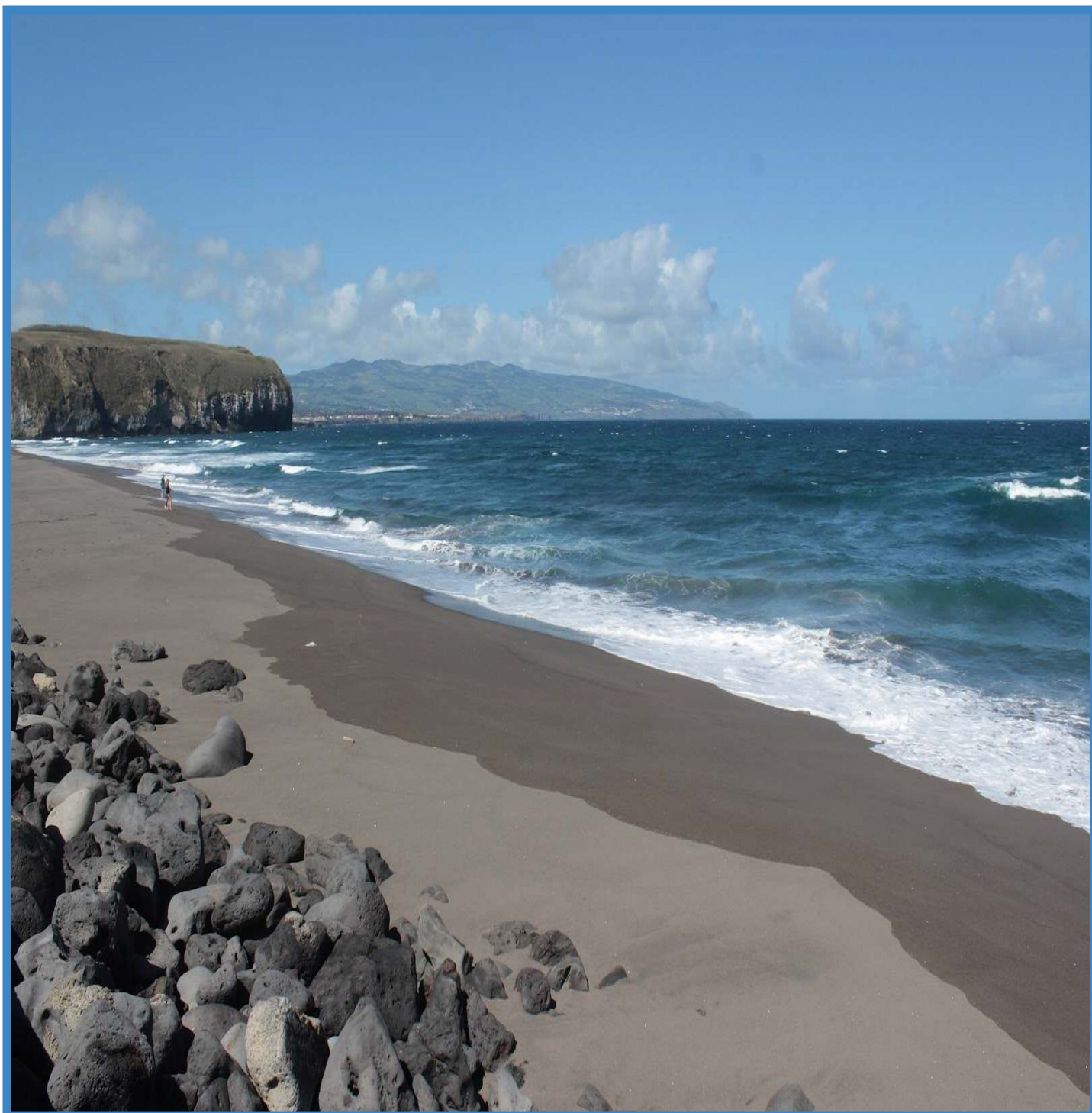
**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

Santa Maria Bonita Souza Center	Education Classrooms Presenter: Allease Glamore	
<b>Tuesday, September 26, 2023</b> <b>3:15-4:30</b> <b>Zoom</b> <b>Watch Party</b>	Dyslexia and the Learning Brain Presenter: Maria Luisa Gorno Tempini (SCOE CA Dyslexia Initiative)	Free: Event for all countywide staff.
<b>Wednesday, September 27, 2023</b> <b>12:00-3:00</b> Zoom, Not Recorded	Tier 1, Day 2 of 4: Placer County SELPA AAC Training	Free: Event for all SLPs.
<b>Thursday, September 28, 2023</b> 3:30-4:30 Virtual, Not Recorded.	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict	Free: For all staff, especially Leadership.



**Santa Barbara County SELPA  
Fall 2023  
Professional Development Events**

**October**



**New Events Added Monthly**

**Santa Barbara County SELPA  
Fall 2023  
Professional Development Events**

**October**

<https://sbcselpa.k12oms.org>

<b><u>Date/Time/Location</u></b>	<b><u>Name of Event and Presenter</u></b>	<b><u>Cost/Additional Details</u></b>
<b>Tuesday, October 3, 2023</b> <b>3:00-4:00</b> Zoom Not Recorded	Supporting Students in Schools Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
<b>Wednesday, October 4, 2023 4:00-7:00 in person Pioneer Valley HS Cafeteria</b>	North County Transition Fair	Event for parents, students and staff ages Junior HS to HS.
<b>Wednesday, October 4, 2023</b> <b>8:30-3:00</b> In person SBCSELPA and Zoom option	Patterns of Strengths and Weaknesses Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
<b>Thursday, October 5, 2023</b> <b>8:30-3:00</b> In Person SMB Souza Center	NCPI Presenters: Alison Lindsey and Rosy Bucio	Free: Event for all countywide staff.
<b>Monday, October 9, 2023</b> <b>8:30-10:30</b> Zoom Recorded Watch Party	Diagnostic Center of S. CA: Keeping the Day Sane: Mental Health 101 for Paraeducators Presenter: Tim Halphide	Free: Paraeducators, all staff, ERMHS staff, Behaviorists, IEP team members.
<b>Tuesday, October 10, 2023</b> <b>3:15-4:30</b> Zoom Recorded Watch Party	Identifying Students At Risk for Reading Difficulty Presenter: Dr. Jack Fletcher (SCOE CA Dyslexia Initiative)	Free: Event open to all staff.

**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

<b>Wednesday, October 11, 2023</b> <b>12:00-3:00</b> Zoom	Tier 1, Day 3 of 4: Placer County SELPA AAC Training	Free: Event open to all SLPs.
<b>Thursday, October 12, 2023</b> <b>2:30-4:00</b> Zoom, Recorded	Transition Series Day 1: The Spirit of Transition and why we plan for Life after High School Presenters: TNT	Free: Event open to staff working with students ages 14-22.
<b>Tuesday, October 17, 2023 3:15-4:30</b> Zoom Recorded event-Watch Party	Building Systems that Support Struggling Readers and Students with Dyslexia Presenter: Sharon Vaughn, U of Texas (SCOE, CA Dyslexia Initiative)	Free: Event for all countywide staff.
<b>Tuesday, October 17, 2023</b> <b>4:00-7:00</b> In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe (Extensive Support Needs) Credential
<b>Wednesday, October 18, 2023</b> In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
<b>Thursday, October 19, 2023</b> <b>8:30-3:00</b> In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Chris Osborne	Free: Event for all countywide staff.
<b>Thursday, October 19, 2023</b> <b>4:00-7:00</b> In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Mild/Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Moderate Support Needs or Resource Credential

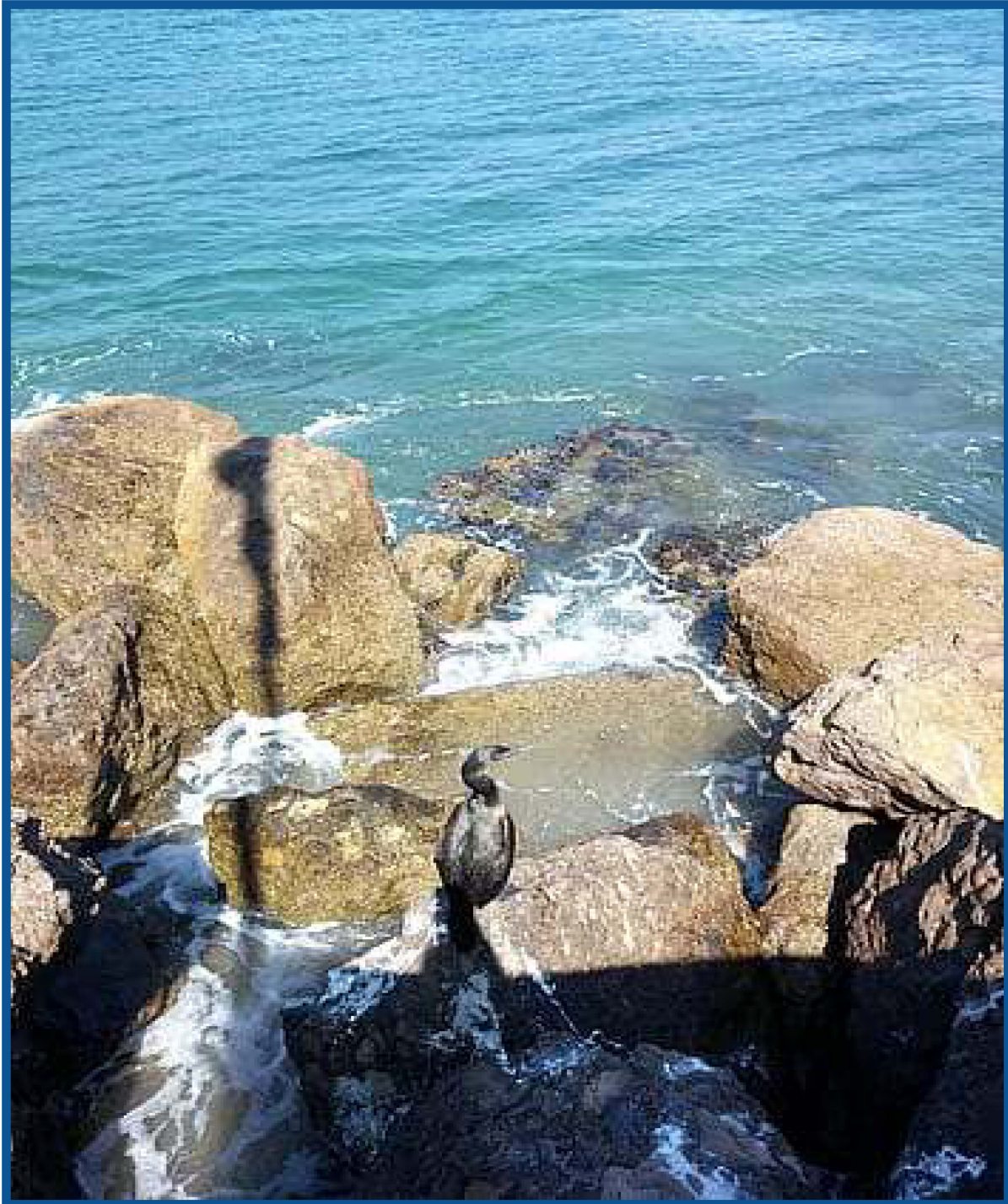
**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

<b>Tuesday, October 24, 2023</b> <b>3:15-4:30</b> Zoom Watch Party	Preventing Reading Difficulties Through Early Intervention Presenter: Hugh Catts (SCOE CA Dyslexia Initiative)	Free: Event open to all staff.
<b>Tuesday, October 24, 2023</b> <b>9:00-2:00 In person at SBCEO Auditorium</b>	Inclusion Network Presenter: Kevin Schaefer	Free: Event open to all staff.
<b>Wednesday, October 25, 2023</b> <b>2:00-4:00</b> Zoom	Dyslexia Training Institute Presenter: Kelli Sandman-Hurley	Free: Event open to all staff.
<b>Thursday, October 26, 2023</b> <b>2:00-4:00</b> Zoom	Dyslexia Training Institute Presenter: Kelli Sandman-Hurley	Free: Event open to all staff.
<b>Thursday, October 26, 2023 8:30-12:30</b> Zoom	Day 2: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
<b>Monday, October 30, 2023</b> <b>3:30-4:40</b> Zoom	SIRAS Office Hours with Jennifer Connolly drop in.	Free: For all staff.
<b>Tuesday, October 31, 2023</b> <b>3:15-4:30</b> Zoom Watch Party	Structured Literacy Reading Instruction for English Learners Presenter: Elsa Cardenas-Hagan (SCOE CA Dyslexia Initiative)	Free: Event for all countywide staff.



**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**November**



**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**November**  
<https://sbcselpa.k12oms.org>

<u><b>Date/Time/Location</b></u>	<u><b>Name of Event and Presenter</b></u>	<u><b>Cost/Additional Details</b></u>
<b>Wednesday, November 1, 2023</b> <b>3:30-5:00</b> Zoom Recorded Watch Party	Diagnostic Center of S. CA: Reading Between the Lines Presenter: Andrea Abrishami	Free: Educators working with students with reading difficulties ASHA Hours for SLPs
<b>Thursday, November 2, 2023</b> <b>3:30-4:40</b> Virtual, Not Recorded.	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
<b>Thursday, November 2, 2023</b> <b>8:30-3:00</b> In Person SMB Souza Center	NCPI Presenters: Sarah Gunn and Phil Pandac	Free: Event for all countywide staff.
<b>Monday, November 6, 2023</b> <b>4:00-7:00</b> In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Moderate/Severe, Extensive Support Needs Credential
<b>Tuesday, November 7, 2023</b> <b>4:00-7:00</b> In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Mild/Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Moderate Support Needs and Resource Credential
<b>Tuesday, November 7, 2023</b> <b>12:00-3:00</b>	UDL/AT Immersion Day 1	Free: Event for all countrywide staff.

**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

Location TBD		
<b>Wednesday, November 8, 2023</b> <b>8:30-10:30</b> Zoom	Hot Topics in Special Education Presenter: Jan Tomsy Fagen, Friedman, & Fulfrost	Free: Event for all countywide staff.
<b>Wednesday, November 8, 2023</b> <b>2:00-4:00</b> Zoom	Patterns of Strengths and Weaknesses Coaching Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
<b>Wednesday, November 8, 2023</b> <b>4:00-7:00</b> In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
<b>Wednesday, November 15, 2023</b> <b>8:30-12:30</b> Zoom, Not Recorded	Day 3: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
<b>Wednesday, November 15, 2023</b> <b>2:30-4:00</b> Zoom, Recorded	Transition Series Day 2: Transition Assessments Presenters: TNT	Free: Event open to staff working with students ages 14-22.
<b>Thursday, November 16, 2023</b> <b>8:30-3:00</b> In Person SBCSELPA	NCPI Presenters: Rosy Bucio and Jermaine Powell	Free: Event for all countywide staff.
<b>Monday, November 27, 2023</b> <b>3:30-4:30</b> Zoom	SIRAS Office Hours Presenter: Jennifer Connolly	Free: Event for all countywide staff.
<b>Tuesday, November 28, 2023</b> <b>12:00-3:00</b> Virtual	UDL/AT Immersion Day 2	Free: Event for all countywide staff.

**New Events Added Monthly**

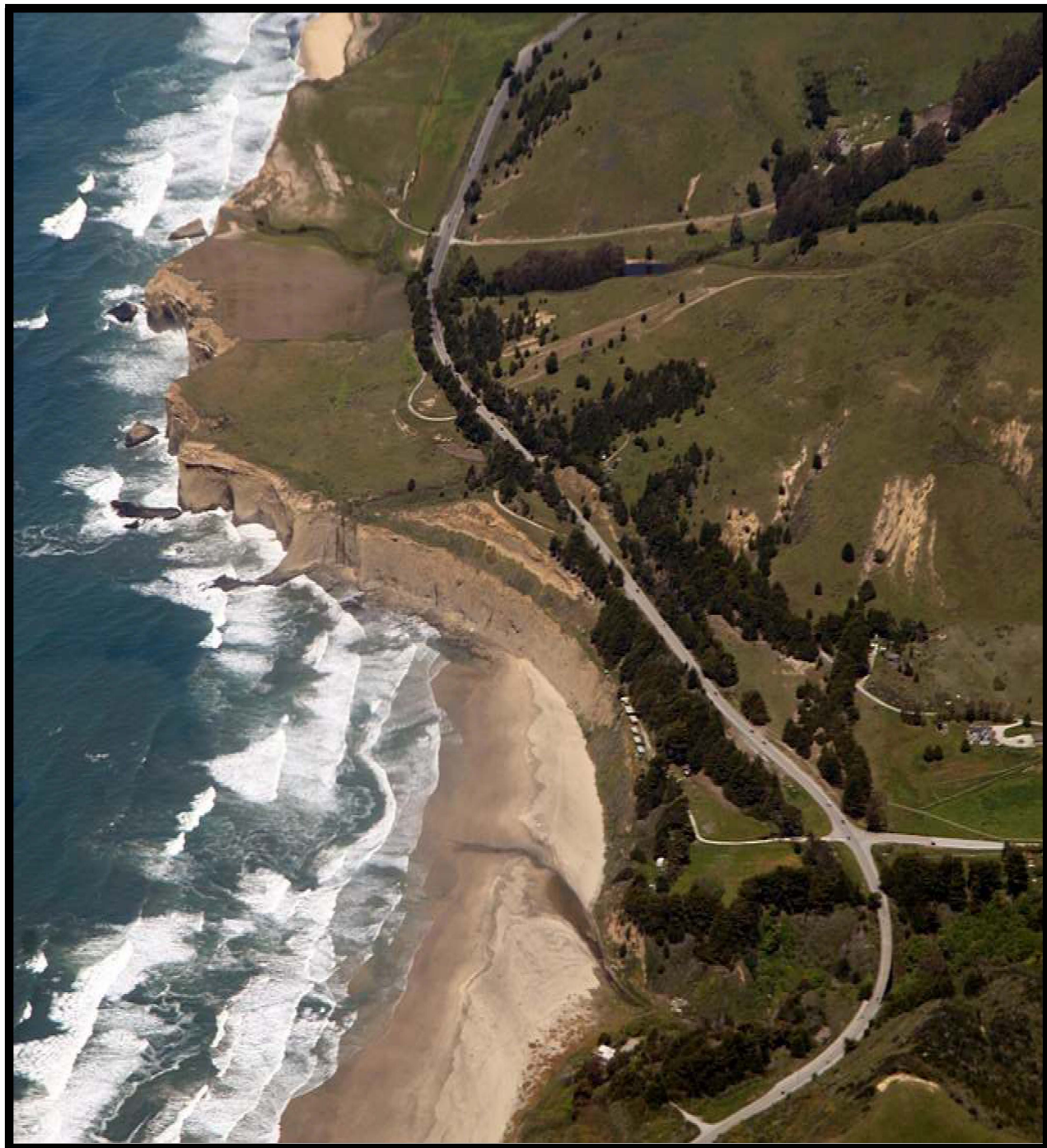
**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

Not Recorded		
<b>Tuesday, November 28, 2023</b> <b>3:30-4:30</b> Virtual	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.



**Santa Barbara County SELPA  
Fall 2023  
Professional Development Events**

**December**



**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**December**  
<https://sbcselpa.k12oms.org>

<u><b>Date/Time/Location</b></u>	<u><b>Name of Event and Presenter</b></u>	<u><b>Cost/Additional Details</b></u>
<b>Monday, December 4, 2023</b> <b>2:30-4:30</b> Zoom Recorded Watch Party	Diagnostic Center of S. CA: Part 1: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
<b>Tuesday, December 5, 2023</b> <b>2:30-4:30</b> Zoom Recorded Watch Party	Diagnostic Center of S. CA: Part 2: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
<b>Wednesday, December 6, 2023</b> <b>2:30-4:00</b> Zoom Recorded	Transition Series Day 3: Writing ITPs (Post Secondary Goals, Annual Goals)	Free: Event open to staff working with students ages 14-22.
<b>Thursday, December 7, 2023</b> <b>8:30-12:30</b> Zoom, Not Recorded	Day 4: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
<b>Thursday, December 7, 2023</b> <b>2:30-4:00</b> Zoom Recorded Watch Party	Diagnostic Center of S. CA: Multisensory Math! Advanced Math Skills Presenter: Heather Barakat	Free: For all Staff, Gen. Ed. teachers, Admin., Paraeducators
<b>Tuesday, December 12, 2023</b> <b>12:00-3:00</b> Zoom, Not Recorded	UDL/AT Immersion Day 3	Free: Event for all countywide staff.
<b>Wednesday, December 13, 2023</b>	Coaching: Operating from the Third Side: Supporting	Free: For all staff, especially Leadership.

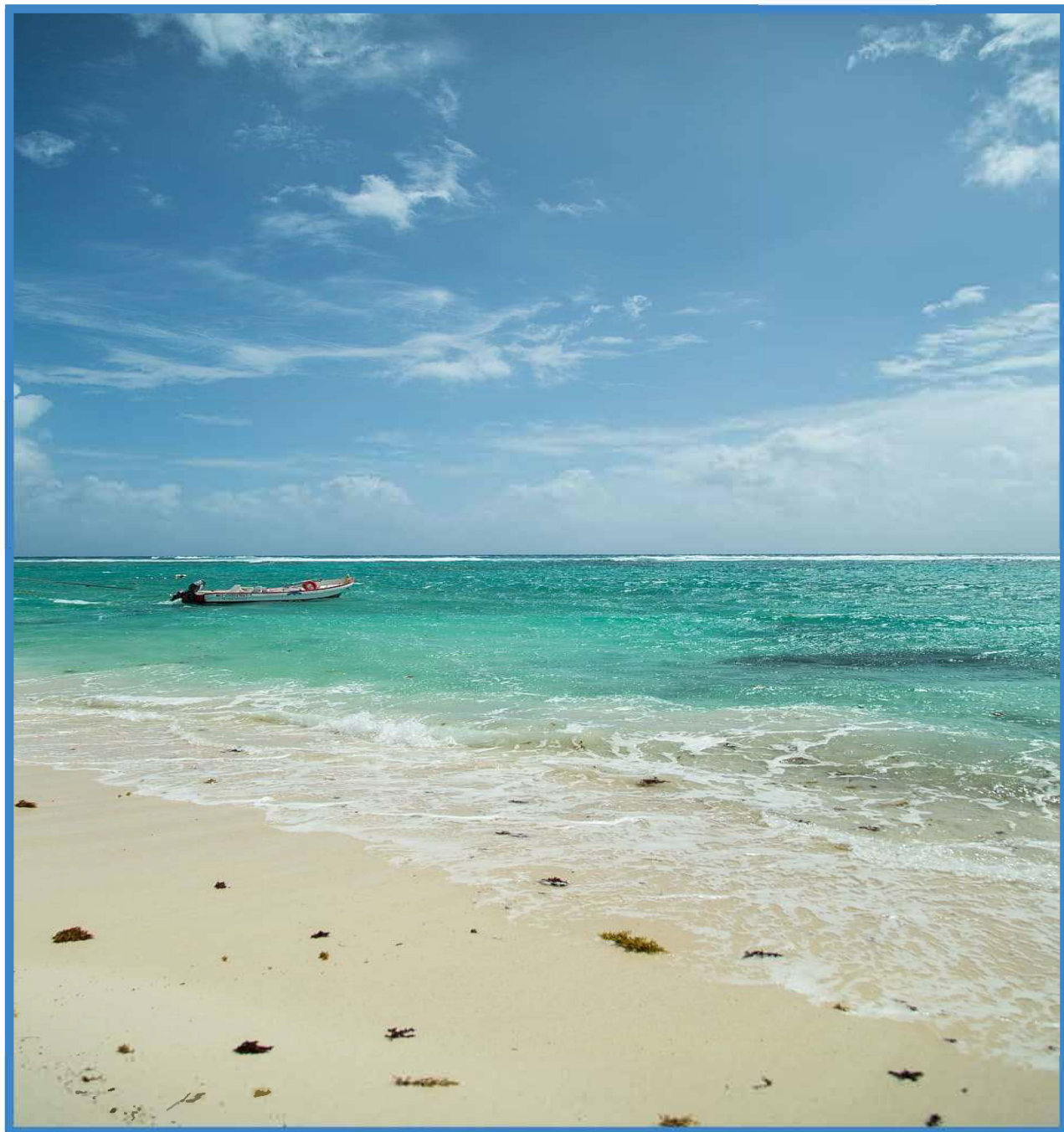
**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

<b>3:30-4:30</b> Zoom, Not Recorded	Others to Navigate Conflict Presenter: Greg Abell	
<b>Thursday, December 14, 2023</b> <b>3:30-4:30</b> Zoom Recorded Watch Party	Diagnostic Center S. CA: Mindfulness Practice: The Educator's Guide to Help Students Practice Mindfulness Presenter: Mojgan Mostael	Free: For all staff, Mental Health Specialists, Counselors and staff working with all students



**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**January**



**New Events Added Monthly**



**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**January**  
<https://sbcselpa.k12oms.org>

<b><u>Date/Time/Location</u></b>	<b><u>Name of Event and Presenter</u></b>	<b><u>Cost/Additional Details</u></b>
<b>Thursday, January 11, 2024</b> <b>1:30-3:30</b> Zoom Recorded	SIRAS Updates, State Testing, Transition to Next Year's Data Presenter: Michael Brown	Event for all staff
<b>Thursday, January 11, 2024</b> <b>8:30-3:00</b> In Person SMB Souza Center	NCPI Presenters: Bethany Schacherer and David Ibsen	Free: Event for all countywide staff.
<b>Thursday, January 18, 2024</b> <b>8:30-3:00</b> In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Natalie Facio-Leon	Free: Event for all countywide staff.
<b>Tuesday, January 23, 2024</b> <b>4:00-7:00</b> Zoom, Not Recorded	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe, Extensive Support Needs Credential
<b>Wednesday, January 24, 2024</b> <b>4:00-7:00</b> Zoom, Not Recorded	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
<b>Thursday, January 25, 2024</b> <b>4:00-7:00</b> Zoom, Not Recorded	Bridge Authorization for Mild/Mod Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Mod Support Needs and ResourceCredential

**New Events Added Monthly**

**Santa Barbara County SELPA  
Fall 2023  
Professional Development Events**

<b>Tuesday, January 30, 2024</b> <b>12:00-3:00</b> Zoom, Not Recorded	Digital Tools Day 1	Free: Event for all countywide staff.
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**Santa Barbara County SELPA  
Fall 2023  
Professional Development Events**

**February**



**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

**February**

<https://sbcselpa.k12oms.org>

<b><u>Date/Time/Location</u></b>	<b><u>Name of Event and Presenter</u></b>	<b><u>Cost/Additional Details</u></b>
<b>Thursday, February 1, 2024</b> <b>2:30-4:00</b> Zoom Recorded Watch Party	Diagnostic Center of S. CA: Reading Between the Lines Presenter: Andrea Abrishami	Free: Educators working with students with reading difficulties
<b>Thursday, February 8, 2024</b> <b>8:30-3:00</b> In Person SMB Souza Center	NCPI Presenters: Jennifer Connolly and Alison Lindsay	Free: Event for all countywide staff.
<b>Tuesday, February 13, 2024</b> <b>12:00-3:00</b> Zoom Not Recorded	Digital Tools Day 2	Free: Event for all countywide staff.
<b>Thursday, February 22, 2024</b> <b>8:30-3:00</b> In Person SBCSELPA	NCPI Presenters: Chris Osborn and Alison Lindsey	Free: Event for all countywide staff.
<b>Tuesday, February 27, 2024</b> <b>12:00-3:00</b> Zoom Not Recorded	Digital Tools Day 3	Free: Event for all countywide staff.
<b>Wednesday, February 28, 2024</b> <b>8:30-3:00</b>	Patterns of Strengths and Weaknesses Presenter: Jenny Ponzuric	Free: Event for all countywide staff.

**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

In Person Santa Maria Bonita with Zoom option		
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**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**March**



**March**

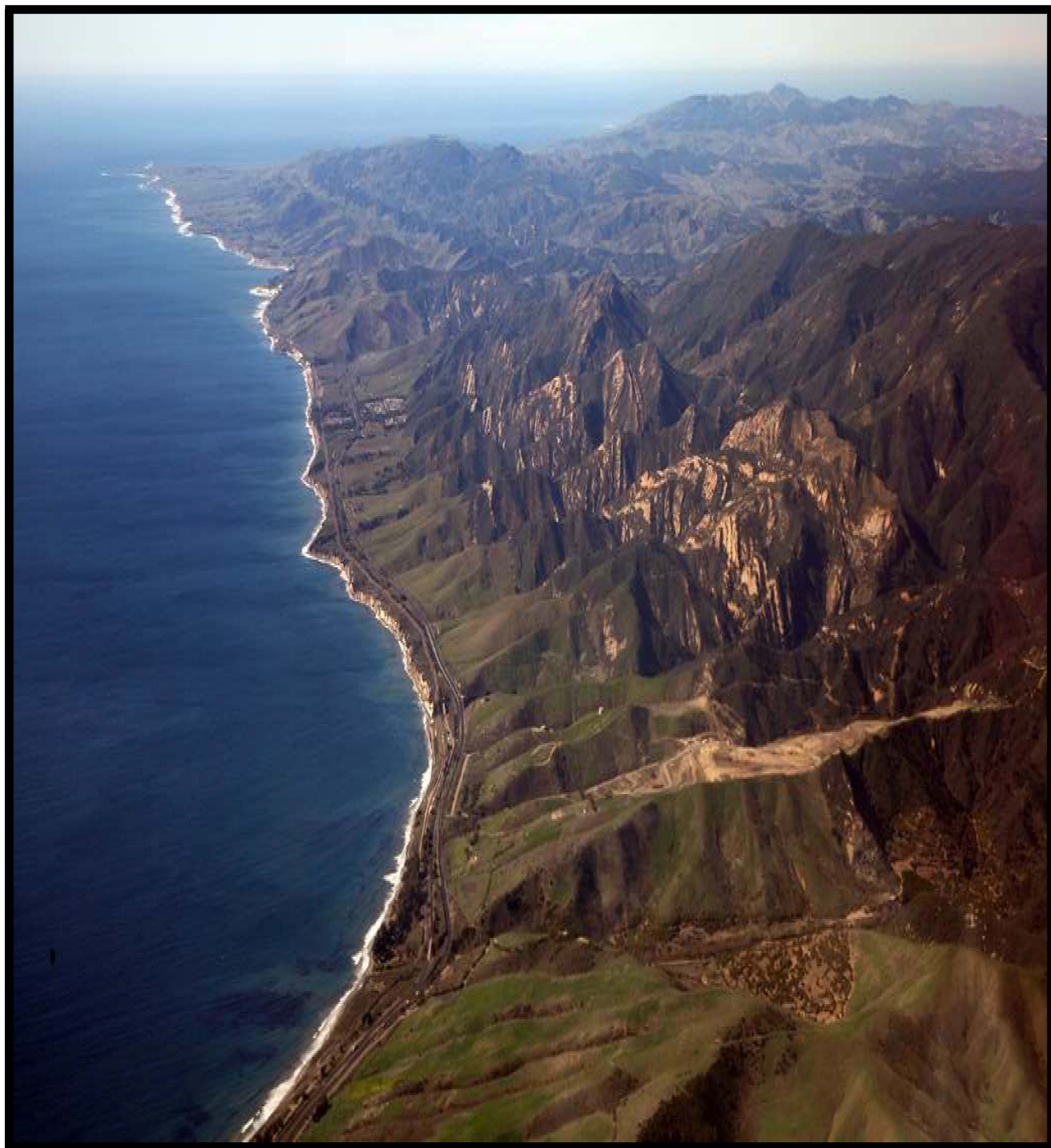
**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
<https://sbcsepa.k12oms.org>

<u><b>Date/Time/Location</b></u>	<u><b>Name of Event and Presenter</b></u>	<u><b>Cost/Additional Details</b></u>
<b>Tuesday, March 5, 2024</b> <b>2:00-4:00</b> Zoom Recorded Watch Party	Diagnostic Center of S. CA: Keeping the Day Sane: Mental Health 101 for Paraeducators Presenter: Tim Halphide	Free: Paraeducators, all staff, ERMHS staff, Behaviorists, IEP team members.
<b>Wednesday, March 6, 2024</b> <b>2:30-4:00</b> Zoom, Recorded	Transition Series Day 4: Writing ITPs: Activities and Community Experiences	Free: Event open to staff working with students ages 14-22.
<b>Thursday, March 7, 2024</b> <b>8:30-3:00</b> In Person SMB Souza Center	NCPI Presenters: Phil Pandac and Natalie Facio- Leon	Free: Event for all countywide staff.
<b>Tuesday, March 12, 2024</b> <b>12:00-3:00</b> Zoom Not Recorded	Digital Tools Day 4	Free: Event for all countywide staff.
<b>Wednesday, March 20, 2024</b> <b>2:00-4:00</b> Zoom	Patterns of Strengths and Weaknesses Coaching Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
<b>Thursday, March 21, 2024</b> <b>8:30-3:00</b> In Person SBCSELPA	NCPI Presenters: Natalie Facio-Leon and Rosy Bucio	Free: Event for all countywide staff.



**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**April**



**New Events Added Monthly**



**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**April**  
<https://sbcselpa.k12oms.org>

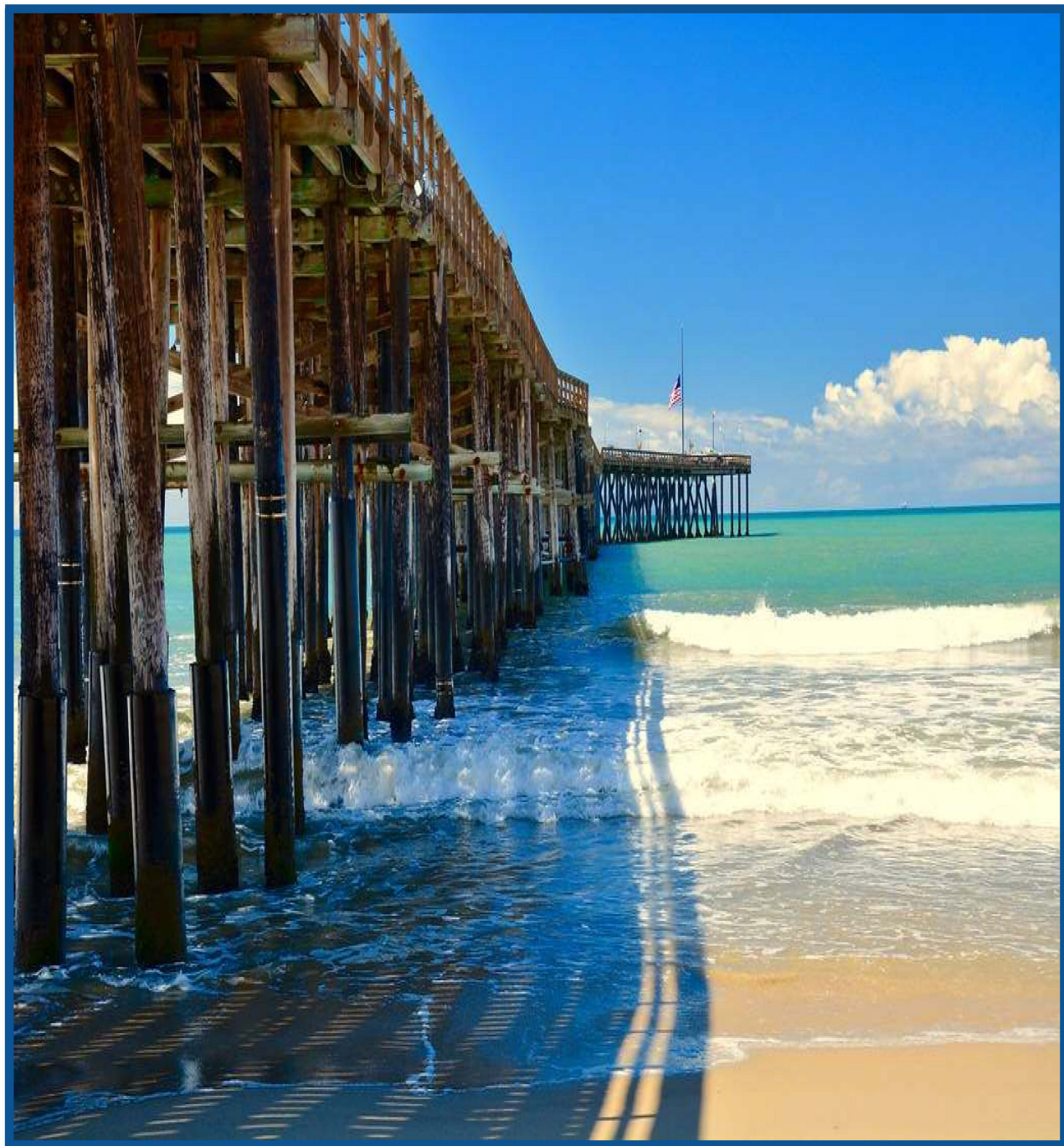
<b><u>Date/Time/Location</u></b>	<b><u>Name of Event and Presenter</u></b>	<b><u>Cost/Additional Details</u></b>
<b>Tuesday, April 9, 2024</b> <b>2:30-3:30</b> Zoom Recorded Watch Party	Diagnostic Center S. CA: Mindfulness Practice: The Educator's Guide to Help Students Practice Mindfulness Presenter: Mojgan Mostael	Free: For all staff, Mental Health Specialists, Counselors and staff working with all students
<b>Wednesday, April 10, 2024</b> <b>1:30-3:30</b> Zoom	Hot Topics in Special Education Presenter: Jan Tomsky Fagen, Friedman, and Fulfroost	Free: Event for all countrywide staff.
<b>Thursday, April 11, 2024</b> <b>8:30-3:00</b> In Person SMB Souza Center	NCPI Presenters: David Ibsen and Bethany Schacherer	Free: Event for all countywide staff.
<b>Thursday, April 11, 2024</b> <b>4:00-5:00</b> Zoom, Recorded	Transition Series Day 5: Writing ITPs: Agency Linkages and Transition Services	Free: Event open to staff working with students ages 14-22.
<b>Tuesday, April 16, 2024</b> <b>12:00-3:00</b> Zoom Not Recorded	Introduction to SAP Day 1	Free: Event for all countywide staff.
<b>Thursday, April 18, 2024</b> <b>8:30-3:00</b> In Person SBCSELPA	NCPI Presenters: Alison Lindsay and Jennifer Connolly	Free: Event for all countywide staff.
<b>Thursday, April 25, 2024</b>	Diagnostic Center of S. CA: Multisensory Math!	Free: For all Staff, Gen. Ed. teachers, Admin.,

**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

<b>2:30-4:00</b> Zoom Recorded Watch Party	Advanced Math Skills Presenter: Heather Barakat	Paraeducators
<b>Tuesday, April 30, 2024</b> <b>12:00-3:00</b> Zoom Not Recorded	Introduction to SAP Day 2	Free: Event for all countywide staff.
<b>Tuesday, April 20, 2024</b> <b>8:30-12:00</b> In Person	Nurses Symposium	Event for all countywide nurses.

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**May**



**New Events Added Monthly**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**May**  
<https://sbcselpa.k12oms.org>

<b><u>Date/Time/Location</u></b>	<b><u>Name of Event and Presenter</u></b>	<b><u>Cost/Additional Details</u></b>
<b>Wednesday, May 1, 2024</b> <b>8:30-11:30</b> Zoom Recorded	End of Year Reminders Presenter: Brian Marcontell	Event for CALPADS and MIS Clerks, Administrators
<b>Thursday, May 9, 2024</b> <b>8:30-3:00</b> In Person SMB Souza Center	NCPI Presenters: Sarah Gunn and Rosy Bucio	Free: Event for all countywide staff.
<b>Thursday, May 16, 2024</b> <b>8:30-3:00</b> In Person SBCSELPA	NCPI Presenters: Jermaine Powell and Alison Lindsey	Free: Event for all countywide staff.
<b>Thursday, May 16, 2024</b> <b>5:00-8:00</b> In person Glen Annie Golf Course	SELPA-Bration Awards Night	Invited Guests

# **Santa Barbara County SELPA**

**Fall 2023**

## **Professional Development Events**

**'Mini' LEA Professional Development Topics Available Upon Request**

Contact Jennifer Connolly [jconnolly@sbceo.org](mailto:jconnolly@sbceo.org) to book a **FREE** presentation.

### **Behavior Series**

#### **Understanding Brain States & Behavior**

Participants will be introduced to the applied science of brain states and behavior regulation. The goal of this mini-PD is for staff to begin to understand the underpinnings for all human escalation cycles and how “behavior” is not unique to students with behavioral challenges. Staff will be guided through current research on the topic and could participate in activities that help integrate the content that is presented.

#### **Supporting Students with Behavioral Needs in School Settings**

This introductory mini-PD offers participants a brief overview of traditional vs brain-based perspectives on student dysregulation and challenges staff to reflect on their own narratives about student problem behavior. Additionally, a variety of proactive evidence-based practices for mitigating challenging behavior will be presented and participants will have an opportunity to apply strategies to case-studies in a small group activity.

#### **How To “Coach” Students**

This mini-PD is focused on practical, hands-on, evidence-based strategies for giving students feedback, offering support, and “correcting” pre-escalation behavior. Staff will reflect on how they like to be “coached” and then apply the scientific information shared to case examples they self-generate. The goal is for participants to walk away with a fresh perspective on how “coaching” vs correcting and/or inadvertent shaming of students could broadly help all the students they serve.

#### **Default vs GROW: How our “Lens” Impacts the Way We Support Students**

This mini-PD will start with a brief review of brain states and how behavior escalates in all humans, followed by an outline of the differences between “default” vs “GROW” lenses. The objective is for participants to understand what influences our perspectives and responses to student behavior and

## **Santa Barbara County SELPA**

**Fall 2023**

### **Professional Development Events**

**how students, especially students with challenging behavior, deserve scientific coaching practices rooted in dignity not punishment procedures.**

#### **Data Collection in Special Education**

**In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.**

#### **Understanding the Functions of Behavior**

**The focus of this training will be helping participants learn that behaviors are information and serve several different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.**

#### **Fundamentals of Behavior**

**To help educational staff broaden their understanding of “behaviors” in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.**

#### **De-Escalation Strategies: Guiding Principles and Next Steps**

**In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.**

#### **SELPA 28: SBCSELPA Continuum of Mental Health Services**

**Late in 2020, an Ad-Hoc Committee was formed to revise the SBCSELPA Continuum of Mental Health. This training is to introduce the new Continuum, discuss its function/limitations, and to provide information on**

**New Events Added Monthly**

# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

two added services to the Continuum: Social Work Services and Parent Counseling.

#### Consulting In Classroom Settings

The focus of this training will be on sharing strategies that facilitate collaborative and productive consulting in classroom settings. Specific steps and strategies educational specialists (e.g., BCBAs, MFTs, SLPs) can use to build rapport with team

members and establish mutually beneficial communication. In addition, strategies team members (e.g., teachers, paraprofessionals) can also use when collaborating with consultants will also be shared.

#### How To Provide Students with Corrective Feedback & Coaching

This training will focus on how team members (e.g., teachers, paraprofessionals, administrators) can give students feedback, both positive and corrective, in a constructive manner that optimizes communication.

#### SELPA 28A: SBCSELPA Wrap Supports Referral- recorded available on SBCSELPA YouTube Channel

The new Santa Barbara County SELPA Wrap Referral is here—and it's fillable! This short training will explain what Wrap supports are, how the referral process works, and how to document on an IEP. This training will be recorded and available for viewing at your convenience.

#### Brain-Based Behavioral Perspectives and Support Strategies

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best support students who present with relational and behavioral challenges. Staff will then be able to calibrate their approach to meet the needs of the student as they exist in the moment, supporting emotional resilience and academic success.



# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

#### Relational Scaffolding

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.

#### Self-Care for the Educator

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to “do more with less,” and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally “bounce back” each day over the long term.

#### Parent Support

##### Mental Health for Families: Supporting the Mental Health of Families and Caregivers during Distance Learning

A presentation of self-care practices during times of acute and chronic stress for parents/guardians/caregivers. In addition, a resource for parents/guardians/caregivers to help support the children in their home during this time of distance learning.

#### SIRAS

##### Introduction to SIRAS for new employees

New Staff will learn how to maneuver through SIRAS and how to create an IEP in SIRAS.



**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**

**SIRAS updates**

**The new features in SIRAS created during the summer 2020 to be reviewed in this one and a half hour training.**

**Advanced Refresher**

**The Goal Wizard, Service Logs, and Progress Reports to be reviewed in this one and a half hour training.**

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**‘Mini’ LEA Professional Development Topics Available Upon Request**  
**List of events offered updated monthly.**

Contact Jennifer Connolly [jconnolly@sbceo.org](mailto:jconnolly@sbceo.org) to book a **FREE** presentation.

June:

- 12: SBUSD: Self Care for Educators
- 12: Manzanita CPI Training
- 12: SBUSD: UDL/AT
- 13: SBUSD: UDL/AT
- 13: SBUSD: Self Care for Educators
- 13: BCBA Training
- 14: SBUSD: New Lens on Behavior

July:

- 31-1: SLO SELPA GROW

August:

- 1-4: SMJUHSD and Orcutt: Paraprofessional Series and CPI
- 2: SMJUHSD GROW
- 4: LUSD GROW
- 7: Orcutt: SIRAS Beginners Training
- 8: SYVSEC: GROW
- 8: LUSD: SIRAS Training
- 11: SBUSD: Tier 1 AAC
- 11: SBUSD: Paraprofessional training
- 15: Los Olivos: Wellness for Educators
- 17: SBUSD: Brain States
- 17: SBUSD: IA/Paraprofessional Training 135 people
- 17: SBUSD: A Framework for Supporting the Emotional and Behavioral Needs for our Students

**New Events Added Monthly**

# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

21: Hope: CPI Training

23: Carpinteria: Special Education (Timelines, Parent Rights, ADR, Elig/Assessment)

24: Pediatric Resident Training with Alpha Resource Center: Special Education and SELPA

28: SYVUHSD: De-Escalation Strategies

#### September:

6: Carpinteria: Autism Behavior Training

7: Los Olivos: Wellness for Educators

18: Family Partnership: A Framework for Supporting the Emotional and Behavioral Needs for our Students

25: SYVUHSD: De-escalation Strategies

#### October:

4: Carpinteria: Autism Behavior Training

30: SYVUHSD: De-escalation Strategies

#### November:

17: College SD: Supporting student behavior during everyday school activities

#### December:

#### January:

#### February:

#### March:

#### April:

#### May:

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**SBCSELPA Staff**

**5385 Hollister Avenue Bld. 7 Santa Barbara, CA 93111 805-683-1424**

**Dr. Ray Avila**

[ravila@sbcselfpa.org](mailto:ravila@sbcselfpa.org)

SBCSELPA Executive Director

**Jennifer Connolly**

[jconnolly@sbcselfpa.org](mailto:jconnolly@sbcselfpa.org)

SBCSELPA Coordinator

**Lindsay MacDonald**

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Office Manager

**Brian Helt**

[bhelt@sbcselfpa.org](mailto:bhelt@sbcselfpa.org)

Executive Assistant

**Rachel Wigle**

[rwigle@sbcselfpa.org](mailto:rwigle@sbcselfpa.org)

Chief Business Official

**Alison Lindsey**

[alindsey@sbcselfpa.org](mailto:alindsey@sbcselfpa.org)

Mental Health Manager

**Rosy Mato-Bucio**

[rbucio@sbcselfpa.org](mailto:rbucio@sbcselfpa.org)

SBCSELPA BCBA

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

**Deborah Umansky**

[dumansky@sbcselfpa.org](mailto:dumansky@sbcselfpa.org)

Clinical Psychologist Intern Supervisor

**Taryn Hurvitz**

[thurvitz@sbcselfpa.org](mailto:thurvitz@sbcselfpa.org)

Audiologist

**Lisa Foote**

[lfoote@sbcselfpa.org](mailto:lfoote@sbcselfpa.org)

SBCSELPA AT/AAC Specialist

**Natalie Facio-Leon**

[nfacioleon@sbcselfpa.org](mailto:nfacioleon@sbcselfpa.org)

Mental Health Specialist (Bilingual)

**Stephanie Kim**

[skim@sbcselfpa.org](mailto:skim@sbcselfpa.org)

**New Events Added Monthly**

# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

WRAP Facilitator

**Tina Kurrels**

[tkurrels@sbcsepa.org](mailto:tkurrels@sbcsepa.org)

WRAP Facilitator

**Rachel Bidinost**

[rbidinost@sbcsepa.org](mailto:rbidinost@sbcsepa.org)

Youth Support Specialist

**Tania Nunez**

[tnunez@sbcsepa.org](mailto:tnunez@sbcsepa.org)

Youth Support Specialist

**Jazmin Estebez**

[jestebes@sbcsepa.org](mailto:jestebes@sbcsepa.org)

Youth Support Specialist

**Alex Holdom**

[aholdom@sbcsepa.org](mailto:aholdom@sbcsepa.org)

Youth Support Specialist

#### Professional Development Presenter(s) Information

**Dr. Ray Avila**

[ravila@sbcsepa.org](mailto:ravila@sbcsepa.org)

SBCSELPA Executive Director

805-683-1424

**Jennifer Connolly**

[jconnolly@sbcsepa.org](mailto:jconnolly@sbcsepa.org)

SBCSELPA Coordinator

805-683-1424

**Alison Lindsey**

[alindsey@sbcsepa.org](mailto:alindsey@sbcsepa.org)

SBCSELPA Mental Health Manager

805-683-1424

**Rosy Bucio**

[rbucio@sbcsepa.org](mailto:rbucio@sbcsepa.org)

SBCSELPA BCBA

805-683-1424

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

**Rachel Wigle**

[rwigle@sbcsepa.org](mailto:rwigle@sbcsepa.org)

Chief Business Official

805-683-1424

New Events Added Monthly

**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
**P.E.N.T. Team (Behavior)**

**Carrie Hicinbothom** [chicinbothom@orcutt.net](mailto:chicinbothom@orcutt.net)

SMB BCBA

**Yolanda Horton** [yhorton@smbsd.net](mailto:yhorton@smbsd.net)

SMB BCBA

**Cody Jacobs** [cjjacobs@sbunified.org](mailto:cjjacobs@sbunified.org)

SBUSD BCBA

**Phil Pandac** [ppandac@orcutt-schools.net](mailto:ppandac@orcutt-schools.net)

Orcutt BCBA

**Ben Ingalls** [bingalls@sbunified.org](mailto:bingalls@sbunified.org)

SBUSD BCBA

**Sarah Gunn** [gunn.sarah@lUSD.org](mailto:gunn.sarah@lUSD.org)

Lompoc USD

**C.A.P.T.A.I.N. Team (Autism)**

**Rosy Bucio** [rbucio@sbcseelpa.org](mailto:rbucio@sbcseelpa.org)

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

SBCSELPA BCBA

**Yolanda Horton** [yhorton@smbsd.net](mailto:yhorton@smbsd.net)

SMB BCBA

**Lauren Hoffman** [hoffman.lauren@lUSD.org](mailto:hoffman.lauren@lUSD.org)

LUSD BCBA

**Jermaine Powell** [jpowell@sbunified.org](mailto:jpowell@sbunified.org)

SBUSD BCBA

**Donna Todaro** [dtodaro@sbceo.org](mailto:dtodaro@sbceo.org)

SBCEO Special Education Teacher

**Meghan Davy** [mdavy@alphasb.org](mailto:mdavy@alphasb.org)

Advocacy Systems Specialist

**New Events Added Monthly**

# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

Alpha Resource Center

**Ivan Alvarez**

[ialvarez@sbceo.org](mailto:ialvarez@sbceo.org)

SBCEO School Psychologist

**Haley Smith**

[hsmith@hopeschooldistrict.org](mailto:hsmith@hopeschooldistrict.org)

Hope BCBA

#### CPI Presenters North County

**Sarah Gunn**

[gunn.sarah@lusd.org](mailto:gunn.sarah@lusd.org)

**Bethany Schacherer**

[bschacherer@smbdsd.net](mailto:bschacherer@smbdsd.net)

**Phil Pandac**

[ppandac@orcutt-schools.net](mailto:ppandac@orcutt-schools.net)

**Alison Lindsey**

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**Jennifer Connolly**

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**Rosy Bucio**

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**Natalie Facio-Leon**

[nfacio-leon@sbcsepa.org](mailto:nfacio-leon@sbcsepa.org)

**David Ibsen**

[dibsen@buelltonusd.org](mailto:dibsen@buelltonusd.org)

#### CPI Presenters South County

**Jermaine Powell**

[jpowell@sbunified.org](mailto:jpowell@sbunified.org)

**Chris Osborne**

[cosborne@sbunified.org](mailto:cosborne@sbunified.org)

**Alison Lindsey**

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**Jennifer Connolly**

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**Rosy Bucio**

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**Natalie Facio-Leon**

[nfacio-leon@sbcsepa.org](mailto:nfacio-leon@sbcsepa.org)

New Events Added Monthly

# Santa Barbara County SELPA

## Fall 2023

### Professional Development Events

#### ADR Cadre

**Jennifer Connolly**

[jconnolly@sbcsepa.org](mailto:jconnolly@sbcsepa.org)

SBCSELPA Coordinator

**Patty Moore**

[pjmoore@alphasb.org](mailto:pjmoore@alphasb.org)

Alpha Resource Center

Manager, Children, Family & Advocacy Services

**Dr. Karla Curry**

[kvcurry@sbunified.org](mailto:kvcurry@sbunified.org)

Program Facilitator, SBUSD

**Amy Gillespie**

[agillespie@buelltonusd.org](mailto:agillespie@buelltonusd.org)

Santa Ynez Valley Consortium School Psychologist

**Beverly Sherman**

[bsherman@buelltonusd.org](mailto:bsherman@buelltonusd.org)

Santa Ynez Valley Consortium Coordinator

**Rusty Gordon**

[rgordon@smbsd.net](mailto:rgordon@smbsd.net)

Orcutt, Director of Special Education

**Meghan Davy**

[mdavy@alphasb.org](mailto:mdavy@alphasb.org)

Advocacy Systems Specialist

Alpha Resource Center

**Nathan Moreno**

[nmoreno@gusdbobcats.com](mailto:nmoreno@gusdbobcats.com)

Guadalupe, Director of Special Education

**Ashley Johnson**

[ajohnson@sbceo.org](mailto:ajohnson@sbceo.org)

SBCEO, Coordinator

**Stacy Tolkin**

[stacysbcs@gmail.com](mailto:stacysbcs@gmail.com)

Santa Barbara Charter, Director of Special Education

**Dr. Ray Avila**

[ravila@sbcsepa.org](mailto:ravila@sbcsepa.org)

SBCSELPA Executive Director

New Events Added Monthly



**Santa Barbara County SELPA**  
**Fall 2023**  
**Professional Development Events**  
Available Resources

**OMS Calendar of Events** <https://sbcselpa.k12oms.org/>  
Professional Development  
**SBCSELPA Local Plan** [www.sbcselpa.org](http://www.sbcselpa.org)  
Educators, Parent Resources  
**SBCSELPA Procedural Handbook** [www.sbcselpa.org](http://www.sbcselpa.org)  
Educators, Parent Resources  
**Special Education Parent Handbook** [www.sbcselpa.org](http://www.sbcselpa.org)  
**Turning 3: Transition from Early Start to Preschool** [www.sbcselpa.org](http://www.sbcselpa.org)

**SIRAS Systems (IEP development)** <https://www.sirassystems.org>  
Educators Resources  
**SBCSELPA website for all recorded trainings**  
**Santa Barbara SBCSELPA Conference Room** [bhelt@sbceo.org](mailto:bhelt@sbceo.org)  
To book Santa Barbara SBCSELPA Conference Room  
Back2School Padlet of Resources  
<https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school>

**Professional Development Locations for Larger Events**

**North: Santa Maria Bonita Souza Center: 708 Miller St. Santa Maria, CA 93454**

**Mid- County: Buellton Recreation Center: 301 2<sup>nd</sup> St. Buellton, CA 93427**

**South: SBCSELPA Conference Room: 5385 Hollister Avenue Building 7 Santa Barbara, CA 93111 (new location)**

**Zoom Conferencing**

**This Professional Development Offerings Booklet is updated monthly,**

**New Events Added Monthly**

**Santa Barbara County SELPA  
Fall 2023  
Professional Development Events**

Event Flyers by Month

## 2023-24 LEA/District Cost Associated with Due Process SBCSELPA Account Balances

		<u>Expended</u> <u>to Date</u> <u>2023-24</u>	
	23-24 Allocation		Balance
Carryover Funding			
Adelante	\$ 5,355	\$ -	\$ 5,355.00
Blochman	\$ 5,248	\$ -	\$ 5,248.00
Carpinteria	\$ 7,523	\$ -	\$ 7,523.00
Family Partnership	\$ 10,000.00	\$ -	\$ 15,501.00
Goleta	\$ 9,306	\$ -	\$ 9,306.00
Guadalupe	\$ 6,526	\$ -	\$ 6,526.00
Hope	\$ 6,103	\$ -	\$ 6,103.00
Lompoc	\$ 16,223	\$ -	\$ 16,223.00
Manzanita	\$ 5,524	\$ -	\$ 5,524.00
Orcutt	\$ 11,024	\$ -	\$ 11,024.00
Santa Barbara Unified	\$ 21,265	\$ -	\$ 21,265.00
Santa Barbara Charter	\$ 5,336	\$ -	\$ 5,336.00
Santa Maria Joint Union High	\$ 15,553	\$ -	\$ 15,553.00
Santa Maria-Bonita	\$ 89,672.23	\$ 29,750.00	\$ 85,084.23
Santa Ynez Consortium	\$ 38,445	\$ -	\$ 38,445.00
SBCEO Direct Services	\$ 15,906	\$ 2,125.00	\$ 13,781.00
<b>TOTAL</b>	<b>\$ 99,672.23</b>	<b>\$ 31,875.00</b>	<b>\$ 267,797.23</b>

**2023-24**  
**SELPA LEGAL FEES (RESERVE)**

Beginning Balance                      \$        325,000.00

Expenditures

July	\$ -
August	\$ -
September	\$ 1,296.00
October	\$ -
November	\$ -
December	\$ -
January	\$ -
February	\$ -
March	\$ -
April	\$ -
May	\$ -
June	\$ -
<b>TOTAL</b>	<b>\$ 1,296.00</b>
<b>ENDING BALANCE</b>	<b>\$ 323,704.00</b>

Payments to Law Firms:

Dannis Woliver Kelley	\$ -
Fagen Friedman Fulfrost	\$ 1,296.00
Law Office of Melissa Hatch	\$ -
Liebert Cassidy Whitmore	\$ -
Lozano Smith	\$ -
Musick, Peeler & Garrett	\$ -
Lana Clark	\$ -
Atkinson, Andelson, Loya	\$ -
Payments to Districts	\$ -

**TOTAL 2023-24 LEGAL SETTLEMENTS TO DATE**

Settlement Agreements              None

# 2023-24 Year-to-Date Nonpublic School Placement Costs

REF: VIII-F

190

District	# Students Currently Placed	# Students Cumulative Placements	Mental Health Placements				Non-Mental Health Placements SELPA 70% Districts 30% Estimated Cost	Grand Total All Placements	
			SELPA Paid YTD	District Estimated	SELPA Estimated	Total Estimated		District Estimated Cost	SELPA Estimated Cost
Lompoc Unified	0	1	\$ -	\$ 2,536	\$ 17,034	\$ 19,569		\$ 2,536	\$ 17,034
Santa Maria Bonita	0	0	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -
Santa Barbara County Education Office - Montecito	0	1	\$ 16,969	\$ 3,472	\$ 18,497	\$ 21,969		\$ 3,472	\$ 18,497
Santa Maria Joint	2	2	\$ 38,608	\$ 125,403	\$ 291,999	\$ 417,402		\$ 125,403	\$ 291,999
Santa Barbara Unified	2	3	\$ -	\$ 117,928	\$ 620,781	\$ 738,708		\$ 117,928	\$ 620,781
Santa Ynez Valley Consortium	1	1	\$ 5,400	\$ 86,944	\$ 247,036	\$ 333,980		\$ 86,944	\$ 247,036
SBCSELPA - Combined Site Visits			\$ -	\$ -	\$ 5,198	\$ 5,198		\$ -	\$ 5,198
<b>TOTAL</b>	<b>5</b>	<b>8</b>	<b>\$ 60,977</b>	<b>\$ 336,282</b>	<b>\$ 1,195,347</b>	<b>\$ 1,531,629</b>		<b>\$ 336,282</b>	<b>\$ 1,195,347</b>

<b>2023-24 Mental Health NPS Placement Budget</b>	<b>\$ 1,600,000</b>
Mental Health NPS Placement Expenses to SELPA (Estimated)	\$ 1,195,347
<b>Mental Health NPS Balance Available (Estimated)</b>	<b>\$ 404,653</b>

<b>2023-24 Non Mental Health NPS Placement Budget</b>	<b>\$ 360,000</b>
TOTAL YTD Non Mental Health Placement Costs (SELPA)	\$ -
<b>Non Mental Health NPS Balance Available (Estimated)</b>	<b>\$ 360,000</b>

**Mental Health Placements** = Students with an eligibility of emotionally disturbed placed in a nonpublic school pursuant to an IEP and funded by State Mental Health funding.

**Non-Mental Health Placements** - Students in these placements are funded 70% by SELPA. SELPA pays all invoices and bills the district for 30% of the costs for the 1st year of placement. These are placements that are made through Settlement Agreements for students who do not qualify for Clinical Mental Health services.