



**SANTA BARBARA COUNTY SELPA
Community Advisory Committee (CAC)**

Regular Meeting

Monday, April 22, 2024

Public Session – 9:30 a.m.-11:30 a.m.

Buellton Recreation Center

301 2nd Street, Buellton, California 93427

Via ZOOM – Meeting ID: 814 2891 6564

PUBLIC – Should you wish to attend the SBCSELPA CAC Meeting via Zoom please contact Lindsay MacDonald, SBCSELPA Office Manager, by Monday, April 22, 2024, at 9:00 a.m. to request Zoom Meeting Information and Login. Lindsay MacDonald can be contact via email, lmacdonald@sbcselpa.org, or by calling the SBCSELPA Office at (805) 683-1424.

Agenda

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting or need this agenda provided in a disability-related alternative format, please contact the SELPA Office at 683-1424. Prompt notification will assist the SELPA to make suitable arrangements.

PUBLIC COMMENTS ARE WELCOME

The Santa Barbara County SELPA Community Advisory Committee (CAC) will receive public comments about items appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the CAC. All such comments will be received during the Public Comments section of the agenda. Individuals who address the CAC are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The CAC may limit the total time for all public comments to 30 minutes. People needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the CAC from taking action or engaging in extended discussion of your concerns. The CAC may direct staff to meet at a later date with speakers who have specific concerns or needs. The CAC may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the CAC and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Forms are available from the SELPA Coordinator for requests to address the CAC. Persons wishing to make public comments are requested to complete the appropriate form and return it to the SELPA Coordinator.

I. PUBLIC SESSION

- A. Call to Order
- B. Roll Call (*Share a spring break adventure or summer adventure to come*)
- C. Flag Salute
- D. Welcome Guests

E. Election of 2024-25 Chairperson & Vice Chairperson (Volunteers)

- Motion: _____
- Second: _____
- In Favor: _____
- Opposed: _____
- Abstained: _____

II. **PUBLIC COMMENTS**

Please refer to information in the first section of the agenda above.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

(Government Code Section 54954.3(b)(2))

IV. **CONSENT AGENDA ITEMS**

A. Minutes of February 5, 2024 Regular Meeting

REF: IV-A

- Questions from February 5, 2024 CAC meeting

It is recommended that Consent Agenda Item A be approved as presented.

- Motion: _____
- Second: _____
- In Favor: _____
- Opposed: _____
- Abstained: _____

V. **ITEMS SCHEDULED FOR INFORMATION/ DISCUSSION /ADVISEMENT**

A. **SBCSELPA 2023-2024 Professional Development Calendar/Offerings**

REF: V-A

1. SBCSELPA Professional Development Offerings Booklet – April & May 2024 Highlights (Updated April 2024)

B. **SBCSELPA JPA Board Meeting Minutes**

REF: V-B

1. December 4, 2023 JPA Board Regular Meeting
2. January 17, 2024 JPA Board Special Meeting
3. February 5, 2024 JPA Board Regular Meeting

C. **5th Annual SELPA-Bration Winners Announcement**

REF: V-C

- 5th Annual SELPA-Bration Save the Date – May 16, 2024, 5:00 – 8:00 p.m. Glen Annie Golf Course, Frog Bar & Grill, Goleta

D. **2023-24 CAC Project CAC**

REF: V-D

- Newsletters:
 1. *“Navigating” the Individualized Education Program (IEP) Process*
 2. *Maneuvering through Educational Transitions*
 3. *Parent Information – Spanish Translation*
- CAC Projects Padlet – <https://padlet.com/m Slater Selpa 4200/CAC Annual Projects>

E. **Review of CAC Current Membership/Demographics**

REF: V-E

1. Thank you to Members Who Have Served 2 Years
2. Membership Consideration for 2024-25

F. **Proposed Presenters for 2024-25 (TBD)**

- Ideas/Suggestions
- Team Presentation Suggestions

G. **Santa Barbara County SELPA (SBCSELPA) 2024-25 Annual Budget & Service Plans (DRAFT) – Rachel Wigle. SBCSELPA CBO**

REF: V-G

H. **CAC Proposed Meeting Schedule for 2024-25 (TBD)**

1. **Proposed Times:** 9:30 – 11:00 a.m. or 2:00 – 3:30 p.m.
2. **Proposed Meeting Dates:**
 - October 2024
 - December 2024
 - February 2025
 - April 2025

Motion: _____
 Second: _____
 In Favor: _____
 Opposed: _____
 Abstained: _____

VI. **PRESENTATION**

A. **SBCSELPA Mental Health Updates**

Presenter: Alison Lindsey, SBCSELPA Mental Health Manager

B. **Special Education Funding & 2024-2025 Annual Budget Plan**

Presenter: Rachel Wigle, SBCSELPA Chief Business Official

VII. **MISCELLANEOUS AGENDA ITEMS**

A. **CAC Member Sharing** (*Parent & Professional Positive Story Sharing*)

B. **Next Scheduled CAC Meeting:**

Date: TO BE DETERMNEED – October 2024

Time: To be determined

Location: Buellton Recreation Center, Buellton, CA & Via Zoom

VIII. **ADJOURNMENT**

Motion: _____
 Second: _____
 In Favor: _____
 Opposed: _____
 Abstained: _____



**SANTA BARBARA COUNTY SELPA
Community Advisory Committee (CAC)**

Regular Meeting

Monday, February 5, 2024

Public Session – 9:30 a.m.-11:30 a.m.

Santa Barbara County SELPA Office

5378 Hollister Ave., Bldg. 7

Santa Barbara, CA 93111

Via ZOOM – Meeting ID: 899 6653 9530

Minutes

Members Present:	Megan Davy Carolyn Haines Andrea Groppetti, <i>Vice-Chairperson</i> Liz Hayashi Yesenia Hernandez Sherrie Paul Cecilia Perez Meaghan Romo Kelly Savio Jessica Sneed Lauren Sparks, <i>Chairperson</i> Franky Viveros Kristen Walker	Members Absent:	Lisa Kuzma Crick Jamie Johnson Kristen Lindquist Sheila McGuire Nathan Moreno Lindsey Pierce Jessica Uribe Dana Volk
		Others Present:	Jennifer Connolly Lindsay MacDonald (virtual) Ray Avila, SBCSELPA Executive Director

I. PUBLIC SESSION

A. Call to Order

Lauren Sparks, Chairperson, called the meeting to order at **9:35 a.m.**

B. Roll Call

Lindsay MacDonald took roll call.

C. Flag Salute

Lauren Sparks led the assembly in the Pledge of Allegiance.

D. Welcome Guests

Lauren Sparks greeted everyone, there were no additional guests joining the meeting.

II. PUBLIC COMMENTS

There were no public comments.

III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS

There were no emergency items presented.

SBCSELPA CAC
MINUTES OF FEBRUARY 5, 2024 REGULAR MEETING

IV. **CONSENT AGENDA ITEMS**

A. Minutes of December 4, 2023 Regular Meeting

Recommendation: The CAC approves Consent Agenda Item A as presented. CAC was satisfied; there were no questions or comments.

Motion to Approve: Jessica Sneed **Second:** Sherrie Paul

Vote: 13 – 0. The motion passed with CAC Representatives Megan Davy, Andrea Groppetti, Carolyn Haines, Liz Hayashi, Yesenia Hernandez, Sherrie Paul, Cecilia Perez, Meaghan Romo, Kelly Savio, Jessica Sneed, Lauren Sparks, Franky Viveros, and Kristen Walker voting in favor; none opposed and no abstentions.

V. **ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT**

A. **SBCSELPA 2023-2024 Professional Development Calendar/Offerings**

1. SBCSELPA Professional Development Offerings Booklet – February & March Highlights (Updated November 2023)

Jennifer Connolly introduced this item and reviewed upcoming PD offerings in February and March 2024. The Committee was satisfied; there were no questions or comments.

B. **SBCSELPA JPA Board Meeting Minutes**

1. November 6, 2023 JPA Board Regular Meeting

Jennifer Connolly introduced and reviewed highlights from the November JPA Board meeting. The Committee was satisfied; there were no questions or comments.

C. **SBCSELPA SELPA-Bratton Announcement & Information**

- **CAC Deadlines to Vote –**
 - **Monday, February 5, 2024:** Volunteer Committee receives nominations and link to vote.
 - **Friday, February 23, 2024:** 3 weeks, volunteers to review ballots and vote.
 - **Friday, March 15, 2024:** Winners announced to Special Education Directors meeting.
 - **Monday, April 22, 2024:** Winners announced to CAC.
- **Volunteers:** Jessica S., Franky V., Kelly S., Liz H., Yesenia H., Meaghan R., Meaghan D., Sherrie, Lindsey P., and Lauren S.

Lauren Sparks introduced and reviewed this item. The Committee was satisfied; there were no questions or comments.

D. **Considerations for 2024-25 CAC Chairperson & Vice Chairperson**

Lauren Sparks introduced this item and shared a summary of her experience as the Chairperson. The Committee was satisfied; there were no questions or comments.

SBCSELPA CAC
MINUTES OF FEBRUARY 5, 2024 REGULAR MEETING

E. **2023-2024 CAC Project Discussion**

- **CAC Projects Padlet –**
https://padlet.com/mslaterselpa4200/CAC_Annual_Projects
- **Newsletters:**
 1. **What is SBCSELPA? – REF: V-E.1**
 2. **IEP Process – REF: V-E.2**
 3. **Translation**
- **Work group meeting in late February/March to finish IEP Process and Transition.**
- **Newsletter to be shared with Special Education Directors for feedback in May 2024, and then go to the JPA Board in June 2024. Both newsletters will be translated into Spanish and ready for the 2024/2025 school year.**

Jennifer Connolly introduced and reviewed this item and reviewed the draft newsletters and shared them with the group. There was a brief discussion with a few revision suggestions made. The Committee was satisfied; there were no additional questions or comments.

VI. **PRESENTATION**

A. **SBCSELPA 2023-24 Annual Update with Executive Director**

Presenter: Dr. Ray Avila, SBCSELPA Executive Director

Dr. Ray Avila, SBCSELPA Executive Director, shared that he would be reviewing and highlighting what has been happening in our county and across the state in the last year. Ray shared a PowerPoint presentation that reviewed decrease in County enrollment and increase in SPED enrollment; 23-24 SBCSELPA Initiatives = ADR, “JEDI” School Psychology Interns, Alternative Pathways; Inclusion inquiry network with SBCEO; and WRAP team services and supports. Lastly, Ray thanked everyone for their time and participation in CAC, he appreciates all that each of the members do as a part of the CAC. The Committee was satisfied; there were no questions or comments.

VII. **MISCELLANEOUS AGENDA ITEMS**

A. **CAC Member Sharing (*Parent & Professional Positive Story Sharing*)**

Yesenia shared a positive story about her child and emerging language.

B. **Next Scheduled CAC Meeting:**

Date: Monday, April 22, 2024 (NEW DATE- originally 4/15)

Time: 9:30 a.m. – 11:30 a.m.

Location: Buellton Recreation Center, Buellton, CA & Via Zoom

VIII. **ADJOURNMENT**

Franky Viveros motioned for adjournment at **11:08 a.m.** and **Jessica Sneed** seconded the motion to adjourn the meeting. The motion passed unanimously; none opposed and no abstentions.

SBCSELPA CAC
MINUTES OF FEBRUARY 5, 2024 REGULAR MEETING

ZOOM MEETING INFORMATION:

Topic: February 2024 CAC Meeting

Time: Feb 5, 2024 09:30 AM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us06web.zoom.us/j/89966539530?pwd=rmzGJVtt3O6XSfm8fnjXQgKFFKVge4.1>

Meeting ID: 899 6653 9530

Passcode: 157418

One tap mobile

+16694449171,,89966539530#,,,,*157418# US

+12532050468,,89966539530#,,,,*157418# US

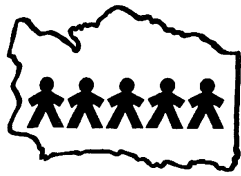
Dial by your location

- +1 669 444 9171 US
- +1 253 205 0468 US
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 719 359 4580 US
- +1 720 707 2699 US (Denver)
- +1 305 224 1968 US
- +1 309 205 3325 US
- +1 312 626 6799 US (Chicago)
- +1 360 209 5623 US
- +1 386 347 5053 US
- +1 507 473 4847 US
- +1 564 217 2000 US
- +1 646 558 8656 US (New York)
- +1 646 931 3860 US
- +1 689 278 1000 US
- +1 301 715 8592 US (Washington DC)

Meeting ID: 899 6653 9530

Passcode: 157418

Find your local number: <https://us06web.zoom.us/j/89966539530?pwd=rmzGJVtt3O6XSfm8fnjXQgKFFKVge4.1>



Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency

Date: April 22, 2024

To: SBCSELPA Community Advisory Committee

From: Jennifer Connolly, SBCSELPA Coordinator

Re: April & May 2024 Professional Development Calendar

➤ To Register go to <https://sbcselpa.k12oms.org/>

April 2024 Professional Development Events

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Thursday, April 23, 2024 4:00-5:00pm Zoom (Recorded)	Transition Series Day 5: Writing ITPs: Agency Linkages and Transition Services	Free: Event open to staff working with students ages 14-22.
Wednesday, April 24, 2024 4:00-5:00pm Zoom	Data Collection into SIS for Restraint and Seclusion	Free: Special Education Admin. Site Admin, Leadership, Clerks
Thursday, April 25, 2024 12:00-1:00pm Zoom	Alternative Dispute Resolution Community of Practice: Topic: Collaboration as a process of shared learning Presenter: Jennifer Connolly	Free: One-hour monthly topic and collaboration to support working with conflict resolution. All are welcome.
Thursday, April 25, 2024 2:30-4:00pm Zoom - Watch Party (Recorded)	Diagnostic Center of S. CA: Multisensory Math! Advanced Math Skills – Presenter: Heather Barakat	Free: For all Staff, Gen. Ed. teachers, Admin., Paraeducators
Tuesday, April 30, 2024 12:00-3:00- Zoom (Not Recorded)	Introduction to SAP Day 2	Free: Event for all countywide staff.
Tuesday, April 30, 2024 Zoom - Watch Party	Teaching Language Comprehension in a Structured Literacy Approach Presenter: Lillian Duran, Ph. D	Free: Recorded training. Open to all staff to watch and collaborate.

May 2024 Professional Development Events

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Wednesday, May 1, 2024 8:30-11:30am Zoom (Recorded)	End of Year Reminders Presenter: Brian Marcontell	Event for CALPADS and MIS Clerks, Administrators
Thursday, May 9, 2024 8:30-3:00pm In Person SMB Souza Center	NCPI Presenters: Sarah Gunn and Rosy Bucio	Free: Event for all countywide staff.
Tuesday, May 14, 2024 3:30-4:30pm Zoom - Watch Party	Teaching Writing in a Structured Literacy Approach Presenter: Joan Sedita, Ph.D	Free: Recorded training. Open to all staff to watch and collaborate.
Thursday, May 16, 2024 8:30-3:00pm In Person, SBCSELPA	NCPI Presenters: Jermaine Powell and Alison Lindsey	Free: Event for all countywide staff.
Thursday, May 16, 2024 5:00-8:00pm In person Glen Annie Golf Course	SELPA-Bratton Awards Night	Invited Guests
Thursday, May 23, 2024 12:00-1:00pm Zoom	Alternative Dispute Resolution Community of Practice: Topic: Essential elements of effective collaboration Presenter: Jennifer Connolly	Free: One-hour monthly topic and collaboration to support working with conflict resolution. All are welcome.

Santa Barbara County SELPA Professional Development Events



New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Table of Contents

	Page
Santa Barbara County SELPA	3
The Law, Child Find	4
District Special Education Programs	5
About professional development offerings, Scheduling	6
Network Meetings	7
Professional Development Calendar of Events by the Month	11
‘Mini’ LEA Professional Development Topics Available Upon Request	42
LEA Calendar of ‘Mini’ Professional Development	47
SBCSELPA Staff	49
Presenter contacts	50

Available Resources

OMS Online Registration for Events	54
Special Education Parent Handbook	
What are all these IEP Documents? Parent Questions for an IEP	
SBCSELPA Local Plan	
SBCSELPA Procedural Handbook	
Special Education Parent Handbook	
Turning 3: Transition from Early Start to Preschool	
SIRAS Systems (IEP development)	
Santa Barbara SBCSELPA Conference Room	
SBCSELPA YouTube Channel for all recorded trainings	
Flyers for Events	55



Santa Barbara County SELPA Professional Development Events

The Santa Barbara County Special Education Local Plan Area (SBCSELPA) is a Joint powers Agency mandated to govern and facilitate special education programs administered by the Local Education Agencies (LEAs)/school districts within Santa Barbara County.

Santa Barbara County Special Education Local Plan Area (SBCSELPA) provides an array of services to the 20 school districts and 4 charter schools throughout Santa Barbara County. These services include the following:

- Oversight and case management for students placed in residential treatment nonpublic schools (NPSs).
- Wraparound social work services.
- Coordination of student mental health IEP related services and NPS placements for LEAs.
- Provides BCBA behavioral consult services to LEAs.
- Provides educational audiologist consult services to LEAs.
- Coordinates with private schools for the support of Child Find and Individual Service Plans (ISPs).
- Allocates funding for special education services.
- Providing training opportunities for LEA staff, parents, and community.
- Allocates and manages low incidence equipment and services funding.
- Develops and governs Local Plan special education policy and procedures for participating LEAs.
- Engages in interagency agreements with agencies such as Tri-Counties Regional Center and California Children's Services (CCS).
- Establishes a Community Advisory Committee (CAC) that advises the governing board and assists in parent and school education.
- Provides Medical Therapy Units (MTUs) for CCS.
- Provides Alternative Dispute Resolution (ADR) to LEAs/ districts and parents/guardians.
- Provides advisement specific to federal and state special education law.
- Provides advisement from State SELPA.
- Maintains the Local Plan, Procedural Handbook, and website www.sbcselpa.org for Santa Barbara County SELPA.

Santa Barbara County SELPA

Professional Development Events

The Law

The Individuals with Disabilities Education Act (IDEA) and California special education laws guarantee all students with disabilities a Free, Appropriate Public Education (FAPE) in the least restrictive environment. The SBCSELPA and its member districts do not discriminate based on race, color, national origin, religion, sex, or disability in educational programs and activities or employment practices, as required by Title 6 of the Civil Rights Act of 1964, Title 9 of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

Child Find

Special education programs are available to all eligible students with disabilities, ages 0-22 in Santa Barbara County. The Child Find mandate applies to all children who reside within a State, including children who attend private schools and public schools, highly mobile children, migrant children, homeless children, and children who are wards of the state. (20 U.S.C. 1412(a) (3)) This includes all children who are suspected of having a disability, including children who receive passing grades and are "advancing from grade to grade.

All individuals with disabilities residing in the state, including pupils with disabilities enrolled in Elementary and Secondary schools and Private schools, including parochial schools, regardless of the severity of their disabilities, and in need of special education and related services, will be identified, located, and assessed as required in each district. SBC SELPA, in partnership with the local school districts and county office shall establish written policies and procedures for screening, referral assessment, identification, planning, implementation, review, and three-year triennial assessment for all children who reside in the State of California who are suspected of having a disability. Section 1412 of Title 20 of the U. S. Code.

District Special Education Programs

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Adelante Charter School	805-966-7392
Ballard School District	805-688-4222
Blochman Union School District	805-922-0334
Buellton Union School District	805-688-4222
Carpinteria Unified School District	805-684-7657
Cold Spring School District	805-964-4711
College School District	805-922-0334
Cuyama Joint Unified School District	805-922-0334
Family Partnership Charter School	805-686-5339
Goleta Union School District	805-681-1200
Guadalupe Union School District	805-343-2114
Hope School District	805-682-2564
Lompoc Unified School District	805-742-3300
Los Olivos School District	805-688-4222
Manzanita Public Charter School	805-734-5600
Montecito Union School District	805-964-4711
Orcutt Union School District	805-938-8960
Santa Barbara Charter School	805-967-6522
Santa Barbara County Education Office	805-964-4711
Santa Barbara Unified School District	805-963-4331
Santa Maria Bonita School District	805-928-1783
Santa Maria Joint Union High School District	805-922-4573
Santa Ynez Valley Union High School District	805-688-4222
Solvang School District	805-688-4222
Vista del Mar Union School District	805-688-4222

Santa Barbara County SELPA

Professional Development Events

About SBCSELPA Professional Development Offerings

Professional Development Offerings are created from feedback of countywide staff input from a yearly survey, CDE targets in Special Education Plans (SEPs), and direct input from countywide Special Education Director and Local Education Agency (LEA) District Leadership. Each year, the Professional Development offerings are reviewed/ revised with District and County Special Education Leadership and staff to ensure all topics emphasize student, district, and the overall Santa Barbara County needs. Presenter (s), dates/times, and locations are subject to change based on staff attendance and venue availability.

How to Schedule a Professional Development Offering

Mini Professional Development Offerings individualized to each district request.

Districts: contact Jennifer Connolly at jconnolly@sbcselpa.org to request the Professional Development topic.

- Propose dates/time, and location of training.
- Requests must be in writing via email, received a month in advance.

The presenter(s) to be contacted by Jennifer Connolly with the Professional Development topic (s) and proposed dates. Presenter (s) will affirm date, location, and time.

Districts will receive confirmation of Professional Development date (s), location, and presenter name (s) and presenter (s) contact information within five business days of the request.

The Professional Development event to be added to the SBCSELPA Online Management System, OMS calendar for tracking purposes.

Attendance: Participants of the 'Mini' LEA requested Professional Development events do not have to register on OMS.

For Nonviolent Crisis Prevention Intervention (NCPI) contact Alison alindsey@sbcselpa.org

District Special Education Director or Leadership team encourages participants to attend events. District Special Education Director or Leadership team to confirm number of attendees with presenter (s) for handouts.

Presenter (s) subject to change due to unforeseen emergencies.

District venues subject to change due to number of participants for Professional Development.

If more than one district requests the same topic on the same day, the event may include more than one district.

Large Professional Development Offerings for North, Mid, South County

1. Access the SBCSELPA OMS system at <https://sbcselpa.k12oms.org/>.
2. If the registrant does not have an account, create an OMS account.
3. Select the link on the calendar and complete the registration. No Phone Registrations.

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Network Meetings

All Santa Barbara County

Network	Dates
Adapted P.E. Network	<p>Thursday, September 21, 2:30-3:00 Thursday, November 30, 2:30-3:00 Thursday, February 29, 2:30-3:00 Thursday, April 18, 3:00-3:30</p> <p>Zoom link: https://us06web.zoom.us/j/89977662958?pwd=bVZBQzRqTE0xODhab3Z5K2h0MGM0Zz09</p>
ADR Cadre	<p>Thursday, August 31, 8:30-9:30 at SELPA Thursday, November 30, 8:30-9:30 Thursday, April 18, 8:30-9:30</p> <p>Zoom link: https://us06web.zoom.us/j/81729152052?pwd=SnJXRzdBeWwyVDZNRmpkZ2hKcXg2QT09</p>
CALPADS/MIS Network	<p>Friday, August 4, 9:00-12:00 Friday, October 13, 9:00-10:00 Friday, December 1, 10:00-11:00 Friday, February 2, 9:00-10:00</p> <p>Zoom link: https://us06web.zoom.us/j/82386419909?pwd=bjFWUXVkUW9MY1R2dUs5dlRpeWhHZz09</p>
Interpreter/Translator Network	<p>Wednesday, October 27, 9:00-10:00 Wednesday, February 9, 900-1000 Wednesday, April 11, 9:00-10:00</p> <p>Zoom link: https://us06web.zoom.us/j/82579190821?pwd=UINMZ2dhZUJSRnpkMHNxdnR1QmdyUT09</p>
Medically Fragile Teacher Network	<p>Wednesday, September 27, 3:30-4:15 Wednesday, November 29, 3:30-4:15</p>

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

	<p>Wednesday, February 7, 3:30-4:15 Wednesday, April 17, 3:30-4:15</p> <p>Hosted by SLO and SBC SELPA Zoom link: https://us06web.zoom.us/j/86311929848?pwd=bmlxN214QlY3TW5jK3lJRUFMNUs5Zz09</p>
Occupational Therapist Network	<p>Thursday, September 21, 3:00-3:30 Thursday November 16, 3:00-3:30 Thursday, February 29, 3:00-3:30 Thursday, March 14, 3:00-3:30</p> <p>Zoom link: https://us06web.zoom.us/j/85927406715?pwd=s7dAww2Csku9PNGXK69r8RC3wQGsaR.1</p>
Preschool Staff Network	<p>Thursday, September 14, 3:15-4:00 Thursday, November 9, 3:15-4:00 Thursday, January 11, 3:30-4:15 Thursday, March 14, 3:30-4:15 Thursday, May 9, 3:30-4:15</p> <p>Zoom link: https://us06web.zoom.us/j/89473040888?pwd=cU51aE9paGVYdnZDbjRxUTY2QWVmZz09</p>
Nurses Network	<p>Thursday, August 31, 2:00-3:00 Tuesday, April 30, 8:30-12:00 (Symposium)</p> <p>Zoom link: https://us06web.zoom.us/j/84236211799?pwd=TXJFcUs2cG9mNXBnSU5p5TGkzNU1RUT09</p>
School Psychologist Network	<p>Tuesday, September 12, 8:30-9:00 Tuesday, October 10, 8:30-9:00 Tuesday, February 13, 8:30-9:00 Tuesday, March 12, 8:30-9:00 Tuesday, April 16, 8:30-9:00</p> <p>Zoom link: https://us06web.zoom.us/j/82939772286?pwd=amwzTWRxNEdmYjNqakxYNmZoL0pPQT09</p>

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

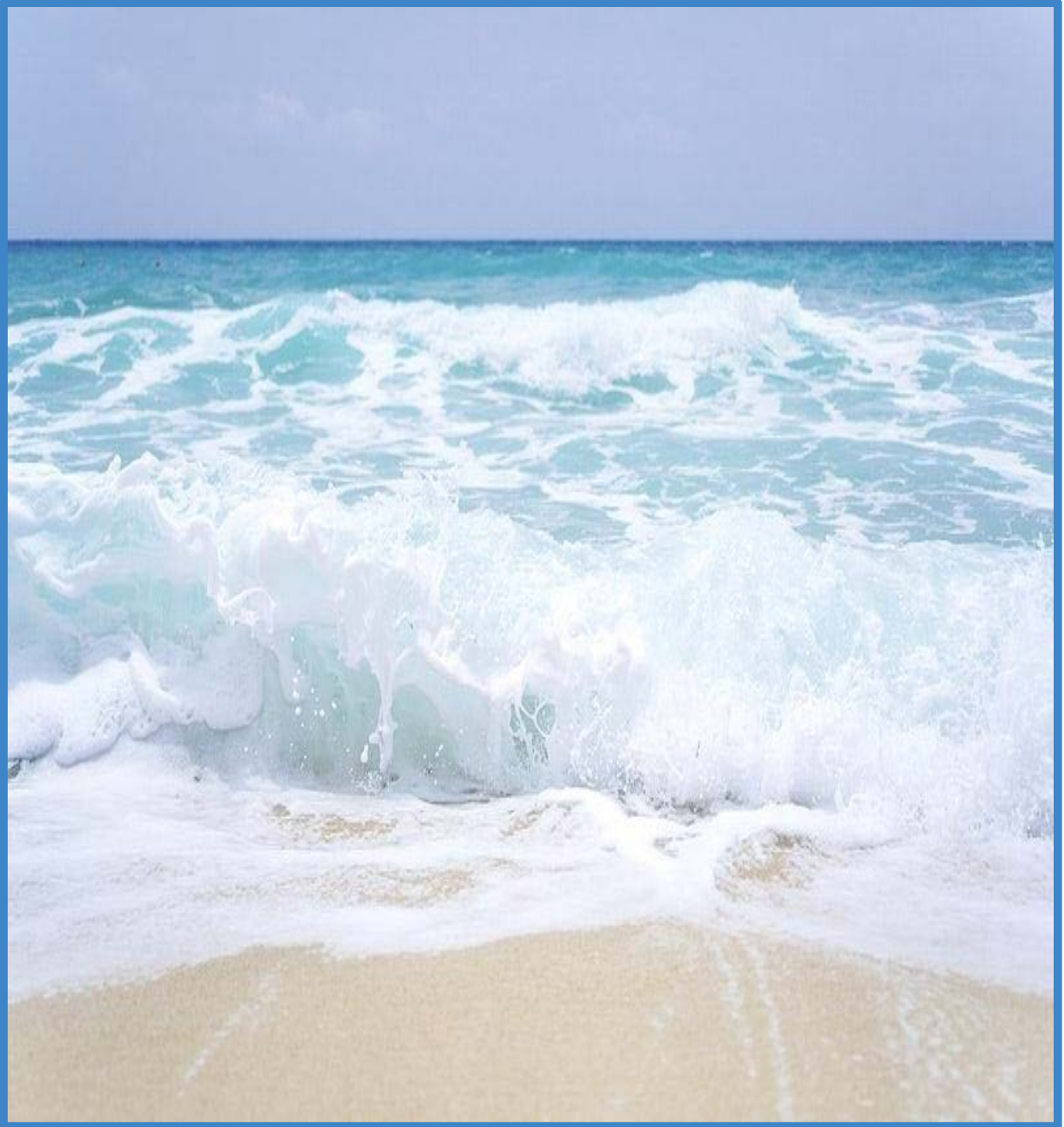
SIRAS Office Hours	<p>Monday, August 28, 3:30-4:30 Monday, September 18, 3:30-4:30 Monday, October 30, 3:30-4:30 Monday, November 27, 3:30-4:40</p> <p>Zoom link: https://us06web.zoom.us/j/89846079834?pwd=RWJ2NXFaWFdtR3BXeStSTFAvWjB3QT09</p>
SIRAS Forms Committee	<p>Friday, August 25, 9:00-10:00 Friday, December 1, 9:00-10:00 Friday, March 1, 9:00-10:00</p> <p>Zoom link: https://us06web.zoom.us/j/89845499439?pwd=MjkxcFptaXpJTmV4cXQ2aXBhNktNZz09</p>
Speech and Language Network	<p>Thursday, September 14, 2:00-2:30 Thursday, November 16, 2:00-2:30 Thursday, February 8, 2:00-2:30 Thursday, April 18, 2:00-2:30</p> <p>Zoom link: https://us06web.zoom.us/j/82622050171?pwd=dURQSjVuNzZpdkFiTkVITGlla2tJUT09</p>
Specific Learning Disability Manual Team	<p>Wednesday, September 13, 8:30-9:30 Wednesday, October 11, 8:30-9:30 Wednesday, December 6, 8:30-9:30 Wednesday, February 7, 8:30-9:30 Wednesday, March 6, 8:30-9:30 Wednesday, April 17, 8:30-9:30</p> <p>Zoom link: https://us06web.zoom.us/j/87667695116?pwd=MzJUL2NIeVBQckJnK2RSdTZxS041dz09</p>
Special Education Leadership Network	<p>Monday, August 28, 12:00-2:00 Monday, September 18, 9:00-10:00 Monday, October 30, 9:00-10:00 Monday, November 27, 9:00-10:00 Monday, January 29, 8:30-10:30 Monday, March 4, 9:00-10:00 Monday, April 29, 8:30-10:30 Monday, May 20, 9:00-10:00</p> <p>Zoom link: https://us06web.zoom.us/j/86876212937?pwd=</p>

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

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<p>Transition Network Team</p>	<p>Tuesday, September 26, 2:00-3:00 Tuesday, October 31, 2:00-3:00 Tuesday, November 14, 2:00-3:00 Tuesday, February 6, 2:00-3:00 Tuesday, March 19, 2:00-3:00</p> <p>Zoom link: https://us06web.zoom.us/j/87475366693?pwd=RS9FanBnMGVmQ05lZHU4QzJuNE9hUT09</p>
<p>Vision Network</p>	<p>Thursday, September 7, 1:30-3:30 SBCSELPA Conference Room- In Person Thursday, October 5, 1:30-3:30 SBCEO North- In Person Thursday, November 2, 1:30-3:30 TBD</p>

**Santa Barbara County SELPA
Professional Development Events
July and August**



New Events Added Monthly

Santa Barbara County SELPA
Professional Development Events
July/August

<https://sbcselpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Thursday, July 6, 2023 10:00-11:00 Zoom Not Recorded	Consulting in Schools Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Wednesday, July 26, 2023 10:00-11:00 Zoom Not Recorded	A New Lens on Behavior Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
August		
Tuesday, August 1, 2023 12:30-3:30 In Person Orcutt USD and SMJUHS Righetti H.S. Cafeteria	Paraprofessional/ Instructional Assistant Training: Presenter: Jennifer Connolly	Free: Event for Orcutt and SMJUHS staff only.
Wednesday, August 2, 2023 In Person 12:30-3:30 In Person Orcutt USD and SMJUHS Righetti H.S. Cafeteria	Paraprofessional/ Instructional Assistant Training: Presenter: Rosy Bucio	Free: Event for Orcutt and SMJUHS staff only.
Wednesday, August 2, 2023 In person	GROW Training Presenter: Alison Lindsey	Free: Event for SMJUHS GROW Program staff only.
Thursday, August 3, 2023 12:30-3:30 In Person Orcutt USD and SMJUHS Pioneer Valley H.S. Library	Paraprofessional/ Instructional Assistant Training: Presenter: Alison Lindsey	Free: Event for Orcutt and SMJUHS staff only.
Thursday, August 3,	Overview of CALPADS	Free: Event for

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

2023 9:00-12:00 In Person and Zoom SBCSELPA Conference Room Santa Barbara Recorded	Reporting by CDE Presenter: Brandi Jauregui and Alex Manriquez	Administrators and Leadership in Special Education
Friday, August 4, 2023 In Person	GROW Training Presenter: Alison Lindsey	Free: Event for LUSD GROW Program staff only.
Friday, August 4, 2023 9:00-12:00 In Person and Zoom SBCSELPA Conference Room Santa Barbara Recorded	CALPADS/ MIS Training Updates by CDE Presenter: Brandi Jauregui and Alex Manriquez	Free: Event for Administrators and Leadership in Special Education
Friday, August 4, 2023 8:30-3:30 In Person Orcutt USD and SMJUHSD Righetti H.S. Cafeteria	Nonviolent Crisis Prevention Intervention (NCPI) Presenters: Natalie Facio- Leon, Phil Pandac, Jody Dowell	Free: Event for Orcutt and SMJUHSD staff only.
Monday, August 7, 2023 In Person 1:30-3:30 Orcutt USD	SIRAS Beginners Training for new staff Presenter: Jennifer Connolly	Free: Event for Orcutt staff only.
Tuesday, August 8, 2023 In Person	GROW Training Presenter: Alison Lindsey	Free: Event for Santa Ynez Valley Consortium GROW Program staff only.
Tuesday, August 8-9, 2023 8:30-3:30 In Person Location: TBD	New Trainer of Trainers: Nonviolent Crisis Prevention Intervention (NCPI)	Free: Event closed to the public. Trainers approved by SELPA and Districts.
Wednesday, August 9, 2023 9:00-11:00 Zoom Recorded	Beginners MIS Clerk Training and SIRAS Updates for MIS Clerks Presenter: Brian Marcontell and Michael Brown	Free: Event for all Clerks and Admin. working with data in SIRAS.

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Thursday, August 10, 2023 8:30-3:30 In Person Location: TBD	Trainer of Trainers: Nonviolent Crisis Prevention Intervention (NCPI)	Event closed to the public. Trainers approved by SELPA and Districts.
Thursday, August 24, 2023 9:00-10:00 Zoom Not Recorded	Supporting Students in Schools Presenter: Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Thursday, August 24, 2023 3:00-5:00 Zoom Recorded	SIRAS Beginners Training Presenter: Michael Brown	Free: Event for all staff new to SIRAS. Learn to create an IEP in SIRAS.
Monday, August 28, 2023 3:00-4:00 Zoom Not Recorded	Providing Students with Feedback Presenter: Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Monday, August 28, 2023 3:30-4:30 Zoom Not Recorded	SIRAS Office Hours Presenter: Jennifer Connolly	Free: Drop in with SIRAS Questions and Support Needs.
Thursday, August 31, 2023 2:00-3:00 Zoom Recorded	Seizure Action Plans and Headache Remediation Presenter: Dr. Genevieve Cruz	Free: Event for SB County Nurses and all staff

Santa Barbara County SELPA Professional Development Events

September



New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

September

<https://sbcselpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Tuesday, September 5, 2023 12:00-1:00 Zoom Not Recorded	Consulting in Schools Presenter: Dr. Rosy Bucio	Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Wednesday, September 6, 2023 2:30-4:30 Zoom, Recorded	SIRAS Beginners Training Presenter: Michael Brown	Event for all staff new to SIRAS. Learn to create an IEP in SIRAS.
Tuesday, September 12, 2023 12:30-3:30 In Person at SBCSELPA and Zoom	Manifestation Determination Presenter: Melissa Hatch	Free: Event for all staff.
Tuesday, September 12, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding a Mod/Severe (Extensive Support Needs) Credential.
Wednesday, September 13, 2023 12:00-3:00 Zoom, Not Recorded	Tier 1, Day 1 of 4: Placer County SELPA AAC Training	Free: Event for all SLPs.
Wednesday, September 13, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding Early Childhood Special Education

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

		Credential.
Thursday, September 14, 2023 4:00-7:00 In Person at SBCSELPA Dinner Provided	Bridge Authorization for Mild Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Free: Event for staff needing to add the Bridge Authorization for staff holding a Mild Moderate or Resource Credential.
Monday, September 18, 2023 10:00-11:00 Zoom Not Recorded	A New Lens on Behavior Presenter: Dr. Rosy Bucio	Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Monday, September 18, 2023 3:30-4:30 Zoom, Not Recorded	SIRAS Office Hours Drop In with Jennifer Connolly	Free: Event for all staff.
Tuesday, September 19, 2023 2:30-4:30 Zoom, Recorded	SIRAS Updates with Service Logs Presenter: Brian Marcontell	Event for all staff. Learn how to create individual and group service logs.
Wednesday, September 20, 4:00-7:00 In person Dos Pueblos High School	South County Transition Fair	Event for parents, students and staff ages Junior HS to HS.
Friday, September 22, 2023 8:30-11:30 In Person- SBCSELPA Two locations: Friday, September 22, 2023 1:00-3:30 In Person- SMB Souza Center	Day 1 of 4: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Tuesday, September 26, 2023 3:15-4:30 Zoom	Dyslexia and the Learning Brain Presenter: Maria Luisa Gorno Tempini (SCOE CA	Free: Event for all countywide staff.

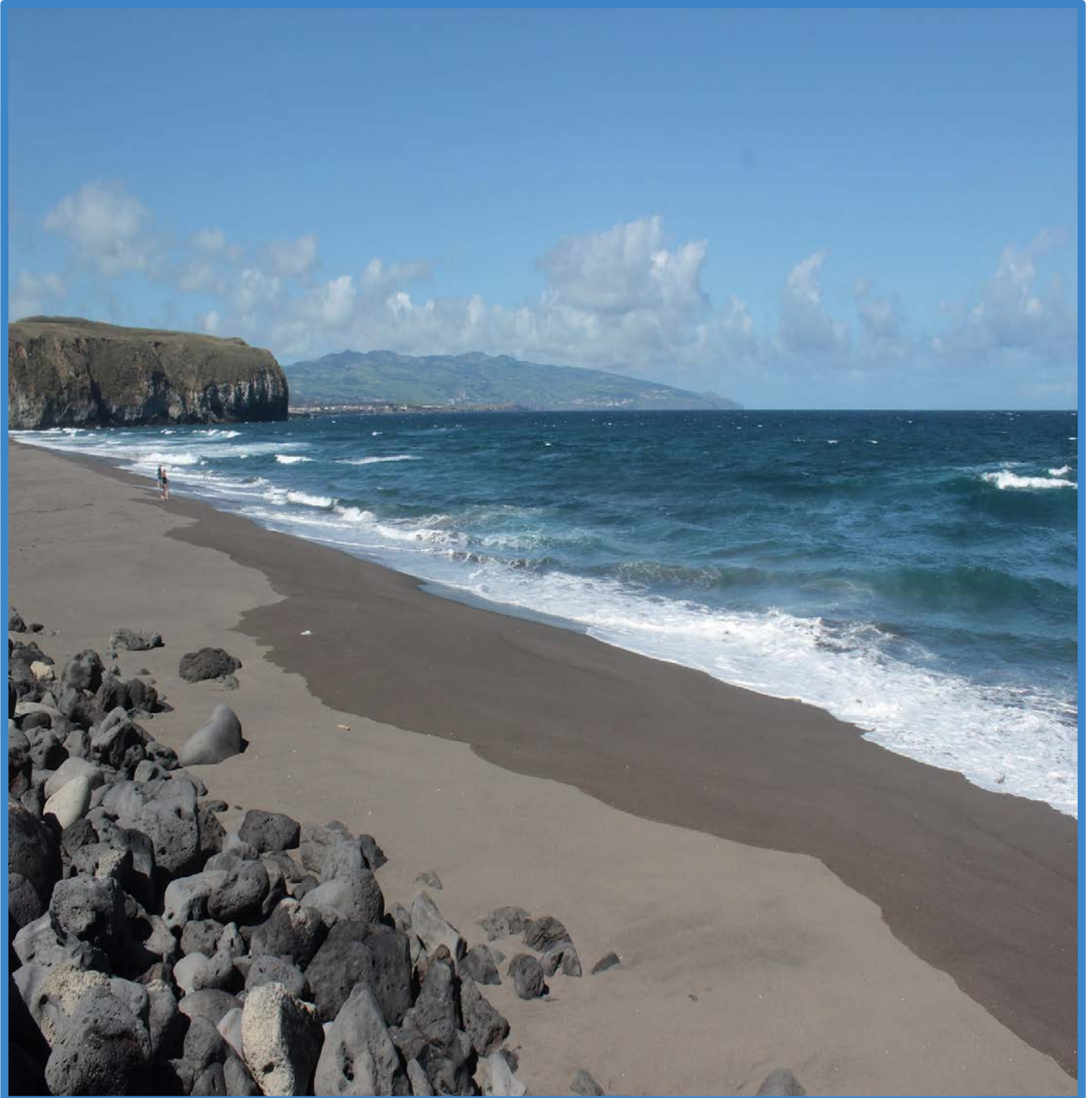
New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Watch Party	Dyslexia Initiative)	
Wednesday, September 27, 2023 12:00-3:00 Zoom, Not Recorded	Tier 1, Day 2 of 4: Placer County SELPA AAC Training	Free: Event for all SLPs.
Thursday, September 28, 2023 3:30-4:30 Virtual, Not Recorded.	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict	Free: For all staff, especially Leadership.

Santa Barbara County SELPA Professional Development Events

October



New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

October

<https://sbcselpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Tuesday, October 3, 2023 3:00-4:00 Zoom Not Recorded	Supporting Students in Schools Presenter: Dr. Rosy Bucio	Free: Event scheduled for NPS/NPA Behavior Certification. All LEAS are welcome to attend.
Tuesday, October 4, 2023 3:15-4:30 Zoom Recorded event-Watch Party	Building Systems that Support Struggling Readers and Students with Dyslexia Presenter: Sharon Vaughn, U of Texas (SCOE, CA Dyslexia Initiative)	Free: Event for all countywide staff.
Wednesday, October 4, 2023 4:00-7:00 in person Pioneer Valley HS Cafeteria	North County Transition Fair	Event for parents, students and staff ages Junior HS to HS.
Wednesday, October 4, 2023 8:30-3:00 In person SBCSELPA and Zoom option	Patterns of Strengths and Weaknesses Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Thursday, October 5, 2023 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Alison Lindsey and Rosy Bucio	Free: Event for all countywide staff.
Monday, October 9, 2023 8:30-10:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Keeping the Day Sane: Mental Health 101 for Paraeducators Presenter: Tim Halphide	Free: Paraeducators, all staff, ERMHS staff, Behaviorists, IEP team members.

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Tuesday, October 10, 2023 3:15-4:30 Zoom Recorded Watch Party	Identifying Students At Risk for Reading Difficulty Presenter: Dr. Jack Fletcher (SCOE CA Dyslexia Initiative)	Free: Event open to all staff.
Wednesday, October 11, 2023 12:00-3:00 Zoom	Tier 1, Day 3 of 4: Placer County SELPA AAC Training	Free: Event open to all SLPs.
Thursday, October 12, 2023 2:30-4:00 Zoom, Recorded	Transition Series Day 1: The Spirit of Transition and why we plan for Life after High School Presenters: TNT	Free: Event open to staff working with students ages 14-22.
Tuesday, October 17, 2023 4:00-7:00 In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe (Extensive Support Needs) Credential
Wednesday, October 18, 2023 In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Thursday, October 19, 2023 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Chris Osborne	Free: Event for all countywide staff.
Thursday, October 19, 2023 4:00-7:00 In Person at Lompoc USD District Office Dinner Provided	Bridge Authorization for Mild/Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Moderate Support Needs or Resource Credential
Tuesday, October 24, 2023 3:15-4:30 Zoom	Preventing Reading Difficulties Through Early Intervention Presenter: Hugh Catts	Free: Event open to all staff.

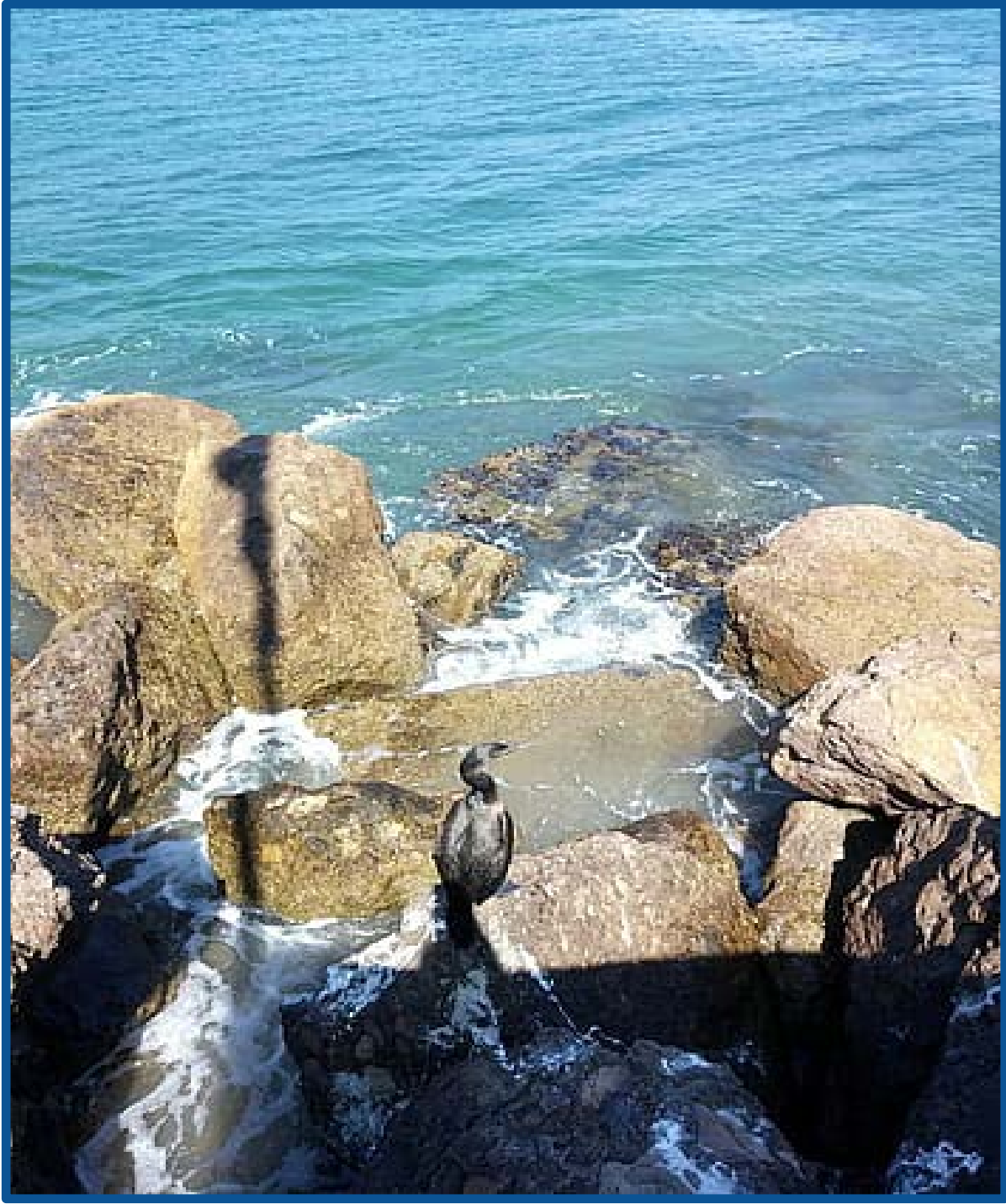
New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Watch Party	(SCOE CA Dyslexia Initiative)	
Tuesday, October 24, 2023 9:00-2:00 In person at SBCEO Auditorium	Inclusion Network Presenter: Kevin Schaefer	Free: Event open to all staff.
Wednesday, October 25, 2023 2:00-4:00 Zoom	Dyslexia Training Institute Presenter: Kelli Sandman-Hurley	Free: Event open to all staff.
Thursday, October 26, 2023 8:30-12:30 Zoom	Day 2: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Friday, October 27, 2023 1:00-3:00 Zoom	Dyslexia Training Institute Presenter: Kelli Sandman-Hurley	Free: Event open to all staff.
Monday, October 30, 2023 3:30-4:40 Zoom	SIRAS Office Hours with Jennifer Connolly drop in.	Free: For all staff.
Tuesday, October 31, 2023 3:15-4:30 Zoom Watch Party	Structured Literacy Reading Instruction for English Learners Presenter: Elsa Cardenas-Hagan (SCOE CA Dyslexia Initiative)	Free: Event for all countywide staff.

**Santa Barbara County SELPA
Professional Development Events**

November



New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

November

<https://sbcselpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Wednesday, November 1, 2023 3:30-5:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Reading Between the Lines Presenter: Andrea Abrishami	Free: Educators working with students with reading difficulties ASHA Hours for SLPs
Thursday, November 2, 2023 3:30-4:30 Virtual, Not Recorded.	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Thursday, November 2, 2023 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Sarah Gunn and Phil Pandac	Free: Event for all countywide staff.
Monday, November 6, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Moderate/Severe, Extensive Support Needs Credential
Tuesday, November 7, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Mild/Moderate Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mild/Moderate Support Needs and Resource Credential
Tuesday, November 7, 2023 12:00-3:00	UDL/AT Immersion Day 1	Free: Event for all countrywide staff.

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Location TBD		
Wednesday, November 8, 2023 8:30-10:30 Zoom	Hot Topics in Special Education Presenter: Jan Tomsy Fagen, Friedman, & Fulfrost	Free: Event for all countywide staff.
Wednesday, November 8, 2023 2:00-4:00 Zoom	Patterns of Strengths and Weaknesses Coaching Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Wednesday, November 8, 2023 4:00-7:00 In Person Santa Maria Joint UHSD Board Room Dinner Provided	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Wednesday, November 15, 2023 8:30-12:30 Zoom, Not Recorded	Day 3: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Wednesday, November 15, 2023 2:30-4:00 Zoom, Recorded	Transition Series Day 2: Transition Assessments Presenters: TNT	Free: Event open to staff working with students ages 14-22.
Thursday, November 16, 2023 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Rosy Bucio and Jermaine Powell	Free: Event for all countywide staff.
Monday, November 27, 2023 3:30-4:30 Zoom	SIRAS Office Hours Presenter: Jennifer Connolly	Free: Event for all countywide staff.
Tuesday, November 28, 2023 12:00-3:00 Virtual Not Recorded	UDL/AT Immersion Day 2	Free: Event for all countywide staff.

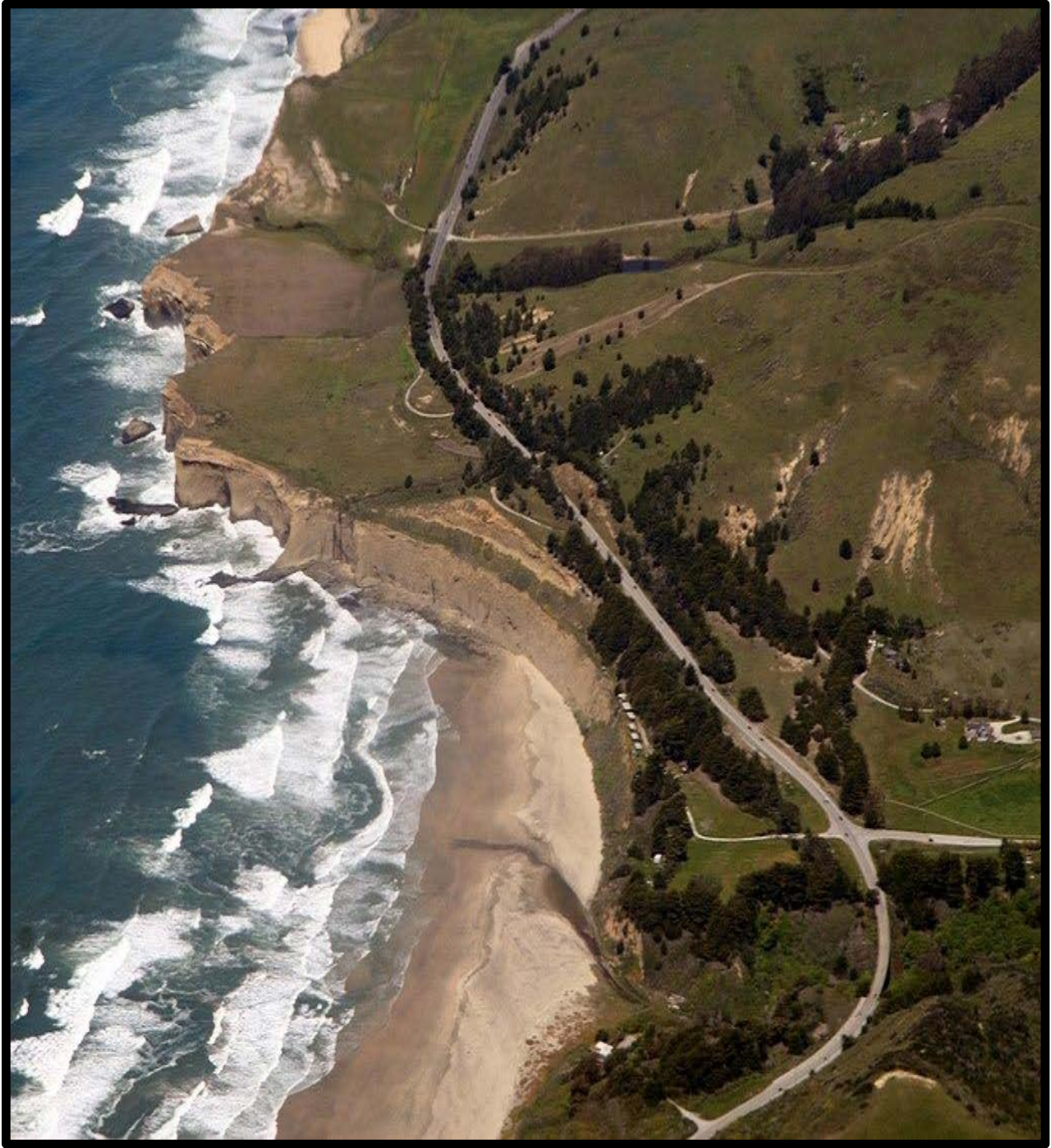
New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Tuesday, November 28, 2023 1:00-3:00 SMB Souza Center	Assessment and Identification of students with Emotional Disturbance Presenter: Melissa Hatch	Free: For all staff and leadership
Tuesday, November 28, 2023 3:30-4:30 Virtual	Coaching: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.

**Santa Barbara County SELPA
Professional Development Events**

December



New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

December

<https://sbcselpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Monday, December 4, 2023 3:30-5:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Part 1: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
Tuesday, December 5, 2023 3:30-5:30 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Part 2: Teaching Students with Moderate/Severe Intellectual Disabilities Presenter: Jill Martinez Margot Johnson	Free: All Special Education staff working with students with moderate/severe intellectual disabilities.
Wednesday, December 6, 2023 2:30-4:00 Zoom Recorded	Transition Series Day 3: Writing ITPs (Post Secondary Goals, Annual Goals)	Free: Event open to staff working with students ages 14-22.
Thursday, December 7, 2023 8:30-12:30 Zoom, Not Recorded	Day 4: Operating from the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	Free: For all staff, especially Leadership.
Thursday, December 7, 2023 2:30-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Multisensory Math! Advanced Math Skills Presenter: Heather Barakat	Free: For all Staff, Gen. Ed. teachers, Admin., Paraeducators
Tuesday, December 12, 2023 12:00-3:00 Zoom, Not Recorded	UDL/AT Immersion Day 3	Free: Event for all countywide staff.
Wednesday, December	Coaching: Operating from	Free: For all staff, especially Leadership.

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

13, 2023 3:30-4:30 Zoom, Not Recorded	the Third Side: Supporting Others to Navigate Conflict Presenter: Greg Abell	
Thursday, December 14, 2023 3:30-4:30 Zoom Recorded Watch Party	Diagnostic Center S. CA: Mindfulness Practice: The Educator's Guide to Help Students Practice Mindfulness Presenter: Mojgan Mostael	Free: For all staff, Mental Health Specialists, Counselors and staff working with all students

Santa Barbara County SELPA Professional Development Events

January



New Events Added Monthly

**Santa Barbara County SELPA
Professional Development Events**

January

<https://sbcselpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Thursday, January 11, 2024 1:30-3:30 Zoom Recorded	SIRAS Updates, State Testing, Transition to Next Year's Data Presenter: Michael Brown	Event for all staff
Thursday, January 11, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Bethany Schacherer and David Ibsen	Free: Event for all countywide staff.
Wednesday, January 17, 2024 9:00-11:00 Zoom	504 Module Training Part 1 Presenter: Steve Ombrek	Free: Data Clerks interacting with 504's and leadership
Thursday, January 18, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jennifer Connolly and Natalie Facio-Leon	Free: Event for all countywide staff.
Tuesday, January 23, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Extensive Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	Bridge Authorization for Mod/Severe, Extensive Support Needs Credential
Wednesday, January 24, 2024 4:00-7:00 Zoom, Not Recorded	Bridge Authorization for Early Childhood Special Education Credential Presenters: Armando Uribe and Jennifer Connolly	Bridge Authorization for Early Childhood Special Education Credential
Thursday, January 25,	Bridge Authorization for	Bridge Authorization for Mild/Mod Support Needs

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

2024 4:00-7:00 Zoom, Not Recorded	Mild/Mod Support Needs Credential Presenters: Dr. Ray Avila and Jennifer Connolly	and Resource Credential
Tuesday, January 30, 2024 12:00-3:00 Zoom, Not Recorded	Digital Tools Day 1	Free: Event for all countywide staff.
Wednesday, January 31, 2024 1:00-3:00 Zoom	504 Module Training Part 2 Presenter: Steve Ombrek	Free: Data Clerks interacting with 504's and leadership

**Santa Barbara County SELPA
Professional Development Events
February**



February

New Events Added Monthly

Santa Barbara County SELPA
Professional Development Events
<https://sbcselpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Thursday, February 1, 2024 2:30-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Reading Between the Lines Presenter: Andrea Abrishami	Free: Educators working with students with reading difficulties
Tuesday, February 6, 2024 3:30-4:30 Watch Party Zoom	Screening and Assessments Across Tiers of an MTSS Framework Presenter: Jessica Toste, Ph.D	Free: Recorded training. Open to all staff to watch and collaborate.
Thursday, February 8, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Jennifer Connolly and Alison Lindsey	Free: Event for all countywide staff.
Tuesday, February 13, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 2	Free: Event for all countywide staff.
Tuesday, February 13, 2024 3:30-4:30 Watch Party Zoom	Overview of Structured Literacy Instruction and Updated IDA Graphic Presenter: Barbara Wilson, M.Ed.	Free: Recorded training. Open to all staff to watch and collaborate.
Tuesday, February 20, 2024 3:30-4:30 Zoom Watch Party	Maximizing AAC Opportunities within Daily Routines- Diagnostic Center of So. Cal. Presenter: Heather Defelice and Lisa Foote	Free: Event for Speech and Language Pathologists, teachers, paraeducators, parents. *SLP's will receive ASHA Verification form for hours.
Thursday, February 22, 2024	NCPI Presenters: Chris Osborn	Free: Event for all countywide staff.

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

8:30-3:00 In Person SBCSELPA	and Alison Lindsey	
Tuesday, February 27, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 3	Free: Event for all countywide staff.
Wednesday, February 28, 2024 8:30-3:00 In Person Santa Maria Bonita with Zoom option	Patterns of Strengths and Weaknesses Presenter: Jenny Ponzuric	Free: Event for all countywide staff.
Thursday, February 29, 2024 12:00-1:00 Zoom	Alternative Dispute Resolution Community of Practice: Topic: Collaboration and Mutual Purpose Presenter: Jennifer Connolly	Free: One hour monthly topic and collaboration to support working with conflict resolution. All are welcome.
Thursday, February 29, 2024 4:00-5:00 Zoom	Data Collection into SIS for Restraint and Seclusion	Free: Special Education Admin. Site Admin, Leadership, Clerks

March

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events



New Events Added Monthly

Santa Barbara County SELPA
Professional Development Events
March

<https://sbcsepa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Wednesday, March 6, 2024 2:30-4:00 Zoom, Recorded	Postsecondary Transition Series Day 4: Writing ITPs: Activities and Community Experiences	Free: Event open to staff working with students ages 14-22.
Thursday, March 7, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Phil Pandac and Natalie Facio- Leon	Free: Event for all countywide staff.
Tuesday, March 12, 2024 12:00-3:00 Zoom Not Recorded	Digital Tools Day 4	Free: Event for all countywide staff.
Tuesday, March 12, 2024 3:30-5:00 Zoom Recorded	Notetaking in IEPs Presenter: Dr. Margaret Saleh	Free: Event for all countywide staff.
Monday, March 18, 2024 4:00-5:00 Zoom	Incident Reporting Required for Emergency Interventions into SIS Systems	Free: Special Education Admin. Site Admin, Leadership, Clerks
Tuesday, March 19, 2024 3:30-4:30 Watch Party Zoom	The “What” of Structured Literacy Presenters: Dale Webster, Ph.D, and Carrie Thomas Bech, Ph.D.	Free: Recorded training. Open to all staff to watch and collaborate.
Wednesday, March 20, 2024 2:00-4:00	Patterns of Strengths and Weaknesses Coaching Presenter: Jenny Ponzuric	Free: Event for all countywide staff.

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Zoom		
Thursday, March 21, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Natalie Facio- Leon and Rosy Bucio	Free: Event for all countywide staff.
Thursday, March 21, 12:00-3:00 In Person with Zoom option, not recorded	The Neuropsychology of Stress and Trauma: How to Develop a Trauma Informed School Presenter: Dr. Steven Feifer	Free: Event for all countywide staff.
Thursday, March 28, 2024 12:00-1:00 Zoom	Alternative Dispute Resolution Community of Practice: Topic: Conflict and Collaboration Presenter: Jennifer Connolly	Free: One hour monthly topic and collaboration to support working with conflict resolution. All are welcome.

April

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events



April

New Events Added Monthly

Santa Barbara County SELPA
Professional Development Events
<https://sbcselpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Tuesday, April 9, 2024 3:30-4:30 Watch Party Zoom	The “How” of Structured Literacy Presenter: Anita Archer	Free: Recorded training. Open to all staff to watch and collaborate.
Wednesday, April 10, 2024 1:30-3:30 Zoom	Hot Topics in Special Education Presenter: Jan Tomsy Fagen, Friedman, and Fulfrost	Free: Event for all countrywide staff.
Thursday, April 11, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: David Ibsen and Bethany Schacherer	Free: Event for all countywide staff.
Tuesday, April 16, 2024 12:00-3:00 Zoom Not Recorded	Introduction to SAP Day 1	Free: Event for all countywide staff.
Thursday, April 18, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Alison Lindsay and Jennifer Connolly	Free: Event for all countywide staff.
Thursday, April 23, 2024 4:00-5:00 Zoom, Recorded	Transition Series Day 5: Writing ITPs: Agency Linkages and Transition Services	Free: Event open to staff working with students ages 14-22.
Wednesday, April 24, 2024 4:00-5:00 Zoom	Data Collection into SIS for Restraint and Seclusion	Free: Special Education Admin. Site Admin, Leadership, Clerks
Thursday, April 25, 2024 12:00-1:00 Zoom	Alternative Dispute Resolution Community of Practice: Topic: Collaboration as a	Free: One hour monthly topic and collaboration to support working with conflict resolution. All are

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

	process of shared learning Presenter: Jennifer Connolly	welcome.
Thursday, April 25, 2024 2:30-4:00 Zoom Recorded Watch Party	Diagnostic Center of S. CA: Multisensory Math! Advanced Math Skills Presenter: Heather Barakat	Free: For all Staff, Gen. Ed. teachers, Admin., Paraeducators
Tuesday, April 30, 2024 12:00-3:00 Zoom Not Recorded	Introduction to SAP Day 2	Free: Event for all countywide staff.
Tuesday, April 30, 2024 Watch Party Zoom	Teaching Language Comprehension in a Structured Literacy Approach Presenter: Lillian Duran, Ph.D	Free: Recorded training. Open to all staff to watch and collaborate.

May

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events



May

New Events Added Monthly

Santa Barbara County SELPA
Professional Development Events
<https://sbcselpa.k12oms.org>

<u>Date/Time/Location</u>	<u>Name of Event and Presenter</u>	<u>Cost/Additional Details</u>
Wednesday, May 1, 2024 8:30-11:30 Zoom Recorded	End of Year Reminders Presenter: Brian Marcontell	Event for CALPADS and MIS Clerks, Administrators
Thursday, May 9, 2024 8:30-3:00 In Person SMB Souza Center	NCPI Presenters: Sarah Gunn and Rosy Bucio	Free: Event for all countywide staff.
Tuesday, May 14, 2024 3:30-4:30 Watch Party Zoom	Teaching Writing in a Structured Literacy Approach Presenter: Joan Sedita, Ph.D	Free: Recorded training. Open to all staff to watch and collaborate.
Thursday, May 16, 2024 8:30-3:00 In Person SBCSELPA	NCPI Presenters: Jermaine Powell and Alison Lindsey	Free: Event for all countywide staff.
Thursday, May 16, 2024 5:00-8:00 In person Glen Annie Golf Course	SELPA-Bration Awards Night	Invited Guests
Thursday, May 23, 2024 12:00-1:00 Zoom	Alternative Dispute Resolution Community of Practice: Topic: Essential elements of effective collaboration Presenter: Jennifer Connolly	Free: One hour monthly topic and collaboration to support working with conflict resolution. All are welcome.

'Mini' LEA Professional Development Topics Available Upon Request

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Contact Jennifer Connolly jconnolly@sbceo.org to book a **FREE** presentation.

Behavior Series

Understanding Brain States & Behavior

Participants will be introduced to the applied science of brain states and behavior regulation. The goal of this mini-PD is for staff to begin to understand the underpinnings for all human escalation cycles and how “behavior” is not unique to students with behavioral challenges. Staff will be guided through current research on the topic and could participate in activities that help integrate the content that is presented.

Supporting Students with Behavioral Needs in School Settings

This introductory mini-PD offers participants a brief overview of traditional vs brain-based perspectives on student dysregulation and challenges staff to reflect on their own narratives about student problem behavior. Additionally, a variety of proactive evidence-based practices for mitigating challenging behavior will be presented and participants will have an opportunity to apply strategies to case-studies in a small group activity.

How To “Coach” Students

This mini-PD is focused on practical, hands-on, evidence-based strategies for giving students feedback, offering support, and “correcting” pre-escalation behavior. Staff will reflect on how they like to be “coached” and then apply the scientific information shared to case examples they self-generate. The goal is for participants to walk away with a fresh perspective on how “coaching” vs correcting and/or inadvertent shaming of students could broadly help all the students they serve.

Default vs GROW: How our “Lens” Impacts the Way We Support Students

This mini-PD will start with a brief review of brain states and how behavior escalates in all humans, followed by an outline of the differences between “default” vs “GROW” lenses. The objective is for participants to understand what influences our perspectives and responses to student behavior and how students, especially students with challenging behavior, deserve scientific coaching practices rooted in dignity not punishment procedures.

Santa Barbara County SELPA Professional Development Events

Data Collection in Special Education

In this training, participants will have the opportunity to learn about the most common types of data systems used in special education programs (e.g., frequency, duration) and how different IEP goals require different types of data collection. Particular attention will also be given to how to accurately collect ABC data and participants will have opportunities to practice this through case examples and group activities.

Understanding the Functions of Behavior

The focus of this training will be helping participants learn that behaviors are information and serve several different functions. Once functions are understood then skills can be developed that allow students to navigate through struggles in a more adaptive manner.

Fundamentals of Behavior

To help educational staff broaden their understanding of “behaviors” in students, this training will introduce them to the science of behavior, including the neuro-biological cycle of behavior that is true for all human beings. Additionally, information related to ACES, trauma, learning challenges, and chronic stress experiences will be presented to help participants examine their own narratives about behaviors in students.

De-Escalation Strategies: Guiding Principles and Next Steps

In this training, participants will have the opportunity to learn guiding principles for de-escalating students during behavioral/emotional responses and the importance of proactive strategies to mitigate escalation cycles.

SELPA 28: SBCSELPA Continuum of Mental Health Services

Late in 2020, an Ad-Hoc Committee was formed to revise the SBCSELPA Continuum of Mental Health. This training is to introduce the new Continuum, discuss its function/limitations, and to provide information on two added services to the Continuum: Social Work Services and Parent Counseling.

Consulting In Classroom Settings

Santa Barbara County SELPA Professional Development Events

The focus of this training will be on sharing strategies that facilitate collaborative and productive consulting in classroom settings. Specific steps and strategies educational specialists (e.g., BCBAs, MFTs, SLPs) can use to build rapport with team

members and establish mutually beneficial communication. In addition, strategies team members (e.g., teachers, paraprofessionals) can also use when collaborating with consultants will also be shared.

How To Provide Students with Corrective Feedback & Coaching

This training will focus on how team members (e.g., teachers, paraprofessionals, administrators) can give students feedback, both positive and corrective, in a constructive manner that optimizes communication.

SELPA 28A: SBCSELPA Wrap Supports Referral- recorded available on SBCSELPA YouTube Channel

The new Santa Barbara County SELPA Wrap Referral is here—and it's fillable! This short training will explain what Wrap supports are, how the referral process works, and how to document on an IEP. This training will be recorded and available for viewing at your convenience.

Brain-Based Behavioral Perspectives and Support Strategies

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best support students who present with relational and behavioral challenges. Staff will then be able to calibrate their approach to meet the needs of the student as they exist in the moment, supporting emotional resilience and academic success.

Relational Scaffolding

Drawing from foundations of interpersonal neurobiology, applied developmental attachment, and specific communication skills; participants will gain a functional understanding of how educators can best utilize relationships with their students to support social-emotional development, academic access, and a culture of emotional inclusion.

Santa Barbara County SELPA Professional Development Events

Self-Care for the Educator

Self-Care for Educators provides a time to reflect on your own mental health so that you can more effectively support students. In the course of our work, we are confronted with the challenging aspects of life. As Educators, we are asked to “do more with less,” and work within uncertain funding and restrictive policy contexts. The circumstances the youth of today bring to school often impacts not only our teaching but takes a toll on the school. Practicing self-care is an important activity that will help you cognitively, physically, and emotionally “bounce back” each day over the long term.

Paraprofessional Series

Series for Paraprofessionals.

Day 1: Supporting Students in Special Education and being a Team Player

Day 2: Behavior

Day 3: Self Care, Mental Health for the Paraeducator

Day 4: Nonviolent Crisis Intervention Prevention

***Series can be tailored to the needs and requests of the district.**

Parent Support

Mental Health for Families: Supporting the Mental Health of Families and Caregivers during Distance Learning

A presentation of self-care practices during times of acute and chronic stress for parents/guardians/caregivers. In addition, a resource for parents/guardians/caregivers to help support the children in their home during this time of distance learning.

SIRAS

Introduction to SIRAS for new employees

New Staff will learn how to maneuver through SIRAS and how to create an IEP in SIRAS.

SIRAS updates

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

The new features in SIRAS created during the summer 2020 to be reviewed in this one and a half hour training.

Advanced Refresher

The Goal Wizard, Service Logs, and Progress Reports to be reviewed in this one and a half hour training.

'Mini' LEA Professional Development Topics Available Upon Request

List of events offered updated monthly. Number in () indicates the amount of staff trained in the LEA on the topic.

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Contact Jennifer Connolly jconnolly@sbceo.org to book a FREE presentation.

June:

- 12: SBUSD: Self Care for Educators (8)
- 12: Manzanita CPI Training (6)
- 12: SBUSD: UDL/AT (3)
- 13: SBUSD: UDL/AT (2)
- 13: SBUSD: Self Care for Educators (10)
- 13: BCBA Training (4)
- 14: SBUSD: New Lens on Behavior (7)

July:

- 10: NPA Series: Supporting Students in Schools (15)
- 13: NPA Series: (5)
- 31-1: SLO SELPA GROW (70)

August:

- 1: SMJUHSD and Orcutt: Paraprofessional Series (16)
- 2: SMJUHSD and Orcutt: Paraprofessional Series (14)
- 3: SMJUHSD and Orcutt: Paraprofessional Series (11)
- 3: SMJUHSD GROW (5)
- 4: SMJUHSD and Orcutt CPI (11)
- 4: LUSD GROW (19)
- 4: Manzanita: Behavior Paraprofessional Series (4)
- 7: Orcutt: SIRAS Beginners Training- (3)
- 7: SBCEO: Behavior Paraprofessional Series (105)
- 8: SYVSEC: GROW (11)
- 8: LUSD: SIRAS Training (23)
- 9: SBUSD GROW (15)
- 11: SBUSD: Paraprofessional training (135)

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

- 14: Carpinteria Behavior Paraprofessional Series (26)
- 15: Carpinteria Behavior Paraprofessional Series (24)
- 15: Los Olivos: Wellness for Educators (28)
- 16: Manzanita Behavior Paraprofessional Series (4)
- 17: SBUSD: Brain States (13)
- 17: SBUSD: A Framework for Supporting the Emotional and Behavioral Needs for our Students. (34)
- 21: Hope: CPI Training (20)
- 22: SBCEO Behavior Paraprofessional Series (23)
- 22: Hope Supporting Students with ASD (22)
- 23: Carpinteria: Special Education (Timelines, Parent Rights, ADR, Elig/Assessment) (5)
- 24: Pediatric Resident Training with Alpha Resource Center: Special Education and SELPA (5)
- 28: SYVUHSD: De-Escalation Strategies (32)

September:

- 4: Carpinteria: Autism Behavior Training (28)
- 6: Manzanita Behavior Paraprofessional Series (5)
- 7: SBCEO Behavior Paraprofessional Series (42)
- 7: SYVSEC Los Olivos: Wellness for Educators (14)
- 11: CAPTAIN Regional Meeting (14)
- 12: SBUSD Behavior Paraprofessional Series (48)
- 13: SBUSD Behavior Paraprofessional Series (55)
- 13: Lompoc IEP Training (7)
- 14: SBUSD Behavior Paraprofessional Series (19)

Santa Barbara County SELPA Professional Development Events

18: Family Partnership: A Framework for Supporting Emotional and Behavioral Needs of our Students. (13)

19: SBUSD Paraeducator Training (6)

20: Lompoc IEP Training (6)

20: Carpinteria Paraeducator Training (53)

25: SYVUHSD: De-escalation Strategies (28)

25: Lompoc IEP Training (6)

27: SBUSD What is SELPA for Parents (25)

October:

3: SBUSD: Paraeducator Training (11)

4: Manzanita: Paraeducator Seminar Series (6)

9: Carpinteria Middle School All Staff : Understanding and Supporting Behavior (29)

12: SBCEO: Paraeducator Seminar Series (42)

12: GUSD: GROW Training (6)

13: SBPIC GROW (42)

16: SBUSD: CPI Training (24)

16: SBUSD: Intro to Brain States and De-Escalation (31)

18: Carpinteria: Paraeducator Seminar Series (31)

19: SBUSD: Para Seminar (7)

23: SBUSD: Brain States (44)

23: SYVSEC: Building Behavioral Practices (27)

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

24: All LEAs: Parent Support Series (1)

25: SBUSD: Para Seminar Series (39)

25: SBUSD: Brain States and Coaching (5)

26: SBCEO: Paraeducator (6)

26: All LEAs: Parent Support Series (1)

27: Lompoc: Intro to Behavior Practices (36)

27: Solvang: Building Behavioral Practices (12)

30: SYVUHSD: De-escalation Strategies (33)

November:

2: SBUSD: Para Seminar Series (5)

3: SYVSEC SY Elementary: Understanding Behavior (28)

6: JPA GROW (17)

7: SBUSD: Paraeducator Seminar Series (44)

8: Carpinteria: Para Seminar Series (37)

9: MUS: CPI Training (16)

13: Cold Springs: Supporting Students and Families with Technology and Social Media (18)

14: All LEAs: Parent Support Series (0)

15: MUS: CPI Training (16)

15: Manzanita: Paraeducator Series (5)

17: MUS: CPI Training (16)

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

28: All LEAs: Parent Support Series: Why do our Kids Tantrum (1)

29: SBUSD: Paraeducator Seminar Series (21)

29; CAPTAIN Regional Meeting (11)

30: SBCEO: Para Seminar Series: Data Collection (6)

December:

5: SBUSD: Brain States and Coaching Strategies (43)

5: SBUSD: Paraeducator Series (29)

6: Manzanita: Para Seminar Series (5)

7: SBCEO: Para Seminar Series (5)

13: Carpinteria: Para Seminar Series (33)

14: SBUSD: Para Seminar Series (4)

14: SBCEO: Para Seminar Series (27)

January:

9: Guadalupe: Paraeducator Training (40)

10: SMJUHSD: Paraeducator Training (100)

10: Carpinteria: Paraeducator Training (34)

11: SBCEO: Paraeducator Training (45)

19: Youth Linkages: Supporting Neurodivergent Students in School (88)

26: SBCEO: The Science of Art of Early Learning: Communication & Play (76)

29: SYVSEC: Supporting Our Struggling Students Part 1 (6)

February:

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

2: SYVSEC: Supporting Our Struggling Students Part 2 (7)

7: Manzanita: Paraeducator Training (6)

20: SBUSD: Paraeducator Training (11)

21: SBUSD: Paraeducator Training (24)

22: SBUSD: Paraeducator Training (5)

26: CAPTAIN Regional Meeting (13)

March:

4: Orcutt: CPI (50)

7: SBCEO: Paraeducator Training

13: Carpinteria: Data Collection on Goals

April:

May:

SBCSELPA Staff

5385 Hollister Avenue Bld. 7 Santa Barbara, CA 93111 805-683-1424

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Dr. Ray Avila SBCSELPA Executive Director	ravila@sbcsepa.org
Jennifer Connolly SBCSELPA Coordinator	jconnolly@sbcsepa.org
Lindsay MacDonald Office Manager	lmacdonald@sbcsepa.org
Brian Helt Executive Assistant	bhelt@sbcsepa.org
Rachel Wigle Chief Business Official	rwigle@sbcsepa.org
Alison Lindsey Mental Health Manager	alindsey@sbcsepa.org
Rosy Mato-Bucio SBCSELPA BCBA Regional Implementation SELPA Lead for C.A.P.T.A.I.N.	rbucio@sbcsepa.org
Deborah Umansky Clinical Psychologist Intern Supervisor	dumansky@sbcsepa.org
Taryn Hurvitz Audiologist	thurvitz@sbcsepa.org
Lisa Foote SBCSELPA AT/AAC Specialist	lfoote@sbcsepa.org
Natalie Facio-Leon Mental Health Specialist (Bilingual)	nfacioleon@sbcsepa.org
Rachel Bidinost Youth Support Specialist	rbidinost@sbcsepa.org
Tania Nunez WRAP Facilitator	tnunez@sbcsepa.org
Jazmin Estebez	jestebz@sbcsepa.org

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Youth Support Specialist

Alex Holdom

aholdom@sbcselfa.org

WRAP Facilitator

Gisell Crespo

gcespo@sbcselfa.org

Youth Support Specialist

Lauren Gerken

lgerken@sbcselfa.org

Youth Support Specialist

Michelle White

mwhite@sbcselfa.org

Youth Support Specialist

Professional Development Presenter(s) Information

Dr. Ray Avila

ravila@sbcselfa.org

SBCSELPA Executive Director

805-683-1424

Jennifer Connolly

jconnolly@sbcselfa.org

SBCSELPA Coordinator

805-683-1424

Alison Lindsey

alindsey@sbcselfa.org

SBCSELPA Mental Health Manager

805-683-1424

Rosy Bucio

rbucio@sbcselfa.org

SBCSELPA BCBA

805-683-1424

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

Rachel Wigle

rwigle@sbcselfa.org

Chief Business Official

805-683-1424

Santa Barbara County SELPA Professional Development Events

P.E.N.T. Team (Behavior)

Carrie Hicinbothom chicinbothom@orcutt.net

Orcutt Program Specialist

Yolanda Horton yhorton@smbds.net

SMB BCBA

Rosy Bucio rbucio@sbcselfpa.org

SBCSELPA BCBA

Phil Pandac ppandac@orcutt-schools.net

Orcutt BCBA

Robert Santiago rsantiago@cusd.net

Carpinteria School Psychologist

Sarah Gunn gunn.sarah@lUSD.org

Lompoc USD

C.A.P.T.A.I.N. Team (Autism)

Rosy Bucio rbucio@sbcselfpa.org

Regional Implementation SELPA Lead for C.A.P.T.A.I.N.

SBCSELPA BCBA

Yolanda Horton yhorton@smbds.net

SMB BCBA

Jermaine Powell jpowell@sbunified.org

SBUSD BCBA

Donna Todaro dtodaro@sbceo.org

SBCEO Special Education Teacher

Meghan Davy mdavy@alphasb.org

Advocacy Systems Specialist

Alpha Resource Center

Ivan Alvarez ialvarez@sbceo.org

SBCEO School Psychologist

New Events Added Monthly

Santa Barbara County SELPA Professional Development Events

Haley Smith

hsmith@hopeschooldistrict.org

Hope BCBA

CPI Presenters North County

Sarah Gunn

gunn.sarah@lUSD.org

Bethany Schacherer

bschacherer@smbSD.net

Phil Pandac

ppandac@orcutt-schools.net

Alison Lindsey

alindsey@sbcSELPA.org

Jennifer Connolly

jconnolly@sbcSELPA.org

Rosy Bucio

rbucio@sbcSELPA.org

Natalie Facio-Leon

nfacio-leon@sbcSELPA.org

David Ibsen

dibsen@buelltonUSD.org

CPI Presenters South County

Jermaine Powell

jpowell@sbunified.org

Chris Osborne

cosborne@sbunified.org

Alison Lindsey

alindsey@sbcSELPA.org

Jennifer Connolly

jconnolly@sbcSELPA.org

Rosy Bucio

rbucio@sbcSELPA.org

Natalie Facio-Leon

nfacio-leon@sbcSELPA.org

Santa Barbara County SELPA Professional Development Events

ADR Cadre

Jennifer Connolly

jconnolly@sbcsepa.org

SBCSELPA Coordinator

Patty Moore

pjmoore@alphasb.org

Help Me Grow, Director

Dr. Karla Curry

kvcurry@sbunified.org

SBUSD, Director of Special Education

Amy Gillespie

agillespie@buelltonusd.org

Santa Ynez Valley Consortium, School Psychologist

Beverly Sherman

bsherman@buelltonusd.org

Santa Ynez Valley Consortium, Coordinator

Rusty Gordon

rgordon@smbsd.net

Orcutt, Director of Special Education

Meghan Davy

mdavy@alphasb.org

Alpha Family Resource Center, Manager

Nathan Moreno

nmoreno@gusdbobcats.com

Guadalupe, Director of Special Education

Ashley Johnson

ajohnson@sbceo.org

SBCEO, Coordinator

Stacy Tolkin

stacysbcs@gmail.com

Santa Barbara Charter, Director of Special Education

Dr. Ray Avila

ravila@sbcsepa.org

SBCSELPA Executive Director

Dorothy Kates

dkates@smjuhsd.org

SMJUHSO Program Facilitator

Santa Barbara County SELPA Professional Development Events

Available Resources

OMS Calendar of Events	https://sbcselpa.k12oms.org/
Professional Development	
SBCSELPA Local Plan	www.sbcselpa.org
Educators, Parent Resources	
SBCSELPA Procedural Handbook	www.sbcselpa.org
Educators, Parent Resources	
Special Education Parent Handbook	www.sbcselpa.org
Turning 3: Transition from Early Start to Preschool	www.sbcselpa.org
SIRAS Systems (IEP development)	https://www.sirassystems.org
Educators Resources	
SBCSELPA website for all recorded trainings	
Santa Barbara SBCSELPA Conference Room	bhelt@sbceo.org
To book Santa Barbara SBCSELPA Conference Room	
Back2School Padlet of Resources	
	https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school

Professional Development Locations for Larger Events

North: Santa Maria Bonita Souza Center: 708 Miller St. Santa Maria, CA 93454

Mid- County: Buellton Recreation Center: 301 2nd St. Buellton, CA 93427

South: SBCSELPA Conference Room: 5385 Hollister Avenue Building 7 Santa Barbara, CA 93111 (new location)

Zoom Conferencing

This Professional Development Offerings Booklet is updated monthly,

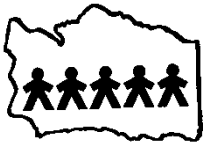
New Events Added Monthly

**Santa Barbara County SELPA
Professional Development Events**

Flyers by the month
Please visit

Back2School Padlet

[SBCSELPA BACK2School
Padlet Events Resources](#)



Santa Barbara County
Special Education Local Plan Area
Joint Powers Agency

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
JOINT POWERS AGENCY BOARD
MINUTES OF DECEMBER 4, 2023, REGULAR MEETING
Public Session – 12:00 p.m.
Jonata Middle School Library
301 Second Street, Buellton, CA 93427

I. PUBLIC SESSION

A. Call to Order

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency (JPA) Board was called to order by Anne Hubbard at **12:05 p.m.** at Jonata Middle School Library, Santa Barbara, CA.

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present: Anne Hubbard, *Chairperson*

Antonio Garcia

Randal Haggard, *Vice Chairperson*

Emilio Handal

Susan Salcido

Members Absent: Amy Alzina, *Clerk*

Holly Edds

Hilda Maldonado

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board, and other SBCSELPA staff:

Lindsay MacDonald, SBCSELPA Office Manager

Jennifer Connolly, SBCSELPA Coordinator

Rachel Wigle, SBCSELPA Chief Business Official

Kirsten Escobedo, Assistant Superintendent, Special Education, SBCEO

Beverly Sherman, Coordinator for Special Education, SYVSEC

C. Flag Salute

Anne Hubbard led the assembly in the Pledge of Allegiance.

D. Welcome Guests

Anne Hubbard began by welcoming the district staff members that regularly join the JPA Board meetings. Anne further confirmed that there were no additional guests in attendance at the meeting.

SBCSELPA JPA BOARD
MINUTES OF DECEMBER 4, 2023

I. **PUBLIC SESSION** (*continued*)

E. **SBCSELPA Executive Director's Report**

Ray Avila reviewed the report he prepared for the JPA Board, highlighting items #'s 3 & 6 regarding CDE compliance monitoring updates and legal hot topics. Ray shared that CDE has provided an update on Compliance Monitoring with updated timelines and new data for Performance Indicators and that the SELPA would be sharing this information with the County Special Education Administrators in preparation of compliance monitoring progress for the remainder of the school year. Ray also shared that the SBCSELPA recently brought in Jan Tomsy, attorney with F3 law firm, to present on a variety of legal hot topics and shared that the PowerPoint presentation has been included in the agenda as an attachment. The Board was satisfied; there were no questions or comments.

II. **PUBLIC COMMENTS**

There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

There were no additional emergency items presented.

IV. **APPROVAL OF ACTION AGENDA**

Recommendation: The JPA Board approves the Action Agenda as presented.

Motion to Approve: Emilio Handall **Second:** Randal Haggard

Vote: 5 – 0 The motion passed with JPA Board Members Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Susan Salcido voting in favor; none opposed.

V. **CONSENT AGENDA:** The JPA Board took action on Items A - F:

A. **Minutes of November 6, 2023 Regular Meeting**

B. **Ratification of Payment of Claims:** 01-765841 – 01-765855, 01-766841 – 01-766858, 01-767896 – 01-767909.

C. **2023-2024 School Psychologist Internship Placement Agreement: Orcutt Union School District**

D. **Santa Barbara County Education Office (SBCEO) School Business Advisory Services (SBAS) Annual Organizational Meeting and Authorized Signatures Request**

1. Authorized Signature Forms

Recommendation: The JPA Board approves Consent Agenda Items A through D as presented.

Motion to Approve: Susan Salcido **Second:** Antonio Garcia

The Board was satisfied; there were no questions or comments.

Vote: 5 – 0 The motion passed with JPA Board Members Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Susan Salcido voting in favor; none opposed.

SBCSELPA JPA BOARD
MINUTES OF DECEMBER 4, 2023

VI. **PRESENTATION**

A. **First Interim Report for Fiscal Year 2023-2024 Presentation**
Presenter: Rachel Wigle, SBCSELPA Chief Business Official

Rachel Wigle, SBCSELPA Chief Business Official, shared a PowerPoint presentation with the JPA Board reviewing the First Interim Report for fiscal year 23-24. The presentation included an overview of the schedule of SELPA budget reviews for fiscal year 23-24, starting with adopted budget in June 2023, first and second interim, unaudited actuals and ending with Audited Financial report in January 2024. The presentation went on to explain the first interim in detail and the possible certifications one can receive, SELPA reporting a positive certification.

Furthermore, the presentation explains 22-23 first interim and what is in it vs. what has changed. A chart is included explaining FY22-23 ending fund balance applied to fiscal year 23-24 first interim budget. Rachel also presented a fiscal year 23-24 first interim compared to adopted budget, along with a multi-year projection of revenue and expenses, and a fiscal year first interim with multi-year projection. The board was satisfied; there were no questions or comments.

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION**

A. **Certification of First Period Interim Report for Fiscal Year 2023-2024**

1. Narrative and Chart of First Period Interim Revenues and Expenses
2. First Period Interim Report

Recommendation: The JPA Board approves the First Period Interim Report for Fiscal Year 2023-2024 as presented.

Motion to Approve: Randal Haggard **Second:** Emilio Handall

Vote: 5 – 0 The motion passed with JPA Board Members Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

B. **SBCSELPA Local Plan Revision, Section 9, Part XVII, Out-of-Home Care (*Second Reading/Approval*)**

1. Local Plan revisions

Recommendation: The JPA Board approves the revisions to the Local Plan, Section 9, Part XVII, Out-of-Home Care as presented.

Motion to Approve: Antonio Garcia **Second:** Susan Salcido

Vote: 5 – 0 The motion passed with JPA Board Members Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Susan Salcido voting in favor; none opposed.

Ray Avila reviewed this item and the revisions made to this section of the Local Plan. Rachel Wigle further explained that these revisions were necessary to be in alignment with the state. The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD
MINUTES OF DECEMBER 4, 2023

VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION

A. 2023-24 Regional Program Updates

The Board was satisfied; there were no questions or comments.

B. 2024 SELPA-Bratiou Announcement

- **Voting Ballot Link:**

<https://www.trainingcheck.com/live/TakeSurvey.aspx?SurveyID=92KL77m602&lid=0>

The Board was satisfied; there were no questions or comments.

C. SBCSELPA Funding Model Ad Hoc Committee Update & Recommendations

1. **Funding Model Committee Members and Goals**
2. **SBCSELPA Funding Model Committee Meeting Notes, Tuesday, November 14, 2023 & Attached Presentation**

The Board was satisfied; there were no questions or comments.

D. Turning 3 Years Old, Transition from Early Start into Preschool Years Booklet Revisions/Updates, Created By: Alpha Resource, SBCEO, & SBCSELPA

1. **Turning 3 Booklet with No Markups**
2. **Turning 3 Booklet with Markups**

Jennifer Connolly, SBCSELPA Coordinator, introduced this item and reviewed the updates. Jennifer shared that this resource is a collaboration between SBCSELPA, SBCEO, and Alpha Resource Center. The Board was satisfied; there were no questions or comments.

E. SBCSELPA “Winter Break” Closure

The Board was satisfied; there were no questions or comments.

F. Resignation Notification from Tina Kurrels, SBCSELPA Bilingual WRAP Facilitator

1. **Resignation Letter**

The Board was satisfied; there were no questions or comments.

G. SBCSELPA Professional Development

1. SBCSELPA 23-24 Professional Development Offerings Booklet (Updated November 2023) - [Professional Development Booklet 2023-2024](#)

Jennifer Connolly, SBCSELPA Coordinator, introduced this item and reviewed the December 2023 and January 2024 Professional Development training that would be offered. The Board was satisfied; there were no questions or comments.

H. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances

The Board was satisfied; there were no questions or comments.

I. SBCSELPA Legal Year-to-Date Reserve

The Board was satisfied; there were no questions or comments.

J. Nonpublic School (NPS) 2023-24 Year-to-Date Placement Expenditures

The Board was satisfied; there were no questions or comments.



Santa Barbara County
Special Education Local Plan Area
Joint Powers Agency

APPROVED
02/05/2024

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
JOINT POWERS AGENCY BOARD

MINUTES OF JANUARY 17, 2024, SPECIAL MEETING

Public Session – 12:00 p.m.

Via ZOOM – Meeting ID: 882 0161 9790

South County Location:

Santa Barbara County Education Office

Cabinet Conference Room, 4400 Cathedral Oaks Rd.

Santa Barbara, CA 93110

North County Location:

Jonata Middle School Library

301 Second Street, Buellton, CA 93427

I. PUBLIC SESSION

A. Call to Order

The special meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency (JPA) Board was called to order by Anne Hubbard at **12:12 p.m.** at SBCEO Cabinet Conference Room, Santa Barbara, CA.

B. Roll Call

Lindsay MacDonald took membership roll call.

Members Present at SBCEO South County Location:

Amy Alzina, *Clerk*

Anne Hubbard, *Chairperson*

Members Present at Jonata Middle School North County Location:

Randal Haggard, *Vice-Chairperson*

Susan Salcido

Emilio Handall (via zoom)

Members Absent: Holly Edds

Antonio Garcia

Hilda Maldonado

Others Present:

Ray Avila, SBCSELPA Executive Director and Secretary to the Board,
and other SBCSELPA staff:

Lindsay MacDonald, SBCSELPA Office Manager

Rachel Wigle, SBCSELPA Chief Business Official

Jennifer Connolly, SBCSELPA Coordinator

Brian Helt, SBCSELPA Executive Assistant

C. Flag Salute

Anne Hubbard led the assembly in the Pledge of Allegiance.

D. Welcome Guests

There were no guests present at the meeting.

II. PUBLIC COMMENTS

There were no public comments.

SBCSELPA JPA BOARD
MINUTES OF JANUARY 17, 2024 SPECIAL MEETING

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

There were no additional emergency items presented.

IV. **APPROVAL OF ACTION AGENDA**

Recommendation: The JPA Board approves the Action Agenda as presented.

Motion to Approve: Amy Alzina Second: Emilio Handall

Vote: 5 – 0 The motion passed with JPA Board Members Amy Alzina, Randal Haggard, Emilio Handall, Anne Hubbard, and Susan Salcido voting in favor; none opposed.

V. **CONSENT AGENDA ITEMS: No Consent Agenda.**

VI. **PRESENTATION: No Presentation.**

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION**

A. **SBCSELPA Annual Audit Report for Fiscal Year Ending June 30, 2023**

- 1. **Audit Report**
- 2. **Representation Letter**

Recommendation: The JPA Board approves the SBCSELPA Annual Audit Report for Fiscal Year Ending June 30, 2023 as presented.

Motion to Approve: Susan Salcido **Second:** Amy Alzina

Vote: 5 – 0 The motion passed with JPA Board Members Amy Alzina, Randal Haggard, Emilio Handall, Anne Hubbard, and Susan Salcido voting in favor; none opposed.

The Board was satisfied; there were no questions or comments.

VIII. **ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION**

A. Resignation Notification from Stephanie Kim (formerly Guertin), SBCSELPA WRAP Facilitator

- 1. Resignation Letter

B. Resignation Notification from Alexis Freeborn, SBCSELPA WRAP Facilitator

- 1. Resignation Letter

IX. **MISCELLANEOUS AGENDA ITEMS**

A. **Items Proposed for Future Action or Discussion**

There were no requests for future agenda items.

B. **Next Scheduled JPA Board Meeting:**

Date: February 5, 2024

Time: 12:00 p.m.

Location: Jonata Middle School Library, Buellton

X. **ADJOURNMENT**

The meeting was adjourned at 12:17 p.m.



Anne Hubbard, Chairperson
Santa Barbara County SELPA

2/8/24
Date



Ray Avila, Secretary
Santa Barbara County SELPA

2/8/24
Date



Santa Barbara County
Special Education Local Plan Area
Joint Powers Agency

SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
JOINT POWERS AGENCY BOARD

MINUTES OF FEBRUARY 5, 2024, REGULAR MEETING

Public Session – 12:00 p.m.

Due to the Emergency Weather Condition Orders this meeting was held via Zoom

LOCATION: SEE BELOW BOARD MEMBER MEETING LOCATIONS

ZOOM Meeting ID: 844 3386 2239

Dr. Anne Hubbard, Superintendent (Chairperson)

HOPE SCHOOL DISTRICT
3970 La Colina Road,
Santa Barbara, CA 93110

Dr. Randal Haggard, Superintendent (Vice Chairperson)

BUELLTON UNION SCHOOL DISTRICT
301 Second Street
Buellton, CA 93427

Dr. Amy Alzina, Superintendent (Clerk)

COLD SPRINGS SCHOOL DISTRICT
2243 Sycamore Canyon Road
Santa Barbara, CA 93108

Ms. Hilda Maldonado, Superintendent

SANTA BARBARA UNIFIED SCHOOL DISTRICT
720 Santa Barbara Street
Santa Barbara, CA 93101

Dr. Holly Edds, Superintendent

ORCUTT UNION SCHOOL DISTRICT
500 Dyer Street
Orcutt, CA 93455

Dr. Emilio Handall, Superintendent

GUADALUPE UNION ELEMENTARY
4465 Ninth Street
Guadalupe, CA 93434

Mr. Antonio Garcia, Superintendent

SANTA MARIA JOINT UNION HIGH SCHOOL DIST.
2560 Skyway Drive
Santa Maria, CA 93455

Ms. Susan Salcido, Superintendent

SANTA BARBARA COUNTY SCHOOLS
4400 Cathedral Oaks Road
Santa Barbara, CA 93160-6307

I. PUBLIC SESSION

A. Call to Order

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **12:01 p.m.** via Zoom (**Meeting ID: 848 6142 6358**).

B. Roll Call

Membership roll call:

Members Present: Amy Alzina, Clerk
Holly Edds
Antonio Garcia
Anne Hubbard, Chairperson
Randal Haggard, Vice-Chairperson
Emilio Handall
Hilda Maldonado
Susan Salcido

Members Absent: None

SBCSELPA JPA BOARD
MINUTES OF FEBRUARY 5, 2024, REGULAR MEETING

I. **PUBLIC SESSION** (*continued*)

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board, and other SBCSELPA staff:
Lindsay MacDonald, SBCSELPA Office Manager
Jennifer Connolly, SBCSELPA Coordinator
Rachel Wigle, SBCSELPA Chief Business Official
Kirsten Escobedo, Asst. Supt. of Special Education, SBCEO
Beverly Sherman, Coordinator of Special Education, SYVSEC

C. **Flag Salute**

Anne Hubbard led the assembly in the Pledge of Allegiance.

D. **Welcome Guests**

Ray Avila began by welcoming our regular meeting attendees that are not on the Board or from SBCSELPA. There were no other guests in attendance at the meeting.

E. **SBCSELPA Executive Director's Report**

Ray Avila began by sharing at last month's JPA meeting we saw a request for call out for mental health programs at SBCSELPA. Ray has since worked with the STATE SELPA Association on an article that has since been published. This article was published in the ACSA newsletter, which included a shoutout to the SBCSELPA mental health initiative. A link to this article has been provided to the members via the Padlet resources. The Board was satisfied; there were no questions or comments.

II. **PUBLIC COMMENTS**

There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

There were no additional emergency items presented.

IV. **APPROVAL OF ACTION AGENDA**

Recommendation: The JPA Board approves the Action Agenda as presented.

Motion to Approve: Emilio Handal **Second:** Holly Edds

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

V. **CONSENT AGENDA:** The JPA Board took action on Items A - E:

A. **Minutes of December 4, 2023 Regular Meeting**

B. **Minutes of January 17, 2024 Special Meeting**

C. **Ratification of Payment of Claims:** 01-769549 - 01-769575, 01-770757 – 01-770769, 01-771857 – 01-771884, 01-773096 – 01-773110, 01 – 774642 – 01-774664, 01-775769 – 01-775783, 01-776927 – 01-776932.

D. **2023-2024 Nonpublic School (NPS) Individual Service Agreement (ISA)**

1. Individual Service Agreement: Elevations Academy RTC

SBCSELPA JPA BOARD
MINUTES OF FEBRUARY 5, 2024 REGULAR MEETING

V. **CONSENT AGENDA** (*consent*)

E. **SBCSELPA Memorandum of Understanding (MOU) for Professional Services provided to Districts for 2023-24 BCBA Hours and Services**

1. MOU for Professional Services: Hope Elementary School District
2. MOU for Professional Services: Manzanita Charter School
3. MOU for Professional Services: Santa Barbara Charter School
4. MOU for Professional Services: Santa Barbara County Education Office

Recommendation: The JPA Board approves Consent Agenda Items A through E as presented.

Motion to Approve: Emilio Handal **Second:** Holly Edds

The Board was satisfied; there were no questions or comments.

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

VI. **PRESENTATIONS** – NO PRESENTATION

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION**

A. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Additional Support Staff for Oakley Pre-School for the 2023-2024 School Year**

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO regional program request for funding of the additional support staff for Oakley Pre-School for the 2023-24 school year as presented.

Motion to Approve: Randal Haggard **Second:** Holly Edds

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Kirsten Escobedo, Assistant Superintendent of Special Education, SBCEO, introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

B. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Additional Support Staff at Taylor Pre-School for the 2023-2024 School Year**

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO regional program request for funding of the additional support staff for Taylor Pre-School for the 2023-2024 school year as presented.

Motion to Approve: Holly Edds **Second:** Emilio Handall

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

SBCSELPA JPA BOARD
MINUTES OF FEBRUARY 5, 2024 REGULAR MEETING

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)*

Kirsten Escobedo, Assistant Superintendent of Special Education, SBCEO, introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

C. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Additional Support Staff for Cabrillo High School SDC for the 2024-2025 School Year**

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO regional program request for funding for the continuation of additional support staff for Cabrillo High School SDC for the 2024-25 school year as presented.

Motion to Approve: Randal Haggard **Second:** Antonio Garcia

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Kirsten Escobedo, Assistant Superintendent of Special Education, SBCEO, introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

D. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Tommie Kunst DHH Program to Continue for the 2024-2025 School Year**

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO regional program request for Tommie Kunst DHH Program to continue for the 2024-25 school year as presented.

Motion to Approve: Antonio Garcia **Second:** Randal Haggard

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Kirsten Escobedo, Assistant Superintendent of Special Education, SBCEO, introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

E. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Increase Itinerant DHH Teacher Staffing for the 2024-25 School Year**

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO regional program request for Tommie Kunst DHH Program to continue for the 2024-25 school year as presented.

Motion to Approve: Holly Edds **Second:** Emilio Handal

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Kirsten Escobedo, Assistant Superintendent of Special Education, SBCEO, introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD
MINUTES OF FEBRUARY 5, 2024 REGULAR MEETING

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)*

F. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Additional Support Staff for the Alice Shaw Preschool for the 2023-24 School Year**

1. SBCEO Request

Recommendation: The JPA Board approves t the SBCEO regional program request for funding of the additional support staff for Alice Shaw Pre-School for the 2023-24 school year as presented.

Motion to Approve: Emilio Handal **Second:** Antonio Garcia

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Kirsten Escobedo, Assistant Superintendent of Special Education, SBCEO, introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

G. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Additional Support Staff for Ontiveros Elementary School for the 2023-24 School Year**

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO regional program request for funding of the additional support staff for Ontiveros Elementary School for the 2023-24 school year as presented.

Motion to Approve: Holly Edds **Second:** Randal Haggard

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Kirsten Escobedo, Assistant Superintendent of Special Education, SBCEO, introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

H. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request to Close the Arellanes Junior High School ESN Program for the 2024-24 School Year**

1. SBCEO Request

Recommendation: The JPA Board approves the SBCEO regional program request to close the Arellanes Junior High School ESN Program for the 2024-25 school year as presented.

Motion to Approve: Emilio Handal **Second:** Antonio Garcia

Vote: 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Hilda Maldonado, and Susan Salcido voting in favor; none opposed.

Kirsten Escobedo, Assistant Superintendent of Special Education, SBCEO, introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD
MINUTES OF FEBRUARY 5, 2024 REGULAR MEETING

VIII. ITEMS SCHEDULED FOR INFORMATION AND DISCUSSION

A. First Interim Financial Report and Analysis and Recommendations

Rachel Wigle, SBCSELPA CBO, introduced this item and shared with the Board that the SBCSELPA received a positive certification. The Board was satisfied; there were no questions or comments.

B. Resignation Notification from Rachel Bidinost, SBCSELPA WRAP Youth Support Specialist (YSS)

1. Resignation Letter

The Board was satisfied; there were no questions or comments.

C. Announcement of New SBCSELPA WRAP Staff Members

1. Gissell Crespo, WRAP Bilingual YSS
2. Lauren Gerken, WRAP Bilingual YSS
3. Michelle White, WRAP Facilitator

The Board was satisfied; there were no questions or comments.

D. SBCSELPA Procedural Handbook Revisions, Section 7, Low Incidence Disabilities – Vision Procedures

1. “Current” Section 7: Low Incidence Disabilities
2. “New” Vision Impairments Section
3. “New” Table of Contents for Section: Low Incidence Disabilities

Jennifer Connolly, SBCSELPA Coordinator, introduced and reviewed this item. The Board was satisfied; there were no questions or comments.

E. SBCSELPA Professional Development Calendar for February 2024

1. SBCSELPA 22-23 Professional Development Offerings Booklet (Updated January 2024)

Jennifer Connolly, SBCSELPA Coordinator, introduced this item and reviewed the February 2024 Professional Development training that would be offered. The Board was satisfied; there were no questions or comments.

F. 2024 SBCSELPA SELPA-Bratton Announcement and Save the Date

The Board was satisfied; there were no questions or comments.

G. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances

The Board was satisfied; there were no questions or comments.

H. SBCSELPA Legal Fees Year-to-Date Reserve

The Board was satisfied; there were no questions or comments.

I. Nonpublic School (NPS) Year-to-Date Placement Expenditures

The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD
 MINUTES OF FEBRUARY 5, 2024 REGULAR MEETING

VIII. MISCELLANEOUS AGENDA ITEMS

A. Items Proposed for Future Action or Discussion

Hilda Maldonado brought up the topic of "Transition IEPs." Specific points she highlighted were as follows: (1) Don't always have 1-to-1 assigned; (2) MS and AS district are frustrated; and (3) SBUSD bearing the brunt of elementary district decisions. Hilda requested that there possibly be professional development offerings regarding transition meetings. There were no additional requests for future agenda items.

Next Scheduled JPA Board Meeting: **Date:** March 4, 2024
Time: 12:00 p.m.
Location: TBD – 2 locations

The JPA Board discussed and confirmed that they would proceed with 2 physical meeting locations for the March board meetings, 1 in the South County and 1 in the North County. For the South County location, it was confirmed that it would be held at SBCEO and for the North County location it was confirmed that it would be held at the Orcutt Union School District, Technology Center.

IX. PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM

There were no public comments.

X. CLOSED SESSION: The JPA Board adjourned to Closed Session at **12:37 p.m.**

A. Confidential Nonpublic School (NPS) Student Updates

B. Evaluation of the SBCSELPA Executive Director, Ray Avila

C. Liability Claims: (Gov. Code § 54954.5(d))

Claimant: Goleta Union School District

Agency Claimed Against: Santa Barbara County SELPA

XI. RECONVENE TO PUBLIC SESSION: Anne Hubbard called the meeting back into Public Session at **12:45 p.m.** The Board took no action.

XII. ADJOURNMENT

The meeting was adjourned at **12:45 p.m.**



Anne Hubbard, Chairperson
 Santa Barbara County SELPA

3/4/24
 Date



Ray Avila, Secretary
 Santa Barbara County SELPA

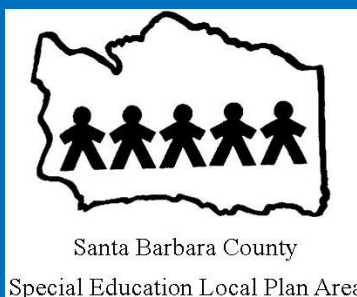
3-4-24
 Date

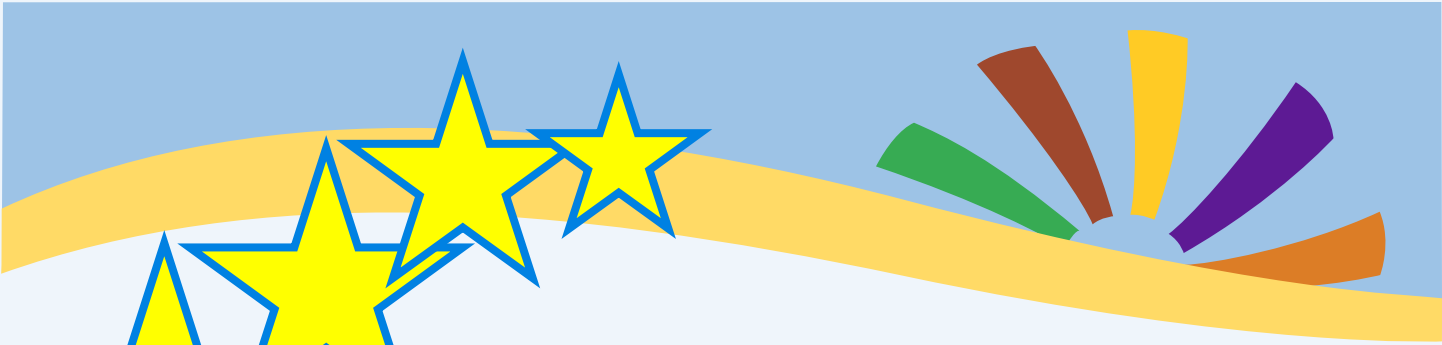
2023 SELPA-Bration Winners

SELPA-Bration

Congratulations to the following 2024 SELPA-Bration Winners
May 16, 5:00-8:00 Celebration at the Glen Annie Frog Bar and Grill

Preschool Special Education Teacher	Isabelle Castilho-Coulter
K-6 Special Education Teacher	Kelly Sanders
Jr. High Special Education Teacher	Bob Thomas
High School Special Education Teacher	Joe Hulsizer
Instructional Assistant	Angelica Aguilar Risso
General Education Teacher	Melanie Hidinger
School Site Administrator	James Bedard
District Level Administrator	Kristin Lindquist
Special Education Clerk	Alyssa Mueller
Special Education Related Service Provider Social Worker	Janis Connally
Agency	Tri Counties Regional Center Eulalia Apolinar Tamika Harris Miguel Cervantes Catherine Spencer Donna Crawford Cecelia Prado Andrew Verity Diva Johnson





Santa Barbara County SELPA-bration



**Honoring Exceptional
Educational Staff and Agencies**

Supporting Special Education Students and Families

in Santa Barbara County

May 16 2024, 5:00-8:00 p.m.

In Person

At the Glen Annie Golf Course

Frog Bar and Grill



Santa Barbara County Special Education Local Plan Area SBCSELPA



Special thanks to CAC members for contribution to reference material.

“Navigating” the Individualized Education Program (IEP) Process

Step 4 IEP Meeting

The school has 60 days to assess your child. After the assessment is completed, you will meet with the assessment team, your child’s teacher and school site administration to review assessment findings. If your child is found eligible the team will develop an Individualized Education Program that identifies goals to address areas of need and the services and supports needed to meet those goals.



60
Days

Step 2 Informed Consent

After receiving a referral, a school has 15 days to respond to your request with an assessment plan or Prior Written Notice explaining why they will not assess. You will have to give informed consent to start the assessment process.

Step 3 Evaluation

If the district determines that assessment is appropriate, qualified school personnel will assess your child to determine whether they have a disability and need special education services. Assessments may be conducted by a school psychologist, special education teacher, speech pathologist, occupational therapist, and others as needed.

15
Days

Pre-Referral

Teachers and staff to try to support students in the classroom.

Step 1 Referral

A child can be referred to assessment whenever someone suspects a student has a disability. Your request must be in writing, school staff can assist you in making this request.

IEP Timeline



15 Days

School Psychologist provides parent/guardian Assessment Plan within 15 days of receiving referral. Parent/guardian signs the Assessment Plan and returns the paperwork to school to start assessments.



60 Days

IEP Team, including input from the parent, conduct assessments and collaborates on a report for assessment results. IEP Team meets to review assessment results and discusses eligibility for Special Education services and supports.



1 Year

IEP Team meets to review student progress and update IEP supports and services.



3 Years

IEP Team re-assesses the student for Special Education eligibility supports and services.

IEP Meeting

IEP Team Includes

- Parent/Guardian
- Special Education Teacher
- General Education Teacher(s)
- Administrator

What To Bring

Parent(s): Notebook for notes, any medical information, partner, friend, family member, agency partner.

Educators: Draft IEP, Assessment report, Student Data, pens, water.

Possible Team members

- Speech and Language Therapist
- Occupational Therapist
- Outside Agency representatives (upon parent request)
- School Psychologist

Resources

SBCSELPA Website

<https://www.sbcselfpa.org>

SBCSELPA Special Education Parent Handbook

Special Education Parent Rights and Notice of Procedural Safeguards

Alpha Family Empowerment Center Website (Parent/Student Supports)

<https://padlet.com/AlphaFEC/Welcome>

Tips for Parents/Guardians

- Provide input in all documents provided by the school.
- Ask Questions, take notes.
- Create positive relationships with your school team.
- Ask for a second meeting if needing more time to discuss information.

Tips for Educators

- Include parent(s)/guardian(s) in the entire process of creating the IEP.
- Give time for parent(s)/guardian(s) to ask questions and process information, and sign IEP.
- Provide IEP Meeting Agendas, dates for meeting(s), in advance to gather parent(s)/guardian(s) input.
- Communicate frequently with parent(s)/guardian(s) on student progress through data collection.

Maneuvering through Educational Transitions

Educational Transitions Occur:

- Early Start to Preschool
- Preschool to Kinder or Traditional Kinder
- Elementary to Middle School
- Middle School to High School
- High School to Postsecondary School
- High School to Adult Transition Program

Preparation for Parent/Guardians and Educational Staff

- Meet as an IEP Team to discuss new program and supports.
- Adjust the IEP if needed to support the change to the new program.
- Tour the new program/ school.
- Get to know the new teacher and support staff.
- Ask questions on:
 - The schedule for the day
 - Contacts at new program/school
- Materials needed for new program/school

Tips for Educators Tips for Parents/Guardians Resources

Provide consistent communication to parent(s)/guardian(s) especially at the beginning of the school year.

Provide positive feedback on student's transition and school day(s).

Provide time to discuss parent/guardian concerns, give input.

Get to know your new team.

Keep track of all paperwork and school information in a personal filing system.

Communicate questions, collaborate with team.

- **SBCSELPA-Website**
<https://www.sbcselfpa.org>
- **Educational Transition Brochures**
- **SBCSELPA Special Education Parent Handbook**
 - **Special Education Parent Rights and Notice of Procedural Safeguards**
- **Alpha Family Empowerment Center Website (Parents/Guardians and Students)**
<https://padlet.com/AlphaFEC/Welcome>



Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency

Special thanks to CAC members for contribution to reference material.

Condado de Santa Bárbara

Área del plan local de educación especial



Información para los padres

¿Está preocupado del desarrollo de su hijo/a?

SBCSELPA brinda apoyo y recursos a los padres de estudiantes con discapacidades en el condado de Santa Bárbara, incluida la asistencia para navegar el sistema de educación especial y acceder a los servicios apropiados para niños desde el nacimiento hasta los 22 años.

Contáctenos para obtener asistencia



(805) 683-1424



selpa@sbcselfpa.org

<https://www.sbcselfpa.org>

SBCSELPA apoya a estudiantes y padres



Comportamiento y salud mental



Resolución de disputas

Formación

Proceso del IEP



Transición



SBCSELPA apoya al personal de educación especial



Comportamiento
y
Salud
mental



Enlaces de
agencias
Resolución de
disputas

Entrenamiento
de desarrollo
profesional



Cumplimiento



Gestión fiscal

Additional Resources for Parents

Kit de herramientas del IEP para padres

<https://padlet.com/mslaterselpa4200/parent-iep-toolkit-j40xgmrveeanme5l>

Derechos de educación especial para los padres y aviso de garantías procesales

https://www.sbcseelpa.org/wp-content/uploads/2022/01/SELPA4-Parents-Rights-3-14-17_English.pdf

Manual para padres de educación especial

<https://www.sbcseelpa.org/wp-content/uploads/2022/02/MASTER-2019-2020-SBC-SELPA-Parent-Handbook-English-4-29-201.pdf>

Folleto informativo de la resolución alternativa de disputas

<https://www.sbcseelpa.org/wp-content/uploads/2022/04/ADR-Brochure-4-12-2022.pdf>

Comportamiento y salud mental

<https://www.sbcseelpa.org>

Enlace de desarrollo profesional a eventos por mes

<https://sbcseelpa.k12oms.org>

Sitio web de SELPA del condado de Santa Bárbara

<https://www.sbcseelpa.org>

Folleto de transición

<https://www.sbcseelpa.org>

Transición de intervención temprana al preescolar

https://www.sbcseelpa.org/wp-content/uploads/2022/01/Turning_3_Years_FINISHED1.pdf

Recursos para animar la asistencia al colegio

<https://padlet.com/mslaterselpa4200/think-postsecondary-think-college-presentations-n5t729nqxx5rodzd>

Centro de recursos Alfa para familias

<https://alphafr.org/>

Centro regional de los tres condados

<https://www.tri-counties.org/>

Programa 'Ayúdame a crecer'

<https://helpmegrowca.org/>

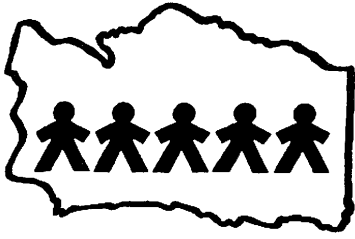
**2024-2025 SBCSELPA COMMUNITY ADVISORY COMMITTEE MEMBERSHIP (CAC)
MEMBERSHIP DEMOGRAPHICS**

First Year Member	Second Year Member	Member Needed
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	Parent Representatives			RSVP - 4/22/24 Mtg.
	District/LEA	Name	E-mail Address	
1.	Blochman Union School District			
2.	Carpinteria Unified School District			
3.	Goleta Union School District	Kelly Savio, Parent (9/23-6/25)	kmsavio@gmail.com	
4.	Guadalupe Union School District	Jessica Uribe, Parent (9/23-6/25)	Jessica.uribe101@gmail.com	
5.	Hope School District	Jessica Sneed, Parent (9/23-6/25)	jessicasneed@gmail.com	
6.	LEA Charter Schools			
7.	Lompoc Unified School District			
8.	Orcutt Union School District			
9.	Santa Barbara County Education Office			
10.	Santa Barbara Unified School District	Franky Viveros, Parent (Term 9/23-6/25)	fviveros@sbunified.org	
11.	Santa Maria-Bonita School District			
12.	Santa Maria Joint Union High School District			
13.	Santa Ynez Valley Consortium	Dana Volk, Parent (Term 9/23-6/25)	dana@danavwines.com	
	Professional Representatives			
14.	Orcutt / SMJUHSD (North County)	Cecilia Perez, Teacher (Term 9/23-6/25)	cperez@orcutt-schools.net	
15.	Guadalupe (North County)	Nathan Moreno, Director (Term 9/23-6/25)	nmoreno@gusdbobcats.com	
16.	Lompoc (North County)	Jamie Johnson, SPED Director (Term 9/23-6/25)	Johnson.jamie@lusd.org	
17.	Goleta (South County)	Lindsey Pierce, Coordinator (Term 9/23-6/25)	lpierce@gusd.us	
18.	Carpinteria (South County)	Sherrie Paul Carolyn Haines	Sherrie.paul@cusd.net chaines@cusd.net	
19.	Hope (South County)			
20.	Santa Barbara Unified (South County)	Liz Hayashi, School Psych. (Term 9/23-6/25)	ehayashi@sbunified.org	
21.	SBCEO			
22.	LEA Charter	Meaghan Romo, School Psychologist (Term, 9/23-6/25)	mromo@sbunified.org	
23.	Santa Ynez Valley Consortium			

24.	Community Agency	Megan Davy, Alpha Resource Center (Term 9/23-9/25)	mdavy@alphasb.org	
25.	Adult/Student	TBD by Members		
26.	Special Education Administrator	<u>Rotating Members:</u> <ul style="list-style-type: none"> • October 2024: • December 2024: • February 2025: • April 2025: Ray Avila 	<u>Presenters:</u> <ul style="list-style-type: none"> • October 2024 • December 2024 • February 2025 • April 2025: Ray Avila, SELPA Updates 	

*Updated 3/2024



Santa Barbara County
Special Education Local Plan Area
 A Joint Powers Agency

Date: April 22, 2024

To: Community Advisory Committee (CAC)

From: Ray Avila, SBCSELPA Executive Director
 Rachel Wigle, SBCSELPA Chief Business Official

Re: Santa Barbara County SELPA (SBCSELPA) 2024-2025 Annual Budget and Service Plans (**DRAFT**)

BACKGROUND:

- The Education Code requires that each year the SBCSELPA governing board hold a public hearing for and adopts the Annual Budget (ABP) and Service Plan (ASP) by June 30, 2024. These plans are to be kept on file at the SBCSELPA office and made available for public review, to include locations of services.
- The SBCSELPA is in the process of drafting the Annual Budget Plan and Attachments (**REF: V-G.1**). The Annual Budget Plan is a report of projected SELPA-wide income and expenditures for special education. The projected revenue data comes from the state's AB602 2022-2023 funding at P-1 with increases based on the Governor's January Budget for the 2023-2024 school year. Federal revenue is based on 2023-2024 grants with the addition estimated increased based on federal appropriations. Projected expenses are obtained from the LEA 2023-2024 SEMB Reports.
- This information does not reflect all special education income since the California Ed Code regulation does not require that the SBCSELPA report income such as transportation. Therefore, this document should not be used as the basis for drawing conclusions regarding the amount of LEA general fund support that will be required to operate special education programs.
- The SBCSELPA is also in the process of drafting the Annual Service Plan (**REF: V-G.2**). The Annual Service Plan contains a list of special education services and their locations that are currently available in the SBCSELPA. This data is generated from CALPADS at the SBCSELPA level.
- A final copy of the 2024-2025 Annual Budget & Service Plans will be available May 6, 2024, when it is presented to the SBCSELPA JPA Board for final approval.

RA/RW:lm

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA Fiscal Year **Local Plan Section D: Annual Budget Plan**

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA Santa Barbara County

Fiscal Year 2024-25

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	38,702,408	50.94%
AB 602 Property Taxes	19,974,445	26.29%
Federal IDEA Part B	14,884,934	19.59%
Federal IDEA Part C	127,331	0.17%
State Infant/Toddler	2,241,179	2.95%
State Mental Health	0	0.00%
Federal Mental Health	0	0.00%
Other Projected Revenue	50,724	0.07%
Total Projected Revenue:	75,981,021	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

STRS on Behalf Contribution - for SELPA Staff (\$35,691); Federal Grants for Alternative Dispute Resolution (\$14,807) and Preschool Professional Development (\$4,089)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA Santa Barbara County

Fiscal Year 2024-25

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	79,613,546	37.00%
Object Code 2000—Classified Salaries	47,020,187	21.85%
Object Code 3000—Employee Benefits	55,143,009	25.63%
Object Code 4000—Supplies	2,141,664	1.00%
Object Code 5000—Services and Operations	26,460,450	12.30%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing	4,777,593	2.22%
Total Projected Expenditures:	215,156,449	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

District Indirect Costs. No SBCSELPA Outgo reported, as SBCSELPA Outgo transfers to districts as revenue to offset expenses they already have and is not actually an expense. SBCSELPA does not have indirect costs.

Section D: Annual Budget Plan

SELPA Santa Barbara County

Fiscal Year 2024-25

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	60,953,723	28.33%
Projected Federal Revenue	15,027,298	6.98%
Local Contribution	139,175,428	64.69%
Total Revenue from all Sources:	215,156,449	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

I. GUIDING PRINCIPLES

The Long-Term AB 602 Special Education Fiscal Allocation Plan has been designed to address the following objectives:

1. Provide an incentive for operating cost-effective programs for students in public school programs.
2. Provide no incentive for districts to over-identify students for special education.
3. Provide full-funding for regional programs.
4. Ensure that special education funding is distributed proportionately to LEAs.
5. Acknowledge that the AB 602 Funding Allocation Model will not cover the total costs of special education services and districts will need general fund contributions to cover unfunded special education costs.
6. Keep program requirements in mind as well as the Maintenance of Effort requirement in Federal law (Title 20 U.S.C. §1413(a)(2)(C)(i) and Title 34 CFR §300.205) that there are restrictions when an LEA may reduce the level of special education expenditures “from local funds below the level of

Section D: Annual Budget Plan

SELPA

Fiscal Year

those expenditures for the preceding fiscal year.”

II. ALLOCATION OF AB 602 INCOME

The total SELPA special education block grant will be received at the SELPA level for distribution to the special education program operators. The JPA Board authorizes the SBCSELPA Administrative Unit to act as the fiscal agent for the SBCSELPA. Funds for SBCSELPA-funded services shall be taken off-the-top prior to distribution of the remainder of the AB 602 block grant. The SBCSELPA follows the allocation model that the State uses and the remaining AB 602 funds is distributed to districts based upon current year P-2 Funded ADA. In the event of a declared emergency or approved J-13 waiver, the revised P-2 ADA will be used.

b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA Santa Barbara County

Fiscal Year 2024-25

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	377,328	7.33%
Object Code 2000—Classified Salaries	762,611	14.82%
Object Code 3000—Employee Benefits	426,002	8.28%
Object Code 4000—Supplies	198,910	3.86%
Object Code 5000—Services and Operations	3,381,602	65.71%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing		0.00%
Total Projected Operating Expenditures:	5,146,453	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

All 7000s for SELPA are distributions to districts and therefore not part of SELPA Exclusive use as defined by this document.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

SELPA uses a locally defined goal to track SELPA Level Low Incidence expenditures and transfers to districts. Districts propose requested expenditures to SELPA for approval. SELPA grants approval for items that qualify for using low incidence funding. Districts submit invoices to SELPA for reimbursement for purchasing low incidence equipment services and equipment.

Some districts use a locally defined field, some are so small that they identify the expense directly, or have departmental tracking. Some districts only identify low incidence expenditures for which they will seek reimbursement, while other Low Incidence expenditures are not tracked separately.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table shall be consistent with any data identified in Section D, Table 5.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
Local Plan Annual Submission

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Attachment I

SELPA: Fiscal Year: **Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA:

Fiscal Year:

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	42	76786	6118202	326	Adelante Charter School	Leticia	Lemus	(805) 966-7392	letcialemus@sbunified.org	Previously Reported
	2	42	69104	6045256		Ballard Elementary	Claudia	Echavarria	(805) 698-4222	cechavarria@buelltonusd.org	Previously Reported
	3	42	69112	0		Blochman Union Elementary	Sam	Orozco	(805) 937-1148	sorozco@blochmanusd.org	Previously Reported
	4	42	69138	0		Buellton Union Elementary	Claudia	Echavarria	(805) 698-4222	cechavarria@buelltonusd.org	Previously Reported
	5	42	69146	0		Carpinteria Unified	Carolyn	Haines	(805) 687-4107	chaines@cusd.net	Previously Reported
	6	42	69161	0		Cold Spring Elementary	Kirsten	Escobedo	(805) 964-4711	kescobedo@sbceo.org	Previously Reported
	7	42	69179	0		College Elementary	Claudia	Echavarria	(805) 698-4222		Previously Reported
	8	42	69187	0		Cuyama Joint Union Elementary	Kirsten	Escobedo	(805) 964-4711	kescobedo@sbceo.org	Previously Reported
	9	42	69112	111773	763	Family Partnership Charter	Stephanie	Eggert	(805) 348-3333	stephanie.eggert@fpcharter.org	Previously Reported
	10	42	69195	0		Goleta Union Elementary	Amanda	Martinez	(805) 681-1200	amartinez@gusd.us	Previously Reported
	11	42	69203	0		Guadalupe Union Elementary	Nathan	Moreno	(805)343-2114	nmoreno@gusdbocats.com	Previously Reported
	12	42	69211	0		Hope Elementary	Kristen	Lindquist	(805) 563-2974	klindquist@hopesc hooldistrict.org	Previously Reported

Attachment I

SELPA:

Fiscal Year:

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	42	69229	0		Lompoc Unified	Jamie	Johnson	(805) 742-3291	johnson.jamie@lusd.org	Previously Reported
	14	42	69245	0		Los Olivos Elementary	Claudia	Echavarria	(805) 698-4222	cechavarria@bueltonusd.org	Previously Reported
	15	42	69229	116921	973	Manzanita Public Charter	Robert	Altavilla	(805) 734-5600	Robert.altavilla@manzanitacharterschool.com	Previously Reported
	16	42	69252	0		Montecito Union Elementary	Kirsten	Escobedo	(805) 964-4711	kescobedo@sbceo.org	Previously Reported
	17	42	69260	0		Orcutt Union Elementary	Rusty	Gordon	(805) 938-8960	RGordon@orcutt-schools.net	Previously Reported
	18	42	76786	6111603	20	Santa Barbara Charter School	Stacy	Tolkin	(805) 967-6522	stacysbcs@gmail.com	Previously Reported
	19	42	76786	0		Santa Barbara Unified	Karla	Curry	(805) 963-4331	kvcurry@sbunified.org	Previously Reported
	20	42	69310	0		Santa Maria Joint Union High	Frances	Evans	(805) 922-4573	fevans@smjuhsd.org	Previously Reported
	21	42	69120	0		Santa Maria-Bonita	Erik	Thompson	(805) 361-8180	ethompson@smbsd.net	Previously Reported
	22	42	69328	0		Santa Ynez Valley Union High	Claudia	Echavarria	(805) 698-4222	cechavarria@bueltonusd.org	Previously Reported
	23	42	69336	0		Solvang Elementary	Claudia	Echavarria	(805) 698-4222	cechavarria@bueltonusd.org	Previously Reported
	24	42	69344	0		Vista Del Mar Union	Claudia	Echavarria	(805) 698-4222	cechavarria@bueltonusd.org	Previously Reported

Attachment I

SELPA:

Fiscal Year:

	25	42	10421	0		Santa Barbara County Education Office (SELPA included in data)	Kirsten Escobedo	(805) 964-4711	kescobedo@sbceo.org	Previously Reported
--	----	----	-------	---	--	--	------------------	----------------	---------------------	----------------------------

Attachment II

SELPA: Santa Barbara County

Fiscal Year: 2024-25

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA:

Fiscal Year:

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Adelante Charter School	155,167	93,907	0	56,873	0	0	0	0	305,947
2	Ballard Elementary	0	0	0	0	0	0	0	0	0
3	Blochman Union Elementary	99,338	60,119	0	36,410	0	0	0	0	195,867
4	Buellton Union Elementary	1,401,266	837,217	0	633,910	0	0	0	0	2,872,393
5	Carpinteria Unified	1,019,612	606,241	0	431,495	0	0	0	0	2,057,348
6	Cold Spring Elementary	0	0	0	0	0	0	0	0	0
7	College Elementary	0	0	0	0	0	0	0	0	0
8	Cuyama Joint Union Elementary	0	0	0	0	0	0	0	0	0

Attachment II

SELPA: Santa Barbara County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Family Partnership Charter	211,361	127,915		77,470	0	0	0	0	416,746
10	Goleta Union Elementary	1,746,103	1,056,738		840,227	0	0	0	0	3,643,068
11	Guadalupe Union Elementary	666,732	403,505		303,781	0	0	0	0	1,374,018
12	Hope Elementary	447,003	270,526		213,249	0	0	0	0	930,778
13	Lompoc Unified	4,574,520	2,710,028		1,908,783	0	0	0	0	9,193,331
14	Los Olivos Elementary	0	0	0	0	0	0	0	0	0
15	Manzanita Public Charter	235,583	142,574		86,348	0	0	0	0	464,505
16	Montecito Union Elementary	0	0	0	0	0	0	0	0	0
17	Orcutt Union Elementary	2,407,354	1,454,761		1,053,613	0	0	0	0	4,915,728
18	Santa Barbara Charter School	146,602	88,723		53,734	0	0	0	0	289,059

Attachment II

SELPA: Santa Barbara County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Santa Barbara Unified	6,509,620	3,939,610		2,579,293	0	0	0	0	13,028,523
20	Santa Maria Joint Union High	4,554,425	2,756,328		1,669,322	0	0	0	0	8,980,075
21	Santa Maria-Bonita	8,675,905	5,205,927		3,926,506	0	0	0	0	17,808,338
22	Santa Ynez Valley Union High	0	0	0	0	0	0	0	0	0
23	Solvang Elementary	0	0	0	0	0	0	0	0	0
24	Vista Del Mar Union	0	0	0	0	0	0	0	0	0
25	Santa Barbara County Education Office (SELPA included in data)	5,851,817	220,326	127,331	1,013,920	2,241,179	0	0	50,724	9,505,297
Totals:		38,702,408	19,974,445	127,331	14,884,934	2,241,179	0	0	50,724	75,981,021

Attachment III

SELPA:

Fiscal Year:

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Adelante Charter School	289,648	81,430	116,024	0	12,323	0	0	499,424
2	Ballard Elementary	0	0	0	0	0	0	0	0
3	Blochman Union Elementary	140,023	31,062	55,069	0	2,225	0	0	228,378
4	Buellton Union Elementary	3,538,937	2,227,450	2,310,958	73,965	1,199,662	0	0	9,350,971
5	Carpinteria Unified	2,410,757	1,926,631	1,970,573	76,037	1,641,333	0	0	8,025,331
6	Cold Spring Elementary	0	0	0	0	0	0	0	0
7	College Elementary	0	0	0	0	0	0	0	0
8	Cuyama Joint Union Elementary	0	0	0	0	0	0	0	0
9	Family Partnership Charter	177,450	14,114	65,629	0	194,717	0	0	451,910

Attachment III

SELPA: Santa Barbara County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Goleta Union Elementary	4,485,551	4,721,449	3,601,392	130,471	908,700	0	0	13,847,564
11	Guadalupe Union Elementary	1,192,854	418,334	648,791	26,386	1,380,413	0	0	3,666,777
12	Hope Elementary	1,140,037	887,115	815,136	23,967	294,477	0	0	3,160,733
13	Lompoc Unified	10,013,667	4,922,563	6,115,073	160,343	1,728,540	0	0	22,940,187
14	Los Olivos Elementary	0	0	0	0	0	0	0	0
15	Manzanita Public Charter	507,337	91,151	110,819	17,948	10,390	0	4,163	741,808
16	Montecito Union Elementary	0	0	0	0	0	0	0	0
17	Orcutt Union Elementary	4,112,674	2,173,960	2,185,412	43,110	2,039,391	0	0	10,554,547
18	Santa Barbara Charter School	0	0	0	0	0	0	0	0
19	Santa Barbara Unified	16,053,722	10,454,592	9,939,863	367,024	5,973,089	0	62,897	42,851,187
20	Santa Maria Joint Union High	8,507,666	5,356,682	6,888,779	134,921	1,293,850	0	980,561	23,162,457

Attachment III

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Santa Maria-Bonita	14,425,877	6,303,532	9,479,189	607,142	4,905,206	0	1,241,872	36,962,818
22	Santa Ynez Valley Union High	0	0	0	0	0	0	0	0
23	Solvang Elementary	0	0	0	0	0	0	0	0
24	Vista Del Mar Union	0	0	0	0	0	0	0	0
25	Santa Barbara County Education Office (SELPA included in data)	12,617,348	7,410,120	10,840,303	480,349	4,876,136	0	2,488,101	38,712,357
Totals:		79,613,546	47,020,187	55,143,009	2,141,664	26,460,450	0	4,777,593	215,156,449

Attachment IV

SELPA:

Fiscal Year:

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Adelante Charter School	56,873	0.38%	249,076	0.41%	193,477	305,949
2	Ballard Elementary	0	0.00%	0	0.00%	0	0
3	Blochman Union Elementary	36,410	0.24%	159,457	0.26%	32,511	195,867
4	Buellton Union Elementary	633,910	4.22%	2,238,483	3.67%	6,478,578	2,872,393
5	Carpinteria Unified	431,495	2.87%	1,625,853	2.67%	5,967,983	2,057,348
6	Cold Spring Elementary	0	0.00%	0	0.00%	0	0
7	College Elementary	0	0.00%	0	0.00%	0	0
8	Cuyama Joint Union Elementary	0	0.00%	0	0.00%	0	0
9	Family Partnership Charter	77,470	0.52%	339,276	0.56%	35,164	416,746

Attachment IV

SELPA: Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Goleta Union Elementary	840,227	5.59%	2,802,841	4.60%	10,204,496	3,643,068
11	Guadalupe Union Elementary	303,781	2.02%	1,070,237	1.76%	2,292,759	1,374,018
12	Hope Elementary	213,249	1.42%	717,529	1.18%	2,229,955	930,778
13	Lompoc Unified	1,908,783	12.70%	7,284,548	11.95%	13,746,856	9,193,331
14	Los Olivos Elementary	0	0.00%	0	0.00%	0	0
15	Manzanita Public Charter	86,348	0.57%	378,157	0.62%	277,303	464,505
16	Montecito Union Elementary	0	0.00%	0	0.00%	0	0
17	Orcutt Union Elementary	1,053,613	7.01%	3,862,115	6.34%	5,638,819	4,915,728
18	Santa Barbara Charter School		0.00%		0.00%	0	
19	Santa Barbara Unified	2,633,027	17.52%	10,684,555	17.53%	29,533,605	13,317,582
20	Santa Maria Joint Union High	1,669,322	11.11%	7,310,753	11.99%	14,182,382	8,980,075

Attachment IV

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Santa Maria-Bonita	3,926,506	26.13%	13,881,832	22.77%	19,154,480	17,808,338
22	Santa Ynez Valley Union High	0	0.00%	0	0.00%	0	0
23	Solvang Elementary	0	0.00%	0	0.00%	0	0
24	Vista Del Mar Union	0	0.00%	0	0.00%	0	0
25	Santa Barbara County Education Office (SELPA included in data)	1,156,284	7.69%	8,349,011	13.70%	29,207,061	9,505,295
Totals:		15,027,298	100.00%	60,953,723	100.00%	139,175,429	75,981,021

Attachment V

SELPA:

Fiscal Year:

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Adelante Charter School	56,400	2,645
2	Ballard Elementary	0	0
3	Blochman Union Elementary	41,862	0
4	Buellton Union Elementary	74,733	77,333
5	Carpinteria Unified	2,510,346	107,119
6	Cold Spring Elementary	0	0
7	College Elementary	0	0
8	Cuyama Joint Union Elementary	0	0
9	Family Partnership Charter	115,177	4,006

Attachment V

SELPA: Santa Barbara County

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Goleta Union Elementary	0	50,071
11	Guadalupe Union Elementary	0	22,031
12	Hope Elementary	505,395	8,011
13	Lompoc Unified	103,043	113,043
14	Los Olivos Elementary	0	0
15	Manzanita Public Charter	0	0
16	Montecito Union Elementary	0	0
17	Orcutt Union Elementary	33,000	45,000
18	Santa Barbara Charter School	0	32,046
19	Santa Barbara Unified	65,000	831,107
20	Santa Maria Joint Union High	0	124,177

Attachment V

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Santa Maria-Bonita	1,400,000	1,331,730
22	Santa Ynez Valley Union High	0	0
23	Solvang Elementary	0	0
24	Vista Del Mar Union	0	0
25	Santa Barbara County Education Office (SELPA included in data)	2,648,754	3,237,308
Totals:		7,553,710	5,985,627

Attachment VI

SELPA:

Fiscal Year:

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Adelante Charter School		Delete This Row							<input type="text"/>
Ballard Elementary		Delete This Row							<input type="text"/>
Blochman Union Elementary		Delete This Row							<input type="text"/>
Buellton Union Elementary		Delete This Row							<input type="text"/>
Carpinteria Unified		Delete This Row							<input type="text"/>
Cold Spring Elementary		Delete This Row							<input type="text"/>
College Elementary		Delete This Row							<input type="text"/>
Cuyama Joint Union Elementary		Delete This Row							<input type="text"/>

Attachment VII

SELPA:

Fiscal Year:

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Family Partnership Charter		Delete This Row							<input type="text"/>
Goleta Union Elementary		Delete This Row							<input type="text"/>
Guadalupe Union Elementary		Delete This Row							<input type="text"/>
Hope Elementary		Delete This Row							<input type="text"/>
Lompoc Unified		Delete This Row							<input type="text"/>
Los Olivos Elementary		Delete This Row							<input type="text"/>
Manzanita Public Charter		Delete This Row							<input type="text"/>
Montecito Union Elementary		Delete This Row							<input type="text"/>
Orcutt Union Elementary		Delete This Row							<input type="text"/>
Santa Barbara Charter School		Delete This Row							<input type="text"/>
Santa Barbara Unified		Delete This Row							<input type="text"/>

Attachment VII

SELPA:

Fiscal Year:

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Santa Maria Joint Union High		Delete This Row							<input type="text"/>
Santa Maria-Bonita		Delete This Row							<input type="text"/>
Santa Ynez Valley Union High		Delete This Row							<input type="text"/>
Solvang Elementary		Delete This Row							<input type="text"/>
Vista Del Mar Union		Delete This Row							<input type="text"/>
Santa Barbara County Education Office (SELPA)		Delete This Row							<input type="text"/>

DRAFT
DO NOT
DISTRIBUTE

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330—Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 210–Family Training, Counseling, Home Visits (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development.

- 220–Medical (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by a licensed physician to determine a child’s developmental status and need for early intervention services.

- 230–Nutrition (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

- 240–Service Coordination (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

- 250–Special Instruction (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance

Section E: Annual Service Plan

SELPA:

Fiscal Year:

260–Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Paraprofessionals that provide instructional support, which may include the following special education services:
(1) assist with classroom management, such as organizing instructional and other materials
(2) conduct parental involvement activities
(3) act as a translator
(4) provide instructional support services under the direct supervision of a teacher

270–Respite Care (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.

340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Service is Not Currently Provided

350–Individual and Small Group Instruction *Service is Not Currently Provided*

415–Speech and Language *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality,

Section E: Annual Service Plan

SELPA:

Fiscal Year:

pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

425–Adapted Physical Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

435–Health and Nursing: Specialized Physical Health Care *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child’s licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

436–Health and Nursing: Other *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.

Section E: Annual Service Plan

SELPA: Fiscal Year: 445—Assistive Technology *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

 450—Occupational Therapy *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services provided based upon recommendation of the IEP team and by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

 460—Physical Therapy *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, based on recommendation of the IEP team, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5)

Section E: Annual Service Plan

SELPA:

Fiscal Year:

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

Service is Not Currently Provided

515–Counseling and Guidance

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

520–Parent Counseling

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

Section E: Annual Service Plan

SELPA:

Fiscal Year:

525–Social Worker

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

530–Psychological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

535–Behavior Intervention

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

540–Day Treatment

Section E: Annual Service Plan

SELPA: Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student's mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, 1502(a)(3)).

Service is Not Currently Provided

545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

Service is Not Currently Provided

610–Specialized Service for Low Incidence
Disabilities

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

710–Specialized Deaf and Hard of Hearing

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

Section E: Annual Service Plan

SELPA:

Fiscal Year:

715–Interpreter

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5, §3051.16).

720–Audiological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, as well as planning, organizing, and implementing audiology programs. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

725–Specialized Vision

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).

730–Orientation and Mobility

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and

Section E: Annual Service Plan

SELPA:

Fiscal Year:

independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

735–Braille Transcription *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

740–Specialized Orthopedic *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. (CAC Title 5, §3030(e) & 3051.16).

745–Reading *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.

750–Note Taking *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

755–Transcription *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

760–Recreation Service, Including
Therapeutic Recreation *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. (CAC Title 5, §3051.15; 20 USC 1401(26(A)(1)) (34 CFR 300.24).

820–College Awareness *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

830–Vocational Assessment, Counseling,
Guidance, and Career Assessment *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.
This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).

840–Career Awareness *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR-§300.29).

850–Work Experience Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

855–Job Coaching *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

860–Mentoring *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned

865–Agency Linkages (referral and placement) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized

Section E: Annual Service Plan

SELPA:

Fiscal Year:

education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

870–Travel and Mobility Training *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services-- (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

890–Other Transition Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Service is Not Currently Provided

Description of the "Other Related Service"

Any other specialized service required for a student with a disability to receive educational benefit. This service must be included in the California Department of Education (CDE) approved Local Plan.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Qualifications of the Provider Delivering "Other Related Service"

**SANTA BARBARA COUNTY SELPA
JOINT POWERS AGENCY BOARD**

NOTICE OF PUBLIC HEARING

The Santa Barbara County SELPA (SBCSELPA) hereby gives notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

SBCSELPA 2024 - 2025 Annual Budget and Service Plans

Copies of the SBCSELPA 2024-2025 Annual Budget and Service Plans may be inspected at the SBCSELPA Office, 5385 Hollister Avenue, Building 7, Santa Barbara, 93111.

After the Public Hearing, the SBCSELPA JPA Board will adopt the 2024-2025 Annual Budget and Service Plans for the SBCSELPA.

HEARING DATE: May 6, 2024

TIME: 12:00 p.m.

LOCATION: Montecito Union School, Room D-17
385 San Ysidro Road, Santa Barbara, CA 93108

For additional information: Ray Avila, SELPA Executive Director
Santa Barbara County SELPA
5385 Hollister Avenue, Bldg. 7
Santa Barbara, CA 93111
ravila@sbcselpa.org
(805) 683-1424

**SELPA DEL CONDADO DE SANTA BÁRBARA
COMITÉ DE AGENCIA DE PODERES UNIDOS**

**NOTICIA DE AUDIENCIA
PÚBLICA**

SELPA del Condado de Santa Bárbara dá noticia que una Audiencia Pública se llevará a cabo en la siguiente manera:

TEMA DE LA AUDIENCIA:

Plan de Fondos Anual y Plan de Servicio Anual para el 2024-2025 de SELPA del Condado de Santa Bárbara (SBCSELPA)

Copias del Plan de Fondos Anual y Plan de Servicio Anual del 2024-2025 pueden ser inspeccionados en la oficina SBCSELPA, 5385 Hollister Avenue, Bldg. 7, Santa Barbara, 93111

Después de la Audiencia Pública, el Comité SBCSELPA JPA adoptará el Plan de Fondos Anual y Plan de Servicio Anual 2024-2025 para SELPA del Condado de Santa Bárbara

FECHA DE AUDIENCIA: 6 de mayo, 2024

HORA: 12:00 p.m.

LUGAR: Montecito Union School, Room D-17
385 San Ysidro Road, Santa Barbara, CA 93108

Para información Adicional: Ray Avila, Directora de SELPA
SELPA del Condado de Santa Bárbara
5385 Hollister Avenue, Bldg. 7
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Mental Health Update

What needs we're seeing within SBCSELPA and available supports.

TABLE OF CONTENTS

01**MENTAL HEALTH NEEDS**

What we're seeing around the county.

02**HOW WE'RE SUPPORTING**

What SBCSELPA is doing to address the need.

03**LOCAL RESOURCES**

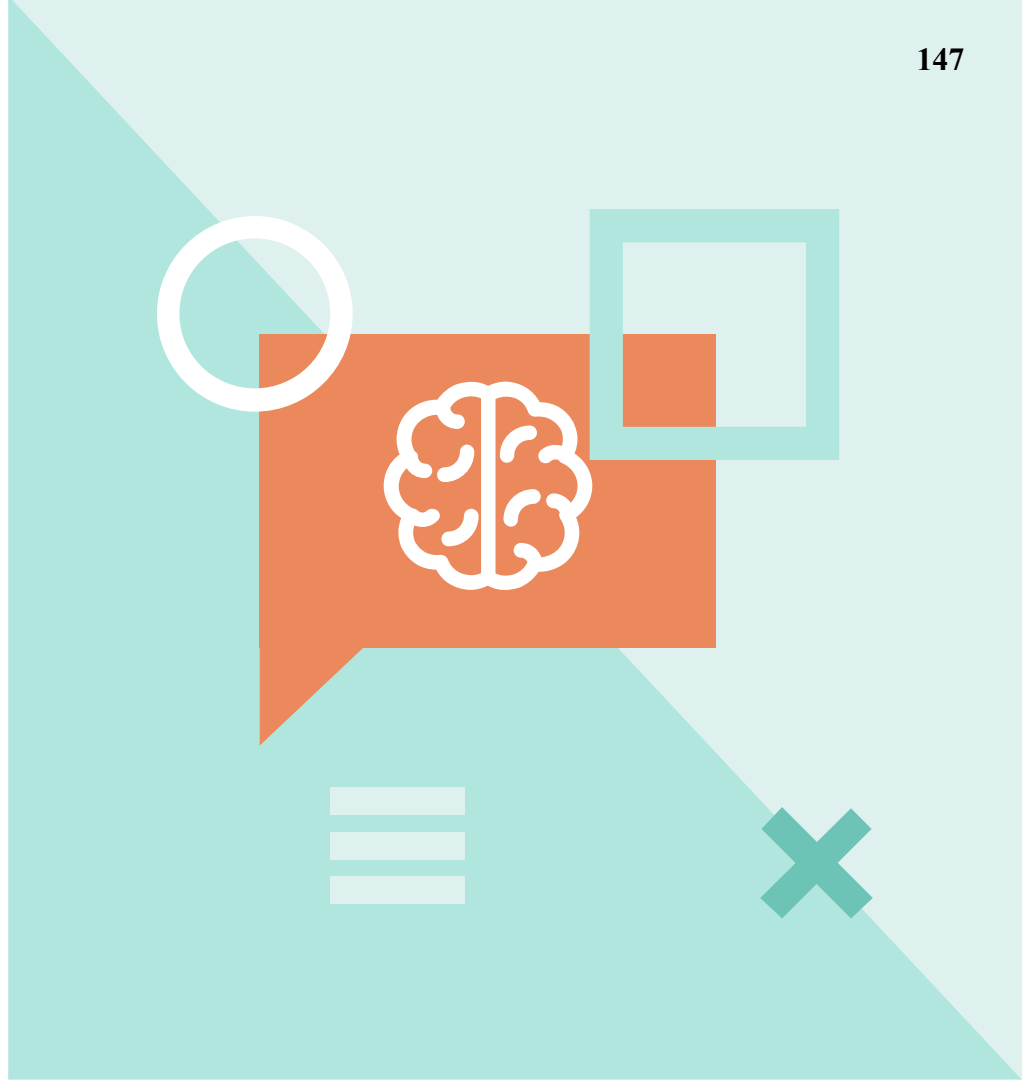
What is available in our community.

04**DISCUSSION/QUESTIONS?**

Sharing with the group what we're seeing and remaining questions.

INTRODUCTION

Mental health is a big topic these days, as it should be. Today we'll be focusing on the mental health needs of our students in Special Education and how it's impacting their ability to access to their education.



01 MENTAL HEALTH NEEDS

What we're seeing with our students who qualify for Special Education.



COMMON MENTAL HEALTH DISORDERS



ANXIETY

Mental health disorders characterized by feelings of worry, anxiety, or fear that are strong enough to interfere with one's daily activities (ex. Panic attacks, OCD, PTSD). Symptoms include stress that's out of proportion to the impact of the event, inability to set aside a worry, and restlessness.



DEPRESSION

A mental health disorder characterized by persistently depressed mood or loss of interest in activities, causing significant impairment in daily life. Depression can lead to a range of behavioral and physical symptoms, including changes in sleep, appetite, energy level, concentration, daily behavior, or self esteem, and can be associated with thoughts of suicide. Possible causes include a combination of biological, psychological, and social sources of distress.

CONTRIBUTING FACTORS

CHRONIC STRESS

A consistent sense of feeling pressured and overwhelmed over a long period of time.

COMPLEX TRAUMA

Exposure to varied and multiple traumatic events
- often of an invasive, interpersonal nature.



CHRONIC TRAUMA

Repeated and prolonged, such as domestic violence or abuse.

BIOLOGICAL COMPONENTS

Neuroscience - the study of how the nervous system develops, its structure, and what it does.

HOW IT'S MANIFESTING



SCHOOL REFUSAL

Very low to no attendance - an inability to leave their home environment.

UNSAFE BEHAVIORS

Physical aggression, fights, property destruction, elopement, bringing weapons, etc.

SUICIDAL IDEATION/ATTEMPTS

Thoughts about suicide or acting on those thoughts. Increase in hospitalizations.

DRUG ABUSE/ADDICTION

Escape by abusing alcohol or drugs - leading to hospitalizations and overdoses.

02

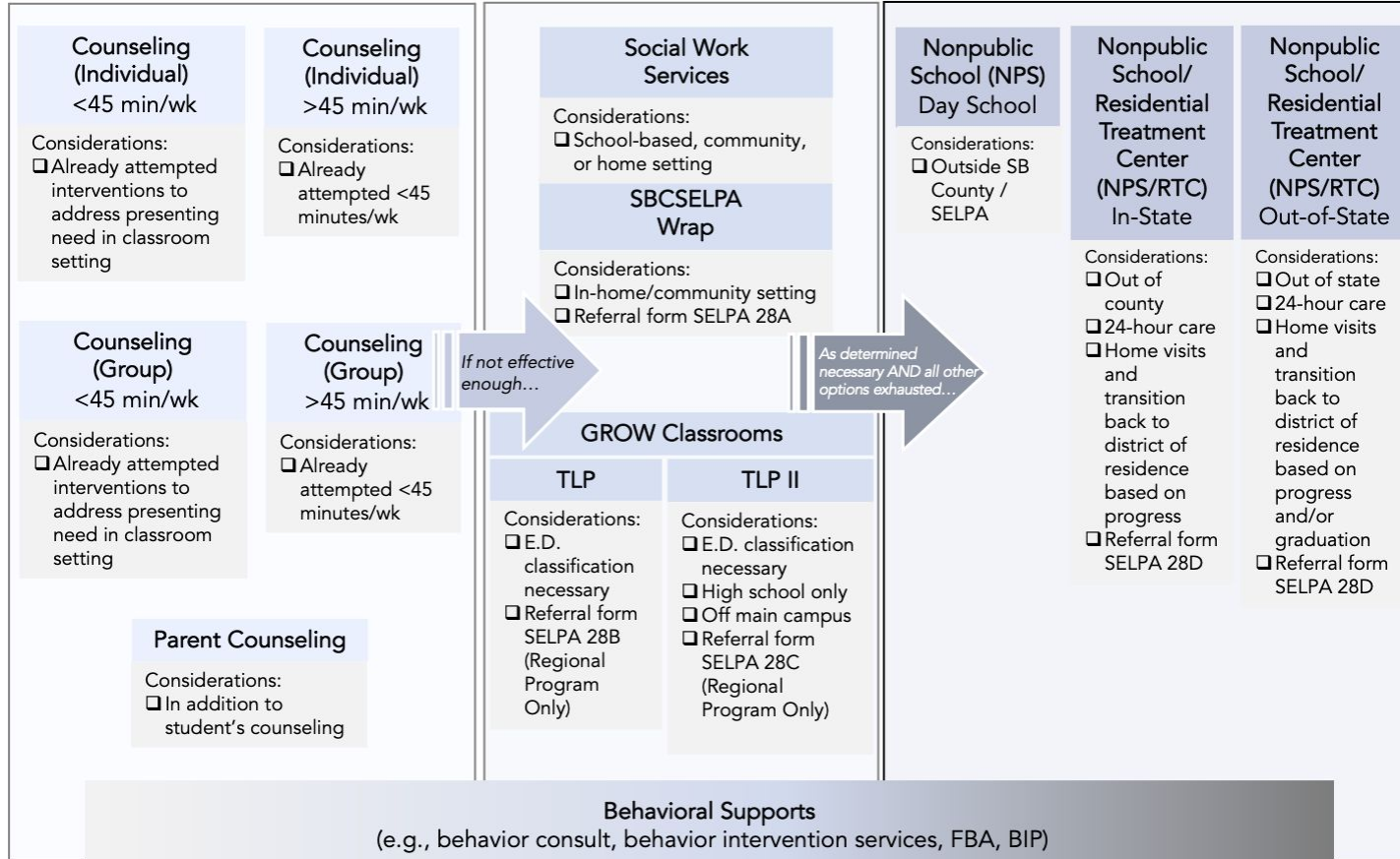
HOW WE'RE SUPPORTING

What SBCSELPA is doing to
address the need.



Santa Barbara County SELPA
Continuum of Mental Health Services

Disclaimer: This document is intended to illustrate how available mental health services constitute Least Restrictive Environment (LRE), inform IEP team determinations, and provide relevant referral information. This document is not intended to be limiting or predetermining of IEP planning needs.



less restrictive

more restrictive

Details Pertaining to the Continuum of Mental Health Services

Disclaimer: This document is intended to illustrate how available mental health services constitute Least Restrictive Environment (LRE), inform IEP team determinations, and provide relevant referral information. This document is not intended to be limiting or predetermining of IEP planning needs.			
Service/ CALPADS Code	Description	Location	Provider
Counseling (Individual) 510	One-to-one counseling with student, provided by a qualified individual* pursuant to an IEP.	School building	District of Service or NPA
Counseling (Group) 515	Counseling in a group setting, provided by a qualified individual* pursuant to an IEP – may include social skills groups.		
Parent Counseling 520	Individual or group counseling provided by a qualified individual* pursuant to an IEP to assist the caregiver(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues.	School building, home, or community setting	
Social Work Services 525	Social Work services, provided pursuant to an IEP by a qualified individual*, including, but not limited to: preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation that affects the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program.	Home/ community setting	District of Service or NPA
SBCSELPA Wrap (supplemental support)	Intensive counseling and social work type supports carried out in various settings including school, home, and community. Wrap teams, comprised of a Facilitator and Youth Support Specialist, provide services directly to students/families, with 6-8 week referral review. This service should be listed under the "Supplemental Aids Services & Transportation" section of the student's IEP. No service code – Referral form: SELPA 28A .		SBCSELPA
TLP I Classroom	More restrictive educational setting in an intensive program for students with an emotional disability. No service code, regional program only – Referral form: SELPA 28B.	School building	Regional or Non- Regional
TLP II Classroom	More restrictive educational setting in an intensive program for students with an emotional disability– secondary only. No service code, regional program only – Referral form: SELPA 28C.	Standalone campus	
Nonpublic Schools	Day program. Service code: 540.	Out of county	NPS or NPS/RTC
	Residential Treatment Center in California. Referral form: SELPA 28D → Service Code: 545.	In-state	
	Residential Treatment Center outside of California. Referral form: SELPA 28D → Service Code: 545.	Out-of-state	
Provided throughout all levels of restriction:			
Behavioral Supports	A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment – can be provided as an adjunct to other mental health services (e.g., behavior consult, behavior intervention services, FBA, BIP).	Determined by student's placement	District of Service or NPA

less restrictive

more restrictive

HOW SBCSELPA IS SUPPORTING



PROFESSIONAL DEVELOPMENT

County-wide, district-wide, and site-specific trainings are provided and/or available on MH topics & GROW.





CONSULTATION

SBCSELPA MH Manager & MH Specialist are available for consultation and support. Consultation is provided to GROW programs.



WRAP/NPS

SBCSELPA Wrap Team provides intensive mental health services per a student's IEP. NPS may be supported as well per a student's IEP if criteria is met.



03 LOCAL RESOURCES

What is available in our
community.



01

YouthWell

<https://youthwell.org/>

- Resource Directory
- Resource Rack Cards

02

Behavioral Wellness

<https://www.countyofsb.org/274/Behavioral-Wellness>

- SPIRIT, TBS
- Medication Management

03

Communify

<https://www.communify.sb.org/>

- 211
- Headstart
- Utility Assistance

04

CADA

<https://cadasb.org/>

- Drug and alcohol treatment

05

CALM

<https://calm4kids.org/>

- Counseling services - child abuse related

06

Family Service Agency

<https://fsacares.org/>

- Counseling services
- Parenting classes
- Youth Mental Health FirstAid

04 DISCUSSION/ QUESTIONS?

Sharing with the group what we're seeing and remaining questions.





**QUESTIONS?
THOUGHTS?**

THANKS

Alison Lindsey, PSS, LMFT
alindsey@sbcsepa.org
(805) 683-1424



Santa Barbara County
Special Education Local Plan Area
A Joint Powers Agency

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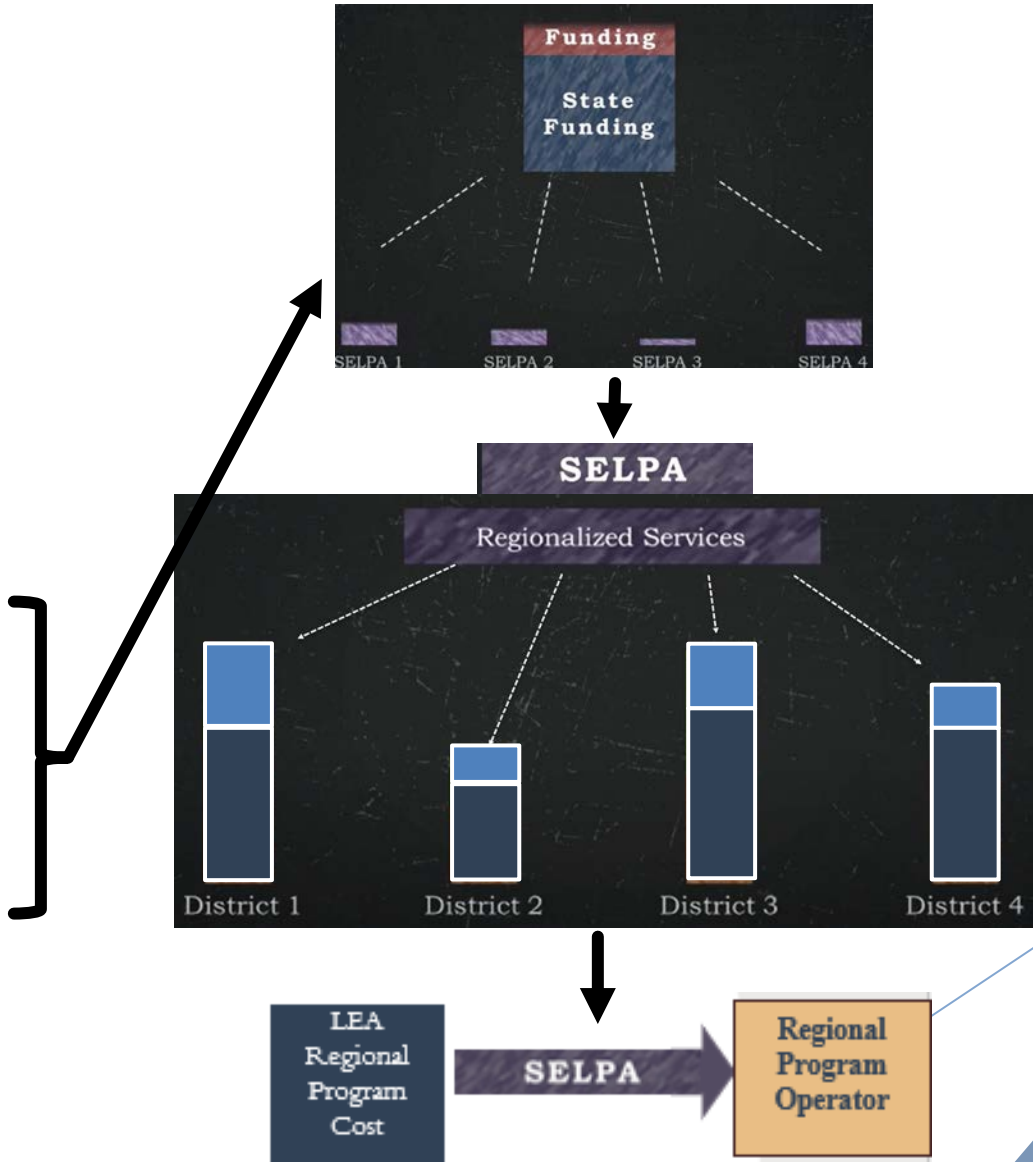
Presentation to
SBCSELPA
Community Advisory Committee

Special Education Funding & 2024-2025 Annual Budget Plan

April 22, 2024

Presented by Rachel Wigle
SBCSELPA Chief Business Official

Special Education Funding



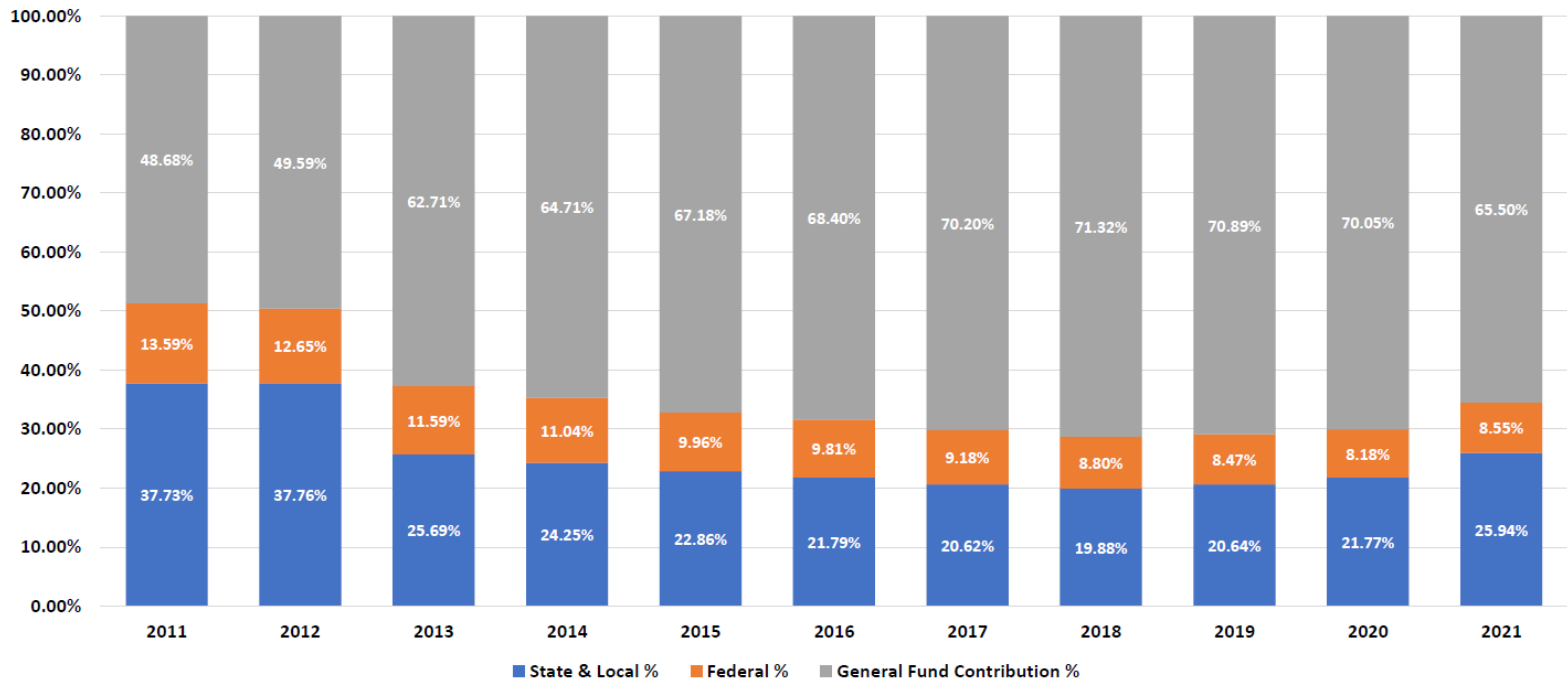
[SBCSELPA Local Plan Section 9 Allocation Policy](#)

Sources:

- State AB602
- Property Taxes
- Low Incidence
- Out-Of-Home Care
- Federal IDEA Funds

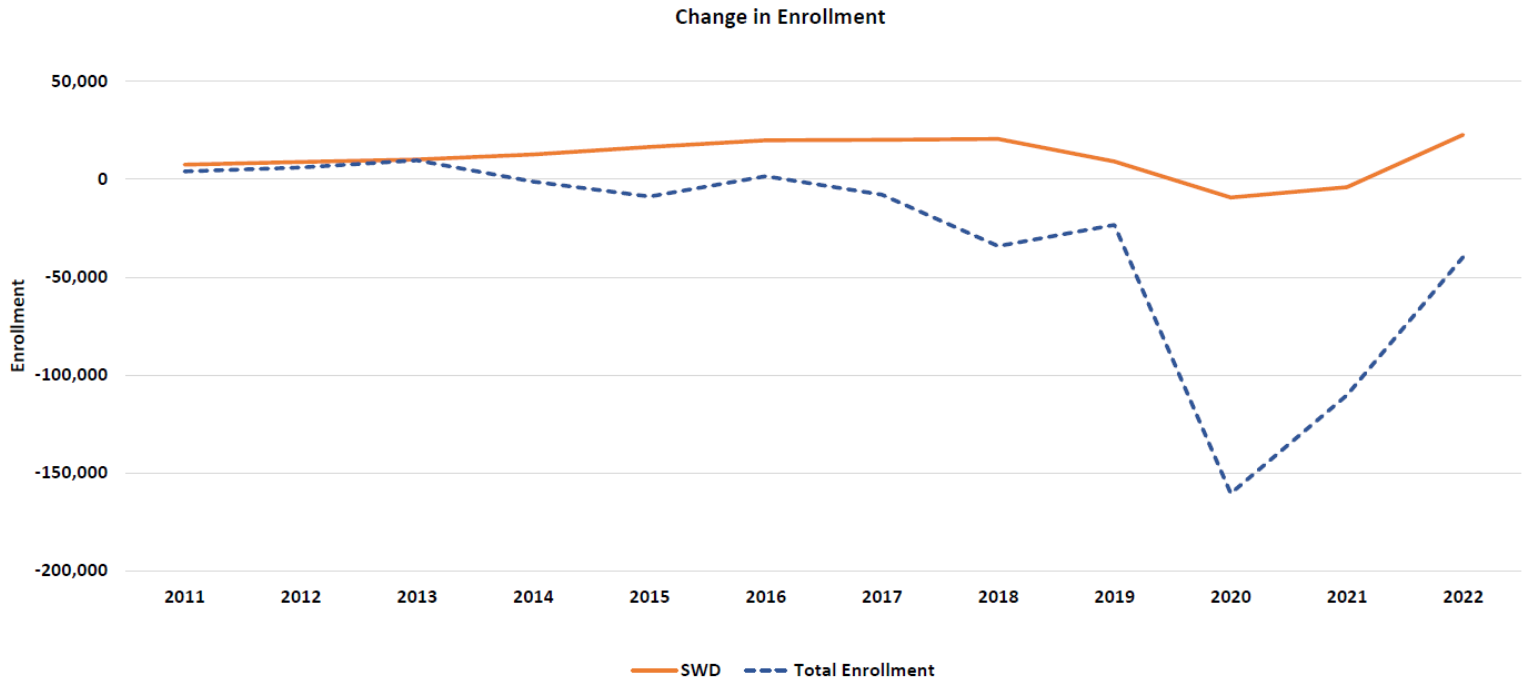
Legislative Analyst Office Video
<https://tinyurl.com/LAOsped>

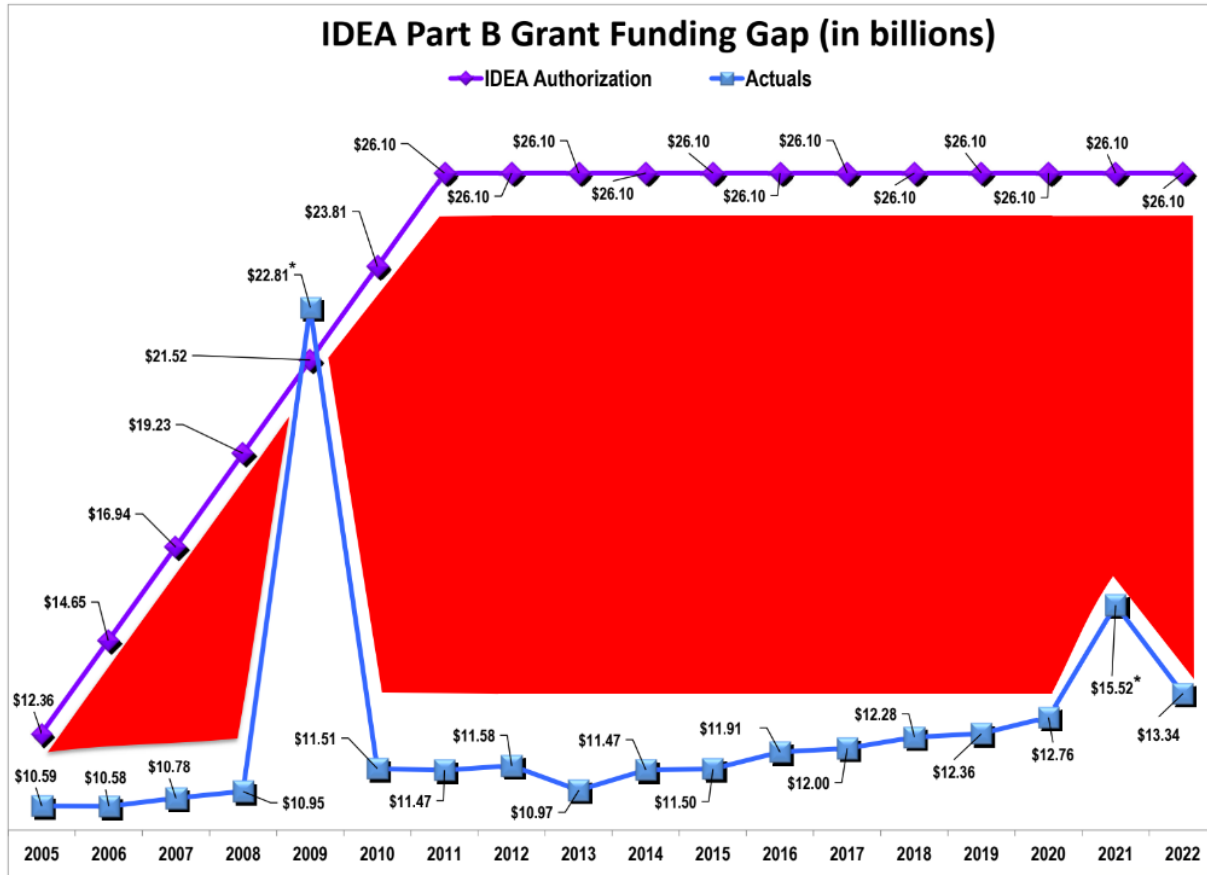
1 Federal—State—Local Share of Special Education Expenditures



3

Change in Total Enrollment vs. Students with Disabilities (SWDs)





*One-time stimulus funds
 For more information, please contact Michelle Underwood,
 Coalition for Adequate Funding for Special Education, (916) 446-7517

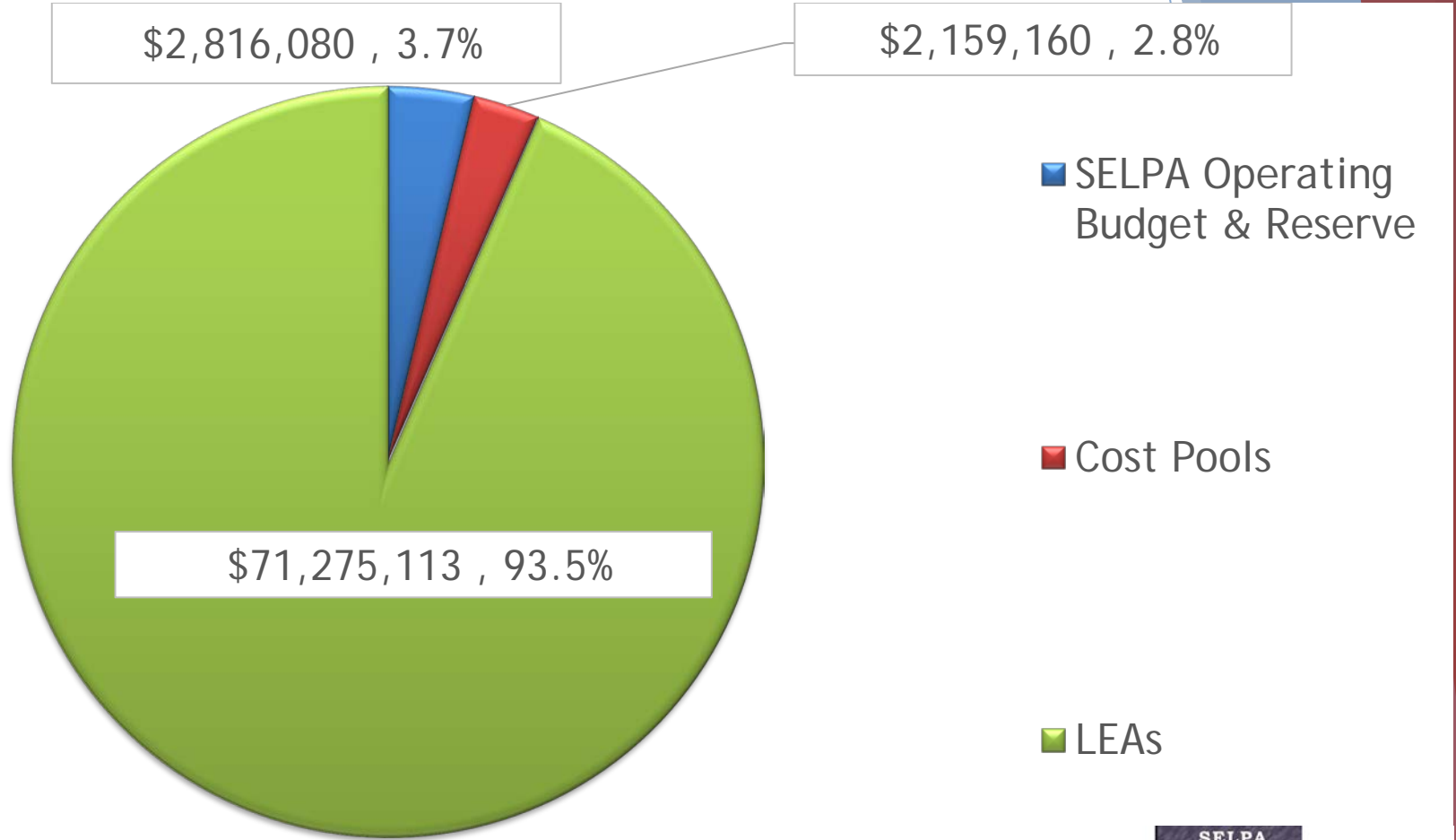


2024-2025 SBCSELPA Annual Budget Plan & Operating Budget

- ▶ Table 1: Projected SPED Revenue by Source \$75,981,021
- ▶ Table 2: Projected Budget Expenditures based on Object Code \$215,156,449
- ▶ Table 3: Federal, State, and Local Revenue Summary
 - ▶ Local Contribution \$139,175,428 = 65%
 - ▶ Describes SELPA Local Allocation Plan
- ▶ Table 4: SBCSELPA's Budget
- ▶ Table 5: Supplemental Aids and Services and Students with Low Incidence Disabilities.
- ▶ Corresponding attachments for each table provide a breakout of amounts per LEA.

SBCSELPA 24-25 Adopted Budget Allocations

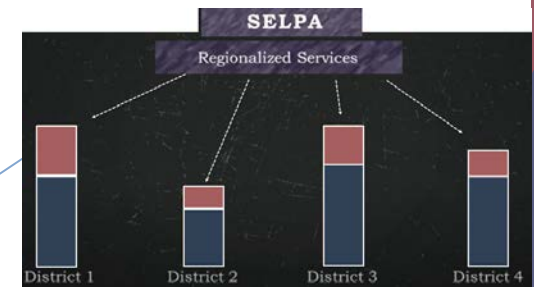
\$76,250,353



SELPA Operating Budget & Reserve

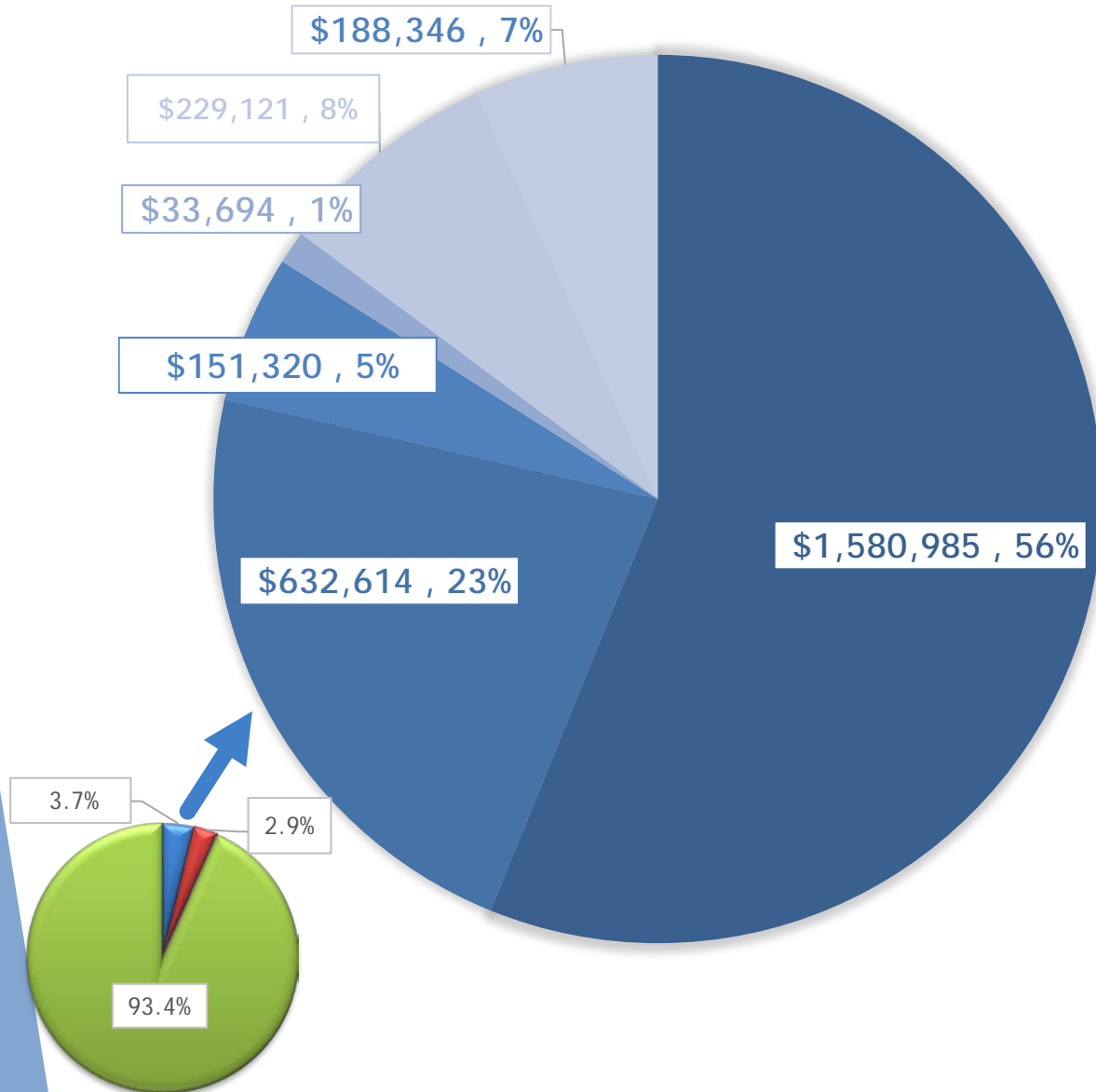
Cost Pools

LEAs



SBCSELPA OPERATIONS

\$2,816,080 , 3.7%

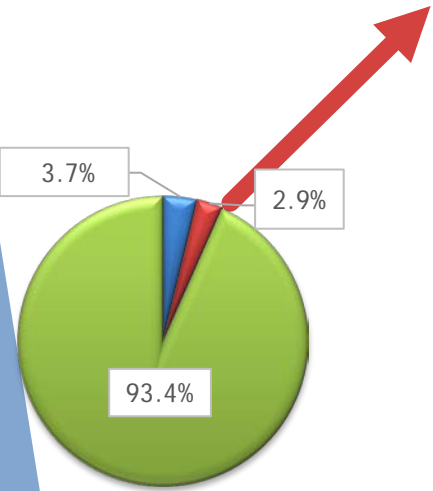
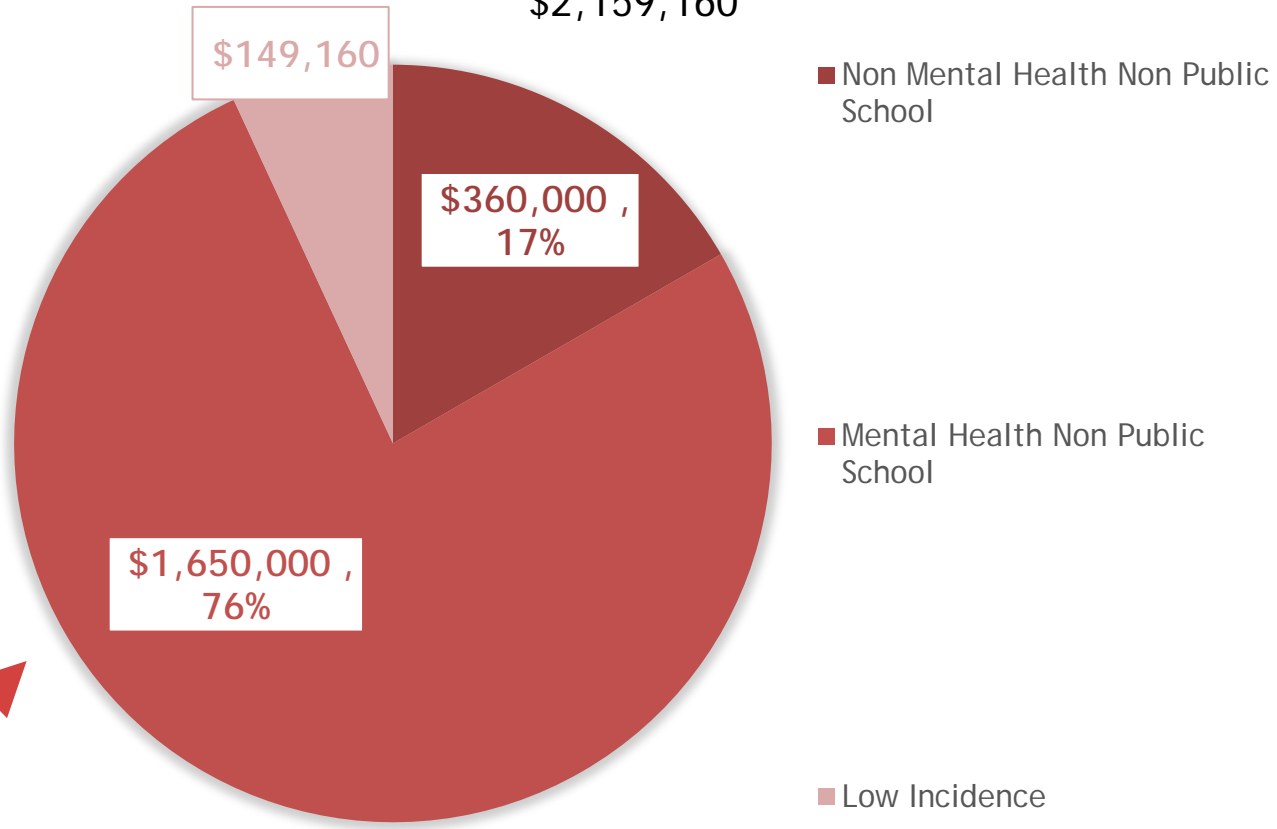


- SBCSELPA Personnel 8.65 FTE
Executive Director; Coordinator;
Mental Health Manager & Specialist;
3 Office Staff; AAC/AT Specialist; .6
Audiologist; .05 BCBA
- WRAP Around Service Team;
3 Facilitators; 4 Youth Support
Specialists
- Countywide Obligations (SPED
Student Information System (SIRAS),
Medical Therapy Unit, Deferred
Maintenance)
- SELPA-Wide Professional
Development
- Micellaneous Includes: Supplies,
Mileage&Travel, Dues, Insurance,
Rents,Phone/Utilities/Internet,
Financial System,Audit,
Advertising,Other Contracts
- Reserve

SELPA SHARED COST POOLS

\$2,159,160

SELPA
Regionalized Services



Regional Operators & Programs

Costs are shared by districts of residence for students receiving services in the same Regional Service Program by the Same Operator per below:

- SBCEO Operator
 - Extensive Support Needs (ESN)
 - Preschool SDC/Plus
 - Preschool Specialist (Itinerant)
 - Preschool Assessment
 - Juvenile Court/Community Schools
 - Occupational Therapy (OT) (South)
 - Vision & O&M
 - DHH SDC
 - DHH Itinerant
 - Interpreter*
- District Operators
 - Lompoc
 - TLP/GROW 1
 - Orcutt
 - OT (North)
 - Santa Maria Joint
 - ESN
 - TLP GROW 1
 - Santa Maria Bonita
 - ESN
- Goleta
 - DHH Itinerant
- Santa Barbara Unified
 - ESN
 - TLP/GROW 1
 - Vision & O&M
 - DHH Itinerant
 - DHH SDC
 - Interpreter

*Charges for each 1:1 Interpreter go directly to DOR. Charges for shared SDC Interpreters are incorporated into SDC program.

SANTA BARBARA COUNTY SELPA
Community Advisory Committee (CAC)
Regular Meeting
Monday, April 22, 2024
Public Session – 9:30 a.m.-11:30 a.m.
Buellton Recreation Center
301 2nd Street, Buellton, California 93427
Via ZOOM – Meeting ID: 814 2891 6564

ZOOM INFORMATION

Lindsay MacDonald, SBCSELPA Office Manager is inviting you to a scheduled Zoom meeting.

Topic: April 2024 CAC Meeting

Time: Apr 22, 2024 09:30 AM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us06web.zoom.us/j/81428916564?pwd=S28T3a7IqbWRFteup7rh5YeMRN2VMg.1>

Meeting ID: 814 2891 6564

Passcode: 378093

One tap mobile

+16694449171,,81428916564#,,, *378093# US

+12532158782,,81428916564#,,, *378093# US (Tacoma)

Dial by your location

- +1 669 444 9171 US
- +1 253 215 8782 US (Tacoma)
- +1 346 248 7799 US (Houston)
- +1 719 359 4580 US
- +1 720 707 2699 US (Denver)
- +1 253 205 0468 US
- +1 386 347 5053 US
- +1 507 473 4847 US
- +1 564 217 2000 US
- +1 646 558 8656 US (New York)
- +1 646 931 3860 US
- +1 689 278 1000 US
- +1 301 715 8592 US (Washington DC)
- +1 305 224 1968 US
- +1 309 205 3325 US
- +1 312 626 6799 US (Chicago)
- +1 360 209 5623 US

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Passcode: 378093

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