

**SANTA BARBARA COUNTY SELPA
JOINT POWERS AGENCY BOARD**

Regular Meeting

Monday, November 6, 2023

Public Session – 12:00 p.m.

**Santa Barbara County Education Office
Board Room
4400 Cathedral Oaks Rd., Santa Barbara, CA 93110**

**Orcutt Union School District Office –
Technology Center
500 Dyer Street, Orcutt, CA 93455**

Agenda

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting or need this agenda provided in a disability-related alternative format, please contact the SBCSELPA Office at 683-1424. Prompt notification will assist the SBCSELPA to make suitable arrangements.

PUBLIC COMMENTS ARE WELCOME

The Santa Barbara County SELPA JPA Board will receive public comments about items appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the Board. All such comments will be received during the Public Comments section of the agenda. Individuals who address the Board are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The Board may limit the total time for all public comments to 30 minutes. People needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the Board from acting or engaging in extended discussion of your concerns. The Board may direct staff to meet at a later date with speakers who have specific concerns or needs. The Board may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the Board and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Forms are available from the Board's secretary for requests to address the Board. People wishing to make public comments are requested to complete the appropriate form and return it to the Board Secretary.

I. PUBLIC SESSION

- A. Call to Order
- B. Roll Call
- C. Flag Salute
- D. Welcome Guests
- E. SBCSELPA Executive Director's Report

REF: I-E

II. PUBLIC COMMENTS

Please refer to information above regarding public comment guidelines.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS (Government Code Section 54954.3(b)(2))

IV. **APPROVAL OF ACTION AGENDA**

It is recommended that the JPA Board take action to approve the action agenda as presented/amended.

Motion: _____
Second: _____
In Favor: _____
Opposed: _____
Abstained: _____

V. **CONSENT AGENDA ITEMS**

- A. Minutes of October 2, 2023 Regular Meeting REF: V-A
- B. Ratification of Payment Claims REF: V-B
- C. 2023-2024 Nonpublic School (NPS) Individual Service Agreements (ISAs) REF: V-C
 - 1. Individual Service Agreement: Elevations Academy RTC
 - 2. Individual Service Agreement: Greenacre Homes & School
- D. 2023-2024 Nonpublic School (NPS) Master Contract Exhibit A Rates REF: V-D
 - 1. Exhibit A Rates Sheet: Elevations Academy RTC

It is recommended that Consent Agenda Items A through D be approved as presented.

Motion: _____
Second: _____
In Favor: _____
Opposed: _____
Abstained: _____

VI. **PRESENTATION**

- A. **SBCSELPA G.R.O.W.: A Therapeutic Wellness Framework Presentation** REF: VI-A
Presenter: Alison Lindsey, SBCSELPA Mental Health Manager, & Rosy Bucio, SBCSELPA Board Certified Behavior Analyst (BCBA)

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION**

- A. SBCSELPA Memorandums of Understanding (MOUs) for services provided REF: VII-A
by SBCSELPA to LEAs
 - 1. MOU for BCBA Hours & Services
 - 2. MOU for SB-PIC Intern Placement & Services
 - 3. MOU for Graduate Student Research Services

It is recommended that the JPA Board approve the 3 Memorandums of Understanding (MOUs) for services provided by SBCSELPA to LEAs as presented.

Motion: _____
Second: _____
In Favor: _____
Opposed: _____
Abstained: _____

VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION (continued)

- B. SBCSELPA School Psychologist Internship Placement Agreement REF: VII-B
 - 1. Internship Placement Agreement

It is recommended that the JPA Board approve the SBCSELPA School Psychologist Internship Placement Agreement as presented.

Motion: _____
 Second: _____
 In Favor: _____
 Opposed: _____
 Abstained: _____

- C. Santa Barbara County of Education Office (SBCEO) Regional Program Operator Request for Funding for Additional Support Staff for Dunlap Elementary DHH program for the 2023-24 School Year REF: VII-C
 - 1. SBCEO Request

It is recommended that the JPA Board approve the SBCEO Regional Program request for funding of additional support staff for Dunlap Elementary DHH program for the 2023-2024 school year as presented.

Motion: _____
 Second: _____
 In Favor: _____
 Opposed: _____
 Abstained: _____

- D. Santa Barbara County of Education Office (SBCEO) Regional Program Operator Request for Funding for Program Expansion of SBCEO Preschool Assessment Team for the 2023-24 School Year REF: VII-D
 - 1. SBCEO Request

It is recommended that the JPA Board approve the SBCEO Regional Program request for funding for expansion of SBCEO Preschool Assessment Team for the 2023-2024 school year as presented.

Motion: _____
 Second: _____
 In Favor: _____
 Opposed: _____
 Abstained: _____

VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION

- A. SBCSELPA Local Plan Revision, Section 9, Part XVII, Out-of-Home Care *(First Reading)* REF: VIII-A
 - 1. Local Plan revisions
- B. SBCSELPA Professional Development Calendar for November 2023 REF: VIII-B
 - 1. SBCSELPA Professional Development Offerings Booklet (Updated October 2023)
- C. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances REF: VIII-C
- D. SBCSELPA Legal Fees Year-to-Date Reserve REF: VIII-D
- E. Nonpublic School (NPS) 2023-24 Year-to-Date Placement Expenditures REF: VIII-E

IX. MISCELLANEOUS AGENDA ITEMS

- A. Items Proposed for Future Action or Discussion
- B. Next Scheduled JPA Board Meeting: **Date: December 6, 2023 (In-Person)**
Time: 12:00 p.m.
Location: Jonata Middle School Library, Buellton, CA

X. PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEMS

Please refer to information at the beginning of the agenda regarding public comment guidelines.

XI. CLOSED SESSION

- A. **Liability Claims (Gov. Code § 54954.5(d))**
Claimant: Goleta Union School District
Agency Claimed Against: Santa Barbara County SELPA
- B. **Confidential Nonpublic School (NPS) Student Update**

XII. RECONVENE TO PUBLIC SESSION: Report of action taken in Closed Session, as appropriate.

XIII. ADJOURNMENT

SBCSELPA EXECUTIVE DIRECTOR'S REPORT TO JPA BOARD

November 6, 2023

1) Due Process/Dispute Updates –

Three (3) Due Process filings in progress and two (2) CDE Investigations.

2) Non-Public School (NPS) Placement Update –

We have a total of six (6) SBCSELPA funded NPS placements.

3) 2023-24 Local Plan Update –

CDE has “accepted” the SBCSELPA 2023-24 REVISED Local Plan, (SEE attached CDE Correspondence – REF: I-E.1).

4) Finance Update –

*The Department of Finance issued its latest monthly Finance Bulletin showing that state General Fund revenues are stabilizing from earlier in the year and are tracking with updated estimates included in the 2023 Budget Act. Total state General Fund revenues for the month of August beat budget projections by over \$1.3 billion (11.1%), equaling \$13.5 billion. Each of the “Big Three” taxes outperformed the forecast for August. On a fiscal year-to-date basis, “Big Three” taxes are lagging modestly despite the fact that total General Fund revenues came in \$75 million overestimates. UCLA forecast states there will most likely **NOT** be a recession.*

5) Legislative Update –

The following special education bills were recently “chaptered” (approved) by the Governor:

- [AB-447](#) (Arambula) Public postsecondary education: SWD: inclusive college pilot programs- require CSU and request to U of CA to create pilot college inclusive program for students with ID and DD; **Chaptered.**
- [AB 248](#) (Mathis) Individuals with intellectual or developmental disabilities; removes obsolete terminology including “mentally retarded persons” “mentally retarded children” “retardation”; **Chaptered.**
- [SB 531](#) (Ochoa Bogh) Pupil Safety: local education agencies: background checks; **Chaptered.**

6) AB 181 “Alternative Pathway to Diploma” –

The California Department of Education anticipates written guidance to be shared within the next month. The Alternate Pathway will not have a grandfather clause, in other words, current 11th and 12th grade students would not be eligible.

7) CDE Special Education Director –

Rachel Heenan has been selected as the new Director for Special Education with the California Department of Education. Ms. Heenan was formerly the SELPA Director for Long Beach Unified School District. The State SELPA Association is excited to have a former SELPA Director in this assignment!

8) SBCSELPA and SBCEO Support for LCAP Planning –

SBCSELPA has been invited by SBCEO to collaborate in support of the LEA's in SB County for LCAP planning (SEE attached "New Cycle, New Approach" flyer – REF: I-E.2). SBCSELPA appreciates this opportunity!

9) Statewide System of Support (SOS) –

SEE attached CDE Presentation, "Statewide System of Support (SOS)" – REF: I-E.3

- 5-year grants totaling \$12 million
- ADR, IEP Best Practices, English Language Learners, UDL, and Capacity Building
- Placer County SELPA received a \$10 million grant for "Inclusive Learning."

SEE attached "Pathways to Partnership" Presentation (Focus on Alternative to Dispute Resolution) – REF: I-E.4

SBCSELPA will be in collaboration with these SELPAs for future use of their resources.



**CALIFORNIA DEPARTMENT
OF EDUCATION**

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

October 30, 2023

Ray Avila, Director
Santa Barbara County Special Education Local Plan Area, Code 4200
5385 Hollister Avenue, Box 107
Santa Barbara, CA 93111

Dear SELPA Director Avila:

The Focused Monitoring and Technical Assistance Unit V (FMTA V) in the Special Education Division at the California Department of Education (CDE) acknowledges the receipt of the recent submission of the Special Education Local Plan Area (SELPA) Local Plan by the Santa Barbara County SELPA.

In reference to CA Ed Code 56205.5, the CDE advises the SELPA to notify member LEA's that "(a) The superintendent or other chief administrator of a local educational agency shall post on the Internet Web site of the local educational agency any local plan, annual budget plan, annual service plan, and any updates or revisions to the plans upon approval of the Santa Barbara County SELPA."

At this time, the CDE has determined the status of the items pertaining to the Local Plan submissions as follows:

- Local Plan Sections A, D, E: **Accepted**
- Attachments: **Accepted**
- Certifications: **Accepted**
- Local Plan Section B: **Accepted**

The assigned consultant for your SELPA, Sherry Rickenbach, has provided the status and feedback of Section B in a separately attached correspondence. Please review this information and contact the consultant if you have any questions related to this document, as additional revisions and updates may be required.

The SELPA may post and implement the Local Plan for the 2023–24 fiscal year.

The 2024–25 fiscal year Local Plan submission deadline is June 30, 2024. Local Plan submission materials for 2024–25 will be made available at a later date. Note that any changes to LEA membership will require another submission of Section B.

Ray Avila, Director
October 30, 2023
Page 2

If you have questions regarding this subject, please contact the Focused Monitoring and Technical Assistance Unit V, by phone at 916-323-2409 or by email at SELPALocalPlan@cde.ca.gov.

Sincerely,

John Burch

Digitally signed by John
Burch
Date: 2023.10.30 20:15:59
-07'00'

John Burch, EdD, Education Administrator
Special Education Division

JB:kb



The SBCEO Team is using the new LCAP cycle to provide comprehensive support through all phases of the LCAP cycle. To access the modules below, choose from the pre-scheduled dates and times below or schedule your own dates with your LCAP Program Advisor.

Option A:
Pre-scheduled times

Option B:
Schedule your own dates

Module 1:
WHY?

- Throughline Mapping
- Needs Assessment

Module 2:
WHAT?

- Effective Goals and Metrics

Module 3:
HOW?

- Improving Outcomes through Evidence-Based Actions

Option C:
Any combination of Options A and B

North County

SBCEO Board Room
402 Farnel Road
Santa Maria

M1: **Tuesday, November 14**

M2: **Tuesday, December 5**

M3 (w/SELPA): **Wednesday, January 10**



or

South County

SBCEO MTC
4400 Cathedral Oaks
Santa Barbara

M1: **Wednesday, November 8**

M2: **Tuesday, December 12**

M3 (w/SELPA): **Thursday, January 11**

Sessions are 8:30 a.m - 12:00 p.m.

Option of flexible afternoon team time

Connect with your LCAP Program Advisor to confirm your plan

Noelle Barthel
nbarthel@sbceo.org

Buellton • Guadalupe • Santa Barbara

Shawn Carey
scarey@sbceo.org

Ballard • College • Cuyama • Orcutt • Santa Maria-Bonita • Charters • SBCEO

Tiffany Carson
tcarson@sbceo.org

Carpinteria • Lompoc • Santa Maria Joint

Steve Keithley
skeithley@sbceo.org

Blochman • Cold Spring • Montecito

Anne Roundy-Harter
aroundyharter@sbceo.org

Santa Ynez • Solvang

Carlos Pagan
cpagan@sbceo.org

Goleta • Hope

Elsy Villafranca
evillafranca@sbceo.org

Los Olivos • Vista



Special Education Division 2023-24 Statewide System of Support

John Burch, Ed.D.
California Department of Education
Special Education Division



TONY THURMOND
State Superintendent
of Public Instruction

Background

- Special Education Division can not support LEAs in all the ways they need
 - Not enough personnel
 - Not enough expertise
- Partner with outside agencies to assist
 - SELPAs, COEs, Other partners
 - Legislature, Special Education Division
 - RFPs, RFAs, Direct Contract/Grant



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Continuity and Change in 2023-24

- Some of the Statewide System of Support providers continued from 2022-23
- Some of the Statewide System of Support providers are new for 2023-24
- Balance of experience and new perspectives



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State Superintendent
of Public Instruction

Special Education Resource Leads

- Commissioned by Legislature
 - RFA process
 - Five-year grants totaling \$12 million
- Seven applicants chosen
 - ADR
 - IEP Best Practices
 - English Learners
 - UDL
 - Capacity Building



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of Public Instruction

Special Education Resource Leads (cont)

- **ADR**
 - Ventura County SELPA/Tehama County SELPA consortium
 - Training and Technical Assistance in ADR
 - Strategies and Structures for LEAs to conduct ADR activities
 - Create common process and strategies for best practices
- **IEP Best Practices**
 - East County SELPA/Santa Clara County SELPAs consortium
 - Create and provide training to support LEAs with high quality IEPs
 - Create family engagement strategies to assist in the IEP process
 - Curate evidence-based practices and resources



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Special Education Resource Leads (cont)

- English Learners
 - Imperial County SELPA
 - Build capacity of LEAs to serve multilingual students
 - Provide technical assistance to LEAs as needed
 - Create/distribute EL resources
- UDL
 - Placer County SELPA
 - Integrate and collaborate with other UDL partners
 - Support comprehensive LEA teams overseeing general education programs in implementing evidence-based practices in UDL
 - Curate, evaluate, and disseminate an evidence-based resource bank for teachers of students with disabilities



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Special Education Resource Leads (cont)

- Capacity Building
 - El Dorado County/Riverside County
 - Continuous Improvement
 - Data best practices
 - Los Angeles COE
 - COEs with regionalized programs
 - Build inclusion strategies at COE level
 - Santa Clara COE
 - Inclusive practices at the targeted level
 - Develop resources for LEAs independent use



TONY THURMOND
State Superintendent
of Public Instruction

Special Education Educator Workforce Investment Grant

- Commissioned by Legislature
 - RFA process
 - Two-year grant totaling \$10 million
- Placer COE/California Coalition for Inclusive Learning (CCIL) consortium
 - Develop and deliver statewide, professional development and learning opportunities
 - Provide ongoing coaching and training for school staff



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of Public Instruction

Supporting Inclusive Practices (SIP)

- Commissioned by Legislature
 - Direct contract
 - Total of \$15 million over five-year period
- El Dorado County/Riverside County partnership
 - Provide technical assistance to LEAs in least restrictive environment practices
 - Preschool LRE
 - Statewide assessments
 - APR indicators three, five, six, and seven



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of Public Instruction

Seeds of Partnership (SOP)

- Commissioned by Legislature
 - Direct contract
- Sacramento County Office of Education
 - Provide statewide training and technical assistance
 - Family engagement
 - Preschool LRE
 - Coordinate assistance to family empowerment centers
 - APR indicators six and eight



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of Public Instruction

California Early Childhood Special Education (CalECSE)

- Commissioned by Special Education Division
 - Direct grant/contract
- East San Gabriel Valley SELPA
 - Provide Part C to B transition support and technical assistance
 - Part C to B evaluations
 - Preschool child find
 - Evidenced-based practices & instructional strategies for preschool students with disabilities



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State Superintendent
of Public Instruction

State Performance Plan Technical Assistance Project (SPP TAP)

- Commissioned by Special Education Division
 - Direct contract
- Napa County Office of Education
 - Provide significant disproportionality support and technical assistance
 - Implementing corrective actions
 - Improve performance of noncompliant LEAs
 - Help address needs related to the State Performance Plan Indicators and the State Priority areas



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Projects Related to Special Education Division

- Alternative Means to a Diploma (SB 154)
- Alternative Diploma (AB 181)
- IEP Template project
- IEP Facilitation Network
- NPS/A Placement Study



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State Superintendent
of Public Instruction



John Burch
jburch@cde.ca.gov



Pathways to Partnership

Connect • Collaborate • Support

Our Partners

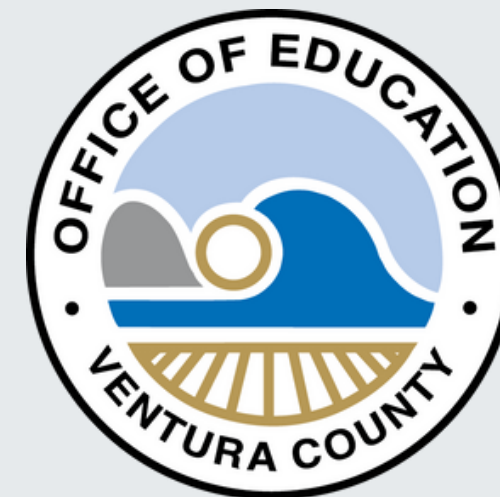
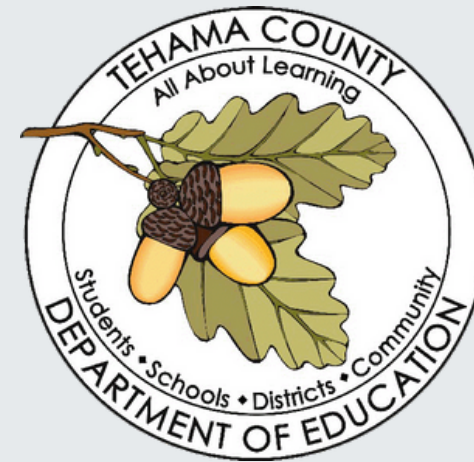
Connect

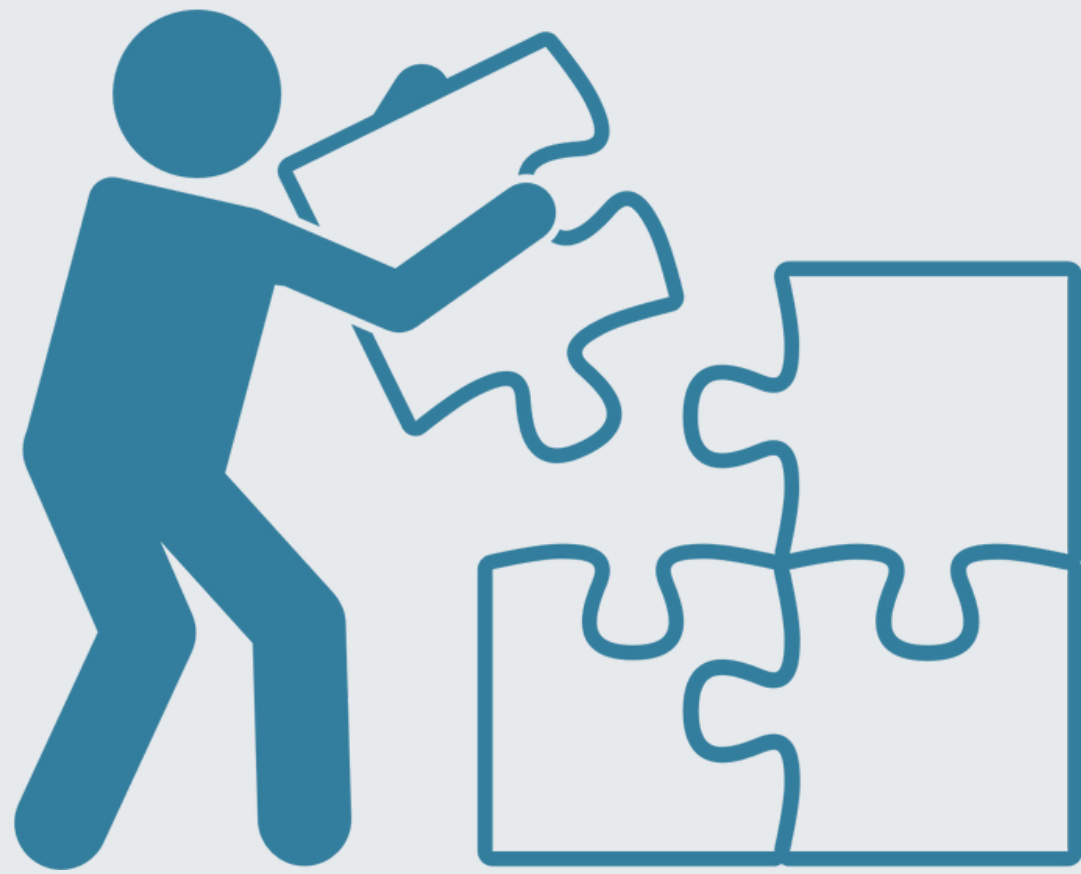
Collaborate

Support



TEHAMA COUNTY
Special Education Local Plan Area





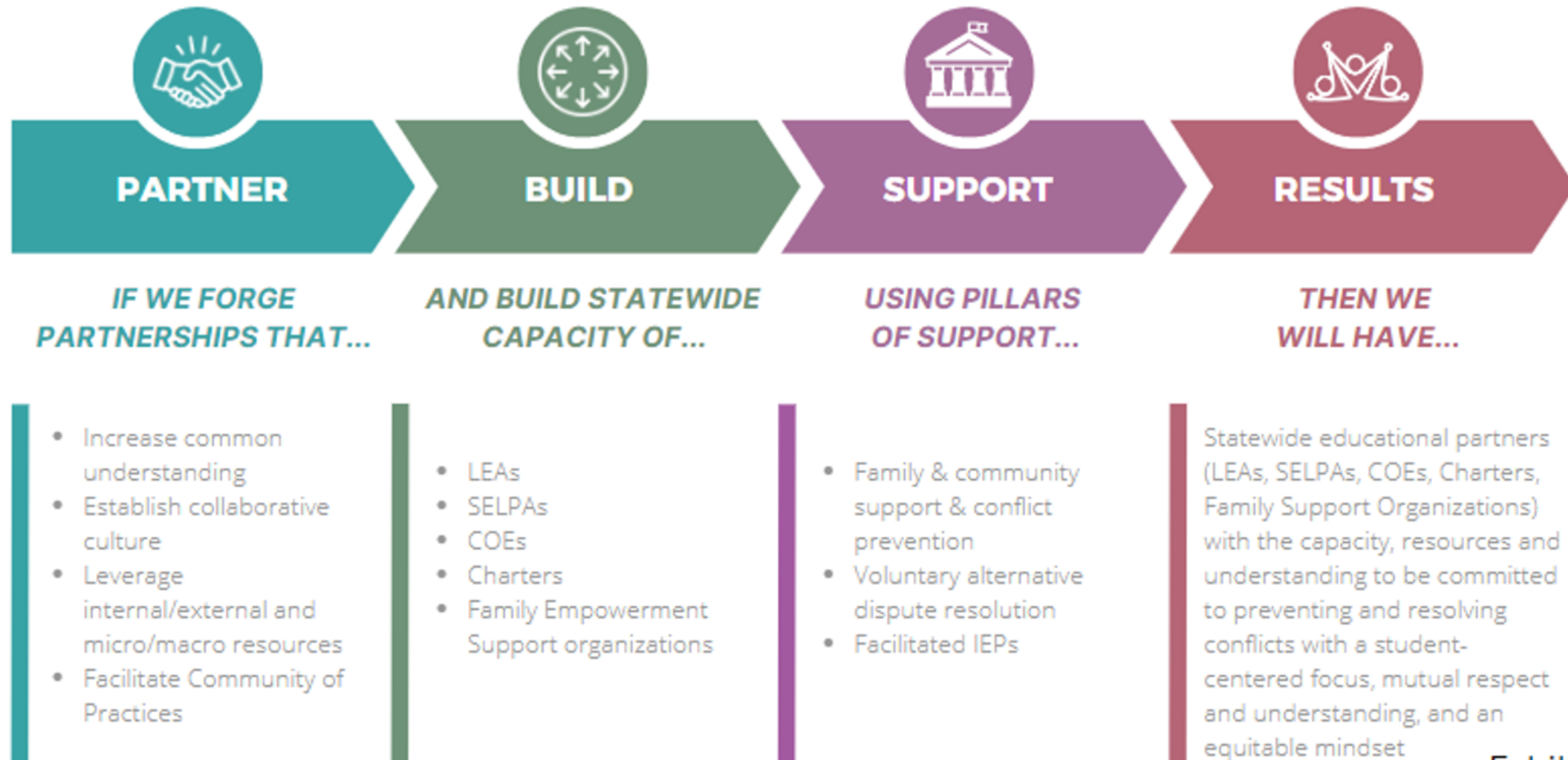
Mission

The Pathways to Partnership consortium collaborates with all educational partners to build collective capacity, expertise, and resources in the prevention and resolution of conflict with a student-centered focus, in an environment of mutual respect, equity, and understanding, and with a mindset toward continuous improvement process.

WE BELIEVE THAT...

PATHWAYS TO PARTNERSHIP

The Pathways to Partnership collaborates with all educational partners to build collective capacity, expertise, and resources in the prevention and resolution of conflict with a student-centered focus, in an environment of mutual respect, equity, and understanding, and with a mindset toward continuous improvement.



PILLARS OF SUPPORT

FAMILY & COMMUNITY SUPPORT & CONFLICT RESOLUTION

WHY

We must collectively as educational partners have a **common understanding of best practices within the field, terminology and build skill sets** to support families and work in partnership with community agencies.

WHAT

Professional Development in Conflict Resolution and Dispute Prevention, Understanding Interests, Cultural Competency, Restorative Practices, IEP Best Practices, and Neutral Facilitation.

HOW

Professional development offered **in-person, virtually and through online learning platforms; tool kits; shared resources, and trainer of trainers models, and coaching.**

VOLUNTARY ALTERNATIVE DISPUTE RESOLUTION

WHY

We must collectively as educational partners have **resources and an understanding of dispute prevention models** to use within COEs, single or multi-district SELPAs, LEAs, small and sparse LEAs, charter schools and in collaboration with community and parent support organizations.

WHAT

Shared resources, replicable program and service models at the LEA, SELPA, COE, and Community agency levels.

HOW

Website, Professional Development, Coaching, Trainer of Trainer Models, Instructional videos, Community of Practice engagement across educational and family resource settings, creating a network of accessible neutral facilitators across the state.

FACILITATED IEPS

WHY

We must collectively as educational partners use **best practices in IEP facilitation** that is student centered, with shared responsibility and understanding and utilizes a format that values collaboration, thinking, and planning for meaningful progress.

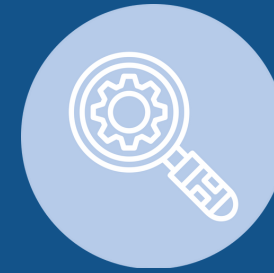
WHAT

Professional Development and replicable program and service models to develop an IEP Facilitation System recognized in the state.

HOW

Professional development offered **in-person, virtually and through online learning platforms; tool kits; shared resources, and trainer of trainers models, and coaching.**

Planning and Pragmatics



PLANNING SUMMIT

Development of the team, needs assessment, timelines, and process



DATA INTEGRITY & TECHNICAL ASSISTANCE

Planning cycle, establishing goals and metrics



SSOS PARTNERS

Coordinate and integrate with other Statewide System of Support Partners

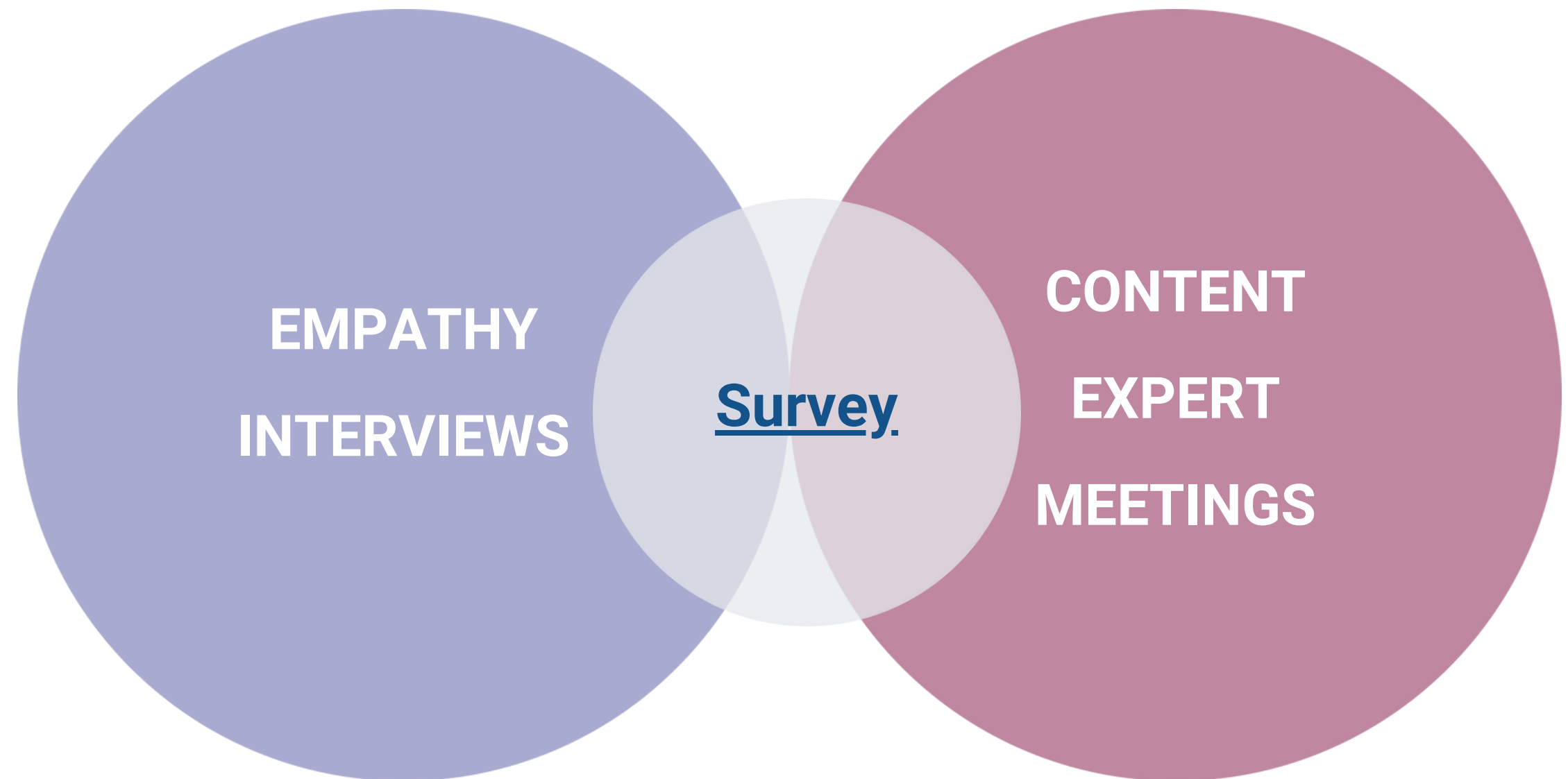


EVALUATE

Process and Evaluations, Systems Use/Outcomes, Analysis and Reporting, System Improvement



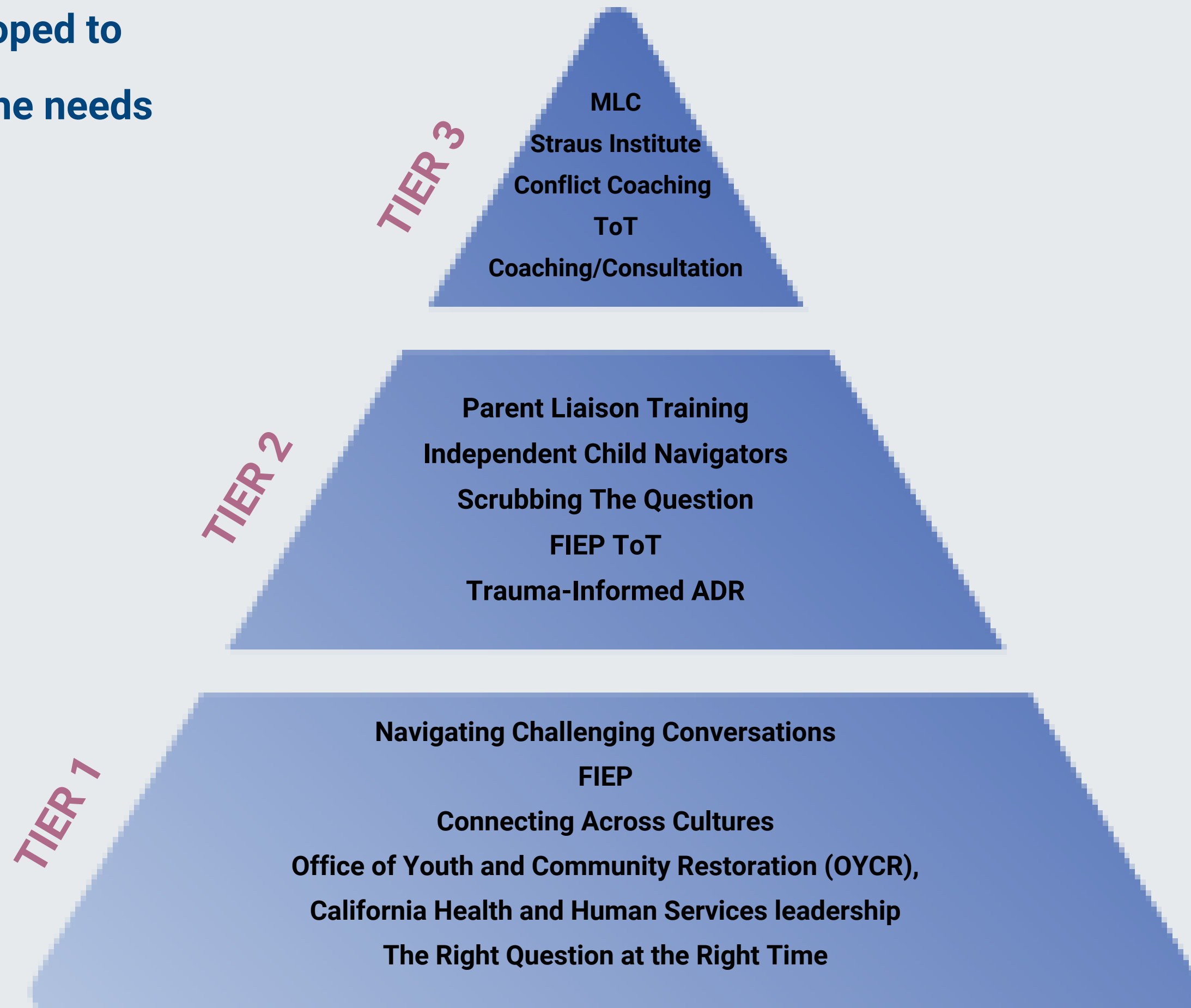
NEEDS ASSESSMENTS WITH COLLABORATORS



CONTENT EXPERTS

Ongoing partnerships developed to build capacity and support the needs of each region

CADRE
David Dowling
Stephanie Blondell
Common Ground Society
Sonoma County SELPA
Greg Abell and Carlo Rossi
Tricia Jones
Michael Massa
Marc Purchin
Claudia Brown
Jason Harper
FRCNCA
Crystal Williams
Straus Institute-MLC

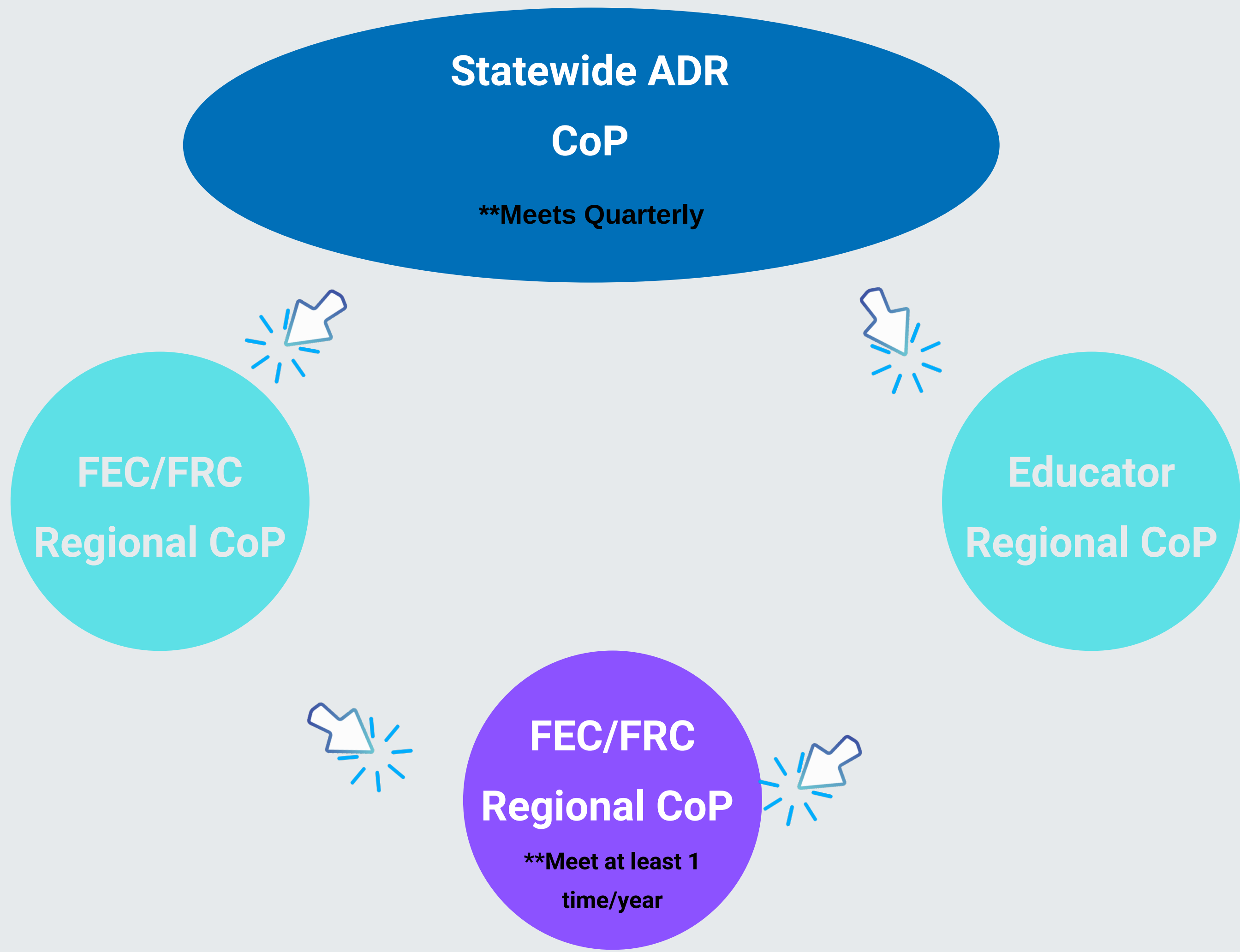


Family Resource/Empowerment Map



SELPA Map





First Year

Additional Funding

Initiatives

**Sponsor up to 100 ADR Conference for Parent Attendees: CAC or parent in collaboration with their SELPA

**Sponsor Advanced Conflict Coaching Certification for 25 SELPA staff

**Sponsor Advanced Conflict Coaching Certification for 25 FEC/FRC staff

**Sponsor 50 spaces for MLC training through Straus Institute (seeking feedback)

**Sponsorships; TBA

ADR...is not one more thing on the plate, it is the plate.

THANK YOU



Pathways to Partnership

Connect • Collaborate • Support

Veronica Coates

vcoates@tehamaschools.org

Jeanine Murphy

JMurphy@vcoe.org

Aubrie Fulk

afulk@tehamaschools.org



Santa Barbara County
Special Education Local Plan Area
Joint Powers Agency

REF: V-A

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
JOINT POWERS AGENCY BOARD

MINUTES OF OCTOBER 2, 2023, REGULAR MEETING

Public Session – 9:00 a.m.

Via ZOOM – Meeting ID: 880 5964 4211

South County Location:

Santa Barbara County Education Office
Cabinet Conference Room, 4400 Cathedral Oaks
Rd. Santa Barbara, CA 93110

North County Location:

Jonata Middle School Library
301 Second Street, Buellton, CA 93427

I. PUBLIC SESSION**A. Call to Order**

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **12:02 p.m.** at SBCEO Cabinet Conference Room, Santa Barbara, CA.

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present at South County Location:

Amy Alzina, *Clerk*
 Anne Hubbard, *Chairperson*
 Hilda Maldonado
 Susan Salcido

Members Present at North County Location:

Holly Edds
 Antonio Garcia
 Randal Haggard, *Vice Chairperson*
 Emilio Handal

Members Absent: None

Others Present:

Ray Avila, SBCSELPA Executive Director and Secretary to the Board, and other SBCSELPA staff:
 Lindsay MacDonald, SBCSELPA Office Manager
 Jennifer Connolly, SBCSELPA Coordinator
 Rachel Wigle, SBCSELPA Chief Business Official
 Alison Lindsey, SBCSELPA Mental Health Manager
 Kirsten Escobedo, Assistant Superintendent, Special Education, SBCEO
 Claudia Echavarría, Director of Special Education, SYVSEC
 Andrea Groppetti, Coordinator, Special Educa

aRSYVSEC

C. Flag Salute

Anne Hubbard led the assembly in the Pledge of Allegiance.

SBCSELPA JPA BOARD
MINUTES OF OCTOBER 2, 2023

I. **PUBLIC SESSION** *(continued)*

D. **Welcome Guests**

Ray Avila began by welcoming the district staff members that regularly joined the JPA Board meeting. Ray also introduced the members of the SBCSELPA WRAP Team that were joining our meeting for the presentation portion of the agenda. There were no other guests in attendance at the meeting.

E. **Election and Oath of Office for Renewal of Board Membership of Current Board Member & Board Officer Amy Alzina, JPA Clerk**

Amy Alzina took the oath of office, her board membership was renewed for 2023-2025 term, and she remains the JPA Clerk.

F. **SBCSELPA Executive Director's Report**

Ray Avila reviewed the report he prepared for the JPA Board, highlighting items #'s 6 & 7. Ray shared that the SBCSELPA had recently held their Annual Private School meeting for 2023-24 and shared that he had included the PowerPoint presentation as an attachment. Ray also shared about the work he has been doing in collaboration with SBCEO for 23-24 Inclusion Network, including the flyer that will be shared countywide. The Board was satisfied; there were no questions or comments.

II. **PUBLIC COMMENTS**

There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

There were no additional emergency items presented.

IV. **APPROVAL OF ACTION AGENDA**

Recommendation: The JPA Board approves the Action Agenda as presented.

Motion to Approve: Amy Alzina **Second:** Hilda Maldonado

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

V. **CONSENT AGENDA:** The JPA Board took action on Items A - F:

A. **Minutes of August 28, 2023 Regular Meeting**

B. **Ratification of Payment of Claims:** 01-754240 – 01-754254, 01-755271 – 01-755277, 01-756225 – 01-756246, 01-757031 – 01-757050, 01-757998 – 01-758008, 01-759147 – 01-759158.

C. **2023-2024 Nonpublic School (NPS) Individual Service Agreements (ISAs)**

1. Individual Service Agreement: Greenacre Homes & School
2. Individual Service Agreement: North Valley School, Inc.

D. **2023-2024 Nonpublic School (NPS) Master Contract Exhibit A Rates**

1. Exhibit A Rates Sheet: Green Acres Homes & School
2. Exhibit A Rates Sheet: Victor Treatment Centers dba North Valley School, Inc.

SBCSELPA JPA BOARD
MINUTES OF OCTOBER 2, 2023

V. **CONSENT AGENDA** *(continued)*

E. **2023-2024 Nonpublic Agency (NPA) Master Contract Rates**

1. Exhibit A Rates Sheet: AMN Allied Services, LLC
2. Exhibit A Rates Sheet: The Craig School

F. **2023-2024 SBCSELPA JPA Board Meeting Finalized Dates**

Recommendation: The JPA Board approves Consent Agenda Items A through F as presented.

Motion to Approve: Randal Haggard **Second:** Amy Alzina

The Board was satisfied; there were no questions or comments.

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

VI. **PRESENTATION**

A. **SBCSELPA Wraparound Supports**

Presenters: Alison Lindsey, SBCSELPA Mental Health Manager, & Natalie Facio-Leon, SBCSELPA Mental Health Specialist

Alison Lindsey, SBCSELPA Mental Health Manager, shared a PowerPoint presentation with the JPA Board reviewing the SBCSELPA WRAP Team and the supports they offer the Districts throughout our County. A majority of the SBCSELPA WRAP staff also joined the meeting and were introduced to the JPA Board, specifically, Tina Kurrels, Tania Nunez, Jazmin Estebez, and Rachel Bidinost.

The presentation included reviewing “What is SBCSELPA WRAP;” How SBCSELPA Wrap Supports Students Needs;” and the referral process. Alison identified the areas of support WRAP focuses on: Individual student support, Family systems, and Community networking. The WRAP team is comprised of WRAP Facilitators and Youth Support Specialist (YSS), and Alison identified the roles of WRAP team members for each position. The SBCSELPA WRAP team members were individually introduced to the JPA Board.

The presentation also reviewed what WRAP services look like week to week; What the WRAP caseload currently looks like; WRAP caseload from Fall 2022; 2022-2023 WRAP date; When is it appropriate to refer to SBCSELPA WRAP; Where does WRAP land on the Continuum of Mental Health services; How do students get referred to SBCSELPA WRAP; SELPA 28A Referral form; and when do we recommend fading out WRAP services.

The board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD
MINUTES OF OCTOBER 2, 2023

VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION

A. SBCSELPA Independent Educational Evaluations (IEE) Rates Proposed Changes

1. Revised Rates

Recommendation: The JPA Board approves the rate changes for Independent Educational Evaluation (IEE) as presented.

Motion to Approve: Randal Haggard **Second:** Hilda Maldonado

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

B. Santa Barbara County of Education Office (SBCEO) Regional Program Request for Funding of (1.5) FTE Paraeducator Support Staff for Remote Speech Therapy for the 2023-24 School Year

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO Regional Program Operator request for funding of (1.5) FTE Paraeducator Support Staff for remote Speech Therapy for the 2023-24 School Year

Motion to Approve: Amy Alzina **Second:** Holly Edds

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

C. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for (0.8125) FTE Itinerant Orientation & Mobility Paraeducator for 2023-24 School Year

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO Regional Program request for funding for (0.8125) FTE Itinerant Orientation & Mobility Paraeducator for the 2023-2024 school year as presented.

Motion to Approve: Amy Alzina **Second:** Randal Haggard

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD
MINUTES OF OCTOBER 2, 2023

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)*

D. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding of Additional Support Staff for Alex Shaw Preschool for 2023-24 School Year**

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO Regional Program request for funding of additional support staff for Alex Shaw Preschool for the 2023-2024 school year as presented.

Motion to Approve: Emilio Handall **Second:** Antonio Garcia

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

E. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding of (0.1) FTE Physical Therapist for the 2023-24 School Year**

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO Regional Program request for funding of (0.1) FTE Physical Therapist for the 2023-2024 school year as presented.

Motion to Approve: Holly Edds **Second:** Emilio Handall

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

VIII. **ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION**

A. **Approval of Fiscal Year 2023-24 Adopted Budget & Adopted Budget Analysis & Recommendation**

The Board was satisfied; there were no questions or comments.

B. **Announcement of New SBCSELPA Staff Member, Alexis Freeborn, SBCSELPA WRAP Facilitator**

The Board was satisfied; there were no questions or comments.

C. **SBCSELPA Professional Development Calendar for October 2023**

1. SBCSELPA Professional Development Offerings Booklet (Updated August 2023)

Jennifer Connolly, SBCSELPA Coordinator, introduced this item and reviewed the October 2023 Professional Development training that would be offered. The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD
MINUTES OF OCTOBER 2, 2023

VIII. **ITEMS SCJHEDULED FOR INFORMATION AND DISCUSSION** *(continued)*

D. **LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances**

The Board was satisfied; there were no questions or comments.

E. **SBCSELPA Legal Year-to-Date Reserve**

The Board was satisfied; there were no questions or comments.

F. **Nonpublic School (NPS) 2023-24 Year-to-Date Placement Expenditures**

The Board was satisfied; there were no questions or comments.

X. **MISCELLANEOUS AGENDA ITEMS**

A. **Items Proposed for Future Action or Discussion**

There were no requests for future agenda items.

B. **Next Scheduled JPA Board Meeting:**

Date: November 6, 2023

Time: 12:00 p.m.

Location: TBD – Jonata Middle School Library

XI. **PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM**

There were no public comments.

XII. **CLOSED SESSION:** The JPA Board adjourned to Closed Session at **1:03 p.m.**

A. **Liability Claims (Gov. Code § 54954.5(d))**

Claimant: Goleta Union School District

Agency Claimed Against: Santa Barbara County SELPA

B. **Confidential Nonpublic School (NPS) Student Updates**

XIII. **RECONVENE TO PUBLIC SESSION:** Anne Hubbard called the meeting back into Public Session at **1:43 p.m.** The Board took no action.

XIV. **ADJOURNMENT**

The meeting was adjourned at **1:44 p.m.**

Anne Hubbard, Chairperson
Santa Barbara County SELPA

Ray Avila, Secretary
Santa Barbara County SELPA

Date **11/06/2023**

Date **11/06/2023**

Checks Dated 09/20/2023 through 10/25/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-760277	09/26/2023	Avila, Ray S	01-4300		128.29
01-760278	09/26/2023	Bucio, Rosy	01-5200		1,061.30
01-760279	09/26/2023	Connolly, Jennifer	01-4300		57.17
01-760280	09/26/2023	Lindsey, Alison	01-5200		623.74
01-760281	09/26/2023	Aldous Pabon	01-5860		3,000.00
01-760282	09/26/2023	Big Green Cleaning Company	01-5860		500.00
01-760283	09/26/2023	Catherine Park	01-5860		3,000.00
01-760284	09/26/2023	Emma Warren	01-5860		3,000.00
01-760285	09/26/2023	Frontier	01-5910		114.19
01-760286	09/26/2023	Gabrielle Esposito	01-5860		3,000.00
01-760287	09/26/2023	Montecito Union School	01-5830		2,125.00
01-760288	09/26/2023	Patterson Associates	01-5600		5,770.17
01-760289	09/26/2023	Santa Maria-Bonita School Dist	01-5830		29,750.00
01-760290	09/26/2023	School Services of California	01-5860		1,500.00
01-761301	10/03/2023	Frontier	01-5910		142.69
01-761302	10/03/2023	██████████ NPS 2022-23-76	01-5890		448.40
01-761303	10/03/2023	Leticia Leon	01-4310		19.36
01-761304	10/03/2023	Monica Santana	01-4310		10.90
01-761305	10/03/2023	North Valley Schools Inc.	01-5890		16,328.00
01-761306	10/03/2023	Regents of Univ. of CA	01-5100		12,838.86
01-761307	10/03/2023	Securitas Technology Corp.	01-5860		276.57
01-762300	10/10/2023	Bucio, Rosy	01-5910		35.00
01-762301	10/10/2023	Connolly, Jennifer	01-5200		381.73
01-762302	10/10/2023	Facio-Leon, Natalie	01-5910		35.00
01-762303	10/10/2023	Foote, Lisa A	01-5910		35.00
01-762304	10/10/2023	Alexandra Holdom	01-5200		35.00
01-762305	10/10/2023	Big Green Cleaning Company	01-5860		387.00
01-762306	10/10/2023	CRISIS PREVENTION INSTITUTE	01-5800		16,996.00
01-762307	10/10/2023	Frontier	01-5910		169.02
01-762308	10/10/2023	Jane Harpster	01-4310		220.57
01-762309	10/10/2023	Jazmin Estebez	01-5910		35.00
01-762310	10/10/2023	JRG Legal Consulting	01-5830		2,762.50
01-762311	10/10/2023	Rachel Bidinost	01-5910		35.00
01-762312	10/10/2023	Sage Communications, Inc.	01-5910		590.57
01-762313	10/10/2023	Santa Barbara Charter School	01-7281		340.00
01-762314	10/10/2023	Santa Barbara County Education Office	01-7282		75,883.00
01-762315	10/10/2023	Santa Barbara Unified District	01-5860		24,655.92
01-762316	10/10/2023	Santa Maria Times	01-5840		1,320.00
01-762317	10/10/2023	Staples Business Credit	01-4310		220.47
01-762318	10/10/2023	Tania Nunez De La Torre	01-5910		35.00
01-762319	10/10/2023	Tina Kurrels	01-5910		35.00
01-762320	10/10/2023	Verizon Wireless	01-5910		220.56
01-762321	10/10/2023	X Tech Laser Printing Inc.	01-5860		515.78
01-763541	10/17/2023	Avila, Ray S	01-5200		1,240.08
01-763542	10/17/2023	Foote, Lisa A	01-5200		273.46

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 2

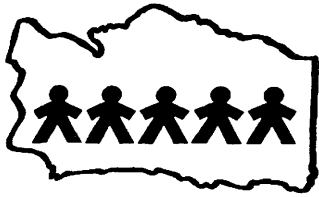
Checks Dated 09/20/2023 through 10/25/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-763543	10/17/2023	ALD Telecom	01-5910		63.15
01-763544	10/17/2023	CPR COMPUTER SERVICES	01-5860		1,080.00
01-763545	10/17/2023	Devereux ABH	01-5890	17,030.40	
			01-5892	4,548.80	21,579.20
01-763546	10/17/2023	Greenacre Home and School	01-5890	16,328.00	
			01-5892	5,571.44	21,899.44
01-763547	10/17/2023	Jazmin Estebez	01-4300		47.39
01-763548	10/17/2023	Lauren Bussian	01-4310		684.23
01-763549	10/17/2023	Leticia Leon	01-4310		22.29
01-763550	10/17/2023	North Valley Schools Inc.	01-5890		16,328.00
01-763551	10/17/2023	Ponzuric Learning Solutions	01-5800		2,615.38
01-763552	10/17/2023	VISA	01-4300	604.39	
			01-5800	879.81	
			01-5860	336.76	1,820.96
01-763553	10/17/2023	Yolanda Horton	01-5200		1,317.39
01-764779	10/24/2023	Avila, Ray S	01-4300		128.70
01-764780	10/24/2023	ACSA	01-5300		135.61
01-764781	10/24/2023	Alexandra Holdom	01-5200		987.02
01-764782	10/24/2023	Frontier	01-5910		132.63
01-764783	10/24/2023	Great America Financial Svcs.	01-5860		188.93
01-764784	10/24/2023	Hatch & Cesario	01-5830		4,240.00
01-764785	10/24/2023	HEATHER BOUVIER	01-8699		203.99
01-764786	10/24/2023	Jazmin Estebez	01-5200		833.09
01-764787	10/24/2023	Lava Heights Academy	01-5890	9,240.00	
			01-5892	3,300.00	12,540.00
01-764788	10/24/2023	North Valley Schools Inc.	01-5890		12,579.00
01-764789	10/24/2023	Rachel Bidinost	01-8699		35.00
01-764790	10/24/2023	Santa Barbara Charter School	01-7281		1,226.36
01-764791	10/24/2023	Securitas Technology Corp.	01-5860		70.11
01-764792	10/24/2023	Tania Nunez De La Torre	01-5200		799.43
Total Number of Checks			70		311,708.60

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	70	311,708.60
	Total Number of Checks	70	311,708.60
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		311,708.60

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.



**Santa Barbara County
Special Education Local Plan Area**
A Joint Powers Agency

Date: November 6, 2023
To: SBCSELPA JPA Board
From: Ray Avila, SBCSELPA Executive Director
Re: 2023-2024 Nonpublic School (NPS) Individual Service Agreements (ISAs)

BACKGROUND:

- The following ISAs are for services provided to NPS students currently in placement reflect the rates negotiated in the JPA Board approved **2023-2024** Nonsectarian, Nonpublic School/Agency Master Contract.

<i>Nonpublic School</i>	<i>Case Number</i>	<i>100% Contract Cost</i>	<i>Effective Dates</i>
Elevations Academy RTC	NPS 2022-23-79	\$191,200.00	11/2/2023 – 06/30/2024
Greenacre Homes & School	NPS 2022-23-76	\$260,736.08	7/1/2023 – 06/30/2024
Total		\$777,938.08	

FISCAL IMPACT: The contracted costs for the SBCSELPA NPS placements for 2023-2024 are \$777,938.08.

RECOMMENDATION: The JPA Board approves the above 2023-2024 NPS ISAs as presented.

RA:lm

EXHIBIT B: 2023-2024 ISA

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES
(Education Code Sections 56365 et seq.)

This agreement is effective on November 2, 2023 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2024, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Santa Barbara County Special Education Local Plan Area Nonpublic School Elevations Academy RTC

LEA Case Manager: Name Ray Avila, SELPA Executive Director Phone Number (805) 683-1424

Pupil Name ██████████ **NPS 2023 24 79** ██████████ Sex: M F Grade: 11
(Last) (First) (M.I.)

Address ██████████ City Summerland State/Zip CA/93067

DOB ██████████ Residential Setting: Home Foster LCI # _____ OTHER RTC

Parent/Guardian ██████████ Phone (805) ██████████ (805) ██████████
(Residence) (Business)

Address _____ City _____ State/Zip _____
(If different from student)

AGREEMENT TERMS:

1. *Nonpublic School:* The average number of minutes in the instructional day will be: _____ during the regular school year
_____ during the extended school year
2. *Nonpublic School:* The number of school days in the calendar of the school year are: 160 during the regular school year
_____ during the extended school year

3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

A. **INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE:** (Applies to nonpublic schools only): Daily Rate: \$220

Estimated Number of Days 160 **x Daily Rate** \$220 = **PROJECTED BASIC EDUCATION COSTS** \$35,200

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Intensive Individual Services (340)		x		160	\$220		\$35,200
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							
Social Work Services (525)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Residential Room and Board	x			275	\$390		\$107,250
Mental Health Services	x			275	\$170		\$46,750
Enrollment Fee	x			1	\$2,000		\$2,000
Transportation-Emergency b. Transportation-Parent							
Bus Passes							
Other							

107250

ESTIMATED MAXIMUM RELATED SERVICES COST\$ \$156,000

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS \$ 191,200

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6. Progress Reporting Requirements: _____ Quarterly _____ Monthly X Other _____ (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

Elevations Academy RTC

Santa Barbara County SELPA

(Name of Nonpublic School/Agency)

(Name of LEA/SELPA)

Ryan Mortensen
Ryan Mortensen (Oct 31, 2023 16:22 MDT)

10/31/2023

Ray Avila
Ray Avila (Oct 31, 2023 12:01 PDT)

10/31/2023

(Signature)
(Date)

(Signature)

(Date)

Ryan Mortensen, Associate Executive Director

Dr. Ray Avila, Executive Director

(Name and Title)

(Name of Superintendent or Authorized Designee)

ZG ISA - Elevations RTC ISA 2023-24

Final Audit Report

2023-10-31

Created:	2023-10-31
By:	Brian Helt (bhelt@sbcsepa.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAV7vBAHh0v6d3ZlCdJ1W5b3e0VIEKZU93

"ZG ISA - Elevations RTC ISA 2023-24" History










-  Document created by Brian Helt (bhelt@sbcsepa.org)
 2023-10-31 - 6:06:31 PM GMT- IP address: 206.83.1.2
-  Document emailed to ravila@sbcsepa.org for signature
 2023-10-31 - 6:08:17 PM GMT
-  Email viewed by ravila@sbcsepa.org
 2023-10-31 - 7:00:44 PM GMT- IP address: 104.47.74.126
-  Signer ravila@sbcsepa.org entered name at signing as Ray Avila
 2023-10-31 - 7:01:30 PM GMT- IP address: 206.83.1.2
-  Document e-signed by Ray Avila (ravila@sbcsepa.org)
 Signature Date: 2023-10-31 - 7:01:32 PM GMT - Time Source: server- IP address: 206.83.1.2
-  Document emailed to Ryan Mortensen (rmortensen@elevationsrtc.com) for signature
 2023-10-31 - 7:01:34 PM GMT
-  Email viewed by Ryan Mortensen (rmortensen@elevationsrtc.com)
 2023-10-31 - 7:35:21 PM GMT- IP address: 74.125.215.167
-  Document e-signed by Ryan Mortensen (rmortensen@elevationsrtc.com)
 Signature Date: 2023-10-31 - 10:22:40 PM GMT - Time Source: server- IP address: 172.59.152.64
-  Agreement completed.
 2023-10-31 - 10:22:40 PM GMT

EXHIBIT B: 2023-2024 ISA

INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES
(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2023 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2024, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency Santa Barbara County Special Education Local Plan Area Nonpublic School Greenacre Homes & School

LEA Case Manager: Name Ray Avila, SELPA Executive Director Phone Number (805) 683-1424

Pupil Name ██████████ **NPS 2022 23 76** ██████████ Sex: M F Grade: 10
(Last) (First) (M.I.)

Address ██████████ City Goleta State/Zip CA/93117

DOB ██████████ Residential Setting: Home Foster LCI # ██████████ OTHER RTC

Parent/Guardian ██████████ Phone (805) ██████████ (805) 2-██████████
(Residence)

Address ██████████ City ██████████ State/Zip ██████████
(If different from student)

AGREEMENT TERMS:

1. *Nonpublic School:* The average number of minutes in the instructional day will be: _____ during the regular school year
_____ during the extended school year
2. *Nonpublic School:* The number of school days in the calendar of the school year are: 180 during the regular school year
20 during the extended school year

3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

A. **INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE:** (Applies to nonpublic schools only): Daily Rate: \$278.39

Estimated Number of Days 200 x Daily Rate \$278.39 = PROJECTED BASIC EDUCATION COSTS \$55,678

B. RELATED SERVICES:

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Basic Education Services (340)		x		Education Day	\$278.39		\$55,678
Language/Speech Therapy (415) a. Individual b. Group							
Adapted Physical Ed. (425)							
Health and Nursing: Specialized Physical Health Care (435)							
Health and Nursing Services: Other (436)							
Assistive Technology Services (445)							
Occupational Therapy (450)							
Physical Therapy (460)							
Individual Counseling (510)							
Counseling and guidance (515).							
Parent Counseling (520)							
Social Work Services (525)							

SERVICE	Provider			# of Times per wk/mo/yr., Duration; or per IEP; or as needed	Cost per session	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	OTHER Specify				
Psychological Services (530)							
Behavior Intervention Services (535)							
Specialized Services for Low Incidence Disabilities (610)							
Specialized Deaf and Hard of Hearing Services (710)							
Interpreter Services (715)							
Audiological Services (720)							
Specialized Vision Services (725)							
Orientation and Mobility (730)							
Braille Transcription (735)							
Specialized Orthopedic Service (740)							
Reader Services (745)							
Note Taking Services (750)							
Transcription Services (755)							
Recreation Services (760)							
College Awareness Preparation (820)							
Vocational Assessment, Counseling, Guidance and Career Assessment (830)							
Career Awareness (840)							
Work Experience Education (850)							
Mentoring (860)							
Agency Linkages (865)							
Travel Training (870)							
Residential Room and Board (STRTP)	x			Per Month	\$16,328	12	\$195,936
Mental Health Services	x			SEE ED RATE	SEE ED RATE	SEE ED RATE	SEE ED RATE
Occupational Therapy	x			Per Hour	\$112.81	44	\$4,963.64
Parent Counseling	x			Per Hour	\$94.51	44	\$4,158.44
Bus Passes							
Other							

ESTIMATED MAXIMUM RELATED SERVICES COST\$ \$205,058.08

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS \$ 260,736.08

4. Other Provisions/Attachments:

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON _____

6. Progress Reporting Requirements: _____ Quarterly _____ Monthly X Other _____ (Specify)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

Greenacre Homes & School

Santa Barbara County SELPA

(Name of Nonpublic School/Agency)

(Name of LEA/SELPA)

(Signature)
(Date)

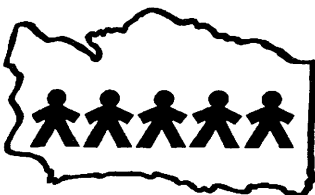
(Signature) (Date)

Jennifer Dalton-Warner, Principal

Jennifer Connolly, SELPA Coordinator

(Name and Title)

(Name of Superintendent or Authorized Designee)



Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency

Date: November 6, 2023
To: SBCSELPA JPA Board
From: Ray Avila, SBCSELPA Executive Director
Re: 2023-2024 Nonpublic School (NPS) Master Contract Rates

BACKGROUND:

- The attached Exhibit A Rates sheet for the following nonpublic school (NPS) contractors are an attachment to the NPS master contract for the 2023-2024 school year and are being presented for JPA Board approval:
 - Elevations Academy RTC

FISCAL IMPACT: Rates for services vary. Total costs for services will be determined by the individual service agreements written throughout the 2023-2024 school year and will be funded using 22-23 ending fund balance mental health dollars designated for SBCSELPA NPS placements.

RECOMMENDATION: The JPA Board approves the 2023-2024 NPS Master Contract rates for contractor services as presented.

RA:lm

EXHIBIT A: 2023-2024 RATES

4.1 RATE SCHEDULE FOR CONTRACT YEAR

The CONTRACTOR: Elevations Academy RTC

The CONTRACTOR CDS NUMBER: 30-76422-6131130

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: _____

Maximum Contract Amount: _____

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

1) Daily Basic Education Rate: _____

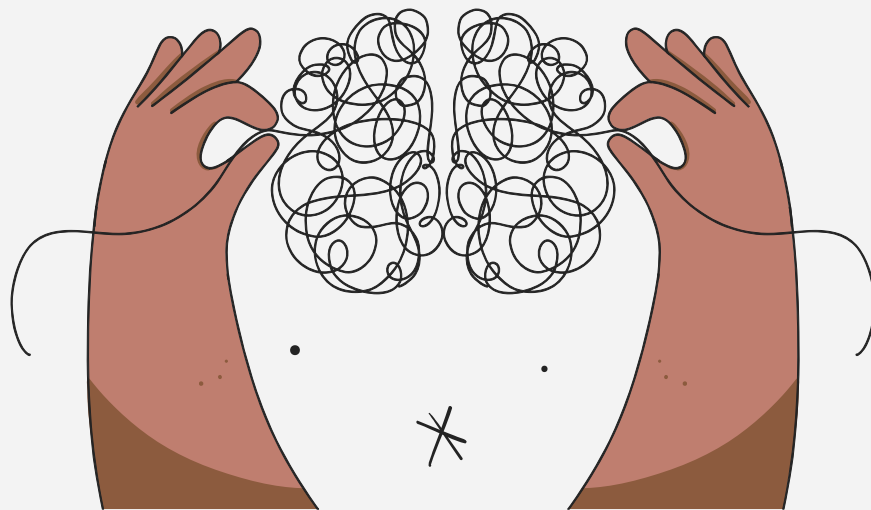
2) Inclusive Education Program
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE: _____

3) Related Services

<u>SERVICE</u>	<u>RATE</u>	<u>PERIOD</u>
<u>Basic Education</u>	<u>\$220</u>	<u>Daily</u>
<u>Room, Board & Supervision</u>	<u>\$390</u>	<u>Daily</u>
<u>Mental Health Services</u>	<u>\$170</u>	<u>Daily</u>
<u>Enrollment Fee</u>	<u>\$2,000</u>	<u>One-Time</u>



GROW: a Therapeutic Wellness Framework





Contents of this presentation:



01

GROW Demographics

02

Quick GROW Program Overview

03

GROW Program Enhancements

04

GROW Program Support



01

GROW Demographics



Non-Regional

<u>SYVC</u>	<u>LUSD</u>	<u>GUSD</u>	<u>SBUSD</u>
Santa Ynez Elementary	Vandenberg Middle School	Ellwood Elementary (2-4)	San Marcos High School
Santa Ynez High School		Ellwood Elementary (5-6)	Dos Pueblos High School II

Regional

<u>SMJUHSD</u>	<u>LUSD</u>	<u>SBUSD</u>
Santa Maria High School	Clarence Ruth Elementary (1-3)	Goleta Valley Junior High
Santa Maria High School (Level 2)	Cabrillo High School	Dos Pueblos High School I
Ernest Righetti High School		Dos Pueblos High School II
		Santa Barbara High School

Total # of classrooms = 16



Total # of Students in GROW Classrooms

131

students

2020-21

20

programs

145

students

2021-22

18

programs

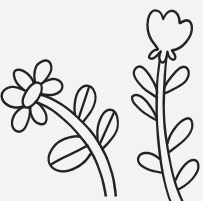
124

students

2022-23

16

programs



04

Quick GROW Program Overview

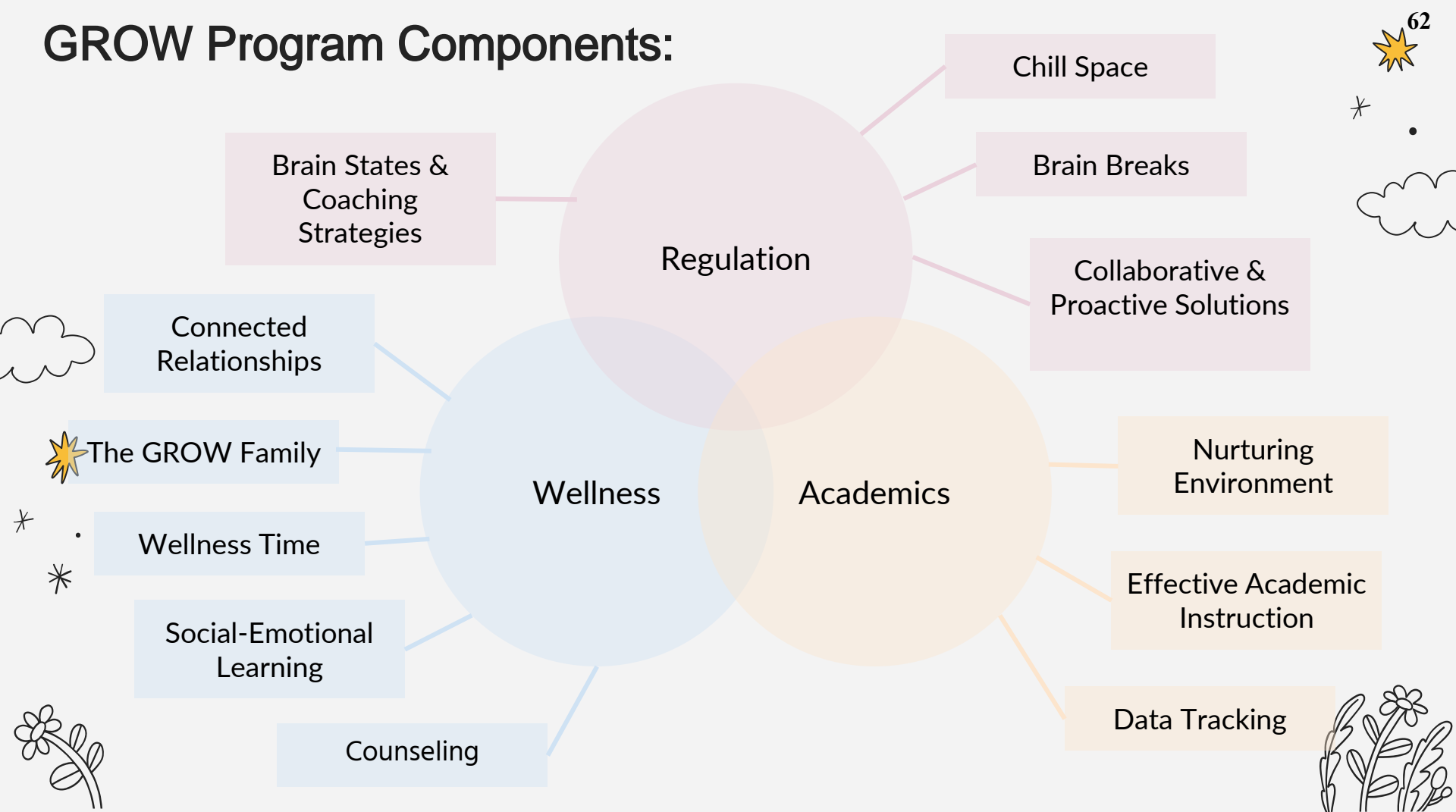


Growth Mindset, Resilience, Others' Centered, Work Ethic

“GROW is a **therapeutic wellness framework** that sees and educates the whole child. GROW places an emphasis on supporting students to regulate their nervous systems through evidence-based strategies, therefore helping them to feel safe, connected, and available to learn”

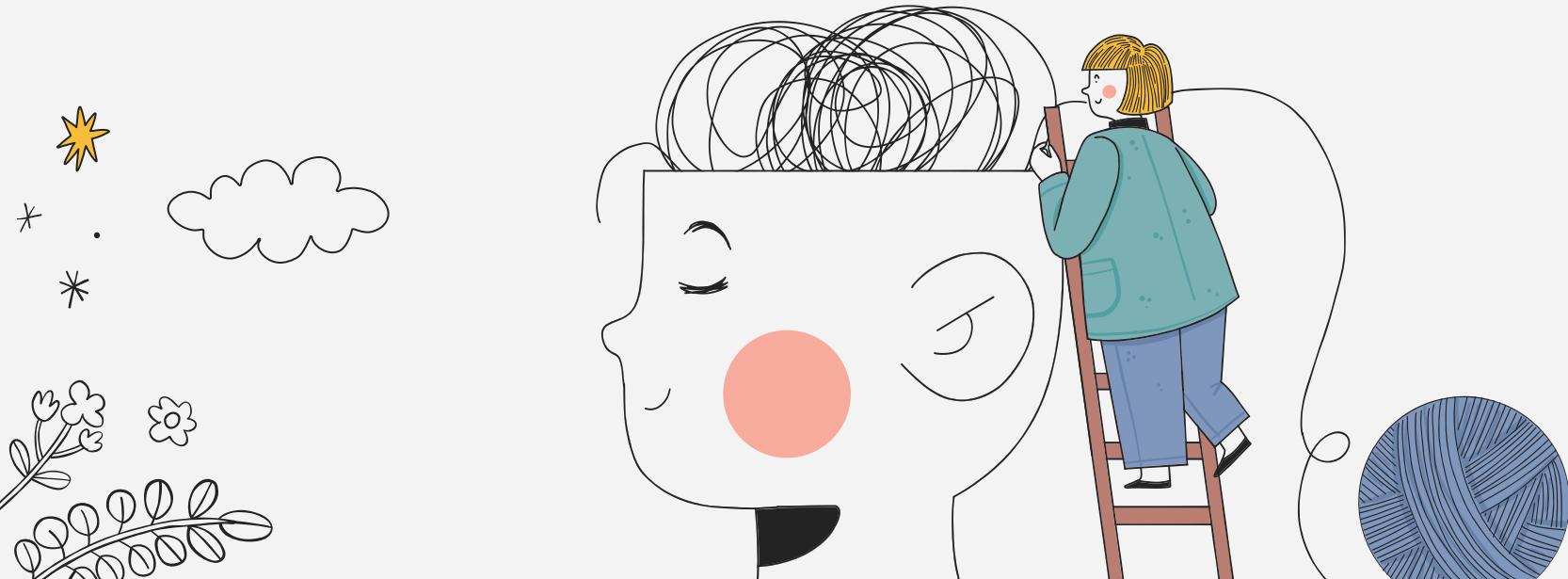
(Bucio & Lindsey, 2021)

GROW Program Components:

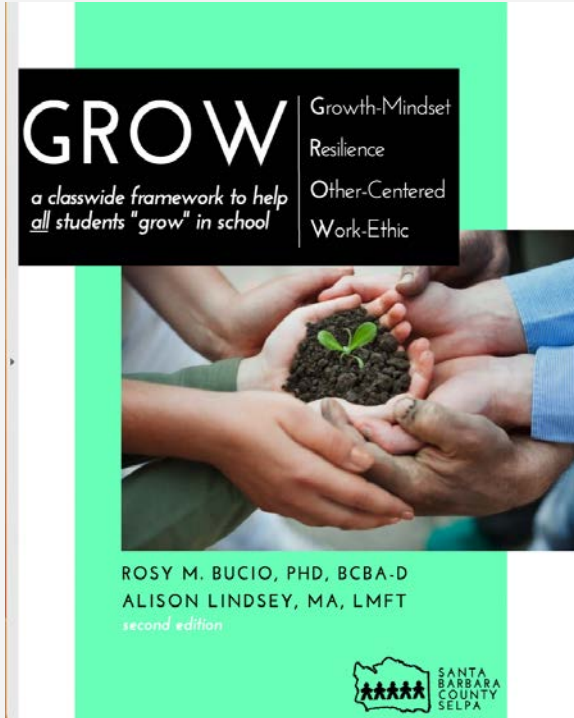
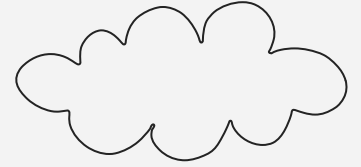


03

GROW Program Enhancements



Growth within GROW



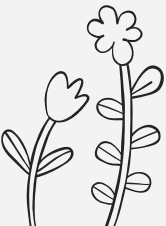
Added:

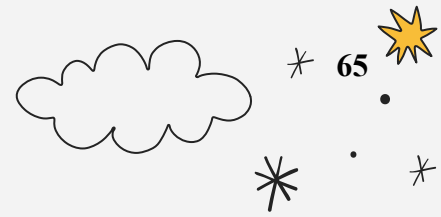
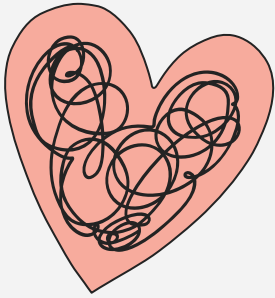
- IDEA Criteria for Emotional Disturbance (ED)
- Current state of ED programing
- Program Evaluation section
- GROW structure and organization
- Teacher examples of implementation



Augmented:

- Research section
- Program components and application





Improvements in Data Collection

01

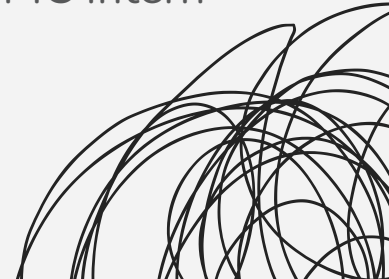
Quarterly Report
and DESSA

02

GROW Fidelity
Checklist

03

Contract with Laura
Morizio, previous
SBCSELPA SB-PIC Intern





The Website



02

GROW Program Support



SELPA Efforts

01

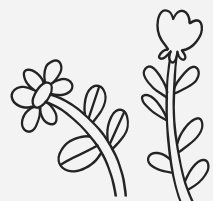
In-person consultation

- Alison in LUSD & SMJUHSD
- Rosy in SYV Consortium
- Natalie in SBUSD & GUSD

02

Mini PD's

- Early release days/late start days
- Weekly staff meetings



Thanks!

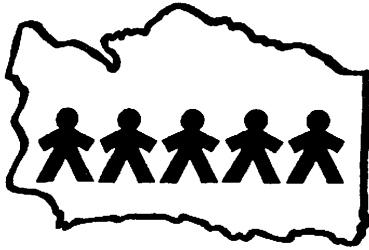
Any questions?

Rosy Bucio: rbucio@sbcsepa.org

Alison Lindsey: alindsey@sbcsepa.org

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Santa Barbara County
Special Education Local Plan Area
 A Joint Powers Agency

Date: November 6, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: SBCSELPA Memorandums of Understanding (MOUs) for services provided by SBCSELPA to LEAs

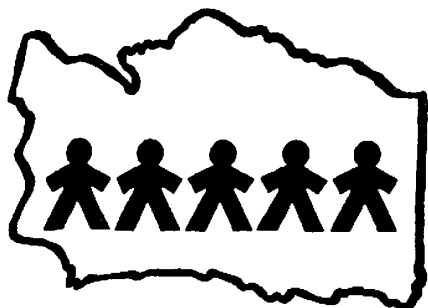
BACKGROUND:

- This item was previously presented as an information/discussion item on the August 28, 2023, JPA Board agenda. The JPA Board authorized that this item be returned as an action item on this agenda.
- For many years SBCSELPA has provided and/or facilitated the following services on a fee-for-service basis:
 - **SBCSELPA Board Certified Behavior Analyst (BCBA) Services** – LEAs request and agree to reimburse a certain number of days of service per year, prior to the school year beginning.
 - **Santa Barbara School Psychology Internship Consortium (SB-PIC)** – Following an interview process, participating LEAs are matched with doctoral level School Psychology interns, who complete an average of 35 hours per week with direct service delivery for the LEA they are placed in.
 - **UCSB Graduate Student Researchers** – Provide counseling services and data collection approximately 10 hours per week for LEAs that request this level of support.
- Agreements for these services have historically been made via email between the SBCSELPA Executive Director and LEA Special Education Administrators.
- Attached MOUs are templates to establish formal agreements on an annual basis for contracted services provided to LEAs.

FISCAL IMPACT: None.

RECOMMENDATION: The JPA Board approves the MOUs for services provided by SBCSELPA to LEAs as presented.

RA:rw



Santa Barbara County
Special Education Local Plan Area
 A Joint Powers Agency

MEMORANDUM OF UNDERSTANDING FOR PROFESSIONAL SERVICES
Santa Barbara County SELPA and _____

This **Memorandum of Understanding (“MOU”)** for professional services is made between the _____ (“LEA”) and the Santa Barbara County Special Education Local Plan Area (“SELPA”), a joint powers authority (“SBCSELPA”). The SBCSELPA and LEA may hereinafter be referred to individually as a “Party” or collectively as the “Parties.” This MOU is entered into in accordance with Education Code Section 56195(b).

1. **Recitals.** This MOU is entered with reference to the following background recitals:
 - A. The SBCSELPA is comprised of 25 local education agencies, operating as a Joint Powers Agency as stated in the current *Joint Exercise Of Powers Agreement of the Santa Barbara County SELPA* (“JPA”). LEA is a member of the SBCSELPA and party to the SBCSELPA JPA.
 - B. Pursuant to the SBCSELPA’s Local Plan, SBCSELPA employs one or more individuals qualified as Board Certified Behavior Analyst(s) (“BCBA”), who are made available to provide regionalized services to students attending programs within member local education agencies in the SBCSELPA. SBCSELPA BCBA(s) may provide various professional services within their scope of practice and expertise in Applied Behavior Analysis (“ABA”) (“BCBA Services”).
 - C. The purpose of this MOU is to clarify the terms and conditions between SBCSELPA and LEA, for the cost effective provision of BCBA Services to LEA student(s) by one or more employees of the SBCSELPA, as outlined in the *Scope of Work: BCBA Services*, attached hereto as Exhibit A and incorporated into this Agreement by reference (“*Scope of Work: BCBA*”). Nothing in this MOU shall be construed to supplant, modify or otherwise alter any of the terms, conditions, or obligations of the JPA. If there is any conflict found between this MOU and the JPA, the JPA shall control.
2. **Responsibilities of SBCSELPA.** As a special education service provider, SBCSELPA shall make available one or more qualified employees of the SBCSELPA who are qualified to provide BCBA Services to LEA as outlined in the *Scope of Work: BCBA* during the term of this MOU.
3. **LEA of Responsibility.** As the district of residence and/or responsibility for all students served by SBCSELPA pursuant to this MOU, LEA retains financial and legal responsibility for LEA’s development and offer of a free appropriate public education (“FAPE”) and provision of special education and related services under state and federal law to its students. Parties acknowledge and agree that LEA is and shall remain the LEA of special education responsibility for any and all LEA students served by SBCSELPA BCBA(s) during the term of this MOU, for all purposes, including but not limited to, with regard to any of the matters described in Title 34 of the Code of

Federal Regulations, Part 300.503(a)(1) and (2) (relating to the identification, evaluation or educational placement of a child with a disability, or the provision of FAPE to the child).

4. **General Employer Responsibilities.** When providing BCBA Services to LEA pursuant to this MOU, the SBCSELPA employees shall remain employee(s) of SBCSELPA and shall not be considered an employee(s) of the LEA, for any purpose. The SBCSELPA employee(s) will remain regular employee(s) of SBCSELPA, on SBCSELPA's payroll, subject to SBCSELPA's general personnel administration, and shall remain subject to SBCSELPA's personnel policies, rules and regulations. SBCSELPA employee(s)'s full salary and benefits will continue to be paid by SBCSELPA exclusively. SBCSELPA shall further be responsible for payment of all employee salary and related benefits, pension, insurance, taxes and withholdings required under SBCSELPA's personnel rules, policies and contracts and applicable federal and state law. SBCSELPA shall be responsible for keeping and maintaining the personnel file and payroll and other records of the SBCSELPA employee(s), and for all employment-related state and federal reporting requirements, including but not limited to those related to employee compensation.
5. **Payment.** SBCSELPA shall invoice LEA according to SBCSELPA's Board-approved rate as stated in the Rate Sheet: BCBA Services, attached hereto as Exhibit B and incorporated into this Agreement by reference ("Rate Sheet: BCBA"). LEA shall reimburse SBCSELPA for the actual days of BCBA Services delivered by SBCSELPA to or on behalf of LEA student(s) under this MOU (in minimum increments of quarter days). SBCSELPA shall submit to LEA itemized invoices on a bi-annual basis, and reimbursement is due upon submission of the invoice, but not later than 60 days after the invoice is received.
6. **Term and Governing Law.** The term of this MOU will be July 1, 2023 through June 30, 2024. This MOU shall be governed by the laws of the State of California.
7. **Insurance.** Both Parties shall procure and maintain insurance for workers' compensation, general liability, and property coverage. Parties agree to maintain such coverage for the duration of this MOU and shall provide proof of coverage upon request. SBCSELPA shall maintain workers' compensation insurance for SBCSELPA employees.
8. **Indemnification and Hold Harmless.**
 - (a) To the fullest extent allowed by law, LEA agrees to defend, indemnify, and hold harmless SBCSELPA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("SBCSELPA Indemnitees") against any and all claims, lawsuits, actions, administrative or special proceedings, whether judicial or administrative in nature, to include any loss, liability, or expense, including reasonable attorney's fees and costs of defense, arising as a result of SBCSELPA's obligations under this MOU ("Claims").
 - (b) LEA's duty and obligation to defend shall arise immediately upon tender of a request to defend a due process hearing complaint under the Individuals with Disabilities in Education Act, or lawsuit naming the SBCSELPA. The duty to indemnify and defend shall include any and all obligations including liabilities or debts incurred by the SBCSELPA as a result of the LEA's negligence which results in the SBCSELPA incurring any loss including but not limited to as a result of any administrative proceeding or civil action.

(c) LEA’s obligation to defend, indemnify, and hold harmless the SBCSELPA per this MOU shall not apply if it is ultimately adjudicated that any Claim was proximately caused by the negligent, intentional or willful act or omission of SBCSELPA, including, without limit, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors). The defense and indemnification obligations of this MOU are to be undertaken in addition to, and shall not in any way be limited by, the insurance obligations contained in this MOU; and, shall survive the termination or completion of this MOU for the full period of time allowed by law.

9. **Termination for Substantial Change in Circumstances.** This MOU may be terminated by either Party upon at least thirty (30) calendar days written notice to the other Party due to a substantial change in circumstances, such as student relocation or change in IEP services, or loss of SBCSELPA staff. In the event of such termination, all work performed by SBCSELPA employee(s) or made available by SBCSELPA pursuant to the terms of this MOU prior to the date of termination, shall be compensated by LEA.

If LEA provides notice of termination due to reduction in need (*i.e.*, lack of work), SBCSELPA shall make every effort to reassign SBCSELPA employee(s) as soon as possible upon receipt of written notice of termination from LEA; however, if reassignment is not possible, LEA understands and agrees to continue to reimburse SBCSELPA for the proportion of BCBA Services/employee costs warranted by this MOU, up to the full 30-day notice period.

10. **Entire Agreement.** This MOU contains the sole and entire agreement and understanding of the Parties with respect to the terms set forth in this MOU. No representations, oral or otherwise, expressed, or implied other than those contained in this MOU are part of the terms or consideration of this MOU.

11. **Amendment.** The terms of this MOU may be modified only by a written addendum signed by the authorized representatives of both Parties.

Santa Barbara County SELPA, a JPA _____, **LEA**

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

JPA Board Approved (date): _____

LEA Board Approved (date): _____

EXHIBIT A

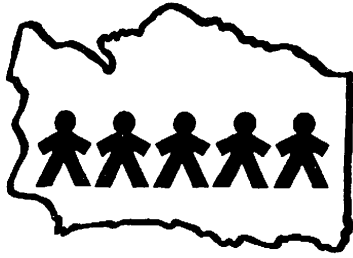
Scope of Work: Board Certified Behavior Analyst Services

The roles and responsibilities of the SBCSELPA BCBA(s) shall consist of duties and time allocation described below, and shall include:

BCBA Services	Total Days in July 1, 2023 to June 30, 2024 (Estimated)
Delivery of BCBA Services (program development and supervision) to students identified by District according to the student(s)'s individualized education program ("IEP")	
Collaboration with School and/or Home Behavior Team	
Functional Behavior Assessment	
IEP Team Meeting Attendance and Preparation	
District Staff Training/Professional Development	
Availability for the provision of Technical Assistance as requested	
Other:	

EXHIBIT B**Option 1: BCBA Costs**

	July 1, 2023 to June 30, 2024
Daily Rate	\$746



**Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency**

SCHOOL PSYCHOLOGIST INTERNSHIP PLACEMENT AGREEMENT

This School Psychologist Internship Placement Agreement is entered into by and between the Santa Barbara County Special Education Local Plan Area, a joint powers agency comprised of 25 local education agencies operating under the current Joint Exercise Of Powers Agreement of the Santa Barbara County SELPA (“JPA”) (hereinafter, “SBCSELPA”), which participates as an Internship Partner in the Santa Barbara Psychology Internship Consortium (“SB-PIC”), and [School District Name], a local education agency who is a member of the SBCSELPA and party to the SBCSELPA JPA (hereinafter, “LEA”, collectively with SBCSELPA, “Parties”).

SB-PIC Intern Name:

Email :

Mailing Address:

Phone:

City:

State:

Zip :

The above named Intern is a doctoral-level psychology student participating in the SB-PIC internship program, who is seeking placement as a School Psychology Intern with a local education agency located within SBCSELPA as part of the SB-PIC program for the 2023-2024 school year (hereinafter, “SB-PIC Intern”). The purpose of this Agreement is to set forth the terms and conditions of the Parties to effectuate SBCSELPA’s coordination of placement of SB-PIC Intern in LEA as a school psychology intern for the 2023-2024 school year.

RECITALS

Whereas, LEA desires to receive an average of 35 hours per week of school psychologist intern services from SB-PIC Intern over 190 business days between August 1, 2023 and June 30, 2024, in furtherance of intern’s pursuit of a degree/certification in school psychology and according to the terms and conditions of the SB-PIC program; and,

Whereas, SBCSELPA represents itself as able and willing to coordinate such placement of SB-PIC Intern at LEA and to provide supervision, didactic training, and a stipend payment to SB-PIC Intern on behalf of LEA to effectuate the requirements of the SB-PIC program, and in consideration of the benefit of SB-PIC Intern’s school psychologist intern services to the LEA;

Now Therefore, the Parties agree to enter into this School Psychologist Internship Placement Agreement (“Agreement”) for the mutual benefit of the Parties as participants in the SB-PIC program, in accordance with the *SB-PIC Intern Handbook* posted on the SB-PIC website (www.SB-PIC.org) for the current school year, and as may be updated from time to time during the course of this Agreement, which is hereby incorporated into this Agreement by reference.

SB-PIC Internship Placement Agreement, page 2

A. TERM OF THE AGREEMENT/EFFECTIVE DATE OF AGREEMENT

The Term of this Agreement shall be August 1, 2023 to June 30, 2024. The effective date of this Agreement shall be August 1, 2023.

B. PROMISES OF LEA

LEA agrees to comply with the requirements of Partner agencies in the SB-PIC training program, including all relevant requirements stated in the *SB-PIC Intern Handbook*, and make available to SB-PIC Intern at least 1500 hours of internship program activities and training during the academic year, for a total of 190 business days, by:

- Assigning SB-PIC Intern to perform a total of 35 hours per week (average) of school psychologist intern services provided to and on behalf of LEA students, according to LEA and students' needs, under the ongoing oversight and supervision of a fully credentialed school psychologist of the LEA; and,
- Permitting SB-PIC Intern to attend 5 hours per week (average) of supervision and didactic training activities provided by the SBCSELPA, as well as monthly full-day didactic professional development trainings required of interns in the SB-PIC program; and,
- Payment to SBCSELPA of \$40,000 for SBCSELPA administration of SB-PIC program as set forth in Paragraph C (PROMISES OF SBCSELPA), and stipend payments made to SB-PIC Intern as set forth in Paragraph D (STIPEND) below.

C. PROMISES OF SBCSELPA

SBCSELPA agrees to comply with the requirements of Partner agencies in the SB-PIC training program, including all relevant requirements stated in the *SB-PIC Intern Handbook*, and make available to SB-PIC Intern at least 1500 hours of internship program activities and training during the academic year, for a total of 190 business days, by:

- Coordinating placement of SB-PIC Intern in LEA according to the terms of this Agreement; and,
- Providing 5 hours per week (average) of supervision and didactic training activities for SB-PIC Intern per week, to include doctoral level clinical psychologist supervision for the SB-PIC Intern for an average of two hours of individual and group supervision each week, and monthly full-day didactic professional development trainings required of interns in the SB-PIC program; and,
- Receiving and maintaining SB-PIC Intern's monthly internship hours log and paying a monthly stipend to SB-PIC Intern on behalf of LEA, as set forth in Paragraph D (STIPEND) below.

D. STIPEND

In accordance with SB-PIC program requirements, and in recognition of the valuable contributions of the school psychologist intern services provided to the LEA of placement, SBCSELPA shall provide a stipend to SB-PIC Intern on behalf of the LEA of placement, which LEA agrees to reimburse, in the total amount of thirty thousand dollars (\$30,000), paid in ten monthly installments during the term of this Agreement, upon SB-PIC Intern's monthly

SB-PIC Internship Placement Agreement, page 3

certification of their participation in ongoing internship activities.

GENERAL CONDITIONS

1. **Independent Contractor.** Parties acknowledge and agree that SB-PIC Intern is acting in an independent status and not as an agent or employee of SBCSELPA or LEA. This means SB-PIC Intern shall be wholly responsible for the manner in which SB-PIC Intern participates in internship activities and performs school psychologist intern services provided under this Agreement.
2. **LEA of Responsibility.** As the district of residence and/or responsibility for all students served by the internship services delivered pursuant to this Agreement, LEA retains financial and legal responsibility for LEA's development and offer of a free appropriate public education ("FAPE") and provision of special education and related services under state and federal law to its students. Parties acknowledge and agree that LEA is and shall remain the LEA of special education responsibility for any and all LEA students served pursuant to this Agreement, for all purposes, including but not limited to, with regard to any of the matters described in Title 34 of the Code of Federal Regulations, Part 300.503(a)(1) and (2) (relating to the identification, evaluation or educational placement of a child with a disability, or the provision of FAPE to the child) and Section 504 of the Rehabilitation Act of 1973 ("Section 504").
3. **Governing Law.** This Agreement shall be governed by the laws of the State of California.
4. **JPA.** Nothing in this Agreement shall be construed to supplant, modify or otherwise alter any of the terms, conditions, or obligations of the JPA. If there is any conflict found between this Agreement and the JPA, the JPA shall control.
5. **Insurance.** Both Parties shall procure and maintain insurance for workers' compensation, general liability, and property coverage. Parties agree to maintain such coverage for the duration of this Agreement and shall provide proof of coverage upon request.
6. **Indemnification and Hold Harmless.**
 - (a) To the fullest extent allowed by law, LEA agrees to defend, indemnify, and hold harmless SBCSELPA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("SBCSELPA Indemnitees") against any and all claims, lawsuits, actions, administrative or special proceedings, whether judicial or administrative in nature, to include any loss, liability, or expense, including reasonable attorney's fees and costs of defense, arising as a result of SBCSELPA's obligations under this Agreement ("Claims").
 - (b) LEA's duty and obligation to defend shall arise immediately upon tender of a request to defend a due process hearing complaint under the Individuals with Disabilities in Education Act or Section 504, or any related lawsuit naming the SBCSELPA. The duty to indemnify and defend shall include any and all obligations including liabilities or debts incurred by the SBCSELPA as a result of the LEA's negligence which results in the SBCSELPA incurring any loss including but not limited to as a result of any administrative proceeding or civil action.
 - (c) LEA's obligation to defend, indemnify, and hold harmless the SBCSELPA per this Agreement shall not apply if it is ultimately adjudicated that any Claim was proximately caused by the

SB-PIC Internship Placement Agreement, page 4

negligent, intentional or willful act or omission of SBCSELPA, including, without limit, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors). The defense and indemnification obligations of this Agreement are to be undertaken in addition to, and shall not in any way be limited by, the insurance obligations contained in this Agreement; and, shall survive the termination or completion of this Agreement for the full period of time allowed by law.

7. **Fiscal Liability of SBCSELPA.** SBCSELPA's payment obligation under this Agreement shall be limited to the payment to SB-PIC Intern provided for in the "STIPEND" section of this Agreement, on behalf of LEA. SBCSELPA shall not be liable for any special consequential, indirect or incidental damages, including but not limited to lost profits in connection with this Agreement.
8. **Remedies.**
- (a) If LEA has concerns about the conduct or performance of the SB-PIC Intern or if SB-PIC Intern expresses concerns about LEA's provision of internship activities pursuant to this Agreement, LEA agrees to abide by the SB-PIC Policies and Procedures of Evaluation, Due Process, Termination & Grievance as stated in the *SB-PIC Intern Handbook*. LEA understands that it will be responsible for reimbursement to SBCSELPA for SB-PIC Intern's Stipend for the full term of this Agreement, unless SB-PIC Intern withdraws or is withdrawn from placement with LEA, in writing, pursuant to the policies and procedures of the SB-PIC internship program.
- (b) If LEA fails to perform any term, covenant, or condition contained in this Agreement and as such is in default of this Agreement, and such default is continuing, the SBCSELPA may, individually or in combination with any other remedy:
1. Terminate this Agreement upon ten days written notice or less at the discretion of the SBCSELPA, subject to completion if applicable of SB-PIC Policies and Procedures of Evaluation, Due Process, Termination & Grievance, including any appeals. SBCSELPA shall specify the date of termination in its written notice of termination for default. As applicable, SBCSELPA shall continue to pay stipend installment(s) to SB-PIC Intern, as required by SB-PIC program requirements, and LEA agrees to reimburse SBCSELPA, at a per diem rate of \$210.52 per business day as warranted;
 2. Withhold funds due to LEA pursuant to this Agreement or otherwise;
 3. Cure the default, in which event all amounts expended by the SBCSELPA in effecting such cure shall be payable upon demand; or
 4. Exercise any other remedy available by law.

The SBCSELPA shall have no obligation to exercise any of the foregoing remedies. The failure of the SBCSELPA to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement shall not be deemed a waiver of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term

SB-PIC Internship Placement Agreement, page 5

or condition.

- 9. **Entire Agreement.** Except as otherwise expressly stated herein, this Agreement contains the sole and entire agreement and understanding of the Parties with respect to the terms set forth herein. No representations, oral or otherwise, expressed, or implied other than those contained in this Agreement are part of the terms or consideration of this Agreement.
- 10. **Severability.** If any terms, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

THIS AGREEMENT IS ENTERED INTO THIS ____ DAY OF _____, 2023.

Santa Barbara County SELPA, a JPA

LEA

Dr. Ray Avila, Ph.D

Name: _____

Director, SBCSELPA

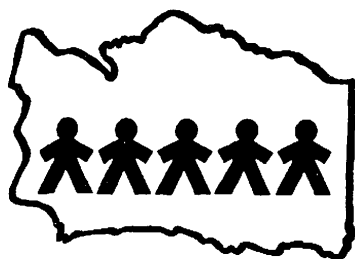
Title: _____

Date: _____

Date: _____

JPA Board Approved/Ratified (date): _____

310-3/6677844.1



Santa Barbara County Special Education Local Plan Area A Joint Powers Agency

MEMORANDUM OF UNDERSTANDING FOR GRADUATE STUDENT RESEARCH SERVICES

This **Memorandum of Understanding (“MOU”)** for graduate student research services is made between the Santa Barbara Unified School District (“LEA”) and the Santa Barbara County Special Education Local Plan Area (“SELPA”), a joint powers authority (“SBCSELPA”). The SBCSELPA and LEA may hereinafter be referred to individually as a “Party” or collectively as the “Parties.” This MOU is entered into in accordance with Education Code Section 56195(b).

UCSB Student Researcher(s): Gabriela Hinojosa and Angela Pollard

The above named UCSB Student Researcher(s) are graduate student(s) at University of California, Santa Barbara (“UCSB”), who are seeking placement as a Graduate Student Researcher with a local education agency located within SBCSELPA for the 2023-2024 school year (hereinafter, “UCSB Student”).

1. **Recitals.** This MOU is entered with reference to the following background recitals:
 - A. The SBCSELPA is comprised of 25 local education agencies, operating as a Joint Powers Agency as stated in the current *Joint Exercise Of Powers Agreement of the Santa Barbara County SELPA* (“JPA”). LEA is a member of the SBCSELPA and party to the SBCSELPA JPA.
 - B. Pursuant to an agreement with the UCSB, SBCSELPA has access to procure the services of one or more UCSB graduate student researchers who are employees of UCSB (“UCSB Student”), who UCSB makes available to provide graduate student research services to students attending programs within member local education agencies in the SBCSELPA. UCSB Student may provide various graduate student research services within their scope of practice and expertise (“Graduate Student Researcher Services”).
 - C. The purpose of this MOU is to clarify the terms and conditions between SBCSELPA and LEA, for the cost effective provision of Graduate Student Researcher Services to LEA students by UCSB Student, as outlined in the *Scope of Work: UCSB Graduate Student Researcher Services*, attached hereto as Exhibit A and incorporated into this Agreement by reference (“*Scope of Work*”). Nothing in this MOU shall be construed to supplant, modify or otherwise alter any of the terms, conditions, or obligations of the JPA. If there is any conflict found between this MOU and the JPA, the JPA shall control.
2. **Responsibilities of SBCSELPA.** SBCSELPA shall administer the placement of UCSB Student within LEA to provide services as outlined in the *Scope of Work* during the term of this MOU.

MOU for Graduate Student Researcher Services, page 2

3. **LEA of Responsibility.** As the district of residence and/or responsibility for all students served by SBCSELPA pursuant to this MOU, LEA retains financial and legal responsibility for LEA's development and offer of a free appropriate public education ("FAPE") and provision of special education and related services under state and federal law to its students. Parties acknowledge and agree that LEA is and shall remain the LEA of special education responsibility for any and all LEA students served by UCSB Student during the term of this MOU, for all purposes, including but not limited to, with regard to any of the matters described in Title 34 of the Code of Federal Regulations, Part 300.503(a)(1) and (2) (relating to the identification, evaluation or educational placement of a child with a disability, or the provision of FAPE to the child), or Section 504 of the Rehabilitation Act of 1973 ("Section 504").
4. **No General Employer Responsibilities.** When providing Graduate Student Researcher Services to LEA pursuant to this MOU, the UCSB Student shall remain an employee of UCSB pursuant to the terms of the SBCSELPA's agreement with UCSB, and shall not be considered an employee of the LEA, for any purpose.
5. **Payment.** SBCSELPA shall invoice LEA according to UCSB's current contracted rates for graduate student researcher services, as stated in the *Rate Sheet: Graduate Student Researcher Services*, attached hereto as Exhibit B and incorporated into this Agreement by reference. LEA shall reimburse SBCSELPA for the hours of Graduate Student Researcher Services delivered by UCSB Student to LEA under this MOU (in minimum increments of quarter hours). SBCSELPA shall submit to LEA an itemized invoice subsequent to receipt from and payment to UCSB, and reimbursement is due upon submission of the invoice, but not later than 60 days after the invoice is received.
6. **Term and Governing Law.** The term of this MOU will be July 1, 2023 through June 30, 2024. This MOU shall be governed by the laws of the State of California.
7. **Indemnification and Hold Harmless.**
- (a) To the fullest extent allowed by law, LEA agrees to defend, indemnify, and hold harmless SBCSELPA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("SBCSELPA Indemnitees") against any and all claims, lawsuits, actions, administrative or special proceedings, whether judicial or administrative in nature, to include any loss, liability, or expense, including reasonable attorney's fees and costs of defense, arising as a result of SBCSELPA's obligations under this MOU ("Claims").
- (b) LEA's duty and obligation to defend shall arise immediately upon tender of a request to defend a due process hearing complaint under the Individuals with Disabilities in Education Act, or lawsuit naming the SBCSELPA. The duty to indemnify and defend shall include any and all obligations including liabilities or debts incurred by the SBCSELPA as a result of the LEA's negligence which results in the SBCSELPA incurring any loss including but not limited to as a result of any administrative proceeding or civil action.
- (c) LEA's obligation to defend, indemnify, and hold harmless the SBCSELPA per this MOU shall not apply if it is ultimately adjudicated that any Claim was proximately caused by the negligent, intentional or willful act or omission of SBCSELPA, including, without limit, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA Board Members,

MOU for Graduate Student Researcher Services, page 3

administrators, employees, agents, attorneys, volunteers, and subcontractors). The defense and indemnification obligations of this MOU are to be undertaken in addition to, and shall not in any way be limited by, the insurance obligations contained in this MOU; and, shall survive the termination or completion of this MOU for the full period of time allowed by law.

8. **Termination.** This Agreement may be terminated by either Party upon at least thirty (60) calendar days written notice to the other Party. In the event of termination, all work performed by UCSB Student pursuant to the terms of this Agreement prior to the date of termination, shall be compensated by LEA.

9. **Entire Agreement.** This MOU contains the sole and entire agreement and understanding of the Parties with respect to the terms set forth in this MOU. No representations, oral or otherwise, expressed, or implied other than those contained in this MOU are part of the terms or consideration of this MOU.

10. **Amendment.** The terms of this MOU may be modified only by a written addendum signed by the authorized representatives of both Parties.

Santa Barbara County SELPA, a JPA

_____, **LEA**

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

JPA Board Approved (date): _____

LEA Board Approved (date): _____

MOU for Graduate Student Researcher Services, page 4

EXHIBIT A

Scope of Work: UCSB Graduate Student Researcher Services

The roles and responsibilities of the UCSB Graduate Student Researchers shall consist of duties and time allocation described below, and shall include:

Graduate Student Researcher Services	Total Hours in July 1, 2023 to June 30, 2024
<p>The Student Assistants (Sas) will be responsible for service provision, data management, data analysis, and report preparation. The students will not be expected to play a collaborative role in research production, but will support the research by doing routine tasks. Under supervision of the Principal Investigator (PI), SA's will perform a variety of complex duties in support of the project and public contact duties that require the use of specialized skills. SAs will not be fundamental contributors to the intellectual content of the research. The PIs will be responsible for the development and implementation of the evaluation plan and for all reports.</p> <p>Understanding and Promoting Policy and Programming for Students with Emotional and Behavioral Disturbances The Topic This project continues to focus on further understanding support services in schools for students with pervasive emotional and behavioral challenges. These students require a large array of supports including, but not limited to, proactive classroom management techniques, specialized academic instruction, motivation systems, frequent goal setting and monitoring, mentor-based supports, school-home collaborative efforts, and psychotherapeutic services. While research has continually emphasized these components, many programs serving students with Emotional Disturbance insufficiently adhere to evidence-based practices. Moreover, analyses of these students' trajectories reveal patterns of unhealthy behavior that persist into adulthood. The present collaboration will continue to offer exploratory analysis of the implementation and outcomes of the comprehensive programming provided to students with emotional or behavioral problems. This information can inform future implementation, and has implications for future SB County SELPA policy and programming for students with EBD.</p> <p>The Collaboration The research and evaluation component with SB County SELPA involves our assistance in understanding the implementation and outcomes associated with the SB County SELPA support services for</p>	<p>2 student assistants 10 hours per week 1920 hours each</p>

MOU for Graduate Student Researcher Services, page 5

<p>students with Emotional and Behavioral Disturbances across each of the schools.</p> <p>To date, this process involves multiple meetings with the SB County SELPA Director and the SB County SELPA Mental Health Specialists to discuss topics essential to understanding implementation and outcomes. The first step of these activities involves specification and prioritization of the particular questions that are of most interest for the SB County SELPA to understand.</p> <p>Questions /priorities that will continue to be examined, include;</p> <ol style="list-style-type: none"> 1. What mental health interventions and strategies are most effective in supporting students that are eligible for special education as <i>emotionally disturbed</i>? <ol style="list-style-type: none"> a. What strategies or curricular components utilized in group counseling are deemed to be most successful in assisting students that are eligible for special education as emotionally disturbed (ED)? a. What frequency and duration of group counseling are most highly correlated with a higher rate of program compliance? 2. From the information obtained, what further professional development is needed to facilitate the success of teachers in meeting the needs of students with Emotional and Behavioral Disturbances within the SB County SELPA context? <ol style="list-style-type: none"> a. For both implementation and outcomes, each of the results will be carefully examined to determine what further professional development is needed. <p>The collaborative team will explore existing data that they have and facilitating the identification of questions and criteria to examine the implementation fidelity of the program that they are using across each of the sites.</p> <p>The SB County SELPA will orchestrate the necessary infrastructure to obtain the information that they need, and we will collaborate further to understand the data and implications for future implementation and professional development.</p> <p>The collaboration is critical to understanding and ultimately supporting the needs of students receiving special education services for Emotional and Behavioral Disturbances in SB County.</p> 	
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EXHIBIT B

UCSB Graduate Student Researcher Rate Sheet

	July 1, 2023 to June 30, 2024
Salaries and statutory payroll costs for 2 Student Assistants and UCSB Indirect Cost	\$24,943

PI: Shane Jimerson						
Agency: Santa Barbara County Special Education Local Plan Area Office					OR Record # 20231349	
Title: Understanding and Promoting Policy and Programming for Students with Emotional and Behavioral Disturbances						
					Period 1	Total
					8/1/23	8/1/23
					7/31/24	7/31/24
SALARIES						
Student Assistant-	# persons	rate/hr	% time	# hours		
<i>Graduate Student</i>						
Gabriela Hinojosa	1	\$20	25%	1920	\$9,600	
Angela Pollard	1	\$20	25%	1920	\$9,600	
Student Assistant subtotal					\$19,200	\$19,200
Salaries Total					\$19,200	\$19,200
BENEFITS						
Student Assistant-	@3.1% of eligible salary					
Base Sum:	\$9,600	3.10%			\$298	
Base Sum:	\$9,600	3.10%			\$298	
Benefits Total:					\$596	\$596
Salaries & Benefits TOTAL					\$19,796	\$19,796
TOTAL DIRECT COSTS					\$19,796	\$19,796
TOTAL MODIFIED DIRECT COSTS					\$19,796	\$19,796
INDIRECT COSTS:						
** of Modified Total Direct Costs						
Base sum:	\$19,796	26.00%			\$5,147	
	\$19,796				\$5,147	\$5,147
TOTAL INDIRECT COSTS					\$5,147	\$5,147
TOTAL COSTS					\$24,943	\$24,943
* Provided to all Graduate Student Researchers employed at 25% time or more						
**This is the DHHS negotiated, predetermined, off-campus rate for Research Projects covering the period						

1. **Entire Agreement.** Except as otherwise expressly stated herein, this Agreement contains the sole and entire agreement and understanding of the Parties with respect to the terms set forth herein. No representations, oral or otherwise, expressed, or implied other than those contained in this Agreement are part of the terms or consideration of this Agreement.

MOU for Graduate Student Researcher Services, page 7

2. **Severability.** If any terms, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

THIS AGREEMENT IS ENTERED INTO THIS ____ DAY OF _____, 2023.

Santa Barbara County SELPA, a JPA

LEA

Dr. Ray Avila, Ed.D

Name: _____

Director, SBCSELPA

Title: _____

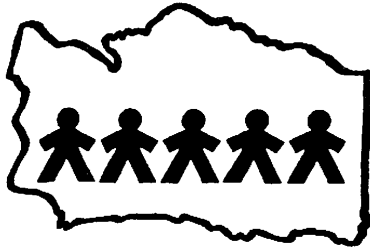
Date: _____

Date: _____

JPA Board Approved/Ratified (date):_____

LEA Board Approved/Ratified (date):_____

310-3/6678077.1



Santa Barbara County
Special Education Local Plan Area
 A Joint Powers Agency

Date: November 6, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: SBCSELPA School Psychologist Internship Placement Agreement

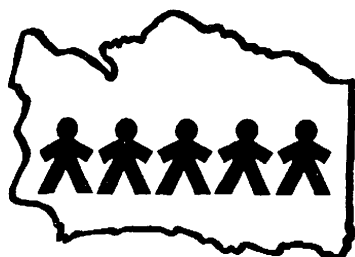
BACKGROUND:

- This item was previously presented as an information/discussion item on the August 28, 2023, JPA Board agenda. The JPA Board authorized that this item return as an action item on this agenda.
- SBCSELPA coordinates the **Santa Barbara Psychology Internship Consortium (SB-PIC)**, including agreements between UCSB and SBCSELPA, SBCSELPA and LEAs, and SBCSELPA and SB-PIC Interns.
- SBCSELPA pays the SB-PIC Interns their stipend amount as independent contractors.
- This arrangement has historically been made via the SBCSELPA Services Agreement.
- The attached MOU template is to establish a formal agreement between SBCSELPA and SB-PIC Interns, like the other MOUs utilized as part of the SB-PIC program.

FISCAL IMPACT: None.

RECOMMENDATION: The JPA Board approves the SBCSELPA School Psychologist Internship placement agreement as presented.

RA:rw



**Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency**

SCHOOL PSYCHOLOGIST INTERNSHIP PLACEMENT AGREEMENT

This School Psychologist Internship Placement Agreement is entered into by and between the Santa Barbara County Special Education Local Plan Area, hereinafter referred to as the “SBCSELPA,” which participates as an Internship Partner in the Santa Barbara Psychology Internship Consortium (“SB-PIC”), and:

SB-PIC Intern Name:

Tax ID Number:

Mailing Address:

City:

State:

Zip Code:

The above named intern is a doctoral-level psychology student participating in the SB-PIC internship program, who is seeking placement as a School Psychology Intern with a local education agency located within SBCSELPA as part of the SB-PIC program. Intern is hereinafter referred to as the “SB-PIC Intern” and SBCSELPA, collectively with SB-PIC Intern, are hereinafter referred to as “Parties.”

RECITALS

Whereas, SB-PIC Intern desires to receive an average of 38 hours per week of experiential training as a school psychologist by providing school psychologist intern services in an LEA within SBCSELPA, and an average of 2 hours of didactic training per week, and to receive 4 hours of supervision, in order to complete a total of 1500 hours of training over 190 business days between August 1, 2023 and June 30, 2024, in intern’s pursuit of a degree/certification in school psychology and according to the terms and conditions of the SB-PIC program; and,

Whereas, SBCSELPA represents itself as able and willing to coordinate such placement of SB-PIC Intern at an LEA within SBCSELPA and to provide supervision, didactic training, and a stipend payment to SB-PIC Intern on behalf of the LEA to effectuate the requirements of the SB-PIC program, and in consideration of the benefit of SB-PIC Intern’s school psychologist intern services to the LEA of placement;

Now Therefore, the Parties agree to enter into this School Psychologist Internship Placement Agreement for the mutual benefit of the Parties as participants in the SB-PIC program, and in accordance with the *SB-PIC Intern Handbook* posted on the SB-PIC website (www.SB-PIC.org) for the current school year, and as may be updated from time to time during the course of this Agreement, which is hereby incorporated into this Agreement by reference.

A. TERM OF THE AGREEMENT/EFFECTIVE DATE OF AGREEMENT

The Term of this Agreement shall be August 1, 2023 to June 30, 2024. The effective date of

SB-PIC Internship Placement Agreement, page 2

this Agreement shall be the date of full execution of this Agreement or August 1, 2023, whichever is later.

B. PROMISES OF SB-PIC INTERN

SB-PIC Intern agrees to complete the full term of the SB-PIC Internship year, and comply with all requirements of interns in the SB-PIC Internship Program, including but not limited to those stated in the *SB-PIC Intern Handbook*, and fulfill 1500 hours of internship services and training during the academic year. SB-PIC Intern will continue to accrue hours throughout the academic year by participating in the intern activities and services described below, for a total of 190 business days during the Term of this Agreement according to the LEA's school year calendar, by:

Performing 38 hours per week (average) of school psychologist intern services provided to and on behalf of students in the LEA of placement, according to LEA and students' needs and the LEA's school year calendar; and,

Participating in 4 hours per week (average) of supervision and 2 hours (average) didactic training activities, to include weekly supervision meetings and monthly full-day didactic professional development trainings required of interns in the SB-PIC program.

C. PROMISES OF SBCSELPA

SBCSELPA agrees to comply with the requirements of Partner agencies in the SB-PIC training program, including all relevant requirements stated in the *SB-PIC Intern Handbook*, and make available to SB-PIC Intern at least 1500 hours of internship program activities and training during the academic year, for a total of 190 business days, by:

Coordinating placement of SB-PIC Intern in an LEA of the SELPA, where SB-PIC Intern may perform a total of 38 hours per week (average) of school psychologist intern services provided to and on behalf of the students in SB-PIC's LEA of placement, according to LEA and students' needs, and under the ongoing oversight and supervision of a fully credentialed school psychologist of the LEA; and,

Providing access to 4 hours per week (average) of supervision and 2 hours per week (average) didactic training activities for SB-PIC Intern, to include doctoral level clinical psychologist supervision for the SB-PIC Intern for an average of two hours of individual and group supervision each week, and monthly full-day didactic professional development trainings required of interns in the SB-PIC program.

D. STIPEND

In accordance with SB-PIC program requirements, and in recognition of the valuable contributions of the school psychologist intern services provided to the LEA of placement, SBCSELPA shall provide a stipend to SB-PIC Intern on behalf of the LEA of placement, in the total amount of thirty thousand dollars (\$30,000), paid in ten monthly installments during the term of this Agreement for SB-PIC Intern's monthly participation in ongoing internship activities.

GENERAL CONDITIONS**1. INDEPENDENT CONTRACTOR**

Parties acknowledge and agree that SB-PIC Intern is acting in an independent status and not as an agent or employee of SBCSELPA or the LEA of placement. SB-PIC Intern shall be wholly responsible for the manner in which SB-PIC Intern participates in internship activities and performs school psychologist intern services promised under this Agreement.

2. INDEMNIFICATION

SB-PIC Intern agrees to defend, indemnify, and hold harmless the SBCSELPA, its governing board, officers, agents, volunteers, and employees, individually and collectively, from and against all costs, losses, claims, demands, suits, actions, expenses, liability, damage, injury, payments and judgments, including legal and attorney's fees, arising from personal or bodily injuries, property damage or otherwise, regardless of and however caused, brought or recovered against any of the above arising out of or incident to any alleged acts, negligence, omissions or willful misconduct of SB-PIC Intern, its officials, officers, employees, agents, consultants and contractors arising out of or in connection with the performance of the Internship Services or this Agreement, including without limitation the payment of all consequential damages and attorney's fees and other related costs and expenses.

3. TAXES

SB-PIC Intern shall pay all taxes levied in connection with this Agreement, or the Internship Services delivered pursuant hereto.

4. LIABILITY OF SBCSELPA

SBCSELPA's payment obligation under this Agreement shall be limited to the payment provided for in the "STIPEND" section of this Agreement. SBCSELPA shall not be liable for any special consequential, indirect or incidental damages, including but not limited to lost profits in connection with this Agreement.

5. DEFAULT

SB-PIC Intern shall be in default if SB-PIC Intern: (a) fails to perform any term, covenant, or condition contained in this Agreement; (b) files or is the subject of a petition for bankruptcy or insolvency; or (c) has a court ordered receiver or trustee appointed with respect to SB-PIC Intern's assets.

6. REMEDIES

In the event of concerns about the conduct of performance of the SB-PIC Intern, SB-PIC Policies and Procedures of Evaluation, Due Process, Termination & Grievance as stated in the *SB-PIC Intern Handbook* will be followed and implemented.

If Default under Section 5 has occurred and is continuing, the SBCSELPA may, individually or in combination with any other remedy:

1. Terminate this Agreement upon ten days written notice or less at the discretion of the SBCSELPA, subject to completion if applicable of SB-PIC Policies and Procedures of Evaluation, Due Process, Termination & Grievance, including any appeals. SBCSELPA shall specify the date of termination in its written notice of termination for Default. SBCSELPA shall continue to pay the monthly stipend installment(s) as required by SB-PIC program requirements, if applicable, at a per diem rate of \$159.89 per business day

SB-PIC Internship Placement Agreement, page 4

as warranted.

- 2. Withhold funds due hereunder, if consistent with SB-PIC program requirements;
- 3. Cure the default, in which event all amounts expended by the SBCSELPA in effecting such cure shall be payable upon demand, consistent with SB-PIC program requirements;
or
- 4. Exercise any other remedy available by law.

The SBCSELPA shall have no obligation to exercise any of the foregoing remedies.

7. WAIVER

The failure of the SBCSELPA to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

8. NON DISCRIMINATION

SB-PIC Intern agrees that it shall not discriminate on the basis of sex, race, religious creed, national origin, age, marital status, sexual orientation, gender, or disability, in its participation in and performance of internship activities under this Agreement.

9. ENTIRE AGREEMENT

This Agreement contains the entire agreement between the parties and supersedes all other oral or written provisions.

10. SEVERABILITY

If any terms, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

11. ADA COMPLIANCE

SB-PIC Intern acknowledges that, pursuant to the Americans with Disabilities Act (ADA), programs, services, and other activities provided by a public entity to the public, whether directly or through a contractor, must be accessible to persons with disabilities.

SB-PIC Intern agrees not to discriminate against persons with disabilities in the provision of services, products, benefits, or activities provided in this Agreement, and further agrees that any violation of this prohibition on the part of the SB-PIC Intern shall constitute a material breach of this Agreement.

THIS AGREEMENT IS ENTERED INTO THIS ____ DAY OF _____, 2023.

Santa Barbara County SELPA, a JPA

SB-PIC Intern

Dr. Ray Avila, Ed.D

Name: _____

Director, SBCSELPA

Title: _____

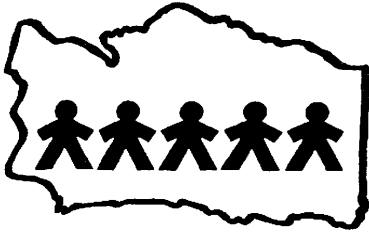
SB-PIC Internship Placement Agreement, page 5

Date: _____

Date: _____

JPA Board Approved (date): _____

310-3/6674419.1



Santa Barbara County
Special Education Local Plan Area
 A Joint Powers Agency

Date: November 6, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Santa Barbara County Education Office (SBCEO) Regional Program Operator
 Request for Funding of Additional Support Staff for Dunlap Elementary DHH
 Program for the 2023-2024 School Year

BACKGROUND:

- As per our Local Plan, regional program providers must annually request to continue, and/or add the employment of extra or supplementary support staff that is above and beyond the number of support staff allocated per program or FTE in Local Plan Policy 3204.
- The current Local Plan staffing guidelines for this Regional DHH SDC program is twelve (12) hours of signing paraeducator support per day.
- This regional program supports students from a wide range of grade levels, including 1st, 2nd, 5th, and 6th. All the students in the program require ASL communication support during lunch and recess time. This program has a remote SLP serving the 2nd-6th grade students. The classroom paraeducators provide support for remote speech for these students. The current staffing level does not allow for adequate student instructional support, ASL communication support, and supervision of students throughout the school day.
- SBCEO is requesting five (5) hours per day of additional staffing support, specifically, a signing aide. This increase will assist the teacher in best practices for students with various disabilities.
- An observation team recently visited the classroom and deemed the request for additional para support necessary as requested.
- LEA/district special education administrators support the proposed plan.

FISCAL IMPACT: The estimated cost for requested additional aide support staff is \$39,733.69 for the 2023-2024 school year.

RECOMMENDATION: The JPA Board approves the SBCEO regional program request for funding of additional support staff for Dunlap Elementary DHH program for the 2023-2024 school year as presented.

RA:lm

**Regional Program Operator Request for Funding of Additional Support Staff
Demographics**

Program Operator: SBCEO		<input checked="" type="checkbox"/> Program-Wide Support	<input type="checkbox"/> Specific Student
Regional Program Type: Regional DHH SDC Program			
District: SBCEO	School: Dunlap Elementary School	For 2023-2024 School Year	
Teacher Name: Kelly Sanders	Current Class Size: 12	Age Range: Grades 1 st -6 th	
Reason for additional request (check all appropriate boxes):			
<input type="checkbox"/> To meet the needs of a student with a low incidence disability		<input type="checkbox"/> The need is associated with legal issues	
<input type="checkbox"/> To assist a student with severe behavioral problems		<input checked="" type="checkbox"/> Staff ratio in individual classroom(s)	
Support staff being requested: <input type="checkbox"/> Aide Time <input checked="" type="checkbox"/> Signing Aide <input type="checkbox"/> Signing Interpreter <input type="checkbox"/> Transcriber			
<input type="checkbox"/> Other			
Number of additional support staff hours requested per day: 5 hours		Estimated cost for requested support staff: \$39,733.69	

(complete this student information chart if request is for a specific student)

Student First Name : NA		Last Initial:	
DOB:	<input type="checkbox"/> Male <input type="checkbox"/> Female	Age:	Grade:

Current Local Plan staffing ratio guidelines for this program: 12 hours of signing paraeducator support per day		
Current Support Staff <small>(ex: program aide, additional aide, one on one, etc)</small>	Hours	Duties
2 Signing Paraprofessionals	12	Assist teacher in best practices for students with various disabilities including low incident disabilities, Support communication needs of students during lunch and recess, Support for students in general education classrooms, Provide support for specialized healthcare procedures.

Provide a narrative explanation of the reason for the additional support staff request: This regional program supports students with a wide range of grade levels including 5- 1st grade students, 1-2nd grade student, 3-3rd grade students, 1-5th grade student and 2-6th grade students. Each of these grade level groups require individual and small group instruction to run concurrently in the classroom to provide for student learning and ASL communication needs. One student in the program has specialized health care procedures which requires paraeducator support during the school day. All of the students require ASL communication support during lunch and recess time. This program has a remote SLP serving the 2nd-6th grade students. The classroom paraeducators provide support for remote speech for these students. The current staffing level does not allow for adequate student instructional support, ASL communication support, and supervision of students throughout the school day.

Regional Program Operator Request for Funding of Additional Support Staff

Provide a plan or an IEP goal (must be measurable) that includes criteria for fading the additional support staff: *This is not applicable for this request.

**Santa Barbara County
Special Education Local Plan Area..... A Joint Powers Agency**

**Regional Program Operator Request for Funding of Additional Support Staff
Rubric**

Check the box of the number that best describes the student in each category that is appropriate.

	Health/Personal Care Rating	Behavior Rating	Instruction Rating	Inclusion/Mainstreaming Rating
0	General good health. No specialized health care procedure, medications taken or time for health care. Independently maintains all age appropriate personal care. <input type="checkbox"/>	Follows adult directions without frequent prompts or close supervision. Handles change and redirection. Usually gets along with peers and adults. Seeks out friends. <input type="checkbox"/>	Participates fully in whole class instruction. Stays on task during typical instruction activity. Follows direction with few to no additional prompts. <input type="checkbox"/>	Participate in some core curriculum within general education class and requires few modifications. Can find classroom. Usually socializes well with peers. <input type="checkbox"/>
1	Mild or occasional health concerns. Allergies or other chronic health conditions. No specialized health care procedure. Medication administration takes less than 10 minutes time. Needs reminders to complete age appropriate personal care activities. <input type="checkbox"/>	Follows adult direction but occasionally requires additional encouragement and prompts. Occasional difficulty with peers or adults. Does not always seek out friends but plays if invited. <input type="checkbox"/>	Participates in groups at instructional level but may require additional prompts, cues or reinforcement. Requires reminders to: stay on task, follow directions and to remain engaged in learning. <input type="checkbox"/>	Participates with modification and accommodation. Needs an occasional reminder of room and schedule. Requires some additional support to finish work and be responsible. Needs some social cueing to interact with peers appropriately. <input type="checkbox"/>
2	Chronic health issues, generic specialized health care procedures. Takes medication. Health care intervention for 10-15 minutes daily (diet, blood sugar, medication). Requires reminders and additional prompts or limited hands-on assistance for washing hands, using bathroom, wiping mouth, shoes, buttons, zippers, etc. Occasional toileting accidents. <input type="checkbox"/>	Has problems following directions and behaving appropriately. Can be managed adequately with a classroom behavior management plan, but unable to experience much success without behavior support plan implementation. <input type="checkbox"/>	Cannot always participate in whole class instruction. Requires smaller groups and frequent verbal prompts, cues or reinforcement. On task about 50% of the time with support. Requires more verbal prompts to follow directions. <input type="checkbox"/>	Participates with visual supervision and occasional verbal prompts. Requires visual shadowing to get to class. Needs modifications and accommodations to benefit from class activities. Regular socialization may require adult facilitation. <input type="checkbox"/>
3	Very specialized health care procedure and medication. Limited mobility. Physical limitations requiring assistance (stander, walker, gait trainer or wheelchair). Special food prep or feeding. Health related interventions 15-45 min. daily. Frequent physical prompts and direction assistance for personal care. Food prep required regularly. Requires toileting schedule, training, direct help, diapering. <input type="checkbox"/>	Serious behavior problems almost daily. Defiant and/or prone to physical aggression. Requires a Behavior Intervention Plan (BIP) and behavior goals and objectives on the IEP. Requires close visual supervision to implement the BIP. Medication for ADD/ADHD or other behaviors. <input type="checkbox"/>	Requires a lower than class-norm student-staff ratio, close adult proximity and prompts including physical assistance to stay on task. Primarily complies only with 1:1 directions and monitoring. Cognitive abilities and skills likely require modifications not typical for class as a whole. Needs __Discrete Trial __ABA __Structured Teaching __PECs. Requires signing over 80% of the time. <input type="checkbox"/>	Participation may require additional staff for direct instructional and behavior support. Requires direct supervision going to and from class. Always requires modifications and accommodations for class work. Requires adult to facilitate social interaction with peers. <input type="checkbox"/>
4	Specialized health care procedure requiring care by specially trained employee (G-tube, tracheotomy, catheterization). Takes medication, requires positioning or bracing multiple times daily. Health related interventions 45 min. daily. Direct assistance with most personal care. Requires two-person lift. Direct 1:1 assistance 45 minutes or more daily. <input type="checkbox"/>	Serious behavior problems with potential for injury to self and others, runs-away, aggressive on a daily basis. Functional Analysis of Behavior or Hughes Bill has been completed and the student has a well-developed BIP, which must be implemented to allow the student to safely attend school. Staff has been trained in the management of assaultive behaviors. <input type="checkbox"/>	Cannot participate in a group without constant 1:1 support. Requires constant verbal and physical prompting to stay on task and follow directions. Regularly requires specific 1:1 instructional strategies to benefit from the IEP. Cognitive abilities and skills require significant accommodation and modification not typical for the class group. <input type="checkbox"/>	Always requires 1:1 staff in close proximity for direct instruction, safety, mobility or behavior monitoring. Requires 1:1 assistance to go to and from class 80% of the time. Requires adult to facilitate social interaction with peers and to remain in close proximity at all times. <input type="checkbox"/>

*Attach description of interventions used to support referred student in EACH of the areas marked above. Provide data that documents the prior success or failure of interventions.
* If mostly ratings of 3's & 4's, in two or more areas, continue with summary pg.3

Santa Barbara County
 Special Education Local Plan Area..... A Joint Powers Agency

Regional Program Operator Request for Funding of Additional Support Staff

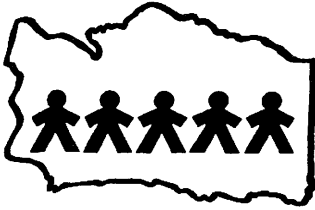
School Day Description: (check day(s) that pertain to chart below) MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

Please describe the school week, the support staff now provided, and the support staff recommended. Use as many pages needed to represent the whole week.
 *****Request will not be considered if this page does not show the student's/program's entire week including where and how the existing support staff is being used.

Time	Program Activity	Behavior Exhibited	# of other students	What are the other support staff doing?	Additional Support Needed at this time because...
8:30-8:45	Bus Pick Up and Breakfast		9	One para is in the cafeteria and one para is at the bus pick up area	none needed
8:45-9:15	Morning Journal		10	One para is supporting students in a general ed classroom and one para is diapering students	Students in the classroom require instructional and communication support for journal activity
9:15-10:15	Math		10	Both paras are supporting students during math in the classroom. At 9:45 one para leaves to support a student in a general ed class.	Students in the classroom require instructional and communication support for grade level math groups
10:15-11:00	Reading, recess and calendar activity		12	One para supervises recess and one supports reading activities. One para is on a break for a portion of this time.	Students in the classroom require instructional and communication support for grade level reading groups
11:00-12:00	Language Arts		12	One para is supporting reading and one para is providing support for diapering and performing a specilized healthcare procedure	Students in the classroom require instructional and communication support for grade level language arts groups
12:00-1:00	Lunch, fine motor activities, writing and grammer activities		9	One para is supervising students at lunch and one is supporting the fine motor skills groups and student communication needs	Students in the classroom require instructional and communication support for grade level grammer groups
1:00-1:30	Fairview rotation		11	One para is at lunch and one para is supporting remote speech	Students in the classroom require instructional and communication support for Fairview curriculum
1:30-2:15	Recess, reading, Fairview rotations		11	One para is supporting student communication needs at recess and one para is supporting remote speech, At 1:45 one para supports a student in a general ed classroom	Students in the classroom require instructional and communication support for Fairview curriculum

Regional Program Operator Request for Funding of Additional Support Staff

2:15-2:45	Fairview rotation		11	One para is providing remote speech support and diapering and one para is supporting students in the classroom	Students in classroom require instructional and communication support for Fairview curriculum



Santa Barbara County
Special Education Local Plan Area
 A Joint Powers Agency

Date: November 6, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Santa Barbara County Education Office (SBCEO) Regional Program Operator
 Request for Funding for Program Expansion of SBCEO Preschool Assessment Team
 for the 2023-24 School Year

BACKGROUND:

- As per our Local Plan, regional program operators must make a request to the JPA Board if student numbers, or classroom demands necessitate that a new program be opened or expanded.
- SBCEO employs a total of 2.0 FTE Preschool Assessment Team teachers. The preschool assessments have continuously grown over the last two years, with the 2023-24 assessments being double what they were in 2021-22.
- SBCEO is requesting an additional 1.0 FTE Preschool Assessment Team teacher to assist with the influx of assessments this year.
- District/LEA business officials and special education administrators agree with the request.

FISCAL IMPACT: Estimated increase in cost for expansion of Preschool Assessment Team is approximately \$68,841.06 for the remainder of the 2023-2024 school year, and \$114,735.10 for the upcoming school year, 2024-25.

RECOMMENDATION: The JPA Board approves the SBCEO Regional Program request for funding for expansion of SBCEO Preschool Assessment Team for the 2023-2024 school year as presented.

RA:lm

**REGIONAL PROGRAM OPERATOR
REQUEST FOR FUNDING
FOR
PROGRAM EXPANSION**

PLEASE COMPLETE ONE FORM FOR EACH REQUEST BEING SUBMITTED

Date: 10/20/23

School Year for Which Request Applies:

1. Program Operator: Santa Barbara County Education Office
2. Regional Program Type: Preschool Assessment Team
3. School: Serving Santa Maria, Orcutt, Lompoc, Santa Ynez Valley
4. Current Class Size: n/a
5. Age Range: 3-5
6. Current number of Instructional Aides assigned to class: n/a
7. Total number of hours per day of aide time assigned to class:
n/a
8. Describe specifics of this request:
Requesting an additional 1.0 FTE Preschool Assessment Team teacher
9. Please provide a narrative explanation of the reason for this request:
SBCEO employs a total of 2.0 FTE Preschool Assessment Team teachers. There has been a significant increase in the number of preschool assessments this year, compared with the last two years.

Totals:
2021-22: 319
2022-23: 429

2021-22 July 1-December 15: 101
2022-23 July 1-December 15: 164
2023-24 July 1-December 15: 202

Between October 5 and December 15, 2023 (Winter Break) there are 89 team assessments requiring an Educational Specialist as an assessor.

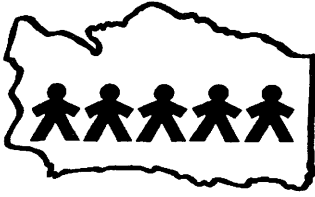
Santa Barbara County
Special Education Local Plan Area.....*A Joint Powers Agency*

- 10. Estimate cost of this request for the remainder of the current school year:
\$68,841.06

- 11. Estimate increase in cost for the next school year:
\$114,735.10

Please see the additional page which include the approximate projected
breakdown by LEA.

District	425 Total Assessments 22-23	% of Total	\$68,841.06	\$114,735.10
SYVC	24	0.056	\$3,855.10	\$6,425.17
LUSD	125	0.294	\$20,239.27	\$33,732.12
Orcutt	35	0.082	\$5,644.97	\$9,408.28
SMBSD	236	0.555	\$38,206.79	\$63,677.98
SBCEO Direct Service	5	0.018	\$1,239.14	\$2,065.23



Santa Barbara County
Special Education Local Plan Area
 A Joint Powers Agency

Date: November 6, 2023

To: SBCSELPA JPA Board

From: Ray Avila, SBCSELPA Executive Director

Re: Santa Barbara County SELPA Local Plan Revision, Section 9, Part XVII Out-of-Home Care (*First Reading*)

BACKGROUND:

- August 29, 2022, The JPA Board approved a revision to the Section 9, Part XVII, Out-of-Home care to align with the state's new calculation for distribution of funds effective for the 2021-2022 school year.
- The new calculation formula from the state did not reference Group Homes, and Group Homes were not included in the revised local plan language.
- The calculation exhibits for 2021-2022 were finalized June 2023. When LEA Out-of-Home Care data was applied in accordance with the new language, it was evident that absence of Group Home pupil enrollment from the local plan language resulted in an inequitable distribution of Out-of-Home funds.
- The allocation and distribution of the funding generated by Short Term Residential Therapeutic Programs (STRTPs) average daily population was postponed and an Ad Hoc Committee was convened to review the Local Plan and Out-of-Home care calculation. All affected LEAs were represented in the committee. The Committee reached consensus to include Group Home pupils with IEPs in the calculation for distribution of STRTP funds.
- The change will apply retroactively to 2021-2022 funding. LEAs have not previously been allocated, budgeted, or received this funding, so the retroactive change does not negatively impact any LEA.
- This change has been vetted through SEAM and SEAMBO.

FISCAL IMPACT: None.

RECOMMENDATION: This item will be brought to the December JPA Board meeting for a second reading and as an action item.

RA:rw

XVII. OUT-OF-HOME CARE FUNDING

The SBCSELPA receives Out-of-Home Care Funding as part of the AB602 allocation. This funding is based on

- 1) the sum of cumulative enrollment for foster youth reported through California Longitudinal Student Achievement Data System
- 2) Average Daily Population at Short Term Residential Therapeutic Programs (STRTP) collected and managed by the Department of Social Services
- 3) Student Count as of April 1st of current year for Community Care (CC), Intermediate Care (IC), and Skilled Nursing Facilities (SNF) collected by the Department of Developmental Services

The funding will be distributed as follows. For funds generated by:

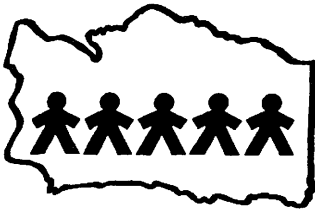
- a) Foster Youth - districts will receive a proportion based on the greater of current or two prior years' ADA
- b) STRTP - distributed to districts based on proportion of days students with IEPs were enrolled in a STRTP *and/or Group Homes* in their district divided by total SELPA enrollment days of students with IEPs in STRTPs *and/or Group Homes*.

Districts will report days of attendance in STRTPs *and/or Group Homes* in their district from June 1st – May 31st. The overlap in school years will allow LEAs to submit their final billing each year by June 30th of the current year.

- c) CC,IC,SNF – distributed to the geographic district of the facility

Funding will be adjusted during the Annual Certification (February of the following year). Recertifying adjustments will be distributed in accordance with above.

This change to include group homes will be effective for distribution of STRTP beginning with Fiscal Year 2021-2022.



Santa Barbara County
Special Education Local Plan Area
 A Joint Powers Agency

Date: November 6, 2023

To: SBCSELPA JPA Board

From: Jennifer Connolly, SBCSELPA Coordinator

Re: November 2023 Professional Development Calendar

BACKGROUND:

- SBCSELPA is excited to present the following Professional Development Events to Santa Barbara County Staff.

November 2023:

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Wednesday, November 1, 2023 3:30-5:00, Zoom Recorded Watch Party	Diagnostic Center of So CA: Reading Between the Lines	Free: Educators working with students with reading difficulties. ASHA Hours for SLPs.
Thursday, November 2, 2023 3:30-4:30, Zoom not recorded	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict	Free: For all staff, especially leadership.
Thursday, November 2, 2023 8:30-3:00 In person SMB Souza Center	NCPI: Crisis Intervention	Free: Event for all countywide staff.
Monday, November 6, 2023 4:00-7:00 In person Santa Maria Joint Union HS District Office Board Room	Bridge Authorization for Extensive Support Needs Credential	Free: Event for all countywide staff who have Moderate/Severe Credential.
Tuesday, November 7, 2023 12:00-3:00 In Person SBCSELPA	UDL/AT Immersion Day 1	Free: Event for all countywide staff.
Tuesday, November 7, 2023 4:00-7:00 In person Santa Maria Joint Union HS District Office Board Room	Bridge Authorization for Mild/Moderate Support Needs Credential	Free: Event for all countywide staff who have Mild/Moderate Credential.
Wednesday, November 8, 2023 8:30-10:30 Zoom, Recorded	Hot Topics in Special Education with Jan Tomsy	Free: Event open to all staff.
Wednesday, November 8, 2023 4:00-7:00 In person Santa Maria Joint Union HS District Office Board Room	Bridge Authorization for Early Childhood Special Education	Free: Event for all countywide staff who have Early Childhood Special Education Credential.

Wednesday, November 15, 2023 8:30-12:30 Zoom, not recorded	Day 3: Operating from the Third Side: Supporting Others to Navigate Conflict	Free for all staff especially leadership.
Wednesday, November 15, 2023 2:30-4:00 Zoom, recorded	Postsecondary Transition Series Day 2: Transition Assessments	Free: Event for all countywide staff especially students ages 14-22.
Thursday, November 16, 2023 8:30-3:00 In Person, SBCSELPA	NCPI: Crisis Intervention	Free Event for all countywide staff.
Monday, November 27, 2023 3:30-4:30 Zoom	SIRAS Office Hours	Free Event for all countywide staff.
Tuesday, November 28, 2023 12:00-3:00 In Person location Lompoc	UDL/AT Immersion Day 2	Free: Event for all countywide staff.
Tuesday, November 28, 2023 3:30-4:30 Zoom not recorded.	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict	Free: Event for all staff, especially leadership.

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**



Santa Barbara County SELPA Fall 2023 Professional Development Events

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Santa Barbara County SELPA

Fall 2023

Professional Development Events

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBCSELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

- Oversight and case management for students placed in residential treatment nonpublic schools (NPSs).
- Wraparound social work services.
- Coordination of student mental health IEP related services and NPS placements for LEAs.
- Provides BCBA behavioral consult services to LEAs.
- Provides educational audiologist consult services to LEAs.
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs).
- Allocates funding for special education services.
- Providing training opportunities for LEA staff, parents, and community.
- Allocates and manages low incidence equipment and services funding.
- Develops and governs Local Plan special education policy and procedures for participating LEAs.
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children's Services (CCS).
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education.
- Provides Medical Therapy Units (MTUs) for CCS.
- Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians.
- Provides advisement specific to federal and state special education law.
- Provides advisement from State SELPA.
- Maintains the Local Plan, Procedural Handbook, and website www.sbcselpa.org for Santa Barbara County SELPA.

Santa Barbara County SELPA

Fall 2023

Professional Development Events

The Law

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBCSELPA and its member districts do not discriminate based on race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

Child Find

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to all children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a) (3)) This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

All individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and in need of special education and related services, will be identified, located, and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

District Special Education Programs

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
Los Olivos School District	805-688-4222
Manzanita Public Charter School	805-734-5600
Montecito Union School District	805-964-4711
Orcutt Union School District	805-938-8960
Santa Barbara Charter School	805-967-6522
Santa Barbara Unified School District	805-963-4331
Santa Maria Bonita School District	805-928-1783
Santa Maria Joint Union High School District	805-922-4573
Santa Ynez Valley Union High School District	805-688-4222
Solvang School District	805-688-4222

New Events Added Monthly

Santa Barbara County SELPA

Fall 2023

Professional Development Events

Vista del Mar Union School District

805-688-4222

About SBCSELPA Professional Development Offerings

Professional Development Offerings are created from feedback of countywide staff input from a yearly survey, CDE targets in Special Education Plans (SEPs), and direct input from countywide Special Education Director and Local Education Agency (LEA) District Leadership. Each year, the Professional Development offerings are reviewed/ revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the overall Santa Barbara County needs. Presenter (s), dates/times, and locations are subject to change based on staff attendance and venue availability.

How to Schedule a Professional Development Offering

Mini Professional Development Offerings individualized to each district request.

Districts: contact Jennifer Connolly at jconnolly@sbcsepa.org to request the Professional Development topic.

- Propose dates/time, and location of training.
- Requests must be in writing via email, received a month in advance.

The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic (s) and proposed dates. Presenter (s) will affirm date, location, and time.

Districts will receive confirmation of Professional Development date (s), location, and presenter name (s) and presenter (s) contact information within five business days of the request.

The Professional Development event to be added to the SBCSELPA Online Management System, OMS calendar for tracking purposes.

Attendance: Participants of the 'Mini' LEA requested Professional Development events do not have to register on OMS.

For Nonviolent Crisis Prevention Intervention (NCPI) contact Alison alindsey@sbcsepa.org

District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter (s) for handouts.

Presenter (s) subject to change due to unforeseen emergencies.

District venues subject to change due to number of participants for Professional Development.

If more than one district requests the same topic on the same day, the event may include more than one district.

Large Professional Development Offerings for North, Mid, South County

1. Access the SBCSELPA OMS system at <https://sbcsepa.k12oms.org/>.

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events

2. If the registrant does not have an account, create an OMS account.
3. Select the link on the calendar and complete the registration. No Phone Registrations.

Network Meetings

All Santa Barbara County

Network	Dates
Adapted P.E. Network	<p>Thursday, September 21, 2:30-3:00 Thursday, November 30, 2:30-3:00 Thursday, February 29, 2:30-3:00 Thursday, April 18, 3:00-3:30</p> <p>Zoom link: https://us06web.zoom.us/j/89977662958?pwd=bVZBQzRqTE0xODhab3Z5K2h0MGM0Zz09</p>
ADR Cadre	<p>Thursday, August 31, 8:30-9:30 at SELPA Thursday, November 30, 8:30-9:30 Thursday, April 18, 8:30-9:30</p> <p>Zoom link: https://us06web.zoom.us/j/81729152052?pwd=SnJXRzdBeWwyVDZNRmpkZ2hKcXg2QT09</p>
CALPADS/MIS Network	<p>Friday, August 4, 9:00-12:00 Friday, October 13, 9:00-10:00 Friday, December 1, 10:00-11:00 Friday, February 2, 9:00-10:00</p> <p>Zoom link: https://us06web.zoom.us/j/82386419909?pwd=bjFWUXVkUW9MY1R2dUs5dlRpeWhHZz09</p>
Interpreter/Translator Network	<p>Wednesday, October 27, 9:00-10:00 Wednesday, February 9, 9:00-10:00 Wednesday, April 11, 9:00-10:00</p> <p>Zoom link: https://us06web.zoom.us/j/82579190821?pwd=UINMZ2dhZUJSRnpkMHNxdnRlQmdy</p>

New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

	UT09
Medically Fragile Teacher Network	<p>Wednesday, September 27, 3:30-4:15 Wednesday, November 29, 3:30-4:15 Wednesday, February 7, 3:30-4:15 Wednesday, April 17, 3:30-4:15</p> <p>Hosted by SLO and SBC SELPA Zoom link: https://us06web.zoom.us/j/86311929848?pwd=bmlxN214QlY3TW5jK3lJRUFMNUs5Zz09</p>
Occupational Therapist Network	<p>Tuesday, September 21, 3:00-3:30 Tuesday, November 16, 3:00-3:30 Tuesday, January 18, 3:00-3:30 Tuesday, April 25, 3:00-3:30</p> <p>Zoom link: https://us06web.zoom.us/j/85118898281?pwd=bkRWYzRSZEUhU1ptdGRKNFhWTjIBQT09</p>
Preschool Staff Network	<p>Thursday, September 14, 3:15-4:00 Thursday, November 9, 3:15-4:00 Thursday, January 11, 3:30-4:15 Thursday, March 14, 3:30-4:15 Thursday, May 9, 3:30-4:15</p> <p>Zoom link: https://us06web.zoom.us/j/89473040888?pwd=cU51aE9paGVYdnZDbjRxUTY2QWVmZz09</p>
Nurses Network	<p>Thursday, August 31, 2:00-3:00 Tuesday, April 30, 8:30-12:00 (Symposium)</p> <p>Zoom link: https://us06web.zoom.us/j/84236211799?pwd=TXJFcUs2cG9mNXBnSUUp5TGkzNU1RUT09</p>
School Psychologist Network	<p>Tuesday, September 12, 8:30-9:00 Tuesday, October 10, 8:30-9:00 Tuesday, February 13, 8:30-9:00 Tuesday, March 12, 8:30-9:00</p>

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events

	<p>Tuesday, April 16, 8:30-9:00</p> <p>Zoom link: https://us06web.zoom.us/j/82939772286?pwd=amwzTWRxNEdmYjNQakxYNmZoL0pPQT09</p>
SIRAS Office Hours	<p>Monday, August 28, 3:30-4:30 Monday, September 18, 3:30-4:30 Monday, October 30, 3:30-4:30 Monday, November 27, 3:30-4:40</p> <p>Zoom link: https://us06web.zoom.us/j/89846079834?pwd=RWJ2NXFaWFdtR3BXeStSTFAvWjB3QT09</p>
SIRAS Forms Committee	<p>Friday, August 25, 9:00-10:00 Friday, December 1, 9:00-10:00 Friday, March 1, 9:00-10:00</p> <p>Zoom link: https://us06web.zoom.us/j/89845499439?pwd=MjkxcFptaXpJTmV4cXQ2aXBhNktNZz09</p>
Speech and Language Network	<p>Thursday, September 14, 2:00-2:30 Thursday, November 16, 2:00-2:30 Thursday, February 8, 2:00-2:30 Thursday, April 18, 2:00-2:30</p> <p>Zoom link: https://us06web.zoom.us/j/82622050171?pwd=dURQSjVuNzZpdkFiTkVITGlla2tJUT09</p>
Specific Learning Disability Manual Team	<p>Wednesday, September 13, 8:30-9:30 Wednesday, October 11, 8:30-9:30 Wednesday, December 6, 8:30-9:30 Wednesday, February 7, 8:30-9:30 Wednesday, March 6, 8:30-9:30 Wednesday, April 17, 8:30-9:30</p> <p>Zoom link: https://us06web.zoom.us/j/87667695116?pwd=MzJuL2NIeVBQckJnK2RSdTZxS041dz09</p>
Special Education Leadership Network	<p>Monday, August 28, 12:00-2:00 Monday, September 18, 9:00-10:00</p>

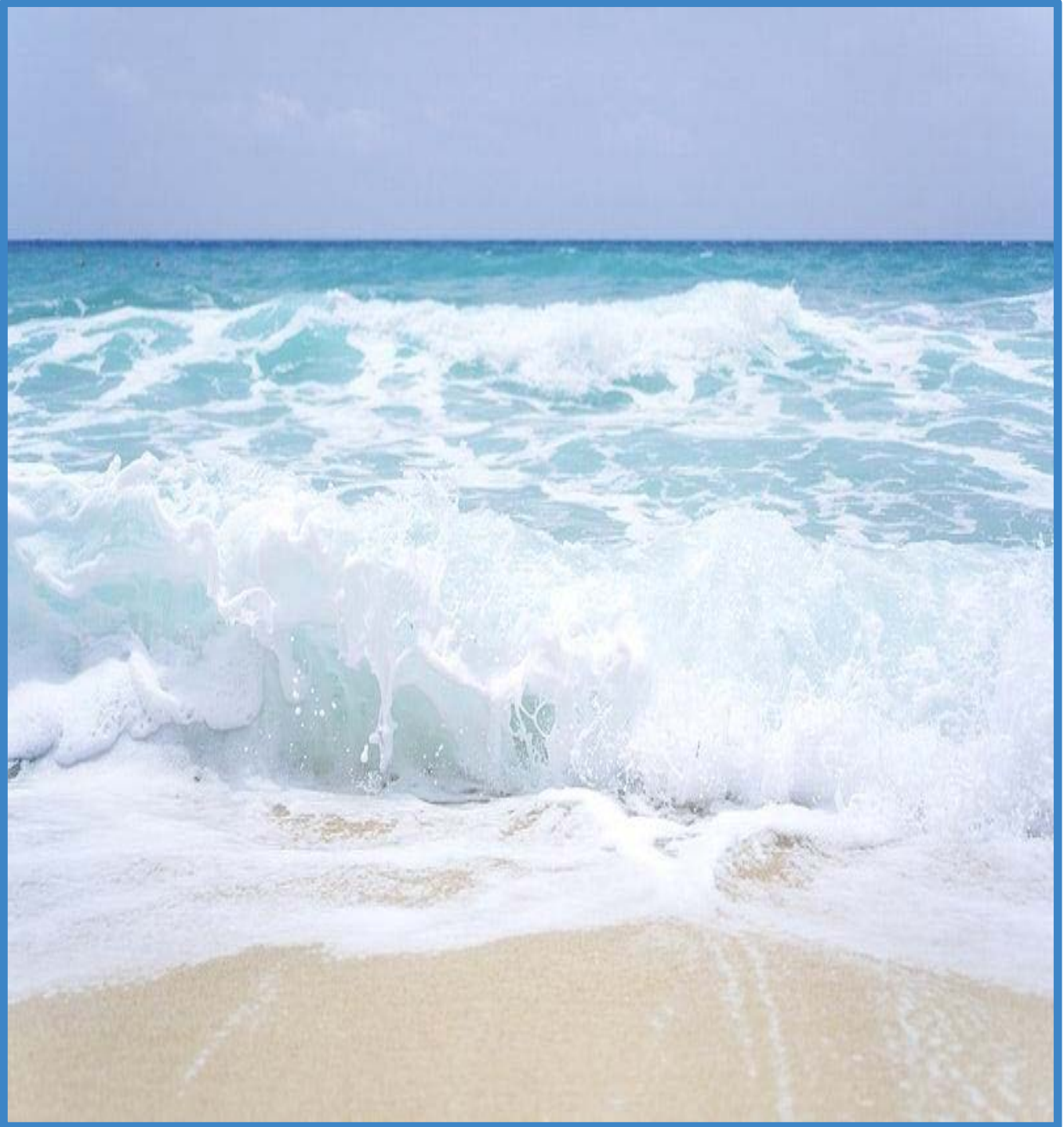
New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

	<p>Monday, October 30, 9:00-10:00 Monday, November 27, 9:00-10:00 Monday, January 29, 8:30-10:30 Monday, March 4, 9:00-10:00 Monday, April 29, 8:30-10:30 Monday, May 20, 9:00-10:00</p> <p>Zoom link: https://us06web.zoom.us/j/86876212937?pwd=QkVWbFNDWGE5NHFtNE0wMXhZVV A5Zz09</p>
<p>Transition Network Team</p>	<p>Tuesday, September 26, 2:00-3:00 Tuesday, October 31, 2:00-3:00 Tuesday, November 14, 2:00-3:00 Tuesday, February 6, 2:00-3:00 Tuesday, March 19, 2:00-3:00</p> <p>Zoom link: https://us06web.zoom.us/j/87475366693?pwd=RS9FanBnMGVmQ051ZHU4QzJuNE9h UT09</p>
<p>Vision Network</p>	<p>Thursday, September 7, 1:30-3:30 SBCSELPA Conference Room- In Person Thursday, October 5, 1:30-3:30 SBCEO North- In Person Thursday, November 2, 1:30-3:30 TBD</p>

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

July and August



New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

July/August

<https://sbcselfpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Thursday, July 6, 2023 10:00-11:00 Zoom Not Recorded	Consulting in Schools Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Wednesday, July 26, 2023 10:00-11:00 Zoom Not Recorded	A New Lens on Behavior Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
August		
Tuesday, August 1, 2023 12:30-3:30 In Person Orcutt USD and SMJUHS Righetti H.S. Cafeteria	Paraprofessional/ Instructional Assistant Training: Presenter: Jennifer Connolly	Free: Event for Orcutt and SMJUHS staff only.
Wednesday, August 2, 2023 In Person 12:30-3:30 In Person Orcutt USD and SMJUHS Righetti H.S. Cafeteria	Paraprofessional/ Instructional Assistant Training: Presenter: Rosy Bucio	Free: Event for Orcutt and SMJUHS staff only.
Wednesday, August 2, 2023 In person	GROW Training Presenter: Alison Lindsey	Free: Event for SMJUHS GROW Program staff only.
Thursday, August 3, 2023 12:30-3:30 In Person	Paraprofessional/ Instructional Assistant Training: Presenter: Alison Lindsey	Free: Event for Orcutt and SMJUHS staff only.

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events

Orcutt USD and SMJUHSD Pioneer Valley H.S. Library		
Thursday, August 3, 2023 9:00-12:00 In Person and Zoom SBCSELPA Conference Room Santa Barbara Recorded	Overview of CALPADS Reporting by CDE Presenter: Brandi Jauregui and Alex Manriquez	Free: Event for Administrators and Leadership in Special Education
Friday, August 4, 2023 In Person	GROW Training Presenter: Alison Lindsey	Free: Event for LUSD GROW Program staff only.
Friday, August 4, 2023 9:00-12:00 In Person and Zoom SBCSELPA Conference Room Santa Barbara Recorded	CALPADS/ MIS Training Updates by CDE Presenter: Brandi Jauregui and Alex Manriquez	Free: Event for Administrators and Leadership in Special Education
Friday, August 4, 2023 8:30-3:30 In Person Orcutt USD and SMJUHSD Righetti H.S. Cafeteria	Nonviolent Crisis Prevention Intervention (NCPI) Presenters: Natalie Facio-Leon, Phil Pandac, Jody Dowell	Free: Event for Orcutt and SMJUHSD staff only.
Monday, August 7, 2023 In Person 1:30-3:30 Orcutt USD	SIRAS Beginners Training for new staff Presenter: Jennifer Connolly	Free: Event for Orcutt staff only.
Tuesday, August 8, 2023 In Person	GROW Training Presenter: Alison Lindsey	Free: Event for Santa Ynez Valley Consortium GROW Program staff only.
Tuesday, August 8-9, 2023 8:30-3:30 In Person Location: TBD	New Trainer of Trainers: Nonviolent Crisis Prevention Intervention (NCPI)	Free: Event closed to the public. Trainers approved by SELPA and Districts.

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events

Wednesday, August 9, 2023 9:00-11:00 Zoom Recorded	Beginners MIS Clerk Training and SIRAS Updates for MIS Clerks Presenter: Brian Marcontell and Michael Brown	Free: Event for all Clerks and Admin. working with data in SIRAS.
Thursday, August 10, 2023 8:30-3:30 In Person Location: TBD	Trainer of Trainers: Nonviolent Crisis Prevention Intervention (NCPI)	Event closed to the public. Trainers approved by SELPA and Districts.
Thursday, August 24, 2023 9:00-10:00 Zoom Not Recorded	Supporting Students in Schools Presenter: Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Thursday, August 24, 2023 3:00-5:00 Zoom Recorded	SIRAS Beginners Training Presenter: Michael Brown	Free: Event for all staff new to SIRAS. Learn to create an IEP in SIRAS.
Monday, August 28, 2023 3:00-4:00 Zoom Not Recorded	Providing Students with Feedback Presenter: Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Monday, August 28, 2023 3:30-4:30 Zoom Not Recorded	SIRAS Office Hours Presenter: Jennifer Connolly	Free: Drop in with SIRAS Questions and Support Needs.
Thursday, August 31, 2023 2:00-3:00 Zoom Recorded	Seizure Action Plans and Headache Remediation Presenter: Dr. Genevieve Cruz	Free: Event for SB County Nurses and all staff

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

September



New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

September

<https://sbcselfpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Tuesday, September 5, 2023 12:00-1:00 Zoom Not Recorded	Consulting in Schools Presenter: Dr. Rosy Bucio	Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Wednesday, September 6, 2023 2:30-4:30 Zoom, Recorded	SIRAS Beginners Training Presenter: Michael Brown	Event for all staff new to SIRAS. Learn to create an IEP in SIRAS.
Tuesday, September 12, 2023 12:30-3:30 In Person at SBCSELPA and Zoom	Manifestation Determination Presenter: Melissa Hatch	Free: Event for all staff.
Tuesday, September 12, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding a Mod/Severe (Extensive Support Needs) Credential.
Wednesday, September 13, 2023 12:00-3:00 Zoom, Not Recorded	Tier 1, Day 1 of 4: Placer County SELPA AAC Training	Free: Event for all SLPs.
Wednesday, September	Bridge Authorization for	Free: Event for staff

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events

13, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	needing to add the Bridge Authorization for staff holding Early Childhood Special Education Credential.
Thursday, September 14, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Bridge Authorization for Mild Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding a Mild Moderate or Resource Credential.
Monday, September 18, 2023 10:00-11:00 Zoom Not Recorded	A New Lens on Behavior Presenter: Dr. Rosy Bucio	Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Monday, September 18, 2023 3:30-4:30 Zoom, Not Recorded	SIRAS Office Hours Drop In with Jennifer Connolly	Free: Event for all staff.
Tuesday, September 19, 2023 2:30-4:30 Zoom, Recorded	SIRAS Updates with Service Logs Presenter: Brian Marcontell	Event for all staff. Learn how to create individual and group service logs.
Wednesday, September 20, 4:00-7:00 In person Dos Pueblos High School	South County Transition Fair	Event for parents, students and staff ages Junior HS to HS.
Friday, September 22, 2023 8:30-11:30 In Person- SBCSELPA Two locations: Friday, September 22, 2023 1:00-3:30 In Person- SMB Souza Center	Day 1 of 4: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.

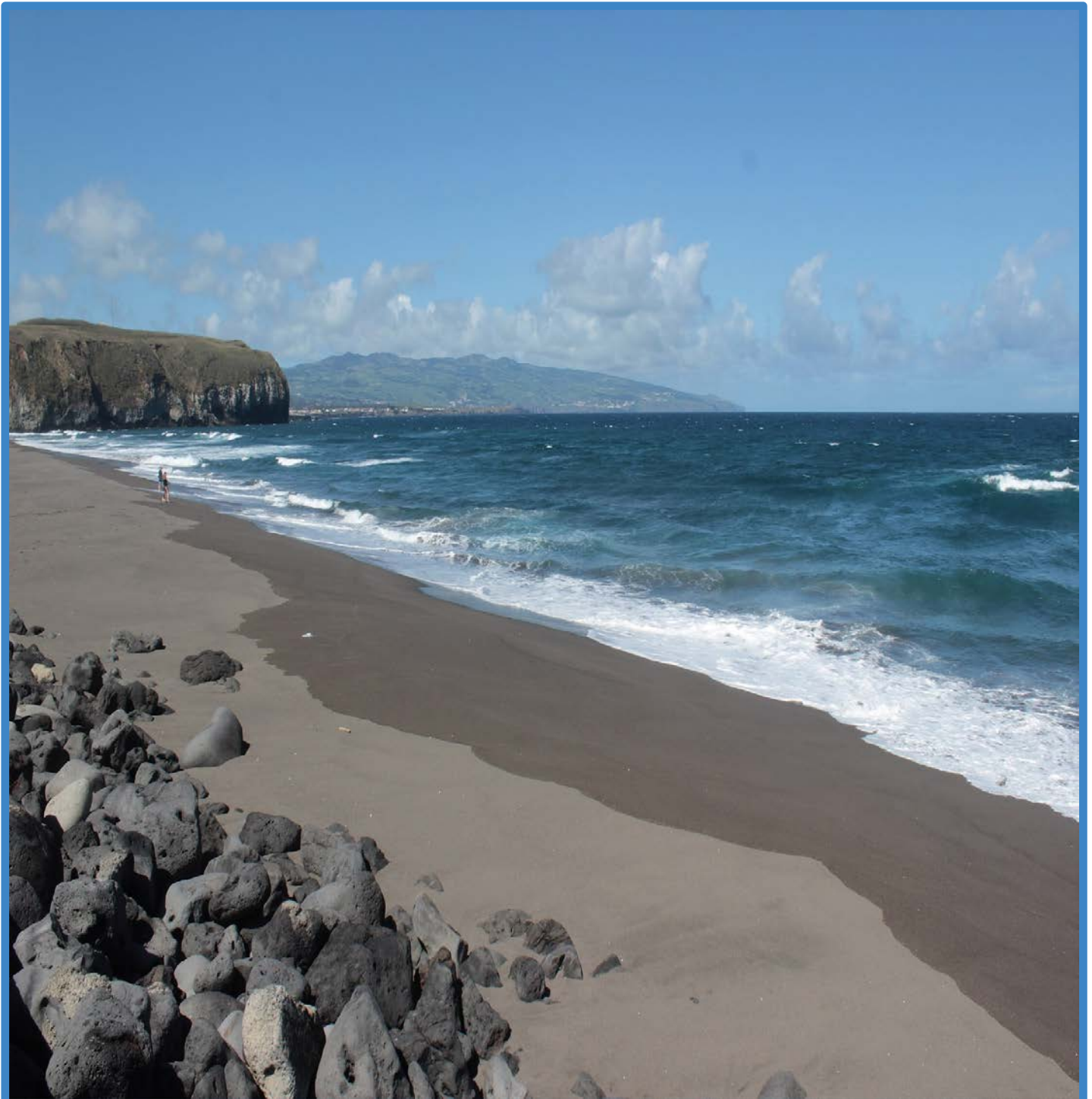
New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

<p>Tuesday, September 26, 2023 3:15-4:30 Zoom Watch Party</p>	<p>Dyslexia and the Learning Brain Presenter: Maria Luisa Gorno Tempini (SCOE CA Dyslexia Initiative)</p>	<p>Free: Event for all countywide staff.</p>
<p>Wednesday, September 27, 2023 12:00-3:00 Zoom, Not Recorded</p>	<p>Tier 1, Day 2 of 4: Placer County SELPA AAC Training</p>	<p>Free: Event for all SLPs.</p>
<p>Thursday, September 28, 2023 3:30-4:30 Virtual, Not Recorded.</p>	<p>Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict</p>	<p>Free: For all staff, especially Leadership.</p>

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

October



**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

October

<https://sbcselfpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Tuesday, October 3, 2023 3:00-4:00 Zoom Not Recorded	Supporting Students in Schools Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Tuesday, October 4, 2023 3:15-4:30 Zoom Recorded event-Watch Party	Building Systems that Support Struggling Readers and Students with Dyslexia Presenter: Sharon Vaughn, U of Texas (SCOE, CA Dyslexia Initiative)	Free: Event for all countywide staff.
Wednesday, October 4, 2023 4:00-7:00 in person Pioneer Valley HS Cafeteria	North County Transition Fair	Event for parents, students and staff ages Junior HS to HS.
Wednesday, October 4, 2023 8:30-3:00 In person SBCSELPA and Zoom option	Patterns of Strengths and Weaknesses Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Thursday, October 5, 2023 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Alison Lindsey and Rosy Bucio	Free: Event for all countywide staff.

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events

Monday, October 9, 2023 8:30-10:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Keeping the Day Sane: Mental Health 101 for Paraeducators Presenter: Tim Halphide	Free: Paraeducators, all staff, ERMHS staff, Behaviorists, IEP team members.
Tuesday, October 10, 2023 3:15-4:30 Zoom Recorded Watch Party	Identifying Students At Risk for Reading Difficulty Presenter: Dr. Jack Fletcher (SCOE CA Dyslexia Initiative)	Free: Event open to all staff.
Wednesday, October 11, 2023 12:00-3:00 Zoom	Tier 1, Day 3 of 4: Placer County SELPA AAC Training	Free: Event open to all SLPs.
Thursday, October 12, 2023 2:30-4:00 Zoom, Recorded	Transition Series Day 1: The Spirit of Transition and why we plan for Life after High School Presenters: TNT	Free: Event open to staff working with students ages 14-22.
Tuesday, October 17, 2023 4:00-7:00 In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe (Extensive Support Needs) Credential
Wednesday, October 18, 2023 In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Thursday, October 19, 2023 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Chris Osborne	Free: Event for all countywide staff.
Thursday, October 19, 2023 4:00-7:00 In Person at Lompoc USD	Bridge Authorization for Mild/Moderate Support Needs Credential Presenters: Dr. Ray Avila	Bridge Authorization for Mild/Moderate Support Needs or Resource Credential

New Events Added Monthly

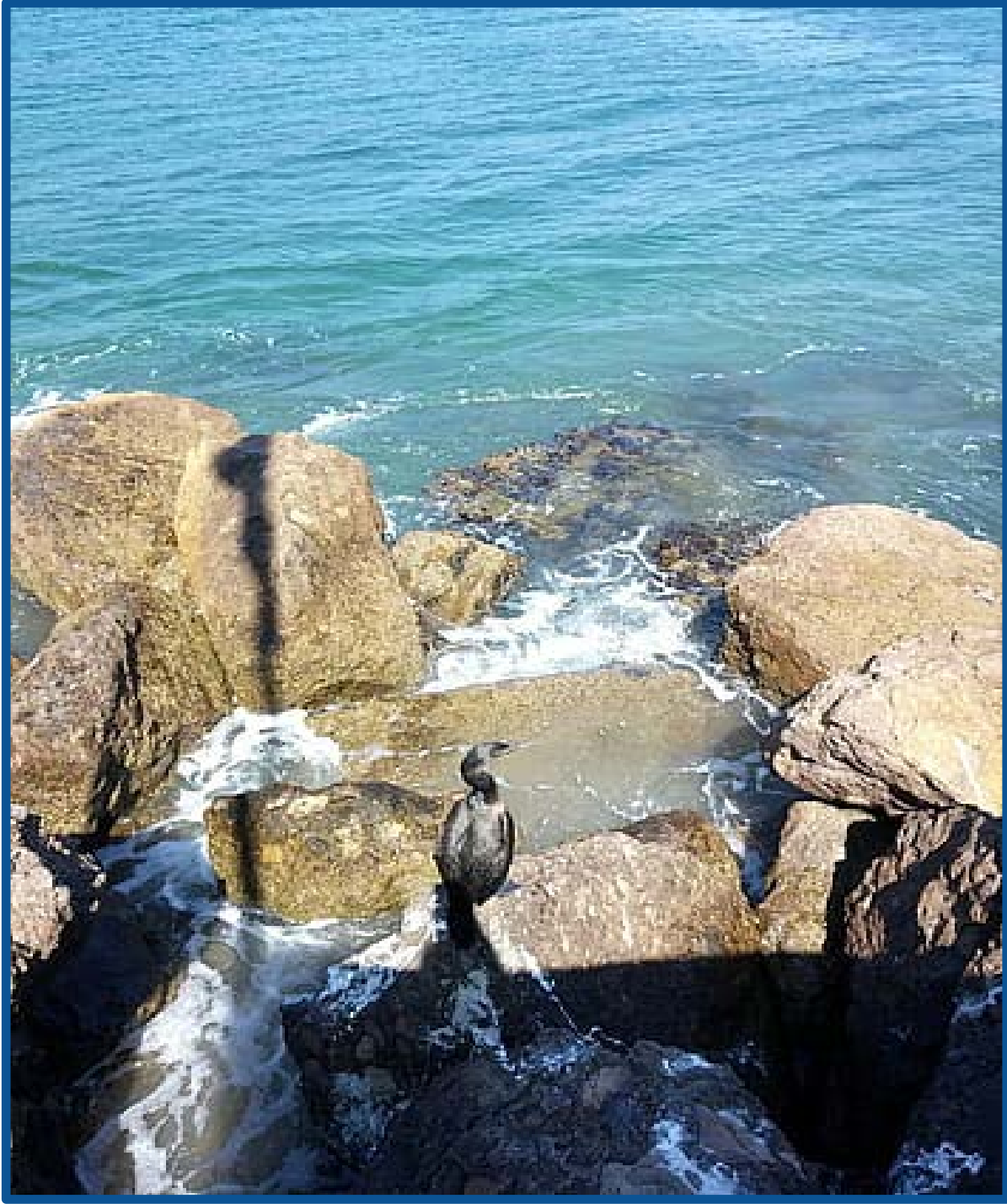
Santa Barbara County SELPA
Fall 2023
Professional Development Events

District Office Dinner Provided	and Jennifer Connolly	
Tuesday, October 24, 2023 3:15-4:30 Zoom Watch Party	Preventing Reading Difficulties Through Early Intervention Presenter: Hugh Catts (SCOE CA Dyslexia Initiative)	Free: Event open to all staff.
Tuesday, October 24, 2023 9:00-2:00 In person at SBCEO Auditorium	Inclusion Network Presenter: Kevin Schaefer	Free: Event open to all staff.
Wednesday, October 25, 2023 2:00-4:00 Zoom	Dyslexia Training Institute Presenter: Kelli Sandman-Hurley	Free: Event open to all staff.
Thursday, October 26, 2023 8:30-12:30 Zoom	Day 2: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Friday, October 27, 2023 1:00-3:00 Zoom	Dyslexia Training Institute Presenter: Kelli Sandman-Hurley	Free: Event open to all staff.
Monday, October 30, 2023 3:30-4:40 Zoom	SIRAS Office Hours with Jennifer Connolly drop in.	Free: For all staff.
Tuesday, October 31, 2023 3:15-4:30 Zoom Watch Party	Structured Literacy Reading Instruction for English Learners Presenter: Elsa Cardenas-Hagan (SCOE CA Dyslexia Initiative)	Free: Event for all countywide staff.

**Santa Barbara County SELPA
Fall 2023
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November

**Santa Barbara County SELPA
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November

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New Events Added Monthly

Santa Barbara County SELPA
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Professional Development Events

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Wednesday, November 1, 2023 3:30-5:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Reading Between the Lines Presenter: Andrea Abrishami	Free: Educators working with students with reading difficulties ASHA Hours for SLPs
Thursday, November 2, 2023 3:30-4:30 Virtual, Not Recorded.	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Thursday, November 2, 2023 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Sarah Gunn and Phil Pandac	Free: Event for all countywide staff.
Monday, November 6, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Moderate/Severe, Extensive Support Needs Credential
Tuesday, November 7, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Mild/Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Moderate Support Needs and Resource Credential
Tuesday, November 7, 2023 12:00-3:00 Location TBD	UDL/AT Immersion Day 1	Free: Event for all countrywide staff.
Wednesday, November 8, 2023 8:30-10:30	Hot Topics in Special Education Presenter: Jan Tomsy	Free: Event for all countywide staff.

New Events Added Monthly

Santa Barbara County SELPA
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Professional Development Events

Zoom	Fagen, Friedman, & Fulfrost	
Wednesday, November 8, 2023 2:00-4:00 Zoom	Patterns of Strengths and Weaknesses Coaching Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Wednesday, November 8, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Wednesday, November 15, 2023 8:30-12:30 Zoom, Not Recorded	Day 3: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Wednesday, November 15, 2023 2:30-4:00 Zoom, Recorded	Transition Series Day 2: Transition Assessments Presenters: TNT	Free: Event open to staff working with students ages 14-22.
Thursday, November 16, 2023 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Rosy Bucio and Jermaine Powell	Free: Event for all countywide staff.
Monday, November 27, 2023 3:30-4:30 Zoom	SIRAS Office Hours Presenter: Jennifer Connolly	Free: Event for all countywide staff.
Tuesday, November 28, 2023 12:00-3:00 Virtual Not Recorded	UDL/AT Immersion Day 2	Free: Event for all countywide staff.
Tuesday, November 28, 2023 3:30-4:30	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict	Free: For all staff, especially Leadership.

New Events Added Monthly

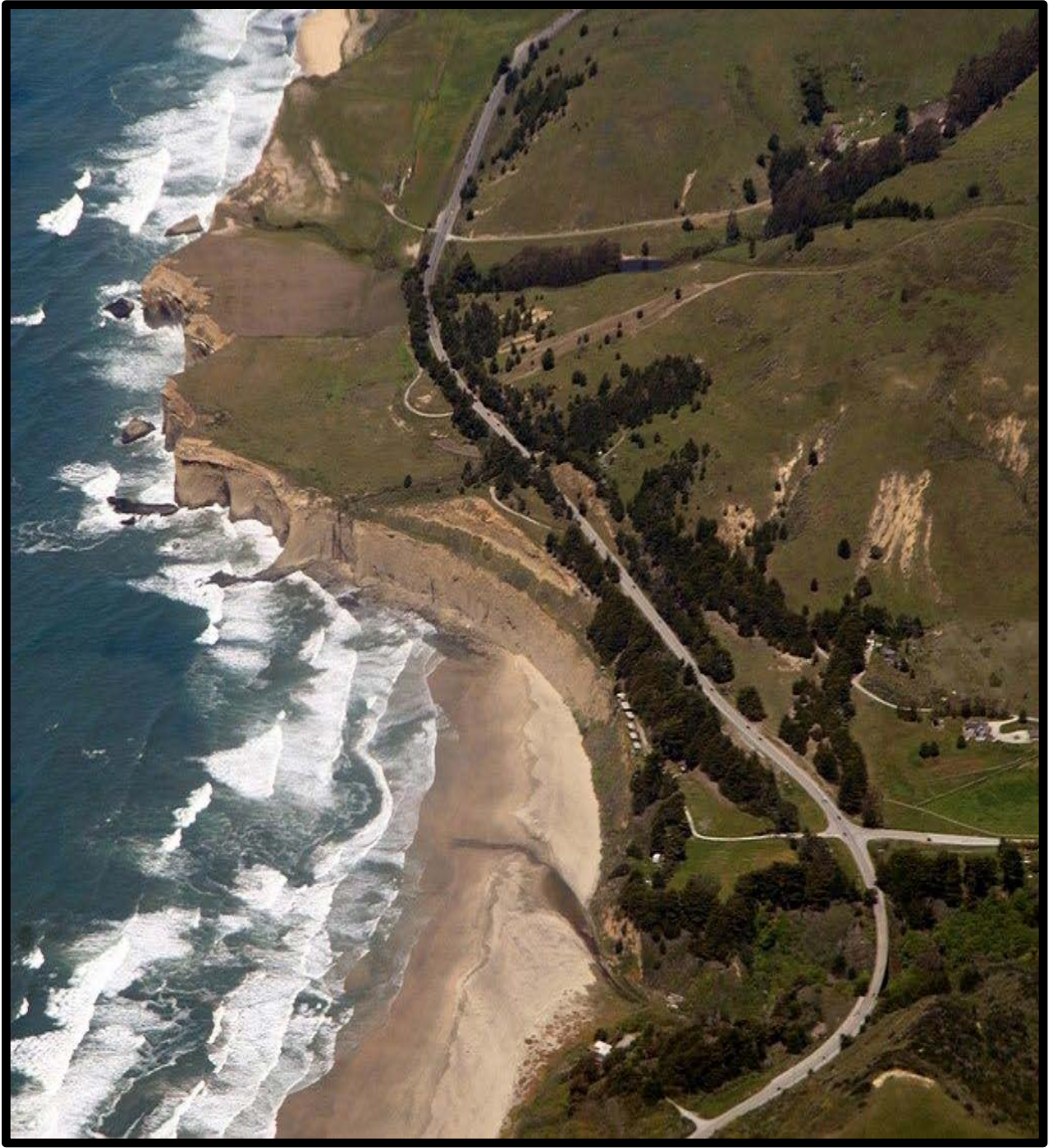
Santa Barbara County SELPA
Fall 2023
Professional Development Events

Virtual	Presenter: Greg Abell	
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December

New Events Added Monthly

**Santa Barbara County SELPA
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New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events
December
<https://sbcselpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Monday, December 4, 2023 2:30-4:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Part 1: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
Tuesday, December 5, 2023 2:30-4:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Part 2: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
Wednesday, December 6, 2023 2:30-4:00 Zoom Recorded	Transition Series Day 3: Writing ITPs (Post Secondary Goals, Annual Goals)	Free: Event open to staff working with students ages 14-22.
Thursday, December 7, 2023 8:30-12:30 Zoom, Not Recorded	Day 4: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Thursday, December 7, 2023 2:30-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Multisensory Math! Advanced Math Skills Presenter: Heather Barakat	Free: For all Staff, Gen. Ed. teachers, Admin., Paraeducators
Tuesday, December 12, 2023 12:00-3:00 Zoom, Not Recorded	UDL/AT Immersion Day 3	Free: Event for all countywide staff.
Wednesday, December 13, 2023	Coaching: Operating from the Third Side: Supporting	Free: For all staff, especially Leadership.

New Events Added Monthly

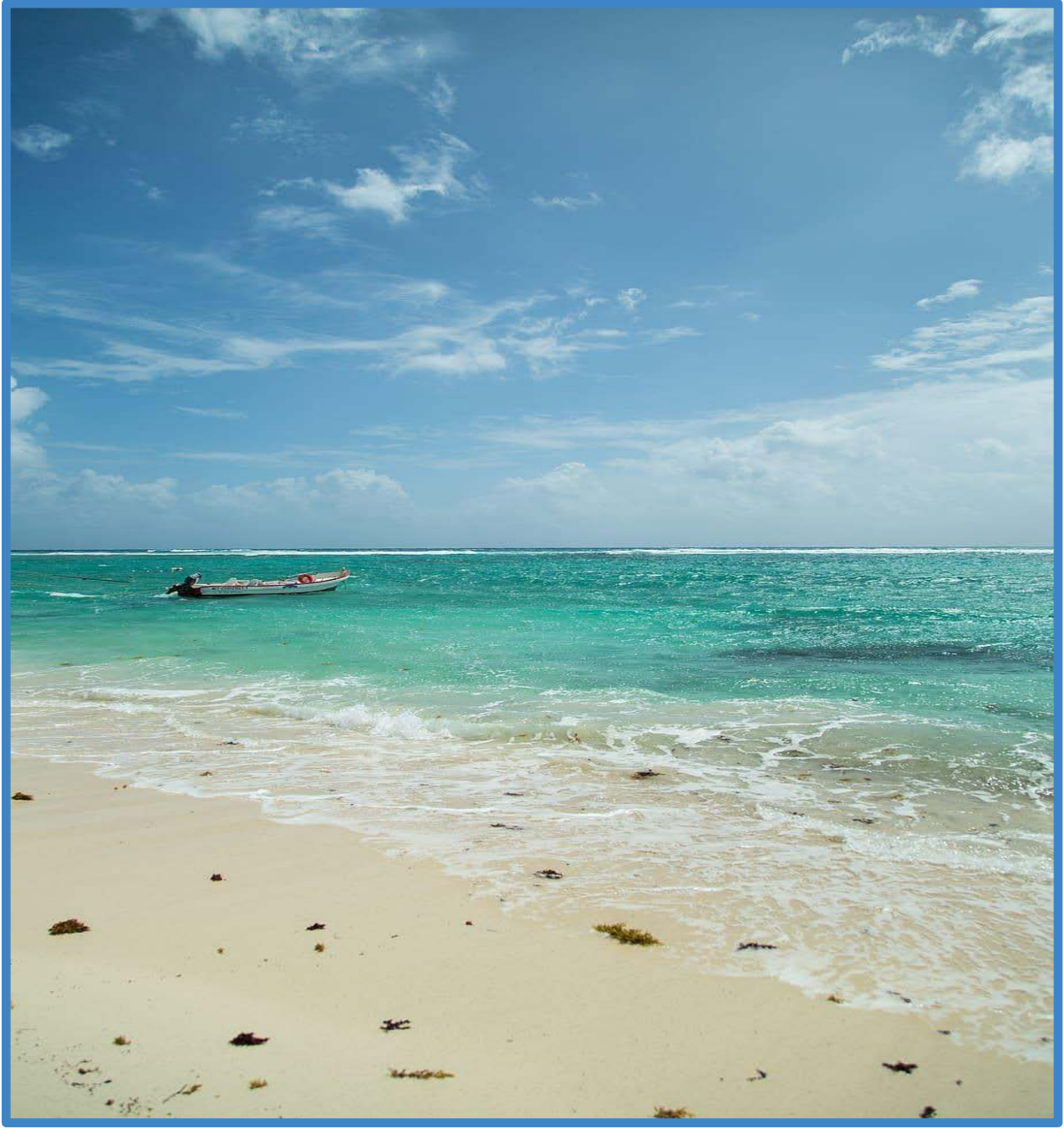
**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

3:30-4:30 Zoom, Not Recorded	Others to Navigate Conflict Presenter: Greg Abell	
Thursday, December 14, 2023 3:30-4:30 Zoom Recorded Watch Party	Diagnostic Center S. CA: Mindfulness Practice: The Educator's Guide to Help Students Practice Mindfulness Presenter: Mojgan Mostael	Free: For all staff, Mental Health Specialists, Counselors and staff working with all students

January

New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**



January

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events
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<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Thursday, January 11, 2024 1:30-3:30 Zoom Recorded	SIRAS Updates, State Testing, Transition to Next Year's Data Presenter: Michael Brown	Event for all staff
Thursday, January 11, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Bethany Schacherer and David Ibsen	Free: Event for all countywide staff.
Thursday, January 18, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Natalie Facio-Leon	Free: Event for all countywide staff.
Tuesday, January 23, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe, Extensive Support Needs Credential
Wednesday, January 24, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Thursday, January 25, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Mild/Mod Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Mod Support Needs and ResourceCredential
Tuesday, January 30, 2024 12:00-3:00	Digital Tools Day 1	Free: Event for all countywide staff.

New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

Zoom, Not Recorded		
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February

New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**



February

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events
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<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Thursday, February 1, 2024 2:30-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Reading Between the Lines Presenter: Andrea Abrishami	Free: Educators working with students with reading difficulties
Thursday, February 8, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Jennifer Connolly and Alison Lindsay	Free: Event for all countywide staff.
Tuesday, February 13, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 2	Free: Event for all countywide staff.
Thursday, February 22, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Chris Osborn and Alison Lindsey	Free: Event for all countywide staff.
Tuesday, February 27, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 3	Free: Event for all countywide staff.
Wednesday, February 28, 2024 8:30-3:00 In Person Santa Maria Bonita with Zoom option	Patterns of Strengths and Weaknesses Presenter: Jenny Ponzuric	Free: Event for all countywide staff.

March

New Events Added Monthly

**Santa Barbara County SELPA
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March

New Events Added Monthly

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<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Tuesday, March 5, 2024 2:00-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Keeping the Day Sane: Mental Health 101 for Paraeducators Presenter: Tim Halphide	Free: Paraeducators, all staff, ERMHS staff, Behaviorists, IEP team members.
Wednesday, March 6, 2024 2:30-4:00 Zoom, Recorded	Transition Series Day 4: Writing ITPs: Activities and Community Experiences	Free: Event open to staff working with students ages 14-22.
Thursday, March 7, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Phil Pandac and Natalie Facio- Leon	Free: Event for all countywide staff.
Tuesday, March 12, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 4	Free: Event for all countywide staff.
Wednesday, March 20, 2024 2:00-4:00 Zoom	Patterns of Strengths and Weaknesses Coaching Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Thursday, March 21, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Natalie Facio- Leon and Rosy Bucio	Free: Event for all countywide staff.

April

New Events Added Monthly

**Santa Barbara County SELPA
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April

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
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<https://sbcselpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Tuesday, April 9, 2024 2:30-3:30 Zoom Recorded Watch Party	Diagnostic Center S. CA: Mindfulness Practice: The Educator's Guide to Help Students Practice Mindfulness Presenter: Mojgan Mostael	Free: For all staff, Mental Health Specialists, Counselors and staff working with all students
Wednesday, April 10, 2024 1:30-3:30 Zoom	Hot Topics in Special Education Presenter: Jan Tomsy Fagen, Friedman, and Fulfrost	Free: Event for all countrywide staff.
Thursday, April 11, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: David Ibsen and Bethany Schacherer	Free: Event for all countywide staff.
Thursday, April 11, 2024 4:00-5:00 Zoom, Recorded	Transition Series Day 5: Writing ITPs: Agency Linkages and Transition Services	Free: Event open to staff working with students ages 14-22.
Tuesday, April 16, 2024 12:00-3:00 Zoom Not Recorded	Introduction to SAP Day 1	Free: Event for all countywide staff.
Thursday, April 18, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Alison Lindsay and Jennifer Connolly	Free: Event for all countywide staff.
Thursday, April 25, 2024 2:30-4:00 Zoom	Diagnostic Center of S. CA: Multisensory Math! Advanced Math Skills Presenter: Heather Barakat	Free: For all Staff, Gen. Ed. teachers, Admin., Paraeducators

New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

Recorded Watch Party		
Tuesday, April 30, 2024 12:00-3:00 Zoom Not Recorded	Introduction to SAP Day 2	Free: Event for all countywide staff.
Tuesday, April 20, 2024 8:30-12:00 In Person	Nurses Symposium	Event for all countywide nurses.

May

New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**



May

<https://sbcsepa.k12oms.org>

New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Wednesday, May 1, 2024 8:30-11:30 Zoom Recorded	End of Year Reminders Presenter: Brian Marcontell	Event for CALPADS and MIS Clerks, Administrators
Thursday, May 9, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Sarah Gunn and Rosy Bucio	Free: Event for all countywide staff.
Thursday, May 16, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jermaine Powell and Alison Lindsey	Free: Event for all countywide staff.
Thursday, May 16, 2024 5:00-8:00 In person Glen Annie Golf Course	SELPA-Bration Awards Night	Invited Guests

'Mini' LEA Professional Development Topics Available Upon Request

New Events Added Monthly

Santa Barbara County SELPA Fall 2023

Professional Development Events

Contact Jennifer Connolly jconnolly@sbceo.org to book a **FREE** presentation.

Behavior Series

Understanding Brain States & Behavior

Participants will be introduced to the applied science of brain states and behavior regulation. The goal of this mini-PD is for staff to begin to understand the underpinnings for all human escalation cycles and how “behavior” is not unique to students with behavioral challenges. Staff will be guided through current research on the topic and could participate in activities that help integrate the content that is presented.

Supporting Students with Behavioral Needs in School Settings

This introductory mini-PD offers participants a brief overview of traditional vs brain-based perspectives on student dysregulation and challenges staff to reflect on their own narratives about student problem behavior. Additionally, a variety of proactive evidence-based practices for mitigating challenging behavior will be presented and participants will have an opportunity to apply strategies to case-studies in a small group activity.

How To “Coach” Students

This mini-PD is focused on practical, hands-on, evidence-based strategies for giving students feedback, offering support, and “correcting” pre-escalation behavior. Staff will reflect on how they like to be “coached” and then apply the scientific information shared to case examples they self-generate. The goal is for participants to walk away with a fresh perspective on how “coaching” vs correcting and/or inadvertent shaming of students could broadly help all the students they serve.

Default vs GROW: How our “Lens” Impacts the Way We Support Students

This mini-PD will start with a brief review of brain states and how behavior escalates in all humans, followed by an outline of the differences between “default” vs “GROW” lenses. The objective is for participants to understand what influences our perspectives and responses to student behavior and how students, especially students with challenging behavior, deserve scientific coaching practices rooted in dignity not punishment procedures.

Santa Barbara County SELPA

Fall 2023

Professional Development Events

Data Collection in Special Education

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

Understanding the Functions of Behavior

The focus of this training will be helping participants learn that behaviors are information and serve several different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

Fundamentals of Behavior

To help educational staff broaden their understanding of “behaviors” in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

De-Escalation Strategies: Guiding Principles and Next Steps

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

SELPA 28: SBCSELPA Continuum of Mental Health Services

Late in 2020, an Ad-Hoc Committee was formed to revise the SBCSELPA Continuum of Mental Health. This training is to introduce the new Continuum, discuss its function/limitations, and to provide information on two added services to the Continuum: Social Work Services and Parent Counseling.

Santa Barbara County SELPA

Fall 2023

Professional Development Events

Consulting In Classroom Settings

The focus of this training will be on sharing strategies that facilitate collaborative and productive consulting in classroom settings. Specific steps and strategies educational specialists (e.g., BCBAs, MFTs, SLPs) can use to build rapport with team

members and establish mutually beneficial communication. In addition, strategies team members (e.g., teachers, paraprofessionals) can also use when collaborating with consultants will also be shared.

How To Provide Students with Corrective Feedback & Coaching

This training will focus on how team members (e.g., teachers, paraprofessionals, administrators) can give students feedback, both positive and corrective, in a constructive manner that optimizes communication.

SELPA 28A: SBCSELPA Wrap Supports Referral- recorded available on SBCSELPA YouTube Channel

The new Santa Barbara County SELPA Wrap Referral is here—and it's fillable! This short training will explain what Wrap supports are, how the referral process works, and how to document on an IEP. This training will be recorded and available for viewing at your convenience.

Brain-Based Behavioral Perspectives and Support Strategies

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best support students who present with relational and behavioral challenges. Staff will then be able to calibrate their approach to meet the needs of the student as they exist in the moment, supporting emotional resilience and academic success.

Relational Scaffolding

Santa Barbara County SELPA Fall 2023

Professional Development Events

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.

Self-Care for the Educator

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to “do more with less,” and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally “bounce back” each day over the long term.

Parent Support

Mental Health for Families: Supporting the Mental Health of Families and Caregivers during Distance Learning

A presentation of self-care practices during times of acute and chronic stress for parents/guardians/caregivers. In addition, a resource for parents/guardians/caregivers to help support the children in their home during this time of distance learning.

SIRAS

Introduction to SIRAS for new employees

New Staff will learn how to maneuver through SIRAS and how to create an IEP in SIRAS.

SIRAS updates

**Santa Barbara County SELPA
Fall 2023**

Professional Development Events

The new features in SIRAS created during the summer 2020 to be reviewed in this one and a half hour training.

Advanced Refresher

The Goal Wizard, Service Logs, and Progress Reports to be reviewed in this one and a half hour training.

'Mini' LEA Professional Development Topics Available Upon Request

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events
List of events offered updated monthly.

Contact Jennifer Connolly jconnolly@sbceo.org to book a **FREE presentation.**

June:

- 12: SBUSD: Self Care for Educators
- 12: Manzanita CPI Training
- 12: SBUSD: UDL/AT
- 13: SBUSD: UDL/AT
- 13: SBUSD: Self Care for Educators
- 13: BCBA Training
- 14: SBUSD: New Lens on Behavior

July:

- 31-1: SLO SELPA GROW

August:

- 1-4: SMJUHSD and Orcutt: Paraprofessional Series and CPI
- 2: SMJUHSD GROW
- 4: LUSD GROW
- 7: Orcutt: SIRAS Beginners Training
- 8: SYVSEC: GROW
- 8: LUSD: SIRAS Training
- 11: SBUSD: Paraprofessional training
- 15: Los Olivos: Wellness for Educators
- 17: SBUSD: Brain States
- 17: SBUSD: IA/Paraprofessional Training 135 people
- 17: SBUSD: A Framework for Supporting the Emotional and Behavioral Needs for our Students
- 21: Hope: CPI Training
- 23: Carpinteria: Special Education (Timelines, Parent Rights, ADR, Elig/Assessment)

New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

24: Pediatric Resident Training with Alpha Resource Center: Special Education and SELPA

28: SYVUHSD: De-Escalation Strategies

September:

6: Carpinteria: Autism Behavior Training

7: Los Olivos: Wellness for Educators

18: Family Partnership: A Framework for Supporting the Emotional and Behavioral Needs for our Students

25: SYVUHSD: De-escalation Strategies

October:

4: Carpinteria: Autism Behavior Training

30: SYVUHSD: De-escalation Strategies

November:

17: College SD: Supporting student behavior during everyday school activities

December:

January:

February:

March:

April:

May:

SBCSELPA Staff

5385 Hollister Avenue Bld. 7 Santa Barbara, CA 93111 805-683-1424

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events

Dr. Ray Avila

ravila@sbcsepa.org

SBCSELPA Executive Director

Jennifer Connolly

jconnolly@sbcsepa.org

SBCSELPA Coordinator

Lindsay MacDonald

lmacdonald@sbcsepa.org

Office Manager

Brian Helt

bhelt@sbcsepa.org

Executive Assistant

Rachel Wigle

rwigle@sbcsepa.org

Chief Business Official

Alison Lindsey

alindsey@sbcsepa.org

Mental Health Manager

Rosy Mato-Bucio

rbucio@sbcsepa.org

SBCSELPA BCBA

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

Deborah Umansky

dumansky@sbcsepa.org

Clinical Psychologist Intern Supervisor

Taryn Hurvitz

thurvitz@sbcsepa.org

Audiologist

Lisa Foote

lfoote@sbcsepa.org

SBCSELPA AT/AAC Specialist

Natalie Facio-Leon

nfacioleon@sbcsepa.org

Mental Health Specialist (Bilingual)

Stephanie Kim

skim@sbcsepa.org

WRAP Facilitator

Tina Kurrels

tkurrels@sbcsepa.org

New Events Added Monthly

Santa Barbara County SELPA
Fall 2023
Professional Development Events

WRAP Facilitator

Rachel Bidinost

rbidinost@sbcselfpa.org

Youth Support Specialist

Tania Nunez

tnunez@sbcselfpa.org

Youth Support Specialist

Jazmin Estebez

jestebz@sbcselfpa.org

Youth Support Specialist

Alex Holdom

aholdom@sbcselfpa.org

Youth Support Specialist

Professional Development Presenter(s) Information

Dr. Ray Avila

ravila@sbcselfpa.org

SBCSELPA Executive Director

805-683-1424

Jennifer Connolly

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SBCSELPA Coordinator

805-683-1424

Alison Lindsey

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SBCSELPA Mental Health Manager

805-683-1424

Rosy Bucio

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SBCSELPA BCBA

805-683-1424

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

Rachel Wigle

rwigle@sbcselfpa.org

Chief Business Official

805-683-1424

Santa Barbara County SELPA
Fall 2023
Professional Development Events
P.E.N.T. Team (Behavior)

Carrie Hicinbothom chicinbothom@orcutt.net

SMB BCBA

Yolanda Horton yhorton@smbbsd.net

SMB BCBA

Cody Jacobs cjjacobs@sbunified.org

SBUSD BCBA

Phil Pandac ppandac@orcutt-schools.net

Orcutt BCBA

Ben Ingalls bingalls@sbunified.org

SBUSD BCBA

Sarah Gunn gunn.sarah@lusd.org

Lompoc USD

C.A.P.T.A.I.N. Team (Autism)

Rosy Bucio rbucio@sbcselpa.org

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

SBCSELPA BCBA

Yolanda Horton yhorton@smbbsd.net

SMB BCBA

Lauren Hoffman hoffman.lauren@lusd.org

LUSD BCBA

Jermaine Powell jpowell@sbunified.org

SBUSD BCBA

Donna Todaro dtodaro@sbceo.org

SBCEO Special Education Teacher

Meghan Davy mdavy@alphasb.org

Advocacy Systems Specialist

New Events Added Monthly

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

Alpha Resource Center

Ivan Alvarez

ialvarez@sbceo.org

SBCEO School Psychologist

Haley Smith

hsmith@hopeschooldistrict.org

Hope BCBA

CPI Presenters North County

Sarah Gunn

gunn.sarah@lusd.org

Bethany Schacherer

bschacherer@smbds.net

Phil Pandac

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Alison Lindsey

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Jennifer Connolly

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Rosy Bucio

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Natalie Facio-Leon

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David Ibsen

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CPI Presenters South County

Jermaine Powell

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Chris Osborne

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Alison Lindsey

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Jennifer Connolly

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Rosy Bucio

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Natalie Facio-Leon

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**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

ADR Cadre

Jennifer Connolly SBCSELPA Coordinator	jconnolly@sbcselfpa.org
Patty Moore Alpha Resource Center Manager, Children, Family & Advocacy Services	pjmoore@alphasb.org
Dr. Karla Curry Program Facilitator, SBUSD	kvcurry@sbunified.org
Amy Gillespie Santa Ynez Valley Consortium School Psychologist	agillespie@buelltonusd.org
Beverly Sherman Santa Ynez Valley Consortium Coordinator	bsherman@buelltonusd.org
Rusty Gordon Orcutt, Director of Special Education	rgordon@smbbsd.net
Meghan Davy Advocacy Systems Specialist Alpha Resource Center	mdavy@alphasb.org
Nathan Moreno Guadalupe, Director of Special Education	nmoreno@gusdbobcats.com
Ashley Johnson SBCEO, Coordinator	ajohnson@sbceo.org
Stacy Tolkin Santa Barbara Charter, Director of Special Education	stacysbcs@gmail.com
Dr. Ray Avila SBCSELPA Executive Director	ravila@sbcselfpa.org

**Santa Barbara County SELPA
Fall 2023
Professional Development Events
Available Resources**

OMS Calendar of Events	https://sbcselpa.k12oms.org/
Professional Development	
SBCSELPA Local Plan	www.sbcselpa.org
Educators, Parent Resources	
SBCSELPA Procedural Handbook	www.sbcselpa.org
Educators, Parent Resources	
Special Education Parent Handbook	www.sbcselpa.org
Turning 3: Transition from Early Start to Preschool	www.sbcselpa.org
SIRAS Systems (IEP development)	https://www.sirassystems.org
Educators Resources	
SBCSELPA website for all recorded trainings	
Santa Barbara SBCSELPA Conference Room	bhelt@sbceo.org
To book Santa Barbara SBCSELPA Conference Room	
Back2School Padlet of Resources	
	https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school

Professional Development Locations for Larger Events

North: Santa Maria Bonita Souza Center: 708 Miller St. Santa Maria, CA 93454

Mid- County: Buellton Recreation Center: 301 2nd St. Buellton, CA 93427

South: SBCSELPA Conference Room: 5385 Hollister Avenue Building 7 Santa Barbara, CA 93111 (new location)

Zoom Conferencing

This Professional Development Offerings Booklet is updated monthly,

**Santa Barbara County SELPA
Fall 2023
Professional Development Events**

Event Flyers by Month

**2023-24 LEA/District Cost Associated with Due Process
SBCSELPA Account Balances**

	Carryover Funding	23-24 Allocation	<u>Expended to Date 2023-24</u>	Balance
Adelante		\$ 5,355	\$ -	\$ 5,355.00
Blochman		\$ 5,248	\$ -	\$ 5,248.00
Carpinteria		\$ 7,523	\$ -	\$ 7,523.00
Family Partnership	\$ 10,000.00	\$ 5,501	\$ -	\$ 15,501.00
Goleta		\$ 9,306	\$ -	\$ 9,306.00
Guadalupe		\$ 6,526	\$ -	\$ 6,526.00
Hope		\$ 6,103	\$ -	\$ 6,103.00
Lompoc		\$ 16,223	\$ -	\$ 16,223.00
Manzanita		\$ 5,524	\$ -	\$ 5,524.00
Orcutt		\$ 11,024	\$ -	\$ 11,024.00
Santa Barbara Unified		\$ 21,265	\$ -	\$ 21,265.00
Santa Barbara Charter		\$ 5,336	\$ -	\$ 5,336.00
Santa Maria Joint Union High		\$ 15,553	\$ -	\$ 15,553.00
Santa Maria-Bonita	\$ 89,672.23	\$ 25,162	\$ 29,750.00	\$ 85,084.23
Santa Ynez Consortium		\$ 38,445	\$ -	\$ 38,445.00
SBCEO Direct Services		\$ 15,906	\$ 2,125.00	\$ 13,781.00
TOTAL	\$ 99,672.23	\$ 200,000	\$ 31,875.00	\$ 267,797.23

*Carryover May be distributed, pending JPA approval at future board meeting

2023-24
SELPA LEGAL FEES (RESERVE)

Beginning Balance	\$ 325,000.00
Expenditures	
July	\$ -
August	\$ -
September	\$ 1,296.00
October	\$ 7,002.50
November	\$ 422.50
December	\$ -
January	\$ -
February	\$ -
March	\$ -
April	\$ -
May	\$ -
June	\$ -
TOTAL	\$ 8,721.00
ENDING BALANCE	\$ 316,279.00

Payments to Law Firms:

Dannis Woliver Kelley	\$ -
Fagen Friedman Fulfroost	\$ 1,296.00
JRG	\$ 3,185.00
Law Office of Melissa Hatch	\$ 4,240.00
Liebert Cassidy Whitmore	\$ -
Lozano Smith	\$ -
Musick, Peeler & Garrett	\$ -
Lana Clark	\$ -
Atkinson, Andelson, Loya	\$ -
Payments to Districts	\$ -

TOTAL 2023-24 LEGAL SETTLEMENTS TO DATE

Settlement Agreements None

2023-24 Year-to-Date Nonpublic School Placement Costs

REF: VIII-E

District	# Students Currently Placed	# Students Cumulative Placements	Mental Health Placements				Non-Mental Health Placements SELPA 70% Districts 30% Estimated Cost	Grand Total All Placements	
			SELPA Paid YTD	District Estimated	SELPA Estimated	Total Estimated		District Estimated Cost	SELPA Estimated Cost
Lompoc Unified	0	1	\$ -	\$ 2,536	\$ 17,034	\$ 19,569	\$ 2,536	\$ 17,034	
Santa Maria Bonita	0	0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Santa Barbara County Education Office - Montecito	0	1	\$ 16,969	\$ 3,472	\$ 18,497	\$ 21,969	\$ 3,472	\$ 18,497	
Santa Maria Joint	2	2	\$ 60,187	\$ 125,403	\$ 291,999	\$ 417,402	\$ 125,403	\$ 291,999	
Santa Barbara Unified	2	3	\$ -	\$ 117,928	\$ 620,781	\$ 738,708	\$ 117,928	\$ 620,781	
Santa Ynez Valley Consortium	1	1	\$ 5,400	\$ 86,944	\$ 247,036	\$ 333,980	\$ 86,944	\$ 247,036	
SBCSELPA - Combined Site Visits			\$ -	\$ -	\$ 5,198	\$ 5,198	\$ -	\$ 5,198	
TOTAL	5	8	\$ 82,556	\$ 336,282	\$ 1,195,347	\$ 1,531,629	\$ 336,282	\$ 1,195,347	

2023-24 Mental Health NPS Placement Budget	\$ 1,600,000
Mental Health NPS Placement Expenses to SELPA (Estimated)	\$ 1,195,347
Mental Health NPS Balance Available (Estimated)	\$ 404,653

2023-24 Non Mental Health NPS Placement Budget	\$ 360,000
TOTAL YTD Non Mental Health Placement Costs (SELPA)	\$ -
Non Mental Health NPS Balance Available (Estimated)	\$ 360,000

Mental Health Placements = Students with an eligibility of emotionally disturbed placed in a nonpublic school pursuant to an IEP and funded by State Mental Health funding.

Non-Mental Health Placements - Students in these placements are funded 70% by SELPA. SELPA pays all invoices and bills the district for 30% of the costs for the 1st year of placement. These are placements that are made through Settlement Agreements for students who do not qualify for Clinical Mental Health services.