

SANTA BARBARA COUNTY SELPA

Community Advisory Committee (CAC) Regular Meeting

Monday, December 4, 2023 Public Session – 9:30 a.m.-11:30 a.m. Buellton Recreation Center 301 2nd Street, Buellton, California 93427 Via ZOOM – Meeting ID: 818 1142 8065

PUBLIC – Should you wish to attend the SBCSELPA CAC Meeting via Zoom please contact Lindsay MacDonald, SBCSELPA Office Manager, by Monday, December 4, 2023, at 9:00 a.m. to request Zoom Meeting Information and Login. Lindsay MacDonald can be contact via email, limacdonald@sbcselpa.org, or by calling the SBCSELPA Office at (805) 683-1424.

Agenda

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting or need this agenda provided in a disability-related alternative format, please contact the SELPA Office at 683-1424.

Prompt notification will assist the SELPA to make suitable arrangements.

PUBLIC COMMENTS ARE WELCOME

The Santa Barbara County SELPA Community Advisory Committee (CAC) will receive public comments about items appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the CAC. All such comments will be received during the Public Comments section of the agenda. Individuals who address the CAC are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The CAC may limit the total time for all public comments to 30 minutes. Persons needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the CAC from taking action or engaging in extended discussion of your concerns. The CAC may direct staff to meet at a later date with speakers who have specific concerns or needs. The CAC may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the CAC and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Forms are available from the SELPA Coordinator for requests to address the CAC. Persons wishing to make public comments are requested to complete the appropriate form and return it to the SELPA Coordinator.

I. PUBLIC SESSION

- A. Call to Order
- B. Roll Call (CAC Member Introductions share a funny, cringy holiday memory)
- C. Flag Salute
- D. Welcome Guests

II. PUBLIC COMMENTS

Please refer to information in the first section of the agenda above.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

(Government Code Section 54954.3(b)(2))

IV. CONSENT AGENDA ITEMS

A. Minutes of October 2, 2023 Regular Meeting

RE	F:	IV	′-A

It is recommended that Consent Agenda Item A be approved as	Motion:
presented.	Second:
•	In Favor:
	Opposed:
	Abstained:

V. ITEMS SCHEDULED FOR INFORMATION/ DISCUSSION /ADVISEMENT

A. SBCSELPA 2023-2024 Professional Development Calendar/Offerings

1. SBCSELPA Professional Development Offerings Booklet (Updated November 2023)

B. SBCSELPA JPA Board Meeting Minutes

REF: V-B

REF: V-A

1. October 2, 2023 JPA Board Regular Meeting

C. SBCSELPA SELPA-Bration Announcement & Information

REF: V-C

- February 5, 2024 CAC Meeting review ballots, voting in-person
- Ballots to be shared to committee before February 5, 2024 meeting
- Voting Ballot Link:

https://www.trainingcheck.com/live/TakeSurvey.aspx?SurveyID=92KL77m602&lid=0

D. 2023-2024 CAC Project Discussion

• CAC Projects Padlet -

https://padlet.com/mslaterselpa4200/CAC_Annual_Projects

- Options: Inclusion best practices help sheet
- **How to get information to parents** district person to message out, what to send out (what is SELPA, parent toolkit for IEPs)? Professional Development for parents and teachers
- Quarterly Newsletter

VI. PRESENTATION

A. SBCSELPA Wraparound Supports

Presenter: Natalie Facio-Leon, SBCSELPA Mental Health Specialist

VII.MISCELLANEOUS AGENDA ITEMS

A. CAC Member Sharing (Parent & Professional Positive Story Sharing)

B. Next Scheduled CAC Meeting:

Date: Monday, February 5, 2024 **Time:** 9:30 a.m. – 11:30 a.m.

Location: Buellton Recreation Center, Buellton, CA & Via Zoom

CAC MEETING AGENDA

VIII. ADJOURNMENT

Motion:	
Second:	
In Favor:	
Opposed: _	
Abstained:	

REF: IV-A

SANTA BARBARA COUNTY SELPA **Community Advisory Committee (CAC)**

Regular Meeting

Monday, October 2, 2023 Public Session – 9:30 a.m.-11:30 a.m. **Buellton Recreation Center**

301 2nd Street, Buellton, California 93427 Via ZOOM - Meeting ID: 876 8152 1614

Minutes

Megan Davy (virtual) Members Lisa Kuzma Crick Members

Carolyn Haines (virtual) Present: Absent: Andrea Groppeetti, Vice-Chairperson

> Liz Hayashi (virtual) Jamie Johnson

Yesenia Hernandez (virtual) **Kristen Lindquist (virtual) Sheila McGuire (virtual)**

Nathan Moreno

Sherrie Paul (virtual)

Cecilia Perez **Lindsey Pierce**

Meaghan Romo (virtual)

Kelly Savio Jessica Sneed

Lauren Sparks, Chairperson

Jessica Uribe (virtual) Franky Viveros (virtual)

Dana Volk

Kristen Walker (virtual)

Others

Present: **Jennifer Connolly**

Lindsay MacDonald (virtual)

I. **PUBLIC SESSION**

A. Call to Order

Lauren Sparks, Chairperson, called the meeting to order at 9:34 a.m.

B. Roll Call

Jennifer Connolly took roll call.

C. Flag Salute

Lauren Sparks led the assembly in the Pledge of Allegiance.

D. Welcome Guests

Lauren Sparks greeted everyone and confirmed there were no additional guests present at the meeting.

E. Review the layout of the meeting agenda and how to use the Padlet to find agenda items.

II. **PUBLIC COMMENTS**

There were no public comments.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no emergency items presented.

SBCSELPA CAC MINUTES OF OCTOBER 2, 2023 REGULAR MEETING

IV. CONSENT AGENDA ITEMS

A. Minutes of April 17, 2023, Regular Meeting

Recommendation: The CAC approves Consent Agenda Item A as presented.

CAC was satisfied; there were no questions or comments.

Motion to Approve: <u>Dana Volk</u> Second: <u>Cecilia Perez</u>

Vote: <u>18 – 0.</u> The motion passed with CAC Representatives Megan Davy, Carolyn Haines, Liz Hayashi, Yesenia Hernandez, Kristen Lindquist, Sheila McGuire, Nathan Moreno, Sherrie Paul, Cecilia Perez, Lindsey Pierce, Meaghan Romo, Kelly Savio, Jessica Sneed, Lauren Sparks, Jessica Uribe, Franky Viveros, Dana Volk, and Kristen Walker voting in favor; none opposed and no abstentions.

V. <u>ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT</u>

A. Brown Act Education

 Brown Act & Robert's Rule Presentation Presenter: Jennifer Connolly, SBCSELPA Coordinator

The Committee was satisfied; there were no questions or comments.\

B. What is SELPA?

 Santa Barbara County SELPA Presentation Presenter: Jennifer Connolly, SBCSELPA Coordinator

The Committee was satisfied; there were no questions or comments.

C. CAC Role and Purpose - Local Plan §2402

The Committee was satisfied; there were no questions or comments.

D. CAC Composition of Membership – Local Plan §2403

The Committee was satisfied; there were no questions or comments.

E. Review of CAC current membership/demographics

The Committee was satisfied; there were no questions or comments.

F. CAC Brochure and Website (tour website)

The Committee was satisfied; there were no questions or comments.

G. SBCSELPA 2023-2024 Professional Development Offerings Booklet

• PD Calendar & OMS (Where to locate on SELPA website)

The Committee was satisfied; there were no questions or comments.

V. ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT (continued)

H. SBCSELPA Brochure, Informational Flyer, and Meeting Schedule

https://www.sbcselpa.org/

The Committee was satisfied; there were no questions or comments.

I. 2023-2024 CAC Project Discussion

• CAC Projects Padlet –

https://padlet.com/mslaterselpa4200/CAC Annual Projects

- Past Projects: Brochures, IEP Help Sheet, Turning 3 Transition Booklet, SBCSELPA Flyer for Parents
- Ideas: Inclusion ideas, Newsletter with tips on inclusive practices from a parent and educator standpoint, child without a disability standpoint.

The Committee was satisfied; there were no questions or comments.

J. Presentations for the 2023-2024 year:

- 1. December 2023: WRAP Services through SBCSELPA
- 2. February 2024: Working with behavior and mental health in the classroom.
- 3. April 2024: SELPA Updates

Jennifer Connolly introduced this item and reviewed the proposed presentations for the 23-24 year. In regard to the February 2024 presentation centered around behavior there were requests for explanation of the different levels of behavioral support at school; teach parents common terminology; strategies for support within classroom and home. The Committee was satisfied; there were no additional questions or comments.

K. SBCSELPA JPA Board Meeting Minutes

- 1. March 6, 2023 JPA Board Regular Meeting
- 2. May 1, 2023 JPA Board Regular Meeting
- 3. June 5, 2023 JPA Board Regular Meeting

Jennifer Connolly introduced this item and highlighted some of the main agenda items from each meeting minutes. The Committee was satisfied; there were no questions or comments.

VI. **MISCELLANEOUS AGENDA ITEMS**

A. CAC Member Sharing (Parent & Professional Positive Story Sharing)

B. Next Scheduled CAC Meeting:

Date: Monday, December 4, 2023

Time: 9:30 a.m. – 11:30 a.m.

Location: Buellton Recreation Center, Buellton, CA & Via Zoom

VIII. **ADJOURNMENT**

Cecilia Perez motioned for adjournment at 11:30 a.m. and Carolyn Haines seconded the motion to adjourn the meeting. The motion passed unanimously; none opposed and no abstentions.

SBCSELPA CAC MINUTES OF OCTOBER 2, 2023 REGULAR MEETING

ZOOM MEETING INFORMATION:

Topic: 10/2/23 CAC Meeting

Time: Oct 2, 2023 09:30 AM Pacific Time (US and Canada)

Join Zoom Meeting

https://us06web.zoom.us/j/87681521614?pwd=bfd1UD9rXRwgVlCYMjFtpWyWhVTbRK.1

Meeting ID: 876 8152 1614

Passcode: 079001

One tap mobile

+16694449171,,87681521614#,,,,*079001# US

+12532158782,,87681521614#,,,,*079001# US (Tacoma)

Dial by your location

- +1 669 444 9171 US
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 719 359 4580 US
- +1 720 707 2699 US (Denver)
- +1 253 205 0468 US
- +1 507 473 4847 US
- +1 564 217 2000 US
- +1 646 558 8656 US (New York)
- +1 646 931 3860 US
- +1 689 278 1000 US
- +1 301 715 8592 US (Washington DC)
- +1 305 224 1968 US
- +1 309 205 3325 US
- +1 312 626 6799 US (Chicago)
- +1 360 209 5623 US
- +1 386 347 5053 US

Meeting ID: 876 8152 1614

Passcode: 079001

Find your local number: https://us06web.zoom.us/u/kbVkHIEP4n



Santa Barbara County Special Education Local Plan Area

A Joint Powers Agency

Date: December 4, 2023

To: SBCSELPA Community Advisory Committee (CAC)

From: Jennifer Connolly, SBCSELPA Coordinator

Re: December and January 2024 Professional Development Calendar

> To Register go to https://sbcselpa.k12oms.org/

December 2023 Professional Development Events

Monday, December 4, 2023 3:30-5:30 Zoom, Recorded Watch Party	Diagnostic Center of S. CA: Part 1: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez & Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
Tuesday, December 5, 2023 3:30-5:30 Zoom, Recorded Watch Party	Diagnostic Center of S. CA: Part 2: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
Wednesday, December 6, 2023 2:30-4:00 Zoom Recorded	Transition Series Day 3: Writing ITPs (Post-Secondary Goals, Annual Goals)	Free: Event open to staff working with students ages 14-22.
Thursday, December 7, 2023 8:30-12:30 Zoom, Not Recorded	Day 4: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Thursday, December 7, 2023 2:30-4:00 Zoom, Recorded Watch Party	Diagnostic Center of S. CA: Multisensory Math! Advanced Math Skills Presenter: Heather Barakat	Free: For all Staff, Gen. Ed. teachers, Admin., Paraeducators
Tuesday, December 12, 2023, 12:00-3:00	UDL/AT Immersion Day 3, Zoom, Not Recorded	Free: Event for all countywide staff.
Wednesday, December 13, 2023 3:30-4:30 Zoom, Not Recorded	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Thursday, December 14, 2023 3:30-4:30 Zoom, Recorded Watch Party	Diagnostic Center S. CA: Mindfulness Practice: The Educator's Guide to Help Students Practice Mindfulness Presenter: Mojgan Mostael	Free: For all staff, Mental Health Specialists, Counselors, and staff working with all students

January 2024 Professional Development Events

Thursday, January 11, 2024 1:30-3:30 Zoom, Recorded	SIRAS Updates, State Testing, Transition to Next Year's Data Presenter: Michael Brown	Event for all staff
Thursday, January 11, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Bethany Schacherer and David Ibsen	Free: Event for all countywide staff.
Thursday, January 18, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Natalie Facio-Leon	Free: Event for all countywide staff.
Tuesday, January 23, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe, Extensive Support Needs Credential
Wednesday, January 24, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Thursday, January 25, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Mild/Mod Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Mod Support Needs and Resource Credential
Tuesday, January 30, 2024 12:00-3:00	Digital Tools Day 1, Zoom, Not Recorded	Free: Event for all countywide staff.

JC/lm

REF: VIII-A.1

Santa Barbara County SELPA Fall 2023 Professional Development Events

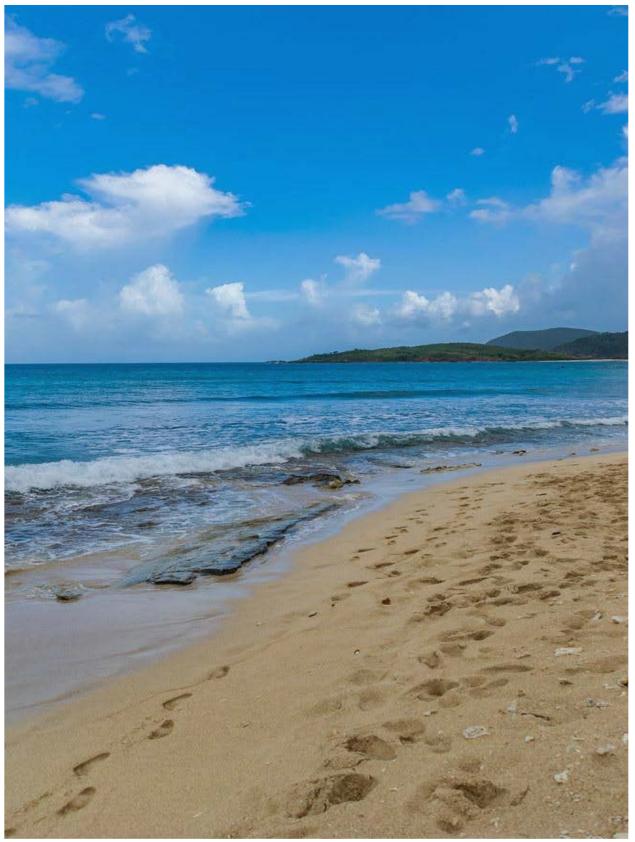


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The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBCSELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

- Oversight and case management for students placed in residential treatment nonpublic schools (NPSs).
- Wraparound social work services.
- Coordination of student mental health IEP related services and NPS placements for LEAs.
- Provides BCBA behavioral consult services to LEAs.
- Provides educational audiologist consult services to LEAs.
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs).
- Allocates funding for special education services.
- Providing training opportunities for LEA staff, parents, and community.
- Allocates and manages low incidence equipment and services funding.
- Develops and governs Local Plan special education policy and procedures for participating LEAs.
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children's Services (CCS).
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education.
- Provides Medical Therapy Units (MTUs) for CCS.
- Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians.
- Provides advisement specific to federal and state special education law.
- Provides advisement from State SELPA.
- Maintains the Local Plan, Procedural Handbook, and website www.sbcselpa.org for Santa Barbara County SELPA.

The Law

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBCSELPA and its member districts do not discriminate based on race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

Child Find

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to <u>all</u> children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a) (3)) This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

<u>All</u> individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and in need of special education and related services, will be identified, located, and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.

District Special Education Programs

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
Los Olivos School District	805-688-4222
Manzanita Public Charter School	805-734-5600
Montecito Union School District	805-964-4711
Orcutt Union School District	805-938-8960
Santa Barbara Charter School	805-967-6522
Santa Barbara Unified School District	805-963-4331
Santa Maria Bonita School District	805-928-1783
Santa Maria Joint Union High School District	805-922-4573
Santa Ynez Valley Union High School District	805-688-4222
Solvang School District	805-688-4222
Vista del Mar Union School District	805-688-4222

Professional Development Events

About SBCSELPA Professional Development Offerings

Professional Development Offerings are created from feedback of countywide staff input from a yearly survey, CDE targets in Special Education Plans (SEPs), and direct input from countywide Special Education Director and Local Education Agency (LEA) District Leadership. Each year, the Professional Development offerings are reviewed/revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the overall Santa Barbara County needs. Presenter (s), dates/times, and locations are subject to change based on staff attendance and venue availability.

How to Schedule a Professional Development Offering

Mini Professional Development Offerings individualized to each district request.

Districts: contact Jennifer Connolly at <u>jconnolly@sbcselpa.org</u> to request the Professional Development topic.

- Propose dates/time, and location of training.
- Requests must be in writing via email, received a month in advance.

The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic (s) and proposed dates. Presenter (s) will affirm date, location, and time.

Districts will receive confirmation of Professional Development date (s), location, and presenter name (s) and presenter (s) contact information within five business days of the request.

The Professional Development event to be added to the SBCSELPA Online Management System, OMS calendar for tracking purposes.

<u>Attendance</u>: Participants of the 'Mini' LEA requested Professional Development events <u>do not</u> have to register on OMS.

For Nonviolent Crisis Prevention Intervention (NCPI) contact Alison alindsey@sbcselpa.org

District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter (s) for handouts.

Presenter (s) subject to change due to unforeseen emergencies.

District venues subject to change due to number of participants for Professional Development.

If more than one district requests the same topic on the same day, the event may include more than one district.

Large Professional Development Offerings for North, Mid, South County

- 1. Access the SBCSELPA OMS system at https://sbcselpa.k12oms.org/.
- 2. If the registrant does not have an account, create an OMS account.
- 3. Select the link on the calendar and complete the registration. No Phone Registrations.

Network Meetings

All Santa Barbara County

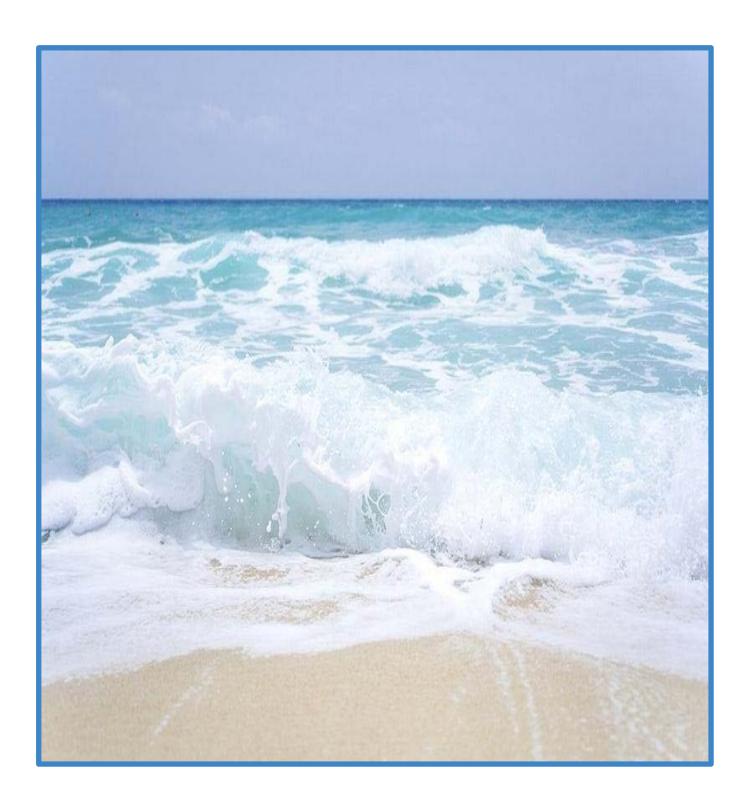
Network	Dates
Adapted P.E. Network	Thursday, September 21, 2:30-3:00 Thursday, November 30, 2:30-3:00 Thursday, February 29, 2:30-3:00 Thursday, April 18, 3:00-3:30
	Zoom link: https://us06web.zoom.us/j/89977662958?p wd=bVZBQzRqTE0xODhab3Z5K2h0MGM0Z z09
ADR Cadre	Thursday, August 31, 8:30-9:30 at SELPA Thursday, November 30, 8:30-9:30 Thursday, April 18, 8:30-9:30
	Zoom link: https://us06web.zoom.us/j/81729152052?pw d=SnJXRzdBeWwyVDZNRmpkZ2hKcXg2QT 09
CALPADS/MIS Network	Friday, August 4, 9:00-12:00 Friday, October 13, 9:00-10:00 Friday, December 1, 10:00-11:00 Friday, February 2, 9:00-10:00
	Zoom link: https://us06web.zoom.us/j/82386419909?p wd=bjFWUXVkUW9MY1R2dUs5dlRpeWhH Zz09
Interpreter/Translator Network	Wednesday, October 27, 9:00-10:00 Wednesday, February 9, 900-1000 Wednesday, April 11, 9:00-10:00
	Zoom link: https://us06web.zoom.us/j/82579190821?p wd=UlNMZ2dhZUJSRnpkMHNxdnR1Qmdy UT09

Medically Fragile Teacher Network	Wednesday, September 27, 3:30-4:15 Wednesday, November 29, 3:30-4:15 Wednesday, February 7, 3:30-4:15 Wednesday, April 17, 3:30-4:15 Hosted by SLO and SBC SELPA Zoom link: https://us06web.zoom.us/j/86311929848?p wd=bmlxN214QlY3TW5jK3lJRUFMNUs5Zz0 9
Occupational Therapist Network	Tuesday, September 21, 3:00-3:30 Tuesday, November 16, 3:00-3:30 Tuesday, January 18, 3:00-3:30 Tuesday, April 25, 3:00-3:30 Zoom link: https://us06web.zoom.us/j/85118898281?pwd=bkRWYzRSZEhuTlptdGRKNFhWTjlBQT09
Preschool Staff Network	Thursday, September 14, 3:15-4:00 Thursday, November 9, 3:15-4:00 Thursday, January 11, 3:30-4:15 Thursday, March 14, 3:30-4:15 Thursday, May 9, 3:30-4:15 Zoom link: https://us06web.zoom.us/j/89473040888?pwd=cU51aE9paGVYdnZDbjRxUTY2QWVmZz09
Nurses Network	Thursday, August 31, 2:00-3:00 Tuesday, April 30, 8:30-12:00 (Symposium) Zoom link: https://us06web.zoom.us/j/84236211799?pwd=txjfcus2cG9mNXBnSUp5TGkzNU1RUT-09
School Psychologist Network	Tuesday, September 12, 8:30-9:00 Tuesday, October 10, 8:30-9:00 Tuesday, February 13, 8:30-9:00 Tuesday, March 12, 8:30-9:00 Tuesday, April 16, 8:30-9:00 Zoom link:

	, -
	https://us06web.zoom.us/j/82939772286?p wd=amwzTWRxNEdmYjNQakxYNmZoL0pPQT 09
SIRAS Office Hours	Monday, August 28, 3:30-4:30 Monday, September 18, 3;30-4:30 Monday, October 30, 3:30-4:30 Monday, November 27, 3:30-4:40
	Zoom link: https://us06web.zoom.us/j/89846079834?p wd=RWJ2NXFaWFdtR3BXeStSTFAvWjB3Q T09
SIRAS Forms Committee	Friday, August 25, 9:00-10:00 Friday, December 1, 9:00-10:00 Friday, March 1, 9:00-10:00
	Zoom link: https://us06web.zoom.us/j/89845499439?p wd=MjkxcFptaXpJTmV4cXQ2aXBhNktNZz0 9
Speech and Language Network	Thursday, September 14, 2:00-2:30 Thursday, November 16, 2:00-2:30 Thursday, February 8, 2:00-2:30 Thursday, April 18, 2:00-2:30
	Zoom link: https://us06web.zoom.us/j/82622050171?p wd=dURQSjVuNzZpdkFiTkVITGlla2tJUT09
Specific Learning Disability Manual Team	Wednesday, September 13, 8:30-9:30 Wednesday, October 11, 8:30-9:30 Wednesday, December 6, 8:30-9:30 Wednesday, February 7, 8:30-9:30 Wednesday, March 6, 8:30-9:30 Wednesday, April 17, 8:30-9:30
	Zoom link: https://us06web.zoom.us/j/87667695116?pw d=MzJuL2NIeVBQckJnK2RSdTZxS041dz09
Special Education Leadership Network	Monday, August 28, 12:00-2:00 Monday, September 18, 9:00-10:00 Monday, October 30, 9:00-10:00 Monday, November 27, 9:00-10:00 Monday, January 29, 8:30-10:30

	Monday, March 4, 9:00-10:00 Monday, April 29, 8:30-10:30 Monday, May 20, 9:00-10:00 Zoom link: https://us06web.zoom.us/j/86876212937?p wd=QkVWbFNDWGE5NHFtNE0wMXhZVV A5Zz09
Transition Network Team	Tuesday, September 26, 2:00-3:00 Tuesday, October 31, 2:00-3:00 Tuesday, November 14, 2:00-3:00 Tuesday, February 6, 2:00-3:00 Tuesday, March 19, 2:00-3:00 Zoom link: https://us06web.zoom.us/j/87475366693?pwd=RS9FanBnMGVmQ051ZHU4QzJuNE9huT09
Vision Network	Thursday, September 7, 1:30-3:30 SBCSELPA Conference Room- In Person Thursday, October 5, 1:30-3:30 SBCEO North- In Person Thursday, November 2, 1:30-3:30 TBD

Santa Barbara County SELPA Fall 2023 Professional Development Events July and August



https://sbcselpa.k12oms.org

Date/Time/Location	Name of Event and Presenter	Cost/Additional Details
Thursday, July 6, 2023 10:00-11:00 Zoom Not Recorded	Consulting in Schools Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Wednesday, July 26, 2023 10:00-11:00 Zoom Not Recorded	A New Lens on Behavior Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
August		
Tuesday, August 1, 2023 12:30-3:30 In Person Orcutt USD and SMJUHSD Righetti H.S. Cafeteria	Paraprofessional/ Instructional Assistant Training: Presenter: Jennifer Connolly	Free: Event for Orcutt and SMJUHSD staff only.
Wednesday, August 2, 2023 In Person 12:30-3:30 In Person Orcutt USD and SMJUHSD Righetti H.S. Cafeteria	Paraprofessional/ Instructional Assistant Training: Presenter: Rosy Bucio	Free: Event for Orcutt and SMJUHSD staff only.
Wednesday, August 2, 2023 In person	GROW Training Presenter: Alison Lindsey	Free: Event for SMJUHSD GROW Program staff only.
Thursday, August 3, 2023 12:30-3:30 In Person Orcutt USD and SMJUHSD Pioneer Valley H.S. Library	Paraprofessional/ Instructional Assistant Training: Presenter: Alison Lindsey	Free: Event for Orcutt and SMJUHSD staff only.

Thursday, August 3, 2023 9:00-12:00 In Person and Zoom SBCSELPA Conference Room Santa Barbara Recorded	Overview of CALPADS Reporting by CDE Presenter: Brandi Jauregui and Alex Manriquez	Free: Event for Administrators and Leadership in Special Education
Friday, August 4, 2023 In Person	GROW Training Presenter: Alison Lindsey	Free: Event for LUSD GROW Program staff only.
Friday, August 4, 2023 9:00-12:00 In Person and Zoom SBCSELPA Conference Room Santa Barbara Recorded	CALPADS/ MIS Training Updates by CDE Presenter: Brandi Jauregui and Alex Manriquez	Free: Event for Administrators and Leadership in Special Education
Friday, August 4, 2023 8:30-3:30 In Person Orcutt USD and SMJUHSD Righetti H.S. Cafeteria	Nonviolent Crisis Prevention Intervention (NCPI) Presenters: Natalie Facio- Leon, Phil Pandac, Jody Dowell	Free: Event for Orcutt and SMJUHSD staff only.
Monday, August 7, 2023 In Person 1:30-3:30 Orcutt USD	SIRAS Beginners Training for new staff Presenter: Jennifer Connolly	Free: Event for Orcutt staff only.
Tuesday, August 8, 2023 In Person	GROW Training Presenter: Alison Lindsey	Free: Event for Santa Ynez Valley Consortium GROW Program staff only.
Tuesday, August 8-9, 2023 8:30-3:30 In Person Location: TBD	New Trainer of Trainers: Nonviolent Crisis Prevention Intervention (NCPI)	Free: Event closed to the public. Trainers approved by SELPA and Districts.

Wednesday, August 9, 2023 9:00-11:00 Zoom Recorded	Beginners MIS Clerk Training and SIRAS Updates for MIS Clerks Presenter: Brian Marcontell and Michael Brown	Free: Event for all Clerks and Admin. working with data in SIRAS.
Thursday, August 10, 2023 8:30-3:30 In Person Location: TBD	Trainer of Trainers: Nonviolent Crisis Prevention Intervention (NCPI)	Event closed to the public. Trainers approved by SELPA and Districts.
Thursday, August 24, 2023 9:00-10:00 Zoom Not Recorded	Supporting Students in Schools Presenter: Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Thursday, August 24, 2023 3:00-5:00 Zoom Recorded	SIRAS Beginners Training Presenter: Michael Brown	Free: Event for all staff new to SIRAS. Learn to create an IEP in SIRAS.
Monday, August 28, 2023 3:00-4:00 Zoom Not Recorded	Providing Students with Feedback Presenter: Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Monday, August 28, 2023 3:30-4:30 Zoom Not Recorded	SIRAS Office Hours Presenter: Jennifer Connolly	Free: Drop in with SIRAS Questions and Support Needs.
Thursday, August 31, 2023 2:00-3:00 Zoom Recorded	Seizure Action Plans and Headache Remediation Presenter: Dr. Genevieve Cruz	Free: Event for SB County Nurses and all staff



New Events Added Monthly

September

https://sbcselpa.k12oms.org

Date/Time/Location	Name of Event and <u>Presenter</u>	Cost/Additional Details
Tuesday, September 5, 2023 12:00-1:00 Zoom Not Recorded	Consulting in Schools Presenter: Dr. Rosy Bucio	Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Wednesday, September 6, 2023 2:30-4:30 Zoom, Recorded	SIRAS Beginners Training Presenter: Michael Brown	Event for all staff new to SIRAS. Learn to create an IEP in SIRAS.
Tuesday, September 12, 2023 12:30-3:30 In Person at SBCSELPA and Zoom	Manifestation Determination Presenter: Melissa Hatch	Free: Event for all staff.
Tuesday, September 12, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding a Mod/Severe (Extensive Support Needs) Credential.
Wednesday, September 13, 2023 12:00-3:00 Zoom, Not Recorded	Tier 1, Day 1 of 4: Placer County SELPA AAC Training	Free: Event for all SLPs.
Wednesday, September	Bridge Authorization for	Free: Event for staff

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13, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	needing to add the Bridge Authorization for staff holding Early Childhood Special Education Credential.
Thursday, September 14, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Bridge Authorization for Mild Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding a Mild Moderate or Resource Credential.
Monday, September 18, 2023 10:00-11:00 Zoom Not Recorded	A New Lens on Behavior Presenter: Dr. Rosy Bucio	Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Monday, September 18, 2023 3:30-4:30 Zoom, Not Recorded	SIRAS Office Hours Drop In with Jennifer Connolly	Free: Event for all staff.
Tuesday, September 19, 2023 2:30-4:30 Zoom, Recorded	SIRAS Updates with Service Logs Presenter: Brian Marcontell	Event for all staff. Learn how to create individual and group service logs.
Wednesday, September 20, 4:00-7:00 In person Dos Pueblos High School	South County Transition Fair	Event for parents, students and staff ages Junior HS to HS.
Friday, September 22, 2023 8:30-11:30 In Person- SBCSELPA Two locations:	Day 1 of 4: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Friday, September 22, 2023 1:00-3:30 In Person- SMB Souza Center		

Tuesday, September 26, 2023 3:15-4:30 Zoom Watch Party	Dyslexia and the Learning Brain Presenter: Maria Luisa Gorno Tempini (SCOE CA Dyslexia Initiative)	Free: Event for all countywide staff.
Wednesday, September 27, 2023 12:00-3:00 Zoom, Not Recorded	Tier 1, Day 2 of 4: Placer County SELPA AAC Training	Free: Event for all SLPs.
Thursday, September 28, 2023 3:30-4:30 Virtual, Not Recorded.	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict	Free: For all staff, especially Leadership.

October



October

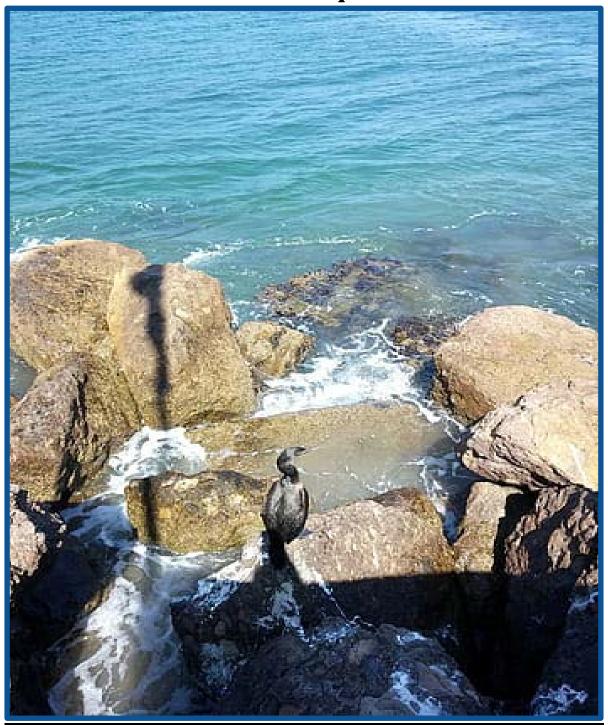
https://sbcselpa.k12oms.org

Date/Time/Location	Name of Event and <u>Presenter</u>	Cost/Additional Details
Tuesday, October 3, 2023 3:00-4:00 Zoom Not Recorded	Supporting Students in Schools Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Tuesday, October 4, 2023 3:15-4:30 Zoom Recorded event-Watch Party	Building Systems that Support Struggling Readers and Students with Dyslexia Presenter: Sharon Vaughn, U of Texas (SCOE, CA Dyslexia Initiative)	Free: Event for all countywide staff.
Wednesday, October 4, 2023 4:00-7:00 in person Pioneer Valley HS Cafeteria	North County Transition Fair	Event for parents, students and staff ages Junior HS to HS.
Wednesday, October 4, 2023 8:30-3:00 In person SBCSELPA and Zoom option	Patterns of Strengths and Weaknesses Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Thursday, October 5, 2023 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Alison Lindsey and Rosy Bucio	Free: Event for all countywide staff.

Monday, October 9, 2023 8:30-10:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Keeping the Day Sane: Mental Health 101 for Paraeducators Presenter: Tim Halphide	Free: Paraeducators, all staff, ERMHS staff, Behaviorists, IEP team members.
Tuesday, October 10, 2023 3:15-4:30 Zoom Recorded Watch Party	Identifying Students At Risk for Reading Difficulty Presenter: Dr. Jack Fletcher (SCOE CA Dyslexia Initiative)	Free: Event open to all staff.
Wednesday, October 11, 2023 12:00-3:00 Zoom	Tier 1, Day 3 of 4: Placer County SELPA AAC Training	Free: Event open to all SLPs.
Thursday, October 12, 2023 2:30-4:00 Zoom, Recorded	Transition Series Day 1: The Spirit of Transition and why we plan for Life after High School Presenters: TNT	Free: Event open to staff working with students ages 14-22.
Tuesday, October 17, 2023 4:00-7:00 In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe (Extensive Support Needs) Credential
Wednesday, October 18, 2023 In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Thursday, October 19, 2023 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Chris Osborne	Free: Event for all countywide staff.
Thursday, October 19, 2023 4:00-7:00 In Person at Lompoc USD	Bridge Authorization for Mild/Moderate Support Needs Credential Presenters: Dr. Ray Avila	Bridge Authorization for Mild/Moderate Support Needs or Resource Credential

District Office Dinner Provided	and Jennifer Connolly	
Tuesday, October 24, 2023 3:15-4:30 Zoom Watch Party	Preventing Reading Difficulties Through Early Intervention Presenter: Hugh Catts (SCOE CA Dyslexia Initiative)	Free: Event open to all staff.
Tuesday, October 24, 2023 9:00-2:00 In person at SBCEO Auditorium	Inclusion Network Presenter: Kevin Schaefer	Free: Event open to all staff.
Wednesday, October 25, 2023 2:00-4:00 Zoom	Dyslexia Training Institute Presenter: Kelli Sandman- Hurley	Free: Event open to all staff.
Thursday, October 26, 2023 8:30-12:30 Zoom	Day 2: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Friday, October 27, 2023 1:00-3:00 Zoom	Dyslexia Training Institute Presenter: Kelli Sandman- Hurley	Free: Event open to all staff.
Monday, October 30, 2023 3:30-4:40 Zoom	SIRAS Office Hours with Jennifer Connolly drop in.	Free: For all staff.
Tuesday, October 31, 2023 3:15-4:30 Zoom Watch Party	Structured Literacy Reading Instruction for English Learners Presenter: Elsa Cardenas- Hagan (SCOE CA Dyslexia Initiative)	Free: Event for all countywide staff.

November



<u>November</u>

https://sbcselpa.k12oms.org

New Events Added Monthly

Date/Time/Location	Name of Event and Presenter	Cost/Additional Details
Wednesday, November 1, 2023 3:30-5:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Reading Between the Lines Presenter: Andrea Abrishami	Free: Educators working with students with reading difficulties ASHA Hours for SLPs
Thursday, November 2, 2023 3:30-4:30 Virtual, Not Recorded.	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Thursday, November 2, 2023 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Sarah Gunn and Phil Pandac	Free: Event for all countywide staff.
Monday, November 6, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Moderate/Severe, Extensive Support Needs Credential
Tuesday, November 7, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Mild/Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Moderate Support Needs and Resource Credential
Tuesday, November 7, 2023 12:00-3:00 Location TBD	UDL/AT Immersion Day 1	Free: Event for all countrywide staff.
Wednesday, November 8, 2023 8:30-10:30	Hot Topics in Special Education Presenter: Jan Tomsky	Free: Event for all countywide staff.

Zoom	Fagen, Friedman, & Fulfrost	
Wednesday, November 8, 2023 2:00-4:00 Zoom	Patterns of Strengths and Weaknesses Coaching Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Wednesday, November 8, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Wednesday, November 15, 2023 8:30-12:30 Zoom, Not Recorded	Day 3: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Wednesday, November 15, 2023 2:30-4:00 Zoom, Recorded	Transition Series Day 2: Transition Assessments Presenters: TNT	Free: Event open to staff working with students ages 14-22.
Thursday, November 16, 2023 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Rosy Bucio and Jermaine Powell	Free: Event for all countywide staff.
Monday, November 27, 2023 3:30-4:30 Zoom	SIRAS Office Hours Presenter: Jennifer Connolly	Free: Event for all countywide staff.
Tuesday, November 28, 2023 12:00-3:00 Virtual Not Recorded	UDL/AT Immersion Day 2	Free: Event for all countywide staff.
Tuesday, November 28, 2023 1:00-3:00	Assessment and Identification of students with Emotional	Free: For all staff and leadership

SMB Souza Center	Disturbance Presenter: Melissa Hatch	
Tuesday, November 28, 2023 3:30-4:30 Virtual	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.

December



Santa Barbara County SELPA Fall 2023 Professional Development Events <u>December</u>

https://sbcselpa.k12oms.org

Date/Time/Location	Name of Event and Presenter	Cost/Additional Details
Monday, December 4, 2023 3:30-5:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Part 1: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
Tuesday, December 5, 2023 3:30-5:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Part 2: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
Wednesday, December 6, 2023 2:30-4:00 Zoom Recorded	Transition Series Day 3: Writing ITPs (Post Secondary Goals, Annual Goals)	Free: Event open to staff working with students ages 14-22.
Thursday, December 7, 2023 8:30-12:30 Zoom, Not Recorded	Day 4: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Thursday, December 7, 2023 2:30-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Multisensory Math! Advanced Math Skills Presenter: Heather Barakat	Free: For all Staff, Gen. Ed. teachers, Admin., Paraeducators
Tuesday, December 12, 2023 12:00-3:00 Zoom, Not Recorded	UDL/AT Immersion Day 3	Free: Event for all countywide staff.
Wednesday, December 13, 2023	Coaching: Operating from the Third Side: Supporting	Free: For all staff, especially Leadership.

3:30-4:30 Zoom, Not Recorded	Others to Navigate Conflict Presenter: Greg Abell	
Thursday, December 14, 2023 3:30-4:30 Zoom Recorded Watch Party	Diagnostic Center S. CA: Mindfulness Practice: The Educator's Guide to Help Students Practice Mindfulness Presenter: Mojgan Mostael	Free: For all staff, Mental Health Specialists, Counselors and staff working with all students

January



January

New Events Added Monthly

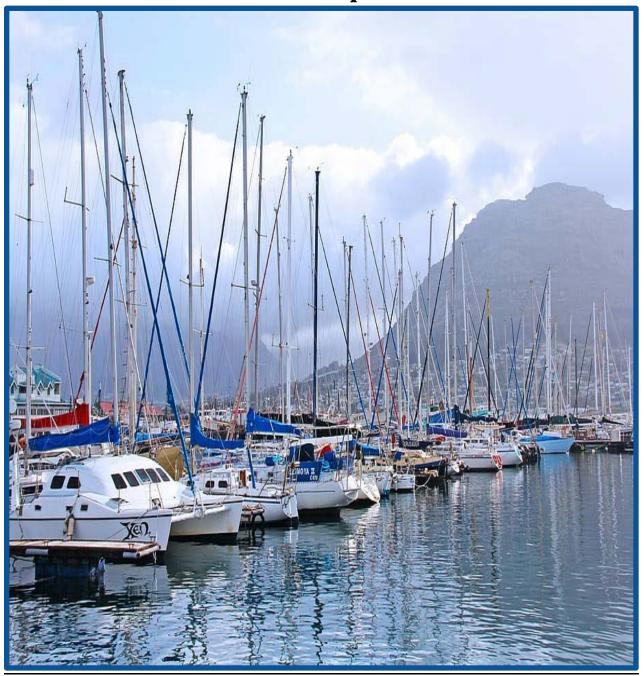
Professional Development Events

https://sbcselpa.k12oms.org

Date/Time/Location	Name of Event and <u>Presenter</u>	Cost/Additional Details
Thursday, January 11, 2024 1:30-3:30 Zoom Recorded	SIRAS Updates, State Testing, Transition to Next Year's Data Presenter: Michael Brown	Event for all staff
Thursday, January 11, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Bethany Schacherer and David Ibsen	Free: Event for all countywide staff.
Wednesday, January 17, 2024 9:00-11:00 Zoom	504 Module Training Part 1 Presenter: Steve Ombrek	Free: Data Clerks interacting with 504's and leadership
Thursday, January 18, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Natalie Facio-Leon	Free: Event for all countywide staff.
Tuesday, January 23, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe, Extensive Support Needs Credential
Wednesday, January 24, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Thursday, January 25, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Mild/Mod Support Needs Credential Presenters: Dr. Ray Avila	Bridge Authorization for Mild/Mod Support Needs and ResourceCredential

	and Jennifer Connolly	
Tuesday, January 30, 2024 12:00-3:00 Zoom, Not Recorded	Digital Tools Day 1	Free: Event for all countywide staff.
Wednesday, January 31, 2024 1:00-3:00 Zoom	504 Module Training Part 2 Presenter: Steve Ombrek	Free: Data Clerks interacting with 504's and leadership

February



<u>February</u> <u>https://sbcselpa.k12oms.org</u>

Date/Time/Location	Name of Event and <u>Presenter</u>	Cost/Additional Details
Thursday, February 1, 2024 2:30-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Reading Between the Lines Presenter: Andrea Abrishami	Free: Educators working with students with reading difficulties
Thursday, February 8, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Jennifer Connolly and Alison Lindsay	Free: Event for all countywide staff.
Tuesday, February 13, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 2	Free: Event for all countywide staff.
Thursday, February 22, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Chris Osborn and Alison Lindsey	Free: Event for all countrywide staff.
Tuesday, February 27, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 3	Free: Event for all countywide staff.
Wednesday, February 28, 2024 8:30-3:00 In Person Santa Maria Bonita with Zoom option	Patterns of Strengths and Weaknesses Presenter: Jenny Ponzuric	Free: Event for all countywide staff.

March



March

https://sbcselpa.k12oms.org

New Events Added Monthly

Date/Time/Location	Name of Event and Presenter	Cost/Additional Details
Tuesday, March 5, 2024 2:00-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Keeping the Day Sane: Mental Health 101 for Paraeducators Presenter: Tim Halphide	Free: Paraeducators, all staff, ERMHS staff, Behaviorists, IEP team members.
Wednesday, March 6, 2024 2:30-4:00 Zoom, Recorded	Transition Series Day 4: Writing ITPs: Activities and Community Experiences	Free: Event open to staff working with students ages 14-22.
Thursday, March 7, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Phil Pandac and Natalie Facio- Leon	Free: Event for all countywide staff.
Tuesday, March 12, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 4	Free: Event for all countywide staff.
Wednesday, March 20, 2024 2:00-4:00 Zoom	Patterns of Strengths and Weaknesses Coaching Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Thursday, March 21, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Natalie Facio- Leon and Rosy Bucio	Free: Event for all countywide staff.

April



<u>April</u> <u>https://sbcselpa.k12oms.org</u>

Date/Time/Location	Name of Event and Presenter	Cost/Additional Details
Tuesday, April 9, 2024 2:30-3:30 Zoom Recorded Watch Party	Diagnostic Center S. CA: Mindfulness Practice: The Educator's Guide to Help Students Practice Mindfulness Presenter: Mojgan Mostael	Free: For all staff, Mental Health Specialists, Counselors and staff working with all students
Wednesday, April 10, 2024 1:30-3:30 Zoom	Hot Topics in Special Education Presenter: Jan Tomsky Fagen, Friedman, and Fulfrost	Free: Event for all countrywide staff.
Thursday, April 11, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: David Ibsen and Bethany Schacherer	Free: Event for all countywide staff.
Thursday, April 11, 2024 4:00-5:00 Zoom, Recorded	Transition Series Day 5: Writing ITPs: Agency Linkages and Transition Services	Free: Event open to staff working with students ages 14-22.
Tuesday, April 16, 2024 12:00-3:00 Zoom Not Recorded	Introduction to SAP Day 1	Free: Event for all countywide staff.
Thursday, April 18, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Alison Lindsay and Jennifer Connolly	Free: Event for all countywide staff.
Thursday, April 25, 2024 2:30-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Multisensory Math! Advanced Math Skills Presenter: Heather Barakat	Free: For all Staff, Gen. Ed. teachers, Admin., Paraeducators

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Tuesday, April 30, 2024 12:00-3:00 Zoom Not Recorded	Introduction to SAP Day 2	Free: Event for all countywide staff.
Tuesday, April 20, 2024 8:30-12:00 In Person	Nurses Symposium	Event for all countywide nurses.

<u>May</u>



<u>May</u> <u>https://sbcselpa.k12oms.org</u>

Professional Development Events

Date/Time/Location	Name of Event and Presenter	Cost/Additional Details
Wednesday, May 1, 2024 8:30-11:30 Zoom Recorded	End of Year Reminders Presenter: Brian Marcontell	Event for CALPADS and MIS Clerks, Administrators
Thursday, May 9, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Sarah Gunn and Rosy Bucio	Free: Event for all countywide staff.
Thursday, May 16, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jermaine Powell and Alison Lindsey	Free: Event for all countywide staff.
Thursday, May 16, 2024 5:00-8:00 In person Glen Annie Golf Course	SELPA-Bration Awards Night	Invited Guests

'Mini' LEA Professional Development Topics Available Upon Request

Contact Jennifer Connolly <u>jconnolly@sbceo.org</u> to book a <u>FREE</u> presentation.

Behavior Series

Professional Development Events

Understanding Brain States & Behavior

Participants will be introduced to the applied science of brain states and behavior regulation. The goal of this mini-PD is for staff to begin to understand the underpinnings for all human escalation cycles and how "behavior" is not unique to students with behavioral challenges. Staff will be guided through current research on the topic and could participate in activities that help integrate the content that is presented.

Supporting Students with Behavioral Needs in School Settings

This introductory mini-PD offers participants a brief overview of traditional vs brain-based perspectives on student dysregulation and challenges staff to reflect on their own narratives about student problem behavior. Additionally, a variety of proactive evidence-based practices for mitigating challenging behavior will be presented and participants will have an opportunity to apply strategies to case-studies in a small group activity.

How To "Coach" Students

This mini-PD is focused on practical, hands-on, evidence-based strategies for giving students feedback, offering support, and "correcting" pre-escalation behavior. Staff will reflect on how they like to be "coached" and then apply the scientific information shared to case examples they self-generate. The goal is for participants to walk away with a fresh perspective on how "coaching" vs correcting and/or inadvertent shaming of students could broadly help all the students they serve.

Default vs GROW: How our "Lens" Impacts the Way We Support Students

This mini-PD will start with a brief review of brain states and how behavior escalates in all humans, followed by an outline of the differences between "default" vs "GROW" lenses. The objective is for participants to understand what influences our perspectives and responses to student behavior and how students, especially students with challenging behavior, deserve scientific coaching practices rooted in dignity not punishment procedures.

Data Collection in Special Education

Professional Development Events

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

Understanding the Functions of Behavior

The focus of this training will be helping participants learn that behaviors are information and serve several different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

Fundamentals of Behavior

To help educational staff broaden their understanding of "behaviors" in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

De-Escalation Strategies: Guiding Principles and Next Steps

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

SELPA 28: SBCSELPA Continuum of Mental Health Services

Late in 2020, an Ad-Hoc Committee was formed to revise the SBCSSELPA Continuum of Mental Health. This training is to introduce the new Continuum, discuss its function/limitations, and to provide information on two added services to the Continuum: Social Work Services and Parent Counseling.

Consulting In Classroom Settings

Professional Development Events

The focus of this training will be on sharing strategies that facilitate collaborative and productive consulting in classroom settings. Specific steps and strategies educational specialists (e.g., BCBAs, MFTs, SLPs) can use to build rapport with team

members and establish mutually beneficial communication. In addition, strategies team members (e.g., teachers, paraprofessionals) can also use when collaborating with consultants will also be shared.

How To Provide Students with Corrective Feedback & Coaching

This training will focus on how team members (e.g., teachers, paraprofessionals, administrators) can give students feedback, both positive and corrective, in a constructive manner that optimizes communication.

SELPA 28A: SBCSELPA Wrap Supports Referral- recorded available on SBCSELPA YouTube Channel

The new Santa Barbara County SELPA Wrap Referral is here—and it's fillable! This short training will explain what Wrap supports are, how the referral process works, and how to document on an IEP. This training will be recorded and available for viewing at your convenience.

Brain-Based Behavioral Perspectives and Support Strategies

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best support students who present with relational and behavioral challenges. Staff will then be able to calibrate their approach to meet the needs of the student as they exist in the moment, supporting emotional resilience and academic success.

Relational Scaffolding

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize

Professional Development Events

relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.

Self-Care for the Educator

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to "do more with less," and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally "bounce back" each day over the long term.

Parent Support

<u>Mental Health for Families: Supporting the Mental Health of Families and Caregivers during Distance Learning</u>

A presentation of self-care practices during times of acute and chronic stress for parents/guardians/caregivers. In addition, a resource for parents/guardians/caregivers to help support the children in their home during this time of distance learning.

SIRAS

<u>Introduction to SIRAS for new employees</u>

New Staff will learn how to maneuver through SIRAS and how to create an IEP in SIRAS.

SIRAS updates

The new features in SIRAS created during the summer 2020 to be reviewed in this one and a half hour training.

Advanced Refresher

The Goal Wizard, Service Logs, and Progress Reports to be reviewed in this one and a half hour training.

'Mini' LEA Professional Development Topics Available Upon Request
List of events offered updated monthly.

Contact Jennifer Connolly <u>jconnolly@sbceo.org</u> to book a <u>FREE</u> presentation.

New Events Added Monthly

June:

12: SBUSD: Self Care for Educators

12: Manzanita CPI Training

12: SBUSD: UDL/AT

13: SBUSD: UDL/AT

13: SBUSD: Self Care for Educators

13: BCBA Training

14: SBUSD: New Lens on Behavior

July:

31-1: SLO SELPA GROW

August:

1-4: SMJUHSD and Orcutt: Paraprofessional Series and CPI

2: SMJUHSD GROW

4: LUSD GROW

7: Orcutt: SIRAS Beginners Training

8: SYVSEC: GROW

8: LUSD: SIRAS Training

11: SBUSD: Paraprofessional training

15: Los Olivos: Wellness for Educators

17: SBUSD: Brain States

17: SBUSD: IA/Paraprofessional Training 135 people

17: SBUSD: A Framework for Supporting the Emotional and Behavioral Needs for our

Students

21: Hope: CPI Training

23: Carpinteria: Special Education (Timelines, Parent Rights, ADR, Elig/Assessment)

24: Pediatric Resident Training with Alpha Resource Center: Special Education and

SELPA

28: SYVUHSD: De-Escalation Strategies

September:

3: SBUSD ParaEducator Training

6: Carpinteria: Autism Behavior Training

7: Los Olivos: Wellness for Educators

18: Family Partnership: A Framework for Supporting the Emotional and Behavioral

Needs for our Students

25: SYVUHSD: De-escalation Strategies

October:

4: Carpinteria: Autism Behavior Training

30: SYVUHSD: De-escalation Strategies

November:

17: College SD: Supporting student behavior during everyday school activities

December:

January:

February:

March:

April: May:

SBCSELPA Staff

5385 Hollister Avenue Bld. 7 Santa Barbara, CA 93111 805-683-1424

Professional Development Events

Dr. Ray Avila <u>ravila@sbcselpa.org</u>

SBCSELPA Executive Director

Jennifer Connolly jconnolly@sbcselpa.org

SBCSELPA Coordinator

Lindsay MacDonald lmacdonald@sbcselpa.org

Office Manager

Brian Helt <u>bhelt@sbcselpa.org</u>

Executive Assistant

Rachel Wigle rwigle@sbcselpa.org

Chief Business Official

Alison Lindsey <u>alindsey@sbcselpa.org</u>

Mental Health Manager

Rosy Mato-Bucio <u>rbucio@sbcselpa.org</u>

SBCSELPA BCBA

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

Deborah Umansky <u>dumansky@sbcselpa.org</u>

Clinical Psychologist Intern Supervisor

Taryn Hurvitz <u>thurvitz@sbcselpa.org</u>

Audiologist

Lisa Foote <u>lfoote@sbcselpa.org</u>

SBCSELPA AT/AAC Specialist

Natalie Facio-Leon <u>nfacioleon@sbcselpa.org</u>

Mental Health Specialist (Bilingual)

Stephanie Kim <u>skim@sbcselpa.org</u>

WRAP Facilitator

Tina Kurrels@sbcselpa.org

WRAP Facilitator

Professional Development Events

Rachel Bidinost <u>rbidinost@sbcselpa.org</u>

Youth Support Specialist

Tania Nunez <u>tnunez@sbcselpa.org</u>

Youth Support Specialist

Jazmin Estebez jestebez@sbcselpa.org

Youth Support Specialist

Alex Holdom <u>aholdom@sbcselpa.org</u>

Youth Support Specialist

Professional Development Presenter(s) Information

Dr. Ray Avila <u>ravila@sbcselpa.org</u>

SBCSELPA Executive Director 805-683-1424

Jennifer Connolly jconnolly@sbcselpa.org

SBCSELPA Coordinator 805-683-1424

Alison Lindsey <u>alindsey@sbcselpa.org</u>

SBCSELPA Mental Health Manager 805-683-1424

Rosy Bucio <u>rbucio@sbcselpa.org</u>

SBCSELPA BCBA 805-683-1424

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

Rachel Wigle <u>rwigle@sbcselpa.org</u>

Chief Business Official 805-683-1424

Professional Development Events

P.E.N.T. Team (Behavior)

Carrie Hicinbothom chicinbothom@orcutt.net

SMB BCBA

Yolanda Horton <u>yhorton@smbsd.net</u>

SMB BCBA

Rosy Bucio <u>rbucio@sbcselpa.org</u>

SBCSELPA BCBA

Phil Pandac <u>ppandac@orcutt-schools.net</u>

Orcutt BCBA

Robert Santiago@cusd.net

Carpinteria BCBA

Sarah Gunn <u>gunn.sarah@lusd.org</u>

Lompoc USD

C.A.P.T.A.I.N. Team (Autism)

Rosy Bucio <u>rbucio@sbcselpa.org</u>

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

SBCSELPA BCBA

Yolanda Horton <u>yhorton@smbsd.net</u>

SMB BCBA

Lauren Hoffman <u>hoffman.lauren@lusd.org</u>

LUSD BCBA

Jermaine Powell <u>jpowell@sbunified.org</u>

SBUSD BCBA

Donna Todaro <u>dtodaro@sbceo.org</u>

SBCEO Special Education Teacher

Meghan Davy mdavy@alphasb.org

Advocacy Systems Specialist

Alpha Resource Center

Ivan Alvarez <u>ialvarez@sbceo.org</u>

SBCEO School Psychologist

Haley Smith hsmith@hopeschooldistrict.org

Hope BCBA

CPI Presenters North County

Sarah Gunn gunn.sarah@lusd.org

Bethany Schacherer <u>bschacherer@smbsd.net</u>

Phil Pandac ppandac@orcutt-schools.net

Alison Lindsey <u>alindsey@sbcselpa.org</u>

Jennifer Connolly jconnolly@sbcselpa.org

Rosy Bucio <u>rbucio@sbcselpa.org</u>

Natalie Facio-Leon <u>nfacio-leon@sbcselpa.org</u>

David Ibsen <u>dibsen@buelltonusd.org</u>

CPI Presenters South County

Jermaine Powell jpowell@sbunified.org

Chris Osborne <u>cosborne@sbunified.org</u>

Alison Lindsey <u>alindsey@sbcselpa.org</u>

Jennifer Connolly jconnolly@sbcselpa.org

Rosy Bucio <u>rbucio@sbcselpa.org</u>

Natalie Facio-Leon <u>nfacio-leon@sbcselpa.org</u>

ADR Cadre

Jennifer Connolly jconnolly@sbcselpa.org

SBCSELPA Coordinator

Patty Moore <u>pjmoore@alphasb.org</u>

Alpha Resource Center

Manager, Children, Family & Advocacy Services

Dr. Karla Curry <u>kvcurry@sbunified.org</u>

Program Facilitator, SBUSD

Amy Gillespie <u>agillespie@buelltonusd.org</u>

Santa Ynez Valley Consortium School Psychologist

Beverly Sherman <u>bsherman@buelltonusd.org</u>

Santa Ynez Valley Consortium Coordinator

Rusty Gordon <u>rgordon@smbsd.net</u>

Orcutt, Director of Special Education

Meghan Davy <u>mdavy@alphasb.org</u>

Advocacy Systems Specialist

Alpha Resource Center

Nathan Moreno <u>nmoreno@gusdbobcats.com</u>

 $Guadalupe,\,Director\,of\,Special\,Education$

Ashley Johnson ajohnson@sbceo.org

SBCEO, Coordinator

Stacy Tolkin <u>stacysbcs@gmail.com</u>

Santa Barbara Charter, Director of Special Education

Dr. Ray Avila <u>ravila@sbcselpa.org</u>

SBCSELPA Executive Director

Professional Development Events

Available Resources

OMS Calendar of Events https://sbcselpa.k12oms.org/

Professional Development

SBCSELPA Local Plan www.sbcselpa.org

Educators, Parent Resources

SBCSELPA Procedural Handbook <u>www.sbcselpa.org</u>

Educators, Parent Resources

Special Education Parent Handbook www.sbcselpa.org

Turning 3: Transition from Early Start to Preschool www.sbcselpa.org

SIRAS Systems (IEP development) https://www.sirassystems.org

Educators Resources

SBCSELPA website for all recorded trainings

Santa Barbara SBCSELPA Conference Room <u>bhelt@sbceo.org</u>

To book Santa Barbara SBCSELPA Conference Room

Back2School Padlet of Resources

https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school

Professional Development Locations for Larger Events

North: Santa Maria Bonita Souza Center: 708 Miller St. Santa Maria, CA

93454

Mid-County: Buellton Recreation Center: 301 2nd St. Buellton, CA 93427

South: SBCSELPA Conference Room: 5385 Hollister Avenue Building 7

Santa Barbara, CA 93111 (new location)

Zoom Conferencing

This Professional Development Offerings Booklet is updated monthly,

Event Flyers by Month



Santa Barbara County Special Education Local Plan Area Joint Powers Agency

APPROVED 11/06/2023

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA JOINT POWERS AGENCY BOARD

MINUTES OF OCTOBER 2, 2023, REGULAR MEETING

Public Session – 9:00 a.m.

Via ZOOM – Meeting ID: 880 5964 4211

South County Location: North County Location:

Santa Barbara County Education Office Jonata Middle School Library

Cabinet Conference Room, 4400 Cathedral Oaks 301 Second Street, Buellton, CA 93427

Rd. Santa Barbara, CA 93110

I. PUBLIC SESSION

A. Call to Order

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **12:02 p.m**. at SBCEO Cabinet Conference Room, Santa Barbara, CA.

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present at South County Location:

Amy Alzina, Clerk

Anne Hubbard, Chairperson

Hilda Maldonado Susan Salcido

Members Present at North County Location:

Holly Edds Antonio Garcia

Randal Haggard, Vice Chairperson

Emilio Handal

Members Absent: None

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board,

and other SBCSELPA staff:

Lindsay MacDonald, SBCSELPA Office Manager

Jennifer Connolly, SBCSELPA Coordinator

Rachel Wigle, SBCSELPA Chief Business Official Alison Lindsey, SBCSELPA Mental Health Manager

Kirsten Escobedo, Assistant Superintendent, Special Education, SBCEO

Claudia Echavarria, Director of Special Education, SYVSEC

Andrea Groppetti. Coordinator, Special Educa

aRSYVSEC

C. Flag Salute

Anne Hubbard led the assembly in the Pledge of Allegiance.

I. <u>PUBLIC SESSION</u> (continued)

D. Welcome Guests

Ray Avila began by welcoming the district staff members that regularly joined the JPA Board meeting. Ray also introduced the members of the SBCSELPA WRAP Team that were joining our meeting for the presentation portion of the agenda. There were no other guests in attendance at the meeting.

E. Election and Oath of Office for Renewal of Board Membership of Current Board Member & Board Officer Amy Alzina, JPA Clerk

Amy Alzina took the oath of office, her board membership was renewed for 2023-2025 term, and she remains the JPA Clerk.

F. SBCSELPA Executive Director's Report

Ray Avila reviewed the report he prepared for the JPA Board, highlighting items #'s 6 & 7. Ray shared that the SBCSELPA had recently held their Annual Private School meeting for 2023-24 and shared that he had included the PowerPoint presentation as an attachment. Ray also shared about the work he has been doing in collaboration with SBCEO for 23-24 Inclusion Network, including the flyer that will be shared countywide. The Board was satisfied; there were no questions or comments.

II. PUBLIC COMMENTS

There were no public comments.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no additional emergency items presented.

IV. APPROVAL OF ACTION AGENDA

Recommendation: The JPA Board approves the Action Agenda as presented.

Motion to Approve: Amy Alzina Second: Hilda Maldonado

Vote: 8-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

V. **CONSENT AGENDA:** The JPA Board took action on Items A - F:

- A. Minutes of August 28, 2023 Regular Meeting
- B. **Ratification of Payment of Claims:** 01-754240 01-754254, 01-755271 01-755277, 01-756225 01-756246, 01-757031 01-757050, 01-757998 01-758008, 01-759147 01-759158.

C. 2023-2024 Nonpublic School (NPS) Individual Service Agreements (ISAs)

- 1. Individual Service Agreement: Greenacre Homes & School
- 2. Individual Service Agreement: North Valley School, Inc.

D. 2023-2024 Nonpublic School (NPS) Master Contract Exhibit A Rates

- 1. Exhibit A Rates Sheet: Green Acres Homes & School
- 2. Exhibit A Rates Sheet: Victor Treatment Centers dba North Valley School, Inc.

V. **CONSENT AGENDA** (continued)

E. 2023-2024 Nonpublic Agency (NPA) Master Contract Rates

- 1. Exhibit A Rates Sheet: AMN Allied Services, LLC
- 2. Exhibit A Rates Sheet: The Craig School

F. 2023-2024 SBCSELPA JPA Board Meeting Finalized Dates

Recommendation: The JPA Board approves Consent Agenda Items A through F as presented.

Motion to Approve: <u>Randal Haggard</u> Second: <u>Amy Alzina</u> The Board was satisfied; there were no questions or comments.

Vote: 8-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

VI. PRESENTATION

A. SBCSELPA Wraparound Supports

Presenters: Alison Lindsey, SBCSELPA Mental Health Manager, & Natalie Facio-Leon, SBCSELPA Mental Health Specialist

Alison Lindsey, SBCSELPA Mental Health Manager, shared a PowerPoint presentation with the JPA Board reviewing the SBCSELPA WRAP Team and the supports they offer the Districts throughout our County. A majority of the SBCSELPA WRAP staff also joined the meeting and were introduced to the JPA Board, specifically, Tina Kurrels, Tania Nunez, Jazmin Estebez, and Rachel Bidinost.

The presentation included reviewing "What is SBCSELPA WRAP;" How SBCSELPA Wrap Supports Students Needs;" and the referral process. Alison identified the areas of support WRAP focuses on: Individual student support, Family systems, and Community networking. The WRAP team is comprised of WRAP Facilitators and Youth Support Specialist (YSS), and Alison identified the roles of WRAP team members for each position. The SBCSELPA WRAP team members were individually introduced to the JPA Board.

The presentation also reviewed what WRAP services look like week to week; What the WRAP caseload currently looks like; WRAP caseload from Fall 2022; 2022-2023 WRAP date; When is it appropriate to refer to SBCSELPA WRAP; Where does WRAP land on the Continuum of Mental Health services; How do students get referred to SBCSELPA WRAP; SELPA 28A Referral form; and when do we recommend fading out WRAP services.

The board was satisfied; there were no questions or comments.

VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION

A. SBCSELPA Independent Educational Evaluations (IEE) Rates Proposed Changes

1. Revised Rates

Recommendation: The JPA Board approves the rate changes for Independent Educational Evaluation (IEE) as presented.

Motion to Approve: Randal Haggard Second: Hilda Maldonado

Vote: 8-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

B. Santa Barbara County of Education Office (SBCEO) Regional Program Request for Funding of (1.5) FTE Paraeducator Support Staff for Remote Speech Therapy for the 2023-24 School Year

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO Regional Program Operator request for funding of (1.5) FTE Paraeducator Support Staff for remote Speech Therapy for the 2023-24 School Year

Motion to Approve: Amy Alzina **Second:** Holly Edds

Vote: 8-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

C. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for (0.8125) FTE Itinerant Orientation & Mobility Paraeducator for 2023-24 School Year

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO Regional Program request for funding for (0.8125) FTE Itinerant Orientation & Mobility Paraeducator for the 2023-2024 school year as presented.

Motion to Approve: Amy Alzina Second: Randal Haggard

Vote: 8-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

VII. <u>ITEMS SCJHEDULED FOR ACTION/CONSIDERATION</u> (continued)

- D. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding of Additional Support Staff for Alex Shaw Preschool for 2023-24 School Year
 - 1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO Regional Program request for funding of additional support staff for Alex Shaw Preschool for the 2023-2024 school year as presented.

Motion to Approve: Emilio Handall Second: Antonio Garcia

Vote: 8-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

- E. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding of (0.1) FTE Physical Therapist for the 2023-24 School Year
 - 1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO Regional Program request for funding of (0.1) FTE Physical Therapist for the 2023-2024 school year as presented.

Motion to Approve: Holly Edds Second: Emilio Handall

Vote: 8-0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

VIII. <u>ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION</u>

A. Approval of Fiscal Year 2023-24 Adopted Budget & Adopted Budget Analysis & Recommendation

The Board was satisfied; there were no questions or comments.

B. Announcement of New SBCSELPA Staff Member, Alexis Freeborn, SBCSELPA WRAP Facilitator

The Board was satisfied; there were no questions or comments.

- C. SBCSELPA Professional Development Calendar for October 2023
 - 1. SBCSELPA Professional Development Offerings Booklet (Updated August 2023)

Jennifer Connolly, SBCSELPA Coordinator, introduced this item and reviewed the October 2023 Professional Development training that would be offered. The Board was satisfied; there were no questions or comments.

VIII. ITEMS SCJHEDULED FOR INFORMATION AND DISCUSSION (continued)

D. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances

The Board was satisfied; there were no questions or comments.

E. SBCSELPA Legal Year-to-Date Reserve

The Board was satisfied; there were no questions or comments.

F. Nonpublic School (NPS) 2023-24 Year-to-Date Placement Expenditures

The Board was satisfied; there were no questions or comments.

X. MISCELLANEOUS AGENDA ITEMS

A. Items Proposed for Future Action or Discussion

There were no requests for future agenda items.

B. Next Scheduled JPA Board Meeting:

Date: November 6, 2023

Time: 12:00 p.m.

Location: TBD – Jonata Middle School Library

XI. PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM

There were no public comments.

XII. CLOSED SESSION: The JPA Board adjourned to Closed Session at 1:03 p.m.

A. Liability Claims (Gov. Code § 54954.5(d))

Claimant: Goleta Union School District

Agency Claimed Against: Santa Barbara County SELPA

B. Confidential Nonpublic School (NPS) Student Updates

XIII. **RECONVENE TO PUBLIC SESSION:** Anne Hubbard called the meeting back into Public

Session at 1:43 p.m. The Board took no action.

XIV. ADJOURNMENT

The meeting was adjourned at 1:44 p.m.

Anne Hubbard, Chairperson

Santa Barbara County SELPA

11/6/23

Date 11/06/2023

Ray Avila, Secretary

Santa Barbara County SELPA

Date 11/06/202







Honoring Exceptional

Educational Staff and Agencies

Supporting Special Education Students and Families

in Santa Barbara County

May 16 2024, 5:00-8:00 p.m.

In Person

At the Glen Annie Golf Course

Frog Bar and Grill





Natalie Facio-León, LMFT Mental Health Specialist nfacioleon@sbcselpa.org





Welcome!



- (1) What is SBCSELPA Wrap?
- 2 Caseload Data
- (3) The Referral Process



What is SBCSELPA Wrap?



SBCSELPA Wrap is an intensive mental health service that serves as a collection of IEP services (social work services, individual counseling, parent counseling, and family counseling) that "wraps around" the student and their family with the overarching goal of improving the student's access to their education.





SBCSELPA Wrap Values





Active Listening

Provide undivided attention and attunement.



Community

Walking alongside our students and families so they don't feel alone in their struggle & working to expand their support system.



Non-Judgement

We're not there to "fix" these families; what we do is provide a safe space in which students and families can share without fear of judgement.



Wellness

Focusing on the student as a whole; exploring interests, skill-building in areas of need, and working to increase protective factors

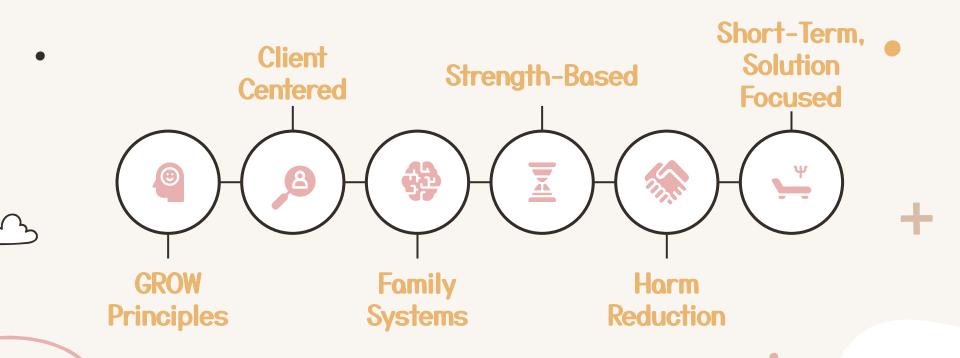








What is our Clinical Orientation?



What areas of support does Wrap focus on?



Family Systems

Parent Support
Family Session
CPS Model Implementation
Communication Skills
Psychoeducation
Safety Planning

Individual Student Support

Individual sessions Family Sessions Coping Skills Safety Planning

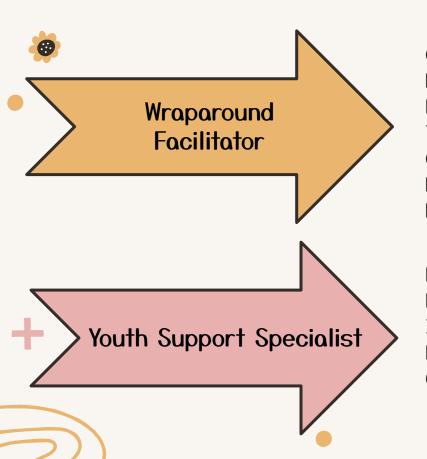
Community Networking

Identifying & providing support around other areas of need (housing, insurance, food, tech)
Establish community-based mental health referrals



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Roles of Wrap Team Members



Case Management
Family Sessions
Parent Sessions
Treatment Planning
Communication with IEP Teams
Establish Community Referrals
Ensures IEP minutes are Documented & Offered

Provides Direct Support to Student
Develops Individualized Interventions
In-moment crisis response
Participates in Family Sessions
Collaborates with Facilitator

SBCSELPA Wraparound Team



Stephanie Kim, AMFT

Tina Kurrels, Bilingual Trainee

Alexis Freeborn, Trainee

Youth Support

Rachel Blathost, Trainee

Tania Nuñez, Bilingual Trainee

Jazmín Estebez, Bilingual Trainee

Alex Holdom, Trainee

Wraparound Coordinator

Natalie Facio-León, LMFT Mental Health Specialist **Clinical Supervisor**

Alison Lindsey, LMFT Mental Health Manager





How does SBCSELPA Wrap Differ from other Community-based Wrap Teams?

Other Community-based Organizations and NPA's also have different versions of Wrap-like Services:

- Behavioral Wellness
 - o TBS
 - SPIRIT
- CALM
 - WIT Teams
- Probation
 - SB163 Wraparound
- FSA
 - IIH/IHBS

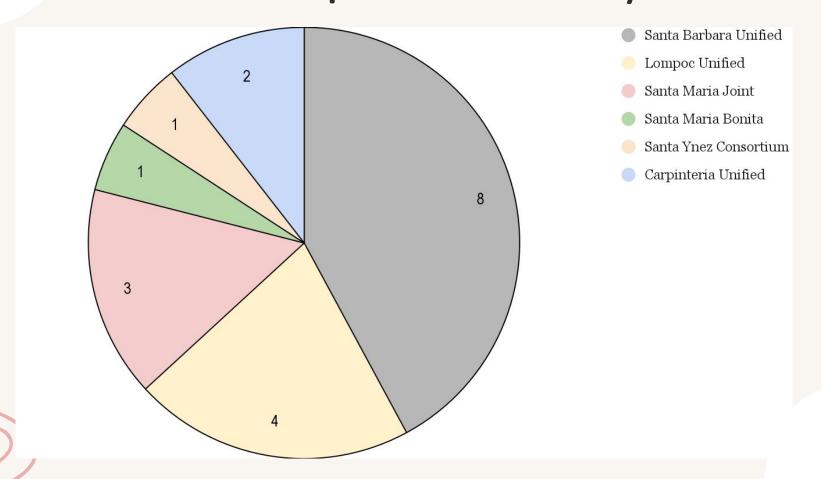




+

What does our Wrap caseload currently look like?

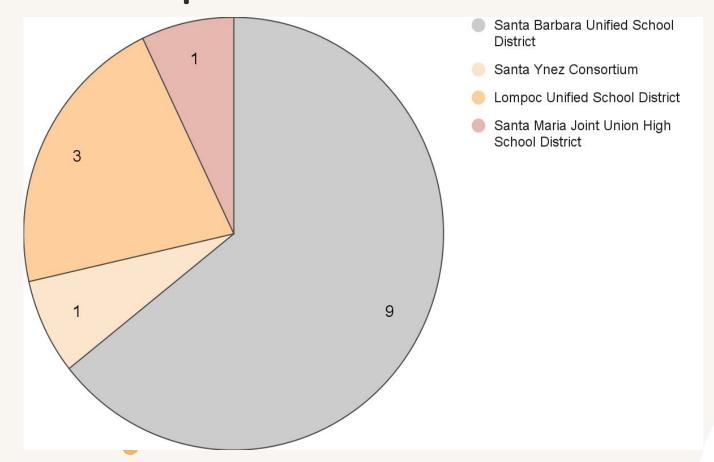




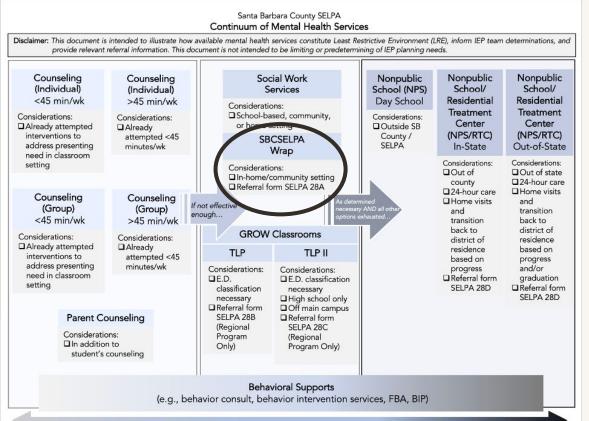


Wrap Caseload from Fall 2022





Where does Wrap land on the Continuum of Mental Health Services?



less restrictive

more restrictive





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Santa Barbara County SELPA Details Pertaining to the Continuum of Mental Health Services

Disclaimer: This document is intended to illustrate how available mental health services constitute Least Restrictive Environment (LRE), inform IEP team determinations, and provide relevant referral information. This document is not intended to be limiting or predetermining of IEP planning needs.

Service/ CALPADS Code	Description	Location	Provider
Counseling (Individual) 510	One-to-one counseling with student, provided by a qualified individual* pursuant to an IEP.		District of Service or NPA
Counseling (Group) 515	Counseling in a group setting, provided by a qualified individual* pursuant to an IEP – may include social skills groups.	School building	
Parent Counseling 520	Individual or group counseling provided by a qualified individual* pursuant to an IEP to assist the caregiver(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues.	School building, home, or community setting	
Social Work Services 525	Social Work services, provided pursuant to an IEP by a qualified individual*, including, but not limited to: preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation that affects the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program.	Home/	District of Service or NPA
SBCSELPA Wrap (supplemental support)	Intensive counseling and social work type supports carried out in various settings including school, home, and community. Wrap teams, comprised of a Facilitator and Youth Support Specialist, provide services directly to students/families, with 6-8 week referral review. This service should be listed under the "Supplemental Aids Services & Transportation" section of the student's IEP. No service code – Referral form: SELPA 28A.	setting	SBCSELPA
Classroom	wore restrictive educational setting in an intensive program for students with an emotional disability, two service code, regional program only – Referral form: SELPA 28B.	School building	Regional or
TLP II Classroom	More restrictive educational setting in an intensive program for students with an emotional disability– secondary only. No service code, regional program only – Referral form: SELPA 28C.	Standalone campus	Non- Regional
Nonpublic Schools	Day program. Service code: 540.	Out of county	
	Residential Treatment Center in California. Referral form: SELPA 28D → Service Code: 545.	In-state NPS or NPS/RTC Out-of-state	
	Residential Treatment Center outside of California. Referral form: SELPA 28D → Service Code: 545.		
Behavioral Supports	nout all levels of restriction: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment – can be provided as an adjunct to other mental health services (e.g., behavior consult, behavior intervention services, FBA, BIP).	Determined by student's placement	District of Service or NPA

*Please refer to Article 5 of California Education Code: Qualifications for Designated Instruction and Services Personnel, and Paraprofessionals [56070 (a) (1 and 2)] (Article 5 added by Stats. 2007, Ch. 454, Sec. 11. J

When is it appropriate to refer to SBCSELPA Wrap?

When students...

Mental health
needs in the home
environment are
significantly
impacting the
student's ability to
access their
education

Mental health and/or behaviors in the school setting are so significant that they're at risk of moving to a more restrictive placement (i.e. GROW classroom or NPS/RTC)

Are not coming to school (school refusal or poor attendance due to mental health needs)





- Have we explored and/or attempted lesser restrictive services and supports? If not, why?
 - Parent counseling?
 - Increasing individual counseling minutes?
 - Group counseling?
 - Social work services?
- Have we connected and collaborated with outside support agencies? (i.e community-based agencies, physicians, private therapist, etc.)
- Is the team consulting with a Behaviorist and/or BCBA?
 - Has the team considered adding and implementing a BIP (if not already in place)?
- If the student is not attending, has the team considered and/or attempted outreach to the family? (i.e. Home visit, Outreach team, Family Liaison, etc.)

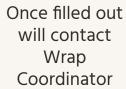
How do students get referred to SBCSELPA Wrap?

Referral Process





LEA Completes SELPA 28A*





LEA SpEd Admin or Designee Reviews

Reviews Accuracy and Completeness



SBCSELPA Wrap Coordinator Reviews

Determines if less restrictive services have been attempted and/or ruled out



Follow up with LEA



IEP Team Meets

Discusses
appropriateness
and make
recommendations

Supplementary Aids, Services & Transportation 6-8 Week Cycles









Santa Barbara County Special Education Local Plan Area

A Joint Powers Agency

Referral for SBCSELPA Wrap Supports

Service Description

SBCSELPA Wrap operates as a collection of IEP Mental Health Related services, providing intensive individual counseling, parent counseling, and social work-type supports in various settings, including school, home, and in the community; intended to prevent further restrictive educational placements. Each approved Referral will be assigned a Wrap Facilitator and a Youth Support Specialist to offer support to the student and family for a minimum of 180 minutes per week, for a period of 6-8 weeks; during/after which the IEP team will meet to review progress towards social-emotional/behavior goals, and status of accessing their education in Iden in the progression of the service of th

- SBCSELPA Mental Health Specialist is available to consult throughout the consideration and development of SELPA28A.
- All SBCSELPA Wrap Support Referrals must be sent to the SBCSELPA Mental Health Specialist and complete this SELPA28A Referral Process before adding to a student's IEP. Wrap supports added to an IEP before/without an approved SELPA28A will not be elligible for SBCSELPA-funding/staffing.
- IEP teams are encouraged to consider the appropriateness/need of discussing the intent to submit a SELPA 28A in an IEP meeting/setting (with the family) before initiating this SELPA28A Referral Process—doing so will not impact eligibility for SBCELPA-funding/staffing.

Student Population

As a Mental Health support offered through Supplementary Alds, Services, & Transportation, the SBCSELPA Wrap team is staffed to primarily support students who are eligible for Specialized Education under the qualifier of Emotional Disturbance, and who are at-risk of requiring more restrictive educational placements (SDC, GROW, NPS).

Additional consideration and consultation will be required for SELPA28A Referrals
made on behalf of students who are eligible for Specialized Education under the
qualifiers other than Emotional Disturbance (e.g., Autism, OHI, SLD, SLI, etc.)

Referral Directions

The following process is to be completed by the referring LEA/School District, initiating the IEP team's SELPA2BA Referral for SBCSELPA Wrap Supports. Please complete the following steps in sequence and with accompanying documentation, as listed below, to the SBCSELPA Mental Health Specialist:

SELPA 28A Form



Step 1: LEA SPED IEP team member (School Psychologist preferred) completes Form
SELPA28A- Referral for SBCSELPA Supports.
 Required Documentation:
Cover Letter summarizing reasons for referral, status of student cognitive and social-emotional functioning, determination of need for increased mental health supports/shift from IRE, description of current/historical mental health & counseling supports, history of student's access of supports, effectiveness of current and historical interventions, and description of attendance concerns/challenges Copy of current IEP and Amendments Most current Psychoeducational Assessments, including social-emotional assessment within three months of SELPA2BA Referral I funable to conduct assessment, specify reasoning/circumstances in Cover Letter, and how the IEP team is determining SBCSELPA Wrap as appropriate for the student's current needs Current/historical Functional Behavior Assessment and Behavior Intervention Plan (if developed) Grades (transcripts/report cards) Discipline reports Attendance records
 Any collateral documentation (reporting by parents, medical, psychological,
Social Worker, or other community service providers)
 SBCSELPA Mental Health Specialist is available to consult throughout consideration
and development of SELPA28A.
Step 2: LEA SPED Administrator/Designee (SPED Director, Program Coordinator preferred) reviews SELPAZBA Referral form and documentation for accuracy and completeness. SPED Administrator/Designee sends SELPAZBA Referral to SBCSELPA Mental Health Specialist. • Within 5 school days of receiving the SELPAZBA, the SBCSELPA Mental Health Specialist will confirm completeness and appropriateness of SELPAZBA.
Step 3: If approved by SBCSELPA Mental Health Specialist, the LEA schedules an IEP team meeting (including parents, and potentially student) to discuss determined need for increased Mental Health supports, and to describe/offer SBCSELPA Wrap. o If the IEP team agrees to the addition of SBCSELPA Wrap Supports, the LEA then adds 6-8 weeks of SBCSELPA Wrap to the student's IEP Supplementary Aids, Services, & Transportation.
step 4: LEA will coordinate with SBCSELPA Mental Health Specialist and assigned Wrap team to schedule follow-up IEP meetings and/or Amendments every 4-6 weeks to review the access of SBCSELPA Wrap minutes, concerns/progress of student's educational access, and the IEP team's ongoing determination of the student's needs to either extend for 6-8 weeks of SBCSELPA Wrap supports or allow them to lapse.

SBCSELPA Wrap team sends SBCSELPA Wrap Weekly Log to identified IEP team

members to reflect minutes offered/accessed

Referral Information

I. LEA						
			Date			
School Psychologist			Email		Phone	
Case Manager			Email		Phone	
Type of Request:	No prid	Referral or SBCSELPA W onal Services of previous SB	rap Referrals.	ports:		
II. STUDENT NAME				BIRTH DATE		AGE
SCHOOL		GRADE	SEX (on IEP)	Pronouns:		
NAME OF PARENT(S)	or Guardian(s)					
ADDRESS				TELEPHONE		
LANGUAGE SPOKEN	АТ НОМЕ	ENGL	ISH SPANI	sн <u>вотн</u>	OTHER	



How is it written into the IEP?

Supplementary Aids, Services and Transportation Page

Supports	Wraparound Services
Location	Home/Community
Provider	SELPA
Duration	720 Minutes Monthly
Frequency	Monthly
Start Date/End Date	6-8 weeks from meeting date

Note: IEP Team meets prior to the end date to determine effectiveness, participation, appropriateness of support, etc.

Student:		Date of Birth:	Date:_		
SUPPORTS FOR SCHOOL PEI Supports for school personnel are r			□ No □ Ye	es (specify below)	
Aids, Services and/or Supports:		Provider:	To Support:		
Location:	Frequency:	Duration:	Start Date:	Personnel End Date:	
Liounia.	riequency.	total minutes	Duit Duic.	Line Dute.	
Aids, Services and/or Supports:		Provider:	To Support:		
Location:	Frequency:	Duration:	Start Date:	End Date:	
Aids, Services and/or Supports:		Provider:	To Support:		
Location:	Frequency:	Duration: total minutes	Start Date:	End Date:	
Aids, Services and/or Supports:		Provider:	To Support:		
Location:	Frequency:	Duration: total minutes	Start Date:	End Date:	
Aids, Services and/or Supports:		Provider:	To Support:		
Location:	Frequency:	Duration: total minutes	Start Date:	End Date:	
Aids, Services and/or Supports:		Provider:	To Support:		
Location:	Frequency:	Duration: total minutes	Start Date:	End Date:	
Aids, Services and/or Supports:	1/3	Provider:	To Support:		
Location:	Frequency:	Duration: total minutes	Start Date:	End Date:	
TRANSPORTATION Special Education Transportation: Student Type: Non Transportation Needs: Reg. ESV. No. Required Alternate Address Bring Equipment Buckle Guard Cur Seat Curl-to-curb Other:	0.00 0 000 000 00 00 00 00 00 00 00 00 0	Reg. ESY Electric Chair Limited Ride Medical Protocol Nunes/Aide on Bus Parent Transport Release Form Walker Station to Station to Station	Rid		







Reminders & Considerations

Keep in mind:

Please contact Wrap Coordinator *prior* to any formal IEP offer of Wrap services. LEA's that add Wrap/Social-work Services to IEP's without completing the SELPA 28A Referral Process will be responsible for providing those supports locally/or through an NPA

Students receiving SBCSELPA Wrap through an NPS-Transition are able to extend these accommodations beyond the typical 30-day placement review timeframe without completing 28A

Students being re-referred for SBCSELPA Wrap supports in a new school year will require a new SELPA 28A

When do we recommend fading out?







Accessing Education

Are they accessing their current offer of FAPE? Has attendance increased or become more consistent?

What we consider:



Safety Considerations

Is safety plan in place and is it effective? Have risk behaviors decreased and are they being successfully managed by school & community-based teams?

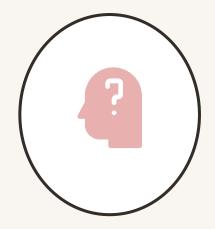


Established Connections

Have community-based connections been established? Has the student connected with their school-based team?



Questions?







SANTA BARBARA COUNTY SELPA Community Advisory Committee (CAC)

Regular Meeting

Monday, December 4, 2023
Public Session – 9:30 a.m.-11:30 a.m.
Buellton Recreation Center
301 2nd Street, Buellton, California 93427

Via ZOOM - Meeting ID: 818 1142 8065

ZOOM INFORMATION

Lindsay MacDonald, SBCSELPA Office Manager is inviting you to a scheduled Zoom meeting.

Topic: December 2023 CAC Meeting

Time: Dec 4, 2023 09:30 AM Pacific Time (US and Canada)

Join Zoom Meeting

https://us06web.zoom.us/j/81811428065?pwd=uEnD0jct3B51bK5VxRDbWXi7G7mRaL.1

Meeting ID: 818 1142 8065

Passcode: 597336

One tap mobile

- +16694449171,,81811428065#,,,,*597336# US
- +12532050468,,81811428065#,,,,*597336# US

Dial by your location

- +1 669 444 9171 US
- +1 253 205 0468 US
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 719 359 4580 US
- +1 720 707 2699 US (Denver)
- +1 564 217 2000 US
- +1 646 558 8656 US (New York)
- +1 646 931 3860 US
- +1 689 278 1000 US
- +1 301 715 8592 US (Washington DC)
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- +1 309 205 3325 US
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- +1 386 347 5053 US
- +1 507 473 4847 US

Meeting ID: 818 1142 8065

Passcode: 597336

Find your local number: https://us06web.zoom.us/u/kQEhDJ1T0