



**SANTA BARBARA COUNTY SELPA  
Community Advisory Committee (CAC)  
Regular Meeting**

**Monday, April 14, 2025**

**Public Session – 9:30 a.m.-11:30 a.m.**

**Santa Barbara County SELPA Office**

**5385 Hollister Avenue, Bldg. 7, Santa Barbara, CA 93111**

**Via ZOOM – Meeting ID: 812 5632 2218**

**PUBLIC – Should you wish to attend the SBCSELPA CAC Meeting via Zoom please contact Lindsay MacDonald, SBCSELPA Office Manager, by Monday, April 14, 2025, at 9:00 a.m. to request Zoom Meeting Information and Login. Lindsay MacDonald can be contact via email, [lmacdonald@sbcsepa.org](mailto:lmacdonald@sbcsepa.org), or by calling the SBCSELPA Office at (805) 683-1424.**

**Agenda**

*In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting or need this agenda provided in a disability-related alternative format, please contact the SELPA Office at 683-1424. Prompt notification will assist the SELPA to make suitable arrangements.*

**PUBLIC COMMENTS ARE WELCOME**

The Santa Barbara County SELPA Community Advisory Committee (CAC) will receive public comments about items appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the CAC. All such comments will be received during the Public Comments section of the agenda. Individuals who address the CAC are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The CAC may limit the total time for all public comments to 30 minutes. People needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the CAC from taking action or engaging in extended discussion of your concerns. The CAC may direct staff to meet at a later date with speakers who have specific concerns or needs. The CAC may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the CAC and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

Forms are available from the SELPA Coordinator for requests to address the CAC. Persons wishing to make public comments are requested to complete the appropriate form and return it to the SELPA Coordinator.

**I. PUBLIC SESSION**

A. Call to Order

B. Roll Call (*Share a spring break adventure*)

C. Flag Salute

D. Welcome Guests

- *Tri-County Regional Center*

E. Election of 2025-26 Chairperson & Vice Chairperson (Volunteers)

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

In Favor: \_\_\_\_\_  
Opposed: \_\_\_\_\_  
Abstained: \_\_\_\_\_

**II. PUBLIC COMMENTS**

Please refer to information in the first section of the agenda above.

**III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

(Government Code Section 54954.3(b)(2))

**IV. CONSENT AGENDA ITEM**

A. Minutes of February 3, 2025 Regular Meeting

REF: IV-A

- Questions about February 3, 2025 CAC meeting

It is recommended that Consent Agenda Item A be approved as presented.

Motion: \_\_\_\_\_  
Second: \_\_\_\_\_  
In Favor: \_\_\_\_\_  
Opposed: \_\_\_\_\_  
Abstained: \_\_\_\_\_

**V. PRESENTATION**

A. **Transition & Adulthood (16+) Presentation by Tri-County Regional Center** REF: V-A

**Presenters:** Vanessa Perez & Danielle Rengal

**VI. ITEMS SCHEDULED FOR INFORMATION/ DISCUSSION /ADVISEMENT**

A. **SBCSELPA April 2025 Professional Development Calendar & Offerings** REF: VI-A

B. **SBCSELPA JPA Board Meeting Minutes**

REF: VI-B

1. December 9, 2024 JPA Board Regular Meeting
2. December 18, 2024 JPA Board Special Meeting
3. February 3, 2025 JPA Board Regular Meeting

C. **6<sup>th</sup> Annual SELPA-Bration Winners Announcement**

REF: VI-C

- 6<sup>th</sup> Annual SELPA-Bration Save the Date – May 8, 2025, 5:00 – 8:00 p.m.  
Glen Annie Golf Course, Frog Bar & Grill, Goleta

D. **2024-25 CAC Project Discussion**

REF: VI-D

- **CAC Projects Padlet -**  
[https://padlet.com/mslaterselpa4200/CAC\\_Annual\\_Projects](https://padlet.com/mslaterselpa4200/CAC_Annual_Projects)
- **Project Team Thank you!** Meghan Romo, Meghan Davy, Sohrab Movahedi, Liz Hayashi, Jenny Alldredge
- **Project: Inclusion Flyer (English/Spanish)**

E. **Review of CAC Current Membership/Demographics**

REF: VI-E

1. Thank you to Members Who Have Served 2 Years
2. Membership Consideration for 2025-26

F. **Proposed Topics & Presenters for 2025-26 (TBD)**

- Ideas/Suggestions
- Team Presentation Suggestions

G. **Santa Barbara County SELPA (SBCSELPA) 2025-26 Annual Budget &**

REF: VI-G

Service Plans (*DRAFT*) – Rachel Wigle, SBCSELPA CBO

H. CAC Proposed Meeting Schedule for 2025-26 (TBD) and shared in August 2025

1. **Proposed Times:** 9:30 – 11:00 a.m.
2. **Proposed Meeting Dates:**
  - October 2025
  - December 2025
  - February 2026
  - April 2026

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

In Favor: \_\_\_\_\_

Opposed: \_\_\_\_\_

Abstained: \_\_\_\_\_

VII. **MISCELLANEOUS AGENDA ITEMS**

A. **CAC Member Sharing** (*Parent & Professional Positive take away from this year's CAC meetings*)

B. **Next Scheduled CAC Meeting:**

**Date:** TO BE DETERMINED – October 2025

**Time:** To be determined

**Location:** TBD – SBCSELPA Office / Buellton Recreation Center / Via Zoom

VIII. **ADJOURNMENT**

Motion: \_\_\_\_\_

Second: \_\_\_\_\_

In Favor: \_\_\_\_\_

Opposed: \_\_\_\_\_

Abstained: \_\_\_\_\_



**SANTA BARBARA COUNTY SELPA  
Community Advisory Committee (CAC)**

**Regular Meeting**

**Monday, February 3, 2025**

**Public Session – 9:30 a.m.-11:30 a.m.**

**SBCSELPA Office**

**5385 Hollister Ave., Bldg. 7, Santa Barbara,  
California 93111**

**Via ZOOM – Meeting ID: 840 6153 6718**

**Minutes**

**Members Present:** Jennifer Alldredge (zoom)  
Janet Barnes (zoom)  
Meghan Davy (zoom)  
Kirsten Escobedo (zoom)  
Susan Nielson (zoom)  
Kelly Savio (zoom)  
Jessica Sneed  
Meaghan Romo (zoom)  
Erin Wuchner (zoom)  
Brit Warner (zoom)

**Members Absent:** Michelle Aguilar  
Aja Forner  
Liz Hayashi  
Jamie Johnson  
Sohrab Movahedi  
Nathan Moreno  
Cecilia Perez  
Lindsey Pierce  
Elizabeth Romero  
Jessica Uribe  
Dana Volk

**Others Present:** Jennifer Connolly,  
SBCSELPA Coordinator  
Ray Avila,  
SBCSELPA Executive Director  
Lindsay MacDonald,  
SBCSELPA Office Manager

**I. PUBLIC SESSION**

**A. Call to Order**

Meghan Davy, Chairperson, called the meeting to order at 9:33 a.m.

**B. Roll Call**

Lindsay MacDonald took roll call.

**C. Flag Salute**

Meghan Davy led the assembly in the Pledge of Allegiance.

**D. Welcome Guests**

Meghan Davy greeted everyone and confirmed there were no additional guests present at the meeting.

**II. PUBLIC COMMENTS**

There were no public comments.

**III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

There was no emergency items presented.

SBCSELPA CAC  
MINUTES OF FEBRUARY 3, 2025 REGULAR MEETING

IV. **CONSENT AGENDA ITEMS**

A. Minutes of December 9, 2024 Regular Meeting

**Recommendation:** The CAC approves Consent Agenda Item A as presented. CAC was satisfied; there were no questions or comments.

**Motion to Approve:** Jessica Sneed **Second:** Meaghan Romo

**Vote:** 10 – 0. The motion passed with CAC Representatives Jennifer Alldredge, Janet Barnes, Meghan Davy, Kirsten Escobedo, Susan Nielson, Meaghan Romo, Kelly Savio, Jessica Sneed, Erin Wuchner, and Brit Warner voted in favor; none opposed and no abstentions.

V. **ITEMS SCHEDULED FOR INFORMATION/DISCUSSION/ADVISEMENT**

A. **SBCSELPA February 2025 Professional Development Calendar & Offerings**

Jennifer Connolly introduced and reviewed this item. The Committee was satisfied; there were no questions or comments.

B. **SBCSELPA JPA Board Meeting Minutes**

**1. November 4, 2024 JPA Board Regular Meeting**

Jennifer Connolly introduced and reviewed this item. The Committee was satisfied; there were no questions or comments.

C. **SBCSELPA SELPA-Bration Announcement & Information**

- **CAC Deadlines to Vote –**
  - **February 5, 2025 Nominations and voting link provided to CAC SELPA-Bration Committee of Volunteers**
  - **Friday, February 28, 2025:** Voting completed by CAC
  - **Friday, March 21, 2025:** Winners announced to Special Education Directors meeting.
  - **Monday, April 14, 2025:** Winners announced to CAC.
- **SELPA-Bration Committee of Volunteers:** Kelly Savio, Liz Hayashi, Meghan Davy, Meaghan Romo, Jenny Alldredge, Lindsey Pierce, and Erin Wuchner.

D. **Considerations for 2025-26 CAC Chair & Vice-Chairperson**

Jennifer Connolly introduced this item and reviewed the requirements and responsibilities of doing this job. Megan Davy, current CAC Chairperson, further shared about her experience as Chairperson. The Committee was satisfied; there were no questions or comments.

SBCSELPA CAC  
MINUTES OF FEBRUARY 3, 2025 REGULAR MEETING

E. **2024-2025 CAC Project Discussion**

- **CAC Projects Padlet –**  
[https://padlet.com/mslaterselpa4200/CAC\\_Annual\\_Projects](https://padlet.com/mslaterselpa4200/CAC_Annual_Projects)
- **Project Team Thank You!** Meaghan Romo, Meghan Davy, Sohrab Movahedi, Liz Hayashi, and Jenny Alldredge
- **Project: Inclusion Flyer (English/Spanish)**

Jennifer Connolly introduced this item and reviewed project status. The Committee was satisfied; there were no questions or comments.

VI. **PRESENTATION**

A. **SBCSELPA 2024-25 Annual Update with Executive Director**

**Presenter: Ray Avila, SBCSELPA Executive Director**

**Ray Avila, SBCSELPA Executive Director, introduced this item and reviewed a presentation. The Committee was satisfied; there were no questions or comments.**

VII. **MISCELLANEOUS AGENDA ITEMS**

A. **CAC Member Sharing** (*Parent & Professional sharing of something learned from meeting.*)

B. **Next Scheduled CAC Meeting:**

**Date: Monday, April 14, 2025**

**Time: 9:30 a.m. – 11:00 a.m.**

**Location: Santa Barbara County SELPA & Via Zoom**

VIII. **ADJOURNMENT**

**Jessica Sneed** motioned for adjournment at **10:44 a.m.** and **Kirsten Escobedo** seconded the motion to adjourn the meeting. The motion passed unanimously; none opposed and no abstentions.

# TRANSITION & ADULTHOOD (16+)

**Presented to you by Vanessa and Danielle**





# CONVERSATION TIME:

- Explore new interests
- Foster unanticipated strengths that may emerge
- Help seek out opportunities for peer interaction beyond those of family, home, school
- Find ways to help individual progressively learn to assert independence and assume meaningful responsibilities in daily life
- Meet new needs and desires as they evolve





# SCHOOL: TRANSITION PLAN

## When:

**The Individuals with Disabilities Education Act (IDEA 04) requires that in the first IEP that will be in effect when the student turns 16 years of age, annual IEP must include a discussion about transition service needs.**

## What:

**The section of the IEP that outlines transition goals and services for the student. The transition plan is based on a high school student's individual needs, strengths, skills, and interests. Transition planning is used to identify and develop goals which need to be accomplished during the current school year to assist the student in meeting his post-high school goals.**

## How...





# Transition Planning

## At School:



- To be completed during school times. Completed by those who support individual in school. I.E aide, teacher, psychologist, speech therapist, etc.**
- School should gather existing data about their students. They will look at cumulative records.**
  - School will complete transition assessments, standardized tests, observational data gathering and review eligibility assessments.**
  - School will review what additional information is needed to answer where the student is currently, where they want to be beyond high school, and how they will get from where they are to where they want to be.**



# How can SCs provide support during school IEPs

**1) Attend meeting**

**2) Help plan and prepare for the meeting**

**3) Help identify concerns and goals**

**4) Make suggestions, ask questions**

**5) Suggest a break if things get tense**

**6) Offer creative solutions**

**7) Provide guidance with transition planning**

**8) Remind families of their rights under IDEA**

**9) Help identify community resources**

**10) Take notes**

**11) Offer follow up meeting with family if needed**



# HOME: Transition Plan TCRC (SIPP)



## When:

Initial SIPP meeting will occur as well as if support system, family, individual served is wanting to have those conversations. When person served starts asking about what job they will get, when they ask about where they will live, when they share that they want to drive, when they ask about colleges.



## What:

This transition plan can be formal or informal.  
Plan to reflect their vision of a preferred future with an increased emphasis on transitional goals that will prepare them for adult life.

## How...





**What will they do  
after they are done  
with high school?**



# TRANSITIONAL PROGRAMS

**These programs provide individuals the opportunity to receive independent living skills training in a supportive, inclusive environment. Individuals will receive individual assessments to develop a specific service place that fits their needs. Focus areas of support may include personal finance, personal advocacy, transition planning, and meal preparation. Hands on experience is gained as individuals apply what is learned during functional living times and/or navigating through college in a college setting.**

**College Living  
Experience**

**WayFinders**



**Taft (TIL)**

**UC Davis  
(SEEDS)**





## DAY PROGRAMS

**Community based, group–setting services for adults that emphasize on maintaining community relationships and functional work skills along with peer communities to explore preferences, novel activities, job training, etc. Needs–based program that will address behaviors as well (BMP).**

**Sevita Health (BMP)**

**Momentum (BMP)**

**PathPoint**

**Achievement House**

**VTC**

**Hidden Wings**

**Explorers Club**

# TAILORED DAY SERVICES



**TDS is 1:1 home and community–based service specifically designed to maximize a person's individualized choices and needs to mimic a site–based day program. This is a customization of day services in lieu of a TCRC vocational program.**

# DEPARTMENT OF REHABILITATION

**Works in partnership with consumers to provide services and advocacy resulting in employment, independent living, and equality for individuals with disabilities. Services may include peer support, skill development, systems advocacy, referrals, assistive technology services, transition services, housing assistance, and personal assistance services.**

**–Have 'student services' available for those still in school.**

**\*This is the generic support that must be explored prior to TCRC funding employment services.**

# DEPARTMENT OF REHABILITATION

- Evaluation of physical and mental impairments**
- Self–employment**
- Information referral and career counseling**
- Pre/Post–employment transition services**
- Job search and placement assistance**
- Assistive technology services and devices**
- Supported employment services**
- Driver's training**





# Supported Employment Programs

- Individuals who want to work.
- Supports include job development, transportation training, and specialized job training.
- Can be provided in individual or group settings.
- Training is provided on the job site in job skills and work–related behaviors, including social skills, by a job coach or staff.
- Crews usually consist of 3–4 people and one job coach.



**PathPoint**  
**VTC**  
**Achievement House**  
**Momentum Work Inc.**

# PAID INTERNSHIP PROGRAM

**Wage funds are available to a maximum of 1040 hours per 12 months. The PIP funding year begins on the start date of the PIP and ends 365 days later. The intent of PIP is to provide work experience to increase the vocational skills and abilities of an individual 18 yrs and older who are on the path to achieving employment.**

**WE ARE**

**HIRING**

**LIMITED**

**OFFER**





**Where can they  
live?**





## FAMILY HOME

**Provides full family home life experience. Individuals may want to look into having a granny unit, ADU, trailer, guest house, garage conversion to provide options for independent living with family support.**

## LICENSED CARE HOME

### RESIDENTIAL FACILITY (GROUP HOME)

**Home in the community with up to 4 adults. These homes are licenses by the state and vendored through TCRC. Paid by TCRC&SSI. Staff live in the home with individuals and help with activities of daily living. Staff prepares meals, keeps the home clean, plans activities. Staff may help manage money, buy clothes, Dr's appointments support, medication assistance, etc.**







## Family Home Agency:

**FHA approves family homes who then offer the opportunity for up to 2 adults with developmental disabilities reside with a family and share in the interaction and responsibilities of being part of a family**

## HEALTH CARE FACILITY (SNF/ICF)



**Nursing care staff paid for by Medi-Cal and licensed by the state. Nurses and doctors are at the facility to provide medical care as needed. Staff will help with health care needs and daily living activities. Staff will prepare healthy meals and keep the home clean. Activities will be planned to assist with fostering independence. Staff will provide assistance in overall daily living.**

**How will they  
live?**



# Respite Services

## **In-Home Respite:**

 **Designed to give the family a break and is provided in the home**

## **Out of Home Respite:**

**Designed to provide the family with a break and the service is provided out of the home in a licensed facility**



# PERSONAL ASSISTANCE

**PA services are used to help a person served by TCRC perform tasks and maintain their safety. This service can assist an individual with living independently in their own home of their choice.**

**An individual can choose their own staff or have an agency provide one to assist them with personal care, housekeeping, accessing the community, ensuring they are safe and to help with mail, bills, etc.**





# INDEPENDENT LIVING SERVICES:

**ILS provides support with independent living skills to help live fully and safely as active members of their community. Available to individuals no longer eligible for school services.**



# Skills to be supported:

- Finding a place to live that they can afford**
- Finding a job, school, or day program**
- Taking public transportation**
- Managing money so they are able to have money to pay bills and buy necessities**
- Management of medication and health care needs**
- Shopping for health foods/cooking meals**
- Cleaning their clothes/home**



# SUPPORTED LIVING SERVICES:

**If they own or rent their home. The SLS case manager will assist with learning the skills needed to have person served live independently and be active in their community.**





**Who can help make  
decisions about  
their choices after  
their 18<sup>th</sup> birthday?**



# ✨ **Durable Power of Attorney:**

**Legal document that allows person served to appoint another adult (agent) to make health care and/or financial decision on your behalf. This agent is not able to make a decision if person served is not in agreement. Person's served signature must be notarized/witnessed by two unrelated individuals. You can revoke the POA at any time.**



**Assignment of Educational Rights:**  
**Legal document that permits person served to assign parents the right to make educational decisions on their behalf. Once signed by person served, it allows parents to remain active participants in educational plan. This document can be obtained from school.**





# Representative Payee:

**If person served receives public benefits, (SSI) they are able to designate a person/agency to oversee income. This person/agency becomes the “representative payee” and helps ensure bills are paid. Rep payee also ensures that person served does not become “over–resourced” and lose eligibility. TCRC may fund Trust Management Services (TMS).**





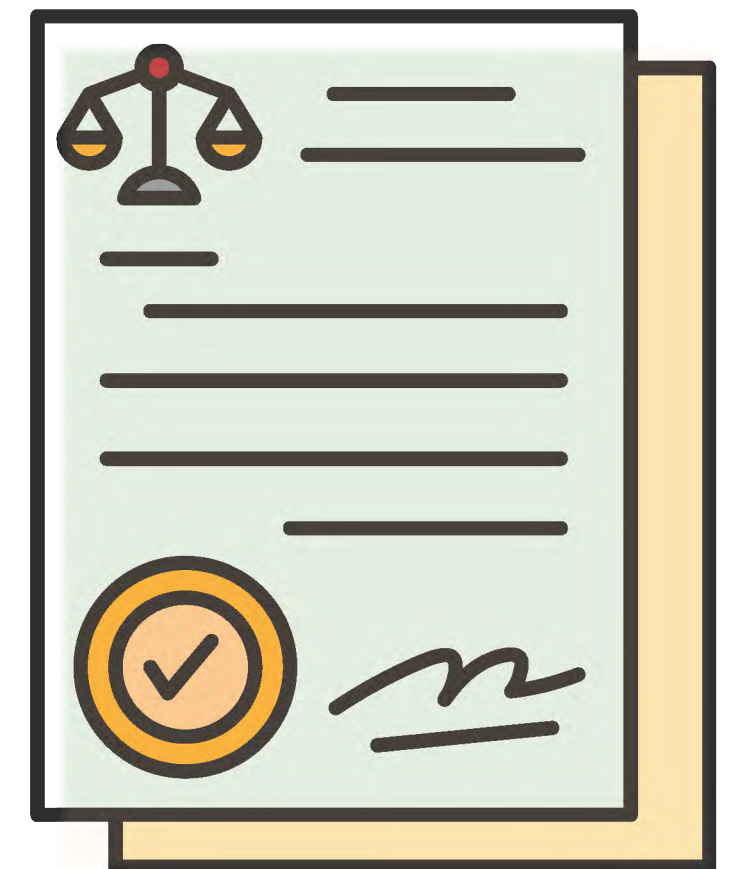
# Conservatorship:

**A legal process where person's served civil rights are removed or limited and given to another individual(s). The court determines if an adult is not competent to make certain decisions and appoints another person to make decisions on their behalf**



## **Powers may include:**

- Control access to personal information**
- Make health care decisions**
- Determine residence & educational services**
- Determine social contacts & marriage**
- Control of assests & financial affairs**







# Public Benefits

**Adults become financially independent at age 18**

## Medi-Cal

**Public health insurance that provides preventative and routine health care for people with low income.**

**–Automatically become eligible if receiving SSI**



## In-Home Supportive Services

**Alternative to nursing homes or care facilities.**

**–Funded by Medi-Cal**

**–Pays for services to stay safely at home**



# Public Benefits

## California Children's Services

**Provides services to children under  
age 21 for eligible conditions.**

**–Eligible conditions may be short  
term or long term**

**–Physical and Occupational  
therapies**

**–Funds durable medical equipment**



# Public Benefits



## Housing Authority (Co of SB)

- The Housing Authority functions primarily to build, acquire, own, manage and maintain residential rental units for persons of extremely low income (less than 30% of area median income), very low income (less than 50% of area median income), and to obtain rental payment assistance for similar households renting in the private real estate market.**
- Provides direct services to applicants, tenants and private property owners.**



# Public Benefits

## Cal-Fresh



**The CalFresh Program (formerly known as Food Stamps) helps low-income households increase their food-buying power to meet their household's nutritional needs. CalFresh benefits issued through Electronic Benefit Transfer, aka EBT card, can be used in grocery stores and participating Farmers Markets. Homeless, elderly or disabled persons may purchase prepared meals from participating restaurants with their EBT card. Effective June 1, 2019, SSI/SSP recipients in California are also eligible for CalFresh benefits, provided all other eligibility requirements are met.**





# 18+ INFO to note

## Voter Registration

**Citizens 18 years of age and older  
have the right to vote.**



## Jury Duty

**This is mandatory for citizens  
18+. If individuals would like to  
have TCRC provide a letter that  
indicates they are eligible for  
TCRC services, we are able to  
provide this.**

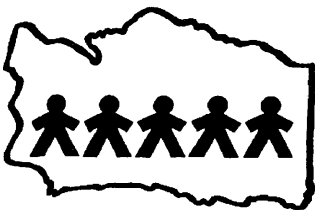


THANK you All !!!



**Tri-Counties Main Office**  
**(805)922-4640**





**Santa Barbara County**  
**Special Education Local Plan Area**  
 A Joint Powers Agency

Date: April 14, 2025

To: SBCSELPA Community Advisory Committee

From: Jennifer Connolly, SBCSELPA Coordinator

Re: SBCSELPA April & May 2025 Professional Development Calendar & Offerings

**BACKGROUND:**

SBCSELPA is excited to present the following Professional Development Events to Santa Barbara County Staff. Please refer to the Back2School Padlet of Resources for Event flyers and additional information for Staff: <https://tinyurl.com/Back2School-Resources>

**April 2025**

**Monday, April 14, 2025: 8:30-3:00: Inclusion Network**, In Person SBCEO: Presenter: Kevin Schaefer and Open Access

**Tuesday, April 15, 2025: 12:00-1:00: Getting Friendly with Conflict, ADR Series**: Presenter: Jennifer Connolly

**Wednesday, April 16, 2025: 3:00-4:00: Teachers of the Medically Fragile Network**: Presenters: SLO SELPA and SBCSELPA

**Thursday, April 17, 2025: 8:30-3:00: Nonviolent Crisis Prevention Intervention, CPI, Initial**, In Person SBCSELPA: Presenters: Lisa Foote and Alison Lindsey

**Thursday, April 17, 2025: 8:30-9:30: SBCSELPA ADR Cadre Meeting**, Zoom: Presenter: Jennifer Connolly

**Thursday, April 17, 2025: 3:00-3:30: Adapted P.E. Network**, Zoom: Presenter: Jennifer Connolly

**Thursday, April 24, 2025: 8:30-12:00: Nonviolent Crisis Prevention Intervention, CPI, Safety Interventions**, In Person SMJUHS, District Office: Presenters: Alison Lindsey and Lisa Foote

**Monday, April 28, 2025: 8:30-10:00: Special Education Leadership Meeting**, Zoom: Presenter: Jennifer Connolly

**Monday, April 28, 2025: 10:00-11:00: New Leaders Network: Topic: CAPTAIN/ PENT Supporting Student Behavior**, Zoom: Presenter: Rosy Bucio

**Tuesday, April 29, 2025: 2:00-3:00: Region 8 Early Start to Preschool Collaborative**, Zoom: Presenters: SLO, Ventura, Santa Barbara SELPAS and TCRC

**Wednesday, April 30, 2025: 12:00-3:00: Augmentative Alternative Communication (AAC),**  
Zoom: Presenter: Lisa Foote

**Wednesday, April 30, 2025: 9:00-10:30 (Spanish), 5:00-6:30 (English): What to do when you disagree!** Zoom: Presenters: Alpha FEC and SBCSELPA

## **May 2025**

**Thursday, May 1, 2025: 8:30-3:00: Nonviolent Crisis Prevention Intervention, CPI, Initial,** In Person SMJUHSD, District Office: Presenters: Jennifer Connolly and Rosy Bucio

**Tuesday, May 6, 2025: 1:00-3:00: Assistive Technology, Digital Tools,** Zoom: Presenter: Lisa Foote

**Wednesday, May 7, 2025: 8:30-11:00: SIRAS End of Year Planning,** Zoom: Presenter: Brian Marcontell

**Wednesday, May 7, 2025: 12:00-3:00: Augmentative Alternative Communication (AAC),** Zoom: Presenter: Lisa Foote

**Thursday, May 8, 2025: 8:30-12:00: Nonviolent Crisis Prevention Intervention, CPI, Safety Interventions,** In Person SMJUHSD, District Office: Presenters: Jennifer Connolly and Rosy Bucio

**Thursday, May 8, 2025: 5:00-7:30: SELPA-Bratton Awards Night, In Person, Invite only, Glen Annie Frog Bar and Grill**

**Monday, May 12, 2025: 9:00-10:00: Interpreter/Translator Network,** Zoom: Presenter: Jennifer Connolly

**Tuesday, May 13, 2025: 12:00-1:00: Getting Friendly with Conflict, ADR Series:** Presenter: Jennifer Connolly

**Wednesday, May 14, 2025: 12:00-3:00: Augmentative Alternative Communication (AAC),** Zoom: Presenter: Lisa Foote

**Thursday, May 15, 2025: 8:30-3:00: Nonviolent Crisis Prevention Intervention, CPI, Refresher,** In Person SBCSELPA: Presenters: Jennifer Connolly and Natalie Facio-Leon

**Monday, May 19, 2025: 8:30-10:00: Special Education Leadership Meeting,** Zoom: Presenter: Jennifer Connolly

**Monday, May 19, 2025: 10:00-11:00: New Leaders Network: Topic: Hot Topics in Special Education,** Zoom: Presenter: Jennifer Rowe Gonzalez

**Wednesday, May 21, 2025: 12:00-3:00: Augmentative Alternative Communication (AAC),** Zoom: Presenter: Lisa Foote

**Thursday, May 22, 2025: 8:30-3:00: Nonviolent Crisis Prevention Intervention, CPI, Refresher,** In Person SMJUHSD District Office: Presenters: Alison Lindsey and Natalie Facio-Leon

**Thursday, May 29, 2025: 5:00-7:00: Dr. Ray Avila's Retirement Gathering, Invited Guests.**





**Santa Barbara County**  
**Special Education Local Plan Area**  
***Joint Powers Agency***

**APPROVED**  
**2/3/2025**

**SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA**  
**JOINT POWERS AGENCY BOARD**  
**MINUTES OF DECEMBER 9, 2024, REGULAR MEETING**  
**Public Session – 12:00 p.m.**  
**Jonata Middle School**  
**301 Second Street, Buellton, CA 93427**

**I. PUBLIC SESSION**

**A. Call to Order**

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **12:09 p.m.**

**B. Roll Call**

Lindsay MacDonald took membership roll call.

Members Present: Amy Alzina, Clerk  
Holly Edds  
Antonio Garcia  
Anne Hubbard, Chairperson  
Randal Haggard, Vice-Chairperson  
Emilio Handall  
Anthony Ranii

Members Absent: Susan Salcido

Others Present: Jennifer Connolly, SBCSELPA Coordinator and Acting Secretary to the Board, and other SBCSELPA staff:  
Lindsay MacDonald, SBCSELPA Office Manager  
Rachel Wigle, SBCSELPA Chief Business Official  
Kirsten Escobedo, Assistant Superintendent, Special Education, SBCEO

**C. Flag Salute**

Anne Hubbard led the assembly in the Pledge of Allegiance.

**D. Welcome Guests**

Anne Hubbard began by sharing that Ray Avila, SBCSELPA Executive Directors is out adj so Jennifer Connolly, SBCSELPA Coordinator, would be facilitating the meeting in his absence. Anne further welcomed the regular meeting attendees that are not on the Board or from SBCSELPA. There were no other guests in attendance at the meeting.

**E. SBCSELPA Executive Director's Report**

Jennifer Connolly reviewed the report prepared by Ray Avila for the JPA Board, highlighting item #5, State SELPA Legislative Updates. Jennifer shared those major areas of discussion of State SELPA are staffing shortages and CCS/MTUs. The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD  
MINUTES OF DECEMBER 9, 2024 REGULAR MEETING

II. **PUBLIC COMMENTS**

There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

There were no additional emergency items presented.

IV. **APPROVAL OF ACTION AGENDA**

**Recommendation:** The JPA Board approve the Action Agenda as presented.

**Motion to Approve:** Holly Edds **Second:** Randal Haggard

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

V. **PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM**

There were no public comments.

VI. **CLOSED SESSION:** The JPA Board adjourned to Closed Session at 12:15 p.m.

A. **Confidential Nonpublic School (NPS) Student Updates**

B. **CONFERENCE WITH LABOR NEGOTIATOR** (*Government Code §54957.6*)

**Agency Designated Representative:** Ray Avila (Rachel Wigle – Designee)

**SBCSELPA Unrepresented Employees:** Classified & Certificated Staff

VII. **RECONVENE TO PUBLIC SESSION:** Anne Hubbard called the meeting back into Public Session at 12:47 p.m. The Board took the following action:

B. **CONFERENCE WITH LABOR NEGOTIATOR** (*Government Code §54957.6*)

**Agency Designated Representative:** Ray Avila (Rachel Wigle – Designee)

**SBCSELPA Unrepresented Employees:** Classified & Certificated Staff

**Motion:** Amy Alzina **Second:** Randal Haggard

**In Favor:** 7 **Opposed:** 0 **Abstained:** 0

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

VIII. **CONSENT AGENDA:** The JPA Board took action on Items A - F:

A. **Minutes of November 4, 2024 Regular Meeting**

B. **Ratification of Payment of Claims:** 01-813808 - 01-813815, 01-814815 – 01-814830, 01-816014 – 01-816029.

C. **2024-25 Nonpublic Agency (NPA) Individual Service Agreements (ISAs)**

1. Individual Service Agreement: Falcon Ridge Ranch

D. **2024-25 Nonpublic Agency (NPA) Master Contract Rates**

1. Exhibit A Rates Sheet: AHS Staffing, Inc.

SBCSELPA JPA BOARD  
MINUTES OF DECEMBER 9, 2024 REGULAR MEETING

**E. 2024-25 Nonpublic School (NPS) Master Contract Rate**

1. Exhibit A Rates Sheet: Care Youth Corporation dba Falcon Ridge Ranch

**F. Santa Barbara County Education Office (SBCEO) School Business Advisory Services (SBAS) Annual Organizational Meeting and Authorized Signatures Request**

1. Authorized Signature Forms

**Recommendation:** The JPA Board approves Consent Agenda Items A through F as presented.

**Motion to Approve:** Emilio Handall **Second:** Antonio Garcia

The Board was satisfied; there were no questions or comments.

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

The JPA Board did request that this item be brought back as an Action item on the February 3, 2025 JPA Board meeting agenda and include the approved compensation changes and the revised salary schedules for public transparency. The board was satisfied; there were no additional questions or comments.

**IX. PRESENTATION**

**A. First Interim Report for Fiscal Year 2024-2025 Presentation**

**Presenter:** Racbel Wigle, SBCSELPA Chief Business Official

**\*Antonio Garcia stepped out of the meeting.**

**X. ITEMS SCHEDULED FOR ACTION/CONSIDERATION**

**A. Certification of First Period Interim Report for Fiscal Year 2024-2025**

1. Narrative and Chart of First Period Interim Revenues and Expenses
2. First Period Interim Report

**Recommendation:** The JPA Board approves the First Period Interim Report for Fiscal Year 2024-2025 as presented.

**Motion to Approve:** Emilio Handall **Second:** Holly Edds

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

The board was satisfied; there were no questions or comments.



SBCSELPA JPA BOARD  
MINUTES OF DECEMBER 9, 2024 REGULAR MEETING

X. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION** *(continued)*

B. **Amendment to Agreement for Employment of Santa Barbara County Special Education Local Plan Area Executive Director**

1. **Amendment to 2022-2025 Employment Contract**

**Recommendation:** The JPA Board approves the amendment to Agreement for employment of SBCSELPA Executive Director as presented.

**Motion to Approve:** Holly Edds **Second:** Anthony Ranii

**Vote:** 6 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

C. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Additional Paraeducator Support for Extensive Support Needs (ESN) Program at Cabrillo High School for the 2024-2025 School Year**

1. **SBCEO Request**

**Recommendation:** The JPA Board approves the SBCEO Request for funding for additional Paraeducator Support for Extensive Support Needs (ESN) Program at Cabrillo High School for the 2024-25 School Year as presented.

**Motion to Approve:** Emilio Handall **Second:** Randal Haggard

**Vote:** 6 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

**\*Antonio Garcia returned to the meeting.**

D. **Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for Funding for Additional Paraeducator Support for Extensive Support Needs (ESN) LEAP Program at Clarence Ruth Preschool for the 2024-2025 School Year**

1. **SBCEO Request**

**Recommendation:** The JPA Board approves the SBCEO Regional Program request for funding for additional Paraeducator Support for Extensive Support Needs (ESN) LEAP Program at Clarence Ruth Preschool for the 2024-25 School Year as presented.

**Motion to Approve:** Holly Edds **Second:** Emilio Handall

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

**X. ITEMS SCHEDULED FOR ACTION/CONSIDERATION *(continued)***

- E. Santa Barbara County Education Office (SBCEO) Regional Program Operator Request for ASL Signing Paraeducator Support for the Tommie Kunst DHH Program**  
**1. SBCEO Request**

**Recommendation:** The JPA Board approves the SBCEO Regional Program request for funding for ASL Signing Paraeducator Support for Tommie Kunst DHH Program as presented.

**Motion to Approve:** Randal Haggard **Second:** Holly Edds

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

- F. SBCSELPA JPA Board Request to Proceed with Search Process of New SBCSELPA Executive Director**

**Recommendation:** The JPA Board approves action in moving forward with a search process for the SBCSELPA Executive Director Position as presented.

**Motion to Approve:** Amy Alzina **Second:** Randal Haggard

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

The Board requested that a Special Meeting be set on December 18, 2024 to review and approve a proposed RFP for search firm services for the Position of Executive Director. The board was satisfied; there were no questions or comments.

**XI. ITEMS FOR INFORMATION AND DISCUSSION**

- A. Resignation Notification from Michelle White, SBCSELPA WRAP Facilitator**  
**1. Resignation Letter**

The Board was satisfied; there were no questions or comments.

- B. 2025 SELPA-Bratton Announcement**

The Board was satisfied; there were no questions or comments.

- C. SBCSELPA Professional Development October 2024 Calendar & Offerings**

The Board was satisfied; there were no questions or comments.

- D. 24-25 SBCSELPA “Winter Break” Closure**

The Board was satisfied; there were no questions or comments.

- E. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances**

The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD  
MINUTES OF DECEMBER 9, 2024 REGULAR MEETING

XI. **ITEMS FOR INFORMATION AND DISCUSSION** *(continued)*

F. **SBCSELPA Legal Fees Year-to-Date Reserve**

The Board was satisfied; there were no questions or comments.

G. **Nonpublic School (NPS) Year-to-Date Placement Expenditures**

The Board was satisfied; there were no questions or comments.

XII. **MISCELLANEOUS AGENDA ITEMS**

A. **Items Proposed for Future Action or Discussion**

There were no requests for future agenda items.

**Next Scheduled JPA Board Meeting:**

**Date:** February 3, 2025

**Time:** 12:00 p.m.

**Location:** Jonata Middle School Library

XIII. **ADJOURNMENT**

The meeting was adjourned at 1:39 p.m.



Anne Hubbard, Chairperson  
Santa Barbara County SELPA

2/3/25

Date



Ray Avila, Secretary  
Santa Barbara County SELPA

2/3/25

Date





**Santa Barbara County**  
**Special Education Local Plan Area**  
*Joint Powers Agency*

**APPROVED**  
**2/3/2025**

**SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA**  
**JOINT POWERS AGENCY BOARD**  
**MINUTES OF DECEMBER 18, 2024, SPECIAL MEETING**  
**Public Session – 10:30 a.m.**

**Santa Barbara County Education Office**  
**Cabinet Conference Room**

**4400 Cathedral Oaks Rd., Santa Barbara, CA 93110**

**Orcutt Union School District Office –**  
**Technology Center**

**500 Dyer Street, Orcutt, CA 93455**

**I. PUBLIC SESSION**

**A. Call to Order**

The *special* meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **10:31 a.m.**

**B. Roll Call**

Lindsay MacDonald took a membership roll call.

Members Present: Holly Edds

Antonio Garcia

Anne Hubbard, Chairperson

Randal Haggard, Vice-Chairperson

Emilio Handall

Anthony Ranii

Members Absent: Amy Alzina, Clerk

Susan Salcido

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board,  
and other SBCSELPA staff:

Lindsay MacDonald, SBCSELPA Office Manager

Jennifer Connolly, SBCSELPA Coordinator

Rachel Wigle, SBCSELPA Chief Business Official

**C. Flag Salute**

Anne Hubbard led the assembly in the Pledge of Allegiance.

**D. Welcome Guests**

There were no guests in attendance at the meeting.

**II. PUBLIC COMMENTS**

There were no public comments.

**III. APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

There were no additional emergency items presented.

SBCSELPA JPA BOARD  
MINUTES OF DECEMBER 18, 2024 SPECIAL MEETING

IV. **APPROVAL OF ACTION AGENDA**

**Recommendation:** The JPA Board approves the Action Agenda as presented.

**Motion to Approve:** Anthony Ranii **Second:** Emilio Handall

**Vote:** 6 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

V. **CONSENT AGENDA** – None.

VI. **PRESENTATION** – None.

VII. **ITEMS SCHEDULED FOR ACTION/CONSIDERATION**

A. **SBCSELPA Annual Audit Report for Fiscal Year Ending June 30, 2024**

1. **Audit Letter**

2. **Representation Letter**

**Recommendation:** The JPA Board approves the SBCSELPA Annual Audit Report for Fiscal Year ending June 30, 2024 as presented.

**Motion to Approve:** Anthony Ranii **Second:** Antonio Garcia

**Vote:** 6 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

B. **SBCSELPA Request for Qualifications and Proposals (RFQP) for Search Firm Services for the Position of Executive Director**

1. **Request for Proposal (RFP)**

**Recommendation:** The JPA Board approves the Request for Qualifications and Proposals (RFQP) for Search Firm Services for the position of Executive Director as presented.

**Motion to Approve:** Anthony Ranii **Second:** Emilio Handall

**Vote:** 6 – 0 The motion passed with JPA Board Members Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, and Anthony Ranii voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

VIII. **ITEMS FOR INFORMATION AND DISCUSSION** – None.

SBCSELPA JPA BOARD  
MINUTES OF DECEMBER 18, 2024 SPECIAL MEETING

IX. **MISCELLANEOUS AGENDA ITEMS**

A. **Items Proposed for Future Action or Discussion**

There were no requests for future agenda items.

**Next Scheduled JPA Board Meeting:**


**Date:** February 3, 2025 (In-Person)


**Time:** 12:00 p.m.

**Location:** Jonata Middle School, Buellton, CA

X. **ADJOURNMENT**

The meeting was adjourned at **10:38 a.m.**

  
\_\_\_\_\_  
Anne Hubbard, Chairperson  
Santa Barbara County SELPA  
2/3/25  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Ray Avila, Secretary  
Santa Barbara County SELPA  
2-3-25  
\_\_\_\_\_  
Date



**Santa Barbara County**  
**Special Education Local Plan Area**  
*Joint Powers Agency*

**SANTA BARBARA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA**  
**JOINT POWERS AGENCY BOARD**  
**MINUTES OF FEBRUARY 3, 2025, REGULAR MEETING**  
**Public Session – 12:00 p.m.**

**Santa Barbara County Education Office**  
**Cabinet Conference Room**  
**4400 Cathedral Oaks Rd., Santa Barbara, CA 93110**

**Orcutt Union School District Office –**  
**Technology Center**  
**500 Dyer Street, Orcutt, CA 93455**

**I. PUBLIC SESSION**

**A. Call to Order**

The regular meeting of the Santa Barbara County Special Education Local Plan Area (SBCSELPA) Joint Powers Agency Board was called to order by Anne Hubbard at **12:00 p.m.**

**B. Roll Call**

Lindsay MacDonald took membership roll call.

Members Present: Amy Alzina, Clerk  
 Holly Edds  
 Antonio Garcia  
 Anne Hubbard, Chairperson  
 Randal Haggard, Vice-Chairperson  
 Emilio Handall  
 Anthony Ranii  
 Susan Salcido

Members Absent: None

Others Present: Ray Avila, SBCSELPA Executive Director and Secretary to the Board,  
 and other SBCSELPA staff:  
 Lindsay MacDonald, SBCSELPA Office Manager  
 Jennifer Connolly, SBCSELPA Coordinator  
 Brian Helt, SBCSELPA Executive Assistant  
 Rachel Wigle, SBCSELPA Chief Business Official  
 Kirsten Escobedo, Assistant Superintendent, Special Education, SBCEO

**C. Flag Salute**

Anne Hubbard led the assembly in the Pledge of Allegiance.

**D. Welcome Guests**

Anne Hubbard began by welcoming our regular meeting attendees that are not on the Board or from SBCSELPA. There were no other guests in attendance at the meeting.

**E. SBCSELPA Executive Director's Report**

Ray Avila reviewed the report he prepared for the JPA Board, highlighting item #3, CDE Compliance Monitoring Update. Ray shared that all of the districts submitted everything on time to CDE for their compliance monitoring. The Board was satisfied; there were no questions or comments.



SBCSELPA JPA BOARD  
MINUTES OF FEBRUARY 3, 2025 REGULAR MEETING

II. **PUBLIC COMMENTS**

There were no public comments.

III. **APPROVAL OF ADDITIONAL EMERGENCY ITEMS**

There were no additional emergency items presented.

IV. **APPROVAL OF ACTION AGENDA**

**Recommendation:** The JPA Board approves the Action Agenda as presented.

**Motion to Approve:** Anthony Ranii **Second:** Amy Alzina

**Vote: 8 – 0** The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Anthony Ranii, and Susan Salcido voting in favor; none opposed.

V. **CONSENT AGENDA:** The JPA Board took action on Items A - D:

A. **Minutes of December 9, 2024 Regular Meeting**

B. **Minutes of December 19, 2024 Special Meeting**

C. **Ratification of Payment of Claims:** 01-822451 - 01-822463, 01-822477 – 01-822486, 01-823796 – 01-823808, 01-825256 – 01-825270, 01-825877 – 01-825886, 01-826822 – 01-826836, 01-828039 – 01-828050, 01-828570, 01-829059 – 01-829069.

D. **2024-25 Nonpublic Agency (NPA) Master Contract Rates**

1. **Exhibit A Rates Sheet: CA LinkUp Teletherapy**

**Recommendation:** The JPA Board approves Consent Agenda Items A through D as presented.

**Motion to Approve:** Anthony Ranii **Second:** Amy Alzina

The Board was satisfied; there were no questions or comments.

**Vote: 8 – 0** The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Anthony Ranii, and Susan Salcido voting in favor; none opposed.

VI. **PRESENTATION**

A. **Low Incidence Ending Fund Balance Carryover**

**Presenter:** Rachel Wigle, SBCSELPA Chief Business Official

The board was satisfied; there were no questions or comments.

Rachel Wigle gave this presentation, it stemmed from discussion at the previous meeting when certifying the of the 24-25 First Period Interim Report. Also there are 2 district requests to access the SBCSELPA Low Incidence “Set Aside” Funds pending and so the information in the presentation will allow the JPA Board to have a greater understanding of Low Incidence and Ending Fund Balance carryover, allowing them to make well informed decisions regarding low incidence set aside funds. The board was satisfied; there were no more questions or comments.

SBCSELPA JPA BOARD  
MINUTES OF FEBRUARY 3, 2025 REGULAR MEETING

**VII. ITEMS SCHEDULED FOR ACTION/CONSIDERATION**

**A. Ratification of SBCSELPA Compensation and Salary Schedule Revisions**

- 1. Salary Schedules for 2023-2024 School Year**
- 2. Salary Schedules for 2024-2025 School Year**

**Recommendation:** The JPA Board approved in public session the SBCSELPA proposed request for compensation increases and salary schedules as preceded to be paid on or before January 31, 2025.as presented.

**Motion to Approve:** Randal Haggard **Second:** Emilio Handall

**Vote:** 7 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Randal Haggard, Emilio Handall, Anne Hubbard, Anthony Ranii, and Susan Salcido voting in favor; none opposed.

The board was satisfied; there were no questions or comments.

*\*Antonio Garcia was not present for the above agenda item vote.*

**B. SBCSELPA Request for Qualifications and Proposals (RFQP) for the Search for Firm Services for the Position of Executive Director**

- 1. Leadership Associates**
- 2. Education Leadership Services**

**Recommendation:** The JPA Board approves the Request for Qualifications and Proposals (RFQP) for Search Firm Services for the Position of Executive Director as presented.

**Motion to Approve:** Emilio Handall **Second:** Holly Edds

**Vote:** 8 – 0 The motion passed with JPA Board Members Amy Alzina, Holly Edds, Antonio Garcia, Randal Haggard, Emilio Handall, Anne Hubbard, Anthony Ranii, and Susan Salcido voting in favor; none opposed.

Anne Hubbard introduced this item sharing with the Board members that 2 official RFP submissions were received and then opened the floor to discussion and thoughts about the 2 submissions and the 2 firms. Several of the Board members gave personal feedback regarding the individual firms and the main consensus is that the Board members would like to use the firm with the largest network and biggest reach to hopefully get an excellent candidate for the position. At the end Anne stated to the Board that there was a couple of options as to how to move forward, specifically (1) Select 1 of the 2 firms to execute the hiring process, or (2) The JPA Board Members and the SBCSELPA staff handle the hiring and don't engage with a firm at all. Unanimously the Board members expressed their desire to have this done professionally using a firm and they collectively chose Leadership Associates. The board was satisfied; there were no more questions or comments.

SBCSELPA JPA BOARD  
MINUTES OF FEBRUARY 3, 2025 REGULAR MEETING

**VIII. ITEMS FOR INFORMATION AND DISCUSSION**

**A. First Interim Report and Analysis and Recommendations**

The Board was satisfied; there were no questions or comments.

**B. Santa Barbara County Education Office (SBCEO) Request for Low Incidence SBCSELPA “Set Aside” Funds for Cuyama Joint Unified School District for the 2024-2025 School Year**

**1. SBCEO Request**

The Board was satisfied; there were no questions or comments.

**C. Santa Barbara County Education Office (SBCEO) Request for Low Incidence SBCSELPA “Set Aside” Funds for Cold Spring School District for the 2024-2025 School Year**

**1. SBCEO Request**

The Board was satisfied; there were no questions or comments.

**D. Out-of-Home Care Placements and LES Financial Responsibility**

**1. Out-of-Home Care Q and A**

Ray introduced this item and shared that it stemmed from a previous discussion and request of a JPA Board member. Ray and Rachel, SBCSELPA CBO, prepared the memo to offer the Board members information on the topic and a better understanding of it and its funding.

The Board was satisfied; there were no questions or comments.

**E. JPA Board Membership Term Expirations on June 30, 2025**

Ray introduced this item and shared that 3 of our current JPA Board members, Anne Hubbard, Amy Alzina, Emilio Handall, terms were scheduled to expire June 30, 2025. In addition, 1 of our Board members, Randal Haggard, has announced his retirement. Ray was pleased to announce he had reached out to the 3 current members whose terms were scheduled to expire and they all agreed to commit to another 2-year term as JPA Board members. Lastly, Randall Haggard shared that the person who takes over his position will fill his seat on the JPA Board. The Board was satisfied; there were no questions or comments.

**F. Announcement of New SBCSELPA WRAP Staff Member, Miranda Brandenburg**

The Board was satisfied; there were no questions or comments.

**G. SBCSELPA Professional Development February 2025 Calendar & Offerings**

The Board was satisfied; there were no questions or comments.

**H. LEA/District Costs Associated with Due Process SBCSELPA Year-to-Date Account Balances**

The Board was satisfied; there were no questions or comments.

**I. SBCSELPA Legal Fees Year-to-Date Reserve**

The Board was satisfied; there were no questions or comments.

**J. Nonpublic School (NPS) Year-to-Date Placement Expenditures**

The Board was satisfied; there were no questions or comments.

SBCSELPA JPA BOARD  
MINUTES OF FEBRUARY 3, 2025 REGULAR MEETING

IX. **MISCELLANEOUS AGENDA ITEMS**

A. **Items Proposed for Future Action or Discussion**

There were no requests for future agenda items.

**Next Scheduled JPA Board Meeting:**

**Date:** March 3, 2025

**Time:** 12:00 p.m.

**Location:** SBCEO – Cabinet Conference Room &  
Orcutt Union School District Office – Technology  
Center

X. **PUBLIC COMMENT PERIOD REGARDING CLOSED SESSION ITEM**

There were no public comments.

XI. **CLOSED SESSION:** The JPA Board adjourned to Closed Session at 1:20 p.m.

A. **Confidential Nonpublic School (NPS) Student Updates**

B. **Evaluation of SBCSELPA Executive Director, Ray Avila**

XII. **RECONVENE TO PUBLIC SESSION:** Anne Hubbard called the meeting back into Public Session at 2:08 p.m. The Board took no action.

XIII. **ADJOURNMENT**

The meeting was adjourned at 2:08 p.m.



Anne Hubbard, Chairperson  
Santa Barbara County SELPA

3/2/25  
Date



Ray Avila, Secretary  
Santa Barbara County SELPA

3-3-25  
Date

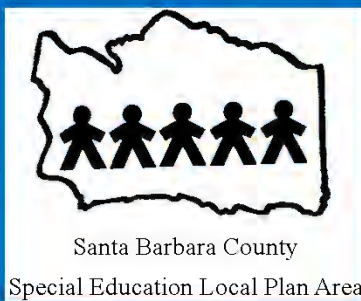



## 2025 SELPA-Bration Winners

### SELPA-Bration

Congratulations to the following 2025 SELPA-Bration Winners  
May 8, 5:00-8:00 Celebration at the Glen Annie Frog Bar and Grill

Preschool Special Education Teacher	Raquel Ramirez
K-6 Special Education Teacher	Nolan Gardner
Jr. High Special Education Teacher	Rosemary Tafoya
High School Special Education Teacher	Jacob Boone
Instructional Assistant	Talli Richards-Versola
General Education Teacher	Kim Marme
School Site Administrator	Cindy Duncan
District Level Administrator	Michelle Aguilar
Special Education Clerk	Kristi Hann
Special Education Related Service Provider Social Worker	Sandra Garcia-Barry
Agency	Santa Barbara Psychology Internship Consortium (SBPIC)





# Santa Barbara County SELPA-bration



**Honoring Exceptional  
Educational Staff and Agencies**

**Supporting Special Education Students and Families  
in Santa Barbara County**

**May 8 2025, 5:00-8:00 p.m.**

**In Person**

**At the Glen Annie Golf Course**

**Frog Bar and Grill**





SANTA BARBARA COUNTY  
SPECIAL EDUCATION  
LOCAL PLAN AREA

# INCLUSION OF STUDENTS WITH DISABILITIES

## GIVES STUDENTS:

- Opportunities to learn with their same-age peers.
- Stronger peer relationships.
- Academic and Social Emotional supports in General Education classes.



## SCHOOL COMMUNITIES BENEFIT FROM:

- Environments where all students learn from each other.
- Positive diversity.
- An understanding of all abilities.

## STRATEGIES TO FOSTER INCLUSION IN ALL CLASSROOMS:

- Get to know all of the students and what they enjoy.
- Plan lessons to showcase all learning styles and personal growth
- Encourage and support environments where differences are appreciated.
- Encourage friendships in and outside of the classroom.



### Resources

<https://inclusionmatters.org/>

<https://inclusiveschools.org/>

<https://tash.org/advocacy-issues/inclusive-education/>

Together, we can create a learning environment where every student feels valued, supported, and empowered to reach their full potential.



**2023-2024 SBCSELPA COMMUNITY ADVISORY COMMITTEE MEMBERSHIP (CAC)**

(Updated April 2023)

 First Year Member	 Second Year Member	 Member Needed
---	--	--

	Parent Representatives		
	District/LEA	Name	E-mail Address
1.	<b>Blochman Union School District</b>		
2.	<b>Carpinteria Unified School District</b>		
3.	<b>Goleta Union School District</b>	Kelly Savio, Parent (9/23-6/25)	<a href="mailto:kmsavio@gmail.com">kmsavio@gmail.com</a>
4.	<b>Guadalupe Union School District</b>	Jessica Uribe, Parent (9/23-6/25)	<a href="mailto:Jessica.uribe101@gmail.com">Jessica.uribe101@gmail.com</a>
5.	<b>Hope School District</b>		
6.	<b>LEA Charter Schools</b>	Kristen Walker, Parent (9/22-6/24)	<a href="mailto:kwalker@sbceo.org">kwalker@sbceo.org</a>
7.	<b>Lompoc Unified School District</b>	Lisa Kuzma Crick, Parent (Term 9/22-6/24)	<a href="mailto:lkuzmacrick@gmail.com">lkuzmacrick@gmail.com</a>
8.	<b>Orcutt Union School District</b>	Lauren Sparks, Parent (Term 9/22-6/24)	<a href="mailto:laurensparks@gmail.com">laurensparks@gmail.com</a>
9.	<b>Santa Barbara County Education Office</b>		
10.	<b>Santa Barbara Unified School District</b>	Franky Viveros, Parent (Term 9/23-6/25)	<a href="mailto:fviveros@sbunified.org">fviveros@sbunified.org</a>
11.	<b>Santa Maria-Bonita School District</b>	Yesenia Hernandez (Term 9/22-6/24)	<a href="mailto:yessihjimenez@gmail.com">yessihjimenez@gmail.com</a>
12.	<b>Santa Maria Joint Union High School District</b>		
13.	<b>Santa Ynez Valley Consortium</b>	Dana Volk, Parent (Term 9/23-6/25)	<a href="mailto:dana@danavwines.com">dana@danavwines.com</a>
	Professional Representatives		
14.	<b>Orcutt / SMJUHSD (North County)</b>	Cecilia Perez, Teacher (Term 9/23-6/25)	<a href="mailto:cperez@orcutt-schools.net">cperez@orcutt-schools.net</a>
15.	<b>Guadalupe (North County)</b>	Nathan Moreno, Sped Director (Term 9.23-6/25)	<a href="mailto:nmoreno@gusdbobcats.com">nmoreno@gusdbobcats.com</a>
16.	<b>Lompoc (North County)</b>	Jamie Johnson, Sped Director (Term 9/23-6/25)	<a href="mailto:Johnson.jamie@lUSD.org">Johnson.jamie@lUSD.org</a>
17.	<b>Goleta (South County)</b>	Lindsey Pierce, Coordinator (Term 9/23-6/25)	<a href="mailto:lpierce@gusd.us">lpierce@gusd.us</a>
18.	<b>Carpinteria (South County)</b>	Sherrie Paul  Carolyn Haines	<a href="mailto:Sherrie.paul@cusd.net">Sherrie.paul@cusd.net</a>  <a href="mailto:chaines@cusd.net">chaines@cusd.net</a>
19.	<b>Hope (South County)</b>	Kristin Lindquist, Sped Director (Term 9/22-6/24)	<a href="mailto:klindquist@hopeschooldistrict.org">klindquist@hopeschooldistrict.org</a>
20.	<b>Santa Barbara Unified (South County)</b>	Liz Hayashi, School Psych. (Term 9/23-6/25)	<a href="mailto:ehayashi@sbunified.org">ehayashi@sbunified.org</a>
21.	<b>SBCEO</b>	Sheila McGuire, APE Teacher (Term, 9/22-6/24)	<a href="mailto:smcguire@sbceo.org">smcguire@sbceo.org</a>
22.	<b>LEA Charter</b>	Meaghan Romo, School Psychologist (Term, 9/23-6/25)	<a href="mailto:mromo@sbunified.org">mromo@sbunified.org</a>
23.	<b>Santa Ynez Valley Consortium</b>	Andrea Groppetti, Coordinator (Term 9/22-6/24)	<a href="mailto:agroppetti@buelltonusd.org">agroppetti@buelltonusd.org</a>



24.	Community Agency	Meghan Davy, Alpha Resource Center (Term 9/23-9/25)	<a href="mailto:mdavy@alphasb.org">mdavy@alphasb.org</a>
25.	<b>Adult/Student</b>	<b>TBD by Members</b>	
26.	Special Education Administrator	<b><u>Rotating Members:</u></b> <ul style="list-style-type: none"> <li>• October: Nathan Moreno</li> <li>• December: Kirsten Lindquist</li> <li>• February:</li> <li>• April: Dr. Avila</li> </ul>	<b><u>Presenters:</u></b> <ul style="list-style-type: none"> <li>• October: Jennifer, SBCSELPA, Brown Act</li> <li>• December: WRAP</li> <li>• February: Behavior Mental Health</li> <li>• April: Ray, SELPA Overall</li> </ul>

\*Updated 5/19/2023



## Santa Barbara County Special Education Local Plan Area

A Joint Powers Agency

Date: April 14, 2025

To: Community Advisory Committee (CAC)

From: Ray Avila, SBCSELPA Executive Director  
Rachel Wigle, SBCSELPA Chief Business Official

Re: Santa Barbara County SELPA (SBCSELPA) 2025-2026 Annual Budget and Service Plans **(DRAFT)**

### BACKGROUND:

- The Education Code requires that each year the SBCSELPA governing board holds a public hearing for and adopts the Annual Budget (ABP) and Service Plan (ASP) by June 30, 2025. These plans are to be kept on file at the SBCSELPA office and made available for public review, to include locations of services.
- The SBCSELPA is in the process of drafting the Annual Budget Plan and Attachments **(REF: VI-G.1)**. The Annual Budget Plan is a report of projected SELPA-wide income and expenditures for special education. The projected revenue data comes from the state's AB602 2024-2025 funding at P-1 with increases based on the Governor's January Budget for the 2025-2026 school year. Federal revenue is based on 2024-2025 grants. Projected expenses are obtained from the LEA SEMB Reports for 2024-2025 Budget.
- This information does not reflect all special education income since the California Ed Code regulation does not require that the SBCSELPA report income such as transportation. Therefore, this document should not be used as the basis for drawing conclusions regarding the amount of LEA general fund support that will be required to operate special education programs.
- The SBCSELPA is also in the process of drafting the Annual Service Plan **(REF: VI-G.2)**. The Annual Service Plan contains a list of special education services and their locations that are currently available in SBCSELPA. This data is generated from CALPADS at the SBCSELPA level.
- A final copy of the 2025-2026 Annual Budget & Service Plans will be available May 5, 2025, when it is presented to the SBCSELPA JPA Board for final approval.

RA/RW:lm

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



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## Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.



**TABLE 1****Special Education Projected Revenue Reporting (Items D-1 to D-3)****D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="40,476,610"/>	51.20%
AB 602 Property Taxes	<input type="text" value="21,012,484"/>	26.58%
Federal IDEA Part B	<input type="text" value="15,067,893"/>	19.06%
Federal IDEA Part C	<input type="text" value="127,331"/>	0.16%
State Infant/Toddler	<input type="text" value="2,309,184"/>	2.92%
State Mental Health	<input type="text" value="0"/>	0.00%
Federal Mental Health	<input type="text" value="0"/>	0.00%
Other Projected Revenue	<input type="text" value="57,771"/>	0.07%
<b>Total Projected Revenue:</b>	<b>79,051,273</b>	<b>100.00%</b>

**D-2. "Other Revenue" Source Identification**

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

**D-3. Attachment II: Distribution of Projected Special Education Revenue**

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

**TABLE 2****Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)****D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<span style="border: 1px solid black; padding: 2px;">87,674,609</span>	36.64%
Object Code 2000—Classified Salaries	<span style="border: 1px solid black; padding: 2px;">51,253,975</span>	21.42%
Object Code 3000—Employee Benefits	<span style="border: 1px solid black; padding: 2px;">60,240,191</span>	25.17%
Object Code 4000—Supplies	<span style="border: 1px solid black; padding: 2px;">2,284,035</span>	0.95%
Object Code 5000—Services and Operations	<span style="border: 1px solid black; padding: 2px;">33,629,865</span>	14.05%
Object Code 6000—Capital Outlay	<span style="border: 1px solid black; padding: 2px;">28,834</span>	0.01%
Object Code 7000—Other Outgo and Financing	<span style="border: 1px solid black; padding: 2px;">4,178,637</span>	1.75%
<b>Total Projected Expenditures:</b>	239,290,146	100.00%

**D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code**

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

**D-6. Code 7000—Other Outgo and Financing**

Include a description for the expenditures identified under object code 7000:

District Indirect Costs. No SBCSELPA Outgo reported, as SBCSELPA Outgo transfers to districts as revenue to offset expenses they already have and is not actually an expense. SBCSELPA does not have indirect costs.

**TABLE 3****Federal, State, and Local Revenue Summary (Items D-7 to D-8)****D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding**

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	63,836,803	26.68%
Projected Federal Revenue	15,214,470	6.36%
Local Contribution	160,238,875	66.96%
<b>Total Revenue from all Sources:</b>	239,290,148	100.00%

**D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**D-9. Special Education Local Plan Area Allocation Plan**

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

**I. GUIDING PRINCIPLES**

The Long-Term AB 602 Special Education Fiscal Allocation Plan has been designed to address the following objectives:

1. Provide an incentive for operating cost-effective programs for students in public school programs.
2. Provide no incentive for districts to over-identify students for special education.
3. Provide full-funding for regional programs.
4. Ensure that special education funding is distributed proportionately to LEAs.
5. Acknowledge that the AB 602 Funding Allocation Model will not cover the total costs of special education services and districts will need general fund contributions to cover unfunded special education costs.
6. Keep program requirements in mind as well as the Maintenance of Effort requirement in Federal law (Title 20 U.S.C. §1413(a)(2)(C)(i) and Title 34 CFR §300.205) that there are restrictions when an LEA may reduce the level of special education expenditures "from local funds below the level of

Section D: Annual Budget Plan

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those expenditures for the preceding fiscal year.”

II. ALLOCATION OF AB 602 INCOME

The total SELPA special education block grant will be received at the SELPA level for distribution to the special education program operators. The JPA Board authorizes the SBCSELPA Administrative Unit to act as the fiscal agent for the SBCSELPA. Funds for SBCSELPA-funded services shall be taken off-the-top prior to distribution of the remainder of the AB 602 block grant. The SBCSELPA follows the allocation model that the State uses and the remaining AB 602 funds is distributed to districts based upon current year P-2 Funded ADA. In the event of a declared emergency or approved J-13 waiver, the revised P-2 ADA will be used.

b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.



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## TABLE 4

### Special Education Local Plan Area Expenditures (Items D-10 to D-11)

#### D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	428,662	6.61%
Object Code 2000—Classified Salaries	845,295	13.03%
Object Code 3000—Employee Benefits	468,740	7.23%
Object Code 4000—Supplies	215,910	3.33%
Object Code 5000—Services and Operations	4,528,759	69.81%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing		0.00%
<b>Total Projected Operating Expenditures:</b>	6,487,366	100.00%

#### D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

All 7000s for in the SELPA Adopted Budget are distributions to districts and therefore not part of SELPA Exclusive use as defined by this document. SELPA has no Indirect Costs.

**TABLE 5****Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

**D-12. Defined Goals for Students with LI Disabilities**

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES    ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

SELPA uses a locally defined code to track LI expenditures. Some LEAs use a locally defined field, while others track with a log. Some districts only identify LI expenditures for which they will seek reimbursement from SELPA. All low incidence expenditures that utilize LI funding are submitted to SELPA with appropriate backup documentation for SELPA to justify it as a legitimate LI expenditure. Overall, the total expenditures associated with low-incidence disabilities is far greater than what is represented here, as not all the expenses are specifically tracked.

**D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities**

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

6,079,231**D-14. Total Projected Expenditures for Students with LI Disabilities**

Enter the total projected expenditures budgeted for students with LI disabilities.

5,977,488**D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities**

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



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**Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

**To Add or Delete Rows:**

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

**LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

**SELPA County/District/School Codes**

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: Santa Barbara County

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1					Adelante Charter School					
	2					Ballard Elementary					
	3					Blochman Union Elementary					
	4					Buellton Union Elementary					
	5					Carpinteria Unified					
	6					Cold Spring Elementary					
	7					College Elementary					
	8					Cuyama Joint Union Elementary					
	9					Family Partnership Charter					
	10					Goleta Union Elementary					
	11					Guadalupe Union Elementary					
	12					Hope Elementary					

## Attachment I

SELPA: Santa Barbara County

Fiscal Year: 2025-26

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13					Lompoc Unified					
	14					Los Olivos Elementary					
	15					Manzanita Public Charter					
	16					Montecito Union Elementary					
	17					Orcutt Union Elementary					
	18					Santa Barbara Charter School					
	19					Santa Barbara Unified					
	20					Santa Maria Joint Union High					
	21					Santa Maria-Bonita					
	22					Santa Ynez Valley Union High					
	23					Solvang Elementary					
	24					Vista Del Mar Union					



Attachment II

SELPA: Santa Barbara County

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)



## Attachment II

SELPA: Santa Barbara County

Fiscal Year: 2025-26

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Adelante Charter School	159,385	98,576	0	57,329	0	0	0	0	315,290
2	Ballard Elementary	0	0	0	0	0	0	0	0	0
3	Blochman Union Elementary	103,638	64,098	0	37,277	0	0	0	0	205,013
4	Buellton Union Elementary	1,436,259	874,916	0	639,532	0	0	0	0	2,950,707
5	Carpinteria Unified	1,053,032	637,898	0	432,542	0	0	0	0	2,123,472
6	Cold Spring Elementary	0	0	0	0	0	0	0	0	0
7	College Elementary	0	0	0	0	0	0	0	0	0
8	Cuyama Joint Union Elementary	0	0	0	0	0	0	0	0	0

## Attachment II

SELPA: Santa Barbara County

Fiscal Year: 2025-26

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Family Partnership Charter	210,728	130,331	0	75,796	0	0	0	0	416,855
10	Goleta Union Elementary	1,788,049	1,105,874	0	833,564	0	0	0	0	3,727,487
11	Guadalupe Union Elementary	686,276	424,449	0	304,046	0	0	0	0	1,414,771
12	Hope Elementary	458,052	283,297	0	213,939	0	0	0	0	955,288
13	Lompoc Unified	4,684,565	2,825,050	0	1,903,187	0	0	0	0	9,412,802
14	Los Olivos Elementary	0	0	0	0	0	0	0	0	0
15	Manzanita Public Charter	242,284	149,848	0	87,147	0	0	0	0	479,279
16	Montecito Union Elementary	0	0	0	0	0	0	0	0	0
17	Orcutt Union Elementary	2,506,490	1,547,539	0	1,110,669	0	0	0	0	5,164,698
18	Santa Barbara Charter School	151,627	93,779	0	54,539	0	0	0	0	299,945

## Attachment II

SELPA: Santa Barbara County

Fiscal Year: 2025-26

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Santa Barbara Unified	6,641,123	4,107,406	0	2,613,377	0	0	0	0	13,361,906
20	Santa Maria Joint Union High	4,732,738	2,927,105	0	1,702,310	0	0	0	0	9,362,153
21	Santa Maria-Bonita	8,998,308	5,510,012	0	3,952,213	0	0	0	0	18,460,533
22	Santa Ynez Valley Union High	0	0	0	0	0	0	0	0	0
23	Solvang Elementary	0	0	0	0	0	0	0	0	0
24	Vista Del Mar Union	0	0	0	0	0	0	0	0	0
25	Santa Barbara County Education Office (SELPA included in data)	6,624,056	232,306	127,331	1,050,426	2,309,184	0	0	57,771	10,401,074
Totals:		40,476,610	21,012,484	127,331	15,067,893	2,309,184	0	0	57,771	79,051,273

## Attachment III

SELPA: Santa Barbara County

Fiscal Year: 2025-26

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Adelante Charter School	249,457	84,149	84,222	921	130,786	0	0	549,536
2	Ballard Elementary	0	0	0	0	0	0	0	0
3	Blochman Union Elementary	147,914	32,097	58,010	0	0	0	0	238,021
4	Buellton Union Elementary	3,781,534	2,688,508	2,574,261	69,996	1,518,158	8,500	0	10,640,956
5	Carpinteria Unified	2,507,458	1,826,594	2,195,470	96,150	2,313,974	0	0	8,939,646
6	Cold Spring Elementary	0	0	0	0	0	0	0	0
7	College Elementary	0	0	0	0	0	0	0	0
8	Cuyama Joint Union Elementary	0	0	0	0	0	0	0	0
9	Family Partnership Charter	243,689	34,440	84,676	0	92,259	0	0	455,064

## Attachment III

SELPA: Santa Barbara County

Fiscal Year: 2025-26

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Goleta Union Elementary	5,016,434	4,888,288	3,925,261	78,555	2,532,678	0	0	16,441,216
11	Guadalupe Union Elementary	1,299,484	598,582	738,710	38,475	1,969,822	0	390	4,645,464
12	Hope Elementary	1,418,119	902,505	872,763	38,967	276,477	0	0	3,508,831
13	Lompoc Unified	9,130,269	4,483,059	5,782,044	294,927	2,957,213	0	5,628	22,653,140
14	Los Olivos Elementary	0	0	0	0	0	0	0	0
15	Manzanita Public Charter	506,182	118,161	120,253	3,430	12,336	0	6,836	767,198
16	Montecito Union Elementary	0	0	0	0	0	0	0	0
17	Orcutt Union Elementary	4,523,956	2,140,231	2,372,536	32,200	1,566,085	0	0	10,635,008
18	Santa Barbara Charter School	0	0	0	0	0	0	0	0
19	Santa Barbara Unified	17,401,911	11,368,478	10,460,583	334,934	6,937,192	15,000	60,574	46,578,672
20	Santa Maria Joint Union High	9,293,616	5,986,011	7,177,712	136,394	1,229,206	0	1,139,698	24,962,636



## Attachment III

SELPA: Santa Barbara County

Fiscal Year: 2025-26

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Santa Maria-Bonita	1,702,034	8,194,338	11,704,353	587,025	5,625,748	0	32,976	27,846,474
22	Santa Ynez Valley Union High	0	0	0	0	0	0	0	0
23	Solvang Elementary	0	0	0	0	0	0	0	0
24	Vista Del Mar Union	0	0	0	0	0	0	0	0
25	Santa Barbara County Education Office (SELPA included in data)	15,134,242	7,908,534	12,089,336	572,061	6,467,932	5,334	2,932,535	45,109,974
<b>Totals:</b>		72,356,299	51,253,975	60,240,191	2,284,035	33,629,865	28,834	4,178,637	223,971,837

## Attachment IV

SELPA: Santa Barbara County

Fiscal Year: 2025-26

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Adelante Charter School	57,329	0.38%	257,961	0.40%	234,246	315,290
2	Ballard Elementary	0	0.00%	0	0.00%	0	0
3	Blochman Union Elementary	37,277	0.25%	167,736	0.26%	33,008	205,013
4	Buellton Union Elementary	639,532	4.20%	2,311,175	3.62%	7,690,249	2,950,707
5	Carpinteria Unified	432,542	2.84%	1,690,930	2.65%	6,816,174	2,123,472
6	Cold Spring Elementary	0	0.00%	0	0.00%	0	0
7	College Elementary	0	0.00%	0	0.00%	0	0
8	Cuyama Joint Union Elementary	0	0.00%	0	0.00%	0	0
9	Family Partnership Charter	75,796	0.50%	341,059	0.53%	38,209	416,855

## Attachment IV

SELPA: Santa Barbara County

Fiscal Year: 2025-26

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Goleta Union Elementary	833,564	5.48%	2,893,923	4.53%	12,713,729	3,727,487
11	Guadalupe Union Elementary	304,046	2.00%	1,110,725	1.74%	3,230,693	1,414,771
12	Hope Elementary	213,939	1.41%	741,349	1.16%	2,553,543	955,288
13	Lompoc Unified	1,903,187	12.51%	7,509,615	11.76%	13,240,338	9,412,802
14	Los Olivos Elementary	0	0.00%	0	0.00%	0	0
15	Manzanita Public Charter	87,147	0.57%	392,132	0.61%	287,919	479,279
16	Montecito Union Elementary	0	0.00%	0	0.00%	0	0
17	Orcutt Union Elementary	1,110,669	7.30%	4,054,029	6.35%	5,470,310	5,164,698
18	Santa Barbara Charter School		0.00%		0.00%	0	
19	Santa Barbara Unified	2,667,916	17.54%	10,993,935	17.22%	32,916,821	13,661,851
20	Santa Maria Joint Union High	1,702,310	11.19%	7,659,843	12.00%	15,600,483	9,362,153

Attachment IV

SELPA: Santa Barbara County

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Santa Maria-Bonita	3,952,213	25.98%	14,508,320	22.73%	24,704,251	18,460,533
22	Santa Ynez Valley Union High	0	0.00%	0	0.00%	0	0
23	Solvang Elementary	0	0.00%	0	0.00%	0	0
24	Vista Del Mar Union	0	0.00%	0	0.00%	0	0
25	Santa Barbara County Education Office (SELPA included in data)	1,197,003	7.87%	9,204,071	14.42%	34,708,901	10,401,074
Totals:		15,214,470	100.00%	63,836,803	100.00%	160,238,875	79,051,273

## Attachment V

SELPA: Santa Barbara County

Fiscal Year: 2025-26

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Adelante Charter School	190,250	15,289
2	Ballard Elementary	0	0
3	Blochman Union Elementary	40,058	728
4	Buellton Union Elementary		44,133
5	Carpinteria Unified	0	118,189
6	Cold Spring Elementary	0	0
7	College Elementary	0	0
8	Cuyama Joint Union Elementary	0	0
9	Family Partnership Charter	50,000	23,155



Attachment V

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Goleta Union Elementary	0	200,620
11	Guadalupe Union Elementary	0	82,249
12	Hope Elementary	614,022	41,460
13	Lompoc Unified	0	154,122
14	Los Olivos Elementary	0	0
15	Manzanita Public Charter	0	3,414
16	Montecito Union Elementary	0	0
17	Orcutt Union Elementary	68,670	85,580
18	Santa Barbara Charter School	0	7,711
19	Santa Barbara Unified	0	983,522
20	Santa Maria Joint Union High	0	180,158

Attachment V

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Santa Maria-Bonita	2,137,000	655,409
22	Santa Ynez Valley Union High	0	0
23	Solvang Elementary	0	0
24	Vista Del Mar Union	0	0
25	Santa Barbara County Education Office (SELPA included in data)	2,979,231	3,381,749
Totals:		6,079,231	5,977,488

**Attachment VI  
must be  
completed  
using the CDE  
approved  
Microsoft Excel  
Template**

SELPA: Santa Barbara County

Fiscal Year: 2025-26

**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Adelante Charter School									
Ballard Elementary									
Blochman Union Elementary									
Buellton Union Elementary									
Carpinteria Unified									
Cold Spring Elementary									
College Elementary									
Cuyama Joint Union Elementary									

## Attachment VII

SELPA: Santa Barbara County


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LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Family Partnership Charter									
Goleta Union Elementary									
Guadalupe Union Elementary									
Hope Elementary									
Lompoc Unified									
Los Olivos Elementary									
Manzanita Public Charter									
Montecito Union Elementary									
Orcutt Union Elementary									
Santa Barbara Charter School									
Santa Barbara Unified									



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LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Santa Maria Joint Union High									
Santa Maria-Bonita									
Santa Ynez Valley Union High									
Solvang Elementary									
Vista Del Mar Union									
Santa Barbara County Education Office (SELPA 									

DRAFT  
DO NOT  
DISTRIBUTE

**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

Local Plan Annual Submission

## Section E: Annual Service Plan

SELPA:

Fiscal Year:

### Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

#### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

**Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.**

- ☒ 330—Specialized Academic Instruction/  
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

☐ Service is Not Currently Provided

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☒ 210–Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

☐ 220–Medical (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included in their IEP. Should that change, the services will be made available.

☐ 230–Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included in their IEP. Should that change, the services will be made available.

☒ 240–Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

☒ 250–Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support

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related to enhancing the skill development of the child; and working with the child to enhance the child's development.

☐ 260—Special Education Aide (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included in their IEP. Should that change, the services will be made available.

☐ 270—Respite Care (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included in their IEP. Should that change, the services will be made available.

☒ 340—Intensive Individual Service

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

☐ *Service is Not Currently Provided*

☒ 415—Speech and Language ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation.



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Is the SELPA's average SLP caseload >55? ☐ Yes ☒ No

The average caseload for speech, language, and hearing specialists in the SELPA shall not exceed 55 cases, unless the SELPA Local Plan specifies a higher average caseload and the reasons for the greater average caseload. *EC 56363.3*

SELPA Average SLP Caseload:

Reasons for greater than 55 average caseload

☒ 425–Adapted Physical Education ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

☒ 435–Health and Nursing: Specialized Physical Health Care ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services mean those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services, and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (EC §49423.5 (d)).

☒ 436–Health and Nursing: Other ☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.

IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

☒ 445–Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

☒ 450–Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

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☒ 460–Physical Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

☒ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2), (CCR Title 5 §3051.9).

☐ *Service is Not Currently Provided*

☒ 515–Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education

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students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

☒ 520–Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

☒ 525–Social Worker Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

☒ 530–Psychological Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.  
These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24).  
IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

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☒ 535–Behavior Intervention Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

☒ 540–Day Treatment Services

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student's mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, §1502(a)(3)).

☐ *Service is Not Currently Provided*

☒ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

☐ *Service is Not Currently Provided*

☒ 610–Specialized Service for Low Incidence  
Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

☒ 710–Specialized Deaf and Hard of Hearing  
Services

☐ *Service is Not Currently Provided*



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Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

☒ 715–Interpreter Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5 §3051.16).

☒ 720–Audiological Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

☒ 725–Specialized Vision Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CCR Title 5 §3030(d), EC

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 730–Orientation and Mobility

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

☐ 735–Braille Transcription

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included in their IEP. Should that change, the services will be made available.

☒ 740–Specialized Orthopedic Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. (CCR Title 5 §3030(e) & 3051.16).

☐ 745–Reader Services

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students within the Santa Barbara County SELPA who have any of these services included in their IEP. Should that change, the services will be made available.

☐ 750–Note Taking Services

☒ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

☐ 755–Transcription Services

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

☐ 760–Recreation Service, Including  
Therapeutic Recreation

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

☒ 820–College Awareness Preparation

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

☒ 830–Vocational Assessment, Counseling,  
Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

☒ 840–Career Awareness

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR §300.29).

☒ 850–Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

☒ 855–Job Coaching

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

☒ 860–Mentoring

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

☒ 865–Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

No longer needed.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 870–Travel and Mobility Training

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services: (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

☒ 890–Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☐ 900–Other Related Service

☒ *Service is Not Currently Provided*

Description of the “Other Related Service”

Qualifications of the Provider Delivering “Other Related Service”





CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	350	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
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Santa Barbara County Education Office	Young Learners State Preschool [CEO]	42-10421-6069223		x										x	x				x																																																																																																																																																																																																																																																																																																																																									
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Santa Barbara Unified	Alta Vista Alternative High	42-76786-0120402		x										x	x						x										x																		x	x	x																																																																																																																																																																																																																																																																																																									
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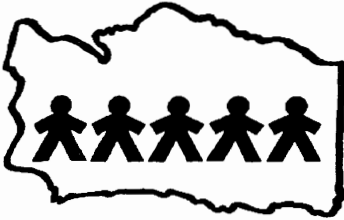
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**Santa Barbara County**  
**Special Education Local Plan Area**  
A Joint Powers Agency

**APPROVED**  
**SBCSELPA CAC MEETING DATES**  
for the **2025-2026** School Year  
(All Monday Dates)

All meetings will be from 9:30 – 11:00 a.m. via Zoom &  
In-Person either at the:  
Buellton Rec. Center, located in Jonata Middle School,  
301 2<sup>nd</sup> St., Buellton, CA 93427, or at the  
SBCSELPA Office, 5385 Hollister Ave., Santa Barbara, CA 93111,  
unless otherwise announced.

**2025**

October **?**, 2025

December **?**, 2025\*

**2026**

February **?**, 2026

April **?**, 2026\*

**? – Date of the meeting is “to be determined.”**

*\*Change from customary first Monday of the month.*

Approved: